PROMOTION AND RETENTION

The Piedmont Board of Education believes the primary goal of the educational process is to educate. The board also believes that since each child develops physically, mentally, emotionally, and socially at an individual rate, not all children will complete twelve grade levels of work at the same rate. Therefore, for some children, more than twelve years of public education are necessary to achieve the minimal standards of an appropriate education.

Grade level placement in grades kindergarten through six will be based upon the child's maturity (emotional, social, mental, and physical), chronological age, school attendance, effort, and results achieved. Standardized test results can be used as one means of judging progress. Students in grades seven through twelve shall receive credit for a course of study if a grade of 60% has been achieved for an entire course of study as determined by the teacher.

The teacher or placement committee has the authority to promote or retain a student by state law. Whenever a teacher or a placement committee recommends that a student be promoted to the next grade level or retained at the present grade level; the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

The parent(s) or guardian shall be informed, through report cards, assessment reports, developmental check-list, and parent-teacher conferences when it becomes apparent that a child may need to remain at a grade level. Documentation will be provided through the Student Placement Recommendation form.

Upon request of the student, or the student's parent(s) or guardian, a student who has been recommended for retention, is failing a grade, or seeks advancement will be given the opportunity to demonstrate proficiency in the Oklahoma Academic Standards for the applicable grade level or course. Proficiency will be demonstrated by some means of assessment or evaluation appropriate to the curriculum area, for example: semester test, portfolio, criterion-referenced test, thesis, project, product, or performance. (See also policy EIAE-P)

Students demonstrating proficiency in a set of competencies at the 90% level may be advanced to the next level of study in the appropriate curriculum area(s). This decision will take into consideration such factors as social, emotional, physical, and mental growth. The school will confer with parents or guardians in making such promotion/acceleration decisions.

The superintendent is directed to establish a regulation containing criteria to be used by the administration in considering students for promotion or retention.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §11-103.6