



School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

September 5, 2024

APPROVED 10-9-24

The Chelsea School Committee held a meeting on September 5, 2024, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Yessenia Alfaro, Mayra Balderas, Katherine Cabral, Claryangeliz Covas Caraballo, Lucia Henriquez, Ana Hernandez, Dr. Sarah Neville, and Shawn O'Regan.

Also Present: Superintendent Dr. Almudena Abeyta, Chief of Staff & Equity Dr. Aaron T. Jennings, Finance Monica Lamboy, Assistant Superintendent Dr. Tamara Blake-Canty, Assistant Superintendent Michelle Martinello, Human Resources Director Christine Lee, Innovation, Access, & Opportunity Officer Malik Howshan, Communications Manager Michael Sullivan, and School Committee Clerk Veronica Dyer-Medina.

The meeting was called to order at 7:02 p.m.

Pledge of Allegiance

Roll Call for Attendance:

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Present
Ms. Hernandez	Present
Mr. O'Regan	Present
Ms. Covas Caraballo	Present
Ms. Balderas	Present
Dr. Neville	Present
Ms. Henriquez	Present
Ms. Cabral	Present

Having 8 school committee members present and 1 absent, the meeting proceeded.

School Committee minutes: Ms. Henriquez motioned to accept the meeting minutes of the Regular Meeting on June 6, 2024 and the Special Meeting on June 10, 2024 and commend them to the record. Ms. Balderas seconded the motion.

Public Comment: None

Presentations:

- Dr. Abeyta announced and recognized the 2024 Butterfly Award Recipient Nina Silva Bowe of the Early Learning Center, and then announced the September ‘Name, Strength, & Story’ Award Recipient Max Benfield of the Chelsea Opportunity Academy.
- Human Resource Director Christine Lee then presented the educators who have earned Professional Status in the district for this upcoming school year.

Report of the Superintendent of Schools: At this time Dr. Abeyta called Ms. Lamboy up to provide an update on the [Chelsea High School cafeteria construction project](#). Ms. Lamboy presented highlights on the renovation and expansion of the area. She went over the previous conditions and demolition. Ms. Lamboy provided a timeline of how the work began with surveys to receive feedback on the space and went over the plans that were concluded from the feedback. She explained and showed samples of how the student seating area, kitchen, and serving stations would look like once complete. She stated that the seating would increase and there would be more grab & go counters for easy access to students to shorten wait times. She then discussed the budget for the project and where the funds came from. She then shared when the projected completion of the project would be and how long students would have to continue with the outdoor dining while the project was underway. She described the additional safety measures being taken while students are eating in outdoor tents. She lastly extended her gratitude to the Buildings & Grounds crew for their efforts and the Construction company who is overseeing the project. Members thanked Ms. Lamboy for the update and Vice-Chair Cabral said that the space looks welcoming and reflects what students deserve. Ms. Covas Caraballo added that the space will look more modern. She then asked if the outdoor dining has added more stress to staff or if they have expressed concerns. Ms. Lamboy answered that she would defer that to Principal Morales. Dr Abeyta ended this update by thanking the educators for working through the changes.

Indicators of Success: Dr. Blake-Canty presented the [Indicators of Success](#) for the month of June. Some highlights from the indicators she presented were:

- Dr. Blake-Canty shared the attendance rates from June. She stated that grades 1-8 were in the 90% for attendance and all other grades had slight increases.
- Dr. Blake-Canty then reviewed 8th grade students enrolled in Algebra 1, AP Courses, Calculus Courses, Early College Pathways, and Dual Enrollment. All enrollments head steady with a slight drop in calculus. She pointed out the end of year numbers for Dual Enrollment being at a high of 231.

- Dr. Blake-Canty then went over iReady end of year progress monitoring results. There were increases in math and reading K-8m there was however a dip in reading in grade 8.
- Dr. Blake-Canty then reviewed AP course scores stating that there was 30% average number of students scoring 3 or more.
- Dropout rates were discussed the end of year percentage rate of 8.86% and broke this down by grade and programming. There were a total of 30 withdrawn with 29 destination unknown. She then provided the mobility rate ending with 771 in and 488 out.
- Dr. Blake-Canty then discussed the failing grades at the high school for students in grades 9 & 10 with a total of 21.8% of 9th graders and 10.5% of 10th graders being retained.

At this time Dr. Neville added that the numbers don't always paint the whole story for students and that it was important to keep an eye on trends. Dr. Abeyta then turned the presentation over to Ms. Lee to go over retention numbers.

- Ms. Lee shared that 12% of staff left CPS; which was a decrease from previous years. She broke down the retirements and those who left on their own. She stated that the diversity has increased by 17% in the district.

Committee Reports: Dr. Abeyta went over the Personnel and Enrollment reports to commend them to the record. Ms. Balderas motioned to accept the subcommittee reports and commend them to the record. Ms. Henriquez seconded the motion.

New Business:

Item #: 24SC75: Consideration and action to accept the awarded allocations for multiple federal grants for SY2024-2025 in the total amount of \$7,217,200.

Chair Hernandez asked for a roll call vote.

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Yes
Ms. Hernandez	Yes
Mr. O'Regan	Yes
Ms. Covas Caraballo	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Henriquez	Yes
Ms. Cabral	Yes

Having 8 votes in the affirmative and 1 member absent the motion passed.

Item #: 24SC76: Consideration and action to accept the awarded allocations for the Adult Education Services, Civics Teaching and Learning, Comprehensive School Health Services, and Early College Support state grants for SY2024-2025 in the amount of up to \$894,225.

Chair Hernandez asked for a roll call vote.

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Yes
Ms. Hernandez	Yes
Mr. O'Regan	Yes
Ms. Covas Caraballo	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Henriquez	Yes
Ms. Cabral	Yes

Having 8 votes in the affirmative and 1 member absent the motion passed.

Item #: 24SC77: Consideration and action to accept the awarded allocations for the Barr Foundation (CHS), Chelsea Educational Foundation, Choice Thru Education, and Tides Center private grants for SY2024-2025 in the total amount of \$377,000.

Chair Hernandez asked for a roll call vote.

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Yes
Ms. Hernandez	Yes
Mr. O'Regan	Yes
Ms. Covas Caraballo	Yes
Ms. Balderas	Yes

Dr. Neville	Yes
Ms. Henriquez	Yes
Ms. Cabral	Yes

Having 8 votes in the affirmative and 1 member absent the motion passed.

Item #: 24SC78: Consideration and action to accept a gift from City Council Member Lisa Santagate of equipment for podcasting equipment with an estimated value of \$500 for the Chelsea Opportunity Academy's new podcasting course.

Chair Hernandez asked for a roll call vote.

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Yes
Ms. Hernandez	Yes
Mr. O'Regan	Yes
Ms. Covas Caraballo	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Henriquez	Yes
Ms. Cabral	Yes

Having 8 votes in the affirmative and 1 member absent the motion passed.

Item # 24SC79: Consideration and action to accept the recommendation of the Superintendent to approve two out-of-state and overnight field trips for 8 Chelsea Opportunity Academy students and 2 chaperones on the following dates:

Chair Hernandez asked for a roll call vote.

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Yes
Ms. Hernandez	Yes

Mr. O'Regan	Yes
Ms. Covas Caraballo	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Henriquez	Yes
Ms. Cabral	Yes

Having 8 votes in the affirmative and 1 member absent the motion passed.

Item#: 24SC74: Consideration and action to accept the recommendation of the Superintendent to approve the following field trips:

- Out-of-state field trip to New Britain High School in Connecticut on July 9, 2024 for 12 REACH students and 2 chaperones to attend a basketball clinic hosted by MPact Mentoring Inc.
- Out-of-state field trip to SplashTown USA in Portland, Maine on August 8, 2024 for 60 REACH students and 6 chaperones for the End of Summer REACH celebration.

Chair Hernandez asked for a roll call vote.

Mr. Gomez-Pereira	Absent
Ms. Alfaro	Yes
Ms. Hernandez	Yes
Mr. O'Regan	Yes
Ms. Covas Caraballo	Yes
Ms. Balderas	Yes
Dr. Neville	Yes
Ms. Henriquez	Yes
Ms. Cabral	Yes

Having 8 votes in the affirmative and 1 member absent the motion passed.

Communications: None

Announcements:

- Chair Herndanez & Vice-Chair Cabral wished everyone a wonderful start to the school year.
- Dr. Neville congratulated the Extended Learning Summer programming.
- Ms. Covas Caraballo highlighted family engagement events coming up in schools and safety drills. She added that the district takes security of our students and staff seriously.
- Chair Hernandez asked for a moment of silence for Georgia schools.

Adjournment: At this time Ms. Henriquez motioned to adjourn the meeting. Ms. Balderas seconded the motion. The meeting adjourned at 8:15 pm.

Recorded by



Veronica Dyer-Medina
School Committee Clerk

Chelsea Public Schools

Indicators of Success

2021-2026

June 2024

Monthly:

1. District-Wide daily attendance rate will be 95% (p. 2)
1. The CPS dropout rate will decrease by 2% per year (p. 9)

Bi-Annual Updates (beginning and end-of-year):

1. # of grade 8 students enrolled in Algebra I (p. 3)
1. # of students enrolled in AP courses (p. 3)
1. # of students enrolled in Calculus courses (p. 3)
1. # of students enrolled in Early College courses (p. 3)
1. # of students enrolled in dual credit courses (p. 3)

Tri-Annual Updates:

1. Iready progress for ELA grades K-8 (p. 4-6)
1. Iready progress for Math grades K-8 (p. 4-6)

End-of-Year Updates:

1. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science (p. 7)
1. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science (p. 7)

Annual:

1. Growth in ELA and Math on MCAS 2.0 will be 2-5% (p. 1)
1. 85% of High School Students in AP courses will attain a 3, 4, or 5 (p. 8)
1. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year (p. 8)
1. All students will graduate from Chelsea High School with a plan for college, career and life (p. 8)
3. Annual staffing data will show improved teacher retention (p. 10)
 - Retention rate of teachers.
 - Retention rate of administrators
 - % Increase of diversity for teachers and administrators

Appendix: Additional Relevant Data:

- Mobility and Mobility Rate (p. 11)
- CHS Grade 9 & 10 Failing Grades (p. 12)
- CHS Grade 9 & 10 Retention (p. 12)



Indicator 1: Growth in ELA, Math, and Science on MCAS 2.0 will be 2-5%

MCAS DATA (Percent Meeting or Exceeding Expectations ELA)

School	ELA 2021	Math 2021	Sci 2021	ELA 2022	Math 2022	Sci 2022	ELA 2023	Math 2023	Sci 2023	ELA 2024	Math 2024	Sci 2024	ELA 2025	Math 2025	Sci 2025
Hooks	28%	25%	NA	19%	43%	NA	17% (-2)	34% (-9)	NA						
Kelly	43%	15%	38%	18%	16%	18%	17% (-1)	17% (+1)	14% (-4)						
Berkowitz	28%	11%	NA	23%	30%	NA	23% (=)	40% (+10)	NA						
Sokolowski	21%	8%	NA	14%	14%	NA	12% (-2)	18% (+4)	NA						
Clark	18%	9%	12%	12%	7%	9%	12% (=)	8% (+1)	11% (+2)						
Browne	18%	9%	7%	23%	13%	21%	17% (-6)	10% (-3)	15% (-6)						
Wright	26%	14%	19%	24%	15%	18%	27% (+3)	20% (+5)	31% (+13)						
Chelsea High	27%	15%	43%	30%	29%	28%	26% (-4)	20% (-9)	16% (-12)						
COA	NA	NA	NA	NA	NA	NA	NA	NA	NA						
CVLA	NA	NA	NA	NA	NA	25%	17%	NA	NA						

Indicator 2: District-Wide daily attendance rate will be 95%

	%2021	%2022	%2023	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	
				Month	Month	Month	Month	Month	Month	Month	Month	Month	Month	YTD
Grade 1	93.8%	91.0%	90.0%	93.5%	92.6%	92.7%	89.6%	90.6%	91.5%	91.2%	91.5%	92.7%	92.3%	91.8%
Grade 2	94.4%	91.2%	91.2%	93.5%	92.9%	93.4%	89.1%	91.5%	91.5%	91.7%	90.7%	93.1%	92.5%	92.0%
Grade 3	95.2%	92.2%	91.6%	93.5%	93.6%	93.4%	88.5%	90.5%	91.8%	91.3%	91.6%	93.8%	92.4%	92.0%
Grade 4	95.5%	92.5%	91.9%	93.6%	93.0%	93.5%	89.7%	91.6%	92.5%	91.8%	91.5%	93.7%	92.6%	92.4%
Grade 5	91.9%	91.7%	93.1%	94.9%	93.9%	94.1%	90.8%	92.1%	93.1%	93.0%	92.6%	93.8%	92.4%	93.1%
Grade 6	93.1%	91.1%	92.8%	94.7%	93.5%	93.5%	90.3%	91.4%	92.6%	92.8%	91.9 %	93.9%	94.5%	92.9%
Grade 7	91.0%	91.2%	91.8%	95.1%	94.7%	94.6%	92.4%	91.5%	94.6%	93.5%	92.9%	93.4%	92.3%	93.5%
Grade 8	90.7%	90.7%	90.9%	92.9%	92.7%	93.4%	90.8%	90.7%	91.7%	91.4%	90.6%	91.7%	93.1%	91.9%
Grade 9	88.8%	85.4%	85.0%	85.7%	83.7%	82.3%	78.1%	78.9%	81.4%	82.1%	80.2%	78.9%	80.7%	81.2%
Grade 10	85.3%	81.4%	82.6%	86.8%	84.8%	82.8%	80.0%	78.3%	82.7%	83.5%	82.2%	77.6%	81.2%	82.0%
Grade 11	81.0%	75.5%	77.8%	83.7%	82.4%	81.4%	78.5%	78.4%	82.9%	86.1%	83.9%	79.3%	82.8%	81.9%
Grade 12	78.2%	48.1%	74.8%	78.1%	77.0%	76.5%	71.6%	72.0%	78.1%	86.0%	82.1%	79.6%	71.9%	77.3%
Post-Graduate	93.8%	90.3	88.8%	92.8%	96.3%	90.8%	93.1%	97.4%	97.2%	92.8%	92.2%	95.0%	99.0%	94.7%
Kindergarten	93.1%	89.4%	88.7%	93.8%	91.2%	91.2%	87.4%	88.8%	90.7%	90.5%	89.9%	91.4%	92.9%	90.8%
Grade PreK	91.5%	89.8%	89.5%	92.5%	91.5%	90.9%	88.9%	89.0%	90.6%	89.5%	91.1%	91.8%	92.1%	90.8%
District Total	90.8%	88.1%	88.0%	90.7%	89.7%	89.3%	85.7%	86.7%	88.8%	89.5%	88.6%	88.8%	89.9%	88.8%

Indicator 3: Priority 1

of Grade 8 students enrolled in Algebra 1

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Beginning of the SY	0	63	104		
End of the SY	0	67	104		

of Students enrolled in AP courses

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Beginning of the SY	255	282	391		
End of the SY	236	273	390		

of Students enrolled in Calculus courses

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Beginning of the SY	138	138	90		
End of the SY	121	121	92		

of Students enrolled in Early College courses (committed to Early College pathway/complete 4 or more college courses by graduation)

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Beginning of the SY	214	325	211		
End of the SY	303	317	217		

of Students enrolled in Dual Enrollment courses (courses taken by students simultaneously enrolled in high school and college)

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Beginning of the SY	52	49	49		
End of the SY	310	394	231		

Indicator 4: Priority 1

Ready progress for Reading grades K-8 (% of Students Performing at or Above Grade Level)

	Initial Test Sep/OCT - 2021	Progress Monitoring Jan - 2022	Progress Monitoring May - 2022
Kindergarten	8%	28%	47%
Grade 1	5%	14%	32%
Grade 2	8%	20%	34%
Grade 3	24%	36%	46%
Grade 4	15%	23%	29%
Grade 5	10%	14%	17%
Grade 6	13%	18%	21%
Grade 7	17%	21%	22%
Grade 8	17%	21%	25%

Ready progress for Math grades K-8 (% of Students Performing at or Above Grade Level)

	Initial Test Sep/Oct - 2021	Progress Monitoring Jan - 2022	Progress Monitoring May - 2022
Kindergarten	5%	16%	32%
Grade 1	2%	10%	25%
Grade 2	1%	9%	20%
Grade 3	4%	13%	30%
Grade 4	6%	20%	36%
Grade 5	8%	9%	16%
Grade 6	10%	16%	26%
Grade 7	10%	14%	20%
Grade 8	8%	13%	16%

lready progress for Reading grades K-8 (% of Students Performing at or Above Grade Level)

	Initial Test Sep/OCT - 2022	Progress Monitoring Jan - 2023	Progress Monitoring May - 2023
Kindergarten	3	28	50 (+3)
Grade 1	6	21	39 (+7)
Grade 2	10	28	43 (+9)
Grade 3	24	38	46 (=)
Grade 4	16	20	30 (+1)
Grade 5	14	21	24 (+7)
Grade 6	9	13	18 (-3)
Grade 7	15	19	25 (+3)
Grade 8	21	21	23 (-2)

lready progress for Math grades K-8 (% of Students Performing at or Above Grade Level)

	Initial Test Sep/Oct - 2022	Progress Monitoring Jan - 2023	Progress Monitoring May - 2023
Kindergarten	3	17	31 (-1)
Grade 1	2	17	33 (+8)
Grade 2	2	17	27 (+7)
Grade 3	3	18	33 (+3)
Grade 4	10	27	41 (+5)
Grade 5	12	19	30 (+14)
Grade 6	7	10	18 (-8)
Grade 7	8	12	17 (-3)
Grade 8	12	17	22 (+6)

lready progress for Reading grades K-8 (% of Students Performing at or Above Grade Level)

	Initial Test Sep/OCT - 2023	Progress Monitoring Jan - 2024	Progress Monitoring May - 2024
Kindergarten	7	30(+2)	48 (-2)
Grade 1	5	23(+2)	43 (+4)
Grade 2	14	29(+1)	41 (-2)
Grade 3	23	38(=)	50 (+4)
Grade 4	14	22(+2)	28 (-2)
Grade 5	13	22(+1)	26 (+2)
Grade 6	15	21(+8)	21 (+3)
Grade 7	10	13(-6)	17 (-8)
Grade 8	16	18(-3)	21 (-2)

lready progress for Math grades K-8 (% of Students Performing at or Above Grade Level)

	Initial Test Sep/Oct - 2023	Progress Monitoring Jan - 2024	Progress Monitoring May - 2024
Kindergarten	3	20(+3)	37 (+6)
Grade 1	1	13(-4)	29 (-4)
Grade 2	4	15(-2)	37 (+10)
Grade 3	3	24(+6)	43 (+10)
Grade 4	11	29(+2)	44 (+3)
Grade 5	12	18(-1)	28 (-2)
Grade 6	12	19(+9)	25 (+7)
Grade 7	5	8(-4)	12 (-5)
Grade 8	7	12(-5)	14 (-8)

Indicator 5: 85% of grade 4 students will exit grade 4 and enter grade 5 with a rating of “On track to Meet the Standard” or better in Reading, Writing, Math, and Science

	2020-2021 (% students)	2021-2022* (% students)	2022-2023 (% students)	2023-2024 (% students)
Reading	55.2%	51.7%	56.5%	50.2%
Writing	50.7%	37.0%	56.5%	46.8%
Math	56.4%	59.3%	65.5%	58.8%
Science	89.5%	62.0%	61.5%	63.6%

Indicator 6: 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Writing, Math, and Science

	2020-2021 (% students)	2021-2022 (% students)	2022-2023 (% students)	2023-2024 (% students)
ELA	57.5%	75.2%	80.8%	78.1%
Writing	88.5%	71.2%	68.7%	48.5%
Math	60.5%	71.5%	69.1%	66.3%
Science	60.0%	75.2%	81.1%	69.9%

Indicator 7: 85% of High School Students in AP courses will attain a 3, 4, or 5

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
# Students enrolled in AP courses	248	282	391		
# AP tests taken	269	375	541		
# of tests scored 3, 4, or 5	110	132	164		
% of tests scored 3, 4, or 5	41%	35%	30%		

Indicator 8: The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
4 Year Graduation Rate	66.3%	66.6%	66.2%	64.1%			
5 Year Graduation Rate	71.6%	75.7%	72.5%				

Indicator 9: All students will graduate from Chelsea High School with a plan for college, career, and life

Plan	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024	Class of 2025	Class of 2026
Attend 2 or 4 year college	65%	49%	58%	55.7%	65.8%		
Enter directly into workforce	27%	32%	30%	33.2%	20.8%		
Enter military	0%	2%	1%	0.6%	1.6%		
Enter certificate program	2%	6%	1%	3.1%	1.9%		
Take gap year and/or enroll in Year Up or City Year Program	5%	9%	1%	0.3%	1.6%		
Enter a trade school	1%	2%	8%	5.2%	4.2%		
Total:	100%	100%	99%	98.2%	95.8%		

Indicator 10: The high school dropout rate will decrease by 2% per year

Data for each year is period to date

	2020-2021	2021-2022	2022-2023	2023-2024
October 1 Enrollment	1558	1616	1764	1852
# of Drop-Outs	69	129	123	164
Drop-Out %	4.43%	7.98%	6.97%	8.86%

Programmatic Breakdown

	2021-2022 End of Year		2022-2023 End of Year		2023-2024 Year to Date			
High School Enrollment	Students	EL Students	Students	EL Students	Students	EL Students	SWDs	Dual-ID
October 1 Enrollment	1079	537	1164	600	1008	567	193	84
# of Drop-Outs	43	86	44	79	50	96	8	10
Drop-Out %	3.99%	16.01%	3.78%	13.17%	4.96%	16.93%	4.15%	11.9%

6/1/24 - 6/30/24 DROPOUT NOTES:

- 30 Students have withdrawn
- 1 Adult Ed Program, 29 Location Unknown
- Grade 9 = 6
Grade 10 = 13
Grade 11 = 9
Grade 12 = 2

Indicator 11: Priority 3

Retention - Teachers

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
Total teachers in CPS	476	100%	504	100%	586	100%	610	100%	604	100%
Teachers who left CPS	53	11%	78	15%	128	21%	100	16%	73	12%
Teachers who retired or were terminated	21	4%	17	3%	8	1%	23	4%	29	5%
Teachers who left on their own*	32	6%	61	12%	121	20%	77	12%	44	7%

Retention – School Based Administrators**

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
Total administrators in CPS	27	100%	27	100%	28	100%	29	100%	31	100%
Administrators who left CPS	2	7%	4	15%	6	21%	6	21%	3	9%
Administrators who retired or were terminated	0	0%	1	3%	1	3%	3	10.5%	1	3%
Administrators who left on their own*	2	7%	5	18%	5	18%	3	10.5%	2	6%

*Reasons for leaving included: moving back home, new job in another district, returning to school, health

**Principals and Assistant Principals

Promotions

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Paraprofessional to teacher	8	14	8	11	16
Teacher to administrator	1	1	2	3	3
Administrator promotion	1	2	1	2	0
Substitute to paraprofessional	1	0	1	5	4
Total Promotions	11	17	12	21	23

% Increase of diversity for teachers and administrators

	2020-2021	2021-2022	2022-2023	2023-2024
% Increase of teacher diversity	66%	36%	19%	17%
% Increase of administrator diversity	66%	50%	50%	33%
% Increase of central office diversity*	14%	25%	No change	No Change

*Central office includes Cabinet members

APPENDIX:

Mobility

	21-22 Total		22-23 Total		23-24 Total		Sept		Oct		Nov		Dec		Jan		Feb		March		April		May		June		Total	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
ELC (K)	67	47	78	30	73	43	26	4	11	6	8	5	2	6	7	5	3	5	1	2	6	4	8	0	0	0	72	37
Elementary	164	157	218	104	161	97	47	12	34	18	19	13	15	6	24	20	22	12	18	16	13	10	18	7	0	6	210	120
Middle	113	149	182	100	149	96	49	8	30	9	27	11	14	7	28	16	11	11	14	4	12	10	16	9	1	1	202	86
High School	151	223	338	209	337	215	72	35	29	30	28	17	25	9	33	49	23	9	38	13	13	39	23	13	3	31	287	245
District Total	495	576	816	443	720	451	194	59	104	63	82	46	56	28	92	90	59	37	71	35	44	63	65	29	4	38	771	488

*District-wide mobility rate (sum of transfers in and transfers out divided by October 2nd enrollment (6148) is 20.5% year to date.

Student Mobility Rate September 1 – June 30 (10-month calculation)

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
Year	2014	2015	2016	2017	2018	2019	2020**	2021	2022	2023	2024						
Rate	17.0	18.7	17.0	20.8	21.9	24.0	16.86	18.04	20.73	19.03	20.5						

**Because of the stay at home order, students who moved out of district were kept in district until the end of the school year and were officially transferred out in the summer

CHS Failing Grades

	2020-2021 Final	2021-2022 Final	2022-2023 Final	2023-2024 Quarter 1	2023-2024 Quarter 2	2023-2024 Quarter 3	2023-2024 Final
Grade 9 Total # Students	437	497	520	488	501	507	510
G9: One failing grade	92	75	59	86	91	84	76
G9: Two failing grades	38	48	53	39	66	63	49
G9: Three failing grades	9	30	39	32	39	53	35
G9: Four or more failing grades	0	19	88	28	47	55	64
G9: Total percent	31.8%	34.6%	46%	37.9%	48.5%	50.3%	43.9%
Grade 10 Total # Students	411	356	437	439	442	438	439
G10: One failing grade	94	77	39	79	83	79	63
G10: Two failing grades	39	32	38	47	66	59	53
G10: Three failing grades	16	14	33	22	25	35	35
G10: Four or more failing grades	5	9	65	33	44	30	37
G10: Total percent	37.5%	37.1%	40%	41.2%	49.3%	46.3%	42.8%

CHS Retention

	2020-2021	2021-2022	2022-2023	2023-2024
Grade 9 retained	24.7%	10.9%	16.4%	21.8%
Grade 10 retained	26.8%	11.2%	2.5%	10.5%





Seating area is too crowded and not efficient

El área de asientos está demasiado llena y no es eficiente

Number of lines and size of kitchen limits food options

El número de filas y el tamaño de la cocina limitan las opciones de alimentos

Hard to move around in space

Difícil de moverse en el espacio

Noise and visibility issues

Problemas de ruido y visibilidad

¿Cómo creamos un espacio con opciones de desayuno y almuerzo que son diversas y saludables, y espacios acogedores para comer, mientras se crea un sentimiento de pertenencia?

How do we create a space with diverse, healthy breakfast and lunch options, and welcoming spaces to eat, while creating a feeling of belonging?

NEW PLAN DETAILS

- Increase # of seats from 325 to 500
- Increase size of serving lines – add grab & go counter
- Double the size of kitchen
- Café style seating near auditorium

Source	Amount
ARPA	\$300,000
ESSER III	\$3,300,000
City capital	\$4,170,000
CPS operating*	\$1,280,000
Food service revenue	\$1,140,000
TOTAL	\$10,190,000

3







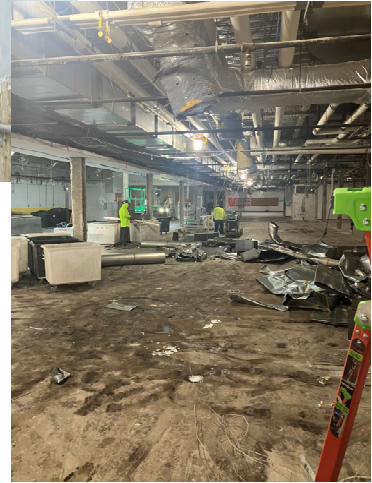
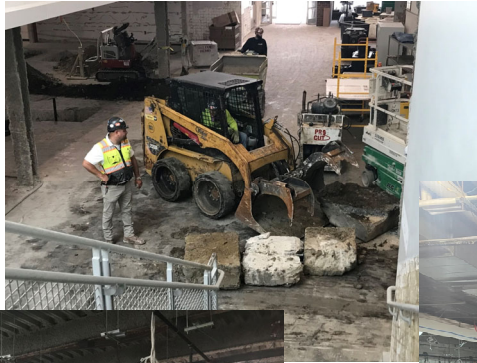
TIMELINE

- Oct – Dec 2022 – student and staff meetings
- Jan 2024 - construction plans finalized
- Monday, June 10 – began demolition
- Double shifts and weekends since July
- Outdoor dining for students – June, Sept, and Oct
- Occupancy by end of October

BEFORE



CONSTRUCTION



CONSTRUCTION (continued)



STUDENT MEALS – September to October

- Three outdoor tents
- 425+ seats
- Also can eat on HS bleachers



- Safety Plan
 - ✓ Barriers across driveway
 - ✓ 6-8 crossing guards
 - ✓ CHS admin

NEXT STEPS

- Social work / counselor offices – minor items remain
- Book storage and foyer linoleum - complete
- Teacher prep room – open in Sept
- Key storage areas – open in Sept
- Finish flooring and tiling, install kitchen equipment – Oct
- Grand Opening – early November

