

BOARDMAN LOCAL SCHOOLS



Positive Behavioral Interventions & Supports



STUDENT HANDBOOK

Be a Sparty STAR

Dear Spartan Families,

Our schools are participating in an important district initiative called Positive Behavioral Interventions and Supports (PBIS). PBIS is a school-wide system that includes proactive strategies for teaching, modeling, and reinforcing appropriate student behavior. We are using this program to help our students have a safe, positive learning environment and to provide consistency in all areas of our school.

Students are taught behavior expectations within their school environment. Every adult in the building should reinforce students when they meet the behavior expectations and reteach when they need a reminder of what to do.

Our school-wide behavior expectations fall under our school rules, which are:

- S: Safe
- T: Trustworthy
- A: Accountable
- R: Respectful

When students model the expectations of a Spartan STAR and follow the rules, they can earn rewards at their respective buildings.

In addition to rewards for good behavior, students may also receive rewards for good attendance. Each term, students who have 90% attendance may earn rewards. Students with perfect attendance for the entire school year will be celebrated at the end-of-the-year celebration.

We encourage our students to make good behavior choices and to come to school each day, and we appreciate your encouragement at home to do the same.

Bart Smith

A handwritten signature in blue ink, appearing to read 'Bart Smith', with a stylized flourish at the end.

Coordinator of Student Supports

Positive Behavior Supports Defined

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful in school. PBIS was developed from research in behavior theory and effective instruction. PBIS supports all students through interventions ranging from a school-wide system to a system for developing individualized plans for specific students. School-wide PBIS focuses on developing and implementing proactive procedures and practices to prevent problem behavior for all students and improve school climate.

Why PBIS?

Behavior is an academic. Previously, a school-wide discipline focused on reacting to specific student misbehavior by implementing punishment-based strategies, including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that implementing punishment is ineffective when used inconsistently and without other positive strategies. Introducing, modeling, and reinforcing positive social behavior is essential to a student's educational experience. Teaching behavioral expectations and recognizing students for following them is a much more positive approach than waiting for misbehavior to occur before responding. School-wide PBIS aims to establish a climate where appropriate behavior is the norm.

Building Expectations

Following PBIS universal guidelines, the PBIS expectations are designed to (1) provide a clear understanding of expected student behavior, (2) be few in number, (3) be positively stated and structured, (4) use familiar language, and (5) include example behaviors defined for purposes of instruction. The Robinwood expectations are represented on the building matrix below.



Be A BCIS S.T.A.R.

	BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
CLASSROOM 	<ul style="list-style-type: none"> - Keep your hands and feet to yourself. -Use materials properly. 	<ul style="list-style-type: none"> -Appropriately respond to teacher requests quickly and quietly. -Complete your own work. -Tell the truth. 	<ul style="list-style-type: none"> -Bring materials to class. -Follow directions. -Complete assignments. -Try your best. 	<ul style="list-style-type: none"> -Use kind words. -Be accepting of others. -Listen to directions. -Raise your hand before speaking.
HALLWAYS 	<ul style="list-style-type: none"> -Walk on the right side of the hallway. -Walk on the right side of the stairs. -Use stairs appropriately. -Keep your hands and feet to yourself. 	<ul style="list-style-type: none"> -Immediately follow requests given to you by an adult. -Report problems to an adult. 	<ul style="list-style-type: none"> -Keep our hallways clean. -Place your belongings in your locker. -Keep your personal belongings organized and neat. 	<ul style="list-style-type: none"> -Remain quiet. -Keep our hallways clean. -Use kind words and actions. -Respect the work of our custodial staff. -Watch out for others.
RESTROOM 	<ul style="list-style-type: none"> -Wash your hands with soap and water. -Keep your hands and feet to yourself. -Return later if there are three or more students present. 	<ul style="list-style-type: none"> -Report problems to an adult. -Remain quiet and calm. -Make smart choices. 	<ul style="list-style-type: none"> -Take ownership of your actions. -Consider those who use and clean the restroom. 	<ul style="list-style-type: none"> -Keep the restroom clean. -Respect the privacy of others.
CAFETERIA 	<ul style="list-style-type: none"> -Eat your lunch. -Remain in your seat. -Keep your hands and feet to yourself. -Ask permission to leave your seat. 	<ul style="list-style-type: none"> -Accurately report problems to an adult. -Set a good example for others. -Use appropriate language. 	<ul style="list-style-type: none"> -Become silent when directed. -Remain in your seat while eating. -Keep food and drink in your area. -Talk quietly with friends. 	<ul style="list-style-type: none"> -Say please and thank you -Follow the direction of adults -Clean up your table and area around you -Respect the work of our cafeteria and custodial staff
BUS 	<ul style="list-style-type: none"> -Remain seated at all times. -Listen to and follow the driver's requests. -Leave food and drink in your backpack. -Walk to and from the bus. 	<ul style="list-style-type: none"> -Answer the driver's questions quickly and accurately. -Report problems to an adult. -Make smart choices. -Be honest. 	<ul style="list-style-type: none"> -Know the expectations. -Take ownership of your actions. -Lead by example. 	<ul style="list-style-type: none"> -Listen to the driver. -Use kind words. -Keep your seat and area clean.

PBIS Goals

Our ultimate goal is to improve the school climate and lay the foundations for building relationships that will pay dividends. Together, through consistency and positive relationships, we will improve the behavior of all students. PBIS aims to decrease behavioral infractions, showing year-over-year improvement. PBIS assists towards this goal as it is based upon the concept of teaching behaviors that will prevent noncompliance. We want to continue to develop a positive school community that teaches everyone the expectations for being a Spartan STAR. We want to create and maintain a positive and safe learning environment by concentrating on positive behaviors.

School Expectation Signs

School expectation signs will be posted in every classroom, cafeteria, hallway, front office, and other areas of the school. This will help prompt staff and students to follow the rules.

Starting The Year Off Right And Maintaining Progress

During the first few weeks of school, we will teach all students the school-wide rules, behavioral expectations, and routines across all settings. The PBIS team is organizing events to provide students and staff with an entertaining, memorable, and positive first few weeks of school in which everyone learns the rules, expectations, and routines throughout the school. These expectations will continually be taught throughout the year to refresh and model a favorable school climate. To start the year and maintain a positive environment, we will need participation and support from parents/guardians, students, and the entire school staff.

Why Teach The Rules, Expectations, And Routines?

One primary reason for teaching behavioral expectations and routines across different settings is that all staff agree on what is expected. This agreement will enhance consistency among staff in enforcing school rules. Surprisingly, staff often have varying expectations about acceptable behavior in different settings, which can confuse students. A second key reason is that we cannot assume students know the expectations and routines. Ultimately, students and staff collaborate to establish appropriate expectations for the various aspects of the Intermediate School.

What are Routines?

Routines are the procedures and processes that students are expected to follow to keep things running smoothly and prevent problems. Examples of routines include entering the cafeteria, the lunch line process, the dismissal process for classes from lunch, the expectations for hallway and classroom procedures, etc. Choosing routines should be a thoughtful process since some routines can inadvertently set up students to engage in misbehavior. Routines should be taught and reinforced during the first few weeks of school so everyone follows the same procedures. Routines are regularly taught throughout the year to ensure the school community is on the same page. Here are a few examples of our school routines.

CLASSROOM



BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none"> ★ Keep your hands and feet to yourself. ★ Use materials properly. 	<ul style="list-style-type: none"> ★ Appropriately respond to teacher requests quickly and quietly. ★ Complete your own work. ★ Tell the truth. 	<ul style="list-style-type: none"> ★ Bring materials to class. ★ Follow directions. ★ Complete assignments. ★ Try your best. 	<ul style="list-style-type: none"> ★ Use kind words. ★ Be accepting of others. ★ Listen to directions. ★ Raise your hand before speaking.

Be A Boardman Center Intermediate S.T.A.R.

RESTROOM



BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none"> ★ Wash your hands with soap and water. ★ Keep your hands and feet to yourself. ★ Return later if there are three or more students present. 	<ul style="list-style-type: none"> ★ Report problems to an adult. ★ Remain quiet and calm. ★ Make smart choices. 	<ul style="list-style-type: none"> ★ Take ownership of your actions. ★ Consider those who use and clean the restroom. 	<ul style="list-style-type: none"> ★ Keep the restroom clean. ★ Respect the privacy of others.

Be A Center Intermediate S.T.A.R.

CAFETERIA



BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none"> ★ Eat your lunch. ★ Remain in your seat. ★ Keep your hands and feet to yourself. ★ Ask permission to leave your seat. 	<ul style="list-style-type: none"> ★ Accurately report problems to an adult. ★ Set a good example for others. ★ Use appropriate language. 	<ul style="list-style-type: none"> ★ Become silent when directed. ★ Remain in your seat while eating. ★ Keep food and drink in your area. ★ Talk quietly with friends. 	<ul style="list-style-type: none"> ★ Say please and thank you. ★ Follow the direction of adults. ★ Clean up your table and area around you. ★ Respect the work of our cafeteria and custodial staff.

Be A Center Intermediate S.T.A.R.

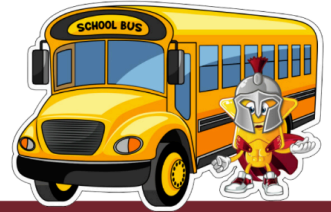
HALLWAYS



BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none"> ★ Walk on the right side of the hallway. ★ Walk on the right side of the stairs. ★ Use stairs appropriately. ★ Keep your hands and feet to yourself. 	<ul style="list-style-type: none"> ★ Immediately follow requests given to you by an adult. ★ Report problems to an adult. 	<ul style="list-style-type: none"> ★ Keep our hallways clean. ★ Place your belongings in your locker. ★ Keep your personal belongings organized and neat. 	<ul style="list-style-type: none"> ★ Remain quiet. ★ Keep our hallways clean. ★ Use kind words and actions. ★ Respect the work of our custodial staff. ★ Watch out for others.

Be A Center Intermediate S.T.A.R.

BUS



BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none"> ★ Remain seated at all times. ★ Listen to and follow the driver's requests. ★ Leave food and drink in your backpack. ★ Walk to and from the bus. 	<ul style="list-style-type: none"> ★ Answer the driver's questions quickly and accurately. ★ Report problems to an adult. ★ Make smart choices. Be honest. 	<ul style="list-style-type: none"> ★ Know the expectations. ★ Take ownership of your actions. ★ Lead by example. 	<ul style="list-style-type: none"> ★ Listen to the driver. ★ Use kind words. ★ Keep your seat and area clean.

Be A Center Intermediate S.T.A.R.

AUDITORIUM

BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none"> ★ Follow event rules and procedures. ★ Keep your hands, feet and objects to yourself. ★ Quiet voices / "Give Me Five". 	<ul style="list-style-type: none"> ★ Report concerns or issues to an adult. ★ Set a good example for others. 	<ul style="list-style-type: none"> ★ Stay focused and participate. ★ Clean up after yourself and others. ★ Be a positive representative of yourself and BCIS. 	<ul style="list-style-type: none"> ★ Applaud and cheer when appropriate. ★ Use appropriate language. ★ Treat other people with kindness.



Be A Boardman Center Intermediate S.T.A.R.

GYM & SPECIAL EVENTS

BE SAFE	BE TRUSTWORTHY	BE ACCOUNTABLE	BE RESPECTFUL
<ul style="list-style-type: none">★ Follow event rules and procedures.★ Keep your hands, feet and objects to yourself.★ Quiet voices / "Give Me Five".	<ul style="list-style-type: none">★ Report concerns or issues to an adult.★ Set a good example for others.	<ul style="list-style-type: none">★ Stay focused and participate.★ Clean up after yourself and others.★ Be a positive representative of yourself and BCIS.	<ul style="list-style-type: none">★ Applaud and cheer when appropriate.★ Use appropriate language.★ Treat other people with kindness.



Be A Boardman Center Intermediate S.T.A.R.

What Are PBIS Rewards?

The PBIS Rewards System assists schools in teaching appropriate behavior. Most PBIS programs use token economy systems. The PBIS Rewards token economy makes recognizing students for acting responsibly easy.

With PBIS Rewards, it is fast and straightforward to recognize a student for complying with the basic rules of conduct (Being a Spartan STAR). It extends the concept of “Observe and Praise Appropriate Behavioral Actions” by making rewarding students for positive behaviors easy. Students can then redeem their accumulated points for tangible and intangible rewards.

How PBIS Rewards Work

At Boardman Center Intermediate School, a number of PBIS Rewards are used at different levels to highlight and reward students’ positive behaviors. Schoolwide, BCIS utilizes Sparty Cards and Spartan Bucks. Each of these two reward systems has varying aspects.

Sparty Cards are postcards that are mailed home to students in our building from teachers, counselors, administrators, and support staff. These cards highlight students that have really gone above and beyond to display one or more of our four core behaviors. A postcard will be mailed home with a brief note about the student’s recent notable behavior. That student will then earn a Sparty bracelet that indicates the positive behavior they displayed. A chain-link with their name and behavior is then added to our PBIS wall to symbolize that they are part of our BCIS chain where everyone works together. Finally, their name is added to a weekly drawing where they might win the chance to wear the Sparty Rally Chain on Friday, also earning a Chick-Fil-A card.

Sparty Bucks are a part of our token reward system at BCIS. Every staff member that interacts with our students, from teachers, counselors, and aides, to our custodial and cafeteria staff and even our bus drivers, has stacks of Sparty Bucks that they are able to hand out or use as incentives for students to earn. These “Bucks” can be earned for being caught displaying our positive behavior, used as rewards for games or grades, etc. The Sparty Buck will also indicate what positive behavior was shown, so students are aware. Students can then save their Sparty Bucks to be used at our “Sparty-STAR Bucks Store.” Every other Thursday the store is open for students to shop for items like stickers, pencils, candy, toys, supplies, even lunch with the Principal or School Resource Officer. Items range anywhere from \$1 to \$30 “Star-Bucks”.