



2025-2026 Hudson School District

STUDENT & FAMILY HANDBOOK



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HUDSON SCHOOLS

EP Rock Elementary

340 13th Street S.
Office: 715.377.3840
Dolf Schmidt, Principal
Attendance: 715.377.3842

Houlton Elementary

70 Houlton Circle, Houlton
Office: 715.377.3850
Shannon Sexe, Principal
Attendance: 715.377.3852

Hudson Prairie Elementary

1400 Carmichael Road
Office: 715.377.3860
Joe Behnke, Principal
Attendance: 715.377.3862

North Hudson Elementary

510 Lemon Street N.
Office: 715.377.3870
Shannon Sexe, Principal
Attendance: 715.377.3872

River Crest Elementary

535 County Rd. F
Office: 715.377.3890
Paula Blattner, Principal
Attendance: 715.377.3892

Willow River Elementary

416 St. Croix St.
Office: 715.377.3880
Susan Hellmers, Principal
Attendance: 715.377.3882

Hudson Middle School

1300 Carmichael Road
Office: 715.377.3820
Jim Dalluhn, Principal
Attendance: 715.377.3822

Hudson High School

1501 Vine Street
Office: 715.377.3802
Mike Ballard, Principal
Attendance: 715.377.3802
Athletics: 715.377.3714



VISION

The Hudson School District empowers all students to cultivate their talents, embrace their passions, and leverage their learning to impact the world around them.

MISSION

We are dedicated to developing caring and contributing community members. We are collectively committed to providing a rigorous, student-centered environment to ensure equitable experiences for all students.

VALUES

- Student-Centered** - the focus of our decisions
- Community** - sense of acceptance, belonging, and safety
- Empathy** - understanding and respecting others
- Collaboration** - collective commitment to common interests and goals
- Integrity** - honesty and consistency of character
- Contribution** - mindset of service
- Purpose** - intentional and determined pursuit of achievement

NONDISCRIMINATION

The Hudson School District is committed and dedicated to the task of providing the best education possible for every student in the District. With this goal in mind and consistent with legal requirements, the District shall not unlawfully discriminate on the basis of sex (including gender identity, gender expression and nonconformity to gender role stereotypes), sexual orientation, race, color, national origin (including English proficiency, surname, or language-minority status), ancestry, religion, creed, age, pregnancy, marital or parental status, homelessness status, any physical, mental, emotional or learning disability, or any other legally-protected status classification in its curricular, student services, recreational, or other programs or activities, or in admission or access to programs or activities offered by the School District (*See policy #411 and rule#411*)

GENERAL INFORMATION ABOUT OUR SCHOOLS



ATTENDANCE

Regular attendance at school is vital to student learning and success. Student success is at risk when children are not in school.

The primary responsibility for regular school attendance of a child rests upon the child's parent(s) or guardian. In addition, school officials have a legal responsibility to enforce student attendance in school. It is the intent of the Hudson School District to work as closely as possible with parents/guardians regarding student attendance.

All absences, tardies, or leaving early require parent/guardian verification in order to be excused. If verification is not received, the absence will be considered unexcused. Advanced notice is required for an absence to be pre-excused, and can be done through a pre-excused form. Students arriving late or leaving early require a parent/guardian to come into the office to check their child out of school.

A School Absence means not in school or not in an assigned class.

- Elementary level - a student will be recorded as absent 1/2 day if the student arrives to school after 10:00 AM or leaves school prior to 2:00 PM
- Middle School level - a student will be recorded as absent 1/2 day if the student arrives to school after 4th period or leaves school at that time for the remainder of the day.
- High School level - a student will be recorded as absent each period the student is not present when the teacher takes attendance.

Excused Absences

Students are allowed to miss up to ten (10) full or partial days per school year (Wis. Stat. 118.15 (3)(c)). Examples of excused absences may include:

- Illness, injury, or personal reasons
- Medically verified appointments
- Religious holiday or release time for religious instruction
- A court appearance or other legal procedure
- A quarantine as imposed by the public health officer
- School-sponsored activities

After three days of consecutive or non-consecutive absences, the District may request a written statement from a health care provider as proof of the physical and or mental condition of the child. Such excuse shall be in writing, shall state the period of time for which it is valid and shall not exceed thirty (30) days.

Notifying the school about an absence:

- Enter the absence in Skyward Family Access
- Call the school's attendance line

For safety and attendance reasons, if a student is absent from school and the parent/guardian has not notified the school, the school will call/email the parent/guardian.

Tardy means not on time.

Unexcused absence means all reasons not established by District policy or not having written parent excuse (or written excuse submitted later than mandated timelines). It also means those student absences which a building administrator may approve as established by District policy, but which the building administrator does not approve as a result of an attendance review.

(See Policy #431 - Compulsory Student Attendance)

SCHOOL-TO-HOME COMMUNICATION

We believe families and teachers are partners in a child's education. To maximize communication, the Hudson School District uses ParentSquare as our school-to-home communication system. ParentSquare allows you to see posts/messages/alerts from your child(ren)'s school, teachers, and coaches.

Please contact your child's school office if you are unable to access ParentSquare.

School News

You will receive a weekly email providing you with up-to-date information, including upcoming events, special school and District news. These weekly communications are also posted the school's Daily Announcement webpage.

Classroom Updates

Teachers will send classroom updates regularly to families.

Website (hudsonraiders.org)

In addition to the regular school and teacher communication, the Hudson School District website provides important information including calendars, newsletters, Board of Education meeting agendas and minutes, staff directory, and celebrations of student learning.

Problem Solving Procedures for Families

We want to know what you think about our schools. Please call or drop-in to share your thoughts about our school. When you are especially pleased about something a teacher or the school is doing, it would be great to hear from you. If you have a question, please send a note or call us. If you are concerned about a situation in your child's education, please talk directly with the staff member involved first. If you cannot resolve the concern or do not receive an answer to your question, please contact the school's administrator. General questions or comments may be submitted to: connections@hudsonraiders.org

Staff Communications with Students

Employees are prohibited from electronically communicating with current students (regardless of the student's age) and former students (who are under the age of 18 years) subject to the following situations that shall constitute "permission" for electronic communication.

First, such prohibition does not apply to any student who is an immediate family member of the employee.

Second, such prohibition does not apply to a current or former student if written or verbal parental permission is obtained by the employee in advance of any communication.

Third, employees may communicate electronically with students within the following guidelines:

1. The employee shall limit communications to matters within the scope of the employee's professional responsibilities through District-approved mediums (e.g., for classroom certified staff, matters relating to classwork, homework, and tests).
2. Employees shall not communicate with students through their personal social network page or a page that is not directly affiliated with the District. Employees may not communicate with students through text messaging, instant messaging, and direct messaging other than those provided below. If an employee must communicate with a student through electronic means other than District email, then the employee must use District provided resources such as ParentSquare, Remind, or Google classroom.
3. If an employee receives a non-school related and unsolicited electronic contact from any District student that is not received through District email and is not within the employee's professional responsibilities, then the employee shall not respond to the student using any electronic media except to address a health or safety emergency. If the employee

(Staff Communications with Student continued)

responds to the student to address a health or safety emergency, the employee shall immediately provide a copy of the communication to their supervisor.

4. Employees are subject to applicable state and federal laws, administrative regulations and board policies in regard to all communications with students.

5. When communicating with students through electronic media in accordance with this policy, employees must comply with the District's records retention policy, as well as the laws governing public records and pupil records. *(See policy #522.71)*

SAFE SCHOOLS

The Hudson School District is committed to providing a safe learning environment for students, staff, and visitors. Maintaining a safe school environment is the responsibility of our entire school community, including families. Crisis prevention, preparedness, and response protocols are necessary for creating a healthy school climate, reducing vulnerabilities, preventing risks, and mitigating injuries or damage during a crisis. A well informed and trained staff can remain calm, understand their role, and act as safely and efficiently as possible in a crisis situation.

Safety Drills

As a proactive measure, our schools practice fire and severe weather drills. Students are also instructed in the importance of following staff instructions in the event of a school hold for a medical emergency, secure due to a threat outside of the school, and a lockdown in the event of an active threat within the school. See the following Crisis Response Protocols.

Secure Entrances

Every school building has a secure and monitored entrance. All visitors must request entry and register before being allowed into the school. All doors are locked throughout the school day.

School Visitors

All visitors to the school must sign-in, provide a

picture ID, and receive a "VISITORS PASS" in the main office. Visitors are also expected to check out at the office when leaving the school.

Students are not to bring visitors to school. Exceptions may be granted by a school administrator for educationally beneficial situations provided the request is submitted at least two days in advance.

Visitors are expected to be role models and follow School District policies and procedures, be respectful and appropriate at all times. *(See policy #860 and #860-Rule)*

Crisis Response Protocols

The Hudson School District follows the Standard Response Protocols developed by the I Love U Guys Foundation, U. S. Department of Homeland Security National Threat Assessment Center, and the WI Department of Justice Office of School Safety.

- Hold – During a hold, students and staff remain in their classroom or area until given an all-clear. A hold is called if there is a medical emergency, temporary maintenance issue, or other concern that is not a threat. Students and staff are safe. Passing through hallways is stopped so the incident can be addressed without interruption.
- Secure – A secure is called when a threat or hazard exists outside the school. This may be due to criminal activity in the neighborhood, a dangerous animal near school grounds, or a civil disturbance. Students and staff are safe. The school is secured, and any outdoor activities are moved inside. School continues as scheduled. However, no visitors are allowed into the school, and students/staff are not allowed to leave the school. Please note: signs will be placed on the doors, and you cannot enter the school, even if you have a previously scheduled appointment to pick up your child. Families will be contacted to let them know if there is a need for family reunification (child pick-up) if it is unsafe for children to walk home or ride the bus.

- Lockdown – A lockdown is called when there is a threat on school grounds or in the building. Students and staff remain in locked areas until law enforcement has deemed the area safe. Students and staff are released by law enforcement. Family reunification is likely to take place at an alternate location. Families are asked to wait for instructions from the School District. Coming to the school may interfere with law enforcement as they respond to the incident.
- Evacuate – This is most typically the result of a fire alarm. Other reasons for evacuating the building may include a gas leak or bomb threat. The School District will communicate the situation with families and let them know if there is a need to pick-up their children.
- Shelter – In the event of severe weather, students and staff may need to take shelter in designated areas of the school. Families will be notified if there is concern for the ongoing safety of students and staff. Family reunification (child pick-up) may be necessary.

How can families help?

- Ensure your family’s contact information is up to date in Skyward Family Access.
- All alerts are sent to families using ParentSquare (email, phone, text, and app).
- Refrain from calling or rushing to your child’s school until you have received directions from the School District. There are circumstances where family reunification may take place at an alternate location. The School District will provide you with the location. For the safety of students and staff, this location is not shared in advance.
- Parents should bring identification to the Family Reunification site. All child pick-ups must be confirmed. Student drivers, if allowed to take their vehicle home, must check out with school staff.

Family Reunification Process

If Family Reunification/Child Pick-Up is needed due to an emergency situation, you will be told by the reunification site by the School District.

1. When you arrive at the reunification site, you will be asked to complete a reunification card.
2. You will need an identification card.
3. You will give your completed card to the check-in staff and your child(ren) will be brought to you in the waiting area.
4. The reunification card is signed and maintained by the School District for our records.

Speak Up Speak Out - Threat Tip Line

The State of Wisconsin’s Office of School Safety provides a 24/7 tip line for reporting potential harm or criminal activities directed at schools, students, and or staff. The Speak Up, Speak Out (SUSO) School Resource Center is set up to respond confidentially and quickly. The tip line is not just for threats to do harm to schools. Tips are also made regarding daily concerns students encounter such as bullying, drug use, self-harm, suicidal thoughts and more. The Hudson School District is part of the SUSO network.



**Call 1-800-MY-SUSO-1
or Text “SUSO” to
738477 to report a tip**

Most tips fall into one of three categories:

- A classmate is being bullied or bullying someone else.
- A classmate might hurt themselves.
- A classmate might hurt others.

We all play a vital role in creating safe schools and communities. Anyone can submit a tip. Tips are received by a trained resource center staff who pass appropriate information on to local law enforcement and schools. We want people who see something to say something. SUSO allows us as a school community to keep each other safe, address concerns about someone’s safety, and help get the support needed to resolve concerns.

We encourage student and families to contact their building administrator or SUSO of any threats to do harm to a school.

Possession of a Weapon

The possession and/or use of a firearm, whether loaded or unloaded, any destructive device, or other dangerous weapon (as defined under section 948.61 of the state statutes) or facsimile is prohibited at all times in school buildings, and other buildings owned, occupied or controlled by the school district, on school premises, in school-provided transportation, and at activities under a school's control and supervision.

Examples of a prohibited device includes, but is not limited to, the following: guns, knives, razors, karate sticks, metal knuckles, or any other object which by the manner in which it is used or intended to be used, is capable of inflicting bodily harm.

(See policy #832)

Use of Security Cameras and Electronic Monitoring Equipment

The District lawfully uses video surveillance or similar electronic monitoring equipment on District property.

Any student who takes action to disable, disrupt, block, move, or alter any electronic monitoring equipment (including altering its viewing angle or changing its field of view) is subject to possible disciplinary action, up to and including possible expulsion.

SCHOOL CLOSINGS

School may be closed at times due to severe/inclement weather or other emergencies. If such a closing should occur, it will be posted on

the website and families will receive a phone, text, and email message from the School District's emergency message system - ParentSquare.

Inclement weather closings are also listed on area TV channels 4, 5, 9, and 11.



ACADEMICS

NOTICE OF ACADEMIC STANDARDS

The School Board directs the administration, under the ultimate supervision and management of the District Administrator, to (1) identify and recommend for Board approval, (2) monitor and review, and (3) make any recommendations to the Board for the adoption of changes to student academic standards in:

1. Each content/subject area where applicable law mandates the adoption of local academic standards; and
2. Such other content/subject areas as may be directed by the Board or as the administration otherwise deems advisable.

A listing of standards and courses by grade level and department is available on the School District website. Click on the DEPARTMENTS tab and select Teaching and Learning's Curriculum and Instruction page. Additional questions may be directed to the Teaching and Learning Department at 715.377.3705

ACADEMIC INTEGRITY

The District values academic integrity very highly and does not permit any form of dishonesty or deception that unfairly, improperly or illegally enhances a grade on an individual assignment or in a course. The following is a list of behaviors that constitute academic dishonesty.

- Cheating on assignments
- Plagiarism in papers or assignments
- Misuse of computers
- Violating copyright

ASSESSMENT AND GRADES

As Hudson educators, we pride ourselves on knowing students early in the year and adjusting our instruction according to student learning needs. Assessment is most useful when it is an integral part of the learning process. Quality assessment practice has a three-fold purpose: to know students, to guide instruction, and to report progress. We encourage parents to visit with your child(ren) about their learning and ask teachers for helpful information to support student progress in learning.

Grading Systems

Grading procedures are developed for various grade levels by the building principal in consultation with the teaching staff. Grading criteria should be focused on the attainment of established academic standards and objectives, the academic progress of the student and their own ability and achievement. Class participation, daily assignments, quizzes, special projects and tests, along with the ability of a student to demonstrate the use of attained knowledge, should be included in the grading criteria for all grade levels and subjects.

Building principals shall ensure that students and their parents/guardians are informed of the grading criteria for each grade level or subject so they will know what the expectations are as they relate to student progress.

Student Promotion and Retention

Student promotion grades four and eight. In accordance with state statute, students are required to meet specific board-approved criteria for grade promotion from fourth to fifth and from eighth to ninth grade.

Kindergarten Promotion Criteria. A student who has satisfied the 5-year-old kindergarten completion requirement while enrolled in the District shall not be involuntarily retained in 5-year-old kindergarten if, during 5-year-old kindergarten, the student has:

- taken the state-mandated assessment of reading readiness and literacy fundamentals; and
- completed any follow-up or alternate assessment of literacy fundamentals that the District has offered to the student.

(See policy #345.4)

ACADEMIC AND CAREER PLANNING

Academic and Career Planning (ACP) is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education and training as it leads to careers. We value all academic preparation coupled with career awareness, career exploration, and career planning and management activities into a student's educational experiences. When this occurs, students have the best chance of creating a realistic picture of what they need to do and which routes to take in order to achieve their dreams.

ACP is part of our overall vision for every student to graduate ready for further education and the workplace. That means our students must be competent both socially and emotionally. We want our students to be strong critical thinkers, to be able to collaborate and solve real-world problems, and preserve when things aren't quite going their way. When put together it's really about making them productive adults with satisfying careers.

Career and Technical Education

The District's career and technical education program and program options shall be structured to integrate coherent and rigorous content that is aligned that is aligned with both challenging academic standards and the development of relevant, job-related skills and knowledge.

GRADUATION REQUIREMENTS

In compliance with state law and for the purpose of preparing each student for post-secondary success, the Board of Education sets forth the following course and credit requirements in order for a student to be granted a Hudson High School diploma:

2026 Graduate Requirements

- English - 4 credits
- Science - 3 credits
- Social Studies - 3 credits
- Mathematics - 3 credits
- Physical Education - 1.5 credits
- Health - .5 credit
- Financial Literacy - .5 credit
- Elective courses - 11.5 credits
- Total = 27.0 credits

Additionally, students must successfully complete a Civics exam.

Early Graduation

The District's high school graduation requirements are established with the intent that students will normally attend high school for four (4) years. Early graduation by a student who has attended high school (or an equivalent program) for less than four school years is permitted, but only if the student has met the District's high school graduation requirements, is eligible to receive a high school diploma, and has met all of the District's additional requirements.

(See rule #345.61)

Graduation Ceremony Attendance Requirements

Senior students who attend classes a minimum of 90% of their scheduled time during their final semester, or are following an attendance improvement plan determined by High School administration, will be allowed the privilege of participating in the graduation ceremony.



TECHNOLOGY

Internet Safety and Acceptable Use

The District's technology resources are available to students, staff, and guests of the Hudson School District. The goal in providing this service is to promote educational excellence in our schools by facilitating resource sharing, innovation, and communication.

The Hudson School District has taken precautions to restrict access to inappropriate and unacceptable materials using filtering software, a firewall, and by teaching responsible use. However, on a global network, it is impossible to control all materials and an industrious user may discover unacceptable information. The District's position is that the valuable information and interaction available on this worldwide network outweighs the possibility that users may procure material that is not consistent with the educational philosophy and goals of the district; however, abuse may lead to restrictions of users' privileges. If Hudson School District users violate any of these provisions, their access may be limited or terminated.

Acceptable Use

The use of the district's information system must be in support of education and research and consistent with the educational objectives of the Hudson School District. Occasional personal use by employees of the district, students, and community members outside of the school day is permissible. Use of another organization's network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any national or state regulation is prohibited. This includes, but is not limited to, copyrighted, threatening or obscene material. Use for personal financial gain or product advertisement for personal use is not acceptable.

All users who receive a District technology account will be provided an opportunity to learn about proper use of the technology and

appropriate etiquette. Users are expected to abide by the generally accepted rules of technology etiquette.

Rules

1. Illegal activities (violations of state and/or federal laws) are strictly forbidden.
2. Accessing, transmitting, or receiving of pornographic, obscene, sexually explicit, abusive, vulgar, inflammatory, threatening, racist, hateful, and/or disrespectful material on school devices or through personal devices while on school property or under supervision of a school authority is prohibited.
3. Vandalism will result in the cancellation of privileges. Vandalism is any deliberate attempt to harm or destroy data or hardware of another user or any of the networks that are connected to the Internet structure. This includes, but is not limited to, the downloading, uploading, creation and/or modification of viruses.
4. Attempts to gain unauthorized access to system programs or computer/electronic devices are prohibited and any attempt to harm, modify, or destroy data of another is prohibited.
5. Use of another individual's account, with or without their consent, is not allowed. Trespassing in others' folders, work, or files is prohibited.
6. Posting false or defamatory information about a person or organization is prohibited.
7. Posting private information about another person such as pictures, addresses, telephone numbers, identification numbers, account numbers, access codes, and/or passwords is prohibited.
8. Remote access of any District technology resources is prohibited without prior consent from Information Technology Services.
9. Students may not download software programs including any executable files to school devices.
10. Staff and students may not download school or district software programs onto personal property.
11. Security on any technology system is a high priority, especially when the system involves many users. If a user feels they can identify a security problem on the network, they must notify the Information Technology Services. Any users who violate security rules may be denied access to District technology.
12. Students may not access any type of chat group without scheduling its usage in advance through the District Technology Coordinator.
13. All equipment connected to the District's information networks through a physical connection to a network jack, computer, or through a wireless connection must be done with prior approval of a teacher or administrator.
14. The District will not accept liability for personal electronic devices that are lost or damaged. It is the responsibility of students and staff to safeguard their personal belongings.
15. Students are expected to keep their District issued Chromebook in the District provided case at all times.
16. Students may not change or remove any School District settings on Chromebooks. All School District barcodes, name labels, and serial numbers must remain on the device. Student may not decorate the Chromebook in any way.
17. Chromebook, power supply and case are the property of the School District and are returned at the end of each school year or if a student leaves the District.
18. Damage caused by misuse or abuse of the Chromebook will be the responsibility of the student. Accidental damage will be covered by the School District. Any Chromebook that is lost/stolen, must be reported immediately and will be the responsibility of the student to pay for a replacement if not located.
19. Student use of District resources off premises must be primarily for educational use. The use of these resources must be integral, immediate and proximate to the education of the student.

Email

Electronic mail (email) is not intended to be private and secure in the District's information system. Information Technology Services that operate the system have access to all email. Information Technology Services may inspect the contents of email sent by one user to another addressee. They may also disclose such contents to other than the sender or an intended recipient without the consent of the sender or an intended recipient, unless required to do so by law or policies of the Hudson School District. Information Technology Services will investigate complaints regarding email which is alleged to contain defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material. Messages relating to or in support of illegal activities will be reported to the authorities.

1. Copies of student incoming and outgoing email that is not deleted within 24 hours, will be maintained on the contracted email server for a minimum of two months.
2. Users who receive threatening, harassing or otherwise inappropriate email should not delete the email. They should report it to the building principal and the Information Technology Services immediately so that routing information can be gathered.
3. The District will seek and maintain approval of the District's email schedule for destruction by the Public Board of Records and will secure a waiver for the standard records retention statute from the State Historical Society.

Penalties

The Hudson School District reserves the right to inspect and review digital content without notice, without consent, and without a search warrant. If it is suspected that laws have been violated, a law enforcement agency may be contacted. The District Technology Coordinator and staff supervisors will decide what is inappropriate use of the District Information System, and if the acceptable use policy of the district has been violated. The Information Technology Services may close an account at any time in order to secure the network environment. The administration,

faculty, and staff of the Hudson School District may request that the system administrator deny, revoke, or suspend specific user accounts. Violators of this acceptable use policy will be reported to the building Principal and/or Superintendent who will determine the consequences for the misuse or abuse. Depending on the severity of the situation, and at the discretion of the building Principal and/or Superintendent, any or all of the following consequences may be pursued:

- Suspension of District technology and/or Internet access
- Revocation of District technology and/or Internet access
- School suspension or expulsion
- Civil action and/or prosecution
- Restitution of damages.

Students in violation of this District technology policy agreement may be removed from class with a failing grade if a substantial part of the class requires access to technology resources.

Acceptable Use Agreement

To ensure quality use of the District's Information System, **signing this handbook, which includes all rules and expectations of "Acceptable Use Agreement" indicates adherence to this policy.**

Warranty Disclaimer

The Hudson School District makes every effort possible to supply high quality and reliable technology services to its users. However, the District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Hudson School District will not be responsible for any damages suffered. This includes the loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or user errors or omissions. Use of any information obtained via the Internet is at the user's own risk. Despite its efforts to screen Internet retrieved materials, the Hudson School District specifically denies any responsibility for the accuracy, quality, or potential harm of information obtained through its Internet service. (See Procedure #363.2)

STUDENTS

STUDENT BEHAVIOR AND DISCIPLINE



The District believes that mutual respect and individual responsibility are the fundamental values which underlie appropriate student behavior. The District also believes that students are motivated positively by:

- successful learning and social experiences,
- appropriate opportunities for earning the trust of adults in authority, and
- consistent feelings of self-worth, belonging, and safety in the school environment.

The District recognizes that the ultimate goal of an effective discipline program is for students to internalize the values of respect, responsibility and safety.

The District has set standards for student behavior which include:

Be Respectful - Students will:

- respect themselves and others,
- respect individual differences,
- respect the property of others, and
- use respectful language.

Be Responsible - Students will:

- take responsibility for their own behavior,
- attend regularly and be on time,
- come prepared for learning and put forth their best efforts, and

Be Safe - Students will:

- demonstrate responsibility for their own safety and the safety of others.

The District will create a positive learning environment, free from discrimination, by harnessing these beliefs and standards and seeking to:

- provide a successful school experience by meeting the educational needs of individual students;
- provide a safe and nurturing school environment;
- demonstrate, through the actions of all members of the school community, appropriate behaviors of mutual respect and dignity;

- provide developmentally appropriate opportunities for students to earn the trust of adults in authority;
- offer a discipline program this is “fair, firm, fast, consistent, and respectful”; includes appropriate consequences, both positive and negative, for student behavior; and promotes students’ internalization of the values of respect and responsibility;
- emphasizes that the promotion of positive student behavior and the provision of discipline within the school environment is the responsibility of all members of the school community; and
- work collaboratively with the home and community to foster positive youth development throughout the community.

Code of Classroom Conduct

Students who actively engage in their education maximize their educational opportunities, demonstrate a willingness to learn, contribute to a more effective learning environment and displace a concern for the rights and privileges of others. Building administrators and teachers shall be expected to take reasonable action to maintain a proper learning environment whether in or out of the classroom.

Respect for real and personal property, pride in one’s work; achievement within the range of one’s ability; and exemplary personal standards of courtesy, decency, and honesty should be maintained in the schools of the District.

Student conduct on or adjacent to school premises, on school vehicles, and at school-related events and activities shall be governed by the rules and provisions of the Code of Conduct. In addition, student conduct on Internet-based social media outlets, when such conduct forms a sufficient connection to school or staff, is governed by the Code of Conduct.

Student Removal from Classrooms

Teachers may remove a student from a classroom if the student exhibits dangerous, disruptive or unruly behavior, which includes any verbal or physical behavior, or conduct that:

1. directly or indirectly harms or presents a risk of harm to the property, health, or safety of self and/or others;
2. reasonably causes fear of injury or emotional distress to another;
3. interrupts, impedes, or adversely affects the progress, procedures, or learning environment of the classroom; or
4. interferes, or is intended to interfere with the teacher's control of the classroom or the learning of another student in the classroom.

Students who are removed by their teachers for dangerous, disruptive, or unruly behavior will be brought to the school office and if the Principal or designee is not available immediately upon the student's arrival, the student will remain in the office or in another location determined by the Principal or designee until the Principal or designee becomes available.

If not already sent to the school office with the student, within twenty-four (24) hours following the removal from class, the teacher shall submit to the Principal or designee a written explanation of the basis for the removal.

The Principal or designee will review the written explanation and speak to the student as soon as practicable, giving the student an opportunity to explain the situation. Then, the Principal or designee, exercising their discretion, may return the student to class or determine another appropriate placement for the student. Options may include, but are not limited to:

- an alternative education program;
- another class in the school;
- another appropriate place in the school; or

- another instructional setting.

As soon as practicable after invoking this policy, the teacher and/or Principal or designee shall inform the student's parent(s) or legal guardian(s) that the student was removed from class and sent to the office. Such notice shall be by telephone. The parent(s) or legal guardian(s) of the student may also be sent written notice of the removal. Such written notice shall specify the class from which the student was removed, the duration of the removal, and the basis for the removal. A meeting between the teacher, student, parent(s) or legal guardian(s), and/or Principal may also be held as a way to further address the issue that led to the student's removal from class.

(See Policy #443)

Student Suspensions

When such action appears to serve the best interest of the student or the school, the Principal or Associate Principal may suspend a student from class or from school, for a time period not to exceed five (5) consecutive days.

If a notice of expulsion hearing has been sent, a student may be suspended for a longer period of time, not to exceed fifteen (15) consecutive school days. A special education student may be suspended for a period of time not to exceed ten (10) consecutive school days except to the extent permitted by law.

A student may be suspended for any of the following reasons:

- noncompliance with school rules, as determined by individual building Administrators;
- knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives;
- conduct by the student while at school or while under the supervision of a school authority which endangers the property, health, or safety of others;

- conduct while not at school or while not under the supervision of a school authority which endangers the property, health or safety of others at school or under the supervision of a school authority;
- endangerment of the property, health, or safety of any employee or Board member of the District; or
- conduct while at school or while under the supervision of a school authority which disrupts the ability of school authorities to maintain order or an educational atmosphere.

The District shall suspend a student if the student possessed a firearm, as defined in 18 U.S.C. 921 (a)(3), while at school or while under the supervision of a school authority.

No student may be suspended from school for truancy.

(See Policy #447.3)

Student Expulsions

Expulsion shall mean the Board will not permit a student to attend school in the District, including any school-sponsored events or activities, for a specified period of time. The Chief of Schools Officer will determine the necessity for expulsion proceedings before the Board of Education when a student commits an expellable offense and, in their opinion, the student's presence would be detrimental to the best interests of the school or students, or would adversely affect the safety and order of the school environment.

Pre-Expulsion Conference. A building Administrator, in consultation with the Chief of Schools Officer or Superintendent's designee, may initiate a pre-expulsion conference when a student commits an expellable offense. The pre-expulsion conference is voluntary.

Grounds for Expulsion. The Board may expel a student from school whenever it finds any of the following:

- The student is guilty of repeated refusal or neglect to obey the rules.

- the student knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives;
- the student, while at school or while under the supervision of a school authority, engaged in conduct that endangered the property, health, or safety of others;
- the student while not at school or while not under the supervision of a school authority engaged in conduct that endangered the property, health or safety of others at school or under the supervision of a school authority;
- the student endangered the property, health or safety of any District employee or Board member of the District; or
- the student, who is at least sixteen (16) years old, repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at any activity supervised by a school authority and that such conduct does not constitute grounds for expulsion under other existing law.

Furthermore, the Board must also be satisfied that the interest of the District demands the student's expulsion. The Board shall commence proceedings to expel a student from school for not less than one(1) year whenever it finds that the student, while at school or while under the supervision of a school authority, possessed a firearm, as defined in 18 U.S.C. 921(a)(3). The District may also refer any student who brings a firearm to school to the criminal justice or juvenile delinquency system.

(See Policy #447.4 for additional details on Expulsion Procedures and Policy #447.41 for Expulsion Procedures for Homeless Students and Students with Disabilities)

The following violation may result in a suspension/expulsion. The list of violations below serve as examples and are not an exhaustive list. Some violations may be referred to law enforcement.

Violations against persons:

- Fighting, harassment, inappropriate language, abusive language, disorderly conduct, interference, obstruction, possession of a weapon, assault, bullying, cyberbullying, intimidation, threats to harm, and discrimination.

Violations against property:

- Unauthorized use of school property, damage/defacing of property, tampering with security equipment, including but not limited to fire alarms, security cameras, and or vape detectors, theft, extortion or threats to cause damage or harm.

Violations against District policies, procedures or rules:

- Cheating, refusal to follow school rules, disruptive behavior, possession of explosives (including fireworks), defiance of authority, distribution of inappropriate materials, refusal to follow dress code and trespassing.

Violations of District Technology Acceptable Use

- See Technology Acceptable Use procedure on page...

Violations involving drugs and alcohol:

- using, distributing, possessing, or being under the influence of illegal drugs or alcohol;
- using, distributing, or possessing drug paraphernalia;
- distributing prescription drugs;
- possessing prescription drugs without a current physician's prescription;
- using legal products (e.g., glue, paint, aerosols) as inhalants;
- possessing, abusing, or distributing, over-the-counter medications; and/or
- possessing or distributing "look alike" represented as prescription medication or illegal drugs.

Violation of District Policy #831 - Tobacco Use

- Students are prohibited from possessing, using or distributing tobacco and nicotine products (including, but not limited to, electronic cigarettes) at all times in all school buildings, on all school premises, on school buses, while attending or participating in a District-sponsored function, and at any other time that a student is under the supervision of District authority.

BULLYING AND HARASSMENT

Anti-Bullying (Policy#411.6)

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. It evidences a significant negative effect upon the student who is a victim of bullying. Bullying may be repeated behavior that involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; gender expression and nonconformity to gender role stereotypes; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. Physical (e.g., assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g., threatening or intimidating language, name-calling, racist remarks)
3. Indirect (e.g., spreading cruel rumors, intimidation through gestures, and sending insulting messages or pictures by mobile phone or using the internet - also known as cyber bullying)

Prohibition. Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but

are not limited to, every activity under school supervision. Further, the District prohibits and may investigate bullying that occur outside of educational environments if the conduct at issue affects a student's educational environment.

Procedure for Reporting. All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to a principal/associate principal.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual is encouraged to report the conduct to a principal/associate principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying shall immediately notify the school district employee assigned to investigate the report. Principals/associate principals have been identified as investigators.

Retaliation Prohibited. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

Procedures for Investigating Bullying Complaints can be found under the school's GENERAL tab on the website, click on Annual Notices.

Harassment (Policy#411.1)

The Hudson School District will not tolerate student harassment in any form and will take all necessary and appropriate action to prevent, remediate and eliminate it, up to and including discipline of the offenders. "Student harassment" means behavior towards students

based, in whole or in part, on the basis of gender identify, gender expression and nonconformity to gender role stereotypes, sexual orientation, race, color, national origin (including English proficiency, surname, or language-minority status), ancestry, religion, creed, age, pregnancy, marital or parental status, homelessness status, any physical, mental, emotional or learning disability, or any other legally-protected status or classification which substantially interferes with a student's school performance or creates an intimidating, hostile, or offensive school environment. Incidents of sexual harassment of students shall be handled under the District's Policy #413 and Rule #413.

Any student who believes he/she/they has been the subject of prohibited harassment shall report the matter in accordance with the District's student discrimination complaint procedures (Rule #411). If the alleged harasser is the person to whom the complaint(s) would normally be reported, the harassment complaint should be reported to the next higher administrative authority listed in the complaint procedures or to the Office of the Superintendent. If a student is not comfortable making the report to the person who is normally charged with receiving such reports/complaints, he/she/they may report the complaint to any teacher or administrator employed by the District and that person will ensure that the harassment complaint is properly filed. Other individual, including parents, staff, and other students, may also file a report of harassment on behalf of a student who may be the victim of prohibited harassment. All harassment reports and complaints shall be taken seriously and investigated in a timely manner. There shall be no retaliation against a person who files a complaint or report in good faith under this policy.

Persons who engage in prohibited harassment in violation of this policy (#411.1 - Harassment) shall be subject to school disciplinary action and/or referral to law enforcement officials as applicable.

Student Nondiscrimination (Equal Educational Opportunities) Complaint Procedure - Rule #411

If any person believes that there has been a violation of a District nondiscrimination policy, that the District has failed to meet any of its obligations under a state or federal nondiscrimination law, or that any unlawful discrimination has occurred (including harassment or prohibited retaliation) for which the District is responsible, he/she/they may bring forward a complaint under these procedures. (Note: See the exception, further identified below, that applies to certain complaints that relate to the District's special education program and procedures. In addition, the District has established a separate complaint procedure for District employees and applicants to use in connection with any alleged discrimination, including unlawful harassment or retaliation, in the District's employment practices. The District has also established a separate complaint procedure for claims involving sexual discrimination or harassment). It is the District's expectation that all such complaints will be brought forward and processed in good faith.

Complaints under these procedures shall normally be submitted in writing to the District's Equal Educational Opportunities Compliance Officer ("Compliance Officer"), who also serves as the District's designated coordinator for all student and other non-employment matters under the following federal laws: Section 504, the Americans with Disabilities Act, and the Age Discrimination Act.

The following individual serves at the Compliance Officer & Title IX Coordinator:

Tara Gonyer, Chief of Schools Officer
Hudson School District, 644 Brakke Dr.
715.377.3703
gonyertara@hudsonraiders.org

The Superintendent shall perform the duties of the Compliance Officer (including receiving complaints) if the Compliance Officer is temporarily unavailable or if a complaint involves any alleged improper conduct by the Compliance Officer.

Any person presenting a report or complaint under these procedures who has concerns about safety, confidentiality, or retaliation should discuss those concerns with the Compliance Officer as early as possible in the process -- preferably at or even prior to the time that the detailed report or complaint is made.

In conjunction with the District's receipt of notice of any report or complaint of alleged discrimination or retaliation under these procedures, the District shall consider (and the complainant may affirmatively request consideration of) any interim measures that should be taken before the final outcome of an investigation (e.g., safety planning or other steps needed to protect the complainant and ensure equal access to the District's education programs and activities).

Informal Resolution of Complaints & Concerns

The District encourages the voluntary, informal resolution of student discrimination complaints or related concerns. For example, if an issue or concern is brought to the attention of a building principal and the building principal offers a resolution that is satisfactory to both the District and to the person who presents the issue(s), it is not necessary to initiate or complete a more formal investigation or to issue a formal determination of the complaint under the steps outlined below.

However, if a complainant is not satisfied with a proposed resolution or believes the issue is too significant to pursue and resolve informally, the complainant may initiate (or continue to pursue) the formal procedures according to the steps listed below.

Formal Complaint Procedures

- Step 1: A written statement of the complaint shall be prepared by the complainant, signed, and submitted to the Compliance Officer or their administrative-level designee. The District has a form available for this purpose. The Compliance Officer shall investigate or coordinate and appropriate investigation of the issue(s) and, in a manner consistent with applicable student records laws, issue a written determination to the complainant and any other appropriate parties indicating the extent to which the complaint was or was not substantiated and including such other information as may be appropriate under the circumstances. This initial, written administrative determination shall normally be made within 45 calendar days of the filing of the statement of the complaint, although some matters may require additional time. If a complaint presents particularly complex or serious allegations, the Compliance Officer may immediately involve the District Administrator in deciding how to proceed to an initial administrative determination complaint.
- Step 2: If any actual party in interest to the complaint (including any alleged victim/target or any alleged responsible party) wishes to appeal an initial administrative determination of a formal complaint, they may submit a signed statement of appeal to the District Administrator. After conducting any further inquiry into the matter that they deem appropriate, the District Administrator shall formulate a conclusion and respond in writing to the appeal. The response will normally be issued within 10 business days. If the District Administrator was involved in making the initial determination, the request for appeal shall be treated as a request for consideration.
- Step 3: If any actual party in interest to the complaint disagrees with the determination of the complaint made by the District Administrator, they may either

(1) treat the District Administrator's decision at the previous step as the final District determination of the complaint and proceed to Step 4 (if applicable), or (2) submit at the Office of the District Administrator within 10 business days a further appeal through a signed, written statement to the School Board that describes in reasonable detail the factual and/or legal basis for the person's disagreement with the previous determination. Within 30 calendar days, the Board shall address the appeal at a meeting. Upon its review of the appeal and the record of the complaint, the Board may affirm, reverse, or modify the previous determination or remand the matter for additional information. The Board may or may not meet with any of the parties in interest prior to reaching a decision. Notice of the Board's disposition of the appeal shall be sent by the Board Clerk, or their designee, to appropriate parties within 10 business days of reaching a disposition. Such notice shall inform the complainant of their right to appeal the District's determination of the matter to the State Superintendent of Public Instruction to the extent permitted by law.

- Step 4: If, at this point, the complaint has not been satisfactorily resolved, further appeal may be made within 30 days to the Department of Public Instruction, Equal Educational Opportunity Office, P.O. Box 7841, Madison, WI 53707. An appeal to the DPI should be in writing and signed. The following information should be included: the reason for the appeal, the facts that make the complainant believe discrimination occurred; and the relief or outcome the complainant is requesting. If the person appealing is a minor, a parent or guardian must sign the appeal. In addition, the complainant may appeal directly to the DPI if the District has not provided written acknowledgement within 45 days of receipt of the complaint or has not made a determination within 90 days of receipt of the written complaint.

(See Rule #411 in its entirety under the school's GENERAL tab on the website, click on Annual Notifications)

SEARCH & SEIZURE

School officials have a duty to investigate when they have reasonable grounds to believe that items or materials harmful to the health and safety of students, school personnel, or property are present on school property. This includes conducting searches such as those outlined:

- **Locker Searches:** A school locker is provided for the convenience of the student to be used solely and exclusively for the storage of the student's apparel and school-related materials during the time the student is attending school. For safety reasons, all school lockers must have school-issued locks. No student may use the locker for any other purpose. The locker is assigned to a student but remains the property of the District. At no time does the District relinquish its exclusive control of the lockers. The District may search its lockers as it deems appropriate without prior notice or consent. A locker search may include a search of personal items within the locker when school authorities have reasonable grounds to believe that the search will uncover evidence of a violation of law, a Board policy, or a school rule or regulation. Personal possessions of a student within a locker may also be searched when the student has given consent for the search of the personal belongings. Any item found in a locker assigned to a particular student may be deemed to be in the possession of that student.
- **Search of Students and/or Their Personal Belongings.** District staff may conduct a search of a student or the student's personal belongings (e.g., backpack, coat, etc.) when there is reasonable suspicion that the student has in their possession items that violate the law, Board policies, or school rules, or when the student has given consent for the search of their belongings. The search must be conducted in a reasonable manner and must not be overly

intrusive in light of the age and sex of the student and nature of the infraction.

Searches of a student's person or personal belongings should be conducted outside the presence of other students to the extent possible. No school official may conduct a strip search of a student.

- **Parking Permits and Vehicle Searches.** Students who drive licensed vehicles to school and park those vehicles on District property during school hours or while participating in school activities shall register the vehicles in the school officer in the manner prescribed by the school administrator. Such vehicles must display a parking permit as prescribed and provided by the school administrator. Prior to granting a parking permit, the District shall require students to provide written consent of the search of the vehicle and all containers inside the vehicle by a school official with reasonable suspicion to believe the search will produce evidence of a violation of a particular law, a school rule, or a condition that endangers the safety or health of the student driver or others. The school administrator shall prescribe and provide the necessary written consent forms and parking permits, as well as the rules for displaying the permit. If a school official, as authorized herein, determines there is reasonable suspicion for a search, they should request consent form the student to search the vehicle and all containers inside the vehicle. If consent is not given, the school official may proceed with the search, provided there is reasonable suspicion to conduct such search. A school official may contact the police liaison officer or law enforcement agency for assistance in conducting a search. Whenever possible, a search will be conducted by a school administrator in the presence of the student and another District staff member. A search prompted by a reasonable suspicion that health and safety are immediately threatened will be

conducted with as much speed and dispatch as may be required to protect persons and property.

(See Policy #446.1 for additional information on Canine Units in Search Activities; Use of Security Cameras in Search Activities; and District officials and employees authorized to conduct student searches.)

STUDENT DRESS

The District values the health and safety of all students and seeks to preserve positive school environments for every student. The District's dress code strives to promote those values and efforts. Students will dress in clothes which are appropriate for the learning environment and school-sponsored activities. Students will wear clothes that are clean and are not a health risk.

Student dress is defined as clothing, jewelry, make-up, body piercing, hair style, tattoos (permanent or temporary) and accessories, all of which may violate the Student Dress policy (*Policy #443.1*) in specific situations causing health concerns, safety concerns, or disruption of the learning environment.

Policy Prohibitions. Students are not to dress in a way that presents a health or safety hazard, constitutes harassment as defined in the District's harassment policy, or that materially disrupts classwork, causes a substantial disorder, or violates the rights of others.

Students will not be allowed to wear clothing which declares membership in a group that has as one of its primary activities the commission of criminal acts, or acts that would be criminal if the student were an adult. For the purposes of this policy, a group is defined as an ongoing organization or association of three (3) or more persons, whether formal or informal that has a common name or common identifying sign or symbol; and whose members individually or collectively engage in or have engaged in a pattern of criminal activity, intimidation or recruitment of others for such activities.

It has been the experience of the District that student dress which signifies or which is likely to be interpreted by other students as signifying membership in such groups calls undue attention to students, causes disruption, and serves to intimidate other students.

The following conditions or restriction of student dress are subject to health, safety and disruption criteria that show substantive or material impact on the school environment or individual student welfare:

- Students will not wear clothing that endangers themselves or exposes their stomachs, chests, backs, and buttocks.
- Students will not wear clothing that is obscene.
- Students will not wear clothing that intimidates others or that defames, insults, threatens, harasses or injures any racial or cultural groups or individuals.
- Students will not wear clothing promoting or advertising violence, illegal drugs, sex or sexual activity, legal but age-restricted substances (e.g., alcohol and tobacco), or criminal behavior.

Extracurricular Dress Code. Students participating in extracurricular activities which represent the District and/or school shall adhere to the established dress code as well as clothing and equipment specific to the activity as determined by the coach/advisor and administration. In accordance with this policy, building level rules and developmentally appropriate standards will be established and reviewed periodically.

Enforcement. Monitoring and enforcement of the dress code policy will be done in a non-discriminatory way and will not restrict rights guaranteed by the Constitution. Monitoring and enforcement of the dress code policy is the responsibility of all District staff. Disciplinary action associated with the dress code policy is subject to due process and is the responsibility of building administration.

STUDENT ELECTRONIC COMMUNICATION DEVICES

Elementary School Student Use/Possession.

Elementary school students are prohibited from using or possessing personal two-way communication, while in a District school, on District property, in a motor vehicle used by the District, or while participating in school-sponsored activities during regular school hours. The following exceptions apply to this general prohibition:

- Students may transport and keep the device in their school locker or backpack.
- Students may use and possess such a device for a medical, educational, vocational, or other legitimate use, if the Building Administrator or their designee authorizes such use/possession in writing. The Building Administrator or their designee may revoke such authorization at any time by providing notice to the student and their parent(s) or legal guardian(s).

Middle and High School Student

Use/Possession. Students at the secondary school level shall be permitted to possess personal communication devices at school. However, use of those devices is limited to:

- before and after school in areas designated by the Building Administrator or their designee;
- at lunch time in areas designated by the Building Administrator or their designee;
- during passing time in areas designated by the Building Administrator or their designee; and
- during pre-approved learning activities in class.

Confiscation. If the Building Administrator believes a student has violated this Procedure, a law, a school rule, or a school policy, the Building Administrator may confiscate the device. The confiscated device will be returned at an appropriate time to the student's parent(s) or legal guardian(s) or to the owner of the phone.

If the District suspects a possible law violation, the District may turn the item over to law enforcement to the extent permitted by law.

Searches. If the Building Administrator has a reasonable suspicion that a student has violated the law, a school rule, or a school policy and believes that a search of the device is likely to produce evidence of that violation, the Building Administrator or their designee has the right to intercept, search, retrieve, receive, and review any and all data that was received, processed, transmitted, or stored by the communication device including, but not limited to, images, files, electronic data, voice mail messages, and text messages. In the absence of reasonable suspicion, the Building Administrator or their designee may also conduct such a search when the student has given consent for the search.

Students are expected to cooperate in searches premised on reasonable suspicion. If a student refuses to cooperate with such a search, the District may make adverse inferences regarding the suspected violation(s) and may revoke the student's use/possession privileges and/or impose disciplinary action on the student.

Violations. If a student violates the law, a school rule, or school policies, the Building Administrator or their designee may revoke the student's use/possession privileges and/or impose disciplinary action on the student.

Lost or Damaged Devices. Students assume responsibility for safeguarding personal belongings, including personal electronic devices. The District will not accept liability for devices that are lost, damaged, or stolen.

(See Policy #443.5)

SUPPORT SERVICES



HEALTH SERVICES

Illness

Students should not come to school ill and should remain at home until symptom free (e.g., no vomiting, diarrhea, or fever >100 degrees without the use of fever reducing medication) for a full 24 hours. A note is required when your child returns to school.

Any student complaining of illness, vomiting, diarrhea, and or having a temperature of 100 degrees or above will be sent home. Students must report to the Health Office to notify their parents. Students will be excused only through the Health Office after parent contact is made. Parents of elementary students must come to the office to check their child out of school.

Health Related Emergency Procedures

The school will make every effort to contact parents/guardians immediately in the event of an emergency, such as illness or accident. Emergency contacts will be called if we are unable to reach a parent/guardian. The school will call for emergency service if we are unable to reach someone in a reasonable time or if the accident/illness is severe enough to warrant such service immediately.

Communicable Diseases

It is a state requirement that the Health Department record all reportable communicable diseases. When you call your child in for an illness, please let the school know the reason for the child's absence from school. See your school's Health webpage for additional information on communicable diseases.

Immunizations

State law requires immunizations for specific grade levels. An immunization schedule is posted on the school website on the Health webpage. Each student must supply written evidence (month, day, and year) of the minimum required doses of immunizations or have properly signed religious, health, or personal conviction waiver on file with the school's Health Office.

Medications

- No prescription or nonprescription drugs/drug products or non-drug health-related substances shall be provided to any student unless the conditions outlined below have been met.
- District employees are authorized to administer prescription drugs to students in compliance with written instructions of a health-care practitioner. Such prescription drugs will only be administered if supplied in the original pharmacy-labeled package; the package specifies the student's name, prescriber's name, prescription drug name, the prescribed dose, the effective date, and directions, in a legible format.
- District employees are authorized to administer nonprescription drug products to students, which are lawfully sold over the counter without a prescription. Such nonprescription drugs will only be administered when provided in the original manufacturer's package that clearly lists the ingredients and recommended therapeutic dose, in a legible format. The nonprescription drugs may be administered in accordance with the written instructions of the student's parent(s) or legal guardian(s). The nonprescription drug may be administered in a dose other than the recommended therapeutic dose only if the written request is accompanied by the written approval of the student's health-care practitioner.
- The Building Administrator will evaluate requests to administer non-drug health-related substances on a case-by-case basis. (See Policy #453.4)
- Written consent from the student's parent(s) or legal guardian(s) is required before District employees may be authorized to administer prescription or nonprescription drugs/drug products or non-drug health-related substances.

- All drugs, drug products, and non-drug health-related substances to be administered to a student during the school day need to be provided to the school by the student's parent(s) or legal guardian(s) with the exception of physician-approved stock medical items for which the student's parent(s) or legal guardian(s) have provided written consent.
- All prescription and nonprescription drugs and non-drug health-related substances are not to be carried by the student, but will be left with the appropriate District employee or volunteer designated by a School Nurse. There are two exceptions: (1) High School students ONLY can self-administer/self-carry non controlled over the counter medications during the school day/activity (e.g., Ibuprofen, Midol, Tums, Lactose) parent/guardian will give permission at registration or paper form available; (2) prescription asthma and allergy medications may be possessed (carried) and self-administered by the student with an inhaler or an epinephrine auto-injector with written authorization from the student's parent(s) or legal guardian(s) and practitioner permitting the student to possess (carry) and self-administer the medication; the inhaler or the epinephrine auto-injector is properly labeled for the student; and the student's parent(s) or legal guardian(s) and practitioner have submitted written authorization on a form provided by the District for the student to possess (carry) and self-administer the medication each school year.
- Controlled substances (e.g., Ritalin) will not be transferred or sent home with students. These medications must be dropped off and picked up by the student's parent(s) or legal guardian(s).
- No school bus driver, employee, or volunteer, other than a healthcare professional, may administer a prescription or nonprescription drug/drug product or non-drug health-related substance to a student unless they are authorized to do so.

- If a School Nurse or other designated employee believes in good faith that a student or other person is experiencing an event of a suspected opioid overdose, the Hudson School District may provide emergency supply of stocked Narcan (naloxone), while assessing emergency care.

Sharing of Medications Prohibited. Students may not share prescription or nonprescription drugs/drug products or non-drug health-related substances with others. Appropriate disciplinary actions may be taken if necessary, upon the determination by the Building Administrator or their designee, after investigation that a violation of this policy has taken place.

(See Policy #453.4)

STUDENT SUPPORT SYSTEMS

Students receive support to maximize their learning from various personnel in the school district. Families and students can expect a team approach in all areas of student learning.

School Counseling Programs

School counseling services are integrated with the District's Academic and Career Planning services at all appropriate grade levels.

The general goals and functions of the District's school counseling program, which shall be reflected in a Board-approved plan for such services, shall be:

- Personal and social development;
- Academic development and planning;
- Career development and planning.

(See Policy #364)

SPECIAL EDUCATION

The Board of Education recognizes its responsibility to provide an array of programs, services, accommodations, and protections for students with disabilities. The District's legal obligations with respect to students with disabilities arise under various state and federal laws, including but not limited to the

Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and section 118.13 and Chapter 115, Subchapter V of the state statutes.

IDEA Programs and Services. Specific education programs and services for students with disabilities under the IDEA shall be determined by the student's individualized education program (IEP) team and based on an assessment of the student's individualized needs.

Section 504. Pursuant to Section 504, the District shall provide a free appropriate education (FAPE) to each eligible student who has a physical or mental impairment which substantially limits one or more major life activities. The District shall implement procedural safeguards to ensure the rights of eligible students.

The Board designates the Student Services Director as the District's Section 504 Coordinator.
(See Policy #342.1)

Gifted and Talented Program

In Wisconsin, "Gifted and talented pupils" means pupils enrolled in public schools who give evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.

(See Policy #342.2)

Programs for Children-at-Risk

Every school district in Wisconsin is required to identify and serve students who meet the statutory definition of being a child at risk of not graduating from high school.

(See Policy #342.4)

ENGLISH LANGUAGE LEARNERS

Hudson School District recognizes there may be students whose primary language is not

English residing in the District. The District shall provide appropriate identification and transition services for District students who possess limited command of the English language. The purpose of these services is to develop English language skills necessary to understand and speak English in relation to the full range of demands of the classroom and the academic language needed to succeed.

(See Policy #342.7)

HOMELESS EDUCATION PROGRAM

Educational stability is a significant factor in a homeless student's success. Placement in a school shall be in the student's best interest. The student's education may continue in the school of origin, regardless of attendance boundaries, for the duration of homelessness and/or in any case in which a family becomes homeless between academic years or during an academic year, or for the duration of the academic year, if the student becomes permanently housed during an academic year.

Enrollment. A student can be immediately enrolled even if lacking documents normally required for enrollment, has missed application or enrollment deadlines, has outstanding fees, fines or absences, or applies without a parent/guardian. Once a student is enrolled in and attending a Hudson School District school, all required documentation, including verification of age, must be completed within a reasonable period of time.

Comparable Services. Each homeless student or youth shall be provided services comparable to services offered to other student in the school.

Transportation, School Meals and Fees. At the request of the parent/guardian or the unaccompanied youth, transportation will be provided by the District for the homeless student to and from school. Homeless students are automatically eligible for free school meal. (See Rule #425)

NUTRITION SERVICES



Students may participate in the school lunch program or they may bring their own lunch from home. Families should plan for their child to have sufficient access to food at school and should communicate with their child about how meals, snacks, and other food will be provided each day.

2024-2025 Meal Pricing

Elementary	Middle/High School
Breakfast - \$1.65	Breakfast - \$2.00
Lunch - \$2.90	Lunch - \$3.10
Milk a la carte - \$.45	Milk a la carte - \$.45

See the Nutrition Services or Meal Menus page on the website for additional details on meal pricing.

Families who are utilizing the school meal program should actively monitor and manage their child's school food service account, including making prompt payments, by signing up for a free MySchoolBucks account at <https://www.myschoolbucks.com>

Free or Reduced Meals

Applications for Free or Reduced Meals are available on the Nutrition Services or Meal Menus page on the website. Students who qualify for free or reduced meals must take at least three of the five components (meat/meat alternative, grain, fruit, vegetable, milk) offered to qualify as a meal. One of the three has to be a fruit or a vegetable. Individual items (such as milk) do not qualify as a meal and are considered to be an a la carte purchase.

Menus

Menus, including nutrition and allergen information can be found on each school's Meal Menus page under the GENERAL tab.

Allergies and Special Diets

A medical form to be completed by a licensed medical practitioner is available on the Meal Menus page.

Restricting the Purchase of A La Carte Items

Various a la carte items are available to Middle and High School students. The only extra item available for purchase for elementary students is milk. Parents/guardians can request a note be added to your child's account that a la carte or extra items should not be purchased.

Nutrition Services will notify students when the restriction is in place and communicate which items they may not purchase. See the Meal Menus page to access the A la Carte Restriction Form.

Negative Account Balances

It is the responsibility of parents/guardians to monitor their child's meal account and maintain a positive balance. The cashier will inform students at the Middle and High School when their balance is getting low before the account is negative.

Students will not be denied a meal because of a negative account balance. However, Middle and High School students will not be allowed to purchase a la carte items, including milk and second main entrees.

In an attempt to keep the lines moving and to avoid potential embarrassment to students at checkout, Middle and High School students, along with their parent/guardian, will receive an email from Nutrition Services notifying them that their balance is negative. Elementary parents/guardians will receive an email.

If an account is negative at the end of the school year, the District may pursue collection through legal means, including, but not limited to, small claims court or the use of a collection agency.

Refunds and transfers can be made for those not returning to the District by completing a Meal Account Refund/Transfer form.

TRANSPORTATION



The Hudson School District shall provide a student transportation system which is safe, efficient, and economical.

The Board shall provide transportation for:

- Students in grades K-8 living one mile or more from the school they attend.
- Students in grades 9-12 living two miles or more from the school they attend.
- Transportation may be provided for students in grades 9-12 residing less than two miles and for students in grades K-8 residing less than one mile from the school they attend if they encounter unusual hazards and these hazards are so designated by the proper safety authorities.
- Transportation is also authorized for a student with a disability whose IEP-Team determines the student is unable to walk to school safely even though they may reside less than one mile from the school.

Behavior Expectations

- Be at the assigned school bus stop 10 minutes before your pick up time.
- Wait until the bus comes to a complete stop and the driver's signal before getting on the bus.
- Be sure to have your Bus ID card. Contact your child's school office if you need a Bus ID replacement card.
- Follow the directions of the school bus driver.
- Keep noise levels low.
- Use of profane or abusive language will not be tolerated.
- Keep hands and head inside the bus at all times.
- Always remain in your seat on the bus.
- Fighting, spitting, wrestling, or throwing objects is not tolerated.
- Treat bus equipment with care. Any damage to equipment will result in disciplinary action and restitution to the bus company.
- Students may only ride their assigned bus.

Disciplinary Procedures. When student misconduct occurs, the following steps will be followed:

1. The driver will first attempt to talk with the student to resolve the problem.
2. If talking with the student should prove ineffective, the driver may assign the student a specific seat for a period of time.
3. If steps #1 and #2 have been tried unsuccessfully and any misconduct continues, the driver will complete a Bus Misconduct Report and forward it to the Transportation Company. The Transportation Company will forward the report to the principal of the school where the student attends. The principal will meet with the student and review the misconduct as well as contact the student's parent(s) or legal guardian(s). The first infraction may result in a verbal warning or a revocation of riding privileges for up to two (2) days. Suspension will begin on the day following parent/legal guardian notification.
4. If the disciplinary measures in Step #3 are ineffective and a second infraction occurs, the driver will complete another Bus Misconduct Report and forward it to the Transportation Company. The Transportation Company will forward the report to the principal of the school where the student attends. The principal will again meet with the student and review the misconduct, as well as contact the student's parent(s) or legal guardian(s). The second infraction will result in revocation of riding privileges for three (3) school days.

Policy #443.2 outlines examples of behaviors that are unacceptable and additional disciplinary steps if misconduct continues.

See the Student Transportation webpage for additional information.

ACTIVITIES

The Hudson School District Activities Code of Conduct can be found on the Middle and High School ACTIVITIES page or use the QR code.



This Code of Conduct must be followed by each student participating in extracurricular activities. **Participation in extracurricular activities is a privilege and should elicit great pride in both the student and their family.**

Extracurricular activities provide unique opportunities for students to promote their mental, physical, social, and emotional development. By providing strong experiences, the Hudson School District extends the privilege of enriching the mind and body to any student meeting District, Wisconsin Interscholastic Athletic Association (WIAA), and any applicable governing body's requirements. Participants who comply with this code of conduct demonstrate a desire to dedicate themselves to self-improvement as well as to enhance the best interests of fellow teammates, coaches and school. If accepted, this privilege carries certain responsibilities, and this code presents these responsibilities.

MISCELLANEOUS

ANIMALS IN SCHOOL BUILDINGS

Students and staff are not allowed to bring their pets of any kind into school buildings without prior written permission from the School Administrator. Specific accommodations and permission will be granted for approved Service Animals .
(See Procedure #383.1)



VOLUNTEERS

We encourage and recognize the value of parents, guardians, and other community members who are willing to volunteer their time and service to enhance and make special contributions to student learning, District programs and activities, and District operations. The Board also encourages District efforts to highlight and express appreciation for the many important contributions made by volunteers.

The Superintendent and their designees are authorized to establish practices and procedures related to (1) the creation of volunteer roles; (2) the definition of a volunteer's responsibilities and scope of authority; (3) the authorization of individual volunteers for particular roles; and (4) the oversight of authorized volunteers by District staff. Such practices and procedures shall be consistent with the following:

- The degree to which the District examines a potential volunteer's background and qualifications shall take into account the nature of the proposed volunteer role.
- Both the authorized volunteer and the District staff member(s) who oversee the volunteer's work and the relevant program or activity are expected to take reasonable steps to ensure that the volunteer is aware of the scope of their role, any particularly relevant policies and procedures, and any role-specific expectations.
- Volunteers are expected to adhere to applicable District policies and procedures, to exhibit professionalism and observe appropriate boundaries in all communications and interactions with students.
- A school volunteer is not authorized to provide student transportation on behalf of the District via an alternative vehicle unless the individual has taken steps to qualify as alternative vehicle driver with District

written authorization.

- A school volunteer is not authorized to administer prescription or non-prescription medication to a student (other than the volunteer's own child) unless an appropriate District official has expressly authorized the individual to administer medication to students under applicable District policies. Such authorization shall be documented in writing.
- The District reserves the right, in its sole discretion and at any time, to rescind, limit, or modify the scope of an authorized volunteer's approved role, up to and including relieving the individual of their duties as District-authorized volunteer.

Relative to any personal injury, illness, or damage to or loss of personal property that a volunteer may sustain while volunteering, the District has assumed no additional liability beyond any liability that would already be imposed under applicable law in a specific situation. Therefore, an individual who chooses to serve as a volunteer generally does so at their own risk in regard to injury, illness, damage, or other loss. An authorized school volunteer is not a District employee unless they are separately employed in a different and non-volunteer capacity. Authorized volunteers are not covered by worker's compensation insurance or by the District's group medical insurance plans that are offered to eligible employees.

This policy does not apply to individuals who choose to volunteer time and service to and under the direction of a school support organization that is separate and independent of the District (e.g., an athletic booster group that is organized as a non-profit entity). However, this policy and other District policies may apply to certain activities that may be jointly conducted by the District and by any such school support organization.

All volunteers are required to complete an annual criminal background check and sign a confidentiality agreement before volunteering. (See *Policy #353.1*)

LOCKER ROOM PRIVACY

Locker rooms are provided for the use of physical education students, athletes and other activity groups or individuals authorized by the District. The District recognizes the privacy rights of individuals using the locker room and shall take reasonable measures to protect the individual's privacy. The following provisions outline the extent to which the protection can and will be provided.

The use of recording and other electronic devices is substantially restricted in locker rooms:

- No person may use a camera, video recorder, cell phone or any other device with recording capabilities at any time to capture, record, transmit or transfer an image or representation of an undressed or partially undressed person who is in any locker room.
- In order to avoid any appearance of a violation of privacy or other impropriety, individuals present in such facilities are expected to restrict their use of electronic devices to emergencies.

No one will be permitted to enter into the locker room or remain in the locker room to interview or seek information from an individual in the locker room at any time. Coaches and student athletes may be available for interviews outside the locker rooms, consistent with District policy and school rules.

When any individual enters a locker room they shall exhibit due regard for the privacy of the other individuals who may be using such facilities. The District will make reasonable efforts to inform students, staff, and other individuals when team or groups are using a school locker room, designated for the opposite sex, for an athletic event or other activity.

Nothing in this policy shall be interpreted to prohibit coaches, other athletic-team personnel, or designated District employees from being present in a locker room, whether of same sex or of the opposite sex, in circumstances where the presence of such

individuals would not compromise the privacy interests of student athletes or other persons who may be using the facility, such as during pre/post-game team meetings, halftime meetings, or other similar circumstances.

Students or employees who violate this policy, or any related rules or directives, shall be subject to school disciplinary action and possible legal referral. Other persons violating this policy may lose the privilege of using District facilities, may be referred to law enforcement and/or may be subject to penalties provided under applicable law. (Policy #731.1)

HHS PARKING

Use of the HHS parking lot is a privilege and is provided for the convenience of students. Students may park in the school lot if they agree to follow the rules and if they purchase a parking permit. Students are expected to follow directives of the school staff and security officers. The rules established for the HHS parking lot are to promote safety for all students who use the lot whether they are riding a bus or in a car. The school is not responsible for damage to vehicles parked in the lot or for lost or stolen items left in the vehicle.

- A school issued parking permit must be displayed from the vehicle rearview mirror in clear view at all times during the school day.
- The parking permit replacement fee is \$5.00.
- Students are to park in designated parking spaces only. Students shall not park in Visitor, Staff, or Reserved parking spaces. Fire lanes are not to be blocked at any time.
- Students may not sell or transfer individual parking permits to other students. Doing so will result in losing the permit for the rest of the school year.
- If a student changes their vehicle with another vehicle, they must report the vehicle changes to the office.
- Students are not to re-enter their vehicles or the parking lot during the school day without a pass from the office.

- Students are expected to follow directional signs and pavement arrows in the parking lot.
- Students are expected to drive slowly and with care to avoid accidents. Fifteen miles per hour is the maximum speed on school grounds.
- Vehicles should be locked. Valuable items should be left at home.
- Any student who is absent unexcused one or more hours for more than five days, may lose their parking permit for the remainder of the semester. This includes students aged 18 years and older.
- Students who leave school in their vehicle without a pass are subject to school consequences including the possible loss of their parking permit.
- All school rules, regulations and District policies apply to the parking lot.
- Vehicles parked on school grounds are subject to search if an administrator has reason to believe drugs, alcohol, stolen property, or contraband may be present in the vehicle or if there is reason to believe the vehicle contains an object that may otherwise endanger students and/or personnel.
- No refund of the parking permit fee will be given to any student who relinquishes their parking permit for failure to comply with parking lot rules, regulations and/or District policies.

Parking Lot Violation Consequences:

- 5 issued parking tickets = 1 hour detention
- 7 issued parking tickets = suspension of parking permit with no refund, not activity list, OJT revoked, etc.
- Parent notification, parking permit confiscation and loss of parking privileges, police notification, detention, In School Suspension or Out of School Suspension.
- A fine of \$10.00 will be charged to the student upon the first offense of the above rules. No warnings are given.
- A city ordinance ticket may be issued for parking in a fire lane or handicap accessible space.
- Vehicles illegally parked may be towed.

ANNUAL NOTIFICATIONS



SCHOOL ACCOUNTABILITY REPORT

Each year, the WI Department of Public Instruction provides public performance reports for all public schools and districts in Wisconsin. The reports address sections of state or federal reporting requirements. Information related to each Hudson school and the Hudson School District as a whole is available on the website at <http://hudsonraiders.org> under the ABOUT tab or at the WI Department of Public Instruction's District and School Performance Reports site: <https://apps2.dpi.wi.gov/sdpr/spr.action>.

STUDENT RECORDS

Student records shall be maintained in the interest of the student to assist school personnel in providing appropriate educational experiences for each student in the District.

The Board recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the student's parent or guardian or the adult student, except in situations where legal requirement specify release of records without such prior approval.

The Student Services Director shall have primary responsibility for the collection, maintenance and dissemination of individual student records associated with disability or expulsion in accordance with state and federal laws and established District procedures. Building principals shall have primary responsibility for the collection, maintenance and dissemination of all other individual student records in accordance with state and federal laws and established District procedures.

(See Policy #347)

Procedures for the Maintenance & Confidentiality of Student Records

Student records include all records relating to an individual student other than notes or records maintained for personal use by teachers or other certified personnel which are not available to others, records necessary for and available only to persons involved in the psychological treatment of a student, and records created or received by the District after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student.

Student records include:

- Progress records
- Behavioral records
- Physical health records

Directory data are those student records that include:

- The student's name
- The student's major field of study
- The student's participation in officially recognized activities and sports
- The student's weight and height if a member of an athletic team
- The student's dates of attendance
- The student's photograph
- The student's degrees and awards
- The name of the school most recently previously attended by the student

Release of Directory Data: Except as otherwise provided, directory data may be disclosed to any person without prior consent of parents, guardians or adult students after the school has: (a) notified parents, guardians, and adult students of the categories of information which it has designated as directory data with respect to each student, (b) notified such persons that they have 14 calendar days to inform the school that all or any part of the directory data may not be released without their prior consent, and

(c) allowed 14 calendar days for such persons to inform the school, in writing, of all the directory data items they refuse to permit the District to designate as directory data about that student. The District will not release directory data pertaining to any student earlier than 14 calendar days after the initial or annual written notice to parents, guardians and adult students or after the District has been restricted from doing so by any of those parties. At the end of the 14 calendar day period, each student's records will be appropriately marked by the building records custodian or designee to indicate the items the District will designate as directory information about the student. This designation will remain in effect until, or unless, it is modified at the written direction of the parent, guardian or adult student.

(See Rule #347.1)

NOTICE OF CHILD FIND ACTIVITY

The Hudson School District must locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the district, and homeless children. The School District has a special education screening program to locate and screen all children with suspected disabilities who are residents of the Hudson School District and who have not graduated from high school. A screening request may be made by contacting:

Student Services - Hudson School District
644 Brakke Dr., Hudson WI 54016
715.377.3703

NOTICE OF EDUCATIONAL OPTIONS AND OPPORTUNITIES

The Hudson School District provided a full list of educational options available to students across the Hudson School District. Visit <https://hudsonraiders.org> select Teaching & Learning under the DEPARTMENTS tab or use the QR code below.



HUMAN GROWTH AND DEVELOPMENT

The School District believes a comprehensive health education, including human growth and development, is an integral part of the educational development of its students. Each school year an outline of the human growth development curriculum used in a student's grade level, and information regarding how the parent/guardian may inspect the complete curriculum and instructional materials will be provided.

The School District recognizes the rights of parents/guardians to withdraw their students from those portions of human growth and development instruction, which in the parent's opinion, may not be in agreement with the parent's value system.

Students who are withdrawn from human growth and development instruction must participate in alternative health related activities to receive full course credits. Students will not be given human growth and development instruction unless the parent(s) completes and signs any applicable school permission form.

(See Policy #341.21)

BOARD OF EDUCATION & ADMINISTRATION



BOARD OF EDUCATION

Jamie Johnson, President --
jjohnson@hudsonraiders.org

Bob Baumann, Vice-President --
bbaumann@hudsonraiders.org

Molly Powers, Treasurer --
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DISTRICT ADMINISTRATION

Dr. Nick Ouellette, Superintendent
715.377.3702

Dr. Dave Grambow, Assistant Superintendent
715.377.3705

Tara Gonyer, Student Services
715.377.377.3703

Bonnie Stegmann, Financial Services
715.377.3704

Andrea Voelker, Human Resources
715.377.3706

Tracy Habisch-Ahlin, Community Relations
715.377.3795

FREQUENTLY USED NUMBERS

Safeway Bus Company -- 715.386.2824

School District Transportation --
715.377.3707

Nutrition Services -- 715.377.3717

Community Education -- 715.377.3722

Facility Scheduling & Rentals -- 715.377.3708

School Age Care -- 715.377.3720

Annual Notifications can be found on the website or use this QR code:



District Policies and Procedures can find in their entirety on the website under the SCHOOL BOARD tab.



715.377.3700



connections@hudsonraiders.org



644 Brakke Dr. Hudson, WI 54016



hudsonraiders.org



Annual Notifications & Related Policies

