

Richmond County Schools

Dr. Joe Ferrell, Superintendent 118 Vance Street, Hamlet, North Carolina 28345 Phone: 910-582-5860

POSITION: EXCEPTIONAL CHILDREN'S TEACHER

REPORTS TO: Principal

JOB DESCRIPTION:

Under general supervision, provides special education services to students identified as disabled in accordance with state and federal regulations. Work involves developing and implementing the Individual Education Program in classroom settings that are compatible with the student's age and developmental level. The EC teacher is responsible for developing lesson plans, adapting materials and designing activities to assist EC students develop appropriate academic, behavioral, and social skills and to meet their IEP goals. The teacher is responsible for monitoring students' progress and for maintaining EC records in compliance with state and federal guidelines.

QUALIFICATIONS:

- Must have a Bachelor's or foreign equivalent degree.
- Must have or be qualified to hold a NC teaching license in Special Education.
- ➤ Maintain Licensure & CEUs

ESSENTIAL JOB FUNCTIONS:

➤ Develops and implements an instructional plan which is compatible with the school and system wide curricular goals and the students' Individual Education Program.

- ➤ Responsible for the development of Individual Education Programs (IEP) for students with disabilities; implements the IEP; and uses diagnostic information obtained from tests and other assessment procedures to update IEPs as needed.
- Provides direct special education instruction to identified students.
- Employing a variety of teaching methods to meet student needs. Implementation of these methods may require the adaptation or development of materials.
- Monitors student behavior; maintains discipline in the classroom; deescalates inappropriate behaviors; teaches students appropriate behavioral strategies; restrains students when necessary; records and reports restrain.
- Assists disabled students with their personal and self-help needs, such as eating, toileting, and other essential tasks that the students are not able to perform by themselves.
- Communicate with parents regarding their children's educational progress via periodic written progress reports.
- Acts as a case coordinator for assigned students; consults with community caregivers, school support professionals, and parents to better understand and meet student needs.
- Constantly monitors the safety and wellbeing of students, particularly when students are participating in an inclusive activity.

WORKING ENVIRONMENT:

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Work in this classification is considered light physical work requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects. Generally, the job requires sitting, walking, and standing. This job is performed in a generally clean and healthy environment

Employment will require extensive background check.