

Annual Education Report Brownell Middle School (00424)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	62.0%	255	67.6%	96	34.5%	49	33.1%	47	21.8%	31	10.6%	15
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	60.3%	263	63.3%	81	31.3%	40	32.0%	41	20.3%	26	16.4%	21
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	69.6%	213	67.7%	84	37.9%	47	29.8%	37	23.4%	29	8.9%	11
ELA	5th Grade Content	White	2022-23	51.1%	31,924	65.3%	216	65.8%	75	31.6%	36	34.2%	39	20.2%	23	14.0%	16
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	64.7%	119	68.9%	42	32.8%	20	36.1%	22	24.6%	15	6.6%	4
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	65.2%	133	65.1%	41	39.7%	25	25.4%	16	23.8%	15	11.1%	7
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	59.9%	136	66.7%	54	35.8%	29	30.9%	25	19.8%	16	13.6%	11
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	56.0%	130	61.5%	40	23.1%	15	38.5%	25	16.9%	11	21.5%	14

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ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	37.4%	34	50.0%	8	<= 20%	<3	*	*	*	5	<= 20%	3
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=50%	36	<=50%	7	<=50%	3	<=50%	4	<=50%	4	<=50%	4
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	33.3%	14	55.6%	10	27.8%	5	27.8%	5	<=20%	<3	*	8
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	5
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	52.9%	218	62.2%	84	20.0%	27	42.2%	57	25.9%	35	11.9%	16

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ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	59.4%	246	59.2%	87	21.8%	32	37.4%	55	25.2%	37	15.6%	23
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	15	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	White	2021-22	43.9%	27,314	60.7%	179	64.2%	70	19.3%	21	45.0%	49	28.4%	31	7.3%	8
ELA	6th Grade Content	White	2022-23	43.7%	27,540	65.9%	209	60.2%	77	23.4%	30	36.7%	47	25.8%	33	14.1%	18
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	58.4%	122	67.2%	41	18.0%	11	49.2%	30	24.6%	15	8.2%	5
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	63.4%	118	58.3%	35	11.7%	7	46.7%	28	26.7%	16	15.0%	9
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	47.3%	96	58.1%	43	21.6%	16	36.5%	27	27.0%	20	14.9%	11
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	56.1%	128	59.8%	52	28.7%	25	31.0%	27	24.1%	21	16.1%	14
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	25.5%	25	36.8%	7	*	4	<=20%	3	21.1%	4	42.1%	8
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	31.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	8
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	11	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	50.7%	216	59.7%	80	19.4%	26	40.3%	54	23.9%	32	16.4%	22
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	51.8%	216	54.0%	75	12.2%	17	41.7%	58	28.8%	40	17.3%	24
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	21	>=50%	6	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	19	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	56.0%	172	58.7%	64	17.4%	19	41.3%	45	24.8%	27	16.5%	18

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ELA	7th Grade Content	White	2022-23	42.4%	26,630	57.1%	173	53.5%	61	12.3%	14	41.2%	47	33.3%	38	13.2%	15
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	56.5%	118	68.2%	45	18.2%	12	50.0%	33	19.7%	13	12.1%	8
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	58.9%	122	59.0%	36	13.1%	8	45.9%	28	29.5%	18	11.5%	7
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	45.2%	98	51.5%	35	20.6%	14	30.9%	21	27.9%	19	20.6%	14
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	44.8%	94	50.0%	39	11.5%	9	38.5%	30	28.2%	22	21.8%	17
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=50%	30	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	40.0%	38	50.0%	9	<=20%	3	*	6	<=20%	3	*	6
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	6
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	55.6%	229	57.7%	82	34.5%	49	23.2%	33	28.2%	40	14.1%	20
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	53.0%	231	59.4%	76	30.5%	39	28.9%	37	25.8%	33	14.8%	19
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	64.8%	199	62.1%	77	37.9%	47	24.2%	30	26.6%	33	11.3%	14
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	58.9%	195	60.5%	69	29.8%	34	30.7%	35	26.3%	30	13.2%	15
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	51.6%	95	50.8%	31	19.7%	12	31.1%	19	31.1%	19	18.0%	11

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Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	46.6%	95	57.1%	36	23.8%	15	33.3%	21	27.0%	17	15.9%	10
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	58.8%	134	63.0%	51	45.7%	37	17.3%	14	25.9%	21	11.1%	9
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	58.6%	136	61.5%	40	36.9%	24	24.6%	16	24.6%	16	13.8%	9
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	32.6%	30	25.0%	4	<= 20%	*	<= 20%	<3	25.0%	4	50.0%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<= 50%	24	<= 50%	4	<= 50%	<3	<= 50%	*	<= 50%	5	<= 50%	6
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	23.3%	10	38.9%	7	<= 20%	3	*	4	<= 20%	3	*	8
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<= 50%	10	<= 50%	5	<= 50%	*	<= 50%	<3	<= 50%	3	<= 50%	6

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Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	47.6%	196	60.0%	81	25.9%	35	34.1%	46	28.9%	39	11.1%	15
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	64.9%	268	75.5%	111	46.3%	68	29.3%	43	17.7%	26	6.8%	10
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	12	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	55.3%	163	63.3%	69	24.8%	27	38.5%	42	29.4%	32	7.3%	8
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	72.5%	229	78.9%	101	49.2%	63	29.7%	38	*	21	<= 5%	6
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	46.9%	98	55.7%	34	19.7%	12	36.1%	22	31.1%	19	13.1%	8
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	63.4%	118	70.0%	42	35.0%	21	35.0%	21	*	14	<= 10%	4
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	48.3%	98	63.5%	47	31.1%	23	32.4%	24	27.0%	20	9.5%	7
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	66.1%	150	79.3%	69	54.0%	47	25.3%	22	13.8%	12	6.9%	6

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	22.4%	22	31.6%	6	*	*	<=20%	<3	21.1%	4	47.4%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	31.8%	27	33.3%	6	<=20%	<3	*	*	44.4%	8	22.2%	4
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	7	<=50%	6	<=50%	3	<=50%	3	<=50%	4	<=50%	4
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	46.2%	197	58.2%	78	35.1%	47	23.1%	31	20.9%	28	20.9%	28
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	54.1%	225	62.6%	87	28.1%	39	34.5%	48	21.6%	30	15.8%	22

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Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	12	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	18	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	52.4%	161	58.7%	64	38.5%	42	20.2%	22	22.9%	25	18.3%	20
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	61.7%	187	64.9%	74	28.1%	32	36.8%	42	22.8%	26	12.3%	14
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	44.0%	92	59.1%	39	30.3%	20	28.8%	19	22.7%	15	18.2%	12
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	55.8%	115	60.7%	37	23.0%	14	37.7%	23	23.0%	14	16.4%	10
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	48.4%	105	57.4%	39	39.7%	27	17.6%	12	19.1%	13	23.5%	16
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	52.4%	110	64.1%	50	32.1%	25	32.1%	25	20.5%	16	15.4%	12
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	21	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	7

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	34.0%	32	44.4%	8	22.2%	4	22.2%	4	<=20%	3	*	7
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	57.1%	234	62.0%	88	35.2%	50	26.8%	38	26.8%	38	11.3%	16
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	53.4%	233	59.4%	76	33.6%	43	25.8%	33	32.0%	41	8.6%	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	66.0%	202	62.9%	78	36.3%	45	26.6%	33	27.4%	34	9.7%	12
Science	5th Grade Content	White	2022-23	47.4%	29,633	59.5%	197	62.3%	71	34.2%	39	28.1%	32	29.8%	34	7.9%	9
Science	5th Grade Content	Female	2021-22	37.4%	17,975	58.7%	108	62.3%	38	32.8%	20	29.5%	18	26.2%	16	11.5%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	56.4%	115	65.1%	41	41.3%	26	23.8%	15	28.6%	18	6.3%	4
Science	5th Grade Content	Male	2021-22	39.0%	19,576	55.8%	126	61.7%	50	37.0%	30	24.7%	20	27.2%	22	11.1%	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	50.9%	118	53.8%	35	26.2%	17	27.7%	18	35.4%	23	10.8%	7
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	33.3%	30	43.8%	7	<=20%	3	*	4	*	6	<=20%	3
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=50%	33	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	2

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Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	29.3%	12	44.4%	8	*	5	<= 20%	3	22.2%	4	33.3%	6
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<= 50%	12	<= 50%	4	<= 50%	<3	<= 50%	<3	<= 50%	5	<= 50%	5
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	52.7%	253	59.2%	93	15.9%	25	43.3%	68	33.1%	52	7.6%	12
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	54.3%	238	58.9%	83	17.7%	25	41.1%	58	28.4%	40	12.8%	18
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<= 50%	21	<= 50%	5	<= 50%	<3	<= 50%	*	<= 50%	3	<= 50%	3
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<= 50%	19	<= 50%	6	<= 50%	<3	<= 50%	*	<= 50%	3	<= 50%	3
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	61.0%	211	59.4%	79	17.3%	23	42.1%	56	35.3%	47	5.3%	7

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Science	8th Grade Content	White	2022-23	44.5%	28,668	60.5%	193	59.5%	69	17.2%	20	42.2%	49	28.4%	33	12.1%	14
Science	8th Grade Content	Female	2021-22	35.5%	17,666	50.4%	125	55.3%	47	18.8%	16	36.5%	31	38.8%	33	5.9%	5
Science	8th Grade Content	Female	2022-23	36.2%	17,732	54.9%	118	56.5%	39	17.4%	12	39.1%	27	36.2%	25	7.2%	5
Science	8th Grade Content	Male	2021-22	37.1%	19,241	55.2%	128	63.9%	46	12.5%	9	51.4%	37	26.4%	19	9.7%	7
Science	8th Grade Content	Male	2022-23	38.6%	19,670	53.8%	120	61.1%	44	18.1%	13	43.1%	31	20.8%	15	18.1%	13
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=50%	43	>=50%	10	<=50%	<3	>=50%	*	<=50%	*	<=50%	1
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	32.7%	33	42.9%	9	<=20%	<3	*	*	33.3%	7	23.8%	5
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=50%	7	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	43.8%	180	43.0%	61	10.6%	15	32.4%	46	49.3%	70	7.7%	11
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	32.1%	140	37.5%	48	10.2%	13	27.3%	35	55.5%	71	7.0%	9
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	49.5%	152	42.7%	53	10.5%	13	32.3%	40	50.0%	62	7.3%	9
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	35.3%	117	38.6%	44	9.6%	11	28.9%	33	56.1%	64	5.3%	6
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	40.2%	74	37.7%	23	6.6%	4	31.1%	19	54.1%	33	8.2%	5

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Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	28.4%	58	36.5%	23	7.9%	5	28.6%	18	55.6%	35	7.9%	5
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	46.7%	106	46.9%	38	13.6%	11	33.3%	27	45.7%	37	7.4%	6
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	35.3%	82	38.5%	25	12.3%	8	26.2%	17	55.4%	36	6.2%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	24.4%	22	<=20%	3	<=20%	<3	<=20%	<3	*	*	<=20%	2
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=50%	18	<=50%	4	<=50%	<3	<=50%	<3	<=50%	7	<=50%	4
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	23.8%	10	38.9%	7	<=20%	3	*	4	33.3%	6	27.8%	5
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	4

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Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	44.9%	215	51.6%	81	13.4%	21	38.2%	60	39.5%	62	8.9%	14
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	45.7%	200	53.9%	76	9.2%	13	44.7%	63	35.5%	50	10.6%	15
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<= 50%	12	<= 50%	4	<= 50%	<3	<= 50%	*	<= 50%	4	<= 50%	3

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	52.9%	183	52.6%	70	14.3%	19	38.3%	51	39.8%	53	7.5%	10
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	53.0%	169	53.4%	62	8.6%	10	44.8%	52	36.2%	42	10.3%	12
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	41.5%	103	47.1%	40	10.6%	9	36.5%	31	45.9%	39	7.1%	6
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	44.2%	95	55.1%	38	5.8%	4	49.3%	34	36.2%	25	8.7%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	48.5%	112	56.9%	41	16.7%	12	40.3%	29	31.9%	23	11.1%	8
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	47.1%	105	52.8%	38	12.5%	9	40.3%	29	34.7%	25	12.5%	9
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	34	>=50%	8	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	17	28.6%	6	<=20%	<3	*	*	*	9	*	6
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	10	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	86.4%	366	86.4%	133	66.9%	103	19.5%	30	7.8%	12	5.8%	9
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	77.0%	327	77.0%	107	60.4%	84	16.5%	23	13.7%	19	9.4%	13
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	>=50%	36	>=50%	7	>=50%	*	<=50%	<3	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	>=50%	36	>=50%	7	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	87.8%	293	87.8%	115	67.2%	88	20.6%	27	*	10	<= 5%	6
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	77.2%	255	77.2%	88	61.4%	70	15.8%	18	14.0%	16	8.8%	10
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	94.0%	206	94.0%	79	76.2%	64	17.9%	15	<= 5%	*	<= 5%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	85.3%	179	85.3%	58	72.1%	49	13.2%	9	*	*	<= 5%	<3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	77.1%	160	77.1%	54	55.7%	39	21.4%	15	11.4%	8	11.4%	8
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	69.0%	148	69.0%	49	49.3%	35	19.7%	14	15.5%	11	15.5%	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	>=50%	64	>=50%	12	>=50%	9	<=50%	3	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	65.0%	58	65.0%	13	*	9	<=20%	4	<=20%	4	<=20%	3
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	8	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	13	<=50%	6	<=50%	3	<=50%	3	<=50%	3	<=50%	5
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	63.0%	257	63.0%	97	28.6%	44	34.4%	53	26.0%	40	11.0%	17

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	64.7%	245	64.7%	90	32.4%	45	32.4%	45	25.2%	35	10.1%	14
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	>=50%	25	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	15	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	62.6%	206	62.6%	82	29.0%	38	33.6%	44	28.2%	37	9.2%	12
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	66.7%	202	66.7%	76	35.1%	40	31.6%	36	22.8%	26	10.5%	12
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	60.7%	132	60.7%	51	29.8%	25	31.0%	26	31.0%	26	8.3%	7
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	69.1%	121	69.1%	47	33.8%	23	35.3%	24	23.5%	16	7.4%	5
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	65.7%	125	65.7%	46	27.1%	19	38.6%	27	20.0%	14	14.3%	10
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	60.6%	124	60.6%	43	31.0%	22	29.6%	21	26.8%	19	12.7%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	>=50%	42	>=50%	10	<=50%	3	<=50%	7	<=50%	*	<=50%	<3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	40.0%	24	40.0%	8	<= 20%	3	*	5	35.0%	7	25.0%	5
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<= 50%	4	<= 50%	1	<= 50%	<3	<= 50%	<3	<= 50%	3	>= 50%	7
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<= 50%	3	<= 50%	1	<= 50%	<3	<= 50%	<3	<= 50%	7	<= 50%	6
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Brownell Middle School (00424)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	*	*	*	*	*
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	20.8%	*	*	*	*	*
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	*	*	*	*	*
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2021-22	8.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	<= 50%	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	<= 50%	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	36.4%	*	*	*	*	*
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	25.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	> = 50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	54.5%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	47.1%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	*	*	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	45.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	>= 50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	<= 50%	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	<= 50%	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	<= 50%	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Asian	2022-23	33.3%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	26.7%	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	18.8%	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	25.0%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*
ELA	8th Grade Content	Formerly Limited English Proficiency	2022-23	75.7%	*	*	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2022-23	54.1%	*	*	*	*	*
Science	8th Grade Content	Formerly Limited English Proficiency	2022-23	39.5%	*	*	*	*	*
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2022-23	24.3%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	*	*	*	*	*
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	*	*	*	*	*
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	63.6%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	*	*	*	*
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	*	*	*	*	*
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	60.0%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	68.4%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	65.8%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	64.5%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	62.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	50.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	50.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	63.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	62.8%	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	57.1%	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	36.8%	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	21.1%	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	57.1%	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	31.6%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	62.3%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	63.4%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2021-22	46.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	52.5%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	62.0%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	61.7%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	63.0%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	62.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	48.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	50.9%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	63.6%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	62.8%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	53.1%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	45.5%	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	51.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	45.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	46.5%	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	61.1%	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	38.9%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	52.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	56.8%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2022-23	50.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	48.0%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	41.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	56.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	52.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	46.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	45.9%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	58.6%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	50.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	62.8%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2022-23	60.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	62.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	61.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	60.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	62.3%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	61.5%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	55.6%	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	578	25	4.3%	13	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	483	13	2.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	White	2021-22	487	14	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	276	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	323	22	6.8%	11	3.4%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	312	19	6.1%	11	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	92	21	22.8%	10	10.9%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	85	20	23.5%	12	14.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	486	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	503	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	582	21	3.6%	14	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	570	22	3.9%	13	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	578	25	4.3%	13	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	73	25	34.2%	13	17.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	70	23	32.9%	14	20.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	518	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	505	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	578	25	4.3%	13	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	577	25	4.3%	13	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	574	25	4.4%	13	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	584	23	3.9%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	578	25	4.3%	13	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	487	14	2.9%	<10	*	<10	*	<10	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	483	13	2.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	276	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	312	19	6.1%	11	3.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	323	22	6.8%	11	3.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	85	20	23.5%	12	14.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	92	21	22.8%	10	10.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	503	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	486	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	570	22	3.9%	13	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	582	21	3.6%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	578	25	4.3%	13	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	70	23	32.9%	14	20.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	74	25	33.8%	13	17.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	518	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	578	25	4.3%	13	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	577	25	4.3%	13	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	588	23	3.9%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	584	23	3.9%	14	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	574	25	4.4%	13	2.3%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	310	11	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	21	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	265	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	233	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	149	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	161	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	43	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	270	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	273	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	308	11	3.6%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	310	11	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	36	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	40	11	27.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	270	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	310	11	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	310	11	3.5%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	308	11	3.6%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	275	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2021-22	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	275	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	232	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2021-22	261	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	148	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	157	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	269	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	303	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	275	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	270	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	241	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	275	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	274	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	273	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	303	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Brownell Middle School (00424)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	85.15%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	38.78	3.50	9.0%	N/A	N/A	3.50	9.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	38.78	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	38.78	1.50	3.9%	N/A	N/A	1.50	3.9%

Annual Education Report Brownell Middle School (00424)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brownell Middle School (00424)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Brownell Middle School (00424)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brownell Middle School (00424)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Brownell Middle School (00424)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Brownell Middle School (00424)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display