

# Career and Technical Education

## Marshfield School District

### AT-A-GLANCE

CTE combines academic and technical skills with the knowledge and training needed to be successful in today's labor market.

442

CTE Concentrators (23-24)

\*Grade 11/12 students that completed at least 2 elective CTE courses in a single career pathway\*

183

Industry-Recognized Certificates  
Awarded (Class of 2024)

\*ACCT/I&T/CCT, ASE, MOS, NA, and YA\*

1,947

Dual Credits (DC) Earned (24-25)

116

Students Earned an  
Industry-Recognized Certificate  
(Class of 2024)

\$322,837

Tuition/Fees Saved with DC (24-25)

\$72,443

CTE Incentive Grant Award  
(Class of 2024)

\*\$818,324 awarded since Class of 2014\*

33

Mid-State DC Courses Offered at MHS  
(24-25)

5

Career & Technical Student  
Organizations (MMS / MHS)

162

Work-Based Learning  
Students (24-25)

\*Future Teacher Internship, Health Career  
Connections, Sports Medicine, Youth Apprenticeship,  
and Work-Based Learning\*



# Career and Technical Education

## CTE Advisory Committee

### Definition and Mission

An advisory committee is a group of qualified, interested people invited by the school district staff to advise and assist the Career and Technical Education instructors in planning and implementing relevant programs and meet the needs of students preparing to enter the world-of-work or post-secondary education.

The large-group advisory committee provides direction for the entire Career and Technical Education program including developing long-range goals and plans and recommends overall workforce development program design. As needed, the program sub-committees serve a cluster of related occupational areas by CTE program area (Agriculture and Natural Resources, Business and Information Technology, Family and Consumer Sciences, and Technology and Engineering) to offer specific advice on the needs of businesses and industries served by the program and ensures the curriculum stays current.

The CTE Advisory Committee's mission is "to use community resources to create opportunities and information for the improvement of lifelong learning and economic self-sufficiency of all individuals in Central Wisconsin." Each member will serve three years and terms will be staggered. Three regular meetings will be held annually with additional meetings determined by the program of work. The following groups are represented on the 60+ member committee: employers, employees, civic organizations, parents, former and current students, post-secondary educators, school counselors, K-12 faculty, and administration.

### Suggested Ways to Get Involved

- Supplying career and labor market information
- Providing curriculum, facility, and equipment advice
- Surveying community needs
- Promoting community public relations
- Supporting Career and Technical Student Organizations (CTSOs including FBLA, FCCLA, FFA, HOSA, SkillsUSA) as coaches for students or judges for skill contests
- Providing job shadow, intern, or mentor experiences
- Serving as career speakers or technical trainers in the classroom
- Arranging field trips
- Participating in career awareness activities such as Xtreme Xploration, Reality Store, Marshfield Area Career Expo, Heavy Metal Tour, etc.
- Providing career-based learning work sites through Youth Apprenticeship or Work-Based Learning programs
- Assisting in long-range program planning and evaluation
- Arranging for loans or gifts of instructional equipment
- Supporting scholarships and awards
- Providing staff development opportunities for instructors
- Providing information concerning employability skills and attitudes in the workplace

For more information, contact:

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