

Annual Education Report Parcels Middle School (02937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	62.0%	255	46.8%	72	22.1%	34	24.7%	38	21.4%	33	31.8%	49
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	60.3%	263	47.8%	77	18.0%	29	29.8%	48	19.3%	31	32.9%	53
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	33.3%	20	22.0%	9	<=10%	3	*	6	22.0%	9	56.1%	23
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	25.9%	15	22.2%	10	<=10%	4	*	6	13.3%	6	64.4%	29
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	>=50%	13	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	>=50%	18	>=50%	8	<=50%	<3	>=50%	*	<=50%	<3	<=50%	0
ELA	5th Grade Content	White	2021-22	50.7%	31,697	69.6%	213	62.0%	57	30.4%	28	31.5%	29	19.6%	18	18.5%	17
ELA	5th Grade Content	White	2022-23	51.1%	31,924	65.3%	216	56.4%	57	23.8%	24	32.7%	33	20.8%	21	22.8%	23
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	64.7%	119	50.7%	35	24.6%	17	26.1%	18	18.8%	13	30.4%	21
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	65.2%	133	49.3%	34	18.8%	13	30.4%	21	15.9%	11	34.8%	24
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	59.9%	136	43.5%	37	20.0%	17	23.5%	20	23.5%	20	32.9%	28

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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	56.0%	130	46.7%	43	17.4%	16	29.3%	27	21.7%	20	31.5%	29
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	37.4%	34	29.8%	17	12.3%	7	17.5%	10	28.1%	16	42.1%	24
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	36.7%	36	27.1%	16	<=10%	4	*	12	18.6%	11	54.2%	32
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	33.3%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	52.9%	218	42.3%	63	16.1%	24	26.2%	39	25.5%	38	32.2%	48
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	59.4%	246	56.3%	85	18.5%	28	37.7%	57	21.9%	33	21.9%	33
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	20.0%	15	14.6%	7	<= 10%	<3	*	*	22.9%	11	62.5%	30
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	34.5%	19	31.6%	12	<= 10%	3	*	9	26.3%	10	42.1%	16
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	3
ELA	6th Grade Content	White	2021-22	43.9%	27,314	60.7%	179	58.1%	50	20.9%	18	37.2%	32	27.9%	24	14.0%	12
ELA	6th Grade Content	White	2022-23	43.7%	27,540	65.9%	209	70.8%	68	24.0%	23	46.9%	45	16.7%	16	12.5%	12
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	58.4%	122	50.0%	43	19.8%	17	30.2%	26	24.4%	21	25.6%	22
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	63.4%	118	62.9%	44	22.9%	16	40.0%	28	15.7%	11	21.4%	15
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	47.3%	96	31.7%	20	11.1%	7	20.6%	13	27.0%	17	41.3%	26
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	56.1%	128	50.6%	41	14.8%	12	35.8%	29	27.2%	22	22.2%	18

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ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	25.5%	25	21.9%	14	10.9%	7	10.9%	7	21.9%	14	56.3%	36
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	31.4%	27	37.5%	18	<= 10%	4	*	14	31.3%	15	31.3%	15
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<= 50%	*	<= 50%	<3	<= 50%	<3	<= 50%	<3	<3	<3	*	9
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	*	6	*	8
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	50.7%	216	36.9%	62	9.5%	16	27.4%	46	29.2%	49	33.9%	57
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	51.8%	216	44.4%	67	11.9%	18	32.5%	49	30.5%	46	25.2%	38
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	26.6%	21	21.9%	14	<= 5%	<3	*	*	25.0%	16	53.1%	34
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	26.4%	19	22.9%	11	<= 10%	<3	*	*	37.5%	18	39.6%	19
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	56.0%	172	45.1%	41	14.3%	13	30.8%	28	30.8%	28	24.2%	22
ELA	7th Grade Content	White	2022-23	42.4%	26,630	57.1%	173	58.6%	51	16.1%	14	42.5%	37	25.3%	22	16.1%	14
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	56.5%	118	45.5%	35	11.7%	9	33.8%	26	28.6%	22	26.0%	20
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	58.9%	122	55.4%	46	14.5%	12	41.0%	34	26.5%	22	18.1%	15
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	45.2%	98	29.7%	27	7.7%	7	22.0%	20	29.7%	27	40.7%	37
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	44.8%	94	30.9%	21	8.8%	6	22.1%	15	35.3%	24	33.8%	23
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	30.3%	30	22.2%	14	<= 5%	<3	*	*	28.6%	18	49.2%	31

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ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	40.0%	38	31.7%	19	<= 10%	3	*	16	36.7%	22	31.7%	19
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<= 20%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	<3	<3	*	14
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	*	3	*	6
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	55.6%	229	43.5%	67	22.7%	35	20.8%	32	22.1%	34	34.4%	53
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	53.0%	231	37.3%	60	18.6%	30	18.6%	30	37.3%	60	25.5%	41

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Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	21.7%	13	17.1%	7	<= 10%	3	<= 10%	4	22.0%	9	61.0%	25
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	13.8%	8	13.3%	6	<= 10%	<3	<= 10%	*	31.1%	14	55.6%	25
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*

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Mathem atics	5th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	<=50%	10	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathem atics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	>=50%	18	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	64.8%	199	57.6%	53	31.5%	29	26.1%	24	19.6%	18	22.8%	21
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	58.9%	195	46.5%	47	24.8%	25	21.8%	22	40.6%	41	12.9%	13
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	51.6%	95	39.1%	27	17.4%	12	21.7%	15	24.6%	17	36.2%	25
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	46.6%	95	26.1%	18	14.5%	10	11.6%	8	44.9%	31	29.0%	20
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	58.8%	134	47.1%	40	27.1%	23	20.0%	17	20.0%	17	32.9%	28
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	58.6%	136	45.7%	42	21.7%	20	23.9%	22	31.5%	29	22.8%	21

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Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	32.6%	30	31.6%	18	14.0%	8	17.5%	10	19.3%	11	49.1%	28
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	24.5%	24	16.9%	10	<= 10%	4	*	6	37.3%	22	45.8%	27
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	23.3%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	<3	<3	*	15
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<= 50%	*	<= 50%	<3	<= 50%	<3	<= 50%	<3	*	5	*	7
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	47.6%	196	41.6%	62	17.4%	26	24.2%	36	29.5%	44	28.9%	43

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Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	64.9%	268	48.3%	73	25.8%	39	22.5%	34	19.2%	29	32.5%	49
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	16.0%	12	<=10%	4	<=10%	<3	<=10%	<3	*	18	*	26
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	29.1%	16	23.7%	9	<=10%	3	*	6	18.4%	7	57.9%	22
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	>=50%	13	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	55.3%	163	59.3%	51	23.3%	20	36.0%	31	26.7%	23	14.0%	12
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	72.5%	229	59.4%	57	35.4%	34	24.0%	23	18.8%	18	21.9%	21
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	46.9%	98	45.3%	39	16.3%	14	29.1%	25	27.9%	24	26.7%	23
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	63.4%	118	48.6%	34	21.4%	15	27.1%	19	15.7%	11	35.7%	25
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	48.3%	98	36.5%	23	19.0%	12	17.5%	11	31.7%	20	31.7%	20
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	66.1%	150	48.1%	39	29.6%	24	18.5%	15	22.2%	18	29.6%	24
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	22.4%	22	20.3%	13	10.9%	7	9.4%	6	29.7%	19	50.0%	32

Annual Education Report Parcels Middle School (02937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	31.8%	27	31.3%	15	12.5%	6	18.8%	9	18.8%	9	50.0%	24
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	46.2%	197	33.9%	57	14.9%	25	19.0%	32	29.8%	50	36.3%	61

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	54.1%	225	45.3%	68	22.0%	33	23.3%	35	32.7%	49	22.0%	33
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	15.2%	12	12.5%	8	<= 5%	3	*	5	28.1%	18	59.4%	38
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	25.4%	18	17.0%	8	<= 10%	4	<= 10%	4	36.2%	17	46.8%	22
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	52.4%	161	45.1%	41	19.8%	18	25.3%	23	30.8%	28	24.2%	22
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	61.7%	187	63.2%	55	29.9%	26	33.3%	29	26.4%	23	10.3%	9
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	44.0%	92	33.8%	26	16.9%	13	16.9%	13	33.8%	26	32.5%	25
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	55.8%	115	53.7%	44	20.7%	17	32.9%	27	24.4%	20	22.0%	18
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	48.4%	105	34.1%	31	13.2%	12	20.9%	19	26.4%	24	39.6%	36
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	52.4%	110	35.3%	24	23.5%	16	11.8%	8	42.6%	29	22.1%	15
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	21.2%	21	17.5%	11	7.9%	5	9.5%	6	28.6%	18	54.0%	34
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	34.0%	32	25.4%	15	10.2%	6	15.3%	9	39.0%	23	35.6%	21
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	57.1%	234	46.4%	71	25.5%	39	20.9%	32	30.1%	46	23.5%	36
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	53.4%	233	40.4%	65	23.0%	37	17.4%	28	38.5%	62	21.1%	34
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	25.4%	15	26.8%	11	<= 10%	4	*	7	26.8%	11	46.3%	19
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	24.1%	14	22.2%	10	11.1%	5	11.1%	5	33.3%	15	44.4%	20
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3

Annual Education Report Parcels Middle School (02937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	11	<=50%	5	<=50%	*	<=50%	<3	<=50%	*	<=50%	1
Science	5th Grade Content	White	2021-22	46.5%	29,074	66.0%	202	61.5%	56	35.2%	32	26.4%	24	25.3%	23	13.2%	12
Science	5th Grade Content	White	2022-23	47.4%	29,633	59.5%	197	47.5%	48	27.7%	28	19.8%	20	39.6%	40	12.9%	13
Science	5th Grade Content	Female	2021-22	37.4%	17,975	58.7%	108	50.7%	35	29.0%	20	21.7%	15	26.1%	18	23.2%	16
Science	5th Grade Content	Female	2022-23	37.4%	18,015	56.4%	115	36.2%	25	21.7%	15	14.5%	10	42.0%	29	21.7%	15
Science	5th Grade Content	Male	2021-22	39.0%	19,576	55.8%	126	42.9%	36	22.6%	19	20.2%	17	33.3%	28	23.8%	20
Science	5th Grade Content	Male	2022-23	40.2%	20,308	50.9%	118	43.5%	40	23.9%	22	19.6%	18	35.9%	33	20.7%	19
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	33.3%	30	30.4%	17	16.1%	9	14.3%	8	32.1%	18	37.5%	21
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	33.7%	33	27.1%	16	11.9%	7	15.3%	9	35.6%	21	37.3%	22

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	*	3	*	10
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	*	3	*	8
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	52.7%	253	42.1%	82	19.5%	38	22.6%	44	28.7%	56	29.2%	57
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	54.3%	238	41.1%	69	13.1%	22	28.0%	47	31.0%	52	28.0%	47
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	25.0%	21	22.4%	15	6.0%	4	16.4%	11	25.4%	17	52.2%	35
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	25.0%	19	19.7%	12	<= 5%	<3	*	*	36.1%	22	44.3%	27
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	*	4	*	6
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	61.0%	211	57.3%	63	28.2%	31	29.1%	32	28.2%	31	14.5%	16
Science	8th Grade Content	White	2022-23	44.5%	28,668	60.5%	193	53.3%	48	17.8%	16	35.6%	32	28.9%	26	17.8%	16
Science	8th Grade Content	Female	2021-22	35.5%	17,666	50.4%	125	38.5%	37	13.5%	13	25.0%	24	36.5%	35	25.0%	24

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	54.9%	118	46.2%	36	12.8%	10	33.3%	26	29.5%	23	24.4%	19
Science	8th Grade Content	Male	2021-22	37.1%	19,241	55.2%	128	45.5%	45	25.3%	25	20.2%	20	21.2%	21	33.3%	33
Science	8th Grade Content	Male	2022-23	38.6%	19,670	53.8%	120	36.7%	33	13.3%	12	23.3%	21	32.2%	29	31.1%	28
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	37.7%	43	30.8%	24	15.4%	12	15.4%	12	23.1%	18	46.2%	36
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	32.7%	33	22.0%	13	<= 10%	<3	*	*	39.0%	23	39.0%	23
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	*	5	*	7
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	<3	<3	*	10

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	43.8%	180	37.7%	58	12.3%	19	25.3%	39	38.3%	59	24.0%	37
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	32.1%	140	21.7%	35	<= 5%	6	*	29	54.7%	88	23.6%	38
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	20.3%	12	20.0%	8	<= 10%	<3	*	*	27.5%	11	52.5%	21

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	12.1%	7	13.3%	6	<= 10%	<3	*	*	42.2%	19	44.4%	20
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=50%	10	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	9	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	0
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	49.5%	152	49.5%	46	17.2%	16	32.3%	30	38.7%	36	11.8%	11
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	35.3%	117	24.8%	25	<= 5%	5	*	20	58.4%	59	16.8%	17

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	40.2%	74	31.9%	22	11.6%	8	20.3%	14	43.5%	30	24.6%	17
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	28.4%	58	17.4%	12	<= 5%	<3	*	*	58.0%	40	24.6%	17
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	46.7%	106	42.4%	36	12.9%	11	29.4%	25	34.1%	29	23.5%	20
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	35.3%	82	25.0%	23	5.4%	5	19.6%	18	52.2%	48	22.8%	21
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	24.4%	22	23.2%	13	<= 10%	3	*	10	33.9%	19	42.9%	24
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	18.4%	18	15.3%	9	<= 10%	<3	*	*	42.4%	25	42.4%	25
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	23.8%	10	<= 20%	3	<= 20%	<3	<= 20%	*	<= 20%	3	*	10

Annual Education Report Parcels Middle School (02937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	44.9%	215	32.5%	63	9.3%	18	23.2%	45	29.9%	58	37.6%	73
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	45.7%	200	28.0%	47	6.5%	11	21.4%	36	31.0%	52	41.1%	69
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	14.5%	12	10.6%	7	<=5%	<3	*	*	27.3%	18	62.1%	41
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	13.2%	10	8.2%	5	<=5%	<3	*	*	23.0%	14	68.9%	42
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	52.9%	183	46.4%	51	15.5%	17	30.9%	34	30.0%	33	23.6%	26
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	53.0%	169	42.2%	38	10.0%	9	32.2%	29	34.4%	31	23.3%	21
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	41.5%	103	28.1%	27	5.2%	5	22.9%	22	33.3%	32	38.5%	37
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	44.2%	95	25.6%	20	5.1%	4	20.5%	16	34.6%	27	39.7%	31
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	48.5%	112	36.7%	36	13.3%	13	23.5%	23	26.5%	26	36.7%	36
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	47.1%	105	30.0%	27	7.8%	7	22.2%	20	27.8%	25	42.2%	38

Annual Education Report Parcels Middle School (02937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	29.8%	34	21.8%	17	5.1%	4	16.7%	13	29.5%	23	48.7%	38
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	16.8%	17	<=10%	5	<=10%	<3	<=10%	*	*	17	*	37
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	65.6%	366	65.6%	126	47.4%	91	18.2%	35	11.5%	22	22.9%	44
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.1%	327	63.1%	106	41.7%	70	21.4%	36	13.1%	22	23.8%	40
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	38.7%	36	38.7%	24	25.8%	16	12.9%	8	19.4%	12	41.9%	26
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	45.0%	36	45.0%	27	16.7%	10	28.3%	17	20.0%	12	35.0%	21
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	>=50%	17	>=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3

Annual Education Report Parcels Middle School (02937)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	79.5%	293	79.5%	89	58.9%	66	20.5%	23	6.3%	7	14.3%	16
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	73.6%	255	73.6%	67	57.1%	52	16.5%	15	8.8%	8	17.6%	16
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	71.3%	206	71.3%	67	51.1%	48	20.2%	19	12.8%	12	16.0%	15
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	73.4%	179	73.4%	58	46.8%	37	26.6%	21	12.7%	10	13.9%	11
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	60.2%	160	60.2%	59	43.9%	43	16.3%	16	10.2%	10	29.6%	29
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	53.9%	148	53.9%	48	37.1%	33	16.9%	15	13.5%	12	32.6%	29
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	50.0%	64	50.0%	37	33.8%	25	16.2%	12	17.6%	13	32.4%	24
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	46.6%	58	46.6%	27	20.7%	12	25.9%	15	22.4%	13	31.0%	18

Annual Education Report Parcels Middle School (02937)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	8	<=50%	1	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	13	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	43.8%	257	43.8%	84	17.2%	33	26.6%	51	32.8%	63	23.4%	45
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	42.3%	245	42.3%	71	16.1%	27	26.2%	44	28.6%	48	29.2%	49
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	25.8%	25	25.8%	16	<= 5%	3	*	13	33.9%	21	40.3%	25
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	16.7%	15	16.7%	10	<= 10%	<3	*	*	40.0%	24	43.3%	26
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	<= 50%	11	<= 50%	3	<= 50%	<3	<= 50%	*	<= 50%	5	<= 50%	3
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	53.6%	206	53.6%	60	25.9%	29	27.7%	31	31.3%	35	15.2%	17
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	56.0%	202	56.0%	51	25.3%	23	30.8%	28	23.1%	21	20.9%	19
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	42.6%	132	42.6%	40	11.7%	11	30.9%	29	33.0%	31	24.5%	23

Annual Education Report Parcels Middle School (02937)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	43.0%	121	43.0%	34	16.5%	13	26.6%	21	30.4%	24	26.6%	21
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	44.9%	125	44.9%	44	22.4%	22	22.4%	22	32.7%	32	22.4%	22
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	41.6%	124	41.6%	37	15.7%	14	25.8%	23	27.0%	24	31.5%	28
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	32.4%	42	32.4%	24	14.9%	11	17.6%	13	32.4%	24	35.1%	26
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	19.0%	24	19.0%	11	<= 10%	<3	*	*	39.7%	23	41.4%	24
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<= 50%	4	<= 50%	1	<= 50%	<3	<= 50%	<3	<= 50%	6	<= 50%	5
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<= 50%	3	<= 50%	1	<= 50%	<3	<= 50%	<3	<= 50%	5	<= 50%	6

Annual Education Report Parcels Middle School (02937)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Parcels Middle School (02937)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	40.0%	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	23.8%	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	50.0%	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	51.9%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	35.1%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	12.1%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	<=50%	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	<=50%	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	31.6%	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	5.6%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	36.4%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	25.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	> = 50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	>= 50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	<= 50%	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	<= 50%	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	<= 50%	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	73.5%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	67.3%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	83.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	72.7%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	59.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2021-22	80.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	63.6%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	63.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	63.2%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	73.7%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	64.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	50.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	63.6%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	71.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	68.4%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	67.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	52.5%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	63.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	46.5%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	61.1%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	57.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	47.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	64.4%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	69.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	68.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	60.9%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	63.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	61.6%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	68.4%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	67.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	66.0%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	68.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	67.8%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	67.7%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	65.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	60.7%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	59.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.2%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	67.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	685	21	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	658	27	4.1%	15	2.3%	10	1.5%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	227	12	5.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2022-23	207	16	7.7%	11	5.3%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	389	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	337	10	3.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	311	10	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	347	17	4.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	348	11	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	268	10	3.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	240	15	6.3%	11	4.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	417	11	2.6%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	418	12	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	677	20	3.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	654	27	4.1%	15	2.3%	10	1.5%	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	658	27	4.1%	15	2.3%	10	1.5%	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	685	21	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	76	27	35.5%	15	19.7%	10	13.2%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	78	21	26.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	582	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	607	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	652	26	4.0%	15	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	678	21	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	683	21	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	657	27	4.1%	15	2.3%	10	1.5%	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	683	21	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	658	27	4.1%	15	2.3%	10	1.5%	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	657	27	4.1%	15	2.3%	10	1.5%	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	685	21	3.1%	<10	*	<10	*	<10	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	227	12	5.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	206	16	7.8%	11	5.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	36	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	389	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	310	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	337	10	3.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	347	17	4.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	348	11	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	239	15	6.3%	11	4.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	268	10	3.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	417	11	2.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	418	12	2.9%	<10	*	<10	*	<10	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	677	20	3.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	653	27	4.1%	15	2.3%	10	1.5%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	657	27	4.1%	15	2.3%	10	1.5%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	685	21	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	78	21	26.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	76	27	35.5%	15	19.7%	10	13.2%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	581	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	607	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	651	26	4.0%	15	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	678	21	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	656	27	4.1%	15	2.3%	10	1.5%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	683	21	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	683	21	3.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	657	27	4.1%	15	2.3%	10	1.5%	<10	*
Science	All Grades (Combined)	All Students	2021-22	361	12	3.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	341	12	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	117	11	9.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	208	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	354	11	3.1%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	340	12	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	341	12	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2021-22	361	12	3.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	40	12	30.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	37	12	32.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	321	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	304	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	357	12	3.4%	<10	*	<10	*	<10	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	340	11	3.2%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	341	12	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2021-22	361	12	3.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	359	12	3.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	341	12	3.5%	<10	*	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	353	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	186	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	186	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	336	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	346	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	353	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	320	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	304	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	349	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	353	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	351	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	337	<10	*	*	*	*	*	*	*

Annual Education Report Parcels Middle School (02937)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Parcels Middle School (02937)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	69.65%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parcels Middle School (02937)	51.19	5.10	10.0%	N/A	N/A	5.10	10.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parcels Middle School (02937)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parcels Middle School (02937)	51.19	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parcels Middle School (02937)	51.19	3.80	7.4%	N/A	N/A	3.80	7.4%

Annual Education Report Parcels Middle School (02937)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Parcels Middle School (02937)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Parcels Middle School (02937)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Parcels Middle School (02937)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Parcels Middle School (02937)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Parcels Middle School (02937)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display