MI School Data

01/29/2021

# Annual Education Report Kerby Elementary School (02026)

## High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---|---|---|---|---|---|

No Data to Display

# Annual Education Report Kerby Elementary School (02026)

## Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | Ph.D. |
|---|---|---|---|---|
| Kerby Elementary School (02026) | 0 | 3 | 24 | 0 |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|---|---|---|---|---|---|---|
| Kerby Elementary School (02026) | 21.29 | 1.00 | 4.7% | N/A | N/A | 1.00 | 4.7% |

## Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|---|---|---|---|---|---|---|
| Kerby Elementary School (02026) | 2.00 | 1.00 | 50.0% | N/A | N/A | 1.00 | 50.0% |

## Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|---|---|---|---|---|---|---|
| Kerby Elementary School (02026) | 21.29 | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

## Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|---|---|---|---|---|---|---|
| Kerby Elementary School (02026) | 21.29 | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

# Annual Education Report Kerby Elementary School (02026)

## NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male<br>Female | 51<br>49 | 22<br>25 | 40<br>42 | 30<br>28 | 8<br>5 |
| National Lunch Program Eligibility<br>Eligible<br>Not Eligible<br>Info not available | <br>51<br>49<br>‡ | <br>36<br>12<br>‡ | <br>44<br>37<br>‡ | <br>18<br>40<br>‡ | <br>2<br>11<br>‡ |
| Race/Ethnicity<br>White<br>Black or African American<br>Hispanic<br>Asian<br>American Indian or Alaska Native<br>Native Hawaiian or Other Pacific Islander<br>Two or More Races | <br>65<br>17<br>9<br>3<br>&#8225<br>‡<br>5 | <br>15<br>51<br>34<br>9<br>‡<br>‡<br>29 | <br>41<br>39<br>45<br>32<br>‡<br>‡<br>42 | <br>36<br>9<br>17<br>37<br>‡<br>‡<br>22 | <br>8<br>1<br>4<br>22<br>‡<br>‡<br>7 |
| Student classified as having a disability<br>SD<br>Not SD | <br>11<br>89 | <br>60<br>19 | <br>29<br>42 | <br>10<br>31 | <br>1<br>7 |
| Student is an English Language Learner<br>ELL<br>Not ELL | <br>10<br>90 | <br>37<br>22 | <br>46<br>40 | <br>14<br>31 | <br>2<br>7 |

*‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.*

***Regardless of location selected, data are displayed at the state level only.***

# Annual Education Report Kerby Elementary School (02026)

## NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 32 | 68 | 31 | 9 | |
| Male<br>Female | 51<br>49 | 33<br>31 | 67<br>69 | 31<br>31 | 10<br>7 |
| National Lunch Program Eligibility<br>Eligible<br>Not Eligible<br>Info not available | <br>4<br>55<br>‡ | <br>48<br>19<br>‡ | <br>52<br>81<br>‡ | <br>16<br>43<br>‡ | <br>3<br>13<br>‡ |
| Race/Ethnicity<br>White<br>Black or African American<br>Hispanic<br>Asian<br>American Indian or Alaska Native<br>Native Hawaiian or Other Pacific Islander<br>Two or More Races | <br>70<br>15<br>8<br>3<br>‡<br>‡<br>4 | <br>25<br>64<br>41<br>14<br>‡<br>‡<br>39 | <br>75<br>36<br>59<br>86<br>‡<br>‡<br>61 | <br>37<br>9<br>16<br>52<br>‡<br>‡<br>24 | <br>11<br>1<br>2<br>21<br>‡<br>‡<br>4 |
| Student classified as having a disability<br>SD<br>Not SD | <br>10<br>90 | <br>75<br>27 | <br>25<br>73 | <br>5<br>34 | <br>0<br>9 |
| Student is an English Language Learner<br>ELL<br>Not ELL | <br>6<br>94 | <br>60<br>30 | <br>40<br>70 | <br>8<br>32 | <br>1<br>9 |

*‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.*

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# Annual Education Report Kerby Elementary School (02026)

## NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male | 51 | 40 | 60 | 28 | 6 |
| Female | 49 | 32 | 68 | 36 | 9 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 53 | 49 | 51 | 20 | 3 |
| Not Eligible | 47 | 21 | 79 | 45 | 13 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 65 | 29 | 71 | 37 | 9 |
| Black or African American | 18 | 58 | 42 | 15 | 2 |
| Hispanic | 9 | 50 | 50 | 18 | 2 |
| Asian | 3 | 18 | 82 | 44 | 15 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 33 | 67 | 35 | 8 |
| Student classified as having a disability | | | | | |
| SD | 10 | 74 | 26 | 10 | 1 |
| Not SD | 90 | 31 | 69 | 34 | 8 |
| Student is an English Language Learner | | | | | |
| ELL | 11 | 57 | 43 | 14 | 3 |
| Not ELL | 89 | 33 | 67 | 34 | 8 |

*# Rounds to zero*

*‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.*

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## Annual Education Report Kerby Elementary School (02026)

### NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---|---|---|---|---|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male | 51 | 32 | 68 | 26 | 2 |
| Female | 49 | 21 | 79 | 37 | 3 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 39 | 61 | 19 | 1 |
| Not Eligible | 52 | 15 | 85 | 43 | 4 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 70 | 22 | 78 | 35 | 3 |
| Black or Afican American | 15 | 48 | 52 | 12 | 0 |
| Hispanic | 8 | 36 | 64 | 22 | 1 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 14 | 86 | 56 | 6 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| | 4 | 23 | 77 | 40 | 5 |
| Student classified as having a disability | | | | | |
| SD | 11 | 71 | 29 | 5 | 0 |
| Not SD | 89 | 21 | 79 | 35 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 57 | 43 | 6 | 0 |
| Not ELL | 94 | 25 | 75 | 33 | 3 |

*# Rounds to zero*
*‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.*

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# Annual Education Report Kerby Elementary School (02026)

## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|---|---|---|---|---|---|
| 4 | Math<br>Reading | 86.9<br>85.4 | 2.25<br>2.57 | 97<br>98 | 0.97<br>1.04 |
| 8 | Math<br>Reading | 81.9<br>83.3 | 2.48<br>2.41 | 95<br>91 | 1.79<br>3.97 |

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

# Annual Education Report Kerby Elementary School (02026)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---|---|---|---|---|

No Data to Display