

Labette County U.S.D. 506



July 14, 2025 Board Meeting

AGENDA

Organizational Meeting

Monday, July 14, 2025, 7:00 PM

Curran Administrative Center, Altamont, KS 67330

Our mission: Educating every student every day!

Our vision: Meeting the needs of every child!

Agenda - Regular Meeting @ 7:00 p.m.

1. Call to order

2. Approval of Printed Agenda

At this time, Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.”

3. Reorganization of the Board of Education – Election of Officers and Appointments (Action)

The officers of the Board of Education shall be:

- 3.1 President
- 3.2 Vice-President

Appointment of Clerk, Deputy Clerk, and Treasurer

- 3.3 Clerk—Cindy Dean
- 3.4 Deputy Clerk—Chris Kastler
- 3.5 Treasurer—Jerica Wilson

4. Consent Agenda

- 4.1 Approval of June 9, 2025 Board Meeting Minutes
- 4.2 Approval of June/July bills, Investments, and Activity Fund Report
- 4.3 Approval of Personnel:
 - Terry Berry—Mechanic @ USD 506
 - Dakota Bingham—Assistant Cook @ Meadow View Elementary
 - Jacob Peoples—Maintenance @ USD 506
- 4.4 Approval of Resignation:
 - Isabelle Leake—Marketing Director @ USD 506
- 4.5 Approval of Authorized Representative for Federal Programs—John Wyrick; Shane Holtzman
- 4.6 Designate Truancy Officer for Each Building for 2025-2026
 - LCHS Truancy Officers—Stacy Smith; Trey Thompson

- Altamont Grade School Truancy Officer—Tiffany Flatt
- Bartlett Grade School Truancy Officer—Spence Allison
- Edna Grade School Truancy Officer—Tim Traxson
- Meadow View Grade School Truancy Officer—Chris Kastler/Donny Peak
- Mound Valley Grade School Truancy Officer—Melissa Green

4.7 Approval of State Mileage Rate (70.0 cents)

4.8 Designate Section 504, Title VI, VII, IX, and ADA Coordinator—Shane Holtzman

4.9 Designate District KPERS Representative for 2025-2026—Cindy Dean

4.10 Approval of Determining Official for Food Services for 2025-2026—Tara Daniels/John Wyrick

4.11 Approval of Official Representative for Surplus Property for 2025-2026—John Wyrick

4.12 Approval of Designated Public Information Officer and Custodian of Records—Shane Holtzman

4.13 Approval of 1116 Hours for 2025-2026

4.14 Adopt Generally Accepted Accounting Principal Waiver (GAAP)

4.15 Approval to Destroy School Records as Per Statute

4.16 Approval of Early Payment of Bills

4.17 Adopt Official Depository for District Funds for 2025-2026

- Labette Bank, Altamont, Kansas
- Community National Bank & Trust, Edna, Kansas

4.18 Designate Long Term Suspension and Expulsion Officers—Stacy Smith; Chris Kastler, Tiffany Flatt; Tim Traxson; Melissa Green; Spence Allison; Donny Peak; John Wyrick; Shane Holtzman; Trey Thompson

4.19 Establish Petty Cash Limits

4.20 Adopt Activity Fund Guidelines

4.21 Rescind and adopt Board Policies

4.22 Approval of authorized Appeal Officer for Nutrition Services for 2025-2026—Chris Kastler

4.23 Appoint Homeless Student Coordinator—Shane Holtzman

4.24 Designate Workers' Compensation Representative—Cindy Dean

4.25 Authorization of Alternative Signatures

4.26 Establish Home Rule Policy

4.27 Designate the Labette Avenue as the district's official newspaper

4.28 Approval of Authorized Users of Maintenance and Transportation Credit Card Use

4.29 Approval of SEK Financial Ancillary Products

4.30 Approval of Substitute Employee Daily Rate of Pay (\$125.00/day)

4.31 Designate District Discrimination Coordinator—John Wyrick

4.32 Designate Building Discrimination Coordinators—USD 506 Building Principals

4.33 Approval of Revenue Neutral Tax Rate Resolution

4.34 Approval of Greenbush Health Plans Trust Agreement

4.35 Approval of Hiland Milk Bid

4.36 Approval of Supplements

5. Recognitions / Communications

- Chad Higgins, Executive Director—ESSDACK
 - i. Present Strategic Plan

6. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes

unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

7. Reports

- 7.1 Superintendent
- 7.2 SEK Interlocal #637
- 7.3 KASB/Legislative

8. Information/Discussion Items

- 8.1 Approval of June KASB Policy Updates, Revisions—First Reading (I/D)

9. Action Items

- 9.1 Appointment of Board Members to Annual Committee Assignments (Action)
 - Capital Improvement/Facilities Advisory Committee
 - Policy Advisory Committee
 - Curriculum
 - Technology
 - SEK Interlocal Board Representative
 - Negotiations
 - Public Relations
 - Governmental Relations
 - Site Council
- 9.2 Appointment of School Attorney (A)
 - Gregory P. Goheen—MVP Law Firm
- 9.3 Appointment of Local Auditor (A)
 - Local Auditor—Deihl, Banwart and Bolton
- 9.4 Consider Adoption of Revisions to High School Handbook—Second Reading (A)
- 9.5 Bartlett Grade School Roof Replacement—Bid Recommendations (A)
- 9.6 Approval of Grades 3-8 Science Curriculum (A)

10. Executive Session

11. Board Member Comments

12. Adjournment

- 12.1 Next Regular Meeting: August 11, 2025, at Curran Administrative Center, Altamont, Kansas 67330

Supplemental Agenda- Organizational Meeting
Board of Education
Monday, July 14, 2025
Curran Administrative Center

Agenda - Regular Meeting @ 7:00 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Approval of Printed Agenda:

At this time, Board members may accept the agenda as shown below; add items to the agenda, or request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.”

3. Reorganization of the Board of Education – Election of Officers and Appointments

Commentary:

The election of officers is required by law. The president and vice-president shall be elected annually from its membership at the first meeting of the Board in July of each year.

The officers of the Board of Education shall be: (Action Item)

- 3.1 President
- 3.2 Vice-President

Recommended Motions:

I nominate _____ for President.
I nominate _____ for Vice-President.

Commentary:

The board shall appoint, at its first regular meeting in July, a clerk and treasurer for a term of one year, who shall not be members of said Board and who shall furnish bond as required by law.

Appointment of Clerk, Deputy Clerk, and Treasurer (Action Item)

- 3.3 Clerk—Cindy Dean
- 3.4 Deputy Clerk—Chris Kastler
- 3.5 Treasurer—Jerica Wilson

4. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 4.1-4.36.*

The list this month is quite lengthy due to routine beginning-of-fiscal-year items, many of which are dictated by state statute.

- 4.1 Approval of June 9, 2025 Board Meeting Minutes (pages 14-17)
- 4.2 Approve June/July bills, investment, Activity Fund, and Financial Reports. (Pages 55-63)
- 4.3 Approval of Personnel (p. 18)
 - Terry Berry—Mechanic @ USD 506
 - Dakota Bingham—Assistant Cook @ Meadow View Elementary
 - Jacob Peoples—Maintenance @ USD 506
- 4.4 Approval of Resignations: (p. 17)
 - Isabelle Leake—Marketing Director @ USD 506
- 4.5 Authorize the participation of USD 506 in federal programs, under Public Law 89-10 and public law 97-35, and to appoint John Wyrick and Shane Holtzman to represent USD 506 in all federal programs during the 2025-2026 school year.
- 4.6 Designate principals at LCHS, Edna, Bartlett, Mound Valley, Meadow View, and Altamont Elementary as truancy officers for the 2025-2026 school year.
- 4.7 As authorized by K.S.A.75-3203a, the Secretary of Administration has fixed the **privately-owned vehicle maximum mileage reimbursement state** rate for FY 2025 at **70.0 cents** per mile. Effective July 1, 2025.
- 4.8 Designate Superintendent as Section 504, Title VI, VII, IX, and ADA Coordinator.
- 4.9 Designate Cindy Dean as KPERS designated agent.
- 4.10 Appoint Tara Daniels and John Wyrick as Authorized Food Service Representative.
- 4.11 Appoint John Wyrick as Official Representative for Surplus Property.
- 4.12 Approve Shane Holtzman as Designated Public Information Officer and Custodian of Records.
- 4.13 Approve 1116 Hours for 2025-2026 school year.

Commentary:

Schools can choose to attend a certain number of days or a minimum of 1116 hours. Our district has chosen to go by hours as opposed to days. These hours have been accounted for in our adopted school calendar for 2025-2026.

4.14 Resolution to waive GAAP Requirements:

Commentary:

Kansas public school accounting does not require financial statements and financial reports to be prepared in conformity with Generally Accepted Accounting Principles (GAAP). Furthermore, due to cash basis and budget laws of Kansas, we can't totally comply with GAAP. Adopting the waiver allows the accounting to be conducted more efficiently for cash basis operations. Therefore, a resolution needs to be adopted. (p. 23)

4.15 State statute requires school districts to keep certain documents for a specified time period. We will follow state statute. (p. 25)

4.16 Authorization of Early Payment of Claims:

Commentary:

Each year the board authorizes early payment of certain bills that will enhance the operations of the district or financially benefit the district. Bills where discounts are applicable if paid by a certain date and bills that contain finance charges if not paid by a certain date are examples of situations where it is an advantage to the district to pay prior to approval by the board.

The District business office is authorized on a yearly basis to initiate payments in excess of \$20,000.00 for the following items without a separate pre-approval motion.

The exempted items include Utilities, Fuel, Food for School Lunch Program, Payroll, Insurance Renewals, Lease Payments, Flow-through Funds (i.e. Special Education and KPERS), Education Service Center Payments for Existing Programs, Licensing Renewals, Textbook Renewals and Related Consumables, Repair or Maintenance of Facilities and Equipment, District Shipping and Postage and any other expenses that if not paid timely will cause a penalty or fee to be assessed to the District.

4.17 Designate Official Depository for District Funds: Labette Bank, Altamont and Community National Bank & Trust, Edna.

4.18 Appoint John Wyrick, Shane Holtzman and principals at LCHS, Altamont, Bartlett, Edna, Meadow View, Mound Valley Elementary and/or an attorney appointed by the board of education/designee as long-term student suspension/expulsion hearing officers.

4.19 Establish Petty Cash Limits at \$1,000. (p. 27)

4.20 Adopt Activity Fund Guidelines:

Commentary:

This is another routine resolution adopted at the beginning of each year. Adopting this resolution does not remove the responsibility of the superintendent's office to provide oversight by monitoring the accounting process. Furthermore, as the resolution specifies, the board will receive a monthly report. (p. 22)

4.21 Rescind and Adopt Board Policies:

Commentary:

The Kansas Association of School Boards recommends that during the July organizational meeting, the Board should rescind all policy actions made in the previous year. Once the policies have been rescinded, the board should pass a motion to adopt all current written policies for the coming school year.

According to KASB, by taking these two actions, the Board voids all policies which may have been inadvertently created during the previous year and ensures the written policies of the Board are those the administration is expected to implement. (p. 21)

4.22 Appoint Chris Kastler as the hearing officer for the National School Lunch Program for the 2025-2026 school year.

4.23 Appoint Shane Holtzman as Homeless Student Coordinator for the 2025-2026 school year.

4.24 Approve Cindy Dean as the designated Workers' Compensation Representative.

4.25 Authorization of Alternate Signatures

- Vice-president in lieu of president
- Chris Kastler in lieu of the board clerk or the district treasurer; however, not in lieu of both on the same document
- Sharon Wolgamott in lieu of the clerk of the board or district treasurer; however, not in lieu of both on the same document

4.26 Establish Home Rule Policy:

Commentary:

This resolution states that the board may transact all school district business and adopt policies the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools. This resolution is adopted annually. Gives our district local autonomy to address item(s) not addressed by statute (i.e., fundraising). There is not a statute that addresses fundraising. (p. 24)

4.27 Designate the Labette Avenue as the district's official newspaper.

Commentary:

At the first meeting in July of each year the Board of Education shall designate a newspaper to be the official district newspaper. The newspaper must meet the requirements of Kansas statutes. All legal notices or publications required by Kansas statutes shall be published in the designated newspaper.

- 4.28 Approval of Authorized Users of Maintenance and Transportation Credit Card Use (p. 28)
- 4.29 Approval of SEK Financial Ancillary Products
- 4.30 Approval of Substitute Employee Daily Rate of Pay (\$125.00/day)
- 4.31 Designate District Discrimination Coordinator—John Wyrick
- 4.32 Designate Building Discrimination Coordinators—USD 506 Building Principals
- 4.33 Approval of Revenue Neutral Tax Rate Resolution (p. 26)
- 4.34 Approval of Greenbush Health Plans Trust Agreement (p. 41)
- 4.35 Approval of Hiland Milk Bid
- 4.36 Approval of Supplements (pages 29-32)

5. Recognitions / Communications:

- Chad Higgins, Executive Director—ESSDACK

During the 2024–2025 school year, Chad Higgins from ESSDACK partnered with our staff, students, parents, and community members to lead a comprehensive strategic planning initiative for the district. Throughout three on-site visits, Chad facilitated a collaborative process designed to gather meaningful stakeholder input and guide our team in shaping a shared vision for the future of USD 506.

This evening, Chad is here to present the final version of the strategic plan that emerged from this work. The process was thoughtful, inclusive, and driven by a desire to strengthen our schools through clear goals and purposeful direction.

We are proud of the work that has been done and grateful for the time and insight contributed by so many members of our school community. It is our hope that the board finds value in the plan and the direction it sets for our district.

We will ask the board to formally approve the strategic plan at the August board meeting.
Pages 33-40

6. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

7. Reports:

- 7.1 Superintendent
- 7.2 SEK Interlocal #637
- 7.3 KASB/Legislative

8. Information/Discussion/Presentations:

8.1 Approval of June KASB Policy Updates, Revisions—First Reading-

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email. A copy is available on the KASB website and included in the packet.

The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal, and these are their recommendations for the board to consider for second reading at the February board meeting. Time will be afforded during the board meeting for the whole board discussion. (I/D)

(Pages 42-45)

9. Action Items:

9.1 Appoint Committee Representatives-

The board will need to appoint two (2) members to the following committees:

Capital Improvement/Facilities Advisory Committee; Policy; Curriculum; Technology; SEK Interlocal Board Representative; Negotiations; Public Relations; Governmental Relations and Site Council.

(A)

9.2 Approval of School Attorney-

During the course of the 2024-2025 school year, the board engaged with MVP Law Firm and used Gregory P. Goheen as counsel. I will ask the board to continue the service of MVP Law Firm and Gregory P. Goheen. The district also and will also continue to utilize the legal services provided by KASB.

(A)

9.3 Appointment of Local Auditor—Deihl, Banwart and Bolton-

Each year, the Board of Education must appoint an outside firm to conduct an audit of the district, which includes the fiscal year ending June 30, 2025. (A)

9.4 Consider Adoption of Revisions to Handbooks—Second Reading-

Mr. Holtzman and I will ask the board to approve the handbook as presented. Board members received a copy of the handbook during the June 9, 2025, meeting. (A)

9.5 Bartlett Grade School Roof Replacement—Bid Recommendation-

USD 506 solicited bids for the replacement of the composite shingle roof at Bartlett Grade School on Monday, June 23, 2025. Bids were publicly opened on Wednesday, July 9, 2025, at 9:05 a.m.

We received one bid, submitted by Roofing Services Unlimited, in the amount of **\$47,795.00**. After reviewing the bid and scope of work, Mr. Holtzman and I will recommend that the board approve the bid as submitted during our upcoming board meeting.

Brent and Kenyon were actively involved in the project from start to finish, and their input was instrumental throughout the process. This roof replacement was identified as a **high-priority project** by the Capital Outlay Committee during our planning session last fall.

Approval of this bid will enable us to proceed with addressing a critical facility need at Bartlett Grade School. **Pages 46-47** (A)

9.6 Approval of Grades 3-5 Science Curriculum-

The Science Curriculum team consists of a teacher representative from each grade. Team members are Madison Evans, Stephanie Moore, Kristen Shaw, Therese Foster, and Melissa Green.

The committee convened several times throughout the 2024-2025 school year to discuss the curriculum and resources necessary to meet the demands in the field.

Mrs. Green contacted Houghton Mifflin representatives in late Spring to request a quote for the Science resources. After several back-and-forth exchanges, they finally settled on a price in late June.

Mr. Holtzman and I will ask the board to approve the request for the new science curriculum as presented. (A)

Pages 48-54

10. Executive Session:

For non-elected personnel under KOMA.

Madam President, I move we go into executive session to discuss an individual employee's performance according to the exception under KOMA, and the open meeting will resume in the board room at _____ p.m. (A)

11. Board Member Comments:

Individual board members are encouraged to share stories of success and opportunities for growth at this time. (I)

12. Adjournment:

Motion to adjourn the meeting. Next Regular Meeting: August 11, 2025, at Curran Administrative Center in Altamont, Kansas, 67330. (A)

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Office

June 16, 2025

7:00 a.m.

Members Present:

Kevin Cole
Rich Falkenstien
Jessie Foister
Dr. Kolette Smith

Absent Board Members:

Greg Bogner
Brian Harlow

Others Present:

John Wyrick, Superintendent
Cindy Dean, Board Clerk

2024-2025 Amended Budget Hearing

1. Jessie Foister called the meeting to order at 7:00 a.m.
2. No patron comments were made
3. Rich Falkenstien made a motion to approve the 2024-2025 Amended Budget. Kevin Cole seconded the motion. Motion carried 4-0.
4. Kevin Cole made a motion to adjourn. Rich Falkenstien seconded the motion. Motion carried 4-0. The meeting adjourned at 7:01 a.m.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Office

June 9, 2025

7:00 p.m.

Members Present:

Greg Bogner

Kevin Cole

Rich Falkenstien

Jessie Foister

Brian Harlow

Dr. Kolette Smith

Absent Board Members:

None

Others Present:

John Wyrick, Superintendent

Shane Holtzman, Asst. Supt.

Cindy Dean, Board Clerk

Angela Holmes, Board Member Candidate

Jyssica Lahey, Board Member Candidate

Shelly Phillips, Board Member Candidate

Rich Profitt, Greenbush

Mark Raney, Board Member Candidate

Theresa Raney, Community Member

Jessica Rush, Board Member Candidate

Julie Sale, Board Member Candidate

Christina Sykes, Board Member Candidate

Amanda Lancaster, Diehl- Banwart- Audit firm

Chris Kastler, MdView Principal

1. Jessie Foister called the meeting to order. Rich Falkenstien opened with prayer.
2. Dr. Kolette Smith made a motion to approved the printed agenda with the following addition:
3.4 Add James Ryals – Band Teacher
Rich Falkenstien seconded the motion. Motion carried 6-0.
3. Consent Agenda
Kevin Cole made a motion to approve the consent agenda with the following addition:
3.4 add James Ryals – Band Teacher
Brian Harlow seconded the motion. Motion carried 6-0.
4. Recognitions/Communications
None at this time
5. Recognitions of Visitors and Public Comments

None at this time

6. Reports

6.1 Superintendent Report

- Dr. Wyrick welcomed all the Board Member Candidates that were in attendance and thanked them all for their interest in USD 506.
- Dr. Wyrick reported the New Auxiliary Gym is 99% complete and hopes to be completed in July for usage.
- Dr. Wyrick stated he and Mr. Holtzman will attend the Greenbush Budget Workshop this Thursday.
- Dr. Wyrick stated it's a busy time of the year and school has not slowed down. Reported 158 students enrolled in Summer School and 26 students enrolled in the Summer Compass Academy. Drivers Ed and Summer Weights is also taking place this summer.

6.2 Administrative Report

Chris Kastler reported Summer School is going great. Mr. Kastler stated summer meals are going great this year and mentioned the summer meals are free.

6.3 KASB/Legislative

Kevin Cole reported the Board of Directors Meeting was Saturday and the 2025-2026 Budget was approved. Mr. Cole stated the Strategic Plan was reviewed. Mr. Cole stated new policy change updates are in effect July 1.

6.4 SEK Interlocal #637

Kevin Cole reported the Interlocal is going thru Negotiations currently.

7. Discussion Items

7.1 Rich Profitt lead the Board Members through a goal setting session. The goal setting process will help us reflect on the past accomplishments and focus on goals to continue our growth across the district.

7.2 The 2025-2026 LCHS Student Handbook recommendations are available for the board to review and consider. The board will take action on the LCHS Student Handbooks at the July Meeting.

7.3 Dr. Wyrick stated the Hearing on Amending the 2024-2025 Budget is Monday, June 16th at 7:00 a.m.

8. Action Items

8.1 Amanda Lancaster presented the audit report for the 2023-2024 school year. Rich Falkenstien made a motion to approve the audit report. Greg Bogner seconded the motion. Motion carried 6-0.

8.2 Dr. Kolette Smith made a motion to approve the Elementary School Student Handbook for the 2025-2026 school year. Brian Harlow seconded the motion. Motion carried 6-0.

8.3 Rich Falkenstien made a motion to approve the 2025-2026 meal prices and fees as presented. Greg Bogner seconded the motion. Motion carried 6-0.

8.4 Kevin Cole made a motion to authorize Dr. Wyrick to make the end of the year transfers on behalf of the Board of Education in lieu of a second June Board Meeting. Rich Falkenstien seconded the motion. Motion carried 6-0.

8.5 Kevin Cole made a motion to purchase (2) new buses at \$134,964 each from Midwest Transit Equipment. KDHE Grant of \$67,000 will go towards the purchase. Rich Falkenstien seconded the motion. Motion carried 6-0.

9. Board Member Comments

Rich Falkenstien wished everyone a great and safe summer.

Brian Harlow – No Comments

Greg Bogner – No Comments

Dr. Kolette Smith – No Comments

Kevin Cole thanked all the Board Member Candidates for attending tonights meeting. Mr. Cole stated we are a great family and we do what we do best for students and staff. Mr. Cole thanked the maintenance and custodial staff for all their summer work.

Jessie Foister thanked everyone for what they do and wished everyone a great summer.

10. Adjournment

Dr. Kolette Smith made a motion to adjourn the meeting. Greg Bogner seconded the motion. The meeting adjourned at 9:24 p.m. The next regular Board Meeting will be July 14, 2025 at 7:00 p.m. at the Curran Administrative Office.



LAMBETTE COUNTY Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

"Where Excellence and
Education Meet"

www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: July 14, 2025

Retiree(s)

None at this time

Resignations

Isabelle Leake—Marketing Director @ USD 506



LABETTE COUNTY

Unified School District 506

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TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: July 14, 2025

Supplemental Work Agreement:

See list

Certified Work Agreement:

None at this time

Classified Work Agreement:

Terry Berry—Mechanic @ USD 506
Dakota Bingham—Assistant Cook @ Meadow View Elementary
Jacob Peoples—Maintenance @ USD 506

Transfers:

None at this time



LABETTE COUNTY

Unified School District 506

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"Where Excellence and
Education Meet"

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TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: July 14, 2025

Substitute Employees:

1. None at this time

RESOLUTION TO RESCIND POLICY

RESOLUTION NO. 2026-00

Be it resolved that all policy statements found in the minutes of this Board of Education prior to July 1, 2025, be rescinded and that the Board of Education adopt the policy manual (or written policies) as presented and recommended by the Superintendent of Schools, to govern this school district during the 2025-2026 school year, subject to periodic review, amendment, and revision by the Board of Education.

Adopted by the Board of Education of Unified School District No. 506, Labette County, Kansas, on the 14th day of July, 2025.

USD 506 Board President

Clerk of the Board

RESOLUTION TO ESTABLISH OF SCHOOL ACTIVITY FUNDS

RESOLUTION NO. 2026-01

WHEREAS, the Board of Education of Unified School District No. 506, Labette County, Kansas, has determined that the creation of an activity fund is an efficient method to pay expenses for student activities; and

WHEREAS, Kansas law authorizes the establishment of school activity funds;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 506, Labette County, Kansas, that an activity fund designated as the LCHS Activity Fund is created for the purpose of receiving and expending funds for student activities including athletics, music, forensics, dramatics and other board approved student extra-curricular activities.

Designated clerical staff shall keep a record of all receipts and expenditures of the fund and shall prepare and file with the board a statement showing all receipts, expenditures and balance at the end of each month and at the end of each school year. Any person authorized to administer an activity fund shall be bonded by the school district.

Funds in the activity fund shall remain district funds but shall not be considered school money for purposes of K.S.A. 72-8202(d) and the provisions of K.S.A. 12-105(b) shall not apply.

ADOPTED by the Board of Education of Unified School District No. 506, Labette County, Kansas, the 14th day of July, 2025.

USD 506 Board President

Clerk of the Board

**RESOLUTION TO WAIVE THE ANNUAL REQUIREMENT OF GENERAL ACCEPTED
ACCOUNTING PRINCIPLES AND FIXED ASSET ACCOUNTING**

Resolution NO. 2026-02

WHEREAS, the Board of Education of Unified School District 506, Labette County, Kansas, has determined that the financial statements and financial reports for the 2024-25 school year to be prepared in conformity with the requirements of K.S.A. 1980 Supp. 75-1120a (c) (1) as amended by H.B. 2041 enacted by the 1981 Session of the Kansas Legislature are not relevant to the requirements of the cash basis and budget laws of this state and are of no significant value to the Board, the Unified School District, or the members of the general public of the district; and

WHEREAS there are no revenue bond ordinances or resolutions or other ordinances or resolutions of said district that require financial statements and financial reports to be prepared in conformity with said act for the school year 2025-26

NOW, THEREFORE BE IT RESOLVED, by the Board of Education of Unified School District No. 506, Labette County, Kansas, in a regular meeting duly assembled this 14th day of July, 2025, that the said Board request the Director of Accounts and Reports to waive the requirements of said law as they apply to the Unified School District for the school year 2025-2026, and

BE IT FURTHER RESOLVED that the said Board shall cause its financial statement and financial reports of the said district to be prepared on the basis of cash receipts and disbursements as adjusted to show compliance with the cash basis and budget laws of this state.

ADOPTED by the Board of Education of Unified School District No. 506, Labette County, Kansas, on the 14th day of July, 2025.

U.S.D. 506 Board President

Clerk of the Board

RESOLUTION TO ESTABLISH HOME RULE BY BOARD OF EDUCATION

Resolution NO. 2026-03

WHEREAS, the Board of Education of Unified School District No. 506, Labette County, Kansas, has determined that the exercise of powers granted by the legislature is of benefit to the board and local patrons; and

WHEREAS, Kansas law authorizes the board to transact all school district business; and

WHEREAS, the board intends to adopt policies that the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools; and

WHEREAS, the board acknowledges that the power granted by law shall not be construed to relieve the board from any obligations to comply with state law; and

WHEREAS, the board acknowledges that the powers granted by law and this resolution shall not be construed to relieve any other unit of government of its duties and responsibilities prescribed by law; and

WHEREAS, the board acknowledges that the powers granted by law do not create any responsibility on the part of the district to assume the duties or responsibilities which are required of another unit of government;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 506, Labette County, Kansas, that the board shall exercise the power granted by law and by this resolution.

ADOPTED by the Board of Education of Unified School District 506, Labette County, Kansas, the 14th day of July, 2025.

By: _____ Board Member

Attest: _____
Clerk, Board of Education

RESOLUTION FOR DESTRUCTION OF RECORDS

RESOLUTION NO. 2026-04

BE IT RESOLVED THAT, the Board of Education of Unified School District No. 506, Labette County, Kansas hereby authorizes the Clerk of the Board to destroy school records pursuant to K.S.A. 72-5369 and K.S.A. 72-5370.

By: _____ Board Member
_____ Board Member

CERTIFICATE

This is to certify that the above resolution was duly adopted by the Board of Education of Unified School District No. 506, Labette County, Kansas, on the 14th day of July, 2025.

Clerk, Board of Education

RESOLUTION FOR REVENUE NEUTRAL TAX RATE

RESOLUTION NO. 2026-05

A resolution expressing the property taxation policy of USD 506 Labette County Public Schools with respect to exceeding the Revenue Neutral Tax Rate for financing the annual budget for 2025-2026

Whereas, 2021 SB 13 and Senate Sub for HB 2104, provides that the levy of property taxes to finance the 2025-2026 budget of USD 506 exceeds the Revenue Neutral Tax Rate as determined by the County Clerk to finance the 2025-2026 budget of USD 506, be authorized by resolution.

NOW, THEREFORE, BE IT RESOLVED by USD 506 that the 2025-2026 budget with a levy of property taxes exceeding the Revenue Neutral Tax Rates calculated for 2025-2026, as adjusted pursuant to 2021 SB 13 and Senate Sub for HB 2104 is hereby adopted.

Adopted this 14th day of July 2025 by USD 506 Labette County, Kansas.

Board Clerk

Board President

RESOLUTION TO ESTABLISH PETTY CASH FUND

RESOLUTION NO. 2026-06

WHEREAS, the Board of Education of Unified School District No. 506, Labette County, Kansas, has determined that the creation of a petty cash fund is an efficient method to pay expenses for school district purposes in emergencies.

WHEREAS, Kansas law authorizes the establishment of petty cash funds;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 506, Labette County, Kansas that a petty cash fund designated as the USD 506 Building Petty Cash Fund is created for the purpose of receiving and expending funds for needed district expenditures in an emergency. The fund shall be in the amount of \$1,000.00.

The fund shall be administered by Administration. The treasurer and building secretary shall keep a record of all receipts and expenditures of the fund and shall prepare and file with the Board a statement showing all receipts, expenditures and balance at the end of each month and at the end of each school year. An itemized receipt shall be maintained for each expenditure. Any person authorized to administer a petty cash fund shall be bonded by the school district.

Upon proper report to the board, the petty cash fund shall be replenished by payment from the appropriate fund of the school district.

The petty cash fund shall not be loaned or advanced against the salary of any employee.

Funds in the petty cash fund shall remain district funds but shall not be considered school money for purposes of K.S.A. 72-1136 and the provisions of K.S.A. 12-105b shall not apply.

ADOPTED by the Board of Education of Unified School District 506, Labette County, Kansas, the 14th day of July, 2025.

USD 506 Board President



"Where Excellence and
Education Meet"

LABETTE COUNTY

Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

July 14, 2025

Authorized user list for USD 506 Maintenance Brent Barragar credit card:

Kenyon Foister
Steve Whitaker
Sharon Wolgamott
Dr. John Wyrick

Authorized user list for USD 506 Transportation Sharon Wolgamott credit card:

Lori Featherby
Pam Baker

Authorized user list for USD 506 Transportation Cindy Dean credit card:

Leroy Jones
Stacy Templeton

Authorized user list for USD 506 Transportation John Wyrick credit card:

Deb Smith
Buddy Schlatter
Kyle Zwahlen

USD 506 will add and delete authorized users at any time.

Athletic Supplementals 2025-2026
Athletics: Fall

Head Football (Interim)	Bradley Argabright
Ass't. Football	David Brown
Ass't. Football	Tanner Russell
Ass't. Football	Silas Stone
Ass't. Football	Travis Hurley
Ass't. Football	Mike Hayward
Ass't. Football	Open Position

Athletics: Spring

Head Boys Track
Ass't Boys Track
Head Girls Track
Ass't Girls Track
Head Baseball
Ass't Baseball
Ass't Baseball

Head Volleyball	Leigh Ann Phillips
Ass't. Volleyball	Laci Strickland
Ass't. Volleyball	Rhianne Taylor
Cross Country	Christian Wacker
Ass't Cross Country	Open Position
Girls Tennis	Kelsey Haverfield
Ass't Girls Tennis	Jenny Winters
Girls Golf	Brandi Habiger
Ass't Girls Golf	

Head Softball
Ass't Softball
Ass't Softball
Boys Tennis
Ass't Boys Tennis
Boys Golf
Ass't Boys Golf
Head Swim Coach
Ass't Swim Coach

Athletics: Winter

Head Boys Basketball	Bradley Argabright
Ass't Boys Basketball	Brian Tucker*
Ass't Boys Basketball	David Brown
Ass't Boys Basketball	
Head Girls Basketball	Brianna Volmer
Ass't Girls Basketball	Heather Wilson
Ass't Girls Basketball	Open Position
Ass't Girls Basketball	
Head Boys Wrestling	Monty Scott Mattison
Ass't Boys Wrestling	Silas Stone
Ass't Boys Wrestling	Rod Hamilton
Head Girls Wrestling	Abby Jones
Ass't Girls Wrestling	Jenny Winters
Ass't Girls Wrestling	Open Position

Varsity Cheer
Ass't Cheer
Dance Team
Boys Summer Conditioning
Girls Summer Conditioning
Athletic Director
Athletic Director

* Non USD 506 Teacher

Approved IF NEEDED

Open Position

CDL

Bradley Argabright
Travis Hurley
Christian Wacker
Rhianne Taylor
Sam Schaper
David Brown
Brian Tucker*
Hanna Haraughty
Kelsey Haverfield
Madison Evans
Ashley McCoy
Tanner Russell
Angela Wninger
Nikkii Rosenstiel
Allie Jones
Bradley Argabright/David Brown
Brianna Volmer
Open Position
Monty Scott Mattison

Athletic/Academic Supplementals 2025-2026

USD 506 Grade Schools

Altamont

Volleyball	Gwyn Dean
Ass't Volleyball	
Boys' Basketball	Tanner Russell
Girls' Basketball	Kelsey Hanigan
Ass't Basketball	
Track	Carrie Agosto
Ass't Track	
Cheerleader	Angie Hall
Yearbook	Emily Booth
Quiz Bowl	Ashley Hill

Bartlett

Volleyball	Madison Evans
Ass't Volleyball	
Boys' Basketball	Michael Harrison
Girls' Basketball	Hanna Haraughty
Ass't Basketball Girls/Boys	
Track	
Ass't Track	
Cheerleader	Sara Thompson
Yearbook	Tonia Wilson
Quiz Bowl	Lori McKinzie

Edna

Volleyball	Sara Allison
Ass't Volleyball	
Boys' Basketball	Kent Cooper*
Girls' Basketball	Richard Pierce
Ass't Basketball	
Track	Stephanie Moore
Ass't Track	
Cheerleader	Emma Steelman
Yearbook	Alyson Heflin
Quiz Bowl	Therese Foster

Meadow View

Volleyball	Holly Norman
Ass't Volleyball	
Boys' Basketball	Jake Rourk
Girls' Basketball	Morgan Wacker
Ass't Basketball	
Track	Holly Norman
Ass't Track	Tara Clevenger
Cheerleader	Misty Collins
Yearbook	DeRhonda Newby
Asst. Principal	Donny Peak
Quiz Bowl	Josh Ghering

Mound Valley

Volleyball	Dena Terrell
Ass't Volleyball	
Boys' Basketball	Andy O'Brien
Girls' Basketball	Andy O'Brien
Ass't Basketball	
Track	Blake Lacey
Ass't Track	
Cheerleader	Dena Terrell
Yearbook	Roxie Moore*
Quiz Bowl	Jessica Heit

* Non USD 506 Teacher

Approved IF NEEDED

Open Position	

Extended Contracts

Counselor (20 days)	Nicole Dean
Elementary Music (1.5%)	Shawna Terrell
Elementary Music (1.5%)	Megan Gabehart
Elementary Music (1.5%)	Cindy Rucker
Elementary Band (1.5%)	Megan Gabehart
Elementary Band (1.5%)	Lora Finley
Elementary Band (1.5%)	Cindy Rucker
Elementary Band (1.5%)	Ryan Elliott
Counselor (20 days)	Carrie Agosto
Extended Period	Carrie Agosto

Jr. High Boys Wrestling	Monty Scott Mattison
Ass't Jr. High Wrestling: (B)	Rod Hambleton*
Jr. High Girls Wrestling	Abby Jones
Ass't Jr. High Wrestling: (G)	Jenny Winters
Jr. High Football	Blake Lacey
Jr. High Football	Joe Paige
Jr. High Football	Scott Mattison
Jr. High Football	

Athletic/Academic Supplementals 2025-2026

USD 506 Grade Schools

Altamont

Volleyball	Gwyn Dean
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Ass't Basketball	
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Ass't Track	
Cheerleader	Angie Hall
Yearbook	Emily Booth
Quiz Bowl	Ashley Hill

Bartlett

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Ass't Volleyball	
Boys' Basketball	Michael Harrison
Girls' Basketball	Hanna Haraughty
Ass't Basketball Girls/Boys	
Track	
Ass't Track	
Cheerleader	Sara Thompson
Yearbook	Tonia Wilson
Quiz Bowl	Lori McKinzie

Edna

Volleyball	Sara Allison
Ass't Volleyball	
Boys' Basketball	Kent Cooper*
Girls' Basketball	Richard Pierce
Ass't Basketball	
Track	Stephanie Moore
Ass't Track	
Cheerleader	Emma Steelman
Yearbook	Alyson Heflin
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Yearbook	DeRhonda Newby
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Approved IF NEEDED

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Ass't Jr. High Wrestling: (G)	Jenny Winters
Jr. High Football	Blake Lacey
Jr. High Football	Joe Paige
Jr. High Football	Scott Mattison
Jr. High Football	



Strategic Plan

It is the Mission of USD 506 to provide a supportive and engaging learning environment, grounded in strong relationships and community involvement, where all students belong and are equipped for future success through continuous growth and accountability.

Core Values: Integrity • Relationships • Growth

Enhanced Student Opportunities



Employee Retention & Development



Community Engagement



Infrastructure & Facilities



Our Vision: Future-focused • Engaged • Supportive

Goal: Enhance Curriculum & Career Readiness

- Objective: Expand CTE and career exploration opportunities starting in early grades, including partnerships with area post-secondary schools.
- Objective: Broaden and deepen K-8 curriculum offerings to include STEM, the arts, global awareness, and critical thinking skills.

Goal: Improve Employee Value & Support

- Objective: Attract and retain quality educators and employees by offering competitive compensation and benefits.
- Objective: Enhance teaching effectiveness by providing ongoing professional development in areas such as pedagogy, technology, mental health, and inclusive practices.
- Objective: Modify the schedule to allow for increased staff collaboration.

Goal: Improve Communications

- Objective: Strengthen and streamline communication with parents, alumni, and the broader community through centralized tools and social media.
- Objective: Increase transparency and promote community involvement by highlighting opportunities for engagement and collaboration.
- Objective: Share district achievements and opportunities.

Goal: Modernize Facilities & Resources

- Objective: Prioritize the maintenance and safety of aging facilities to ensure secure and effective learning environments.
- Objective: Evaluate and pursue sustainable funding strategies to support facility improvements that reflect long-term district and community needs.
- Objective: Conduct a comprehensive demographic study and engage district and community stakeholders to develop a fiscally responsible, long-term facilities plan.
- Objective: Expand and enhance digital tools and infrastructure to support innovative, tech-enabled teaching and learning.

Goal: Build Community Partnerships

- Objective: Strengthen ties with local businesses and organizations to enhance student learning and career preparation.
- Objective: Create more community events and invite businesses personally to increase involvement and awareness.

DRAFT 2

- Objective: Ensure equitable access to programs and resources.
- Objective: Strengthen school-family-community partnerships that support academic, social, and emotional growth.
- Objective: Promote a safe, inclusive culture through mental health services, anti-bullying initiatives, and restorative practices.

USD 506 Strategic Plan

Accountability Leaders & Team

Focus Area	Goal	Leaders	Team Members
Enhanced Student Opportunities	Enhance Curriculum & Career Readiness	Morgan Wacker Stacy Smith	Misty Burke Angela Volzchee Nolan Nash Spence Allison Dena Carico
Enhanced Student Opportunities	Prioritize Student Well-Being		Bethany Blair (Mental Health)
Employee Retention & Development	Improve Employee Value & Support	Dr. Wyrick	Melissa Green Kyle Zwahlen Tiffany Flatt Mrs. Nash Grances Grave Connie Baker Kayla Roberts Kevin Cole
Community Engagement	Improve Communications	Jake Knaup Isabelle Leake Trey Thompson	Hanna Haraughty Tammy Hayward Madison Evans Stephanie Moore
Community Engagement	Build Community Partnerships	Jayme Winters C Waugh Kelsey Crisman	Carla Bebb Adan Meyers 128 B Jacob Rexwinkle Ashley Herdy Jason McKee
Infrastructure & Facilities	Modernize Facilities & Resources	Local engineer and/or project manager to head the committee	CICM (Already identified) Add reps from each community.

Strategic Actions

Focus Area: Enhanced Student Opportunities

Goal: **Enhance Curriculum & Career Readiness**

Objective:	Actions
Expand CTE and career exploration opportunities starting in early grades, including partnerships with area post-secondary schools.	<p>1. Develop a K-12 Career Exploration & Curriculum Alignment Framework</p> <p>Create cross-school, cross-grade collaboration teams (K-12) to vertically align curriculum in CTE, STEM, the arts, global awareness, and critical thinking. Ensure all students experience age-appropriate, scaffolded career exposure activities, from community helper units in primary grades to high school CTE pathway courses. Embed career exploration themes into broader academic subjects to enhance relevance and engagement.</p> <p>2. Facilitate 8th-Grade Career Exploration Events and High School Collaboration</p> <p>Coordinate joint visits for 8th-grade students to CCHS and LCHS focused on CTE programs, with hands-on workshops, career panels, and peer-led tours. Include collaborative planning between high school and middle school staff to align curriculum and prepare students for transition into focused high school pathways. Expand these events to include early exposure to post-secondary options as part of the exploration process.</p> <p>3. Implement Experiential Learning & Innovation Programs in K-8 Classrooms</p> <p>Launch rotating “Innovation Days” or “Mini-Academies” in elementary and middle schools that integrate STEM, arts, and global studies through project-based learning. Involve high school students as peer mentors and presenters to foster leadership and reinforce vertical alignment. Incorporate local professionals and post-secondary partners to bring real-world relevance and expertise into the classroom.</p> <p>4. Establish a Post-Graduation Tracking and Feedback System</p> <p>Build a system to track students’ post-graduation paths: college, career, military, certifications, etc. Use this data to evaluate the effectiveness of CTE pathways, curriculum offerings, and early exposure efforts. Share findings with staff and stakeholders to drive continuous improvement and strengthen community partnerships.</p>
Broaden and deepen K-8 curriculum offerings to include STEM, the arts, global awareness, and critical thinking skills.	

Strategic Actions

Goal: Prioritize Student Well-Being

Objective:	Actions
<p>Ensure equitable access to programs and resources.</p> <p>Strengthen school-family-community partnerships that support academic, social, and emotional growth.</p> <p>Promote a safe, inclusive culture through mental health services, anti-bullying initiatives, and restorative practices.</p>	<p>1. Establish School-Based Resource Hubs to Promote Equity and Family Engagement</p> <p>Develop multi-purpose “Resource Hubs” at key school sites to provide equitable access to academic support, technology, food assistance, translation services, and wellness resources.</p> <p>Partner with local organizations to offer wraparound services, such as health screenings, mental health support, adult education, and job connection programs.</p> <p>Host regular Family & Community Nights to foster trust, improve communication, and strengthen home-school collaboration in support of student success.</p> <p>2. Strengthen District-Wide Student Support Systems with a Focus on Inclusion and Mental Health</p> <p>Expand Multi-Tiered Systems of Support (MTSS) to include embedded mental health services, social-emotional learning (SEL), and trauma-informed care in every school.</p> <p>Implement restorative practices and anti-bullying initiatives that promote empathy, student voice, conflict resolution, and a sense of belonging.</p> <p>Provide ongoing staff training in cultural competence, inclusive instruction, and recognizing barriers to access and engagement.</p> <p>3. Launch Equity & Culture Teams to Drive Data-Informed, Inclusive Improvement</p> <p>Create school- and district-level teams composed of students, staff, and families to review equity data, school climate results, and access to programs.</p> <p>Conduct regular equity audits and use findings to guide resource allocation, program adjustments, and inclusive policy development.</p> <p>Involve diverse student and family voices in shaping initiatives that promote fairness, academic opportunity, and a positive, respectful culture for all.</p>

Strategic Actions

Focus Area: Employee Retention & Development
Goal: Improve Employee Value & Support

Objective:	Actions
<p>Attract and retain quality educators and employees by offering competitive compensation and benefits.</p> <p>Enhance teaching effectiveness by providing ongoing professional development in areas such as pedagogy, technology, mental health, and inclusive practices.</p> <p>Modify the schedule to allow for increased staff collaboration.</p> <p>Create support systems to address burnout by recognizing staff achievements and providing resources to maintain high morale and energy.</p>	<p>1. Implement a Competitive, Transparent Compensation, & Benefits Package Revise and expand the supplemental salary schedule to recognize leadership roles, coaching, mentoring, and additional duties. Conduct annual compensation benchmarking with peer districts to ensure salaries and benefits remain competitive and equitable across roles. Offer a comprehensive benefits package that includes mental health services, flexible leave options, and wellness incentives to support work-life balance.</p> <p>2. Modify the School Calendar to Prioritize Collaboration and Growth Adjust the academic calendar to include embedded collaboration days, early-release PLC sessions, and designated time for staff development. Use these built-in days for vertical team planning, peer observations, cross-school professional learning, and reflective practice. Involve staff in the design and refinement of the calendar to ensure it meets instructional goals while supporting teacher well-being.</p> <p>3. Expand Professional Development and Peer Learning Opportunities Provide ongoing, differentiated PD focused on pedagogy, instructional technology, inclusive practices, and student mental health. Launch a structured peer observation and mentoring program within and across district schools to foster shared learning and professional growth. Ensure all PD offerings are meaningful, aligned to teacher needs, and inclusive of classified and certified staff.</p> <p>4. Establish a Comprehensive Staff Support & Recognition System Create a districtwide initiative focused on employee wellness, appreciation, and advocacy, including mental health resources, mentoring for new hires, and access to support networks. Launch a recognition platform to celebrate staff achievements and milestones publicly and consistently. Form a staff advisory council to provide input on district decisions, ensuring all employees feel heard, respected, and equitably treated.</p>

Strategic Actions

Focus Area: Community Engagement
Goal: Improve Communications

Objective:	Actions
<p>Strengthen and streamline communication with parents, alumni, and the broader community through centralized tools and social media.</p> <p>Increase transparency and promote community involvement by highlighting opportunities for engagement and collaboration.</p> <p>Share district achievements and opportunities.</p>	<p>1. Launch a Centralized Communication & Engagement Hub Redesign the district website to function as a one-stop communication platform, featuring embedded social media feeds, interactive calendars, and push notifications for parents, students, staff, and alumni. Utilize AI tools (e.g., chatbots or smart search features) to streamline access to frequently asked questions, district resources, and event information. Include a "Community Connection" portal for local businesses, alumni, and organizations to learn about partnership and volunteer opportunities.</p> <p>2. Build a Community Engagement Program Featuring Guest Speakers and Themed Events Create a district-wide speaker series and curriculum-specific "Industry Days," bringing professionals into schools to share real-world experiences across subjects like culinary arts, agri-business, trades, and tech. Rotate events across grade levels and buildings, ensuring all students have exposure to local careers, role models, and life skills. Encourage students to help organize and promote events, building leadership skills and community pride.</p> <p>3. Host Curriculum & CTE Showcases with Local Business and Alumni Partnerships Organize annual CTE and curriculum job fairs at middle and high schools, highlighting student work, local career opportunities, and post-secondary pathways. Invite businesses, community members, and alumni to participate as mentors, panelists, or exhibitors; building stronger ties between education and the workforce. Use digital storytelling and livestreaming to amplify these events through district social media, newsletters, and the website, showcasing student success and community impact.</p>

Strategic Actions

Goal:

Build Community Partnerships

Objective:	Actions
<p>Strengthen ties with local businesses and organizations to enhance student learning and career preparation.</p> <p>Create more community events and invite businesses personally to increase involvement and awareness.</p>	<p>1. Establish a District Business & Community Partnership Network</p> <p>Create a structured partnership program that connects local businesses, nonprofits, and organizations with schools for mentorships, internships, guest speaking, sponsorships, and project-based learning.</p> <p>Assign school-based partnership liaisons to coordinate with community partners, ensuring consistent communication and meaningful collaboration aligned to student learning goals and career pathways.</p> <p>Provide businesses with a "Partnership Menu" outlining ways they can engage with students, from classroom visits to co-hosting CTE workshops or serving on advisory panels.</p> <p>2. Launch a Series of Community Showcases and Career Connection Events</p> <p>Host annual or semi-annual events like "Career & Curriculum Nights," "CTE Showcases," or "Student Expo Days" that highlight student work and CTE programs, inviting businesses to exhibit, judge, and network with families.</p> <p>Personally invite local businesses to attend through formal letters, phone calls, and social media recognition, emphasizing the value of their role in shaping future-ready students.</p> <p>Use these events to build stronger school-community relationships, increase visibility of district initiatives, and gather feedback for continuous improvement.</p>

Strategic Actions

Focus Area: Infrastructure & Facilities

Goal: Modernize Facilities & Resources

Objective:	Actions
<p>Prioritize the maintenance and safety of aging facilities to ensure secure and effective learning environments.</p> <p>Evaluate and pursue sustainable funding strategies to support facility improvements that reflect long-term district and community needs.</p> <p>Conduct a comprehensive demographic study and engage district and community stakeholders to develop a fiscally responsible, long-term facilities plan.</p> <p>Expand and enhance digital tools and infrastructure to support innovative, tech-enabled teaching and learning.</p>	<p>1. Expand and Empower the Facility Improvement Steering Committee with Community Representation</p> <p>Establish a diverse steering committee, including community members from each school area, to evaluate and prioritize facility needs across the district.</p> <p>Engage an external agency to conduct a comprehensive facilities assessment, ensuring the evaluation includes maintenance needs, safety concerns, and potential for digital infrastructure upgrades.</p> <p>Facilitate regular meetings with the committee to review findings, discuss funding options, and align recommendations with long-term district and community needs.</p> <p>2. Conduct a Demographic Study and Engage Stakeholders in Long-Term Facility Planning</p> <p>Commission a detailed demographic study to forecast enrollment trends, community growth, and changing educational needs, ensuring the findings inform facility expansion, renovation, or consolidation decisions.</p> <p>Host community forums, focus groups, and surveys to gather input from families, staff, and local organizations on facility priorities, safety, and future educational requirements.</p> <p>Use the study and community feedback to develop a fiscally responsible, long-term facilities plan that balances immediate needs with future growth and technological advancements.</p> <p>3. Pursue Sustainable Funding Strategies for Facility Improvements and Tech Infrastructure</p> <p>Explore a mix of funding strategies, including grants, bonds, local partnerships, and state/federal support, to finance facility upgrades while ensuring long-term financial sustainability.</p> <p>Prioritize investments in aging infrastructure, focusing on safety, energy efficiency, and the integration of digital tools to enhance teaching and learning environments.</p> <p>Include technology and infrastructure upgrades (e.g., high-speed internet, smart classrooms, and security systems) in the facilities plan to support innovative, tech-enabled learning environments for both students and staff.</p>

Sent to Brett Howard 5

**GREENBUSH ADMINISTRATIVE AGREEMENT REGARDING EMPLOYEE BENEFIT PLANS
PARTICIPATING EMPLOYER AGREEMENT**

The undersigned employer hereby elects to become (or, as applicable, reaffirms its status as) a Participating Employer in the Greenbush Administrative Agreement Regarding Employee Benefit Plans (the "Agreement"), effective Oct 1, 2025. Such employer agrees to be bound by the terms and conditions of the Agreement. In witness whereof, such employer, by its duly authorized officer, has executed this Participating Employer Agreement.

USO 506

Name of Employer

By: 

Signature

Name (printed)

John Wkrick

Title

Superintendent

Date

June 2, 2025

JUNE 2025 UPDATED KASB POLICIES

The KASB June 2025 policy updates are now available. The following policy recommendations have been made by the KASB Legal/Policy Services staff. The table below explains the changes in recommended policies. Please review and compare these updates with what you have adopted to ensure you have the most up to date KASB recommended policies.

If you have any questions concerning these policy updates, please direct them to Leslie Garner, KASB's Policy Specialist/Legal Coordinator, at lgarner@kasb.org or at 1-800-432-2471.

RATIONALE FOR RECOMMENDED REVISION, ADDITION, OR DELETION	RECOMMENDED ACTION
<p>BBC Board Committees (revised)</p> <p>House Bill 2134 ("HB 2134") amended K.S.A. 75-4318 to provide as follows in new subsection (h).</p> <p><i>When a subcommittee or other subordinate group is created by a public body or agency, whenever a majority of such subcommittee or other subordinate group meets, such subcommittee or other subordinate group shall be subject to the requirements of this act.</i></p> <p>This language will ensure that when a board has reduced the number of board members working on an issue by creating a subcommittee of the body or when it has established a subordinate group to perform a function on the part of the board, that those bodies will also be subject to the requirements of notice and openness that the Kansas Open Meetings Act ("KOMA") requires in K.S.A. 75-4317 <i>et seq.</i></p> <p>Language providing that more than three board members should not serve on those bodies at one time remains in this policy, both so that the board cannot "act" outside of its official meetings and so that other aspects of KOMA and meetings law applicable to school boards are not implicated by board committee work.</p>	<p>Review and adopt based upon HB 2134</p>
<p>CN Public Records (revised)</p> <p>House Bill 2134 amended K.S.A. 45-219 with focus on what fees may be charged when a public agency provides copies or otherwise furnishes records to a requester pursuant to a Kansas open records act request. Revisions to this policy reflect those legislative developments, and the policy now more accurately reflects the law as it will be upon publication in the statute book (generally July 1st).</p>	<p>Review and adopt based upon HB 2134</p>

DFE Investment of Funds (revised)	<p>Substitute for House Bill 2152 changes the law regarding what financial investment options are available to governmental units. Some of these changes will not fully take effect until January 1, 2026, but the changes you will note in the policy before you are effective with the passage of the law.</p>	<p>Review and adopt based upon Sub. for HB 2152</p>
	<p>We anticipate that there will be updated guidance on investing idle funds that becomes available for districts through the state agencies in the near future to help navigate your investment activities.</p>	
	<p>Please do note that there has been a development regarding a complaint process of which you all should be aware. The process geared toward determining whether the district and other governmental units are following the law on investment of idle funds. Section 5 of this bill provides, in part, as follows.</p>	
	<p><i>If a bank, savings and loan association or savings bank has a good faith reason to believe that a governmental unit has not acted in compliance with K.S.A. 12-1675, 12-1677a or 12-1677b, and amendments thereto, the eligible financial institution may file a complaint with the state treasurer in writing and signed by an executive officer of the eligible financial institution. The complaint shall be submitted in the form prescribed by the state treasurer.</i></p>	
DFH Fundraising Activities (revised)	<p>Language was added to clarify that students and employees cannot promote personal business, commercial, or private financial interests, either through direct sales or promotion of the sale of goods or services at school, on school property, or at school-sponsored events are prohibited.</p>	<p>Review and adopt if preferred to previous language</p>
GAACB Employee Whistleblower (NEW)	<p>House Bill 2160 brought about the Kansas Municipal Employee Whistleblower Act. Although districts already have a policy in place with some whistleblower elements that is required for federal funds, the specifics of this law require its own standalone policy, and the policy must be prominently posted where employees will see it in district buildings.</p>	<p>Review and adopt based upon HB 2160</p>

IB School Site Councils (revised)	As KOMA, as amended by HB 2134, will now make any subgroups created by the board subject to the act, and the law regarding school site councils in K.S.A. 72-5170 does not require the board to approve the creation of each school site council, we removed this element of our board policy. In this way, appointments to the councils can be made administratively, without board involvement.	Review and adopt if preferred (based on changes caused by HB 2134)
JBC Enrollment (revised)	We simply added a section referring policy users with enrollment questions regarding military students to new policy JBCD.	Review and adopt based upon HB 2102
JBCD Enrollment of Military Students (NEW)	A new policy has been added to address House Bill 2102 that passed during the 2025 legislative session. This policy provides advance enrollment of a military student whose parent or person acting as a parent will be stationed in this state in the succeeding school year. No proof of address shall be required at the time of enrollment.	Review and adopt based upon HB 2102
JGFGB Supervision of Medications (revised)	Senate Bill 63, which was first vetoed, but for which the veto was overridden, puts restrictions in place on use of state funds, the provision of healthcare and related services, and the dispensing of certain medications to minors commonly used with gender transitioning. While the bill is geared more toward state employees than school district employees, we did want to add a portion to our medication administration policy to note that school staff members should not be handing out any medications that are illegal in this state.	Review and adopt based upon SB 63
JH Student Activities (revised)	Senate Bill 114 focused on home school, virtual school, and nonpublic school participation in school related activities. This policy is revised to reflect those changes in the law, which are already in effect upon publication in the Kansas Register.	Review and adopt based upon SB 114
KBC Media Relations and Usage (revised – new title)	Edits to this media policy are proposed both to refresh some out-of-date language and to incorporate language from HB 2134 stating that, if you elect to livestream your board meeting, the whole of that meeting is to be made available through that medium. Please note that livestreaming board meetings still is not a legal requirement. However, if you stream any part of it, the law says you now have to stream it all.	Review and adopt if preferred to previous language

KGB Concealed Observations (revised)	This policy is being updated with the understanding that persons/boards may legally record or livestream the open portions of board meetings, so this is noted as an exception to our concealed observations policy.	Review and adopt if preferred to previous language
KM Visitors to the School (revised)	During the 2025 legislative session, House Bill 2052 was passed concerning possession of firearms. Language was added to the visitors to the school policy as a result, stating that off-duty law enforcement officers identifying themselves as such upon entry into a district building cannot be requested or required to provide or record personal information such as their email address, home phone number, or home address. Nor shall such officers be required to wear any item identifying themselves as a law enforcement officer or as being armed.	Review and adopt based upon HB 2052
KN Complaints (revised)	This tweak, although very minor, was made to give the board some flexibility to determine whether each and every complaint made against the superintendent must be investigated. Sometimes complaints express frustrations by an individual that do not necessarily suggest a violation of law or policy. This addition would give the board the ability to determine if it is appropriate in a given circumstance to authorize an investigation into the matter.	Review and adopt if preferred to previous language
TOTALS =		Existing Policy Revisions – 12 New Policies – 2 Existing Table of Contents – B, D, G, J, K



"Where Excellence and
Education Meet"

LABETTE COUNTY Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

BID FORM

Bid amount for materials and Labor: 47,795 %

Company:

Roofing Services Unlimited

Address

202 E 4th

Newton KS 67114

Telephone:

316-284-9900 office

Contact Person:

Brent Coffman - 316-772-1001 or Gordon Entz 620-382-6492

Signature:

Jch of

Date:

7-7-2025

Brent Coffman
Gordon Entz
Brady Coffman
316-284-9900
1-800-588-2677
Fax: 316-283-9088



202 E. 4TH – NEWTON, KS 67114

*Fully insured and licensed
for your protection.*
Ks. License #13-115018



Name: USD 506 Labette County

Street: Po Box 189 – 401 S. High School St.

City: Altamont St. Ks. Zip: 67330
Phone: 620-784-5326

JOB ADDRESS: Bartlett Grade School

Street: 201 2nd st.

City: Bartlett St. St: KS

Date: 7/7/2025

SPECIFICATION

Removal: 1 layer of shingles
Haul Trash to Landfill and Clean Ground: Included
Felt: All new Ice and water shield underlayment over all roof deck- due to low slope
Drip Edge: All new -d style – Bronze color
Valleys Closed valley with Ice and water shield underlaid
Pipe flashings on soil pipes: Replace all
Shingles: Tamko Stormfighter Flex 4 shingle (class 4 impact resistant)
Shingle Color: Weathered wood
Shingle warranty: Limited lifetime per mfg.
Labor warranty: 5 years
Flat Roof removed: None
Flat Roof installed: None
Venting: All continuous ridge vent replaced with snow resistant ridge vent
Sheathing: None in price 1.50 per sq ft if needed additional

Bartlett Grade school shingle roof Price: **\$47,795.00** Tax exempt

Notes:

gutters not included in quote

Will need tax exemption project exemption form prior to roofing

Acceptance of Proposal – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do work as specified. Payment will be made as outlined above.

Date of Acceptance:

Authorized Signature: Brent Coffman 316-772-1001

Signature

— Signature



Proposal #009304904

Prepared For

Labette Co Unif Sch Dist 506

Attention:

Melissa Green

mgreen@usd506.org

For the Purchase of:

Science Dimensions 3-8: 6 YR Subscription CP

Prepared By

Angie Rasmussen

angie.rasmussen@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hmhco.com/common/terms-conditions>

Cap, Hal Outlay

Coupon Code: PRODPB25

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Chicago, IL 60693

009304904

Sold:0000112099

Attention:
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mgreen@usd506.org

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Ship:0000112099

Page 1 of 7

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**Proposal for
Labette Co Unif Sch Dist 506**

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
<u>Grade 3</u>						
Student Digital Licenses						
1790803 9780358411321	Science Dimensions Student License Digital 6 Year Grades K-5	\$90.00	125	\$11,250.00	\$2,812.50	\$8,437.50
Includes: Digital Student Resources 6 Year Digital Grades K-5 Implementation Success						
Total for Student Digital Licenses \$8,437.50						
Teacher Digital Licenses						
1808402 9780358553922	Science Dimensions Teacher License Digital 6 Year Grades K-5	\$450.00	6	\$2,700.00	\$2,700.00	
Includes: Science Dimensions Digital Teacher Resources 6 Year Grades K-5 Access to Teacher's Corner						
Total for Teacher Digital Licenses \$0.00						
A la Carte Items Available for Purchase						
Student Materials						
1671384 9781328699183	2018 Science Dimensions Student Edition Interactive Worktext 6 Year Print Grade 3	\$36.00	125	\$4,500.00	\$1,125.00	\$3,375.00
Total for A la Carte Items Available for Purchase \$3,375.00						
Total for Grade 3 \$11,812.50						

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Melissa Green
mgreen@usd506.org

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**Proposal for
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ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials					
Grade 4											
Student Digital Licenses											
1790803 9780358411321	Science Dimensions Student License Digital 6 Year Grades K-5	\$90.00	125	\$11,250.00	\$2,812.50	\$8,437.50					
Includes: Digital Student Resources 6 Year Digital Grades K-5 Implementation Success											
Total for Student Digital Licenses		\$8,437.50									
Teacher Digital Licenses											
1808402 9780358553922	Science Dimensions Teacher License Digital 6 Year Grades K-5	\$450.00	6	\$2,700.00	\$2,700.00						
Includes: Science Dimensions Digital Teacher Resources 6 Year Grades K-5 Access to Teacher's Corner											
Total for Teacher Digital Licenses		\$0.00									
A la Carte Items Available for Purchase											
Student Materials											
1671385 9781328699190	2018 Science Dimensions Student Edition Interactive Worktext Set 6 Year Print Grade 4	\$36.00	125	\$4,500.00	\$1,125.00	\$3,375.00					
Total for A la Carte Items Available for Purchase		\$3,375.00									
Total for Grade 4		\$11,812.50									

Coupon Code: PRODPB25

Attention:
Melissa Green
mgreen@usd506.org

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**Proposal for
Labette Co Unif Sch Dist 506**

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials					
Grade 5											
Student Digital Licenses											
1790803 9780358411321	Science Dimensions Student License Digital 6 Year Grades K-5	\$90.00	125	\$11,250.00	\$2,812.50	\$8,437.50					
Includes: Digital Student Resources 6 Year Digital Grades K-5 Implementation Success											
Total for Student Digital Licenses		\$8,437.50									
Teacher Digital Licenses											
1808402 9780358553922	Science Dimensions Teacher License Digital 6 Year Grades K-5	\$450.00	6	\$2,700.00	\$2,700.00						
Includes: Science Dimensions Digital Teacher Resources 6 Year Grades K-5 Access to Teacher's Corner											
Total for Teacher Digital Licenses		\$0.00									
A la Carte Items Available for Purchase											
Student Materials											
1671386 9781328699206	2018 Science Dimensions Student Edition Interactive Worktext Set 6 Year Print Grade 5	\$36.00	125	\$4,500.00	\$1,125.00	\$3,375.00					
Total for A la Carte Items Available for Purchase		\$3,375.00									
Total for Grade 5		\$11,812.50									

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009304904 Sold:0000112099 Ship:0000112099 Page 4 of 7 Please submit this form with your purchase order

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ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials					
Grades 6-8											
Student Digital Licenses											
1790404 9780358410409	Science Dimensions Student License Digital 6 Year Modules A- L	\$131.40	375	\$49,275.00	\$12,318.75	\$36,956.25					
Includes: Digital Student Resource Modules A-L 6 Year Grades 6-8 Implementation Success											
Total for Student Digital Licenses		\$36,956.25									
Teacher Digital Licenses											
1808424 9780358554042	Science Dimensions Teacher License Digital 6 Year Modules A- L	\$450.00	6	\$2,700.00	\$2,700.00						
Includes: Science Dimensions Digital Teacher Resources 6 Year Modules A- L Access to Teacher's Corner											
Total for Teacher Digital Licenses		\$0.00									
A la Carte Items Available for Purchase											
Student Materials											
1671449 9781328701077	2018 Science Dimensions Student Edition Module A 6 Year Print Grades 6-8 Engineering and Science	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671450 9781328701084	2018 Science Dimensions Student Edition Module B 6 Year Print Grades 6-8 Cells and Heredity	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671451 9781328701091	2018 Science Dimensions Student Edition Module C 6 Year Print Grades 6-8 Ecology and the Environment	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671452 9781328701107	2018 Science Dimensions Student Edition Module D 6 Year Print Grades 6-8 The Diversity of Living Things	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671453 9781328701114	2018 Science Dimensions Student Edition Module E 6 Year Print Grades 6-8 Earth's Water and Atmosphere	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671454 9781328701121	2018 Science Dimensions Student Edition Module F 6 Year Print Grades 6-8 Geologic Processes and History	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671455 9781328701138	2018 Science Dimensions Student Edition Module G 6 Year Print Grades 6-8 Earth and Human Activity	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671456 9781328701145	2018 Science Dimensions Student Edition Module H 6 Year Print Grades 6-8 Space Science	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671457 9781328701152	2018 Science Dimensions Student Edition Module I 6 Year Print Grades 6-8 Energy and Energy Transfer	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671458 9781328701169	2018 Science Dimensions Student Edition Module J 6 Year Print Grades 6-8 Chemistry	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671459 9781328701176	2018 Science Dimensions Student Edition Module K 6 Year Print Grades 6-8 Forces, Motion, and Fields	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
1671460 9781328701183	2018 Science Dimensions Student Edition Module L 6 Year Print Grades 6-8 Waves and Their Applications	\$9.91	125	\$1,238.75	\$310.00	\$928.75					
Total for A la Carte Items Available for Purchase		\$11,145.00									
Total for Grades 6-8		\$48,101.25									

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Labette Co Unif Sch Dist 506

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
------	-------	-------	----------	------------------------	-------------------------	----------------------------

<i>Total Savings:</i>	\$38,651.25
<i>Subtotal Purchase Amount:</i>	\$83,538.75
<i>Shipping & Handling:</i>	\$3,828.60
<i>Total Cost of Proposal (PO Amount):</i>	\$87,367.35

Please add proper sales tax to your order

Coupon Code: PRODPB25

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Attention:
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 mgreen@usd506.org

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Total Cost of Proposal (PO Amount): \$87,367.35

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- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - Point of Contact for Print materials
 - Point of Contact for Digital materials
 - Point of Contact for Scheduling Professional Development
 - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Lnette County USD 506

Sold to:

Lnette County USD 506

Altamont, KS 67330-0189

Altamont, KS 67330-0189

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

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Date of Proposal: 4/7/2025

Proposal Expiration Date: 7/11/2025



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USD 506 – Labette County

June/July bills and financial reports
Total Bills:

Presented July 14, 2025, for Board Approval

Payee Type: Vendor Check Type: Check Checking Account ID: 101GENERAL

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
2883	06/12/2025				HINMANTREE	HINMAN TREE TRIMMING LLC	450.00
2924	06/12/2025				AMAZONCAPI	AMAZON CAPITAL SERVICES	8,264.85
2925	06/12/2025				AMAZONCAPI	AMAZON CAPITAL SERVICES	2,203.95
2927	06/12/2025				BARTLETTCO	BARTLETT CO-OP	381.25
2928	06/12/2025				BSNSPORTSL	BSN SPORTS, LLC	4,810.63
2929	06/12/2025				CHANUTEHIG	CHANUTE HIGH SCHOOL	180.00
2930	06/12/2025				COFFEYKEND	COFFEY KENDRA	60.00
2931	06/12/2025				COFFEYVIL4	COFFEYVILLE FEED & FARM	69.00
2932	06/12/2025				COOKSHEILA	SHEILA COOK	1,020.00
2933	06/12/2025				CORNERSTOR	CORNER STORE	573.73
2934	06/12/2025				DANIELSDEN	DANIELS DENA	294.00
2935	06/12/2025				DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	390.89
2936	06/12/2025				KNAUPJAKE	Jake Knaup	70.66
2937	06/12/2025				LACEYBLAKE	LACEY, BLAKE	215.53
2938	06/12/2025				LASSENPRIN	LASSEN PRINTING	255.13
2939	06/12/2025				PATHWAYSTO	PATHWAYS TO READING	1,797.00
2940	06/12/2025				PSUMUSIC	PSU MUSIC	9.00
2941	06/12/2025				READNATURA	READ NATURALLY	2,470.00
2942	06/12/2025				RETAILERSS	RETAILERS' SALES TAX	779.39
2943	06/12/2025				RIDDELLAL1	RIDDELL ALL AMERICAN SPORTS CORP	6,906.40
2944	06/12/2025				SCHOOLMATE	SCHOOL MATE	578.50
2945	06/12/2025				STANDCOLLC	STANDCO LLC	478.00
2946	06/12/2025				WAZERINC	WAZER INC	2,000.00
2947	06/12/2025				WHITAKERBA	WHITAKER, BARBARA	243.00
2948	06/12/2025				WRIGHTSIGN	WRIGHT SIGNS	560.00
2949	06/12/2025				ZWAHLENKYL	ZWAHLEN KYLE	122.72
2973	06/17/2025				ADVANCEINS	ADVANCE INSURANCE CO OF KANSAS	290.80
2974	06/17/2025				BAYBRIDGE1	BAY BRIDGE ADMIN	12.70
2975	06/17/2025				BLUECROSS1	BLUE CROSS BLUE SHIELD	6,782.33
2976	06/17/2025				DELTADENTA	DELTA DENTAL OF KANSAS	480.12
2977	06/17/2025				GREENBUSH	GREENBUSH	785.00
2978	06/17/2025				VISIONSERV	VISION SERVICE PLAN	189.30
2988	06/19/2025				5STARFOODE	5 STAR FOOD EQUIPMENT	487.55
2989	06/19/2025				ACEHARDWA1	ACE HARDWARE	495.97
2990	06/19/2025				AGOSTOCARR	AGOSTO, CARRIE	390.20
2991	06/19/2025				AMAZONCAPI	AMAZON CAPITAL SERVICES	10,081.50
2992	06/19/2025				AMERICANEL	AMERICAN ELECTRIC COMPANY	131.01
2993	06/19/2025				AUDIOACOUS	AUDIO ACOUSTICS	22,820.00
2994	06/19/2025				BARTLETTCO	BARTLETT CO-OP	400.00
2995	06/19/2025				BAUGHHEREQU	BAUGHER EQUIPMENT INC.	133.20
2996	06/19/2025				BSNSPORTSL	BSN SPORTS, LLC	1,099.01
2997	06/19/2025				CLSSUPPLYIN	C & L SUPPLY, INC.	362.00
2998	06/19/2025				CAPITALONE	CAPITAL ONE TRADE CREDIT	1,070.80
2999	06/19/2025				CDWG	CDWG	6,750.00
3000	06/19/2025				CRAWKANTEL	CRAW KAN TELEPHONE COOP	6,385.19
3001	06/19/2025				DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	57.00
3002	06/19/2025				DOYLEGLASS	DOYLE GLASS CO.	798.45
3003	06/19/2025				EKONOPAC	EKON O PAC	3,270.00
3004	06/19/2025				ELITESPORT	ELITE SPORTSWEAR LP	351.73
3005	06/19/2025				EVERGY	EVERGY	78.41
3006	06/19/2025				FOLLETTCON	FOLLETT CONTENT SOLUTIONS, LLC	1,414.38
3007	06/19/2025				FORTSCOTTH	Fort Scott High School	450.00
3008	06/19/2025				GREENENVIR	GREEN ENVIRONMENTAL SVCS	897.75
3009	06/19/2025				GREENFORLI	GREEN FOR LIFE ENVIRONMENTAL	135.42
3010	06/19/2025				GREENBUSH	GREENBUSH	50.00
3011	06/19/2025				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	2,929.41
3012	06/19/2025				IXLLEARNIN	IXL LEARNING	2,400.00
3013	06/19/2025				JWPEPPER	J W PEPPER	23,131.22
3014	06/19/2025				JOCKSNITCH	JOCKS NITCH	514.50

Payee Type:	Vendor	Check Type:	Check	Checking Account ID:	101GENERAL		
Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
3015	06/19/2025				KANSASDRUG	KANSAS DRUG TESTING INC.	273.00
3016	06/19/2025				KANSASGASS	KANSAS GAS SERVICE	70.60
3017	06/19/2025				KARCHERNOR	KARCHER NORTH AMERICA	678.45
3018	06/19/2025				LABETTEAVE	LABETTE AVENUE	2,149.75
3019	06/19/2025				LABETTEHAR	LABETTE HARDWARE	997.52
3020	06/19/2025				LAWSONPROD	LAWSON PRODUCTS	133.03
3021	06/19/2025				LOCKESUPPL	LOCKE SUPPLY	1,141.56
3022	06/19/2025				MARMICFIRE	MARMIC FIRE & SAFETY CO., INC.	1,129.12
3023	06/19/2025				MCCARTYOFF	MCCARTY OFFICE MACHINES	79.81
3024	06/19/2025				MCMASTERCA	MCMASTER-CARR	914.50
3025	06/19/2025				MEDCOSUPPL	MEDCO SUPPLY COMPANY	1,721.06
3026	06/19/2025				MIDWESTMIN	MIDWEST MINERALS INC	1,795.95
3028	06/19/2025				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	134,964.00
3029	06/19/2025				NAPAAUTOPA	NAPA AUTO PARTS	717.46
3030	06/19/2025				NAPAAUTOPA	NAPA AUTO PARTS	270.55
3031	06/19/2025				NEVCOSPORT	NEVCO SPORTS, LLC	5,177.00
3032	06/19/2025				OLYMPUSPUB	Olympus Publishing Co	2,722.24
3033	06/19/2025				PARSONSSUN	PARSONS SUN	2,300.00
3034	06/19/2025				REGIONALVE	REGIONAL VETERINARY SERVICE	338.00
3035	06/19/2025				RENAISSAN1	RENAISSANCE LEARNING, INC.	5,923.84
3036	06/19/2025				RISKADMINI	RISK ADMINISTRATION SERVICES	39,645.00
3037	06/19/2025				RUSHTRUCKC	RUSH TRUCK CENTER, JOPLIN	35.35
3038	06/19/2025				SCHOLASTIC	SCHOLASTIC	7,531.34
3039	06/19/2025				SCHOOLSPEC	SCHOOL SPECIALTY, LLC	657.05
3040	06/19/2025				SCHOOLMAT1	SCHOOLMATE	678.00
3041	06/19/2025				SHERWINWIL	SHERWIN WILLIAMS	548.44
3042	06/19/2025				SMALLWOODL	SMALLWOOD LOCK & SUPPLY	491.99
3043	06/19/2025				SNADEPOSIT	SNA DEPOSITORY	52.00
3044	06/19/2025				SNAPONINDU	SNAP ON INDUSTRIAL	12,870.18
3045	06/19/2025				TKELEVATOR	TK ELEVATOR CORPORATION	788.00
3046	06/19/2025				TLCNURSERY	TLC NURSERY & OUTDOOR LIVING	10,737.12
3047	06/19/2025				UNIFIRSTCO	UNIFIRST CORPORATION	845.61
3048	06/19/2025				VANWALLEQU	VANWALL EQUIPMENT	536.52
3049	06/19/2025				VERITIVOPE	VERITIV OPERATING COMPANY	19,479.00
3050	06/19/2025				VISA	VISA	1,121.60
3051	06/19/2025				VISA	VISA	829.29
3052	06/19/2025				VISA	VISA	1,120.49
3053	06/19/2025				VISA	VISA	966.27
3054	06/19/2025				VISA	VISA	136.38
3055	06/19/2025				VISA	VISA	1,419.70
3056	06/19/2025				VISA	VISA	351.32
3057	06/19/2025				VISA	VISA	1,671.50
3058	06/19/2025				VISA	VISA	1,634.44
3059	06/19/2025				VISA	VISA	1,755.21
3060	06/19/2025				VISA	VISA	334.57
3061	06/19/2025				WTCOXINFOR	W.T. COX INFORMATION SERVICS	385.00
3062	06/19/2025				WALKERDJ	WALKER, D J	95.00
3063	06/19/2025				WEIDERTANG	Angela Weidert	150.00
3064	06/19/2025				WOODRIVERE	WOODRIVER ENERGY LLC	178.42
3065	06/19/2025				ZWAHLENKYL	ZWAHLEN KYLE	24.44
3081	06/19/2025				ACTIVEINTE	ACTIVE INTERNET TECHNOLOGIES	10,500.00
3082	06/19/2025				AIRBORNEAT	Airborne Athletics, Inc.	14,963.90
3083	06/19/2025				AMAZONCAPI	AMAZON CAPITAL SERVICES	52.75
3084	06/19/2025				BLICKARTMA	BLICK ART MATERIALS	721.20
3085	06/19/2025				BOOSTRDIGI	BOOSTR DIGITAL DISPLAYS	6,344.00
3086	06/19/2025				BSNSPORTSL	BSN SPORTS, LLC	12,403.97
3088	06/19/2025				CRAWKANTEL	CRAW KAN TELEPHONE COOP	70,720.00
3089	06/19/2025				DAELECTRIC	D&A Electrical Systems	8,515.00
3090	06/19/2025				DEMCOLIBRA	DEMCO LIBRARY BASICS	991.98

Payee Type: Vendor Check Type: Check Checking Account ID: 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
3091	06/19/2025				FRONTLINET	FRONTLINE TECHNOLOGIES GROUP LLC	4,182.72
3092	06/19/2025				GREENBUSH	GREENBUSH	82,297.00
3093	06/19/2025				HILANDDAIR	HILAND DAIRY	2,316.21
3094	06/19/2025				HILANDDAIR	HILAND DAIRY	1,113.16
3095	06/19/2025				KSHSAA	KSHSAA	2,319.99
3096	06/19/2025				MARRONESIN	MARRONE'S INC	24,168.81
3097	06/19/2025				MCCARTYOFF	MCCARTY OFFICE MACHINES	299.00
3098	06/19/2025				MIKECARPI1	MIKE CARPINO FORD	58,750.00
3099	06/19/2025				PRAIRIEFIR	PRAIRIEFIRE COFFEE ROASTERS	66.90
3100	06/19/2025				ROOFINGSER	ROOFING SERVICES UNLIMITED	13,065.00
3101	06/19/2025				SCHOOLLOCK	SchoolLockers.com	17,621.05
3102	06/19/2025				SOFTWAREUN	SOFTWARE UNLIMITED, INC.	7,606.00
3103	06/19/2025				VISA	VISA	822.48
3104	06/20/2025				BSNSPORTSL	BSN SPORTS, LLC	9,574.49
3105	06/20/2025				SKYCOACH	SKYCOACH	3,050.00
3106	06/20/2025				USD506ACTI	USD 506 ACTIVITY	19,629.24
3107	06/23/2025				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	134,964.00
3108	06/23/2025				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	186.17
3109	06/23/2025				COUNTRYSID	ZACHARY WADE	22,164.50
3110	06/23/2025				COUNTRYSID	ZACHARY WADE	19,985.00
3161	06/26/2025				DIAMONDGRO	Diamond Grove Adventures	1,040.25
3162	06/26/2025				KANSASEDUC	KANSAS EDUCATIONAL RISK MANAGEMENT POOL	306,978.27
3163	06/26/2025				VISA	VISA	458.29
3164	06/26/2025				VISA	VISA	350.00
3165	06/26/2025				HMHEDUCATI	HMH Education Company	87,367.35
3167	06/26/2025				READNATURA	READ NATURALLY	390.00
3168	06/26/2025				MCGRAWHIL3	MCGRAW HILL EDUCATION	11,779.27
3178	06/30/2025				USD506ACTI	USD 506 ACTIVITY	1,025.40
3179	06/30/2025				VISA	VISA	252.40
3180	06/30/2025				POCKETNURS	POCKET NURSE	660.13
3182	07/03/2025				BSNSPORTSL	BSN SPORTS, LLC	1,917.05
3183	07/03/2025				CARSONWALL	CARSON WALL FUNERAL HOME	500.00
3184	07/03/2025				CASH	CASH	275.00
3185	07/03/2025				CITYOFALTA	CITY OF ALTAMONT	931.93
3186	07/03/2025				COUNTRYSID	ZACHARY WADE	9,506.00
3187	07/03/2025				DIEHLBANWA	DIEHL BANWART BOLTON CPA PA	16,980.65
3188	07/03/2025				ECHELONARC	ECHELON ARCH + DESIGN	725.00
3189	07/03/2025				ELECTRONIX	ELECTRONIX EXPRESS	1,476.04
3190	07/03/2025				FINISHINGT	THE FINISHING TOUCH	440.00
3191	07/03/2025				FRONTIERFO	FRONTIER FOREST PRODUCTS	2,551.10
3192	07/03/2025				KANSASEDUC	KANSAS EDUCATIONAL RISK MANAGEMENT POOL	102,225.31
3193	07/03/2025				KCAV	KCAV	11,138.47
3194	07/03/2025				LEARNINGTR	LEARNING TREE INSTITUTE	2,000.00
3195	07/03/2025				MAHANDENIS	MAHAN DENISE	31.54
3196	07/03/2025				MCANANYVAN	MCANANY VAN CLEAVE & PHILLIPS P.A.	1,300.50
3197	07/03/2025				MCCARTYOFF	MCCARTY OFFICE MACHINES	1,724.50
3198	07/03/2025				MCKIBBENCH	MCKIBBEN, CHANEY	510.38
3199	07/03/2025				PITNEYBOWE	PITNEY BOWES GLOBAL FINANCIAL SERVICES L	160.05
3200	07/03/2025				RETAILERSS	RETAILERS' SALES TAX	48.26
3201	07/03/2025				USD506PETT	USD 506 PETTY CASH	1,000.00
3202	07/03/2025				VISA	VISA	42.60
3203	07/03/2025				WARRENMART	WARREN MARTY	113.60
3204	07/03/2025				WRIGHTSIGN	WRIGHT SIGNS	600.00
3205	07/09/2025				ACEHARDWA1	ACE HARDWARE	24.57
3206	07/09/2025				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	3,237.80
3207	07/09/2025				AMERICANEL	AMERICAN ELECTRIC COMPANY	625.66
3208	07/09/2025				ATMOSENERG	ATMOS ENERGY	493.89

Payee Type:	Vendor	Check Type:	Check	Checking Account ID:	101GENERAL		
Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
3209	07/09/2025				BARTLETTCO	BARTLETT CO-OP	99.73
3210	07/09/2025				BAUGHEREQU	BAUGHER EQUIPMENT INC.	224.95
3211	07/09/2025				BIGK	Big K Concrete Sawing & Drilling Inc	1,740.00
3212	07/09/2025				CITYOFALTA	CITY OF ALTAMONT	20,139.36
3213	07/09/2025				CITYOFEDNA	CITY OF EDNA	549.00
3214	07/09/2025				CITYOFMOUN	CITY OF MOUND VALLEY	100.62
3215	07/09/2025				CITYOPARS	CITY OF PARSONS	224.63
3216	07/09/2025				DERAILEDCO	DERAILED COMMODITY	10,613.37
3217	07/09/2025				EVERGY	EVERGY	7,305.70
3218	07/09/2025				FASTENALCO	FASTENAL COMPANY	64.25
3219	07/09/2025				GREENBUSH	GREENBUSH	97.00
3220	07/09/2025				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	2,050.90
3221	07/09/2025				JONESCHARL	JONES CHARLES D COMPANY., INC	1,644.92
3222	07/09/2025				KARCHERNOR	KARCHER NORTH AMERICA	343.86
3223	07/09/2025				LABETTEAVE	LABETTE AVENUE	236.00
3224	07/09/2025				LABETTEHAR	LABETTE HARDWARE	16.56
3225	07/09/2025				LABETTEHE1	LABETTE HEALTH	750.00
3226	07/09/2025				LASERDESIG	LASER DESIGNS	63.00
3227	07/09/2025				LAWSONPROD	LAWSON PRODUCTS	870.30
3228	07/09/2025				LOCKESUPPL	LOCKE SUPPLY	48.40
3229	07/09/2025				MCMASTERCA	MCMASTER-CARR	644.84
3230	07/09/2025				MIDWESTMIN	MIDWEST MINERALS INC	791.16
3231	07/09/2025				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	865.61
3232	07/09/2025				MIKECARPI1	MIKE CARPINO FORD	1,281.82
3233	07/09/2025				MUDDBROTHE	MUDD BROTHERS CONCRETE	2,244.00
3234	07/09/2025				NAPAAUTOPA	NAPA AUTO PARTS	323.23
3235	07/09/2025				OBRIENROCK	OBRIEN ROCK CO	6,400.00
3236	07/09/2025				POSTMASTER	POSTMASTER	154.00
3237	07/09/2025				RUSHTRUCKC	RUSH TRUCK CENTER, JOPLIN	334.34
3238	07/09/2025				SEKSANITAT	SEK SANITATION SERVICES, LLC	235.00
3239	07/09/2025				SHERWINWIL	SHERWIN WILLIAMS	113.01
3240	07/09/2025				SMALLWOODL	SMALLWOOD LOCK & SUPPLY	127.31
3241	07/09/2025				THOMASIMP1	THOMAS IMPLEMENT	48.41
3242	07/09/2025				UNIFIRSTCO	UNIFIRST CORPORATION	749.75
3243	07/09/2025				UPLINK	UPLINK	105.00
3244	07/09/2025				VERIZONWIR	VERIZON WIRELESS	1,106.82
3245	07/09/2025				WILEYDUSTI	DUSTIN WILEY	64.90
3246	07/09/2025				WOLGAMOTTS	WOLGAMOTT, SHARON	48.99
3247	07/09/2025				BARTLETTCO	BARTLETT CO-OP	140.79
3248	07/09/2025				CITYOFBART	CITY OF BARTLETT	191.00
3249	07/09/2025				CRAWKANTEL	CRAW KAN TELEPHONE COOP	626.91
3250	07/09/2025				EVERGY	EVERGY	509.85
3251	07/09/2025				FAIRVIEWLU	Marvin Kurtz	4,185.35
3252	07/09/2025				GREENENVIR	GREEN ENVIRONMENTAL SVCS	897.75
3253	07/09/2025				GREENFORLI	GREEN FOR LIFE ENVIRONMENTAL	45.14
3254	07/09/2025				HILANDDAIR	HILAND DAIRY	1,208.14
3255	07/09/2025				LANKFORDEN	LANKFORD ENTERPRISES INC	7,250.00
3256	07/09/2025				MARRONESIN	MARRONE'S INC	4,821.07
3257	07/09/2025				PARSONSSUN	PARSONS SUN	318.00
3258	07/09/2025				PENRODJUDI	PENROD JUDI	47.15
3259	07/09/2025				RISKADMINI	RISK ADMINISTRATION SERVICES	100.99
3260	07/09/2025				SCHOLASTIC	SCHOLASTIC	26.36
3261	07/09/2025				THOMPSONBR	THOMPSON BROS	75.60
Checking Account ID:		101GENERAL		Void Total:	0.00	Total without Voids:	1,604,915.87
Check Type Total:		Check		Void Total:	0.00	Total without Voids:	1,604,915.87
Payee Type Total:		Vendor		Void Total:	0.00	Total without Voids:	1,604,915.87
		Grand Total:		Void Total:	0.00	Total without Voids:	1,604,915.87

Petty Cash Report

June 30, 2025

Beginning Balance	Debits	Credits	Balance
\$458.00	\$1000.00	\$542.00	\$0.00

Checks

Check #	Amount	Purpose
3254	\$1000.00	Petty Cash Close Out

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance 06
01720710	YEARBOOK	285.00		73.74	9,399.69	0.00	0.00	9,610.95
01720711	LCHS GATE RECEIPTS/ATHLETIC EX	485.89	86,635.94	101,706.03	0.00	0.00	15,555.98	
01720712	ART CLUB	2,511.15	2,482.94	595.00	0.00	0.00	623.21	
01720713	BAND	2,030.09	1,816.99	1,138.74	0.00	0.00	1,351.84	
01720714	CHESS CLUB	787.27	0.00	0.00	0.00	0.00	787.27	
01720715	SOFTBALL	1,803.12	1,233.70	1,481.01	0.00	0.00	2,050.43	
01720716	F.B.I.A.	166.98	4,242.71	4,345.50	0.00	0.00	269.77	
01720717	FELLOWSHIP CHRISTIAN ATHLETES	900.12	774.13	1,090.00	0.00	0.00	1,215.99	
01720718	FFA	21,841.89	59,776.77	59,063.03	0.00	0.00	21,128.15	
01720719	FCCLA	273.84	4,085.93	3,840.00	0.00	0.00	27.91	
01720720	LC COLOR GUARD	0.87	0.00	0.00	0.00	0.00	0.87	
01720722	Grizzly Care	0.00	355.66	2,000.00	0.00	0.00	1,644.34	
01720723	The Grizzly Grind	0.00	26,531.32	29,333.60	0.00	0.00	2,802.28	
01720724	L-CLUB	34.00	0.00	0.00	0.00	0.00	34.00	
01720725	GLOBAL EXPEDITIONS	420.32	0.00	0.00	0.00	0.00	420.32	
01720726	LIBRARY CLUB	19,032.38	36,272.75	27,718.86	0.00	0.00	10,478.49	
01720727	MUSIC CHORUS	1,183.23	0.00	250.00	0.00	0.00	1,433.23	
01720728	HOSSA/HEALTH SCIENCE	1,173.96	500.00	1,450.00	0.00	0.00	2,123.96	
01720730	SADD	265.53	126.88	278.00	0.00	0.00	416.65	
01720732	MATH CLUB	896.99	1,995.88	1,432.99	0.00	0.00	334.10	
01720733	GIRLS SWIM TEAM	2.99	0.00	0.00	0.00	0.00	2.99	
01720734	FOOTBALL MEALS	675.00	0.00	0.00	0.00	0.00	675.00	
01720735	LCHS FOOTBALL	449.80	3,833.86	6,004.25	0.00	0.00	2,620.19	
01720736	TRIM	344.98	688.72	863.63	0.00	0.00	519.89	
01720739	LC CHEERLEADERS	661.33	6,317.86	9,858.80	0.00	0.00	4,202.27	
01720740	STUDENT COUNCIL	2,278.24	1,839.64	1,586.07	0.00	0.00	2,024.67	
01720741	MOONBUGGY/WOOD TECH	3,754.00	0.00	200.00	0.00	0.00	3,954.00	
01720742	TEACHER'S ACTIVITY	1,481.96	2,538.58	3,373.56	0.00	0.00	2,316.94	
01720744	SKILLS	5,515.54	6,072.47	8,696.00	0.00	0.00	8,139.07	
01720745	LC TENNIS	130.53	880.60	736.66	0.00	0.00	6.59	
01720746	KAYS	1,843.88	676.06	350.00	0.00	0.00	1,517.82	
01720747	LC BOY/GIRL BASKETBALL	694.77	694.77	0.00	0.00	0.00	0.00	
01720749	INTRNL THESPIAN	8,822.54	31,027.36	34,316.02	0.00	0.00	12,111.20	
01720750	HONOR SOCIETY	718.31	1,282.43	1,417.06	0.00	0.00	852.94	
01720752	BOYS WRESTLING	828.78	2,859.07	2,061.00	0.00	0.00	307.1	
01720753	GIRLS WRESTLING	1,122.26	1,564.23	1,252.07	0.00	0.00	810.10	
01720754	LCHS DANCE TEAM	3,355.30	5,799.65	5,323.81	0.00	0.00	2,879.46	
01720755	Science Club	864.31	0.00	0.00	0.00	0.00	864.31	
01720758	LC BASEBALL FUNDRAISING	2,577.84	804.56	1,895.00	0.00	0.00	3,668.28	
01720759	LCHS REIMBURSEMENTS	1,929.02	6,770.78	6,862.13	0.00	0.00	2,070.37	

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>	<u>SN</u>
01 720 760	PROM	4,425.27		4,601.50	3,912.60	0.00	0.00	0.00	3,736.37
01 720 761	LC GOLF FUNDRAISING	911.04		0.00	0.00	0.00	0.00	911.04	
01 720 762	RACHELS CHALLENGE	480.32		0.00	0.00	0.00	0.00	480.32	
01 720 763	LIFE SKILLS	0.00		1,463.86	2,200.00	0.00	0.00	0.00	736.14
01 720 764	PEP CLUB	328.74		0.00	0.00	0.00	0.00	328.74	
01 720 766	LC FUNDRAISING DONATIONS	1,450.00		0.00	0.00	0.00	0.00	1,450.00	
01 720 769	VOLLEYBALL FUNDRAISING	342.34		0.00	0.00	0.00	0.00	342.34	
01 720 771	JH GATE	3,342.40		16,105.00	14,894.70	0.00	0.00	0.00	2,132.10
01 730	UNRESERVED FUND BALANCE	0.00		7,574.77	8,045.54	0.00	0.00	0.00	473.77
	Fund Total: 01	103,424.12		330,231.11	358,974.35	0.00	0.00	132,167.36	

<u>Processing Month</u>	<u>Checking Account ID</u>	<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
06/2025	101GENERAL	7,995,981.76	(1,503,587.70)	6,492,394.06	6,492,394.06	0.00
06/2025	102CD	3,000,000.00	0.00	3,000,000.00	3,000,000.00	0.00
06/2025	105CAFETER	0.34	0.00	0.34	0.34	0.00
06/2025	HSACTIVITY	151,349.35	(18,972.41)	132,376.94	132,376.94	0.00
Total:		11,147,331.45	(1,522,560.11)	9,624,771.34	9,624,771.34	0.00

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
<p>Example: discuss an individual employee's performance</p>	<p>non-elected personnel exception under KOMA</p>
<p>Example 1: discuss confidential student information Example 2: hold a student discipline appeal hearing</p>	<p>the exception relating to actions adversely or favorably affecting a student under KOMA</p>
<p>Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives</p>	<p>the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA</p>
<p>Example: discuss potential litigation with our legal counsel</p>	<p>the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA</p>
<p>Example: discuss the latest proposal for increasing the base pay rate from the teachers</p>	<p>the exception for employer-employee negotiations under KOMA</p>
<p>Example: discuss potential properties for a new middle school site</p>	<p>the exception for preliminary discussion of the acquisition of real property under KOMA</p>
<p>Example 1: discuss the high school crisis plan Example 2: discuss the exact placement of security cameras and alarms throughout the buildings</p>	<p>the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized</p>

Labette County Schools

2025-2026 District Calendar

2025

JULY				
M	T	W	Th	F
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER				
M	T	W	Th	F
1	2	3		
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER				
M	T	W	Th	F
4	5	6	7	
10	11	12	13	14
17	18	19	20	21
25	26	27	28	

DECEMBER				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

2026

JANUARY				
M	T	W	Th	F
	1	2		
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL				
M	T	W	Th	F
1	2	3		
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY				
M	T	W	Th	F
		1		
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- Enrollment
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- LCHS Academic Work Sessions
- 1/2 Day for Students
- LCHS Freshmen Orientation Night

Students Teachers		
Students in Class	167.5	167.5
P/T Conferences	2.0	2.0
Staff Development	2.75	5.5
Work Days	0	4.0
Totals	172.25	179



August

- 4-5 Elementary Enrollment
- 4-6 High School Enrollment
- 15/18 Staff Development
- 19 Work Day
- 20 Half Day of School for K-9/ (0.5)
- 21 Work Day
- Full Day of School PreK-12

September

- 1 Labor Day - NO SCHOOL

October

- 14/16 Elementary Parent/Teacher Conferences
- 22 LCHS Academic Work Session
- 17 End of 1st Quarter (41 Days)
- School(0.5)/Work Day(0.5)

November

- 3 Staff Development
- 5/12 LCHS Academic Work Sessions
- 24 No School (In Lieu of P/T Conferences)
- 25-30 Thanksgiving Break - NO SCHOOL

December

- 3 LCHS Academic Work Sessions
- 18 End of 2nd Quarter (38 Days)
- End of 1st Semester (79 Days)
- 19-31 Christmas Break - NO SCHOOL

January

- 1-2 Christmas Break - NO SCHOOL
- 5 Staff Dev(0.5)/Work Day(0.5)
- 19 MLK Jr. Day - NO SCHOOL

February

- 9 Staff Development
- 17/19 Elementary Parent/Teacher Conferences

March

- 9/10 LCHS Freshmen Orientation
- 13 End of 3rd Quarter (46.5 Days) - School (0.5)/Work Day (0.5)
- 16-20 Spring Break - NO SCHOOL

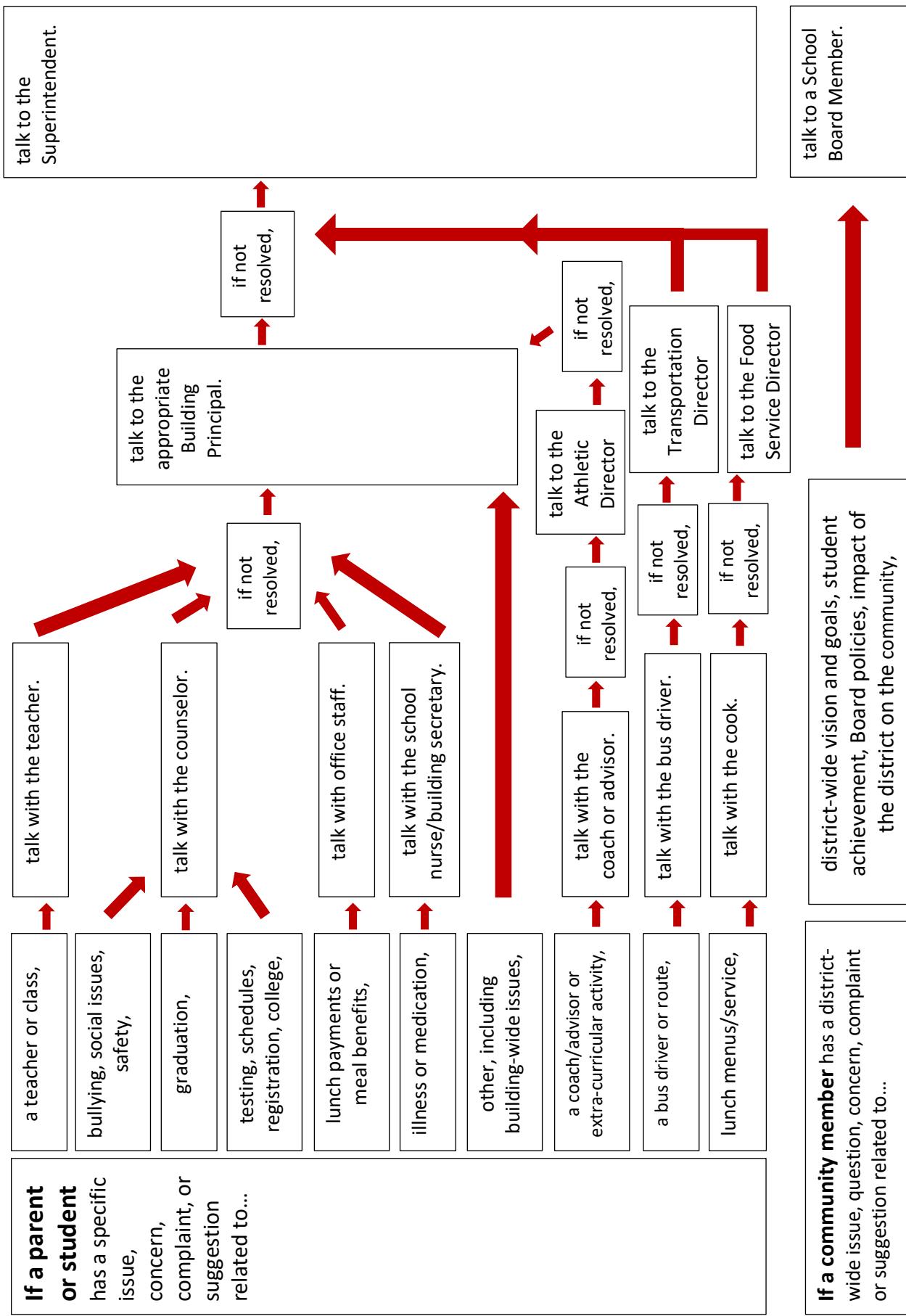
April

- 3 No School (In Lieu of P/T Conf.)
- 6 Staff Development

May

- 21 End of 4th Qtr (42 Days)
- End of 2nd Semester (88.5 Days) - Last Full Day of School PreK-11
- 22 Work Day

Communication Flow Chart for Handling Parent, Student or Community Member Issues



Believe

What does the Board consider to be the core “**beliefs**” of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board “**know**” are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board “**want**” to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board “**do**” to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Curriculum Alignment
- Instruction
- College/Career/Technical Education
- Technology

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Increase teacher development through student evaluations in grades 9-12
- Recruit highly qualified teachers
- Provide a research-based mentoring program for teachers
- Increase the percentage of graduates who seek further education/training
- Review data to make informed decisions

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- Meeting the social and emotional needs of students and staff
- Conduct district safety meetings
- Student involvement in organizations and/or activities
- Training and implementation on trauma informed best practices
- Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Implement and strengthen family, school, and community partnerships
- Develop a system to recognize individuals/organizations for support

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- Effectively communicate with all stakeholders

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

Area of Focus: Curriculum Alignment

- A. Update, edit, and align curriculum documents
- B. Identify Essential Outcomes at each grade level and/or subject area
- C. Determine:
 1. What we want students to know, understand, and be able to do?
 2. How will we know if a student has learned it?
 3. What do we do if a student did not learn it?
 4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; <i>Fastbridge</i> ; Standard Based Grade Cards (Prek, K, 1)

Area of Focus: Instruction

Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

Area of Focus: College/Career/Technical Education

Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

- A. Infrastructure (Current/Future Needs)
- B. Technology (Current/Future Needs)
- C. Other (Current and Future Needs)
- D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

Area of Focus: Recruit highly qualified teachers

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

Objective #2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

Area of Focus: Review data to make informed decisions

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth

Meeting the social and emotional needs of students and staff

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Area of Focus: Social/Emotional Growth

Continue conducting district safety meetings

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

Area of Focus: Increase Graduation Rates and Social/Emotional Stance

Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

Objective #2: Intentional focus on Trauma Informed Best Practices

Area of Focus: Training and Implementation			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors**Area of Focus:****Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)**

- A. Quarterly training sessions (with Larry Thompson, as possible)**
- B. Monthly review and practice sessions with staff**
- C. Move from “why” to “how” for implementation**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships

Strengthen family, school, and community partnerships

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective #1: Provide the most effective communication to our families, schools, and communities

Area of Focus: Communication

Intentionally communicate with all stakeholders

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the <i>Parsons Sun, Lnette Avenue</i> , and social media; monthly building newsletters; utilize <i>PowerSchool</i> student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; <i>Remind 101; Bright Arrow</i> ; annual training for staff about how to use <i>Bright Arrow</i> ; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506

Relevance:
Meaningful Learning Experience

Strategic Plan

Community Outreach
& Parent Involvement



Rigor: Continuous Improvement

Enhance Communication

Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.