

Annual Education Report Grosse Pointe Public Schools (82055)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	61.3%	274	34.0%	152	27.3%	122	23.0%	103	15.7%	70
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	62.8%	223	34.6%	123	28.2%	100	23.1%	82	14.1%	50
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	50%	7	50%	*	50%	<3	50%	<3	50%	2
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	30.0%	21	7.1%	5	22.9%	16	27.1%	19	42.9%	30
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	31.6%	12	10%	3	*	9	15.8%	6	52.6%	20
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	50.0%	9	*	*	20%	<3	*	*	20%	0
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	54.5%	12	*	*	20%	<3	*	6	20%	4
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	57.9%	11	21.1%	4	36.8%	7	21.1%	4	21.1%	4
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	68.9%	224	38.2%	124	30.8%	100	20.6%	67	10.5%	34
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	67.6%	192	39.4%	112	28.2%	80	23.6%	67	8.8%	25
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	64.8%	142	32.9%	72	32.0%	70	22.8%	50	12.3%	27
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	67.9%	110	40.1%	65	27.8%	45	21.6%	35	10.5%	17
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	57.9%	132	35.1%	80	22.8%	52	23.2%	53	18.9%	43
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	58.5%	113	30.1%	58	28.5%	55	24.4%	47	17.1%	33
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	43.3%	39	17.8%	16	25.6%	23	21.1%	19	35.6%	32
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	35.3%	24	14.7%	10	20.6%	14	32.4%	22	32.4%	22
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	50%	6	50%	3	50%	3	50%	3	50%	4

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ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	48.9%	22	28.9%	13	20.0%	9	26.7%	12	24.4%	11
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	50.0%	18	16.7%	6	33.3%	12	25.0%	9	25.0%	9
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	56.6%	269	33.5%	159	23.2%	110	20.6%	98	22.7%	108
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	60.8%	202	40.4%	134	20.5%	68	18.4%	61	20.8%	69
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	50%	9	50%	5	50%	4	50%	<3	50%	2
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	33.7%	28	15.7%	13	18.1%	15	24.1%	20	42.2%	35
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	29.7%	11	13.5%	5	16.2%	6	16.2%	6	54.1%	20
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	61.1%	11	20%	3	*	8	*	*	20%	2
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	68.4%	13	36.8%	7	31.6%	6	*	*	20%	1
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	47.6%	10	*	7	20%	3	*	7	20%	4
ELA	4th Grade Content	White	2018-19	53.4%	35,331	60.9%	206	38.2%	129	22.8%	77	19.2%	65	19.8%	67
ELA	4th Grade Content	White	2020-21	49.4%	25,863	66.7%	174	45.2%	118	21.5%	56	18.0%	47	15.3%	40
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	62.7%	138	36.4%	80	26.4%	58	22.7%	50	14.5%	32

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ELA	4th Grade Content	Female	2020-21	46.0%	16,315	62.9%	90	47.6%	68	15.4%	22	21.0%	30	16.1%	23
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	51.4%	131	31.0%	79	20.4%	52	18.8%	48	29.8%	76
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	59.3%	112	34.9%	66	24.3%	46	16.4%	31	24.3%	46
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	37.9%	36	14.7%	14	23.2%	22	27.4%	26	34.7%	33
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	40.0%	24	18.3%	11	21.7%	13	13.3%	8	46.7%	28
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	15.9%	7	10%	3	10%	4	27.3%	12	56.8%	25
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	23.8%	10	11.9%	5	11.9%	5	21.4%	9	54.8%	23
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	64.0%	331	32.3%	167	31.7%	164	19.1%	99	16.8%	87
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	61.3%	193	27.0%	85	34.3%	108	19.0%	60	19.7%	62
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	50%	7	50%	*	50%	<3	50%	<3	50%	1
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	34.1%	31	13.2%	12	20.9%	19	20.9%	19	45.1%	41
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	31.9%	15	10%	3	*	12	12.8%	6	55.3%	26
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	9	50%	4	50%	5	50%	<3	50%	1

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ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	60.0%	15	32.0%	8	28.0%	7	20%	5	20%	5
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	50%	8	50%	5	50%	3	50%	<3	50%	2
ELA	5th Grade Content	White	2018-19	53.3%	36,534	71.1%	270	36.8%	140	34.2%	130	18.4%	70	10.5%	40
ELA	5th Grade Content	White	2020-21	48.4%	25,033	66.4%	158	28.2%	67	38.2%	91	20.6%	49	13.0%	31
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	71.4%	190	38.0%	101	33.5%	89	16.5%	44	12.0%	32
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	63.1%	94	26.8%	40	36.2%	54	20.1%	30	16.8%	25
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	56.2%	141	26.3%	66	29.9%	75	21.9%	55	21.9%	55
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	59.6%	99	27.1%	45	32.5%	54	18.1%	30	22.3%	37
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	42.1%	48	15.8%	18	26.3%	30	19.3%	22	38.6%	44
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	32.1%	18	12.5%	7	19.6%	11	16.1%	9	51.8%	29

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ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	30.8%	16	10%	4	*	12	26.9%	14	42.3%	22
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	42.9%	9	*	5	20%	4	20%	3	*	9
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	52.7%	276	18.7%	98	34.0%	178	26.5%	139	20.8%	109
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	54.1%	186	16.0%	55	38.1%	131	25.3%	87	20.6%	71
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	50%	7	50%	*	50%	<3	50%	*	50%	0
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	21.5%	20	5%	<3	*	*	31.2%	29	47.3%	44
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	18.2%	8	10%	<3	*	*	27.3%	12	54.5%	24
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	50%	7	50%	<3	50%	*	50%	*	50%	1
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	50.0%	10	*	6	20%	4	*	6	20%	4
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	50%	8	50%	<3	50%	*	50%	*	50%	2
ELA	6th Grade Content	White	2018-19	48.3%	34,676	60.0%	231	21.8%	84	38.2%	147	25.7%	99	14.3%	55
ELA	6th Grade Content	White	2020-21	42.6%	21,749	60.1%	158	19.0%	50	41.1%	108	23.2%	61	16.7%	44
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	53.1%	138	17.3%	45	35.8%	93	28.8%	75	18.1%	47

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ELA	6th Grade Content	Female	2020-21	41.6%	14,398	56.7%	93	18.3%	30	38.4%	63	29.3%	48	14.0%	23
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	52.3%	138	20.1%	53	32.2%	85	24.2%	64	23.5%	62
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	51.7%	93	13.9%	25	37.8%	68	21.7%	39	26.7%	48
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	27.9%	34	6.6%	8	21.3%	26	29.5%	36	42.6%	52
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	29.0%	18	5%	3	*	15	33.9%	21	37.1%	23
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	24.1%	14	13.8%	8	10.3%	6	25.9%	15	50.0%	29
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	20%	4	20%	<3	20%	*	*	7	*	12
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	53.5%	296	19.5%	108	34.0%	188	26.8%	148	19.7%	109
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	64.6%	212	19.8%	65	44.8%	147	21.6%	71	13.7%	45
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	24.8%	27	5%	4	*	23	31.2%	34	44.0%	48
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	44.4%	16	11.1%	4	33.3%	12	22.2%	8	33.3%	12

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ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	76.5%	13	23.5%	4	52.9%	9	20%	*	20%	1
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	57.9%	11	20%	3	*	8	20%	3	*	5
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	50%	9	50%	5	50%	4	50%	<3	50%	6
ELA	7th Grade Content	White	2018-19	49.0%	35,426	60.4%	239	24.2%	96	36.1%	143	26.5%	105	13.1%	52
ELA	7th Grade Content	White	2020-21	44.5%	22,979	68.0%	181	19.9%	53	48.1%	128	22.6%	60	9.4%	25
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	59.8%	162	22.9%	62	36.9%	100	25.1%	68	15.1%	41
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	71.7%	124	20.2%	35	51.4%	89	18.5%	32	9.8%	17
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	47.5%	134	16.3%	46	31.2%	88	28.4%	80	24.1%	68
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	56.8%	88	19.4%	30	37.4%	58	25.2%	39	18.1%	28
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	31.7%	39	8.1%	10	23.6%	29	30.9%	38	37.4%	46

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	47.5%	29	14.8%	9	32.8%	20	19.7%	12	32.8%	20
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	16.0%	8	10%	<3	*	*	22.0%	11	62.0%	31
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	25.0%	5	20%	<3	20%	*	30.0%	6	45.0%	9
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	64.0%	286	34.9%	156	29.1%	130	22.1%	99	13.9%	62
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	60.7%	216	26.4%	94	34.3%	122	22.5%	80	16.9%	60
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	50%	9	50%	*	50%	<3	50%	<3	50%	2
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	31.4%	22	7.1%	5	24.3%	17	40.0%	28	28.6%	20
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	17.1%	6	10%	<3	*	*	31.4%	11	51.4%	18
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	61.1%	11	33.3%	6	27.8%	5	*	*	20%	1
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	50%	6	50%	*	50%	<3	50%	*	50%	1
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	59.1%	13	*	9	20%	4	20%	4	*	5
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	55.6%	10	20%	3	*	7	22.2%	4	22.2%	4
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	70.8%	230	38.8%	126	32.0%	104	18.8%	61	10.5%	34
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	66.4%	192	29.4%	85	37.0%	107	21.1%	61	12.5%	36

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	61.6%	135	28.3%	62	33.3%	73	21.0%	46	17.4%	38
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	56.5%	91	26.1%	42	30.4%	49	26.1%	42	17.4%	28
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	66.2%	151	41.2%	94	25.0%	57	23.2%	53	10.5%	24
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	64.1%	125	26.7%	52	37.4%	73	19.5%	38	16.4%	32
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	36.7%	33	13.3%	12	23.3%	21	35.6%	32	27.8%	25
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	31.3%	20	5%	<3	*	*	26.6%	17	42.2%	27
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	50%	7	50%	4	50%	3	50%	3	50%	3
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	55.6%	25	31.1%	14	24.4%	11	15.6%	7	28.9%	13
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	45.7%	16	17.1%	6	28.6%	10	25.7%	9	28.6%	10
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	60.2%	287	27.7%	132	32.5%	155	28.7%	137	11.1%	53
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	65.1%	216	28.9%	96	36.1%	120	22.0%	73	13.0%	43
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	50%	10	50%	*	50%	<3	50%	*	50%	0
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	33.7%	28	5%	4	*	24	34.9%	29	31.3%	26
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	28.6%	10	10%	3	*	7	20.0%	7	51.4%	18
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	61.1%	11	22.2%	4	38.9%	7	*	*	20%	0

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	68.4%	13	36.8%	7	31.6%	6	*	*	20%	2
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	54.5%	12	22.7%	5	31.8%	7	22.7%	5	22.7%	5
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	65.3%	222	31.8%	108	33.5%	114	27.4%	93	7.4%	25
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	70.9%	188	32.8%	87	38.1%	101	21.9%	58	7.2%	19
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	57.7%	127	25.0%	55	32.7%	72	33.2%	73	9.1%	20
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	65.2%	92	24.1%	34	41.1%	58	21.3%	30	13.5%	19
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	62.3%	160	30.0%	77	32.3%	83	24.9%	64	12.8%	33
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	64.9%	124	32.5%	62	32.5%	62	22.5%	43	12.6%	24
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	36.5%	35	11.5%	11	25.0%	24	38.5%	37	25.0%	24
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	37.9%	22	12.1%	7	25.9%	15	27.6%	16	34.5%	20

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Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	23.9%	11	10%	<3	*	*	37.0%	17	39.1%	18
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	24.4%	10	10%	3	*	7	31.7%	13	43.9%	18
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	54.6%	281	28.9%	149	25.6%	132	26.4%	136	19.0%	98
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	51.7%	163	24.4%	77	27.3%	86	27.6%	87	20.6%	65

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Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	50%	8	50%	*	50%	<3	50%	<3	50%	1
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	21.1%	19	7.8%	7	13.3%	12	34.4%	31	44.4%	40
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	23.4%	11	10%	<3	*	*	27.7%	13	48.9%	23
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	9	50%	3	50%	6	50%	<3	50%	2
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	48.0%	12	24.0%	6	24.0%	6	*	8	20%	5
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	50%	8	50%	5	50%	3	50%	<3	50%	2
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	62.0%	235	34.3%	130	27.7%	105	24.5%	93	13.5%	51
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	54.6%	131	25.4%	61	29.2%	70	30.0%	72	15.4%	37

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	53.8%	142	25.8%	68	28.0%	74	28.4%	75	17.8%	47
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	47.0%	70	15.4%	23	31.5%	47	28.9%	43	24.2%	36
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	55.4%	139	32.3%	81	23.1%	58	24.3%	61	20.3%	51
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	56.0%	93	32.5%	54	23.5%	39	26.5%	44	17.5%	29
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	28.6%	32	11.6%	13	17.0%	19	30.4%	34	41.1%	46
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	21.1%	12	10%	<3	*	*	29.8%	17	49.1%	28
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	23.1%	12	*	9	10%	3	25.0%	13	51.9%	27
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	31.8%	7	20%	4	20%	3	20%	4	*	11
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	45.6%	239	20.4%	107	25.2%	132	30.3%	159	24.0%	126
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	46.4%	160	21.4%	74	24.9%	86	31.6%	109	22.0%	76
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	50%	7	50%	*	50%	<3	50%	*	50%	1
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	12.0%	11	5%	<3	*	*	31.5%	29	56.5%	52
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	10.9%	5	10%	<3	10%	*	30.4%	14	58.7%	27
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	50%	4	50%	<3	50%	*	50%	*	50%	2

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Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	50%	3	50%	<3	50%	*	50%	*	50%	1
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	45.0%	9	*	5	20%	4	30.0%	6	25.0%	5
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	50%	8	50%	<3	50%	*	50%	3	50%	3
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	53.2%	205	23.9%	92	29.4%	113	29.9%	115	16.9%	65
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	52.7%	138	26.3%	69	26.3%	69	30.2%	79	17.2%	45
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	37.7%	98	15.8%	41	21.9%	57	34.2%	89	28.1%	73
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	43.1%	72	23.4%	39	19.8%	33	34.7%	58	22.2%	37
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	53.4%	141	25.0%	66	28.4%	75	26.5%	70	20.1%	53
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	49.4%	88	19.7%	35	29.8%	53	28.7%	51	21.9%	39
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	19.8%	24	6.6%	8	13.2%	16	35.5%	43	44.6%	54
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	20.6%	13	5%	3	*	10	34.9%	22	44.4%	28

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Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	21.1%	12	10%	3	*	9	24.6%	14	54.4%	31
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	20%	<3	20%	<3	20%	<3	*	4	*	17
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	47.8%	266	26.4%	147	21.4%	119	26.3%	146	25.9%	144
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	53.9%	180	25.1%	84	28.7%	96	24.6%	82	21.6%	72

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Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	15.7%	17	6.5%	7	9.3%	10	29.6%	32	54.6%	59
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	25.0%	10	12.5%	5	12.5%	5	22.5%	9	52.5%	21
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	70.6%	12	29.4%	5	41.2%	7	20%	*	20%	2
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	36.8%	7	*	4	20%	3	36.8%	7	26.3%	5
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	50%	8	50%	*	50%	<3	50%	<3	50%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	55.8%	223	31.5%	126	24.3%	97	25.8%	103	18.5%	74
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	59.3%	159	26.5%	71	32.8%	88	24.3%	65	16.4%	44
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	46.3%	126	22.8%	62	23.5%	64	27.9%	76	25.7%	70
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	52.6%	91	25.4%	44	27.2%	47	26.6%	46	20.8%	36
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	49.3%	140	29.9%	85	19.4%	55	24.6%	70	26.1%	74
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	55.3%	89	24.8%	40	30.4%	49	22.4%	36	22.4%	36
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	23.0%	28	8.2%	10	14.8%	18	28.7%	35	48.4%	59
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	29.0%	18	14.5%	9	14.5%	9	30.6%	19	40.3%	25
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	10%	5	10%	*	10%	<3	*	14	*	32

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	4	20%	<3	20%	*	20%	4	*	13
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	38.7%	122	4.1%	13	34.6%	109	44.1%	139	17.1%	54
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	50%	3	50%	<3	50%	<3	50%	*	50%	1
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	13.0%	6	10%	<3	*	*	39.1%	18	47.8%	22
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	50%	6	50%	<3	50%	*	50%	*	50%	2
Science	5th Grade Content	White	2020-21	32.5%	16,483	43.3%	104	5%	11	*	93	45.4%	109	11.3%	27
Science	5th Grade Content	Female	2020-21	27.5%	9,500	34.9%	52	5%	3	*	49	49.0%	73	16.1%	24
Science	5th Grade Content	Male	2020-21	29.6%	10,619	42.2%	70	6.0%	10	36.1%	60	39.8%	66	18.1%	30

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	13.2%	7	10%	<3	*	*	50.9%	27	35.8%	19
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	35.0%	7	20%	<3	*	*	25.0%	5	40.0%	8
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	35.2%	126	3.9%	14	31.3%	112	38.5%	138	26.3%	94
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	50%	8	50%	<3	50%	*	50%	*	50%	1
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	10%	4	10%	<3	10%	*	*	17	*	25
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	33.3%	6	20%	<3	*	*	33.3%	6	33.3%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2020-21	25.3%	13,357	38.3%	105	5%	11	*	94	39.1%	107	22.6%	62
Science	8th Grade Content	Female	2020-21	21.4%	7,489	31.8%	54	5%	6	*	48	45.3%	77	22.9%	39
Science	8th Grade Content	Male	2020-21	23.7%	8,780	38.3%	72	5%	8	*	64	32.4%	61	29.3%	55
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	18.3%	13	5%	<3	*	*	39.4%	28	42.3%	30
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	<3	20%	<3	*	9	*	14
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	38.1%	67	6.8%	12	31.3%	55	36.9%	65	25.0%	44
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	50%	<3	50%	<3	50%	<3	*	4	*	9
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	40.4%	59	7.5%	11	32.9%	48	37.7%	55	21.9%	32
Science	11th Grade Content	Female	2020-21	12.9%	3,611	38.2%	26	5.9%	4	32.4%	22	33.8%	23	27.9%	19
Science	11th Grade Content	Male	2020-21	18.0%	5,200	38.0%	41	7.4%	8	30.6%	33	38.9%	42	23.1%	25
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	20%	<3	20%	<3	20%	<3	*	4	*	12
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Military Connected	2020-21	20.4%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	28.7%	148	4.5%	23	24.2%	125	58.7%	303	12.6%	65
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	28.4%	90	4.4%	14	24.0%	76	56.2%	178	15.5%	49
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	50%	3	50%	<3	50%	<3	50%	*	50%	2
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	7.7%	7	5%	<3	*	*	54.9%	50	37.4%	34
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	10%	3	10%	<3	10%	*	*	19	*	24
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	5	50%	<3	50%	*	50%	*	50%	0
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	24.0%	6	20%	3	20%	3	*	15	20%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	50%	6	50%	<3	50%	*	50%	3	50%	3
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	33.5%	127	4.7%	18	28.8%	109	59.4%	225	7.1%	27
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	31.1%	75	5.4%	13	25.7%	62	60.6%	146	8.3%	20
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	27.2%	72	5%	10	*	62	60.0%	159	12.8%	34
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	22.0%	33	5%	3	*	30	63.3%	95	14.7%	22
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	30.3%	76	5.2%	13	25.1%	63	57.4%	144	12.4%	31
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	34.1%	57	6.6%	11	27.5%	46	49.7%	83	16.2%	27
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	15.9%	18	5%	<3	*	*	56.6%	64	27.4%	31
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	13.0%	7	10%	<3	*	*	48.1%	26	38.9%	21
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	5	10%	<3	10%	*	*	31	*	16
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	30.0%	6	20%	<3	20%	*	35.0%	7	35.0%	7
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	43.2%	241	10.0%	56	33.2%	185	38.2%	213	18.6%	104
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	46.4%	170	13.9%	51	32.5%	119	38.0%	139	15.6%	57
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	50%	9	50%	6	50%	3	50%	*	50%	0

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Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	12.6%	11	5%	<3	*	*	46.0%	40	41.4%	36
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	16.7%	8	10%	<3	*	*	41.7%	20	41.7%	20
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	24.0%	6	20%	<3	20%	*	*	14	20%	5
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	60.9%	14	20%	4	*	10	*	6	20%	3
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	27.8%	5	20%	<3	20%	*	50.0%	9	22.2%	4
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	49.3%	204	12.3%	51	37.0%	153	36.2%	150	14.5%	60
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	51.8%	144	14.4%	40	37.4%	104	36.7%	102	11.5%	32
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	42.6%	113	9.8%	26	32.8%	87	40.4%	107	17.0%	45
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	40.1%	71	9.0%	16	31.1%	55	44.1%	78	15.8%	28
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	43.7%	128	10.2%	30	33.4%	98	36.2%	106	20.1%	59

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Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	52.4%	99	18.5%	35	33.9%	64	32.3%	61	15.3%	29
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	14.7%	15	5%	<3	*	*	50.0%	51	35.3%	36
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	24.3%	18	8.1%	6	16.2%	12	43.2%	32	32.4%	24
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	10%	3	10%	<3	10%	<3	*	12	*	24
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	20%	4	20%	<3	20%	<3	*	7	*	17
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	70.4%	483	22.7%	156	47.7%	327	25.7%	176	3.9%	27
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	79.8%	138	34.7%	60	45.1%	78	*	32	5%	3
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	50%	7	50%	3	50%	4	50%	<3	50%	1
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	36.6%	37	5.9%	6	30.7%	31	46.5%	47	16.8%	17
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	50%	5	50%	*	50%	<3	50%	*	50%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	54.5%	12	22.7%	5	31.8%	7	*	*	20%	0

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Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	73.9%	17	26.1%	6	47.8%	11	*	*	20%	0
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	77.5%	407	25.9%	136	51.6%	271	21.0%	110	1.5%	8
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	82.1%	119	35.9%	52	46.2%	67	*	*	5%	2
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	66.1%	232	17.1%	60	49.0%	172	30.8%	108	3.1%	11
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	82.4%	56	30.9%	21	51.5%	35	*	*	5%	1
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	74.9%	251	28.7%	96	46.3%	155	20.3%	68	4.8%	16

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	78.1%	82	37.1%	39	41.0%	43	*	*	5%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	45.7%	53	10.3%	12	35.3%	41	43.1%	50	11.2%	13
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	52.9%	9	20%	3	*	6	*	*	20%	1
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	40.5%	17	10%	4	*	13	42.9%	18	16.7%	7
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2020-21	52.4%	144	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	81.9%	465	62.5%	355	19.4%	110	9.2%	52	9.0%	51
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	79.1%	311	57.8%	227	21.4%	84	11.5%	45	9.4%	37
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	78.6%	11	*	*	<5%	<3	14.3%	<3	7.1%	1
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	50.6%	44	31.0%	27	19.5%	17	18.4%	16	31.0%	27
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	44.9%	22	18.4%	9	26.5%	13	22.4%	11	32.7%	16
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	92.0%	23	60.0%	15	32.0%	8	*	<3	<5%	0
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	87.0%	20	73.9%	17	13.0%	3	*	<3	<5%	1
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	63.2%	12	47.4%	9	15.8%	3	26.3%	*	10.5%	2
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	87.0%	368	68.3%	289	18.7%	79	7.6%	32	5.4%	23
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	85.1%	257	63.2%	191	21.9%	66	8.9%	27	6.0%	18
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	86.3%	233	70.7%	191	15.6%	42	*	26	<5%	11
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	82.3%	158	60.4%	116	21.9%	42	9.9%	19	7.8%	15
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	77.9%	232	55.0%	164	22.8%	68	8.7%	26	13.4%	40
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	76.1%	153	55.2%	111	20.9%	42	12.9%	26	10.9%	22
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	61.8%	63	33.3%	34	28.4%	29	17.6%	18	20.6%	21
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	59.2%	42	32.4%	23	26.8%	19	19.7%	14	21.1%	15
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	23.1%	9	20.5%	8	23.1%	9	23.1%	9	33.3%	13
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	13.8%	4	20.7%	6	13.8%	4	27.6%	8	37.9%	11
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	63.0%	358	31.2%	177	31.9%	181	25.9%	147	11.1%	63
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	57.3%	225	19.3%	76	37.9%	149	26.2%	103	16.5%	65
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	71.4%	10	42.9%	6	28.6%	4	21.4%	*	7.1%	1
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	24.1%	21	<5%	4	*	17	39.1%	34	36.8%	32
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	28.6%	14	<5%	<3	*	*	38.8%	19	32.7%	16
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	56.0%	14	16.0%	4	40.0%	10	*	*	<5%	1
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	60.9%	14	30.4%	7	30.4%	7	26.1%	6	13.0%	3
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	36.8%	7	10.5%	<3	26.3%	*	36.8%	7	26.3%	5
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	71.2%	301	37.4%	158	33.8%	143	22.5%	95	6.4%	27
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	62.3%	188	21.2%	64	41.1%	124	23.5%	71	14.2%	43

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	63.7%	172	31.5%	85	32.2%	87	26.7%	72	9.6%	26
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	53.1%	102	15.1%	29	38.0%	73	25.0%	48	21.9%	42
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	62.4%	186	30.9%	92	31.5%	94	25.2%	75	12.4%	37
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	61.2%	123	23.4%	47	37.8%	76	27.4%	55	11.4%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	31.4%	32	<5%	4	*	28	42.2%	43	26.5%	27
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	39.4%	28	8.5%	6	31.0%	22	33.8%	24	26.8%	19
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	17.9%	7	5.1%	<3	17.9%	*	38.5%	15	38.5%	15
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	13.8%	4	6.9%	<3	13.8%	*	37.9%	11	41.4%	12
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*

Annual Education Report Grosse Pointe Public Schools (82055)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2018-19	Total Score	All Students	1118.6	N/A	453	63.8%	257	36.2%	710
Grosse Pointe Public Schools	2020-21	Total Score	All Students	1119.1	N/A	308	56.3%	239	43.7%	547
Grosse Pointe Public Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Total Score	Asian	1185.0	N/A	*	50%	<3	50%	10
Grosse Pointe Public Schools	2020-21	Total Score	Asian	1168.3	N/A	7	50%	5	50%	12
Grosse Pointe Public Schools	2018-19	Total Score	Black or African American	927.1	N/A	19	17.6%	89	82.4%	108
Grosse Pointe Public Schools	2020-21	Total Score	Black or African American	934.8	N/A	12	18.8%	52	81.3%	64
Grosse Pointe Public Schools	2018-19	Total Score	Hispanic of Any Race	1098.8	N/A	14	58.3%	10	41.7%	24
Grosse Pointe Public Schools	2020-21	Total Score	Hispanic of Any Race	1118.9	N/A	9	50.0%	9	50.0%	18
Grosse Pointe Public Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2018-19	Total Score	Two or More Races	1153.3	N/A	18	75.0%	6	25.0%	24
Grosse Pointe Public Schools	2020-21	Total Score	Two or More Races	1103.8	N/A	14	58.3%	10	41.7%	24
Grosse Pointe Public Schools	2018-19	Total Score	White	1157.5	N/A	394	73.1%	145	26.9%	539
Grosse Pointe Public Schools	2020-21	Total Score	White	1146.6	N/A	265	62.1%	162	37.9%	427
Grosse Pointe Public Schools	2018-19	Total Score	Female	1129.8	N/A	245	67.3%	119	32.7%	364
Grosse Pointe Public Schools	2020-21	Total Score	Female	1126.1	N/A	153	55.8%	121	44.2%	274
Grosse Pointe Public Schools	2018-19	Total Score	Male	1106.8	N/A	208	60.1%	138	39.9%	346
Grosse Pointe Public Schools	2020-21	Total Score	Male	1112.1	N/A	155	56.8%	118	43.2%	273
Grosse Pointe Public Schools	2018-19	Total Score	Economically Disadvantaged	972.8	N/A	39	32.2%	82	67.8%	121
Grosse Pointe Public Schools	2020-21	Total Score	Economically Disadvantaged	979.0	N/A	21	25.9%	60	74.1%	81
Grosse Pointe Public Schools	2018-19	Total Score	Not Economically Disadvantaged	1148.5	N/A	414	70.3%	175	29.7%	589
Grosse Pointe Public Schools	2020-21	Total Score	Not Economically Disadvantaged	1143.4	N/A	287	61.6%	179	38.4%	466
Grosse Pointe Public Schools	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2018-19	Total Score	Not English Learners	1120.1	N/A	452	64.0%	254	36.0%	706
Grosse Pointe Public Schools	2020-21	Total Score	Not English Learners	1121.5	N/A	308	56.7%	235	43.3%	543
Grosse Pointe Public Schools	2018-19	Total Score	Not Migrant	1118.6	N/A	453	63.8%	257	36.2%	710
Grosse Pointe Public Schools	2020-21	Total Score	Not Migrant	1119.1	N/A	308	56.3%	239	43.7%	547
Grosse Pointe Public Schools	2018-19	Total Score	Students With Disabilities	870.9	N/A	7	15.9%	37	84.1%	44
Grosse Pointe Public Schools	2020-21	Total Score	Students With Disabilities	844.6	N/A	<3	20%	*	80%	26
Grosse Pointe Public Schools	2018-19	Total Score	Students Without Disabilities	1135.0	N/A	446	67.0%	220	33.0%	666
Grosse Pointe Public Schools	2020-21	Total Score	Students Without Disabilities	1132.8	N/A	307	58.9%	214	41.1%	521
Grosse Pointe Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Total Score	Not Homeless	1119.8	N/A	453	64.0%	255	36.0%	708
Grosse Pointe Public Schools	2020-21	Total Score	Not Homeless	1119.1	N/A	308	56.3%	239	43.7%	547
Grosse Pointe Public Schools	2018-19	Total Score	Not Foster Care	1118.6	N/A	453	63.8%	257	36.2%	710
Grosse Pointe Public Schools	2020-21	Total Score	Not Foster Care	1119.1	N/A	308	56.3%	239	43.7%	547
Grosse Pointe Public Schools	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2018-19	Total Score	Not Military Connected	1118.6	N/A	453	63.8%	257	36.2%	710
Grosse Pointe Public Schools	2020-21	Total Score	Not Military Connected	1118.6	N/A	307	56.2%	239	43.8%	546
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	559.0	480	573	80.7%	137	19.3%	710
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	All Students	568.0	480	444	81.2%	103	18.8%	547
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	585.0	480	*	50%	<3	50%	10
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Asian	593.3	480	*	50%	<3	50%	12
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	478.3	480	50	46.3%	58	53.7%	108
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Black or African American	483.4	480	32	50.0%	32	50.0%	64
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	546.3	480	19	79.2%	5	20.8%	24

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	582.2	480	*	80%	<3	20%	18
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	577.1	480	21	80%	3	20%	24
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	561.7	480	18	75.0%	6	25.0%	24
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	White	575.6	480	474	87.9%	65	12.1%	539
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	White	579.9	480	367	85.9%	60	14.1%	427
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Female	571.8	480	312	85.7%	52	14.3%	364
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Female	579.5	480	235	85.8%	39	14.2%	274
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Male	545.5	480	261	75.4%	85	24.6%	346

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Male	556.5	480	209	76.6%	64	23.4%	273
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	492.2	480	64	52.9%	57	47.1%	121
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	495.4	480	42	51.9%	39	48.1%	81
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	572.7	480	509	86.4%	80	13.6%	589
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	580.6	480	402	86.3%	64	13.7%	466
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	560.0	480	572	81.0%	134	19.0%	706
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	569.3	480	444	81.8%	99	18.2%	543
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	559.0	480	573	80.7%	137	19.3%	710
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	568.0	480	444	81.2%	103	18.8%	547

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	442.5	480	14	31.8%	30	68.2%	44
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	434.6	480	6	23.1%	20	76.9%	26
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	566.7	480	559	83.9%	107	16.1%	666
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	574.7	480	438	84.1%	83	15.9%	521
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	559.5	480	573	80.9%	135	19.1%	708
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	568.0	480	444	81.2%	103	18.8%	547
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	559.0	480	573	80.7%	137	19.3%	710
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	568.0	480	444	81.2%	103	18.8%	547
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	559.0	480	573	80.7%	137	19.3%	710

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	567.8	480	443	81.1%	103	18.9%	546
Grosse Pointe Public Schools	2018-19	Mathematics	All Students	559.6	530	467	65.8%	243	34.2%	710
Grosse Pointe Public Schools	2020-21	Mathematics	All Students	551.1	530	314	57.4%	233	42.6%	547
Grosse Pointe Public Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Mathematics	Asian	600.0	530	*	50%	<3	50%	10
Grosse Pointe Public Schools	2020-21	Mathematics	Asian	575.0	530	8	50%	4	50%	12
Grosse Pointe Public Schools	2018-19	Mathematics	Black or African American	448.8	530	21	19.4%	87	80.6%	108
Grosse Pointe Public Schools	2020-21	Mathematics	Black or African American	451.4	530	12	18.8%	52	81.3%	64
Grosse Pointe Public Schools	2018-19	Mathematics	Hispanic of Any Race	552.5	530	14	58.3%	10	41.7%	24
Grosse Pointe Public Schools	2020-21	Mathematics	Hispanic of Any Race	536.7	530	9	50.0%	9	50.0%	18
Grosse Pointe Public Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Mathematics	Two or More Races	576.3	530	18	75.0%	6	25.0%	24
Grosse Pointe Public Schools	2020-21	Mathematics	Two or More Races	542.1	530	14	58.3%	10	41.7%	24
Grosse Pointe Public Schools	2018-19	Mathematics	White	581.8	530	405	75.1%	134	24.9%	539
Grosse Pointe Public Schools	2020-21	Mathematics	White	566.7	530	270	63.2%	157	36.8%	427
Grosse Pointe Public Schools	2018-19	Mathematics	Female	557.9	530	248	68.1%	116	31.9%	364
Grosse Pointe Public Schools	2020-21	Mathematics	Female	546.6	530	153	55.8%	121	44.2%	274
Grosse Pointe Public Schools	2018-19	Mathematics	Male	561.3	530	219	63.3%	127	36.7%	346
Grosse Pointe Public Schools	2020-21	Mathematics	Male	555.6	530	161	59.0%	112	41.0%	273
Grosse Pointe Public Schools	2018-19	Mathematics	Economically Disadvantaged	480.6	530	41	33.9%	80	66.1%	121
Grosse Pointe Public Schools	2020-21	Mathematics	Economically Disadvantaged	483.6	530	21	25.9%	60	74.1%	81
Grosse Pointe Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	575.8	530	426	72.3%	163	27.7%	589
Grosse Pointe Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	562.8	530	293	62.9%	173	37.1%	466

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Mathematics	Not English Learners	560.1	530	466	66.0%	240	34.0%	706
Grosse Pointe Public Schools	2020-21	Mathematics	Not English Learners	552.2	530	314	57.8%	229	42.2%	543
Grosse Pointe Public Schools	2018-19	Mathematics	Not Migrant	559.6	530	467	65.8%	243	34.2%	710
Grosse Pointe Public Schools	2020-21	Mathematics	Not Migrant	551.1	530	314	57.4%	233	42.6%	547
Grosse Pointe Public Schools	2018-19	Mathematics	Students With Disabilities	428.4	530	8	18.2%	36	81.8%	44
Grosse Pointe Public Schools	2020-21	Mathematics	Students With Disabilities	410.0	530	<3	20%	*	80%	26
Grosse Pointe Public Schools	2018-19	Mathematics	Students Without Disabilities	568.3	530	459	68.9%	207	31.1%	666
Grosse Pointe Public Schools	2020-21	Mathematics	Students Without Disabilities	558.1	530	313	60.1%	208	39.9%	521
Grosse Pointe Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Mathematics	Not Homeless	560.3	530	467	66.0%	241	34.0%	708
Grosse Pointe Public Schools	2020-21	Mathematics	Not Homeless	551.1	530	314	57.4%	233	42.6%	547
Grosse Pointe Public Schools	2018-19	Mathematics	Not Foster Care	559.6	530	467	65.8%	243	34.2%	710

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grosse Pointe Public Schools	2020-21	Mathematics	Not Foster Care	551.1	530	314	57.4%	233	42.6%	547
Grosse Pointe Public Schools	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10
Grosse Pointe Public Schools	2018-19	Mathematics	Not Military Connected	559.6	530	467	65.8%	243	34.2%	710
Grosse Pointe Public Schools	2020-21	Mathematics	Not Military Connected	550.8	530	313	57.3%	233	42.7%	546

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	66.7%	66.7%	0.0%	33.3%
ELA	3rd Grade Content	All Students	2020-21	57.6%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	66.7%	16.7%	50.0%	33.3%
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2018-19	55.3%	66.7%	66.7%	0.0%	33.3%
ELA	3rd Grade Content	Black or African American	2020-21	72.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Black or African American	2018-19	48.3%	66.7%	33.3%	33.3%	33.3%
Mathematics	3rd Grade Content	Black or African American	2020-21	55.6%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2018-19	54.0%	66.7%	66.7%	0.0%	33.3%
Mathematics	3rd Grade Content	White	2018-19	48.5%	66.7%	0.0%	66.7%	33.3%
ELA	3rd Grade Content	Male	2018-19	54.2%	66.7%	66.7%	0.0%	33.3%
ELA	3rd Grade Content	Male	2020-21	56.8%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Male	2018-19	48.9%	66.7%	16.7%	50.0%	33.3%
Mathematics	3rd Grade Content	Male	2020-21	51.6%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	80.0%	80.0%	0.0%	20.0%
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	80.0%	20.0%	60.0%	20.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	0.0%	0.0%	0.0%	100.0%

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	English Learners	2018-19	56.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	English Learners	2018-19	44.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2018-19	64.3%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	All Students	2020-21	58.7%	25.0%	25.0%	0.0%	75.0%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	All Students	2020-21	50.2%	25.0%	0.0%	25.0%	75.0%
Science	4th Grade Content	All Students	2018-19	66.8%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	All Students	2020-21	62.4%	50.0%	25.0%	25.0%	50.0%
ELA	4th Grade Content	Asian	2020-21	62.5%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Asian	2020-21	37.5%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Asian	2020-21	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Black or African American	2018-19	60.9%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Black or African American	2020-21	64.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2018-19	57.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2020-21	62.5%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Black or African American	2018-19	66.4%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Black or African American	2020-21	67.9%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2018-19	67.7%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2020-21	58.8%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2018-19	50.6%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	White	2020-21	48.6%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	White	2018-19	71.6%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	White	2020-21	62.9%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	Female	2018-19	65.4%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Female	2020-21	67.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Female	2018-19	52.9%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Female	2020-21	53.2%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Female	2018-19	66.2%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Female	2020-21	62.1%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Male	2018-19	63.7%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Male	2020-21	54.4%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2018-19	50.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Male	2020-21	48.7%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Male	2018-19	67.2%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Male	2020-21	62.5%	33.3%	0.0%	33.3%	66.7%
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	25.0%	25.0%	0.0%	75.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	25.0%	0.0%	25.0%	75.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	50.0%	25.0%	25.0%	50.0%
ELA	4th Grade Content	English Learners	2018-19	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	English Learners	2018-19	61.3%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	English Learners	2018-19	61.3%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2020-21	64.2%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	All Students	2020-21	49.6%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Black or African American	2020-21	61.9%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Black or African American	2020-21	38.1%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2020-21	63.8%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	Male	2020-21	63.3%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Male	2020-21	50.3%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	English Learners	2020-21	64.3%	50.0%	0.0%	50.0%	50.0%
ELA	6th Grade Content	All Students	2018-19	58.4%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2020-21	59.9%	50.0%	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	All Students	2020-21	53.5%	100.0%	50.0%	50.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2018-19	61.8%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Black or African American	2020-21	67.4%	50.0%	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	Black or African American	2020-21	51.2%	100.0%	50.0%	50.0%	0.0%
ELA	6th Grade Content	Female	2020-21	47.1%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Female	2020-21	50.7%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2018-19	59.4%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2020-21	66.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2020-21	54.7%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	50.0%	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	100.0%	50.0%	50.0%	0.0%
ELA	7th Grade Content	All Students	2018-19	62.8%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	All Students	2018-19	61.8%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	All Students	2018-19	64.2%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Black or African American	2018-19	56.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Black or African American	2018-19	61.5%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Black or African American	2018-19	62.7%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Male	2018-19	64.1%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Male	2018-19	63.6%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2018-19	64.3%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Economically Disadvantaged	2018-19	60.5%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	59.5%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Economically Disadvantaged	2018-19	62.7%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2018-19	71.0%	75.0%	75.0%	0.0%	25.0%
ELA	8th Grade Content	All Students	2020-21	63.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	All Students	2018-19	70.4%	75.0%	50.0%	25.0%	25.0%
Mathematics	8th Grade Content	All Students	2020-21	67.1%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Black or African American	2018-19	69.8%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Black or African American	2020-21	62.9%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Black or African American	2018-19	67.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Black or African American	2020-21	77.1%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2018-19	68.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	8th Grade Content	White	2018-19	69.1%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	Female	2018-19	71.6%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Female	2018-19	69.8%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2018-19	70.6%	66.7%	66.7%	0.0%	33.3%
ELA	8th Grade Content	Male	2020-21	63.4%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2018-19	70.8%	66.7%	66.7%	0.0%	33.3%
Mathematics	8th Grade Content	Male	2020-21	72.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	50.0%	50.0%	0.0%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	50.0%	50.0%	0.0%	50.0%
ELA	11th Grade Content	All Students	2018-19	52.3%	50.0%	25.0%	25.0%	50.0%
Mathematics	11th Grade Content	All Students	2018-19	52.7%	75.0%	50.0%	25.0%	25.0%
Science	11th Grade Content	All Students	2018-19	58.6%	75.0%	75.0%	0.0%	25.0%
ELA	11th Grade Content	Black or African American	2018-19	61.2%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Black or African American	2018-19	55.3%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Black or African American	2018-19	64.7%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2018-19	49.8%	33.3%	0.0%	33.3%	66.7%
Mathematics	11th Grade Content	White	2018-19	51.2%	66.7%	33.3%	33.3%	33.3%
Science	11th Grade Content	White	2018-19	56.9%	66.7%	66.7%	0.0%	33.3%
ELA	11th Grade Content	Male	2018-19	51.6%	50.0%	25.0%	25.0%	50.0%
Mathematics	11th Grade Content	Male	2018-19	54.5%	75.0%	50.0%	25.0%	25.0%

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2018-19	58.7%	75.0%	75.0%	0.0%	25.0%
ELA	11th Grade Content	Economically Disadvantaged	2018-19	54.9%	66.7%	33.3%	33.3%	33.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	49.5%	66.7%	33.3%	33.3%	33.3%
Science	11th Grade Content	Economically Disadvantaged	2018-19	57.8%	66.7%	66.7%	0.0%	33.3%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	2,691	75	2.8%	44	1.6%	19	0.7%	12	0.4%
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	346	30	8.7%	19	5.5%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	2,079	37	1.8%	21	1.0%	12	0.6%	<10	*
ELA	All Grades (Combined)	Female	2020-21	1,275	17	1.3%	10	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2020-21	1,416	58	4.1%	34	2.4%	14	1.0%	10	0.7%
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	502	43	8.6%	25	5.0%	<10	*	11	2.2%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	2,189	32	1.5%	19	0.9%	12	0.5%	<10	*
ELA	All Grades (Combined)	English Learners	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	2,663	70	2.6%	42	1.6%	18	0.7%	10	0.4%
ELA	All Grades (Combined)	Not Migrant	2020-21	2,691	75	2.8%	44	1.6%	19	0.7%	12	0.4%
ELA	All Grades (Combined)	Students With Disabilities	2020-21	272	75	27.6%	44	16.2%	19	7.0%	12	4.4%
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	2,419	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	2,687	75	2.8%	44	1.6%	19	0.7%	12	0.4%
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	2,683	75	2.8%	44	1.6%	19	0.7%	12	0.4%
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	2,683	75	2.8%	44	1.6%	19	0.7%	12	0.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2020-21	2,695	71	2.6%	42	1.6%	19	0.7%	10	0.4%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	346	29	8.4%	18	5.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	2,088	34	1.6%	20	1.0%	12	0.6%	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	1,275	17	1.3%	10	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2020-21	1,420	54	3.8%	32	2.3%	14	1.0%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	496	40	8.1%	24	4.8%	<10	*	<10	*

Annual Education Report Grosse Pointe Public Schools (82055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	2,199	31	1.4%	18	0.8%	12	0.5%	<10	*
Mathematics	All Grades (Combined)	English Learners	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	2,669	68	2.5%	40	1.5%	18	0.7%	10	0.4%
Mathematics	All Grades (Combined)	Not Migrant	2020-21	2,695	71	2.6%	42	1.6%	19	0.7%	10	0.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	268	71	26.5%	42	15.7%	19	7.1%	10	3.7%
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	2,427	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	2,691	71	2.6%	42	1.6%	19	0.7%	10	0.4%
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	2,688	71	2.6%	42	1.6%	19	0.7%	10	0.4%
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	2,687	71	2.6%	42	1.6%	19	0.7%	10	0.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	882	25	2.8%	16	1.8%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	118	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	679	15	2.2%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2020-21	401	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	481	17	3.5%	11	2.3%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	161	15	9.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	721	10	1.4%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	875	23	2.6%	14	1.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2020-21	882	25	2.8%	16	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	77	25	32.5%	16	20.8%	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	805	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	879	25	2.8%	16	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	879	25	2.8%	16	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	880	25	2.8%	16	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2020-21	873	17	1.9%	17	1.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	674	10	1.5%	10	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2020-21	397	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	476	15	3.2%	15	3.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	722	11	1.5%	11	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Grosse Pointe Public Schools (82055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2020-21	868	17	2.0%	17	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	873	17	1.9%	17	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	73	17	23.3%	17	23.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	800	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	870	17	2.0%	17	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	870	17	2.0%	17	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	871	17	2.0%	17	2.0%	<10	*	<10	*

Annual Education Report Grosse Pointe Public Schools (82055)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	95.81%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	100.00%	92.40%	92.81%	94.44%
Black or African American	67.31%	88.79%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	88.89%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	96.30%	83.50%	85.69%	94.44%
White	83.48%	97.47%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	88.11%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	70.31%	73.71%	77.86%	94.44%

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe Public Schools (82055)	450.18	55.17	12.3%	N/A	N/A	50.17	11.9%
Brownell Middle School (00424)	31.78	2.50	7.9%	N/A	N/A	2.50	7.9%
Ferry Elementary School (01226)	22.60	2.00	8.9%	N/A	N/A	2.00	8.9%
George Defer Elementary School (01386)	28.51	4.00	14.0%	N/A	N/A	4.00	14.0%
Grosse Pointe South High School (01512)	84.16	6.87	8.2%	N/A	N/A	6.87	8.2%
Barnes Early Childhood Center (01961)	2.13	1.00	47.0%	N/A	N/A	1.00	47.0%
Kerby Elementary School (02026)	22.83	3.00	13.1%	N/A	N/A	3.00	13.1%
Lewis Maire Elementary School (02172)	19.03	3.00	15.8%	N/A	N/A	3.00	15.8%
Stevens T. Mason Elementary School (02430)	28.51	5.00	17.5%	N/A	N/A	N/A	N/A
John Monteith Elementary School (02597)	28.31	4.00	14.1%	N/A	N/A	4.00	14.1%
Parcells Middle School (02937)	48.19	4.20	8.7%	N/A	N/A	4.20	8.7%
Richard Elementary School (03007)	21.00	3.00	14.3%	N/A	N/A	3.00	14.3%
Pierce Middle School (03031)	35.34	7.20	20.4%	N/A	N/A	7.20	20.4%

Annual Education Report Grosse Pointe Public Schools (82055)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe North High School (05142)	74.79	7.40	9.9%	N/A	N/A	7.40	9.9%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe Public Schools (82055)	31.00	5.00	16.1%	N/A	N/A	5.00	16.7%
Brownell Middle School (00424)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Ferry Elementary School (01226)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
George Defer Elementary School (01386)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Grosse Pointe South High School (01512)	4.00	1.00	25.0%	N/A	N/A	1.00	25.0%
Barnes Early Childhood Center (01961)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Kerby Elementary School (02026)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Lewis Maire Elementary School (02172)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Stevens T. Mason Elementary School (02430)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
John Monteith Elementary School (02597)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Parcells Middle School (02937)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Richard Elementary School (03007)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Pierce Middle School (03031)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%

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Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe North High School (05142)	4.00	2.00	50.0%	N/A	N/A	2.00	50.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe Public Schools (82055)	450.18	1.00	0.2%	N/A	N/A	1.00	0.2%
Brownell Middle School (00424)	31.78	0.00	0.0%	N/A	N/A	0.00	0.0%
Ferry Elementary School (01226)	22.60	0.00	0.0%	N/A	N/A	0.00	0.0%
George Defer Elementary School (01386)	28.51	0.00	0.0%	N/A	N/A	0.00	0.0%
Grosse Pointe South High School (01512)	84.16	0.00	0.0%	N/A	N/A	0.00	0.0%
Barnes Early Childhood Center (01961)	2.13	0.00	0.0%	N/A	N/A	0.00	0.0%
Kerby Elementary School (02026)	22.83	0.00	0.0%	N/A	N/A	0.00	0.0%
Lewis Maire Elementary School (02172)	19.03	0.00	0.0%	N/A	N/A	0.00	0.0%
Stevens T. Mason Elementary School (02430)	28.51	0.00	0.0%	N/A	N/A	N/A	N/A
John Monteith Elementary School (02597)	28.31	0.00	0.0%	N/A	N/A	0.00	0.0%
Parcells Middle School (02937)	48.19	0.00	0.0%	N/A	N/A	0.00	0.0%
Richard Elementary School (03007)	21.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Pierce Middle School (03031)	35.34	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Grosse Pointe Public Schools (82055)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe North High School (05142)	74.79	1.00	1.3%	N/A	N/A	1.00	1.3%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe Public Schools (82055)	450.18	23.95	5.3%	N/A	N/A	22.34	5.3%
Brownell Middle School (00424)	31.78	1.50	4.7%	N/A	N/A	1.50	4.7%
Ferry Elementary School (01226)	22.60	0.00	0.0%	N/A	N/A	0.00	0.0%
George Defer Elementary School (01386)	28.51	0.08	0.3%	N/A	N/A	0.08	0.3%
Grosse Pointe South High School (01512)	84.16	4.45	5.3%	N/A	N/A	4.45	5.3%
Barnes Early Childhood Center (01961)	2.13	0.00	0.0%	N/A	N/A	0.00	0.0%
Kerby Elementary School (02026)	22.83	0.00	0.0%	N/A	N/A	0.00	0.0%
Lewis Maire Elementary School (02172)	19.03	2.08	10.9%	N/A	N/A	2.08	10.9%
Stevens T. Mason Elementary School (02430)	28.51	1.61	5.7%	N/A	N/A	N/A	N/A
John Monteith Elementary School (02597)	28.31	1.00	3.5%	N/A	N/A	1.00	3.5%
Parcells Middle School (02937)	48.19	2.20	4.6%	N/A	N/A	2.20	4.6%
Richard Elementary School (03007)	21.00	0.08	0.4%	N/A	N/A	0.08	0.4%
Pierce Middle School (03031)	35.34	3.50	9.9%	N/A	N/A	3.50	9.9%

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Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Grosse Pointe North High School (05142)	74.79	6.45	8.6%	N/A	N/A	6.45	8.6%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Grosse Pointe Public Schools (82055)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Grosse Pointe Public Schools (82055)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Grosse Pointe Public Schools	Grosse Pointe South High School	Targeted Support and Improvement	0.00	No Funded Strategies
Grosse Pointe Public Schools	Parcells Middle School	Targeted Support and Improvement	0.00	No Funded Strategies