

**Inver Grove Heights Community Schools
Title I Parent-School
Compact, Permission, and Conference Form**

We as Title I staff agree to:

- Plan with your child's teacher
- Be available to you and your child's teacher to explain and answer questions
- Provide opportunities for your child to achieve reading and math goals
- Be available at conference times
- Supplement our high quality curriculum in a supporting learning environment

Title I Staff Signature

As a student I pledge to strive to:

- Work as hard as I can on my school work
- Be ready and eager to learn
- Be respectful to my teachers and to other students
- Work towards improving my reading and math skills

Student Signature

As a parent I pledge to strive to:

- Provide a quiet study time at home and encourage good study habits
- Read through weekly/daily communication folder materials with my child
- Find alternatives to television and/or encourage book reading
- Be available for conference and/or phone calls in order to participate in educational decisions of my child and find out how I can assist in my child's learning at home

_____ will participate in the Title I program receiving additional support in reading and/or math. *As the school year progresses and the needs and number of students qualifying changes, we may have to adjust the amount of Title I service and size of the group of your child.

Parent/Guardian Signature

Date

Teacher/Grade

School/Home communication

School staff and home communication can be achieved in the following ways:

- Attend Parent Teacher conferences to review compact twice yearly
- Staff / home will be available as needed for additional conferences or phone conversations
- School will provide opportunities for families to volunteer and participate in classroom activities and observe in the classroom upon request

This information was presented and/or discussed on the following dates:

Conference Date

Parent/Guardian Initials

Teacher Initials

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