

MARSHFIELD MIDDLE SCHOOL

**2025-2026
COURSE
HANDBOOK**



**MARSHFIELD MIDDLE SCHOOL
900 EAST FOURTH STREET
MARSHFIELD, WISCONSIN**

www.marshfieldschools.org

The UNIFIED SCHOOL DISTRICT OF MARSHFIELD does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.



MARSHFIELD MIDDLE SCHOOL COURSE HANDBOOK 2025-2026

Dear Parent or Guardian:

In March, students in grades six and seven will use this handbook to register for coursework for the upcoming 2025-26 school year. Please take time to read through the content of this handbook to assist your child in registering for coursework that is most appropriate for your child's success. A list of all offerings with course descriptions is enclosed.

Please keep in mind our general curriculum offerings require a high level of commitment. Advanced courses emphasize critical thinking and self-directed learning skills. A wide range of elective and exploratory courses exist for your child's enrichment. We encourage you to discuss them with your child. We will make every effort possible to accommodate your choices. It is possible due to scheduling conflicts that we may not be able to honor all of your choices.

Please contact us if you have any questions or concerns regarding your child's academic placement for the upcoming school year.

Sincerely,

A handwritten signature in blue ink that reads "Matt Biederwolf". The signature is written in a cursive, flowing style.

Matt Biederwolf
Principal

Middle School Contacts

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The Transition to Middle School

Middle school is a very big step and a very big change, both for students and parents.

Middle school students are faced with lots of new opportunities and challenges. During these years, it's very important to be involved in your children's lives. You need to make sure that your children are doing well in school, and that they are making good choices and decisions. Technology has created a better communication link between parents and teachers. Please view our school's website for news and events and use Skyward Family Access to regularly monitor your child's progress. Now, more than ever, children need guidance, encouragement, love, and understanding.

Know What to Expect in Middle School

People experience greater success when they know what to expect. In middle school, expect to find the following:

New Teachers and Classmates

Going to middle school means going to a different and larger school. For all students, middle school means new teachers, new classmates, and new friends. Most students feel excited and a little apprehensive as they start middle school. Students wonder if they will fit in and whether or not they will like their teachers.

A Lot of New Things to Adjust to

Lockers...lunch periods...changing classes...more teachers...study halls...three flights of stairs. These are just some of the things that middle school students need to get used to.

Extracurricular Activities and Athletic Programs

Middle school has a variety of activities and athletic programs for students to become involved with.

More Independence and More Responsibility

Middle school students are expected to be mature, focused, and responsible enough to handle the additional freedoms they are given.

Greater Academic Pressure

The courses are more difficult, there is more homework, and students are expected to be able to do more work on their own. Students may wonder if they will be able to succeed in the courses they are taking.

Social Events

There are more social activities (games, dances, etc.) in middle school. Some students find that there are also more social pressures too. Middle school students' focus is shifting from their families to their friends. As middle schoolers become more independent and socially active, being a parent becomes more complicated, and often times more difficult.

Many Changes

During middle school, students grow and change a great deal, both physically and emotionally. During this transition period, it is important to keep the lines of communication open between parents and children.

A Busier Schedule

Middle school students have more activities, more schoolwork, and more responsibilities.

Time Management

Along with a busier schedule, middle school students need to learn to manage their time well. This includes making the most of in class work time and study halls. Balancing homework, extracurricular activities, and free time is essential to middle school success.

Counseling Services

The school counseling services of Marshfield Middle School are offered to help students learn about themselves and their futures. Wise choices in personal and social areas, as well as informed educational and occupational decisions are essential in the world today.

Adolescents have unique developmental needs. This time of life brings physical, emotional, and cognitive growth and changes. Counseling services include opportunities to enhance learning and study skills, relationships and communication with family and friends, decision-making and problem-solving, and the building of self-understanding.

The services provided to students at Marshfield Middle School are divided into the following areas.

Individual Counseling — An opportunity for students to talk freely and confidentially about any concerns or problems of a personal, social, or educational nature. Some topics may include: military kids, divorce, substance abuse, transfer students, loss/grief, sharing healthy options for respect and esteem, seeds of success, teen issues, SBIRT (substance abuse).

Educational Planning — Counselors are responsible for academic scheduling and appropriate placement in courses/programs. They also work with students to enhance their study skills and achieve academic success. The counselor is also involved with the grade advancement process and the 7th and 8th grade yearly state testing.

Career Planning — The counselor is part of the 8th grade Career Quest team. They help prepare students for the transition to the high school and discuss post-secondary options with them. Each eighth-grade student creates a four-year plan, which is an academic blueprint of their coursework for their next four years of high school. Eighth graders will upload their plan, which will continue to be revised and enhanced through high school through the Career Cruising site which helps them create their individual learning plan. This process is designed to help them think about a possible career in relation to their interests and abilities, while reviewing their own strengths and skills through inventories, aptitude tests, and academic test profiles.

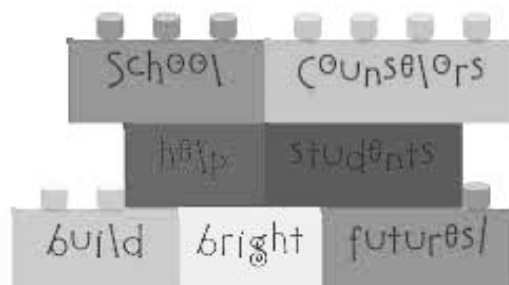
Consultation/Team Meetings — Communication and parent conferences are welcome at any time. This communication is often necessary in order to provide the best services possible for each student. We wish to be of assistance with student problems, adjustments, and plans.

Group Counseling – Provides an opportunity for students to gather together with the counselor and discuss topics of special interest. Small groups can include Newcomers, Teen Issues, Loss/Grief, Leadership, decision-making and problem-solving.

* If you do not want your child involved in any groups, call the Counseling Office.

Student Record Management – The student's cumulative folder is kept and maintained in the counseling office. This folder, including standardized test scores, serves as invaluable resources for the counselor in helping students make realistic decisions.

Intervention Services – Provides support to building teams such as Positive Behavioral Interventions (PBIS), Multi-Tiered Systems of Support (MTSS), and school safety planning team.



Course of Study

Grade Seven

Required: 6 ½ credits for grade advancement

English (1 credit)	Year
Advanced English ** (1 credit)	Year
Social Studies (1 credit)	Year
Grade 7 Math (1.5 credits)	Year
Grade 7 Advanced Math ** (1.5 credits)	Year
Science (1 credit)	Year
Physical Education (.5 credit)	Semester
Exploratory Wheel:	Year
Art (.25 credit)	
Business and Information Technology (.25 credit)	
Design and Modeling (.25 credit)	
Family and Consumer Sciences (.25 credit)	

**** Screened for placement**

Electives

Exploring Agri-Science (.5 credit)	Semester
Exploring World Languages (.5 credit)	Semester
Band (.5 credit)	Year*
Choir (.5 credit)	Year*
Orchestra (.5 credit)	Year*

***Meets every other day**

Grade 7 students must have .5 elective credit, but no more than 1.5 credits.

Grade Eight

Required: 6 ½ credits for grade advancement

English (1 credit)	Year
Advanced English ** (1 credit)	Year
Social Studies (1 credit)	Year
Grade 8 Math (1 credit)	Year
Algebra I ** (1 credit)	Year
Science (1 credit)	Year
Career Quest (1 credit)	Year
Physical Education (.5 credit)	Semester

****Screened for placement**

Electives

Art 8 (.5 credit)	Semester
Automation and Robotics (.5 credit)	Semester
Exploring Agri-Science (.5 credit)	Semester
Exploring World Languages (.5 credit)	Semester
French I (1 credit)	Year
Spanish I (1 credit)	Year
Band (1 credit)	Year
Choir (1 credit)	Year
Orchestra (1 credit)	Year

Grade Eight students must have at least 1 elective credit, but no more than 2.5 credits. Students may not repeat previously taken electives, with the exception of band, choir, and orchestra.

It is important to remember that the addition of electives reduces the number of study halls for the student.

Course Descriptions – Grade Seven

English (1 Credit, Year)

Learners will explore, paraphrase, and summarize a variety of text structures, including cause-and-effect and compare-and-contrast. Plot structure is a focus as learners will be a part of a variety of individual and group perspectives. The goal is to meet the needs of all learners through purposeful, real-world applications, and technology uses with an interdisciplinary focus. This course focuses on quality reading, writing, speaking, and listening skills throughout the school year. Making connections to texts while reading novels, poetry, plays, short stories, and text excerpts are precursors for debates, oral presentations, and classroom discussions. Communication, thus vocabulary study, becomes key for expression. Learners will begin to use a working knowledge of literature terms throughout the year. Completing informative and narrative writings and routinely writing summaries and paraphrasing and parenthetically citing texts are a focus; learners will work toward mastery of an essay format. Grammar, writing structure, and conventions will continue to be addressed within each unit.

Advanced English (1 Credit, Year)

Learners will analyze, reason, compare-and-contrast, and interpret challenging works of literature in context through interactions with texts from different eras and genres and from a variety of authors' cultural perspectives. Reflection upon thinking and learning will provide preparation for formative and summative assignments and assessments. This course explores the modes of communication through reading, writing, speaking and listening, and language study through a community of learners via independent study based on projects with visual aids. Learners' purposeful writings become the center of language study. Voice and choice will be given through self-selected novel, short story, poem, speech, and essay units. Discussion and critical responses, with MLA style research, in many forms, will be studied.

Social Studies (1 Credit, Year)

In this course students will explore and understand contemporary issues facing our world. Students will learn how these issues affect civic life, politics and government, as well as, learn and apply civic knowledge as a citizen and community member.

Grade 7 Math (1.5 Credits, Year)

Grade 7 Math focuses on the following critical areas: developing understanding of and applying proportional relationships, developing understanding of operations with rational numbers and working with expressions and linear equations, solving problems involving scale drawings and informal geometric constructions, and drawing inferences about populations based on samples.

Grade 7 Advanced Math (1.5 Credits, Year)

Grade 7 Advanced Math covers both 7th and 8th grade math standards at an accelerated pace in preparation for learners to take Algebra 1 the following year. Critical 7th grade topics include developing understanding of and applying proportional relationships, developing understanding of operations with rational numbers and working with expressions and linear equations, solving problems involving scaled drawings and informal geometric constructions, and drawing inferences about populations based on samples. This course also includes the following critical areas from 8th grade. These include formulating and reasoning about expressions and equations; grasping the concept of a function; and using the functions to describe quantitative relationships and analyzing 2-D and 3-D space and figures using distance, angle, similarity, and congruence. The Pythagorean theorem is highlighted as well.

Science (1 Credit, Year)

Students will explore life science topics from the cellular to the biosphere level. Topics include cell structure, function, division, and transport; photosynthesis, respiration, and fermentation; protein synthesis, genetics, evolution, and ecology. Various hands-on laboratory investigations will lead to an increased understanding of how the scientific method and the nature of science apply to students' personal lives.

Physical Education (.5 Credit, Semester)

This course focuses on the development of skills and knowledge of movement that provides a foundation for enjoyment, continued social development, and access to a physically active lifestyle. Students' ability to manage their own behavior is reinforced to support safe practices and individual development. Appropriate active wear for both warm weather (t-shirts, shorts) and cool weather (second layer of sweats/wind suits) are required, as well as athletic shoes and socks.

Exploratory Wheel:**Art (.25 Credit, Quarter)**

Hands-on activities provide students an opportunity to practice creative and critical problem-solving by developing skills in drawing, painting, sculpture, ceramics, printmaking and more. They will have the opportunity to experiment and refine skills using a variety of art media and styles. Elements and principles of design will be emphasized in each project.

Business and Information Technology (B&IT) (.25 Credit, Quarter)

In this course, students will review the alphabetic keyboard and correct keyboarding skills, which will be reinforced throughout the course. Students will also learn email basics in Outlook, file management on the network drive, computer basics in Microsoft Word, and Digital Citizenship.

Family and Consumer Sciences (FACS) (.25 Credit, Quarter)

This nine-week course gives students a taste of what Family and Consumer Sciences (FACS) is all about. Students will have the opportunity to explore all aspects of FACS, including: food safety and sanitation, cooking, kitchen math, nutrition, fast-food comparison, goal setting, career exploration, hand-sewing and much more. This hands-on course allows for creativity and fun while learning what it means to be a productive student.

Design and Modeling (.25 Credit, Quarter)

This Project Lead the Way course offers middle school learners the opportunity to use science, technology, engineering, and mathematics in a new way to solve everyday problems. This hands on, minds on, course will empower students to apply skills as they learn them, utilizing the design approach and understanding the influence that creative and innovative designs have on our lives. Learners will use industry standard 3D modeling software to create a virtual image of their designs, build models and produce documentation to showcase their solutions.

Elective Courses – Grade Seven

Band 7 (.5 Credit, Year, every other day)

Seventh grade band is a fun and exciting musical experience. Technical and musical skills that were learned through 6th grade will be built upon and expanded. Students will also have the opportunity to participate in the solo-ensemble festival, advance their skills with regular lessons, practice with other classmates, and show off their talents at the winter and spring band concerts. Prior experience is encouraged. Students without band experience must contact the band director before enrolling and may have limited instrument choices.

Choir 7 (.5 Credit, Year, every other day)

This class is for all students who love to sing and perform. Join your fellow classmates to explore vocal harmony and choral performance. The choir has three concerts per year. All interested singers are welcome!

Orchestra 7 (.5 Credit, Year, every other day)

Advance your string playing skills by being a member of the middle school orchestra program. Orchestra offers a learning package that coordinates physical movement with world languages, math, literature, science, and reading. Be a part of an organization that encourages self-confidence, team effort, and an appreciation of the arts. Music, the universal language, can offer a lifetime of positive experiences. If you have no previous orchestra experience, you must take summer string lessons or string lessons with a private teacher to enroll in Orchestra 7.

Exploring Agri-Science (.5 Credit, Semester)

Investigate plants, soils, animals, and the environment in a hands-on manner. Grow your own houseplants to take home and raise hydroponic lettuce in the classroom. Learn about wildlife and their relationship to the environment. Join FFA and participate in the club's many fun activities and competitions.

Exploring World Languages (.5 Credit, Semester)

Survey French and Spanish by spending an academic quarter (about nine weeks) on each language. Speak and write common words and phrases as well as glimpse the culture and customs of target countries. Other cultures and languages will be introduced as well, including but not limited to: German, Latin, Chinese, and Japanese. Taking this class is a great start to any foreign language learning, whether that occurs in Marshfield or beyond.

Adaptive Physical Education (.5 Credit, Semester) This course focuses on the development of skills and knowledge of movement that provides a foundation for enjoyment, continued social development, and access to a physically active lifestyle. Emphasis is on personal and group development as the class is varied for the physical, social, and developmental needs of and for the students. NOTE: Course may be retaken for credit. REQUIREMENT: Student I.E.P. placement with Ms. Schueller.

Course Descriptions – Grade Eight

English (1 Credit, Year)

Using a range of texts of varied lengths, genres, formats, and reading levels, students build skills in reading, writing, speaking, and listening. Students read and write both independently and collaboratively. Students present ideas to smaller and larger groups of peers, as well as engage in collaborative discussions with peers. Effective use of standardized English spelling, grammar, capitalization, punctuation, language, and sentence structure are also emphasized.

Advanced English (1 Credit, Year)

Using a range of texts of varied lengths, genres, formats, and reading levels, students build skills in reading, writing, speaking, and listening. Students read and write both independently and collaboratively. Students present ideas to smaller and larger groups of peers, as well as engage in collaborative discussions with peers. Effective use of standardized English spelling, grammar, capitalization, punctuation, language, and sentence structure are also emphasized. This course differs from Regular English 8 in that, in addition to meeting eighth grade level standards, students are also expected to demonstrate select ninth grade level standards. The pacing of the course also moves more quickly than English 8 Regulars.

Social Studies (1 Credit, Year)

WI & U.S. Studies - In this course students will use and practice inquiry skills to explore and understand the history, geography, culture, government, and economics of Wisconsin and the United States. Students will engage in activities that enable them to learn and apply civic inquiry skills and knowledge. These learning experiences will help students identify, describe, explain, and analyze information and arguments and evaluate, take, and defend positions.

Grade 8 Math (1 Credit, Year)

Grade 8 math focuses on the following critical areas: formulating and reasoning expressions and equations, grasping the concept of a function and using functions to describe quantitative relationships, analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Algebra I (1 Credit, Year)

Algebra I is the gateway course for all advanced mathematics. It is a necessity for study in the sciences and a prerequisite for college and technical college education. Emphasis is placed on algebraic symbols and properties, mathematical expressions and statements, functions and graphs, and real-world applications.

Science (1 Credit, Year)

Students will explore physical science topics including chemistry and physics. In the first semester we will learn how matter is composed of atoms and molecules and can be used to explain the properties of substances, diversity of materials, states of matter, phase changes, and conservation of matter. The second semester includes motion and energy transfer. Any motion can be qualitatively described using concepts of speed, velocity, and acceleration. Energy will be investigated by studying its power to create change, and the fact that it may exist in various forms like heat, light, electricity, or motion depending on its state (potential or kinetic).

Career Quest (1 Credit, Year)

This one-of-a-kind class in Wisconsin helps students identify and evaluate life and work choices while planning realistic career goals. Hands-on activities will be offered in Business and Information Technology, Family and Consumer Sciences, Health, and Technology Education. Students will utilize decision making and problem-solving skills while exploring a variety of career choices. The Guidance Department will facilitate large groups related to high school and post-secondary career choices, development, and completion of the Individual Learning Plan (4-year plan), Career Cluster/Pathway Inventory, and time in Career Cruising.

Physical Education (.5 Credit, Semester)

This course focuses on the development of skills and knowledge of movement that provides a foundation for enjoyment, continued social development, and access to a physically active lifestyle. Students' ability to manage their own behavior is reinforced to support safe practices and individual development. Appropriate active wear for both warm weather (t-shirts, shorts) and cool weather (second layer of sweats/wind suits) are required, as well as athletic shoes and socks.

Elective Courses – Grade Eight

Art 8 (.5 Credit, Semester)

Express yourself! This is a hands-on multimedia class. Work with materials ranging from acrylic paint to clay. Learn applied science through ceramic glazes. Show your ideas and interests in a wide variety of styles and media. Exhibit your work in citywide art exhibitions.

Automation and Robotics (.5 Credit, Semester)

This Project Lead the Way course builds on student skills and experiences while helping learners prepare for our technological world through problem-solving and teamwork. Learners will utilize VEX® Robotic Systems to design, build, and program solutions to challenging problems while exploring the development and influence of automation and robotics. Class activities will also push and inspire learners to be innovators as they create and explore mechanical systems, energy transfer, machine automation and computer control systems.

Band 8 (1 Credit, Year)

Eighth grade band will challenge and excite those who choose to take this course. In addition to the advancement of musical and technical skills through daily rehearsals and regular lessons, students will have the opportunity to show their talents through the solo-ensemble festival, winter and spring band concerts, jazz band, and the annual 8th grade “Pops” concert. Prior experience is expected. Students without band experience must contact the band director before enrolling and may have limited instrument choices.

Choir 8 (1 Credit, Year)

Do you love to sing? Join your classmates in performing a wide variety of music in four concerts throughout the year. All interested singers are welcome, regardless of experience.

Orchestra 8 (1 Credit, Year)

Advance your string playing skills by being a member of the middle school orchestra program. Orchestra offers a learning package that coordinates physical movement with world languages, math, literature, science, and reading. Be a part of an organization that encourages self-confidence, team effort, and an appreciation of the arts. Music, the universal language, can offer a lifetime of positive experiences. Before a student can enroll in Orchestra 8, the student must have taken orchestra lessons or an orchestra class.

Exploring Agri-Science (.5 Credit, Semester)

Investigate plants, soils, animals, and the environment in a hands-on manner. Grow your own houseplants to take home and raise hydroponic lettuce in the classroom. Learn about wildlife and their relationship to the environment. Join FFA and participate in the club's many fun activities and competitions.

Exploring World Languages (.5 Credit, Semester)

Survey French and Spanish by spending an academic quarter (about nine weeks) on each language. Speak and write common words and phrases as well as glimpse the culture and customs of target countries. Other cultures and languages will be introduced as well, including but not limited to: German, Latin, Chinese, and Japanese. Taking this class is a great start to any foreign language learning, whether that occurs in Marshfield or beyond.

French I (1 Credit, Year)

Delve into the French language and culture as we study how to speak, read, write, and listen to French speakers from around the world. This upbeat, fast-paced course includes activities, music, movies, and cuisine from all around the French-speaking world. Passing this class will allow you to take French II as a Freshman and continuing through high school would enable you to take French AP as a senior. A high school credit will be earned for successfully completing the course and the grade will appear on the high school transcript. The grade and class will not be factored into the student's high school grade point average.

Spanish I (1 Credit, Year)

Enjoy the expression of conversation in Spanish. Work on oral practice and listening comprehension, as well as the development of reading and writing skills. Introduce yourself to the culture of Spain, Latin America, and the Hispanics living in the United States. Passing this course will allow you to take Spanish II as a freshman and continuation through high school would enable you to enroll in Spanish AP as a senior. A high school credit will be earned for successfully completing the course and the grade will appear on the high school transcript. The grade and class will not be factored into the student's high school grade point average.

Adaptive Physical Education (.5 Credit, Semester) This course focuses on the development of skills and knowledge of movement that provides a foundation for enjoyment, continued social development, and access to a physically active lifestyle. Emphasis is on personal and group development as the class is varied for the physical, social, and developmental needs of and for the students. NOTE: Course may be retaken for credit. REQUIREMENT: Student I.E.P. placement with Ms. Schueller.

Math Pathways for Grades 7 – 12

<u>Technical College, Strong Preparation</u> 7- Grade 7 Math 8- Grade 8 Math 9- Algebra I R/H 10- Geometry R/H 11- Algebra II R/H 12- MATH 107 then MATH 118 PS or AS Technical Math	<u>Technical College, Typical Preparation</u> 7- Grade 7 Math 8- Grade 8 Math 9- Algebra I R 10- Geometry R 11- Algebra II R 12- AS Technical Math
<u>Technical College, Minimum Preparation</u> 7- Grade 7 Math 8- Grade 8 Math 9- Pre-Algebra R 10- Algebra I Essential Concepts R or Algebra I R 11- Geometry Essential Concepts R or Geometry R 12- DC Technical Math I	<u>Four Year University, Strong Preparation-Option 1</u> 7- Grade 7 or 8 Math 8- Algebra I 9- Geometry R/H 10- Algebra II R/H 11- Pre-Calculus H AB/BC and AP Statistics PS 12- AP Calculus PS AB/BC and/or AP Statistics PS
<u>Four Year University, Strong Preparation-Option 2</u> 7- Grade 7 Math 8- Grade 8 Math 9- Algebra I R/H 10- Geometry R/H and Algebra II R/H 11- Pre-Calculus H AB/BC and AP Statistics PS 12- AP Calculus PS AB/BC and/or AP Statistics PS	<u>Four Year University, Typical Preparation</u> 7- Grade 7 Math 8- Grade 8 Math 9- Algebra I R/H 10- Geometry R/H 11- Algebra II R/H 12- MATH 107 then MATH 118 PS or Pre-Calculus H AB/BC
<u>Four Year University, Minimum Preparation</u> 7- Grade 7 Math 8- Grade 8 Math 9- Pre-Algebra 10- Algebra I R/H 11- Geometry R/H 12- Algebra II R/H	<u>Workforce or Post-Secondary Training Preparation</u> 7- Grade 7 Math 8- Grade 8 Math 9- Pre-Algebra or Algebra I R/H 10- Algebra I R/H or Geometry R/H 11- Geometry R/H or Algebra II R/H 12- AS Technical Math or Math 107/118 PS

MMS Clubs and Organizations

Meet new friends and enjoy being part of a special group or activity. Listen for announcements and watch for posters advertising the first meeting.

Archery Club

NASP is our National Archery in Schools Program. Learn leadership and citizenship while tuning your archery skills. We practice two nights each week and participate in about seven tournaments. **Advisor:** Ms. Manlick

Chess Club

Chess is a great time to play, to learn, to teach, and to get together with old friends and make new friends. Students of all levels are welcome to come. There can be speed chess and/or rated games. Chess Club meets various times throughout the entire year. **Advisor:** Ms. Reed

Cribbage Club

Cribbage is a card game that has been around since the 17th Century. Cribbage is played by more than 10 million people in the United States. The objective of Cribbage is to be the first player to score a target number of points. Points are scored for card combinations that add up to fifteen, and for pairs, triples, quadruples, runs, and flushes. The mathematics of Cribbage is simple, but Cribbage is a game of strategy and tactics. It is never too late to learn how to play Cribbage! Join for friendly games and tournaments. Cribbage Club meets various times throughout the entire school year. **Advisor:** Ms. Reed

Decks & Dungeons Club

Decks & Dungeons Club is open to all students interested in card collecting games or tabletop role-playing games. Whether you are a seasoned player or a curious newcomer we welcome all! Magic: the Gathering, Yu-Gi-Oh!, Pokémon, Checkers, Munchkin, Dungeons and Dragons, and many other games are all played here. We do have some cards available, but students are welcome to bring their own decks and play with them if they are approved by the student leaders. Decks & Dungeons creates an environment for students to build friendships and learn from each other about the games they've grown to love. Grab your cards or dice and get ready to embark on an adventure with us! **Advisor:** Ms. Krause-Rice

Family, Community, Career Leaders of America (FCCLA)

FCCLA is a student-led organization that focuses on your role within the family and community. Members will discuss what it means to be a leader within your family, your education (ultimately your career), and within your community (school and city). Members will have the opportunity to complete service-learning projects and collaborate with other organizations within the middle school and the Marshfield community. It is a great way to be involved and stay connected at the Middle School. **Advisor:** Ms. Bell

Fellowship of Christian Athletes (FCA)

FCA is a small group bible study for athletes from multiple sports teams (school, club, or recreational) and all whom they influence. FCA focuses on serving local communities by equipping, empowering, and encouraging people to make a difference for Christ in their families, schools, teams, and communities. FCA meetings are held every Wednesday morning from 7:00 – 7:30am in the Marshfield Middle School LMC. Join us for a positive way to start your day! **Advisor:** Ms. Manlick

Marshfield FFA

Enrolling in the course, "Exploring Agri-Science" gives you the opportunity to join the Marshfield FFA chapter. Being an FFA member gives you the chance to participate in leadership workshops, field trips, and competitions all over the state. You will also have the opportunity to exhibit projects at the Central Wisconsin State Fair and compete in judging contests based on your agricultural interests. You also assist the community in activities including landscaping projects, food drives, fundraisers, and participate in sporting tournaments. Monthly meetings during the school year are generally held the third Tuesday of each month at 7:00pm. **Advisor:** Mr. Heeg

Mountain Bike Club

Mountain Bike Club is open for girls and boys from grade 6 through grade 12. The practice season starts in July. There are five races from late August to October. The club is recognized by the National Interscholastic Cycling Association (NICA) and competes in the Wisconsin High School Cycling League. Practices are regularly held on the McMillan Marsh Trail, Hewitt-Marsh Trail, Marshfield School Forest, and Levis Mound. Members learn bike handling skills and bike maintenance from NICA certified coaches and will participate in trail building and maintenance at the Marshfield School Forest. **Advisor:** Ms. Krentz

Robotics Club

Robotics Club is for students who would like to increase their knowledge of science, technology, engineering, and mathematics (STEM) by designing, building, and programming robots. Students will engage in hands-on, collaborative, and problem solving based robotic engineering experiences. Students will be able to compete against students at regional and state competitions. **Advisors:** Mr. Henderson and Mr. Trudeau (Please note that this club meets at the High School. Students can ride the transfer bus to the High School on meeting days and then be picked up from the High School.)

Science Bowl

The U.S. Department of Energy National Science Bowl® is a nationwide academic competition that tests students' knowledge in all areas of science and mathematics. Middle school teams are comprised of four students, one alternate, and a teacher who serves as an advisor and coach. These teams face-off in a fast-paced question-and-answer format, being tested on a range of science disciplines including biology, chemistry, Earth science, physics, energy, and math. **Advisors:** Ms. Kunder and Mr. Schilling

Skills USA

This is a group that implements the use of technology within construction, robotics, and computer programming to solve problems, find out how things work, and to build and showcase projects at various regional and state competitions. Skills USA's mission is to help its members become world-class workers, leaders, and responsible American citizens. Skills USA enhances the preparation for college and careers by providing an intra-curricular program that is integrated into technology and engineering. We focus on using our minds and technology to better understand the world around us. **Advisor:** Ms. Bremer

Student Council

The Marshfield Middle School Student Council encourages students to put others' needs before their own needs. Through the formation of leadership groups, we give students the opportunity to help Marshfield Middle School and the local community. Student Council assists with dances, organizes fundraisers, and helps to improve school and community spirit. Council members actively participate in school-based activities to promote leadership and to improve the school culture. Council activities and actions are put into action after council members vote on topics. Student Council members are expected to represent Marshfield Middle School with pride and to lead by example. **Advisor:** Ms. DeCandia

Yearbook Club

Yearbook Club is a club that puts our middle school yearbook together for the year. It is a group activity that allows students to learn a variety of skills that will likely be useful to them in the future. Working with a group of students can help students improve their teamwork and working skills. Yearbook provides middle school students with the opportunity to assist in photography and design. **Advisors:** Ms. Bremer and Ms. Esser

MMS Sports and Seasons

Please see the MMS website for all athletic forms and information, www.marshfieldschools.org. It is a good game plan for athletes to have their physical taken care of over the summer. Watch for the summer newsletter for starting dates and times of fall sports. Most sports start before the first day of school. All sports schedules for middle school and high school can be found at www.wisconsinvalleyconference.org.

Fall

- Cheer
- Cross Country – boys and girls
- Football
- Soccer – boys
- Swimming - girls
- Tennis – girls
- Volleyball – girls

Winter

- Basketball – boys – October – December
- Basketball – girls – January – March
- Bowling - Club Sport
- Curling – Club Sport
- Gymnastics – December – March
- Swimming – boys – October – December
- Wrestling – January – March

Spring

- Baseball
- Golf – boys and girls
- Soccer – girls
- Softball
- Tennis – boys
- Track – boys and girls

