

Bedford City School District Testing Security Plan

Test security is vital to a successful administration of state assessments. All personnel associated with testing must maintain test and data security before, during and after all test administrations and are to be familiar with the information provided in the [Ohio Test Security Provisions and Procedures Manual](#). Under no circumstances should students have access to secure assessment materials or items before or after any test administration. All staff members are required to adhere to the Ohio Test Security Provisions and Procedures, the information contained within the BCSD Testing Security Plan, and Board policy (SECURITY PROVISIONS FOR STATEWIDE ASSESSMENTS) and may be subject to suspension of their license, certificate and/or permit, termination of their employment, and/or prosecution for failing to adhere to the guidelines. Any questions regarding test security should be directed to the District Test Coordinator and Building Administrator.

All online and paper state tests including Ohio's State Tests (OST), the Ohio English Language Proficiency Screener (OELPS), the Ohio English Language Proficiency Assessment (OELPA), the Alternate Ohio English Language Proficiency Assessment (Alt-OELPA), the Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD), Advanced Placement, SAT and ACT are secure. This includes all test passages, test questions and any other secure material developed for use with any operational test.

Test Security Protocols

The administration of the state and national assessments are secure testing events. The District Test Coordinator along with School Test Coordinators and Building Administrators are responsible for ensuring that Test Administrators and Proctors are trained in all security requirements. Students may not have access to secure test content, printed Student Authorization Tickets, printed seal codes, or scratch paper (blank paper intended for use as scratch paper during testing) before testing or after testing has concluded.

Release of Secure Test Material

All test booklets and other secure test materials are subject to the same strict test security procedures per OAC 3301-13-05 (D): No person shall reveal, cause to be revealed, release, cause to be released, reproduce, or cause to be reproduced any secure assessment materials through any means or medium including, but not limited to, electronic, photographic, photocopy, written, paraphrase, or oral. All tests and answer documents, including special versions, are kept secure until the day of testing, serially numbered and tracked, and then returned to the scoring contractor. Special versions of the tests include Braille and large print.

Penalty for Revealing Test Questions ORC 3319.151 prohibits any person from revealing in any manner any questions known to appear on a state test to students who will be taking a test. Releasing any test questions or other contents of a test or helping students cheat in any other way may result in an invalidation of test scores, suspension of licenses, certificates and permits, termination of employment and/or prosecution. Violations of test security provisions in a district's written procedures may also be punishable by penalties specified by the district.

Social Media

Sharing an image of a test item or a description in words on any social media is a test security violation and identified as cheating. All students deserve a fair testing experience. Sharing images of test items via Twitter, Instagram, Snapchat, Facebook or other social media sites – or posting a description of or basic information about test items – results in an unfair test environment by providing some students and teachers with advanced information about test questions. This creates an uneven playing field and gives some students an advantage over others and impairs the ability of schools to get valuable information about how their students are performing. Also, when test items are compromised, they must be replaced at the expense of Ohio taxpayers.

When the Ohio Department of Education's Office of Assessment becomes aware of a test item that has been posted to social media sites or elsewhere on the internet, it treats it as a test security violation. When the source is identified, the Department works with the district to request the student or individual who posted the item to remove it immediately. Twitter, Facebook and other social media sites all have processes for requesting the removal of copyrighted material which are applied when necessary. Social media and other web pages often include information that indicates the name and location of the person who posted the live test item. **The test for the student who posted the secure material will be invalidated and no breach form will be allowed.** The district will assist the ODE Office of Assessment in conducting an investigation to determine if the test administrator was actively monitoring the testing session.

All instances involving sharing of test material via social media are to be reported to the District Test Coordinator and building administrator asap. The District Test Coordinator will communicate with ODE's Office of Assessment to determine additional action required by the district.

Security Agreement

Before testing, all staff involved in the administration of the assessments (e.g., District Test Coordinators, School Test Coordinators, Technology Coordinators, Test Administrators, and Proctors) must sign the Testing Security Agreement (see attached Appendices). Schools are required to maintain signed copies (physical or electronic).

Security Training

All staff involved in the administration of the state and national tests are required to be familiar with Bedford City Schools' testing security procedures. A training session will be held annually for all staff members before test administration windows and the [presentation](#) will be made available to all staff members for further review and reference. Staff members are expected to adhere to all guidelines provided during the training and within the [Ohio Test Security Provisions and Procedures Manual](#) and/or the test vendor's security regulations (ie ACT, SAT, and College Board AP testing).

Access to Assessments

All individuals who are involved with test administrations must maintain test security. Anyone who is involved with a test administration is to participate in district test security training and sign an appropriate security agreement form (see Appendices). Access to testing rooms should be limited to the required personnel only. Test administrators must meet the requirements to administer the test and are to follow all administration guidelines. Assessment materials are to remain secure at all times. Under no circumstances should students have access to secure assessment materials or items before or after any test administration.

Visitors

Parents, guardians, school board members, researchers, reporters, non-testing students, and school staff not authorized to serve as test administrators are prohibited from entering the testing environment. The State Assessment Office monitors, principals, LEA monitors, test vendor representatives, and ACT observers are allowed as long as they do not disrupt the testing environment and have properly identified themselves and the purpose of their visit. These individuals should have signed security agreements in place at the district and are required to adhere to all security measures.

Requirements for Maintaining the Security of Test Materials and Content

School Test Coordinators must develop a chain-of-custody plan reflecting the requirements below. An effective chain-of-custody plan will ensure that test materials are accounted for at all times before, during, and after test administration. The plan should include procedures for documenting the distribution and return of test materials between School Test Coordinators and Test Administrators. The School Test Coordinator must distribute test materials to and from the Test Administrators each test administration day. Test materials must not be stored in classrooms prior to or following the day of administration. It should also include a process to document shredding or recycling, as appropriate, of secure materials. Failure to implement and follow a chain-of-custody plan may result in test invalidations.

BHS specific: All secure testing materials will be stored in the Registrar's Office, District Test Coordinator's Office or in a designated location as communicated by/to the DTC .Test Administrators will pick up the needed testing materials on their way to their testing locations each day. Immediately after testing concludes each day, test administrators will return all testing materials to the Registrar's Office and verify return of materials with the Building Test Coordinator. The Building Test Coordinator will maintain tracking of all test materials.

Other buildings: All secure testing materials will be stored in the Main Office or other designated space as communicated with the DTC. Test Administrators will pick up the needed testing materials on their way to their testing locations each day. Immediately after testing concludes each day, test administrators will return all testing materials to the Main Office (or other designated space) and verify/track return of materials with the Building Test Coordinator..

Student Authorization Tickets

Students will receive a test ticket in the testing room for each test they are taking. These tickets will contain confidential information needed to login to the testing portal. These test tickets are to be collected from all students and should be securely stored until the next day (if needed) or shredded (when testing is complete).

Seal Codes (ACT specific)

Seal Codes are used to lock sessions of the test. Seal Codes prevent students from going ahead to a session not being administered or going back to a session that has already been completed. Seal codes ensure that test sessions are taken in order and protect the security of the test items. Seal codes are only to be distributed as specified in the testing script and are not be be shared outside the testing environment.

Scratch Paper

Test Administrators must supply scratch paper to students for the state assessments and several other vendor assessments. Paper must be provided by Test Administrators, not students, and

must be blank, lined, or graph paper (there must be no writing of any kind on the paper) per the test material instructions. All scratch paper is to be collected at the conclusion of testing and is to be shredded.

Headphones

For ELA /Literacy test sessions, only students who receive the text-to-speech accommodation for the ELA /Literacy assessments will need headphones. For other subject areas, all students may use headphones/earbuds. Students may supply their own (corded-connected directly to the device only).

Headphones may be used on the ACT in accordance with the student's TAA report/test code. Headphones are only to be used to access test material or to provide for an allowed accommodation. Students are not permitted to use headphones to listen to music or interact with other media while in a testing location.

Secure Materials Tracking

Test Coordinators are required to maintain security of designated secure materials. Secure materials for computer-based testing include Student Authorization Tickets and printed seal codes. Hard copies of Mathematics Reference Sheets and scratch paper become secure materials once they are written on by students and they must be secured until they are destroyed by shredding. Test Administrators are not to have extended access to test materials before or after administration. It is recommended that test materials be distributed no more than 15 minutes prior to and collected no fewer than 15 minutes after testing. All secure testing materials will be stored in the Registrar's Office (BHS), with the testing coordinator, or in the Main Office (other buildings). Secure materials will be shredded after testing.

Testing Rooms

Actively Monitor Test Sessions

A test administrator must actively monitor the test session. This includes but is not limited to the following:

- Leading the test session;
- Reading required test directions;
- Making sure the student's enrolled grade level and the grade/grade band of the test match;
- Observing that students are not cheating;
- Monitoring test completion per student;
- Monitoring how much time is left in a test session; and
- Walking around the room (the test administrator may sit for short periods but may not be involved with non-test activities listed below).

These are not active test monitoring behaviors and may be test security violations (which may result in disciplinary action):

- Reviewing a test so closely that student responses are clearly examined;
- Being involved with non-test administration activities such as grading papers, completing lesson plans, completing tasks on an electronic device for a non-test reason, reading non-test administration materials, or having a cell phone conversation that is not test related; or

- Leaving the student(s) unattended while the test is still in session. If local policy allows students to leave the room while testing is in progress, students must first get permission from the test administrator. Districts and schools must follow the guidelines set forth under “Breaks” in the Schedules section located in each test administration manual of a particular assessment. Leaving students unattended is not only a test security issue but a safety issue as well.

Prior to testing, Test Administrators should instruct students to place prohibited materials in their locker or book bags. If a student is found to have any prohibited materials in his or her possession upon arrival for testing, the student should be instructed to surrender the materials to the Test Administrator. If the prohibited material is an electronic device, instruct the student to first turn off the device and then hand it to the Test Administrator. If a student is observed with any of the prohibited items listed during testing or during breaks, collect the student’s test materials. The student will then be dismissed from the exam room and the test may be invalidated later by the state education agency. The Test Administrator must immediately notify the District Test Coordinator and comply with all requests for documentation of the incident. Invalidation of the test will be determined by the Administrator and District Test Coordinator in conjunction with guidance from the Ohio Department of Education.

Items that must be removed or covered up in testing locations

Posters, maps, charts, and displays that define, explain or illustrate terms or concepts in the subject being tested. This includes: Graphic organizers, word lists, number lines, multiplication tables, definitions, writing formulas, math formulas/theorems, 100’s chart, and any manipulative not approved prior to testing.

Materials Required to be Provided to Students

Students may have only the following, approved materials on their desks or at their computers during the test session (including breaks between sessions).

School-supplied materials

Student Authorization Tickets or Seal codes (must be written on the board by the Test Administrator)

Headphones (if administering an ELA /Literacy session or needed for accommodations or accessibility purposes)

Pencil(s) with eraser(s)

Reference sheets

Blank scratch paper -New paper must be provided for each session. Paper must be provided by Test Administrators and must be blank, lined, or graph paper (there must be no writing of any kind on the paper that is distributed to students for use as scratch paper).

Ongoing Test Security

Staff members must ensure test confidentiality and secure testing procedures before, during and after testing. To ensure test security and appropriate test administration, staff members **must not**:

Explain passages or test items to students/ Coach students during testing including giving students verbal or nonverbal cues, hints, suggestions, or paraphrasing or defining any part of the test.

Leave test materials or online forms unattended or fail to keep test materials secure at all times

Leave students unattended for any period of time while secure test materials are distributed.

Give students more or less time than is allotted for the session or per the student IEP/504 plan.

Pass notes, talk, or cause disturbances while test materials are distributed.

Administer the assessment to family members/allow family members access to secure test materials.

Formally or informally score student responses to test items.

Fail to follow test administration directions exactly as specified in the administration manuals.

View or permit students to view secure test content at any time other than administration time.

Read or view the passages or test items before, during, or after testing unless providing a read aloud accommodation.

Copy or reproduce any part of the passages or test items, or any secure test materials or online form. Alter or interfere with a student's response in any way.

Handle the test materials for a purpose other than test administration (e.g., reading test items outside the test session).

Reveal or discuss passages or test items with anyone, including students and school staff, through verbal exchange, email, social media, or any other form of communication.

Remove secure test materials from the school's campus/from locked storage for any purpose other than administering the test.

Fail to properly secure and destroy secure test materials (such as Student Authorization Tickets, seal codes, and scratch paper).

Electronic Device Policy

Electronic devices include but are not limited to cell phones, smartwatches and other WIFI-enabled, non-testing devices. Students are not to access these devices during testing or while in a testing room. Students will not be permitted to listen to music in a testing room unless approved by the building administrator. Students who access an electronic device in a test location will be removed from the testing location and may be subject to disciplinary actions per the student code of conduct. Students who access an electronic device while testing may have their test invalidated.

If a student was observed using a cell phone or other Wi-Fi enabled device during or after the test session, it is important to determine if any test question, passage or prompt was photographed, texted, shared with anyone at any time or in any way compromised. In extreme cases where test questions, passages or prompts were posted on any social medium, the District Test Coordinator must immediately be informed so contact with the Office of Assessment can be made. These are test security violations. The student's test opportunity is over and the test must be invalidated. The breach form is not allowed in these cases.

Students who use an electronic device for medical purposes (for example, glucose monitoring or hearing aid) may have access to the device during testing. The device should only support the student for medical reasons and the test administrator must closely monitor the use of the device to maintain test security during testing.

Students should not access electronic devices (including cell phones and other non-testing applications on computers) in a test room even after the student has finished testing. Once all students have completed testing and test materials have been secured, students may access electronic devices at the discretion of the building's administrator and in accordance with the district electronic device usage policy.

Test administrators may have a cell phone or other Wi-Fi enabled device for medical and technological emergencies, to use as a timekeeper or to otherwise perform necessary test-related actions. Test administrators must not use these devices for non-test related activities or for personal use. Test administrators should be reminded to never take photographs of students, tests, computer screens or the testing room during testing.

Dismissing Students for Misconduct

The Test Administrator has the authority to dismiss any student for misconduct. If student misconduct rises to the level of dismissal, collect the student's test materials and close the student's test session. The student will then be dismissed from the exam room. The Test Administrator must immediately notify the District Test Coordinator and comply with all requests for documentation of the incident. Invalidation of the test will be determined by the Administrator and District Test Coordinator in conjunction with guidance from the Ohio Department of Education.

Procedures for Severe Weather, Safety Threats, and other Testing Interruptions

In the extremely rare event that there is an evacuation or lock-down during the test session, ensuring the safety and security of students and staff is of paramount concern. Test administrators should ensure the safety of the students first and if able, are to pause the assessment to maintain test security.

In case of inclement weather, the start time or date of the assessment may be altered to avoid any test interruptions.

If there is a threat, assume that the threat is real and initiate the district building evacuation/lock-down procedure. If possible, note the time of the disruption so that the remaining time for the test session can be calculated, remind students not to discuss test questions or remove test materials from the room, and secure the test room. Upon returning to the testing room, document any irregularities noted to the test room/materials and then prepare students for the continuation of the testing session. Test Administrators must inform students how much time remains in the test session and are to provide the remaining time as accurately as possible.

Test Administrators will complete a test irregularity form, noting the date and time, and include specific details regarding the situation and share this report with the District Test Coordinator. The District Test Coordinator will report/document the incident with the Ohio Department of Education or appropriate test vendor.

In the event of loss of internet connectivity for online assessments, students who are able to continue testing should be directed to continue testing. The Test Administrator should document the time and which students are affected by the outage. The Test Administrator should contact the Building Test Coordinator and/or District Technology for assistance. Students and staff in the testing room are required to adhere to all test security provisions until they are dismissed from the room. Once the problem is corrected, students should be redirected to login and complete their assessment, with an announcement from the Test Administrator regarding how much time students have left to complete the assessment. In the event that testing cannot be completed that day, the District Test Coordinator should be notified.

Test Investigations

At any point, if a staff member believes a violation of test security may have or has occurred, the staff

member should contact the District Test Coordinator about the alleged test security violation. The District Test Coordinator will contact ODE's Office of Assessment to discuss the situation. The district will conduct an investigation when an alleged test security violation has been reported to the Office of Assessment and the Office of Assessment has determined that the alleged test security violation warrants an inquiry. The district may take up to two weeks (or longer if necessary) to complete the investigation. Once the district investigation has been completed, an electronic and written investigation report is to be submitted to the Office of Assessment. The district will comply with requests from the Office of Assessment. Any staff member found to have engaged in a test security violation may be subject to suspension of their licenses, certificates and permits, termination of employment, and/or prosecution.

BCSD Testing Security Plan Acknowledgement

All staff involved in the administration of the state assessments are required to be familiar with Bedford City Schools' testing procedures as well as Ohio's testing policies. A training session was held for all staff members _____ and the presentation was made available to all staff members for further review and reference.

<https://docs.google.com/presentation/d/1sGhKQCtup4KxQgJHjUfz1JnU8UoaPNYsdHmG916oAAI/edit?usp=sharing>

Under Ohio's law, releasing any test questions or other contents of a test to students or helping students cheat in any way may result in the invalidation of test scores, termination of employment, suspension of a certificate to teach and/or prosecution. Violations of district's testing procedures may be punishable by penalties specified by the district.

- I will not review test content or student responses.
- I will not use a student's login information to access an online test in order to review the test content.
- I will not reveal or discuss test content or student responses before, during, or after testing.
- I will not review the test and create a study guide or in some way release the test questions.
- I will not describe the test questions in email, or discuss the test questions with anyone.
- I will not stand over a student who is taking the test and indicate in some manner that the student's answer is incorrect, blank or deficient.
- I will not coach a student in any manner to indicate the correct answer or any answer.
- I will not post any portion of the test content and/or student response on social media before, during or after the test administration.
- I will promptly report any testing irregularities or concerns to the Building Test Coordinator
 - I will complete training necessary to understand AIR's test security and administration policies and procedures.
 - I will keep test materials under my supervision secure at all times, never leaving them unattended.
 - I will prepare the testing room so that students cannot view another student's test materials or computer screen, and so that inappropriate visual aids are removed or covered before testing.
- I will supervise the students at all times and focus my full attention on the testing environment, and
 - Not allow students to talk, pass notes, cause disturbances, or communicate with each other in any way during testing.
 - Not allow students to access cell phones or other unapproved electronic devices during testing.
 - Not allow students to access notes, books, or any instructional materials during testing.
 - Not engage in any activity not related to testing or test supervision.
- I will ensure the return of all testing materials (ie. Headphones, scrap paper, testing tickets) to the Registrar's Office immediately following the testing session.
- I will follow all security and test administration policies explained in the Online Testing Checklist and Test Administration Manual.

I have read this Security Acknowledgement and understand my role in this test administration.

First Name (print)

Last Name (print)

Signature

Date

Appendix A
District Test Coordinator Agreement Form

This form is used to document that the District Test Coordinator is aware of and understands the district's test security policy and all possible consequences and is aware of other resources regarding test security.

(Use of this form is optional)

Test Procedures Agreement for District Test Coordinators

The district test coordinator acknowledges that:

- All Ohio state tests are secure tests (except Ohio Diagnostic Tests, Readiness Assessments, educator created tests from Assessment Authoring, practice tests and released test items);
- Procedures shall be implemented to ensure maximum test security;
- Training on Ohio Revised Code (ORC) [3319.151](#) Cheating on Assessments has been provided to all building test coordinators *prior* to the test administration;
- Training on Ohio Administrative Code (OAC) [3301-13-05](#) Rule on Test Security has been provided to all building test coordinators *prior* to the test administration;
- Training on Ohio Administrative Code (OAC) [3301-7-01](#) Standards for the Ethical Use of Tests has been provided to all building test coordinators *prior* to the test administration;
- Training on the district's test security policy, including possible consequences of test security violations, has been provided to all building test coordinators *prior* to the test administration;
- Test security will not knowingly be violated in any manner;
- Student test scores or test performance data shall not be disclosed to unauthorized persons;
- Any violation of test security, loss of test materials or other deviation from acceptable test security and test administration procedures shall be reported immediately to the district superintendent and to the Department's, Office of Assessment;
- The signed Test Procedures Agreement for each building test coordinator has been collected and retained; and
- Secure test materials shall not be released to the school before the signed Test Procedures Agreement has been collected from the building test coordinator.

DO NOT SEND THIS FORM TO THE OFFICE OF ASSESSMENT. Please keep for district record.

I have read, understand and with my signature agree to comply with statutory and regulatory (ORC, OAC) requirements. I also understand that I must return this signed agreement to the district superintendent before test booklets and other test materials are released to the school. By signing this form and returning it to the district superintendent, I verify that the above conditions have been met.

District

District Test Coordinator Signature

Date

Appendix B
Building Test Coordinator Agreement Form

This form is used to document that the Building Test Coordinator is aware of and understands the district's test security policy and all possible consequences and is aware of other resources regarding test security.

(Use of this form is optional)

Test Procedures Agreement for Building Test Coordinators

The building test coordinator acknowledges that:

- All Ohio state tests are secure tests (except Ohio Diagnostic Tests, Readiness Assessments, educator created tests from Assessment Authoring, practice tests and released test items);
- Procedures shall be implemented to ensure maximum test security;
- Training on Ohio Revised Code (ORC) [3319.151](#) Cheating on Assessments has been provided to all test administrators *prior* to the test administration;
- Training on Ohio Administrative Code (OAC) [3301-13-05](#) Rule on Test Security has been provided to all test administrators *prior* to the test administration;
- Training on Ohio Administrative Code (OAC) [3301-7-01](#) Standards for the Ethical Use of Tests has been provided to all test administrators *prior* to the test administration;
- Training on the district's test security policy, including possible consequences of test security violations, has been provided to all test administrators *prior* to the test administration;
- Test security will not knowingly be violated in any manner;
- Student test scores or test performance data shall not be disclosed to unauthorized persons;
- Any violation of test security, loss of test materials or other deviation from acceptable test security and test administration procedures shall be reported immediately to the district test coordinator;
- The signed Test Procedures Agreement for each test administrator has been collected and retained;
and
- Secure test materials shall not be released to the school before the signed Test Procedures Agreement has been collected from each test administrator.

DO NOT SEND THIS FORM TO THE OFFICE OF ASSESSMENT. Send this form to the District Test Coordinator.

I have read, understand and with my signature agree to comply with statutory and regulatory (ORC, OAC) requirements. I also understand that I must return this signed agreement to the district test coordinator before test booklets and other test materials are released to the school. By signing this form and returning it to the district test coordinator, I verify that the above conditions have been met.

District

School

Building Test Coordinator Signature

Date

Appendix C

Test Administrator Agreement Form

This form is used to document that the Test Administrator is aware of and understands the district's test security policy and all possible consequences and is aware of other resources regarding test security.

(Use of this form is optional)

Test Procedures Agreement for Test Administrators

The test administrator acknowledges that:

- All Ohio state tests are secure tests (except Ohio Diagnostic Tests, Readiness Assessments, educator created tests from Assessment Authoring, practice tests and released test items);
- Procedures shall be implemented to ensure maximum test security;
- Training on Ohio Revised Code (ORC) [3319.151](#) Cheating on Assessments has been provided *prior* to the test administration;
- Training on Ohio Administrative Code (OAC) [3301-13-05](#) Rule on Test Security has been provided *prior* to the test administration;
- Training on Ohio Administrative Code (OAC) [3301-7-01](#) Standards for the Ethical Use of Tests has been provided *prior* to the test administration;
- Training on the district's test security policy, including possible consequences of test security violations, has been provided *prior* to the test administration;
- Test security will not knowingly be violated in any manner;
- Student test scores or test performance data shall not be disclosed to unauthorized persons;
- Any violation of test security, loss of test materials or other deviation from acceptable test security and test administration procedures shall be reported immediately to the building test coordinator; and
- Secure test materials shall not be released to the school before the signed Test Procedures Agreement has been collected from the test administrator.

DO NOT SEND THIS FORM TO THE OFFICE OF ASSESSMENT. Send this form to the Building Test Coordinator.

I have read, understand and with my signature agree to comply with statutory and regulatory (ORC, OAC) requirements. I also understand that I must return this signed agreement to the building test coordinator before test booklets and other test materials are released to me. By signing this form and returning it to the building test coordinator, I verify that the above conditions have been met.

District

School

Test Administrator Signature

Date

Appendix D
Non-Disclosure Agreement for Translators

This form is used to document that the translator is aware of and understands the district's test security policy and all possible consequences and is aware of other resources regarding test security.

(This is a Required Form)

I agree not to disclose or discuss the contents of the online and paper tests in a manner that would assist a person to cheat or would in any other way compromise the validity of the test questions. Furthermore, I agree that all student-specific information obtained either prior to or during the oral test administration will remain strictly confidential.

I understand that these test materials are restricted. I understand that all test questions and all other materials related to these tests including, but not limited to, passages, prompts, charts, graphs and tables are considered secure and subject to the provisions of Sections 3319.151 of Ohio Revised Code and Rules 3301-7-01, 330113-02 and 3301-13-05 of the Ohio Administrative Code.

My responsibility for maintaining the security of student information, test questions and test materials continues even after the test concludes and the test materials have been returned.

Name of Translator Printed

Date

Signature of Translator

District or school

The district or school must maintain a copy of this form and provide it to the Department upon request.

Do NOT return with other test materials.

Appendix E

Scribe Documentation Form

This form is used to document that the student's responses have been accurately transcribed to the test booklet or answer document. (Use of this form is optional)

Student Name:
Grade:
Subject:
District:
School:
Date of Administration:

Test: (Circle one):

Grades 3-8 End-of-Course OELPS OELPA Alt-OELPA

Please check one of the following reasons for the use of a scribe:

- Student identified with disabilities and has a written Individualized Education Program (IEP) or 504 Plan to specify the use of a scribe.
 - Under an IEP or 504 Plan, the student receives a scribing accommodation as a part of daily classroom instruction and assessment.
 - Student is unable to write his or her answers into a standard test booklet or answer document.
- Student identified as English Learner (EL) who is eligible to receive additional **accommodations** (translated form of tests) that may require translation and transcription. The translator is the scribe.
- Short-term medical condition (for example, broken arm or wrist, short-term visual problem, student vomited on test booklet or answer document) which requires scribing or transcribing.

Provide a brief explanation of the medical condition:

The test administrator and scribe must both sign this form. Their signatures verify that no changes, edits or deletions were made to the student's responses. The student's responses were transcribed by the scribe exactly as given by the student, including errors. Scribing guidelines for Ohio state tests have been adhered to as defined in [Ohio's Accessibility Manual](#).

Scribe Signature

Date When Scribing Occurred

Test Administrator Signature

Date

Send this form to the District Test Coordinator. **Do not send this form to the Office of Assessment.**

Appendix F

Ohio Revised Code and Ohio Administrative Code

The following codes are applicable to the state test security program and are provided for reference.

- Ohio Revised Code [3319.151](#): Confidentiality for State Tests;
- Ohio Administrative Code Rule [3301-13-02](#): Administering State Tests;
- Ohio Administrative Code Rule [3301-13-05](#): Establishing Security and Security Investigation Provisions for Tests;
- Ohio Administrative Code [3301-7-01](#): Standards for the Ethical Use of Tests.

(See text of the codes below/in the following pages.)

Ohio Revised Code [3319.151](#)

Prohibition on assisting students in cheating on assessments.

(A) As used in this section, "assessment" means an assessment administered under section [3301.0711](#) of the Revised Code.

(B) No person shall do any of the following:

- (1) Reveal to any student any specific question that the person knows is part of an assessment or in any other way assist a pupil to cheat on an assessment;
- (2) Obtain prior knowledge of the contents of an assessment;
- (3) Use prior knowledge of the contents of an assessment to assist students in preparing for the assessment;
- (4) Fail to comply with any rule adopted by the department of education regarding security protocols for an assessment.

(C) On a finding by the state board of education, after investigation, that a school employee who holds a license, as defined in section [3319.31](#) of the Revised Code, has violated division (B) of this section, the state board shall take any action against the employee under section [3319.31](#) of the Revised Code that it considers appropriate, based on the nature and extent of the violation. The state board shall give the employee notice of the allegation upon commencing an investigation and shall give the employee an opportunity to respond prior to taking any disciplinary action.

(D)(1) Violation of division (B) of this section is grounds for termination of employment of a nonteaching employee under division (C) of section [3319.081](#) or section [124.34](#) of the Revised Code.

(2) Violation of division (B) of this section is grounds for termination of a teacher contract under section [3311.82](#) or [3319.16](#) of the Revised Code.

Last updated October 4, 2021 at 11:55 AM

Effective: September 30, 2021

Latest Legislation: House Bill 110 - 134th General Assembly

Ohio Administrative Code 3301-13-02

Administering required state tests at the designated grades.

(A) Each participating school shall administer the state tests to all students who are enrolled in grade nine for the first time before July 1, 2014 and who are not specifically excused in accordance with the Ohio Revised Code or the Administrative Code as follows:

(1) Administer the Ohio graduation tests:

(a) The administration for persons who may or may not have completed their high school requirements will be provided three opportunities during the school year to take any required Ohio graduation test for which a proficient score has not been obtained. The tests shall be administered in any order. Multiple tests may be administered on one day. The tests will be offered at sites approved by the department;

(b) The testing window for the Ohio graduation tests will be established by the superintendent of public instruction by March first of each year and will be open continuously during the designated window with the exception of the month of August. The open testing window will be available beginning after July 1, 2018 and ending June of 2022; and

(c) The time between administrations of the test for each person is at least 30 school days from the date the person has taken the test in the school year. Each person should receive or obtain targeted intervention services to make satisfactory progress toward passing the test.

(2) Administer the third-grade English language arts test on any day of the test administration period determined by the superintendent of public instruction, as required by section [3301.0710](#) of the Revised Code as follows:

(a) The fall test administration period each school year shall last for a period not to exceed five consecutive school days, which includes the make-up testing period; and

(b) The summer test administration period each school year shall be optional and shall last for a period not to exceed five consecutive school days. No intervention is required.

(3) Administer once annually in the spring with the test window determined by the superintendent of public instruction, as required by section [3301.0710](#) of the Revised Code, which shall last for a period not to exceed fifteen consecutive school days, including the make-up testing period. The participating school may schedule the test in any order on any day of the test administration period for each of the following state tests:

(a) The third-grade tests in English language arts and mathematics;

(b) The fourth-grade tests in English language arts and mathematics;

(c) The fifth-grade tests in English language arts, mathematics and science; (d) The sixth-grade tests in English language arts and mathematics;

(e) The seventh-grade tests in English language arts and mathematics; and (f) The eighth-grade tests in English language arts, mathematics and science.

(4) Administer the end-of-course high school tests to students who first enrolled in grade nine on or after July 1, 2014. The participating school may schedule the tests in any order on any day of the test administration period

determined by the superintendent of public instruction as follows:

(a) The fall test administration period each school year shall last for a period not to exceed ten consecutive school days including make-up testing;

(b) The spring test administration period each school year shall last for a period not to exceed fifteen consecutive school days including make-up testing; and

(c) The summer test administration period shall be optional and shall last for a period not to exceed ten consecutive school days. No intervention is required.

(5) Administer annually the alternate assessment at all grade levels and content areas to students with a significant cognitive disability. The superintendent of public instruction shall designate the test window for the administration of the alternate assessment.

(6) Administer annually the English language proficiency test to English learners in grades kindergarten through twelve. The superintendent of public instruction shall designate the test window for the administration of the English language proficiency test.

(B) All students shall take all state tests appropriate for their specified grade level during the designated test administration unless a student is excused from taking a test for one of the following reasons:

(1) A student scored at the proficient level on the English language arts test in grade three during the fall test window and a participating school has determined that the student is not required to take that test again during the spring administration. This does not, however, prohibit a student from taking the grade three English language arts test in the spring if the student and/or parent requests the student to participate in the test;

(2) A student is properly authorized to take an alternate assessment pursuant to section [3301.0711](#) of the Revised Code and rule [3301-13-03](#) or [3301-13-09](#) of the Administrative Code;

(3) A student has a serious medical emergency caused by circumstances beyond the participating school's control pursuant to section [3301.0711](#) of the Revised Code; or

(4) A student is enrolled in a subject-area accelerated program in a participating school and is taking a course in high school at an accelerated grade level. The specific test requirements are based upon the number of years that the student has been enrolled in the acceleration program as follows:

(a) During the first year of a student's acceleration, for situations where no test exists at their accelerated-subject grade level, but a test does exist in that subject at their overall-grade level, it will be optional for the district to test the student.

(b) In any year other than the first year of a student's acceleration, for situations where no test exists at their accelerated-subject grade level, but a test does exist in that subject at their overall grade level, the district shall not test the student.

(C) Breach forms provided by the department may be administered at the sole discretion of the department in a limited number of situations. The district shall not use a breach form with any student involved in a potential cheating case. Test score results from the administration of a breach test form will be reported to the participating school at the individual, group and school level as deemed appropriate by the department. The following is a list of situations of test security violations or administration irregularities that warrant the use of the breach form. There may be other situations where the use of the breach form is appropriate and those shall be determined on a case by case basis by the department's office of curriculum and assessment and the district superintendent.

(1) When a participating school receives test materials which are clearly flawed, damaged, missing key information or content; or otherwise contain errors that prevent a valid administration of said tests in that participating school.

(2) When a disruptive or extraordinary event interrupts and prevents a valid administration of a test at a participating school.

(3) If a student or student(s) at a participating school compromise the security of a test prior to or during the administration of a test; and subsequently prevent a valid administration of a test at the participating school as a result of that security compromise.

(4) If any district employee or other individual compromises the security of a test prior to or during the administration of a test; and subsequently prevent a valid administration of a test at the participating school as a result of that security compromise.

(D) Breach forms of the state tests for grades three through eight, end-of-course high school tests, or the Ohio graduation tests shall be administered to a single student or all students within a participating school within a grade level or to large subgroups of students within a grade level at a participating school.

(E) Test score results from the administration of a breach test form will be reported to the district and participating school at the individual, group and school level as deemed appropriate by the department.

(F) The procedure for using the breach form of a test shall follow all the following steps:

(1) The school district or participating school shall report orally, followed up by a written report, the security violation or incident to the department within twenty-four hours or as soon as the district becomes aware of the occurrence of the irregularity at the participating school. The report must be filed with the department within two business days of the incident for the breach form to be a viable option;

(2) The school district or participating school must submit to the department in writing a list of students who will have their scores invalidated for the content area for which the breach form is being used; the content area being invalidated, and the reason for the invalidation. The list must include all the relevant student information including their names or unique state identification code, and the school and district IRNs. Charter nonpublic schools may substitute the student identification code for the state identification code for those students who are not required to have a state identification code;

(3) The department will notify the testing contractor of the need for the breach form and direct the testing contractor to send the required number of breach test forms and materials to the district test coordinator or district designee;

(4) The participating school must administer the breach form in accordance with all established test administration procedures established by the department;

(5) The breach test form administration shall occur within two weeks of the end of all scheduled test administration windows for the Ohio graduation tests, grades three through eight English language arts, mathematics and science, and the end-of-course high school tests; and

(6) All tests and test materials must be returned to the site designated by the department.

(G) There shall be no breach form administered for the fall administration of the third grade English language arts test or the spring administration of the Ohio English language proficiency assessment.

(H) The cost of administering the breach tests shall be shared by the department and the participating school when test security violations occur in accordance with rule [3301-13-02](#) of the Administrative Code.

(I) To facilitate the test administration at each grade, each school district and participating school shall annually appoint one named person in a school district and one person in each building, as the case may be, whose duties shall be to ensure that all test administration and test security provisions included in Chapters 3301-13 and 3301-7 of the Administrative Code and all testing procedures adopted by the department and by a participating school are followed explicitly by all appropriate staff. In addition, each participating school shall appoint enough test administrators and monitors to satisfy the provisions of this rule.

(J) During each test administration, all tests shall be administered by each participating school in accordance with the following provisions:

- (1) All tests and answer documents shall be considered secure and subject to the provisions of rule 3301-13-05 of the Administrative Code and section 3319.151 of the Revised Code;
- (2) All test administration rooms shall be selected such that test security provisions can be ensured while student comfort is maximized;
- (3) Except for accommodations made in accordance with rule 3301-13-03 of the Administrative Code, only materials specifically designated by the department shall be provided to students and/or permitted in the test administration room during testing;
- (4) Each test administration period in each testing room shall be conducted by a staff member who holds a current license, certificate, or permit issued by the department, or a staff member certificated under sections 3301.071 and 3319.22 of the Revised Code and Chapters 3301-23, 3301-24, and 3301-25 of the Administrative Code who is employed by the participating school, is assigned to that testing room as the test administrator, and is responsible for following explicitly the online and paper test administration directions provided by the department, including all security provisions included in Chapter 3301-13 and rule 3301-7-01 of the Administrative Code and all testing procedures adopted by the department and established by the participating school;
- (5) When the number of students taking any test in an assigned testing room exceeds thirty, additional staff and/or adult volunteers shall be assigned as test monitors to that room to ensure that the ratio does not exceed thirty students to one test administrator/monitor at any time in any test administration room. The test monitor is not required to meet the criteria stated in this rule. A student may not serve as a test monitor; and
- (6) The test administrator and all test monitors assigned to a testing room shall be informed of, and agree to follow, all prescribed test administration and test security provisions. Test administrators and test monitors shall remain in the assigned testing room during the entire administration of any test to assure that security is maintained.
- (K) Upon receipt of a written request by a school district superintendent, head administrator or designee with evidence that a participating school has experienced an emergency interruption of the school schedule by events beyond the control of the school that will not permit the designated test window stated in this rule, the state superintendent of public instruction may approve a modified testing schedule that permits testing to be completed in accordance with the provisions of this chapter.
- (L) Any student in grades three through eight, who was retained in the same grade level from one school year to the next school year, shall take the state tests as specified in this rule for the grade level in which the student currently is enrolled, regardless of any score previously received by a student on any such test during a prior school year.
- (M) In addition to section 3301.0714 of the Revised Code and Chapter 3301-14 of the Administrative Code, each participating school shall keep records for each student including the following:
- (1) A unique state student identification code or a student data verification code in accordance with division (D)(2) of section 3301.0714 of the Revised Code;
 - (2) A list or designation of which state tests are required and which tests are not taken for each test administration period;
 - (3) The score and performance level for each state test taken;
 - (4) Any test that must still be taken;
 - (5) If intervention must be provided; and
 - (6) An indication the student has met all high school graduation requirements.
- (N) When a student who has taken tests administered pursuant to this rule in a participating school leaves that school to enroll in another participating school, the previously attended school shall provide, immediately upon

request by a school official from the enrolling school, all applicable records specified in paragraph (M) of this rule.

(O) Any school district, community school, or chartered nonpublic school with territory in a joint vocational school district may enter into an agreement with the joint vocational school district for the joint vocational school district to administer any test prescribed in this rule provided that any such test administration is conducted in accordance with the provisions of this chapter and under the direction of the school district and building testing coordinators. For any student who enrolls at a joint vocational school, the school previously attended shall provide up-to-date records, as specified in paragraph (M) of this rule, to the joint vocational school. For any student who takes tests required for graduation at a joint vocational school, that joint vocational school shall provide such records, as specified in paragraph (M) of this rule to the high school from which the student will receive a diploma.

(P) Each joint vocational school district shall administer the state tests under the direction of the school district and building test coordinators identified in accordance with this rule.

(Q) Any correctional or penal institution that maintains a chartered high school serving residents or nonresidents shall administer state tests in accordance with this chapter of the Administrative Code. (R) A student who has been excused from attendance at school for the purpose of home instruction under section 3321.04 of the Revised Code is not required to take state tests. However, both the participating school and the student's parent may mutually agree to allow the student to take any of the state tests. The state tests must be taken under the same rules and procedures as students enrolled in the participating school. If a home-school student is enrolled in a participating school for a course in which there is a state test, the student is required to take that state test. The school district will not issue a high school diploma to a part-time enrolled home school student.

(S) A student who attends a nonchartered nonpublic school is not required to take state tests. However, both the participating school and the nonchartered nonpublic school, or the student's parents may mutually agree to allow the student to take any of the state tests. The tests must be taken under the same rules and procedures as students enrolled in the participating school, with the participating school ultimately making the final decision.

Supplemental Information

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Ohio Administrative Code 3301-13-05

Establishing security and security investigation provisions for tests

(A) All test questions and all other test materials, which are considered part of a test, including, but not limited to, oral or written directions, reading passages, writing prompts or styles, charts, graphs, maps, and tables shall be considered secure and subject to the provisions of sections 3319.151 and 3319.99 of the Revised Code and to the provisions of this rule prohibiting any person from revealing any specific question and/or materials that are part of a test.

(B) The test materials that are specifically designated as "practice tests" and any test released by the department as a public record in accordance with section [3301.0711](#) of the Revised Code and this rule are not considered secure.

(C) Persons designated as test coordinators for participating schools, in accordance with rule [3301-13-02](#) of the Administrative Code, shall:

(1) Ensure that all test security provisions are complied with while test materials remain in a participating school;

(2) Ensure that all test provisions are complied with while each online and/or paper/pencil test administration session, including makeup sessions, is in progress; and

(3) Account for all test materials, including booklets by serial number, CDs containing translations of the tests, English language proficiency listening and speaking CDs, and answer documents.

(D) No person shall reveal, cause to be revealed, release, cause to be released, reproduce, or cause to be reproduced any secure test materials through any means or medium including, but not limited to, electronic, photographic, photocopy, written, paraphrase, or oral.

(E) No unauthorized person shall be permitted to be in a test room during any test administration session or be permitted to have access to any secure test materials at any time such materials are in a participating school. (F) Each participating school shall establish written procedures to protect the security of the paper test materials. Such procedures shall include, but not be limited to, the following:

(1) Specification of district procedures for handling, tracking, and maintaining security of test materials from the time and point of receipt in a participating school until the time and point of shipping to the scoring contractor;

(2) Specification of procedures for handling, tracking, and maintaining security of test materials at a site before, during, and after a test administration, including, but not limited to, procedures for accounting for and storing test booklets, answer documents, and all other test materials in a secure location before, during, after, and between test administration sessions;

(3) Specification of building procedures for handling, tracking, and maintaining security of the test materials from the time and point of receipt in a building prior to testing, until after the last regular test administration session when the test materials are returned to the district's central collection location; and

(4) Requirement that not later than seven calendar days after the completion of a test administration period, all nonscorable used and unused test booklets, unused secure answer documents, and any other materials specified by the department, shall be shipped to the specified location in accordance with the directions provided by the designated scoring service provider.

(G) Each participating school shall establish written procedures to protect the security of the online and paper tests in these areas, which shall include, but not be limited to, the following:

(1) Identification of each person by name with a designated title as being either a test coordinator, test administrator, monitor, translator, or scribe who is authorized to be present in a test room during a test administration session, including a makeup session, and/or who is authorized to have access to the test materials;

(2) Specification of a procedure for investigating any alleged violation of a test security provision or any alleged unethical testing practice, including ensuring due process for any individual accused;

(3) Specifications of a procedure for determining an action or actions to be taken in response to any confirmed violation of section [3319.151](#) of the Revised Code, rule [3301-7-01](#) of the Administrative Code, this rule, or the school's security procedures, including, but not limited to, cheating by a student, anyone assisting a student to cheat, and/or anyone compromising a student's test;

(4) Specification of a procedure for determining whether to invalidate a student's test in response to a test security violation caused either by a student and/or by any other person; and

(5) Specification of how the written procedures will be communicated in writing and discussed each school year

with employees who have access to secure test materials, students enrolled in the participating school who are being tested, and with any other person authorized to be present in a test room and/or have access to any secure test materials.

(H) Any alleged test security violation must be reported to the department as soon as it becomes known to the participating school.

(1) Upon receipt of information about an alleged test security violation, the department shall call the participating school to request the opening of an investigation and shall follow up with a letter to the participating school.

(2) Within ten calendar days after the completion of the participating school's investigation, a written report shall be filed with the department delineating the cause and results of the investigation including any corrective action taken.

(3) After a determination that a test security violation has occurred, a school district board or governing authority of a participating school and/or the state board of education may take any action or actions specified in section [3319.151](#) of the Revised Code or in this rule.

(4) Each participating school shall ensure the cooperation of all of its employees in any investigation that is conducted by the department pursuant to any allegation or other indication that a test security violation may have occurred.

(5) Prior to commencing a department investigation through the office of professional conduct and taking action as a result of an allegation of a test security violation, the state board of education shall provide the individual with notice of the allegation and an opportunity to respond and present a defense.

(I) By the first of October of each school year, each participating school shall communicate in writing and discuss with all employees who have access to the secure test materials and students who are being tested the applicable written security procedures and actions to be taken in response to any violations established pursuant to this rule. Students and staff shall be reminded orally of these provisions prior to the beginning of each test administration period by a test coordinator and test administrator.

(J) Each joint vocational school district that has executed an agreement with a participating school to administer any test pursuant to rule [3301-13-02](#) of the Administrative Code shall comply with all requirements of this rule.

(K) The rules identified in this section do not apply to commercial tests, as defined in rule [3301-13-01](#) of the Administrative Code. Districts using commercial tests for state or local purposes are required to follow the rules and procedures established by the commercial test provider.

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Ohio Administrative Code 3301-7-01

Standards for the ethical use of tests

(A) These standards of ethical test practice shall be used in determining if a practice related to a test is consistent with the principles of performing one's duties with honesty, integrity, due care, fairness to all, ensuring the integrity

of the test process, and the reliability and validity of any inference made from any result of a test. Except as otherwise specified, the following definitions shall be used in this rule:

(1) "Test" shall include secure and non-secure state tests as required by sections [3301.0715](#), [3301.0710](#), [3301.0711](#) and [3301.0712](#) of the Revised Code, and provided by the department. Test shall also include district and school standardized tests including norm referenced tests. Test shall include the test instrument itself and any part of the process of assessing or testing a student. (2) "Participating school" shall mean any city, exempted village, local, cooperative education, or joint vocational school districts or any community or any chartered nonpublic school which participates in testing; the state school for the blind; the state school for the deaf; or any school operated by the departments of youth services or rehabilitation and corrections; or any entity that tests its students with the state tests.

(3) "Appropriate staff" shall include any designated certificated or non-certificated employee of a participating school who has direct access to a test or participates in any activity related to preparing a student for a test. Appropriate staff shall be required to hold a license, certificate or permit issued by the department to administer or score a test and/or interpret or use any result of a test.

(4) "Secure test" shall include any test, whether state or national, that is administered to the entire or a portion of the entire state student population and/or that is provided by the state, the results of which are included in Ohio's accountability system, are included as part of a student's course of study, are part of the pre-college admission process, or are required by state and/or federal law. Secure tests shall be treated as secure materials until released by the test developer and/or the department. They do not include any diagnostic test required to be administered pursuant to section [3301.0715](#) of the Revised Code, any practice test, or any test that already has been released to the public by the test developer or by the department as a public record following the school year that the test was administered.

(5) "State test " means any test that is provided by the department for use in all participating schools in the state including the grades three to eight English language arts, mathematics and science tests, end-of- course high school tests, Ohio graduation tests, diagnostic tests, alternate assessments, English language proficiency assessment, kindergarten readiness assessment, or early learning assessments.

(B) Each participating school and district shall ensure that all appropriate staff have knowledge of these standards of ethical test practice and shall monitor the practices of all appropriate staff to ensure compliance with these standards. Each participating school's and district's duties shall include, but not be limited to, the following:

(1) Communicate in writing to all appropriate staff at least once annually the standards defining what is an unethical and/or inappropriate practice that are contained in paragraphs (C) to (E) of this rule as well as any additional standards of ethical test practice adopted by a participating school and district;

(2) Clearly define and communicate in writing at least once annually to all appropriate staff how the standards shall be monitored and what sanctions shall apply for any violations of the standards and under what circumstances such sanctions will apply;

(3) Clearly define and communicate to all appropriate staff prior to each test the purpose(s) for each test; (4) Clearly define and communicate in writing to all appropriate staff at least once annually all security procedures established by a participating school for each type of secure test identified in paragraph (A) of this rule, which shall include, but not be limited to, the test security provisions required by rule [3301-13-05](#) of the Administrative Code and the test security guidelines in the "Ohio's State Tests Rules Book";

(5) Provide any other information and training as may be necessary to ensure that all appropriate staff have the knowledge and skills necessary to make ethical decisions related to preparing students for a test, administering and/or scoring a test, and/or interpreting and/or using any result of a test;

(6) Establish written procedures for reviewing what materials and practices shall be used in a participating school to prepare students for a test, and clearly communicate in writing these procedures, materials, and practices at least once annually to all appropriate staff;

(7) Periodically review materials and practices related to preparing students for a test, administering and/or scoring a test, and/or interpreting and/or using any result of a test to ensure that the materials and practices are up-to-date, and clearly communicate in writing any additions or changes at least once annually to all appropriate staff;

(8) Provide channels of communication that allow teachers, other educators, students, parents, and/or other members of the community to voice any concern about any practice they consider unethical and/or inappropriate; and

(9) Establish written procedures for investigating any complaint, allegation, and/or concern about an unethical and/or inappropriate practice, ensuring protection of the rights of an individual, the integrity of a test, and any result of a test.

(C) In monitoring practices related to preparing students for a test, each participating school shall use, but not be limited to, the following standards that define the types of practices that are unethical and/or inappropriate:

(1) Any preparation practice that results solely in raising scores or performance levels on a specific test without simultaneously increasing a student's achievement level as measured by other tasks and/or test designed to assess the same content domain;

(2) Any practice involving the reproduction of any secure test materials, through any medium, for use in preparing a student for a test;

(3) Any preparation activity that includes a question, task, graph, chart, passage, or other material included in a test, and/or material that is a paraphrase or highly similar in content to what is in a test (does not include practice tests developed by the department);

(4) Preparation for a test that focuses primarily on the test, including its format, rather than on the Ohio learning standards being assessed;

(5) Any preparation practice that does not comply with, or has the appearance of not complying with any statutory and/or regulatory provision related to security of a test; and

(6) Any practice that supports or assists others in conducting unethical or inappropriate preparation activities.

(D) Except as specifically permitted by written instructions provided by the developer of a test, by the department, or by Chapter 3301-13 of the Administrative Code pertaining to accommodations and/or alternate assessment, each participating school shall use, but not be limited to, the following standards that define the types of practices related to administering and/or scoring tests that are unethical and/or inappropriate:

(1) Any test used for purposes other than that for which it was intended;

(2) Any practice that results in a potential conflict of interest or one that exerts undue influence on a person administering and/or scoring a test, either making or appearing to make a testing process unfair to some examinees;

(3) Except for accommodations and/or alternate assessments expressly permitted under Chapter 3301-13 of the Administrative Code, any change in procedures for administering and/or scoring a test that results in a nonstandard condition for one or more students;

(4) Any practice that allows a person without sufficient and appropriate knowledge, skills, and/or training to administer and/or score a test;

(5) Any administration and/or scoring practice that may produce a result contaminated by a factor not relevant to the purpose(s) of a test;

(6) Any practice of excluding one or more students from a test solely because a student has not performed well, or may not perform well, on the test and/or because the aggregate performance of a group may be affected;

(7) Any practice immediately preceding and/or during a test including, but not limited to, the use of a gesture, facial

expression, body language, tone of voice, language, or any other action and/or sound that may guide a student's response;

(8) Except for the directions for administration as prescribed by the test developer and/or by the department, any practice such as providing to a student, immediately preceding and/or during administration of a test, any definition and/or clarification of the meaning of a word or term contained in a test;

(9) Any practice that corrects or alters any student's response to a test either during and/or following the administration and/or scoring of a test; and

(10) Any practice that supports or assists any person in unethical and/or inappropriate practices during administration and/or scoring of a test.

(E) In monitoring practices related to interpreting and/or using any result of a test, each participating school shall use, but not be limited to, the following standards that define the types of practices that are unethical and/or inappropriate:

(1) Providing interpretations of and/or using any result of a test in a manner and/or for a purpose that was not intended;

(2) Making false, misleading, or inappropriate statements and/or unsubstantiated claims that may lead to false and/or misleading conclusions about any result of a test;

(3) Any practice that permits appropriate staff without the necessary knowledge and skills to interpret and/or use any result of a test;

(4) Any practice that violates, or places at risk, the confidentiality of personally identifiable information pursuant to section 3319.321 of the Revised Code;

(5) Any practice that provides an interpretation or suggests a use of any result of a test without due consideration of the purpose(s) for the test, the limitations of the test, an examinee's characteristics, any irregularities in administering and/or scoring the test, and/or other factors that may affect any result; and (6) Any practice that supports or leads any person to interpret and/or use any result of a test in unethical and/or inappropriate ways.

(F) Each participating school shall cooperate with the state board of education in conducting an investigation of any alleged unethical and/or inappropriate assessment practice as defined in this rule.

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