

In-School Suspension (ISS)

In-school suspension (ISS) is an exclusion from the classroom and allows a learner to remain under the supervision of school staff. Learners participating in in-school suspension will have the opportunity to complete assignments as well as a reflection related to their behavior that prompted the ISS. All schools may not have the staffing to facilitate ISS and therefore this may not always be a disciplinary option.

The key difference between removal from the classroom and in-school suspension (ISS) is the **severity, process, and purpose** of the disciplinary action.

Removal from the Classroom

- A temporary action where a teacher removes a student from class due to disruptive or inappropriate behavior that interferes with learning
- The learner is typically sent to an administrator or designated space for the remainder of the period
- Removal is often used as an immediate response to an issue but does not necessarily result in further disciplinary action
- The learner may return to class once the issue is addressed

In-School Suspension (ISS)

- A formal disciplinary action where a learner is assigned to a supervised area outside their regular classroom for a designated period (e.g. a full day or multiple days)
- ISS is typically used for more serious or repeated offenses that require intervention but do not warrant out-of-school suspension
- Learners remain in school but do not attend regular classes; instead, they complete assignments in an alternative setting
- ISS often includes behavioral interventions or restorative practices to address the underlying issues

In short, **teacher removal is an immediate, short-term classroom management strategy**, while **ISS is a structured disciplinary consequence** meant to address behavior more formally.