

BOARDMAN LOCAL SCHOOLS



Positive Behavioral Interventions & Supports



STUDENT HANDBOOK

Be a Spartan STAR
Show your shield

Dear Spartan Families,

Our schools are participating in an important district initiative called Positive Behavioral Interventions and Supports (PBIS). PBIS is a school-wide system that includes proactive strategies for teaching, modeling, and reinforcing appropriate student behavior. We are using this program to help our students have a safe, positive learning environment and to provide consistency in all areas of our schools.

Students are taught behavior expectations within their school environment. Every adult in the building should reinforce students when they meet the behavior expectations and reteach when they need a reminder of what to do.

Our school-wide behavior expectations fall under our school rules, which are:

- S: Safe
- T: Trustworthy
- A: Accountable
- R: Respectful

When students model the expectations of a Spartan STAR and follow the rules, they can earn rewards at their respective buildings.

In addition to rewards for good behavior, students may also receive rewards for good attendance. Each term, students who have 90% attendance may earn rewards. Students with perfect attendance for the entire school year will be celebrated at the end-of-the-year celebration.

We encourage our students to make good behavior choices and to attend school each day, and we appreciate your encouragement at home to do the same.

Bart Smith

A handwritten signature in blue ink, appearing to read 'Bart Smith', with a stylized flourish at the end.

Coordinator of Student Support

Positive Behavior Supports Defined

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful in school. PBIS was developed from research in behavior theory and effective instruction. PBIS supports all students through interventions ranging from a school-wide system to a system for developing individualized plans for specific students. School-wide PBIS focuses on developing and implementing proactive procedures and practices to prevent problem behavior for all students and improve school climate.

Why PBIS?

Behavior is an academic. Previously, school-wide discipline focused on reacting to specific student misbehavior by implementing punishment-based strategies, including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Implementing positive strategies in conjunction with consequences, is an effective way of fostering positive behaviors(cited research). Introducing, modeling, and reinforcing positive social behavior is essential to a student's educational experience. Teaching behavioral expectations, recognizing students' positive behavior, and being consistent is a more effective approach than being reactive. School-wide PBIS aims to establish a climate where appropriate behavior is the norm.

Building Expectations

Following PBIS universal guidelines, the PBIS expectations are designed to (1) provide a clear understanding of expected student behavior, (2) be few in number, (3) be positively stated and structured, (4) use familiar language, and (5) include example behaviors defined for purposes of instruction. The BHS expectations are represented on the building matrix below.



S

SAFE

T

TRUSTWORTHY

A

ACCOUNTABLE

R

RESPECTFUL

CLASSROOM

Be aware of your surroundings
Be mindful of self and others

Complete work with integrity
(avoid cheating)
Be honest

Complete your assignments on time
Follow directions
Follow classroom
rules/procedures
Come to class prepared

Treat other people with kindness
Remain quiet while others are
talking
Maintain a clean workspace

HALLWAYS

Be aware of your surroundings
Be mindful of self and others
Follow device expectations

Turn in items found in the hallway
Have a hallpass
If you see or hear something, say
something to a staff member

Keep the hallway clean
Keep your locker organized
Think before you act/speak

Walk quietly
Use appropriate
language/volume
Arrive to class on time

TECHNOLOGY

Keep personal information private
(login/passwords)
Report concerns to a trusted adult
Use cell phone responsibly

Use technology for its intended
purpose
Complete digital work with
integrity (avoid cheating)
Stay on school appropriate
websites

Be sure your
computer is charged
and ready for
learning

Use technology with care
Respect others belongings

RESTROOMS

Wash hands
Flush toilets
Make healthy choices in the
restroom

Report concerns or issues
Only visit the restroom when
necessary

Use the restroom for
intended purposes

Keep the restroom clean
Only use the supplies you need

CAFETERIA

Sit in your chosen seat
Keep your hands to yourself
Refrain from throwing/
tossing of food
Stand in a straight line to get your
food
Inside voices/avoid disruptions

Be honest
Only take what you have brought or
paid for

Pick up your area
Throw away your trash in the trash
cans

Treat others with kindness and
respect
Say please and thank you
Report concerns or issues

EVENTS

Be aware of your atmosphere
and surroundings

Turn in found items

Model appropriate Spartan
behavior
Be on time

Focus on the event

BUS

Stay seated
Talk quietly

If you see something, say
something

Be on time
Be responsible for your items.

Treat the driver and students
with respect and kindness
Use appropriate language

BE A SPARTAN S.T.A.R. SHOW YOUR SHIELD

PBIS Goals

Our ultimate goal is to improve the school climate and lay the foundations for building relationships. PBIS aims to decrease behavioral infractions, showing year-over-year improvement. We want to continue to develop a positive school community that teaches everyone the expectations for being a Spartan STAR.

School Expectation Signs

School expectation signs will be posted in every classroom, cafeteria, hallway, front office, and other areas of the school. This will help promote the expectations outlined in the PBIS matrix.

Starting The Year Off Right And Maintaining Progress

High school is the age where the focus is on student academics as they mature as young adults. To this end, our approach at BHS focuses on helping students foster skills that assist in building maturity and positive relationships. In the beginning of the year, meetings are held for each class. Expectations of behavior are set, PBIS is reviewed, along with videos and other pertinent information is showcased.

Why Teach the Rules, Expectations, and Routines?

One primary reason for teaching behavioral expectations and routines across different settings is that all staff agree on what is expected. This agreement will enhance consistency among staff in enforcing school rules. Surprisingly, staff often have varying expectations about acceptable behavior in different settings, which can confuse students. A second key reason is that we cannot assume students know the expectations and routines. Ultimately, students and staff collaborate to establish appropriate expectations for the various aspects of high school.

What are Routines?

Routines are the procedures and processes that students are expected to follow to keep things running smoothly and to prevent problems. Examples of routines include entering the cafeteria, the lunch line process, the dismissal process for classes from lunch, the expectations for hallway and classroom procedures, etc. Choosing routines should be a thoughtful process since some routines can inadvertently set up students to engage in misbehavior. Routines should be taught and reinforced during the first few weeks of school so everyone follows the same procedures. Routines are regularly taught throughout the year to ensure the school community is on the same page. Here are a few examples of our school routines as portrayed by the school signs that are displayed throughout campus.



CLASSROOM

	SAFE	TRUSTWORTHY	ACCOUNTABLE	RESPECTFUL
CLASSROOM	<ul style="list-style-type: none"> ● Be aware of your surroundings ● Be mindful of self and others 	<ul style="list-style-type: none"> ● Complete work with integrity (avoid cheating) ● Be honest 	<ul style="list-style-type: none"> ● Complete your assignments on time ● Follow directions ● Follow classroom rules/procedures ● Come to class prepared 	<ul style="list-style-type: none"> ● Treat other people with kindness ● Remain quiet while others are talking ● Maintain a clean workspace
TECHNOLOGY	<ul style="list-style-type: none"> ● Keep personal information private (login/passwords) ● Report concerns to a trusted adult ● Use cell phone responsibly 	<ul style="list-style-type: none"> ● Use technology for its intended purpose ● Complete digital work with integrity (avoid cheating) ● Stay on school appropriate websites 	<ul style="list-style-type: none"> ● Be sure your computer is charged and ready for learning 	<ul style="list-style-type: none"> ● Use technology with care ● Respect others belongings

**BE A SPARTAN S.T.A.R.
SHOW YOUR SHIELD**



RESTROOM



SAFE	TRUSTWORTHY	ACCOUNTABLE	RESPECTFUL
<ul style="list-style-type: none"> ● Wash hands ● Flush toilets ● Make healthy choices in the restroom 	<ul style="list-style-type: none"> ● Report concerns or issues ● Only visit the restroom when necessary 	<ul style="list-style-type: none"> ● Use restroom for intended purposes 	<ul style="list-style-type: none"> ● Keep the restroom clean ● Use only the supplies you need

**BE A SPARTAN S.T.A.R.
SHOW YOUR SHIELD**



CAFETERIA



SAFE

- Sit in your chosen seat
- Keep your hands to yourself
- Refrain from throwing/tossing of food
- Stand in a straight line to get your food
- Inside voices/avoid disruptions

TRUSTWORTHY

- Be honest
- Only take what you have brought or paid for

ACCOUNTABLE

- Pick up your area
- Throw away your trash in the trash cans

RESPECTFUL

- Treat others with kindness and respect
- Say please and thank you
- Report concerns or issues

HALLWAY

SAFE

- Be aware of your surroundings
- Be mindful of self and others
- Follow device expectations

TRUSTWORTHY

- Turn in items found in the hallway
- If you see or hear something, say something to a staff member
- Have a pass

ACCOUNTABLE

- Keep the hallway clean
- Keep your locker organized
- Think before you act/speak

RESPECTFUL

- Walk quietly
- Use appropriate language/volume
- Arrive to class on time



**BE A SPARTAN S.T.A.R.
SHOW YOUR SHIELD**



What Are PBIS Rewards At The High School?

The PBIS Rewards System for the high school is focusing on simplicity and the maturity of the student by focusing on the concept of observing and praising students' behavioral actions. When a staff member, or even a student, notices a positive behavior, they fill in a High School Star Card. This card has the name of the student, the person giving the card, and four options to choose the behavior noticed: Safe, Trustworthy, Accountable, and Respectful. The recipient then takes the card to the main office to turn it in and receive a token of acknowledgement. The names of the participants are then entered in a bi-monthly raffle where various prizes may be won. The cards are then posted onto the STAR Board in the main hallway. See the attached image below.

STAFF:

STUDENT:

☐ **SAFE**

☐ **TRUSTWORTHY**

☐ **ACCOUNTABLE**

☐ **RESPECTFUL**



**SPARTAN SHIELD
WARRIOR**