Montgomery County Schools

Superintendent's Update

Dr. Karen Roseboro

Date: 07/14/2025

ED Reviews FY 2025 Funding

The U.S. Department of Education announced a review of FY 2025 funding decisions due to a change in administration.

- Title I, Part C (Education of Migratory Children) - $5,356,426*
- Title II, Part A (Supporting Effective Instruction) - $67,906,396*
- Title III, Part A (English Language Acquisition) - $19,338,744*
- Title IV, Part A (Student Support and Academic Enrichment) - $37,245,499*
- Title IV, Part B (21st Century Community Learning Centers) - $38,918,368*

Funding amounts are estimates based on 2024-25 NC awards.



Temporary Withdrawal of Grants

Delay in State Awards

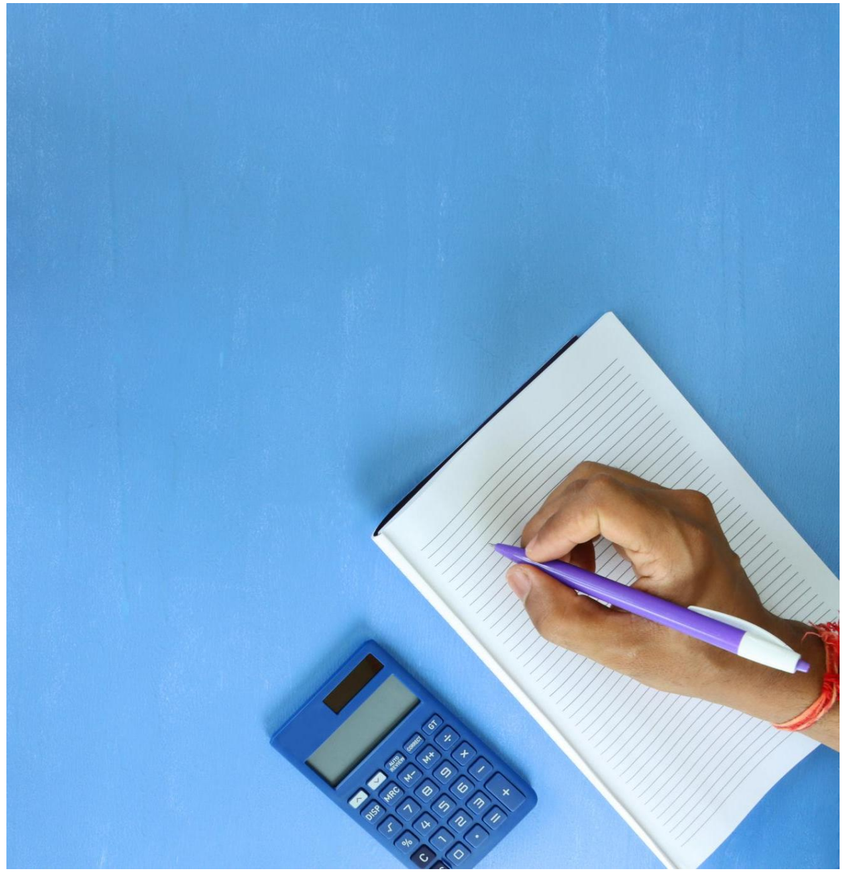
Due to delays in state awards, planning allotments for grant programs are temporarily withdrawn, affecting funding applications.

Using Carryover Funds

Districts can use carryover funds from the 2024-25 school year to maintain programs until a decision from the Dept. of Education.

Risk of Losing Federal Funding

Montgomery County Schools risk losing approximately **$285,787** in federal funding due to grant program delays.



100 Day Plan Update

Throughout the month of July, we will be hosting several key events:

- **MCS Summer Conference for Teachers:** Our first-ever district-wide summer conference for teachers will take place from **July 15-17**. Teachers are encouraged to attend voluntarily to engage in enriching sessions designed to enhance instructional practices and foster innovation in the classroom.

- **Strategic Planning/Team Building Workshop:** We will hold a Strategic Planning/Team Building Workshop on **July 21-22**. This session will be instrumental in laying the groundwork for our district's future direction and strengthening collaborative efforts among our teams. We will continue this work with all staff during our **August 4 Convocation**.

- **Leadership Institute for Principals and Central Office Staff:** To further support our leadership team, we will be conducting a dedicated Leadership Institute for all principals and central office staff from **July 28-31**. This institute will focus on developing key leadership competencies and strategic thinking to better serve our schools and community.

100 Day Plan Update

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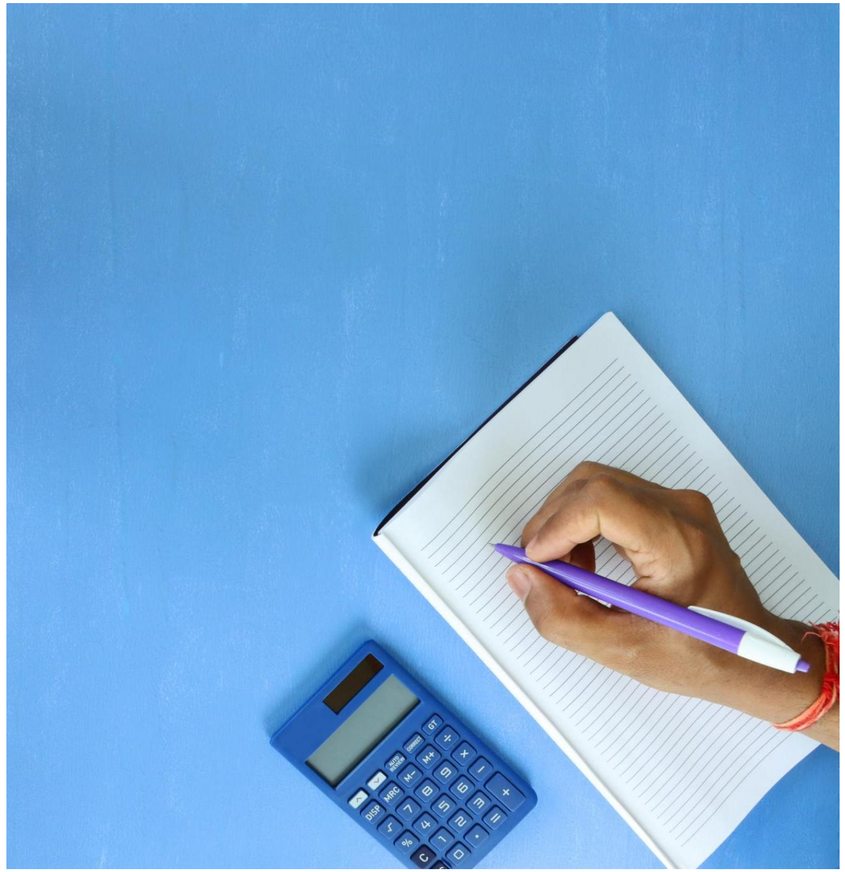
Back to School Bash: We will host a district-wide **Back to School Bash on July 28th**. This event will be a fantastic opportunity for students and families to connect, pick up essential information, and get excited for the new academic year. More details on specific activities and locations will be shared with the community soon.



100 Day Plan Update

Looking ahead, we've established dates for **community listening sessions** in various areas of the district. These sessions will be critical for gathering broader input and ensuring all voices are heard:

- **August 25:** Mt. Gilead Community
- **September 15:** Candor Community
- **September 22:** Star Community
- **September 29:** Troy Community



NORTH CAROLINA
DEPARTMENT OF PUBLIC INSTRUCTION
Maurice "Mo" Green, Superintendent of Public Instruction www.dpi.nc.gov

June 27, 2025

TO LEA Superintendents
Charter School Directors

FROM Michael Maher, Chief Accountability Officer
Division of Accountability and Research

Tammy Howard, Senior Director
Office of Accountability and Testing

RETESTING

As shared in the April 2, 2025, memo titled “Summer Program and School Year Re-administration,” effective with the Spring 2025 end-of-grade and end-of-course testing, retests within the school year were allowed for students who did not achieve proficiency on their initial test administration. Previously, test re-administrations were only allowed as part of a summer program. Also, previously, the higher of the two test scores (initial and retest), were only used for achievement calculations (the percentage of students meeting Level 3 and above or meeting Level 4 and above). This memo is notification of the inclusion of retest scores, when it is the higher score, in growth as well as achievement for the 2024–25 school year reporting and accountability analyses. Furthermore, the higher test score used for growth in the 2024-25 school year will also be used in the estimation of students’ projected and predicted scores in subsequent academic years.

This decision was informed by two factors:

1. Expanding the use of retest scores to also count towards growth is aligned with the shift to offering retest opportunities within the school year. These scores have the same consistent interpretation because the students did not have prolonged additional instruction between the initial test and retest opportunity.

2. On May 28, 2025, many students’ testing sessions were interrupted when the testing platform went offline for 40 minutes. This situation, and the subsequent test and retest administrations, brought forth the question of why the retest scores are not used in growth analyses. Though this discussion began as a concern for students affected by the system outage, the conclusion was to offer the same opportunity to all students who participated in retesting.

This decision comes after much discussion with various internal and external colleagues. Thanks to all who were involved in those thoughtful discussions. We will be continuing these discussions related to retesting for the 2025–26 school year.

In the meantime, please feel free to share with us any thoughts you may have related to retesting for 2025–26 and beyond.

As always, thank you for your commitment to our students and their families as well as those who lead and teach them every day.

MM:TLH

c: Maurice Green, State Superintendent
Maria Pitre-Martin, Deputy State Superintendent
Tom Tomberlin, Senior Director, Educator Preparation, Licensure, and Performance
Ashley Baquero, Director, Office of Charter Schools
Kinge Mbella, Assistant Director, Office of Accountability and Testing
Regional Accountability Coordinators