Grosse Pointe Public School System
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Christian A. Fenton, Interim Superintendent
Dr. Roy Bishop, Jr., Deputy Superintendent of Educational Services

District Annual Education Report (AER) Cover Letter

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for The Grosse Pointe Public School System and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Deb Fuga at 313-432-3003 if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.gpschools.org click Our District - Annual Reports, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2020-21. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2019-20. Some schools are not identified with any of these labels. In these cases, no status label is given which is the case in GPPSS.

School Name	**Status**	**Key Initiative to Accelerate Achievement**
Barnes Early Childhood Center	No Label	
Defer Elementary	No Label	
Ferry Elementary	No Label	
Kerby Elementary	No Label	
Maire Elementary	No Label	
Mason Elementary	No Label	
Monteith Elementary	No Label	
Richard Elementary	No Label	
Brownell Middle	No Label	
Parcells Middle	No Label	
Pierce Middle	No Label	
Grosse Pointe North	No Label	
Grosse Pointe South	No Label	

In conclusion, the Grosse Pointe Public School System's unwavering commitment to excellence shines brightly as we embark on the journey of enhancing our

curriculum, instruction, and student learning. Our relentless pursuit of global competency, real-world literacy, and readiness remains steadfast, and our dedication to family and community engagement remains at the core of our mission. As we look back at the 2022-23 school year, we see a district that thrives on adaptability and the collective efforts of our dedicated educators, support personnel, and students. We move forward with hope and determination, confident in our ability to create a brighter future for all those who are part of our educational community. Together, we continue to uphold the Grosse Pointe Public School System as a premier institution in the realm of public education.

Sincerely,

Christian A. Fenton - Interim Superintendent
Dr. Roy Bishop, Jr. - Deputy Superintendent