

# **New Hanover County Schools**

**Annual Accountability Report**

**2023-2024**



# New Hanover County Schools

## Annual Accountability Report

2023-2024

### Historical Context

The 2023-2024 school accountability data must be received and understood in the context of the global pandemic and its impact on public education since March 2020. Students nationwide experienced what is known as learning loss which is the reality that students lose skills and knowledge when they do not engage with them regularly. Recovery is expected to take 4-5 years.

### ESSA Accountability Model

Beginning with the 2017-2018 school year, the Every Student Succeeds Act (ESSA) Accountability Model replaced the No Child Left Behind (NCLB) Act. The ESSA law requires that all students be taught high academic standards that will prepare them to succeed in college and careers; ensures that vital information is provided to educators, students, families, and communities through annual statewide assessments that measure students' progress toward those high standards; and maintains an expectation that there will be accountability and action to affect positive change in low-performing schools where groups of students are not making progress and where graduation rates are low over extended periods of time.

### ESSA Accountability Measures

In order to adequately measure yearly progress for *all* students, North Carolina's ESSA accountability model focuses on measuring and reporting performance and growth for elementary, middle, and high schools in the following areas:

- **Academic Achievement:** The percentage of students who score at Achievement Levels 3-5.
- **Performance Composite:** The percentage of the test scores in the school at or above an expected achievement level (Level 3).
- **Growth:** An indication of the rate at which students in the school learned over the past year. The standard is equivalent to a year's worth of growth for a year of instruction. Growth is reported for each school as *Exceeded Growth Expectations, Met Growth Expectations, or Did Not Meet Growth Expectations.*

High Schools have additional career and college readiness indicators including:

- **Graduation Rate:** The percent of students graduating in four years or less;
- **ACT Performance:** The percentage of high school seniors achieving a composite score of 19 on the national assessment, which is the minimum requirement for admission into colleges in the UNC System;
- **WorkKeys Performance:** The percentage of students in Grade 12 who are Career and Technical Education (CTE) Concentrators and are awarded a Silver, Gold or Platinum level *Career Readiness Certificate* based on the WorkKeys assessment results;
- **High School Math Course Rigor:** The percentage of students in Grade 12 who successfully complete NC Math 3.



### At a Glance

Introduction	2
Section 1: Historical Data and Post- Pandemic Trends	3
Section 2: 2023-2024 Dis- trict Data	8
Section 3: 2023-2024 Indi- vidual School Data	13

# **New Hanover County Schools**

---

## **Annual Accountability Report**

### **Section 1: Historical Data and Post-Pandemic Trends**



# New Hanover County Schools

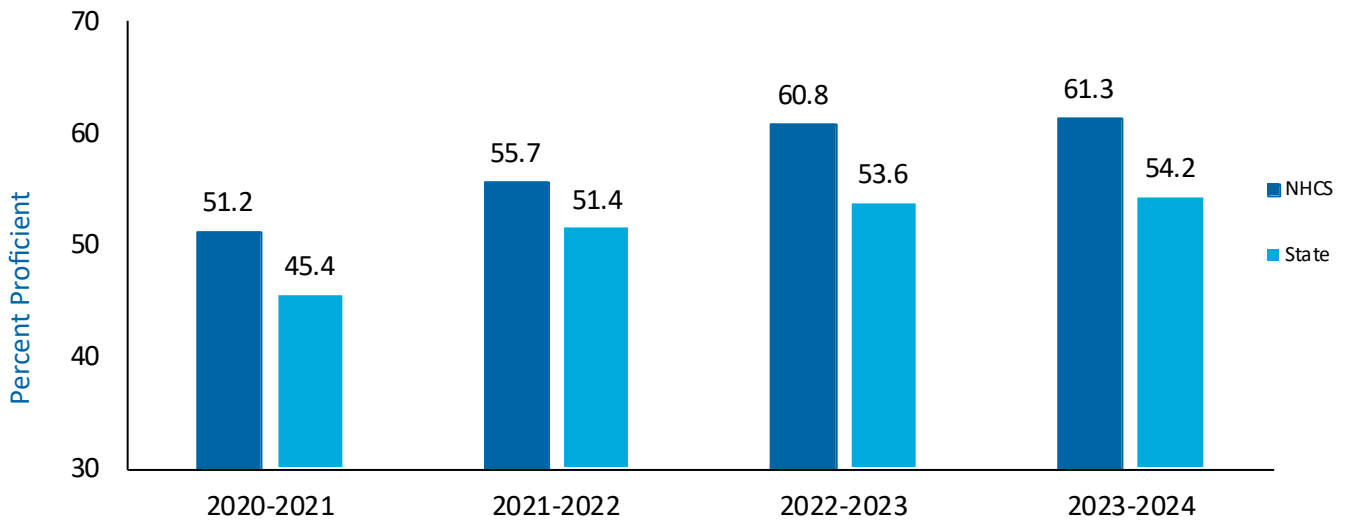
## ANNUAL ACCOUNTABILITY REPORT

### *Performance Composite: NHCS v State*

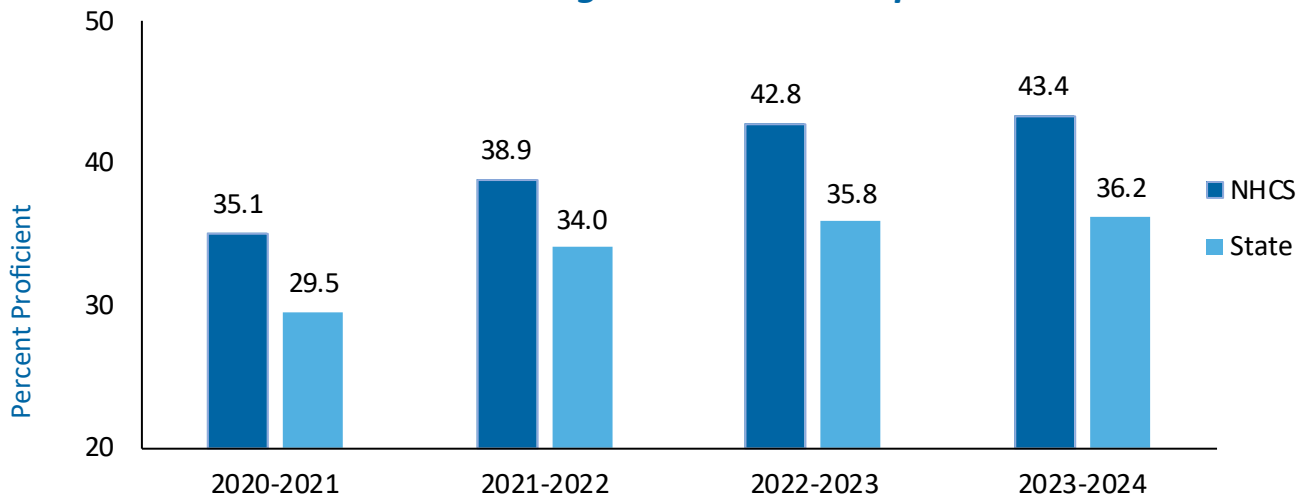
The district performance composite is the percentage of proficient test scores (Academic Achievement Levels 3-5) compared to the total number of end-of-year and end-of-course tests administered. New Hanover County Schools' Performance Composite on elementary, middle and high schools assessments has historically surpassed the state performance composite.

Similarly, New Hanover County Schools has traditionally outperformed the state on measures of Career and College Readiness (CCR), which is the percentage of test scores meeting a higher standard (Academic Achievement Levels 4-5) compared to the total number of tests administered.

### *Four-Year Performance Composite Comparison: NHCS v State*



### *Four-Year Career and College Readiness Comparison: NHCS v State*



# New Hanover County Schools

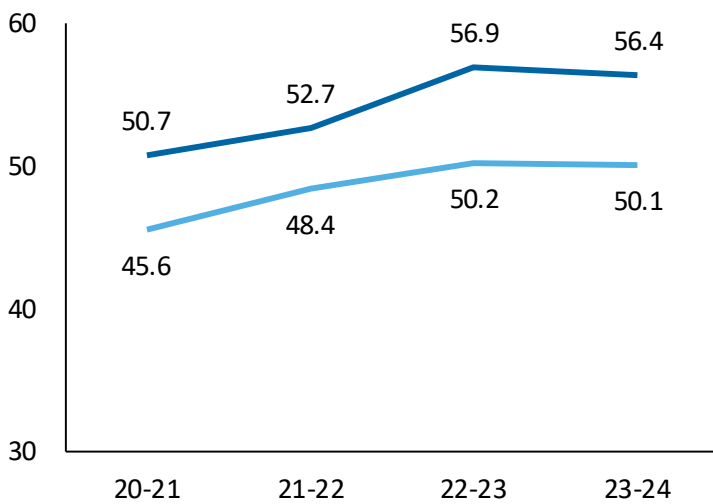
## ANNUAL ACCOUNTABILITY REPORT

### End-of-Grade and End-of-Course Performance: NHCS v State

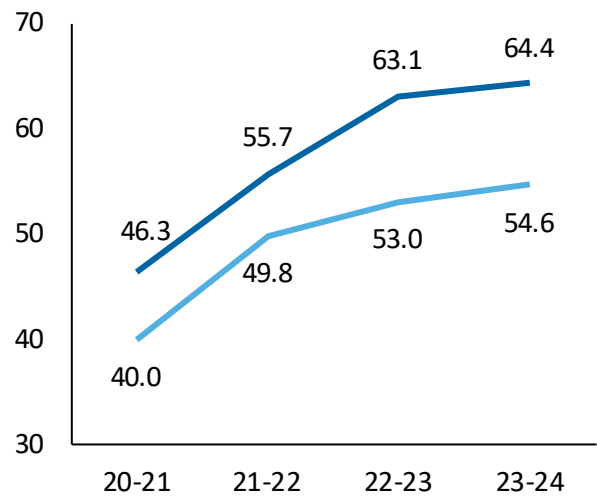
New Hanover County Schools' Performance Composite on elementary, middle, and high school mathematics, reading, and science assessments continues to surpass the state. District-wide Professional Learning Communities (PLCs) were established for teachers to collaborate in professional planning sessions focusing on data and best teaching practices.

#### End-of-Grade Performance: NHCS v State

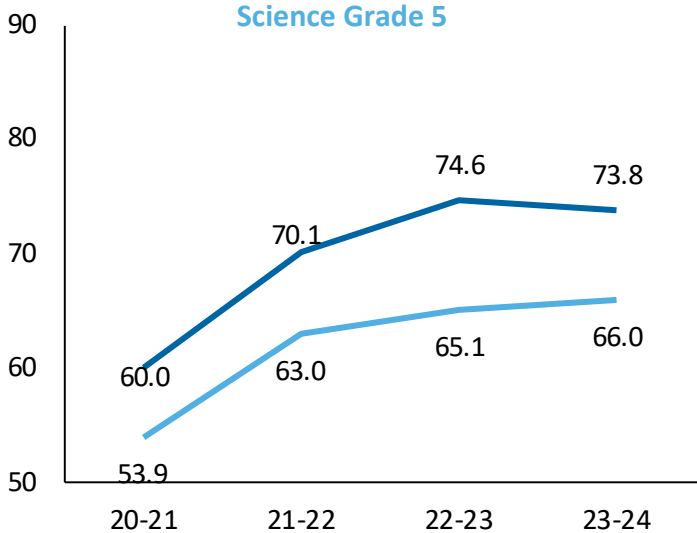
##### English Language Arts Grades 3-8



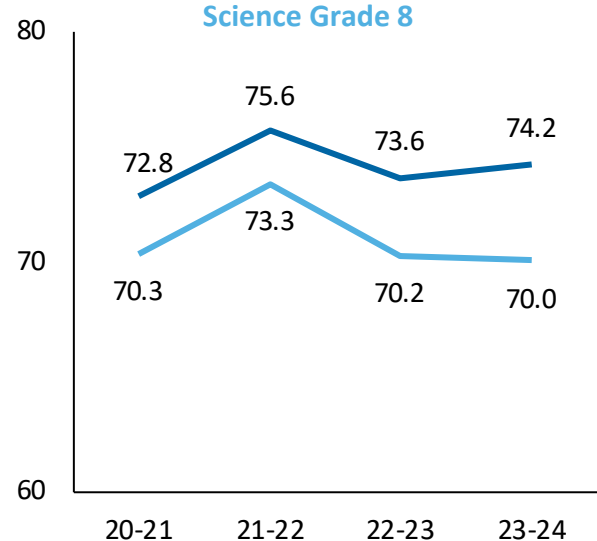
##### Mathematics Grades 3-8



##### Science Grade 5



##### Science Grade 8



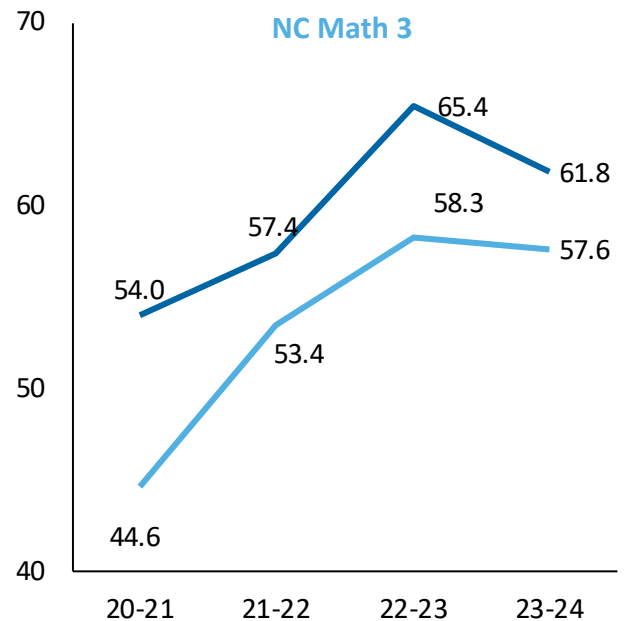
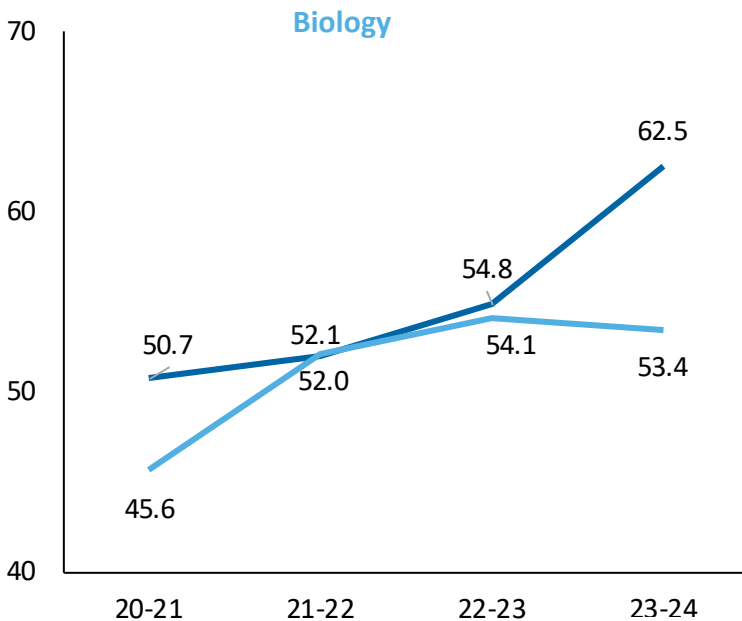
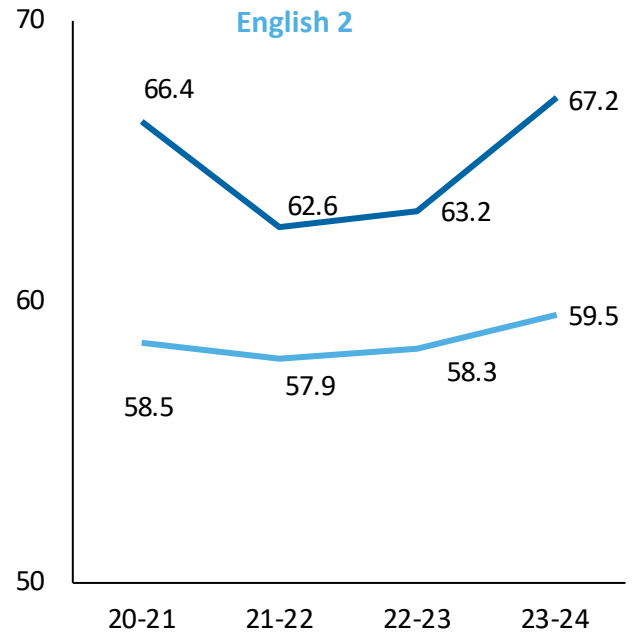
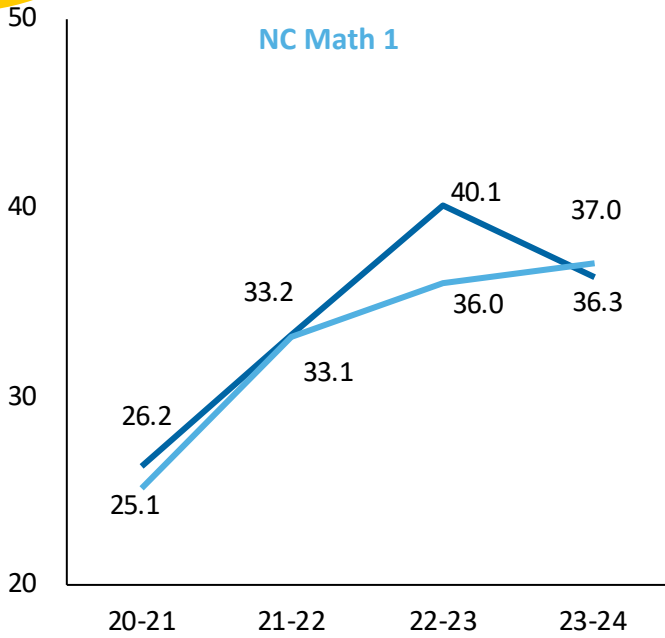
■ NHCS ■ State

# New Hanover County Schools

ANNUAL ACCOUNTABILITY REPORT

## End-of-Grade and End-of-Course Performance: NHCS v State

### End-of-Course Performance: NHCS v State



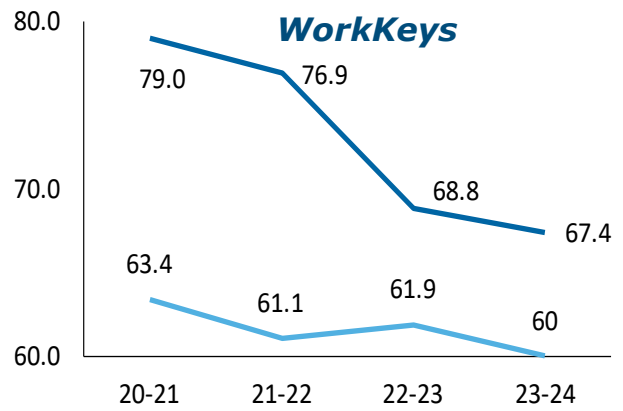
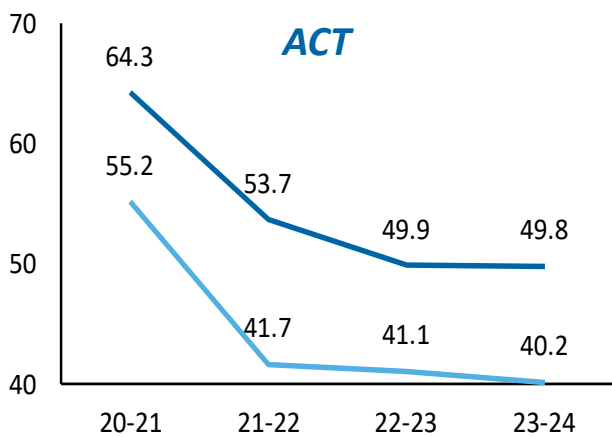
■ NHCS ■ State

# New Hanover County Schools

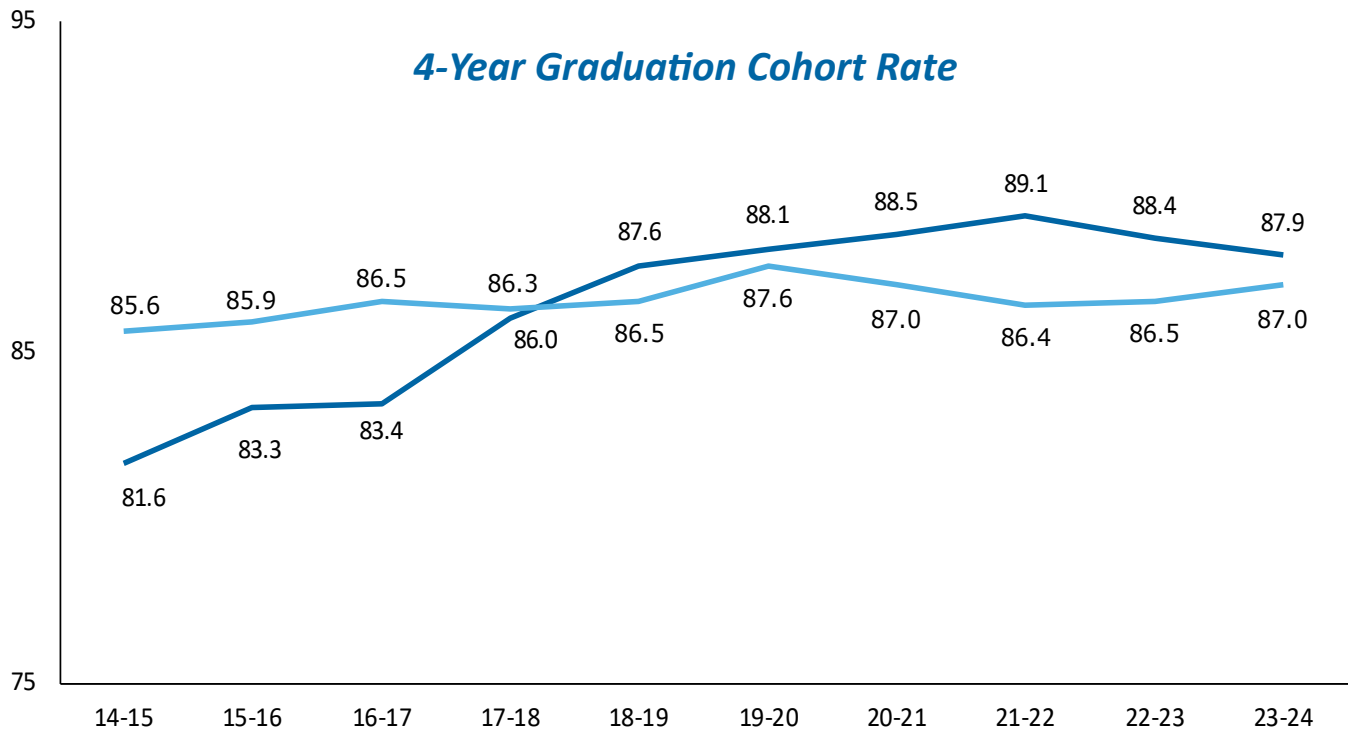
## ANNUAL ACCOUNTABILITY REPORT

### Career and College Readiness Indicators

New Hanover County Schools strives to ensure that all students are *Career and College READY (CCR)*. CCR measures include the graduation rate, percent of seniors meeting the UNC system entrance requirement on the ACT, and the percentage of students earning career readiness certificates on the WorkKeys assessment.



■ NHCS ■ State



■ NHCS ■ State



# New Hanover County Schools

---

## Annual Accountability Report

### Section 2: 2023-2024



# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### *NHCS v NC's Twelve Largest School Districts*

New Hanover County Schools is very competitive with the larger school districts across the state. In terms of overall student achievement on End-of-Grade and End-of-Course tests, NHCS is fourth out of twelve. On measure of Career and College Readiness, NHCS has the 3rd highest percentage of high school seniors meeting the minimum ACT entrance score of 19 for the UNC system of colleges and universities and ranks third on percentage of career concentrators earning silver or above on the WorkKeys Exam.

#### 4-Year Cohort Graduation Rate

District Name	Percent
Union County Public Schools	93.3
Guilford County Schools	92.2
Johnston County Schools	91.3
Wake County Schools	91.3
Cabarrus County Schools	90.6
Onslow County Schools	88.9
<b>New Hanover County Schools</b>	<b>87.9</b>

#### Proficiency on End-of-Grade and End-of-Course

District Name	Percent
Union County Public Schools	69.5
Wake County Schools	64.2
Cabarrus County Schools	61.6
<b>New Hanover County Schools</b>	<b>61.3</b>
Johnston County Schools	56.4
Charlotte-Mecklenburg Schools	52.7
Onslow County Schools	52.5

#### Percent of High School Juniors Meeting the Minimum ACT Entry Score for UNC Schools

District Name	Percent
Union County Public Schools	60.4
Wake County Schools	57.5
<b>New Hanover County Schools</b>	<b>49.8</b>
Cabarrus County Schools	44.2
Charlotte-Mecklenburg Schools	43.0
Onslow County Schools	40.8
Forsyth County Schools	37.2

#### Percent of Career Concentrators Earning a Silver or Higher on the WorkKeys Exam

District Name	Percent
Union County Public Schools	69.5
Wake County Schools	68.8
<b>New Hanover County Schools</b>	<b>67.4</b>
Onslow County Schools	63.6
Gaston County Schools	61.6
Cabarrus County Schools	61.4
Durham Public Schools	61.4

The 12 largest school districts are Wake County Schools (160,718), Charlotte Mecklenburg Schools (141,085), Guilford County Schools (66,303), Winston Salem/Forsyth County Schools (50,711), Cumberland County Schools (47,935), Union County Schools (41,498), Johnston County Schools (36,775), Cabarrus County Schools (35,070), Durham Public Schools (31,060), Gaston County Schools (29,873), Onslow County Schools (26,683), and New Hanover County Schools (24,654).

# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### 2023-2024 Student Performance by Subgroup

Grade Level Proficiency by Test								
	ELA 3-8	Math 3-8	Science 5 & 8	Math 1	English 2	Biology	Math 3	Composite*
District	56.4	64.4	74.0	36.3	67.2	62.5	61.8	61.3
State	50.1	54.6	68.0	37.0	59.5	53.4	57.6	54.2

\* The composite score is the schools' total proficiency in reading, math, and science.

Student Proficiency by Target Group									
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
ELA 3-8	56.4	26.2	34.4	55.0	72.9	37.9	13.5	16.0	>95
Math 3-8	64.4	32.0	47.6	61.8	79.6	46.7	29.8	22.9	>95
Science 5 & 8	74.0	44.5	57.3	73.4	88.5	58.3	32.6	35.3	>95
Math 1	36.3	19.6	21.4	31.3	52.8	25.2	8.1	10.5	88.4
English 2	67.2	37.2	45.4	59.6	82.3	48.6	14.8	19.7	>95
Biology	62.5	27.5	40.9	60.8	76.3	38.4	12.6	19.2	>95
Math 3	61.8	37.9	49.6	58.9	71.0	46.2	21.2	26.5	94.7
ACT	49.8	13.9	28.9	54.8	63.1	28.0	<5	9.7	94.3
WorkKeys	67.4	36.0	59.1	56.1	77.2	53.3	9.5	10.8	90.7
Graduation Rate	87.9	90.9	76.7	79.0	84.7	93.6	79.1	65.9	>95
Composite	61.3	31.2	42.3	58.8	76.7	43.5	21.1	21.0	>95

# New Hanover County Schools

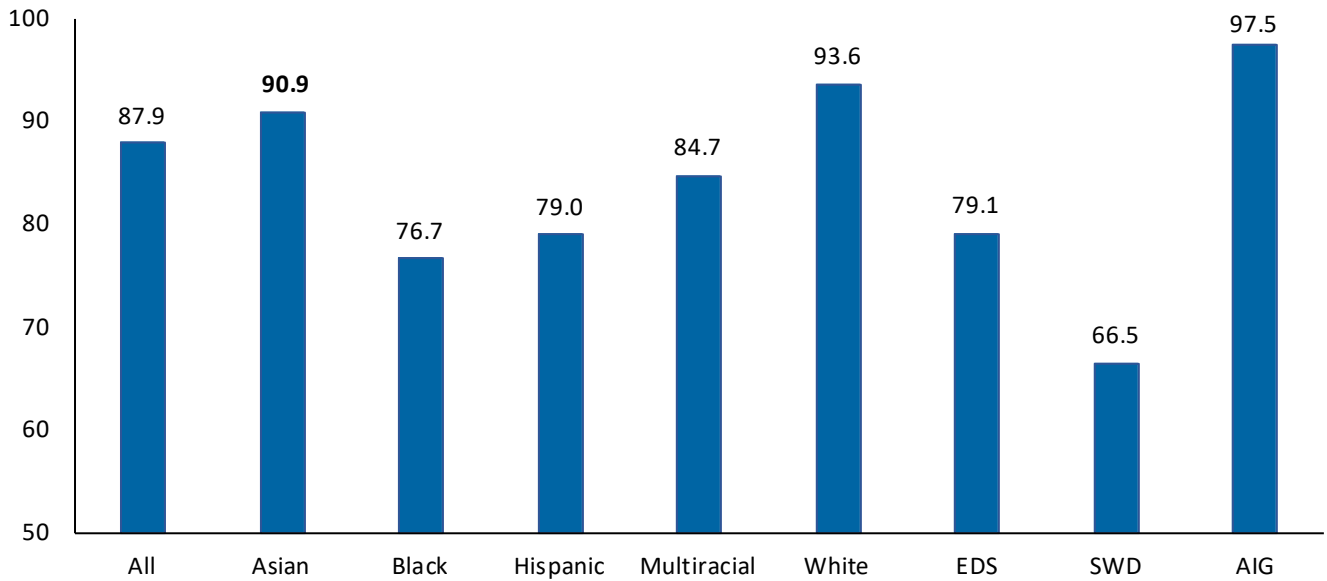
## ANNUAL ACCOUNTABILITY REPORT

### *Cohort Graduation Rate and ACT Performance*

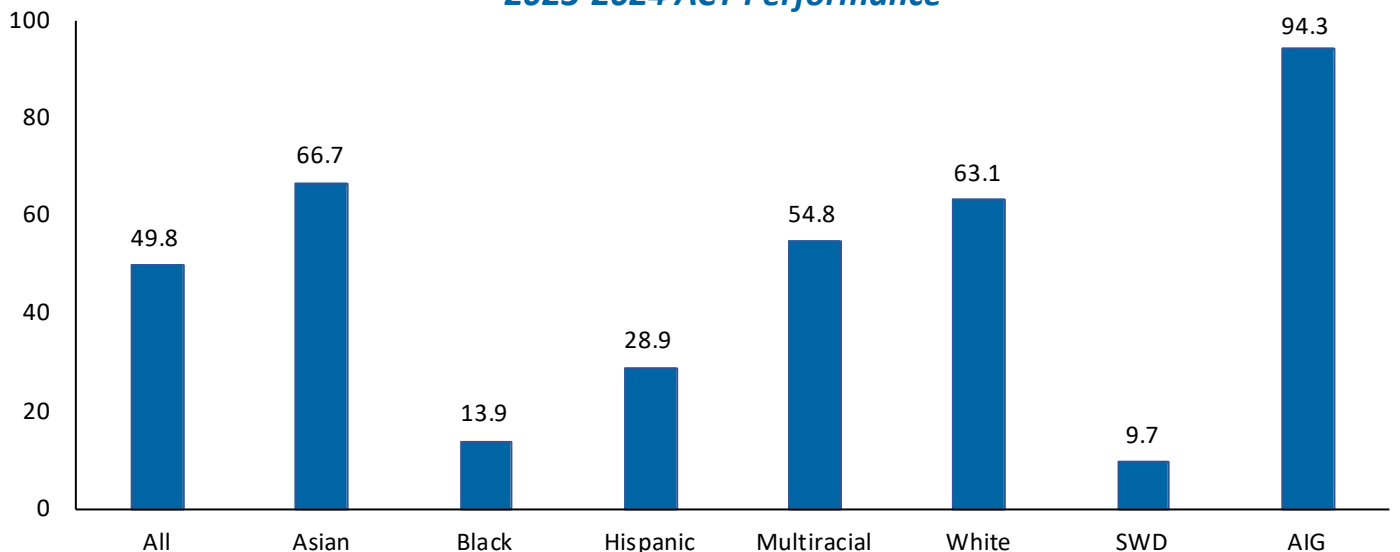
New Hanover County Schools surpassed the state graduation rate for the first time in the 2018-2019 school year with 87.6% of its students graduating in four years or less. Despite unprecedented challenges in recent school years, New Hanover County Schools continues to post a higher graduation rate than the state.

All students in North Carolina are provided the opportunity to have a college reportable score by taking the ACT in 11th grade. Despite an increase in the required score from 17 to 19, over one-half of New Hanover County Schools juniors met the minimum ACT entrance score for the UNC system of colleges and universities.

#### *2023-2024 Four-Year Cohort Graduation Rate*



#### *2023-2024 ACT Performance*



# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### *Growth and School Performance Grades*

Beginning in 2014-2015, North Carolina legislation required each school to publish a School Performance Grade. The School Performance Grade is based on both the school's performance composite and students' academic growth measures.

### *2023-2024 NHCS Growth Status and School Performance Grades*

School	Growth Status	Grade	School	Growth Status	Grade
Bradley Creek Elementary	Met	C	Williams Elementary	Met	C
Carolina Beach Elementary	Met	B	Murrayville Elementary	Exceeded	B
Castle Hayne Elementary	Met	B	Noble Middle	Not Met	B
Murray Middle	Met	B	Myrtle Grove Middle	Exceeded	B
Freeman Elementary	Met	F	New Hanover High	Not Met	C
College Park Elementary	Met	D	Eaton Elementary	Exceeded	B
Anderson Elementary	Exceeded	B	Ogden Elementary	Met	A
Alderman Elementary	Met	D	Pine Valley Elementary	Met	B
Trask Middle	Exceeded	C	Roland-Grise Middle	Not Met	C
Laney High	Not Met	C	Codington Elementary	Met	B
Ashley High	Not Met	C	Sunset Park Elementary	Exceeded	D
Forest Hills Elementary	Met	D	Masonboro Elementary	Exceeded	A
Porters Neck Elementary	Exceeded	B	Snipes Elementary	Exceeded	D
The International School at Gregory	Exceeded	C	Williston Middle	Exceeded	D
Bellamy Elementary	Exceeded	B	Wilmington Early College	Met	A
Holly Tree Elementary	Not Met	B	SEA-Tech	Exceeded	A
Isaac Bear Early College	Not Met	A	Winter Park Elementary	Exceeded	C
Blair Elementary	Met	C	Wrightsboro Elementary	Not Met	D
Hoggard High	Met	B	Wrightsville Beach Elementary	Exceeded	A
Holly Shelter Middle	Exceeded	C			

#### School Performance Grade Scale

A—100-85 B—84-70 C—69-55 D—54-40 F—39 and below

# New Hanover County Schools

---

## Annual Accountability Report

### Section 3: 2023-2024 Individual School Data



# Alderman

2023-2024

Jordan Steinhilber, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	33.8	44.1	72.5	43.3
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

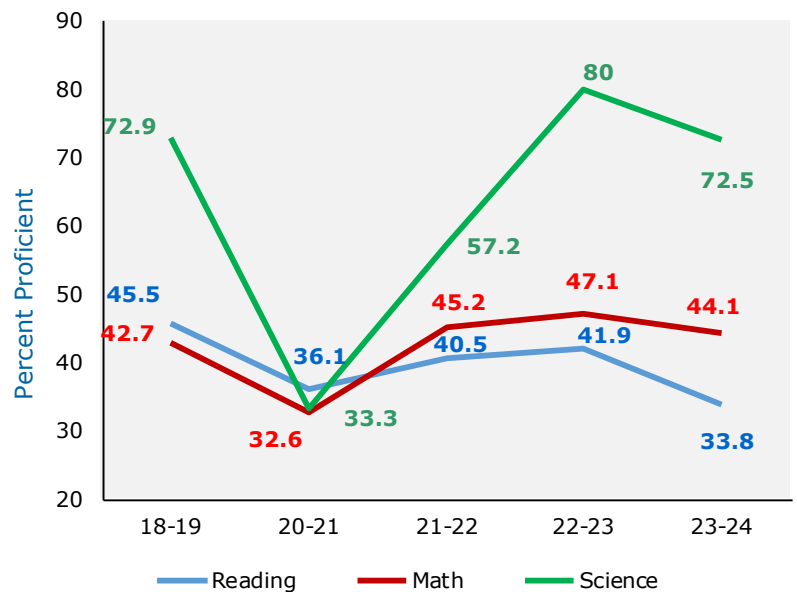
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	33.8	8.5	34.6	41.7	53.1	25.0	15.4	9.7	93.3
Math	44.1	21.3	38.5	50.0	65.3	33.3	23.1	6.5	>95
Science	72.5	53.8	70.0	*	83.3	62.1	*	*	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	21.3	22.8	52.5
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Anderson

2023-2024

Kristi Tinnes-Brown, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	64.2	75.0	85.0	72.1
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

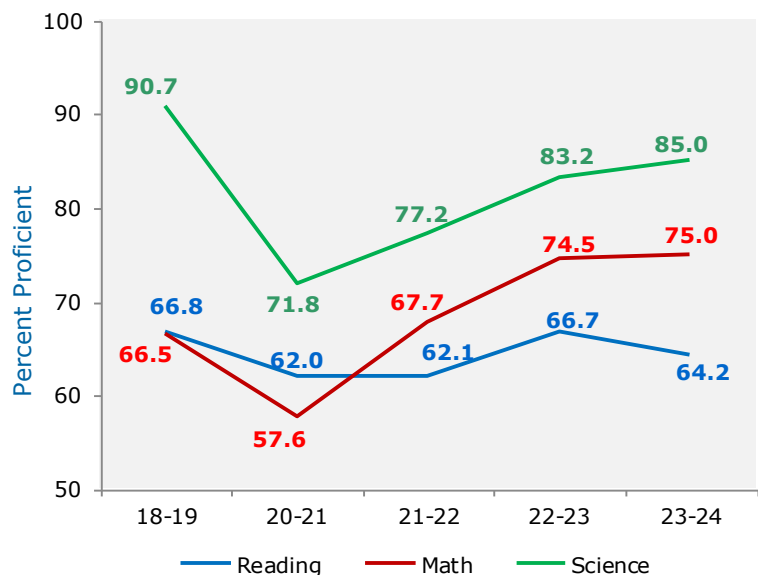
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	64.2	41.2	50.0	*	68.5	54.3	14.3	25.0	>95
Math	75.0	35.3	61.8	*	79.9	64.6	50.0	30.4	>95
Science	85.0	30.0	83.3	*	90.0	68.3	*	40.0	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	44.8	54.9	75.6
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Bellamy

2023-2024

John Kilpatrick, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	69.2	84.8	88.2	78.7
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

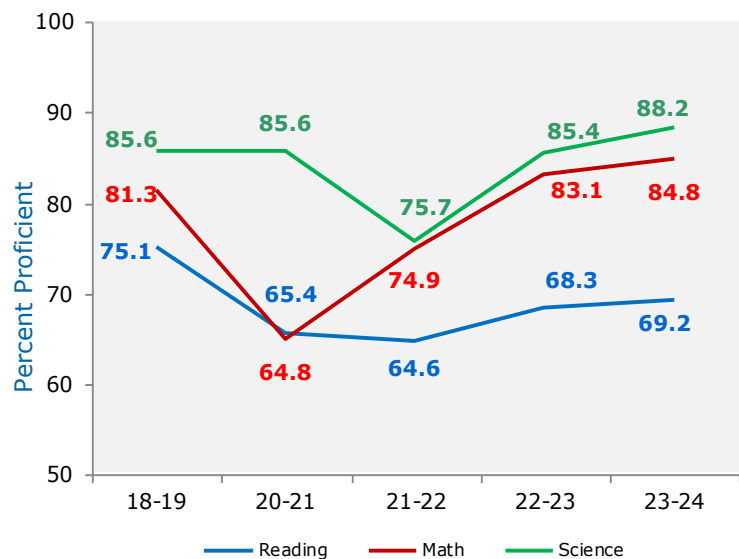
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	69.2	20.0	53.7	66.7	75.6	47.6	23.8	22.2	>95
Math	84.8	50.0	73.2	83.3	88.8	69.9	47.6	47.2	>95
Science	88.2	*	70.6	*	91.8	74.4	*	53.3	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	51.8	69.9	83.3
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Blair

2023-2024

Aaron Livengood, Principal

## Current Student Performance

School Performance Grade	C
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	45.9	60.7	72.2	56.1
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

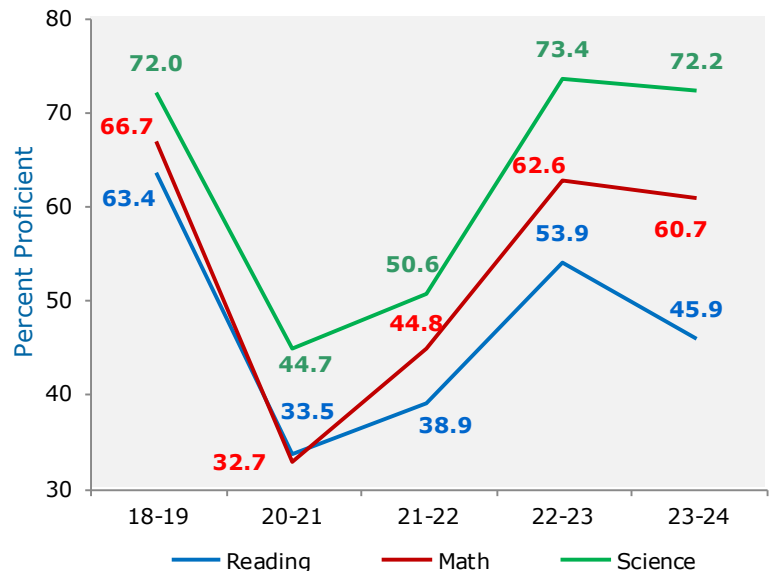
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	45.9	30.8	30.8	44.4	57.1	36.6	21.4	13.0	91.9
Math	60.7	38.5	49.2	61.1	73.3	52.0	35.7	17.4	>95
Science	72.2	*	73.9	*	78.4	65.2	33.3	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	28.8	37.1	59.5
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Bradley Creek

2023-2024

Erin Lee, Principal

## Current Student Performance

School Performance Grade	C
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	53.3	71.4	74.5	63.8
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

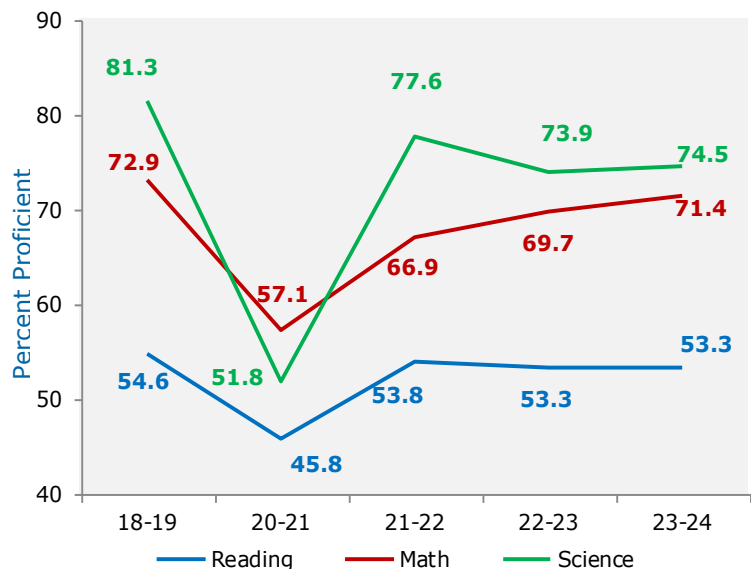
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	53.3	*	20.9	*	79.2	36.1	13.0	17.6	93.5
Math	71.4	*	44.2	*	94.1	55.4	33.3	35.3	>95
Science	74.5	*	44.4	*	90.3	55.6	40.0	*	>95

\* Fewer than 10 students

## Career and College Readiness Recovery

## Post-Pandemic Recovery

Career and College Readiness*			
	Reading	Math	Science
School	40.2	53.8	63.6
District	36.7	47.1	66.1
State	30.5	36.7	57.9



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Carolina Beach

2023-2024

Jennifer Angel, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	69.6	76.7	84.0	74.8
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

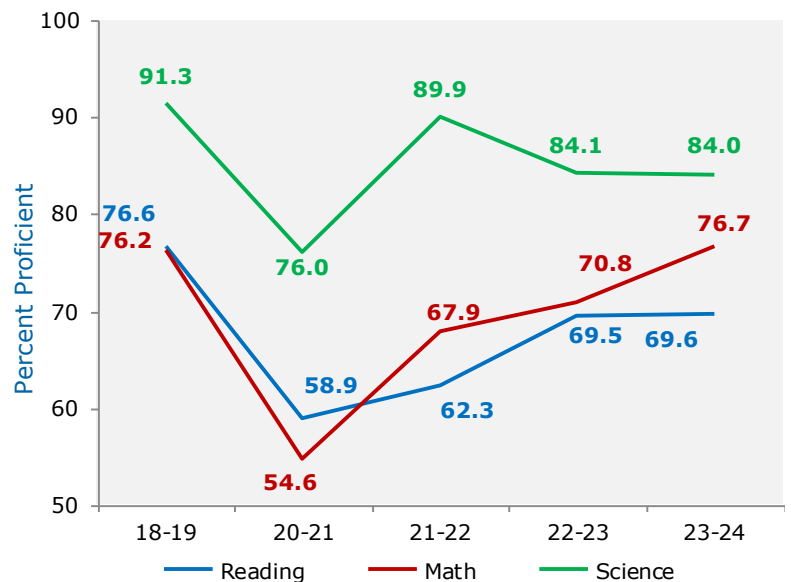
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	69.6	*	*	*	71.5	48.8	*	39.4	>95
Math	76.7	*	*	*	77.0	57.0	*	36.4	>95
Science	84.0	*	*	*	84.6	66.7	*	57.1	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	49.8	61.2	72.8
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Castle Hayne

2023-2024

Christianne May, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	57.5	71.5	73.0	65.8
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

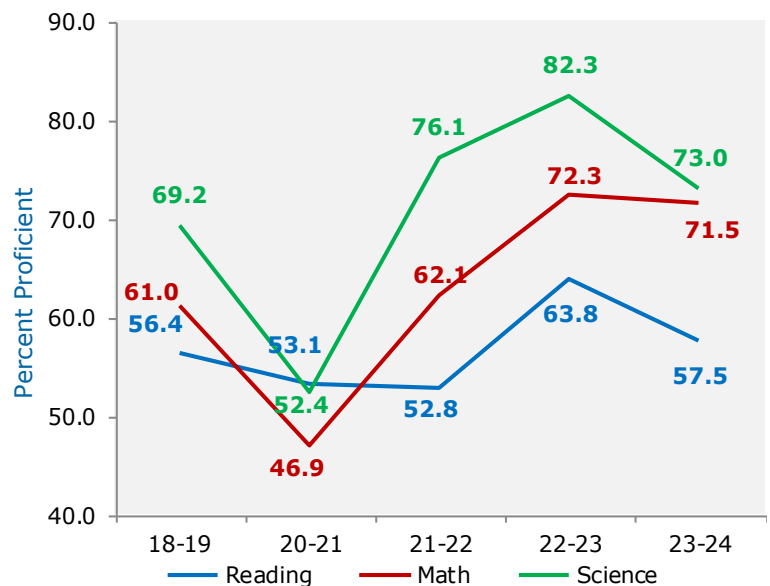
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	57.5	46.5	32.8	53.3	72.7	52.1	19.4	13.8	>95
Math	71.5	51.2	65.5	66.7	81.7	64.3	60.0	29.5	>95
Science	73.0	64.7	68.2	*	77.8	67.9	*	29.4	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	43.8	49.4	66.3
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Codington

2023-2024

Pam Biggs, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	66.8	77.3	83.3	73.7
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

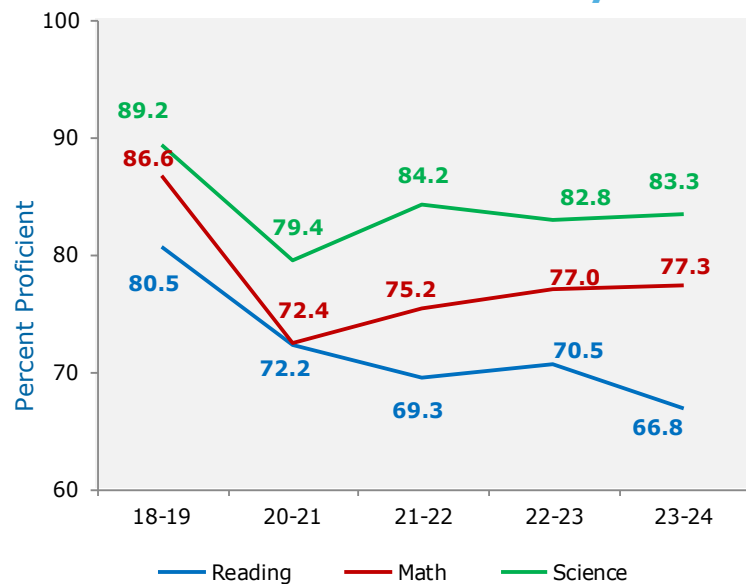
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	66.8	10.0	58.8	33.3	72.5	33.3	*	12.8	>95
Math	77.3	30.0	76.5	50.0	81.4	43.8	*	30.8	>95
Science	83.3	*	*	*	83.9	58.8	*	30.8	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	52.1	62.6	72.2
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# College Park

2023-2024

Debra Calvert, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	28.0	34.3	48.8	33.7
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

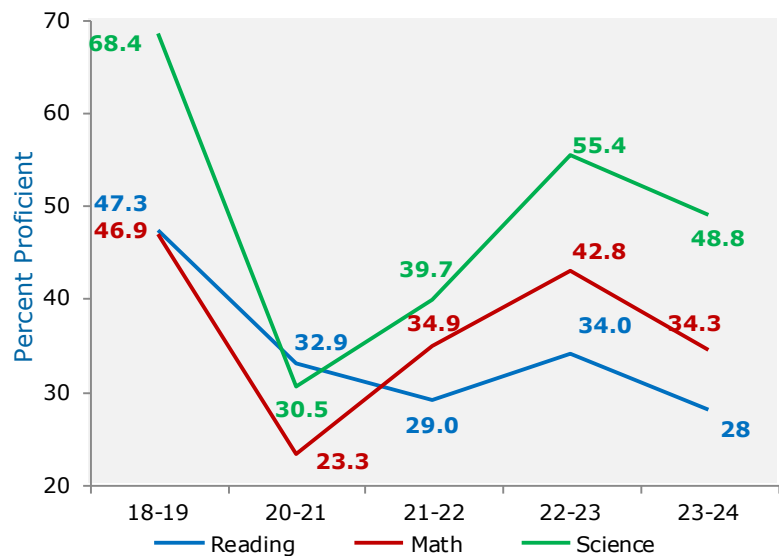
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	28.0	20.2	23.9	29.4	45.6	24.6	6.3	12.2	90.0
Math	34.3	27.0	32.4	35.3	49.1	33.7	20.8	7.3	93.3
Science	48.8	41.7	32.0	*	69.6	43.6	6.7	30.8	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	15.9	15.5	40.0
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	71.3	85.2	85.7	79.3
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

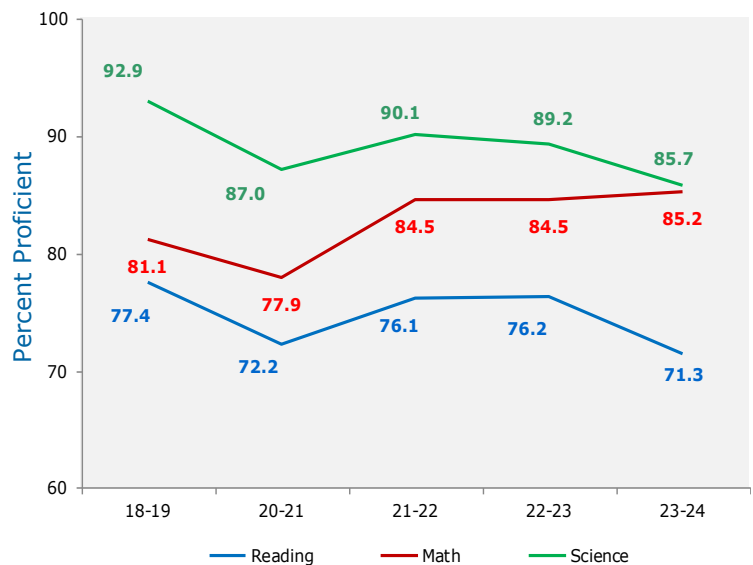
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	71.3	53.8	65.0	*	73.9	63.0	*	14.3	>95
Math	85.2	84.6	75.0	*	87.0	77.8	*	28.6	>95
Science	85.7	*	*	*	89.1	82.4	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	49.8	69.9	80.0
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Forest Hills

2023-2024

Diego Lehocky, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	26.6	35.2	28.1	30.5
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

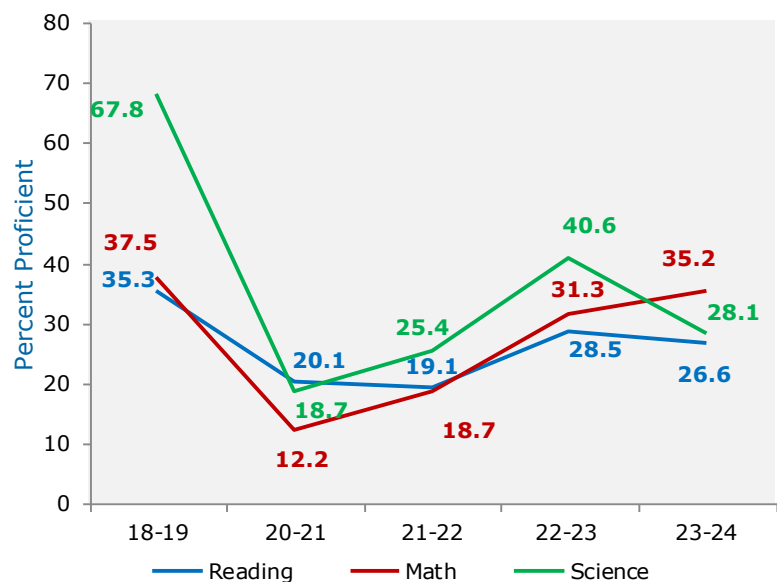
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	26.6	18.2	23.4	*	61.5	25.0	13.3	19.0	81.3
Math	35.2	26.3	35.9	*	57.7	34.6	22.2	23.8	>95
Science	28.1	16.2	17.6	*	*	28.3	<5	31.6	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	13.1	19.6	23.4
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Freeman

2023-2024

Stephen Buchanan, Principal

## Current Student Performance

School Performance Grade	F
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	10.0	15.0	21.4	13.8
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

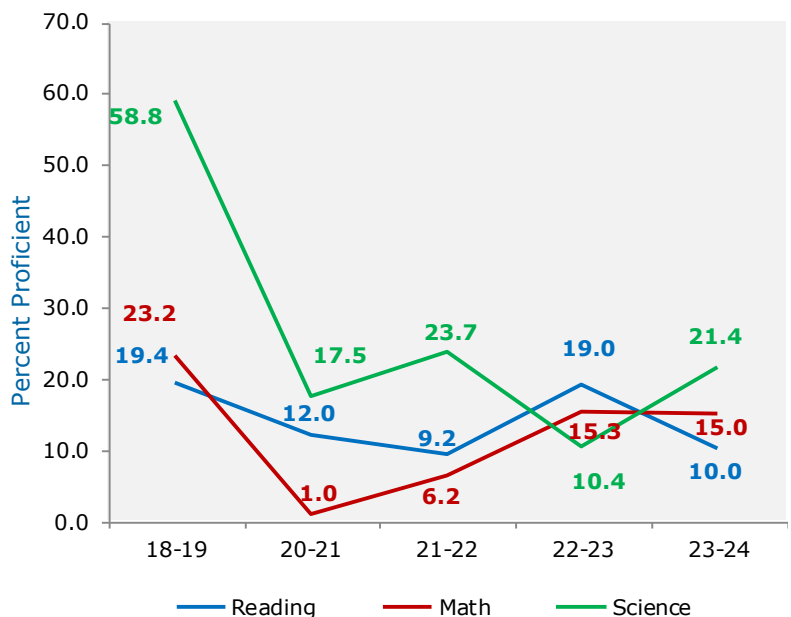
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	10.0	9.4	9.5	*	*	10.3	*	<5	70
Math	15.0	12.9	14.3	*	*	14.7	*	<5	80.0
Science	21.4	17.0	*	*	*	20.0	*	5.6	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	<5	<5	11.9
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Gregory

2023-2024

Hilda de León, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	57.7	59.8	70.5	60.4
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

## Student Proficiency by Target Group

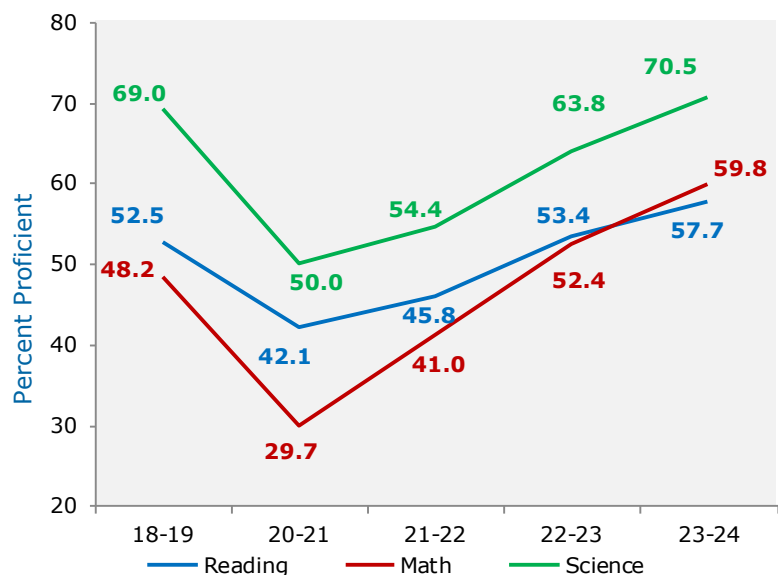
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	57.7	17.7	51.6	80.0	81.3	28.9	37.8	12.2	>95
Math	59.8	17.7	57.0	80.0	81.3	32.0	43.2	12.2*	>95
Science	70.5	28.0	65.0	*	>95	43.2	*	15.4	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	39.2	42.6	61.1
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Holly Tree

2023-2024

Dr. Mary Jones, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	70.6	76.1	91.3	76.2
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Met Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

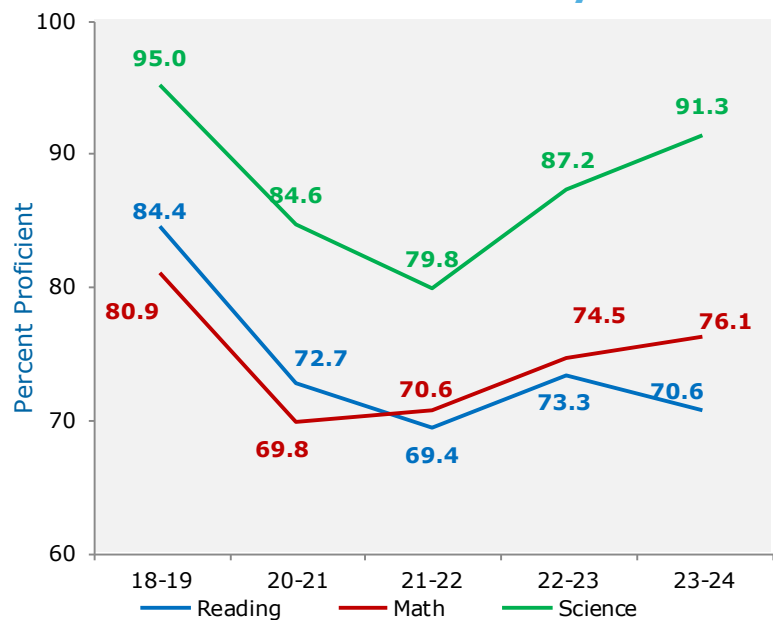
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	70.6	36.4	61.5	47.1	76.5	48.7	*	35.1	>95
Math	76.1	36.4	76.9	76.5	78.4	61.5	*	45.9	>95
Science	91.3	*	*	*	91.8	92.3	*	72.7	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	51.4	55.0	81.3
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Masonboro

2023-2024

Dr. Robin Hamilton, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	85.1	92.9	90.2	89.1
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	<b>A</b>
--------------------------	----------

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Met Expected Growth

## Student Proficiency by Target Group

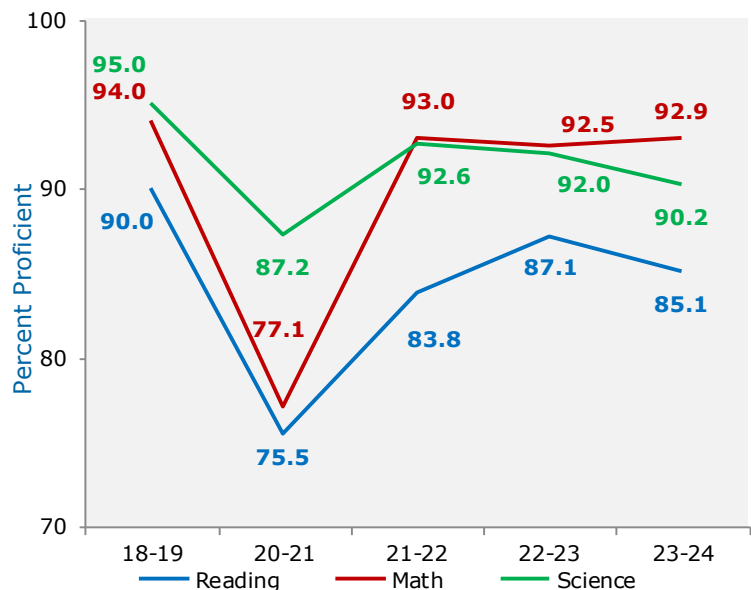
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	85.1	*	54.8	91.7	88.2	58.9	16.7	42.3	>95
Math	92.9	*	83.9	91.7	93.7	78.6	58.3	61.5	>95
Science	90.2	*	70.0	>95	91.1	73.9	*	46.2	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	71.4	81.8	87.3
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Murrayville

2023-2024

Sabra Wright, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	62.7	73.8	73.8	69.0
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

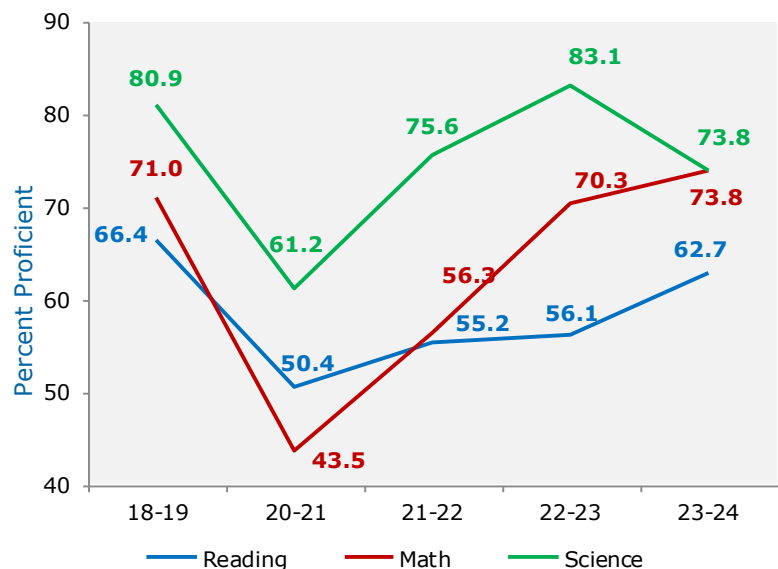
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	62.7	63.9	46.3	52.9	71.3	61.4	25.7	20.0	94.5
Math	73.8	63.9	59.7	58.8	83.1	70.2	48.6	28.6	>95
Science	73.8	60.0	70.0	*	82.3	61.5	50.0	*	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	41.7	49.4	57.1
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Ogden

2023-2024

Sarah Buchanan, Principal

## Current Student Performance

School Performance Grade	<b>A</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	86.0	94.5	>95	91.2
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Exceeded Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

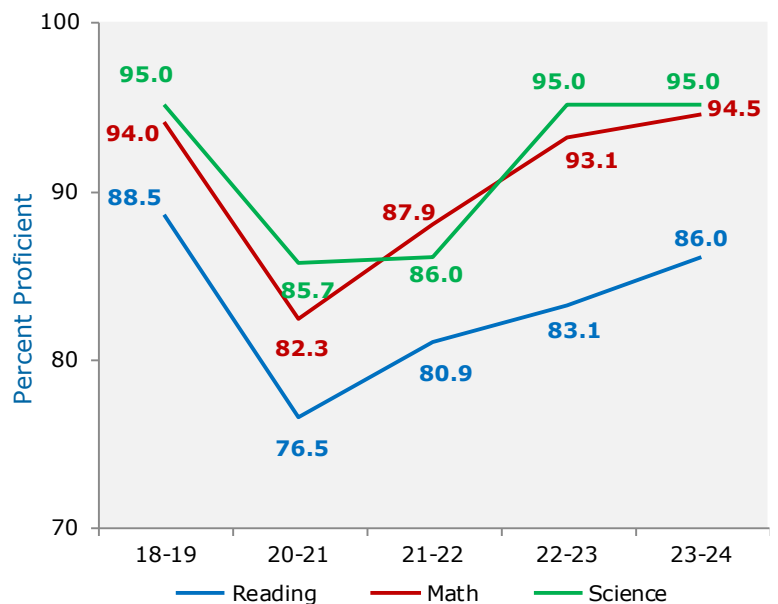
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	86.0	*	83.3	82.4	86.3	67.3	*	55.3	>95
Math	94.5	*	87.5	94.1	95.0	82.7	*	73.7	>95
Science	>95	*	91.7	*	>95	91.7	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	66.1	83.4	93.5
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Pine Valley

2023-2024

Samuel Kantrowitz, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	65.2	70.0	81.1	69.5
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

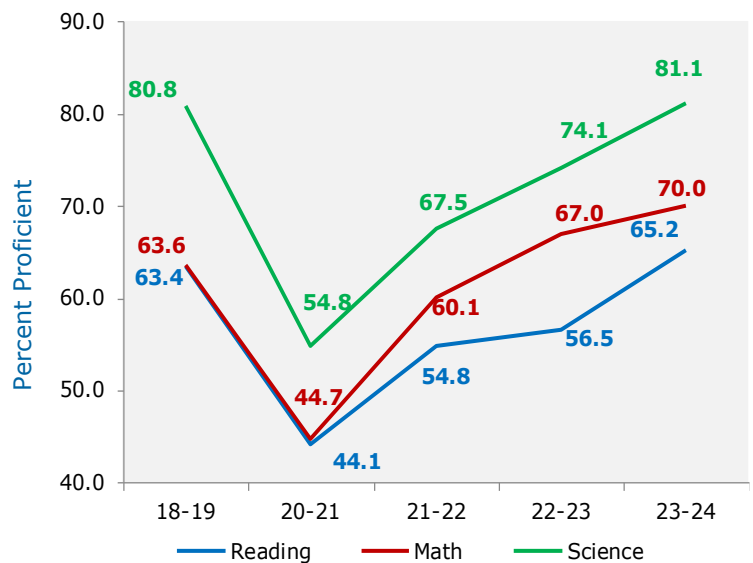
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	65.2	37.9	38.5	58.3	74.1	45.6	25.0	11.1	>95
Math	70.0	55.2	46.2	50.0	77.2	52.2	31.3	18.5	>95
Science	81.1	40.0	54.6	*	>95	62.1	*	36.4	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	43.9	50.0	71.6
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Porters Neck

2023-2024

Paul Slovik, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	67.5	76.7	82.5	73.6
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

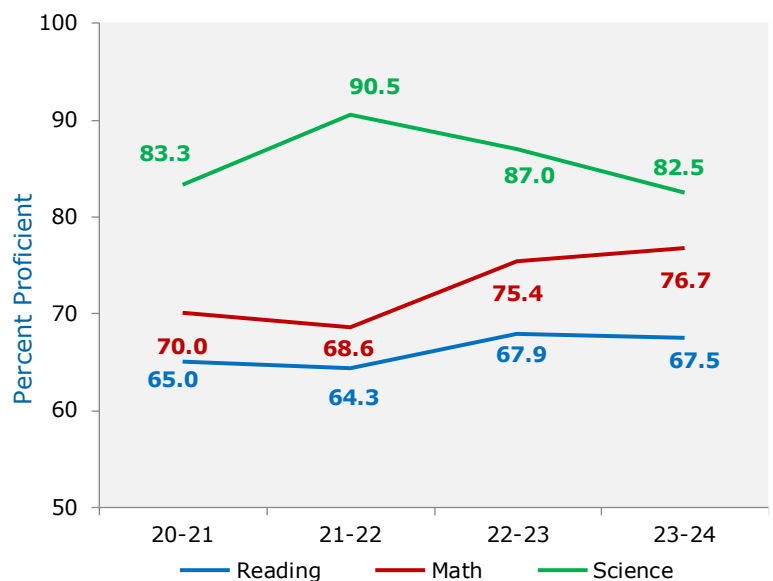
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	67.5	25.0	64.5	53.8	73.1	53.0	*	11.4	>95
Math	76.7	25.0	71.0	53.8	84.3	59.1	*	28.6	>95
Science	82.5	36.4	85.7	*	90.5	66.7	*	28.6	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	47.3	62.7	72.2
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Snipes

2023-2024

Rachel Manning, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	25.5	38.3	47.8	34.3
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

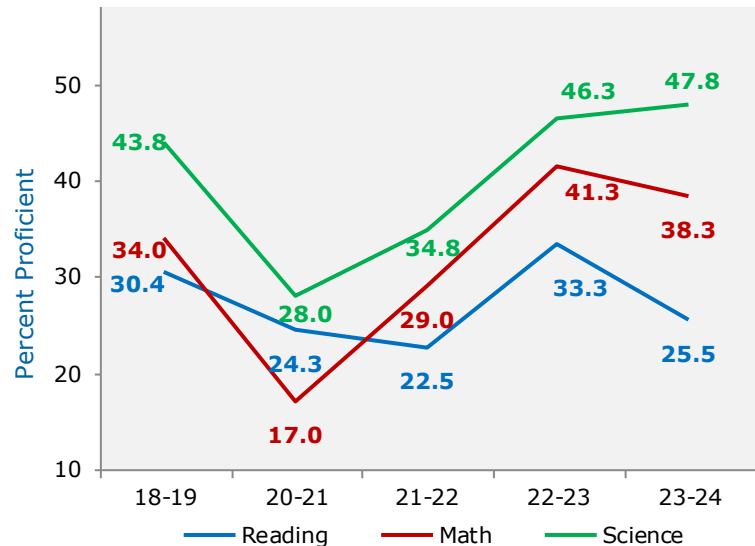
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	25.5	19.8	18.6	40.0	57.7	24.0	6.3	10.2	87.0
Math	38.3	29.0	37.0	50.0	80.8	38.0	25.0	20.4	>95
Science	47.8	49.0	30.0	*	*	50.8	*	6.3	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	13.3	19.4	34.8
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Sunset Park

2023-2024

Joe Pazar, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	23.7	43.9	40.3	34.7
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	D
--------------------------	---

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

## Student Proficiency by Target Group

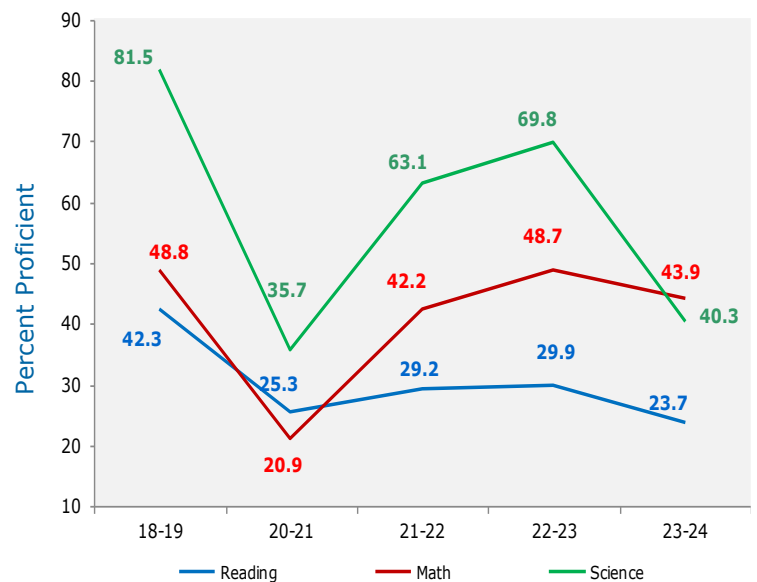
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	23.7	21.3	21.8	*	40.0	24.8	17.4	7.4	75.0
Math	43.9	42.6	41.9	*	55.0	43.3	36.0	7.4	40.3
Science	40.3	37.5	41.0	*	*	39.0	37.5	*	37.3

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	12.1	24.2	33.9
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Williams

2023-2024

Janna Lennon, Principal

## Current Student Performance

School Performance Grade	C
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	49.7	62.4	70.3	58.2
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

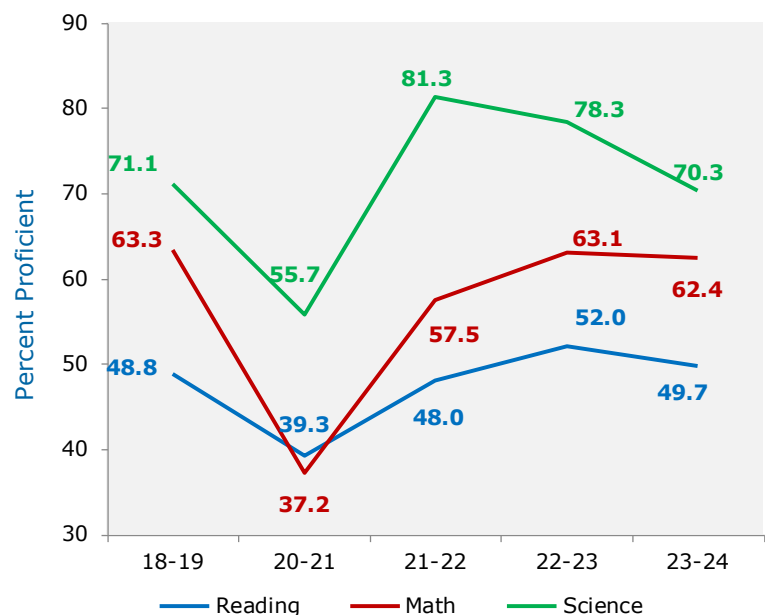
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	49.7	54.5	31.8	*	65.4	45.0	15.2	32.0	92.6
Math	62.4	45.5	56.1	*	70.5	57.7	41.3	36.0	>95
Science	70.3	*	52.2	*	81.5	62.2	20.0	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	27.6	37.0	57.8
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Winter Park

2023-2024

Brent Hall, Principal

## Current Student Performance

School Performance Grade	C
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	46.0	60.4	82.6	57.4
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

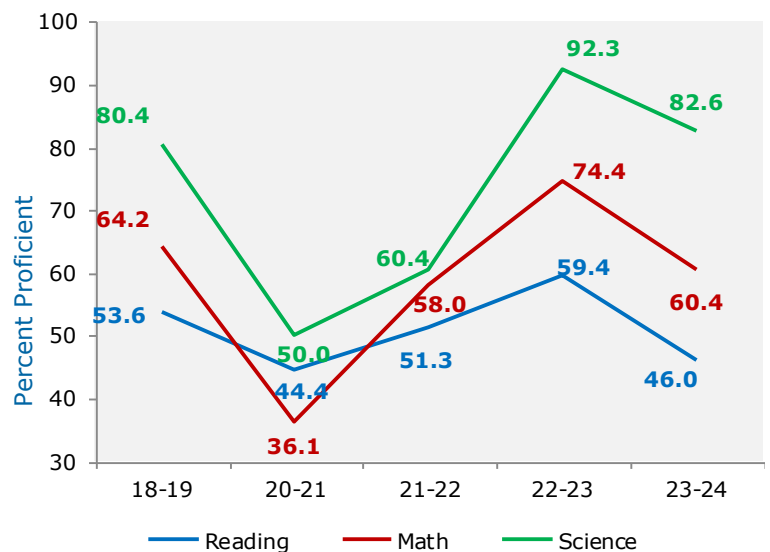
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	46.0	12.5	32.6	*	62.7	36.7	10.7	22.2	90.3
Math	60.4	37.5	45.7	*	74.6	45.6	28.6	38.9	>95
Science	82.6	*	66.7	*	>95	79.2	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	30.2	46.0	69.6
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Wrightsboro

2023-2024

Michelle Faison, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	35.4	43.2	57.1	41.9
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

\* The composite score is the school's total proficiency in ELA, math, and science.

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

## Student Proficiency by Target Group

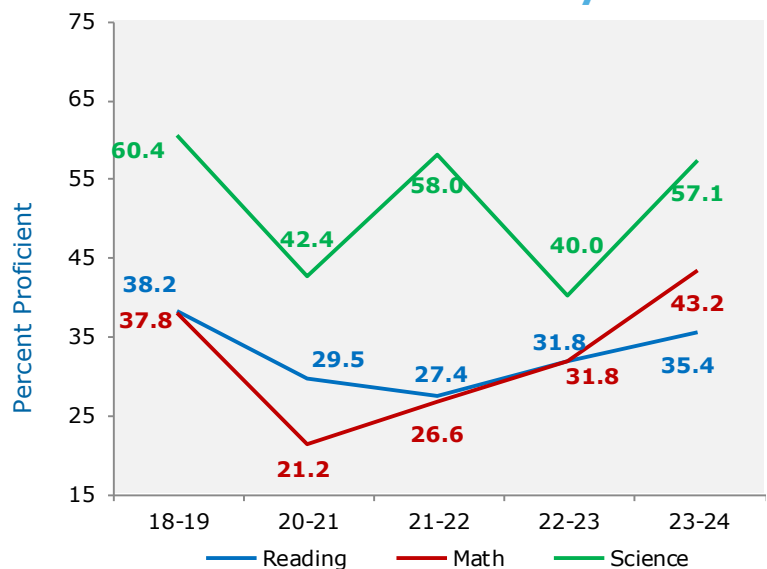
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	35.4	28.6	26.4	50.0	47.3	28.1	10.2	10.5	86.8
Math	43.2	35.7	37.9	56.3	50.9	40.3	15.3	10.5	>95
Science	57.1	42.1	43.3	*	92.9	57.4	25.0	25.0	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	18.9	28.2	48.6
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Wrightsville Beach

2023-2024

Jackson Norvell, Principal

## Current Student Performance

School Performance Grade	<b>A</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	83.7	89.8	94.1	87.8
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

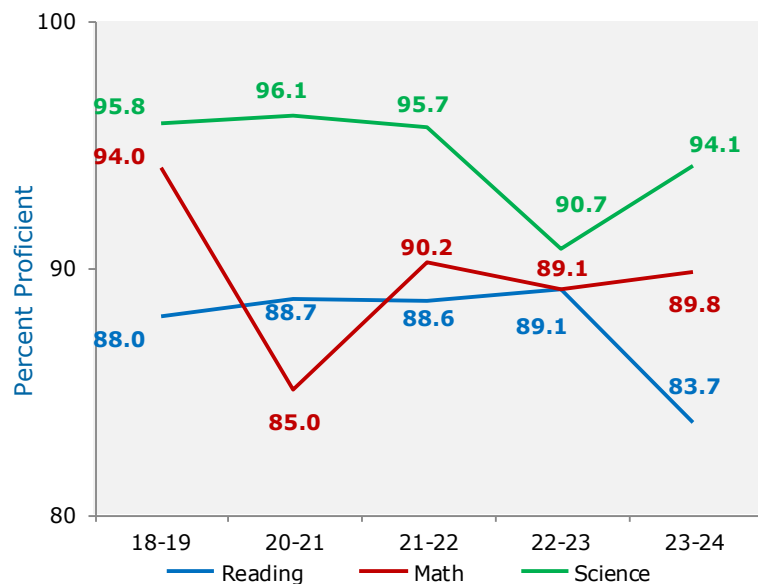
	All	Black	Hispanic	Two or More Races	White	EDS	LEP	SWD	AIG
Reading	83.7	*	*	*	85.8	73.3	*	46.2	>95
Math	89.8	*	*	*	91.8	66.7	*	46.2	>95
Science	94.1	*	*	*	>95	*	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	66.7	80.3	92.2
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Holly Shelter

2023-2024

Dr. Brad Lewis, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	54.0	58.8	76.2	59.4
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

## Student Proficiency by Target Group

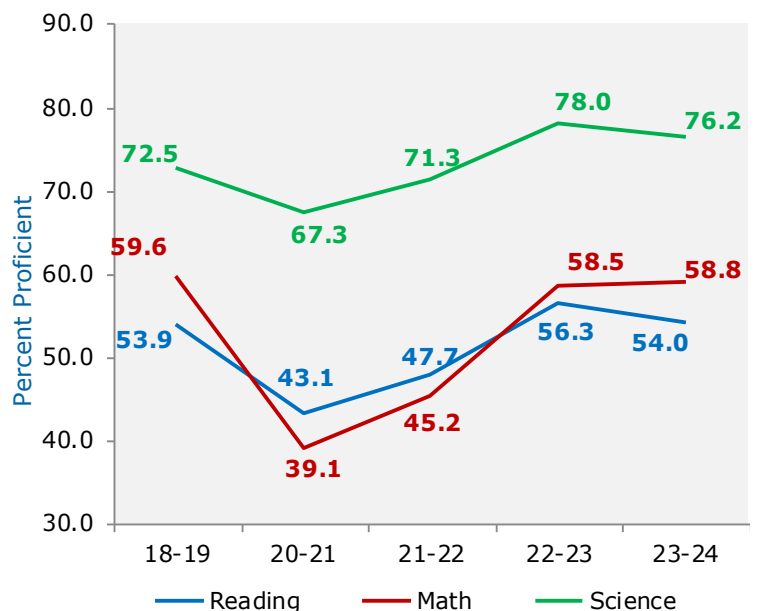
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	54.0	29.2	35.1	52.9	73.8	35.2	10.0	10.3	>95
Math	58.8	33.7	46.8	62.7	74.0	42.0	26.7	11.9	>95
Science	76.2	54.4	67.2	82.6	88.9	60.9	51.5	32.7	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	33.5	42.6	70.2
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Murray

2023-2024

Deanna Leake, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	68.3	76.6	83.8	74.1
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

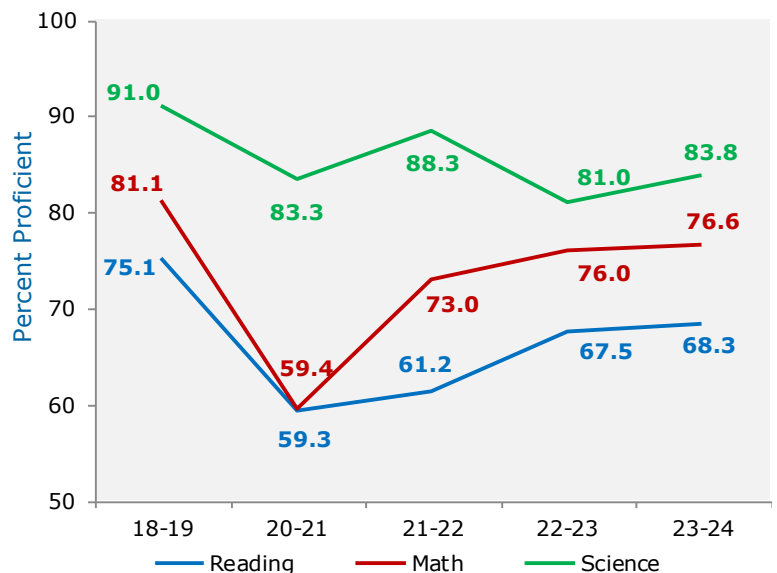
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	68.3	40.5	56.6	67.6	71.4	52.8	17.2	12.9	>95
Math	76.6	59.5	62.2	62.2	79.7	60.3	31.0	20.4	>95
Science	83.8	68.8	70.8	85.7	85.8	75.5	36.4	37.9	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	40.8	59.9	76.4
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Myrtle Grove

2023-2024

Cyndy Bliss, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	59.2	65.0	75.0	64.1
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

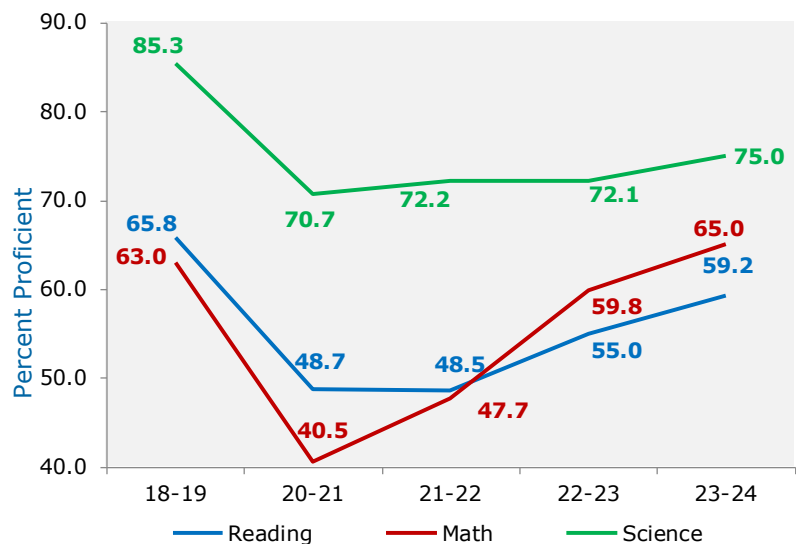
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	59.2	38.4	36.5	71.4	70.2	46.1	14.3	15.3	>95
Math	65.0	41.4	55.8	60.7	74.1	54.9	38.1	20.0	>95
Science	75.0	50.0	63.0	58.3	85.6	65.0	31.3	37.5	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	34.5	44.9	67.5
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Noble

2023-2024

Dr. Anita Brown, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	62.2	68.2	84.8	67.9
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

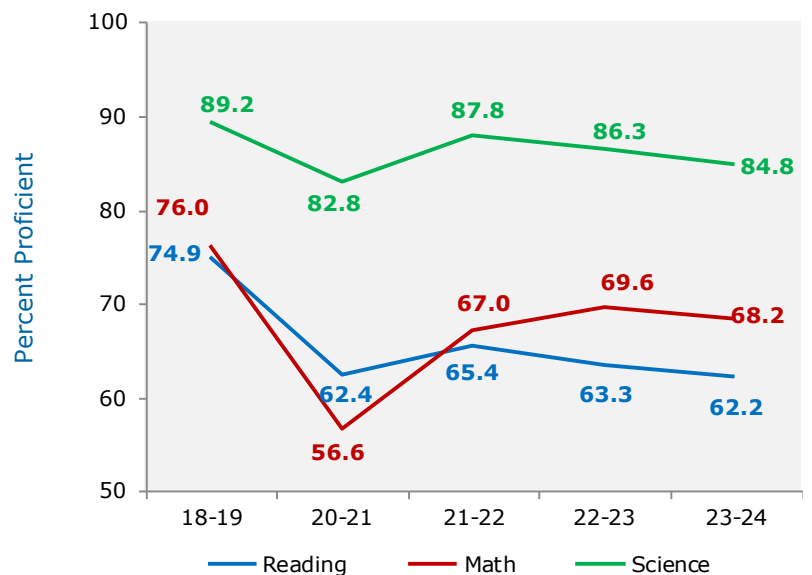
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	62.2	20.7	37.5	51.4	75.3	39.7	9.8	13.0	>95
Math	68.2	24.4	46.0	65.7	80.7	45.3	19.5	14.5	>95
Science	84.8	46.2	66.7	75.0	>95	63.6	*	45.0	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	40.5	53.2	81.9
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Roland-Grise

2023-2024

Lauren Nofziger-Nalepa, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	64.4	65.0	77.3	66.3
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Met Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

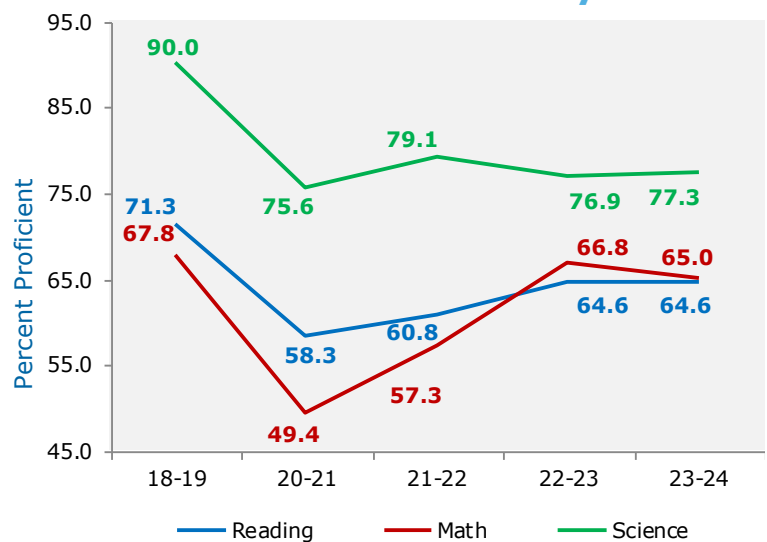
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	64.4	21.9	28.4	69.0	80.4	37.3	<5	15.3	>95
Math	65.0	18.8	35.4	59.5	80.0	36.8	12.5	16.7	>95
Science	77.3	52.2	50.0	76.9	91.9	57.6	25.0	40.0	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	41.4	48.2	70.4
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Trask

2023-2024

Kimberly Clark, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	52.4	64.4	74.9	60.9
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

## Student Proficiency by Target Group

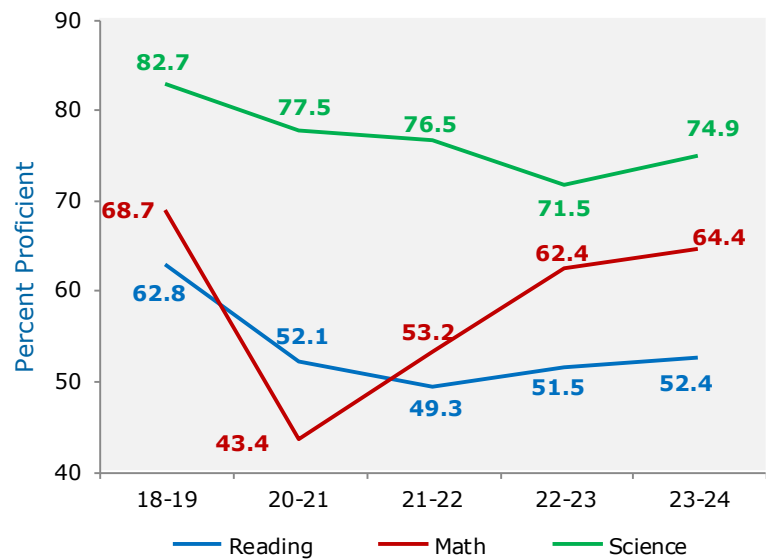
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	52.4	28.6	35.0	62.7	64.3	42.0	13.6	12.5	>95
Math	64.4	46.7	48.2	70.6	74.3	53.7	39.4	24.7	>95
Science	74.9	62.5	51.1	81.8.	84.4	64.3	47.4	44.8	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	26.7	42.9	68.3
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Williston

2023-2024

Joellen McDonnell, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	27.2	31.1	48.2	31.9
District	56.4	64.4	74.0	61.3
State	50.1	54.6	68.0	54.2

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

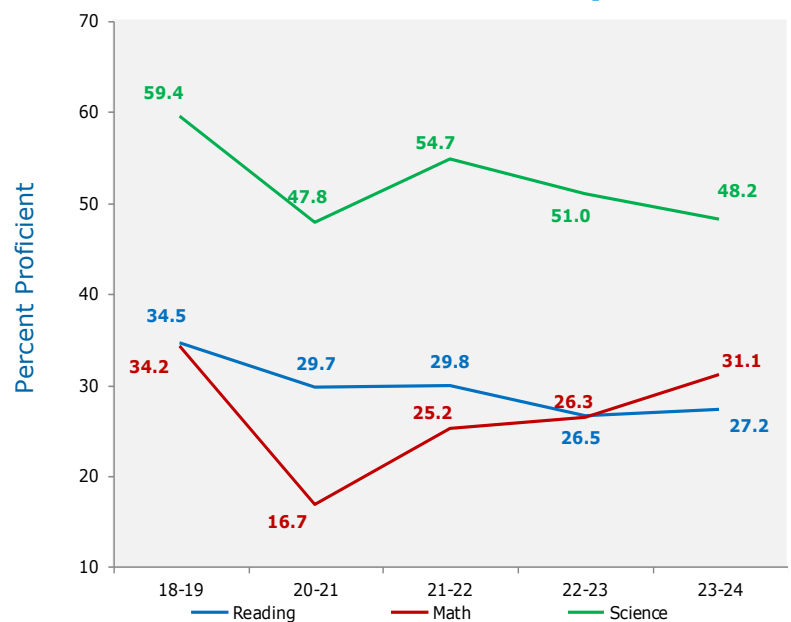
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	27.2	24.6	21.3	36.8	50.0	26.2	9.3	7.1	90.7
Math	31.1	23.8	30.7	43.2	52.4	29.6	19.1	15.9	94.4
Science	48.2	36.7	45.6	61.5	86.2	46.1	31.5	25.5	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	10.7	15.3	3806
District	36.7	47.1	66.1
State	30.5	36.7	57.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Ashley

2023-2024

Michael Perez, Principal

## Current Student Performance

School Performance Grade

C

### Grade Level Proficiency

	Math 1	English 2	Biology	Math 3
School	43.6	67.0	52.4	60.1
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

### Student Growth

	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Did Not Meet Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	43.6	36.4	17.9	36.0	52.6	32.4	9.9	12.5	91.3
English 2	67.0	50.0	42.4	61.5	73.9	56.7	12.0	30.6	>95
Biology	52.4	36.4	25.4	62.5	61.0	31.3	9.1	17.8	93.6
NC Math 3	60.1	25.6	47.1	45.5	67.7	49.2	23.8	22.5	91.0

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	19.1	38.7	42.9	32.6	47.6	73.3
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	89.6	81.4	77.6	83.9	92.8	82.7	68.8	72.5	>95

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Hoggard

2023-2024

Christopher Madden, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	44.0	75.7	67.4	68.4
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

Student Growth	
	Status
School	Met Expected Growth
Math 1	Met Expected Growth
English 2	Exceeded Expected Growth
Math 3	Met Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	44.0	15.9	23.1	47.4	62.1	15.8	11.9	14.0	88.9
English 2	75.7	32.3	53.4	80.8	87.2	53.1	21.2	20.0	>95
Biology	67.4	17.3	37.8	73.3	80.7	32.2	18.2	12.8	>95
NC Math 3	68.4	28.3	46.3	83.3	78.6	41.4	5.6	26.1	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	16.6	52.2	62.9	43.9	57.3	77.5
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	88.0	66.7	72.4	86.5	>95	72.4	53.8	50.9	>95

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

## Current Student Performance

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	26.9	64.3	66.7	53.9
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Met Expected Growth
Math 3	Did Not Meet Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	26.9	17.7	22.0	25.0	36.2	19.1	8.7	5.0	*
English 2	64.3	37.7	48.5	54.8	81.0	45.3	14.3	17.6	>95
Biology	66.7	24.5	63.8	60.0	78.7	45.0	25.0	27.0	>95
NC Math 3	53.9	36.4	47.2	53.1	59.7	42.0	26.3	27.6	94.4

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	8.5	39.2	58.9	30.5	45.0	57.1
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	89.1	79.6	90.4	88.2	92.2	81.5	73.1	73.2	94.8

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# New Hanover

2023-2024

Philip Sutton, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	21.5	46.7	50.4	55.1
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Met Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	21.5	14.0	14.5	7.1	42.9	18.1	<5	8.1	*
English 2	46.7	21.1	25.6	29.4	83.6	27.3	11.6	8.5	>95
Biology	50.4	16.4	25.0	45.5	80.7	29.0	6.7	10.0	>95
NC Math 3	55.1	43.4	41.2	50.0	72.1	41.5	12.9	21.4	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	21.5	46.7	50.4	21.5	36.0	54.3
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	81.0	75.0	70.4	70.6	91.2	75.4	61.7	63.5	>95

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Isaac Bear

2023-2024

Ronald Villines, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>A</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	70.8	92.5	85.7	91.4
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Met Expected Growth
English 2	Met Expected Growth
Math 3	Did Not Meet Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	70.8	*	*	*	75.0	*	*	*	*
English 2	92.5	*	87.5	*	93.9	83.3	*	*	>95
Biology	85.7	*	75.0	*	89.1	75.0	*	*	>95
NC Math 3	91.4	*	78.6	*	94.9	84.2	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	20.6	77.5	76.6	65.7	90.0	90.0
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	>95	*	>95	*	>95	>95	*	*	>95

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Wilmington Early College High School

2023-2024

Regina Wooten, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>A</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	84.4	>95	70.5	87.5
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

Student Growth	
	Status
School	Met Expected Growth
Math 1	Exceeded Expected Growth
English 2	Met Expected Growth
Math 3	Did Not Meet Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	84.4	*	76.9	*	81.8	83.3	*	*	*
English 2	>95	94.7	90.9	*	>95	>95	*	*	>95
Biology	70.5	80.0	55.0	*	79.3	57.1	*	*	>95
NC Math 3	87.5	81.8	84.6	*	93.3	90.9	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	43.8	72.5	60.7	55.4	90.6	*
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	>95	*	*	*	>95	>95	*	*	>95

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# SEA-Tech High School

2023-2024

Dr. Edith Skipper, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>A</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	77.8	83.0	90.6	77.8
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

Student Growth	
	Status
School	Exceeded Expected Growth
Math 1	Exceeded Expected Growth
English 2	Exceeded Expected Growth
Math 3	Exceeded Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	77.8	*	*	*	89.7	71.4	*	*	*
English 2	83.0	*	*	*	92.9	81.0	*	*	*
Biology	90.6	90.0	*	*	>95	81.8	*	*	>95
NC Math 3	77.8	*	77.8	*	81.8	76.0	*	*	*

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	24.4	55.3	79.7	41.3	47.5	72.2
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	>95	>95	*	*	>95	>95	*	*	>95

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Career Readiness Academy at Mosley PLC

2023-2024

Charles Broadfoot, Principal

## Current Student Performance

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	26.9	38.5	38.5	61.5
District	36.3	67.2	62.5	61.8
State	37.0	59.5	53.4	57.6

School Performance Grade		F
Student Growth		
	Status	
School	Met Expected Growth	
Math 1	Did Not Meet Expected Growth	
English 2	Met Expected Growth	
Math 3	Met Expected Growth	

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	23.9	*	7.7	*	31.6	31.6	<5	*	*
English 2	38.5	*	*	*	*	*	*	*	*
Biology	38.5	*	*	*	*	*	*	*	*
NC Math 3	61.5	*	8.3	*	*	*	*	*	*

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	<5	23.1	23.1	7.7	18.2	*
District	13.3	42.9	54.7	35.0	49.8	67.4
State	12.9	35.9	44.7	34.1	40.2	60.0

### Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	76.5	*	80.0	*	*	63.6	*	*	*

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.