



Office of Superintendent of Schools

School

Board

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District Annual Education Report (AER) Cover Letter

October 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for The Grosse Pointe Public School System and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Deb Fuga at 313-432-3003 if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.gpschools.org click **Our District - Annual Reports**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status	Key Initiative to Accelerate Achievement
Barnes Early Childhood Center	No Label	
Defer Elementary	No Label	
Ferry Elementary	No Label	
Kerby Elementary	No Label	
Maire Elementary	No Label	
Mason Elementary	No Label	
Monteith Elementary	No Label	
Richard Elementary	No Label	
Brownell Middle	No Label	
Parcells Middle	No Label	
Pierce Middle	No Label	
Grosse Pointe North High School	No Label	

As you will see in this AER, our scores remain steady and strong. Our district is among the top 1% in the state. We closely examine this data in order to meet the needs of every individual child, and we analyze trends to modify curricular materials and instruction. Under the direction of Dan Hartley and Keith Howell, we have undertaken a comprehensive curriculum review schedule which will ensure every area of instruction is reviewed every five years. We involve teachers, administrators, parents and community members in these curriculum teams. We also work closely with parents through informal and formal processes. Our Back to School Nights and Parent Teacher conferences average over 90% attendance at every level, often attaining an impressive 100% at our elementary schools. We can only remain in the top 1% with that sort of community involvement.

During the 2021-22 school year, GPPSS started a strategic planning process and has invited dozens of diverse stakeholders into Town Hall meetings across the district since then to advise us on the action plans and next steps with our strategic plan for 2022-24. We welcome your involvement and your feedback. We are indeed living into our vision and mission:

Our Vision: One inclusive community learning together

Our Mission: Cultivate Educational Excellence by: Empowering Students, Valuing Diversity, Inspiring Curiosity, Pushing Possibilities

Sincerely,



Dr. M. Jon Dean
Superintendent