

New Palestine Community Schools

STUDENT HANDBOOK



2025-2026

While this Student Handbook is intended to be a fair summary of certain matters of interest to students, readers should be aware that:

- A. it is not a complete statement of all procedures, policies, rules, and regulations of New Palestine Community Schools;
- B. the New Palestine Community Schools reserves the right to change without prior notice any procedures, policies, programs, and other information, which appear in the *Student Handbook*; and
- C. the various departments and teachers may have their own procedures and policies that apply to students.

All policies of the New Palestine Community Schools Board of Trustees are accessible via the internet at www.newpal.k12.in.us.

New Palestine High School

P.O. Box 448
4485 Victory Drive
New Palestine, IN 46163
Telephone: 317-861-4417
Fax: 317-861-2125

New Palestine Junior High School

P.O. Box 478
2279 South 600 West
New Palestine, IN 46163
Telephone: 317-861-4487
Fax: 317-861-2136

New Palestine Intermediate School

P.O. Box 714
5613 W. 200 South
New Palestine, IN 46163
Telephone: 317-861-3267
Fax: 317-861-2134

Brandywine Elementary School

413 E. 400 South
Greenfield, IN 46140
Telephone: 317-462-7396
Fax: 317-467-0174

New Palestine Elementary School

P.O. Box 538
4801 S. 500 West
New Palestine, IN 46163
Telephone: 317-861-5287
Fax: 317-861-2146

Sugar Creek Elementary School

P.O. Box 558
2337 S. 600 West
New Palestine, IN 46163
Telephone: 317-861-6747
Fax: 317-861-2656

Website Address: www.newpal.k12.in.us

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GENERAL INFORMATION

2025-2026 School Year Calendar

July 31	Teacher Preparation Day/Teacher In-Service
August 1	First Student Day
August 26	Teacher Professional Development, Virtual Learning Day
September 1	Labor Day, NO SCHOOL
September 25	Parent/Teacher Conferences, NO SCHOOL
October 3	End of First Quarter Grading Period
October 6-10	Fall Intersession, NO SCHOOL
November 4	Teacher Professional Development, eLearning Day
November 24-28	Thanksgiving Break, NO SCHOOL
December 19	End of Second Grading Period End of First Semester (Full Student Day)
December 22-January 2	Winter Intersession, NO SCHOOL
January 5	School Resumes After Winter Break Intersession
January 19	Dr. Martin Luther King Jr. Day, NO SCHOOL
January 27	Teacher Professional Development, e-Learning Day
February 16	Presidents' Day, NO SCHOOL
March 6	End of Third Grading Period
March 16-27	Spring Intersession, NO SCHOOL
March 30	School Resumes After Spring Break Intersession
April 14	Teacher Professional Development, eLearning Day
May 25	Memorial Day, NO SCHOOL
May 28	End of Fourth Grading Period; End of Second Semester Last Day of School (Full Student Day) if no additional make-up days needed
May 29	Last Day of School for Teachers (Records Day) if no additional make-up days needed
May 29	Tentative Graduation Date
June 19	Juneteenth, NO SCHOOL
June 29-July 5	Sports Moratorium Week (No scheduled or organized athletics)

School Times

New Palestine High School:	7:30 a.m. - 2:20 p.m.
New Palestine Junior High School:	7:45 a.m. - 2:30 p.m.

New Palestine Intermediate School: 7:50 a.m. - 2:40 p.m.
 New Palestine Elementary School: 8:45 a.m. - 3:30 p.m.
 Sugar Creek Elementary School: 8:45 a.m. - 3:30 p.m.
 Brandywine Elementary School: 8:50 a.m. - 3:35 p.m.

Early Release on Wednesdays

All schools will dismiss 30 minutes early on Wednesdays.

New Palestine High School: 1:50 p.m.
 New Palestine Junior High School: 2:00 p.m.
 New Palestine Intermediate School: 2:10 p.m.
 New Palestine Elementary School: 3:00 p.m.
 Sugar Creek Elementary School: 3:00 p.m.
 Brandywine Elementary School: 3:05 p.m.

Where Do I Go For Help?

TRANSPORTATION DEPARTMENT 317-861-4654

NEW PALESTINE HIGH SCHOOL 317-861-4417

Service	Who Will Assist		Ext.
	Principal	Mr. Voelz	2010
	Assistant Principal	Mr. Moore	2011
	Assistant Principal	Mr. Burk	2216
	Athletic Director	Mr. Murphy	2020
Athletic Information	Athletic Secretary	Mrs. Tillage	2003
Book Rental and Refunds	Bookstore/Treasurer	Mrs. Glover	2050
Class Rank and GPA	Students U-Z & Early College	Mrs. Fangman	2016
	Students K-T	Mrs. Grinstead	2015
	Students A-J	Mrs. Hedden	2022
Class Rings	Bookstore/Treasurer	Mrs. Glover	2050
Free or Reduced Lunch	Bookstore/Treasurer	Mrs. Glover	2050
Graduation Requirements	Students U-Z & Early College	Mrs. Fangman	2016
	Students K-T	Mrs. Grinstead	2015
	Students A-J	Mrs. Hedden	2022
Homework Assignments When Ill	Attendance Secretary	Mrs. Warfield	2002
Illness at School / Other Medical Problems	Clinic Staff	Mrs. Gohmann	2005

Lockers	Attendance Secretary	Mrs. Warfield	2002
Lost and Found	Bookstore/Treasurer	Mrs. Glover	2050
Parent Online Communications	Counseling Secretary	Mrs. Vogel	2004
Parking Permits	Assistant Athletic Director	Mr. Whitaker	2021
Student Grades	Counseling Secretary	Mrs. Vogel	2004
Scheduling Issues	Students U-Z & Early College	Mrs. Fangman	2016
	Students K-T	Mrs. Grinstead	2015
	Students A-J	Mrs. Hedden	2022
School Bus Issues	Assistant Principal	Mr. Moore	2011
Senior Graduation Information	Counseling Secretary	Mrs. Vogel	2004
Student Activities	Assistant Principal	Mr. Moore	2011
Transferring to Another School	Counseling Secretary	Mrs. Vogel	2004
Vocational Programs	Students U-Z & Early College	Mrs. Fangman	2016
	Students K-T	Mrs. Grinstead	2015
	Students A-J	Mrs. Hedden	2022
Withdrawing from NPHS	Counseling Secretary	Mrs. Vogel	2004

NEW PALESTINE JUNIOR HIGH SCHOOL 317-861-4487

Service	Who Will Assist		Ext.
	Principal	Mrs. Neill	3011
	Assistant Principal	Mr. Dinwiddie	3010
	School Counselor	Mrs. Hurst	3015
	Athletic Director/Dean	Mr. Yount	3020
Address Changes	Guidance Secretary	Mrs. Lindell	3004
Athletic Information	Athletic Secretary	Mrs. Strong	3006
Attendance	Attendance Secretary	Mrs. Goodwin	3001
Discipline	Assistant Principal	Mr. Dinwiddie	3010
Fees	Treasurer	Mrs. Rust	3050
Free or Reduced Lunch	Treasurer	Mrs. Rust	3050
Illness at School / Other Medical	Clinic Staff	Mrs. Stites	3005
Lockers	Guidance Secretary	Mrs. Lindell	3004
Lost and Found	Attendance Secretary	Mrs. Goodwin	3001
Report Cards	Guidance Secretary	Mrs. Lindell	3004
Scheduling	Counselor	Mrs. Hurst	3015
School Bus Issues	Assistant Principal	Mr. Dinwiddie	3012
Student Activities	Front Office	Mrs. Goodwin	3001
Withdrawing from NPJH	Guidance Secretary	Mrs. Lindell	3004

NEW PALESTINE INTERMEDIATE SCHOOL 317-861-3267

Name	Title	Ext.
Mr. Meo	Principal	4010
Mrs. McCaw	Assistant Principal	4011
Mrs. Yount	Social Worker	4015
Mrs. Loman	Secretary/Treasurer	4050
Mrs. Hehmann	Secretary/Receptionist	4001
Mrs. Gaines	Clinic Staff	4005

BRANDYWINE ELEMENTARY SCHOOL 317-462-7396

Name	Title	Ext.
Mr. Theobald	Principal	6010
Mrs. Jackson	Secretary/Treasurer	6050
Mrs. Ennis	Secretary	6050
Mrs. Bruce	Clinic Staff	6005
Mrs. Hobbs	Social Worker	6015

NEW PALESTINE ELEMENTARY SCHOOL 317-861-7396

Name	Title	Ext.
Mrs. Fosnow	Principal	5010
Mr. Giant	Assistant Principal	5011
Mrs. Richwine	Social Worker	5015
Mrs. Sellers	Secretary/Treasurer	5050
Mrs. Walker	Secretary/Receptionist	5001
Mrs. Newman	Clinic Staff	5005

SUGAR CREEK ELEMENTARY SCHOOL 317-861-6747

Name	Title	Ext.
Mrs. Kehrt	Principal	7010
Mr. Dehr	Assistant Principal	7011
Mrs. Large	Social Worker	7015
Mrs. Johnson	Treasurer	7050
Mrs. Myers	Secretary/Receptionist	7001
Mrs. Reynolds	Clinic Staff	7005

NPCS Board of Trustees

Name	Title
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Mrs. Laura Haeberle	President
Mr. Dan Walker	Vice President
Mr. Jon Hooker	Secretary
Mr. Brian McKinney	Board Member
Mrs. Amanda Wooton	Board Member

Administrative Staff 317-861-4463

Name	Title
Dr. Pleak	Superintendent
Mrs. Eastes	Assistant Superintendent
Mrs. Gizzi	Director of Finance
Mr. Mitchaner	Secondary Curriculum Coordinator
Mrs. Rose	Early Childhood and Special Education Coordinator
Mrs. Franklin	Secondary Special Education Coordinator
Ms. Igo	Director of Food Services
Mr. Jobie Whitaker	Director of Transportation
Mr. Craig Smith	Director of Student Learning and Communications
Mr. Lawson	Director of Facilities

Non-discrimination and Access to Equal Education Opportunity

The New Palestine Community Schools does not discriminate or tolerate harassment on the basis of a protected class including but not limited to race, color, national origin, sex, gender, age, religion, genetic information or disability in the programs or activities which it operates or the employment therein or admission thereto. This commitment applies to all Corporation operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school grounds immediately before, during, or immediately after school hours; in any school program or activity taking place in school facilities, on school transportation, or at other off-campus locations, such as at school-sponsored field trips or a training program; or using property or equipment provided by the school, including school-owned computers and the school's computer network.

The Corporation has designated several staff members as coordinators of non-discrimination and anti-harassment. The identity and contact information for these staff members are listed below. The coordinators are responsible for monitoring and ensuring compliance with all non-discrimination and anti-harassment law. The coordinators shall document all reports of discrimination or harassment and establish a protocol for recordkeeping. Nothing in this procedure shall supersede or substitute an employee's other mandatory reporting obligations including, but not limited to, reporting suspected child abuse and neglect and bullying.

Title VII Coordinator
(race, color, national origin)
Assistant Superintendent, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

Title IX Coordinator
(sex, including sexual harassment/sexual assault, gender discrimination)
Assistant Superintendent, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

Section 504 Coordinator
(disability)
Assistant Superintendent, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

Non-Discrimination Coordinator
(all other forms)
Assistant Superintendent, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

In addition, each school building shall have a designated building-level coordinator who will work in conjunction with the appropriate coordinator listed above to respond to allegations of discrimination.

The individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, Citigroup Center, 500 West Madison Street, Suite 1475, Chicago, Illinois 60661; Telephone: (312) 730-1530; Fax: (312)730-1576; TDD: 877-521-2172; E-MAIL: OCR.Chicago@ed.gov
Web: <http://www.ed.gov/ocr>.

Non-discrimination on the Basis of Sex in Education Programs or Activities

The Corporation does not discriminate on the basis of sex in its education programs or activities and is required by Title IX of the Education Amendments of 1972 and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Corporation is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

The Corporation prohibits Sexual Harassment that occurs within its education programs and activities. When the Corporation has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

Pursuant to its Title IX obligations, the Corporation is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Members of the Corporation community who commit sexual harassment are subject to the full range of disciplinary sanctions set forth in this policy. Third Parties who engage in sexual harassment also are subject to the disciplinary sanctions listed in this policy. The Corporation will provide persons who have experienced sexual harassment ongoing remedies as reasonably necessary to restore or preserve access to the Corporation's education programs and activities.

The Corporation designates and authorizes the following individual to oversee and coordinate its efforts to comply with Title IX and its implementing regulations:

Assistant Superintendent, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

The Title IX reporting form can be found on the Corporation Website: <https://www.newpal.k12.in.us>

Anti-Harassment

It is the policy of the Corporation to maintain an education and work environment that is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School Corporation operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Corporation.

The Corporation will vigorously enforce its prohibition against harassment based on sex, race, color, national origin, religion, disability or genetic information, that are protected by federal civil rights laws (hereinafter referred to as unlawful harassment) and encourages those within the Corporation community as well as third parties who feel aggrieved to seek assistance to rectify such problems.

The following individuals shall serve as Anti-Harassment Complaint Coordinators:

Assistant Superintendent, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

Director of Student Learning and Communications, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

McKinney-Vento Homeless Assistance Compliance Officer:
Director of Transportation, NPCCS
4711 South 500 West
PO Box 508
New Palestine, IN 46163
(317) 861-4463

Mission, Vision, and Guiding Principles

Mission Statement

Through collaboration, we provide an environment in which knowledge and skills are developed so every student will achieve their personal best.

Vision Statement

Achieving our personal best in pursuit of excellence.

Guiding Principles

- Students, parents, patrons, community, Board, and staff all collaborate toward the success of our Vision
- Mastery of the Indiana Academic Standards, and achievement of the “Expected Results of a New Palestine Community Schools Education” through the maximization of the time and quality of instruction
- Provide the best possible environment
- Develop meaningful and appropriate policies

Educational Beliefs

WE BELIEVE:

- A. The purpose of public education is to ensure that each student develops the capacity to think and reason and acquires the knowledge and skills necessary to participate fully in a diverse, democratic society operating in an information based, global economy.
- B. Every student can learn and be successful when presented with the right opportunities. Success is defined as the feeling of power over his/her own learning and future.
- C. It is the responsibility of the family, school, and community to give each student the support s/he needs to achieve their personal best.
- D. Commitments to excellence, innovation, and continuous improvement should be expected of all people and programs throughout the Corporation.

Expected Results

The following expected results are how the district measures if our mission and vision have been met. We believe that a New Palestine Community Schools graduate who meets these expected results will enter the world as a well-rounded citizen with tools to be a successful contributor to society in a number of different ways.

A. Communicate Effectively

The Corporation graduate:

- a) reads critically and speaks and writes with clarity;
- b) processes, comprehends, and synthesizes information found in a variety of media;
- c) actively listens and responds in an appropriate manner; and
- d) uses technology/social media to communicate responsibly.

B. Think Critically

The Corporation graduate:

- a) applies research and problem solving skills in diverse contexts to make informed decisions;
- b) incorporates mathematical principles and operations in a variety of circumstances to decipher problems;

- c) integrates skills related to scientific concepts to analyze and solve world challenges; and
- d) uses technology to promote creative and critical thinking within challenging scenarios.

C. Respect Diversity

The Corporation graduate:

- a) demonstrates an understanding and appreciation of world cultures;
- b) interacts well and works cooperatively with others;
- c) displays an appreciation for aesthetics and the fine arts; and
- d) participates in school, community, and world programs to improve the quality of life.

D. Practice Skills for Success

The Corporation graduate:

- a) demonstrates skills and values necessary to be productive members of society (i.e. effort, initiative, honesty, citizenship, caring, respect, responsibility, acceptance, motivation, self-discipline, etc.);
- b) demonstrates the knowledge and skills necessary to explore and achieve post-secondary education/training and career goals;
- c) uses technology appropriately and demonstrates knowledge and skill needed to learn and compete in a digital society; and
- d) demonstrates knowledge and skills necessary to promote health and wellness.

Skills for Success

The New Palestine Community Schools have identified the following Skills for Success to help promote a positive school climate:

Motivation:	Wanting to do a task
Best Effort:	Being willing to work hard to do your best
Honesty:	Telling the truth
Respect:	Valuing people and their property
Responsibility:	Doing what's right and being accountable
Initiative:	Moving into action when something needs to be done
Caring:	Showing and feeling concern for others
Citizenship:	Respecting the government, laws, and symbols of the United States of America
Acceptance:	Respecting the difference in everyone and their right to have their own views and beliefs
Self-Discipline:	Living in a peaceable society and settling disputes without violence

ATTENDANCE

Determination of Legal Settlement and Eligibility of Enrollment of Students Without Legal Settlement in the Corporation

The Corporation will educate students who have legal settlement in the Corporation and students enrolled according to the requirements of I.C. 20-26-11. In addition to students with legal settlement in the Corporation, students without legal settlement in the Corporation (hereafter referred to as "transfer students") will be enrolled in compliance with I.C. 20-26-11-32. A current administrator-approved transfer application must be on file. [\(C175\)](#)

Transportation will not be provided by the Corporation for transfer students accepted for enrollment.

A student's application to transfer to the corporation may be denied if the student has been suspended for ten (10) days or expelled from school for possession of a firearm, deadly weapon, destructive device, causing physical injury to a person, or a violation of the Corporation's drug or alcohol rules during the twelve (12) months preceding the student's request to transfer. A student's request to transfer to the Corporation may be denied if the student has had a history of unexcused absences and the Corporation believes that, based upon the location of the student's residence, attendance would be a problem for the student if the student enrolled with the Corporation.

Attendance Expectations

Attendance shall be required of all Corporation students, except those exempted under other provisions of State law, during the days and hours that the school is in session. Students are bound by the requirements of Indiana's compulsory attendance law.

The Superintendent may require, from the parent of each student or from an adult student who has been absent for any reason, a written statement of the cause for such absence. The Board reserves the right to verify such statements and to investigate the cause of each:

- A. prolonged absence;
- B. absence of more than three (3) days duration;
- C. repeated unexplained absence and tardiness.

At a minimum, the Board considers the following for excused absences:

- A. Service as a page for or as an honoree of the general assembly
- B. Serve on a precinct election board or as a helper to a political candidate or to a political party on the date of each general, city, or town, special, and primary election at which the student works
- C. Subpoena to appear in court as a witness in a judicial proceeding
- D. Ordered to active duty with the Indiana National Guard for not more than ten (10) days in a school year.

- E. Member of the Indiana wing of the civil air patrol who is participating in a civil air patrol for not more than five (5) days in a school year
- F. Educationally related nonclassroom activity” as defined in Indiana Code
- G. Illness verified by a note from the parent
- H. Illness verified by a note from a physician
- I. Recovery from accident
- J. Professional appointments – Parents are encouraged to schedule medical, dental, legal, and other necessary appointments other than during school hours. When appointments are necessary during the school day, the student shall report back to school immediately after the appointment with a signed statement from the doctor, dentist, lawyer, counselor, etc.
- K. Death in the immediate family or of a relative
- L. Observation or celebration of a bona fide religious holiday
- M. Maternity
- N. Military connected families’ absences related to deployment and return
- O. Such other good cause as may be acceptable to the Superintendent or his or her designee or permitted by law

An unexcused absence is any absence not covered under the definition of excused absence or an exception to compulsory attendance. An out-of-school suspension shall not be considered an unexcused absence.

A habitually truant student may not participate in extra-curricular or cocurricular activities, unless:

1. at the Corporation’s discretion, in accordance with a plan that meets the requirements for a Student Attendance Plan as described below (even if the student is beyond grade 6) and signed by the student and a parent, provided such participation is permitted by the association governing the activity (if applicable);
2. after one month of attendance without any unexcused absences and provided such participation is permitted by the association governing the activity (if applicable); or
3. in accordance with an IEP, Section 504 Plan, Service Plan, or other comparable plan created to meet legal duty to a student with a disability under federal or state law.

The Principal, or the Principal’s designee, will maintain a record for each student’s attendance. Repeated, unreported, or patterned absences will be referred to the school administration. Incidents of an extreme number of repeated, unreported, or patterned absences may result in the absences being reported to the Hancock County Prosecutor’s Office as educational neglect.

Repeated instances of unexcused absences may result in disciplinary action.

Truancy is defined as willful refusal to attend school as required by the compulsory attendance law.

For students in grades K-12 the following applies:

A student is an “absent student” if the student **is enrolled in kindergarten through grade 12** and is absent five (5) days within a ten (10) week period without being excused or being absent in conformity with a note on file from the student’s doctor, therapist, or other professional requesting

frequent absences be excused under the student's IEP, Service Plan (developed under 511 IAC 7-34).

The principal will immediately provide written notifications to the parent of an absent student and then set up a conference to initiate truancy prevention measures. If the absent student meets the requirements of a habitual truancy, the school is required to report the student to an intake officer of the juvenile court or the department of child services in accordance with IC 20-33-2-25.

For students in grades 7-12 who have repeated instances of unexcused absences, the parents will be contacted and a conference will be held to initiate truancy prevention. If the absences continue and accumulate to 10 days or more, the school will contact the Hancock County Probation Department. (C175)

From this point, the Probation Officer will be involved in deciding consequences that will be enforced.

For implementation of the New Palestine High School attendance policy, study hall and academic lab are considered classes even though no credit is offered.

School-sponsored or sanctioned activities are exempt from, and will not count toward, the total days of absence. It is important to note that the student is responsible to make-up the missed work. (The student is also responsible for notifying his teachers when such an activity will occur.)

Parent/Student Responsibilities

IC 20-33-2 requires parents to ensure that their children attend school as required by compulsory attendance laws.

The Corporation requires telephone calls from parents by 10:00 am on each day a student is absent. Parents may call their student's school at any time and leave a message on the voicemail attendance line.

Students are expected and required to attend all classes to which they are assigned.

It is the student's responsibility to request all make-up work. Failure to complete make up work in the designated time will result in no credit.

Parents are expected to keep the school informed during a student's prolonged illness by contacting the school office every third day.

Student Pre-Planned Trips During the School Year

When a student is going to be out of school for a pre-planned trip, s/he must have a parent contact the school and turn in a completed Pre-Arranged Excused Absence form to the school. Under normal circumstances, the contact must be at least one (1) week in advance of the absence. Final approval of the absence will be determined by the administrator. The student will be responsible for requesting

make-up assignments. If no student or parent contact is made prior to the absence, the absence will be unexcused. (This program is not available during the summer school program.)

No pre-arranged excused absences for a pre-planned trip will be granted during the last five days of any nine-week grading period, during state-mandated testing, when a student has accumulated ten (10) or more absences in a school year, or when the requested days would exceed that number. **A student may accumulate no more than three (3) days of pre-arranged excused absences during a school year.** Any days in excess of this will be considered unexcused absences. The student must be accompanied on the trip by a parent/guardian or grandparent.

A separate application must be filed for each child and submitted to the appropriate school. If you have not received a response from the building principal or the principal's designee within five (5) days of filing this application, please contact the principal. Once a determination is made, the building administrator's decision will be final.

Make-up of Missed Work Procedure

Assignments given by the classroom teacher to students present in the classroom are due on the due date. If the student is absent on the day the previously given assignment is due, then the student is responsible for the assignment the first day the student returns to school. When assignments are made while a student is absent from school, the student will be allowed to make up the assignment. It is recommended that one class day be allowed for each class day absent. When an extended illness (three class days or more) occurs, the length of make-up time should be arranged with the teacher, student, and administration. After two consecutive days of absence, called-in requests for homework will be honored.

Unexcused Absences

Any absence from school for any reason not included as an excused absence or a prearranged absence is an unexcused absence. Examples include, but are not limited to:

1. Car trouble
2. Oversleeping
3. Missing the bus
4. Babysitting
5. Personal business
6. Undocumented absences due to illness beyond the six (6) per semester confirmed by parent contact

Truancy

Truancy is defined as willful refusal to attend school as required by the compulsory attendance law. When a student is considered to be a truancy problem, the student will be reported to the proper legal

authorities. “Habitual truancy” is defined as the accumulation of 10 unexcused absences from school during one school year. If a student of at least 13 years of age is a habitual truant, the student’s name will be reported to the Bureau of Motor Vehicles in accordance with state law (IC 20-33-2-11) in addition to the penalties set out in this policy. Students who are truant from class period(s) will receive disciplinary consequences for their actions.

Withdrawal From School

Under Indiana law, any student who is at least sixteen (16) years of age but is not yet eighteen (18) years of age may not withdraw from school unless the student, the student’s parent or guardian, and the principal agree to the withdrawal. Additionally, the parent or guardian and the principal must provide written consent for the student to withdraw from school. If the principal (this duty may not be delegated to a designee) does not consent to the student’s withdrawal, the student’s parent may appeal the denial to the Board. A student may withdraw from school only if all of the following conditions are met: an exit interview is conducted with the student, the student’s parent or guardian consents to the withdrawal, the student’s principal approves of the withdrawal, and the withdrawal is due to financial hardship (in which the student must be employed to support the student’s family or a dependent), illness, or a court order.

If the principal denies the withdrawal of the student, the student may appeal the denial, in writing, to the Superintendent in writing within five (5) calendar days of the principal’s denial.

Transfer From School

Parents must contact the school office, either in writing or by telephone as soon as a withdrawal date is established. Early notification will ease the transition for the student from New Palestine Community Schools to the new school. This procedure will allow the school to provide the parents and/or receiving school with school records. All fees must be paid before the withdrawal process is complete. Students are required to turn in all books and school-owned technology devices to their teachers as they go through the schedule on their last day of attendance.

Dismissing Students to Parents or Guardians

If one parent has been awarded custody of the student by the courts, the parent of custody must provide the school with a copy of the custody order and inform the school in writing of any limitations on the rights of the noncustodial parent. Absent such notice, the school will presume that the student may be released into the care of either parent.

No student who has a medical disability which may be incapacitating may be released without a person to accompany him/her.

No student will be released to anyone or excused from school unless the parental authorization is on file in the building. Parents must register their student and list all people who the student may be

released to in PowerSchool. It is imperative that each student's PowerSchool account is up-to-date and contact information is current.

TECHNOLOGY

Student Education Technology Responsible Use and Safety

Responsible use of technology is ethical, academically honest, and respectful of the rights of others. Technology should be used by students to learn and communicate in correlation with the curriculum while under a teacher or supervisor's direction.

The Corporation provides Education Technology so that students can acquire the skills and knowledge to learn effectively and live productively in a digital world. Students are provided with access to the Internet for limited educational purposes only and should utilize online educational services to enhance the instruction. The Corporation's Internet system does not serve as a public access service or a public forum, and the Corporation imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Responsible Use of Technology and Internet Use Policy and the Student Code of Conduct govern students' use of the Corporation's personal communication devices and students' use of their personal communication devices network, and Internet connection and online educational services. Smartwatches are included under "any other web-enabled device".

Inappropriate use may result in the cancellation of some or all privileges and/or other appropriate discipline. The Corporation reserves the right to read, print, delete, store, or use any transmission on this system at its discretion and grants permission to use this system for educational purposes only.

Pursuant to Federal law, the Corporation has implemented technology protection measures, which protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act.

Any student who attempts to disable the technology protection measures will be subject to discipline. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Students' online activities while at school will be monitored. Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members and individuals and/or organizations outside the Corporation with whom they are communicating for school-related projects and assignments.

As directed and authorized by their teachers, students shall use their school-assigned email account when signing up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes. Students shall not access social media for personal use from the Corporation's network. Students may be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.

Artificial Intelligence: Security, Privacy, and Safety

The Corporation will implement reasonable security measures to secure AI technologies against unauthorized access and misuse. Students are prohibited from entering confidential or personally identifiable information into unauthorized AI tools, such as those without approved data privacy agreements. Students should never input personal, sensitive, or confidential data into any AI system without prior authorization. AI is one of many technologies used in our schools, and its use will align with existing regulations to protect student privacy, ensure accessibility to those with disabilities, and protect against harmful content.

As we work to realize the benefits of AI in education, we also recognize that risks must be addressed. Below are the prohibited uses of AI tools and the measures we will take to mitigate the associated risks:

- **Bullying/harassment:** Using AI tools to manipulate media to impersonate others for bullying, harassment, or any form of intimidation is strictly prohibited. All users are expected to employ these tools solely for educational purposes, upholding values of respect and academic integrity at all times.
- **Overreliance:** Dependence on AI tools can decrease human discretion and oversight. Important nuances and context can be overlooked and accepted. Teachers will clarify if, when, and how AI tools should be used in their classrooms, and students are expected to review outputs generated by AI before use.
- **Plagiarism and cheating:** Students should not copy from any source, including generative AI, without prior approval and adequate documentation. Students should not submit AI-generated work as their original work. Students will be taught how to properly cite or acknowledge the use of AI where applicable. Teachers will be clear about when and how AI tools may be used to complete assignments and restructure assignments to reduce opportunities for plagiarism by requiring personal context, original arguments, or original data collection. Existing procedures related to potential violations of Academic Integrity will continue to be applied.

Due Process and Discipline in the Corporation Technology Program

The entire foundation and success of public school education depends on the basic concept of self-discipline that will allow all individuals to exist in a world of change and with the individual rights

afforded them by our federal and state constitutions. Certain standards of conduct are necessary to assure that people seeking to express their own individual rights do not at the same time infringe upon the rights of others.

Recognizing that some users may misuse or abuse the technology of the school district, school administration may find it necessary to deny the student further access to the Corporation's technology program. In this event, due process procedures according to the present code of conduct and the standing district policies will be followed as appropriate.

Actions that are harmful or potentially harmful to devices and all accessories (i.e. throwing laptop or case on the floor or desk or defacing them in any way) may result in the following consequences:

- Parent contact and payment for damages
- School detention and/or school suspension (Parent pays for damages)
- Loss of device (Parent pays for damages)

Technology Device Misuse

Inappropriate Violations of Responsible Use

Includes, but not limited to:

- Inappropriate use of websites, iTunes, Photo Booth, or any software
- Searching or attempting to search inappropriate topics
- Taking pictures or videoing on school property when not related to an assignment
- Video chatting, emailing, or online chatting during class time (when not related to an assignment)
- Profanity

Consequences of Inappropriate Violations of Responsible Use May Include:

- Parent contact/conference
- Discipline detention
- School suspension
- Loss of technology/computer

Violations of Responsible Use

Includes, but not limited to:

- Pornography (real life or cartoon)- Pornography can be a felony offense and if so will be turned over to the authorities. This includes: possession, manufacturing (using the camera to create pictures/movies), and distributing (sending to someone via email, chat, flash drive, etc.).
- Searching or attempting to search unacceptable topics
- Taking pictures or videoing on school property when not related to an assignment and sharing the video or picture (showing it to another person, texting it, posting it to the Internet in any way, etc.)
- Inappropriate use of images of weapons- these will be turned over to authorities and will be taken seriously. Weapon referral will result in an automatic counseling referral.
- Gang-related files

- Creating bootleg movies or music
- Logging into a computer application using someone else's login information
- Cheating
- Using computer to plan a fight
- Profanity directed at faculty or staff
- Threats and/or cyberbullying
- Hacking the laptop and/ or the network

Consequences of Violations of Responsible Use May Include:

- Parent contact
- Loss of corporation owned device (to be determined by administrator)
- Loss of corporation internet
- In-school suspension
- Out of school suspension or school expulsion
- Contact local law enforcement

PLEASE REMEMBER: The administration reserves the right to take computers at any time if they suspect misuse. Teachers may also suspend use of computers during their class times if they suspect misuse. Computers will be monitored to determine Internet violations and misuse. **Serious and/or habitual offenses may result in more severe consequences as the situation warrants.**

STUDENT INFORMATION

Food Services

The Aramark Student Nutrition Department offers a variety of meal choices with one goal in mind: To provide outstanding service and high quality "kid-friendly" meals that meet or exceed the latest federal and state requirements. The Student Nutrition staff is looking forward to serving students nutritious, great-tasting meals.

Detailed information can be found on the Student Nutrition webpage on the corporation website (<https://www.newpal.k12.in.us>) under the information tab for the following subjects:

- Account deposit information including how to deposit money into the student's food service account utilizing [Family Portal](#) or [e-Funds](#) (EFS)
- Menus and Nutrition with the [Nutrislice](#) application
- Meal assistance information for [Free and Reduced](#) priced breakfast and lunch meals
- National School Lunch Program and National School Breakfast Program Facts
- Nutrition Education including Healthy For Life material that can also be found in your school cafeteria

When sending money to school, please place the student's name in the memo portion of the check and send cash or check in an envelope labeled with the student's first and last name.

Free and Reduced Meal Applications are available [online](#) and included in the registration packet. Please apply for free and reduced meals at the start of each school year or if there has been a change in household size or income.

Food Service Account Charges

It is important to keep a student's food service account current to eliminate disruption to daily meal selections. To eliminate a potential disruption with students having a choice in offerings, parents are encouraged to sign up for a free notification via email when the student's meal account reaches a certain threshold. Notifications can be sent online through [Family Portal](#).

For further assistance, please call the Director of Student Nutrition at (317) 861-4463.

Lunchroom Behavior Guidelines

Students will wait patiently in line and not "cut" in front of other students. Students are responsible for:

- A. depositing all litter in the wastebaskets provided,
- B. staying at their seat until dismissed, and
- C. leaving the table and floor area around their place in clean condition for others.

Students are to remain in the cafeteria during the lunch period. They are not to be in the academic areas or at their lockers without permission. There is to be no open food or drinks taken from the cafeteria.

Wellness

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the Corporation's students. Research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school. For further information, please see School Board Policy A275.

Child Abuse

All public employees are required to immediately report suspected child physical and/or sexual abuse to an agency authorized to investigate such. This will be reported by the Corporation in accordance with the statutes of the State of Indiana. (I.C. 31-33-1 et. seq.)

Extended Assistance Services/Resources

Please see your school's guidance counselor or social worker for assistance and/or additional resources for:

- Feelings of hopelessness, depression, suicidal thoughts, or feeling alone
- Drug and alcohol problems
- Physical, sexual, or emotional abuse
- Domestic violence
- Runaway students
- Mental health concerns

Hearing Screening Administration

The speech-language pathologist conducts hearing screenings annually for all students in kindergarten, first, fourth, seventh, and tenth grades. All students who were identified as having a hearing problem the previous year and all students newly enrolled in the school system are also tested. Students may also be referred for hearing testing by a parent or teacher at any time during the school year.

Indiana Criteria for Waiving Hearing Screening Requirement: No student shall be required to submit to a hearing test if a written objection by the parent or guardian is submitted to the school principal prior to testing. (This must be submitted annually).

Any student who fails the hearing test will be rechecked within three weeks. Failures upon re-screening will be referred to the Educational Audiologist for a complete evaluation. When a referral to the Educational Audiologist is warranted, parental permission will be obtained for this additional testing.

Speech Therapy Services

The speech-language pathologist screens the speech of all students in grade one, all students who were identified the previous year as needing follow-up, and all students referred by parents or teachers.

If the screening indicates further diagnostic testing should be conducted, the speech-language pathologist will obtain parental permission. After parental consent is obtained, the speech-language pathologist will conduct a diagnostic evaluation to help assess the needs of children in one or more of the following areas:

- Language (vocabulary, grammar, sentence structure, auditory processing)
- Articulation (pronunciation of speech sounds/words)
- Fluency (stuttering or abnormal rate of speech)
- Voice (voice quality, pitch, loudness)

A case conference will be conducted after testing is completed. At the conference, the speech-language pathologist interprets the results of the evaluation to the family. Eligibility for speech therapy services is determined by this Case Conference Committee, based upon the evaluation conducted by the speech pathologist, the input of all the Case Conference Committee members, and the eligibility criteria established by the state.

Clinic Services Protocol

Pursuant to Section 511 Indiana Administrative Code 4-1.5-6, NPCCS employs a Corporation Nurse, who is a licensed Registered Nurse (RN) that holds, at minimum, a Bachelor of Science in Nursing. Per the Indiana Nurse Practice Act, the RN is not permitted to diagnose any injury or illness, but may exercise clinical judgment in making recommendations to the parent.

School clinics are staffed by Health Services staff, a Registered Nurse, or trained unlicensed clinic assistants, who work under the direction of the RN. The RN is not in each building daily, but clinic assistants have telephone access to the RN each day for consultation and may request an in-person consultation by the RN for an ill or injured student. The Health Services staff provides medication administration, health education, management of communicable diseases, immunization compliance, and first aid care to students who become ill or injured during the school day. Health assistants are trained by the Corporation Nurse in performing these tasks, and competency is verified by a RN.

When a student becomes ill or injured but does not require immediate medical assistance, a determination must be made regarding whether the student should be sent home. Most illnesses and injuries do not require the student to be sent home. The Health Services staff will determine if the condition:

1. Prevents the student from participating comfortably in activities.
2. Results in a need for care that is greater than the staff can provide without compromising the health and safety of other students.
3. Poses a risk of spreading harmful diseases to others.

If a student becomes ill or injured during the school day, they shall first report to their teacher and receive a pass to visit the clinic. Unless a delay in care would cause harm to the student, they will not be seen during passing periods. Students are not to call or text their parents directly for transportation home.

Parents will be notified if their student is exhibiting the following symptoms: conjunctivitis (pink eye), disruptive cough, diarrhea, fever, severe stomach, head or ear pain, fever, vomiting, itchy or draining rashes, extreme fatigue, or significant injury.

Notification of any other clinic visit to parents will be at the discretion of Health Services staff. Non-urgent communication with parents regarding a student's clinic visit may be via phone, CareDox, or ParentSquare message. Students who are seen in the clinic and do not have symptoms warranting a phone call to a parent for transportation home will be returned to class to finish the school day.

If a parent receives a phone call or text directly from a student related to an illness and a desire to go home, the parent may call the school for an early dismissal. Students who have already communicated with their parents and are not exhibiting symptoms warranting a phone call from the clinic will be returned to class until such a time that the parent arrives to transport the student home.

Once a parent is notified of an injury or illness requiring the pick up of a student, a parent or designated guardian is required to arrive within one hour of the notification unless other arrangements

have been made. If the parent/guardian fails to arrive within the one-hour time frame or make other arrangements, the school social worker and administration will be notified.

When a student is identified with vomiting, diarrhea, or a temperature of 100 or greater by Health Services staff, the student will be required to be kept home for a minimum of the following school day. For example, if the student is sent home on Monday, the earliest they could return to school is Wednesday. Students may not participate in after-school activities, including athletics, clubs, performances, etc., until the minimum time period has elapsed.

Students may return to school before the minimum only if a signed and dated note is submitted from a licensed healthcare provider indicating a return to school date. Only the provider that issues the original return-to-school date can shorten the duration of time a student must miss school. In the absence of extenuating circumstances, such as care being provided by a specialist, subsequent notes from a different provider will not be accepted. The student must be fever-, vomit-, and diarrhea-free, without the use of medication, per the above paragraph, regardless of a statement from a provider.

Should a student return to school before the identified day or is masking symptom(s) with medication, Health Services staff will call the parent/guardian for transportation home.

If, at any time while awaiting transport home, an ill or injured student's health status deteriorates, 911 will be activated. Upon arrival at the school, EMS assumes medical care of the student and will communicate with the parent regarding the student's condition and treatment options. NPCS is not financially responsible for EMS billing. The parent/guardian is responsible for any financial obligations stemming from the illness or injury.

Post-Hospitalization or Emergency Room Visit

If a student is admitted to a medical facility for treatment or visits an emergency department for services, a signed and dated statement from the healthcare provider must be submitted to the school. The statement must include a return to school date and list any accommodations or physical activity restrictions the student will require to successfully return to the learning environment.

Emergency Medical Authorization and Contacts

During annual online school registration, the parent/guardian of each student must update the emergency medical and contact information. This registration process typically occurs in July.

Any time the student is taken out of their home school by Corporation employees to participate in a school event (such as field trips, academic contests, music, or athletic trips), the staff in charge of the event will take the Emergency Medical Authorization Forms for that student. This does not include student spectators at events.

The Corporation will follow the instructions of the Emergency Medical Authorization Form in the event of a medical emergency, provided, however, that the Corporation will defer to instructions provided by licensed health care professionals and/or first responders on the scene.

Parents are required to provide an emergency care plan, completed by the appropriate healthcare provider, for students with asthma, severe allergies, seizures, diabetes, or other medical conditions that could potentially require an emergency response. For diabetes, this is provided in the Diabetes Medical Management Plan, obtained from the student's endocrinologist each year. For asthma, severe allergies, seizures, or other medical conditions requiring an emergency response, the forms are available from Health Services staff or can be retrieved from the Health Services page on the Corporation's main website. These must be filed annually, and must be dated on or after April 1st to be accepted for the current school year.

Communicable Diseases

NPCS will reference the most current edition of the Communicable Disease Reference Guide for Schools, published by the Indiana State Department of Health, for guidance in protocols for exclusion from school and reporting of diseases.

The Hancock County Health Department may, at times, also issue guidance to NPCS regarding communicable disease control in the school setting.

Durable Medical Equipment

Durable Medical Equipment (DME) is equipment and supplies ordered by a health care provider for everyday or extended use. DME may include, but is not limited to, items such as oxygen equipment, wheelchairs, nebulizers, crutches, canes, walkers, scooters, continuous passive motion machines, devices and accessories, patient lifts, or any other device that a student needs to ambulate or participate in daily activities of living.

To use DME while at school, the student must provide the following from the prescribing healthcare provider:

- Diagnosis requiring the use of DME
- Statement of how long the student will need to use the DME
- Confirmation that the student has been properly instructed in the use of the DME or orders indicating how school health personnel should use the DME
- Any restrictions from PE, recess, sports, etc., including the duration of the activity restriction
- Physician's signature and contact information
- There is a potential risk to a student or others if this equipment is not used properly or if steps are not taken to ensure safe use while on campus. Wheelchairs in the clinic are for emergency use only. NPCS does not provide assistive devices for daily use.

How Sick is Too Sick?

A reference chart for families when determining whether a student should remain home can be found in Table A.

Immunizations

NPCS will adhere to the requirements from Indiana Code 20-34-4 related to immunization status for students in the district. The Indiana State Department of Health's required list of immunizations for school attendance will be used to verify compliance for students.

Families who wish to file a religious objection must file the objection, in writing, at the beginning of each school year. The objection must include the following information:

- Student's name
- Vaccine(s) to which the family religiously objects
- Indicate that refusal to vaccinate is religious in nature
- Signed and dated by parent/guardian

Should a student be medically unable to receive vaccine(s), a Vaccine Medical Exemption, State Form 54648 (4-11), must be completed by a physician and supplied to the school. Most medical exemptions are temporary and therefore must be submitted annually. If a medical exemption is permanent, for example, a history of organ transplant, the exemption may be filed once for permanent recording.

School health personnel, upon confirmation of a FERPA release from a parent/guardian, shall enter student immunization records into CHIRP, Indiana's database for immunizations. This includes the date of vaccination(s), and religious and medical exemptions.

Medication at School: Prescription and Over-the-Counter Medication

Students in all grades who need medication administered to them while at school will need to have a completed permission form on file. The form must be completed and signed by a parent/guardian. Medication must be brought to the school by a parent/guardian and signed into the clinic with Health Services staff during regular school hours. NPHS students may bring in their own medication to the clinic with the exception of controlled substances. A signed permission slip must be brought in or already on file. Medications containing aspirin (such as Excederin and some Midol) will not be dispensed without a physician's order. The bottle brought to school must be the most recently filled prescription bottle, and the quantity signed in will be verified between the parent and Health Services staff. No more than 30 doses of controlled medication may be kept in the clinic. If the child takes more than 1 pill for their dosage, 30 pills is still the maximum that can be kept on hand at one time. The medication must match the description labeled on the bottle. Any liquid-controlled medications must be prefilled in dosing syringes, and the bottle with the label must be turned in. Children under 12 years of age must use child-strength medication. Health Services staff can dispense adult-strength medication to a child under 12 years of age with a physician's note. Morning medications need to be given at home so that they are effective when the student arrives in class. Parents are asked to reach out to the school Health Services staff when extenuating circumstances arise. Any changes to the medication dosage will require a new form to be completed. Forms dated on or after April 1st are accepted for the next school year.

Emergency Use Medications

Students who require the use of emergency response medications, including, but not limited to insulin, Glucagon, albuterol, diphenhydramine, and epinephrine, may self-carry the medication if a licensed healthcare provider has provided documentation that the student has been trained by them in how and when to self-administer the medication. For insulin and Glucagon, this is provided for in the Diabetes Medical Management Plan. For albuterol, this documentation is on the asthma emergency care plan, and for diphenhydramine and epinephrine, it is on the severe allergy emergency care plan. For other emergency medications not listed here, please consult your school Health Services staff for guidance.

Pediculosis (Head Lice) Protocol

What does NPCS do if a student is suspected of having a lice infestation?

1. Ensure the student's privacy is protected during screening. No other students or staff members should be present during screening unless an additional staff member is necessary to perform the screening. Clinic documentation should be completed for the clinic visit.
2. If the student is found to have live lice and/or nits within 1/4 inch of the base of the hair shaft, the student may return to class immediately. Instruct the student not to have head-to-head contact with other students or staff members. Prior to the end of the school day, contact a parent/guardian. Instruct the parent/guardian that the student is to be treated at home that evening, but may return to school after treatment.
3. The student does not need to be re-screened prior to their return to the classroom.

Vision Screenings

NPCS will adhere to the requirements set forth in Indiana Code 20-34-3-12 related to vision screenings for students in the district. To identify visual deficiencies as early as possible during the academic year, it is the district's intent to have vision screenings completed prior to the last week of November each school year.

Pursuant to the law, students in grades 1, 3, 5, and 8, and new students enrolling in those grades throughout the year, who do not have a current vision screening on their record, shall receive a vision screening. Students being evaluated for educational services will also receive a vision screening, following parental consent.

Students who do not meet the visual acuity standards set forth in IC 20-34-3-12, shall receive a referral from Health Services staff requesting the student be seen by an optometrist or ophthalmologist for further assessment. Health Services staff will follow up with the parent/guardian to determine if further treatment was found to be necessary during the student's exam with a licensed provider.

Table A: How Sick is Too Sick?

This information is not intended to replace medical advice. Parents with medical questions are encouraged to consult with their healthcare provider.

Symptom	Send to School	Keep at Home
Fever	During the past 24 hours, the student's temperature has been below 100 degrees, and no fever-reducing medication has been taken.	During the past 24 hours, the student's temperature has been 100 degrees or more.
Diarrhea	During the past 24 hours, no more than one watery stool has occurred.	During the past 24 hours, more than one watery stool has occurred.
Vomiting	During the past 24 hours, no vomiting has occurred.	During the past 24 hours, vomiting has occurred.
Eye Irritation	Eyes may be itchy, but are not red, crusty, or draining.	Eyes are pink, draining, crusty, itching, painful, sensitive to light, or the student has vision changes. Seek medical advice. Students placed on antibiotic drops for bacterial conjunctivitis must have 24 hours of treatment completed before returning to school.
Cough/Runny Nose	Slight cough or runny nose, but no fever. The student will cover their cough, blow their nose, and wash their hands.	Symptoms are severe enough that the student is unable to learn. The student has a fever or is unable to cover cough, blow nose, or wash hands.
Rash	The rash is not draining or spreading. The student does not have a fever, and symptoms of itching are	The rash is bothersome and distracting. The student has a fever or severe itching, or the rash is spreading or draining.

	not severe enough to impede learning.	
Asthma	Symptoms are well controlled, and the student knows when to contact a school adult for assistance, or the student has an asthma action plan on file at the school and is following the plan.	Symptoms are not well controlled. The student is not able to recognize when they need assistance, and no asthma action plan is on file at the school.

Student Accidents

All accidents in the school building, on the school grounds, at practices, or at any event sponsored by the school, must be reported immediately to the individual in charge. During the school day, the teacher will send the child to the clinic. Parents will be notified of serious accidents as soon as possible. In the event that parents cannot be reached, the student will be discharged to the person designated as the “medical emergency contact” on the enrollment form. **Parents must make sure that the contact information and the emergency contact information is up-to-date in the student’s PowerSchool account.**

Medical Insurance

The New Palestine Community Schools does not carry insurance to cover student accidents or injuries.

Guidelines for Parents Visiting Classrooms

To protect the educational program of the schools from disruption and provide a safe environment for students and staff the following procedures will be followed:

- A. Parents or guardians wishing to visit a school are to make arrangements in advance through the school office.
- B. Every visitor to a school must register at the school office.
- C. No visitor may see a student in school unless it is with the specific approval of the principal. A student is never to be permitted to leave the school with anyone who is not clearly identified as his/her parent or an appropriately authorized person.
- D. Students may not bring guests to school unless permission to do so has been granted by the principal.
- E. Because classroom visitations can be distracting to the students, visitation to the classroom must be pre-approved by the building administrator. The following guidelines which must be followed by all visitors must be followed:

1. No visitors will be allowed in the classroom during examinations and independent study periods.
2. Any comments made by individual students are to be maintained in confidence by the visitor to the activity.
3. Use of audio or visual equipment to record classroom activities is not allowed. **No visitor shall be allowed to record students in the classroom as it violates the privacy rights of students unrelated to the visitor.**
4. If the nature and instructional purpose of any activity calls for students to be segregated by gender, only visitors of the appropriate gender may observe those groups.
5. If a parent wishes to record a conversation with a teacher or the principal, the parent **must** request permission from the teacher or principal.
6. Any comments or concerns are to be discussed with the teacher before or after the school day when students are not present. Appointments are required.

Field Trip Eligibility

A student cannot participate in a school-sponsored field trip that will require his/her absence from a class other than the class sponsoring the field trip if the student is not in good standing in regard to attendance and discipline.

Use of Chaperones/School Volunteers

Parental support of field trips is sincerely appreciated.

A goal of New Palestine Community Schools is to provide the safest environment possible for all students. **Criminal history background checks will be obtained on all field trip volunteers. An online form must be completed one week prior to going on any field trip.** This information will be valid for the current school year.

There are many field trip opportunities within the school year. As many parents as is appropriate will be scheduled to help with each trip. The destinations often have restrictions or requirements as to the number of participants, and arrangements are made well ahead of the trip. It is necessary to schedule volunteer participation to ensure a successful outing. The goal is to provide the best possible educational experience for students.

The primary role of field trip chaperones is to assist with the supervision of students. This will require the undivided attention of volunteers.

Chaperones are expected to set an example of correct school behavior at all times, therefore **smoking or the use of any other tobacco products (including e-cigarettes) is prohibited on field trips at all times.**

Social Events for Students

School social events which take place outside of school facilities must be pre-approved by the principal. Students will be held responsible for compliance with all rules and expectations set forth for their conduct at these events. Infractions to those rules will be subject to the same disciplinary measures applicable during the regular school program.

Participation in school events may be denied to any student who has demonstrated disregard for the rules of the school.

Corporation-Sponsored Clubs and Activities

Cocurricular clubs and activities are defined as follows:

- The subject matter is actually taught in the regularly offered course
- Participation is required for a particular course
- Participation results in academic credit

Corporation-sponsored clubs and activities (co-curricular clubs and activities) are approved by the school administration, sponsored by school-approved personnel and hold the majority of their meetings at school.

Non-corporation Sponsored Clubs and Activities

Non-corporation sponsored clubs and activities will not take place during instructional hours. Clubs may meet during non-instructional time. For non-corporation sponsored student clubs and activities to meet on school premises, the following must be followed:

- Permission must be granted by the principal
- The activity must be initiated by the students
- Attendance at the meeting is voluntary
- The club will not be promoted, participated in, nor led by an employee of New Palestine Community Schools
- Non-school employees do not direct, conduct, control, or attend the activity
- Participation is open to all students who wish to attend
- A professional staff member may be assigned to attend the student-initiated meeting in a custodial capacity

Student Government

Students have the opportunity to participate in self-government within the establishment of the schools. Students shall have the right to organize, conduct meetings, elect officers and representatives, and consult with the administration.

The student council is recognized as the official voice of the student body for students in grades K - 12 and for the purpose of:

- giving students practical experience in organizing, planning, and affecting outcomes;
- developing student leadership; and

- providing a learning experience in democratic decision making.

STUDENT CODE OF CONDUCT

Rights, Responsibilities, & Regulations Concerning School Behavior for Students

The responsibility for the development and maintenance of an orderly learning environment falls to a combined effort of students, parents, teachers, administrators, and our community. Regulations for management of school behavior must be outlined by those responsible for the operation of the schools. The Board sets policies and appoints administrative officers to carry them out. Authority for such Board responsibility is included in the School Powers Act and Student Due Process Code of the Indiana General Assembly, in the Policy Manual of the Corporation and in the various teacher and student handbooks. A breach of conduct may result in a variety of disciplinary strategies including a reprimand, loss of privileges, referral to special school personnel, parent conferences, behavior contracts, detentions, Friday/Saturday school, suspension, expulsion or attendance at alternative school.

Due Process

Due process is guaranteed to individuals by the Fourteenth Amendment to the Constitution. Due process in education implies that rules and regulations of schools are published and distributed; that students know and understand these rules and regulations; that when a student is believed to have violated a rule or regulation, the student is confronted with this belief and given the opportunity to respond to the accusation; that when rules or regulations are violated, certain consequences may occur.

The Student Due Process Code, enacted and amended by the General Assembly of Indiana, outlines in detail the procedures to be followed when a student is disciplined by expulsion or suspension.

Students with Disabilities

All students, including students with disabilities, are expected to follow the rules, policies, and procedures contained in this handbook unless otherwise stated on an Individualized Educational Plan or Section 504 plan. The Corporation will engage in the interactive process with students and families to provide reasonable accommodations where appropriate.

School Bus Conduct and Safety Rules

Students who live in the district have bus transportation available to them. There are no walking zones. Questions regarding bus transportation can be directed to the Transportation Department at 317-861-4654. Students are expected to maintain a safe and respectful bus environment while riding the bus. Students who violate bus rules and procedures will be subject to disciplinary action.

To promote a safe, orderly, efficient, and enjoyable bus ride to and from school, students must adhere to the following expectations:

Transporting Dragons Every Day	Bus Expectations
BE RESPECTFUL	<ul style="list-style-type: none"> ● Obey all safety and bus rules ● Keep your voice level low ● Listen and follow all instructions from your driver ● Keep hands, arms, head, and any other items inside the bus ● Keep hands and feet to yourself
BE RESPONSIBLE	<ul style="list-style-type: none"> ● Be on time to your bus stop ● Be ready at your bus stop when the bus arrives ● Stay back until your bus comes to a stop ● Keep the bus clean and free from damage ● Due to allergies and choking hazard, no eating/drinking during school routes ● Stay in your assigned seat until the bus comes to a stop at your drop-off location ● Report any unsafe or inappropriate behavior to the driver
BE POSITIVE	<ul style="list-style-type: none"> ● Be courteous to the bus drivers and others ● Help others in case of an emergency ● Use appropriate language at all times

Safety in the transportation of our students is a top concern. As such, strict adherence to rules and procedures is expected from students aboard our buses at all times. A school bus is considered an extension of the classroom, and the same behavioral expectations apply. The grounds for suspension or expulsion listed in this handbook apply to discipline situations aboard buses and at bus stops. Therefore, students may face suspension or expulsion from school as a result of their behavior aboard a bus or at a bus stop, just as they would for misconduct in the classroom.

Any student whose behavior interferes with the bus driver’s ability to perform their duties may be dismissed from the bus and could lose riding privileges.

The following sequence of events may be expected by students who commit infractions of rules aboard a bus; however, if a more serious offense such as, but not limited to fighting, vandalism, opening emergency exits, possession of any hazardous materials or putting others in any kind of danger were to occur, it will be reported directly to the school administrator and may result in more severe consequences.

Driver will document each of the following events:

- First Offense: The driver will discuss the behavior, its impact on the bus, and review expected behavior.
- Second Offense: The driver will contact parents to inform them of the issues and request their support in addressing and correcting the behavior.
- Third Offense: The driver will notify parents of continued behavior issues and will send the first documented infraction to school administration with steps they have taken to address the issues.

Upon referral, Administrator may:

- First Documented Infraction: Referral may result in a warning, consequence at administrator discretion or One (1) Day suspension of riding privilege.
- Second Documented Infraction: Student Denied Bus Transportation for One (1) Day.
- Third Documented Infraction: Student Denied Bus Transportation for Three (3) Consecutive Days.

Additional infractions may result in further denial of transportation, with the duration potentially increasing up to and including the balance of the school year.

Students with Special Education Transportation as a Related Service

Students receiving transportation as part of their Individualized Education Program (IEP) will not be denied bus services unless all possible interventions and supports have been exhausted. If transportation is suspended due to safety concerns or extreme circumstances, it will be considered a suspension from school rather than solely a transportation suspension. In such cases, appropriate school personnel will collaborate with families to determine alternative arrangements and ensure compliance with federal and state special education laws.

Student Dress

NPCS students are expected to maintain an appearance that is conducive to the educational atmosphere. Whenever a school official considers a student’s appearance to be inappropriate or distracting to the learning environment, the student will be expected to make the necessary changes.

Each aspect of the educational program seeks to create a learning environment, which is safe and focuses on high academic achievement for all students. A student dress code is one aspect which supports the educational program. Therefore, the dress code will seek to accomplish the following:

- Maintain a safe and secure environment
- Focus students on their academic achievement
- Help students develop appropriate social and occupational dress and appearance skills
- Help students develop a positive and healthy self-esteem
- Create school pride

The school principal will make decisions concerning the appropriateness of any new styles in dress, and a violation may result in students being asked to change or cover the clothing deemed to be in violation of the dress code. Failure to comply may result in consequences as determined by the building administrator.

Expectations

1. Clothing or accessories displaying disruptive messages will not be tolerated. Examples include messages containing profanity, sexual innuendo, racial or ethnic slurs, and references to drugs, alcoholic beverages, tobacco products, violent or illegal acts, weapons, secret organizations, or gangs.
2. Hats or any type of head covering are not to be worn anywhere inside the building during the school day. Cultural/religious head coverings are permissible.
3. Non-prescription sunglasses are not to be worn inside the school building.
4. Clothing which reveals undergarments or the lack of undergarments is considered inappropriate.
5. Students who are cadet teachers must dress in a professional manner (Business casual attire).
6. Students on a school sponsored field trip, attending school awards programs or participating in Commencement, will dress in a professional manner (Business casual attire).
7. Athletic events: Special dress days and colorful attire are ways of promoting school spirit. NPCA encourages support for its athletic teams and performing groups. Good sportsmanship and positive spirit are our goals. This can be accomplished in very creative and enthusiastic ways, and still be within the proper dress guidelines. Students will remain fully clothed while practicing for and attending the events.
8. Students will not have exposed skin between the top of their pants waistband or shorts and the bottom of their shirt.
9. Appropriate shoes must be worn at all times. Open-toed shoes cannot be worn in areas or classes where the foot needs to be covered for safety reasons. Examples of these areas are the science labs, construction technology, physical education, and nutrition classes. Shoes such as beach type sandals/flip-flops, or shower type shoes are not appropriate for classes such as cadet teaching or for programs requiring a more professional dress.
10. House slippers shall not be worn.

All clothing, including shoes, must be safe for classrooms and playgrounds.

Attire required by a student's recognized religion will be deemed appropriate for school.

Face coverings may be required when state or local authorities recommend them. Face coverings may be necessary to mitigate disease spread and to continue in-person learning.

Care of the Building

Students who cause damage to school property shall be subject to disciplinary measures and restitution for damages and will be responsible for reimbursing any reward offered for the resolution of the issue. The Board reserves the right to file a civil action in a court of competent authority against parents of a student who willfully destroys Corporation property.

Personal Communication Devices

Students may use personal communication devices (PCDs) before and after school, and during after school activities as determined by the coach or school sponsor (e.g. extra-curricular activities). High school students may be permitted to use cell phones during their assigned lunch period, which is considered to begin and end when the student enters and leaves the cafeteria. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off and stored out of sight.

Students may be asked to use their cell phones during a crisis situation to communicate information to their parents.

PCDs, including but not limited to those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. Violation of these prohibitions shall result in disciplinary action. Such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using their PCDs to receive such information.

Students are prohibited from recording or capturing audio or video of staff members or other students without their consent. This includes PCD as well as school-issued technology.

Possession of a PCD by a student at school during school hours and/or during extracurricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of Board Policy or otherwise engages in misuse of this privilege.

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of PCDs brought onto its property.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

Possible Consequences for Using Personal Communication Devices Not Related to School Activities

- The device will be confiscated and returned to the student at the end of the school day. Parents are notified.

- The device will be confiscated and returned to the student at the end of the school day. A detention will be assigned. Parents are notified.
- The device will be confiscated and returned to the student at the end of the school day. Additional consequences will be assigned per the discretion of administration.

Academic Integrity

Cheating is forbidden. All students are responsible for following their individual teachers' policies and procedures concerning cheating. Consequences include, but are not limited to the following:

- The teacher may not accept the paper, test, or assignment resulting in a failing grade on that assignment, test, or paper.
- A reduction in grade
- Detention or suspension

The following is a definition of cheating:

Cheating: The use of unauthorized aid to complete any classroom assignment.

- A. "Unauthorized aid" covers any means expressly forbidden by the teacher.
- B. "Classroom assignment" includes homework, laboratory work, compositions, quizzes, and tests, and computer media.
- C. Allowing others to cheat by taking tests or other materials and passing them on to other students.
- D. Plagiarism - The act of taking the literary composition of another author, or excerpts, ideas, or passages therefrom, and passing the material off as one's own creation. Theft of another person's writings or ideas. Generally, it occurs when someone steals expressions from another author's composition and makes them appear to be his own work. At its simplest and most extreme, plagiarism involves putting one's own name on someone else's work; this is commonly seen in schools when a student submits a paper that someone else has written.

Insubordination

All students are expected to conduct themselves in a respectful manner. Students will be expected to be courteous and respectful to faculty, staff members, and other students at all times. If a student feels that a request is unreasonable, the student must, first of all, comply with the request, and later may appeal the case to the principal.

Any teacher or staff member has the same authority and responsibility as the principal to discipline and correct a student at any time regardless of whether the teacher/staff member does or does not have the student in class.

Sexual Misconduct

If a student engages in inappropriate verbal (oral or written), physical, or sexual contact toward another student or adult, even if consensual, at school, at a school-sponsored activity, during a

school-related activity, and/or when the Corporation has disciplinary authority, the student may be subject to disciplinary action(s) at the discretion of the administrator. Sexual harassment is strictly prohibited, and sexual harassment complaints will be thoroughly investigated under [Policy A100](#).

Threats

A threat consists of spoken or written words (including social media), the meaning of which a reasonable person would conclude carries the threat of imminent bodily harm to oneself or to another or to property, and the means to inflict it. When a threat is given, it will be assessed for its seriousness. This assessment may involve law enforcement if the threat is considered serious enough by school administration. Threats that are found to be a disruption to the school climate will be handled according to the discipline section of this handbook.

An anonymous bullying reporting form is available on the corporation website: <https://www.newpal.k12.in.us/>. This form may also be used to anonymously report threats.

Vandalism

Students who cause damage to school property such as textbooks, desks, lockers, school building (vandalism) will be subject to disciplinary measures and restitution of damages. Acts of vandalism are punishable by state law. Any student who destroys school property will be turned over to the proper law enforcement officials.

Fighting

Fighting including physical contact or violence by gesture or words will not be tolerated. The penalty for fighting or contributing to a fight will be severe. Fighting, including spitting, is considered battery. Possible consequences include up to 5 days out-of-school suspension for the first offense and up to 10 days out-of-school suspension if the student fails to cease after being told to so.

Criminal Organizations (Gangs) in School

Board policy prohibits gang activity and similar destructive or illegal group behavior on school property on school buses or at school-sponsored functions.

"Criminal gang" defined (per IC 35-45-9-1)- "criminal organization" means a formal or informal group with at least three (3) members that specifically:

- A. either:
 - a. promotes, sponsors, or assists in;
 - b. participates in;
 - c. has one of its goal; or
- B. the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (IC 35-42-2-1).

“Gang Activity” - a student who knowingly or intentionally actively participates in a criminal gang, or a student who knowingly or intentionally solicits, recruits, entices, or intimidates another individual to join a criminal gang.

Consequences and appropriate remedial actions for a student who engages in gang activity may range from positive behavioral interventions up to and including suspension or expulsion.

Bullying

Bullying behavior toward a student, whether by other students, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse as provided herein. Any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation will not be tolerated. Engaging in bullying behavior through the use of data or computer software that is accessed through a computer, computer system or computer network also is prohibited. Corporation policy on bullying applies when a student is on school grounds immediately before or during school hours, immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; traveling to or from school or a school activity, function, or event; or, using property or equipment provided by the school.

Bullying as defined in State law means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student and create for the targeted student an objectively hostile school environment that:

- A. places the targeted student in reasonable fear of harm to the targeted student's person or property;
- B. has a substantially detrimental effect on the targeted student's physical or mental health;
- C. has the effect of substantially interfering with the targeted student's academic performance; or
- D. has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

Any student who believes s/he has been or is currently the victim of bullying should immediately report the situation to the building principal or assistant principal or the Superintendent. The student also may report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. This report may be made anonymously.

An anonymous bullying reporting form is available on the corporation website:

<https://www.newpal.k12.in.us/>

Hazing

Hazing activities of any type are inconsistent with the educational process and are prohibited in all activities (during or after school) at any time in school facilities, on school property, and at any Corporation-sponsored event. Hazing is defined as performing any act or coercing another, including

the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen these prohibitions. Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law.

Accessory

Any student who acts as a “lookout” or otherwise aids in or accompanies those participating in violation of school rules, will be viewed as a violator.

Use of Tobacco or Electronic Smoking Devices

The Board prohibits the use and/or possession of tobacco by students at all times within or on the campus of any facility owned or leased or contracted for by the Board. The Board prohibits the use and/or possession of tobacco in all vehicles owned or operated by the Board. For purposes of this policy, use of tobacco shall mean all uses of tobacco, including cigar, cigarette, pipe, snuff, or any other matter or substance that contains tobacco, as well as electronic, "vapor," or other substitute forms of cigarettes, regardless of whether the vaping substance or device contains tobacco.

Students caught using and/or being in possession of any tobacco products or electronic smoking devices, including charging cables, batteries or other accessories designed for use with smoking devices, will be subject to the following penalties:

- First Offense: Three (3) days of in-school suspension and a court citation will be issued to any student under the age of eighteen (18) requiring appearance before a judge for violation of IC 35-46-1-10.5. Students will attend an approved smoking cessation class either in-person or via computer. This class is to be completed by the end of the 3rd day of suspension.
- Additional in-school suspensions may be assigned if students do not complete the smoking cessation class within the three day time frame. Administration reserves the right to refer this student to Hancock County Probation.
- Second Offense: Five (5) days out-of-school suspension and a court citation will be issued to any student under the age of eighteen (18) requiring appearance before a judge for violation of IC 35-46-1-10.5.

This policy applies to students who are caught on school property before, during, or after school, and at any school-sponsored activity on or off school property.

Controlled Drug Substances

As the use of illicit drugs and the possession and use of alcohol is unlawful and harmful, the Board prohibits the use, possession, concealment, distribution, or being under the influence of any drug and any drug-related paraphernalia, including alcohol, at any time on Corporation property or at any

school-related event. Disciplinary sanctions, up to and including expulsion and referral for prosecution, will be imposed on students who violate the school standards of conduct.

For purposes of this policy, "drugs" shall mean:

- A. all dangerous controlled substances as so designated and prohibited by Indiana statute;
- B. any synthetic drug or derivative thereof defined as a controlled substance by Indiana statute;
- C. all chemicals which release toxic vapors;
- D. all alcoholic beverages;
- E. tobacco and tobacco products;
- F. any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
- G. anabolic steroids;
- H. any "look-alike" substances;
- I. any other illegal substance so designated and prohibited by law.

Drug and Alcohol Disciplinary Procedures

The following applies to all students as noted above. Due process will be followed. The disposition of each offense listed, may be imposed at the discretion of the building principal. Proper legal authorities will be notified per IC 20-33-9-5.

Consequences for a First Offense

The student will be subject to a ten (10) day suspension accompanied by a recommendation to the Superintendent for his/her expulsion from school for the remainder of the current semester and the next regular school semester. If the offense occurs within the last four weeks of a semester or while enrolled in summer school, the recommendation for expulsion may extend through the next two semesters if credit is awarded for the current semester.

Upon review of the student's discipline record and the circumstances of the violation, the principal may, at his/her discretion, recommend to the Superintendent that the student involved be given the option to enroll in an approved educational or counseling program of at least 10 hours in duration and complete a drug assessment, which includes a laboratory analysis. Where fees for service are involved, parents must accept responsibility for payment.

The service provider must be approved by the school district and both the program and the assignment must be shared with the school upon the student's satisfactory completion. Failure to satisfactorily complete the designated program within a specific time frame established by the principal will result in the continuation of the expulsion from school during the second semester.

The principal may authorize the student's probationary return to school after no less than the completion of the semester, providing negative drug assessment results are presented, and satisfactory evidence of completing an educational or counseling program is presented.

The student's expulsion will be held in abeyance while the student is participating in the probationary program.

Parental Responsibility

The parents or guardian must be impressed with the need to seek professional help for the student who is involved with drugs or alcohol. In the case of any student who appears to be a user and who has been or appears likely to be expelled or excluded in connection with such use, the parent or guardian will be informed that the school will be extremely reluctant to readmit the student without evidence of professional help or medical treatment. The school will look favorably upon any progress reports from professionals who indicate that the student is ready to adjust to and resume a normal role in the educational process. Any final decision on readmission, however, will be based upon the entire body of available evidence.

Consequence for a Second Offense

The violation will result in expulsion.

Counterfeit Drugs

No student may possess, use, or transmit any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind.

Students are prohibited from possessing, using, transmitting, or being affected by caffeine-based substances other than beverages, substances containing phenylpropanolamine (PPA), stimulants of any kind, or any other similar over-the-counter products. Students are also prohibited from possessing, using, distributing, purchasing, or selling tobacco products of any kind or in any form.

Any substance for which a student has a prescription or written permission from a parent allowing use must be brought to the school nurse or designee in the health clinic and administered or taken there.

School administrators recognize the importance of fostering a safe and supportive learning environment. Students who voluntarily self-report possession of drugs or alcohol, prior to any investigation or disciplinary action, demonstrate accountability and a willingness to seek help. In such cases, administrators may consider self-reporting as a mitigating factor when determining appropriate consequences. This approach encourages honesty, supports early intervention, and aligns with the district's commitment to student well-being.

Random Drug Testing

All High School students who participate in athletics, extracurricular activities, or who currently drive to school and are issued a required [School] parking permit, or voluntarily enters the program with parental/guardian consent are subject to random drug and alcohol testing, and are deemed to have consented to the student drug and alcohol testing program. A consent form will be provided and is required to be executed by the student and parent/guardian. Once a student is part of the testing list they will remain on the list for the rest of the school year. The testing list will reset at the beginning of

the next school year.

The purpose of the random (“suspicionless”) testing program is not punitive, but to assist students and their parents in deterring drug/substance use and aiding any users to cease this harmful practice by providing a minimally intrusive diagnostic tool to identify and disclose it to parents, while rendering other assistance to guide students toward healthy, safe, and drug-free participation in school activities. This is not intended to deprive students of school attendance or to affect academic progress. Students involved in athletics and/or extracurricular activities and/or currently driving to school and/or parking vehicles on school grounds need to be free of drugs, alcohol, and other harmful substances in order to safely and successfully participate in these activities. The need to ensure student health and safety is the primary reason for restricting students from participating in school extracurricular activities, athletics, and parking on school grounds if they test positive for drug/alcohol abuse ([C450](#)).

Weapons

Students are prohibited from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the Corporation.

The term "weapon" means any object which, in the manner in which it is used, intended to be used, or represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health or safety of persons. Weapons include, but are not limited to, firearms, tasers, handguns, stun guns, guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, chemical weapons, metallic knuckles, martial arts weapons, ammunition, and destructive devices (bombs, incendiary, grenade, Molotov cocktail, rocket with a propellant charge of more than four (4) ounces, etc.). A "knife" is defined as "an instrument that:

1. consists of a sharp edge or sharp pointed blade capable of inflicting cutting, stabbing, or tearing wounds; and
2. is intended to be used as a weapon." I.C. 35-47-5-2.5(a).

Any student possessing a weapon of any kind on school property, including buses, will be reported to law enforcement and may be subject to disciplinary action, up to and including expulsion.

Students are required to immediately report knowledge of weapons and threats of violence by students and staff to the building principal. Failure to report such knowledge may subject the student to immediate suspension and potential expulsion from school.

An anonymous bullying reporting form is available on the corporation website:

<https://www.newpal.k12.in.us/>. This form may also be used to anonymously report weapons and/or threats.

Video Cameras

Video surveillance cameras are installed in critical areas of the school to improve the security of the building. They may also be used as evidence in investigations of wrongdoing. They may or may not be monitored at any time and may or may not be on-line at any time.

Rights, Responsibilities, and Regulations Concerning Searching of Lockers and Autos

School facilities such as lockers and desks are school property provided for student use subject to the right of Corporation administrators to enter the facility as needed to inspect, access for maintenance, and search all items in the facility. The administrator may search student lockers and storage areas and the contents contained therein at any time for any justifiable reason. Students shall not have an expectation of privacy in any facility provided by the school and shall not be permitted to deny entry to a Corporation administrator by the use of a lock or other device. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal. Unapproved locks will be removed and destroyed. The administrator may, at any time, request assistance of the law enforcement agency having jurisdiction over the facilities of the Corporation. The law enforcement officer must have probable cause, however, to conduct a search of the lockers and storage areas and the contents contained therein.

Prior to a search of a student's person and personal items in the student's immediate possession, consent of the student shall be sought by an administrator. If the student does not consent, such a search shall be permitted based only upon the administrator's individualized reasonable suspicion to believe that the search will produce evidence of a violation of a law, school rule, or a condition that endangers the safety or health of the student or others.

Student Vehicle

Students will be permitted the use of motor vehicles on school grounds in accordance with the rules of this Corporation, provided that the student is a licensed driver, has been granted permission by the administrator, and has the appropriate permit displayed in the vehicle. The Corporation is not responsible for motor vehicles which are lost, stolen, or damaged on school property.

Further, permission for a student to bring a vehicle on school property shall be conditioned upon consent of the search of the vehicle and all containers inside the vehicle by a school administrator with reasonable suspicion to believe the search will produce evidence of a violation of law, a school rule, or a condition that endangers the safety or health of the student driver or others. The student shall have no expectation of privacy in any vehicle or in the contents of any vehicle operated or parked on school property.

Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate.

An administrator may request the assistance of a law enforcement officer or agency in any aspect of a search or seizure based upon no less than reasonable suspicion to believe evidence of violation of a criminal or juvenile law, or school rule will be found.

Administrators are authorized to arrange for the use of breath-test instruments for the purpose of determining if a student has consumed an alcoholic beverage. Any student testing positive may be subject to disciplinary action or exclusion from school functions.

Seclusion and Restraint

A student will not be subject to seclusion or restraint unless the student's behavior poses an imminent risk of injury to the student or others. However, significant violations of the law, including assaults on students and staff, will be reported to the police. As soon as possible after any use of seclusion or restraint, the student's parent or guardian will be informed and provided with a detailed account of the incident, including the circumstances that led to the use of seclusion or restraint.

Discipline Rules

School officials may find it necessary to discipline students when their behavior interferes with school purposes, or educational functions of the school corporation. In accordance with the provisions of I.C. IC 20-33-8-9 and 20-33-8-10, administrators and staff members may take the following actions:

Student Removal from Class

A student may be removed from class in the event of a serious classroom disruption which could be grounds for suspension or possibly expulsion. A teacher who removes a student must provide class work for the duration of the removal. Depending upon the offense, a student may be placed in in-school suspension or out of school suspension. Teachers may send students to the office for lesser violations of school and classroom rules resulting in a removal from class for a short time period or one class.

Suspension from School and Expulsion

The Corporation will ensure a child is provided due process before a suspension or expulsion.

A student may be suspended and/or expelled from an activity, program, or a school if his/her behavior represents misconduct or substantial disobedience while the student is on school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; or traveling to or from school or a school activity, function, or event. A student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property, including any unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions. A student may be suspended or expelled for bullying, regardless of the physical location in which the bullying occurred. The administration decisions regarding suspensions and/or expulsions are final and will not be appealed.

to the Board. The student or his/her parents may appeal the decision only to the circuit or superior court of the county in which the student resides.

"Suspension" means any disciplinary action that does not constitute an expulsion whereby a student is separated from school attendance for a period not to exceed ten (10) school days. A student may be suspended for a longer period of time in accordance with the provisions of I.C. 20-8.1-5.1-16 pending expulsion.

"Expulsion" means a disciplinary or other action whereby a student is:

1. separated from school attendance for a period exceeding ten (10) school days;
2. separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year; or
3. separated from school attendance for at least one (1) calendar year pursuant to I.C. 20-33-8-16 for possession of firearms, deadly weapons, or destructive devices, which may include an assignment to attend an alternative school, an alternative educational program, or a homebound educational program.

Grounds for Suspension or Expulsion

The grounds for suspension or expulsion listed in Section B above apply when a student is:

1. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group (including summer school);
2. Off school grounds at a school activity, function, or event; or
3. Traveling to or from school or a school activity, function, or event. I.C. 20-33-8-14 b

GRADING PRACTICES AND GRADUATION REQUIREMENTS

Grading Practices and Expectations

Grades are a system put into place to communicate student achievement to the student, teachers and parents. Students are expected to complete all assigned work. Grades are a combination of homework and tests.

Graduation Requirements

Requirements for graduation are in alignment with the Indiana Department of Education requirements. To graduate, students must complete the Graduation Pathways expectations. For information about the requirements of the Graduation Pathways, please contact the junior high school and/or high school guidance counselors.

A diploma may be issued for a deceased student at the request of the parent (as defined in I.C. 20-18-2-13). The student must have been enrolled in grade 12 and have been academically eligible (or on track) to meet the requirements for the diploma at the time of death.

Commencement exercises will include those students who are eligible for a diploma, certificate of achievement, or certificate of course completion as certified by the high school principal.

A student may be denied participation in the ceremony of graduation when personal conduct so warrants.

Credits, Weighted Grades and Class or Grade Placement from Other Schools

Recognition of credits or coursework earned in a non-accredited school, home school, or on-line school may be granted when the student's transcript has been received and it is determined that the coursework was equivalent to the Indiana College and Career Standards.

The Corporation will assess transfer students in order to determine proper placement and/or granting of credit and to be assured the student can demonstrate the learnings which are prerequisite to a placement and/or granting of credit. The principal of the school the student will attend will make the initial determination regarding proper placement of the student and the extent to which any credit will be granted.

The Corporation Administrative Team reserves the right to place the student in the grade level most appropriate and award course credit and weighted grades based upon the information received.

Grade weights will be assigned to courses that are actually offered at New Palestine High School, that carry the same course code and that require the same academic standards.

Career and Technical Education

The Corporation offers a career and technical education program in cooperation with the Walker Career Center and Hancock County Career Center (HC3). Students may receive dual credit for any course in the career and technical education program that has been approved for such credit.

Summer School

The Corporation may provide summer programs for academic instruction or recreational activities. Instructional fees may be charged.

STUDENT CONCUSSIONS AND SUDDEN CARDIAC ARREST

The risk of student injury is to be considered and addressed in the planning and implementation of every student activity sponsored by the Board. The Board therefore directs and requires that before beginning practice for a high school or middle school interscholastic and intramural sports activity, the coach/sponsor of the activity provide the parent of each student participant and each student participant with the information sheet on Student Concussions and acknowledgement form issued by the Indiana Department of Education, and require the student's parent and the student to sign and return the form acknowledging the receipt of the information from the Indiana Department of Education on Student Concussions.

The Board also directs and requires that before beginning practice for an athletic activity, the coach/sponsor of the activity provide to each student athlete and his/her parent or legal guardian the information sheet on Sudden Cardiac Arrest and acknowledgement form issued by the Indiana Department of Education and require the student athlete and his/her parent or legal guardian sign and return to the student athlete's coach/sponsor the form acknowledging their receipt of the information from the Indiana Department of Education on Sudden Cardiac Arrest.

A high school or junior high school student athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from play at the time of the injury and may not return to play until the student athlete has been seen and evaluated by a licensed health care provider trained in the evaluation and management of concussions and head injuries, and the coach/sponsor receives a written clearance from the licensed healthcare provider who evaluated the student athlete that the student athlete can safely return to participation in the sport or activity.

A student athlete who is suspected of experiencing a symptom of sudden cardiac arrest in a practice for an athletic activity or in an athletic activity shall be removed from practice or play at the time that the symptom is identified, and the parent or legal guardian of the student athlete shall be notified of the student athlete's symptoms. A student athlete who has been removed from practice or play may not return to practice or play until the student athlete has been seen and evaluated by a licensed health care provider, and the coach/sponsor receives a written clearance from the licensed healthcare provider who evaluated the student athlete that the student athlete can safely return to participation in the sport or activity.

NOTICES

Parent and Student Rights Concerning Educational Records

Student records shall be available only to students and their parents, eligible students, designated school officials and designated school personnel, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. Parents/eligible students shall be provided with the opportunity to amend records when they believe that any of the information regarding the student is inaccurate, misleading, or violates the student's privacy.

The Corporation may release categories of personally identifiable student information designated as "directory information" to Corporation-Support Organizations for the benefit and educational purposes of the schools or individual students. The Corporation designates as student "directory information": a student's name; address; telephone number, if it is a listed number; date of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; listing on an honor roll; or scholarships. Directory information shall not be provided to any organization for profit-making purposes.

The Superintendent may allow access to a school campus or give students' directory information to organizations that make students aware of educational or occupational options. Parents and eligible students may refuse to allow the Corporation to disclose any or all of such "directory information" by submitting written notification of refusal to the Corporation. This refusal shall be placed in the student

file and will remain in effect until changed by the parent or eligible student.

Photographs of athletic events or other student performances which are open to the public, and group photographs (two (2) or more students) of a general nature, may be used for public relations, media press releases, and web page display; however, individual photographs require a written approval from the parent prior to use.

Instruction on Human Sexuality

Parents (and students over 18 or who are emancipated minors) have the right under Indiana law to review all materials used in connection with instruction on human sexuality and to consent or decline instruction in this area.

The Corporation shall make available for inspection by the parent of a student any instructional materials, including teachers' manuals, curricular materials, films or other video materials, tapes, and other materials, used in connection with instruction on human sexuality. Before providing instruction on human sexuality, the Corporation shall comply with state law requirements to provide a written request for consent of instruction to a parent of a student or the student, if the student is an adult or an emancipated minor.

The following individual should be contacted with any questions on instructional materials or consent:

Director of Student Learning and Communications
P.O. Box 508
4711 S. 500 W
New Palestine, IN 46163
(317) 861-4463

Student Privacy and Parental Access to Information

No student shall be required as a part of the school program or the Corporation's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating, or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal.

The Corporation will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

For purposes of this handbook, the term "parent" includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

Notice of Parental Rights/Section 504

The following rights are those afforded to the parent/guardian of a student who is believed to be disabled under Section 504 of the Rehabilitation Act of 1973:

- A. Your child will be evaluated before any decision is made regarding the initial placement or a subsequent significant change in placement in a regular or special education program. You have the right to an independent evaluation at your expense.
- B. Any placement decision will be made by a group of persons who are knowledgeable about your child, the meaning of the evaluation data, and the placement options within the school corporation.
- C. In addition to any evaluation data, the group will consider such other information as aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior when making any placement decision.
- D. Any placement of the student will be with persons who are not disabled to the maximum extent appropriate to the needs of your student.
- E. You have the right to examine your child's education records and to exercise all other rights granted to you in The Family Educational Rights and Privacy Act (FERPA).
- F. You have the right to request a hearing regarding any decision made by the school corporation with respect to the identification, evaluation, or educational placement of your child.
- G. Upon receipt of a request for a hearing, the school corporation will appoint an impartial hearing officer (one who is knowledgeable about Section 504 and who is not an employee of the school corporation). The hearing officer will advise you within a reasonable period of time of the date, time, and place for the hearing. You have the right to be represented by legal counsel or any other representative at this hearing.
- H. For students with disabilities, suspensions of ten or more (10) cumulative instructional days in a school year will not be issued unless the student's 504 committee determines that the conduct was not a manifestation of a student's disability.

Expulsion: Before a student can be expelled from school, the student's parent shall be afforded the opportunity for a hearing before an appointed hearing examiner. For a student with disabilities, the hearing must be preceded by a committee meeting, and an expulsion will not be issued unless it is

determined that the conduct was not a manifestation of a student's disability. In the event of the expulsion of a student with disabilities, educational and related services shall not cease. The committee shall determine the educational services that will be provided during the expulsion period.

Any questions regarding your rights should be directed to the 504 Coordinator of this Corporation.

Parent Participation

A parent (including a guardian and custodian) of a dependent student shall be required to participate in any disciplinary action authorized under the Student Due Process Code, I.C.20-8.1-5.1 at the discretion of and upon notice by a school official.

Parent participation includes, but is not limited to meetings, conferences, hearings, supervising after-school home study time, reviewing homework, and assuring regular school attendance and attendance after school if necessary.

When a school official deems it necessary to require parent participation to resolve behavioral problems of a student, the parent shall be notified in the following manner: Written or telephone contact by a school official in advance of the meeting, conference, or hearing, followed by a letter of confirmation.

Upon receipt of proper notice, any parent, guardian, or custodian who fails to comply with the requirements of a school official to participate in the resolution of behavioral problems of a student whose conduct is repeatedly or seriously disruptive to the student's own educational progress or to the progress of others may be referred to the Hancock County Office of Family and Children and the child may be considered to be a "child in need of services" in accordance with I.C.31-6-4-3(s)(7).

Students/Parents Pesticide Application Notice

Periodically throughout the year, it may be necessary that pesticides will be applied to internal areas of the school building and grounds. Whenever possible, pesticides will be applied during non-instructional time or school vacation periods when students and staff members are not present. For more information concerning the kinds of pesticides used, the procedures for application, and/or an application schedule, please contact the Director of Facilities at (317) 861-2129.

Indoor Air Quality

The Indoor Air Quality (IAQ) Coordinator shall serve as the lead contact person for matters related to indoor air quality in the facilities operated by the Corporation. The following individual shall serve as Indoor Air Quality Coordinator:

Director of Facilities
4711 S. 500 W
New Palestine, IN 46163

(317) 861-4463

Animals in the Classroom

Live animals will only be allowed in the classroom for educational purposes with the prior approval of the principal. Animals brought into a classroom must be humanely and properly housed in cages or leashed. Animals brought into the classroom must be known to be in good health. Animals that are poisonous, venomous, or dangerous will not be allowed in the classroom.

In advance of the animal being brought to school, a notification will be sent home with the students in that class informing parents of the type of animal that will be coming into the classroom. Parents will have an opportunity to notify the teacher or the principal if their child is allergic to the animal. If a parent responds about a concern regarding a possible allergic reaction to the animal, the principal and teacher shall discuss options that may be considered.

Idling School Buses and Other Vehicles on School Property

The Corporation seeks to limit vehicle emissions that might be brought into school corporation buildings to reduce exposure to these emissions and to improve indoor air quality for students, staff, and visitors. This policy applies to all public and private vehicles on any school property. Drivers of vehicles are to turn off the engine if the vehicle is to be stopped for more than five (5) minutes with few exceptions.

Response to Instruction (Rtl)

Response to Instruction is a multi-step approach to providing services and interventions to all students who may experience learning and/or behavioral challenges. The progress students make at each stage of intervention is closely monitored. The results of this monitoring are used to make decisions about the need for further targeted instruction and/or intervention in general education, in special education, or both. Due to the comprehensive and sequential nature of the process, Rtl can take several months to complete.

Notification - If the screenings indicate that a student would benefit from interventions the parents will be notified of the school's intent to initiate an intervention. Additionally, parents will be updated on the student's progress. If the student does not progress as anticipated the school may suggest a referral for special education evaluation, which requires a parent's written permission. Parents are an important part of a student's education and questions or concerns are welcomed. These initiatives are provided in the school at no cost to you.

Benchmark Data & Progress Monitoring - To implement the Rtl process the student's current levels of performance are determined using screening tests (Benchmark Data) and goals are identified for learning that will take place over time. The student's academic and/or behavioral progress is then monitored on a regular basis (weekly, bi-weekly, or monthly). Progress toward meeting the student's goals is measured by comparing expected and actual rates of learning. Based on these measurements, interventions are adjusted as needed.

Intervention - Using the results of the screening measures, targeted intervention is initiated to address the student's identified needs. Frequent progress monitoring helps determine the length and type of intervention the struggling student receives. This process ensures that the intervention is accurately and consistently administered.

Special Education Referral - At any point in an RtI process a parent may request a formal evaluation to determine eligibility for special education. A multi-disciplinary team of qualified professionals would conduct the evaluation with input from the student's parent. The multi-disciplinary team can include a building administrator, school counselor, general and special education teachers, school psychologist, speech/language pathologist or other specialists. As stated earlier, the RtI process is an integral part of any formal evaluation procedure. For those students who have not completed the RtI process, there is a 50 school-day timeline for evaluation and conference to determine special education eligibility.

EMERGENCY PROCEDURES

Each school in the Corporation has a school safety plan that prepares for incidents, and mitigates against their occurrence, directs how the school will react to an incident, and provides a means of recovering from the incident. Such plans shall also address preparedness for natural disasters, hazardous materials or radiological accidents, acts of violence, and acts of terrorism.

Each Corporation school has a certified School Safety Officer that regularly inspects facilities, schedules, implements, and records all readiness exercises, and coordinates resources. State law mandates a fire evacuation readiness exercise each month, and a tornado readiness exercise twice a semester, as well as one readiness exercise per semester for man-made situations. In addition to these mandated exercises, Corporation schools also participate in readiness exercises that train staff and students in lockdowns and emergency responses.

During all emergency responses and exercises, students are expected to remain orderly, and quiet, and to follow all directions from the staff. Any student that interferes with the safe function of the school, or the successful implementation of a readiness exercise, may face disciplinary action. Any student that falsely reports an emergency (bomb threat, pulled fire alarm, etc.) may be suspended or expelled. In addition, school personnel will regularly meet with local, county, state, and federal first responders to plan out emergency responses. Student volunteers, with parental permission, may be used in realistic emergency simulations.

Each school's emergency operation plans are reviewed and updated annually.

School Closing Announcements

Inclement Weather Guidelines

- Weather-related decisions are based on numerous variables. Decisions are made with regard to the safety of school bus travel and for the children standing at bus stops.

- Parents have a child-specific perspective regarding their child and the threat of inclement weather.
- A parent may make a determination for their child, and the school corporation should respect the perspective of the parent regarding their child.
- NPCS respects a parent's determination regarding their child's attendance at school during inclement weather. If school is open, or delayed, because of inclement weather, the school will respect the parent's decision to keep their child at home. Parents are expected to contact the school and inform school officials of their determination. The student will be counted as absent, per state code, and students will be given an opportunity to complete their academic work in the same manner as an excused absence from school.
- NPCS believes the public expects schools to be open and to provide education, supervision, and other services (including meals) to its students when it is safe to do so.
- NPCS believes all parents are committed to keeping children safe, and these parents will dress their children appropriately for the weather when sending children to school.
- Variable weather conditions are to be expected in Central Indiana. The NPCS believes parents should have plans in place for weather-related delays and closures and believe morning notification of weather-related closures or delays is generally appropriate.
- [Additional information regarding delaying or closing school](#)

Notifications

Notification of closures or delays will be immediately disseminated through a variety of avenues:

- E-mails, messages, and phone calls through ParentSquare. Please be certain that your parent information is correct in PowerSchool or you may not receive these notifications.
- NPCS social media accounts, including Facebook and Twitter.
- Local TV, including WTTV Ch. 4, WRTV Ch. 6, WISH-TV Ch. 8, WTHR Ch. 13, and WXIN Ch. 59.