

## **Student Wellness & Success Funds (SWSF) Plan FY 2024-2025**

### **Describe the use of funds:**

Clinical Counseling Services from MBR & Associates(covers the total cost of 3 clinical counselors - 1 for 40 hours/week at the High School, 1 for 40 hours/week at the Middle School, 1 for 32 hours/week at the elementary buildings)

\$232,400

Clinical Counseling Services from Minority Behavioral Group (covers part of the contract for 1 Qualified Mental Health Specialists for 2 days/week, 1 Mental Health Therapist 1 day/week)

\$67,500

### **Name and describe coordination with community partners**

100% of our SWSF is being spent on mental health services for students. We contract with several community partners to provide supports and services for our students. We contract for 3 Clinical Counselors through MBR & Associates to provide Tier 3 support for students with significant mental health needs, as well as to provide team support, participation in social skills or self-regulation groups as part of IEP, intensive individual behavior plans. We also contract for a Qualified Mental Health Specialist and a Mental Health Therapist through Minority Behavioral Health (MBHG) to ensure that we are providing culturally appropriate services for our students. MBHG provides counseling, education, outreach, and consultation.

### **Describe anticipated impact of utilization of funds**

We want all of our students to be socially and emotionally supported to access the academic instruction and intervention provided, and staff to be ready to support the needs of all students within their classrooms. Both community mental health agencies have provided consultation to faculty and staff, dialog with parents, and individual and small group services to students. Our students with the most significant mental health needs are able to be supported within the school setting so they are able to better access their education.

We will measure the impact through the Panorama surveys (for students - sense of belonging responses, positive feelings responses, and supportive relationship responses; for staff - well-being, belonging, and school climate). We also receive anecdotal feedback on the mental health services via students and families.