

# MERSD Strategic Plan Overview

## Mission

*The Mission of the Manchester Essex Regional School District (MERSD) is to provide a high quality, comprehensive, student-centered educational experience that prepares them for a post-secondary educational or service experience, a career, and life as an engaged member of society.*

## Vision

*MERSD, with the partnership and support of member communities, will provide educational opportunities and resources so that all students can realize their individual, unique, and highest potential, achieve academic excellence, value integrity and honesty, and become intellectually curious and critical thinkers.*

## Core Values

### Student Centered

We believe schools must establish a safe environment that supports the development of all students. Schools must engage all aspects of a child's development, including knowledge, a sense of self, emotional well-being, physical health, and skills and strategies to negotiate an ever-changing and unpredictable world.

### Student Achievement

We believe MERSD should foster a learning environment that encourages academic achievement, social and emotional freedom and engagement, collaboration and creative problem-solving; the skills to confront new ideas with both rigor and sensitivity, and the awareness to and ability to extend the skills beyond the academic core to include experiential learning, the arts, cultural awareness, and physical and social emotional health.

### Equity

We believe our schools must strive to create a just and equitable environment that respects individual differences and the diversity of our communities, country, and world.

### Family & Community Partnerships

Schools are a reflection of their communities. We believe that providing a quality education that prepares our students for an unpredictable world is a shared responsibility, fostered by partnerships among the schools, families, educational non-profits, businesses and the community-at-large.

### Resources

We believe the District and our community partners should collaborate to provide the necessary funding to equip our students with the essential critical thinking, analytic, communication, and problem-solving skills they need to be productive, contributing members of our local and global communities and deliver on the promise of our students' potential.

## Vision of the Graduate

Empathetic Global Citizen  
Responsible Collaborator

Effective Communicator  
Critical Thinker  
Personally Accountable

Social/Emotional Awareness  
Innovative and Creative

## Theory of Action

### *If we*

*Keep students at the center of decision making and practice  
Cultivate a collaborative and inclusive culture  
Articulate the relationship between social emotional well-being and student achievement  
Engage in two-way communication with our community*

### *Then...*

*Students will realize their individual, unique, and highest potential, achieve academic excellence, value integrity and honesty, and become intellectually curious and critical thinkers.*

## Strategic Priorities

*Establish and foster an authentic Pre-K-12 learning environment.*

*Integrate social emotional learning into all aspects of the school day.*

*Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness of each learner.*

*Maintain a sustainable multi-year operational budget and capital improvement plan.*