

Regular Meeting

Monday, March 6, 2023 5:30 PM

GISD Administrative Board Room, 1615 St Lawrence St., P O Box 157, Gonzales, Texas 78629

1. Call to Order	Presenter: Board President
1.A. Roll Call	Presenter: Board President
1.B. Invocation:	Presenter: Justin Schwausch
1.C. Pledge:	Presenter: Glenn Menking
1.D. Mission Statement:	Presenter: Sandra Gorden
2. Public Comments	Presenter: Board President
3. Recognitions	Presenter: Veronica Johannsen
4. New Business/Action Items	
4.A. Discuss and Consider Action to Administer Certificate of Election and Statement of Elected Officer	Presenter: Dr. Elmer Avellaneda, Superintendent
4.B. Discuss and Consider Action to the Administration the Oath of Office	Presenter: Dr. Elmer Avellaneda, Superintendent
4.C. Discuss and Consider Action to Approve the Consent Agenda	Presenter: Dr. Elmer Avellaneda, Superintendent
4.C.1. Budget Amendments:	
4.C.2. Minutes of Meetings:	Presenter: Board President
4.D. Discuss and Consider Action to Approve the 2023-2024 District Compensation Plan and Raises.	Presenter: Haley Ratliff, Chief HR Officer
4.E. Discuss and Consider Action to Approve the addition of the Certified Retire Teacher Substitute Rate of Pay to the Compensation Plan for 2022-2023 School Year.	Presenter: Haley Ratliff, Chief HR Officer
4.F. Discuss and Consider possible Action to Approve Term Life Insurance for all full-time employees starting in the 2023-2024 School Year.	Presenter: Haley Ratliff, Chief HR Officer
4.G. Discuss and Consider Action on approval of the 2023-2024 GISD District Improvement Plan Goals	Presenter: Amanda Fullilove, Director of Federal Programs
4.H. Discuss and Consider Action to Approve a Contract with the University of Texas Health Science Center of San Antonio.	Presenter: Amanda Fullilove, Director of Federal Programs
4.I. Discuss and Consider Action to Approve the Teacher Incentive Allotment Application Spending Plan for Gonzales Independent School District.	Presenter: Amanda Fullilove, Director of Federal Programs
4.J. Discuss and Consider Action to Approve the 2023-2024 School Calendar	Presenter: Sarah Gottwald, Director of PEIMS

4.K. Discuss and Consider Action to Approve a Lease Agreement for Copiers and Associated Budget Amendment.	Presenter: Chema Chavez, Director of Technology
4.L. Discuss and Consider Action to Approve the purchase of Chromebooks to complete the yearly 1:1 replacement cycle.	Presenter: Chema Chavez, Director of Technology
4.M. Discuss and Consider Action to Approve a Memorandum of Understanding with Victoria College	Presenter: Dr. Elmer Avellaneda, Superintendent & Wendy Cox, Assistant Principal of CCMR & Accountability
4.N. Discuss and Consider Action to Approve the Order of Cancellation for the May 6, 2023, Trustee Election, District 5.	Presenter: Dr. Elmer Avellaneda, Superintendent
4.O. Discuss and Consider Action to Approve the Certification of Unopposed Candidates, District 5 for the May 6, 2023, Trustee Election.	Presenter: Dr. Elmer Avellaneda, Superintendent
5. Reports	
5.A. YMCA Report	Presenter: Connie Kacir and Bud Oliver
5.B. Financial Report	Presenter: Amanda Smith, CFO
5.C. Texas Academic Performance Report. (TAPR)	Presenter: Amanda Fullilove, Director of Federal Programs
5.D. Superintendent Reports	
6. Board Business	
6.A. Board Correspondence	
6.B. Dates of Interest	
7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:	Presenter: Board President
7.A. Resignations	
7.B. New Positions (AVID)	Presenter: Superintendent
7.C. New Hires	
7.D. DAEP/MOU	Presenter: Dr. Elmer Avellaneda, Superintendent
7.E. Administrator Contracts	
8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session	Presenter: Board President

9. **Adjourn**



Board of Trustees
Ross Hendershot, III
President

Justin Schwausch
Vice President

Josie Smith-Wright
Secretary

Sandra Gorden

Glenn Menking

Kimberly Strozier

Gloria Torres

GISD School Board Agenda Information Sheet
March 6, 2023

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.

GROWING GREATNESS - #GONZALES NOW



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RECOGNITION

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Veronica Johannsen, Chief of Communications, Marketing, Safety and Security, and Joey Rivera, Athletic Director

RATIONAL SUMMARY: Recognitions are as follows:

Student Recognitions:

Ryan Lewis - PreK
Makenzie Hunt – 2nd Grade
Tilden Gray – 5th Grade
Brett Needham – 8th Grade
Maggie Tatsch – 9th Grade

Staff Recognitions:

Brooke Pennington – Speech Pathologist
Alexis Ramon – Life Skills Paraprofessional, Gonzales Elementary
Gabby Camarillo – Life Skills Paraprofessional, Gonzales Elementary
Tricia Bordovsky – 5th Grade Math Teacher/Department Chair
Victoria Waggoner – GJHS Math Teacher
Benny Conn – Ag Teacher

Athlete Recognitions:

Coach Rivera will present student athlete recognitions.



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Administer Certificate of Election and Statement of Elected Officer to Kimberly Strozier

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: During the February 20th, 2023 Special Board Meeting, an option to fill a board member vacancy was presented to the board. The board decided to fill the position by appointment. The person to be appointed to the board would serve the remainder of the term. The general election on May 6, 2023, would then determine who would serve the next full term.

GISD School Board Policy BBB (Legal) states:

“A certificate of election shall be issued to each unopposed candidate” elected or appointed candidate

“Newly elected and appointed Board members, before taking the oath or affirmation of office and entering upon the duties of office, shall sign the required officer’s statement. The statement shall be retained with the official records of the office.”

Based on this requirement, the Superintendent will present Kimberly Strozier (District 6) as the appointed officer with a Certificate of Election and shall sign the Statement of Officer form provided by the Secretary of State’s office.

SUPERINTENDENT’S RECOMMENDATION: The Superintendent recommends that the Certificate of Election be presented to the appointed officer Kimberly Strozier (District 6) and that she sign the Statement of Officer form.

MOTION: I move that the board approve the recommendation that the Certificate of Election be presented to Kimberly Strozier (District 6) and that she sign the Statement of Officer form as presented.



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Administration of Oath of Office

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent

RATIONAL SUMMARY: GISD School Board Policy BBB (Legal) states:

“After the officer’s statement has been signed and certificates of the election have been issued, but before entering upon the duties of the office, the Board member shall take the oath or affirmation of office and shall file it with the President of the Board.”

Based on this requirement, Kimberly Strozier will take the Oath of Office to serve as Gonzales ISD School Board Trustee.

SUPERINTENDENT’S RECOMMENDATION: The Superintendent recommends that the Oath of Office be administered to elected officers Kimberly Strozier (District 6) by a Notary Public.

MOTION: I move that the Oath of Office be administered to Kimberly Strozier (District 6) by a Notary Public as presented.



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY:

A. Budget Amendments: On the pages that follow, you will find the most recent budget amendments. Budget amendments are required when funds are transferred between funds and functions, or when there is an increase or decrease in revenue. Transfers of more than 10% of the total budget within a fund or function require Board approval.

B. Meeting Minutes: February 13, 2023 Regular Board Meeting and February 20, 2023 Special Board Meeting.

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*

**2022-23 Proposed Budget Revision
General Operating Fund
Regular Board Meeting - March 6, 2023**

	<u>Current Budget</u>	<u>Proposed Amendment</u>	<u>Proposed Revised Budget</u>
REVENUES			
5700 Local Property Taxes	20,679,020		20,679,020
5700 Other Local Sources	268,642	200	268,842
5800 State Revenues	6,591,444		6,591,444
5900 Federal Sources	1,102,384		1,102,384
TOTAL REVENUES	28,641,490	200	28,641,690
EXPENDITURES			
0011 Instruction	14,817,890	88,501	14,906,391
0012 Instructional Resources & Media Services	160,656		160,656
0013 Curriculum & Staff Development	735,145	11,212	746,357
0021 Instructional Leadership	268,767		268,767
0023 School Leadership	1,506,128	82,902	1,589,030
0031 Guidance, Counseling, & Evaluation	1,197,327	11,212	1,208,539
0032 Social Work Services	1,152		1,152
0033 Health Services	378,364		378,364
0034 Student Transportation	1,388,203	11,212	1,399,415
0035 Food Services	0		0
0036 Co-Curricular/Extra-Curricular Activities	1,049,448	11,949	1,061,397
0041 General Administration	1,958,281		1,958,281
0051 Plant Maintenance and Operations	4,693,669	11,949	4,705,618
0052 Security & Monitoring Services	400,455		400,455
0053 Data Processing Services	1,120,585		1,120,585
0061 Community Services	129,308	200	129,508
0071 Debt Services	795,776	15,263	811,039
0081 Facilities Acquisition & Instruction	183,850		183,850
0099 Other Intergovernmental Charges	512,060		512,060
TOTAL EXPENDITURES	31,297,064	244,400	31,541,464
7911 Capital -Related Debt Issue			
7913 Capital Lease Proceeds		244,200	244,200
7915 Operational Transfer In			0
8911 Operational Transfer Out	500		500
NET ACTIVITY	(2,656,074)	0	(2,656,074)

Notes:

-Increase Other Local Sources and Function 61 by \$200 each: donation from Faith Family Church for a family involvement special education event

-*No effect to fund balance - Accounting entry only* Increase "Other Financing Sources" & Various Functions by \$244,200 to record the amount of the Phase 1 copier leases in accordance with GASB Statement 87 (same as the 6/13/2022 agenda item 4.H; not received prior to fiscal year end so must post in 2022-23 fiscal year instead)

Minutes
Monday, February 13, 2023
Regular Board Meeting at 5:30 P.M.
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Ross Hendershot, III, President
Justin Schwausch, Vice President
Sue Gottwald, Secretary
Glenn Menking
Josie Smith-Wright
Gloria Torres

Board Member Absent: Sandra Gorden

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Monday, February 13, 2023, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 5:30 P.M.

A quorum was declared with 6 members present.

Invocation, Pledge, Mission Statement

Glenn Menking gave the Invocation. Justin Schwausch led the Pledge to the Flag, and Josie Smith-Wright read the Mission Statement.

Item #2: Public Comments: There were no public comments.

Item#3: Recognitions: Observed a moment of silence in memory of Sergio Barajas, a student at GJHS.

Recognitions were presented by Veronica Johannsen, Chief of Communications, Marketing, Safety, and Security, and Joey Rivera, Athletic Director.

Ms. Johannsen presented the Student Recognitions, Staff Recognitions, and Finance Team. Coach Rivera recognized the Athletes of the Month.

Item #4: New Business/Action Items:

A. **Discuss and Consider Action to Approve the Consent Agenda**

1. Budget Amendments
2. Minutes: January 9th, 2023, Regular Board Meeting and January 17th Special Meeting

Amanda Smith reported on the budget amendments. There were two adjustments to the Budget Amendments that Ms. Smith presented to the board.

There were no questions or comments.

Glenn Menking made a motion, with a second from Justin Schwausch, to adopt the consent agenda as presented. The motion carried 6/0.

B. **Discuss and Consider Action to Approve the Order and Notice of Election for the Gonzales ISD School Board, Districts 3, 5, and 6.**

Dr. Avellaneda explained to the board that it is time for the May 2023 elections. Glenn Menking, District 3, Ross Hendershot, III, District 5, and Sue Gottwald, District 6 are up for election this year. The Superintendent informed the board that the terms of Glenn Menking, District 3, Ross Henderson III, District 5, and Sue Gottwald, District 6 would expire in May 2023. As a result, it was time to call for these elections. It was recommended that the board approve the Order and Notice of Election to the Gonzales ISD School Board, Districts 3,5, and 6.

There were no questions or comments.

Josie Smith-Wright made a motion, with a second from Gloria Torres, to Approve the Order and Notice of Election for the Gonzales ISD School Board, Districts 3,5, and 6 for May 6, 2023, School Board Election as presented. The motion carried 6/0.

C. **Discuss and Consider Action to Approve the TASB Board Policy Update 120, affecting GISD local policies (see attached list)**

Dr. Avellaneda shared the TASB policy Update 120 with the board. An overview concerning these proposed policy revisions was included for the board review. Explanatory Notes, instruction Sheets, and other materials were also provided to the board. Dr. Avellaneda explained each local update that was provided by TASB.

There were no questions or comments.

Justin Schwausch made a motion, with a second from Glenn Menking, to add, revise, or delete (Local) policies as recommended by TASB Policy Service for Update 120 as presented. The motion passed 6/0.

D. **Discuss and Consider Action to Authorize the Superintendent to Finalize and Approve the Alliance Abroad Group J-1 Teacher Program Host School Terms and Conditions.**

Dr. Avellaneda shared information with the board regarding the Alliance Abroad Group J-1 Teacher Program host Schools and why this item is being brought to the board at this time. Amanda Smith, CFO, explained to the board the importance and benefit of the J-1 Teacher Program Host School Terms and Conditions. The administration recommended working with Alliance Abroad Group to recruit teachers through a TEA-approved J-1 Visa Visiting International Teachers program.

It was asked if any one of the board members had attended the meetings with the J-1 Teacher Program. Mr. Schwausch shared his positive opinion regarding this program which he was able to attend. Ms. Smith-Wright also shared her positive opinion regarding the district having teachers that are certified and qualified to help the students of the district to be part of the growing greatness in our district. It was asked how these teachers would be selected. This was addressed by the superintendent. It was asked what area these teachers are coming from, how will these teachers be interviewed, and is it possible to interview thru the zoom app. The response was yes. Three areas to consider were housing, transportation, and how the HR dept will handle these applicants. Three housing entities have said they would help, if housing is available, when needed. It was asked if the district would be involved with any other cultural exchange programs for students or faculty. The response was it is possible. Are there plans in place to visit any other countries? The response was that none are currently planned but opportunities may become available through these programs.

Justin Schwausch made a motion, with a second from Gloria Torres, to Authorize the Superintendent to approve the Alliance Abroad Group J-1 Teacher Program Host School Terms and Conditions. The motion passed 6/0.

E. **Discuss and Consider Action on the Proposed Contract with TSG Architects Inc. to serve as the Engineering/Architectural Firm, select the Construction Delivery Method, and Authorize the Superintendent or his Designee to take all Action for Procurement for the Apache Field Press Box Project.**

Gene Kridler, Director of Operations, explained to the board that the administration had negotiated a contract with TSG Architects Inc. for engineering services on the Apache Field Press Box and was ready to enter into a contract. The board was asked to determine the project delivery/contract award method that would provide the best value for the district.

There were a few questions and comments which were addressed.

Glenn Menking made a motion, with a second from Justin Schwausch, to approve the contract with TSG Architects, AIA as presented and to select Competitive Sealed Proposals as the best value for the Apache Field Press Box and authorize the Superintendent, or his designee, to take all actions necessary for procurement to statute, as presented. The motion carried 6/0.

Item#5 Reports:

A. TASB Staffing Report

The staffing report was presented by Jennifer Barton, HR and Compensation Consultant from TASB HR Services. Ms. Barton shared a PowerPoint with complete information regarding the staffing review recommendations. Dr. Avellaneda also explained his opinion regarding the needs of the district.

B. Financial Report

The Financial Report was presented by Amanda Smith, CFO. She also shared some legislative session updates.

C. Campus Academic Achievement Report

The Campus Academic Achievement Report was presented by Brandi Bell, Director of Elementary Education. Ms. Bell also shared a power-point with the board to explain the achievements of each campus.

D. AVID Presentation

The AVID presentation was made by Tyler Newlin, Academic Dean of Gonzales HS. A PowerPoint presentation was shared with the board.

E. The Bible's Hebrew Scriptures (Old Testament) and New Testament and Their Impact on The History and Literature of Western Civilization Report.

The Bible's Hebrew Scripture and the New Testament and their Impact on the History and Literature of Western Civilization were also presented by Tyler Newlin, Academic Dean of Gonzales HS. There was a power-point shared with the board. There were a few questions and comments which were addressed.

F. Intruder Detection, Badge Campaign, Report

The Intruder Detection, Badge Campaign Report was presented by Veronica Johannsen, Chief of Communications, Marketing, Safety, and Security. There was a board presentation provided. There were no questions or comments.

G. Superintendent Reports

Presented by Superintendent, Dr. Elmer Avellaneda

Dr. Avellaneda wanted to express his thanks to all the teachers, paraprofessionals, administrators, Principals, and staff for the hard work they have put into this district to improve their academic achievements.

The attendance for the year has been very impressive, as it is over 93%. In January 2022, it was 85%. This represents a 7% increase from the prior year.

Item#6 Board Business:

Board Correspondence: No Correspondence

Dates of Interest:

The month of February	
Feb. 13, 2023	Regular Board Meeting
Feb. 13, 2023	Education Foundation - Celebration
Feb. 17, 2023	Last day to apply for a place on the ballot (Dist. 3,5,&6)
Feb. 20th, 2023	BWD
March 3, 2023	Bad Weather Day (Stock Show)
March 13-17, 2023	Spring Break

Item #7 Adjourn to Closed Session:

Under Texas Government Section [551.071](#) (Consultation with Attorney), Code Section [551.072](#) (Deliberation Regarding Real Property), [551.73](#) Deliberation Regarding Prospective Gift, Texas Government Code Section [551.074](#), (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee), Texas Government Code Section [551.076](#) (Deliberation regarding implementation of Security, personnel or devices) and Section [551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint, Section [551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group, Section [551.084](#): Investigation; Exclusion of witnesses from a hearing.

The board went into a closed session at 7:22 P.M.

Item #8 Reconvene to Open Meeting:

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 9:17 P.M. No action was taken.

Item #9 Adjourn

There being no further business, President Hendershot adjourned the meeting at 9:18 P.M.

Ross Hendershot, III, President
Board of Trustees

Josie Smith-Wright, Secretary
Board of Trustees

Minutes
Monday, February 20, 2023
Special Board Meeting at 5:30 P.M.
Location of Meeting: GISD Administrative Board Room, 1615 St Lawrence St.
Gonzales, Texas 78629

Board Members Present: Ross Hendershot, III, President
Justin Schwausch, Vice President
Sandra Gorden
Glenn Menking
Josie Smith-Wright
Gloria Torres

Board Member Absent: Sue Gottwald

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Tuesday, February 20, 2023, at the Administrative Office Board Room, Gonzales, Texas. President, Ross Hendershot, III called the meeting to order at 5:30 P.M.

A quorum was declared with 6 members present.

Invocation, Pledge, Mission Statement

Josie Smith-Wright gave the Invocation. Sandra Gorden led the Pledge to the Flag, and Gloria Torres read the Mission Statement.

Item #2: Public Comments: There were no public comments.

Item #3 New Business/Action Items:

3A. Discuss and Consider Action to Accept Resignation of GISD Board Member, Sue Gottwald.

Dr. Elmer Avellaneda explained to the board that a resignation was received from Ms. Sue Gottwald, GISD Board Member. The vacancy would occur on the earlier of (a) the 8th day after receipt or (b) the date of acceptance by the board. It was recommended by the district attorney that the board take action to accept the resignation to ensure there is no confusion on whether or when the resignation would be effective.

There were no comments or questions.

Glenn Menking made the motion, with a second from Sandra Gorden, to accept the resignation of GISD Board Member Sue Gottwald, as presented. The motion carried 6/0.

3B. Discuss and Consider Action to Fill Officer Vacancy.

Dr. Elmer Avellaneda explained to the board that there were no requirements for the board to fill the seat; however, the option to fill a vacancy is either by special election or appointment. It was mentioned that it was in the district's best interest that the board fill the position by appointment.

Mr. Hendershot made a motion with a second from Glenn Menking to approve the officer vacancy with Ms. Josie Smith-Wright as board secretary. The motion carried 6/0.

Item #4: Adjourn to Closed Session:

Under Texas Government Section [551.071](#) (Consultation with Attorney), Code Section [551.072](#) (Deliberation Regarding Real Property), [551.73](#) Deliberation Regarding Prospective Gift, Texas Government Code Section [551.074](#), (Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee),

Texas Government Code Section [551.076](#) (Deliberation regarding implementation of Security, personnel or devices) and Section [551.082](#): School Children; School District Employees; Disciplinary Matter or Complaint, Section [551.083](#): Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group, Section [551.084](#): Investigation; Exclusion of witnesses from a hearing.

The board went into a closed session at 5: 36 P.M.

- 4A. Deliberation and Consultation with legal counsel regarding Board Member resignation and Board vacancy, pursuant to Tex. Gov't code 551.074 and 551.071.

Item #5 Reconvene to Open Meeting:

The Board will take appropriate action on items, if necessary, as discussed in the Closed Session. The board returned to an open session at 6:16 P.M.

- 5A. Josie Smith-Wright made a motion, with the second from Glenn Menking, with the administration recommending Dr. Kimberly Strozier, as the appointment for filling the open vacancy for District 6 until the May 6, 2023 elections, as presented. The motion carried 6/0.

Item #5 Adjourn

There being no further business, President Hendershot adjourned the meeting at 6:17 P.M.

Ross Hendershot, III, President
Board of Trustees

Josie Smith-Wright, Secretary
Board of Trustees



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Vice President

Josie Smith-Wright
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Sandra Gorden

Glenn Menking

Dr. Kimberly Strozier

Gloria Torres

GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the District Compensation Plan

ADMINISTRATOR RESPONSIBLE: Haley Ratliff, Chief Human Resources Officer

RATIONAL SUMMARY: In accordance with policy code DEA, the recommendation of raises of a 2% and a step for teachers and nurses and 10% increase for instructional aides is being presented with the 2023-2024 Compensation Plan. Included in your board packet is the cost analysis projection and the complete compensation plan for review and approval by the board.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: "I move that the board approve the 2023-2024 Compensation Plan and raises as presented to support the district's goals of recruitment, hiring, and retention of employees."



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the addition of the Certified Retire Teacher Substitute Rate of Pay to the Compensation Plan for 2022-2023 School Year.

ADMINISTRATORS RESPONSIBLE: Haley Ratliff, Chief Human Resources Officer

RATIONAL SUMMARY: In accordance with policy code DEA, changes to the compensation plan must be approval by the Board. Proposed addition of pay rate for Retired Certified Teacher Substitutes to be paid a daily rate of \$130 with no minimum days worked to be added to the compensation plan. This rate will be the same for Elementary and Secondary Campuses.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the additional of a 2022-2023 Retire Certified Teacher Substitute Pay Rate of \$130 a day effective immediately and any necessary budget amendment, as presented."*



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ACTION ITEM

SUBJECT: Discuss and Consider Possible Action to Approve Term Life Insurance for all full-time employees starting in the 2023-2024 School Year

ADMINISTRATORS RESPONSIBLE:

RATIONAL SUMMARY: Consider and approve action for the district to start providing full-time district employees in the 2023-2024 school year with Term Life Insurance up to \$10,000. Employees will also receive as part of this benefit, \$10,000 in Accidental Death and Dismemberment insurance. Included in your board packet is a brochure on the insurance.

SUPERINTENDENT'S RECOMMENDATION: Approve

MOTION: *"I move that the board approve the district to provide Term Life Insurance up to \$10,000 for full-time employees starting in the 2023-2024 school year, as presented."*



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Glenn Menking

GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Approval of the 2023-2024 GISD District Improvement Plan Goals

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Amanda Fullilove, Director of Federal Programs

RATIONAL SUMMARY: The board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans: (1) are mutually supportive to accomplish the identified objectives; and (2) at a minimum, support the state goals and objectives.

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *"I move that the Board approve the 2023-2024 GISD District Improvement Plan Goals as presented."*



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Gloria Torres

GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the contract with the University of Texas Health Science Center of San Antonio

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Amanda Fullilove, Director of Federal Programs

RATIONALE SUMMARY: GISD Administration is seeking approval to enter into an agreement with the University of Texas Health Science Center of San Antonio for telehealth services through the TCHAT project to support the Mental Health Counseling Initiative at no charge to the District. The agreement is on the pages that follow and administration will present further information.

SUPERINTENDENT'S RECOMMENDATION: Approve

MOTION: *"I move that the board approve the contract with University of Texas Health Science Center as presented."*



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Teacher Incentive Allotment Application Spending Plan for Gonzales Independent School District

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Amanda Fullilove, Director of Federal Programs, Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: House Bill 3 (HB 3), passed by the 86th Texas Legislature in June of 2019, established an optional Teacher Incentive Allotment with a stated goal of a six-figure salary for teachers who prioritize teaching in high-needs areas and rural district campuses. Gonzales ISD is submitting the Cohort F application in April. The Administration is seeking approval for the proposed Teacher Incentive Allotment Spending Plan

SUPERINTENDENT'S RECOMMENDATION: Approve

MOTION: *"I move that the board approve the Gonzales ISD Teacher Incentive Allotment Spending Plan as presented."*



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the 2023-2024 School Calendar

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools & Sarah Gottwald, PEIMS Coordinator-Federal Programs

RATIONAL SUMMARY: The District Academic Calendar Committee met on January 30, 2023, and approved the calendar format. In addition to considerations made by the committee, the voting of the district calendar options were offered to all employees at all campus and district offices to allow all campus and district personnel to vote. Voting was also extended to the community. The results from both voting poles were taken in consideration of the selected Academic Calendar for the 2024 School year. At this time GISD is asking the Board to approve the adaption of the attached Academic Calendar for the 2024 School year.

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: "I move that the Board approve the Draft 2023-2024 school calendar as presented.



GONZALES ISD

Option B

2023-2024 ACADEMIC SCHOOL YEAR CALENDAR

AUGUST						
S	M	T	W	TH	F	S
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
S	M	T	W	TH	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Grading Period	
1st 9 Wks	08/10/23-10/13/23
2nd 9 Wks	10/23/23-12/22/23
3rd 9 Wks	01/10/24-03/08/24
4th 9 Wks	03/19/24-05/23/24

Testing Dates	
EOC Retest	Dec 5-15
STAAR Window	April 16-May 10

- Student/Staff Holiday
- Bad Weather Day
- Student Holiday/Staff Development
- Early Release Day
- State Testing Days
- New Teacher Inservice Days

Total Staff Days 187
 Total Student days 167
 Total Student Minutes 76,820
 Drafted 2/17/23

Important Dates
New Hire Training July 31- Aug 1
All Staff First Day Aug 2
First Day of School Aug 15
Student and Staff Holiday Sept 4
Student Holiday/Staff Development day Sept 5
Early Release Oct 6
Student Holiday and Staff Development Day Oct 9
Student Holiday and Staff Development Days 16-17
Staff/Student Holiday Oct 18-20
Student Holiday and Staff Development Day Nov 10
Student and Staff Holiday (Thanksgiving) Nov 20-24
Early Release Dec 22
Staff/Student Holiday (Chrimsas) Dec 25-Jan 5
Student Holiday and Staff Development Jan 8
Staff/Student Holiday (MLK) Jan 15
Student Holiday/Staff Development day Feb 19
Student Holiday/Staff Development day March 1
Student and Staff Holiday (Spring Break) March 11-15
Student and Staff Holiday (Good Friday) March 29
Student Holiday and Staff Development Day April 1
Student Holiday and Staff Development Day May 17
Student and Staff Early Release (Last Day of School) May 23
Graduation May 24
Teacher Work Day May 24
Bad Weather Days May 28-29



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve a Lease Agreement for Copiers and Associated Budget Amendment

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent; Chema Chavez, Director of Technology; Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: The district has reached the end of its existing lease agreement with Xerox. The administration recommended a two-phase approach in June of 2022 to replace all district machines. Phase 1 has been completed with only three remaining machines. Phase 2 is replacing three large workroom machines with a comparable model. High School, Junior High, and North Avenue will be the locations of the final installation.

If approved, two budget amendments are necessary: 1) Increase Other Financing Sources & function 11 by \$110,400 to record the lease and associated resources (no effect on fund balance) and 2) \$13,800 from function 11 to function 71 to cover the first year's payment.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the lease agreement as presented."*



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the purchase of Chromebooks to complete the yearly 1:1 replacement cycle.

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent; Chema Chavez, Director of Technology

RATIONAL SUMMARY: The purchase of 400 Chromebooks will be utilized to complete the yearly inventory required for the replacement cycle process. This will ensure that incoming 6th and 9th graders will receive a new Chromebook that will remain at the respective campus for use according to the replacement cycle timeline. The purchase of the Chromebooks and cases will be \$205,656.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the purchase of the additional Chromebooks for the replacement cycle process as presented."*



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GISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve a Memorandum of Understanding with Victoria College

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Wendy Cox, Assistant Principal of CCMR & Accountability

RATIONALE SUMMARY: GISD Administration is seeking approval to enter into an agreement with Victoria College for the following industrial trades: Heating, Ventilation, and Air Conditioning (HVAC), Plumbing, and Electrical.

SUPERINTENDENT'S RECOMMENDATION: Approve

MOTION: *"I move that the board approve the Memorandum of Understanding with Victoria College as presented."*



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ISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Order of Cancellation for May 6, 2023, Trustee Election, District 5

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: Per Section 2.053 of the Texas Election Code, on receipt of the certification of unopposed candidates, the governing body of a political subdivision, by order or ordinance, may declare each unopposed candidate elected to the office. The next page contains that order.

Section 2.053 also provides that the certificate of election shall be issued “in the same manner and at the same time” as for a candidate elected at an election. Therefore, the candidates, who have been declared “elected at the meeting ordering the cancellation, must wait until after the official Election Day and no earlier than the prescribed canvassing period to be sworn in and assume their duties.

(if all of the races are single-member districts (only voters in that particular area vote on the race), or the remaining opposed races are single-member districts, then you would be able to cancel the unopposed race and certify the candidate as unopposed and declared elected.)

SUPERINTENDENT IS RECOMMENDATION: The Superintendent recommends that the board approve the order of cancellation and that the unopposed candidates be declared elected to office.

MOTION: “I move that the Board approve the Order of Cancellation as presented, thereby, canceling the election scheduled to be held on May 6, 2023, and declaring the unopposed candidates William Ross Hendershot, III, District 5 elected as school board trustees.



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ActioISD School Board Agenda Information Sheet
March 6, 2023

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Certification of Unopposed Candidates, District 5 for the May 6, 2023, Trustee Election

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: By section 2.051-52.002 of the Texas Election Code, as the authority responsible for preparing the official ballot, the secretary of the board must certify the unopposed status to the authority responsible for ordering the elections. The Trustee Election for Gonzales ISD Single Member District 5 drew one candidate. As a result, the cancellation process must be initiated for this position on the school board. Included in the pages that follow is the required Certificate of Unopposed Candidates for District 5.

SUPERINTENDENT IS RECOMMENDATION: The Superintendent recommends that the board approve the certification of the unopposed candidate to William Ross Hendershot, III District 5.

MOTION: *“I move that the Board approve the Certification of Unopposed Candidates, to William Ross Hendershot, III for District 5, for the election of officer for School Board Trustee as presented.”*



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GISD School Board Agenda Information Sheet
March 6, 2023

REPORT ITEM

SUBJECT: YMCA Report

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent

RATIONAL SUMMARY: Connie Kacir and Bud Oliver will present to the board information on the YMCA and what they can offer to the students of the GPA and GE Campuses. Connie Kacir will speak on the need for a united focus on our youth. The YMCA is considering opening a program in Gonzales to strengthen our community.

This program will not be competing with any of our existing services in Gonzales. The YMCA programming would offer partnerships to support Gonzales in Academic Excellence, Youth Development, Social Responsibility, and Youth Sports.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



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GISD School Board Agenda Information Sheet
March 6, 2023

REPORT ITEM

SUBJECT: Financial Report

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent; Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: The administration will provide an update on the district's finances.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



Financial Report

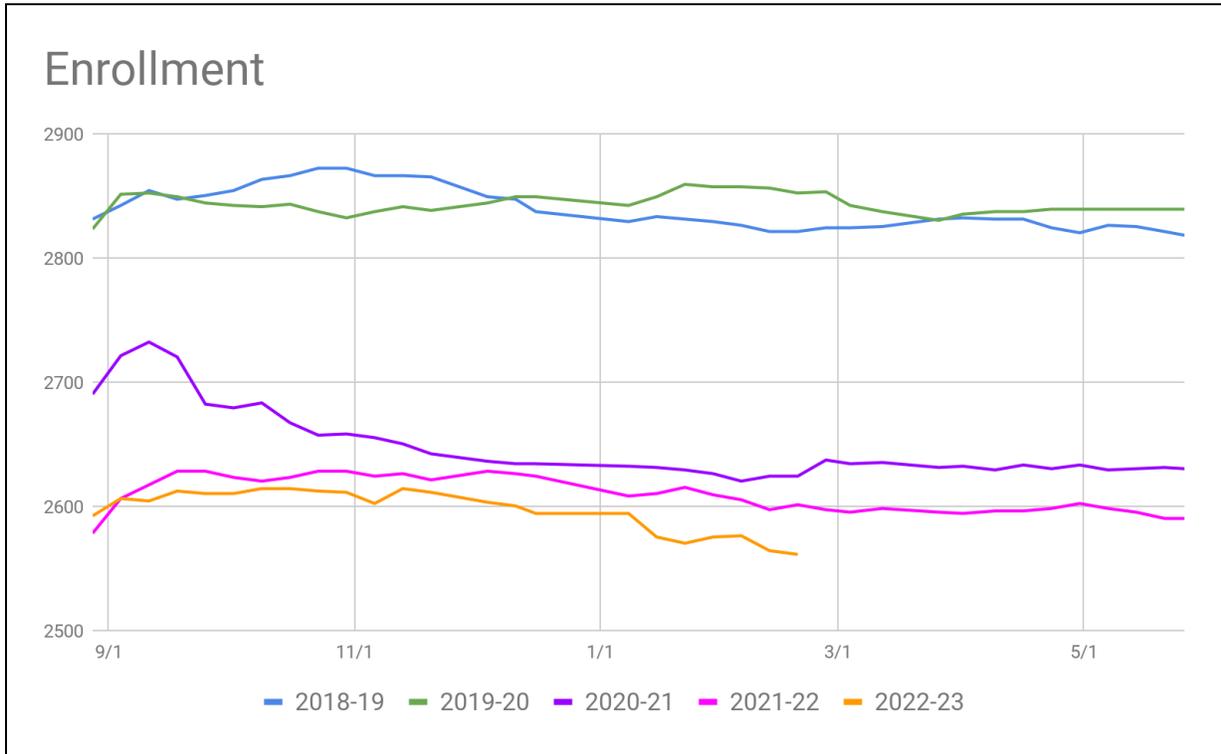
March 2023 Regular Meeting Board of Trustees

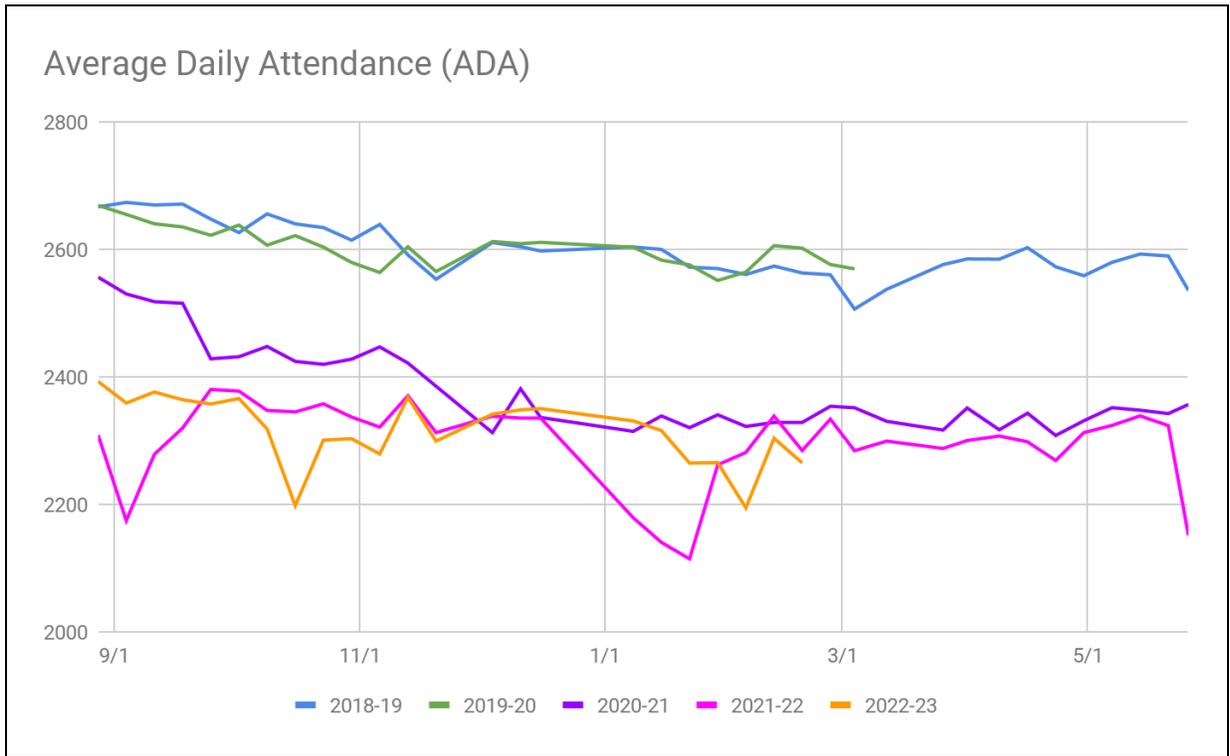
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Chief Financial Officer's Summary
Regular Board Meeting - March 6, 2023

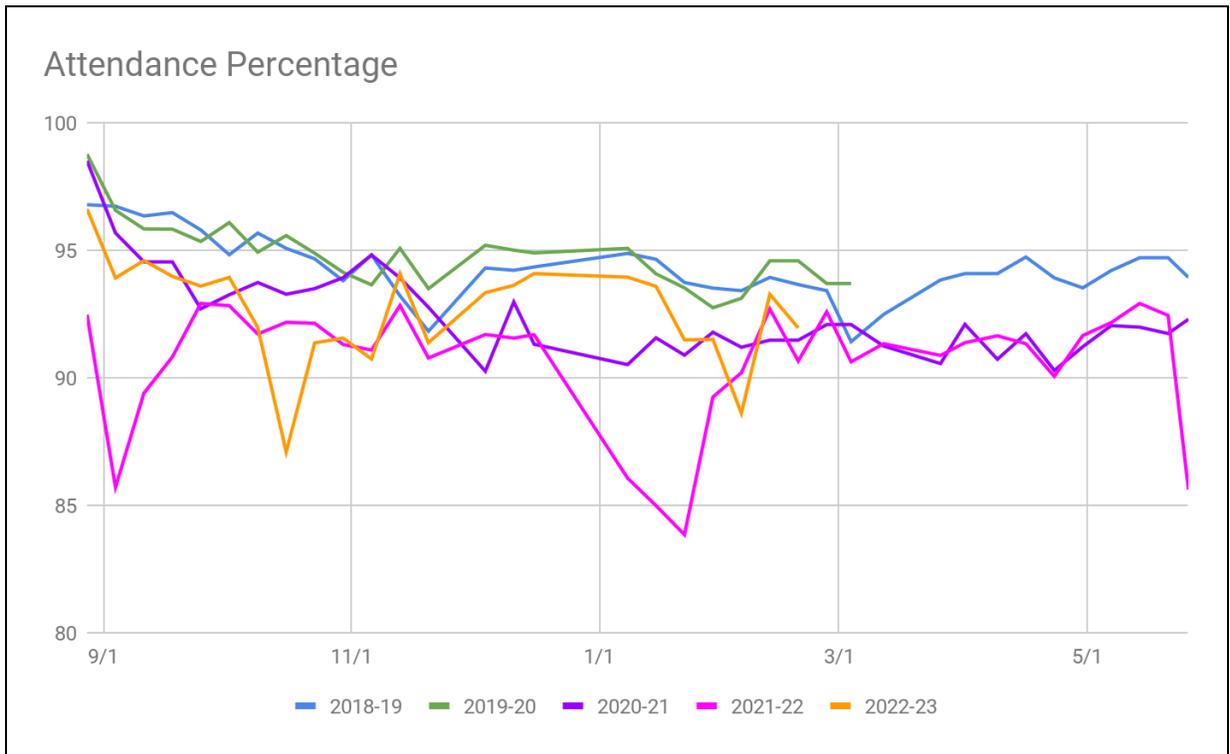
ADA & Enrollment





ADA used during budget development: 2,343

Average ADA through 2/17/23: 2,323 (down 20 from budget)



Average annual attendance percentage (through 2/17/23): 92.84%

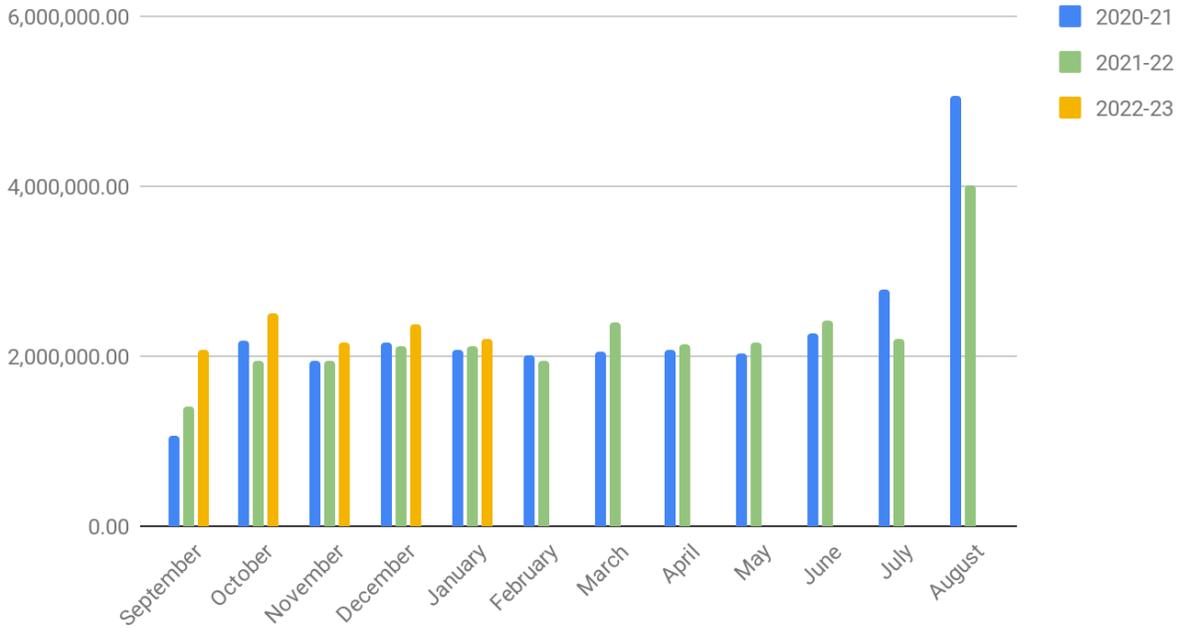
Gonzales ISD
Unaudited Statement of Revenues, Expenditures, and Changes in Fund Balance
As of January 31, 2023

Percent of Fiscal Year Completed 42%
 Percent of 2022-23 School Year Completed 57%

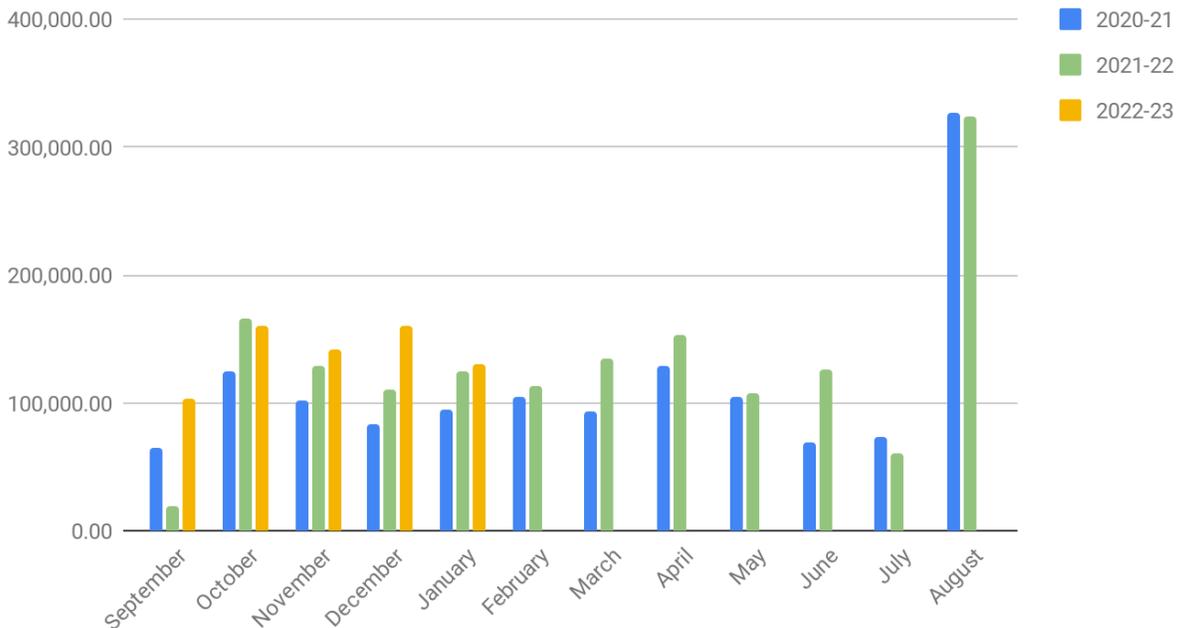
	GENERAL FUND			CHILD NUTRITION FUND			DEBT SERVICE FUND		
	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp
REVENUES									
5700 Local Property Taxes	20,679,020.00	17,210,578.94	83.23%				1,537,053.00	1,121,546.67	72.97%
5700 Other Local Sources	268,642.00	475,146.50	176.87%	114,859.00	60,025.13	52.26%	4,201.00	14,389.25	342.52%
5800 State Revenues	6,591,444.00	4,182,022.45	63.45%	7,000.00	3,882.55	55.47%	14,946.00	40,681.00	272.19%
5900 Federal Sources	1,102,384.00	148,453.60	13.47%	1,661,236.00	907,226.14	54.61%			
TOTAL REVENUES	28,641,490.00	22,016,201.49	76.87%	1,783,095.00	971,133.82	54.46%	1,556,200.00	1,176,616.92	75.61%
EXPENDITURES									
0011 Instruction	14,817,890.00	4,683,979.50	31.61%						
0012 Instructional Resources & Media Services	160,656.00	54,736.78	34.07%						
0013 Curriculum & Staff Development	735,145.00	237,272.32	32.28%						
0021 Instructional Leadership	308,767.00	121,598.52	39.38%						
0023 School Leadership	1,506,128.00	551,163.27	36.59%						
0031 Guidance, Counseling, & Evaluation	1,197,327.00	409,186.26	34.17%						
0032 Social Work Services	1,152.00	0.00	0.00%						
0033 Health Services	338,364.00	104,966.66	31.02%						
0034 Student Transportation	1,433,203.00	416,524.96	29.06%						
0035 Food Service				1,783,595.00	697,082.03	39.08%			
0036 Co-Curricular/Extra-Curricular Activities	1,049,448.00	367,502.01	35.02%						
0041 General Administration	1,958,281.00	833,697.42	42.57%						
0051 Plant Maintenance and Operations	4,648,669.00	2,207,091.96	47.48%						
0052 Security & Monitoring Services	400,455.00	127,280.61	31.78%						
0053 Data Processing Services	1,120,585.00	357,076.23	31.87%						
0061 Community Services	129,308.00	19,240.92	14.88%						
0071 Debt Services	795,776.00	415,828.16	52.25%				1,556,200.00	863,815.63	55.51%
0081 Facilities Acquisition & Instruction	183,850.00	172,540.00	93.85%						
0099 Other Intergovernmental Charges	512,060.00	247,656.24	48.36%						
TOTAL EXPENDITURES	31,297,064.00	11,327,341.82	36.19%	1,783,595.00	697,082.03	39.08%	1,556,200.00	863,815.63	55.51%
7913 Capital Lease Proceeds									
7915 Operational Transfer In				500.00	0.00	0.00%			
8911 Operational Transfer Out	500.00	0.00	0.00%						
NET ACTIVITY	(2,656,074.00)	10,688,859.67		0.00	274,051.79		0.00	312,801.29	

**Blended accounting method: Cash & accrual basis.
 These numbers are subject to change until the final AFR is prepared and accepted/approved.

Monthly Expenditure Level Comparison: General Fund



Monthly Expenditure Level Comparison: Food Service Fund



Crystal Cedillo, Tax Assessor-Collector

Monthly Statement of Ad Valorem Collections

January-23

MONTHLY COLLECTIONS

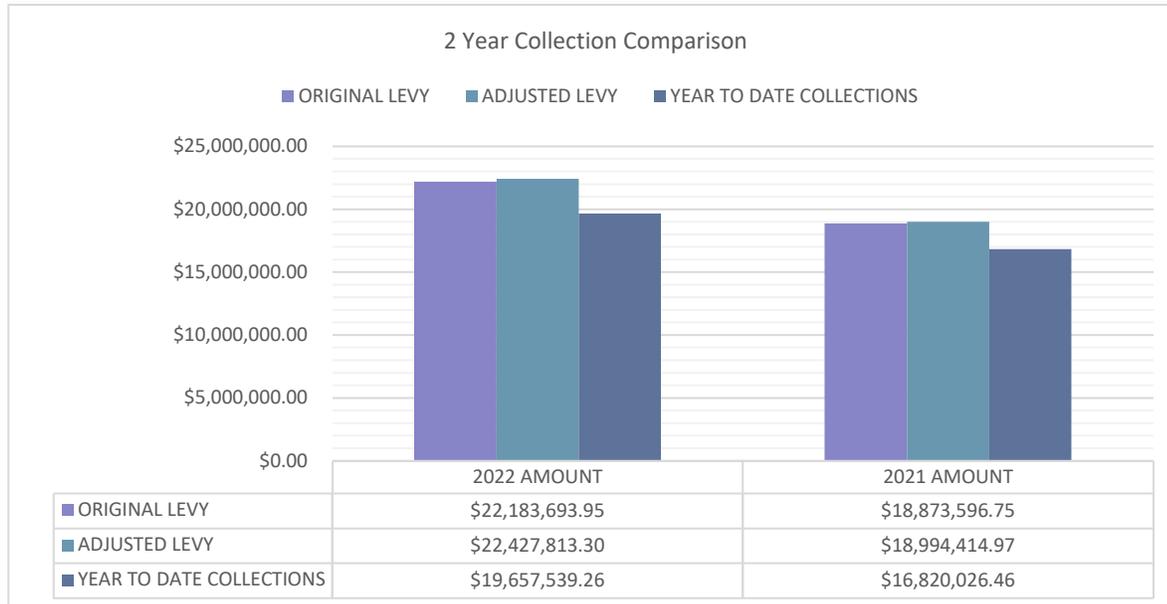
CURRENT TAX	\$13,023,565.76	
PENALTY & INTEREST ON CURRENT	\$0.00	
PRIOR YEAR DELINQUENT TAXES	\$16,435.08	
PENALTY & INTEREST ON DELQ	\$6,582.66	
TOTAL COLLECTED	\$13,046,583.50	

FEES

5% RENDITION PENALTY TO APPRAISAL DISTRICT	\$170.78	
1% COMMISSION TO GONZALES COUNTY	\$ 130,465.84	
BALANCE DUE GONZALES ISD	\$12,915,946.88	

	M&O	I&S
11-Jan	\$1,017,914.52	\$78,223.18
18-Jan	\$956,423.56	\$73,356.53
23-Jan	\$598,025.53	\$45,944.09
24-Jan	\$4,443,918.84	\$341,371.12
30-Jan	\$1,345,649.26	\$103,390.96
31-Jan	\$3,632,676.34	\$279,052.95
TOTAL DISBURSEMENTS	\$11,994,608.05	\$921,338.83

LEVY SUMMARY	2022 AMOUNT	2021 AMOUNT
ORIGINAL LEVY	\$22,183,693.95	\$ 18,873,596.75
ADJUSTED LEVY	\$22,427,813.30	\$ 18,994,414.97
YEAR TO DATE COLLECTIONS	\$19,657,539.26	\$ 16,820,026.46
% OF CURRENT ROLL COLLECTED	87.65%	88.55%
YTD DELINQUENT COLLECTIONS	\$110,945.62	\$ 187,592.16





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GISD School Board Agenda Information Sheet
March 6, 2023

Report Item

SUBJECT: Texas Academic Performance Report (TAPR)

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools, Amanda Fullilove, Director of Federal Programs

RATIONAL SUMMARY: GISD Administration will report required information regarding Gonzales ISD's 2021-2022 Texas Academic Performance Report. Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the PDF TAPR in December (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places. The PDF TAPR comprises the main part of the district's annual report.

SUPERINTENDENT'S RECOMMENDATION: N/A

MOTION: N/A

2021-22 Texas Academic Performance Report (TAPR)

District Name: GONZALES ISD

District Number: 089901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	72%	53%	68%	89%	-	-	-	*	59%	75%	75%	48%	69%	62%
	2021	67%	70%	60%	58%	54%	78%	-	-	-	-	29%	50%	59%	67%	54%	53%
At Meets Grade Level or Above	2022	51%	56%	41%	29%	33%	64%	-	-	-	*	22%	50%	42%	29%	35%	26%
	2021	39%	44%	36%	26%	30%	58%	-	-	-	-	12%	13%	37%	27%	31%	31%
At Masters Grade Level	2022	30%	35%	17%	6%	11%	36%	-	-	-	*	3%	25%	16%	24%	12%	8%
	2021	19%	24%	14%	11%	10%	31%	-	-	-	-	3%	13%	15%	7%	12%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	65%	41%	59%	89%	-	-	-	*	41%	75%	67%	48%	60%	51%
	2021	62%	63%	66%	58%	61%	86%	-	-	-	-	29%	88%	67%	60%	60%	60%
At Meets Grade Level or Above	2022	43%	45%	33%	6%	30%	49%	-	-	-	*	19%	50%	34%	29%	29%	28%
	2021	31%	32%	36%	32%	27%	64%	-	-	-	-	12%	50%	35%	40%	29%	24%
At Masters Grade Level	2022	21%	23%	18%	6%	15%	29%	-	-	-	*	3%	25%	18%	14%	15%	11%
	2021	14%	16%	18%	16%	10%	42%	-	-	-	-	6%	25%	19%	13%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	70%	65%	63%	93%	-	*	-	*	35%	40%	67%	83%	65%	66%
	2021	63%	64%	59%	38%	57%	77%	-	*	-	-	32%	71%	60%	55%	53%	48%
At Meets Grade Level or Above	2022	54%	57%	45%	30%	39%	68%	-	*	-	*	15%	0%	43%	53%	41%	36%
	2021	36%	39%	31%	19%	27%	49%	-	*	-	-	20%	43%	30%	35%	25%	15%
At Masters Grade Level	2022	28%	32%	20%	15%	15%	38%	-	*	-	*	3%	0%	18%	30%	14%	18%
	2021	17%	20%	13%	13%	10%	23%	-	*	-	-	0%	14%	14%	10%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	65%	60%	62%	79%	-	*	-	*	36%	60%	65%	69%	60%	66%
	2021	59%	60%	64%	44%	63%	77%	-	*	-	-	28%	71%	65%	61%	63%	65%
At Meets Grade Level or Above	2022	43%	44%	39%	35%	34%	54%	-	*	-	*	18%	40%	37%	48%	34%	36%
	2021	36%	37%	44%	13%	43%	59%	-	*	-	-	20%	57%	46%	32%	40%	50%
At Masters Grade Level	2022	23%	25%	19%	15%	13%	41%	-	*	-	*	0%	20%	17%	31%	14%	7%
	2021	21%	22%	24%	13%	23%	31%	-	*	-	-	12%	29%	27%	6%	19%	28%
Grade 5 Reading																	

Texas Education Agency
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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	68%	31%	68%	85%	-	*	-	-	44%	100%	67%	75%	66%	64%
	2021	73%	75%	74%	50%	71%	88%	*	-	-	*	41%	*	74%	72%	71%	61%
At Meets Grade Level or Above	2022	58%	61%	41%	19%	40%	56%	-	*	-	-	30%	80%	39%	50%	38%	31%
	2021	46%	51%	45%	17%	36%	73%	*	-	-	*	29%	*	45%	50%	40%	33%
At Masters Grade Level	2022	36%	41%	20%	6%	20%	26%	-	*	-	-	7%	40%	20%	19%	15%	21%
	2021	30%	35%	23%	8%	20%	33%	*	-	-	*	0%	*	21%	33%	18%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	77%	38%	79%	89%	-	*	-	-	52%	80%	77%	74%	74%	81%
	2021	70%	70%	84%	67%	81%	92%	*	-	-	*	53%	*	84%	79%	80%	78%
At Meets Grade Level or Above	2022	48%	47%	47%	13%	47%	63%	-	*	-	-	30%	60%	47%	45%	42%	48%
	2021	44%	45%	57%	8%	52%	78%	*	-	-	*	29%	*	58%	47%	52%	50%
At Masters Grade Level	2022	25%	25%	18%	13%	17%	26%	-	*	-	-	7%	20%	19%	13%	13%	14%
	2021	25%	26%	32%	0%	28%	47%	*	-	-	*	6%	*	32%	32%	28%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	57%	19%	56%	77%	-	*	-	-	30%	60%	58%	53%	52%	52%
	2021	62%	64%	67%	33%	61%	90%	*	-	-	*	29%	*	68%	63%	62%	57%
At Meets Grade Level or Above	2022	38%	40%	28%	13%	25%	44%	-	*	-	-	22%	60%	26%	38%	22%	24%
	2021	31%	35%	33%	8%	23%	61%	*	-	-	*	29%	*	32%	42%	27%	17%
At Masters Grade Level	2022	18%	19%	8%	0%	6%	18%	-	*	-	-	11%	40%	7%	16%	6%	5%
	2021	13%	15%	12%	0%	8%	25%	*	-	-	*	6%	*	12%	16%	9%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	68%	11%	65%	84%	*	-	-	-	26%	*	67%	73%	64%	53%
	2021	62%	64%	58%	39%	55%	77%	-	-	-	*	36%	*	55%	76%	58%	51%
At Meets Grade Level or Above	2022	43%	47%	38%	11%	32%	56%	*	-	-	-	22%	*	37%	50%	35%	24%
	2021	32%	36%	23%	17%	21%	31%	-	-	-	*	14%	*	23%	20%	22%	27%
At Masters Grade Level	2022	23%	27%	18%	0%	14%	30%	*	-	-	-	0%	*	17%	23%	15%	9%
	2021	15%	18%	9%	0%	8%	17%	-	-	-	*	11%	*	9%	8%	8%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	66%	33%	61%	82%	*	-	-	-	30%	*	66%	64%	62%	58%
	2021	68%	67%	64%	39%	62%	83%	-	-	-	*	36%	*	60%	84%	61%	71%

Texas Education Agency
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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	29%	11%	21%	48%	*	-	-	-	22%	*	29%	27%	25%	20%
	2021	36%	36%	29%	6%	28%	49%	-	-	-	*	25%	*	29%	32%	30%	35%
At Masters Grade Level	2022	16%	16%	9%	0%	7%	16%	*	-	-	-	4%	*	8%	14%	7%	4%
	2021	15%	14%	10%	0%	9%	20%	-	-	-	*	18%	*	9%	16%	10%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	71%	59%	70%	82%	-	-	-	-	35%	*	69%	83%	68%	67%
	2021	69%	69%	53%	42%	48%	76%	-	-	-	*	21%	*	53%	57%	48%	46%
At Meets Grade Level or Above	2022	56%	60%	42%	36%	37%	61%	-	-	-	-	15%	*	39%	58%	37%	33%
	2021	45%	47%	32%	26%	28%	51%	-	-	-	*	15%	*	33%	29%	30%	27%
At Masters Grade Level	2022	37%	42%	27%	14%	24%	42%	-	-	-	-	8%	*	24%	46%	24%	20%
	2021	25%	28%	15%	5%	14%	22%	-	-	-	*	6%	*	15%	10%	15%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	54%	32%	53%	68%	-	-	-	-	19%	*	51%	75%	50%	54%
	2021	55%	51%	37%	40%	27%	68%	-	-	-	*	24%	*	35%	48%	33%	32%
At Meets Grade Level or Above	2022	31%	28%	24%	5%	20%	47%	-	-	-	-	15%	*	21%	42%	20%	28%
	2021	27%	24%	15%	10%	11%	34%	-	-	-	*	12%	*	16%	14%	14%	17%
At Masters Grade Level	2022	13%	11%	9%	0%	7%	18%	-	-	-	-	8%	*	9%	8%	7%	11%
	2021	12%	10%	7%	0%	7%	10%	-	-	-	*	6%	*	7%	5%	7%	15%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	72%	77%	69%	79%	-	-	-	-	35%	40%	72%	73%	68%	57%
	2021	73%	72%	71%	55%	71%	76%	*	-	-	*	43%	*	72%	63%	66%	61%
At Meets Grade Level or Above	2022	58%	60%	41%	41%	37%	54%	-	-	-	-	15%	20%	39%	55%	38%	20%
	2021	46%	47%	42%	36%	40%	53%	*	-	-	*	35%	*	43%	37%	38%	37%
At Masters Grade Level	2022	37%	41%	23%	14%	22%	33%	-	-	-	-	6%	20%	23%	27%	20%	6%
	2021	21%	23%	19%	18%	19%	24%	*	-	-	*	17%	*	19%	19%	15%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	54%	60%	50%	65%	-	-	-	-	26%	40%	53%	58%	46%	47%
	2021	62%	63%	45%	50%	44%	45%	*	-	-	*	35%	*	44%	45%	42%	48%
At Meets Grade Level or Above	2022	40%	45%	22%	15%	19%	46%	-	-	-	-	15%	20%	21%	37%	23%	12%
	2021	36%	39%	18%	10%	18%	23%	*	-	-	*	26%	*	17%	23%	16%	17%

Texas Education Agency
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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	2%	0%	2%	4%	-	-	-	-	3%	0%	3%	0%	3%	0%
	2021	11%	13%	2%	0%	2%	5%	*	-	-	*	9%	*	2%	5%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	50%	45%	44%	74%	-	-	-	-	15%	20%	49%	59%	46%	29%
	2021	68%	69%	57%	36%	56%	71%	*	-	-	*	39%	*	57%	56%	51%	54%
At Meets Grade Level or Above	2022	45%	49%	22%	18%	16%	44%	-	-	-	-	15%	20%	21%	32%	18%	11%
	2021	43%	47%	22%	0%	21%	32%	*	-	-	*	26%	*	21%	26%	17%	19%
At Masters Grade Level	2022	24%	28%	7%	0%	6%	15%	-	-	-	-	3%	20%	7%	9%	5%	0%
	2021	24%	28%	12%	0%	11%	21%	*	-	-	*	17%	*	12%	15%	9%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	42%	36%	35%	69%	-	-	-	-	21%	20%	42%	41%	37%	26%
	2021	57%	60%	38%	18%	37%	47%	*	-	-	*	35%	*	36%	44%	34%	35%
At Meets Grade Level or Above	2022	31%	36%	18%	9%	15%	33%	-	-	-	-	18%	20%	18%	23%	17%	9%
	2021	28%	32%	16%	0%	15%	26%	*	-	-	*	26%	*	16%	19%	13%	12%
At Masters Grade Level	2022	18%	23%	11%	5%	10%	21%	-	-	-	-	6%	20%	12%	9%	10%	3%
	2021	14%	17%	9%	0%	9%	11%	*	-	-	*	17%	*	9%	7%	6%	7%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	41%	30%	39%	54%	-	-	-	-	18%	*	39%	55%	37%	26%
	2021	67%	69%	56%	48%	51%	75%	-	*	-	*	25%	*	58%	44%	49%	41%
At Meets Grade Level or Above	2022	47%	52%	25%	10%	24%	34%	-	-	-	-	13%	*	22%	38%	24%	12%
	2021	50%	53%	35%	9%	30%	58%	-	*	-	*	14%	*	36%	26%	29%	20%
At Masters Grade Level	2022	11%	13%	3%	0%	3%	2%	-	-	-	-	9%	*	3%	0%	3%	1%
	2021	12%	14%	5%	0%	5%	7%	-	*	-	*	0%	*	5%	7%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	61%	46%	56%	78%	-	-	-	*	28%	*	60%	63%	58%	48%
	2021	71%	74%	61%	38%	59%	72%	*	*	-	*	33%	*	62%	52%	60%	33%
At Meets Grade Level or Above	2022	55%	58%	36%	13%	30%	59%	-	-	-	*	19%	*	36%	37%	34%	20%
	2021	57%	61%	45%	38%	44%	53%	*	*	-	*	27%	*	45%	44%	45%	17%

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%	4%	0%	3%	7%	-	-	-	*	9%	*	3%	8%	4%	0%
	2021	11%	13%	5%	8%	5%	8%	*	*	-	*	15%	*	6%	4%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	50%	38%	49%	58%	-	-	-	-	26%	*	49%	56%	48%	48%
	2021	73%	71%	65%	57%	65%	70%	-	-	-	-	41%	*	66%	58%	61%	63%
At Meets Grade Level or Above	2022	43%	41%	21%	14%	20%	29%	-	-	-	-	18%	*	21%	19%	21%	14%
	2021	41%	39%	30%	19%	31%	33%	-	-	-	-	24%	*	31%	23%	26%	29%
At Masters Grade Level	2022	27%	26%	12%	10%	9%	25%	-	-	-	-	13%	*	12%	11%	11%	5%
	2021	23%	22%	8%	0%	8%	9%	-	-	-	-	0%	*	7%	12%	8%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	71%	41%	73%	79%	-	-	-	*	39%	*	68%	85%	70%	61%
	2021	82%	83%	68%	42%	64%	90%	*	-	-	*	42%	*	68%	75%	64%	54%
At Meets Grade Level or Above	2022	55%	59%	36%	27%	33%	55%	-	-	-	*	16%	*	32%	59%	35%	21%
	2021	55%	60%	37%	12%	29%	67%	*	-	-	*	23%	*	37%	32%	28%	14%
At Masters Grade Level	2022	21%	26%	9%	5%	10%	8%	-	-	-	*	8%	*	9%	12%	10%	5%
	2021	22%	26%	12%	0%	10%	21%	*	-	-	*	8%	*	11%	14%	9%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	86%	75%	86%	95%	-	-	-	*	64%	*	88%	78%	84%	84%
	2021	88%	90%	87%	71%	85%	93%	-	-	-	*	67%	*	86%	95%	87%	71%
At Meets Grade Level or Above	2022	68%	72%	56%	42%	51%	80%	-	-	-	*	25%	*	55%	57%	50%	32%
	2021	69%	73%	62%	43%	58%	80%	-	-	-	*	33%	*	61%	68%	59%	29%
At Masters Grade Level	2022	42%	47%	28%	8%	27%	41%	-	-	-	*	17%	*	28%	30%	27%	13%
	2021	43%	48%	31%	14%	29%	42%	-	-	-	*	3%	*	31%	32%	30%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	93%	-	96%	85%	-	-	-	-	-	-	95%	*	89%	-
	2021	95%	95%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2022	64%	71%	44%	-	39%	54%	-	-	-	-	-	-	43%	*	32%	-
	2021	69%	76%	45%	-	50%	40%	-	-	-	-	-	-	45%	-	55%	-

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	0%	-	0%	0%	-	-	-	-	-	-	0%	*	0%	-
	2021	14%	22%	3%	-	0%	7%	-	-	-	-	-	-	3%	-	9%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	63%	46%	60%	78%	*	0%	-	100%	34%	59%	62%	66%	59%	54%
	2021	67%	69%	60%	45%	57%	77%	78%	40%	-	29%	34%	57%	61%	60%	56%	52%
At Meets Grade Level or Above	2022	48%	51%	34%	20%	30%	52%	*	0%	-	71%	19%	36%	33%	41%	31%	24%
	2021	41%	45%	33%	16%	29%	51%	44%	20%	-	6%	21%	25%	34%	31%	29%	24%
At Masters Grade Level	2022	23%	26%	13%	6%	12%	23%	*	0%	-	14%	7%	17%	13%	16%	11%	8%
	2021	18%	21%	13%	4%	11%	20%	11%	0%	-	0%	7%	8%	13%	12%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	64%	50%	60%	79%	*	*	-	*	34%	69%	63%	68%	60%	53%
	2021	68%	70%	61%	46%	58%	77%	*	*	-	29%	31%	50%	62%	60%	57%	50%
At Meets Grade Level or Above	2022	53%	56%	38%	25%	33%	56%	*	*	-	*	18%	38%	36%	45%	34%	24%
	2021	45%	48%	36%	22%	32%	54%	*	*	-	0%	20%	21%	37%	34%	32%	26%
At Masters Grade Level	2022	25%	29%	15%	7%	13%	24%	*	*	-	*	6%	19%	14%	19%	12%	9%
	2021	18%	21%	12%	7%	11%	19%	*	*	-	0%	7%	7%	12%	12%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	62%	44%	60%	77%	*	*	-	*	33%	67%	62%	64%	58%	57%
	2021	66%	66%	62%	50%	58%	78%	*	*	-	*	34%	68%	62%	62%	58%	60%
At Meets Grade Level or Above	2022	42%	43%	31%	14%	27%	48%	*	*	-	*	19%	40%	30%	36%	28%	26%
	2021	37%	39%	33%	15%	30%	50%	*	*	-	*	20%	36%	34%	30%	30%	32%
At Masters Grade Level	2022	20%	22%	12%	6%	10%	23%	*	*	-	*	5%	13%	12%	14%	10%	8%
	2021	18%	19%	14%	4%	12%	24%	*	*	-	*	8%	14%	14%	12%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	60%	37%	59%	77%	-	*	-	*	28%	33%	59%	66%	56%	50%
	2021	71%	73%	65%	39%	61%	86%	*	-	-	*	39%	67%	65%	65%	59%	55%
At Meets Grade Level or Above	2022	47%	50%	29%	20%	25%	47%	-	*	-	*	17%	33%	26%	44%	25%	19%
	2021	44%	48%	32%	8%	25%	57%	*	-	-	*	25%	11%	32%	32%	24%	17%

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	8%	2%	8%	14%	-	*	-	*	7%	25%	8%	12%	7%	4%
	2021	20%	23%	12%	0%	10%	22%	*	-	-	*	10%	0%	12%	15%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	65%	50%	62%	83%	-	-	-	*	43%	33%	66%	60%	60%	53%
	2021	73%	77%	63%	39%	62%	72%	*	-	-	*	53%	*	63%	65%	59%	46%
At Meets Grade Level or Above	2022	50%	55%	38%	21%	34%	58%	-	-	-	*	21%	22%	37%	40%	33%	20%
	2021	49%	56%	40%	17%	37%	55%	*	-	-	*	30%	*	40%	39%	35%	17%
At Masters Grade Level	2022	30%	35%	20%	6%	19%	31%	-	-	-	*	11%	11%	20%	20%	18%	8%
	2021	29%	35%	20%	6%	19%	28%	*	-	-	*	9%	*	21%	17%	18%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	39%	25%	6%	22%	40%	-	-	-	*	14%	25%	25%	24%	20%	20%
	2021	24%	27%	26%	21%	18%	50%	-	-	-	-	3%	13%	26%	27%	20%	20%
Reading and Mathematics Including EOC	2022	36%	39%	25%	6%	22%	40%	-	-	-	*	14%	25%	25%	24%	20%	20%
	2021	24%	27%	26%	21%	18%	50%	-	-	-	-	3%	13%	26%	27%	20%	20%
Reading Including EOC	2022	51%	56%	41%	29%	33%	64%	-	-	-	*	22%	50%	42%	29%	35%	26%
	2021	38%	44%	36%	26%	30%	58%	-	-	-	-	12%	13%	37%	27%	31%	31%
Math Including EOC	2022	43%	45%	33%	6%	30%	49%	-	-	-	*	19%	50%	34%	29%	29%	28%
	2021	31%	32%	36%	32%	27%	64%	-	-	-	-	12%	50%	35%	40%	29%	24%
4th Graders																	
Reading and Mathematics	2022	36%	38%	29%	20%	25%	46%	-	*	-	*	6%	0%	26%	41%	23%	27%
	2021	26%	28%	25%	13%	21%	44%	-	*	-	-	20%	43%	27%	19%	20%	9%
Reading and Mathematics Including EOC	2022	36%	38%	29%	20%	25%	46%	-	*	-	*	6%	0%	26%	41%	23%	27%
	2021	26%	28%	25%	13%	21%	44%	-	*	-	-	20%	43%	27%	19%	20%	9%
Reading Including EOC	2022	54%	57%	45%	30%	39%	68%	-	*	-	*	15%	0%	43%	53%	41%	36%
	2021	36%	39%	31%	19%	27%	49%	-	*	-	-	20%	43%	30%	35%	25%	15%
Math Including EOC	2022	43%	44%	39%	35%	34%	54%	-	*	-	*	18%	40%	37%	48%	34%	36%
	2021	36%	37%	44%	13%	43%	59%	-	*	-	-	20%	57%	46%	32%	40%	50%
5th Graders																	
Reading and Mathematics	2022	41%	42%	31%	13%	29%	47%	-	*	-	-	26%	40%	31%	32%	27%	21%
	2021	34%	37%	41%	8%	32%	69%	*	-	-	*	29%	*	41%	39%	36%	28%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	31%	13%	29%	47%	-	*	-	-	26%	40%	31%	32%	27%	21%
	2021	34%	37%	41%	8%	32%	69%	*	-	-	*	29%	*	41%	39%	36%	28%
Reading Including EOC	2022	58%	61%	41%	19%	40%	56%	-	*	-	-	30%	80%	39%	50%	38%	31%
	2021	46%	51%	45%	17%	36%	73%	*	-	-	*	29%	*	45%	50%	40%	33%
Math Including EOC	2022	48%	47%	47%	13%	47%	63%	-	*	-	-	30%	60%	47%	45%	42%	48%
	2021	44%	45%	57%	8%	52%	78%	*	-	-	*	29%	*	58%	47%	52%	50%
6th Graders																	
Reading and Mathematics	2022	31%	34%	23%	11%	15%	44%	*	-	-	-	22%	*	24%	23%	20%	11%
	2021	24%	27%	16%	6%	13%	31%	-	-	-	*	14%	*	16%	16%	16%	16%
Reading and Mathematics Including EOC	2022	31%	34%	23%	11%	15%	44%	*	-	-	-	22%	*	24%	23%	20%	11%
	2021	24%	27%	16%	6%	13%	31%	-	-	-	*	14%	*	16%	16%	16%	16%
Reading Including EOC	2022	43%	47%	38%	11%	32%	56%	*	-	-	-	22%	*	37%	50%	35%	24%
	2021	32%	36%	23%	17%	21%	31%	-	-	-	*	14%	*	23%	20%	22%	27%
Math Including EOC	2022	40%	43%	29%	11%	21%	48%	*	-	-	-	22%	*	29%	27%	25%	20%
	2021	36%	38%	29%	6%	28%	49%	-	-	-	*	25%	*	29%	32%	30%	35%
7th Graders																	
Reading and Mathematics	2022	32%	34%	20%	5%	16%	39%	-	-	-	-	15%	*	17%	38%	15%	22%
	2021	26%	27%	14%	11%	11%	27%	-	-	-	*	12%	*	15%	10%	13%	17%
Reading and Mathematics Including EOC	2022	33%	37%	20%	5%	16%	39%	-	-	-	-	15%	*	17%	38%	15%	22%
	2021	27%	30%	14%	11%	11%	27%	-	-	-	*	12%	*	15%	10%	13%	17%
Reading Including EOC	2022	56%	60%	42%	36%	37%	61%	-	-	-	-	15%	*	39%	58%	38%	33%
	2021	45%	47%	32%	26%	28%	51%	-	-	-	*	15%	*	33%	29%	30%	27%
Math Including EOC	2022	37%	40%	24%	5%	20%	47%	-	-	-	-	15%	*	21%	42%	20%	29%
	2021	32%	36%	15%	10%	11%	34%	-	-	-	*	12%	*	16%	14%	14%	17%
8th Graders																	
Reading and Mathematics	2022	27%	30%	18%	15%	15%	38%	-	-	-	-	12%	20%	17%	26%	18%	6%
	2021	21%	21%	14%	0%	14%	23%	*	-	-	*	26%	*	14%	18%	12%	13%
Reading and Mathematics Including EOC	2022	41%	44%	25%	18%	20%	46%	-	-	-	-	12%	20%	24%	36%	23%	9%
	2021	33%	33%	23%	0%	23%	32%	*	-	-	*	26%	*	23%	22%	18%	21%
Reading Including EOC	2022	58%	60%	41%	41%	37%	54%	-	-	-	-	15%	20%	39%	55%	38%	20%
	2021	47%	47%	42%	36%	40%	53%	*	-	-	*	35%	*	43%	37%	38%	37%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	31%	23%	24%	59%	-	-	-	-	15%	20%	29%	45%	30%	14%
	2021	43%	44%	26%	9%	27%	32%	*	-	-	*	26%	*	26%	26%	21%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	25%	12%	20%	43%	*	*	-	*	15%	18%	23%	32%	21%	18%
	2021	26%	29%	23%	11%	18%	43%	*	*	-	*	16%	17%	23%	20%	20%	17%
Reading and Mathematics Including EOC	2022	36%	39%	26%	12%	21%	44%	*	*	-	*	15%	18%	24%	33%	21%	19%
	2021	28%	30%	24%	11%	20%	43%	*	*	-	*	16%	17%	24%	21%	20%	19%
Reading Including EOC	2022	53%	57%	41%	30%	36%	60%	*	*	-	*	19%	39%	40%	50%	37%	29%
	2021	41%	44%	35%	23%	30%	54%	*	*	-	*	19%	21%	35%	33%	31%	29%
Math Including EOC	2022	43%	45%	34%	16%	29%	53%	*	*	-	*	19%	39%	33%	40%	30%	29%
	2021	37%	39%	34%	14%	31%	54%	*	*	-	*	19%	42%	35%	31%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GONZALES ISD (089901) - GONZALES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	68	50	68	78	-	-	-	*	55	40	65	87	64	74
	2019	61	62	61	48	63	65	-	-	-	*	65	*	64	42	61	76
Grade 4 Mathematics	2022	74	74	56	55	55	59	-	-	-	*	52	40	54	68	55	65
	2019	65	66	68	54	67	79	-	-	-	*	73	*	67	70	66	81
Grade 5 ELA/Reading	2022	87	88	75	67	75	76	-	*	-	-	77	100	75	72	74	82
	2019	81	81	75	68	77	74	-	-	-	*	58	71	75	81	74	74
Grade 5 Mathematics	2022	79	78	69	67	68	72	-	*	-	-	83	70	67	80	67	51
	2019	83	84	87	79	88	89	-	-	-	*	100	43	89	79	85	92
Grade 6 ELA/Reading	2022	61	60	54	22	55	58	*	-	-	-	55	*	54	61	53	49
	2019	42	43	50	75	49	49	*	-	-	*	39	*	53	35	47	53
Grade 6 Mathematics	2022	61	62	23	22	19	33	*	-	-	-	23	*	23	28	19	17
	2019	54	54	57	75	56	58	*	-	-	*	26	*	59	45	53	58
Grade 7 ELA/Reading	2022	88	89	80	81	79	84	-	-	-	-	69	*	79	93	78	76
	2019	77	76	70	55	69	77	*	-	-	-	57	*	70	73	68	65
Grade 7 Mathematics	2022	60	60	49	40	50	51	-	-	-	-	35	*	47	71	47	41
	2019	62	61	45	23	45	52	*	-	-	-	32	*	45	45	44	45
Grade 8 ELA/Reading	2022	83	82	77	80	76	77	-	-	-	-	63	40	76	91	74	77
	2019	77	79	78	85	78	79	-	-	*	-	69	*	79	74	78	84
Grade 8 Mathematics	2022	74	71	75	67	75	81	-	-	-	-	52	60	76	60	71	75
	2019	82	78	84	83	85	82	-	-	*	-	78	*	85	83	83	87
End of Course English II	2022	71	71	62	60	60	68	-	-	-	-	70	*	61	75	66	64
	2019	69	70	65	54	62	73	-	*	-	-	68	*	66	58	63	39
End of Course Algebra I	2022	67	67	41	35	41	45	-	-	-	-	37	*	42	31	43	43
	2019	75	71	65	38	64	70	-	-	-	-	33	-	66	47	61	65
All Grades Both Subjects	2022	74	74	61	57	61	64	*	*	-	*	56	63	60	70	60	59
	2019	69	69	67	59	67	71	*	*	*	0	57	59	68	61	65	68
All Grades ELA/Reading	2022	78	77	69	64	69	72	*	*	-	*	65	73	68	80	68	70
	2019	68	69	67	61	67	71	*	*	*	*	60	63	68	60	66	66
All Grades Mathematics	2022	69	69	52	50	52	55	*	*	-	*	48	52	52	60	50	47
	2019	70	69	67	56	67	71	*	-	*	*	54	55	67	62	65	69

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	75%	63%	63%	63%	-	-	-	-	51%	62%	47%	64%	65%	65%	54%	100%	
	2021	67%	69%	60%	63%	59%	-	-	-	67%	46%	44%	44%	70%	36%	62%	48%	90%	
At Meets Grade Level or Above	2022	48%	51%	34%	30%	30%	-	-	-	-	22%	37%	19%	24%	24%	37%	24%	40%	
	2021	41%	45%	33%	28%	25%	-	-	-	31%	18%	24%	16%	32%	18%	35%	20%	65%	
At Masters Grade Level	2022	23%	26%	13%	11%	11%	-	-	-	-	7%	13%	6%	3%	6%	15%	8%	0%	
	2021	18%	21%	13%	12%	9%	-	-	-	15%	6%	11%	5%	4%	7%	14%	7%	26%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	76%	64%	64%	64%	-	-	-	-	50%	66%	47%	50%	50%	67%	53%	*	
	2021	68%	70%	61%	61%	58%	-	-	-	65%	45%	40%	44%	71%	29%	64%	46%	88%	
At Meets Grade Level or Above	2022	53%	56%	38%	26%	26%	-	-	-	-	24%	41%	22%	13%	13%	42%	24%	*	
	2021	45%	48%	36%	27%	24%	-	-	-	29%	23%	29%	20%	41%	6%	39%	22%	69%	
At Masters Grade Level	2022	25%	29%	15%	12%	12%	-	-	-	-	8%	20%	7%	0%	0%	17%	9%	*	
	2021	18%	21%	12%	10%	5%	-	-	-	15%	5%	4%	5%	6%	0%	14%	5%	22%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	72%	62%	66%	66%	-	-	-	-	53%	59%	52%	40%	*	64%	57%	*	
	2021	66%	66%	62%	72%	66%	-	-	-	79%	53%	54%	51%	67%	62%	62%	58%	89%	
At Meets Grade Level or Above	2022	42%	43%	31%	35%	35%	-	-	-	-	23%	39%	19%	20%	*	32%	26%	*	
	2021	37%	39%	33%	41%	32%	-	-	-	53%	21%	27%	20%	20%	46%	34%	28%	69%	
At Masters Grade Level	2022	20%	22%	12%	12%	12%	-	-	-	-	6%	7%	6%	0%	*	14%	8%	*	
	2021	18%	19%	14%	18%	16%	-	-	-	24%	9%	24%	6%	0%	23%	14%	12%	31%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	60%	50%	50%	-	-	-	-	50%	56%	46%	71%	*	63%	50%	-	
	2021	71%	73%	65%	58%	*	-	-	-	58%	50%	45%	47%	73%	*	68%	50%	94%	
At Meets Grade Level or Above	2022	47%	50%	29%	29%	29%	-	-	-	-	17%	19%	15%	29%	*	32%	19%	-	
	2021	44%	48%	32%	9%	*	-	-	-	9%	13%	27%	7%	40%	*	36%	12%	55%	
At Masters Grade Level	2022	21%	24%	8%	4%	4%	-	-	-	-	4%	6%	4%	0%	*	10%	4%	-	
	2021	20%	23%	12%	6%	*	-	-	-	6%	4%	0%	5%	7%	*	14%	5%	21%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	77%	65%	-	-	-	-	-	-	50%	-	31%	83%	*	68%	53%	*	
	2021	73%	77%	63%	-	-	-	-	-	-	39%	*	38%	60%	33%	63%	39%	91%	
At Meets Grade Level or Above	2022	50%	55%	38%	-	-	-	-	-	-	18%	-	8%	35%	*	41%	20%	*	
	2021	49%	56%	40%	-	-	-	-	-	-	11%	*	13%	0%	17%	42%	12%	63%	
At Masters Grade Level	2022	30%	35%	20%	-	-	-	-	-	-	6%	-	5%	9%	*	23%	8%	*	
	2021	29%	35%	20%	-	-	-	-	-	-	8%	*	9%	0%	0%	22%	7%	30%	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	61%	68%	68%	-	-	-	-	56%	66%	55%	50%	36%	62%	59%	-
	2019	69%	69%	67%	72%	-	-	70%	87%	-	64%	61%	67%	-	82%	-	67%	-
All Grades ELA/Reading	2022	78%	77%	69%	77%	77%	-	-	-	-	68%	78%	67%	44%	*	69%	70%	-
	2019	68%	69%	67%	72%	-	-	71%	*	-	63%	64%	63%	-	88%	-	66%	-
All Grades Mathematics	2022	69%	69%	52%	59%	59%	-	-	-	-	45%	55%	42%	*	*	54%	47%	-
	2019	70%	69%	67%	72%	-	-	69%	85%	-	65%	59%	71%	-	78%	-	68%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	96%	94%	96%	*	71%	-	64%	94%	91%	97%	80%	96%	94%
Not Included in Accountability: Mobile	5%	4%	5%	4%	4%	4%	*	29%	-	36%	4%	9%	2%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	2%	1%	1%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	95%	93%	96%	*	*	-	60%	93%	91%	96%	79%	95%	91%
Not Included in Accountability: Mobile	5%	4%	5%	4%	4%	4%	*	*	-	40%	4%	9%	2%	18%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	*	*	-	0%	2%	0%	1%	2%	2%	6%
Not Tested	1%	2%	1%	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	96%	95%	95%	*	*	-	*	94%	91%	97%	80%	97%	97%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	5%	*	*	-	*	5%	9%	2%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	1%	*	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	97%	96%	96%	-	*	-	*	96%	92%	98%	82%	98%	97%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	4%	-	*	-	*	4%	8%	2%	17%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	97%	95%	96%	-	-	-	*	95%	90%	98%	79%	97%	99%
Not Included in Accountability: Mobile	4%	4%	4%	3%	5%	4%	-	-	-	*	5%	10%	2%	21%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	99%	98%	99%	99%	100%	100%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	83%	73%	94%	93%	95%	94%	100%	100%	-	100%	93%	93%	98%	74%	94%	95%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	5%	0%	0%	-	0%	6%	7%	0%	23%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	23%	1%	2%	1%	1%	0%	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	2%	5%	1%	2%	1%	1%	0%	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	18%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	78%	99%	98%	99%	99%	*	*	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	83%	72%	94%	93%	94%	94%	*	*	-	100%	91%	93%	98%	74%	94%	91%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	4%	*	*	-	0%	6%	7%	0%	21%	4%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	1%	*	*	-	0%	3%	0%	1%	3%	1%	7%
Not Tested	11%	22%	1%	2%	1%	1%	*	*	-	0%	0%	0%	1%	2%	1%	0%
Absent	2%	5%	1%	2%	1%	1%	*	*	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	18%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	78%	99%	98%	99%	99%	*	*	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	84%	74%	95%	94%	96%	94%	*	*	-	*	96%	93%	98%	77%	95%	98%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	5%	*	*	-	*	4%	7%	0%	21%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	22%	1%	2%	1%	1%	*	*	-	*	0%	0%	1%	1%	1%	0%
Absent	2%	5%	1%	2%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	0%
Other	10%	18%	1%	0%	1%	1%	*	*	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	76%	99%	96%	99%	99%	*	-	-	*	100%	100%	99%	98%	98%	99%
Included in Accountability	84%	73%	94%	94%	94%	93%	*	-	-	*	91%	100%	99%	67%	93%	94%
Not Included in Accountability: Mobile	3%	3%	5%	2%	5%	6%	*	-	-	*	9%	0%	0%	29%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	13%	24%	1%	4%	1%	1%	*	-	-	*	0%	0%	1%	2%	2%	1%
Absent	2%	6%	1%	4%	1%	1%	*	-	-	*	0%	0%	1%	2%	2%	1%
Other	10%	18%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	75%	99%	95%	99%	100%	*	-	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	84%	72%	94%	95%	95%	92%	*	-	-	*	90%	*	99%	70%	95%	94%
Not Included in Accountability: Mobile	3%	2%	5%	0%	4%	8%	*	-	-	*	10%	*	0%	29%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	25%	1%	5%	1%	0%	*	-	-	*	0%	*	1%	2%	1%	0%
Absent	3%	7%	1%	5%	1%	0%	*	-	-	*	0%	*	1%	2%	1%	0%
Other	10%	18%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	91%	76%	-	67%	88%	-	-	-	-	-	-	78%	*	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	92.4%	91.7%	91.7%	94.7%	*	*	-	91.6%	91.0%	91.7%	93.2%
2019-20	98.3%	98.4%	97.5%	96.6%	97.5%	97.9%	*	*	*	94.6%	96.6%	97.3%	98.4%
Chronic Absenteeism													
2020-21	15.0%	13.2%	25.7%	27.5%	28.4%	17.7%	*	*	-	18.2%	32.8%	28.5%	21.9%
2019-20	6.7%	6.9%	9.7%	11.5%	10.1%	7.5%	*	*	*	33.3%	14.5%	10.6%	5.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	0.7%	0.0%	0.7%	1.0%	*	-	-	*	0.0%	0.6%	1.2%
2019-20	0.5%	0.3%	0.2%	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.0%	1.6%	4.0%	1.4%	1.3%	*	*	-	*	1.6%	1.9%	2.3%
2019-20	1.6%	1.5%	1.3%	2.3%	1.3%	0.9%	-	*	*	*	2.6%	1.5%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	91.7%	91.6%	77.8%	91.2%	95.6%	-	*	-	*	71.4%	88.0%	94.7%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	1.5%	11.1%	0.7%	2.2%	-	*	-	*	9.5%	1.7%	0.0%
Dropped Out	5.8%	4.5%	6.9%	11.1%	8.2%	2.2%	-	*	-	*	19.0%	10.3%	5.3%
Graduates and TxCHSE	90.3%	92.1%	91.6%	77.8%	91.2%	95.6%	-	*	-	*	71.4%	88.0%	94.7%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	93.1%	88.9%	91.8%	97.8%	-	*	-	*	81.0%	89.7%	94.7%
Class of 2020													
Graduated	90.3%	92.1%	95.5%	77.8%	96.4%	96.2%	-	*	*	-	95.2%	94.7%	88.9%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	0.5%	11.1%	0.0%	0.0%	-	*	*	-	0.0%	0.9%	0.0%
Dropped Out	5.4%	4.0%	4.0%	11.1%	3.6%	3.8%	-	*	*	-	4.8%	4.4%	11.1%
Graduates and TxCHSE	90.7%	92.3%	95.5%	77.8%	96.4%	96.2%	-	*	*	-	95.2%	94.7%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	96.0%	88.9%	96.4%	96.2%	-	*	*	-	95.2%	95.6%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.8%	95.0%	77.8%	95.7%	96.2%	-	*	*	-	95.5%	93.9%	88.9%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.5%	0.0%	0.7%	0.0%	-	*	*	-	0.0%	0.9%	0.0%
Dropped Out	6.2%	4.5%	4.5%	22.2%	3.6%	3.8%	-	*	*	-	4.5%	5.2%	11.1%
Graduates and TxCHSE	92.7%	94.2%	95.0%	77.8%	95.7%	96.2%	-	*	*	-	95.5%	93.9%	88.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	95.5%	77.8%	96.4%	96.2%	-	*	*	-	95.5%	94.8%	88.9%
Class of 2019													
Graduated	92.0%	93.8%	96.0%	100.0%	95.9%	94.4%	-	-	-	*	92.9%	94.7%	75.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	4.0%	0.0%	4.1%	5.6%	-	-	-	*	7.1%	5.3%	25.0%
Graduates and TxCHSE	92.6%	94.4%	96.0%	100.0%	95.9%	94.4%	-	-	-	*	92.9%	94.7%	75.0%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	96.0%	100.0%	95.9%	94.4%	-	-	-	*	92.9%	94.7%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	96.0%	100.0%	95.9%	94.4%	-	-	-	*	92.9%	94.7%	75.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	4.0%	0.0%	4.1%	5.6%	-	-	-	*	7.1%	5.3%	25.0%
Graduates and TxCHSE	93.2%	94.8%	96.0%	100.0%	95.9%	94.4%	-	-	-	*	92.9%	94.7%	75.0%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	96.0%	100.0%	95.9%	94.4%	-	-	-	*	92.9%	94.7%	75.0%
Class of 2018													
Graduated	92.6%	94.2%	93.9%	100.0%	92.5%	95.6%	-	*	-	-	95.0%	93.6%	85.7%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	6.1%	0.0%	7.5%	4.4%	-	*	-	-	5.0%	6.4%	14.3%
Graduates and TxCHSE	93.3%	95.0%	93.9%	100.0%	92.5%	95.6%	-	*	-	-	95.0%	93.6%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	93.9%	100.0%	92.5%	95.6%	-	*	-	-	95.0%	93.6%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.7%	91.2%	77.8%	90.5%	95.6%	-	*	-	*	71.4%	87.3%	94.7%
Class of 2020	90.3%	92.1%	95.0%	77.8%	95.7%	96.2%	-	*	*	-	90.9%	93.9%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	5.3%	1.6%	0.0%	2.2%	0.0%	-	*	-	*	0.0%	1.9%	5.6%
Class of 2020	4.3%	4.6%	2.1%	0.0%	1.5%	4.0%	-	*	*	-	5.0%	0.0%	6.3%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	89.2%	85.7%	87.3%	95.3%	-	*	-	*	46.7%	92.2%	66.7%
Class of 2020	83.5%	83.7%	89.5%	71.4%	90.2%	90.0%	-	*	*	-	40.0%	90.7%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.2%	90.9%	85.7%	89.6%	95.3%	-	*	-	*	46.7%	94.2%	72.2%
Class of 2020	87.8%	88.1%	91.6%	71.4%	91.7%	94.0%	-	*	*	-	45.0%	90.7%	81.3%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.3%	1.6%	0.0%	2.2%	0.0%	-	*	-	*	0.0%	1.9%	5.9%
2019-20	4.4%	4.8%	2.5%	0.0%	2.2%	3.8%	-	-	*	-	5.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.6%	88.2%	85.7%	86.8%	92.9%	-	*	-	*	43.8%	90.3%	64.7%
2019-20	81.8%	82.2%	88.9%	71.4%	89.2%	90.4%	-	-	*	-	40.0%	90.4%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.0%	89.8%	85.7%	89.0%	92.9%	-	*	-	*	43.8%	92.2%	70.6%
2019-20	85.8%	85.9%	91.5%	71.4%	91.4%	94.2%	-	-	*	-	45.0%	90.4%	88.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	187	100.0%	358,842	100.0%
By Ethnicity:				
African American	7	3.7%	44,018	12.3%
Hispanic	136	72.7%	183,306	51.1%
White	42	22.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	0.5%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	0.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	19	10.2%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	1.6%	13,582	3.8%
Foundation H.S. Program (DLA)	165	88.2%	287,316	80.1%
Other Graduates:				
Special Education Graduates	16	8.6%	31,028	8.6%
Economically Disadvantaged Graduates	103	55.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	9.1%	32,809	9.1%
At-Risk Graduates	100	53.5%	155,884	43.4%
CTE Completers	70	37.4%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	69.7%	63.1%	42.9%	56.6%	85.7%	-	*	-	*	62.5%	61.2%	29.4%
2019-20	63.0%	71.1%	41.2%	14.3%	37.4%	55.8%	-	-	*	-	85.0%	33.9%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	60.9%	31.6%	14.3%	25.0%	52.4%	-	*	-	*	0.0%	24.3%	0.0%
2019-20	53.4%	63.7%	31.7%	0.0%	26.6%	50.0%	-	-	*	-	0.0%	20.0%	22.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	67.3%	31.6%	14.3%	25.7%	50.0%	-	*	-	*	6.3%	24.3%	0.0%
2019-20	59.7%	72.8%	38.7%	14.3%	32.4%	59.6%	-	-	*	-	0.0%	27.8%	5.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	60.0%	36.9%	14.3%	31.6%	54.8%	-	*	-	*	6.3%	33.0%	11.8%
2019-20	47.9%	62.3%	35.7%	0.0%	32.4%	48.1%	-	-	*	-	0.0%	25.2%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	53.6%	26.2%	0.0%	22.1%	40.5%	-	*	-	*	0.0%	19.4%	0.0%
2019-20	43.2%	58.3%	28.1%	0.0%	23.7%	44.2%	-	-	*	-	0.0%	16.5%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	30.4%	10.2%	0.0%	10.3%	11.9%	-	*	-	*	0.0%	10.7%	0.0%
2019-20	21.1%	30.3%	8.0%	0.0%	9.4%	5.8%	-	-	*	-	0.0%	7.0%	22.2%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	23.0%	20.3%	14.3%	11.0%	50.0%	-	*	-	*	0.0%	13.6%	0.0%
2019-20	24.6%	22.4%	18.1%	0.0%	12.9%	34.6%	-	-	*	-	0.0%	8.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.0%	16.6%	14.3%	7.4%	45.2%	-	*	-	*	0.0%	8.7%	0.0%
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.6%	39.0%	42.9%	38.2%	42.9%	-	*	-	*	62.5%	45.6%	29.4%
2019-20	18.7%	17.5%	10.1%	14.3%	10.8%	7.7%	-	-	*	-	85.0%	13.9%	11.1%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	13.3%	36.4%	42.9%	36.0%	38.1%	-	*	-	*	31.3%	41.7%	29.4%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	11.4%	2.5%	0.0%	2.9%	1.9%	-	-	*	-	10.0%	3.5%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.4%	0.5%	0.0%	0.0%	2.4%	-	*	-	*	6.3%	1.0%	0.0%
2019-20	2.4%	2.6%	6.5%	14.3%	7.9%	1.9%	-	-	*	-	65.0%	10.4%	5.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.0%	3.7%	0.0%	3.7%	4.8%	-	*	-	*	43.8%	3.9%	0.0%
2019-20	3.7%	4.1%	4.5%	0.0%	5.0%	3.8%	-	-	*	-	45.0%	6.1%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	23.2%	25.7%	0.0%	23.5%	35.7%	-	*	-	*	0.0%	20.4%	0.0%
	2019-20	30.1%	35.6%	37.7%	14.3%	30.9%	59.6%	-	-	*	-	0.0%	26.1%	5.6%
Mathematics	2020-21	19.4%	22.6%	28.9%	14.3%	23.5%	47.6%	-	*	-	*	0.0%	22.3%	0.0%
	2019-20	21.2%	29.4%	25.6%	0.0%	21.6%	40.4%	-	-	*	-	0.0%	15.7%	0.0%
Both Subjects	2020-21	14.4%	13.6%	20.9%	0.0%	18.4%	33.3%	-	*	-	*	0.0%	14.6%	0.0%
	2019-20	16.4%	20.6%	24.6%	0.0%	20.1%	40.4%	-	-	*	-	0.0%	14.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	8.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	11.3%	7.5%	0.0%	8.1%	4.8%	-	*	-	*	6.3%	9.7%	11.8%
	2019-20	9.7%	8.6%	9.5%	0.0%	10.1%	7.7%	-	-	*	-	0.0%	9.6%	0.0%
Both Subjects	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.5%	14.3%	0.0%	12.4%	22.7%	-	*	-	*	0.0%	11.3%	12.8%
	2020	22.0%	28.8%	9.7%	0.0%	7.0%	18.0%	-	*	*	*	0.0%	5.5%	5.9%
English Language Arts	2021	12.1%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.7%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	9.3%	7.0%	0.0%	4.5%	15.9%	-	*	-	*	0.0%	4.6%	0.0%
	2020	6.4%	10.6%	0.8%	0.0%	0.4%	2.0%	-	*	*	*	0.0%	0.0%	0.0%
Science	2021	8.7%	13.2%	7.8%	0.0%	3.8%	21.6%	-	*	-	*	0.0%	3.4%	0.0%
	2020	9.4%	13.8%	7.9%	0.0%	4.8%	17.0%	-	*	*	*	0.0%	3.2%	0.0%
Social Studies	2021	11.6%	14.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.4%	15.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	62.1%	33.3%	-	38.9%	25.0%	-	*	-	-	-	40.7%	20.0%
	2020	59.0%	72.0%	42.1%	-	63.2%	22.2%	-	*	-	-	-	66.7%	*
English Language Arts	2021	42.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	65.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	61.1%	10.7%	-	0.0%	21.4%	-	*	-	-	-	9.1%	-
	2020	56.5%	67.7%	*	-	*	*	-	-	-	-	-	-	-
Science	2021	41.4%	52.1%	12.9%	-	0.0%	21.1%	-	*	-	-	-	12.5%	-
	2020	47.6%	61.6%	22.6%	-	23.1%	23.5%	-	*	-	-	-	14.3%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	81.0%	34.8%	71.4%	23.5%	64.3%	-	*	-	*	6.3%	26.2%	0.0%
	2019-20	76.7%	84.3%	45.2%	28.6%	37.4%	67.3%	-	-	*	-	20.0%	34.2%	15.0%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	23.1%	0.0%	28.1%	22.2%	-	*	-	-	*	22.2%	-
	2019-20	35.7%	48.1%	22.2%	*	19.2%	28.6%	-	-	*	-	*	7.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	979	*	954	1052	-	*	-	-	*	952	-
	2019-20	1019	1066	966	835	954	999	-	-	780	-	758	907	665
English Language Arts and Writing	2020-21	504	526	493	*	466	549	-	*	-	-	*	472	-
	2019-20	513	537	486	440	478	505	-	-	400	-	380	454	350
Mathematics	2020-21	498	518	486	*	488	503	-	*	-	-	*	480	-
	2019-20	506	529	480	395	476	494	-	-	380	-	378	453	315
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.3	18.2	*	16.1	20.4	-	*	-	-	-	18.1	-
	2019-20	20.2	23.2	18.9	17.0	18.0	20.5	-	-	11.0	-	-	16.6	13.0
English Language Arts	2020-21	19.6	23.2	17.9	*	15.3	20.6	-	*	-	-	-	18.0	-
	2019-20	19.9	23.1	18.6	16.0	17.7	20.6	-	-	7.5	-	-	15.7	10.0
Mathematics	2020-21	19.9	23.0	18.3	*	16.8	19.5	-	*	-	-	-	18.9	-
	2019-20	20.1	22.7	18.6	17.0	17.9	19.7	-	-	15.0	-	-	17.0	15.0
Science	2020-21	20.3	23.3	18.3	*	16.4	20.3	-	*	-	-	-	17.6	-
	2019-20	20.5	23.2	19.2	17.0	18.0	21.2	-	-	13.0	-	-	17.3	18.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.6%	27.8%	13.0%	26.9%	33.0%	*	*	-	*	11.6%	26.4%	11.0%
	2019-20	46.3%	48.9%	30.5%	17.5%	28.7%	36.8%	-	*	*	*	13.6%	25.8%	13.1%
English Language Arts	2020-21	16.3%	19.1%	4.3%	2.3%	2.2%	10.1%	*	*	-	*	0.0%	2.5%	0.0%
	2019-20	18.2%	20.8%	3.8%	0.0%	2.9%	7.2%	-	*	*	*	0.0%	2.0%	0.0%
Mathematics	2020-21	19.3%	22.1%	19.4%	11.6%	17.9%	25.0%	*	*	-	*	2.0%	17.1%	5.4%
	2019-20	20.7%	22.8%	13.9%	5.4%	11.4%	22.2%	-	*	*	*	1.1%	9.9%	3.7%
Science	2020-21	20.6%	23.2%	13.0%	2.4%	11.3%	19.5%	*	*	-	*	4.0%	10.5%	2.6%
	2019-20	22.4%	23.8%	21.3%	17.1%	19.2%	26.7%	-	*	*	*	10.6%	17.4%	7.7%
Social Studies	2020-21	22.8%	25.5%	3.8%	0.0%	2.1%	9.0%	*	*	-	*	0.0%	1.8%	0.0%
	2019-20	24.6%	27.3%	9.4%	2.6%	7.4%	15.9%	-	*	*	*	0.0%	4.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.1%	33.7%	14.3%	24.5%	61.5%	-	-	*	-	15.0%	21.4%	15.0%
	2018-19	52.6%	51.8%	31.9%	15.4%	27.4%	54.5%	-	*	-	*	0.0%	23.2%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,613	100.0%	5,402,928	100.0%	2,614	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	5	0.2%	14,290	0.3%	5	0.2%	21,375	0.4%
Pre-Kindergarten	107	4.1%	222,767	4.1%	107	4.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	107	4.1%	188,798	3.5%	107	4.1%	189,474	3.5%
Kindergarten	180	6.9%	370,054	6.8%	180	6.9%	371,502	6.8%
Grade 1	202	7.7%	384,494	7.1%	202	7.7%	386,232	7.1%
Grade 2	174	6.7%	382,008	7.1%	174	6.7%	383,838	7.1%
Grade 3	188	7.2%	383,078	7.1%	188	7.2%	384,872	7.1%
Grade 4	171	6.5%	383,959	7.1%	171	6.5%	386,011	7.1%
Grade 5	192	7.3%	387,945	7.2%	192	7.3%	389,971	7.2%
Grade 6	185	7.1%	398,640	7.4%	185	7.1%	400,447	7.4%
Grade 7	186	7.1%	418,486	7.7%	186	7.1%	418,788	7.7%
Grade 8	199	7.6%	424,287	7.9%	199	7.6%	424,544	7.8%
Grade 9	204	7.8%	475,437	8.8%	204	7.8%	475,746	8.8%
Grade 10	229	8.8%	408,393	7.6%	229	8.8%	408,700	7.5%
Grade 11	193	7.4%	389,034	7.2%	193	7.4%	389,454	7.2%
Grade 12	198	7.6%	360,056	6.7%	199	7.6%	362,157	6.7%
Ethnic Distribution:								
African American	197	7.5%	690,999	12.8%	197	7.5%	694,302	12.8%
Hispanic	1,767	67.6%	2,850,147	52.8%	1,768	67.6%	2,860,754	52.7%
White	632	24.2%	1,420,166	26.3%	632	24.2%	1,427,241	26.3%
American Indian	3	0.1%	17,944	0.3%	3	0.1%	18,028	0.3%
Asian	4	0.2%	259,342	4.8%	4	0.2%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	10	0.4%	155,887	2.9%	10	0.4%	156,780	2.9%
Sex:								
Female	1,242	47.5%	2,640,313	48.9%	1,243	47.6%	2,650,563	48.8%
Male	1,371	52.5%	2,762,615	51.1%	1,371	52.4%	2,776,807	51.2%
Economically Disadvantaged	1,840	70.4%	3,278,452	60.7%	1,840	70.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	773	29.6%	2,124,476	39.3%	774	29.6%	2,137,950	39.4%
Section 504 Students	251	9.6%	400,729	7.4%	251	9.6%	401,648	7.4%
EB Students/EL	597	22.8%	1,171,661	21.7%	597	22.8%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	50	1.7%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	202	7.7%	270,260	5.0%	202	7.7%	270,966	5.0%
Foster Care	7	0.3%	15,338	0.3%	7	0.3%	15,409	0.3%
Homeless	9	0.3%	61,433	1.1%	9	0.3%	61,687	1.1%
Immigrant	10	0.4%	108,510	2.0%	10	0.4%	108,787	2.0%
Migrant	6	0.2%	14,366	0.3%	6	0.2%	14,426	0.3%
Title I	2,613	100.0%	3,473,996	64.3%	2,614	100.0%	3,487,333	64.3%
Military Connected	16	0.6%	176,253	3.3%	16	0.6%	176,554	3.3%
At-Risk	1,864	71.3%	2,892,191	53.5%	1,865	71.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	586	22.4%	1,182,035	21.9%	586	22.4%	1,185,511	21.8%
Career and Technical Education	688	26.3%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	687	83.4%	1,159,913	71.0%				
Gifted and Talented Education	174	6.7%	434,269	8.0%	174	6.7%	435,356	8.0%
Special Education	398	15.2%	624,256	11.6%	398	15.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	398		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	211	53.0%	268,673	43.0%				
Students with Physical Disabilities	88	22.1%	129,679	20.8%				
Students with Autism	34	8.5%	91,742	14.7%				
Students with Behavioral Disabilities	55	13.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	10	2.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	334	13.2%	705,063	13.6%				
By Ethnicity:								
African American	26	1.0%	131,970	2.5%				
Hispanic	210	8.3%	342,504	6.6%				
White	94	3.7%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	4	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	67	16.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	38	7.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	260	14.2%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	159	10.0%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	1.5%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	15	1.1%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.0	18.7
Grade 1	20.5	18.7
Grade 2	20.5	18.6
Grade 3	18.9	18.7
Grade 4	18.8	18.8
Grade 5	20.2	20.2
Grade 6	22.9	19.2
Secondary:		
English/Language Arts	16.8	16.3
Foreign Languages	20.7	18.4
Mathematics	15.2	17.5
Science	15.7	18.5
Social Studies	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	403.1	100.0%	749,473.4	100.0%
Professional Staff:	238.1	59.1%	480,632.3	64.1%
Teachers	176.5	43.8%	369,695.8	49.3%
Professional Support	38.0	9.4%	80,190.4	10.7%
Campus Administration (School Leadership)	14.0	3.5%	22,091.4	2.9%
Central Administration	9.6	2.4%	8,654.8	1.2%
Educational Aides:	52.0	12.9%	82,972.4	11.1%
Auxiliary Staff:	113.0	28.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	179.5	44.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	6.0	3.4%	41,286.1	11.2%
Hispanic	30.8	17.4%	106,866.5	28.9%
White	138.7	78.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	0.6%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	43.4	24.6%	89,015.4	24.1%
Females	133.1	75.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	1.7%	5,187.9	1.4%
Bachelors	149.4	84.7%	268,560.2	72.6%
Masters	24.1	13.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	37.8	21.4%	29,215.8	7.9%
1-5 Years Experience	37.8	21.4%	98,764.8	26.7%
6-10 Years Experience	28.6	16.2%	76,197.2	20.6%
11-20 Years Experience	37.4	21.2%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	30.0	17.0%	48,804.6	13.2%
Over 30 Years Experience	5.0	2.8%	10,902.0	2.9%
Number of Students per Teacher	14.8	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.2	6.3
Average Years Experience of Principals with District	1.8	5.4
Average Years Experience of Assistant Principals	6.0	5.5
Average Years Experience of Assistant Principals with District	3.6	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.7	11.1
Average Years Experience of Teachers with District:	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,125	\$51,054
1-5 Years Experience	\$46,720	\$54,577
6-10 Years Experience	\$49,471	\$57,746
11-20 Years Experience	\$53,927	\$61,377
21-30 Years Experience	\$60,492	\$65,949
Over 30 Years Experience	\$64,870	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,631	\$58,887
Professional Support	\$62,204	\$69,505
Campus Administration (School Leadership)	\$78,036	\$84,990
Central Administration	\$107,184	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	60.0%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	26.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	6.7%	22,926.8	6.2%
Career and Technical Education	12.7	7.2%	19,365.5	5.2%
Compensatory Education	5.0	2.8%	11,037.2	3.0%
Gifted and Talented Education	1.0	0.6%	6,465.0	1.7%
Regular Education	114.5	64.9%	261,685.1	70.8%
Special Education	24.7	14.0%	35,441.0	9.6%
Other	6.9	3.9%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



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Glenn Menking
Kimberly Strozier
Gloria Torres

GISD School Board Agenda Information Sheet
March 6, 2023

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent, & Sarah Gottwald, Director of PEIMS

RATIONAL SUMMARY: Information provided by the superintendent is designed to keep the Board of Trustees informed regarding daily operations of the school district.

A) Campus Updates

B) Student Enrollment and Attendance Update

Feb 2022 Student Enrollment – 2599
Feb 2023 Student Enrollment – 2570

Feb 2022 Attendance Rate – 90.93%
Feb 2023 Attendance Rate – 92.38%

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A



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GISD School Board Agenda Information Sheet
March 6, 2023

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

***Added Items**

March 3, 2023	Bad Weather Day/Stock Show
March 6, 2023	Regular Board Meeting
March 9-12,2023	TCBSBM Summit-Kalahari Resorts & Conventions Round Rock Texas
March 13 th -March 17 th , 2023	SPRING BREAK
April 3-7, 2023	National Assistant Principal Week
April 4, 2023	School Librarian Appreciation Day
April 5, 2023	Paraprofessional Appreciation Day
April 7, 2023	Student/Staff Holiday-Good Friday
April 10, 2023	Board Meeting/Student Holiday/Staff PLC
April 26, 2023	National Administrative Professionals' Day



The GISD School Board Agenda Information Sheet
March 6, 2023

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Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.072: Deliberation Regarding Real Property;

Section 551.073: Deliberation Regarding Prospective Gift;

Section 551.074: Personnel Matters; Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee: Closed Meeting.

Section 551.076: Deliberation Regarding Security Devices; or Security Audits

Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint

Section 551.083: Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group

Section 551.084: Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE: Dr. Elmer Avellaneda, Superintendent of Schools

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

- A. Resignations
- B. New Positions-(AVID)
- C. New Hires
- D. DAEP/MOU
- E. Administrator Contracts