

SAU 62

Anti-Discrimination Status

Educational Issues Committee

July 16, 2020

Current MVRSD Policy AC

- **Prohibits excluding any student from educational programs or activities at any Mascoma School**
- **Prohibits excluding any person from employment discrimination at any Mascoma job site**
- **Requires an anti-discrimination plan to be in place by Oct. 15, 2020**
- **Requires that the Superintendent appoint a Human Rights Officer, a Title IX Coordinator and a 504 Coordinator**

Current MVRSD Policy AC- continued

- **Requires that a reporting and complaint procedure be in place**
- **Requires that retaliation be prohibited**
- **States that the Superintendent will ensure that Policy AC is fully implemented and provides notice of compliance to Federal and State agencies**

Actions Being Taken

Personnel assigned to non-discrimination officer position will work on formalization of guidelines, protocols and procedures to address and eliminate discrimination, in any form, from the Mascoma Valley Regional School District.









Curriculum Department Tasks

The Curriculum Department has been tasked with collecting resources, adjusting student education programs and planning dissemination of resources, and trainings for teachers.

Our 3Cs standards are about more than maps!

Name: _____ Date: _____

What Type of Map?

		
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<input type="text"/>	<input type="text"/>	<input type="text"/>

Cut the words and glue.

topographic map	resource or economic map	road map
physical map	political map	climatic map

The 3 Cs

- 1. College Readiness-** to prepare a student for success at the college level
- 2. Career Readiness-** to give students the background needed to understand the world around them
- 3. Civic Life-** to become a productive American citizen



A Goal of the 3 Cs Program

“Students become ACTIVE AND RESPONSIBLE CITIZENS who identify and analyze public problems; deliberate with other people about how to define and address issues; take constructive, collaborative action; reflect on their actions; create and sustain groups; and influence institutions both large and small.”



3 Cs Standards Sample

**Table 20: Suggested K-12 Pathway for College, Career, and Civic Readiness
Dimension 2, Change, Continuity, and Context**

BY THE END OF GRADE 2	BY THE END OF GRADE 5	BY THE END OF GRADE 8	BY THE END OF GRADE 12
INDIVIDUALLY AND WITH OTHERS, STUDENTS...			
D2.His.1.K-2. Create a chronological sequence of multiple events.	D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time.	D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.	D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
D2.His.2.K-2. Compare life in the past to life today.	D2.His.2.3-5. Compare life in specific historical time periods to life today.	D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.	D2.His.2.9-12. Analyze change and continuity in historical eras.
D2.His.3.K-2. Generate questions about individuals and groups who have shaped a significant historical change.	D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.	D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.	D2.His.3.9-12. Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

This upgraded curriculum addresses race and culture through the following strands:

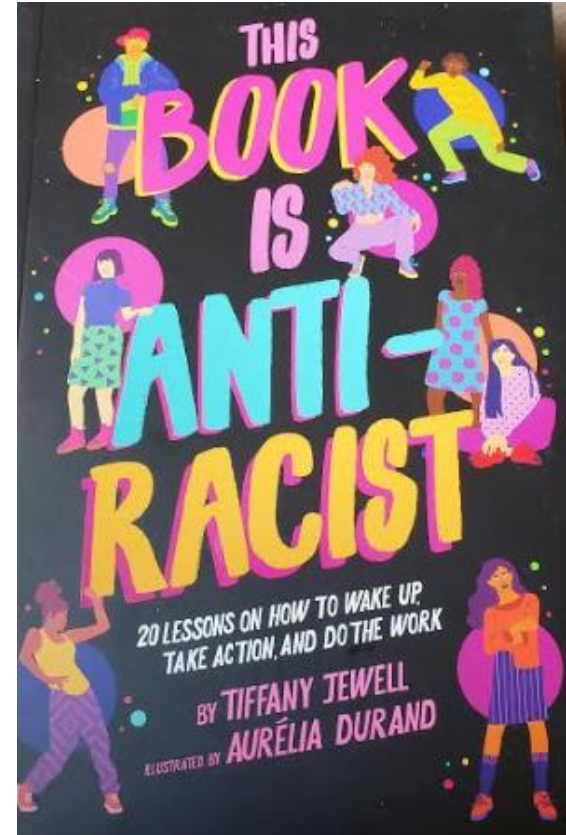
- 1. Civic and political Institutions*
- 2. Application of democratic principles and civic virtues*
- 3. Spatial patterns and movements of human populations*
- 4. Human perspectives*
- 5. Historical sources and evidence*
- 6. Human communication*
- 7. Taking informed action*

In addition to upgrades of the curriculum, we:

Purchased This Book is Anti-Racist. It contains 20 lessons that can be adapted for grades 5-12. It is divided into 4 sections:

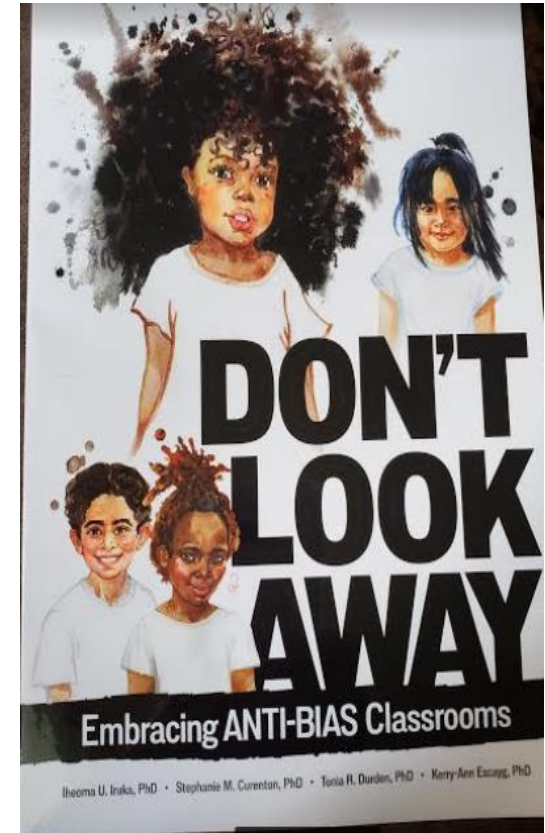
- 1. Understanding and Growing Into my Identity*
- 2. Making Sense of Our History*
- 3. Taking Action and Responding to Racism*
- 4. Working in Solidarity Against Racism*

One copy will be ordered for each library and each social studies teacher.



In addition to upgrades of the curriculum, we:

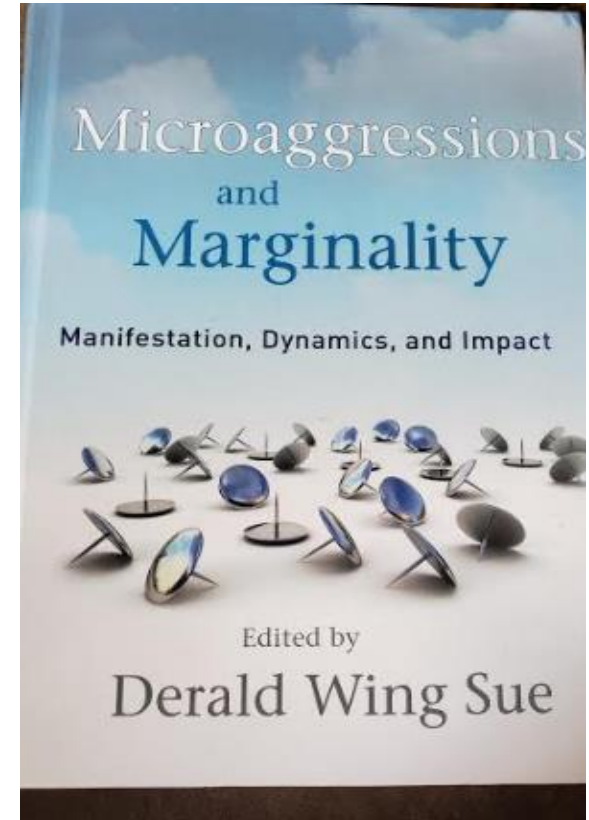
Recommended that all Pre-K through 6 staff view the free webinar: Embracing Anti Bias Classrooms: A Response to Racism in America, and purchased Don't Look Away (authored by the presenters of the webinar). The combo will be offered as Professional Development this fall. The authors hope to have staff identify their own unconscious biases, recognize and minimize bias in their classroom, connect with families from varied cultures, and help close the achievement gap for children from marginalized groups.



In addition to upgrades of the curriculum, we:

Purchased Microaggressions and Marginality to use as a book study text in the spring of 2021. The book is divided into four sections:

- 1. Introduction to microaggressions and marginalizing*
- 2. Racial and ethnic manifestations against multiple cultures*
- 3. Socially devalued groups*
- 4. Microaggression research*



In addition to upgrades of the curriculum, we:

Followed the advice of the NH Office of Student Wellness and added activities from the Jesse Lewis Choose Love Foundation (all free) to supplement our DESSA Social and Emotional Curriculum.

Choose Love activities work hand-in-hand with Responsive Classroom, Restorative Justice and Positive Behavior Interventions and Support, programs already implemented in our schools.



Comments and Questions

*One final comment, **Equity for All** has been at the base of all of the anti-bullying, Focus School, NELMS, and trauma sensitive classroom work that we have engaged in as a district since 2010.*

Questions:

