

Annual Education Report Brownell Middle School (00424)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	61.3%	193	64.3%	72	25.9%	29	38.4%	43	19.6%	22	16.1%	18
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	50%	15	50%	4	50%	<3	50%	*	50%	<3	50%	6
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	66.4%	158	65.2%	58	25.8%	23	39.3%	35	22.5%	20	12.4%	11
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	63.1%	94	64.0%	32	22.0%	11	42.0%	21	18.0%	9	18.0%	9
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	59.6%	99	64.5%	40	29.0%	18	35.5%	22	21.0%	13	14.5%	9
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	50%	18	50%	4	50%	<3	50%	*	50%	<3	50%	6

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ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	52.7%	276	53.0%	80	16.6%	25	36.4%	55	32.5%	49	14.6%	22
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	54.1%	186	60.9%	70	18.3%	21	42.6%	49	22.6%	26	16.5%	19
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	60.0%	231	53.4%	71	15.8%	21	37.6%	50	32.3%	43	14.3%	19
ELA	6th Grade Content	White	2020-21	42.6%	21,749	60.1%	158	62.9%	61	19.6%	19	43.3%	42	21.6%	21	15.5%	15
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	53.1%	138	60.3%	44	15.1%	11	45.2%	33	27.4%	20	12.3%	9
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	56.7%	93	64.8%	35	18.5%	10	46.3%	25	*	16	10%	3

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ELA	6th Grade Content	Male	2018-19	37.8%	21,025	52.3%	138	46.2%	36	17.9%	14	28.2%	22	37.2%	29	16.7%	13
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	51.7%	93	57.4%	35	18.0%	11	39.3%	24	16.4%	10	26.2%	16
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	50%	34	50%	6	50%	<3	50%	*	50%	5	50%	3
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	50%	18	50%	6	50%	<3	50%	*	50%	3	50%	3
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	14	50%	4	50%	<3	50%	<3	50%	5	50%	3
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	*	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	53.5%	296	59.2%	113	16.8%	32	42.4%	81	29.8%	57	11.0%	21
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	64.6%	212	78.9%	97	27.6%	34	51.2%	63	13.0%	16	8.1%	10
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	27	50%	6	50%	<3	50%	*	50%	6	50%	3
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	50%	13	50%	8	50%	<3	50%	*	50%	<3	50%	1

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ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	60.4%	239	61.0%	94	19.5%	30	41.6%	64	29.2%	45	9.7%	15
ELA	7th Grade Content	White	2020-21	44.5%	22,979	68.0%	181	78.7%	85	26.9%	29	51.9%	56	14.8%	16	6.5%	7
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	59.8%	162	69.6%	64	20.7%	19	48.9%	45	*	24	5%	4
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	71.7%	124	85.9%	55	29.7%	19	56.3%	36	*	*	5%	2
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	47.5%	134	49.5%	49	13.1%	13	36.4%	36	33.3%	33	17.2%	17
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	56.8%	88	71.2%	42	25.4%	15	45.8%	27	15.3%	9	13.6%	8

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ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	31.7%	39	58.8%	10	20%	<3	*	*	*	*	20%	2
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	8	23.5%	4	20%	<3	*	*	*	5	*	8
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	51.7%	163	53.2%	59	29.7%	33	23.4%	26	27.9%	31	18.9%	21
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	54.6%	131	53.3%	48	28.9%	26	24.4%	22	32.2%	29	14.4%	13
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	47.0%	70	42.9%	21	18.4%	9	24.5%	12	34.7%	17	22.4%	11
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	56.0%	93	61.3%	38	38.7%	24	22.6%	14	22.6%	14	16.1%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	50%	12	50%	3	50%	<3	50%	*	50%	<3	50%	7
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	45.6%	239	56.3%	85	25.8%	39	30.5%	46	27.8%	42	15.9%	24

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Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	46.4%	160	54.9%	62	30.1%	34	24.8%	28	25.7%	29	19.5%	22
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	53.2%	205	58.6%	78	26.3%	35	32.3%	43	27.8%	37	13.5%	18
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	52.7%	138	60.0%	57	33.7%	32	26.3%	25	23.2%	22	16.8%	16
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	37.7%	98	54.8%	40	24.7%	18	30.1%	22	30.1%	22	15.1%	11
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	43.1%	72	51.9%	28	31.5%	17	20.4%	11	37.0%	20	11.1%	6
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	53.4%	141	57.7%	45	26.9%	21	30.8%	24	25.6%	20	16.7%	13
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	49.4%	88	57.6%	34	28.8%	17	28.8%	17	15.3%	9	27.1%	16

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Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	50%	24	50%	5	50%	*	50%	<3	50%	4	50%	5
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	50%	13	50%	3	50%	<3	50%	<3	50%	5	50%	4
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	12	50%	4	50%	<3	50%	<3	50%	3	50%	5
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	47.8%	266	63.0%	121	36.5%	70	26.6%	51	23.4%	45	13.5%	26
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	53.9%	180	64.8%	79	32.8%	40	32.0%	39	23.0%	28	12.3%	15

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Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	17	50%	3	50%	<3	50%	*	50%	7	50%	5
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	50%	12	50%	9	50%	3	50%	6	50%	<3	50%	0
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	55.8%	223	67.1%	104	40.6%	63	26.5%	41	21.3%	33	11.6%	18
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	59.3%	159	65.7%	71	30.6%	33	35.2%	38	23.1%	25	11.1%	12
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	46.3%	126	65.6%	61	33.3%	31	32.3%	30	22.6%	21	11.8%	11
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	52.6%	91	61.9%	39	30.2%	19	31.7%	20	30.2%	19	7.9%	5
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	49.3%	140	60.6%	60	39.4%	39	21.2%	21	24.2%	24	15.2%	15
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	55.3%	89	67.8%	40	35.6%	21	32.2%	19	15.3%	9	16.9%	10
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	23.0%	28	52.9%	9	23.5%	4	29.4%	5	23.5%	4	23.5%	4
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	5	20%	3	20%	<3	20%	<3	*	6	*	8
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	38.7%	122	39.3%	44	5.4%	6	33.9%	38	45.5%	51	15.2%	17
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	50%	*	50%	*	50%	<3	50%	<3	*	3	*	5
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2020-21	32.5%	16,483	43.3%	104	41.1%	37	5.6%	5	35.6%	32	46.7%	42	12.2%	11
Science	5th Grade Content	Female	2020-21	27.5%	9,500	34.9%	52	28.0%	14	10%	<3	*	*	52.0%	26	20.0%	10
Science	5th Grade Content	Male	2020-21	29.6%	10,619	42.2%	70	48.4%	30	9.7%	6	38.7%	24	40.3%	25	11.3%	7
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	50%	*	50%	*	50%	<3	50%	<3	*	4	*	5
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	35.2%	126	30.3%	36	5%	5	*	31	42.0%	50	27.7%	33
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	38.3%	105	30.8%	32	5%	3	*	29	40.4%	42	28.8%	30
Science	8th Grade Content	Female	2020-21	21.4%	7,489	31.8%	54	29.1%	16	10%	<3	*	*	50.9%	28	20.0%	11
Science	8th Grade Content	Male	2020-21	23.7%	8,780	38.3%	72	31.3%	20	5%	3	*	17	34.4%	22	34.4%	22
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	50%	13	50%	5	50%	<3	50%	*	50%	4	50%	3
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	28.4%	90	33.6%	38	8.8%	10	24.8%	28	54.9%	62	11.5%	13
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	50%	*	50%	*	50%	<3	50%	<3	*	4	*	5

Annual Education Report Brownell Middle School (00424)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	31.1%	75	35.6%	32	10.0%	9	25.6%	23	56.7%	51	7.8%	7
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	22.0%	33	18.0%	9	10%	<3	*	*	70.0%	35	12.0%	6
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	34.1%	57	46.0%	29	12.7%	8	33.3%	21	42.9%	27	11.1%	7
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	50%	*	50%	*	50%	<3	50%	<3	*	5	*	5
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	43.2%	241	51.6%	98	12.6%	24	38.9%	74	36.8%	70	11.6%	22
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	46.4%	170	50.4%	60	14.3%	17	36.1%	43	41.2%	49	8.4%	10

Annual Education Report Brownell Middle School (00424)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	50%	6	50%	4	50%	<3	50%	*	50%	*	50%	2
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	49.3%	204	52.4%	86	14.0%	23	38.4%	63	36.0%	59	11.6%	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	51.8%	144	51.0%	53	13.5%	14	37.5%	39	41.3%	43	7.7%	8
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	42.6%	113	47.3%	44	14.0%	13	33.3%	31	37.6%	35	15.1%	14
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	40.1%	71	52.7%	29	10%	4	*	25	36.4%	20	10.9%	6
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	43.7%	128	55.7%	54	11.3%	11	44.3%	43	36.1%	35	8.2%	8
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	52.4%	99	48.4%	31	20.3%	13	28.1%	18	45.3%	29	6.3%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	50%	15	50%	3	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	50%	18	50%	6	50%	*	50%	<3	50%	*	50%	2
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	81.9%	465	91.6%	175	70.2%	134	21.5%	41	*	11	<5%	5
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	79.1%	311	83.7%	113	62.2%	84	21.5%	29	9.6%	13	6.7%	9
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	92.0%	23	>95%	11	*	6	*	5	<5%	<3	<5%	0
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	87.0%	368	91.5%	151	70.3%	116	21.2%	35	*	10	<5%	4
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	85.1%	257	86.3%	101	63.2%	74	23.1%	27	7.7%	9	6.0%	7
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	86.3%	233	92.5%	86	73.1%	68	19.4%	18	*	*	<5%	2
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	82.3%	158	90.9%	60	68.2%	45	22.7%	15	*	*	<5%	1
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	77.9%	232	90.8%	89	67.3%	66	23.5%	23	*	6	<5%	3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	76.1%	153	76.8%	53	56.5%	39	20.3%	14	11.6%	8	11.6%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	61.8%	63	83.3%	10	41.7%	5	41.7%	5	8.3%	<3	8.3%	1
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	59.2%	42	69.2%	9	53.8%	*	15.4%	<3	23.1%	*	7.7%	1

Annual Education Report Brownell Middle School (00424)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	63.0%	358	79.1%	151	44.5%	85	34.6%	66	*	32	<5%	8
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	57.3%	225	64.4%	87	25.2%	34	39.3%	53	28.1%	38	7.4%	10
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	56.0%	14	63.6%	7	27.3%	3	36.4%	4	27.3%	*	9.1%	1
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	71.2%	301	80.0%	132	47.3%	78	32.7%	54	*	26	<5%	7
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	62.3%	188	65.8%	77	26.5%	31	39.3%	46	25.6%	30	8.5%	10
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	63.7%	172	76.3%	71	44.1%	41	32.3%	30	18.3%	17	5.4%	5
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	53.1%	102	68.2%	45	25.8%	17	42.4%	28	24.2%	16	7.6%	5

Annual Education Report Brownell Middle School (00424)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	62.4%	186	81.6%	80	44.9%	44	36.7%	36	*	15	<5%	3
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	61.2%	123	60.9%	42	24.6%	17	36.2%	25	31.9%	22	7.2%	5
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	31.4%	32	58.3%	7	<5%	<3	*	*	33.3%	*	8.3%	1
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	39.4%	28	53.8%	7	15.4%	<3	38.5%	*	38.5%	*	7.7%	1
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Brownell Middle School (00424)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	64.2%	50.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	All Students	2020-21	49.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Black or African American	2020-21	61.9%	50.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Black or African American	2020-21	38.1%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2020-21	63.8%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	Male	2020-21	63.3%	50.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Male	2020-21	50.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	50.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	English Learners	2020-21	64.3%	50.0%	50.0%	0.0%	50.0%	50.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	502	17	3.4%	13	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	419	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	266	15	5.6%	11	4.1%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	56	13	23.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	446	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	498	15	3.0%	13	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	502	17	3.4%	13	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	50	17	34.0%	13	26.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	502	17	3.4%	13	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	502	17	3.4%	13	2.6%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	501	17	3.4%	13	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	496	15	3.0%	13	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	416	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	262	13	5.0%	11	4.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	55	11	20.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	441	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	494	15	3.0%	13	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	496	15	3.0%	13	2.6%	<10	*	<10	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	47	15	31.9%	13	27.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	449	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	496	15	3.0%	13	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	496	15	3.0%	13	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	495	15	3.0%	13	2.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2020-21	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	198	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2020-21	106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	210	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	218	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	236	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	196	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	237	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2020-21	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	237	<10	*	*	*	*	*	*	*

Annual Education Report Brownell Middle School (00424)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Brownell Middle School (00424)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	100.00%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	31.78	2.50	7.9%	N/A	N/A	2.50	7.9%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	31.78	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Brownell Middle School (00424)	31.78	1.50	4.7%	N/A	N/A	1.50	4.7%

Annual Education Report Brownell Middle School (00424)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brownell Middle School (00424)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brownell Middle School (00424)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brownell Middle School (00424)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Brownell Middle School (00424)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Brownell Middle School (00424)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display