

## 2024-25 Opportunity Gap Reduction Plan

School District: Ephrata  
High School: Ephrata High School

School FRPL % 58%

ASB Card Possession Opportunity Gap %:	38%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			Yes
Survey parents on their students' participation			Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Mail home to each family information. Assist each student who wishes to participate to be able to acquire an ASB Card.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			Yes
<p>Other: Not all students wish to have an ASB card, they chose not to participate in any sports or activities.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other: This report only reflects the number of students who participate in athletics, not the number of students who are in FFA, Drama, FCCLA, FBLA, MEChA or other ASB activities that we have at the school.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. Survey students thru ASB. Inform students at orientation on the first day of school how they can have their ASB Fee waived. Encourage students to participate in school activities.	