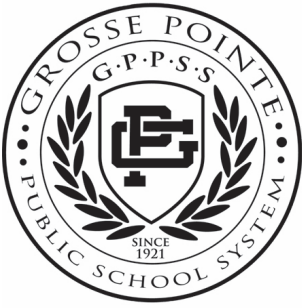




Vision Statement

One inclusive community learning together

Dual Enrollment:

11th & 12th graders enrolled concurrently in H.S. & post-secondary classes
2023-24: 28 students
2022-23: 54 students

Completion/

Graduation Rate: High school students who graduate in 4 years
Class of 2023: 96%
Class of 2022: 96%

Dropout Rate:

Percentage of students who do not complete GPPS H.S. program
Class of 2023 1%
Class of 2022 1%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate) 99%

Earned Credit by Test-Out of a Course:

2023-24: 23 students
2022-23: 16 students

Percentage of Parents Participating in Parent-Teacher Conferences:

2023-24
94% (6,083 Students)
2022-23
94% (6,159 Students)

Student Average Attendance: 94%

ESSA Support Label

No schools have been given a label for additional support under ESSA.

GROSSE POINTE PUBLIC SCHOOL SYSTEM

Empowering Students · Valuing Diversity · Inspiring Curiosity · Pushing Possibilities

District 2023-24 Annual Report

Introduction

GPPSS ready for a new year

The Grosse Pointe Public School System is committed to **Moving Forward Together** — honoring our rich traditions while embracing the future as a leading educational institution. Our opening days with our team members commenced with a powerful display of unity, featuring an inspiring performance by the combined North and South drumlines and a stirring rendition of the national anthem by our talented choir members. This event reaffirmed our dedication to prioritizing students first and fostering a supportive educational environment.

During this time, we also took a moment to honor and express our profound appreciation for veterans, active military personnel and their families. Their sacrifices ensure the freedoms and opportunities we cherish, including the fundamental right to education.

For over a century, the Grosse Pointe Public School System has stood as a beacon of educational excellence since its founding in 1921. Generations of devoted individuals have served our students, with many alumni returning to contribute to our community. Among our 900 dedicated employees, numerous individuals have chosen to send their own children to Grosse Pointe schools, further demonstrating our district's reputation as a place of opportunity and distinction.

Our district frequently witnesses extraordinary achievements, including state championships, National Merit Scholars, Olympians and graduates excelling in academics, fine arts, athletics, robotics, journalism and Career and Technical Education (CTE). These accomplishments, though frequent, are a testament to the unwavering support of Grosse Pointe families and the relentless dedication of our exceptional team. Each year, we welcome new members to our district with utmost care and deliberation. As a premier district, we are fortunate to attract exceptionally talented and dedicated individuals and we are privileged to select the very best to join our team. We seek individuals who will not only complement our existing team but also propel our district forward.

For the 2024-2025 school year, we are excited to introduce a skilled group of educators to our teaching team. This includes experienced teachers who have chosen Grosse Pointe as well as new educators entering the profession. With numerous options available to them, we are honored that these outstanding individuals have selected GPPSS as their professional home.

We deeply appreciate the remarkable individuals who contribute in various capacities to ensure that our students receive the opportunities and support necessary to reach their full potential.

Our commitment to maintaining the highest standards requires that every team member, student, parent, board member and community member brings their best selves to each interaction. This collective dedication drives our success and ensures remarkable outcomes.

I would like to extend my deepest gratitude to our Board of Education members—President Sean Cotton, Vice President Ahmed Ismail, Treasurer Terry Collins, Secretary Lisa Papas, and Trustees Colleen Worden, Ginny Jeup, and Valerie St. John—for their unwavering dedication and tireless efforts, which often go unrecognized. Additionally, I would like to express my sincere thanks to our community for supporting the passage of both the sinking fund and operational millages this year. Your continued commitment highlights the shared values of our community in preparing our children for the future, ensuring a bright path for both our local community and our nation.

Greatness resides within the individuals — team members, students, families and community members — who contribute positively to our educational community each day.

It is our shared responsibility to uphold the excellence that defines the Grosse Pointe Public School System, ensuring that we continue to advance with pride and purpose. Our students and team members carry profound pride when representing Grosse Pointe as we are all fortunate to live and learn in GP.

Together, we will continue **Moving Forward Together** — honoring our traditions while striving towards an even brighter future.



Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student. The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal. The district also has in place policies and guidelines which guide promotion and retention.

Key Calendar Dates

September 3

First Day of School

October 2

Student Count Day

October 10

PSAT 9-11

November 3

GPPSS Open House

November 5 - Vote

Full Day of PD—no school for students

November 27-29

Thanksgiving Break

December 23-January 3

Winter break. Classes resume Monday 1/6

February 17-21

Mid Winter Break

March 24-28

Spring Break

April 16

PSAT/SAT Test

June 13

Last day of School

Core Curriculum

The Educational Programs Leadership Council (EPLC) process ensures a curriculum aligned with the most recent standards and research, focusing on teacher usability and student responsiveness, while also measuring its effectiveness in achieving our objectives. The curriculum is subject to four distinct phases in its review cycle:

Phase (1) Study: In this phase, we assess the current curriculum and engage in extensive research of the best practices and technologies in the field. We also provide professional development as needed to support our educators.

Phase (2) Construction of goals/objectives and programs: We meticulously align subject area goals, objectives, and standards, and determine units of study, instructional resources, scope and sequence, and model assessment procedures. If necessary, we establish and implement pilot materials.

Phase (3) Implementation: In this phase, we translate our curriculum into action through instructional practices and professional development.

Phase (4) Maintenance: This phase involves the continuous evaluation of the current curriculum and practices, with ongoing program review and necessary adjustments and additions.



Professional Qualifications of GPPSS Teachers 2023-24

- GPPSS Teaching Staff FTE for the 2023-24 school year Total: 500.5 FTE (484.5 FTE)
- GPPSS Teaching Staff for the 2023-24 school year Total: 515 (498)
- Percentage of Teaching Staff with emergency or special credentials: 1.4% (1.4%)
- Percentage of core classes taught by highly qualified teachers: 99% (100%)

NOTE: The Grosse Pointe Public School System always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT – High School

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
Year	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2023-24	0	0%	210	40%	329	63%	350	61%
2022-23	0	0%	201	37%	588	59%	367	61%
2021-22	1	0.2%	216	36%	368	61%	368	57%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2023-24	1,750	1,258	72%
2022-23	1,724	976	60%
2021-22	1,666	976	59%

- * Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.
- There were 25 AP courses offered within the Grosse Pointe Public School System in 2023-24.

2023-24 ACT RESULTS 12 TH GRADE COHORT STUDENTS (2022-23 shown for comparison)						
	Number Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	110 or 19% (145 or 24%)	25.2 (25.4)	25.1 (24.6)	26.0 (25.2)	25.0 (24.8)	25.4 (25.1)
Michigan	6,127 or 5% (7,101 or 6%)	24.4 (24.3)	23.7 (23.6)	25.2 (25.0)	24.1 (24.0)	24.5 (24.4)
Nation	1,374,791 or 36% (1,386,335 or 36%)	18.6 (18.6)	19.0 (19.0)	20.1 (20.1)	19.6 (19.6)	19.4 (19.5)

2023-24 SAT RESULTS 12 TH GRADE COHORT STUDENTS (2022-23 for comparison)			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
GP District	566 (98% tested) (576 or 96% tested)	554 (569)	527 (532)
Michigan	103,396 (83%) (102,466 or 82%)	492 (493)	473 (474)
Nation	1,973,891 (51%) (1,913,742 or 50%)	519 (520)	505 (508)

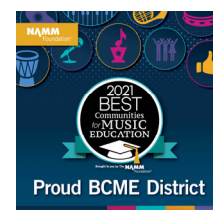


2023-24 SAT MME RESULTS 11 TH GRADE STUDENTS			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
GP District	496 (554)	552 (550)	531 (525)
Michigan	98,995 (97,123)	482 (489)	463 (470)

M-STEP GROUP REPORTING			
Subject	Black	Economically Disadvantaged	Special Education
Science	27%	39%	23%
Social Studies	29%	39%	19%

M-STEP MME SCIENCE 11 TH GRADE			
Year	All	Female	Male
2023-24	61% (38%)	57%	65%
2022-23	67% (39%)	63%	70%

M-STEP MME SOCIAL STUDIES 11 TH GRADE			
Year	All	Female	Male
2023-24	63% (40%)	62%	64%
2022-23	60% (36%)	58%	62%



State of Michigan M-STEP results have been shown above in parenthesis for comparison.

STUDENT ACHIEVEMENT—Middle Schools

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH LANGUAGE ARTS TEST (State of Michigan shown for comparison)											
Grade 5 Percentage Achieving SATISFACTORY				Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
23-24	65% (44%)	68%	62%	23-24	54% (38%)	61%	48%	23-24	62% (38%)	67%	58%
22-23	60% (44%)	65%	56%	22-23	59% (38%)	63%	56%	22-23	52% (37%)	59%	45%

M-STEP MATHEMATICS TEST											
Grade 5 Percentage Achieving SATISFACTORY				Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
23-24	54% (33%)	51%	56%	23-24	55% (31%)	52%	58%	23-24	62% (32%)	59%	65%
22-23	53% (32%)	47%	59%	22-23	65% (30%)	63%	66%	22-23	54% (31%)	56%	52%

M-STEP SCIENCE Percentage Scoring SATISFACTORY						
	Grade 5			Grade 8		
Year	All	Female	Male	All	Female	Male
23-24	61% (40%)	61%	61%	50% (39%)	49%	51%
22-23	53% (39%)	56%	51%	54% (19%)	55%	54%

M-STEP SOCIAL STUDIES Percentage Scoring SATISFACTORY						
	Grade 5			Grade 8		
Year	All	Female	Male	All	Female	Male
23-24	43% (19%)	41%	45%	50% (30%)	48%	52%
22-23	32% (37%)	28%	35%	46% (27%)	44%	47%

2023-24 M-STEP Percentage of Students Tested								
Grade	ENGLISH	MATH	SCIENCE	Social Studies	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests	Total Social Studies with Other Tests
5	97%	97%	96%	97%	100%	100%	99%	98%
6	98%	98%	Not Tested	Not Tested	100%	100%	Not Tested	Not Tested
7	95%	95%	Not Tested	Not Tested	100%	99%	Not Tested	Not Tested
8	95%	95%	95%	95%	99%	99%	98%	95%

NOTE: Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area. Grade 8 uses PSAT data for English and Math.

Nondiscrimination Statement

The District shall not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs and activities, including employment opportunities.

The Superintendent shall designate not less than two compliance officers who are responsible for coordinating the District's compliance with applicable federal and state laws and regulations, and for investigating reports of discrimination. The Superintendent shall ensure that all required notices under the civil rights or other laws are provided to staff members. The Superintendent shall develop and implement administrative guidelines to enforce this policy.

For further information on nondiscrimination, visit: www.gpschools.org under School Board - Policy or <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPSS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education. Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration.

STUDENT ACHIEVEMENT—Middle Schools PSAT and M-STEP

PSAT Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
23-24 English	84% (65%)	86%	82%
22-23 English	74% (60%)	83%	67%
23-24 Math	57% (33%)	55%	59%
22-23 Math	56% (36%)	56%	56%

PSAT Grade 8 Percentage Achieving SATISFACTORY (2023-24)		
SUB GROUP	PSAT English	PSAT Math
Black, not of Hispanic Origin	61%	69%
Economically Disadvantaged	30%	34%

M-STEP grade 8 uses PSAT data for English and Math.

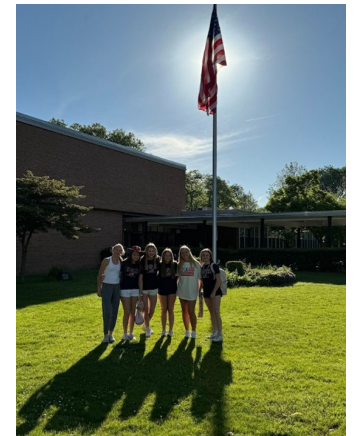
GRADE 5 Percentage Achieving SATISFACTORY (2023-24)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	29%	16%
Economically Disadvantaged	35%	20%
Special Education	30%	19%

GRADE 6 Percentage Achieving SATISFACTORY (2023-24)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	27%	13%
Economically Disadvantaged	32%	29%
Special Education	11%	18%

GRADE 7 Percentage Achieving SATISFACTORY (2023-24)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	40%	28%
Economically Disadvantaged	42%	39%
Special Education	32%	21%

M-STEP Percentage Achieving SATISFACTORY — (2023-24)				
SUB GROUP	5th Grade SCIENCE	8th Grade SCIENCE	5th Grade SOCIAL STUDIES	8th Grade SOCIAL STUDIES
Black, not of Hispanic Origin	19%	22%	16%	14%
Economically Disadvantaged	32%	36%	21%	26%
Special Education	28%	14%	16%	5%

M-STEP Data is not reported by other racial/ethnic or special education minority groups because no groups are large enough to report results without revealing the identity of individual students.



STUDENT ACHIEVEMENT - Middle Schools

GROSSE POINTE WRITING

Percentage of Students Achieving a SATISFACTORY Score												
Year	Grade 5			Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M	All	F	M
23-24	82%	86%	78%	81%	90%	73%	83%	86%	80%	85%	91%	79%
22-23	82%	89%	76%	75%	84%	67%	81%	89%	73%	84%	92%	76%
21-22	84%	90%	79%	69%	77%	60%	76%	87%	65%	81%	89%	72%

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
5	23-24	66	70	63	64	63	66
	22-23	64	69	59	62	60	63
	21-22	63	65	62	67	62	71
6	23-24	63	69	59	67	66	67
	22-23	66	67	64	66	63	68
	21-22	61	64	57	59	56	62
7	23-24	64	65	64	70	67	72
	22-23	60	64	57	62	60	64
	21-22	62	67	57	59	60	57
8	23-24	59	63	54	68	67	70
	22-23	59	63	55	57	57	57
	21-22	61	65	54	57	57	57

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.



STUDENT ACHIEVEMENT—Elementary Schools

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

Third Grade M-STEP									
English Percentage SATISFACTORY					Math Percentage SATISFACTORY				
Year	All	Female	Male	% Tested	Year	All	Female	Male	% Tested
23-24	70% (40%)	72%	67%	100%	23-24	71% (43%)	66%	77%	99%
22-23	59% (41%)	56%	61%	99%	22-23	61% (43%)	52%	71%	100%

Fourth Grade M-STEP									
English Percentage SATISFACTORY					Math Percentage SATISFACTORY				
Year	All	Female	Male	% Tested	Year	All	Female	Male	% Tested
23-24	62% (43%)	61%	63%	100%	23-24	61% (39%)	55%	68%	100%
22-23	63% (44%)	68%	59%	100%	22-23	60% (39%)	56%	64%	100%

NOTE: M-STEP Data is not reported by Racial/Ethnic minority group or Economically Disadvantaged because no group is significantly large enough to report results without revealing the identity of individual students. [State of Michigan M-STEP results have been shown above in parentheses for comparison to school results.](#) The percentage tested is with either M-STEP or MI-ACCESS (alternative state test) in each area.

Grade 3 Percentage Achieving SATISFACTORY — (2023-24)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	30%	34%
Economically Disadvantaged	19%	47%
Special Education	16%	52%

Grade 4 Percentage Achieving SATISFACTORY — (2023-24)		
SUB GROUP	M-STEP ENGLISH	M-STEP MATH
Black, not of Hispanic Origin	23%	25%
Economically Disadvantaged	33%	34%
Special Education	32%	35%



STUDENT ACHIEVEMENT—Elementary Schools

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY												
Year	Grade 1			Grade 2			Grade 3			Grade 4		
	All	F	M	All	F	M	All	F	M	All	F	M
23-24	70	76	65	83	88	79	75	81	70	66	74	59
22-23	68	74	64	89	93	86	80	83	78	60	69	52
21-22	75	82	68	83	87	79	76	80	72	69	78	62

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
0	23-24	74	76	70	76	76	77
	22-23	71	72	70	74	71	76
	21-22	57	60	54	61	60	62
1	23-24	69	69	70	70	65	75
	22-23	66	68	65	68	63	73
	21-22	72	76	69	75	72	76
2	23-24	68	68	67	72	67	76
	22-23	73	76	70	76	73	78
	21-22	65	63	67	68	61	74
3	23-24	72	74	70	81	78	82
	22-23	69	69	69	67	61	72
	21-22	68	71	65	64	62	66
4	23-24	67	67	66	76	73	80
	22-23	66	69	63	63	60	65
	21-22	65	69	63	68	65	70

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

