Oakdale Joint Unified School District
168 South Third Avenue, Oakdale, CA 95361 ♦ Phone (209) 848-4884 ♦ Fax (209) 847-0155

2025-2026 Parent and Student Notification and Information Handbook

www.ojusd.org

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Oakdale Joint Unified School District

In this publication you will find helpful information regarding student rights and parent rights. School Boards are required by law to notify parents of their rights to services and programs offered by their district's school/schools.
Parents/Guardians must sign a notification form and return it to their child's school acknowledging that they have been informed of their rights. This signature does not constitute consent to take part in any particular program. (E.C. 48980)

The following information is a summary of federal and California law provisions with which parents should be familiar. In most cases, the laws have been summarized with the California Education Code number provided if additional information is needed. The symbol "E.C." stands for Education Code, which is the area of the state law that affects public schools.

Please sign and return the form on the last page acknowledging that you have been notified of your rights as required by the California Education Code and federal regulations. Your signature DOES NOT indicate consent to participate in any particular program.

Mission of OJUSD

The staff and students of the Oakdale Joint Unified School District strive for improvement and excellence every day. We adhere to the District's vision of "Teach. Learn. Every Day. No Excuses!"

Our Core Values come from the belief that all students and staff should:

~ Achieve Excellence in All School Endeavors

~ Lead Courageously

~Enact Justice on Behalf of Others

~ Accept Responsibility for Their Actions

~ Maintain Safe Schools and Positive Learning Environments for All

In order to provide a positive learning environment, the Oakdale Joint Unified School District must take steps to create a safe and drug free environment for all students.

Encouraging students to always think, resolve conflict through appropriate channels, being respectful to others, and most importantly, demonstrating respectful behavior for one's-self is a responsibility we all share in the teaching process of our students.

We encourage students and parents to discuss these issues in an open family conversation supporting the high ideals of the Oakdale Joint Unified School District. Working together as staff and parents in delivering these messages, our students will be the winners.

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Rights and Responsibilities

Rights of Students

- To attend school unless removed under due process as specified in the Education Code;
- To attend school in a secure academic and social climate, free of fear and violence;
- To enjoy the full benefit of their teachers' efforts, undiluted by the disruptive student;
- To have ready access to a designated teacher/advisor;
- To examine personal records upon reaching age sixteen (16); and
- To be fully informed of school rules and regulations.

Responsibilities of Students

- To attend school and classes regularly and on time;
- To be prepared for class with appropriate materials and work;
- To know and obey school rules and regulations;
- To respect the rights of school personnel, fellow students, and the public in general; and
- To demonstrate pride in the appearance of school buildings and grounds.

Rights of Parents/Guardians

- To expect that their child will spend time at school in a safe, wholesome, stimulating atmosphere engaged in productive activity under the care and direction of a dedicated staff;
- To have assurance that school personnel will at no time preempt parental prerogative;
- To be informed of District policies, school rules, and regulations; and
- To review their child's record with a certificated staff member providing assistance.

Responsibilities of Parents/Guardians

- To visit school periodically to participate in conferences with teachers, counselors, or administrators regarding the academic and behavioral status of their child;
- To provide supportive action by making sure that their child has enough sleep, adequate nutrition, and appropriate clothing before coming to school;
- To maintain consistent and adequate control over their child and to approve of reasonable control measures as applied by school personnel;
- To cooperate with the school in bringing about improvements designed to enhance the educational program offered to students;
- To provide the school with current information regarding legal address, phone, medical data, and other facts which may help the school to serve their child; and
- To become familiar with District policies and school rules and regulations.

Rights of Teachers

- To expect and receive the attention, effort, and participation of the students attending their classes;
- To have parental and administrative backing when enforcing rules designed to provide an optimum learning climate;
- To teach with interruptions held to an absolute minimum regardless of the cause or source; and
- To enjoy the same level of respect and courteous treatment accorded members of the class individually and collectively.

Responsibilities of Teachers

- To consider the personal worth of each individual student as a single, unique, important human being;
- To attempt to equip each learner with the knowledge, skills, attitudes, and values required for successful living;
- To hold students accountable for their actions at all times;
- To assess divergent ideas, opinions and expressions objectively and deal with them in a balanced, unbiased manner;
- To keep parents/guardians and students informed with timely or periodic reports, including all pertinent data related to the student's school experience;
- To consistently critique their own performance with the objective of an ever-growing professional stature; and
- To initiate and enforce individual classroom rules consistent with school and District policies.

Rights of Administrators

- To initiate such control measures as needed to establish and maintain an environment in which optimum learning and teaching conditions prevail;
- To make decisions on all issues confronting schools, primarily on the basis of what is best for the students;
- To hold students accountable for their conduct and to take prompt and appropriate action toward those guilty of violations; and
- To expect that all school employees recognize and fulfill their roles in terms of campus control.

Administrative Services

District Office
168 South 3rd Ave
(209) 848-4884

Food Services
1235 East D St
(209) 847-7971

Transportation Facility
1484 East F St

Responsibilities of Administrators

- To provide leadership that will establish, encourage, and promote good teaching and effective learning;
- To establish, publicize, and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among the students;
- To request assistance from the District's support services and community agencies and resources in all cases indicating such action; and
- To make a determined effort to stay attuned to expressions of student, staff, parent/guardian, community concerns and to react with sensitivity.

Policy for the Prevention of Bullying

Oakdale Joint Unified School District believes that all students have a right to a safe and healthy school environment. All members of our school community (principals, vice principals, teachers, students, parents, and other staff) have an obligation to promote mutual respect and acceptance.

The purpose of this policy is to inform all students, parents, teachers, and administrators of the steps to take when someone is bullied or harassed. A quick, consistent, and appropriate response will help our schools rid themselves of bullying and harassment so that every student feels safe (both physically and emotionally) at their school.

Oakdale Joint Unified School District will not tolerate behavior that infringes on the safety of any student. **A student shall not intimidate or harass another student through words or actions.** Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name calling; and social isolation and manipulation.

What should staff do when they encounter bullying and/or harassment?

- **Immediately intervene** when they see a bullying incident.
- **Promptly investigate** following any report of bullying and/or harassment.
- **Immediately report** incidents of bullying to the principal or designee.

What should students do when they encounter bullying and/or harassment?

- **Immediately report** the incident to the supervising staff.
- **Focus positive attention** on the target not the bully.

This policy applies to students on school grounds, while they are traveling to and from school or a school-sponsored activity off-site, during the lunch period, and during a school-sponsored activity.

To ensure that bullying does not occur on school campuses, Oakdale Joint Unified School District will provide annual training:

- **The Principal will review this policy** with staff and students annually within the first month of school.
- **The district will provide complete "Bullying Prevention" Training to all teachers** within the first month of school. (Certificated staff, classified staff, coaches, after school care providers, and coaches may be included in this training.).
- **Parents will be reminded of this policy annually** by means of one of the following:
  - Mandatory Parental Notifications in 1st day packet.
  - Review at Back to School Night
  - Review at Parent Teacher Conference
  - District Newsletter
  - Policy posted on school's website

Any student found to have committed an act of Bullying/ Harassment is subject to suspension or possible expulsion in accordance with the Student Conduct Code.

If the complainant student or the parent of the student believes that the investigation or complaint was not resolved appropriately, the student or the parent of the student should contact the principal or follow Uniform Complaint Procedures. The Oakdale Joint Unified School District prohibits retaliatory behavior against any complainant or any participant in the complaint process.

Student Attendance

Student transfer policies/attendance options:

California law (E.C. 48980(g)) requires all school boards to inform each student's parents/guardians at the beginning of the school year of the various ways in which they may choose schools for their children to attend, other than the ones assigned by school districts. Students that attend schools other than those assigned by the districts are referred to as "transfer students" throughout this notification. There is one process for choosing a school within the district in which the parents/guardians live (intra-district transfer), and two separate application processes for selecting schools in other districts (inter-district transfers). The general requirements and limitations of each process are described below.

Student Residency

A student may be enrolled in the District if (1) the student's parent, legal guardian or other person having control and charge of the student resides in the District (Ed. Code, §48200); (2) the District has approved inter-district attendance (Ed. Code § 46600; (3) the student is placed in a regularly established children's institution, licensed foster home, or family home; (4) the student is a foster child who remains in their school of origin pursuant to Education Code section 48853.5(f) and (g): (5) the student is emancipated and lives within the District; (6) the student lives in the home of an adult who has submitted a caregiver affidavit; (7) the student resides in a state hospital within the District; (8) the student's parent or legal guardian resides outside of the boundaries of the school district but is employed and lives with the student at the place of their employment within the school district boundaries for a minimum of three days during the school week. (Ed. Code, § 48204) The law allows, but does not require, a district to accept a student for enrollment where at least one parent or legal guardian of the student is physically employed within the district's boundaries for a minimum of 10 hours during the school week. (Ed. Code, §48204). A student also complies with the residency requirement for school attendance in a school if he or she is a student whose parent is transferred or pending transfer to a military installation within the state while on active duty to an official military order. However, the parent

must provide proof of residence in the school district within ten (10) days after the published arrival date provided on official documentation. (Ed. Code 48204.3) A student also complies with the residency requirement if the student's parent/guardians were residents of the state but departed California against their will if the student provides official documentation evidencing the departure of their parent/guardians against their will; that the student moved outside of California as a result of their parent/guardians departing California against their will; and that the student lived and was enrolled in school in California immediately before moving outside of California. (Ed. Code, § 48204.4)

Attendance Options

Students who attend schools other than those assigned by the District are referred to as "transfer students" throughout this notification. There is one process for choosing a school within the District which the parent lives (intra-district transfer), and three separate processes for selecting schools in other districts (inter-district transfer). (Ed. Code, § 48980(h)) Included in this handbook is a copy of the District's Policy of Inter-district and Intra-district Transfers. Parents interested in inter-district or intra-district transfers should contact the Pupil Services Department at the District Office. The general requirements and limitations of each process are described as follows:

Choosing a School Within the District in Which Parent Lives: Education Code section 35160.5(b) requires the school board of each district to establish a policy that allows parents to choose the schools their children will attend, regardless of where the parent lives in the district. The law limits choice within a school district as follows:

- Students who live in the attendance area of a school must be given priority to attend that school over students who do not live in the school's attendance area.
- In cases in which there are more requests to attend a school than there are openings, the selection process must be "random and unbiased," which generally means students must be selected through a lottery process rather than on a first-come, first-served basis. A district cannot use a student's academic or athletic performance as a reason to accept or reject a transfer. However, a District may consider special circumstances that might be harmful or dangerous to a particular pupil in the current attendance area of the pupil, including physical threats of bodily harm or threats to the emotional stability of the pupil documented by a state or local agency, licensed or registered professional, or court order.
- Each district must decide the number of openings at each school which can be filled by transfer students. Each district also has the authority to keep appropriate racial and ethnic balances among its schools, meaning that a district can deny a transfer request if it would upset this balance or would leave the district out of compliance with a court-ordered or voluntary desegregation program.
- A district is not required to provide transportation assistance to a student who transfers to another school in the district under these provisions.
- If a transfer is denied, a parent does not have an automatic right to appeal the decision. A district may, however, voluntarily decide to put in place a process for parents to appeal a decision.
- Victims of Bullying: A school district of residence must approve an intra-district transfer request for a victim of an act of bullying unless the requested school is at maximum capacity, in which case the district must accept an intra-district transfer request for a different school within the district. A school district of residence may not prohibit the inter-district transfer of a victim of an act of bullying if there is no available school for an intra-district transfer and if the school district of proposed enrollment approves the transfer application. (Ed. Code, § 46600)
- A school district of proposed enrollment shall ensure that pupils admitted under this law are selected through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether a pupil should be enrolled based on academic or athletic performance, physical condition, English proficiency, family income, or any of the individual characteristics set forth in Education Code section 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status.

Choosing a School Outside District in Which Parent Lives: Parents have two different options for choosing a school outside the district in which they live. Conditional requirements stipulated on transfer agreements must be met and maintained for transfers to be approved and can be revoked at any point during the school year when the conditions are not met.

The two options are:

1. Inter-district Transfers (Ed. Code, §§ 46600–46610): The law allows two or more districts to enter into an agreement for the transfer of one or more students for a period of up to five years. New agreements may be entered

into for additional periods of up to five years each. The agreement must specify the terms and conditions under which transfers are permitted. The law on inter-district transfers also provides for the following:

- Once a pupil is enrolled in a school pursuant to an inter-district transfer agreement, the pupil must be allowed to continue to attend the school in which they are enrolled without reapplying, unless revocation of the inter-district transfer is a term and condition of the agreement between the districts; however, a district must not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year.
- Upon request, a pupil determined to be the victim of an act of bullying by a pupil of the district of residence must be given priority for inter-district attendance under any existing Inter-district attendance agreement or additional consideration for the creation of an Inter-district agreement. (Ed. Code §§ 46600(b), 48900(r))
- If either district denies a transfer request, a parent may appeal that decision to the county board of education. There are specified timelines in the law for filing an appeal and for the county board of education to make a decision. (Ed. Code. § 346601)
- A school district of residence shall not prohibit the transfer of a student who is a homeless child or youth, a current or former migratory child, a foster youth, the victim of an act of bullying, or a child of an active military duty parent to a school district of proposed enrollment if the school district of proposed enrollment approves the transfer application.
- If a pupil is a victim of an act of bullying and their school district of residence has only one school offering their grade level, such that there is no option for an intra-district transfer, the pupil may apply for an inter-district transfer, and the school district of residence shall not prohibit the transfer if the school district of proposed enrollment approves the application for transfer. (Ed. Code, § 46600)
- A school district that elects to accept an inter-district transfer pursuant to this subdivision shall accept all pupils who apply to transfer under this subdivision until the school district is at maximum capacity and shall ensure that pupils admitted under this subdivision are selected through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether or not a pupil should be enrolled based upon their academic performance, athletic performance, physical condition, proficiency in English, family income, actual or perceived characteristics, such as disability (mental or physical), gender (includes gender identity, gender expression, and gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth) actual or potential parental, family, or marital status, pregnancy (including childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), nationality (includes citizenship, country of origin, and national origin), immigration status, race or ethnicity (includes ancestry, color, ethnic group identification and ethnic background), religion (includes all aspects of religious belief, observance, and practice, including agnosticism, and atheism), sexual orientation, (heterosexuality, homosexuality, or bisexuality), or association with a person or group with one or more of these actual or perceived characteristics. (Ed. Code, § 46600)
- Upon request of the parent on behalf of a pupil eligible for transfer pursuant to this subdivision, a school district of enrollment will provide transportation assistance to a pupil who is eligible for free or reduced-price meals (Ed. Code 46600).
- A school district of enrollment may provide transportation assistance to any pupil admitted under this subdivision. (Ed. Code 46600(d)).

2. "Allen Bill" Transfers (Ed. Code, § 48204(b)): The law allows, but does not require, each school district to adopt a policy whereby the student may be considered a resident of the school district in which their parents (or legal guardian(s)) physically work for a minimum of 10 hours during the school week if that is different from the school district in which the student resides. This code section does not require that a school district accept a student requesting a transfer on this basis, but a student may not be rejected on the basis of race/ethnicity, sex, parental income, academic achievement, or any other "arbitrary" consideration. Other provisions of Education Code section 48204(b) include:

- Either the district in which the parent (or legal guardian) lives or the district in which the parent (or legal guardian) physically works may prohibit the student's transfer if it is determined that there would be a negative impact on the district's desegregation plan.
- The district in which the parent (or legal guardian) physically works may reject a transfer if it determines that the cost of educating the student would be more than the amount of state funds the district would receive for educating the student.
- There are set limits (based on total enrollment) on the net numbers of students that may transfer out of

a district under this law, unless the district approves a greater number of transfers.

- There is no required appeal process for a transfer that is denied. However, the district that declines to admit a student is encouraged to provide in writing to the parent the specific reasons for denying the transfer.

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of the student's desire to learn.
- Maintain a learning situation maximizing student self-motivation and encouraging the student in their own time to follow their own interests. These interests may be conceived by the student totally and independently or may result in whole or in part from a presentation by the student's teachers of choices of learning projects.
- Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous permanent process.
- Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for parent information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. (Ed. Code, § 58501)

School Attendance

Oakdale schools focus on attendance every school year. OJUSD makes attendance a priority and will be actively looking for absent students. Please help by getting students to school on time every day and talking about the importance of education – the key to doing anything you want in life and being successful.

Oakdale schools pride themselves on the achievements of their students and staff. If students are not taught the value of an education at home, they believe school is not important. History shows that education is the one important key to success. Don't allow this important right to be denied to your child.

Truancy or excessive absences is not a matter to be taken lightly. Students fall behind academically if absences occur frequently. As a result, students earn poor grades and learning can be hampered. When absences become excessive, it is our obligation to determine what is needed to prevent the further loss of valuable instruction and to insure a healthy environment for all students.

Please contact the school office any time that you child is absent. If there are extenuating circumstances, the school principal will assist you.

IMPORTANT NOTICE

Attendance is . . .

- ☆ Being at school on time
- ☆ Being at school until dismissal time
- ☆ Not leaving the school grounds during the school day without permission

When students miss school, they miss out! Don't put your child at a disadvantage.

Vacations and trips should be scheduled so that your child does not miss any school days. Schedule student appointments around school schedules.

NOTE: Schools no longer receive funds (ADA) when students are absent due to illness or other "excused" absences.

No Academic Penalty for Excused Absence

No pupil may have their grade reduced or lose academic credit for any absence or absences which are excused for the reasons specified below when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. (Ed. Code, §§ 48205, 48980(i))

- A pupil shall be excused from school when the

absence is:

(1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.

(2) Due to quarantine under the direction of a county or city health officer.

(3) For the purpose of having medical (including confidential medical appointments), dental, optometric, or chiropractic services rendered.

(4) For the purpose of attending the funeral services of a member of the pupil's immediate family, or of a person that is determined by the pupil's parent/guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.

(5) For the purpose of jury duty in the manner provided for by law.

(6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a doctor's note.

(7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.

(8) For the purpose of serving as a member of a precinct board for an election pursuant to section 12302 of the Elections Code.

(9) For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in Section 49701 of the Education Code, and has been called to duty for, is on leave from, or has immediately returned from, deployment. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

(10) For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.

(11) For the purpose of participating in a cultural ceremony or event.

(12) For the purpose of a middle or high school pupil engaging in a civic or political event, provided the pupil notifies the school in advance. A pupil absent pursuant to this section is required to be excused for only one day-long absence per year. A school administrator may permit additional absences pursuant to section 48260(c) of the Education Code.

(13) For any of the following purposes, inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family member, has died, so long as the absence is not more than three (3) days per incident.

(i) To access services from a victim services organization or agency.

(ii) To access grief support services.

(iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family member, including, but not limited to, temporary or permanent relocation.

(iv) Any absence beyond three days for the reasons described above shall be subject to the discretion of a school administrator, or their designee, pursuant to section 48260.

(14) Due to the pupil's participation in military entrance processing.

(15) Authorized at the discretion of the school administrator based on the facts of the pupil's circumstances, which are deemed to constitute a valid excuse, including, but not limited to, working for a period of time of not more than 5 (five) consecutive days in the entertainment or allied industries if the pupil holds a work permit,

or participating with a not-for-profit performing arts organization in a performance for a public school audience for a maximum of 5 (five) days per school year provided the pupil's parent or guardian provides a written note to the school authorities explaining the reason for the pupil's absence. (Ed. Code, 48260, 48205, 48225.5)

- A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given credit earned. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
- For purposes of this section, attendance at religious retreats shall not exceed one school day per semester.
- Absences pursuant to this section are deemed to be absences in computing daily attendance and shall not generate state apportionment payments.
- A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls. (Ed. Code, § 48205)
- "Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people. (Ed. Code, § 48205)
- "Immediate family," as used in this section refers the parent or guardian, brother, or sister of the pupil, grandparent, or any other relative living in the household of the pupil. (Ed. Code, § 48205)
- "Victim services organization or agency" means an agency or organization that has a documented record of providing services to victims. (Ed. Code, § 48205; Labor Code § 230.1)
- Absence for Religious Exercises and Instruction: Pupils may be excused, with written permission from a parent or guardian, in order to participate in religious exercises or receive moral and religious instruction away from school property. Every pupil so excused must attend at least the minimum school day. No pupil shall be excused from school for such purpose on more than four (4) days per school month. (Ed. Code, § 46014)

Method of Absence Verification

When a student who has been absent returns to school, they shall present a satisfactory explanation verifying the reason for the absence. Absences shall be verified by the student's parent/guardian, other person having control of the minor, or the student if age 18 or older. (Education Code 46012; 5 CCR 306)

The following methods may be used to verify student absences:

1. Written note, fax, or email from parent/guardian or parent representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:

a. Name of student

b. Name of parent/guardian or parent representative

c. Name of verifying employee

d. Date(s) of absence

e. Reason for absence

3. Visit to the student's home by the verifying employee or School Resource Officer, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in item #2 above.
4. Physician's verification.

a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment.

b. When a student has had 10 absences in the school year for illness verified by methods listed in #1-3 above, any further absences for illness shall be verified by a physician or a district nurse/health clerk at the student's school site.

- Absences that are not verified within 48 hours of the students return to school with officially be

designated as "Truant."

- Excessively absent or habitually truant cases will be subject to an Attendance Review Team as described below.

School Attendance Review Team (SART), School Attendance Review Board (SARB)

The Education Code provides for the establishment of School Attendance Review Boards (SART or SARB) to meet the special needs of pupils with school attendance problems or school behavior problems. (E.C. 48263, 48320-48324, 48292-48293)

SART or SARB may include a parent and representatives from:

1) the district
2) law enforcement/ probation
3) welfare department
4) county superintendent of schools
5) community service representatives

SARB has the authority to recommend that parents and students take certain measures to correct irregular attendance, inappropriate behavior, refer the pupil to community agencies for assistance, or suggest adjustments to the school site assignment.

In the event that a parent or guardian or pupil fails to respond to the directives of SARB or to services offered on behalf of the minor, SARB may:

- Direct that the minor be referred to the county welfare department under Section 300 of the Welfare and Institutions Code.
- Direct that the minor be referred to the county probation department under Section 601 of the Welfare and Institutions Code.
- Request the Child Welfare and Attendance Office (Pupil Services) file a complaint against the parent, guardian, or other person in charge of such minor with the District Attorney.

The parent or guardian of any pupil who fails to comply with the directives of SARB, unless excused or exempted from them, is guilty of an infraction and shall be punished as follows:

- Upon conviction, by a fine of not more than four hundred dollars ($400) per count.
- In lieu of imposing the fines prescribed in paragraphs (1) and (2), the court may order such person to be placed in a parent education and counseling program.

Student Discipline

District rules regarding student discipline

District and school rules pertaining to student discipline are available to parents or guardians of district students in the school office. (Ed. Code, § 35291) Students may be subject to discipline for off-campus misconduct if the misconduct is related to school activity or attendance and causes or is reasonably likely to cause a substantial disruption to school activity. For example, a student using technology such as a home computer, cellular phone, or other electronic device may be disciplined for bullying, engaging in unlawful harassment, or making threats against students, staff, or district property even if such misconduct occurred off-campus and during non-school hours. (Ed Code 48900 (r))

Sexual and personal harassment

It is the district policy that sexual harassment will not be tolerated and can result in disciplinary action. (E.C. 48900.2) Each student will receive a written copy of the district policy on sexual harassment. The purpose of this policy is to provide notification of the prohibition against sexual harassment as a form of sexual discrimination and to provide notification of available remedies. A copy of the District's policy on sexual harassment is attached. (Ed. Code, §§ 231.5, 48980(f))

Student Instruction

Course Assignments

The District is prohibited from assigning a student enrolled in any of grades 9 through 12 to any course period without educational content for more than one week in any semester, except under specified conditions. Under no circumstances will the District assign a student enrolled in any of grades 9 through 12 to a course period without educational content because there are not sufficient curricular course offerings for the student to take during the relevant period of the designated school day. (Ed. Code, § 51228.1)

The District is prohibited from assigning a student enrolled in grades 9 through 12 to a course that the student has previously completed and received a grade determined by the District to be sufficient to satisfy the requirements and prerequisites for admission to the California public post-secondary schools and the minimum high school graduation requirements, except under specified conditions. Under no circumstances will the District assign a student enrolled in any of grades 9 through 12 to a course the student has previously completed and received a sufficient grade, as specified, because there are not sufficient curricular course offerings for the student to take during the relevant period of the designated school day. (Ed. Code, § 51228.2)

These sections do not apply to students in alternative schools, community day schools, continuation high schools

or an opportunity school. The District may continue to authorize dual enrollment in community college, to run evening high school programs, and to offer independent study, work experience education, and other specified courses.
A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations. (Ed. Code, § 51228.3)

Regional Occupational Centers and Programs/County Offices of Education Programs/Adult Education Programs

A regional occupational center or program, county office of education program, or adult education program must meet specified requirements for certification by the Superintendent of Public Instruction in order to provide an employment training program for adults or to authorize an education program beyond secondary education that leads to a degree or certificate. (Ed. Code, § 52334.7)
A complaint alleging that a local agency violated federal or state laws or regulations governing adult education programs under Education Code section 52501 or regional occupational centers and programs may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. A complaint alleging that a county office of education violated federal or state laws or regulations governing the county office's participation in any student financial assistance program authorized by Title IV may also be filed under the Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

Short Term Independent Study

In the unusual circumstance that a student has a special need to be away from school for more than 5 school days but not more than 10 school days, an Independent Study contract may be requested through the school site principal/designee. The request must be made at least 5 school days prior to the student being away from campus. The principal will approve or disapprove in writing by signing the Independent Study request. The principal shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than they would in the regular classroom. It is the student's responsibility to get assignments equal to the assignments in the regular classroom for all subjects prior to leaving. It is the teacher's responsibility to provide the requirements for the student prior to the student leaving. Teachers will need 3 school days in order to prepare lessons and appropriate work for the student. Short term Independent Study is only allowed on a case-by-case basis as the District strongly feels the interaction and discussion within the classroom environment is an integral part of the learning experience. All work must be returned with the contract when the student returns to school at the end of the contract.

Temporary Disability-Residency requirements and individual instruction (Home and Hospital)

A temporary disability which makes it impossible or inadvisable for a student to attend class may entitle the student to receive individualized instruction. It is the responsibility of the pupil's parent or guardian to notify the school district in which the pupil is deemed to reside of the pupil's need for individualized instruction.

- Home Instruction: The District in which the student resides may provide individual instruction if the student is receiving the instruction in their home. Individual instruction in a pupil's home pursuant to Education Code section 48206.3 shall commence no later than five (5) working days after a school district has determined that the pupil shall receive this instruction.

- Hospital or health facility Instruction: The school District in which the hospital or other residential health facility, excluding a state hospital, is located must provide individual instruction to a student with a temporary disability. Within five (5) working days of receipt of the notification, the District must determine whether the pupil will be able to receive individual instruction, and, if so, when the individual instruction will begin. Individual instruction will commence no later than five working days after a positive determination has been rendered. A student with a temporary disability who is in a hospital or other residential health facility, other than a state hospital, which is located outside the student's school district of residence, shall be deemed to comply with the residency requirements of the school district in which the hospital is located. A school district may continue to enroll a pupil with a temporary disability who is receiving individual instruction in a hospital or residential health facility to facilitate the timely reentry of the pupil in their prior school after the hospitalization has ended, or in order to provide a partial week of instruction. On days in which the student is not receiving individual instruction in a hospital or other residential health facility, they may attend school in their district of residence if well enough to do so. A pupil receiving individual instruction who is well enough to return to a school shall be allowed to return to the school,

including a charter school, that they are attending immediately before receiving individual instruction, if returning during the same school year. (Ed. Code, §§ 48206.3, 48207, 48207.3, 48207.5, 48208, 48980(b))

Pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom shall be treated in the same manner and under the same polices as any other temporary disabling condition. (Ed. Code, 221.51)

It is the primary responsibility of the parent or guardian of the pupil with the temporary disability to notify the school district of the pupil's presence in a qualifying hospital.

Students temporarily disabled by accident or by physical, mental or emotional illness may receive individual instruction at home or in a hospital or residential health facility within the District. Such instruction may be given from one to five hours a week.

Home or hospital instruction will be provided only when a student is expected to be out of school for two (2) weeks or longer.

The home teacher will consult with the student's current classroom teacher or teachers so as to provide a continuity of instruction that enables the student to keep up with the regular school program insofar as possible.

When seeking instruction for a student at home or in a hospital located within the District, the parent or guardian shall present this request at the in-home school, together with a physician's written description of the disabling condition. The physician shall have determined that the student is unable to attend school and will not expose the home teacher to any contagious disease that can be transmitted by casual contact.

Principal/designee will provide to the regular education teacher a request for work, an estimated time the student will be absent, and due dates for when the work is to be provided to the principal/designee, who will forward the work to the Home/Hospital teacher. Where possible the Home/Hospital teacher and regular education teacher would work together, but the principal/designee is in charge of assuring that the work is provided and agreements fulfilled.

For students eligible to receive special education services, an IEP Meeting needs to be held to determine the appropriate change in placement and the means to provide such services while the student is on Home/Hospital.

If the student is to be assigned to Home/Hospital for a short period of time, the regular education teacher may correct assignments and assign all grades, This grade will be averaged in with the grade for the regular classroom upon the student's return by the teacher of record.

Materials, teachers' manuals, etc. will be available for use by the Home/Hospital teacher from the individual school site.

Pupil/Child find system; policies and procedures

Each district, special education local plan area, or county office shall establish written policies and procedures for a continuous child-find system which addresses the relationships among identification, screening, referral, assessments, planning, implementation, review, and the triennial assessment. Any parent suspecting that a child has exceptional needs may request an assessment for eligibility for special education services through the school principal or the district's Special Education Program Specialist. Policy and procedures shall include written notification to all parents of their rights pursuant to Education Code section 56300 et seq. (Ed. Code, § 56301;34 C.F.R. § 104.32(b))

Mental Health Services

The District shall notify pupils and parents or guardians no less than twice each school year on the steps to initiate access to available pupil mental health services on campus and/or in the community. (Ed. Code, 49428) The mental health services available include a district Mental Health Clinician, Center for Human Services, Oak Valley Hospital, and the County Behavioral Health and Recovery Services. To initiate services, a parent or student may contact their school's administrator, counselor of school psychologist. Information for mental health services will be available on the District Website at "www.ojusd.org."

Services for students with exceptional needs or disability

State and federal law requires that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Students classified as individuals with exceptional needs for whom a special education placement is unavailable or inappropriate may receive services in a private nonsectarian school. Please contact the local director of special education for specific information. (Ed. Code, § 56040 et seq.) In addition, services are available for students who have a disability which interferes with their equal access to educational opportunities. (Section 504 of the Rehabilitation Act of 1973, 34 C.F.R. §104.32) The District official listed below is responsible for handling requests for services under Section 504 and may be reached at the following address and telephone:

Assistant Superintendent of Pupil Services
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

Complaints (Special Education)

Parents may file a complaint concerning violations of federal or state law or regulations governing special education related services. Parents may submit a description of the manner in which the parent believes special education programs do not comply with state or federal law or regulations to:

Assistant Superintendent of Pupil Services
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

U.S. Department of Education Programs

The following applies only to programs directly funded by the U.S. Department of Education:

All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation shall be available for inspection by the parents or guardians of the children.

No student shall be required, as part of any applicable U.S. Department of Education funded program, to submit to a survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or student's parents
- Mental and psychological problems of the student or their family
- Sex behavior and attitudes
- Illegal, anti-social, self-incriminating and demeaning behavior
- Critical appraisals of other individuals with whom respondents have close family relationships
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the student or student's parent
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an non-emancipated minor, without the prior written consent of the parent. (20 U.S.C. § 1232h)

Review of Curriculum

A prospectus of curriculum, including titles, descriptions, and instructional aims of every course offered by each public school, is available at the school site for review upon request. Copies are available upon request for a reasonable fee not to exceed the actual copying cost. (Ed. Code, §49091.14)

Review of Instructional Materials

Oakdale Joint Unified School District engages in a very careful review process for all of our instructional materials, textbooks, and novels.

Our review process is very important because we want to ensure that your children have the best possible instructional tools. We choose textbooks that align with the state standards and frameworks so that your children will learn the skills they are expected to learn.

If you are concerned or have questions about the books, please call your child's teacher, principal, or the Curriculum Department at the District Office. We would like to have the opportunity to discuss these concerns with you. If, after this discussion, your concerns have not been alleviated, you have the right to request an alternative assignment or book.

If you have any further questions, please don't hesitate to call Curriculum & Instruction at (209) 848-4884.

Excuse from Instruction in Health

Upon written request of a parent or guardian, a pupil may be excused from any part of instruction in health which conflicts with the parent(s)' or guardian(s)' religious training or beliefs (including personal moral convictions). (Ed. Code, § 51240)

Dissection of Animals

If a student has a moral objection to dissecting (or otherwise harming or destroying) animals, or any part of an animal, the pupil must notify the teacher regarding such objection, and the objection must be substantiated with a note from the pupil's parent or guardian. If the pupil chooses to refrain from participating in such a project or test, and if the teacher believes that an adequate alternative education project or test is possible, then the teacher may work with the pupil to develop and agree upon an alternate education project or test for the purpose of providing the pupil an alternate avenue for obtaining the knowledge, information or experience required by the course of study. No student shall be discriminated against based upon their decision to exercise their rights under this section. (Ed. Code, §§ 32255-32255.6)

Assistance to Cover Costs of Advanced Placement Examination Fees

The District may help pay for all or part of the costs of one or more advanced placement examinations that are charged to economically disadvantaged students. (Ed. Code, §§ 48980(j) and 52242)

Every Student Succeeding Act (ESSA)

The Every Student Succeeds Act (ESSA) took effect in 2018 to replace the No Child Left Behind Act in modifying the Elementary and Secondary Education Act of 1965 (ESEA). If updates are provided by the California Department of Education, the following notice may change and new information may be added.

- **Information Regarding Professional Qualifications of Teachers, Paraprofessionals, and Aides:** Upon request, parents have a right to information regarding the professional qualifications of their student's classroom teachers, paraprofessionals, and aides. This includes whether the teacher meets the state qualifications and licensing criteria for the grades and subjects they teach, whether the teacher is teaching under an emergency permit or other provisional status because of special circumstances, the major or field of discipline for any degrees or certifications held by the teacher, and whether any instructional aides or paraprofessionals provide services to the parents' child and, if so, their qualifications. In addition, parents have the right to notice when the parent's child has been taught for four (4) or more weeks by a teacher who is not highly qualified. (ESEA § 1112(e)(1)(A) as amended by ESSA).

- **Information Regarding Individual Student Reports on Statewide Assessments:** Upon request, parents have a right to information on the level of achievement of their student on every State academic assessment administered to the student. (ESEA §1112(e)(1)(B), as amended by ESSA)

- **School Identified for School Improvement:** A local educational agency shall promptly provide notice to a parent or parents of each student enrolled in an elementary school or secondary school identified for school improvement (school that fails for two (2) consecutive years to make adequate yearly progress as defined in the State's plan) for comprehensive support and improvement activities or targeted support and improvement activities. The notice will be in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. The notice will include an explanation of what the identification means; how the school compares in terms of academic achievement or other elementary schools or secondary schools served by the local educational agency and the State educational agency; the reasons for the identification; an explanation of what the school identified for school improvement is doing to address the problem of low achievement; an explanation of what the local educational agency or State educational agency is doing to help the school address the achievement problem; an explanation of how parents can become involved in addressing the academic issues that caused the school to be identified for school improvement; and an explanation of the parent's option to transfer their child to another public school (with transportation provided by the agency when required or to obtain supplemental educational services for the child). (ESEA § 1116(b)(6) as amended by ESSA)

- **Parent and Family Engagement:** ESSA requires the District to notify parents of a written parent and family engagement policy. (ESEA § 1116) (as amended by ESSA) (20 U.S.C. § 6318(b)). The policy must include how each school will convene an annual meeting to which all parents of participating students shall be invited and encouraged to attend, to inform parents of the requirements of this policy and the right of parents to be involved; offer a flexible number of meetings; involve parents in an organized and timely manner in the review and development of programs under this part including development of the parent and family engagement policy; provide parents timely notice about programs under this part, a description of the curriculum in use at the school, the forms of academic achievement, and if requested by parents, opportunities for regular meetings to formulate suggestions and participate in decisions related to the education of their children; allow parents to submit comments on the plan when the school makes it public; jointly develop a compact with parents describing the school's responsibility to provide high-quality curriculum in a supportive and effective learning environment and addresses the importance of communication between parents and teachers; provide assistance to parents of children served by the school in understanding academic standards, assessments, and the requirements of this part; provide materials and training to help parents work with their children to improve their children's achievement; educate teachers on the importance of parent outreach and communication; coordinate parent involvement in school programs; provide information related to school and parent programs in a format and language the parents can understand; adopt and implement model approaches to improving parental involvement; and provide other reasonable support for parental involvement activities as parents may request. This policy shall be

provided in a format and, to the extent practicable, in a language that parents will understand.

- **Limited English Proficient Students**: ESSA requires notice be given to parents of limited English proficient students regarding limited English proficiency programs, not later than 30 days after the beginning of the school year (or, for students identified later in the school year, within two weeks) including: the reasons for the identification of the student as limited English proficient: the need for placement in a language instruction educational program; the student's level of English proficiency and how such level was assessed; the status of the student's academic achievement; the methods of instruction used in the available programs (including content, instructional goals, and the use of English and native language); the exit requirements for the program; how the program meets the objectives of the student's IEP, if applicable, and; parent options for removing a student from a program , declining initial enrollment, and/or choosing another program (ESEA § 1112(e)(3)(A) (as amended by ESSA)). In addition, the notice shall include the following: (1) whether the student is a long-term English learner at risk of becoming a long-term English Learner; (2) the manner in which the program will meet the needs of long-term English Learners or those at risk of becoming a long-term English Learner, and (3) the manner in which the program will help long-term English learners or those at risk of becoming long-term English learners develop English proficiency and meet age-appropriate academic standards. (Ed. Code, § §§ 313.2, 440B 20 U.S.C. § 6312)

The information provided above is available upon request from each student's school or the district office. Additional notices that may be required shall be sent separately. (20 U.S.C. §§ 6301 et seq.)

Leaving school grounds

The governing board of the Oakdale Joint Unified School District, pursuant to section 44808.5 of the Education Code, has decided to permit the pupils enrolled at Oakdale High School to leave the school grounds during the lunch period. Section 44808.5 of the Education Code further states, "Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section." (Ed. Code, § 44808.5) Parents are asked to speak with their students about appropriate choices, riding in other students' cars, and arriving safely back to school on time.

Student Records

Inspection of Student Records

State law requires that the District notify parents of the following rights which pertain to student records. (Ed. Code, §§ 49063, 49069.7; 34 C.F.R. § 99.7)

- A parent or guardian has the right to inspect and review student records relating directly to their child during school hours or obtain a copy of such records within five (5) business days of their request.
- Any parent who wishes to review the types of student records and information contained therein may do so by contacting the principal at their child's school. The principal of each school is ultimately responsible for maintenance of student records.
- A parent with legal custody has a right to challenge information contained in their child's records. Any determination to expunge a student's record is made after a review of said record(s) by site administrators and certificated staff. Following an inspection and review of student records, the parent may challenge the content of the student's record. The right to challenge becomes the sole right of the student when the student becomes eighteen (18) years of age.
- A parent or guardian has the right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent disclosure is authorized without consent.

  A parent may file a written request with the Superintendent of the District to remove any information recorded in the written records concerning the child which is alleged to be:

  (1) Inaccurate.
  (2) An unsubstantiated personal conclusion or inference.
  (3) A conclusion or inference outside of the observer's area of competence.
  (4) Not based on the personal observation of a named person with the time and place of the observation noted.
  (5) Misleading.
  (6) In violation of the privacy or other rights of the pupil.

  Within thirty (30) days, the Superintendent or designee shall meet with the parent/guardian and the certificated employee who recorded the

information, if any, and if the person is still employed with the District, and sustain or deny the allegations. If the allegations are sustained, the Superintendent shall order the correction, removal or destruction of the information. If the Superintendent denies the allegations, the parent may appeal the decision to the Governing Board within thirty (30) days. The Board shall determine whether or not to sustain or deny the allegations. If the Board sustains the allegations, it shall order the Superintendent to immediately correct, remove or destroy the information from the written records of the student. (Ed. Code, § 49070)

If the final decision of the Board is unfavorable to the parents, or if the parent accepts an unfavorable decision by the District Superintendent, the parent shall have the right to submit a written statement of objections to the information. This statement shall become a part of the student's school record until such time as the information objected to is removed.

Both the Superintendent and the Board have the option of appointing a hearing panel in accordance with Education Code sections 49070-49071 to assist in the decision making. The decision as to whether a hearing panel is to be used shall be made at the discretion of the Superintendent or the Board and not of the challenging party.

- A Student Records Log is maintained for each student. The Student Records Log lists persons, agencies or organizations requesting and/or receiving information from the records and the legitimate interests therefor to the extent required by law. Student Records Logs are located at each school and are open to inspection by parents or guardians. (Ed. Code, § 49064)
- School officials and employees having a legitimate educational interest, as well as persons identified in Education Code sections 49076 and 49076.5 and in the Family Education Rights and Privacy Act, may access student records without first obtaining parental consent. "School officials and employees" are persons employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and District-employed law enforcement personnel), a Board member, a person or company with whom the District has contracted to perform a special service (such as an attorney, auditor, medical consultant, or therapist), or a parent, student, foster family agency, short-term residential treatment staff, or caregiver whose access to student records is legally authorized. A "legitimate educational interest" is one held by a school official or employee whose duties and responsibilities create a reasonable need for access. (Ed. Code, §§ 49063(d), 49076, 49076.5; 20 U.S.C.§ 1232g)
- Parents and guardians have the right to authorize the release of student records to themselves. Only parents and guardians with legal custody can authorize the release of student records to others.
- Parents and guardians will be charged $.20 cents per page for the reproduction of student records.
- Parents have a right to file a complaint with the U.S. Department of Education for alleged violations of parent rights related to student records. (20 U.S.C. § 1232g(g))
- Parents may obtain a copy of the District's complete student records policy by contacting the Superintendent.

Release of Student Information

The District does not release information or records concerning a child to non-educational organizations or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies or institutions unless the parent or guardian notifies the District in writing not to release such information:

- Name, address, telephone
- Date of birth
- Email address
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Diplomas and awards received
- Most recent previous educational institution attended

(Ed. Code, §§ 49060 et seq., 49073;20 U.S.C. § 1232g; 34 C.F.R. § 99.7)

In accordance with state and federal law, the District may also make available photographs, videos, and class rosters. Directory information will not be released regarding a pupil identified as a homeless child or youth unless a parent, or pupil accorded parental rights, has provided written consent that directory information may be released. (Ed. Code, § 49073(c); 20 U.S.C. § 1232g; 42 U.S.C. § 11434a(2))

Family Educational Rights and Privacy Act

Parents have certain rights regarding student information and records which are guaranteed under federal law. A handout notifying parents of these rights is attached.

Military Recruiter Information

20 U.S.C. section 7908 requires that school districts disclose the names, addresses and telephone numbers of high school students to military recruiters upon request, unless parents request that this information not be released without prior written consent. Parents have the option of making such a request. If parents do not wish this information to be provided to military recruiters, they must notify the District office of this fact in writing. The writing should be directed to the District official listed below at the following address:

Assistant Superintendent of Pupil Services
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

Student Health

Immunization for Communicable Disease

The District shall exclude from school any pupil who has not been immunized properly unless the pupil is exempted from the immunization requirement pursuant to Chapter 1 (commencing with section 120325) of part 2 of division 105 of the Health & Safety Code. Pursuant to Health & Safety Code section 120325, a parent or guardian may consent in writing for a physician, surgeon, or health care practitioner acting under the direction of a supervising physician and surgeon to administer an immunizing agent to a pupil at school. The health care practitioner may administer immunizations for the prevention and control of diseases that present a current or potential outbreak as declared by a federal, state, or local public health officer. (Ed. Code, §§ 48216, , 48980(a), 49403, Health & Safety Code, §§ 120325, 120335). California State Law mandates immunizations for specific childhood diseases. Proof of immunization must be supplied for school admittance. Immunizations are required in order to protect each student and the public from disease. There is a schedule for immunizations required for school entry. Your physician, public health department, and school site has this information. Students who need to update their immunization status must provide documentation to the school, when asked, to avoid exclusion. The immunization exemption based on personal beliefs has been eliminated. (Health & Safety Code, § 120325). A student who, prior to January 1, 2016, submitted a letter or affidavit on file at the District, stating beliefs opposed to immunization, is permitted to enroll in that institution until the student enrolls in the next grade span. Grade span means: 1) birth to preschool; 2) kindergarten and grades 1 through 6, inclusive, including transitional kindergarten; and 3) grades 7 through 12, inclusive. On or after July 1, 2016, the District shall exclude from school for the first time or deny admittance or deny advancement to any student to the 7th grade unless the student has been immunized for his or her age as required by law. (Health & Safety Code, § 120335). A student may still be exempted from the immunization requirement based on medical condition or circumstances. A licensed physician or surgeon must transmit a completed medical exemption certification form from the California Department of Public Health directly to the local educational agency and the California Immunization Registry. The standardized medical exemption form shall be the only documentation of a medical exemption that shall be accepted by the District. (Health & Safety Code, §§ 120370, 120372)

Students are advised to adhere to current immunization guidelines regarding full human papillomavirus ("HPV") immunization before admission or advancement to the eighth- grade level. HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. A fact sheet has been attached describing the benefits of an HPV vaccination. (Ed. Code, § 48980.4, Health & Saf. Code, § 120336)

The California (Health & Safety Code 120325, 120380) mandate documentation of immunization for the following diseases:

- Diphtheria, Tetanus and Pertussis
- Measles, Mumps, Rubella – MMR
- Poliomyelitis
- Hepatitis B
- Varicella (chicken pox) Tdap booster for students in grades 7-12
- Any other disease deemed appropriate by the State Department of Public Health

Titers are not permitted in lieu of shot records

Other immunizations recommended but not required are:

- Haemophilus Influenzae
- Hepatitis A
- Prevnar

Administration of Medication

Medication prescribed by a physician or ordered by a

physician assistant for a child may be administered during the school day by the school nurse or other designated school personnel, or self-administered by the child if the medication is prescription auto-injectable epinephrine or prescription inhaled asthma medication, but only if the parent consents in writing and provides detailed written instructions from a physician, or a physician assistant as specified by law. In order for a child to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the physician or physician assistant must also provide a written statement detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the pupil is able to self-administer auto-injectable epinephrine or prescription inhaled asthma medication. Parents must also provide a release for the school nurse or designated school personnel to consult with the pupil's health care provider regarding questions that may arise with regard to the medication, and releasing the District and its personnel from civil liability if the self-administering pupil suffers an adverse reaction as a result of self-administering auto-injectable epinephrine or prescription inhaled asthma medication. The written statements specified in this section shall be provided at least annually and more frequently if the medication, dosage, frequency of administration, or reason for administration changes. Forms for administering medication may be obtained from the school secretary. (Ed. Code, §§ 49423, 49423.1, 49423.5,) The medication supplied must be in the original container and labeled with the student's name, physician's name, the name and strength of the medication, the dose, and the way in which it is to be given (E.C. 49480, 49423.1). Students may not carry any medication on their person, purses, and backpacks unless for medical necessity and under written authorization of the health care provider; this would include EpiPen's, inhalers, and insulin. If preferred, parents or guardians may want to dispense the medication to their own child at the school site.

Students on Medication

Parents are to notify the school nurse or other designated certificated school employee if their child is on a continuing medication regimen. This notification shall include the name of the medication being taken, the dosage, and the name of the supervising physician. With parental consent, the school nurse may confer with the physician regarding possible effects of the drug, including symptoms of adverse side effects, omission or overdose and counsel with school personnel as deemed appropriate. (Ed. Code, § 49480)

Physical Exams and Testing

The District is required to conduct certain physical examinations and vision, and hearing testing of students unless the parent has a current written objection on file. However, the child may be sent home if they are believed to be suffering from a recognized contagious or infectious disease, and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist. (Ed. Code, §§ 49451, 49452, 49452.5, 49455; Health & Safety Code, § 124085) The District may provide for scoliosis screening of every female student in grade 7 and every male student in grade 8 (Ed. Code, § 49452.5)

The school district is required to facilitate the planning and implementation of mandatory vision and hearing screenings. The grades screened annually for hearing are Kinder, 1st, 2nd, 5th, 8th, 10th, and upon school entry (California Education Code 49452). The screening is conducted in partnership with the Stanislaus County Office of Education (SCOE) Hearing Program and the credentialed school nurses who hold an audiometry certificate. Grades screened annually for vision are Kinder, 1st, 2nd, 5th, 8th, and upon school entry (California Education Code 49452). The screening is conducted by the credentialed school nurses for distant visual acuity (DVA) and near visual acuity (NVA) for all grades. Additionally, color vision screening for 1st grade boys only. Parents who do not wish for the credentialed school nurses to screen their child for vision or hearing must provide in writing a note of exclusion to the site school nurse. All pupils being assessed for initial and three-year review for special education services shall have a hearing and vision screening, unless parental permission was denied. Parents who opt out of screenings may provide the site school nurse with a medical summary from their primary care physician. (California Education Code 49451)

Kindergarten Physical Examinations

Health examinations help to detect correctable health problems and prevent permanent disabilities that interfere with learning. District Policy requires all enrolling Kindergarteners should have a health examination at least 18 months prior to entry into Kindergarten

Oral Health Assessment

Upon enrollment in TK/kindergarten, or when enrolled in first grade in a public school if a student was not previously enrolled in kindergarten, a student shall present proof of having received an oral health assessment by a licensed dentist or other dental health professional performed no earlier than 12 months before the date of the initial enrollment of the student. The District has attached an information sheet from the Department of Education describing this requirement. (Ed. Code, § 49452.8.)

Remember, your child is not healthy and ready for school if he or she has poor dental health!

Seventh grade immunization requirement

In California, students entering 7th grade are required to provide proof of all mandatory immunizations, including two doses of Varicella (chicken pox) vaccine and one dose of Tdap (Tetanus, Diphtheria, and Pertussis) booster vaccine.

Confidential Medical Services

For students in grades 7 through 12, the District may release a student for the purpose of obtaining confidential medical services without obtaining the consent of the student's parent or guardian. (Ed. Code, § 46010.1)

Medical Coverage for Injuries, Hospital Services, and Insurance for Pupils

Medical and hospital services for pupils injured at school or school-sponsored events, or while being transported, may be insured at parent's expense. No pupil shall be compelled to accept such services without their consent or, if the pupil is a minor, without the consent of a parent or guardian. Student medical insurance information is available in First Day Packets to provide medical, hospital service, or accident/ liability insurance policies for student injuries occurring while in or on the property of the district. (E.C. 49472)

Accidental Injury Insurance

The District does not provide medical and hospital services for students injured while participating in athletic activities. Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers both medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by Stanislaus County Community Services Agency at 1-877-652-0734. All members of school athletic teams must have accidental injury insurance that covers medical and hospital expenses. (Ed. Code, §§ 32221.5, 49470, 49471)

Emergency Information

For the protection of a pupil's health and welfare, the governing board of a school district may require the parent or legal guardian of a pupil to keep current at the pupil's school of attendance, emergency information including the home address and telephone number, business address and telephone number of the parents or guardian, and the name, address and telephone number of a relative or friend who is authorized to care for the pupil if the parent or legal guardian cannot be reached. (CEC 49408) The emergency information in data-confirmation contains an important statement on disclosure of confidential information should your child require immediate medical care and the parent is not available. Students are not to be released to anyone not listed on the contact list in AERIES, even if that person is a relative. This information is to be maintained as a confidential student record.

Emergency School Closure
Fog Alert

On foggy mornings, parents are advised to listen to the following radio stations for bulletins regarding bus delays:

93.1 (B93.1), 95.1 (KHOP), 97.7 (KWIN), 98.3 (KWNN), 99.3 (KJOY), 102.3 (KJSN), 103.3 (KATM), 104.1 (KHKK)

CLASS "A" DELAY = 1 Hour Delay
CLASS "B" DELAY = 2 Hour Delay
CLASS "C" DELAY = Buses not running

For more information, please visit the district website (www.ojusd.org) or call Transportation at (209) 847-7003.

Emergency Parent Notification

In the event there is an emergency crisis at school, your children's safety is our primary concern and our staff will work very hard to ensure their safety. All staff and students periodically do practice drills to ensure knowing the routine should an emergency happen. All parents and guardians of affected students are asked to remain calm and to listen to phoned updates for information and "Alert" notifications on the District's website. The district phone alert system allows all involved families to be called in case of an emergency. Please make sure the school has your current emergency contact phone number.

Other Important Information

Non-Discrimination/Equal Opportunity Policy

"The Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the

student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, immigration status, age, religion, marital or parental status, pregnancy, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics. The Board also prohibits any form of retaliation against any individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint. (BP 5145.3)

This shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code 234.1) Equal opportunity

Equal opportunities for both sexes in all educational programs and activities run by the District is a commitment made by the District to all students. (Title IX of the Education Amendments of 1972.) (34 C.F.R. § 106.8) The District does not discriminate, including in admission and employment, on the basis of sex in any education programs or activities operated by the District, as is required by Title IX. Inquiries on all matters, including complaints, regarding the implementation of Title IX in the District may be referred to the District official listed below at the following address and telephone:

Assistant Superintendent of Human Resources
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972

Prohibit discrimination on the basis of race, color, national origin, or gender in federally financed education programs or activities. The district does not discriminate in admission or access to its programs or activities. Any questions or concerns regarding noncompliance can be directed to your school principal. (34 C.F.R. 100.6, 106.9.)

Participation in sex segregated school programs (AB 1266)

Signed into Law on April 12, 2013, Assembly Bill 1266 amended California Education Code Section 221.5 which includes:

- Classes and courses, be conducted, without regard to the sex of the pupil enrolled in these classes and courses.
- School districts may not prohibit a pupil from enrolling in any class or course on the basis of the sex of the pupil.
- School districts may not require a pupil of one sex to enroll in a particular class or course, unless the same class or course is also required of a pupil of the opposite sex.
- School staff may not offer vocational or school program guidance or in counseling a pupil, differentiate a career, vocation, or higher education opportunities to a pupil of one sex that is different from that offered to a pupil of the opposite sex.
- participation in a particular physical education activity or sport, shall be available to pupils of each sex.
- Students shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity.

It is the Districts intention to comply with State and Federal law, as well as to be sensitive to the personal feelings of traditional definitions and privacy boundary standards prevalent in our community. Single person restroom and locker room facilities are available so that any student will have access to a private changing and restroom facility at various locations around our Junior High and High School campuses.

Language Acquisition Program

If the District implements a language acquisition program pursuant to Education Code section 310, it will: 1) comply with the kindergarten and grades 1-3, inclusive, class size requirements specified in Education Code section 42238.02 and (2) provide the parent or legal guardian of a minor pupil annually, or upon the pupil's enrollment, with information on the types of language programs available to pupils enrolled in the District, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Ed. Code, § 310B Cal. Code Regs., tit. 5, §§ 11309, 11310)

Children in homeless/foster care situations, former Juvenile Court School students, Migrant Students and newcomers

Each local district shall designate a staff person as a liaison for homeless children who shall ensure the dissemination of public notice of the education rights of students in homeless situations. (Ed Code 48852.5, 42 USC 11432(g)(1)(J)(ii), The District's liaison is:

Director of Child Welfare and Attendance
168 South 3rd Ave.
Oakdale, CA 95361
(209) 848-4884

A homeless child will be allowed to continue their education in their school of origin through the duration of homelessness at the point of any change or any subsequent change in residence once a child becomes a homeless child. If the child's status changes before the end of the academic year so that they are not homeless, the District will allow a child in high school to continue their education in the school of origin through graduation. For a child in grades K through 8, the District will allow the formerly homeless child to continue his/her education in the school of origin until the end of the academic school year. A homeless child transitioning between school grade levels will be allowed to continue in the school district of origin in the same attendance area. If a homeless child is transitioning to a middle or high school where the school designated for matriculation is in another school district, the homeless child must be allowed to continue to the school designated for matriculation in that school district. The new school will be required to enroll the child immediately regardless of any outstanding fees, fines, textbooks or other items or moneys due to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including academic records medical records, proof of immunization history, proof of residency, other documentation, or school uniforms. (Ed. Code,§ 48852.7)

The District has designated the Director Child Welfare and Attendance as the educational liaison for foster children and can be contacted at 168 South 3rd Ave, Oakdale, CA 95361- (209) 848-4884. The educational liaison will disseminate a standardized notice to foster children that has been developed by the State Department of Education and includes complaint process information. (Ed. Code, § 48853.5)

A foster child shall be allowed to continue their education in the school of origin under specified circumstances. If it is determined that it is in the best interests of the foster child to transfer to a school other than the school of origin, the foster child shall immediately be enrolled in the new school, regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including academic records, medical records, immunization history, proof of residency, other documentation, or school uniforms. The last school attended must provide all records to the new school within two business days of receiving the request. (Ed. Code, §§ 48853, 48853.5)

Upon receiving a transfer request or notification of a student in foster care, the District shall, within two business days, transfer the student out of school and deliver the educational information and records to the next educational placement. Grades and credits will be calculated as of the day the student left school and no lowering of grades will occur as a result of the student's absence due to the decision to change placement or for a verified court appearance or related court activity. (Ed. Code, § 49069.5)

The District shall exempt from local graduation requirements , or consult with the student and their educational rights holder about the option to remain in school for a fifth year to complete the local graduation requirements, a student who is in foster care, a homeless child or youth, a child of a military family, a former juvenile court school student, a migratory child, or newcomer student for recently arrived immigrant pupils and who transfers between schools under certain circumstances. (Ed. Code, §§51225.1, 51225.2)

A District shall accept coursework done by a student in foster care, a homeless child or youth, a child of a military family, a former juvenile court school student, a migratory child, or newcomer student while attending another school. The District will not require those students to retake courses or partial courses they have satisfactorily completed elsewhere. (Ed. Code, § 51225.2)

"Newcomer student" means a student who is between the ages 3-21, was not born in any of the 50 States, the District of Columbia, or the Commonwealth of Puerto Rico, and has not been attending one or more schools in any of the referenced locations for more than three (3) full academic years. (Ed. Code, § 51225.2; 20 U.S.C. § 7011)

A complaint of noncompliance alleging violations of these sections, except for Education Code section 48852.7, may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations.

Continued Education Options for Juvenile Court School Students

When a student transfers into a juvenile court school any time after the completion of the student's second year of high school and completes the statewide coursework requirements for graduation specified in section 51225.3 while attending a juvenile court school, and the student is in their third or fourth year of high school, the county office of education shall exempt the student from all coursework or other requirements that are in addition to the statewide coursework requirements in section 51225.3, unless the county office finds that the student is reasonably able to complete the local graduation requirements in time to graduate by their fourth year of high school. Within thirty (30) days of a student transferring into a juvenile court

school, the county office of education shall notify the student, the person holding the right to make educational decisions for the student, and the student's social worker and probation officer of the availability of the exemption and whether the student qualifies. (Ed. Code, § 48645.5(d).) A county office of education shall also exempt a student from local graduation requirements if it determines that a juvenile court school student is unable to complete local graduation requirements after the fourth year of high school but is able to complete the statewide coursework requirements. (Ed. Code, § 48645.7.)

When a juvenile school student qualifies for an exemption from local graduation rights, the county office of education shall notify the student, the person holding the right to make educational decisions for the student, and the student's social worker and probation officer of the following:

a. How requirements that are waived may affect the student's post-secondary education or vocation plans, including the ability to gain admission to a post-secondary educational institution;

b. Opportunities available to the student, including, but not limited to, staying enrolled in high school beyond a fourth year, possible credit recovery, and any transfer opportunities available through the California Community Colleges;

c. The option to defer or decline the diploma and take additional coursework; and

d. The student's academic data and other information relevant to making an informed decision on whether to accept the exemption from local graduation requirements. (Ed. Code, §§ 48645.3(a), 48645.7)

If the county office of education determines that the juvenile court student is reasonably able to complete local graduation requirements after the student's fourth year of high school, the county office of education shall:

Consult with the student and the person holding the right to make educational decisions for the student regarding the student's option to remain in school after the student's fourth year to complete local graduation requirements;

Consult with the student and the person holding the right to make educational decisions for the student, about how remaining in school after the student's fourth year to complete the local graduation requirements will affect the student's ability to gain admission to a post-secondary educational institution;

Consult with and provide information to the student about transfer opportunities through the California Community Colleges; and

Permit the student to stay in school after the student's fourth year to complete the local graduation requirements upon agreement with the student, if the student is 18 years or older, or, if the student is under 18 years, upon agreement with the person holding the right to make educational decisions for the student.

A juvenile court school student who is eligible for the exemption from local graduation requirements and who would otherwise be entitled to remain in attendance shall not be required to accept the exemption. If a student who is eligible for an exemption has previously deferred or declined an exemption, the county office of education shall grant an exemption within thirty (30) days if it is requested by the student. A student shall not be required to transfer schools in order to qualify for an exemption. A student shall not request a transfer solely to qualify the student for an exemption. A complaint of noncompliance with this section may be filed with the county office of education pursuant to the Uniform Complaint Procedures. (Ed. Code, § 48645.7.)

Smoking

Smoking is prohibited at all educational facilities. Students will be disciplined for the possession and/or use of tobacco products (including vaping/ e-cigarettes/ hooka/ etc.) while in attendance at school, or any school related activity following the District's Student Conduct Code.

Asbestos Management Plan

The current management plan for asbestos-containing material in school buildings is available at the Maintenance and Operations Department, 400-B Maag Ave., Oakdale CA 95361. (40 C.F.R. § 763.93)

Pesticide Products: HEALTHY SCHOOLS ACT OF 2000

Education Code sections 17608 et seq. requires, among other things, that school districts notify parents and staff about the use of pesticides at school. The purpose is to reduce exposure to toxic pesticides through information and application of an integrated pest management system at schools.
Parents/guardians can register with the District's designee to receive notification of individual pesticide applications by calling (209) 847-0119. Persons who register for this notification shall be notified at least seventy-two (72) hours

prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the intended date of application. If you wish to access information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to California Food and Agricultural Code section 13184, you can do so by accessing the Department's web-site at www.cdpr.ca.gov. (Ed. Code, §§ 48980.3, 17612)

Sex Equity in Career Planning

Parents shall be notified in advance of career counseling and course selection commencing with course selection in Grade 7, to promote sex equity and allow parents to participate in counseling sessions and decisions. (Ed. Code, § 221.5(d))

Pregnant and Parenting Pupils

Pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. "Pregnant or parenting pupil" means a pupil who gives or expects to give birth or a parenting pupil who has not given birth and who identifies as the parent of the infant.

- A pregnant or parenting pupil is entitled to eight weeks of parental leave. This leave may be taken before the birth of the pupil's infant if there is a medical necessity and/or after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. A pregnant or parenting pupil is entitled to additional leave if deemed medically necessary by the student's physician. (Ed. Code, § 46015)
- The person holding the student's educational rights (i.e. the pupil if over 18 or the parent if under 18) may notify the school of the student's intent to exercise this right. Leave may still be taken even if notice was not provided.
- During the leave, the student's absences shall be deemed excused, and the student shall not be required to complete academic work or other school requirements.
- A pregnant or parenting pupil may return to the school and the course of study in which they were enrolled before taking parental leave. Upon return to school after taking parental leave, a pregnant or parenting pupil is entitled to opportunities to make up work missed during their leave, including, but not limited to, makeup work plans and reenrollment in courses.
- A pregnant or parenting pupil may remain enrolled for a fifth year of instruction in the school in which the pupil was previously enrolled when it is necessary in order for the pupil to be able to complete state and any local graduation requirements, unless the local educational agency makes a finding that the pupil is reasonably able to complete its graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.
- A student who chooses not to return to the school in which they were enrolled before taking the leave is entitled to alternative education options offered by the local educational agency to include educational programs, activities, and courses equal to those they would have been in if participating in the regular education program.
- A student will not incur any academic penalties as a result of using the accommodations in this section. (Ed. Code, § 46015)
- A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures in accordance with Title 5 of the California Code of Regulations.

Student Parent Lactation Accommodations

The District is required to provide reasonable accommodations to a lactating student on a school campus to address breastfeeding needs. (Ed. Code, §222) A student may not be penalized academically because of the reasonable accommodations provided during the school day. A student must also be given the opportunity to make up missed work. A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations.

PE Instructional Minutes

The adopted course of study for grades 1 through 6 and instruction in grades 1 through 8 in an elementary school includes physical education for not less than 200 minutes each ten school days, exclusive of recesses and the lunch period. (Ed. Code, §§ 51210, 51223)
A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations.

Student Use of Technology

The District reserves the right to monitor the use of the District's systems for improper use without advance notice or consent. Students are informed that computer files and electronic communications, including email, are not private and may be accessed by the District for the purposes of ensuring proper use.

Whenever a student is found to have violated Board policy,

administrative regulation or the District's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the District's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

Student Photographs, Motion Pictures & Video Tapes

The District may take photographs, motion pictures, and video tapes of students, singly or in a group, for the purpose of informing teachers, parents, and the general public of the aims, activities, or methods of instructional programs operated by the Department. Such motion pictures, or video tapes may be shown to local or national audiences, and such photographs may appear in local newspapers as well as national publications where applicable. Parents may inspect or view these photographs or other materials upon request. The parent or guardian may notify the District, in writing and in advance, not to take such photographs, motion pictures, or video tapes of his or her child at the following address:

Director of Child Welfare and Attendance
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

Transitional Kindergarten

The District may admit a child who will have their fourth birthday between September 2 and June 2, to a Transitional Kindergarten class. Parents electing to register their child for Transitional Kindergarten should register with the elementary school assigned to the boundary with the family resides.

a. the governing board or body determines that the admittance is in the best interests of the child, and

b. the parent/guardian is given information on the advantages and disadvantages and any other explanatory information on the effects of early admittance. (Ed. Code, § 48000)

Professional Standards

The Board of Education expects district employees to maintain the highest ethical standards, follow district policies and regulations, and abide by state and federal laws. Employee conduct should enhance the integrity of the district and advance the goals of the educational programs. Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill their responsibilities and should focus on their contribution to the learning and achievement of district students.

Pupil Fees

A pupil enrolled in a public school will not be required to pay a pupil fee for participation in an educational activity. (Ed. Code, § 49011)

a) The following requirements apply to prohibited pupil fees:

1) All supplies, materials, and equipment needed to participate in educational activities must be provided to pupils free of charge.

2) A fee waiver policy shall not make a pupil fee permissible.

3) The District and its schools shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.

4) The District and its schools shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil's parents or guardians, and the District and its schools shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil's parents or guardians did not or will not provide money or donations of goods or services to the District or school.

b) Solicitation of voluntary donations of funds or property and voluntary participation in fundraising activities are not prohibited. The District and its schools are not prohibited from providing pupils prizes or other recognition for voluntarily participating in fundraising activities. (Ed. Code, § 49010 et seq.)

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. (Ed. Code, § 49013)

Instructional Materials and School Facilities

(Williams Act)

The District takes great pride in both the educational programs and facilities that it provides the students who attend our schools. To that end, the District has established standards regarding instructional materials and custodial/facility maintenance. Education Code Section 35186(f) requires notification of the following:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home to complete required homework assignments.
2. School facilities must be clean, safe, and maintained in good repair.
3. The location at which to obtain a form to file a complaint in case of a material shortage.

If you have concerns about the adequacy of the instructional materials or the conditions of the facilities you are encouraged to speak first with the teacher of this class and then the principal. If you have additional questions, would like to review the standards, feel that these standards are not being met, or wish to obtain a Uniform Complaint Form, please contact:

Assistant Superintendent, Curriculum and Instruction at 848-4884 (Instructional Materials), or
Director of Maintenance and Operations at 847-0119 (Custodial/Facilities), Address: 168 South Third Avenue, Oakdale.

Uniform Complaint Procedures

California Code Regulations, Title 5, Section 4600 - 4671

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs.

<u>Complaints Alleging Discrimination, Harassment, Intimidation, and Bullying</u>

State and federal law prohibit discrimination in education programs and activities. The District is primarily responsible for compliance with federal and state laws and regulations (Cal. Code Regs.. title 5 § 4620). Under state law, all pupils have the right to attend classes on school campuses that are safe, secure, and peaceful. (Ed. Code § 32261.) State law requires school districts to afford all pupils equal rights and opportunities in educations regardless of their actual or perceived characteristics, such as disability (mental and physical), gender (includes gender identity, gender expression, and gender related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth), actual or potential parental, family, or marital status, pregnancy (including childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), nationality (includes citizenship, country of origin and national origin), immigration status, race or ethnicity (includes ancestry, color, ethnic group identification and ethnic background), religion (includes all aspects of religious belief, observance and practice, including agnosticism and atheism), sexual orientation (heterosexuality, homosexuality or bisexuality), or association with a person or group with one or more of these actual or perceived characteristics. (Ed. Code, §§ 210-214, 220 et seq., 234 et seq; Cal. Code Regs., tit. 5, § 4900 et seq; 20 U.S.C. § 1681 et seq.; 29 U.S.C. § 794; 42 U.S.C. § 2000d et seq.; 42 U.S.C. § 12101 et seq.; 34 C.F.R. § 106.9) The District prohibits discrimination, harassment, intimidation, bullying, and retaliation in all acts related to school activity or attendance. In addition to being the subject of a complaint, a pupil engaging in an act of bullying as defined by Education Code section 48900(r) may be suspended or recommended for expulsion.

The District's Uniform Complaint Procedures may be used in cases where individuals or a group have suffered discrimination, harassment, intimidation, or bullying. (Cal. Code Regs., tit. 5, §§ 4610, 4630, 4650; Ed. Code §234 et seq., 48900(r).)

a. Any individual, public agency or organization has the right to file a written complaint alleging that they have personally suffered unlawful discrimination or that an individual or specific class of individuals has been subjected to unlawful discrimination. (Cal. Code Regs., tit. 5, §§ 4610, 4630(b)(1))

b. Copies of the District's complaint procedures are available free of charge. (Cal. Code Regs., tit. 5, § 4622)

c. Complaints must usually be filed with the superintendent/ designee of the District.

d. Discrimination complaints must be filed within six (6) months of the date the alleged discrimination occurred, or within six (6) months of the date the complainant first obtained knowledge of the facts of the alleged discrimination. Within that six (6) month period, complainant may file a written request with the district superintendent or designee for an extension of up to ninety (90) days following the six (6) month time period. Extensions will not be automatically granted, but may be

granted for good cause. (Cal. Code Regs., tit. 5, § 4630(b))

Complaints Other Than Discrimination, Harassment, Intimidation, and Bullying

The District has a written complaint procedure which may be used in cases where any individual, public agency or organization alleges violations of state or federal law, other than those relating to discrimination, harassment, intimidation, and bullying.

a. Written complaints may be made regarding:

(1) Adult Education
(2) After School Education and Safety
(3) Agricultural Career Technical and/or Vocational Education
(4) American Indian Education Centers and American Indian Early Childhood Education
(5) Bilingual Education
(6) California Peer Assistance and Review Programs for Teachers
(7) Consolidated Categorical Aid Programs
(8) Migrant Child Education Programs
(9) Every Student Succeeding Act (formerly No Child Left behind)
(10) Career Technical and Technical Education and Technical Training Programs
(11) Child Care and Development
(12) Child Nutrition
(13) Compensatory Education
(14) Consolidated Categorical Aid
(15) Economic Impact Aid
(16) Special Education
(17) "Williams Complaints"
(18) Pupil Fees
(19) Instructional Minutes for Physical Education
(20) Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP)
(21) Pregnant and Parenting Pupils, including parental leave
(22) Student Parent Lactation Accommodations
(23) Course Assignments already Completed or without Educational Content
(24) Foster Youth, Homeless Youth and former Juvenile Court School Student Services, Migrant Youth, and Pupils of Military Families
(25) Regional Occupational Centers and Programs
(26) Continued Education Options for Former Juvenile Court School Students.
(27) School Safety Plans
(28) School Plans for Student Achievement (SPSA)
(29) Tobacco-Use Prevention Education
(30) School site Councils
(31) State Preschool
(32) State Preschool Health and Safety Issues in Local Education Agencies Exempt from Licensing.
(33) Any other district-implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code section 64000
(34) Any other educational programs the Superintendent deems appropriate
(35) School or athletic team names, mascots, or nicknames pursuant to section 221.3.

(Cal. Code Regs., tit. 5, §§ 4610(b), 4622, 4630; Ed. Code, §§ 222, 8200-8498, 8500-8538, 32289, 33315, 33380-33384, 46015, 35186, 47606.5, 47607.3, 48853.5, 49013, 49069.5, 49490-49590, 49701, 51210, 51223, 51225.1, 51225.2, 51226-51226.1, 51228.1, 51228.2, 51228.3, 52060-52075, 52160-52178, 52300-52490, 52334.7, 52160-52178, 52300-52490, 52500-52616.24, 54000-54029, 54400-54425, 54440-54445, 54460-54529,m 56000-56867, 59000-59300, 64001; 20 U.S.C. §§ 1400, 6601, 6801, 7101, 7201, 6301 et. seq.; Health and Safety Code, §§ 1596.792, 1596.7925, 104420)

Any individual, public agency or organization has the right to file a written complaint alleging that the District has violated a federal or state law or regulation governing any program listed in items 1-16 above. (Cal. Code Regs., tit. 5, § 4630(b)(1))

Copies of the District's complaint procedures are available free of charge. (Cal. Code Regs., tit. 5, § 4622)

Complaints must usually be filed with the superintendent or designee of the District under the timelines established by District policy. (Cal. Code Regs., tit. 5, § 4630(b))

Within 60 days from the date of receipt of the complaint, the District's responsible officer or their designee shall conduct and complete an investigation of the complaint in accordance with local procedures adopted pursuant to 5 CCR § 4621 and prepare a written decision. The time period may be extended by mutual written agreement of the parties.

b. Williams Complaints: Complaints, including anonymous complaints, may be made and addressed on a shortened time line for the following areas: (Ed. Code, §§ 8235.5, 35186)

(1) Insufficient textbooks and instructional materials;
(2) Emergency or urgent school facilities conditions that pose a threat to the health and safety of pupils;
(3) Noncompliance with the requirement of education Code section 35292.6 to stock, at all times, at least half of the restrooms in the school with feminine

hygiene products and not to charge students for the use of such products;

(4) Teacher vacancy or misassignment. Or

(5) Noncompliance of a licensed-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and safety Code section 1596.7925 and related regulations.

A complaint of noncompliance with Education Code section 35186 may be filed with the school principal or designee under the Uniform Complaint Procedures. A complainant not satisfied with the resolution of a Williams Complaint has the right to bring the complaint to the district governing board at a regularly scheduled hearing. In the case of a complaint regarding emergency or urgent school facilities conditions, a complainant has the right of appeal to the State Superintendent of Public Instruction.

c. Pupil Fees Complaints: Pupils enrolled in the District shall not be required to pay a pupil fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Ed. Code, § 49010 et seq.)

- A pupil fee includes, but is not limited to, all of the following: a fee charged to a pupil as a condition for registering for school or classes, as a condition for participation in a class or an extracurricular activity, as a security deposit to obtain materials or equipment, or a purchase that a pupil is required to make to obtain materials or equipment for an educational activity.
- A complaint of noncompliance with Education Code section 49010 et seq. may be filed with the school principal under the Uniform Complaint Procedures. A complaint shall be filed not later than one calendar year from the date the alleged violation occurred. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. A complainant not satisfied with the decision of the school may appeal the decision to the California Department of Education.

a. Foster, homeless, former juvenile court pupils, and pupils in military families: The District will post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in the district, and pupils in military families as specified in education Code sections 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information as applicable.

Responsible Official: The District official responsible for processing complaints is listed below at the following address:

Director of Child Welfare and Attendance
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

Procedures

The following Uniform Complaint Procedure shall be used to address all complaints described above. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4632.

Step 1: Filing of Complaint

- Any individual, public agency or organization may file a written complaint of alleged noncompliance by the district.

- Complaints alleging unlawful discrimination, violations of State or Federal Law or other areas cover by Uniform Complaint Procedures may be filed by a person who alleges that they personally suffered unlawful discrimination or knowledgeable of noncompliance, or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination or noncompliance of State and/or Federal Law. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. (5 CCR 4630)

- The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

- If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)

Step 2: Investigation of Complaint

The compliance officer is encouraged to hold an

investigative meeting within five days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or their representative to repeat the complaint orally.

The complainant and/or their representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. (5 CCR 4631)

Step 3: Response

Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Step 4: Final Written Decision

The report of the district's decision shall be in writing and sent to the complainant. (5 CCR 4631)

Responsible Official:

The District official responsible for processing complaints is listed below at the following address:

Assistant Superintendent of Human Resources
168 South 3rd Ave
Oakdale, CA 95361
(209) 848-4884

Complaints Made Directly to the State Superintendent:

Complaints may be filed directly with the State Superintendent of Public Instruction in the following cases:

(1) Complaints alleging that the District failed to comply with the complaint procedures described herein, including failure or refusal to cooperate with the investigation.
(2) Complaints regarding Child Development and Child Nutrition programs not administered by the District.
(3) Complaints requesting anonymity, but only where complainant also provides clear and convincing evidence that complainant would be in danger of retaliation if filing complaint at District level.
(4) Complaints alleging that the District failed or refused to implement a final decision regarding a complaint originally filed with the District.
(5) Complaints alleging that the District took no action within sixty (60) days regarding a complaint originally filed with the District.
(6) Complaints alleging immediate and irreparable harm as a result of applying a district-wide policy in conflict with state or federal law and that complaining at the local level would be futile.

(Cal. Code Regs., tit. 5, §§ 4630, 4650)

Appeals:

a. Except for Williams Complaints, a complainant may appeal the District's decision to the California Department of Education. (Ed. Code, § 262.3(a); Cal. Code Regs., tit. 5, §§ 4622, 4632)
   (1) Appeals must be filed within thirty (30) days of receiving the District decision.
   (2) Appeals must be in writing.
   (3) Appeals must specify the reason(s) for appealing the District decision, including whether the facts are incorrect and/or the law has been misapplied.
   (4) Appeals must include a copy of the original complaint and a copy of the District decision.
   (5) Pupil fee complaints appealed to the California Department of Education will receive a written appeal decision within 60 days of the department's receipt of the appeal.
   (6) If the school/District finds merit in a complaint, or the California Department of Education finds merit in an appeal, the school/District will provide a remedy to all affected pupils, parents, and guardians. For pupil fee complaints, this includes reasonable efforts by the school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.
b. If a complaint is denied, in full or in part, by the Department of Education, the complainant may request reconsideration by the State Superintendent of Public Instruction. (Cal. Code Regs., tit. 5, § 4665)
   (1) Reconsideration must be requested within thirty (30) days of receiving the Department of Education report.
   (2) The original decision denying the complaint will remain in effect and enforceable unless and until the State Superintendent of Public Instruction modifies that decision.

Civil Law Remedies:

In addition to the above-described complaint procedure, or upon completion of that procedure, complainants may have civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. These civil law remedies can include, but are not limited to, injunctions and restraining orders. These civil law remedies are granted by a court of law and may be used, in part, to prevent the District from acting in an unlawful manner. Delay in pursuing civil law remedies before a court of law may result in loss of rights to those remedies. Any questions regarding civil law

remedies should be directed to an attorney. (Ed. Code, § 262.3(b); Cal. Code Regs., tit. 5, § 4622)

Safety Tips for Your Children After School

Nothing is more important to us than the safety of your children. We have many procedures in place to keep students safe while they are at school. If you do not take your child to school, a few precautionary steps can also increase your children's safety while traveling to and from school:

- Have your children go to school with a friend or another parent.
- Plan your children's school route with them so you will know where they should be in case they are late getting home. Instruct your children not to talk to or accept a ride from strangers.
- Allow your children to accept a ride only from a family friend who uses a secret password.
- Your children's route to and from school should include a safe house (an approved business or a friend's house) your children can go to in case of an emergency.
- Make sure your children call you or a guardian at a designated time to let you know they have arrived safely at home.
- Make certain you ALWAYS know where your children are.

Safety is always our first priority in the Oakdale Joint Unified School District. One way we ensure the safety of children is by maintaining strict standards of behavior in our *Student Conduct Code*, which spells out expected behavior standards and consequences for violating them. Below we have listed some important information regarding school safety.

- In order to protect all students, no school in the Oakdale school district will tolerate a student causing serious physical injury to another person, bringing a weapon to school, or selling drugs. Any of these actions will result in the student being expelled from the school district. Teachers and administrators work hard to inform students about behaviors that are expected of them, and to enforce the policy.
- The district has many programs to keep students safe. The district works closely with the Oakdale Police department.
- If you or your child hears something that concerns them, tell us, we will follow up and investigate.

Safe Storage of Firearms: The District is required to provide parents notice of California's child access prevention laws and laws relating to the safe storage of firearms. The District has attached a memorandum describing such laws. (Ed. C, § 48986, 49392)

Parent Notification: In the unlikely event there is an emergency at school, your children's safety is our primary concern and our staff will work very hard to ensure their safety. All parents and guardians of affected students will be called as soon as possible, so please make sure the school has your current emergency contact phone numbers.

CALPADS Participation Disclosure Language

Participation in CALPADS is mandatory. In order to comply with federal law as delineated in Every Student Succeeds Act (ESSA) of 2001 (20 U.S.C. Sec. 6301 et seq.), California Education Code Section 60900 requires local educational agencies to use the unique pupil identification numbers (Statewide Student Identifiers or SSIDs) for students enrolled in California public K-12 local education agencies, and retain all data required by ESSA, including, but not limited to, data required to calculate enrollment and dropout graduation rates.

Consistent with California Education Code Section 49069, parents and legal guardians have the right to access any and all pupil records related to their children that are maintained by school districts, including data in CALPADS. A parent or legal guardian desiring to inspect their child's CALPADS data should first contact the LEA or independently-reporting charter school where the student is enrolled to initiate this procedure, and then the LEA will make the data available to the parent or guardian.

BELL SCHEDULE

SITE	Begin	End	Min Day End	7th Per End	7th Per Min Day End
CLO	8:10	2:26	12:00		
FO	8:00	2:16	11:50		
MAG	7:50	2:06	11:40		
SV	8:05	2:21	11:55		
OHS	7:40	2:05	11:40	3:01	12:21
OJHS	8:00	2:25	11:40		
ESHS	7:40	12:00			

We Expect Every Student to Meet High Standards

Oakdale Joint Unified School District works hard to offer every student a quality education. The district's graduation requirements are forward-thinking and exceed those of most other school districts in California. The requirements represent the *minimum* each student must take, whether or not the student plans to attend college. Students can prepare for college or a university by taking certain classes in middle and high school. The high school course catalogue, which is available on the Oakdale High School website, lists specific classes that are recommended for those planning to attend a UC or a CSU school.

Parent involvement is critical to success

The District recognizes that parents are the most important educators in their children's lives. The District's Parent Involvement Policy fulfills the requirements of Every Student Succeeding Act (ESSA) and provides support to school sites in the implementation of their Site Parent Involvement Policy.

Each school's Site Parent Involvement Policy describes how the requirements of both the California Department of Education and the Federal Department of Education are fulfilled at each school

CAASPP (California Assessment of Student Performance and Progress)

Testing

Signed into law on October 2, 2013, Assembly Bill 484 launched a new student testing system for California's schools, now called the **California Assessment of Student Performance and Progress (CAASPP)**. The CAASPP system is based on the State's California Common Core State Standards (CA CCSS) for English–language arts (ELA) and mathematics, adopted by the State Board of Education in 2010.

The primary goal of the statewide testing program is to better prepare all students for college and careers in the twenty-first century. Computer-based assessments, developed through the Smarter Balanced Assessment Consortium, form the cornerstone for CAASPP.

The following tests are required each spring. Parents will be informed of any changes prior to test administration.

- Smarter Balanced (SBAC) Test for ELA and mathematics in grades three through eight and grade eleven
- The California Alternative Assessment (CAA) is given to students in grades 3-8 &11 whose IEP indicates the CAA as an appropriate modified assessment.
- The California Science Test (CAST) includes federally required science assessments in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve). This science assessment is the California Science Test (CAST), which is based on the California Next Generation Science Standards.
- The Physical Fitness Test (PFT) for students in California schools is the FITNESSGRAM®. The main goal of the test is to help students in starting life-long habits of regular physical activity. Students in grades five, seven, and nine take the fitness test. The test has six parts that show a level of fitness that offer a degree of defense against diseases that come from inactivity.
- State and federal law require that local educational agencies administer a state test of English language proficiency (ELP) to eligible students in kindergarten through grade twelve.

The ELPAC is aligned with the 2012 California English Language Development Standards. It will consist of two separate English Language Proficiency assessments: one for the initial identification of students as English learners (ELs), and a second for the annual summative

assessment to measure a student's progress in learning English and to identify the student's level of ELP.

Student Participation

All students in grades three through eight and grade eleven are to take the Smarter Balanced Summative Assessments. Students in grades 5, 8, & 10 take the CAST or CAA in Science. English learners who have been enrolled in a school in the United States for less than 12 months (cumulative) are excused from taking the ELA sections of the spring tests.

Per Board Policy 6162.51 Exemptions: A parent/guardian may submit to the school a written request to excuse their child from any or all parts of any test within the above described CAASPP system of testing. District employees may discuss the CAASPP program with parents/guardians and may inform them of the availability of exemptions under Education Code 60615. However, the district and its employees shall not solicit or encourage any written exemption request on behalf of any student or group of students. (5 CCR 852)

Meeting Your Child's Needs

Oakdale Joint Unified School District offers parents and students a variety of program choices. Some of these are listed below.

GATE (Gifted and Talented Education) and Accelerated/Advanced Placement Programs

Students meeting specified criteria are identified as gifted learners. Students formally identified as gifted in grades 3-6 receive differentiated instruction from their classroom teachers and are offered the opportunity to participate in the district's Gifted Learner Program, a pull-out program, facilitated by the district's GATE teacher.

School Accountability Report Cards

Detailed information about each school's academic performance, funding, special programs, and more is available in the *School Accountability Report Card. (SARC)* Parents/guardians may request a hard copy of the School Accountability Report Card which is issued annually for each school of the District. (Ed. Code, § 35256) Copies are available at your child's school and at the District office, or online at: www.oakdale.k12.ca.us/OJUSD_SARCs

Report cards

At elementary schools, report cards are given to parents during parent teacher conferences, or are sent home with the student.

Report cards of high school and junior high school students are mailed home. Any parent in need of special arrangements for receiving report cards can call the school.

Cell phones

(Possession of Cellular Phones and Other Electronic Signaling Devices)

Students may possess or use electronic signaling devices, including cellular/digital telephones, provided that such devices do not disrupt the educational program or school activity. Electronic signaling devices shall be turned off during class time and at any other time directed by a district employee. If disruption occurs, the employee may direct the student to turn off the device and/or confiscate the device until the end of the school day or activity. On subsequent violations, the cell phone will not be returned until a parent conference is held.

Use of devices on school grounds. Students may use cell phones on 7- 12 campuses before school or after school, as long as they do not create a disturbance or distraction. Students may not turn on or use cell phones until the end of the school day unless an emergency situation, as defined by district staff, exists.

Use of devices on buses. Cell phone usage by students while riding to and from school on the bus, or on the bus during school-sponsored activities is at the discretion of the bus driver. Distracting behavior that creates an unsafe environment will not be tolerated.

Disciplinary action. It is the students' responsibility to ensure that cell phones are turned off and out of sight during unauthorized times. Students who violate the above restrictions shall be deemed to have created a disruption to the instructional environment and are subject to disciplinary action which may include confiscation and return of the phone to the student's parents or guardians.

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health-related purposes. (Education Code 48901.5) Parents must present this request in writing attached to the doctor's note.

Child custody

Schools in Oakdale Joint Unified School District follow, but cannot fully enforce, child custody decisions made by the courts. Principals cannot modify a judge's ruling regarding the custody of a child. If a child custody arrangement has changed, a parent or guardian must provide complete legal

documents to the school updating the changes.

Prepare for college

Students can prepare for college or a university by taking certain classes in junior and high school. The high school course catalog lists specific A-G approved classes that are recommended for those planning to attend a UC or a CSU school. Please contact a high school counselor for course information.

Nutrition Program: Nutritious meals available

The State Department of Education has established a statewide program to provide nutritious meals and milk at school for pupils, and to provide free meals to the neediest children. In some instances, nominal cash payments may be required. (Ed. Code, § 49510 et seq.)

The district recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students (EC 49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001).

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, the district or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance. The Superintendent also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior. Students who bring snacks and lunches to school shall be encouraged to bring nutritious snacks and lunches. No student will be disciplined for choosing items not considered nutritious. School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one food or beverage per party. Class parties or celebrations shall be held after the lunch period when possible.

Home-school newsletters

Every school produces its own home-school newsletter containing information about student activities, upcoming events, a message from the principal, and more. In addition, each school produces its own school handbook for parents and students that includes the school policies, among other important information.

If you are moving and want to know what school your child will attend, call the District at (209) 848-4884, give your new address, and ask the following questions:

1. Where will my child attend school?
2. Have any boundary changes been approved for this area? If so, when will they take effect and where will my child attend school after they take effect?

Parents have a choice regarding movies in class

The District has a policy on the use of movies and videos in the classroom. The policy places limits on what can be shown and emphasizes communication with parents. You may withhold your child from seeing all movies for the entire school year or from seeing specific movies during the year. Alternate assignments will be provided by the teacher.
Limits: No movies rated R, X or NC-17 by the motion picture industry are shown at any grade level. No commercial movies or videos whether purchased or rented may be used as a reward or award by teachers or any group such as PTA/PTC or afterschool programs due to copyright infringement.
Approval Process: Teachers must have commercial videos approved through a specific process as outlined in Board Policy. Copyright law requires the teacher to show a valid connection between the movie and the curriculum.

Communication with parents

- The policy emphasizes a parent's right to decide what movies a student will see.
- Parents who wish to withhold permission for students in grades 6-8 to see PG or PG-13 movies, or students in grades 9-12 to see R movies for the entire school year, may submit a letter/note in writing to the school's principal at the beginning of the year.

Comprehensive Sexual Health Education and HIV/AIDS Prevention Education

A parent or guardian has the right to excuse their child from comprehensive sexual health education, Human Immunodeficiency Virus (HIV) prevention education and assessments related to that education. A parent or guardian who wishes to exercise this right must state their request in writing. (Ed. Code, § 51938) A parent or guardian may inspect the written and audiovisual educational materials used in comprehensive sexual health education and HIV/Acquired Immune Deficiency Syndrome (AIDS) prevention education. The California Healthy Youth Act requires that students in grades 7-12 receive comprehensive sexual health education and HIV prevention education at least once in middle school and once in high school. Parents

have a right to request that the District provide them with a copy of the California Healthy Youth Act (Education Code section 51930 et. seq).

Parents or guardians shall be notified in writing if the District plans to administer an anonymous, voluntary and confidential test, questionnaire or survey containing age appropriate questions about the pupils' attitudes concerning or practices related to sex in grades 7 to 12 and given the opportunity to review the test, questionnaire, or survey. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey by stating their request in writing. (Ed. Code, § 51938)

Every child's parent will be notified prior to the commencement of any comprehensive sexual health education and HIV/AIDS prevention education instruction whether the instruction will be taught by District personnel or by outside consultants. If outside consultants or guest speakers are used, the notice shall include the date of the instruction, and the name of the organization or affiliation of each guest speaker will be identified. Parents have a right to request that the District provide them with a copy of Education Code sections 51933, 51934, and 51938. (Ed. Code, § 51938) If arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the Superintendent or designee shall notify parents/guardians no less than 14 days before instruction is given. (Ed. Code, § 51938)

Our Drivers Have an Excellent Safety Record

The district provides bus transportation as a service to its students, but transportation is not required by law. The vast majority of the students that will be bused live a long distance from the nearest school. Some elementary students are bused because the schools in their neighborhoods are full.

District school bus drivers have an excellent safety record in spite of traveling more than 250,000 miles each year.

Students must reside farther than the following distances to qualify for bus transportation.

- TK through 6th grade 1 1/2 miles
- Grades 7th through 12th grade 2 miles

Because walking distances are determined by the funding available for transportation, they are subject to change.

Teach your child how to get home from the bus stop (Education Code 39831.3-39831.5)

In order to help provide a timely service for all students on the bus, Oakdale Joint Unified buses drop first grade to twelfth grade students off at their bus stops, even if an adult is not present to meet them. However, Kindergarten students are returned to their home school if an adult is not present at the bus stop to meet them. It is always a good practice to meet your child's bus, but children should know how to get home, or to day care, on their own for those times when parents may not be able to meet them. If, at any time, a child is frightened or does not want to get off the bus at the designated stop, the driver will either radio dispatch to call the child's home and request assistance, or return the child to school and leave the child with office staff who will notify the parents that they must pick up their child.

A few helpful tips at the bus stop

- If something drops near the bus, ask the driver for help. NEVER stoop down or go under the bus to retrieve items. Destruction of property, playing in or running across the street, or other horseplay at a bus stop is dangerous and prohibited.
- Do not bring pets to a bus stop.
- Large school projects, large band instruments, scooters or skateboards cannot be transported on the bus unless contained in a backpack.
- Students requesting to ride school buses other than their assigned school bus or wanting to get off at other bus stops other than their assigned bus stop must have prior approval before doing so. The parents or guardians of the student should contact the Transportation Department to make arrangements no later than noon of the day of the request. Because of load capacities on the school buses these requests will only be granted for emergency situations only.

You can help us with traffic

By following the school's directions, parents and guardians can help provide a smooth traffic flow at our schools during the morning drop-off and afternoon pickup times. Please use appropriate pickup and drop-off areas, follow the directions of school staff, and follow traffic laws around schools.

Vehicles that are double-parked, stopped in crosswalks, or parked in restricted zones such as those for loading and unloading school buses create unsafe conditions for students, parents, and motorists. These conditions make it difficult for children and other motorists to see each other, which can lead to accidents and injuries. It is better to wait a few seconds for a more secure drop-off or pickup location than to stop where children need to dart across busy streets, or to hold up traffic while picking up or dropping off

students in the street.

The traffic situations you experience at your child's school is also part of the day-to-day problem our school bus drivers deal with every day while charged with the safe travel of their riders. In addition to normal school traffic, bus drivers also encounter other hazardous parental behavior that can cause accidents. For example, please do not block the path of a school bus with your vehicle or drive alongside the bus trying to get the driver's attention.

Children can be safely picked up and dropped at schools and bus stops, but they need your help. Parents should always comply with speed limits, parking signs, and traffic directions. With your help, we can all travel in and around our schools safely.

Safety tips when crossing the street (5CCR 14103)

Students should be sure to follow the driver's instructions.

The bus driver should always be the first person off the bus. Once the driver is off the bus, students can depart from the bus and wait on the sidewalk until the driver directs them across the street.

Always walk between the bus and the driver when crossing the street. Once on the other side of the street, children should go directly home.

For additional information on OJUSD transportation, go to: www.ojusd.org/transportation

Educational Field Trips and Behavior

Educational field trips are taken in connection with school related social, educational, cultural, athletic, or school music activities. Field trips may enrich the approved curriculum and/or course of study, but they are not required in order to complete the course.

A student's behavior may be a factor in deciding if the student participates on a field trip, including completing school/teacher developed contracts, homework assignments, and student expectations set by school staff in compliance with the Education Code.

Parents will be notified of alternative classroom placements before the field trip if the student failed to meet the behavioral expectations necessary to participate.

Outdoor Education Ineligibility Criteria

In consideration that student deportment is an essential factor in providing a positive, orderly and safe experience when participating in the Foothill Horizons Outdoor Education Program, this addendum has been added to the student conduct code which establishes an "Ineligibility" criterion for students who have demonstrated unsatisfactory citizenship/conduct during the school year. Therefore, any 6th grade student who either:

- Has two (2) or more suspensions for violations of the California Education Code
- Has a single suspension for a California Education Code violation on which the first offense is a "mandatory suspension"

will be considered "Ineligible" (will not be allowed to participate) for Outdoor Education and must remain in school during this period. If, there has been a period of exemplary behavior between the date of the last suspension and the time when Outdoor Education takes place, a student's participation in Outdoor Ed will be at the discretion of the site administrator.

After-school Programs

After school programs are available to all elementary students at no cost. All programs operate every school day from the moment the school day ends until 6:00 pm, including minimum days. The elementary program provides priority enrollment to students eligible for free or reduced priced meals, English learners, homeless, and foster youth.

College Admission Requirements and Higher Education Information

Each school year, a school district shall provide the parent of students in grades 9 through 12 with a written explanation of the requirements for admission to the California State University ("CSU") and the University of California ("UC") systems. (Ed. Code, § 51229)

University of California/California State University
Minimum College Admissions Requirements:

"A-G" Courses	Subject	CSU/UC Requirements
A	History/Social Science • World History • US History • US Government	2 years required/ 20 Credits
B	English • English I, II, III, and IV	4 years required/ 40 Credits
C	Mathematics • Math I • Math II • Math III	3 years required / 30 Credits *4 years recommended
D	Laboratory Science • Biology & the Living Earth/Agriculture and the Living Earth • Chemistry in the Earth Systems/Chemistry and Agri-Science Anatomy Physiology • Physics • AP Biology	2 years required/ 20 Credits *3 years recommended
E	Language Other Than English • Spanish I and II • French I and II	2 years required/ 20 Credits *3 years recommended
F	Visual and Performing Arts (VPA) • An approved Visual/Performing Art course from A-G approved list	1 year required/ 10 Credits
G	College-Preparatory Elective • An approved Visual/Performing Art course from A-G approved list	1 year required/ 10 Credits

To qualify for admission to the UC or CSU systems, high school students must meet the "Subject Requirements," otherwise known as the "A-G" requirements. To learn more about college admission requirements, please visit the UC (www.universityofcalifornia.edu) or CSU (www.calstate.edu) websites, or the OHS counseling office. Further details about college admission requirements, and for a list of District courses that have been certified by the University of California as satisfying the requirements for admission to the UC and CSU systems, please contact the Oakdale High School Counseling Department.

Career Technical Education (CTE): CTE may be offered by the District as career and workforce preparation for high school students, preparation for advanced training, and the upgrading of existing skills. CTE provides high school students who are 16 years of age or older with valuable career and technical education so students can: (1) enter the workforce with skills and competencies to be successful; (2) pursue advanced training in postsecondary educational institutions; or (3) upgrade existing skills and knowledge. A CTE course may also satisfy a graduation requirement and a subject matter requirement for admission to the UC and CSU systems.

CTE courses offered by the District that may satisfy a subject matter requirement for admission to the UC and CSU include:

CTE Course Name	Corresponding UC/CSU Admission Requirement
Architecture II	Meets "F" Requirement
The History of Art of Floral Design	Meets "F" Requirement
Fine Wood I	Meets "F" Requirement
Ag Economics	Meets "G" Requirement
Horticulture	Meets "G" Requirement
Agri Science Earth	Meets "G" Requirement
Introduction to AG Mechanics	Meets "G" Requirement
Fundamentals of Information Systems Programming	Meets "G" Requirement
AP Computer Science	Meets "G" Requirement

To learn more about CTE, please visit www.cde.ca.gov/ci/ct. To learn more about the District's career technical education classes, please visit the District's website at: Ohs.ojusd.org/cte

Students are encouraged to meet with school counselors to help them choose courses at their school that will meet college admission requirements or to enroll in career technical education courses, or both.

OAKDALE HIGH SCHOOL GRADUATION REQUIREMENTS

Subject Requirement	O.H.S Graduation Requirements
Social Studies	3 years / 30 credits • World History • US History • US Government/Economics or Ag Gov/Econ
English	4 years / 40 credits
Math	3 years / 30 credits- Must include: • Math I, Math A and B, or Math A and B Skills
Science	2 years / 20 credits • Biology and the Living Earth/Agriculture and the Living Earth) • Chemistry in the Earth Systems/Chemistry & Agri-Science
World Language	None
Visual/Performing Arts	1 year / 10 credits • Any V/P Art course • Any CTE course
Electives	7 courses / 70 credits
Physical Education	2 years / 20 credits
Health/Computers	2 courses / 10 credits

Dual Enrollment and International Baccalaureate Courses: The District offers the following dual enrollment or international Baccalaureate courses: (Ed. Code, § 48980.6.): Fire Science & American Sign Language.

Schools in Oakdale Joint Unified School District

OJUSD serves the community of Oakdale, Knight's Ferry, and Valley Home. The district has four elementary schools, one junior high, one high school, one alternative high school, and an adult independent study and adult education program. In addition, junior high and high school students have an option of attending our local charter school. Approximate student population recorded for March 2025= 5,067students

Cloverland Elementary
201 East Johnson Street
847-4276
Fax: 847-9050
Principal: Larry Bonds
Enrollment: 499

Fair Oaks Elementary
151 North Lee Avenue
847-0391
Fax: 847-9067
Principal: Talmage Allen
Enrollment:795

Magnolia Elementary
739 Magnolia Avenue
847-3056
Fax: 848-0815
Principal: Leah Minaudo
Enrollment: 636

Sierra View Elementary
1323 East J Street
848-4200
Fax: 848-8203
Principal: Catherine Mullins
Enrollment: 662

Oakdale Junior High School
400 Maag Avenue
847-2294
Fax: 847-8521
Principal: Jeff Aprile
Enrollment: 764

Oakdale High School
739 West G Street
847-3007
Fax: 848-0314
Principal: Mike Moore
Enrollment: 1508

Alternative Education
Principal: Pat King

East Stanislaus High
250 Hinkley Avenue
847-1735
Fax: 847-9627
Enrollment: 73

Valley Oak Online Learning Academy
200 Hinkley Avenue
847-3097
Fax: 848-4359
Enrollment: 65

Oakdale Charter School
1235 East D Street
848-4361
Fax: 848-4363
Enrollment: 65

Homework Tips

Although it may be hard to believe, you can actually help your child enjoy doing homework. When you provide the necessary support and encouragement, most children will rise to the occasion and do their best on their assignments.

What do children need from parents?

Encouragement – Give your child praise for efforts and for completing assignments.

Availability – Encourage your child to do the work independently, but be available for assistance.

Scheduling – Establish a set time to do homework each day. You may want to use a calendar to keep track of assignments and due dates.

Space – Provide a space for homework, stocked with necessary supplies, such as pencils, pens, paper, a computer, and other reference materials.

Discipline – Help your child focus on homework by removing distractions, such as television, radio, telephone, and interruptions from siblings and friends.

Modeling – Consider doing some of your work, such as paying bills or checking emails, during your child's homework time.

Support – Talk to your child about difficulties with homework. Be willing to talk to your child's teacher to resolve problems in a positive manner.

Involvement – Familiarize yourself with the teacher's Homework Policy. Make sure that you and your child understand the teacher's expectations. At the beginning of the year, you may want to ask your child's teacher:

- What kinds of assignments will you give?
- How often do you give homework?
- How much time are the students expected to spend on them?
- What type of involvement do you expect from parents?

What are the benefits of homework to children?

Responsibility – Doing homework every day at the same time helps develop responsibility and prepares children for responsibilities they will face as adults.

Reinforcement – Homework helps children understand that learning doesn't stop when the school bell rings.

Self-esteem – Children learn self-esteem by doing estimable things—completing homework assignments is estimable.

Accomplishment –Taking pride in homework assignments helps children experience the satisfaction of a job well done.

Holiday, Pupil-Free Staff Development Day and Minimum Day Schedule

A copy of the District's pupil-free staff development day and minimum day schedules is attached for reference. A pupil's parent or guardian will be notified of any additional minimum days and pupil-free staff development days, scheduled during the school year, no later than one month before the actual date. (Ed. Code, §48980(c))

Oakdale Joint Unified School District
Holiday/Minimum Day Calendar

Aug 2025	Sept 2025	Oct 2025	Nov 2025	Dec 2025
8/6 1st Day School 8/12 Min Day OHS 8/13 Min Day OJHS 8/14 Min Day TK-6 8/19 Min Day ESHS 8/27 Min Day (Gr. TK- 12)	9/1 Holiday, *Labor Day* 9/24 Min Day (Gr. TK-12)	10/10 Min Day (TK- 12) 10/31 Min Day (TK-12)	11/3– 11/7 Min Day/Parent Conf. (Gr.TK-6) 11/10 – School Closed 11/11 Holiday, *Veterans' Day observed,* No School 11/21 Min Day (Gr TK-12) 11/24-11/28 *Holiday*	12/17-18 Min Day, (Gr. 7-12, *1st Semester Finals)* 12/19Min Day (Gr. TK-12) 12/22-31 *Winter Break*
Jan 2026	**Feb 2026**	**Mar 2026**	**April 2026**	**May 2026**
1/1-2 Winter Break 1/5 School Resumes 1/15 Min Day (Gr. TK-12) 1/19 Holiday, *ML King*	2/9 Holiday, Lincoln's Birthday 2/16 Holiday, President's Day 2/18 Min Day (Gr TK-12)	3/26 Min Day (Gr. TK-12)	4/3 - 4/10 *Spring Break* 4/13 School resumes from Spring Break	5/7 Min Day (Gr. TK-6) Open House 5/19-20 Min Day (Gr. 7-12), *2nd Semester Finals* 5/21Min Day (Gr. TK-12), *Last Day of School* 5/20 Alternative Ed Graduation 5/21 Jr High School Graduation 5/22 High School Graduation

Danger of Synthetic Drugs Memorandum

To: **Parents and Guardians of Students in the Oakdale Joint Unified School District**

From: **Larry Mendonca, Superintendent**

Subject: **Dangers of Synthetic Drugs**

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Oakdale Joint Unified School District of the dangers of the illicit use and abuse of synthetic drugs.

The illicit use and abuse of synthetic drugs represent an emerging and ongoing public health threat in California. The fentanyl crisis specifically has impacted communities across the state, leading to a sharp increase in fentanyl poisonings and deaths in recent years.

This notice aims to address the crisis with a preventative approach, ensuring students and families are educated on the deadly consequences of recreational drug use.

A synthetic drug is a drug with properties and effects similar to a known hallucinogen or narcotic but having a slightly altered chemical structure, especially such a drug created to evade existing restrictions against illegal substances.

Synthetic drugs include but are not limited to synthetic cannabinoids ("synthetic marijuana," "spice," "K2"), methamphetamines, bath salts, and fentanyl.

The California Department of Public Health ("CDPH") has expounded on the extreme danger of drugs laced with fentanyl. Illicit fentanyl can be added to other drugs to make them cheaper, more powerful, and more addictive. Illicit fentanyl has been found in many drugs, including heroin, methamphetamine, counterfeit pills, and cocaine. Fentanyl mixed with any drug increases the likelihood of a fatal overdose. Furthermore, it is nearly impossible to tell if drugs have been laced with fentanyl without additional testing because fentanyl cannot be seen, smelled, or tasted when used as a lacing agent.

There is a high risk that social media platforms are being used as a way to market and sell synthetic drugs, including fentanyl.

Additional information regarding fentanyl from the CDPH's Substance and Addiction Prevention Branch can be found here
https://www.cdph.ca.gov/Programs/CCDPHP/sapb/Pages/Fentanyl.aspx?gclid=CjwKCAjwlJimBhAsEiwA1hrp5qv344HMapv0xRus9jfqlLGf6Byb4dMmm_Kr_t0S4GCQ8bzXm6IBxBoClxkQAvD_BwE&utm_campaign=dc_ope__mc_en&utm_content=na&utm_medium=paidsearch&utm_source=dc_gs&utm_term=na_na

AUTOMATED EXTERNAL DEFIBRILLATOR PLACEMENT

In accordance with California Health and Safety Code section 1797.196, the locations of all automated external defibrillators ("AED") on District campuses are as follows:

OHS Health Office
OHS Swimming Pool Field House
OHS Softball/Baseball Fieldhouse
OHS Main Gym
OHS Storage Football Fieldhouse
OJHS Gymnasium Foyer
OJHS Health Office
East Stanislaus Front Office
Charter High School Front Office
Cloverland Health Office
Magnolia Staff Lounge
Fair Oaks Health Office
Sierra View Staff Lounge
District Office (near back entrance)
Transportation Facility Break Room

ORAL HEALTH ASSESSMENT

Dear Parent or Guardian,

Having a healthy mouth helps your child do well in school. To make sure your child is ready for school, California law *Education Code* section 49452.8 requires that your child have an oral health assessment or dental check-up in their first year in public school (kindergarten or first grade). Every child needs an oral health assessment from a licensed dentist or other licensed or registered dental health professional, and a completed Oral Health Assessment form (attached to this letter) to meet this requirement.

If your child has not had an oral health assessment in the past 12 months, they will need one before May 31. Take the form located at:

(https://www.ab1433.org/assets/KOHA_Assessment_Form_508_7.2022_ADA.pdf?utm_source=SCOHR&utm_medium=Reporting&utm_campaign=Forms)

to your child's dentist to complete if your child had an oral health assessment or dental check-up in the past 12 months. The following information will help you find a dentist:

1. You can call the Medi-Cal Telephone Service Center at 1-800-322-6384 or visit Smile California – Find a Dentist (https://smilecalifornia.org/find-a-dentist/) to find a dentist that accepts Medi-Cal. For help enrolling your child in Medi-Cal, you can apply by mail, go in person to your local Social Services office, or online at Apply for Medi-Cal (https:www.dhcs.ca.gov/services/medi-cal/pages/applyformedi-cal.aspx.)

2. For additional resources that may be helpful, contact your local public health department, click Apply for Health Coverage (https://www.dhcs.ca.gov/services/medi-cal/Pages/CountyOffices.aspx) to find yours.
When you take your child to the dentist, please bring the form to be completed.

If you cannot take your child for an oral health assessment, please fill out the separate Waiver of Oral Health Assessment Requirement Form at:

https://www.ab1433.org/assets/KOHA_Waiver_Form_508_7.2022_ADA.pdf?utm_source=SCOHR&utm_medium=Reporting&utm_campaign=Waiver

Please return to the form to the front office of your child's school. Your child's identity will not be in any report. Schools keep students' health information private. You can get more copies of the form at your child's school or on-line from (https://www.cde.ca.gov/IS/He/hn/oralhealth.asp.)

We want your child to be healthy and ready for school! Even though they fall out, baby teeth are very important. Children need healthy baby teeth to eat, talk, smile, and feel good about themselves. Children with cavities may have pain, difficulty eating, stop smiling and have problems paying attention and learning at school.

Here is important advice to help your child stay healthy:

- Take your child to the dentist. Dental check-ups can keep your child's mouth healthy and pain free.
- Choose healthy foods for the entire family, like fresh fruits and vegetables.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks like punch, juice, or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and leaves less room for your child to have healthy foods and drinks. Sweet drinks and candy can also cause weight problems, which may lead to other diseases, such as diabetes. Give your child healthy choices like water, milk, and fruit instead.

Thank you!
Sincerely,
Larry Mendonca
District Superintendent

Firearms Safety Memorandum

To: Parents and Guardians of Students in Oakdale Joint Unified School District]
From: Larry Mendonca, Superintendent
Subject: California Law Regarding Safe Storage of Firearms

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Oakdale Joint Unified School District of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from their home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

● With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others. (California Penal Code sections 25100-25125 and 25200-25220).
Note: The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
● With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor never actually accesses the firearm. (California Penal Code section 25100(c)).
● In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years (California Civil Code section 29805).
● Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward (California Civil Code section 1714.3).
Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,

Larry Mendonca,
Superintendent

Date Published: June 16, 2025

Notification of Rights Under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise the parent or eligible student of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility.

In addition, the Student Aid Commission may have access to the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program. However, such information shall not be submitted when a student, or his or her parent or guardian if the student is under 18 years of age, "opts out" or is permitted by the rules of the Student Aid Commission to provide test scores in lieu of his or her GPA. (Ed. Code, §§ 69432.9, 69432.92). No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under 18 years of age, that the student's GPA will be forwarded to the Student Aid Commission by October 1 unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Ed. Code, § 69432.9)

Upon request, the School discloses education records, without prior consent, to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Your Child Has the Right to a Free Public Education

All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the student's parents or guardians.

In California:

- All children have the right to a free public education.
- All children ages 6 to 18 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public-school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment:

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information:

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans If You Are Detained or Deported:

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint:

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.
- For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:

Bureau of Children's Justice California Attorney General's Office
P.O. Box 944255 Sacramento, CA 94244-2550 Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov https://oag.ca.gov/bcj/complaint
The Attorney General's publications can be downloaded at: https://www.oag.ca.gov/bcj

Policy on Inter-district Attendance/ Transfers

The Board of Education recognizes that students who reside in one district may choose to attend school in another district and that such choices are made for a variety of reasons.

The Board desires to communicate with parents/guardians and students regarding the district's educational programs and services.

Upon request by students' parents/guardians, the Superintendent or designee may approve inter-district attendance permits with other districts on a case-by-case basis to meet individual student needs.

The inter-district attendance permit shall not exceed a term of five years and shall stipulate the terms and conditions under which inter-district attendance shall be permitted or denied. (Education Code 46600)

The Superintendent or designee may deny inter-district attendance permits because of overcrowding within district schools or limited district resources.

Inter-district agreements shall not be granted if state-determined or district-bargained class size maximums would be exceeded or the Superintendent or designee determines that the cost of educating the student would exceed the amount of state aid received as a result of the transfer.

The Superintendent or designee may approve inter-district attendance permits for the following reasons:

1. To meet the child care needs of a student:

   Such students may be allowed to continue to attend district schools only as long as they continue to use a child care provider within district boundaries.
2. To meet a child's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel.
3. When a student has a sibling(s) attending school in the receiving district, to avoid splitting the family's attendance.
4. To allow a student to complete a school year when their parents/guardians have moved out of the district during that year.
5. To allow students to remain with a class graduating that year from an elementary, junior, or senior high school.
6. To let high school seniors attend the same school they attended as juniors, even if their families moved out of the district during the junior year.
7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district.
8. When recommended by the School Attendance Review Board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.
9. When there is valid interest in a particular educational program not offered in the district of residence.
10. To provide a change in school environment for reasons of personal and social adjustment.

Inter-district attendance permits or applications shall not be required for students enrolling in a regional occupational center or program. (Education Code 52317)

Every inter-district attendance permit shall stipulate the terms and conditions under which the permit may be revoked. (Education Code 46600)

The Superintendent or designee may deny initial requests for inter-district attendance permits if school facilities are overcrowded at the relevant grade level or based on other considerations that are not arbitrary. However, once a student is admitted, the district may not deny them continued attendance because of overcrowded facilities at the relevant grade level.

The Superintendent or designee shall notify the parents/guardians of a student who is denied inter-district attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601. (Education Code 46601)

Students who are under consideration for expulsion or who have been expelled may not appeal inter-district attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

Policy on Sexual Harassment

The Board of Education is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender.
2. A clear message that students do not have to endure sexual harassment.
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained.
4. Information about the person(s) to whom a report of sexual harassment should be made.

Complaint Process

Any student who feels that they have been subjected to sexual harassment shall immediately contact their teacher or any other employee. A school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the principal or designee.

Any school employee who observes any incident of sexual harassment involving a student shall report this observation to the principal or designee, whether or not the victim files a complaint.

In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee.

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulation. Where the principal or designee finds that sexual harassment occurred, they shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

Disciplinary Measures

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in its schools.

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

"KNOW YOUR EDUCATIONAL RIGHTS" IMMIGRATION ENFORCEMENT (FROM THE CALIFORNIA ATTORNEY GENERAL)

Your Child Has the Right to a Free Public Education
All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the student's parents or guardians.

In California:
o All children have the right to a free public education.
o All children ages 6 to 18 years must be enrolled in school.
o All students and staff have the right to attend safe, secure, and peaceful schools.
o All students have a right to be in a public-school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
o All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment:
When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency. You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information:
Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena. Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans If You Are Detained or Deported:
You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported. You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint:
Your child has the right to report a hate crime or file a complaint to the school district if they are discriminated against, harassed, intimidated, or bullied on the basis of their actual or perceived nationality, ethnicity, or immigration status.

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:
Bureau of Children's Justice
California Attorney General's Office
P.O. Box 944255
Sacramento, CA 94244-2550
Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov
https://oag.ca.gov/bcj/complaint The Attorney General's publications can be downloaded at: https://www.oag.ca.gov/bcj

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right for parents of minor students to:

- Consent before students are required to submit a survey that concerns one or more of the following protected areas (protected information survey) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs of the student or student's parent
2. Mental or psychological problems of the student or student's family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
7. Religious practices, affiliations, or beliefs of the student or parents
8. Income, other than as required by law to determine program eligibility

- Receive notice and an opportunity to opt a student out of --

1. Any other protected information survey, regardless of funding
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screening, or any physical exam or screening permitted or required under State law
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others

- Inspect, upon request and before administration or use --

1. Protected information surveys of students
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
3. Instructional material used as part of the education curriculum

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Oakdale Joint Unified School District has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. OJUSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. OJUSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt their child out of participation of the specific activity or survey. OJUSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any unprotected information survey not funded in whole or in part by the Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office U.S. Department of Education, 400 Maryland Avenue, SW Washington, D.C. 20202-5920

TYPE 1 DIABETES INFORMATION SHEET

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about his disease.

Type 1 diabetes usually develops in children and young adults, but can occur at any age.
According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively. The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

Type 1 diabetes affects insulin production.
As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells. The pancreas makes insulin, a hormone that moves glucose from the blood in to the cells. In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise. Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia. Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

Risk Factors Associated with Type 1 Diabetes
It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider. Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes. Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

Warning Signs and Symptoms Associated with Type 1 Diabetes Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

- ☐ Increased thirst.
- ☐ Increased urination, including bed-wetting after toilet training.
- ☐ Increased hunger, even after eating.
- ☐ Unexplained weight loss.
- ☐ Feeling very tired.
- ☐ Blurred vision.
- ☐ Very dry skin.
- ☐ Slow healing of sores or cuts.
- ☐ Moodiness, restlessness, irritability, or behavior changes.

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

- ☐ Fruity breath.
- ☐ Dry/flushed skin.
- ☐ Nausea.
- ☐ Vomiting.
- ☐ Stomach pains.
- ☐ Trouble breathing.
- ☐ Confusion.

Types of Diabetes Screening Tests that are Available Glycated hemoglobin (A1C) test:
 A blood test measures the average blood sugar over two to three months
 An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

Random (non-fasting) blood sugar test:
 A blood sample is taken any time without fasting.
 A random blood sugar level of 200 milligrams per deciliter (mg/dl) or higher suggests diabetes

Fasting blood sugar test:
 A blood sample is taken after an overnight fast.
 A level of 126 mg/dl or higher on two separate tests indicates diabetes.

Oral glucose tolerance test:
 A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.
 A reading of more than 200 mg/dl after two hours indicates diabetes.

Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Please contact your student's school nurse, school administrator, or health care provider if you have any questions.

TYPE 2 DIABETES INFORMATION SHEET

Type 2 diabetes is the most common form of diabetes in adults.

Until recently, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens. According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in their lifetime. Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy. As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells. The pancreas makes insulin, a hormone that moves glucose from the blood into the cells. In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise. Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia. Untreated hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

Risk Factors Associated with Type 2 Diabetes

It is recommended that students displaying warning signs associated with type 2 diabetes, which are described below, should be screened (tested) for the disease by their health care provider. Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children: Being overweight. The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes. Family history of diabetes. Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease. Inactivity. Being inactive further reduces the body's ability to respond to insulin. Specific racial/ethnic groups. Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes. Puberty. Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms Associated with Type 2 Diabetes

Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

- Increased thirst, dry mouth, and frequent urination
- Increased hunger, even after eating
- Unexplained weight loss
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular periods, no periods, and/or excess facial and body hair growth in girls
- High blood pressure or abnormal blood fat levels

Type 2 Diabetes Prevention Methods and Treatments

Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy foods in the correct amounts and exercising regularly can help children achieve or maintain a normal body weight and normal blood glucose levels.

- Eat healthy foods. Make wise food choice. Eat foods low in fat and calories.
- Get more physical activity. Increase physical activity to at least 60 minutes every day.
- Take medication. If diet and exercise are not enough to control the

disease, it may be necessary to treat type 2 diabetes with medication.

The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child's age, weight, and height. A doctor can request tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (a condition which may lead to type 2 diabetes).

Types of Diabetes Screening Tests that are Available

Glycated hemoglobin (A1C) test:

- A blood test measures the average blood sugar over two to three months.
- An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

Random (non-fasting) blood sugar test:

- A blood sample is taken any time without fasting.
- A random blood sugar level of 200 milligrams per deciliter (mg/dl) or higher suggests diabetes.
- This test must be confirmed with a fasting blood glucose test.

Fasting blood sugar test:

- A blood sample is taken after an overnight fast.
- A fasting blood sugar level less than 100 mg/dl is normal.
- A level of 100 to 125 mg/dl is considered pre-diabetes.
- A level of 126 mg/dl or higher on two separate tests indicates diabetes.

Oral glucose tolerance test:

- A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.
- A reading of more than 200 mg/dl after two hours indicates diabetes.

Type 2 diabetes is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease.

Please contact your student's school nurse, school administrator, or health care provider if you have any questions.

What is HPV?

HPV is a very common virus that 8 out of 10 people will get at some point in their lifetime. Some HPV infections can lead to cancer later in life.

HPV is estimated to cause about 37,000 cases of cancer in men and women every year in the U.S. – **that's** the same as the average attendance for a major league baseball game! Only cervical cancer, one of the cancers caused by HPV, can be detected early with a Pap test. The other cancers caused by HPV (cancers of the throat, genitals, or anus) may not be detected until they are more serious. HPV vaccination prevents infections that cause these cancers.

How can I protect my child from HPV? HPV vaccination can prevent over 90% of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. With more than 135 million **doses given in the U.S. since 2006, HPV vaccine has a long safety record that's backed** by over 15 years of monitoring. Common side effects are mild and get better within a day or two. These include pain, redness, or swelling where the shot was given, similar to other vaccines.

88%
drop in HPV Cancers in Teen Girls

HPV vaccination works extremely well. Since HPV vaccination was first recommended in 2006, infections with HPV types that cause most HPV cancers have dropped 88% among teen girls and 81% among young adult women.

Vaccination against HPV is recommended by the federal Advisory Committee on Immunization Practices, the American Academy of Pediatrics, and the American **Academy of Family Physicians. It's also recommended by the American Cancer Society and California's Cancer Prevention Act.**

Who should get the vaccine and when should they get it?

Because the vaccine is more effective when given at younger ages, two doses of HPV vaccine are recommended for all kids between the ages of 9 to 12 years, and the second dose should be given before the start of 8th grade. (Kids who wait until later to get their first dose of HPV vaccine may need three doses.) The HPV vaccine is often given at the same time as other adolescent vaccines, like Tdap to prevent whooping cough and meningococcal vaccine to prevent bacterial meningitis. Ask your health care provider, pharmacist, or local health department to learn more about HPV vaccine and where you can get it. The vaccine is covered by most health **insurance plans. If you don't have health insurance, your child ca**n still get vaccinated. The Vaccines for Children (VFC) Program offers free vaccines to children up to age 18 years without insurance or whose insurance does not cover the cost of vaccines.

ANNUAL PARENT RIGHTS NOTIFICATION/ PARENT HANDBOOK

Please confirm receipt and acknowledgment of this Annual Parent Rights Notification and Handbook through the District's **On-Line Data Confirmation process** through your **AERIES Parent Portal Account**,

OR

Detach, sign, and return this page to your child's school indicating you have reviewed the Parent Notice of Rights and Responsibilities/ Parent Handbook by August 16th, 2024 confirming you have reviewed the 2025-2026 Parent Notice of Rights and Responsibilities (Also available on the District Website at WWW.OJUSD.ORG).

☐ ***I have received and confirm that I have reviewed the annual Parent Notifications and Rights and Responsibilities as well as policies, procedures, and practices described in this handbook.***

Student's Name (please print**):** _____

School: _____ **Grade:** _____

Signature of Parent/Guardian: _____**Date:** _____

Parent/Guardian Name: (please print):_____

Release of Directory Information

Do you agree to have directory information released to the local newspaper and media, interested schools and colleges, scholarship committees, interested employers, and similar parties?

☐ *YES*

☐ *NO*