

Instruction

HISTORY-SOCIAL SCIENCE INSTRUCTION

BP 6142.94

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future, as well as to establish a foundation for the appreciation of different ethnicities, the wise use of natural resources, and the responsible management of personal finance. The district's history-social science education program shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills students are expected to possess at each grade level.

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with the district standards and consistent with the state's curriculum framework for history-social science. The curriculum shall be designed to develop students' core knowledge in history and social science and their skills in chronological and spatial thinking, research, and historical interpretation. History-social science instruction shall also include an explicit focus on developing students' literacy in reading, writing, speaking, listening, and other language skills.

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. Additionally, teachers are encouraged to supplement the curriculum, in accordance with Board Policy 6161.11 - Supplementary Instructional Materials, by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

Personal testimony from persons who can provide first-hand accounts of significant historical events is encouraged and may be provided through oral histories, videos, or other multimedia formats. If oral history is used for instruction related to the role of Americans in World War II or the Vietnam War, such testimony shall exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate in the war, provide views and comments concerning reasons for participating in the war, and provide commentary on the aftermath of the war in Eastern Europe and the former Soviet Union. (Education Code 51221.3, 51221.4)

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District high schools shall annually observe, during the week that includes April 28, "Workplace Readiness Week" by providing information to students on their rights as workers, including topics specified in Education Code 49110.5. For students in grades 11 and 12, the "Workplace Readiness Week" observances shall be integrated into the regular school program, consistent with the history-social science framework. (Education Code 49110.5)

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

The Superintendent or designee shall **annually** evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, any applicable student assessment results, and feedback from students, parents/guardians, and staff regarding the program.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 33540

Ed. Code 33540.2

Ed. Code 33540.4

Ed. Code 33540.6

Ed. Code 33548

Ed. Code 49110.5

Ed. Code 51008-51009

Ed. Code 51204

Ed. Code 51204.5

Ed. Code 51210

Ed. Code 51220

Ed. Code 51220.2

Description

History-social science framework course requirements

Model curriculum related to Vietnamese American refugee experience

Model curriculum related to Cambodian American history and heritage

Model curriculum related to Hmong history and cultural studies

Media literacy and artificial intelligence literacy curriculum frameworks

Workplace readiness week

[Instruction on farm labor movement](#)

[Course of study designed for student's needs](#)

[History of California; contributions of specified groups](#)

[Course of study for grades 1-6](#)

[Course of study for grades 7-12](#)

[Instruction in legal system; teen or peer court programs](#)

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<i>Ed. Code 51221</i>	<u>Social science course of study; inclusion of instruction in use of natural resources</u>
<i>Ed. Code 51221.1</i>	<u>California Teachers Collaborative for Holocaust and Genocide Education</u>
<i>Ed. Code 51221.3-51221.4</i>	<u>Instruction on World War II and Vietnam War; use of oral histories</u>
<i>Ed. Code 51225.3</i>	<u>High school graduation requirements</u>
<i>Ed. Code 51225.32</i>	<u>Personal finance course; curriculum guide and resources</u>
<i>Ed. Code 51226.3</i>	<u>Instruction on civil rights, human rights violations, genocide, slavery, and the Holocaust</u>
<i>Ed. Code 51226.7</i>	<u>Model curriculum in ethnic studies</u>
<i>Ed. Code 60040-60051</i>	<u>Criteria for instructional materials</u>
<i>Ed. Code 60119</i>	<u>Sufficiency of textbooks and instructional materials; hearing and resolution</u>
<i>Ed. Code 60200-60213</i>	<u>Instructional materials; grades K-8</u>
<i>Ed. Code 60400-60411</i>	<u>Instructional materials; high schools</u>
<i>Ed. Code 60640-60648.5</i>	<u>California Assessment of Student Performance and Progress</u>
<i>Ed. Code 99200-99204</i>	<u>Subject matter projects</u>
Management Resources	Description
<i>California Department of Education Publication</i>	<u>César E. Chávez Model Curriculum</u>
<i>California Department of Education Publication</i>	<u>Southeast Asia Model Curricula, 2024</u>
<i>California Department of Education Publication</i>	<u>Personal Finance Curriculum Guide, 2024</u>
<i>California Department of Education Publication</i>	<u>Ethnic Studies Model Curriculum, 2020</u>
<i>California Department of Education Publication</i>	<u>California English Language Development Standards, 2012</u>
<i>California Department of Education Publication</i>	<u>Common Core State Standards for English Language Arts and Literacy in History-Social Studies, Science, and Technical Subjects, 2013</u>
<i>California Department of Education Publication</i>	<u>Model Curriculum for Human Rights and Genocide, 2000</u>
<i>California Department of Education Publication</i>	<u>History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998</u>
<i>California Department of Education Publication</i>	<u>History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, 2016</u>
<i>Court Decision</i>	<u>Westminster School District of Orange County v. Mendez (1947) 161 F.2d 774</u>
<i>National Council for the Social Studies Pub.</i>	<u>College, Career, and Civic Life (C3) Framework for Social Studies State Standards, 2013</u>

Highlighted Section: PUSD Exclusive

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Website	<i>CSBA District and County Office of Education Legal Services</i>
Website	<i>California Council for History Education</i>
Website	<i>National Association for Multicultural Education</i>
Website	<i>National Council for History Education</i>
Website	<i>California History-Social Science Course Models</i>
Website	<i>California Humanities</i>
Website	<i>California Subject Matter Project</i>
Website	<i>National Council for the Social Studies</i>
Website	<i>California Council for the Social Studies</i>
Website	<i>California Department of Education</i>
Website	<i>CSBA</i>

Cross References

Policy	Description
0400	<i>Comprehensive Plans</i>
0500	<i>Accountability</i>
1312.2	<i>Complaints Concerning Instructional Materials</i>
1312.2	<i>Complaints Concerning Instructional Materials</i>
1312.2-E(1)	<i>Complaints Concerning Instructional Materials</i>
4131	<i>Staff Development</i>
5145.9	<i>Hate-Motivated Behavior</i>
6011	<i>Academic Standards</i>
6115	<i>Ceremonies And Observances</i>
6115	<i>Ceremonies And Observances</i>
6141	<i>Curriculum Development And Evaluation</i>
6141	<i>Curriculum Development And Evaluation</i>
6141.2	<i>Recognition Of Religious Beliefs And Customs</i>
6141.2	<i>Recognition Of Religious Beliefs And Customs</i>
6142.2	<i>World Language Instruction</i>
6142.2	<i>World Language Instruction</i>
6142.3	<i>Civic Education</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.91	<i>Reading/Language Arts Instruction</i>
6143	<i>Courses Of Study</i>
6143	<i>Courses Of Study</i>
6144	<i>Controversial Issues</i>
6146.1	<i>High School Graduation Requirements</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1-E(1)	<i>Selection And Evaluation Of Instructional Materials</i>
6161.11	<i>Supplementary Instructional Materials</i>
6162.51	<i>State Academic Achievement Tests</i>
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6162.6	<i>Use Of Copyrighted Materials</i>
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6163.1	<i>Library Media Centers</i>
6172	<i>Gifted And Talented Student Program</i>
6172	<i>Gifted And Talented Student Program</i>
6179	<i>Supplemental Instruction</i>
9000	<i>Role Of The Board</i>

Policy

PASADENA UNIFIED SCHOOL DISTRICT

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Pasadena, California

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