

## Annual Education Report Barnes Early Childhood Center (01961)

### M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

### PSAT

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

## MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|-----------------------------------------|-----------------------------------------------|------------------------------------------|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|-----------------------------------------|-----------------------------------------------|------------------------------------------|----------------------|---------------------|---------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

## MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|-----------------------------------------|-----------------------------------------------|------------------------------------------|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|-----------------------------------------|-----------------------------------------------|------------------------------------------|----------------------|---------------------|---------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

## MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|-----------------------------------------|-----------------------------------------------|------------------------------------------|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|-----------------------------------------|-----------------------------------------------|------------------------------------------|----------------------|---------------------|---------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

### MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-------|---------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|
|---------|-------|---------------|-------------|------------------------------------------|-------------------------------|--------------------------------|-----------------------------------------|------------------------------------------|----------------------------------------|-----------------------------------------|-------------------------------|--------------------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

## High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

## Annual Education Report Barnes Early Childhood Center (01961)

### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 61.47%    | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

|                                       | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------------|--------------------------------|-----------------------|------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Barnes Early Childhood Center (01961) | 2.13                           | 1.00                  | 47.0%                  | N/A                        | N/A                          | 1.00                      | 47.0%                       |

### Inexperienced Principals and Other School Leaders

|                                       | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------------|--------------------------------|-----------------------|------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Barnes Early Childhood Center (01961) | 4.00                           | 1.00                  | 25.0%                  | N/A                        | N/A                          | 1.00                      | 25.0%                       |

### Teacher Emergency or Provisional Credentials

|                                       | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------------|--------------------------|--------------------------------------------------|---------------------------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Barnes Early Childhood Center (01961) | 2.13                     | 0.00                                             | 0.0%                                              | N/A                        | N/A                          | 0.00                      | 0.0%                        |

### Out-of-Field Teachers

|                                       | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Barnes Early Childhood Center (01961) | 2.13                     | 0.00                            | 0.0%                             | N/A                        | N/A                          | 0.00                      | 0.0%                        |

## Annual Education Report Barnes Early Childhood Center (01961)

### NAEP Grade 4 Math

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 29                  | 38            | 26                 | 6                |
| Male                                      | 51                  | 26                  | 38            | 28                 | 8                |
| Female                                    | 49                  | 32                  | 39            | 24                 | 4                |
| Eligible                                  | 54                  | 42                  | 40            | 16                 | 2                |
| Not Eligible                              | 46                  | 14                  | 37            | 37                 | 12               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 60                  | 18                  | 41            | 33                 | 8                |
| Black or African American                 | 22                  | 63                  | 29            | 7                  | ‡                |
| Hispanic                                  | 8                   | 28                  | 46            | 22                 | 4                |
| Asian                                     | 3                   | 8                   | 27            | 37                 | 28               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 6                   | 31                  | 40            | 24                 | 5                |
| Students With Disabilities                | 12                  | 57                  | 30            | 11                 | 2                |
| Students Without Disabilities             | 88                  | 25                  | 40            | 28                 | 7                |
| English Language Learners                 | 9                   | 32                  | 45            | 21                 | 2                |
| Not English Language Learners             | 91                  | 29                  | 38            | 26                 | 7                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Barnes Early Childhood Center (01961)

### NAEP Grade 8 Math

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 40                  | 34            | 20                 | 6                |
| Male                                      | 50                  | 39                  | 33            | 21                 | 7                |
| Female                                    | 50                  | 42                  | 35            | 18                 | 4                |
| Eligible                                  | 48                  | 55                  | 32            | 11                 | 2                |
| Not Eligible                              | 52                  | 26                  | 36            | 28                 | 10               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 67                  | 32                  | 38            | 24                 | 7                |
| Black or African American                 | 17                  | 72                  | 22            | 5                  | 1                |
| Hispanic                                  | 7                   | 53                  | 35            | 11                 | 2                |
| Asian                                     | 3                   | 12                  | 24            | 33                 | 32               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 46                  | 34            | 16                 | 4                |
| Students With Disabilities                | 12                  | 77                  | 18            | 4                  | 1                |
| Students Without Disabilities             | 88                  | 35                  | 37            | 22                 | 6                |
| English Language Learners                 | 5                   | 74                  | 18            | 7                  | ‡                |
| Not English Language Learners             | 95                  | 38                  | 35            | 20                 | 6                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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# Annual Education Report Barnes Early Childhood Center (01961)

## NAEP Grade 4 Reading

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 42                  | 30            | 22                 | 6                |
| Male                                      | 51                  | 44                  | 29            | 22                 | 5                |
| Female                                    | 49                  | 40                  | 30            | 22                 | 8                |
| Eligible                                  | 57                  | 56                  | 28            | 14                 | 2                |
| Not Eligible                              | 43                  | 23                  | 33            | 32                 | 12               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 61                  | 33                  | 32            | 27                 | 8                |
| Black or African American                 | 22                  | 68                  | 21            | 8                  | 2                |
| Hispanic                                  | 8                   | 52                  | 31            | 14                 | 3                |
| Asian                                     | 3                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 6                   | 38                  | 38            | 21                 | 3                |
| Students With Disabilities                | 12                  | 73                  | 18            | 8                  | 1                |
| Students Without Disabilities             | 88                  | 38                  | 31            | 24                 | 7                |
| English Language Learner                  | 9                   | 54                  | 30            | 14                 | 2                |
| Not English Language Learner              | 91                  | 41                  | 30            | 23                 | 7                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Barnes Early Childhood Center (01961)

### NAEP Grade 8 Reading

|                                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 25                 | 3                |
| Male                                      | 50                  | 37                  | 39            | 22                 | 2                |
| Female                                    | 50                  | 28                  | 40            | 28                 | 4                |
| Eligible                                  | 48                  | 45                  | 38            | 16                 | 1                |
| Not Eligible                              | 52                  | 21                  | 41            | 33                 | 5                |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| White                                     | 68                  | 26                  | 41            | 30                 | 4                |
| Black or African American                 | 17                  | 55                  | 35            | 9                  | 1                |
| Hispanic                                  | 7                   | 40                  | 42            | 17                 | 1                |
| Asian                                     | 3                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 37                  | 40            | 22                 | 1                |
| Students With Disabilities                | 13                  | 76                  | 18            | 4                  | 1                |
| Students Without Disabilities             | 87                  | 26                  | 43            | 28                 | 4                |
| English Language Learner                  | 6                   | 65                  | 32            | 3                  | ‡                |
| Not English Language Learner              | 94                  | 30                  | 40            | 26                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Barnes Early Childhood Center (01961)

### NAEP Participation Data

| Grade | Subject | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students | Standard Error |
|-------|---------|----------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------|----------------|
| 4     | Math    | 80.7                                                                                               | 4.04           | 95.0                                                             | 2.55           |
|       |         | 83.5                                                                                               | 3.27           | 94                                                               | 2.37           |
| 8     | Math    | 86.9                                                                                               | 1.98           | 95.0                                                             | 2.21           |
|       |         | 89.3                                                                                               | 2.33           | 95.7                                                             | 1.91           |

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Barnes Early Childhood Center (01961)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display