

TULSA PUBLIC SCHOOLS

Federal Programs Consultation

2025-2026 School Year





Agenda

- Welcome and introductions
- Purpose of programs
- Update on Federal Recovery Fund Investments
- Overview of Title Programs: 2024-2025 school year
- Program proposal: 2025-2026 school year
- Feedback



Federal Programs



Overview of the 2024-2025 Title Programs

Overview of Programs

Tulsa Public Schools receives several grants from the federal government. Each grant is for a specific purpose and has its own set of rules a district must follow.

Title I, Part A - *Improving Basic Programs*

- The largest federal program aiding elementary and secondary education
- Goal is to supplement, or add to, state and local funding to ensure students from low-income families succeed academically

Title II, Part A - *Teacher and Principal Training and Recruiting*

- Aims to improve teacher and principal quality through recruitment and professional development

Title III – *English Learner & Immigrant Students*

- Aims to improve and enhance the education of English learners (ELs) and immigrant students by helping them attain English proficiency and meet state academic achievement standards

Overview of Programs, cont'd

Title IV, Part A - *Student Support and Academic Enrichment aims to improve students' academic achievement by helping districts*

- provide all students with access to a well-rounded education;
- improve school conditions for student learning, supporting safe and healthy schools; and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students

Title VI - *Indian Education Program*

- provide educational services and supplemental programs to students with Native American heritage

Refugee School Impact Grant

- provide supports for school-aged refugee youth to achieve academic success and provide support for school systems to serve refugee students.

Overview of Program Expenditures

Title I, Part A: Improving Basic Programs

\$20,051,385.70

- Primarily funds are allocated directly to Title I sites to meet identified needs.
- District level supports include:
 - Supplemental staff: Instructional mentors, novice principal coaches, and a data analyst
 - Near-peer mentoring
 - Behavior and classroom culture support and coaching
 - Family and community engagement support and materials
 - Homeless support



Overview of Program Expenditures

Title II, Part A: Teacher and Principal Training and Recruiting \$2,351,140.42

- This is a district-level grant and sites do not receive funds directly
- Budgeted items include:
 - Professional development for educational staff and principals
 - Curriculum coaches
 - Recruitment



Overview of Program Expenditures

Title III: Language Instruction for English Learners & Immigrant Students

\$ 734,833.09(EL); \$210,407.80(immigrant)

- This is a district-level grant and sites do not receive funds directly
- Budgeted items include:
 - English language development staff
 - Immigrant student staff
 - International academies
 - Supplemental materials
 - Cultural enrichment
 - Reimbursement of ESL certification testing fees
 - Transcript evaluation services
 - Professional learning and training
 - Parental classes and engagement

Overview of Program Expenditures

Title IV, Part A: Student Support and Academic Enrichment

\$1,258,035.89

- This is a district-level grant and sites do not receive funds directly, though the district must prioritize the use of funds for high needs schools
- Budgeted items included:
 - Professional development for teachers and principals
 - technology
 - supporting the whole child
 - trauma and mental health training
 - core content area support, including world languages
 - Staff to support safe and healthy school climates and cultures
 - Fees for students to take AP classes/exams and concurrent classes
 - Transportation for students to go to concurrent classes
 - Supplemental materials



Overview of Program Expenditures

Title VI: Indian Education

\$633,545

- This is a district-level grant and sites do not receive funds directly. Funds must support eligible Native American students.
- Budgeted items included:
 - Indian education staff
 - Native American studies teacher and curriculum
 - Indian education summer camp
- Additional services including tutoring, cultural enrichment, and school supplies provided through Johnson O'Malley funds or Cherokee Motor Vehicle tag funds.

Overview of Program Expenditures

Refugee School Impact Grant

\$500,000 for Afghan refugee students: \$100,000 for refugee students from countries other than Afghanistan

- This is a district-level grant and sites do not receive funds directly. Funds must support refugee students from Afghanistan.
- Budgeted items included:
 - Refugee education staff
 - Student tutoring
 - Uniforms and school supplies
 - Bilingual books and resources
 - Professional learning for school and district staff



2025-2026 Proposal





Strategic Planning for the 25-26 School Year and beyond

Our initial proposal is aligned to our 22-27 strategic plan Pathways to Opportunity

Pathways to Opportunity is the culmination of many candid community conversations, insights and suggestions from every corner of our city, and the very best thinking of our system's educators, school leaders, support professionals, parents, students, partners, and advocates.

This plan represents our promises to the people of Tulsa:

- Our schools will be places in which students can find and grow into the best version of themselves.
- Our students will become powerful readers, writers, speakers, and thinkers for whom language is a life-long asset.
- Our high schools will prepare young adults for a rich, choice-filled life.

Schools have always been the beating heart of vital communities, and *Pathways to Opportunity* is designed to create robust foundations for children to learn, grow, thrive, and achieve their greatest potential in college, careers, skilled trades, or military service.



Program Proposal

Title I, Part A: Improving Basic Programs

\$20,051,385.70 (FY26 estimate)

- Level funding at sites after increasing site level funding by \$1.3 million over the last two years
- Proposed district level supports include:
 - Supplemental staff: Instructional mentors
 - Supplemental staff: Novice school leader coaches
 - Near-peer mentoring
 - Behavior and classroom culture support and coaching
 - Family and community engagement support and materials
 - Homeless support



Program Proposal

Title II, Part A: Teacher and Principal Training and Recruiting \$ 2,351,140.42 (FY26 estimate)

- This is a district-level grant and sites do not receive funds directly
- Proposed budgeted items include:
 - Stipends for new teacher professional development
 - Curriculum coaches
 - Recruitment



Program Proposal

Title III: Language Instruction for English Learners & Immigrant Students

English learner grant \$914,912.31 (FY26 estimate)

Immigrant grant \$175,149.60 (FY26 estimate)

- This is a district-level grant and sites do not receive funds directly.
- Proposed budgeted items include:
 - English language development staff
 - Multilingual learner graduation coach
 - Immigrant student staff
 - International academies
 - Supplemental materials
 - Cultural enrichment
 - Reimbursement of ESL certification testing fees
 - Transcript evaluation services
 - Professional learning and training
 - Parental classes and engagement

Program Proposal

Title IV, Part A: Student Support and Academic Enrichment

\$1,258,035.89 (FY26 estimate)

- This is a district-level grant and sites do not receive funds directly, though the district must prioritize the use of funds for high needs schools
- Proposed budgeted items include:
 - Professional development for teachers and principals
 - technology
 - supporting the whole child
 - core content area support, including world languages
 - Staff to support safe and healthy school climates and cultures
 - Flipped classroom implementation
 - Concurrent enrollment partnership
 - AP course/exam fees for students
 - Tutoring for students who are behind in credits



Program Proposal

Title VI: Indian Education

\$654,488.00 (FY26 allocation)

- This is a district-level grant and sites do not receive funds directly. Funds must support Native American students.
- Proposed budgeted items include:
 - Indian education staff
 - Indian education summer camp
- Additional services including Native American studies class, Muscogee Creek language class, tutoring, cultural enrichment, and school supplies provided through Johnson O'Malley funds or Cherokee Motor Vehicle tag funds.

Program Proposal

Refugee School Impact Grant

Afghan Refugee School Impact Grant \$500,000.00 (FY26 allocation)

Refugee School Impact Grant (for countries other than Afghanistan)

\$100,000.00 (FY26 allocation)

- This is a district-level grant and sites do not receive funds directly. Funds must support refugee students from Afghanistan or other countries.
- Budgeted items include:
 - Refugee education staff
 - Student tutoring
 - Uniforms and school supplies
 - Bilingual books and resources
 - Professional learning for school and district staff





Feedback/Discussion



Questions?

Contact us!

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Please let us know what you think about the proposed expenditures for SY25/26.

Surveys available online

Código QR en español



English QR Code



Encuesta en español:
<https://forms.gle/bQdBiZBwycbSwjY2A>

English Survey:
<https://forms.gle/awURV3JgHEhLUL5QA>

