



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, July 10, 2025

Regular Session: 6:00pm

AGENDA

- I. **Call to Order**
- II. **Flag Salute**
- III. **Swearing in New Board Members – Buzz Ready and Christy Zook**
- IV. **Nominate and Approve Board Chair and Vice Chair (Action Item)**

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

- V. **Review of Agenda (Action Item)**
- VI. **Regular Session – Consent Agenda (Action Item)**
 - A. Approval of Board of Directors Minutes
 1. Regular Session Minutes: 6/12/2025
 2. Work Session Minutes: 6/26/2025
 - B. Personnel
- VII. **Announcements and Reports**
 - A. Superintendent's Report – Clint Raever – Verbal Report
 - B. District Facilities Report – Ian Barr – Verbal Report
 - C. Financials and List of Bills for June 2025 – Tami Zigler (Action Item)
- VIII. **New Business**
 - A. 2025-2026 Designations and Authorizations (Action Item)
 - B. Resolution to Change Bank Account Signers (Action Item)
 - C. Approve 2025-2026 Board Meeting Schedule (Action Item)
 - D. Scholarship Committee Policy First Read
- IX. **Board of Directors Comments**
- X. **Adjournment**

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.