



## Minutes

### Grow Public Schools Board Meeting

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#### **DATE and TIME:**

Monday, April 28, 2025, at 4:00 pm

#### **LOCATIONS:**

##### **Physical Location**

Grow Academy Shafter – Learning Lab  
471 W Los Angeles Ave., Shafter, CA 93263

##### **Locations to Attend Virtually**

Grow Academy Arvin – Conference Room (Middle School Office)  
901 Nectarine Court, Arvin, CA 93203

#### **1. Opening Items**

##### **1.1 Call the Meeting to Order**

The meeting was called to order at 4:03 pm by Board Chair, Tom Mestmaker.

##### **1.2 Record Attendance**

Tom Mestmaker, Manuel Pantoja, Ernie Unruh, Dr. Kristen Watson, Doc Ervin, Dr. Ric Esquivel, Lacie Harris, Jenny Bard, Shyanne Ledford, Jill O'Brien, Barbara Grimm Marshall, Steve McClain, Tatiana Mirzaian, Eric Mendez, Katie Barton, Jocelyn Scruggs, Timeshia Mackey, Kevin McGowan, Dylan Wilson, Yvonne Lopez, Kari Heilman, Crystal Ramos, Yolanda Sanchez, Don Pasion, Gisella Guillen, Elizabeth Montemayor, Destiny McCullough, Blanca Rodriguez (remote for GA Arvin), Jennifer Marcus (remote), Victoria Potter (remote), Valerie Campbell (remote), and RJ Valentino (Remote).

##### **1.3 Flag Salute**

The flag salute was led by Kaleb Hasha, a 7th grade student from Grow Academy Shafter.

##### **1.4 Public Comment**

Kari Heilman, Senior Executive Assistant, shared that there were no public comments.

#### **2. Announcements**

Tom Mestmaker, Board Chair, announced that Manuel Pantoja has been reappointed to the Grow Public Schools Board of Directors for a one-year term. Thank you, Manuel, for your time and dedication!

#### **3. Grow Public Schools Executive Team Leadership Report**

### **Doc Ervin, Executive Liaison to the Board of Directors**

Mr. Ervin began by expressing his appreciation to the Key Stakeholders and the Board of Directors for their dedication and hard work throughout the school year. He also offered a special thank you to Barbara Grimm Marshall, the Founder of Grow Public Schools, for her continued vision and support.

Mr. Ervin provided an update on the progress of the strategic plan, emphasizing that the process has been highly collaborative. Engagement efforts have included meetings with staff, community partners, and parents, and the planning process is progressing well.

Mr. Ervin noted that the Strategic Planning Cabinet met on April 8, followed by a meeting with Dr. Esquivel on April 18 to finalize the global and priority statements. Task Forces are currently finalizing their priorities and objectives, which are due by Friday, May 2. A draft of the full strategic plan will be shared in advance of the June Board meeting, where it will be presented for approval.

Each Area of Focus has an assigned lead, and Mr. Ervin invited each lead to provide a brief update on where they are as we close out the strategic plan.

The Health & Wellness initiative, led by Timeshia Mackey, Senior Manager of Programs Improvement, continues to gain strong momentum. Mrs. Mackey shared that the team has successfully reestablished a consistent meeting cadence for the Health & Wellness Committee. The task force has also identified key priorities and objectives for the upcoming year, with one primary focus being the alignment of café menus to promote healthier choices—specifically by reducing carbohydrate content.

As part of our committee work, we also launched a book club featuring *Good Energy* by Dr. Casey Means. Our first discussion, held last week, focused on Chapters 5 and 6. Members shared meaningful connections between the book's content, their campus experiences, and their personal wellness journeys. We're encouraged by the growing engagement and excited about the direction of our work in the coming year.

Mr. Ervin continued the meeting with an update on the College & Career Empowerment (CCE) initiative. He noted that the Board has received a copy of the CCE framework and expressed appreciation for the significant work invested in this effort. He recognized Dr. Kristen Watson, Board Member, as a key partner in collaboration with CSUB and the GEAR UP Grant. He also acknowledged Kevin McGowan, Coordinator of Program Analytics, as the lead for this area of focus.

Mr. McGowan provided context on the educational landscape, noting that nationally, about 30% of individuals hold a bachelor's degree. In comparison, the rates are significantly lower in Kern County (15%), Shafter (10%), and Arvin (5%). He emphasized that many in our communities have not attended college or may not fully understand its value, which is why the CCE initiative was developed.

He identified key drivers of college attendance: dual enrollment, access to financial aid, and A-G course completion. In Arvin, A-G completion stands at just 35%, meaning only about a third of

students are currently eligible to attend college. The goal is to increase this percentage by empowering students and expanding their post-secondary choices.

One step in this direction has been the recent hiring of a Director of Alumni & Family Supports. Notably, 90% of alumni in Arvin have expressed a desire to attend college, and the program aims to create pathways for them to do so.

Because Grow Public Schools is a TK–8 system, Mr. McGowan highlighted the importance of tracking student progress in grades 9–12. To do this effectively, the team is pursuing FERPA (Family Educational Rights and Privacy Act) consent agreements that allow them to monitor academic performance and provide targeted support. In just three weeks, 60% of current 8th-grade families have signed the FERPA agreement—demonstrating strong early momentum in this initiative.

Tatiana Mirzaian, Director of Learning & Innovation, is co-chairing the Academic Excellence area of focus with Dr. Esquivel. She shared that this work has been a valuable opportunity to connect with instructional leaders across the organization and go deeper into the work of improving student outcomes. While many systems and structures have already been established, the current focus is on using those foundations to push student achievement toward the double-digit growth the team is striving for.

The first priority is to establish the conditions for high-quality teaching and learning, ensuring that everyone across the system understands what students should know and be able to do, and by when. This includes creating alignment and consistency through quizzes and content. The second priority is to strengthen instructional practices by expanding enrichment opportunities and differentiating learning pathways to better support all students. The third priority is to enhance professional learning for teachers through differentiated support that meets their individual needs and promotes continued growth. These three priority areas that are guiding the work ahead in Academic Excellence.

Mr. Ervin continued by introducing the fourth area of focus: Growth & Expansion. He shared that escrow for the land designated for Grow Academy #3 is scheduled to close on May 13th. Following that date—and after meeting with key stakeholders—Mr. Ervin plans to return to the Board with additional information to determine the next steps for moving the project forward.

He also provided updates on Educational Advocacy efforts. The GPS team will be touring the Friendship House with CAPK on May 1st, which is located near our new site on the east side of Bakersfield. Additionally, Chancellor Bloomberg and his team from the Kern Community College District will be touring Grow Academy Arvin on May 7th. Mr. Ervin noted that educational partnerships are important to strengthen, especially as GPS continues to expand its college and career readiness work for students in grades 9–12.

4:15 PM      Board Member Matt Look arrived.

Mr. Ervin concluded his update with an overview of the RLG Land Foundation & Nectarine Court, LLC process for transferring borrowing responsibilities. For the past 18 months, the leadership team—working in collaboration with RJ Valentino, President of the Grimm Family Education Foundation, and Tom Mestmaker, Board Chair—has been exploring ways to streamline

governance and oversight of school facilities while maintaining eligibility for SB740 funding. In partnership with legal counsel from Young, Minney & Corr, LLC (YMC), the team has been reviewing various options to achieve this goal. While progress has been made, a few final steps remain before a decision can be finalized. The overarching objective is to support and sustain the Grow model by strengthening facility ownership, simplifying the organizational identity structure, and enhancing future fundraising capacity.

Mr. Ervin noted that a Special Board Meeting may be required in May or early June to finalize key documents related to facility governance and ownership. More information will be shared as it becomes available. He then introduced RJ Valentino, who joined the meeting to provide additional context.

Mr. Valentino reiterated the organization's efforts to streamline governance and oversight related to school facilities, including land acquisition, school development, and financing—while ensuring continued eligibility for SB740 funding reimbursement. After consulting with legal counsel and bond financing attorneys and evaluating several scenarios, both the RLG Land Foundation (RLGLF) Board and the Grimm Family Education Foundation (GFEF) Board have approved the transfer of ownership of Nectarine Court LLC (the entity that owns the current Grow Public Schools facilities) from RLGLF to Grow Public Schools.

In addition to the transfer, the plan includes repurposing RLGLF as a supporting organization for Grow Public Schools and transferring its borrower responsibilities under the existing bonds. This is the process Mr. Ervin referenced earlier in his update. The full transition is expected to take 6 to 8 months, and once complete, the current RLGLF will dissolve in its existing form and be reestablished as a supporting entity under a new name, pending IRS approval.

As part of the transition, ownership of Nectarine Court LLC will be transferred to the Grow Public Schools Foundation, and the LLC will be renamed. The borrower's responsibilities associated with the current bonds will be transferred alongside the LLC. The legal team from YMC has outlined a comprehensive timeline and action plan to guide the process through completion.

Mr. Ervin shared that at this time, the team is seeking the Board's verbal approval to move forward with the proposed transition. Once the necessary documents are finalized, he and Mr. Valentino will return either for a Special Board Meeting or present the documents during the regular June Board Meeting.

Board Member Ernie Unruh voiced strong support for the plan, commenting that it aligns with the long-term goals of the organization. He expressed appreciation for the willingness of certain entities to support the school's mission, concluding, "Positive vibes. As far as I'm concerned, go for it." No other Board Members raised questions or concerns.

Mr. Valentino added that this transition reflects commitment to best practices and demonstrates the RLGLF Board's confidence in the Grow Public Schools Board and leadership. He emphasized that this trust and alignment are key reasons the transition is moving forward.

**Dr. Ric Esquivel, Superintendent**

Dr. Esquivel opened his update by noting that Grow Public Schools is entering the final and most critical testing window of the year. Testing will begin on May 5 and continue through June 6, with schools working diligently to ensure that every student is prepared to perform at their best. The team has taken great care to structure the testing schedule thoughtfully, giving students space to excel without becoming overwhelmed. From the Home Office to school sites, every department—including operations and academics—has been fully engaged in ensuring a smooth and supportive testing environment. Dr. Esquivel acknowledged the significant efforts throughout the year to raise academic rigor and close learning gaps across all grades, particularly in foundational skills at the early grades and through to grade 8. He expressed confidence in the work and looks forward to the results, which are expected in preliminary form by mid to late June, with final results released by the state typically in late August or September. A summer update will be provided to the Board once the initial data is available.

Closely tied to Academic Excellence, Dr. Esquivel shared an update on the ongoing Chief Academic Officer (CAO) search, a key leadership role identified within the strategic plan. The application window closes today, and the process has drawn 45 applicants. Initial screenings have been underway over the past two weeks, and 10 applicants have met eligibility requirements and are continuing through the selection process. The team plans to bring forward 2 to 3 finalists in late May, with the goal of having the selected candidate begin on July 1st. Mr. Ervin added that the selection criteria were intentionally rigorous, and the 10 eligible candidates represent the strongest applicants. When Board Member Ernie Unruh asked if any candidates were internal, Eric Mendez, HR Director, responded that the team is still reviewing applicants as part of the process.

Dr. Esquivel concluded his remarks by previewing upcoming presentations from Directors, which will highlight the work being done at both the school and Home Office levels to ensure that the final 40 days of the school year are as strong and focused as the first 40.

**Steve McClain, Chief Business Officer**

Mr. McClain provided an update on current school facilities projects. He began by confirming that, as Mr. Ervin noted earlier, the escrow for Grow Academy #3's land is scheduled to close on May 13th, and the team is on track, wrapping up the final steps of due diligence.

At Grow Academy Shafter, phase two of the facilities work is nearing completion. Sod was laid last week, and the landscaping should be finalized by next week. Additional progress includes the pouring of concrete and asphalt, as well as completion of the student drop-off area. Mr. McClain noted that everything is proceeding on schedule and expressed gratitude to key partners: Colombo Construction, HMC Architects, and LDI for their work on landscaping and sod installation. He added that the final product will significantly enhance the campus.

Mr. McClain concluded with highlights from the Grow Academy Arvin phase two project. The team plans to attend the Arvin Planning Commission meeting on May 20th, with the goal of obtaining project approval and securing the necessary permits. Once approved, grading will begin, followed by summer construction and the installation of a prefabricated building.

Board Member Ernie Unruh commended the leadership team for their hands-on, cost-conscious approach, emphasizing the importance of thoughtful spending. He noted that it's easy to take a

passive approach to large projects, but the team's active involvement ensures that resources are used efficiently and redirected toward student needs wherever possible.

#### **4. Division Reports**

##### **4.1 Learning & Innovation**

Tatiana Mirzaian, Director of Learning & Innovation, began her update by sharing highlights from the recent Spring Summit. The Summit was designed to sustain momentum into the final quarter of the school year by focusing on starting strong and leading with joy. The event brought together approximately 150 attendees, including teachers, small group instructors (SGIs), instructional aides, Deans, the Culture Team, and for the first time, participants from the Expanded Learning Opportunities Program (ELOP).

The professional learning sessions centered on several key themes. A strong emphasis was placed on Social-Emotional Learning (SEL) not only for students, but also for educators—recognizing the importance of staff well-being in preventing burnout during this critical time of year. Instructional strategy sessions focused on literacy and math, and there was a dedicated effort to deepen the co-teaching model to ensure small group instruction effectively supports students at all levels. Attendees also participated in vendor-led sessions featuring digital platforms like ST Math, NextGen, and Amplify, helping educators better leverage these tools in support of individualized learning plans. The event concluded with a Health & Wellness Fair, further emphasizing the importance of holistic care for educators and students alike—all in a single, impactful day.

##### **4.2 Human Resources**

Eric Mendez, Director of Human Resources, began his update by highlighting the Leadership Exploration and Development (LEAD) Series, launched this year to reshape performance management and enhance supervisor empowerment across the organization. Reflecting on the goals set at the start of the year—such as redefining individual performance expectations and fostering accountability, Mr. Mendez explained that LEAD provided a structured, monthly space for all supervisors to come together and build capacity. Topics covered included relationship building, conducting effective check-ins, setting and monitoring goals, and a new approach to renewal conversations, where supervisors now hold one-on-one meetings with direct reports rather than defaulting to HR-issued renewals. As the final session approaches in May, the focus will be on closing out the year strong with year-end evaluations, goal reviews, and celebrating the growth and efforts of all supervisors. Mr. Mendez emphasized how LEAD has elevated performance management this year and expressed enthusiasm about its continued development.

He then transitioned to a Renewal Offers and Retention Update, sharing a multi-year data trend in certificated staff retention. In July 2022, the organization's retention rate stood at 74%, a number shaped by leadership transitions at both the Home Office and school sites. After refocusing efforts on the core instructional model, strengthening commitment to excellence, and prioritizing staff voice, retention rose to 86% in 2023.

The upward momentum continued into 2024, beginning the year at 89%. Current projections for 2025 indicate a potential 98% retention rate, driven in part by an updated salary schedule and expanded opportunities for recognition. These improvements are further reflected in the strong return rate of offer letters and renewals. Mr. Mendez noted that the trend clearly demonstrates the impact of the strategic efforts made over the past two years.

Board Members commended the great team effort behind the significant improvement in staff retention.

#### **4.3 Marketing & Communications**

Katie Barton, Director of Marketing & Communications, began her presentation by highlighting how Grow kicked off the fourth quarter by celebrating joy, one of our Core Values, across both school sites. She emphasized the importance of joy in the classroom, noting that students are more engaged, motivated, and academically successful when they experience a joyful learning environment. To honor this, 40 employees were recognized at the Spring Summit after being nominated by their peers for exemplifying joy on campus. Two individuals were highlighted for receiving the most nominations: Mrs. Maner, 3<sup>rd</sup> grade teacher at Grow Academy Shafter, and Mrs. Garcia, Office Clerk at Grow Academy Arvin. Mrs. Barton reaffirmed the commitment to continue celebrating Core Values and recognizing the outstanding contributions of team members.

She then shared updates on the organization's evolving brand and marketing efforts. New branding photos were taken with the intention of visually showcasing the unique aspects of the Grow model, including the Edible Schoolyard, Learning Lab, and hands-on learning experiences. These visuals aim to authentically represent the impact of the work happening across campuses.

Looking ahead, Mrs. Barton shared that the marketing team will also begin capturing more videos and testimonials from employees, students, alumni, and families. These stories will be used to further communicate Grow's mission and impact.

#### **4.4 Family & Community Engagement (FACE)**

Jocelyn Scruggs, Family and Community Engagement (FACE) Coordinator, provided an update on recent initiatives to strengthen family engagement across school sites. She introduced the newly launched Family Engagement Challenge, designed to support families who may face barriers that prevent them from participating in traditional, on-campus engagement activities. The challenge offers monthly at-home activities such as reading together, visiting a local park, going to the public library, or checking student grades on Otus. Families receive a calendar of activities, and by participating, they earn family engagement hours. Notably, this initiative has re-engaged several chronically absent families and those previously disconnected from school activities, strengthening relationships and removing participation barriers.

Mrs. Scruggs also highlighted the recent Health & Wellness Fairs held at Grow Academy Arvin and Grow Academy Shafter. Arvin's fair was especially significant, marking its first Health & Wellness event since before the pandemic. Each site welcomed approximately

140 households and hosted 42 community organizations, offering families direct access to local health services, wellness resources, and support networks. The FACE team looks forward to expanding this event next year and deepening partnerships with community organizations.

#### **4.4.1 Parent Reports**

**Jill O'Brien, Parents of Grow Academy (POGA) Shafter Representative**, shared recent and upcoming family engagement activities at Grow Academy Shafter. She highlighted the success of the father/daughter dance, which was well-attended and enthusiastically received by families. Looking ahead, POGA will host a mother/son event later this week. A water battle held on the school field with water stations and shooters, offering a fun, active alternative to traditional dances. The idea came from Principal Harris and is a first-time event aimed at encouraging participation among boys and their mothers.

The final event of the year will take place during Teacher Appreciation Week. POGA has organized a campus-wide display of gratitude by inviting parents to line the school fences with appreciation posters. In addition, POGA will sponsor a coffee truck to serve all staff members as a thank-you for their dedication throughout the year.

**Matt Look, Star Parents of Grow Academy (SPGA) Arvin Representative**, provided a brief update on upcoming and ongoing family engagement efforts. He shared that SPGA is preparing for the upcoming father/son dance, noting it will serve as a test event to gauge interest and inform future planning. If participation is low, the group may pivot to more hands-on, activity-based events next year. He also noted preparations for Teacher Appreciation Week and emphasized the importance of finishing the school year strong. Mr. Look concluded by recognizing that this has been one of the strongest years for parent engagement at Grow Academy Arvin.

### **5. Grow Public Schools Leadership Report**

#### **Grow Academy Arvin**

Jenny Bard, Principal of Grow Academy Arvin (GA-A), provided an update highlighting recent events and activities happening on campus.

One exciting event is the Iron Chef Competition, hosted by our ESY program. The final round will take place after state testing, with a creative culinary showdown to crown the ultimate Iron Chef.

Another fun activity for our K–2 students was the “Around the World” project, where each class selected a different country to research, read about, write reports on, and present to their peers—fostering global awareness and cross-cultural learning.

As we approach the end of the school year, there’s been a strong focus on attendance. Our March Madness-themed attendance challenge was a big hit, helping increase our attendance rate from 88% to an impressive 95.6% for the month of March.

As Dr. Esquivel mentioned, we're kicking off state testing next week. Each year, students vote on a theme to build excitement and ownership. This year, they chose award shows, and we're rolling out a "Show What You Know – Showtime" testing season. In true red carpet fashion, we'll be rolling out an actual red carpet to get students hyped and ready to shine.

### **Grow Academy Shafter**

Lacie Harris, Principal of Grow Academy Shafter, shared several recent highlights from campus.

Over Spring Break, our 8th grade students traveled to Washington, D.C., for an educational and memorable experience and our 7th graders recently had the opportunity to tour the UC Santa Barbara campus. This visit included lunch and a stop at the ocean—an exciting first-time experience for many of our students.

A special shoutout goes to Diana Reyes, our dedicated TK teacher, who recently placed first in the women's division of the Bakersfield Marathon. She proudly represented Grow Public Schools in her post-race interview and will be honored at Shafter's upcoming First Friday community celebration. We're incredibly proud of her achievement and the inspiration she brings to our school community.

As part of our commitment to staff wellness, culture, and belonging, our office and admin team recently surprised staff with healthy snacks during a planning day to show appreciation and support.

Looking ahead, our end-of-year testing season is themed around sports. We're kicking things off with a rally, featuring our cheerleading squad and a three-on-three staff basketball game, complete with foam fingers for our teachers.

Board Member Manuel Pantoja inquired about the number of students who attended the Washington, D.C. trip. Mrs. Harris responded that 67 students from Grow Academy Shafter participated, and Ms. Bard added that 72 students attended from Grow Academy Arvin.

### **6. Grimm Family Education Foundation**

Dylan Wilson, Executive Director of the Buena Vista Edible Schoolyard, provided an update on recent program activities and developments.

With the plant sale season now concluded, the focus has shifted to the summer months in both the garden and kitchen programs. Dylan highlighted that this year's plant sales were a major collaborative effort, particularly at Buena Vista, where they welcomed approximately 907 attendees. He extended appreciation to the Grow Academy Shafter team for their generous support during the event.

For the past few years, the Leadership Bakersfield program, organized by the Bakersfield Chamber of Commerce, has visited both Edible Schoolyard campuses. This year, the team pivoted to McKinley Elementary, a Bakersfield City School District site that Mr. Ervin and Mr. McClain played a key role in developing an edible schoolyard years ago. The visit included a collaborative lunch and tour with McKinley staff, showcasing seasonal flavors and community programs. The event was well received by all attendees.

On the same day, the team hosted a Charlie Cart training session. The Charlie Cart—originally developed in Berkeley—is a mobile kitchen classroom designed to support hands-on food education. Recently, the Panama-Buena Vista Union School District (PBVUSD) purchased 24 Charlie Carts for use in their after-school programs. Following this major investment, the Charlie Cart Project reached out to the Grimm Family Education Foundation to support educator training. This milestone reflects the growing influence of local edible education efforts, which are now being adopted across broader educational networks.

Lastly, Dylan shared that the seven-year longitudinal study in partnership with California State University, Bakersfield is progressing well, with plans to share data this summer that will reflect the connection between edible education and academic outcomes.

He closed by expressing gratitude for the dedicated and hardworking staff across the network who make this important work possible every day.

**7. Action Items**

**7.1 Approval of the Declaration of Need for Fully Qualified Educators for Grow Public Schools.**

The Declaration of Need is an annual form that local education agencies in California must submit to the California Commission on Teacher Credentialing (CCTC) to get emergency or limited assignment permits for teachers as needed.

Board Chair Tom Mestmaker asked if there were any comments from the Board. With no comments made, Tom Mestmaker called for a motion to approve.

A motion was made by Ernie Unruh, seconded by Manuel Pantoja, and passed, via roll call to approve the Declaration of Need for Fully Qualified Educators for Grow Public Schools.

<b>Board Member</b>	<b>Yay</b>	<b>Nay</b>	<b>Absent</b>	<b>Abstain</b>
Tom Mestmaker	X			
Dr. Kristen Watson	X			
Manuel Pantoja	X			
Matt Look	X			
Ernie Unruh	X			

**Carried 5-0**

**8. Consent Agenda**

**CONSENT AGENDA ITEMS/OPPORTUNITY FOR PUBLIC COMMENT:**

The Consent Agenda consists of items that are considered routine and non-controversial by Grow Public Schools staff. Consent items will be considered first and may be approved by one motion. If a member of the public wishes to comment regarding an item or items on the Consent Agenda, they may do so prior to a vote being taken on the Consent Agenda. A member of the board may remove any item from the Consent Agenda, and it will be considered in listed

sequence with an opportunity for any member of the public to address the board concerning the item before action is taken.

Board Chair Tom Mestmaker asked if there were any comments from the Board. With no comments made, Tom Mestmaker called for a motion to approve Consent Items 8.1 – 8.9.

Dr. Kristen Watson made a motion to approve consent agenda items 8.1 – 8.9.

*Moved by:* Dr. Kristen Watson

*Seconded by:* Matt Look

**Aye** Tom Mestmaker, Dr. Kristen Watson, Manuel Pantoja, Matt Look, Ernie Unruh, and Manuel Pantoja

**Carried 5-0**

- 8.1 Approval of Minutes from March 17, 2025
- 8.2 Approval of Grow Public Schools 2024-2025 Financial Update
- 8.3 Approval of Warrants and Credit Card Registers for March 2025
- 8.4 Approval of Grow Public Schools 2023 Form 990 and 199 Exempt Organization Returns
- 8.5 Approval of Colombo Construction Company, Inc. Phase 2 Contract for Grow Academy Arvin Expansion Project
- 8.6 Approval of Revised Academic Calendar 2025-2026 School Year
- 8.7 Approval of 2025-2026 Agreement with ExEd for Back Office Services
- 8.8 Approval of 2025-2026 Proposal from Paycom for Payroll and Talent Management Software
- 8.9 Approval of 2025-2026 Revised Salary Schedule

## 9. Closing Items

- 9.1 Adjourn Meeting

Tom Mestmaker thanked everyone for attending the meeting and asked for a motion to adjourn the meeting.

Manuel Pantoja made a motion to adjourn the meeting at 4:51 pm.

*Moved by:* Manuel Pantoja

*Seconded by:* Ernie Unruh

**Aye** Tom Mestmaker, Dr. Kristen Watson, Manuel Pantoja, Matt Look, and Ernie Unruh

**Carried 5-0**

### Certificate of Secretary

I certify that I am the duly elected Secretary of Grow Public Schools, a California non-profit public benefit corporation; that these minutes consisting of eleven (11) pages, are the minutes of the regular Board Meeting of the Board of Directors held on April 28, 2025.

