



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Empowering Students · Valuing Diversity · Inspiring Curiosity · Pushing Possibilities

North 2023-24 Annual Report

Introduction

Each year, Grosse Pointe North High School touts a variety of accomplishments and accolades. The 2023-24 school year was no different. North's students are exceptional in many areas including academics, the arts, athletics and music. In the 2023-24 school year, the students at north took 679 AP Exams. We celebrated 171 scholars on Honors Nights and had 31 students join the Academic Hall of Fame, signifying a GPA of 4.0 or above. This impressive academic achievement is just one of the many for our Norsemen.

This year our instrumental and vocal groups earned top ratings in the state including a student who received All-State MSBOA ratings for the fourth year consecutively. In addition, instrumental students received excellent division ratings, including a perfect score by one student on a proficiency solo. The band and orchestra also highlighted their talents by traveling and performing in Disney World. All seven North Choirs received Superior ratings at both district and state solo and ensemble, as well as district festival last year. We had 22 soloists and one duet receive superior ratings at district solo and ensemble, and 19 solo/duet superior ratings at state solo and ensemble. The thespians wrote, directed, and performed one acts that impressed the audience. North's athletes also found great success this year with 20 Norsemen earning the title of All State Athletes. Six of our athletic teams made state appearances. Additionally, there were twelve new school records set.

North's extracurriculars and clubs also excelled this school year. DECA "prepares emerging leaders to be college and career ready in marketing, finance, hospitality and management." North had 22 students compete at the State DECA competition in March. Of those, seven qualified to compete at the International competition. Additionally, The North Store earned Gold level status at DECA, which is the highest achievement for a DECA School Based Organization. In addition, North's Gearheads robotics team were Einstein Division Finalists, placing second at the world competition.

As these updates and accolades demonstrate, North is a place that values and highlights inclusivity, belonging and community. Our students and staff are learners who model growth mindset and grit daily. When our graduates walk across the stage at North, they are prepared to enter their next chapter as well rounded, inclusive humans who understand the value not only of academic excellence, but of creating a sense of belonging to achieve success.



Mission Statement

The Mission of Grosse Pointe North High School is to provide excellent instruction in every class every day.

Student Average Attendance Rate: 92%

Parent-Teacher Conference Participation:

- 2023-24 78% (775 students)
- 2022-23 78% (830 students)

Dual Enrollment:

Students enrolled concurrently in high school & post-secondary classes 2023-24: 9 students taking 9 classes (37 in 2022-23)

Completion/Graduation Rate:

High school students who graduated in 4 years
Class of 2023: 95%
Class of 2022: 95%

Dropout Rate: Students who do not complete GPPSS high school program

Class of 2023 1%
Class of 2022 1%,

Retention Rate: 100% of high school enrollment minus dropout rate – 99%

Earned Credit by Test-Out of a Course:

12 students testing out of 13 classes (11 students/14 classes 2022-23)

ESSA Support Label

The school has not been given a label for additional support under ESSA.

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student. The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal. The district also has in place policies and guidelines which guide promotion and retention.

Nondiscrimination

The District shall not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs and activities, including employment opportunities.

The Superintendent shall designate not less than two compliance officers who are responsible for coordinating the District's compliance with applicable federal and state laws and regulations, and for investigating reports of discrimination. The Superintendent shall ensure that all required notices under the civil rights or other laws are provided to staff members. The Superintendent shall develop and implement administrative guidelines to enforce this policy.

For further information on nondiscrimination, visit: www.gpschools.org under School Board - Policy or <http://wcdrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Core Curriculum

Grosse Pointe Public School System (GPPSS) engages in a system of continuous improvement through collaboration and continuity while focusing on our Vision: *One Inclusive Community Learning Together*, and our Mission: *Cultivate Educational Excellence By: Empowering Students, Valuing Diversity, Inspiring Curiosity, and Pushing Possibilities*. GPPSS builds a robust and equitable educational community where all learners are empowered to reach their unique potential. We strive to provide students opportunities to acquire the attitudes, values, knowledge and skills that prepare them to be contributing members of society.

Thoughtful, carefully aligned practices ensure the district's curriculum, instructional approaches and system of assessments are designed to maximize student learning and provide all students a rigorous and relevant curriculum aligned from preschool through graduation. An innovative, evolving and articulated curriculum that is responsive to the rapidly changing world, broad-based to meet the needs of all students at all levels, and designed to challenge every student to realize their true potential, is essential. Differentiated and culturally responsive instructional approaches based on best practices and research; high expectations for student and staff performance; and flexibility, innovation and individual teaching styles are the basis for quality learning experiences in every class, every day. Modifications to the curriculum or instructional approaches are driven by data obtained from assessments implemented by the district.



The GPPSS core curriculum is developed under the guidance of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees are submitted first to the EPLC, then the Board of Education, and include recommendations regarding assessment, professional development, integration of technology, and differentiated and culturally responsive instruction to cultivate academic diversity within curriculum development. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The curriculum review process uses the District's Strategic Plan as a lens to review, construct, and implement curriculum and instructional practices. Based on our district curriculum studies timeline (5 -7 years), curriculum reviews occur in the following phases:

- Phase 1 - curriculum review/study (entering this phase are Social Studies, Counseling, Library/Media, and TV Production)
- Phase 2 - construction of goals/objectives and programs
- Phase 3 - implementation
- Phase 4 - maintenance

District-wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.

School Improvement Plan

During the 2023-2024 School Year, Grosse Pointe Public School System set a district-wide goal for improvement in the areas of literacy and math. At Grosse Pointe North, our departments had a targeted focus on developing strategies to improve PSAT/SAT scores to contribute to this district goal.

In addition to PLC time that was committed to data analysis and strategy development, students received one-on-one and small group instruction from certified classroom teachers in order to target specific areas of need and growth on the PSAT/SAT test. Not only did teachers focus on specific curricular areas based on fall testing data, they also helped kids identify specific test taking strategies to help improve their understanding of the test itself and how to best demonstrate their knowledge.

STUDENT ACHIEVEMENT

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES

YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2023-24	0	0%	80	32.1%	125	52.7%	150	56.2%
2022-23	0	0%	68	27%	136	49%	148	55%
2021-22	0	0%	62	22%	153	56%	159	53%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *

Year	Number of Tests Taken	Number of Tests Passed	Percentage of Tests Passed
2023-24	679	460	68%
2022-23	590	334	57%
2021-22	657	357	54%

- Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

2023-24 ACT RESULTS 12th GRADE COHORT STUDENTS (2022-23 shown for comparison)

	Number Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
North	24 or 9% (32 or 12%)	25.6 (25.3)	24.5 (23.1)	25.6 (24.3)	23.9 (22.8)	25.0 (24.0)
GP District	110 or 19% (145 or 24%)	25.2 (25.4)	25.1 (24.6)	26.0 (25.2)	25.0 (24.8)	25.4 (25.1)
Michigan	6,127 or 5% (7,101 or 6%)	24.4 (24.3)	23.7 (23.6)	25.2 (25.0)	24.1 (24.0)	24.5 (24.4)
Nation	1,374,791 or 36% (1,386,335 or 36%)	18.6 (18.6)	19.0 (19.0)	20.1 (20.1)	19.6 (19.6)	19.4 (19.5)

2023-24 SAT RESULTS 12TH GRADE COHORT STUDENTS (2022-23 shown for comparison)

	Number Tested	Reading and Writing Mean Score	Math Mean Score
North	258 (97% tested) (256 or 95% tested)	525 (533)	489 (502)
GP District	566 (98% tested) (576 or 96% tested)	554 (551)	527 (532)
Michigan	103,396 (83%) (102,466 or 82%)	492 (493)	473 (474)
Nation	1,973,891 (51%) (1,913,742 or 50%)	519 (520)	505 (508)



FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPSS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration.

Key Calendar Dates

September 3

First Day of School

October 2

Student Count Day

October 10

PSAT 9-11

November 3

GPPSS Open House

November 5 - Vote

Full Day of PD—no school for students

Oct 25

North-South football at North, Tailgate

November 27-29

Thanksgiving Break

December 23-January 3

Winter break. Classes resume Monday 1/6

January 8

Rising Freshman Parent Info Night North & South

February 17-21

Mid Winter Break

March 24-28

Spring Break

April 16

PSAT/SAT Test

STUDENT LIFE



STUDENT ACHIEVEMENT (cont.)

2023-24 SAT M-STEP RESULTS 11TH GRADE STUDENTS (2022-23 for comparison)

	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
North	222 (256)	537 (524)	505 (487)
GP District	496 (554)	552 (550)	531 (525)
Michigan	98,995 (97,123)	482 (489)	463 (470)

M-STEP SCIENCE

Year	All	Female	Male
2023-24	48% (38%)	47%	49%
2022-23	50% (39%)	44%	57%

M-STEP SOCIAL STUDIES

Year	All	Female	Male
2023-24	48% (40%)	52%	44%
2022-23	45% (36%)	43%	48%

M-STEP GROUP REPORTING

Subject	Black	Economically Disadvantaged
Science	18%	34%
Social Studies	20%	33%

M-STEP data is not reported by other racial/ethnic minority groups because no other group is large enough to report results without revealing the identity of individual students. [State of Michigan M-STEP results](#) have been shown in parenthesis when available for comparison to school results.

