



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Promote Innovation → Maximize Potential → Embrace Community

Parcells 2020-21 Annual Report

Introduction

The Parcells Middle School community has a tradition of excellence in academics, arts, athletics, and activities.

Parcells students strive each day to achieve their personal best through a rigorous academic program, and are part of a safe and welcoming “One Parcells” community.

The school prides itself on being a diverse and inclusive environment, and is committed to student success in all areas, including achievement in the classroom, academic competitions, the performing and fine arts, and the athletic arena.



Mission Statement

The mission of Brownell Middle School is to provide educational challenge and rigor for all students each and every day.

Attendance Rate: 99%

Percentage of Parents Participating in Parent-Teacher Conferences:

- 2020-21 90% (705 students)
- 2019-20 93% (618 students)

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school, students will be assigned to counselors, classes, and instructors by the building principal. GPPSS also has policies and guidelines which guide promotion and retention.

Parcells students continue to thrive in the classroom, and student achievement has increased each of the last three years. This year, over 72% of Parcells students in all three grade levels maintained a high grade point average, earning them a spot on the honor roll. Parcells has an outstanding group of teachers, dedicated to our mission that, “Every student will reach his or her personal best in curriculum, character, and community.” We are committed to making sure all students improve their achievement on MSTEP and NWEA Tests. Parcells also is in year six of implementing AVID (Achievement via Individual Determination), promoting a college ready culture, focused on reading, writing, organization, inquiry, and collaboration. Furthermore, Parcells students are supported by an outstanding counseling department, one of only five in the state of Michigan to earn the RAMP (Recognized ASCA Model Program) designation.

Our Arts programs continue to be recognized at state and regional competitions. Parcells band, orchestra, and choir groups compete at various festivals such as MSBOA and MSVMA, and travel regularly to Chicago and Mackinac Island, always achieving excellent ratings at a regional music festival. Our drama department participates in the annual Thespian Festival, and is committed to producing high quality theater productions annually. In addition, students in the fine arts are recognized annually with Scholastic Art Awards.

Parcells students also excel and have won numerous distinctions in several academic events. Our Geography Bee team took second place in the state competition and You Be The Chemist competitors scored in the top 5 at regional competition. Other students who had outstanding showings at competition include our Robotics Team, “The Blown Fuses,” and our Spelling Bee winners. Parcells offers other after school experiences for students including a Yearbook Club, Art Club, Diversity Club, Running Club, Lifeskills Club, Chess Club, Jazz Band, and Strong Girls Club.

In athletics, students compete in volleyball, boys and girls basketball, wrestling, swimming,

Nondiscrimination

Statement

The District shall not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs and activities, including employment opportunities.

The Superintendent shall designate not less than two compliance officers who are responsible for coordinating the District's compliance with applicable federal and state laws and regulations, and for investigating reports of discrimination. The Superintendent shall ensure that all required notices under the civil rights or other laws are provided to staff members.

The Superintendent shall develop and implement administrative guidelines to enforce this policy.

For further information on nondiscrimination, visit: www.gpschools.org under School Board - Policy or <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPSS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration.

Introduction, continued

cheer, and track. Our teams compete annually for state championships and all teams display exemplary character and teamwork on the court. In addition, our National Junior Honor Society participates annually in *A National Day of Reading* by reading to elementary students across the district, and partners with our Student Council to provide several service projects throughout the year.

The Parcels community would not be nearly as strong without the hard work and dedication of our PTO. Our parent group organizes several fun events for students throughout the year including a 5th and 6th Grade Welcome Party and 8th Grade Farewell. They work hard to fund raise to support Parcels clubs and activities, mainly through our annual Holiday Bazaar fundraiser. Funds raised this year helped to purchase new flexible, collaborative seating for our library and classrooms.

We look forward to continuing to push our community to new heights, maintaining our status as one of the top middle schools in the State of Michigan.

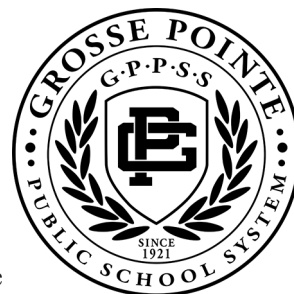
Core Curriculum

To meet our community's expectation for educational excellence, GPPSS engages in a system of continuous improvement that focuses on collaboration and continuity across the district. Thoughtful and carefully aligned district practices insure that the district's curriculum, instructional approaches, and system of assessments are designed to maximize student learning. An innovative, evolving, and articulated curriculum that is responsive to the rapidly changing world; broad-based to meet the needs of students at all levels; and designed to challenge every student to realize their true potential is essential. Differentiated instructional approaches based on established best practices and research; high expectations for student and staff performance; and flexibility, innovation, and individual teaching styles are the basis for quality learning experiences in every class, every day. Modifications to the curriculum and/or instructional approaches are driven by data obtained from a system of assessments implemented by the district.

The GPPSS core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC, then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program. Based on our district curriculum studies timeline, curriculum reviews occur in the following phases:

- Phase I: Curriculum Review
- Phase II: Construction and/or Pilot (World Languages, Performing Arts, K-5 and 9-12 ELA, HS Science)
- Phase III: EPLC/BOE approval and/or Implementation (6-12 math, 6-8 English, Drama, Family Consumer Science, PE/Health, Inter-Departmental/Technology Education)
- Phase IV: Maintenance (Adolescent Health, Art, Business, Counseling, Library Media, K-5 Math, Social Studies, TV Production)

District-wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.



Fall Events

September 7 Tuesday
First Day of School - Full Day for K-12

September 9, 6:30 pm
Back to School Night

September 13
Late Start Mondays begin for Staff PLC, 7 p.m.
Board Mtg

September 16
Back to School Night for North and South

September 20
Parcells PTO Meeting

September 27
7 pm School Board Mtg

October 6
Student Count Day

October 12
PSAT Test for 8th Grade

October 18
Parcells PTO Meeting

October 20
Middle School (MS)
Evening Conferences

October 21
1/2 day for Students
MS Afternoon and Evening Conferences

October 29
1/2 day a.m. for students (professional development)

November 2 - Vote
Full Day of PD—no school for students

November 6
Middle/High School end of first quarter

November 15
Parcells PTO Meeting

November 24-28
Thanksgiving Break

December 20
Parcells PTO Meeting

December 23-January 2
Winter break. Classes resume Monday 1/3 with Late Start for PLC

January 6
Class of 2026 (rising freshmen) Parent Info Night at North and South



School Improvement Plan

The School Improvement Plan is established yearly based on relevant student achievement data and informed by current trends and research in the most relevant, effective educational practices. Parcells School Improvement Goals are:

Reading: All Students at Parcells Middle School will improve their proficiency in reading.

- Strategies to increase comprehension include Reading Foundations, Close Reading
- Strategies, Graphic Organizers, Question Answer Relationships, and AVID Strategies.

Writing: All Students at Parcells Middle School will improve their proficiency in writing.

- Teachers in all content areas will focus on building writing skills by focusing on elements of the Grosse Pointe Writing Assessment.

Math/Problem Solving: All Students at Parcells Middle School will improve their proficiency in mathematics and problem solving.

- Strategies and programs in math and problem solving include the 8 Mathematical Practices, Project Prime, CUBE Method, STEM Instruction, Science Gizmos, Freckle Math, and Project Based Learning.

School Climate: All Students and Staff at Parcells Middle School will improve the building culture and climate.

- Students will participate in a ONE Parcells Class, focusing on team building, the teaching of our behavior matrix, and the implementation of the Second Step Program.

PARCELLS MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH LANGUAGE ARTS TEST Percentage Scoring SATISFACTORY									
Grade 5				Grade 6			Grade 7		
Year	All	Female	Male	All	Female	Male	All	Female	Male
20-21	55% (44%)	64%	45%	42% (39%)	44%	40%	51% (41%)	58%	43%
18-19	N/A	N/A	N/A	51% (42%)	51%	50%	42% (43%)	44%	40%

M-STEP MATHEMATICS TEST Percentage Scoring SATISFACTORY									
Grade 5				Grade 6			Grade 7		
Year	All	Female	Male	All	Female	Male	All	Female	Male
20-21	43% (30%)	47%	39%	35% (29%)	33%	37%	45% (32%)	44%	46%
18-19	N/A	N/A	N/A	35% (35%)	27%	44%	30% (36%)	25%	34%

M-STEP SOCIAL STUDIES Percentage Scoring SATISFACTORY							
	Grade 5			Grade 8			
Year	All	Female	Male	All	Female	Male	
20-21	18% (16%)	21%	13%	36% (26%)	27%	46%	
18-19	N/A	N/A	N/A	31% (28%)	30%	33%	

M-STEP SCIENCE Percentage Scoring SATISFACTORY						
	Grade 5			Grade 8		
Year	All	Female	Male	All	Female	Male
20-21	31% (29%)	37%	24%	31% (23%)	25%	37%
18-19	N/A	N/A	N/A	N/A	N/A	N/A

PSAT Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
20-21 English	71% (64%)	72%	71%
18-19* English	72% (62%)	77%	66%
20-21 Math	47% (36%)	43%	51%
18-19* Math	45% (41%)	47%	43%

NOTE: Due to COVID-19, M-STEP tests were not administered in the spring of 2020, so to meet Public Act 25 requirements previous years' data is shared here.

Spring 2021 was the first time science M-STEP tests were taken so there is no prior year data. Last year was also the first year for fifth grade in middle school, so there is no prior year data for that either.

*State of Michigan M-STEP results have been shown in parentheses for comparison to school results. In 2018-19 the M-STEP Math and English tests for 8th grade changed to PSAT, which are shown for comparison.

STUDENT ACHIEVEMENT (continued)

M-STEP

2020-21 M-STEP Percentage of Students Tested								
Grade	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests	Total Social Studies with Other Tests
5	64%	65%	63%	63%	66%	67%	63%	63%
6	62%	64%	Not Tested	Not Tested	65%	67%	Not Tested	Not Tested
7	42%	45%	Not Tested	Not Tested	42%	45%	Not Tested	Not Tested
8	64%	64%	57%	59%	69%	69%	57%	62%

M-STEP Percentage Achieving PROFICIENT TO ADVANCED — (2020-21) of State Mandated Groups					
Grade	Group	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
5	Economically Disadvantaged	25%	11%	12%	12%
6	Black, Not of Hispanic Origin	17%	11%	Not Tested	Not Tested
	Economically Disadvantaged	21%	18%	Not Tested	Not Tested
7	Economically Disadvantaged	38%	27%	Not Tested	Not Tested
8	Black, Not of Hispanic Origin	N/A	N/A	3%	9%
	Economically Disadvantaged	N/A	N/A	16%	17%

PSAT Percentage Achieving PROFICIENT TO ADVANCED — (2020-21) of State Mandated Groups			
Grade	Group	ENGLISH	MATH
8	Black, Not of Hispanic Origin	44%	19%
	Economically Disadvantaged	52%	31%

NOTE: Total with Other Tests refers to percentage tested with M-STEP or MI-ACCESS (alternative state test) in each area. Grade 8 ELA and Math tests are from the PSAT.

Parcells M-STEP Data is not reported by Racial/Ethnic minority group (except for Black, Not of Hispanic Origin) or Special Education, because no group is significantly large enough to report M-STEP results without revealing the identity of individual students.



STUDENT ACHIEVEMENT (continued)

GROSSE POINTE WRITING

Percentage of Students Achieving a SATISFACTORY Score												
Year	Grade 5			Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M	All	F	M
20-21	64%	77%	49%	69%	82%	59%	75%	86%	64%	72%	75%	69%
18-19	N/A	N/A	N/A	72%	77%	67%	75%	88%	64%	78%	88%	68%
17-18	N/A	N/A	N/A	75%	80%	70%	88%	95%	81%	83%	87%	78%

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Brownell Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
5	20-21	54	60	47	53	55	51
6	20-21	52	62	44	48	53	44
	19-20	54	59	49	47	42	52
	18-19	60	60	60	50	42	59
7	20-21	63	66	58	50	47	54
	19-20	67	65	68	56	49	64
	18-19	56	57	56	48	44	51
8	20-21	63	64	62	51	45	57
	19-20	57	58	57	54	50	58
	18-19	57	67	46	51	54	48

NOTE: The Grosse Pointe Writing Assessment was not administered during the spring 2020 closure. Due to COVID-19, 2019-20 NWEA data is from the fall test as the spring test was not administered during the statewide school closure. A percentile is the percentage of students in a national norms group who scored at or below a particular score. Fifth grade moved to the middle schools in 2020-21, so prior year data is not available.

