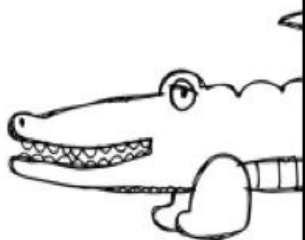


The A to Z of Kindergarten Readiness



	<u>Alphabet:</u> can recognize uppercase & lowercase letters	<u>Bathroom:</u> can use the bathroom independently	<u>Concepts of print:</u> knows how to hold a book and track words	<u>Directions:</u> can follow oral directions given to the class	<u>Eat independently:</u> can open and close snack & lunch	<u>Finger grip:</u> Can hold a pencil with thumb and fingers
<u>Get dressed:</u> can independently put on and take off their coat	<u>Handwriting:</u> can print their name	<u>Independence:</u> can problem solve small issues	<u>Just right noise level:</u> can control their voice in different settings	<u>Kind:</u> is kind to others and can share	<u>Letter sounds:</u> can produce letter sounds	<u>Minutes:</u> can focus on a specific task for 10-15 minutes
<u>Name recognition:</u> can recognize and write their name	<u>Optimistic:</u> is positive about coming to school	<u>Pay attention:</u> can pay attention to the teacher or activity	<u>Quiet listener:</u> can listen quietly	<u>Rules & routines:</u> can follow school rules and routines	<u>Scissors:</u> can hold scissors correctly and cut straight lines	<u>Transitions:</u> can transition from one activity to the next
<u>Utilizes soothing strategies:</u> can calm themselves when upset	<u>Very calm body</u> Can keep hands to themselves	<u>Wait in line:</u> can wait patiently for their turn	<u>eXcited:</u> is excited to be in school and learn new things	<u>You can count</u> Can count orally and can count objects	<u>Zippers, etc.:</u> can use zippers & buttons on clothes/coat	