

GOAL PROGRESS MEASURES 2.1, 2.2, 2.3



JULY 2025



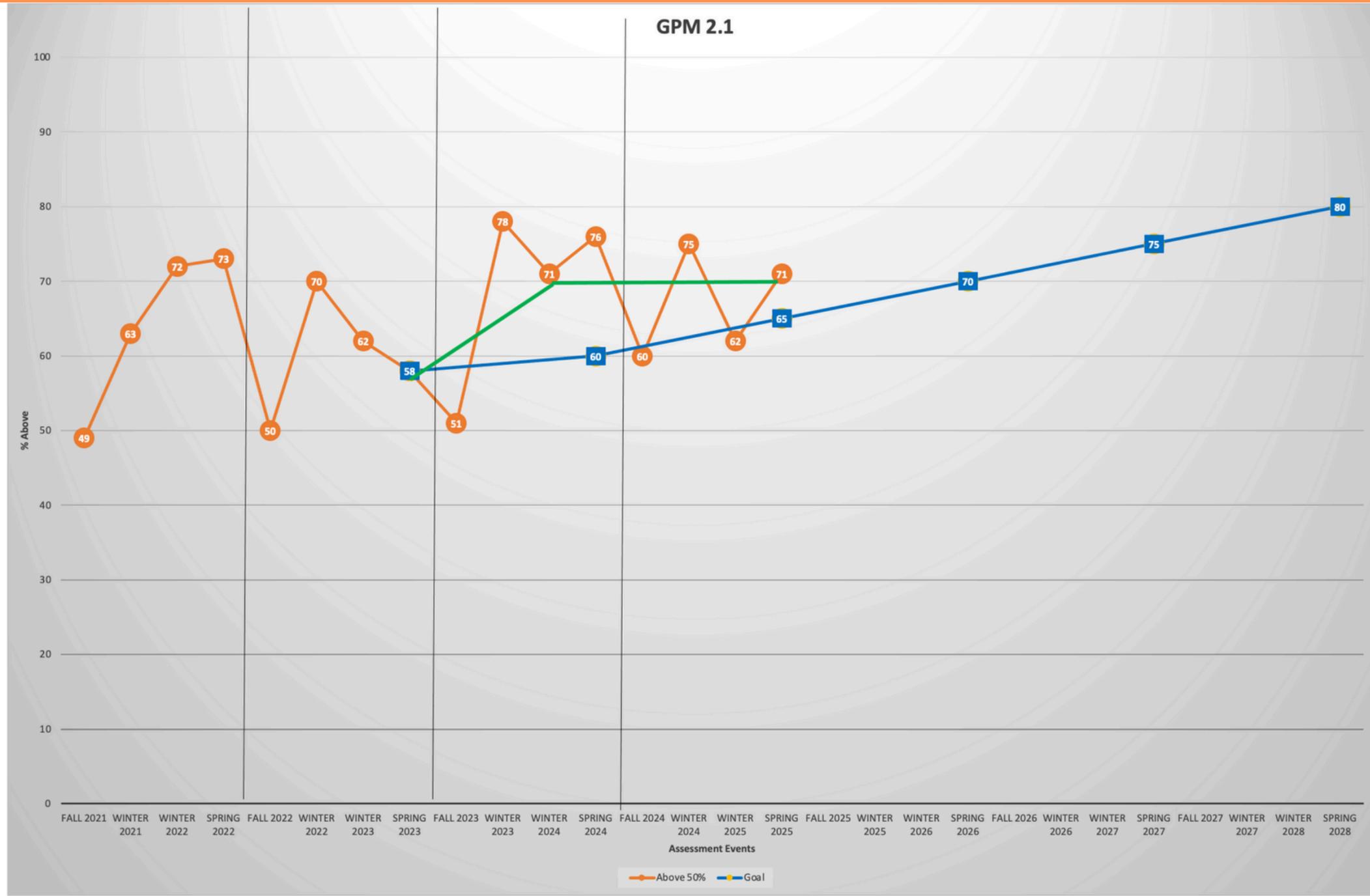


Student Outcome Goal 2

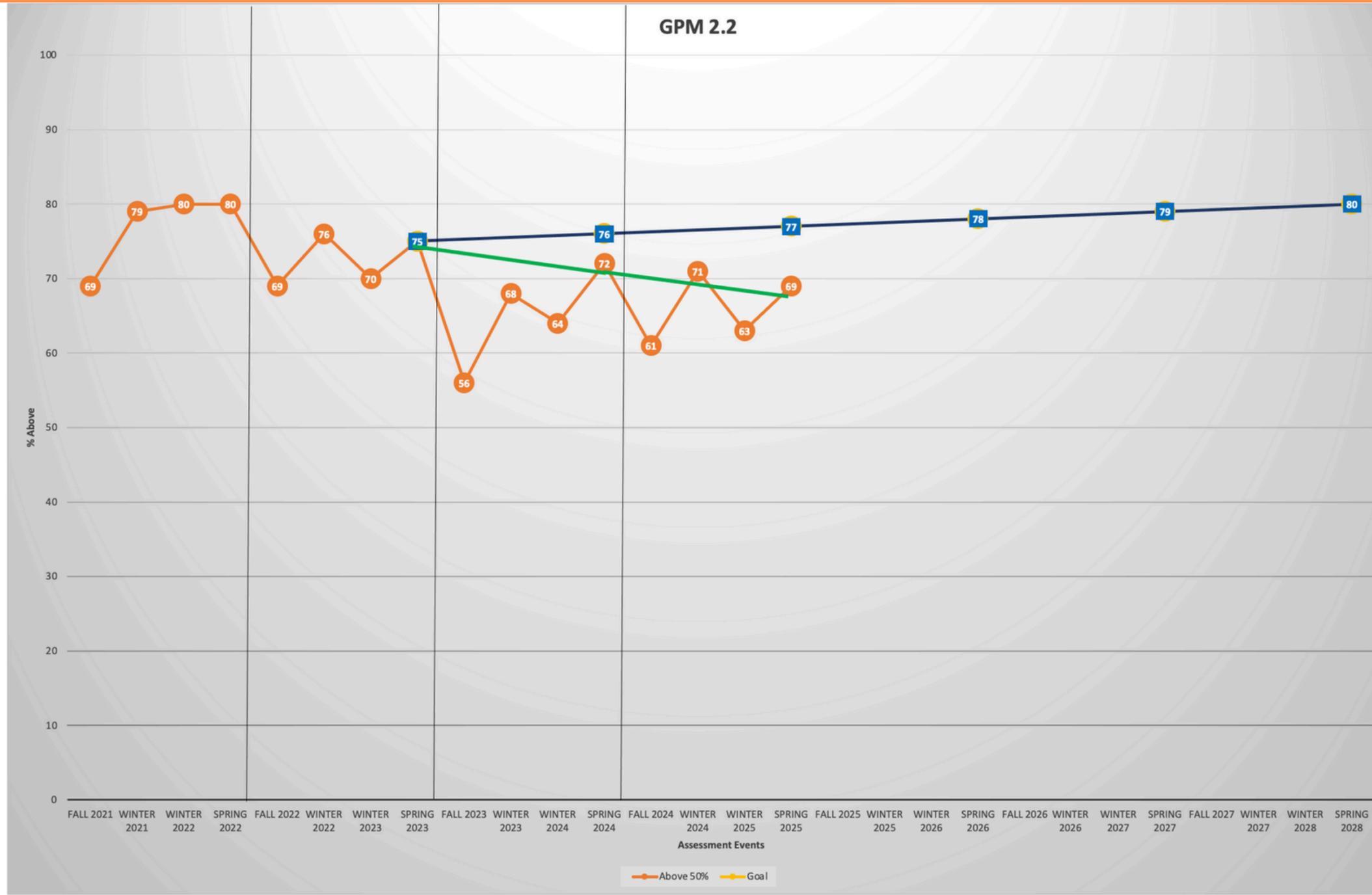
OPS WILL INCREASE THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT OR ABOVE IN GRADES 3-8 AND GRADE 10 MATH AS MEASURED BY THE NORTH DAKOTA STATE ASSESSMENT (NDSA) MATH FROM 48% IN SPRING 2023 TO 80% IN SPRING 2028

ANNUAL TARGETS: 2024-55%, 2025-60%, 2026-70%, 2027-75%, 2028-80%

GPM 2.1: The percentage of K-2 learners that score at 50% or above on STAR Math will increase from 58% in spring of 2023 to 80% by spring of 2027.



GPM 2.2: The percentage of 3–6 learners that score at 50% or above on STAR Math will increase from 75% in spring of 2023 to 80% by spring of 2027.



GPM 2.1 and 2.2

SUPERINTENDENT'S RESPONSE

**BOTH GROUPS OF LEARNERS RECOVERED SOME OF THE LOSS WE EXPERIENCED DURING LATE WINTER MONITORING...UNFORTUNATELY, WE DID NOT FULLY RECOVER TO THE LEVEL THAT WE ACHIEVED DURING OUR FIRST ROUND OF WINTER TESTING.

**AT THIS POINT, I BELIEVE, BASED ON OUR PROGRESS MONITORING RESULTS, WE ARE STILL ON TRACK TO ACHIEVE OUR GOAL FOR 2.1, BUT WE REMAIN OFF TRACK FOR 2.2.

**OUR TREND LINE FOR 2.1 HAS LEVELED OFF AND OUR TREND LINE FOR 2.2 CONTINUES TO SLOPE DOWNWARDS. THIS REQUIRES US TO LOOK AT WHAT, HOW, WHEN WE ARE PROVIDING MATH INSTRUCTION TO IDENTIFY THE REASON FOR CONTINUING TO NOT EXPERIENCE GROWTH IN MATH. I AM CONFIDENT THAT MR. DOBITZ AND HIS TEACHER TEAMS WILL BE ABLE TO MAKE ADJUSTMENTS AND CHANGES TO START AN UPWARD TREND FOR OUR LEARNERS.

WHAT'S NEXT

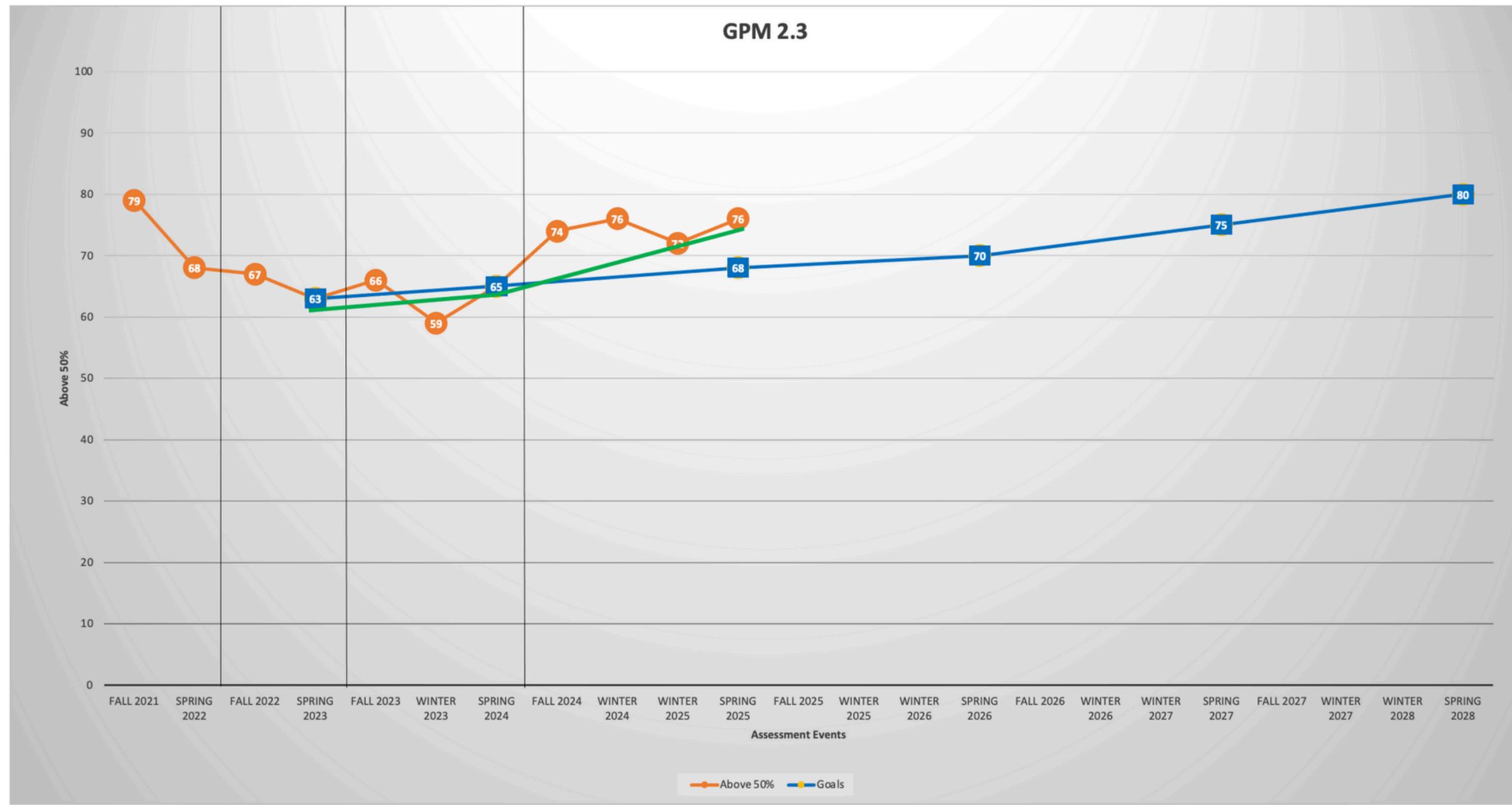
**NEXT YEAR, WE WILL EXTEND SPRING MATH INTO GRADES K-3 TO PROVIDE EARLIER, MORE CONSISTENT MATH INTERVENTIONS.

**A NEW INCENTIVE SYSTEM WILL BE INTRODUCED FOR K-3 AND 4-6 LEARNERS WHO SCORE ABOVE THE 50TH PERCENTILE, AIMING TO BOOST MOTIVATION AND ENGAGEMENT.

**WHILE OUR TITLE I PROGRAM HAS PRIMARILY FOCUSED ON READING AND WRITING INTERVENTIONS, WE WILL BROADEN OUR EFFORTS TO INCLUDE MORE STRUGGLING MATH LEARNERS TO ENSURE BALANCED SUPPORT ACROSS SUBJECT AREAS.

**ND LAW NOW REQUIRES THAT WE PROVIDE MATH INSTRUCTION BASED IN THE THEORY OF, "SCIENCE OF MATH". WE WILL BE PROVIDING PROFESSIONAL DEVELOPMENT FOR TEACHERS TO MEET THIS REQUIREMENT DURING THE NEXT TWO YEARS AND BEYOND. WE WILL ALSO BEGIN THE PROCESS OF ADOPTING HIGH QUALITY INSTRUCTIONAL MATERIALS.

GPM 2.3: The percentage of 7–10 learners that score at 50% or above on STAR Math will increase from 63% in spring of 2023 to 80% by spring of 2027.



GPM 2.3

SUPERINTENDENT'S RESPONSE

**OUR LEARNERS THAT ARE BEING MONITORED FOR GPM 2.3 RECOVERED THE LOSS WE EXPERIENCED DURING OUR PREVIOUS TESTING WINDOW AND THEY ARE ACHIEVING AT THE HIGHEST LEVEL IN THE PAST 3 YEARS!

**MR LYNCH WILL PROVIDE GRADE LEVEL DATA TO YOU. OUR 10TH GRADERS ATTAINED AN OUTSTANDING LEVEL OF PROFICIENCY THIS TESTING EVENT....90%!!

**I AM LOOKING FORWARD TO RECEIVING OUR NDSA DATA WHEN WE RETURN IN THE FALL...BASED ON OUR PM DATA, OUR 7, 8, AND 10 GRADERS SHOULD HAVE IMPROVED RESULTS IN COMPARISON TO PREVIOUS YEARS.

WHAT'S NEXT

**WE WILL CONTINUE TO USE GET MORE MATH TO PROVIDE TARGETED PRACTICE AND REINFORCEMENT.

**WE WILL USE LATE START WEDNESDAYS TO PROVIDE TIME TO ANALYZE DATA AND ENGAGE IN DATA-DRIVEN DISCUSSIONS AND COLLABORATIVE PROBLEM-SOLVING TO ENHANCE INSTRUCTION.

**WE WILL ANALYZE OUR SPRING NDA+ DATA TO IDENTIFY TRENDS, RELATIONSHIPS, AND SPECIFIC AREAS FOR POSSIBLE INTERVENTION NEXT SCHOOL YEAR.

**ND LAW NOW REQUIRES THAT WE PROVIDE MATH INSTRUCTION BASED IN THE THEORY OF, "SCIENCE OF MATH". WE WILL BE PROVIDING PROFESSIONAL DEVELOPMENT FOR TEACHERS TO MEET THIS REQUIREMENT DURING THE NEXT TWO YEARS AND BEYOND. WE WILL ALSO BEGIN THE PROCESS OF ADOPTING HIGH QUALITY INSTRUCTIONAL MATERIALS.