ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REORGANIZATION MEETING
6:00 p.m.
TUESDAY, JULY, 2, 2024
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Oath of Office

2.01 District Clerk will administer the Oath of Office to the Board Trustees whose term starts July 1st

District Clerk will administer the Oath of Office to the Board Trustee as follows:
Eric " Rick" Knutsen (7/1/24 - 6/30/27)
Cynthia “Cindy” Bishop (7/1/24 – 6/30/27)

3. Nominations for 2024-2025 Board President

3.01 District Clerk will Call for Nominations for Board President

Recommended Action: The Board of Education hereby nominates Cindy Bishop for President for the 2024-2025 school year

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

4. Nominations for 2024-2025 Board Vice President

4.01 Board President will Call for Nominations for a Board Vice President

Recommended Action: The Board of Education hereby nominates Meghann Reimondo for Vice President for the 2024-2025 school year

Motioned: Trustee Bishop
Seconded: Trustee Goodrich
Result: 4 yea, 3 nay
Yea: Trustee Knutsen, Trustee Goodrich, Trustee Reimondo, Trustee Bishop
Nay- Trustee Hemingway Lynch, Trustee Mitchell-Marell, Trustee Jerome

5. Oath of Office

5.01 The District Clerk will administer the Oath of Office to the 2024-2025 Board of Education President and Vice President

6. Hearing for the Repair Reserve

6.01 The Board President will open the Hearing for the authorizing the use of funds from the Repair Reserve Fund to do repairs on the MS/HS roof

7. Acceptance of Minutes

7.01 Acceptance of Minutes

Recommended Action; The Board of Education hereby accepts minutes of June 18, 2024 and June 24, 2024

Motioned: Trustee Goodrich
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

8. Annual Appointments

8.01 Appointments

Recommended Action: The Board of Education hereby approves the Appointments of District Officers, Stipends/Fees, effective July 1, 2024, and authorizes the Superintendent of Schools to sign all necessary contracts:

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

District Clerk:	Amanda Gates	$17,500 (hours not to exceed the equivalent of $17,500 in overtime for the 7/1/24–6/30/25 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
Claims Auditor:	Danielle Hoeverman	$6,500
School Tax Collector:	Kimberly Cole	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

8.02 Other Appointments

Recommended Action: The Board of Education hereby approves Other Appointments and Stipends/Fees listed effective July 1, 2024, as well as resolutions on Independent Contract Retainers, and authorizes the Superintendent of Schools to sign all necessary contracts

Motioned: Trustee Jerome
Seconded: Trustee Goodrich
Result: Unanimous

Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

1.	School Attorney:	Thomas, Drohan, Waxman, Petigrow & Mayle, LLP	$235/hr for attorney retainer- $235 per hour after 350 hours; $120/hr for paralegal services $5,666.50/month General Counsel (see attached)
2.	Bond Counsel:	Squire Patton Boggs LLP	TBD as needed
3.	Independent Auditor:	West & Company	$21,500 (see attached)
4.	District Medical Director:	Institute for Family Health	$55,929 (see attached)
5.	Alcohol and Drug Testing Site:	Kingston Worx	See attached
6.	Fingerprinting:	Reimbursement per District Policy	$102.50
7.	CSE Impartial Hearing Officers, Certified by the State of New York in accordance with Section 200.1 of the Commissioner's Regulations:		As per Policy 7670
8.	ECA Central Treasurer	Debra D'Aprile	-0-
9.	ECA Chief Faculty Counselors Bennett Elementary, Middle School and High School:	Building Principals	-0-
10.	Title VI & IX Officer:	Stephanie Laffin	-0-
11.	Deputy Title IX Coordinator & Title IX Decision Maker:	Amanda Allison	-0-
12.	Title IX Investigator:	Carol Grima	-0-
13.	Coordinator for Section 504:	Amanda Allison	-0-
14.	Residency Officer:	Monica LaClair	-0-
15.	Records Access Officer:	Monica LaClair	-0-
16.	Substance Abuse Officer	Amanda Allison	-0-
17.	Records Management Officer:	Monica LaClair	-0-
18.	Homeless Liaison:	Amanda Allison	-0-
19.	Broker of Record:	Rose & Kiernan, Inc.	-0-
20.	Asbestos Designee:	Kyle Harjes	-0-
21.	Health & Safety	Needham Risk Management Resource Group, LLC	TBD as needed
22.	School Building Structural Inspector and Fire Inspector:	Ulster County BOCES Risk Management Program	N/A
23.	Financial Advisor:	Fiscal Advisors & Marketing, Inc.	See attached

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that all Independent Contractor Retainers will be presented to the Board of Education for approval prior to executing these contracts.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the Superintendent to execute an Independent Contractor Retainer on behalf of the District on an emergency basis only, subject to approval and ratification at the next regularly scheduled Board of Education meeting.

9. Authorizations & Designations

9.01 Authorizations

Recommended Action: The Board hereby authorizes Payroll Certificate, Budget Transfers, Check Signature, Alternate Check Signature, Petty Cash Funds, Bonding of Personnel

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

A. Payroll Certificate:	Victoria McLaren	-0-
B. Budget Transfers:	Superintendent of Schools, Victoria McLaren up to $50,000	-0-
C. Check Signature:	Debra D'Aprile	-0-
D. Alternate Check Signature:	Kimberly Cole	-0-

Bonding of Personnel:

1. Blanket limit - $100,000
2. $215,000 each for Assistant Superintendent for Business, Account Clerk/Typist, Payroll/Personnel Assistant and District Clerk
3. $1,000,000 each for Treasurer and Deputy Treasurer, Internal Claims Auditor
4. $2,000,000 for Tax Collector, Deputy Tax Collector
5. $400,000 for Central ECA Treasurer and ECA Chief Faculty Counselors

9.02 Designations

Recommended Action: The Board hereby authorizes Official Bank Depositories, Official Newspaper for Legal Notices and Bids

Motioned: Trustee Jerome
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

FUND	**Account Names**	**BANK**
General/CM/Federal/Cafeteria	Community Bank Multi Fund	Community Bank
	Community Bank Payroll	Community Bank
	NYCLASS General Fund	NYCLASS
	PMA Financial Network	PMA Financial Network
	Metropolitan Money Market	Metropolitan Commercial Bank
	Greene County Commercial Bank	Greene County Commercial Bank
	TD Bank General Fund	TD Bank
	Catskill Hudson Money Market	Catskill Hudson Bank
Capital	Catskill Hudson Bank Capital	Catskill Hudson Bank
TC - Extra classroom	HS/MS ECA	Community Bank

Official Newspaper for Legal Notices and Bids: Daily Freeman

10. Other Approvals

10.01 Other Approvals

Recommended Action: The Board hereby authorizes Mileage Reimbursement, Substitute Teacher Rates, Substitute Support Staff Rates, Home Instruction Teacher, Use of Facilities, School Lunch Prices, Copy Rate, 2024-2025 Board of Registration.

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

A. Mileage Reimbursement	-per current I.R.S Rate
B. Substitute Teacher Rates	-CERTIFIED- $150/day
	-UNCERTIFIED- $115/day
	-Registered Nurse- $150/day -Licensed Practical Nurse- $115/day
C. Substitute Support Staff rates	-Teaching Assistant- CERTIFIED- $115/day
	-Teaching Assistant- UNCERTIFIED- $100/day
	-Monitor- $15.00/hour
	-Custodial- $15.00/hour
	-Clerical- $15.00/hour
	-Food Service- $15.00/hour
	-Bus Driver- $15.00/hour
Substitute Short and Long Term Pay	As per regulation 6220R
D. Home Instruction Teacher	$50/hour

E. Non-Profit Use of Facilities-staffing charges	$30/hour/employee cafeteria staff; - $40/hour/custodial-overtime charge only; $35/hour/auditorium technician
F. School Lunch Prices	K-12 Breakfast/Lunch= at no cost
G. Copy Rate	$0.25/page
H. 2024 – 2025 Board of Registration	Keymasters and Ballot Masters $150.00 Chief Registrar Inspector – Vote Day $200.00 Extra hours or part time hours shall be pro rata for whatever additional hours are actually worked outside of the hours of 2pm-9pm
Public Library Tax as approved by voters – Library Tax approved by voters on May 21, 2024 with a total of $20,000	Pine Hill Library - $700 Phoenicia Library - $3,500 Olive Free Library - $5,600 West Hurley Library - $3,300 Woodstock Library - $6,900
Grant Funding	The Superintendent is authorized to apply for grants
Credit Card Limit	$10,000

10.02 Insurance Carriers

Recommended Action: BE IT RESOLVED, that the Board hereby confirms and gives notice that, on the date of this resolution:
The carrier for the District's umbrella (general liability and basic educational liability) policy is Utica National, and bears a policy number of CULP-1563772; the carrier for the District's commercial property policy is Utica National, and bears a policy number of CPP-1563770; the carrier for student accidents is Pupil Benefits; the carrier for cyber insurance is Cowbell Cyber; and
the District's insurance broker is the Reis Group.

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

10.03 Cell Phone Assignments

Recommended Action: The Board of Education hereby approved the following cell phone assignments as below:

Motioned: Trustee Goodrich
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Cell Phone Assignments 2024/2025
MIFI Access Point –Lance Edelman
Victoria McLaren
Kevin Brosnan
Lance Edelman
James DiDonna
Gabriel Buono
Scott Richards
Dieter Schimmelpfennig
Kyle Harjes
Thomas Sharon
Jonnah O'Donnell
Elizabeth Fallo
Carol Grima
Stephanie Laffin
Amanda Allison
Raymond Clinton

11. Authorize District Treasurer to borrow sums of money

11.01 BOE authorizes District Treasurer to borrow sums of money

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the District Treasurer to borrow sums of money, the total of which is not to exceed $3,000,000 at any one time, during the 2024/2025 school year and to issue appropriate short-term notes according to local finance law. (Tax Anticipation Notes – TAN; Revenue Anticipation NOTES – RAN)

Motioned: Trustee Knutsen
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

12. Establishment of Committees

12.01 The Board of Education will discuss and establish Board Committees for the 2024-2025 school year

Recommended Action: The Board of Education hereby recognizes the permanent committees and approves the temporary committees for the 24-25 school year.

Motioned: Trustee Goodrich
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Permanent Committees:
Audit Committee
Facilities Committee

District Wide Safety Committee
Health & Wellness Committee

Temporary Committees for 24-25:
Policy Committee
Communications Committee
Legislative Action Committee

13. Superintendent District News

13.01 The Superintendent will report District News

Graduation
We had another wonderful graduation ceremony. We risked it all and although it was already completely set up inside, we checked the weather at noon and decided to move outside. Our Buildings and Grounds staff, Director of Facilities, and our Technology Director did an incredible job of moving everything quickly. We completed the ceremony before the rain began, but it was tight. We appreciate everyone who contributed to the success of this event. Anyone who has participated in the inside version of graduation can attest that being outside in this beautiful setting is preferable.

Instructional Administrator Retreat/Code of Conduct
We will participate in our Instructional Cabinet retreat from July 15th - 19th. We will spend three of the days together in District, and two of the days participating in a regional conference that will be held in Kingston.

Part of our time will be reviewing the dissemination of the code of conduct as the code itself directs. Trustee Goodrich requested information on this last year, and I don't believe we have been fulfilling this aspect of the code. We will review it together to ensure that our students and families receive the information they need. We have also asked our attorney if we can include a plain language summary in our summer newsletter to ensure we are disseminating it as broadly as possible.

Communications Plan
Holly Brooker, our BOCES public relations director who has been working closely with the communications committee this year to develop a long-term communications plan has received a draft plan from the vendor we contracted with and is reviewing it and providing him with feedback. Once we have re-established the communications committee, we will schedule our next meeting and review the plan.

Facilities/Capital Project Presentation
At the next meeting, Ms. LaClair and Mr. Harjes will review the status of capital projects within the District, the timeline involved in the projects that are in process, the priorities that the Facilities Committee has identified for the next potential project, and provide an overview of the existing building condition surveys for our buildings.

Phoenicia Elementary

I'd like to request that the Board discuss the disposition of the Phoenicia elementary building in August. We have been in conversation with the Town of Shandaken since last summer regarding the building, but we have not made any progress on planning together. I would suggest that we determine a timeframe for the conclusion of our conversation with the town and allow them to make a final decision and then we can either move forward with them or look for a different path. If we do not sell to a municipality, then we must sell it on the open market. If we choose to sell to a private entity, we need to list the building. We have already had multiple inquiries from several very different private entities. The most important thing to note is that if we sell to a private entity, we cannot choose which entity based on their intended use. We need to secure the best price for our taxpayers regardless of the intentions

14. Board District News

14.01 The Board will report District News

- Trustee Hemingway Lynch wanted to bring another visioning survey to everyone's attention
    - The Town of Olive is doing a visioning exercise
        - Area between Esopus River and Route 28 is being considered based on the watershed buyout.
    - Trustee Hemingway Lynch asked for the community to take part as well.
        - On the Town of Olive's website, there is a link that highlights Onteora students' ideas.
- Trustee Jerome announced that it was thrilling and an honor to sit with the board members and administration to watch the graduating class.
    - Trustee Jerome noted that it was a wonderful ceremony
        - Superintendent McLaren mentioning that she wanted to give this create to Principal Edelman and Assistant President Schimmelpfennig
        - Trustee Mitchell-Marell also wanted to note how much she enjoyed graduation and that it was nice to see how tightknit the graduating class was

15. Acknowledge Public Be Heard Comments

15.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

16. Public and Student Comment

16.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

- Rick Wolfe

17. The Board Will Take a Break If Needed

17.01 The Board will take a 5-minute break

18. Discussion and Possible Action

18.01 The Board will Re-Adopt the Board Norms

Ask for consensus to adopt these Board Norms

- The Board agreed to readopt the Board Norms for the 2024-2025 school year

18.02 Discuss Potential NYSSBA Resolutions

- Potential resolutions discussed at the 6/24/24 meeting
  - Provide universal access to UPK for all three and four-year old's
  - Provide mileage reimbursement and higher pay for UPK related service professionals and special education itinerant teachers
  - Manage smart phone use in all schools
  - Rescind the unnecessary mandate for November emergency early dismissal drill
  - Ensure that SED has the resources to oversee the procurement process within 12 months
  - Provide funding for future teachers to get internships and serve their home districts
  - Include hybrid bussing to meet 2035 EV bus mandate
  - Include more funding to support infrastructure for EV bus mandate
  - Raise building aid reimbursement rates if modernizing for science and/or technology
  - Ensure local control of new holidays and weather days
- Trustee Hemingway Lynch, Trustee Knutsen, Trustee Goodrich, and Trustee Bishop brought forward potential resolutions and their rationales to the Board.
  - Each Trustee discussed their proposed resolutions at the board table. The Board Trustees and administration discussed each potential resolution and voted unanimously to submit the following to NYSSBA for consideration

RESOLVED, that the New York State School Boards Association support hybrid electric busses as an alternative option to the New York State 100% zero-emission electric school bus (or ESB) fleet mandate by 2035.

Rationale: There are numerous problems that have been identified that make it extremely difficult to implement a 100% zero-emission ESB fleet. This is especially true for rural districts that have extremely long bus routes, unexpected weather related and other extenuating circumstances, and/or do not have an electric power grid capable of generating enough electric power to charge an ESB fleet. Having an optional alternative of hybrid electric busses would provide a practical solution to make it feasible to reduce school bus emissions in rural school districts.

RESOLVED, that NYSSBA urges NYSED to rescind the unnecessary early dismissal mandate.

Rationale: This mandate has lost the effect of preparing an entire county for a simultaneous emergency and further contributes to disruption in the school day. NYSED requires all school districts to test early dismissal drills once per year no more than 15 minutes prior to the normal student dismissal time, in order to intentionally stress the emergency systems, and adequately prepare for emergencies. The Facilities Planning webpage for NYSED calls for notification with at least one week notice to all parents and guardians.
However, all school districts do not use the same date within a county and often give more than one week's notice, given its published in the school calendars. Any disruptions to academic teaching time, child care schedules and administration preparation should be avoided whenever possible.

RESOLVED, that NYSSBA that the NYSSBA urge the Governor of New York State, the New York State Legislature, and the New York State Education Department to prioritize the human resources, processes and programs that will ensure school districts can receive necessary building permits within 6 months of submission of capital improvement plans.

Rationale: School districts are working to improve aging infrastructure in a timely manner to provide a safe and supportive environment and meet the demands of 21st century education; and school districts are holding timely and time-consuming hearings and votes for taxpayers consent to use necessary funding for facilities repair

RESOLVED, that the New York State School Boards Association support investments at the state and county levels to provide increases in the rates paid to early intervention and preschool special education related service providers and preschool special education itinerant teachers, and provide mileage reimbursement so that preschool students may be better served especially in remote, underserved, rural locations.

Rationale: Students who receive their mandated special education services no matter where they live or attend child care, have the potential to thrive, reducing the need for special education services when they enter kindergarten.

RESOLVED, that the New York State School Boards Association support funding for technology and related expenses for districts that adopt smartphone regulation policies. If such policies are mandated, funding should be provided to all districts.

Rationale: There is voluminous research that smartphones are addictive and are not only competing for our students' attention during the school day, but are having a significant negative effect on student mental health. There are also numerous real-world examples of measurable improvements in culture and climate in districts that have moved to stricter, more effective means of removing the ubiquitous presence of smartphones during school hours. Such policies can and should be incentivized.

Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

18.03 Review 2023-2024 Student Attendance by Building (as per Policies 1330 and 7110)

18.04 Approve Board Member to sign for Impartial Hearing Officers

Recommended Action: As per Commissioner's Regulation §200.5 j ii The Board of Education approves the Board President as the Board of Education designee to approve Impartial Hearing Officers. In the absence of the Board President the Board of Education approves Meghann Reimondo as the designee

Motioned: Trustee Goodrich
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

18.05 Updated 2024-2025 Board of Education Meeting Schedule

Recommended Action: The Board of Education hereby approves the updated 2024-2025 Board of Education Meeting Schedule, as attached.

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

19. Consent Agenda

19.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 19.02 - 19.12

Motioned: Trustee Goodrich
Seconded: Trustee Jerome

Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

19.02 Approve Board Members to attend Conferences and Workshops

Recommended Action: The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses

19.03 Approve Superintendent to attend Conferences and Workshops

Recommended Action: The Board of Education hereby approves the Superintendent to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses as per contract.

19.04 Expend Money from Repair Reserve

Recommended Action: WHEREAS, the Board of Education ("Board") of the Onteora Central School District ("District") has established and funded a repair reserve fund pursuant to Section 6-d of the General Municipal Law, which currently has a balance of $836,934.68; and
WHEREAS, the Board has declared the work necessary to perform repairs to the Onteora MS/HS Roof to be a Type II Action under the State Environmental Quality Review Act ("SEQRA"); and
WHEREAS, the Board desires to appropriate an amount not to exceed $818,457 from the repair reserve fund in order to fund necessary repairs to the Onteora MS/HS Roof; and
WHEREAS, the Board has noticed and conducted a public hearing to discuss the appropriation of an amount not to exceed $818,457.28 from the repair reserve fund to pay for repairs to the Onteora MS/HS Roof;
NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District appropriate an amount not to exceed the sum of $818,457.28 from its repair reserve fund and transfer such amounts to general fund authorized for the repairs to the Onteora MS/HS Roof.

19.05 Personnel Agenda

Carol Grima
RESOLVED that Carol Grima, certified School District Leader, is hereby granted tenure in the tenure area of Director of Special Education, effective July 3, 2024.

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the

Superintendent of Schools for APPROVAL for TENURE STATUS.
With a probationary period of 03/19/2020 to 03/18/2024, certified Teaching Assistant, **Carrie Mickler** hereby receives tenure on 03/19/2024

Scherman, Evangeline certified in English Language Arts to a 4-year probationary period in the tenure area of English at a salary of Step 1BA commencing on 09/01/2024 and ending on 08/31/2028.
Duffy, John certified in Students with Disabilities Grade 7-12 to a 4-year probationary period in the tenure area of Special Education at a salary of Step 2MA commencing on 09/01/2024 and ending on 08/31/2028.

Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teachers must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

Revised Start Date
Stark, Kaila certified in English Language Arts 7-12 to a 3-year probationary period in the tenure area of English at a salary of Step 5MA commencing on 08/01/2024 and ending on 07/31/2027.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teachers must have received an APPR rating of effective or highly effective in two of the three probationary years and must not receive an ineffective in the third year.

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Blake, Courtney	Peer Mediation Advisor 1	$3,272.00
Gustafson, Amy	Mentor Coordinator	$2,978.00
Reiten, Nina	COTA Supervisor	$527.50 (split w/ N. Zacchio)
Burkhardt, Patrick	Track-Spring-Head Coach (girls)	$5,700.00
Calinda, Jason	Track-Spring-Head Coach (boys)	$5,700.00
Funk, Brianna	Track-Spring-Assistant Coach	$4,000.00
Harkin, Brandon	Golf-Varsity- Head Coach (girls)	$3,700.00
Katz, Emily	Track-Spring-Assistant Coach	$4,000.00
King, Thomas	Track-Spring-Assistant Coach	$4,000.00
Murphy, Steven	Tennis-Varsity-Head Coach (boys)	$3,300.00
Sommer, Torre	Track-Modified- Assistant Coach	$2,150.00
VanEtten, Kelsey	Track-Modified- Head Coach (girls)	$2,850.00
Wall, William	Track-Winter- Assistant Coach	$3,100.00
Warnes, Carsten	Track-Modified-Assistant Coach	$2,150.00

Warren, Leo	Softball-Varsity-Head Coach	$4,700.00
Young, Jason	Baseball-Varsity- Head Coach	$4,700.00

SUBSTITUTE

NAME	POSITION	AMOUNT
Furman, Elizabeth	Home Instruction Teacher	$50.00/hr

TEMPORARY APPOINTMENT: NON-INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	RATE
Bruce, Alexis*	Summer Custodial	06/27/24 – 09/01/24	$20.00/hr
Walker, Stephen	Summer Custodial	06/27/24 – 09/01/24	$20.00/hr

pending pre-employment processing

19.06 Code of Conduct

Recommended Action: The Code of Conduct shall be in effect for the 2024-2025 School Year

19.07 Board Member Participation in Videoconference or Similar Technology

Recommended Action: BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby adopts the provisions of Public Officers Law § 103-a, permitting board members to participate via videoconference or similar technology for the following reasons:
• Disability,
• Illness,
• Caregiving responsibilities,
• Quarantine due to contagious disease,
• Any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting

19.08 Travel Reimbursement for Board Members

Recommended Action: The Board of Education hereby approves the reimbursement of Board Members' registration and travel expenses for any member who attends in or out of District meetings for the 2024-2025 school year.

19.09 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

Recommended Action: The Board of Education hereby approves the members of the CSE and CPSE committees, as attached.

19.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School

Special Education (CPSE) Recommendations, Schedule U, #07/24, Confidential, as reviewed by Trustee Bishop

19.11 Surplus Books

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books from the Phoenicia Elementary School as surplus and authorizes the sale or disposal of these books.

19.12 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial Report from May 2024

20. Contracts and Independent Contract Retainers

20.01 Approve All Contracts and ICRs

Recommended Action: The Board of Education hereby approves the ICRs in items 20.02-20.09

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

20.02 Approve Ambulance Contract

Recommended Action: The Board of Education hereby approves the contract with Olive First Aid Unit for Athletics

20.03 Astor Services for Children and Families

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Astor Service for the amount of $38,000.00, funded through the American Rescue Plan Grant (ARP) and authorizes the Superintendent to sign such an agreement.

20.04 Center for Spectrum Services

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Center for Spectrum Services effective July, 1, 2024 to June 30, 2025 and authorizes the Superintendent to sign such an agreement.

20.05 The Judge Rotenberg Educational Center, Inc.

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and The Judge Rotenberg Educational Center, Inc. effective upon the date of the student's admission, and continuing until, and including, June 30, 2025 at a tuition rate to be paid to JRC at the rate certified by New York State and authorizes the Superintendent to sign such an agreement.

20.06 LearnWell

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and EI US, LLC dba LearnWell as a provider of educational tutoring services in a hospital or behavioral health center setting effective July 1, 2024 to June 30, 2025 at a rate of $73.00 per hour for up to 15 hours per week and authorizes the Superintendent to sign such an agreement.

20.07 Intermunicipal Agreement for Swimming

Recommended Action: The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming and authorizes the Superintendent to sign such agreement.

20.08 Management Advisory Group Business Operations, Inc.

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Management Advisory Group Business Operations, Inc. effective July 1, 2024 through June 30, 2025 in the amount of $125 per hour for remote support, and authorizes the Superintendent to sign such an agreement.

20.09 Mid-Hudson Interpreter Services

Recommended Action: BE IT RESOLVED, that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Mid-Hudson Interpreter Services for Interpreter Services from July 1, 2024 through June 30, 2025 and authorizes the Superintendent to sign such an agreement.

21. Policies

21.01 Second Reading and Adoption of Policy 3420 Anti-Harassment in the School District

Recommended Action: The Board of Education hereby adopts Policy 3420 as written

Motioned: Trustee Jerome
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

21.02 Second Reading and Adoption of Policy 3421 Sexual Harassment of Students

Recommended Action: The Board of Education hereby adopts Policy 3421 as written

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

21.03 Second Reading and Adoption of Policy 3421.1 Sex Based Harassment Title IX

Recommended Action: The Board of Education hereby adopts Policy 3421.1 as written

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

21.04 Second Reading and Adoption of Policy 3422 Sexual Harassment of Employees

Recommended Action: The Board of Education hereby adopts Policy 3422 as written

Motioned: Trustee Knutsen
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

21.05 Second Reading and Adoption of Policy 6120 Non-Discrimination and Equal Opportunity

Recommended Action: The Board of Education hereby adopts Policy 6120 as written

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous

Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

22. Old Business

22.01 The Board will discuss Old Business

- Trustee Bishop asked that the board members complete the SuperEval program for their personal Board SelfEval's.
    - This will help to determine what professional development is needed, the areas improvement to work on as a board, and scheduling a future board retreat.
    - Trustee Hemingway Lynch asked what the cost and time commitment is and mentioned that the goal is a great but wants to make sure it is worth the efforts.
    - Trustee Bishop will provide the information via email and asked that this topic be continued at the next board meeting

23. New Business

23.01 he Board will discuss New Business

- Trustee Hemingway Lynch asked to consider a discussion at a future meeting about creating a management dashboard to gather data to make good data-based decisions
        - Would help create categories to help make data-based decisions
        - Trustee Hemingway Lynch noted that Boards have used this type of dashboard and it worked well.
- Trustee Goodrich asked for a timeline update on the long-term plan
    - Trustee Hemingway Lynch asked if this update could be provided with the Phoenicia discussion the next board meeting.

24. Request for Information

24.01 Board Members will Request Information of the Superintendent

- Nothing requested

25. Adjournment

25.01 Adjourn Meeting. Next meeting August 6, 2024 in the MS/HS Auditorium

Recommended Action: The meeting is adjourned at 8:43pm.

Motioned: Trustee Goodrich
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, AUGUST 6, 2024
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00 pm

Mrs. Meghann Reimondo, BOE Member will be attending the meeting remotely. She will be at the following address: 77 Tyler Street Unit #2 Boston, MA 02111

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Jerome

2. Presentations

2.01 Assistant Superintendent for Business, Monica LaClair and Director of Facilities and Operations, Kyle Harjes will provide an update on Capital Projects (duration 20 min)

3. Acceptance of Minutes

3.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts the minutes of the July 2, 2024 meeting

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

4. Superintendent District News

4.01 The Superintendent will report District News

BOCES Technology Consortium Grant

We are participating through BOCES in a grant that will focus broadly on integration and preparation for Artificial Intelligence in schools, by building an Artificial Intelligence Integration Community across Ulster and Sullivan counties. With this community, BOCES will aim to provide professional learning and propose a collaborative effort to develop innovative projects that leverage AI to enhance student learning while mitigating the risks of overreliance on these tools. The proposal is to bring together secondary (gr.9-12) educators across disciplines who are interested in being at the

forefront of learning, building, and integrating AI into their classrooms and programs. All materials/lessons created during the grant will be accessible through a common repository built as part of the program.

The hope is to begin this year with a cohort of 20-30 educators from across the county and continue to add cohorts each of the three years of the grant. The work will officially kick off in January of 2025 and continue through June of 2027. BOCES is still building out the full scope of the work, but participants can expect a mix of in-person and virtual experiences, professional learning with leaders in the field as well as direct work with Model Schools Innovation Specialists.

School Lunch Grant - NYS Department of Agriculture and Markets 30% NYS Initiative

We are partnering with other districts in Ulster County through the Ulster BOCES grant writer to apply for the NYS Department of Agriculture and Markets initiative. To incentivize school districts to use more New York State farm products, this initiative increases the reimbursement schools receive for lunches from 5.9 cents per meal to 25 cents per meal for any district that ensures their school lunches are made up of at least 30% eligible New York produced and processed products.

Districts that purchase food items and prepare their own school lunches, are eligible to participate in the 30% NYS Initiative.

Our School Lunch Director, Christine Downs has submitted the required information and it is being reviewed to ensure that we meet the required 30% before the application is submitted.

Foundation Aid Study

We have a social media post up to alert our community that we have the opportunity to help shape the Fiscal Future of NYS Foundation Aid funding. A State-ordered study of the formula used to determine every District's State Aid is underway. The researchers at the Rockefeller Institute of Government have been selected to perform the study, and as part of their work, they want to hear from community stakeholders, students, parents, teachers, school staff, and administrators.

It is vitally important that members of small communities, such as Onteora, have their voices heard about the need for a fair and phased-in approach to any proposed changes in the State Aid formula. Any drastic reductions to the level of funding could be catastrophic for our students, and those across the State, if school board members are forced to make budget reductions in response to a sudden loss of State support. Everyone may recall that the Governor had proposed to enact the formula as it exists now and to reduce our Foundation Aid by a total of $6M over two years. Our full Foundation Aid is only $7M and we cannot shift that burden to the taxpayers with the limitations of the tax levy limit.

The deadline for submitting feedback is Friday, September 6, 2024, at 11:59 pm (EST). Anyone can submit written comments on the Rockefeller

Institute website or register to speak at a public hearing. The hearings closest to us are happening on August 8 (Thursday of this week) in Laurens (Central New York) and August 14 in Guilderland (Capital Region). I have submitted written comments as I'm unable to attend either of those events, and Ms. LaClair has pre-registered to speak at Guilderland and is waiting to hear whether she will be accepted as a speaker and whether it would be virtual or in person.

Mid-Hudson School Study Council

A number of us had the opportunity to attend the Mid-Hudson School Study Council annual law conference. This is an opportunity to hear from local school attorneys (some of the presenters are our attorneys) speak to the recent changes in education law, recent court decisions, and other areas of concern for school districts. It is always an informative day and the materials that they provide are a good resource to keep on hand. I've requested a digital copy to add to the Board's resources on Boarddocs as a reference document for a little light reading.

Girls Swim Team Merger

Ms. O'Donnell met with her colleagues from both Kingston and Rondout this morning. All three Districts do not have enough swimmers to each have their own team. Instead of shadowing, they are proposing a 3-team merger. We added this to the agenda for tonight so that our athletes can start the season with the practice on August 26th instead of waiting until after our meeting on the evening of August 27th.

Parent Workshop Series Survey

As you know, we have been offering virtual parent workshops throughout the year for the past several years. The parent participation has not been as robust as we would hope so we have created a survey to gather input from our families as to what topics they would like to see and when is the most convenient time for them to participate in a virtual workshop. This survey will be sent out this week.

5. Board District News

5.01 The Board will report District News

- Trustee Hemingway Lynch reported that she participated in two separate conferences and thought it would be helpful to provide an overview
  - Trustee Hemingway Lynch attended the virtual New Yok State School Boards Association (NYSSBA) Law Conference on July 25-26, 2024
    - School Budget Process
    - New laws and regulations
    - FSA, Title IX, teacher/Principal performance evaluations, school elections, polling place flexibility, max temperature policy, obligation to have a student ex officio board member

        - A portion of the day was spent on Transgender and gender expansive student rights as well as a section on student discipline
    - Trustee Hemingway Lynch then reported that she also attending the Rural Schools Association (RSA) Conference on July 15-16, 2024
        - Leadership and visionary skills
        - Assistant Superintendent, Mark Mambretti from East Aurora (South East of Buffalo) made a comparison between school districts and Disney World. He discussed how people think of Disney world as this magical place that brings families together, while others think of it as long lines, far and expensive. He indicated that families can interpret the same for schools.
            - "We can't ask to teach the public and then complain when they show up to be taught" quote from Mr. Mambretti
    - Trustee Hemingway Lynch also indicated that she just joined the Facilities Committee and took a class on Energy Saving for Schools at RSA

- Trustee Reimondo reported that Trustee Bishop, Goodrich, Hemingway Lynch and herself were fortunate to be able to attend this year's Rural Schools Conference in Lake Placid. The Rural Schools Association is always seeking to bring current topics to attendees which she is thankful for as it is hard to disseminate all that is happening around our state and country on a given day.
    - Two key takeaways included the fact that AI is evolving at light speed and it is critical for our staff, students and families to understand its uses and pitfalls through training, education and discussion. Having a fear-based mentality around it and avoiding its presence in our daily lives is not the solution that helps our students become 21st century global citizens. We must work together with our students and staff to be proactive, respectful and well-versed users of AI technology.

    - The second topic that was discussed by many attendees and speakers throughout the conference was student cell phone usage and access in school. It is my hope that during her listening tour with school officials and stakeholders, Governor Hochul will develop a statewide policy that is logical, possible to enforce and provide the support districts need to implement solutions with staying power. Principal Edelman emailed his update yesterday for the high school which included his plan for the 2024-2025 school year so it looks like we are moving in the right direction.

- Trustee Goodrich reported highlights of what he learned at the Rural Schools Association (RSA) of NY at Lake Place:

1. Great personal discussions with other rural schools that have similar size and issues as Onteora. We are not the only ones.
2. Schools goals should consider adding student success after graduation. We talked with Harvard National Center for Rural Education

Research Network (NCRERN). NCRERN builds the capacity of education agencies to undertake evidence-based continuous improvement in rural schools and districts. NCRERN can provide data about how well OCS students are doing after they graduate and work with OCS to improve student success rates in college and non-college fields. https://cepr.harvard.edu/rural

3. Education and Elements (A scholarus learning company) works alongside school districts to implement new instructional models and new strategic visions. Given the large OCS visioning in building project for the OCS Centralized Campus, this company may be a good resource to make ensure OCS is spending in the right direction achieving our OCS goals. https://www.edelements.com/
4. High Schools Science teaching methods are very different now. Any renovations to high school science classroom should be designed to support the new teaching methods.
5. Gap between Education and Industry stats:
    a. 43% of student starting postsecondary programs who earn a degree in 6 years
    b. 13% of students from lowest income quartile who earn a bachelor's degree in 6 years
    c. 41% of recent grads working jobs that do not require a college degree
    d. Micro-credentials are exploding in the private sector and may be seen by some students as much more achievable.
6. Names of AI tools (ChatGPT, EduAide, and MagicSchool) used by other rural schools
7. How other school administrators are using AI. For example, school admins using https://www.magicschool.ai/tools/iep-generator to generate IEPs using the 80/20 rule, where 20 percent needs to be edited. Two administrators would collaborate trying different AI prompts to generate the optimal IEP for each student.
8. Schools use Brisk Teaching AI writing tool (briskteaching.com) to assist teachers in detecting student plagiarizing.
9. Long list of jobs that will be significantly disrupted by AI. For example, paralegals that write legal briefs for lawyers.
10. Schools sometimes have multiple bond propositions voted on at the same time. It is important that the voters understand what they are voting on for each bond proposition.
11. School bonds are typically 15-year bonds that are callable after 8 years to potentially reduce the interest rate, without requiring a public vote.

- Trustee Bishop reported that she also attended the Rural Schools Association Conference, New York State School Board Association Leadership and Education Conference, and the New York State School Study Council Law Conference over the last two weeks
    - The first impact that Trustee Bishop mentioned was the use of AI in education for student use, tutoring and the potential for teachers to use AI for writing IEP's, lesson plan development, scoring essays and test, along with the potential to screen applicants for employment. Trustee Bishop

mentioned that during the conference, attorneys warned that there is potential for legal implications.
    - The second impact that Trustee Bishop discussed was the use of cellphones and the tie between student cellphone use and student mental health and academic performance.

- Trustee Knutsen asked if a presentation can be done surrounding AI with concrete examples

6. Acknowledge Public Be Heard Comments

6.01 The Board will acknowledge the public be heard comments from the last meeting

Rick Wolfe

7. Public and Student Comment

7.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

- No one spoke

8. Establishment of Board Committee Members

8.01 Committees for the 2024- 2025 School Year

Recommended Action: The Board of Education hereby approves the Committees for the 2024-2025, as attached.

Motioned: Trustee Knutsen
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome, Trustee Goodrich (stepped out)

9. Discussion and Possible Action

9.01 Approve Safety Plan

Recommended Action: The Board of Education hereby approves the District Wide Safety & Emergency Management Plan and Safety Team Members for the 2024-2025 School Year, as attached.

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell- Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

9.02 Approve updated Potential Resolutions sent to NYSSBA

Recommended Action: The Board of Education hereby approves the changes to the Potential Resolutions sent to NYSSBA, as attached.

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

NYSSBA already has a current position statement on the books, approved in 2023, that covers the pre-school special education proposal that is an active position through 2028. NYSSBA recommended pulling that resolution

Current statement "NYSSBA shall advocate for an update to the rates established for compensating providers for preschool services provided to students with special needs/exceptionalities."

9.03 Continued Discussion on Board Self Evaluation

- Trustee Bishop mentioned that this was briefly discussed at the last board meeting but a conclusion wasn't determined
    - Trustee Bishop indicated that she contacted Mr. Hartz from SuperEval and he disclosed that the cost is $638.00 and is available for the remainder of the school year once the contract is signed
    - The Board will need to vote on the contract at a future meeting if wishes to move
    - The product scores itself
    - Trustee Bishop recommended that each trustee complete their Board SelfEval's and then set up a retreat thereafter to determine if any professional development is needed to pursue
    - Trustee Bishop also mentioned that she would like the Board to discuss their 2024-2025 very soon

- Trustee Mitchell-Marell asked if it is possible to speak to a board member at another district to get their opinion on this product to confirm that it is beneficial prior to moving forward
    - Trustee Bishop to reach back out to Mr. Hartz for a reference
- Trustee Reimondo spoke that is it not uncommon for high functioning board members to Self-Evaluate to become as effective as possible

9.04 Discussion on the Future of the Phoenicia School Building (duration 20 min)

- Superintendent McLaren reported that as of this morning the Town of Shandaken indicated that they are not interested in obtaining the Phoenicia Building with their plan due to the challenges and conflicts
- Superintendent McLaren also reported that Ms. LaClair and herself participated in a couple of meetings.
    - Intergovernmental meeting during which they met with the County Legislators and Town Supervisors. In discussion one of the legislators asked if the district could sell the property to the county to work to create affordable housing in this area.
    - The other meeting was on August 5, 2024 with the representatives from Pattern for Progress. The Town of Shandaken has engaged Pattern to create their comprehensive plan, so as part of that process they asked to meet with Onteora because at that point everyone thought that the Phoenicia building was a potential site that the town may want to include in their comprehensive plan. In conjunction with that meeting, they also received a copy of the report that the Pattern for Progress just released titled “Closed Schools Open Minds” (available online for viewing)
        - Creative examples in the report. Ms. McLaren shared the report with the district attorneys because some of the recommended steps counter intuitive to what is allowable for a school.
        - The article and the process they suggest at the end, appears to be inconsistent with binding authority from the Court of Appeals (the State’s highest court) and numerous Commissioner’s decisions explaining that “it is well settled that when selling real property, a board of education has a fiduciary duty to secure the best price obtainable in the board's judgment for any lawful use of the premises.” Appeal of White, Comm’r Dec. No. 16,239 (June 16, 2011); Ross v. Wilson, 308 NY 605 (1955). The report, however, states that districts should not look at the sale as an opportunity to make money, but getting “vacant buildings into the hands of [a] qualified developer for a low cost.”
        - It is well settled that when selling real property that a board of education as a fiduciary duty to secure the best price obtainable in the board’s judgment for any lawful use of the premise.

- Superintendent McLaren asked the district attorney if the district can put the building on the market with contingencies. Ms. McLaren reported that it was clear that this was not allowable.
- There is a means where the district can sell property for less than fair market value a long as the property will be used for public purpose which ties into what the legislator was asking.

- The Comptroller had determined that a private developer constructing federal subsidized housing on real property is considered public use. This would require voter approval
- Ms. McLaren mentioned that the board has to contemplate to list property and obtain best possible price, keeping in mind there is no authority to dictate what the property is used for or pursue conversation with legislator to determine if the county is interested in purchasing the building for low income housing.
    - If selling the building for less than fair market value, it would require voter approval
    - Trustee Goodrich asked if the county was to purchase the property, how long would that process be.
        - Answer, unknown at this time
    - Trustee Reimondo asked if Superintendent McLaren could speak with the county representative to gather additional information
    - Trustee Michell-Marell indicated that she is in favor of the county purchasing the property
    - Trustee Knutsen asked what are the parameters in choosing an offer if multiple offers are similar in cost
    - Trustee Hemingway Lynch asked if Superintendent McLaren can speak with the legislator if there are any other purchase options.
        - Superintendent McLaren mentioned that she believes affordable housing is the only one that qualifies if sold to the county
    - Trustee Bishop asked if the district could contact RUPCO
        - Superintendent McLaren said that the district does not have the authority to approve that
    - Trustee Goodrich asked if we could lease the property
        - Superintendent McLaren said we would have to lease it for fair market value
    - Superintendent McLaren and/or Assistant Superintendent LaClair will reach out to the legislator and bring information to next meeting

9.05 Continued discussion on Creating a Board Dashboard (duration 20 min)

Trustee Bishop proposed that this discussion be held at the September 10, 2024 board meeting

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

9.06 NYSSBA Liaison

Recommended Action: The Board of Education hereby approves Sarah Hemingway Lynch to be the Board of Education liaison for NYSSBA

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

10. **Break**

10.01 The Board will take a 5-minute break if needed at 7:40

11. Consent Agenda

11.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 11.02-11.10

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.02 Approve Special Education Services Plan 2024-2026

Recommended Action: The Board of Education hereby approves the revised Special Education Services Plan 2024-2026 that was presented at the June 18, 2024 Board of Education Meeting.

11.03 Budget Transfers

Recommended Action: The Superintendent recommends the transfer of $418,538.89 to adjust various budget codes to actual at year-ending June 30, 2024

11.04 Change Orders for Current Projects

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders for the current projects

11.05 Donations

Recommended Action: The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $31.25 for the 2023-2024 school year.

11.06 Personnel Agenda

Marks, Patrick certified in Earth Science 7-12 to a 4-year probationary period in the tenure area of Science at a salary of Step 1BA commencing on 09/01/2024 and ending on 08/31/2028.

REVISED START DATES FOR THE FOLLOWING INSTRUCTIONAL STAFF

McCardle, Meghann certified in Students with Disabilities to a 3-year probationary period in the tenure area of Special Education at a salary of Step 5MA commencing on 09/01/2024 and ending on 08/31/2027.
Stark, Kaila certified in English Language Arts 7-12 to a 3-year probationary period in the tenure area of English at a salary of Step 5MA commencing on 09/01/2024 and ending on 08/31/2027.

Wood, Rachel certified in Childhood Education to a 4-year probationary period in the tenure area of Elementary Education at a salary of Step 3MA commencing on 09/01/2024 and ending on 08/31/2028.
(Johnson) Hepper, Shandell certified in Childhood Education to a 4-year probationary period in the tenure area of Elementary Education at a salary of Step 4MA commencing on 09/01/2024 and ending on 08/31/2028.

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	RATE	REMARKS
Cheever, Lydia	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
Duffy, John	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
Heppner, Shandell	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
Marks, Patrick	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
McCardle, Meghann	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
Scherman, Evangeline	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work

Stark, Kaila	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
Wiacek, Megan	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work
Wood, Rachel	Teacher	08/01/24 – 08/31/2024	$45/hr	Summer Curriculum Work

RESIGNATIONS: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Brosnan, Kevin	Director of Facilities I/B&G	07/23/24	Personal
Franceschina, Atchawi	Monitor/Woodstock	07/31/24	Personal
Knight, Patricia	Cook Manager/Food Service	06/30/25	Retirement
Scanlon, Nara	School Nurse/Bennett	08/22/24	Personal

RESIGNATIONS: COACH

NAME	POSITION/SCHOOL	REMARKS
McShea, Stormie	Field Hockey-Modified- Assistant Coach	Personal, Resignation prior to start of season

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE	REASON
2901	07/01/24 – 07/08/24	FMLA-paid
3493	07/03/24 – 07/12/24	Sick Leave-paid
4150	09/01/24 – 06/30/25	Extended Unpaid Parental Leave of Absence

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Bishop, Ashley	Middle School Yearbook Advisor	$2,000.00
Burkhardt, Jeannine	Liaison- Math	$3,819.00
Kuhne, Lee Ann	Middle School Cabinet 1	$3,819.00
Kocher, Michael	Middle School Cabinet 2	$3,819.00
Cavallaro, Cory	Middle School Cabinet 3	$3,819.00
Frandino, Megan	Middle School Cabinet 4	$3,819.00
Stewart, Valerie	Middle School Cabinet 5	$3,819.00
Frandino, Megan	Middle School Computer Advisor	$5,843.00
Sidler, Anita	Middle School Art Club	$1,350.00
Constant, Geordarna	Battle of the Books	$1,319.50 (split w/ A. Weisz)
Weisz, Amy	Battle of the Books	$1,319.50 (split w/ G. Constant)
Constant, Geordarna	Middle School National Junior Honor Society	$2,237.00
Babcock, Alyssa	Head Coach- Science Olympiad MS	$2,756.00
Proietti, Shaina	Assistant Coach- Science Olympiad MS	$1,566.00

Matteson, Lori	Seventh Grade Trip Advisor	$1,118.00
Hadley, Karen	Student Affairs Council Advisor	$2,237.00
Samuelsen- Grimm, Karen	MS TUFS Advisor 1	$1,500.00
Ahl, Denise	Liaison- PPS	$3,819.00
Ahl, Denise	PPS Coordinator- MS/HS	$4,322.00
Boyer, Erica	Chamber Ensemble Director	$2,036.00
Boyer, Erica	Liaison- Music	$2,614.00
Buono, Gabriel	CIO for Student Management System Elementary/Technology	$7,500.00
Casey, Lisa	Class Advisor- Junior	$3,116.00
Casey, Lisa	Class Advisor- Senior	$3,116.00
Connolly, Brian	Association of Student Government (6-12)	$2,237.00
Connolly, Brian	SAVI Club Advisor	$2,337.00
Connolly, Brian	Student Government Advisor- HS (9-12)	$2,756.00
Connolly, Brian	Yearbook Advisor-HS	$4,796.00
Conroy, Elaine	Liaison- English	$3,819.00
Conroy, Elaine	School Newspaper Advisor	$1,500.00
Curlew, Alicia	Debating Club- Harvard Model Congress	$1,566.00
Curlew, Alicia	Liaison- Social Studies	$3,819.00
DeRuvo, Richard	Rocket Club	$2,000.00
Dizon, Marilyn	Jazz Ensemble Director	$1,664.00
Dizon, Marilyn	Pep Band Advisor	$2,237.00
Edelman, Lance	CIO for Students Management System Secondary/Tech	$7,500.00
Funck, Brianna	SEL Coordinator #2	$1,118.00
Gallin, Anne	Spanish Club Advisor- HS	$1,000.00 (split w/ R. Joslin)
Goho, Colette	DECA Advisor	$2,487.50 (split w/ S. Weidner)
Hamilton, Shelly	Liaison- Art	$2,614.00
Hill, Courtney	Belleayre Bash Advisor and Assistant Advisor Combined	$1,568.50 (positions combined and split w/ K. Klercker)
Joslin, Rebecca	Spanish Club Advisor- HS	$1,000.00 (split w/ A. Gallin)
Klercker, Katelyn	Belleayre Bash Advisor and Assistant Advisor Combined	$1,568.50 (positions combined and split w/ C. Hill)

Murphy, Steven	Theatre Technical Director	$2,750.00 (split w/ J. Reimer)
Perry, Janelle	Class Advisor- Freshman	$981.00
Reimer, John	Theatre Technical Director	$2,750.00 (split w/ S. Murphy)
Ryan, Lisa	Class Advisor- Sophomore	$981.00
Schenker, Maegan	SEL Coordinator #1	$1,118.00
Schenker, Maegan	TUFS Advisor 2- HS	$1,500.00
Stewart, Valerie	Liaison- World Languages (Foreign Language)	$3,819.00
Turck, Sarah	Dept. Chairs- Guidance	$7,850.00
Via, Scott	Computer Advisor- HS	$5,843.00
Via, Scott	Liaison- Science	$3,819.00
Weidner, Sandra	DECA Advisor	$2,487.50 (split w/ C. Goho)
Weidner, Sandra	Liaison- Occ. Ed (Business Dept.)	$2,614.00
Weisz, Amy	TUFS- Advisor-HS 3	$1,500.00
Wentland, Jennifer	Art Club Advisor-HS	$2,000.00
Zacchio, Nicole	COTA Supervisor	$527.50 (split w/ N. Reiten)
Brown, Walter	Softball-JV-Head Coach	$3,600.00
Fein, Peter*	Tennis-Varsity- Head Coach (girls)	$3,300.00
McShea, Stormie	Field Hockey- Assistant Coach- Mod/JV/V- Volunteer	-$0-
Sommer, Torre	Field Hockey- Modified- Assistant Coach	$2,300.00

Pending certifications and pre- employment processing*

11.07 Surplus Athletic Gear

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the items on the attached list as surplus and authorizes the sale and/or disposal of these items.

11.08 Tax Warrant

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Tax Warrant authorizing the school district to levy property taxes in the amount not to exceed $48,434,118.00 for the 2024-2025 school year.

11.09 Title IX Changes

Recommended Action: BE IT RESOLVED, the Board of Education effective 8/1/24 approves Stephanie Laffin as the District Title IX coordinator, and Amanda Allison as the District Deputy Title IX coordinator.
BE IT FURTHER RESOLVED, the Board of Education approves Stephanie Laffin as the ultimate Title IX coordinator with ability to approve the Title IX team from the pool of trained administrators.

11.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #8/24, Confidential, as reviewed by Trustee Jerome

12. Contracts and Independent Contractor Retainers

12.01 Approve All Contracts and ICRs

Recommended Action: The Board of Education hereby approves the ICRs and Contracts in items 12.02 -12.11

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

12.02 REVISED All Points Licensed Behavior Analysts

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and All Points retained for on-going classroom consultations for the 2024-2025 school year at a rate of $1750.00/day (30 days) at a maximum fee of $52,500.00 and authorizes the Superintendent to sign such an agreement.

12.03 Cyracom International Inc.

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Cyracom International Inc. retained as Interpretation and/or Translation Services for the 2024-2025 school year and authorizes the Superintendent to sign such an agreement and pay all necessary expenses.

12.04 Early Interventions LBA NY PLLC

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Early Interventions Licensed Behavior Analyst NY PLLC retained as BCBA/LBA effective to August 7, 2024 to June 30, 2025 at a rate of $205.00 per day to a maximum of as per IEP and authorizes the Superintendent to sign such an agreement.

12.05 First Steps Early Childhood Education Center

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contract Retainer between the Onteora Central School District and First Steps Early Childhood Education Center, as a Universal Pre-K Provider, for the period beginning July 1, 2024 to June 30, 2025, at a rate of $925.00 per student/month, to a maximum of $259,000.00 and authorizes the Superintendent to sign such an agreement.

12.06 J. DeCaro, Impartial Hearing Officer

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Joseph DeCaro retained as Impartial Hearing Officer for Superintendent Hearings effective September 1, 2024 to June 30, 2025 at a rate of $550.00 per hearing and authorizes the Superintendent to sign such an agreement.

12.07 Ro Health - Registered Nurse Staffing Agreement

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Ro Health retained as Client Staffing for A registered Nurse effective July 1, 2024 to June 30, 2025 at a rate of $70.00/hour with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

12.08 Merge Girls' Swim Teams

Recommended Action: The Onteora Board of Education hereby agrees to merge the Girls' Swim Team with Kingston CSD and Rondout Valley CSD for the 24-25 school year and authorizes the Superintendent and Board of Education President to sign such application.

12.09 School Wellbeing Solutions, LLC

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and School Wellbeing Solutions, LLC for Professional Development effective July 31, 2024 to June 1, 2025 at a rate of $74,250.00 plus travel expenses not to exceed $500.00 per overnight trip and $300.00 per one day trip with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

12.10 Weatherproofing Technologies, Inc.

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract with Weatherproofing Technologies for repair and replacement of parts of the MS/HS roof at an amount of $1,558,643.07 and authorizes the Superintendent to sign such agreement.

12.11 Woodland Playhouse

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as Pre-K Provider effective September 1, 2024 to June 30, 2025 at a rate of $1,000.00 per student per month to a maximum rate of $180.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

13. Old Business

13.01 The Board will discuss Old Business

- Nothing to discuss

14. New Business

14.01 The Board will discuss New Business

- Trustee Goodrich mentioned that he thought that the trustees that attending the RSA conference were impressed with the Harvard National Center for Rural Education Research Network, and asked what the next step would be to utilize this program
    - Superintendent McLaren mentioned that administration will look into this and bring information back to the Board
- Trustee Hemingway Lynch requested if a cellphone policy implementation plan could be discussed

15. Request for Information

15.01 Board Members will Request Information of the Superintendent

- Trustee Hemingway Lynch asked if the agenda from the intergovernmental meeting this summer could be shared with the board
    - Superintendent McLaren reported that it was a roundtable discussion and she is unsure if there was an agenda or notes taken, but if there are, she will share them
- Trustee Goodrich asked for clarification on process of how propositions get onto the ballet to be voted on
    - Superintendent McLaren explained that the Board would vote to create the proposition to go in front of the voters
    - Board vote to create propositions will be in March 2025

16. Adjournment

16.01 Adjourn the Meeting. Next meeting is August 27, 2024 in the MS/HS Auditorium.

Recommended Action: Motion to adjourn meeting at 8:08pm.

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, AUGUST 27, 2024
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00 pm
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

2. Acceptance of Minutes

2.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts minutes of August 6, 2024
Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: 5 yea, 0 nay, 1 abstain
Yea: Trustee Knutsen, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Abstain: Trustee Jerome
Not Present: Trustee Mitchell-Marell

3. Superintendent District News

3.01 The Superintendent will report District News

New Teachers - Opening of School
We lost 13 teachers to retirement this past year, and have welcomed eight new teachers to Onteora. We have begun posting introductions on social media so that everyone can get to know them a little bit. As we discussed during the budget process for the past several years, each position that becomes vacant is reviewed and we make an intentional decision as to whether we need to hire a new staff member or if we can eliminate the position. In some cases, we can eliminate the position, but in some cases, we need to fill the position to serve our students.

These new teachers were welcomed today with the new teacher orientation. They had the opportunity to meet their mentors and spent some time with Assistant Superintendent Laffin. They were introduced to many of the members of our Administrative team so that they know who to call for support. They were provided with access to the systems that they will utilize on a day-to-day basis, the OTA provided lunch and time to interact with each other and the mentors as well as the OTA leadership and some of the Administrators, and they spent some time with Sharon Wood learning about the platform that we use to approve and

track their professional development. Assistant Superintendent Laffin works closely with the OTA to ensure our new faculty members are welcomed and provided with generous support and resources to start their careers with us.

Yesterday we had a full cabinet retreat. We spent some time reviewing the opening of school next week and each person was able to share what they still need and everyone was able to offer support or ask for help or ask clarifying questions. We then introduced the resilience work we will be doing as a cabinet this year.

We are excited that we will have welcomed all of our faculty and staff back to school for the 2024-2025 year at this time next week, and that we will be ready to welcome our students to school on Wednesday. Everyone has worked exceptionally hard this summer getting everything ready. This summer was especially challenging with the capital work that was happening and all of the classroom moves that needed to be completed. I want to thank everyone for all of their hard work and collaboration, and especially Kyle Harjes and all of his staff for once again giving our buildings a deep clean and then shining everything from the floors to the banisters. These staff members take pride in their work and it shows.

There was a kindergarten meet up this afternoon at Bennett. Families brought their incoming kindergarten students and there were lots of kids having a great time with their teachers and their Principal on the playground. We especially look forward to welcoming these students to school.

There will be a Woodstock Kindergarten play date on Thursday of this week.

Olive Day
We have our booth for Olive Day, which is on September 7th. The day starts at 9 AM. Our staff will set up our tent and table in our booth and take it down mid-afternoon. I can be there for a couple of hours in the morning and I hope that some of the Trustees will also be able to cover the booth for parts of the day.

Congressman Molinaro
Our Board President, Vice President, and I joined a NYSSBA call with a representative from Congressman Molinaro's office last week. We discussed some of the NYSSBA priorities that are important for us and we were able to express how these issues impact Onteora. I was disappointed that the Congressman was unable to join us himself, but I'm sure his representative shared the conversation with the Congressman.

School Tax Bills
Tax bills will be in the mail on Friday. They were sorted and run through the postage machine today. Taxpayers will notice that we are utilizing a different platform for our taxes this year and if you need information, you can find it on our website.

4. Board District News

4.01 The Board will report District News

- Trustee Goodrich reported on the Facilities Committee meeting.
- Facilities Committee Meeting was held August 22, 2024. This yearly meeting is always inspiring because we get to see the work completed over the summer. As a new school board member, I am always amazed how much work is accomplished each summer. Here are some of the highlights we went over.

Work completed:

- Bennett, Woodstock and Phoenicia floor tile abatement and replacement in the hallways. They look great by the way.
- Woodstock heating and ventilation system upgrade which required new classroom doors on rooms 1 through 14.
- Woodstock exterior door replacement
- Middle / High School
    - New generator
    - Upgrades to pedestrian sidewalk electronic signs
    - The Tennis court upgrades is just beautiful. Very smooth, no puddles, and includes pickle ball lines.
    - Repair/restore roofing on Science, Auditorium and Kitchen Hallway.
    - Remove and replace roof on Guidance, Cafeteria, Kitchen dock and Fitness Center
    - Significant replacement of concrete and asphalt to improve water drainage

Future work:

- I believe Kyle said OCS received approval from SED for MS/HS rooms and middle school gym, which will now need to be put out to bid/contracts
- SED still needs to approve Tennis court parking asphalt paving, dock entrance security vestibule, and cafeteria pavilion

- Future projects:
- MS/HS room renovations which includes 7 High School science classrooms
- Bennet optimizing Onteora Central Campus
- Multiuse Turf Field

- Trustee Hemingway Lynch mentioned that the 6h grade orientation was held in August and wanted to thank the staff for creating the time to support the transition.
- Trustee Bishop reported that a number of trustees virtually attended the Rockefeller Institute Public Hearing last week.
    - Assistant Superintendent for Business, Monica LaClair spoke on foundation aid. Watch the hearing here

5. Discussion and Possible Action

5.01 Continued Discussion on Board Self Evaluation

- Trustee Bishop indicated that she was able to touch base with Bob Hartz from SuperEval again, he provided two contacts of districts who have used the program. Trustee Bishop will reach out to them and will forward the responses to the full board to review. From there, the board will then need to decide whether or not they wish to move forward based on those responses.

5.02 Continued Discussion on the Future of the Phoenicia School Building

- Superintendent McLaren updated that they followed up with the county legislators who spoke with the County Executive and there is an interest from the county in the Phoenicia property, however they are looking into options and uses for the space since some of the property is in a flood plan.
- Ms. McLaren is hopeful they will get back to her soon to schedule a date/time to view the property.
    - Trustee Knutsen asked if listing the property is a long process and if the district should start to move forward with that process in case the county decides that they aren't interested.
        - Ms. McLaren indicated that the building does have an appraisal and that she will reach out to their realtor to discuss the process.

5.03 NYSSBA Voting Delegate

Recommended Action: The Board of Education hereby approves Trustee Rick Knusen to be the Board of Education Voting Delegate for NYSSBA Annual Business Meeting
Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

The New York State School Boards Association's Annual Business Meeting will be held virtually ***Thursday, October 10th at 4pm***.
The Proposed Resolutions Booklet will be distributed on September 5th, and can be found on our NYSSBA Resolutions and Position Statements website when it is published:
Selection of the voting delegate is up to the board of education. Qualifications for being a voting delegate are:

- The individual must be a member of the board of education or BOCES of a NYSSBA member board.
- New Voting Delegates must attend orientation on **10/7 at 4pm** or view the recording.
- The individual must be able to attend the Business Meeting virtually on ***Thursday, October 10 at 4:00 p.m.***
- Delegates do not need to register for the NYSSBA Convention to participate as they are two separate NYSSBA events.

Registration of the voting delegate is required to participate in the Business Meeting. Any information previously shared with NYSSBA regarding the status of your board's voting delegate does not constitute registration. **Alternates should NOT be registered.**
To register your delegate, please follow the registration link below and complete the following steps:

1. Enter the requested information
2. Click submit.
    1. You will receive a confirmation email once registration has been completed

Register by **12pm October 4th** here: Voting Delegate Registration
Voting delegates will receive an email with information for the day of the meeting. You will also receive a confirmation email. If the delegate has not received an email within 48 hours of registration, please contact the Governmental Relations Department directly at advocacy@nyssba.org to confirm that we have the correct delegate contact information.
If you have any questions about the voting delegate selection and registration process, please do not hesitate to contact Danielle Grasso, at 518-783-3734 or danielle.grasso@nyssba.org.

5.04 Public Library Funding Discussion

6. Acknowledge Public Be Heard Comments

6.01 The Board will acknowledge the public be heard comments from the last meeting
no one spoke

7. Public and Student Comment

7.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

8. Annual Appointments

8.01 Appointments

Recommended Action: The Board of Education hereby approves the updated Appointments of District Officers, Stipends/Fees, effective July 1, 2024, and authorizes the Superintendent of Schools to sign all necessary contracts:

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

District Clerk:	Amanda Gates	$17,500 (hours not to exceed the equivalent of $17,500 in overtime for the 7/1/24–6/30/25 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
~~**Claims Auditor:**~~ **Interim Claims Auditor:**	~~**Danielle Hoeverman**~~ **Janet Dymond**	**$6,500 (prorated)**
School Tax Collector:	Kimberly Cole	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

9. Consent Agenda

9.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 9.02-9.08
Motioned: Trustee Jerome
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

9.02 Memorandum of Agreement between OCSD and OTA

Recommended Action: The Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Teachers Association to create a College Bridge English Coordinator stipend for the 24-25 school year.

9.03 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Baloy, Dave*	Football-Varsity- Assistant Coach-Volunteer	$-0-
Bruck, Jennifer	6th Teaching Assignment	$8,318.00 (split with K. LaMonda)
Corsitto, Elizabeth	Elementary Resource 5- Mathematics Liaison – BN	$2,353.00
Evans, Phyllis	Elementary Resource 3 – Yearbook -WD	$2,353.00 (split with E. Parisian)
Hallock, Robert	Elementary Resource 3 – PBIS – BN	$2,353.00 (split with S. McGowan, D. Turner, C. Johnan, S. Heppner, R. Wood)
Heekin, Molly	Elementary Resource 4 – SEL Coordinator -WD	$2,353.00 (split with E. Parisian)
Heppner, Shandell	Elementary Resource 3 – PBIS – BN	$2,353.00 (split with B. Hallock, S. McGowan, D.

		Turner, C. Johnan, R. Wood)
Johnan, Catherine	Elementary Resource 1 – Yearbook Advisor – BN	$2,353.00
Johnan, Catherine	Elementary Resource 3 – PBIS – BN	$2,353.00 (split with B. Hallock, S McGowan, D. Turner, S. Heppner, R. Wood)
Johnson, Diana	Q-Global Coordinator of Assessments – WD	$1,055.00
Kothe, Cassandra	Elementary Resource 1 – WD	$2,353.00
Kovac, Amanda	Elementary Resource 4- Literacy Liaison- BN	$2,353.00
Kovac, Amanda	Elementary Resource 2 – Event Coordinator – BN	$2,353.00 (split 1 of 4)
LaMonda, Kevin	6th Teaching Assignment	$8,318.00 (split with J. Bruck)
Loheide, Laura	College Bridge English Coordinator	$5,500.00
Parisian, Erika	Elementary Resource 4 - SEL Coordinator -WD	$2,353.00 (split with M. Heekin)
Parisian, Erika	Elementary Resource 5 – Math/Science/Garden Liaison – WD	$2,353.00 (split with N. Urciuoli)
Parisian, Erika	Elementary Resource 3 – Yearbook Advisor - WD	$2,353.00 (split with P. Evans)
Pezzello, Eric	Liaison- PE/Health	$2,614.00
Polacco, Nicole	Elementary Resource 2 – Literacy Liaison – WD	$2,353.00 (split with A. Vail)
McGowan, Shaylin	Elementary Resource 3 – PBIS – BN	$2,353.00 (split with B. Hallock, R. Wood, D. Turner, C. Johnan, S. Heppner)
Nelsen-Epstein, David	Community Mentor Coordinator	$28,330.00
Stewart, Valerie	Sixth Teaching Assignment- World Languages	$8,318.00
Turner, Donna	Elementary Resource 3 – PBIS – BN	$2,353.00 (split with B. Hallock, S. McGowan, R. Wood, C. Johnan, S. Heppner)
Urciuoli, Natalie	Elementary Resource 5 – Math/Science/Garden Liaison – WD	$2,353.00 (split with E. Parisian)
Vail, Andrew	Elementary Resource 2 – Literacy Liaison – WD	$2,353.00 (split with N. Polacco)
Wood, Rachel	Elementary Resource 3 – PBIS – BN	$2,353.00 (split with B. Hallock, S. McGowan, D. Turner, C. Johnan, S. Heppner)

Pending pre-employment processing*

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Roxby, Jennifer	Typist	01/03/23 – 08/13/24 (provisional to permanent)	08/14/24

APPOINTMENT- NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Bradford, Bobbi	Monitor (Bus Attendant)/ Transportation	07/01/2024	Increase hours from 32.5 to 35
Becker, Kari	Monitor/Woodstock	07/01/2024	Decrease hours from 35 to 32.5

SUBSTITUTE

NAME	POSITION	AMOUNT
LaMonda, Heidi	Teacher (certified)	$150.00/day

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE	REASON
3350	07/15/24 – 10/24/24	FMLA-paid
3350	10/25/24 – 10/31/24	FMLA- unpaid

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE	REASON
4131	10/28/24 – 12/09/24*	FMLA-paid
4131	12/10/24 – 02/06/25*	FMLA- unpaid
4131	02/07/25 – 04/06/25*	Parental Leave of Absence (unpaid)

estimated dates *

RESIGNATIONS: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Ampel, Marguerite	Typist/ Woodstock	11/01/24	Retirement
Giambrone, Dorothy	Custodial Worker/ B&G	08/30/24	Retirement
Hoeverman, Danielle	Claims Auditor	08/27/24	Personal
Scheck, Justin	Substitute Teacher	08/11/24	Personal

9.04 Textbook Adoption- AP African American History

Recommended Action: The Board of Education hereby adopts the AP African American History Textbooks: Freedom on My Mind (High School) Author: Deborah Gray; Mia Bay; Waldo E. Martin Jr.

9.05 Budget Transfers

Recommended Action: The Superintendent recommends the transfer of funds to pay for a contract nurse due to district nurse resignation. Transfer Amount $ 60,876.00 from budget code A2815.162.03 description Salaries- Reg Nurse BN

to budget code A2010.449.09 description Professional Services. The Superintendent also recommends the transfer of $4,785,886.57 in funds to re-allocate payroll for the 2024-2025 school year.

9.06 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial Report from June 2024

9.07 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrants Schedule 10

9.08 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #8/24, Confidential, as reviewed by Trustee Jerome

10. Contracts and Independent Contractor Retainers

10.01 Approve All Contracts and ICRs

Recommended Action: The Board of Education hereby approves the ICRs and Contracts in items 10.02 -10.05

Motioned: Trustee Jerome
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

10.02 Advancing Literacy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Advancing Literacy for Professional Development effective September 1, 2024 to June 30, 2025 at a maximum rate of $38,000.00 ($19,000 total cost for Woodstock Elem. and $19,000 total cost for Bennett Elem.) with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

10.03 Branching Minds

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Proposal between the Onteora Central School District and Branching Minds for Professional Development effective August 28, 2024 to June 30, 2025 at a maximum rate of $17,450.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

10.04 Catskill Watershed Corporation

Recommended Action: Resolved that the Board of Education is authorized and hereby directs the Superintendent of Schools to sign the contract with the Catskill Watershed Corporation for an education grant in the amount of $9,600.00 for a project titled 5th Grade Environmental Trip and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

10.05 Proposal for Construction Administration and Observation Services

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Proposal from Clark Patterson Lee (CPL) for Construction Administration and Observation Services for the Sidewalk Improvement Project for an amount not to exceed $15,000.00

11. Old Business

11.01 The Board will discuss Old Business

- Nothing to discuss

12. New Business

12.01 The Board will discuss New Business

- Trustee Hemingway Lynch asked if a discussion could be added to discuss future board retreats

13. Adjournment

13.01 Adjourn the Meeting. Next meeting is September 10, 2024 at Woodstock Elementary.

Recommended Action: Motion to adjourn meeting at 6:42 pm.

Motioned: Trustee Goodrich
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Mitchell-Marell

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA
CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, SEPTEMBER 10, 2024
WOODSTOCK SCHOOL

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Goodrich, Trustee Mitchell-Marell

2. Welcome

2.01 Woodstock Elementary School Principal, Scott Richards will welcome the Board

- Mr. Richards started by welcoming the Board of Education back to the building
- He also reviewed all of the Capital Project work that had been done at the Woodstock Building over the summer
    - New ventilation system
    - New interior, classroom, and exterior doors
    - Additional flooring
- Mr. Richards also wanted to mention that the teachers did a great job prepping their classrooms and that the custodial staff did an amazing job preparing the building for the first day of school
- Students had a great first day and he reported that it was nice to see fourth grade students in the building. He indicated that having older students changes the environment and that the fourth graders are already acting as mentors tot the younger students

Now Present:

Trustee Mitchell-Marell arrived at 6:03 pm

3. Award Tenure

3.01 The Board of Education will Recognize Tenure

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, has been recommended and

granted tenure status by the by the Superintendent of Schools and the Board of Education.
With a probationary period of 03/19/2020 to 03/18/2024 certified Teaching Assistant, Carrie Mickler is being recognized for having received tenure effective 03/19/2024, with Board approval on 7/2/2024.

4. Presentations

4.01 Mike Camargo and Amanda Dixon from PEPTalks360 will Review Virtual Family Support Training Provided to the District and Recommendations Moving Forward (duration 10 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of August 27,2024

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Goodrich

6. Superintendent District News

6.01 The Superintendent will report District News

Board President Bishop has received a NYSSBA award - the “Board Excellence Award” - congratulations!

Start of School
The opening of the school this year was one of the smoothest to date. Our Transportation department and our contractor did an excellent job and many of our bus runs are shorter this year due to the efficiencies of having fewer total bus runs at the elementary level. Some of the bus runs that were persistently late are no longer. This is a welcome change. Our students are doing well - the integration of sixth grade into the Middle School has been a wonderful change. A number of Middle School and High School faculty noted to us that the sixth graders came in with a sense of enthusiasm that they are not accustomed to with the traditional seventh graders. I know we also noticed this energy shift. Just seeing them walk through the building between classes and in the lunchroom, I too was involuntarily smiling.

Student Board Representative
I’m excited to welcome Olivia McHugh to the Board table. I’ve asked Principal Edelman to schedule a meeting with Miss McHugh and I so that I can share the Board policy with her and answer any questions she might have about the role.

We have been fortunate to have many exceptional students in this role in previous years and I'm sure she will continue this tradition.

Cell Phone Policy
We have been pleased with our students and the new cell phone policy. It has certainly been noted to me personally that our students are more engaged without the distraction of the phone.

Phoenicia Building
We have had continued correspondence with the County Executive's office regarding the Phoenicia campus. I would encourage board members and members of the public to communicate to the County Executive and legislators the desire to move forward with the reuse of this building that can be a community asset. We are meeting with representatives from the County and the Town at the campus this week so that they can walk around and become familiar with the building and the property.

Superintendent Goals:
I'd like to propose that my goals this year continue the work we began last year and add on an additional area of focus. We need to continue to work toward the capital project and the vote that will be in May of this school year.

In addition, I'd like to continue to focus on our communications plan in conjunction with the Board communications committee.

Those initiatives will be time consuming and require a significant amount of work, but I also plan on moving forward to support the resolution adopted by the Board related to Diversity, Equity, Inclusion and Belonging.

Update on Capital Project and Vote
We have had one Sharon Lipovsky meeting in which we discussed the scope of work that Ms. Lipovsky could consider for the current school year that will build upon the work we partnered on last year. She is planning to bring a proposal to us that we can bring to the Board at the next meeting in September. We are also meeting with our architects to review the timeline for this year and once we have Ms. Lipovsky's agreement in place, it is imperative that she work closely with both us and our architect. We had high level discussion of the plan for this year including how to bring student voice as well as faculty and staff voice into our process, and the need for there to be multiple opportunities to bring draft plans to our community for review and discussion so that we utilize community input to refine them before we bring anything to a vote. This is a process that will need to include as many voices as possible.

Olive Day
I attended Olive Day along with many of our Board Trustees. It was so nice to have the opportunity to speak to many of our community members. Thank you to the organizers of Olive Day for including us in the celebration and for dedicating the design of the Olive Day shirt to our Bennett Elementary school.

7. Board District News

7.01 The Board will report District News

- Trustee Reimondo reported that Olive Day this year was such a great event even with the rain
    - Trustee Bishop reported that it was happy to sit next to the Booster Club at Olive Day
    - Trustee Hemingway Lynch also mentioned that Olive Day was a great experience and that it was great that the community was able to engage with Superintendent McLaren.
    - Trustee Hemingway Lynch also wanted to thank the Buildings and Grounds Department for setting up and breaking down the tent, table, and chairs

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

10. Discussion and Possible Action

10.01 Approve Student Representative of the Board

Recommended Action: The Board of Education hereby approves Olivia McHugh as the Student Representative of the Board of Education for the 2024-2025 school year.

Motioned: Trustee Knutsen
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Goodrich

10.02 Continued Discussion on Board Self Evaluation (duration 10 min)

- The Board discussed that after they complete their self-evaluations, they will plan to schedule a board retreat to discuss the possibility of professional development training

10.03 Continued discussion on Public Library Funding

- Superintendent for Business, Monica LaClair reported that the Olive Free Library declined adding a proposition onto the ballot for the May 20, 2025 vote.
- Mrs. LaClair also mentioned that there is now a process in place that will be sent to any library requesting a proposition to be added to the ballot

10.04 Continued discussion on creating a Board Dashboard (duration 10 min)

- Trustee Hemingway Lynch spoke that her idea of a dashboard is have data in one place to see a bigger picture to make data driven decisions
    - Potential to organize board goals and ask administration to supply data for those goals
    - Evidence based decisions for preparation
    - The dashboard acts as a management tool to help with decision making
    - WIG- wildly important goal, helps bring together community and belonging
- Trustee Jerome indicating that this helps strengthen organization but is aware that the board will need to find what will bring value and that this will be a longer conversation
- Superintendent McLaren mentioned that the district already uses data to make data-based decisions in multiple ways
- Trustee Reimondo proposed three questions
    - Data always provided by administration, so what additional value would this bring
    - The cost of the dashboard product
    - Who will be managing the dashboard

10.05 Discuss the Creation of the 2024-2025 Board Goals (duration 30 mins)

- Trustee Bishop started the conversation by reporting that Superintendent McLaren has given her proposed goals and that the district has big initiatives going on this year, the biggest being the capital project and the protentional for the bond vote on May 20, 2025
- Trustee Bishop is hoping to have one of the goals be to move forward on the DEI initiative resolution and to continue to work on the long-term communication plan

- Trustee Jerome suggested that she would like to see more specificity in the music and the arts programs
- Trustee Hemingway Lynch mentioned that she liked that the 23-24 board goal focused on the long-term plan and not on a capital project because the goal is "bigger than our buildings"
- Trustee Mitchell-Marell reported that she would like to keep the language "21st century global citizenship" from the 23-24 goal in the 24-25 goal.
    - She wants to portray that Onteora is a progressive school in the hopes it will help with enrollment
- Trustee Hemingway Lynch asked what the appetite would be around a communications campaign as the district thinks about the lead up to the May 20, 2025 Budget and Election vote and communicating with the community about what the district is trying to achieve
- Trustee Bishop ended the discussion by stating that the Board has three ideas that need to be molded into a statement.
    - Mission is to start working on wording and continue to discuss the goal at the next meeting.
    - Trustee Bishop hopes to have a final goal be approved at the October 8, 2024 meeting

2023-2024 Board Goals
Support the development of a district wide long term plan that centers students' equitable access to high quality, modern student-centered programs that serve our district mission of fostering productive 21st century global citizenship

10.06 Discussion of 2024 NYSSBA Proposed Resolutions

- Proposed date and time to hold a special meeting to vote on NYSSBA proposed resolutions
    - September 30, 2024 9:00 am in Central Administration

11. **Break**

11.01 The Board will take a 5-minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 12:02 -12.06

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous

Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Goodrich

12.02 Inter-School Transfers

Recommended Action: The Board of Education hereby approves the following Inter-School Transfers:
1st grade from Woodstock to Bennett;
1st grade from Woodstock to Bennett;
Kindergarten from Woodstock to Bennett

12.03 Memorandum of Agreement between OCSD and OTA

Recommended Action: The Board of Education hereby approves the Memorandum of Agreement # 09102024 between the Onteora Central School District and the Onteora Teachers Association to amend the Schedule H stipend position for the 2024-2025 school year as attached.

12.04 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Downs, Kelly	MS Robotics Club	$1,350.00
Keenan, Bryan	HS Science Olympiad- Head Coach	$2,756.00

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Grant, Helene	Special Education Teacher /Bennett	10/15/24 – 06/30/25*	Leave Replacement, MA Step 1
Tauro, Gina	Special Education Teacher/Bennett	02/03/25 – 06/30/25*	Leave Replacement, MA Step 1

anticipated end date

12.05 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrants Schedule 1

12.06 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School

Special Education (CPSE) Recommendations, Schedule U, #9/24, Confidential, as reviewed by Trustee Hemingway Lynch

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 13.02 -13.04

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Goodrich

13.02 Imagine Learning LLC

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Imagine Learning for Professional Development effective September 1, 2024 to August 31, 2025 at a maximum rate of $10,000.00 to be funded through title grant, with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.03 Morningside Center for Teaching Social Responsibility

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Morningside Center for Teaching Social Responsibility for Professional Development effective September 16, 2024 to June 30, 2025 at a rate not to exceed $30,000.00 to be funded through title grant, with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.04 PEPTalks360

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Michael Camargo and Amanda Dixon PEPTalks360 retained as Presenter/Consultant effective September 11, 2024 to June 30, 2025 at a rate of $300/hour to a maximum rate of $5,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14. Committee Reports

14.01 Audit Committee

- Nothing to report

14.02 Communications Committee

- Trustee Jerome reported that the committee met yesterday, September 9,2024 and established the framework for the upcoming Board Briefs
- BOCES also provided the long-term strategy plan to the committee

14.03 Facilities Committee

- Nothing to report

14.04 Legislative Action Committee

- Nothing to report

14.05 Policy Committee

- Trustee Bishop reported that the committee met yesterday, September 9, 2024 and reviewed many policies that will be on the September 24, 2024 board agenda as a first reading

15. Old Business

15.01 The Board will discuss Old Business

- Trustee Hemingway Lynch asked Superintendent McLaren based on the Superintendent news update, what the board should be asking from the County Executives
    - Ms. McLaren said that it would be in support for the county in partnership with the Town of Shandaken to purchase Phoenicia building
- Trustee Knutsen asked if the board should be reaching out as a board member or as a community member
    - Superintendent McLaren said the reach out should be as a community member

16. New Business

16.01 The Board will discuss New Business

- Trustee Mitchell-Marell asked for the Community Events Google Doc to be updated

- Trustee Reimondo asked the District Clerk to schedule the annual Ulster BOCES tour and the Onteora school building tours

17. Request for Information

17.01 Board members will request information of the Superintendent

- Nothing requested

18. Adjournment

18.01 Adjourn the Meeting. Next meeting is September 24, 2024 at Bennett.)

Recommended Action: Motion to adjourn meeting at 7:27 pm.

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Goodrich

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, SEPTEMBER 24, 2024
BENNETT SCHOOL

1. Opening Items

1.01 Call to Order 6:00

Mrs. Sarah Hemingway Lynch, BOE Member will be attending the meeting remotely. She will be at the following address:

1700 South Tamiami Trail
Sarasota, FL 34239

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo

Not Present: Trustee Bishop

Now present:

Trustee Bishop arrived at 6:05pm

2. Welcome

2.01 Bennett School Principal, Gabriel Buono will welcome the Board (duration 10 min)

- Mr. Buono started his welcome by reporting that he is still saying "*we are going to learn and grow together*"
- What's new at Bennett
    - New relationships
    - Interactions with Kindergarten students
    - New PTA members
    - Working on great future activities
        - Welcome back picnic was a success
    - Third grade students went to Frost Valley on Monday, September 23, 2024
    - Fourth grade students went on a field trip to Wilson State Park
    - Fifth grade students went to the Catskill Visitor Center and took a hike on the quarry trail

- Bennett formed a PBIS committee in place of the Student Government to continue their successes
    - The PBIS store will be opening this upcoming Friday, September 27, 2024. Students will earn tickets to go shopping
- Newly created stipends this year are ELA and Math liaisons
    - Amanda Kovac, ELA liaison and Elizabeth Corsitto, Math liaison gave updates on accomplishments so far and plans for the future

- In closing, Mr. Buono reported that Bennett will hold a Fall Festival on Friday, October 25, 2024

3. Acceptance of Minutes

3.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of September 10, 2024

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

4. Presentations

4.01 Mike Rossi of West & Company will present the External Audit (duration 20 min)

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District accept the External Audit Report for the 2023-2024 School Year.

Motioned: Trustee Goodrich
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

4.02 Janet Dymond, Interim Claims Auditor will present the End of the Year Report for 2023-2024 (duration 10 min)

Recommended Action: The Board of Education hereby accepts the Claims Auditor End of Year Report for 2023-2024

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

4.03 Sarah Turck, School Counselor will give a presentation on School Counseling

5. Superintendent District News

5.01 The Superintendent will report District News

Blue Ribbon Commission Public Forum: This is at Ulster BOCES on October 10th

Ulster BOCES is inviting the community to participate in a critical conversation about the future of New York State schools during a free event on Thursday, October 10. The Blue-Ribbon Commission Ambassador Program, spearheaded by the New York State Education Department, will offer educators, parents, and community members the chance to come together to engage in meaningful dialogue about the vision for transforming New York's education system.

- The event will take place at the Jane Bullowa Conference Center, which is located at 175 Route 32 North in New Paltz, from 5-7 PM.
- This event is free and open to the public. Registration is encouraged to reserve your spot.
- We will post the information for registration:
- *Join the Conversation: To register or learn more about the event, visit https://bit.ly/4gmyU1r or contact Ean McDermott at emcdermo@ulsterboces.org*.

The program will include:
1) An overview of the NYS Education Department's proposed vision for implementing the recommendations of the Blue-Ribbon Commission on Graduation Measures.
2) Opportunities to provide feedback on the four proposed transformations and to identify the opportunities and challenges related to the proposed transformations.
Assistant Superintendent Laffin will be providing a report to the Board in October to share information on the work that has been done by the Blue-Ribbon Commission with regard to new graduation measures.

Regionalization Initiative
We have recently been informed that there is a regionalization initiative that all school districts are being required to participate in. An an article that was published in the NYS School Boards publication On Board written by Sara Foss and Eric Randall provides details about this initiative. The following is pulled from the article and I felt it would be good to share the details:

School districts throughout the state will be required to discuss and later implement regionalization plans in a new process that will begin this fall and repeat every 10 years. Details of the large-scale effort were approved by the Board of Regents at its September meeting. The goal is to improve student opportunities and operational efficiencies by sharing resources. Regionalization is a "strategic approach to addressing educational disparities, fiscal constraints and operational inefficiencies across school districts in New York State," according to State Education Department (SED) documents. It is different from consolidation. "This model focuses on shared or 'pooled' resources, such as utilizing shared staff, extracurricular programs, and support services to provide students with broader educational opportunities," according to SED. "It also

encourages partnerships with regional businesses and other school districts to enhance curriculum and student experiences, which will help meet the demands of new graduation measures." "We believe that no matter where a student lives or is growing up in New York State, they should all have access to advanced courses, to college and career opportunities," said David Frank, assistant commissioner of SED's Office of Education Policy. "That's the transcript gap we're looking to eliminate. Later this fall, district superintendents of each of the state's 37 BOCES will convene discussions to begin the development of regional plans. Participation will be mandatory for school districts that are components of a BOCES and voluntary for school districts that are not part of a BOCES. Charter schools, private schools and the Big 5 city school districts (Buffalo, Rochester, Syracuse, New York City and Yonkers) will also be invited to participate in regional discussions. The Regents set the following deadlines: Nov. 1, 2024 (and every 10 years after) – Deadline for each school district that is a component of a BOCES to submit to SED an assessment of "strengths and needs" using a questionnaire that has been developed by SED. Nov. 1 is also the deadline for each BOCES district superintendent to hold the first meeting among component school districts and other area schools. April 1, 2025 and every 10 years after is the deadline for each BOCES to deliver an "interim progress report" to SED. Oct. 1, 2025 and every 10 years after the deadline for each BOCES to file a regionalization plan with SED. If the plan does not meet with SED approval, it must be revised within 30 days. The 2025-26 school year and every 10 years after is the deadline for implementation of each of the 37 regionalization plans. The regionalization plan was adopted as an emergency rule and went into effect immediately. SED officials have said that school districts will not be able to opt out of the discussions nor any local actions required by the regionalization plans developed by their BOCES district superintendent. "Because regionalization plans will be developed with input from each component district, and because they are subject to continual review and renewal, we anticipate that these plans will have broad and strong community support," a department spokesman said in an email. "By leveraging stakeholder and community engagement early in the process, the department does not believe an opt-out provision will be necessary." For more information, go to www. nysed.gov/regionalization.

Homecoming
This weekend is our homecoming. There are special events planned for Friday and Saturday.

On Friday there will be a student tailgate from 2:45 - 4:15, a field hockey, girls' tennis, JV volleyball, and girls' soccer games at 4:15, boys golf is at 3, and varsity volleyball is at 5:45.

On Saturday, our cross-country runners will be competing at 9:30, boys' soccer will play at 10, at noon there will be a parade of athletes with youth sports recognition, and senior athlete recognition. At 2:00 we will have a football game with a half-time homecoming court announcement. I hope to see everyone there celebrating our students.

I want to thank the Booster Club for all of the hard work and support they provide as well as Jonnah O'Donnell and Leah Smith in the athletic department. This event is a

massive undertaking and it provides a wonderful opportunity for our students to shine and for our community to come and engage with the District.

6. Board District News

6.01 The Board will report District News

- Trustee Reimondo wanted to report on her attendance at the MS/HS back to school night.
    - She noted that the energy was amazing, it was nice to see smiley faces and noted that teachers were relieved with the cell phone policy and noted the increase in student interactions
- Trustee Mitchell-Marell reported on the Open House at Woodstock Elementary and the Woodstock back to school picnic
    - The picnic had a Greek food truck
    - Music
    - Many families attended
    - Wonderful, fun event

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Ms. McHugh reported that they have begun celebrating homecoming week by dressing up! Monday was dress as a celebrity, Tuesday was dress as your class, Wednesday will be wacky Wednesday, Thursday is century day, and Friday is jersey day!
- Our recent initiatives include painting four square courts behind the gym and students have expressed interest in painting a mural above the gym entrance saying “Welcome to the Nest”.
- Students and teachers continue to adapt to the new electronic hallway pass system
- Additionally, the new phone policy has been strictly enforced in the high school. Teachers have seen improvements in socialization and communication, and student happiness. There are also more students participating in four square and being outside during lunch time.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted

parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

10. Discussion and Possible Action

10.01 Continued Discussion on the Creation of the 2024-2025 District Goals (duration 30 mins)

- Trustee Reimondo reported on the difference between District Goals and Board Goals
- Each board trustee proposed a goal that they created. Trustees will submit their goals to the District Clerk who will create a google document for all trustees to work together to create the 2024-2025 District Goal which will be brought to the October 8, 2024 meeting for approval

10.02 Continued discussion on creating a Board Dashboard (duration 10 min)

- District Clerk discussed the Diligent Community platform vs. BoardDocs LT that the Board of Education currently uses and how moving to a new platform will be beneficial

11. **Break**

11.01 The Board will take a 5-minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 12:02 -12:06

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

12.02 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Bruck, Jennifer	6th Teaching Assignment	$8,318.00 (split with K. LaMonda)

Cheever, Lydia	Lyceum Club Advisor	$1,500.00
Curlew, Alicia	National Honor Society Advisor 1- HS	$1,350.00
Curlew, Alicia	Gay-Straight Alliance Club Advisor 1	$1,118.00
Evers, Monir	Gay-Straight Alliance Club Advisor 2	$1,118.00
Gallin, Anne	Sixth Teaching Assignment-World Languages	$8,318 (prorated 9/18/24 – 6/30/25, replace V. Stewart)
Hansen, Karen	Nursing Coordinator	$2,878.00
Klercker, Katelyn	Athletics Council	$590.00
LaMonda, Kevin	6th Teaching Assignment	$8,318.00 (split with J. Bruck)
Nelsen-Epstein, David	Literary Magazine	$1,500.00 (split with E. Scherman)
Scherman, Evangeline	Literacy Magazine	$1,500.00 (split with D. Nelsen-Epstein)

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Baldwin, Kurtis	Custodial Worker	09/25/24 – 03/24/25	Step 3, replace resignation
Donaldson, Dustin*	Custodial Worker/Groundskeeper I	09/30/24-02/28/25	Step 4, replace resignation

pending pre-employment processing

SUBSTITUTE

NAME	POSITION	RATE
Riley-Weir, Madeleine*	Bus Monitor	$15.00/hour
Aldersley, Michael*	Teacher (uncertified)	$115.00/day
Elfrank-Dana, John*	Teacher (certified)	$150.00/day
Maloutas, Paraskevoula*	Teacher (uncertified)	$115.00/day
Tullman, Arthur*	Teacher (uncertified)	$115.00/day
Tullman, Arthur*	Teaching Assistant (uncertified)	$100.00/day

pending pre-employment processing

12.03 Approve Donation

Recommended Action: The Board of Education hereby approves the donation of a Tenor Sax Case from Frank Osborne for use in the Middle School Music Department.

12.04 Approve Overnight Trip

Recommended Action: The Board of Education hereby approves 1 student to attend and participate in the 2024 NYSSMA Conference All-State Symphony in Rochester, NY from December 5, 2024 to December 8, 2024 with all related fees, room and board.

12.05 Change Orders for Current Projects

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders for the current projects

12.06 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/24, Confidential, as reviewed by Trustee Hemingway Lynch

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 13.02 -13.03

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

13.02 M. Savatgy- WD

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy at a rate of $1,500.00 per residency, retained as Woodstock Environmental Scientist in Residence effective September 25, 2024 to May 30, 2025 and authorizes the Superintendent to sign such an agreement.

13.03 Point Road Studios, LLC

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School

District and Point Road Studios, LLC retained as Consultant at a rate not to exceed $54,000.00 plus reimbursable expenses not to exceed $7,500 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14. Policies

14.01 First Reading of Policy 4212 Organizational Chart

14.02 First Reading of Policy 6112 The Rights of Employees to Express Breast Milk in the Workplace

14.03 First Reading of Policy 7611.1 Public Report on Revisions to District Policies, Practices, and Procedures upon a Finding of Significant Disproportionality

14.04 First Reading of Policy 7611.2 Special Education Personnel

14.05 First Reading of Policy 7611.3 Programs and Services for Parentally-Placed Nonpublic School Students with Disabilities

14.06 First Reading of Policy 7614 Preschool Special Education

14.07 First Reading of Policy 7617 Declassification of Students with Disabilities

14.08 Policy 7670 Impartial Hearing Officer Appointment and Compensation reviewed and is ok as is

Recommended Action: The Board of Education hereby accepts policy 7670 Impartial Hearing Officer Appointment and Compensation as reviewed

Motioned: Trustee Jerome
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15. Committee Reports

15.01 Audit Committee

- Nothing additional to report

15.02 Communications Committee

- Trustee Hemingway Lynch reported that the communications plan was provided by BOCES to guide prioritization of resources to improve upon communication, and to help in respond to the communications survey.
- Trustee Hemingway Lynch asked for all board trustees to provide feedback on the plan

15.03 Facilities Committee

- Trustee Goodrich reported that the committee met on September 19, 2024 and noted that the BID's for the Phase 3 project are due on October 8, 2024
- The space utilization study will hopefully be presented to the Board in October
- Trustee Hemingway Lynch reported that one of the member on the facilities committee is aware of multiple grant opportunities through the NYSERDA Clean Schools Act and has offered to gather that information

15.04 Legislative Action Committee

- Nothing to report

15.05 Policy Committee

- Nothing to report

16. Old Business

16.01 The Board will discuss Old Business

- Nothing to discuss

17. New Business

17.01 The Board will discuss New Business

- Trustee Mitchell-Marell noted that there is not a "recruitment tab" for new families on the district webpage and asked if the district would consider having a recruitment event to welcome families who are thinking about enrolling their children in the district
- Trustee Jerome noted that she is concerned with the upcoming loss of funding
- Trustee Knutsen provided a book recommendation and asked if staff could please read the book and consider having a book club discussion in January
    - The Anxious Generation written by Jonathan Haidt

18. Request for Information

18.01 Board members will request information of the Superintendent

- Trustee Reimondo asked if all departments are adjusting their grading systems
- Trustee Hemingway Lynch asked if there are criteria around including 6th grade students in district events. She noted that 6th graders were not invited to attend the homecoming event
- Trustee Goodrich asked for a presentation on the high school STEAM class room history, current usage and future needs. He asked if the presentation could include the history of class room student size, usage, and past classroom restoration dates. Also, to include STEAM future class room needs, given future declining enrollment and future STEAM classrooms designs are very different from the past.

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is October 8, 2024 at the MS/HS.

Recommended Action: Motion to adjourn meeting at 8:30 pm.

Motioned: Trustee Jerome
Seconded: Trustee Knusten
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

ONTEORA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, OCTOBER 8, 2024
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Proposed Executive Session

2.01 Enter Executive Session (duration 30 min)

Recommended Action: Motion to enter into executive session to review the Building Level Safety Plans and to discuss the employment of a particular employee

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Reimondo
Seconded: Trustee
Result: Unanimous Mitchell-Marell
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

3. Welcome

3.01 Middle School Principal, James DiDonna will welcome the Board (duration 10 min)

- Mr. DiDonna started by reporting that the Onteora Board of Education had their Middle/High School building tour yesterday, October 7, 2024
- He also reported that the sixth-grade students are adjusting very well in the Middle School

- He mentioned that many of the students were anxious about the thought of not being able to get to their locker on time, but noted that the students have settled into their routines very quickly and teachers are in the hallway helping them as needed in between classes
- Mr. DiDonna also noted that the students all seem very happy and to date minimal issues have been reported
- The outdoor eating area has been a huge benefit. Approximately 80% of the students are utilizing the outdoor spaces
    - Mr. DiDonna stated that it is scientifically proven that fresh air is very important for the students to have during the school day
- New furniture was purchased for the sixth-grade classrooms
    - Group desks instead of individual desks are now being used
- The entire faculty has made the sixth-graders feel welcome and are able to get them the support they need
- The Middle/High School students have dedicated bathrooms
- The Middle School Dance is on Friday, October 25, 2024 and all Middle School students will be invited to attend
- Intermural Sports for sixth grade students start tomorrow, October 9, 2024
- Cell phone usage update
    - Students are asked to put their phones in their lockers at the beginning of the day and Mr. DiDonna is happy to report that he hasn't seen cell phones during the day
    - The students are better engaged, less arguments, and because students do not have cell phones, there are no social networks influences during the day

4. Acceptance of Minutes

4.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of September 24, 2024 and September 30, 2024

Motioned: Trustee Knutsen
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

5. Presentations

5.01 Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin will present on the Upcoming Proposed Changes in Graduation Requirements (duration 20 min)

6. Superintendent District News

6.01 The Superintendent will report District News

Commissioner's Decision
We received the official decision from Commissioner Rosa regarding the appeal that was filed with respect to the closure of the Phoenicia Elementary School. The commissioner has affirmed the action of the Board of Education and has dismissed the appeal.

Blue Ribbon Commission Ambassador Program
The event being held at Ulster BOCES on Thursday night will give interested members of the community an opportunity to learn more about the proposed vision for New York schools resulting from the New York State Education Department's Blue Ribbon Commission on Graduation Measures.
The program will include:
1) An overview of the NYS Education Department's proposed vision for implementing the
recommendations of the Blue Ribbon Commission on Graduation Measures.
2) Opportunities to provide feedback on the four proposed transformations and to identify the opportunities and challenges related to the proposed transformations.
Location: Jane Bullowa Conference Center, 175 Route 32 North, New Paltz, NY 12561
Date: Thursday, October 10, 2024
Time: 5 pm-7 pm
Regionalization Initiative
We have begun to complete the needs and resources assessment tool that is being required by the NYS Education Department, and I will be attending a meeting on Friday at Putnam Northern Westchester BOCES for Superintendents to learn more about this initiative.

Homecoming
Homecoming was another incredibly well-attended and successful event this year. Although I can't possibly thank everyone who contributed to the success of this event, I want to thank Jonnah O'Donnell and Leah Smith in the athletic department, our administrative team, all of the coaches and club advisors, as well as the Booster Club for all of the hard work and support they provide to make the day special for our students. Also, the entire buildings and grounds department deserves a special thank you - they make sure that everyone has everything they need for the games, provide power to all of the booths, and just help to ensure that the day runs smoothly. This event is a massive undertaking and it provides a wonderful opportunity for our students to shine and for our community to come and engage with the District. I was fortunate to be able to share the booth with our Board Trustees and meet members of our community and provide free popcorn to anyone who stopped by.

Space Utilization Study
Although I had hoped to share the space utilization study at tonight's meeting, we are not quite there yet. The architects have proposed the space required for the central elementary school, but we need to review it from a programmatic

perspective. This afternoon we had both elementary principals and both Asst. Superintendents reviewing it together. The architects also did an initial draft of the space utilization of the middle high school, but they are coming to the building to review it with the Principals as well so that they truly understand how the classrooms are being utilized currently. We will share this as soon as it is finalized.

Community Forums
We had our first meeting as a team last week with Sharon Lipovsky and our architects to establish the tentative plan for the year. We are anticipating hosting three community forums. We have tentatively targeted the first to be during the first week of December, the second to be during the week of January 13th, and the third to be during the week of February 24th. We will share more as we finalize the dates and communication will be forthcoming.

Middle and High School Progress Reports
Attention High School and Middle School Families: Quarter 1 Progress Reports are now available online through the student/parent portal under "Documents."

School Board Recognition Week
October 14-18 is school board recognition week. School board members take on one of the most important citizen responsibilities: overseeing the education of the community's youth. Boards of education guide their local school systems and ensure public schools are flexible and responsive to the needs of the community. School boards are comprised of volunteers, who do not receive any compensation for their service. They are individuals within the community who dedicate their time to improving public education. School board members statewide collectively oversee nearly 2.25 million K-12 students and $86.3 billion in budgeted spending. New York has 688 public school districts, each with its own board of education. There are 5,096 board seats in New York. 49.2 % are held by male board members and 50.8% by female board members and about two-thirds of board members spend 6 hours or more per week on board activities. This is truly a commitment to the community and on behalf of the District, I would like to thank our Board for all they do to support our students.

7. Board District News

7.01 The Board will report District News

- Trustee Bishop reported that Homecoming on September 28, 2024 was a lot of fun
- Trustee Bishop also noted that the NYSSBA Annual Business meeting is October 10, 2024 and Trustee Knutsen will be the voting delegate and will be voting on proposed resolutions
- Finally, Trustee Bishop mentioned that the presidential election is on November 5, 2024 and she hopes that everyone takes advantage of their right to vote

- Trustee Goodrich wanted to report that he enjoyed the Middle/High School Tour and was very amazed by it

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Ms. McHugh reported that Homecoming was a success! Students were able to support our sports teams on Friday, as well as enjoy the tailgate sponsored by the Booster club. On Saturday, students volunteered and supported various fundraising booths and came to watch the additional games. Following homecoming day festivities, students returned to the school for the homecoming dance. We thank all the chaperones that made the homecoming dance possible.
- Additionally, today, Students received their ID Cards.

9. Annual Appointments

9.01 Appointments

Recommended Action: The Board of Education hereby approves the updated Appointments of District Officers.

~~Interim Claims Auditor:~~	~~Janet Dymond~~	
Claims Auditor:	Sierra Smith	$6,500/year (prorated)

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item (proposed 7:15)

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

12. Discussion and Possible Action

12.01 Continued Discussion on the Creation of the 2024-2025 District Goals (duration 45 mins)

- The Board trustees had a lengthy conversation surrounding the 2024-2025 District Goals and decided that they need additional time to create their goal and will vote on it at a future meeting

13. **Break**

13.01 The Board will take a 5-minute break if needed

14. Consent Agenda

14.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 14:02 -14.09

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

14.02 Approve Building Level Safety Plans

Recommended Action: The Board of Education hereby approves the Bennett, Middle/High, and Woodstock Building Level Safety Plans for the 2024-2025 School Year

14.03 Approve Corrective Action Plan

Recommended Action: The Board of Education hereby approves the Corrective Action Plan for the school year ended June 30, 2024, as attached.

14.04 Approve CPSE and CSE Committee Members

Recommended Action: BE IT HEREBY RESOLVED by the Board of Education of the Onteora Central School District upon recommendation by the Superintendent of Schools that the CPSE and CSE membership for the 2024-2025 School Year is hereby approved, as attached

14.05 Approve Volunteers

Recommended Action: The Board of Education hereby approves the following volunteers for Woodstock Elementary School:
Sara Brasseur
Charlet Cairo
Julia Hausman

Camila Reynolds
Savannah Russo

14.06 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Armstrong, Mark	SAT Prep (After School)	$1,676.00
Nelsen-Epstein, Christi	French Club Advisor- HS	$2,000.00
Sanders, Douglas	Science Olympiad- HS Assistant Coach	$1,566.00

SUBSTITUTE

NAME	POSITION	RATE
Burt, Edward*	Teacher (certified)	$150.00/day
Felder, Susan*	Teacher (uncertified)	$115.00/day
Stockbridge, Elizabeth*	Teacher (uncertified)	$115.00/day
Wedd, Beatrice*	Teacher (uncertified)	$115.00/day

pending pre-employment processing

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
092324	09/23/24 – 11/12/24	Paid Administrative Leave

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
1959	09/13/24 – 06/24/25	Intermittent paid FMLA

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4188	09/27/24 – 10/14/24	Paid FMLA

TEMPORARY APPOINTMENT: NON-INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	PAY RATE
Riley-Weir, Madeleine	Monitor (Bus Attendant)	10/09/24	Step 6

APPOINTMENT: NON-INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Hilty, Annalisa	Monitor (Bus Attendant)	10/09/24	Increase hrs. from 32.5 to 35

14.07 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial Report from July 2024

14.08 Surplus Items

Recommended Action: BE IT HEREBY RESOLVED, on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale, public auction and/or disposal of these items.

14.09 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #10/24, Confidential, as reviewed by Trustee Goodrich

15. Policies

15.01 First Reading of Policy 7614 Preschool Special Education

Motion to wave second reading and adopt Policy 4212

Recommended Action: The Board of Education hereby adopts Policy 7614 as written
Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.02 Second Reading and Adoption of Policy 4212 Organizational Chart

Recommended Action: The Board of Education hereby adopts Policy 4212 as written

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.03 Second Reading and Adoption of Policy 6112 The Rights of Employees to Express Breast Milk in the Workplace

Recommended Action: The Board of Education hereby adopts Policy 6112 as written

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.04 Second Reading and Adoption of Policy 7611.1 Public Report on Revisions to District Policies, Practices, and Procedures upon a Finding of Significant Disproportionality

Recommended Action: The Board of Education hereby adopts Policy 7611.1 as written

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.05 Second Reading and Adoption of Policy 7611.2 Special Education Personnel

Recommended Action: The Board of Education hereby adopts Policy 7611.2 as written

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.06 Second Reading and Adoption of Policy 7611.3 Programs and Services for Parentally-Placed Nonpublic School Students with Disabilities

Recommended Action: The Board of Education hereby adopts Policy 7611.3 as written

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.07 Second Reading and Adoption of Policy 7617 Declassification of Students with Disabilities

Recommended Action: The Board of Education hereby adopts Policy 7617 as written

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

16. Committee Reports

16.01 Audit Committee

- Nothing to report

16.02 Communications Committee

- Trustee Jerome reported that the committee met yesterday, October 7, 2024 and outlined topics for the Board Briefs with Holly Brooker. The committee also started to have the conversation around the best form of communication the community prefers based on the survey that was completed

16.03 Facilities Committee

- Nothing to report

16.04 Legislative Action Committee

- Nothing to report

16.05 Policy Committee

- Nothing to report

17. Old Business

17.01 The Board will discuss Old Business

- Nothing to report

18. New Business

18.01 The Board will discuss New Business

- Nothing to report

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Trustee Mitchell- Marell asked why the elementary schools aren't teaching Spanish
- Trustee Hemingway Lynch asked if there is criteria or process on sixth grade students attending Middle School events
    - Superintendent McLaren reported that sixth grade students can attend all Middle School events and offerings.
    - The exception was the Homecoming Tailgate, and that was only because of the lack of supervision for that specific event
- Trustee Goodrich asked if the increase in Kindergarten enrollment was expected
    - Superintendent reported that the Kindergarten enrollment is in line with the projections

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is November 12, 2024 at Woodstock.

Recommended Action: Motion to adjourn meeting at 8:53pm.

Motioned: Trustee Mitchell- Marell
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

ONTEORA
CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

SPECIAL MEETING
1:00 p.m.
FRIDAY, OCTOBER 25, 2024
BENNETT SCHOOL

1. Opening Items

1.01 Call to Order 1:00 pm

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Jerome, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Knutsen, Trustee Goodrich

2. Discussion & Possible Action

2.01 Memorandum of Agreement between OCSD and OTA

Recommended Action: The Board of Education hereby approves the Memorandum of Agreement #10242024 between the Onteora Central School District and the Onteora Teachers Association to modify language regarding parent/teacher conferences, change the parent/teacher conference evening for the 2024-2025 school year and revise the school calendar to reflect this change.

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Jerome, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Knutsen, Trustee Goodrich

3. Adjournment

3.01 Adjourn Meeting. Next meeting is November 12, 2024 at Woodstock

Recommended Action: The meeting is adjourned at 1:03 pm.

Motioned: Trustee Reimondo
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Jerome, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Knutsen, Trustee Goodrich

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA
CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, NOVEMBER 12, 2024
WOODSTOCK SCHOOL

1. Opening Items

1.01 Call to Order 6:00

Mr. Clark Goodrich BOE Member will be attending the meeting remotely. He will be at the following address:

15 Balsam Ln
Brentwood, NH 03833

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Appoint Clerk Pro Tem

Recommended Action: The Board of Education hereby appoints Elisa Moses as Clerk Pro Tem in the absence of the District Clerk

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

1.05 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Proposed Executive Session

2.01 Enter Executive Session (duration 1 hour 15 min)

Recommended Action: Motion to enter into executive session to discuss the tenure of specific employees and to meet with their attorney to discuss the sale of real property.

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

3. Welcome

3.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min)

4. Presentations

4.01 Assistant Superintendent for PPS, Amanda Allison, Director of Special Education, Carol Grima, and MTSS Coordinator, Elizabeth Fallo will give a Chronic Absenteeism Presentation

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of October 8, 2024 and October 25, 2024

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

6. Superintendent District News

6.01 The Superintendent will report District News

Opportunities for conversation regarding central campus:
Sharon Lipovsky has begun hosting visioning meetings with faculty and staff today. There will be four session in total for faculty and staff to meet with Sharon. Also, we have the student session scheduled for tomorrow. Although everyone is welcome to attend the community forums, we felt it was important to allow those who work in or attend school to have the opportunity for separate conversations as well.

The community forums are scheduled in December, January, and February. The first will be on December 3, 2024, 6:00 -8:00 PM and will be a First Draft Review + Prioritization Exercise. The second will be held on January 15, 2025, 6:00 -8:00 PM and will be a Second Draft Review + Community Discussion, and the third

will be held on February 25, 2025, 6:00 -8:00 PM and will be for the Proposed Campus Design + Community Q & A.

Parent Teacher Conferences
Thank you to all of the families who attended our parent teacher conferences. We appreciated the flexibility of everyone in changing the schedule and removing the conferences from election night. The conversations that we are able to have during these meetings are valuable and we appreciate the partnership with our families. During these conferences at the Middle High School, the Ulster Prevention Council set up their Hidden in Plain Sight exhibit which is a mock child's bedroom with various examples of items that can be used to disguise drugs or alcohol. We went into the room and were amazed at how ingenious some of the items are that are easily available for purchase.

Middle School Gym Renovations
We were able to meet with the architect and one of the vendors for the middle school gym renovation to finalize some of the plans today. Our middle school PE teacher was also participating in the discussion and we appreciate his perspective on the design and placement of some of the items. The work will begin on the gym as soon as school is out in June and will be done during the first quarter in the fall. This is a complete overhaul of the gym so the work will not be able to be completed during the summer, but everyone has been incredibly gracious and understanding. The new gymnasium will be a wonderful space for our middle school students for years to come and definitely will be worth the inconvenience.

Graduation Measures Update
Attached to the agenda, you can find the presentation that was shared with the Board of Regents at their last meeting. It lays out the plans and timeline for the changes that are being made, or the Four Transformations as they are being termed. The four are: the adoption of the NYS Portrait of a Graduate, the redefining of credits and learning experiences, the sunset of diploma assessments requirements, and the move to one NYS High School Diploma. There is a lot of information included in this presentation, and there is a lot more to come that will provide additional details. This is a massive undertaking and I commend our commissioner of education for moving this forward. This will be an immense change and change is hard, but often this type of systemic change can indeed be transformative.

Ulster BOCES Tour
I will be joining the Board for their annual tour of the programs that they offer. We will be visiting all four physical locations of the programs, starting at Anna Devine elementary, then traveling to UCCC, then the Port Ewen site, and finishing at Mt. Marion in Saugerties. This is a full day in which we are able to see all of the programs that Ulster BOCES offers for our students. We typically have the opportunity to speak to students about their experiences which is always a positive for us.

Meet Greet and Eat
The Onteora Health and Wellness Committee will host the Meet, Greet, and Eat event on April 7, 2025. This year's theme will be to celebrate Onteora's Community of Flavors with an additional emphasis on showcasing plant-based cuisine.

7. Board District News

7.01 The Board will report District News

- Trustee Hemingway Lynch reported that she attended the NYSSBA annual meeting in New York City in October 2024. Trustee Hemingway Lynch attended sessions on foundation aide, capital projects, SEL which focused on "sources of strength," the EV Bus mandate, and finally on the teacher shortage.
- Trustee Bishop also attended the NYSSBA conference and noted that the what stood out most to her was the presentation on practical AI use for students and staff.
- Trustee Reimondo reported that two takeaways from the NYSSBA conference were on goals and understanding how to create a goal that is measurable and the diligent community platform, which is the new version of board docs.
- Trustee Jerome wanted to describe the Zombie Prom dance and how fun it was to see the students interact with another
- Trustee Mitchell Marell reported that she attended multiple events in the district and is happy to see the community so involved

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

The fall sports season has started to come to an end. Next week, November 18th, Winter sports will begin.
Students enjoyed the Halloween festivities, many of them wearing their costumes to school. Many high schoolers even volunteered and joined Bennett's Boo Bash. Additional events include, Onteora's Spanish Club organized a pickleball tournament to raise money.
Recently the High School Junior and Seniors competed in this year's Powderpuff flag football game! The boys coached while the girls played. Unfortunately, the juniors beat the seniors in a 13-12 win. We thank the booster club for bringing snacks and refreshments for fans and players.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

- Lori Matteson
- Heather Longyear
- Lindsey Shands

11. **Break**

11.01 The Board will take a 5-minute break if needed

12. Discussion and Possible Action

12.01 Continued Discussion on the Creation of the 2024-2025 Board Goals (duration 45 mins)

OCSD District Goals 2024-2025

Culture and Climate

The Board is committed to creating and nurturing an environment in which every student is supported, engaged, and progressing on their individual path. The Board will prioritize whole-student well-being by supporting programs that meet our students where they are, and offer them the academic, extracurricular, and life-skill-building opportunities that will put them in the best position to succeed and become lifelong learners.

The Board will support the District's development of a Diversity, Equity, Inclusion, and Belonging policy and a District-wide DEI & B team that includes students, parents, teachers, administrators, and community partners.

Chronic Absenteeism

The board recognizes that consistent attendance and punctuality are foundational for academic success for all learners, regardless of grade level. Being present for educational instruction, including arriving on time at the start of each school day, is crucial for fostering a productive and equitable learning environment.

- **Goal:** Achieve a reduction in chronic absenteeism rates across the district by the end of the 2024-2025 school year.

- **Measurement:** Monitor attendance records and implement participation initiatives to encourage regular school attendance. Board will receive monthly updates from the Superintendent or her designee.

Academic

The Board will partner with the Superintendent to deepen its understanding of the district's performance metrics, with an eye towards developing better systems for Board data monitoring across grade levels and subject areas. The Board will seek to identify and enact policies to advance student achievement, consistent with Federal and State guidelines.

Fiscal Planning and Oversight

The Board will support the creation of a 2025-2026 budget that prioritizes student needs and a long-term fiscal plan that prioritizes the continued financial health and sustainability of the district.

The Board will continue to advance the next steps in the process it has already begun of creating a unified K-12 central campus that is strategically planned, future-focused, financially and environmentally sustainable, and an optimal learning environment for all the students in our district. The board will strive on an ongoing basis to provide clear, understandable information to the public on the educational and financial reasoning behind the K-12 long-term plan. The Administration will make the long-term plan available to the public and provide progress updates as they become available.

Communication

The Board recognizes the paramount importance of engaging and communicating clearly with our community partners. To that end, we will continue to partner with our BOCES consultant and district administration to implement improvements in our communications strategies. The Board and administration will communicate its priorities, report its progress on initiatives, and address community concerns in detail through presentations at our public board meetings, monthly Board Briefs, and quarterly District newsletters.

12.02 Discuss Diligent Community Platform (20 min)

- Trustee Reimondo started off the conversation by reporting that the district is currently using Board Docs to host board agenda information and Diligent Community is an upgrade to the program.
- Board Docs will be sunset in the future, so districts using Board Docs will need to migrate to Diligent Community eventually
- Trustee Reimondo indicated how user friendly this program is, interface for the public, policy management, advanced search filters, public facing feature,

YouTube link accessible for community members on the dashboard, split screen, records voting and attendance.

- Trustee Reimondo thinks that this would be a great asset to the district and Superintendent McLaren strongly agrees to the upgrade

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.18

Motioned: Trustee Knutsen
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

13.02 Abolish and Create

Recommended Action: The Board of Education hereby abolishes the following position: 1.0 FTE Administrative Aide/Typist
The Board of Education hereby creates the following position: 1.0 FTE Employee Benefits Specialist (Schools)

13.03 Approve Overnight Trips

Recommended Action: The Board of Education hereby approves Elias Sheldon to attend the NYSPHSAA Cross Country Championships at Queensbury High School on Saturday, November 16, 2024 and pay all related expenses. Due to tournament procedures, an overnight stay is required on November 15, 2024.
The Board of Education hereby approves Julia and Grace Young to attend the NYSPHSAA Girls Swim Championships at the Webster Aquatic Center held on November 23 and 24, 2024 and pay all related expenses.

13.04 Approve Volunteers

Recommended Action: The Board of Education hereby approves the following volunteers:
Mary Leonard - Middle School
Austin Wyant - Woodstock
Molly Wyant - Woodstock

13.05 Accept Bids

Recommended Action: The Board of Education hereby approves the following for the Phase IIIA Capital Project:
Transitional Builders, Inc. of Staatsburg, New York should be awarded Contract 1 — General Construction in the total amount of One Million Four Hundred

Seventy-Two Thousand One Hundred and Ten Dollars, $1,472, 110.00; a copy of their bid and bid bond is attached.
Ashley Mechanical, Inc. of Kingston, New York should be awarded Contract 2 — General Construction in the total amount of Four-Hundred Thirty Thousand Six Hundred Dollars, $430 600.00• a copy of their bid and bid bond is attached.
Tri-Valley Plumbing & Heating, Inc. of Schenectady, New York should be awarded Contract 3 Plumbing Construction in the total amount of One-Hundred Thirty-three Thousand Four Hundred and Fifty-five Dollars, $133455.00; a copy of their bid and bid bond is attached.
Stone Creek Electric LLC of South Cairo, New York should be awarded Contract 4 — Electrical Construction in the total amount of Four-Hundred Nine Thousand Three Hundred and Twenty Three Dollars $409 323.00' a copy of their bid and bid bond is attached.
C&C Unlimited, Inc. of Albany, New York should be awarded Contract 5 — Demolition & Abatement Construction in the total amount of Four-Hundred Ninety-five Thousand Eight Hundred and Ten Dollars, $495,810.00: a copy of their bid and bid bond is attached.

13.06 Change Order for Building and Site Improvements Project

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Order #EC-002 for the Building and Site Improvement Project at the Woodstock Elementary School for $5,019.00

13.07 Memorandum of Agreement # 11122024 between OCSD and OAA

Recommended Action: The Board of Education hereby approves the Memorandum of Agreement # 11122024 between the Onteora Central School District and the Onteora Administrators' Association to sunset the Coordinator for the Dignity for All Students Act stipend after the 2024-2025 school year as attached.

13.08 Personnel Agenda

Salary Advancements November 12, 2024 BOE Meeting, retroactive to September 1, 2024									
Name	**Position**	**School**	**Current**	**Current**		**Added**	**Add'l**	**After Advancement**	
			Step	**Credits**	**Salary**	**Credits**	**Money**	**Credits**	**Salary**
Boyer, Harvey R	Music	MS	22	0	$120,591.00	3	$ 459.00	3	$121,050.00
Brueckner, Jennifer	Special Education	MS	10	12	$88,332.00	3	$ 459.00	15	$88,791.00
Burch, Erin	Physical Therapist	District	8	7	$84,299.00	3	$ 459.00	10	$84,758.00
Catalano, Josephine	Music	Elementary	BA3	BA21	$70,516.00	BA6	$ 474.00	BA27	$70,990.00
Cavallaro, Corey D	Social Studies	MS	22	18	$120,591.00	3	$ 459.00	21	$121,050.00

Constant, Geordarna	English	MS	8	42	$84,299.00	3	$ 459.00	45	$84,758.00
Corsitto, Elizabeth	Elementary	BN	12	30	$92,204.00	3	$ 459.00	33	$92,663.00
Countryman, Kristina	Reading	BN	19	48	$106,716.00	3	$ 459.00	51	$107,175.00
Decker, Brandi	Special Education	WD	6	31	$80,271.00	3	$ 459.00	34	$80,730.00
Funck, Brianna	Science	HS	11	0	$90,318.00	3	$ 459.00	3	$90,777.00
Gallin, Anne	LOTE	MS/HS	13	18	$94,101.00	3	$ 459.00	21	$94,560.00
George, Elizabeth	Special Education	BN	5	21	$78,245.00	3	$ 459.00	24	$78,704.00
Gordon, Abbie	Special Education	BN	5	18	$78,245.00	3	$ 459.00	21	$78,704.00
Hallock, Robert	Elementary	BN	17	36	$102,986.00	6	$ 918.00	42	$103,904.00
Hamilton, Shelly	Art	HS	22	12	$120,591.00	6	$ 918.00	18	$121,509.00
Hanzl, Jacqueline	Speech	WD	18	54	$104,796.00	6	$ 918.00	60	$105,714.00
Harkin, Brandon	Health	MS/HS	6	0	$80,271.00	3	$ 459.00	3	$80,730.00
Heekin, Molly	Elementary	WD	18	18	$104,796.00	3	$ 459.00	21	$105,255.00
Hoyt-Friedman, Jacob	Physical Education	MS	16	12	$100,804.00	3	$ 459.00	15	$101,263.00
Johnson, Diana	Psychologist	WD	18	20	$104,796.00	3	$ 459.00	23	$105,255.00
Katz, Emily	ENL	MS	10	12	$88,332.00	3	$ 459.00	15	$88,791.00
Kelly, Brigid	Special Education	BN	13	24	$94,101.00	6	$ 918.00	30	$95,019.00
Kirn, Laura	Elementary	BN	12	9	$92,204.00	6	$ 918.00	15	$93,122.00
Kothe, Cassandra	Elementary	WD	17	54	$102,986.00	3	$ 459.00	57	$103,445.00
Matteson, Lori	Special Education	MS	22	48	$120,591.00	3	$ 459.00	51	$121,050.00
McGrath, Ariel	Speech	MS	10	54	$88,332.00	6	$ 918.00	60	$89,250.00
McLean, Erika	Elementary	WD	4	6	$76,285.00	3	$ 459.00	9	$76,744.00
Millman, Jacob	Special Education	WD	9	30	$86,310.00	6	$ 918.00	36	$87,228.00
Mitchell, Allison	Elementary	BN	9	30	$86,310.00	3	$ 459.00	33	$86,769.00
Parisian, Erika	Elementary	WD	9	6	$86,310.00	3	$ 459.00	9	$86,769.00
Proietti, Shaina	Science	MS	5	0	$78,245.00	3	$ 459.00	3	$78,704.00
Quigley, Katrina	Special Education	BN	3	6	$74,390.00	6	$ 918.00	12	$75,308.00
Rivera, Stephanie	Math	HS	10	0	$88,332.00	3	$ 459.00	3	$88,791.00
Ryan, Matthew M	Physical Education	BN	22	42	$120,591.00	6	$ 918.00	48	$121,509.00
Samuelsen-Grimm, Karen	Family/Cons Sciences	MS	15	24	$98,387.00	3	$ 459.00	27	$98,846.00
Schaffer, Brian E	School Counselor	MS/HS	22	24	$132,650.10	3	$ 459.00	27	$133,109.10
Schupp, Alissa	Elementary	BN	8	18	$84,299.00	6	$ 918.00	24	$85,217.00
Sidler, Anita	Art	MS	7	30	$82,286.00	6	$ 918.00	36	$83,204.00
Stewart, Valerie	LOTE	MS/HS	22	30	$120,591.00	3	$ 459.00	33	$121,050.00
Urciuoli, Natalie	AIS	WD	13	42	$94,101.00	6	$ 918.00	48	$95,019.00
Versace, Terri	Special Education	WD	8	24	$84,299.00	6	$ 918.00	30	$85,217.00
Wentland, Jennifer	Art	HS	15	18	$98,387.00	6	$ 918.00	24	$99,305.00
Zacchio, Nicole	Occupational Therapist	WD	6	32	$80,271.00	3	$ 459.00	35	$80,730.00

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
092324	11/13/24 – 12/17/24	Paid Administrative Leave

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4155	10/02/24 – 12/31/24	Paid FMLA – Intermittent

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4188	10/15/24 – 06/30/25	Paid FMLA – Intermittent

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Katz, Emily	Track-Spring- Assistant Coach	11/01/24	Personal
King, Thomas	Track-Winter-Head Coach	10/09/24	Personal
Schimmelpfennig, Dieter	Assistant Principal/High School	06/30/25	Retirement
Wall, William	Track-Winter-Assistant Coach	10/09/24	Personal

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Harrison, Odessa	PT Food Service Helper	10/15/24	Personal
Garcia Fuentes, Judyana	PT Food Service Helper	11/01/24	Personal
Gates, Amanda	Administrative Aide/Typist	11/12/24	To Accept Title Change

SUBSTITUTE

NAME	POSITION	RATE
Cook, Ashley	Teacher (uncertified)	$115.00/day
Harrison, Odessa	Food Service Helper	$15.00/hour
Garcia Fuentes, Judyana	Food Service Helper	$15.00/hour

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Boyer, Harvey	Fall Production Advisor	$1,664.00
King, Halle	Track-Winter-Assistant Coach	$3,110.00
King, Thomas	Track-Winter- Volunteer	$-0-
Nelsen- Epstein, David	National Honor Society Advisor 2 – HS	$1,350.00
Rushford, Michael	Fitness Room Advisor III	$2,300.00
Schimmelpfennig, Dieter	Coordinator for Dignity for All Students Act	$4,500.00
Wall, William	Track-Winter-Head Coach	$3,700.00

APPOINTMENT: NON-INSTRUCTIONAL
PART TIME

NAME	POSITION	EFFECTIVE DATE	REMARKS
Berryann, Julia	Food Service Helper	11/13/24	Replace resignation - Step 1

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Gates, Amanda	Employee Benefits Specialist (Schools)	11/13/24	Title Change

The following named NON-INSTRUCTIONAL personnel are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PERMANENT DATE
Merante, Robyn	Typist	11/13/24

13.09 School Counseling Program

Recommended Action: The Board of Education hereby approves the School Counseling Program for the 2024-2025 school year

13.10 Other Appointments

Recommended Action: The Board of Education hereby approves the updated Other Appointments with the appointment of Hawkins Delafield & Wood LLP as Bond Counsel and authorizes the Superintendent of Schools to sign all necessary contracts.

Bond Counsel:	Hawkins Delafield & Wood LLP	See Attached

13.11 Budget Transfers

Recommended Action: The Superintendent recommends the transfer of funds to adjust negative payroll balances due to account code adjustment as attached

13.12 Donations

Recommended Action: The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $18,435.64.

13.13 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial Report from August 2024 and September 2024

13.14 Stale Dated Checks

Recommended Action: As of November 13, 2024, the following stale dated checks will be written off.
Check #45339 -- 6th Grade Award, Payee: Harper Mack, Amount $25.00
Check #46603 – Tax Overpayment, Payee: Catherine Davis & Scott Damon Leary, Amount $41.14
Check #46631 – Tax Overpayment, Payee: JC Elwyn LLC, Amount $629.89
Check #46693 – Tax Overpayment, Payee: The Trust C/B Mark B Tereck, Amount $74.16

13.15 Unpaid Taxes

Recommended Action: BE IT HEREBY RESOLVED by the Board of Education of the Onteora Central School District upon recommendation by the Superintendent of Schools that the Board of Education approve the warrant for unpaid taxes in the amount of $3,123,350.60 for Ulster County and agree by signing such warrant.
BE IT HEREBY RESOLVED by the Board of Education of the Onteora Central School District upon recommendation by the Superintendent of Schools that the Board of Education approve the warrant for unpaid taxes in the amount of $21,254.99 for Greene County.

13.16 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 2

13.17 Surplus Items from Food Service

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of outdated kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment

13.18 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School

Special Education (CPSE) Recommendations, Schedule U, #11/24, Confidential, as reviewed by Trustee Mitchell-Marell

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.08

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

14.02 Approve Clark Patterson Lee Proposal

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal between the Onteora Central School District and Clark Patterson Lee for Architectural & Engineering Services for the registering of 10 discovered storage buildings for a fee not to exceed $10,000.00 and authorizes the Superintendent to sign such an agreement.

14.03 Daniel Young

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Daniel Young retained as Accompanist effective November 13, 2024 to June 30, 2025 at a rate of $100.00 per concert and $50.00/rehearsal to a maximum rate of $800.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.04 Inter-Municipal Agreement with Kingston City School District

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Inter-Municipal Agreement between Onteora Central School District and Kingston City School District to transport eligible homeless students and authorizes the Superintendent to sign such an agreement.

14.05 Matthew Holm, TS Hill Productions, Inc.

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the

Onteora Central School District and Matthew Holm, TS Hill Productions, Inc. retained as Visiting Author effective March 7, 2025 at a maximum rate of $1,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.06 Matthew Savatgy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained as Bennett Environmental Scientist in Residence effective November 13, 2024 to May 30, 2025 at a fee of $3,180.00 per residency with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.07 Maverick Psychotherapy Group

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Maverick Psychotherapy Group retained as Licensed Therapists effective November 13, 2024 to June 30, 2025 at a rate of $100.00 per hour to a maximum rate of $5,110.10 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.08 Paul Schubert

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as Accompanist effective November 13, 2024 to June 20, 2025 at a rate of $50/rehearsal and $100/concert to a maximum rate of $800.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

15. Policies

15.01 First Reading of Policy 3310 School District Records

15.02 First Reading of Policy 7240 Student Records

15.03 First Reading of Policy 7242 Student Directory Information

15.04 First Reading of Policy 7250 Student Privacy

16. Committee Reports

16.01 Audit Committee

- Nothing to report

16.02 Communications Committee

- Trustee Hemingway Lynch reported that the committee met last week to brainstorm ideas for the next board brief

16.03 Facilities Committee

- Trustee Knutsen reported that the next facilities committee meeting is November 21, 2024 at 3:45pm at the Woodstock Elementary School

16.04 Legislative Action Committee

- Trustee Bishop reported that Ulster BOCES is pulling together a Legislative Action Committee

16.05 Policy Committee

- Nothing to report

17. Old Business

17.01 The Board will discuss Old Business

- Trustee Lynch would like to resurface Trustee Mitchell-Marell's request about foreign language being taught in the younger grades

18. New Business

18.01 The Board will discuss New Business

- Nothing to discuss

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Trustee Mitchell- Marell asked if if the health and sex education curriculum teaches consent and sexual violence and assault.
    - Trustee Mitchell-Marell asked if the teachers can present a presentation on this topic

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is December 17, 2024 at the MS/HS.

Recommended Action: Motion to adjourn meeting at 9:15pm.

Motioned: Trustee Mitchell- Marell
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

SPECIAL MEETING
9:00 a.m.
MONDAY, NOVEMBER 25, 2024
CENTRAL ADMINISTRATION

1. Opening Items

1.01 Call to Order 9:00 am

1.02 Tobacco Policy

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Bishop

Not Present: Trustee Mitchell – Marell, Trustee Hemingway Lynch, Trustee Reimondo

2. Consent Agenda

2.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 2:02 -2.03

Motioned: Trustee Goodrich
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Bishop
Not Present: Trustee Mitchell – Marell, Trustee Hemingway Lynch, Trustee Reimondo

2.02 Memorandum of Agreement #11222024 between OCSD and OTA

Recommended Action: The Board of Education hereby approves the Memorandum of Agreement #11222024 between the Onteora Central School District and the Onteora Teachers' Association, as attached

2.03 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Boyer, Harvey	~~Fall Production Advisor~~ (stipend title change) MS Jazz Ensemble	$1,664.00
Carroll, Brittany	Musical-Vocal Coach	$1,295.00

Dizon, Marilyn	Musical- Orchestra Director	$926.00
Skrzesz, Kenneth*	Musical- Director	$4,442.00
Wentland, Jennifer	Musical Coordinator	$555.00
Scott, Makeil*	Wrestling- JV/Varsity Assistant Coach (boys/girls)	$4,300.00
Walsh, Nikko*	Wrestling- JV/Varsity Head Coach (girls)	$5,700.00

pending pre-employment processing

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is December 17, 2024 at the MS/HS.

Recommended Action: The meeting is adjourned at 9:18 am

Motioned: Trustee Knutsen
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Bishop
Not Present: Trustee Mitchell – Marell, Trustee Hemingway Lynch, Trustee Reimondo

CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, DECEMBER 17, 2024
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Welcome

2.01 High School Principal, Lance Edelman will welcome the Board (duration 20 min)

3. Award Tenure

3.01 The Board of Education will Award Tenure

Recommended Action: The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.
With a probationary period of 4/12/2021 to 4/11/2025, certified School Social Worker, **Rosalie Mernin** hereby receives tenure on 4/12/2025
With a probationary period of 9/02/2020 to 3/01/2025, certified Psychologist, **Lauren Petriski** hereby receives tenure on 3/02/2025

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell- Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present School Construction Projects and Financing

4.02 Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin will present the 3-8 NYS Assessment Summary (duration 20 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of the November 12, 2024 and November 25, 2024 meetings

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

6. Superintendent District News

6.01 The Superintendent will report District News

This is our last week of school before the holiday break and I'd like to wish everyone a restful and joyful break. This has been a busy year so far, and it will likely only get busier as we move into the second half of our school year.

Community Forums
We have already hosted one community forum and we are preparing for the second community forum that will be held on January 15th. All of the forums will be held in the Middle High School Cafeteria. I sent out an email with the information, and the RSVP is already on the Optimizing Onteora webpage. We will post an item on the front page of the website and post the information on social media immediately following the break. Please remember that we would like for participants to RSVP so that we can have the appropriate number of tables and chairs set up, but if you realize at the last minute that you can attend, please don't hesitate to join us regardless of whether you have RSVP'd. We want to ensure that everyone feels invited and welcome.

Holiday Concerts
This is the season of holiday concerts - both the Middle school and the High School concerts were last week, and the Bennett concert is tomorrow. Our musicians continue to shine and every concert is worth attending. The Middle and High school concerts were recorded and are available to be watched on our you tube channel if you were unable to attend.

Boiceville Buyout Properties Community Workshop
We were happy to be able to host the Town of Olive last week for their Boiceville Buyout Properties Community Workshop. We appreciate being a partner with the Town of Olive in this process and although I could only attend for about half of the workshop, this is a wonderful initiative and there are a lot of ideas that are being considered that would integrate these properties into the town and create

lovely places that would be available and enjoyed by many. The presentation that was shared is available online.

Foundation Aid Study
Rockefeller Institute Foundation Aid Formula Report

1. **Purpose and Origins:**
    - Established in 2007 to address educational inequities highlighted in legal cases like the Campaign for Fiscal Equity (CFE).
    - Designed to consolidate multiple funding streams into a formula that adjusts for district wealth, student needs, and local capacity.
2. **Legal Framework:**
    - The New York State Constitution mandates a "sound, basic education" for all students.
    - The CFE litigation trilogy (1995-2006) underscored the state's obligation to provide equitable education funding, culminating in Foundation Aid as a response.
3. **Initial Design:**
    - Based on the "Successful School Districts" model, which used performance benchmarks to determine adequate funding levels.
    - Included an "efficiency filter" to exclude high-spending districts from calculations. So those districts who were "successful" as determined by performance were then divided in half by per pupil spending and the top half was filtered out.
4. **Implementation Delays:**
    - Economic downturns and political resistance delayed full funding until the 2023-24 budget.

Challenges Identified in the report

1. **Data Accuracy and Relevance:**
    - Metrics used in the formula are outdated, failing to reflect current poverty levels, demographic shifts, and inflation rates.
2. **Complexity and Transparency:**
    - The formula is seen as overly complex, making it difficult for districts to plan effectively.
3. **Equity Concerns:**
    - Wealthier districts often receive disproportionate funding due to outdated or misaligned components.
4. **Demographic and Enrollment Changes:**
    - Declining enrollment statewide and increasing diversity among students (e.g., more ELLs and students with disabilities) require recalibrated weightings.

Recommendations for Reform

1. **Updating the Base Foundation Aid Amount:**

- Replace the outdated “Successful School Districts” model with a broader pool of districts. The current model uses the standardized testing construct that is being phased out as per the outcome of the Blue-Ribbon Commission.
- Eliminate the efficiency filter to reflect actual spending needs more accurately.

2. **Improving the Pupil Needs Index (PNI):**
   - The current index is based on poverty, ELLs, students receiving free and reduced meals, and geographic sparsity. This is considered an “extraordinary needs” percentage. The poverty data being used in this formula is from 2000 and is then multiplied by a factor that is meant to adjust for the increased costs of providing an education to students in poverty.
   - Instead of using this outdated adjusted poverty factor, the recommendation is to use the updated Small Area Income and Poverty Estimates (SAIPE) for poverty metrics. (Ulster County metrics: Ellenville = 24.2%, Kingston = 17.6%, Saugerties = 13.7%, Onteora = 13.5%, Rondout = 12.4%, Highland = 10.8%, Wallkill = 10.2%, New Paltz = 8.2%)
   - The ELL metric is also being recommended for adjustment by scaling ELL weightings based on service intensity, with higher weights for students requiring more support.
   - It is also recommended to adjust sparsity metrics to better reflect rural district needs.
3. **Modernizing the Regional Cost Index (RCI):**
   - Recommending a shift to a CPI for the Northeast instead of the US as a whole, and use an average of five years to decrease the effects of spikes in inflation and increase predictability for districts.
   - Replace with the Comparable Wage Index for Teachers (CWIFT) for more localized cost adjustments. This would result in a reduction for Onteora of 0.087%.
   - Update annually to reflect real-time data.
4. **Revising Local Share Contributions:**
   - Simplify calculations and align them with actual district wealth and capacity.
   - Introduce options for districts to choose the most favorable formula based on their unique circumstances.
5. **Phasing Out Save Harmless Provisions:**
   - Gradually reduce reliance on these provisions to ensure funding reflects current enrollment and needs. Phasing out at least 50% of the save harmless over five years as Foundation Aid formula reforms are being made.
   - Redirect savings to underfunded districts with growing populations.
6. **Eliminating Set-Asides:**
   - Convert targeted funding mandates into separate categorical aid programs to preserve formula integrity. Onteora does not have any set-asides.
7. **Increasing Reserve Flexibility:**

- Allow districts to retain larger unspent fund balances to improve financial stability. The unappropriated fund balance would increase by 6% to a maximum of 10%. The terms “reserves” and “fund balance” are erroneously being utilized interchangeably in this recommendation.

  Additional Recommendations include providing additional funding for the increased mental health supports being provided by school districts, as well as a recommendation for NYS to fully fund the transition to eclectic vehicles for all school districts.

7. Board District News

7.01 The Board will report District News

- Trustee Jerome reported that she attended the Middle School concert last week and couldn’t believe how many students participated and how full the audience was
  - Trustee Bishop attended the Middle School concert, as well as the High School concert; mentioning that they were both so great. She noted how many staff members were present in helping make it successful
- Trustee Jerome also wanted to mention the importance of the visioning sessions and urged the community to come to them
- Trustee Bishop reported that the Board of Education had their retreat last week and it was a full day event with a lot of accomplishments

7.02 Congratulations to this year's recipient of the Ulster County School Boards Association’s Distinguished Friends of Education Award, Christina Signore

- *“The Onteora Central School District would like to recognize Christina Signore – Ulster county school board association’s distinguished friend of education award When I first met Christina, we were sitting at little tables in the Phoenicia Elementary School’s library for a PTA meeting. She was hosting her first meeting as president, newly elected. Her bright smile greeted us all and it was instantly very clear she was not new at all. She knew most everyone by first name. She was back at home. She had already served as PTA president when her older two children were in the school and she returned to serve when her youngest son Ashton entered kindergarten. She brought all of her experience…..but she also brought food with a beautiful salad in matching bowls and made a make shift buffet placing a lovely table cloth and a vase with fresh flowers over an unused book cart. She encouraged us all to enjoy it, acknowledging it might be the only “night out” for some of us that month. Which happens for those of us with little kids. She arranged for childcare in the gym. She thanked us for coming, and offered the principal any opening remarks but then was quick to assure us that the rest of the time was meant to be our meeting, she was there to take our ideas forward to ensure we make our “beloved little school as sweet and fun for the kids” that it could be.*

And that is exactly what she repeated often. It was a beloved school and she made it sweet and fun for all the kids. Phoenicia's traditions were kept alive and made richer every year Christina was involved. Her aunts and uncle went to Phoenicia, and her mother attended school in the Mt. Tremper fire house before Phoenicia was built. Christina herself graduated from Onteora in 2001 and went on to Sacred Heart University, where she met her husband Mark working together at a student travel company. Christy did two years at Sacred Heart and then transferred to Paier College of Art where she graduated with a degree in graphic design. They stayed in Connecticut and she worked as a marketing executive at Blue Buffalo. In 2014 they returned to Mt. Tremper, NY so her first born son, Jude, could go to Phoenicia. They moved into her grandparent's property after they had passed, right next to her parents. The community was so important to her. Her two sisters, her parents and extended family got their big sister back. And so, did Onteora. She brought the sweet and fun to every single child and teacher in the school. A school with high poverty rates, she helped the administration make every kid feel special when they walked in. She was the beautiful bright light who rolled in the hot cocoa and popcorn for a surprise movie day or created a pumpkin patch for a fall festival. Literally! She organized a local farm to donate 142 pumpkins and placed them in the side yard of the school so every kid could have the experience of picking out pumpkins in October. When one of our young students lost both parents to drug overdose, she sent our school counselor to the house with clothes and toys quickly donated by PTA officers. She organized square dances, talent shows, and valentines parties where every detail was considered. Light shows and photo booths with cake pops and the most creative snacks. She was of course supported by a diehard team of parents but it was her vision and her ability to elevate every little event to make our beloved little school as sweet and fun for the kids" as it could be.

In 2022 when the district announced a plan to close Phoenicia Elementary School, Christina fought gracefully and forcefully to reject the proposal. Her beloved school was the epitome of what we all value in community schools. But shrinking enrollment numbers and aging infrastructure forced the decision and Phoenicia was facing its last year – in its 60th anniversary year.

Christina was heartbroken but undeterred for the kids. She organized a sub-committee of PTA and teachers to ensure the transition was appropriately mourned but also wildly celebrated. Every kid got a t-shirt that read – Phoenicia School, Proud to be a Part of it. She advocated to bring three artists to the school to support the kids in processing the transition through murals, theater and dance. She and her PTA then pulled off a Fairwell fair with circus performers, face painting, a DJ, food trucks, live music and tons of fun. Some of the first class of Phoenicia were in attendance and teachers and friends from across the 60 years of this beloved school all came to share in the festivities. She had turned the entire cafeteria into a museum of photos from over the years – celebrating all that this community gained from this little school.

In 2024 when the Phoenicia community moved to its neighboring school, called Bennett elementary, Christina was then elected to serve as the Bennett PTA president. She accepted with a co-president, as she was also named our High School booster club's fundraiser. Her dedication to the children of our district is unwavering. I know she does it with the help of many other strong mamas, a few

wonderful dads – particularly Mark – and a cadre of older siblings including Lilah and Jude - but her standard for what every child deserves, her ability to include everyone and reach beyond ingrained circles in our community, her commitment to tradition and her understanding that kids need to love school to thrive at school make her this year's recipient of our award. We are so grateful for your time, your energy and your love for Onteora and all of our kids.
You've told me that your long soak in the tub at night helps you stay on your feet. So please accept this award and this one-month supply of bath bombs as a small token of our appreciation. Your willingness to close the Phoenicia school with dignity and grace and maintain your focus on our kids and their experience is an example we all work to emulate." Sarah Hemingway-Lynch

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Some exciting news from Onteora! The Onteora School Newspaper, The Talon, released their first issue this year. The newspaper includes student opinions on the cellphone policy, club events such as the Belleayre Bash 5k, and a letter from the senior class president. I highly recommend taking a look.
- The Middle School and High School had their annual winter concert. Two individual musicians participated in All-State this year and the Middle School Band traveled to the capital to perform.
- Additionally, the 5-week marking period has just recently passed and winter sports are underway.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Lori Matteson
Heather Longyear
Lindsay Shands

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Megan Brenner

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

11. Discussion and Possible Action

11.01 Discuss Regionalization

Recommended Action: The Onteora Central School District Board of Education hereby agrees to participate in the process of Regionalization with the understanding that all future activities will be voluntary and not mandated by NYSED.

Motioned: Trustee Goodrich
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

11.02 Discuss School Board Dashboard topics (duration 10 min)

- Trustee Hemingway Lynch started the conversation by indicating the reasons why she believes a board dashboard is necessary. She explained that since the Board adopted their goals, having the data to support those goals in one place is important for success
    - Topics Trustee Hemingway Lynch suggested for the dashboard were
        - Attendance numbers (unexcused absences)
        - Graduation rate
        - AP classes offered
        - Percent of money in reserves
        - # of students below poverty line/ threshold
        - # of student in ELA
        - # of students in special education classes
        - # of students on a waiting list for mental health services
        - Costs for educating students
        - State testing results for grade levels 3-8
- Assistant Superintendent for Pupil Personnel Services, Amanda Allision clarified that there is NOT a wait list for mental health services
- Trustee Jerome noted that she is interested in seeing the number of students that participate in the music arts and sports programs, along with the programs that are offered
- Trustee Jerome is also interested in adding information on the dashboard related to school funding
- Trustee Knutsen would like to see the personal electronic device chart be added to the dashboard to monitor the continued decline

11.03 Discuss Adding an Additional School Resource Officer (duration 10 min)

- Superintendent McLaren recommends an additional School Resource Officer to the district and reported that Deputy Sharon agrees given the fact that he is unable to spend enough time at the Woodstock campus. If an emergency were to happen, the outcome would look a lot different if the district had to wait for the Woodstock Police Department to arrive.
- Superintendent McLaren mentioned that the district will be receiving grant funding in the amount of $50,000 and would like to use this grant to fund this recommendation for the remainder of the 24-25 school year
- Superintendent McLaren explains what an SRO does on a day to day basis
    - Builds connections and relationships with students and families
    - Participates in safety procedures
    - Present in an emergency situation
- Trustee Hemingway Lynch asked if there were any other thoughts for use of these funds and wanted to suggest using the grant funding for after school programs for students
    - Trustee Jerome supports Trustee Hemingway Lynch's request
- Trustee Bishop, Trustee Reimondo, Trustee Goodrich, Trustee Mitchell-Marell, and Trustee Knutsen all support the additional SRO for the district
- Trustee Hemingway Lynch asked if it was common for districts to have multiple SRO's in district. Superintendent McLaren responded that yes, this is very common

12. **Break**

12.01 The Board will take a 5-minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

Trustee Hemingway Lynch motioned to move item # 13.09 to later on in the meeting

Trustee Hemingway Lynch spoke "I move to postpone item number 13.09 to after item 13.16"

Seconded: Trustee Jerome

Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Recommended Action: The Board hereby approves item numbers 13:02 -13.16 excluding 13.09

Motioned: Trustee Goodrich
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

13.02 Approve Budget Calendar

Recommended Action: The Board of Education hereby approves the Budget Development Calendar for 2025-2026

13.03 Cell Phone Assignments

Recommended Action: The Board of Education hereby approved the following update the cell phone assignments as below: (update in bold)

Cell Phone Assignments 2024/2025
MIFI Access Point –Lance Edelman
Victoria McLaren
~~Kevin Brosnan~~
Lance Edelman
James DiDonna
Gabriel Buono
Scott Richards
Dieter Schimmelpfennig
Nicole Sommer
Kyle Harjes
Thomas Sharon
Jonnah O'Donnell
Elizabeth Fallo
Carol Grima
Stephanie Laffin
Amanda Allison
Raymond Clinton
Rosalie Mernin

13.04 Donation from Isadora Downes

Recommended Action: The Board of Education hereby approves one Cecilio 4/4 violin with bow and case at an estimated value of $115 as a donation to the Elementary Schools

13.05 Grant Donation from NYSED

Recommended Action: The Superintendent recommends acceptance of a donation totaling $50,000.00, from the New York State Education Department as

a Grant in Aid. The Superintendent recommends approval to increase the 2024-2025 Budget per the following donations:
New York Education Department A3289 Other State Aid $50,000.00

13.06 Additional Donations

Recommended Action: The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $1,942.04.

13.07 Memorandum of Agreement between OCSD and ONTSA

Recommended Action: The Board of Education hereby approves MOA #12172024 between the Onteora Central School District and the Onteora Non-Teaching Supervisors Association to add a title to the bargaining agreement.

13.08 Create Position

Recommended Action: The Board of Education hereby create the following position: 1.0 FTE Building Maintenance Leader

13.10 Overnight Trip for Harvard Model Congress

Recommended Action: The Board of Education hereby approves the overnight trip on February 20-23, 2025 to the Boston Sheraton Hotel and Conference Center for approximately 20 students from the Harvard Model Congress Club to participate in mock legislative simulation, and pay all necessary fees.

13.11 Surplus Items

Recommended Action: BE IT HEREBY RESOLVED, on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale, public auction and/or disposal of these items.

13.12 Updated Unpaid Taxes

Recommended Action: BE IT HEREBY RESOLVED by the Board of Education of the Onteora Central School District upon recommendation by the Superintendent of Schools that the Board of Education approve the updated warrant for the unpaid taxes in the amount of $3,124,353.88 for Ulster County.

13.13 Update Support Staff Substitute Rates

Recommended Action: The Board of Education hereby approves the updated support staff substitute rates effective January 1, 2025 due to the increase in minimum wage for the remainder of the 24-25 school year as listed below:

C.Substitute Support Staff rates	
	-Monitor- ~~$15.00~~ $15.50/hour
	-Custodial- ~~$15.00~~ $15.50/hour
	-Clerical- ~~$15.00~~ $15.50/hour
	-Food Service- ~~$15.00~~ $15.50/hour
	-Bus Driver- ~~$15.00~~ $15.50/hour

13.14 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial reports from October 2024

13.15 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 3

13.16 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #12/24, Confidential, as reviewed by Trustee Goodrich

Trustee Bishop spoke “I move to take the motion from the table”

Seconded: Trustee Reimondo

Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

The Board hereby approves item number 13:17 (13.09)

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: 6 yea, 1 nay
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Reimondo, Trustee Bishop
Nay: Trustee Hemingway Lynch

13.17 (13.09) Personnel Agenda

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
092324	12/18/24 – 01/14/25	Paid Administrative Leave

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4081	02/24/25 – 03/20/25*	Paid FMLA
4081	03/21/25 – 05/27/25*	Unpaid FMLA
4081	05/25/25 – 06/30/25*	Unpaid Parental Leave of Absence
4328	04/22/25 – 05/15/25*	Paid Leave
4328	05/16/25 – 06/30/25*	Unpaid Leave

approximate dates

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
2968	12/12/24 – 01/01/25	Paid FMLA

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Ashmore, Brianna	School Nurse/Bennett	12/12/24	Personal
Forte, Joseph	Teaching Assistant/Bennett	01/03/25	Personal
Knoche, Stephen	Teacher-TOSA Social Studies/Woodstock	10/03/25	Retirement
Savatgy, Shelley	Library Media Specialist	06/30/25	Retirement
Walsh, Nikki	Wrestling-JV/Varsity Head Coach (girls)	12/12/24	Personal

APPOINTMENT: NON-INSTRUCTIONAL
PART-TIME

NAME	POSITION	EFFECTIVE DATE	REMARKS
Little, Margaret*	Food Service Helper	01/02/25	Step 1, replace resignation

pending pre-employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Amodeo, Bernadette	Elementary Resource BE 2 – Event Coordinator	$2,353.00 (split 1 of 4)

Countryman, Kristina	Elementary Resource BE 2 – Event Coordinator	$2,353.00 (split 1 of 4)
Faulkner, Todd	Wrestling- JV/Varsity Head Coach (girls)	$5,700.00 (split with E. Pezzello)
McLean, Kelly	Elementary Resource BE 2 – Event Coordinator	$2,353.00 (split 1 of 4)
Pezzello, Eric	Wrestling- JV/Varsity Head Coach (girls)	$5,700.00 (split with T. Faulkner)

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Moses, Elisa	Account Clerk/ Typist	06/24/24	12/23/24

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.08

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell – Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

14.02 Approve Diligent Community and Policy Publisher

Recommended Action: BE IT HEREBY RESOLVED that the Board of Education of the Onteora Central School District approve the implementation of Diligent Community and Policy Publisher at a prorated rate of $3,315.47 through June 30, 2025.

14.03 Approve RIC One Risk Operations Center (the ROC)

Recommended Action: WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie-Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the “ROC”);
"WHEREAS, the Board of Education of the Onteora Central School District, through its affiliation with a locally based Regional Information Center,

participates with the ROC and desires, for the 2024-2025 fiscal year, to authorize the ROC to enter into Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, “Ed Law 2d”) related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"
WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;
WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution
and do not require the expenditure of funds beyond those budgeted; and
BE IT RESOLVED, Board of Education of the Onteora Central School District authorizes the attorneys designated by the ROC to negotiate and approve of DPAs for software and/or technology resources; and,
BE IT FURTHER RESOLVED, the Onteora Central School District Board of Education grants the ROC and its designated attorneys the authority to negotiate the terms and conditions of DPAs and take such actions so as to effectuate the purposes and intent of this resolution.

14.04 Interpretation Services- R. Panico

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Robin Panico retained as Interpretation Services effective December 18, 2024 through June 30, 2025 at a rate of $80.hour as needed and authorizes the Superintendent to sign such an agreement.

14.05 Kit's Interactive Theatre

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Kitty Jones retained as Kit's Interactive Theatre effective March 20, 2025 to March 21, 2025 at a rate of $1,400.00 per day to a maximum rate of $2,800.00 and authorizes the Superintendent to sign such an agreement.

14.06 Updated Branching Minds Proposal

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the updated Proposal between the Onteora Central School District and Branching Minds for Professional Development effective August 28, 2024 to June 30, 2025 at a maximum rate of $19,600.00 with no

fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.07 Update Point Road Studios LLC Agreement

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the increase cost up to $22,000.00 for additional support from Point Road Studios, LLC

14.08 Visiting Author- K. Miller

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Kayla Miller retained as Visiting Author effective March 4, 2025 at a maximum rate of $1,200.00 and authorizes the Superintendent to sign such an agreement.

15. Policies

15.01 Second Reading and Adoption of Policy 3310 School District Records

Recommended Action: The Board of Education hereby adopts Policy 3310 as written

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.02 Second Reading and Adoption of Policy 7240 Student Records

Recommended Action: The Board of Education hereby adopts Policy 7240 as written

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.03 Second Reading and Adoption of Policy 7242 Student Directory Information

Recommended Action: The Board of Education hereby adopts Policy 7242 as written

Motioned: Trustee Reimondo

Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15.04 Second Reading and Adoption of Policy 7250 Student Privacy

Recommended Action: The Board of Education hereby adopts Policy 7250 as written

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

16. Committee Reports

16.01 Audit Committee

- Trustee Mitchell- Marell reported that Assistant Superintendent for Business, Monica LaClair spoke about the American Rescue Plan, Rockefeller Institute, bonding, consolidation and funding. The committee plans to talk about the budget at the next meeting

16.02 Communications Committee

- Trustee Jerome reported that the committee discussed the board briefs and that they are reviewing the draft
- Trustee Hemingway Lynch mentioned that they discussed a new communication tool for the school to increase two-way communication similar to the RemindApp

16.03 Facilities Committee

- Trustee Knutsen reported that they committee met to interview two construction managers for the capital projects and plans to move forward with one.

16.04 Legislative Action Committee

- Nothing to report

16.05 Policy Committee

- Nothing to report

17. Old Business

17.01 The Board will discuss Old Business

- Trustee Knutsen brought back up the book recommendation (The Anxious Generation written by Jonathan Haidt) that he mentioned at the September 24, 2024 board meeting and is still interested in forming a group similar to a book club

18. New Business

18.01 The Board will discuss New Business

- Nothing to report

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Trustee Jerome asked if the district has an AI policy.
    - Superintendent McLaren reported that the Policy Committee will be reviewing a recommended AI policy for the board to adopt at a future meeting

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is January 14, 2025 at Bennett.

Recommended Action: Motion to adjourn meeting at 9:42 pm.

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, JANUARY 14, 2025
BENNETT SCHOOL

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Jerome, Trustee Mitchell-Marell

Now Present:

Trustee Jerome, Trustee Mitchell-Marell arrived at 6:01 pm

2. Welcome

2.01 Bennett School Principal, Gabriel Buono will welcome the Board (duration 10 min)

- Mr. Buono started his welcome by acknowledgement the PTA by mentioning that they provided refreshments and snacks for the board trustees during their executive session this evening
- The PTA has had the following successful events since the last Board meeting at Bennett
    - Fall Festival
    - Holiday Boutique
    - Holiday Craft Fair
    - Collected household items, canned goods and sent them to the people impacted by Hurricane Helene in South Carolina
- Ruth Merenda, Director of Community Events for Ashokan Center donated a performer for the Bennett Fall Concert and will be donating another performer for the Winter Show
- Mr. Buono discussed how the Bennett School is supporting the Culture and Climate Board Goal by creating the Sunshine Committee
    - Fun Fridays
    - Monthly breakfast for staff

- Holiday gatherings
- Birthday celebrations
- Along with many other activities

- Ms. Corsitto, Math Liaison updated the board on the math curriculum and how the 5 practices are being implemented throughout the grade levels
    - Anticipation
    - Monitor
    - Select Task
    - Sequence
    - Connect
- Ms. Kovac, Literacy Liaison asked the question, how do we help student achievement in Literacy?
    - By using data from previous quarters to reflect teaching strategies in the upcoming quarter
    - Using best practice and latest research
    - Continuing education for teachers to apply and use to teach students
- Ms. Kovac ended her update by telling a story on how a third-grade student learned a new skill and taught it to her class and the teacher
- Mr. Buono concluded the welcome by updating the Board on how the Bennett School is addressing the Chronic Absenteeism Board Goal
    - Currently 18% of students in Bennett are chronically absence
        - Mr. Buono has been meeting with Mrs. Mernin, School Social Worker/Community Laison to help decrease the percentage of absent students.
        - Mr. Buono mentioned that the parents seem to be more receptive to Mrs. Mernin and the percentage of absence students has decreased since the beginning of the year

3. Proposed Executive Session

3.01 Enter Executive Session (duration 45 min)

Recommended Action: Motion to enter into executive session to discuss ONTEA negotiations and to meet with their attorney

Motioned: Trustee Reimondo
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

3.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Knutsen
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the Budget Development and Enrollment Projections (duration 20 min)

4.02 MTSS Coordinator, Elizabeth Fallo will present on Multi-Tiered System of Supports and Branching Minds (duration 20 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts the minutes of the December 17, 2024 meeting

Motioned: Trustee Knutsen
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

6. Superintendent District News

6.01 The Superintendent will report District News

- Amendment to School Temperature Bill Introduced
    - As discussed in a previous meeting, Governor Kathy Hochul signed legislation that dictated actions schools must take when temperatures reach certain thresholds in educational and support services spaces. But, as a condition of signing the bill into law, the Governor indicated it must be amended and legislation to do so has already been introduced.

      Instead of prohibiting the occupation of educational and support services spaces if the temperature reaches 88 degrees as the bill mandated, districts will be required to develop a policy that includes a plan to remove students and staff from these spaces “where practicable.”

What the phrase “where practicable” means is subject to debate but clearly provides districts with additional flexibility when implementing this law commencing September 1, 2025.

This bill will be passed by the legislature and signed by the Governor in the near term.

- Federal Aid
  - There was a question in the December Board meeting regarding the potential negative impact on our building aid if we lost federal aid. I wanted to revisit this question to ensure that everyone understands that our building aid is not received from the federal government. Building aid is a state aid. Also, for information purposes, we receive $1.1M in federal funding.

    This funding is for special education grants. The majority of our federal funding comes in two grants: Title I and Section 611.

    Title I funds can be used to improve instructional materials, attendance, school climate, provide counseling, mentoring, and school-based mental health programs, to list some of the allowable uses. As a note, Title I funds cannot be used to support preschool-aged children.

    Section 611 Funds can be used to pay for special education teachers, administrators, related services providers, materials, professional development, and specialized equipment.

- School Calendar for 2025-2026
  - We have begun to look at the school calendar for next year preliminarily. BOCES has not yet provided their draft calendar. Generally speaking, we try to be in sync with the BOCES calendar when possible so that our students who attend BOCES programs have as much opportunity to receive instruction as possible. In our initial review, we note that Labor Day falls on September 1st and the June Regents exams end on June 26th. It appears to be a long school year, but if we follow our traditional pattern, we would recognize both Rosh Hashanah and Yom Kippur, and the Lunar New Year and Juneteenth are now required to be non-school days. The winter break begins with Christmas Eve on a Wednesday, and ends with New Year’s Day a Thursday. This creates the question of whether to assume that Friday, January 2nd would be included in the winter break because attendance is likely to be very minimal if we designate it as a day in session. With the calendar as it looks today, it appears that we might need to reduce our snow day allocation to six, but that is a very preliminary view that has not been reviewed by the instructional cabinet yet, but is on the agenda for next week.

- Sign at the Middle High School
    - Due to the power surges last week the internal controller on the sign out front has gone bad. Our Technology Director, Mr. Reimer, is working with Stewart signs on a replacement, which is out of warranty. Until the replacement is received and installed, we need to make sure nothing else goes bad so for now the sign will be turned off.

- RFI

    - There was an inquiry as to whether the full district-wide fourth and fifth grade would fit in Bennett along with the existing K-3 structure. Our team did some analysis and believes that this is not a viable option. This model would require approximately 27 classrooms and additional office space for additional mental health and related service providers who would need to move in order to support the additional student population in Bennett. The building currently has 24 classrooms. Creating this model would impact the assignment of mental health and related service providers in a way that would split many individuals between the buildings with a smaller caseload in Woodstock and a larger caseload in Bennett. These individuals would not have sufficient space for serving students in Bennett.

      This structure would also create a higher transportation cost as it will recreate a redundant bus run structure in which we would have vehicles in the Woodstock area picking up students for Woodstock and additional vehicles on the same routes and roads picking up students for Bennett. This would also create a situation in which the Woodstock students would be expected to integrate into a building with an existing culture for just two years. This differs from the previous structure in which students from both primary buildings came together at the same time to create new relationships and to join a new building.

- Summer Skills Academy
    - We are planning to hold our Summer Skills Academy at Bennett this summer. We suspended it last year for multiple reasons, but the planning has begun for the summer 2025 session. This will be a K-5 program held from July 7th through August 1st, 8:30 - 11:30 am. We will share more information as we progress through the planning process.

7. Board District News

7.01 The Board will report District News

- Nothing to report

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- This week midterm exams will begin to be distributed to the students for testing, and regents' exams the following week.
- Accomplishments from the students include the completion of the mural, "Welcome to The Nest", which can be found painted above the entrance to the high school gym. Additionally, the Science Olympiad team traveled to Mount Academy for their first competition of the year.
- Upcoming events include Coaches Appreciation Days, which is Tuesday, Wednesday, and Thursday of this week, as well as Onteora's Community Night, which is Friday the 17th.
- As the first half of the school year comes to an end the student governments wanted to inform the board of their completed initiatives so far.
    - The High School has not only completed the mural initiative, but also added clocks to the hallways and outside lunch areas.
    - The Middle School student government completed initiatives including the Halloween Dance with costume parties, as well as, organizing spirit week.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Megan Brenner

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Mark Wilens

11. Discussion and Possible Action

11.01 Discuss the Creation of a Diversity, Equity and Inclusion (DEI) Policy (10 min)

- The policy committee recently reviewed the DEI policy in their committee meeting and wanted to open it up for discussion at the board table
- Trustee Reimondo mentioned that she likes the bullet points and definitions of Highland CSD's policy and would like to blend their policy along with the NYSSBA sample policy to create the DEI policy for Onteora
- Trustee Bishop likes how both Highland CSD and NYSSBA sample policies do not leave any question marks around implementation of this policy
- In conclusion, the policy committee will start working on a draft policy and bring it to the board table as a First Reading

11.02 Senior Exemption Update

- Resolution to be voted on for approval at the February 4, 2025 BOE meeting

12. **Break**

12.01 The Board will take a 5-minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.07

Motioned: Trustee Goodrich
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

13.02 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Duffy, John	Track-Spring-Assistant Coach	$4,000.00
Wall, William	Track-Spring-Assistant Coach	$4,000.00
Matteson, Eric	Volunteer-Wrestling- Assistant Coach	-$0-

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
DeRuvo, Richard	Teacher-Science/High School	06/30/25	Retirement
Kuhne, LeeAnn	Teacher- Special Education/Middle School	06/30/25	Retirement
Shultis, Sandra	Teaching Assistant/High School	06/30/25	Retirement
Funk, Brianna	Track-Spring- Assistant Coach	12/18/24	Personal

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Cservak, Joel	Building Maintenance Mechanic	01/14/25	To accept Bldg. Maint. Leader position
VanLeuvan, Dillon	Custodian	01/14/25	To accept Head Custodian position

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS

Cservak, Joel	Building Maintenance Leader	01/15/25 – 07/14/25	Salary $62,500, new position
Tieri, Janice*	School Nurse/Bennett	03/03/25- 11/02/25	Step 2, replace resignation
VanLeuvan, Dillon	Head Custodian	01/15/25 – 07/14/25	Step 16, replace resignation

pending pre- employment paperwork

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
092324	01/15/25 – 02/04/25	Paid Administrative Leave

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4203	02/10/25 – 04/07/25*	Paid FMLA
4261	01/16/25 – 02/05/25*	Paid FMLA
4261	02/06/25 – 03/06/25*	Unpaid FMLA
4322	04/18/25 – 04/25/25*	Paid FMLA

pending dates, pending medical documentation

13.03 Budget Transfer

Recommended Action: The Superintendent recommends the transfer of $611,541.00 for the BOCES Capital Project Payment. Amount $ 611,541.00 from Budget Code A9060.800-10 to Budget Code A1983.490-10

13.04 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial reports from November 2024

13.05 Surplus Items

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of miscellaneous items as surplus and authorizes the sale and/or disposal of these items.

13.06 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 4

13.07 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #01/25, Confidential, as reviewed by Trustee Hemingway Lynch

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 - 14.14

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

14.02 Approve Clark Patterson Lee Proposal

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal between the Onteora Central School District and Clark Patterson Lee for Architectural & Engineering Services for the MSHS Elevator Upgrade and Plaster Ceiling Repairs for a fee not to exceed $56,000.00 and authorizes the Superintendent to sign such an agreement.

14.03 Approve Additional School Resource Officer

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve an additional School Resource Officer (SRO) for the Onteora Central School District effective no sooner than January 15, 2025 through June 30, 2025 in the annual amount of $117,600.79 (prorated) and authorizes the Superintendent to sign such an agreement.

14.04 ICR-Mentor- Automotive

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Sloan Hoffstatter retained as a Community Mentor in Automotive effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.05 ICR-Mentor-Chinese

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Dylan Nelsen-Epstein retained as a Community Mentor in Chinese effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.06 ICR- Mentor- Comics

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Kevin Rowe retained as a Community Mentor in Comics effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.07 ICR- Mentor- Film

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Larry Fessenden retained as a Community Mentor in Film effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.08 ICR- Mentor - Law

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Sajaa Ahmed, Administrative ADA retained as a Community Mentor in Law effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.09 ICR- Mentor-Medicine

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Melissa Hazlitt retained as a Community

Mentor in Medicine effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.10 ICR- Mentor-Painting

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Angela Gaffney-Smith retained as a Community Mentor in Painting effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.11 ICR- Mentor- Philosophy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Dan Werner retained as a Community Mentor in Philosophy effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.12 ICR- Mentor- Photography

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Franco Vogt retained as a Community Mentor in Photography effective January 20, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.13 ICR- Schubert- BN

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as Piano Accompanist at the Bennett School effective January 15, 2025 through June 30, 2025 at a rate of a $75.00 per service to a maximum of $375.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.14 ICR- Schubert- WD

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as Piano Accompanist at the Woodstock School effective January 15, 2025 through June 30, 2025 at a rate of a $75.00 per service to a maximum of $300.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

15. Policies

15.01 First Reading of Policy 5678 Artificial Intelligence

15.02 First Ready of Policy 1322 Ex Officio Student Member of the Board of Education

16. Committee Reports

16.01 Audit Committee

- Nothing to report

16.02 Communications Committee

- Trustee Hemingway Lynch reported that the committee met this month and talked about the finalized written report of the long-term plan
- The committee also discussed the content for board corner in the newsletter and the content for the emailed board briefs
- The committee asked BOCES for a presentation of a new communication tool that may be valuable to the community called Parent Square. Which is an online tool that parents, teacher and administrators can communicate through

16.03 Facilities Committee

- Nothing to report

16.04 16.04 Legislative Action Committee

- Trustee Bishop indicated that the committee has not met but wanted to provide and advocacy update.
    - Virtual Capital Conference day will be February 7, 2025 and in person Lobby Day in Albany will be February 12, 2025.
        - BOCES will arrange meetings for trustees to meet with assembly persons during Lobby Day

16.05 Policy Committee

- Nothing to report

17. Old Business

17.01 The Board will discuss Old Business

- Trustee Reimondo asked when the board should start reading the Governance Core 2.0 that was discussed during the Board Retreat
    - The board agreed to read chapter 1 between each meeting and discuss it at the following meeting
- Trustee Knutsen mentioned that tomorrow night is the presentation on the development of the capital project and urged the community to attend
- Trustee Lynch thanked Superintendent McLaren for the information on the Board Dashboard and asked if having it in the Superintendent weekly update is a good place for it.
    - Conclusion- District Clerk will include it with the attendance report at the first meeting of each month
- Trustee Jerome happily discussed that this year's Meet, Greet, and Eat will take place on April 7, 2025
- Trustee Lynch discussed the use of the building facilities and open gym space She requested that administration should put a plan together and asked if coaches could have 24/7 access
    - Superintendent McLaren responded that if the use of the gym is requested, people must go through the proper process and start at the building level

18. New Business

18.01 The Board will discuss New Business

- Trustee Goodrich asked when the board will be discussing the capital improvement propositions and asked the timeframe
    - Assistant Superintendent for Business, Monica LaClair mentioned that the timeline was discussed during her presentation at the last meeting.
        - The board will need to approve the propositions that will be on the ballot at the March 18, 2025 board meeting

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Nothing requested

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is February 4, 2025, at the MS/HS.

Recommended Action: Motion to adjourn meeting at 9:05 pm.

Motioned: Trustee Reimondo
Seconded: Trustee Knusten
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
6:00 p.m.
TUESDAY, FEBRUARY 4, 2025
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Welcome

2.01 High School Principal, Lance Edelman will welcome the Board (duration 15 min)

- Mr. Edelman started by mentioning that the school year is moving by quickly as we are now in the third quarter.
- Updates
    - Very proud of students during January exams week
        - Students sat for a total of 1,824 mid terms
        - 86% passing rate
        - Last year there was an 81% passing rate
        - The high school will now use data to help inform instruction moving forward
- The honor roll for the second quarter is now available on the high school's webpage
- Student course scheduling for the 2025-26 school year is in progress. All the information is on the counseling office's website. Our counselors have already visited classes and students have selected courses that they are interested in. The counselors will now start meeting with students individually to review and finalize their selections. We will then look at all of the course request and determine which courses will be available to run.
- Mr. Edelman announced that they are proud to announce the re-launching of our student bookstore, which will now include a student-run thrift store.
    - Over the past few months, DECA students have been collecting donations of gently used items, including clothing, shoes, and accessories like handbags and sunglasses. This initiative has been a collaborative effort led by DECA members, with support from some science students interested in sustainability and our Intro to Business students. In addition

to thrift store items, the bookstore will also sell Onteora merchandise. DECA is excited to expand their product line to offer even more school spirit items for sale. Looking ahead, DECA is planning to introduce a slushy machine in spring, offering 1--% fruit juice slushies for sale.

- Through this experience, students are gaining valuable hands-on skills in pricing, inventory management, customer service, operating a cash register, and merchandising- real world skills that will benefit them beyond the classroom.
- We are looking for a soft opening on Monday, February 10, 2025.
  - Students working on flyers and a work schedule.
  - Store will be open during the second half of each high school lunch period.

- Mr. Edelman then went on to introduce the new musical director, Mr. Kenneth Skrzesz, Mr. S is a experienced teacher with a very impressive resume. His extensive background in theatre and dance makes him a true asset to the district. Mr. Edelman asked him to talk tonight about his vision for our program and upcoming musical event in April.
  - Mr. S discussed that the musical this year will be about songs that tell a story.
    - There will be 19 musical numbers
    - 20 students auditioned this year and all students were cast
  - There have been 7 rehearsals so far
  - The musical will be on April 4, 5, 6

3. Presentations

3.01 Ulster BOCES Team presentation on AI in K-12 Schools (duration 30 min)

3.02 Assistant Superintendent for Business, Monica LaClair will present the Rollover Budget and Budget Assumptions (duration 20 min)

3.03 Presentation of Capital Project Initial Scope and Funding Considerations (duration 20 min)

4. Acceptance of Minutes

4.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts the minutes of the January 14, 2025 meeting

Motioned: Trustee Jerome
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

5. Superintendent District News

5.01 The Superintendent will report District News

Weather
I'm happy to report that we did not utilize any snow days in the month of January. Unfortunately, February looks to be a different situation. The forecast for Thursday of this week is looking pretty dismal, and the forecast for Wednesday of next week, although it's early, is also looking fairly bleak. We have five snow days left right now though, so hopefully we can make it through February and March.

Community Night
Many thanks to all who attended Community Night on January 17th. The Booster Club in conjunction with our Athletic Director and her staff (of course Leah Smith is always a crucial part of any plans) put together an amazing event that was well attending by students, families, and community members.

Upcoming Community Forum
Our next community forum is scheduled for February 25th, with a snow date of February 27th. We had another planning meeting today with our architects and our construction managers. We are looking forward to continuing our community conversation in addition to our Board conversations. We are grateful for everyone who has participated in this process and it is incredible to see how the various discussions have really shaped the concepts. This is definitely a case where putting many people with different skill sets and experiences into the conversation has resulted in a much better outcome than would have been possible otherwise.

Meet, Greet, and Eat
Just a quick plug for our Meet, Greet, and Eat event that will take place on April 7th. It was a wonderful return of this beloved event last year and I know that the committee has been hard at work to make it even better this year.

Town of Shandaken
At the end of December, the Shandaken Town Supervisor sent us a written requested to place a proposition on our ballot to transfer ownership of the Phoenicia campus to the Town. My understanding is that this was discussed at the Town of Shandaken Board meeting last night. The Town Supervisor has let me know that there are some questions about the property and that the Town Board will be looking for additional information. We are happy to provide any information they might need. Once we have confirmation that the Town is moving forward, we will place this on our Board agenda for discussion and potential action in an upcoming meeting. In order to have this appear on the ballot in May, we would need to approve it in March. This would then need to be voted on by all of our voters at the vote in May, along with our budget, school board election, and capital projects.

Governor's Budget

We were very pleased to receive the Governor's budget proposal which included the save harmless provision and a 2% increase in foundation aid. I'm hopeful that this means the Governor will be thoughtful and take time to analyze the recommendations included in the Rockefeller Institute's report on Foundation Aid before making any drastic changes. We were also grateful to hear that the funding freezes from the Federal government don't appear to be in place for education at this time. With both of those indicators, we anticipate that this year will be a more typical budget process and not as uncertain and harrowing as last year at this time.

Parent Workshop
Our next virtual parent workshop is on Wednesday evening from 6:30 - 8pm. The topic being discussed is depression in children and teens. The link to join this workshop is in a pop-up on the home page of the website and also in the calendar on the website.

Kindergarten Registration
Kindergarten registration for September 2025 is open. Anyone who has an incoming kindergarten student, or knows a family with an incoming kindergarten student, please either register the child, or encourage the family to register the child. Registration information can be found on our homepage.

6. Board District News

6.01 The Board will report District News

- Trustee Knutsen reported that he will be helping the Booster Club at their Trivia Bowl- March 5, 2025
- Trustee Mitchell-Marell reported on the Winter Concert at Woodstock-
    - Standing room only
    - orchestra band and chorus
    - Concert was held on the same night as bingo night
- Trustee Bishop, Trustee Reimondo, and Superintendent McLaren and former Trustee Storey attend the UCSBA Meet with the Legislators event last week
    - Very well attended, very lively conversations.
    - Legislators introduced themselves and talked about their interest.
- Trustee Bishop also wanted to give a shout out to the Booster Club for making community night such a success

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

- The second quarter has just recently ended, along with midterm and regents' exams.

- Additionally, this year's Community Night was held on January 17, 2025. At the Community Night winter athletes were recognized for their successful seasons. We would like to thank the Booster Club for organizing such a wonderful event for the community.
    - In addition to sports, Onteora students, middle and high school, traveled to participate in the All-Country Music Festival.
- Some upcoming events include the Pancake Breakfast, organized by Belleayre Bash, which will be held this weekend.
- Lastly, this week is School Counselors Week. We would like to thank our school counselors for all their dedication and hard work.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

Mark Wilens

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

- Jillian Kahn Urrutia
- Kara Colevas

10. Discussion and Possible Action

10.01 Student Support Resolution

Recommended Action: WHEREAS, every school-age child, regardless of immigration status, has the right to access a free public education, grades kindergarten through 12 in accordance with Article XI of the New York State Constitution, and the Onteora Central School District (hereinafter “the District”) supports that right; and
WHEREAS, the District has a legal responsibility to ensure that all school-age children who reside within its boundaries, regardless of immigration status, and others as required by law, have the opportunity to attend school in the District; and
WHEREAS, through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and
WHEREAS, educational personnel are often the primary sources of support, resources, and information to assist students and student learning, which includes their social and emotional health; and
WHEREAS, the District is committed to complying with existing state and federal law;
THEREFORE, BE IT RESOLVED that consistent with New York State Education Department (SED) regulations and guidance, the District, when registering

students, will not ask questions or request information that may reveal the student's immigration status; and
BE IT FURTHER RESOLVED that any District staff or faculty member that receives a request from the U.S. Immigration and Customs Enforcement Office (ICE) or any other federal immigration authority regarding a student or students will take no action, and will immediately forward such request to the Building Principal who will then consult with the Superintendent, who will forward to the District's attorneys for legal advice; and
BE IT FURTHER RESOLVED that the District will not allow law enforcement to interview, interrogate, or remove a student from school property except as consistent with applicable law and Board policy; and
BE IT FURTHER RESOLVED that the District, will comply with the federal Family Educational Rights and Privacy Act (FERPA) with regard to the release of student information to any immigration authorities and will consult with the District's attorneys with regard to compliance with FERPA; and
BE IT FURTHER RESOLVED that the District is committed to addressing incidents of immigration-related harassment, bullying, and discrimination pursuant to the Dignity for All Students Act (DASA).

Motioned: Trustee Reimondo
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

11. **Break**

11.01 The Board will take a 5-minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 12:02 -12.11

Motioned: Trustee Goodrich
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

12.02 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Kleine, Kylie	Softball-Modified- Head Coach	$2,300.00
Funck, Brianna	Track-Spring-Assistant Coach (volunteer)	-$0-
Sanders, Douglas	Track-Modified-Assistant Coach	$2,150.00

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sommer, Torre	Track- Spring-Modified- Assistant Coach	01/15/25	Personal
Warren, Leo	Softball-Varsity-Head Coach (girls)	01/30/25	Personal

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Riley- Weir, Madeleine	Substitute Monitor (Bus Attendant)/Transportation	02/01/25	To accept FT position

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Berardi, Joseph	Building Maintenance Worker II /B&G Department	02/05/25 - 08/04/25	Step 6
Riley-Weir, Madeleine	Monitor (Bus Attendant) /Transportation	02/05/25 – 10/04/25	Step 6

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
092324	02/05/25 – 02/18/25	Paid Administrative Leave

SUBSTITUTE

NAME	POSITION	RATE
Gallo-Harrison, Jessica*	Teacher (uncertified)	$115.00/day
Heit, Molly*	Teacher (uncertified)	$115.00/day
Jobson, George*	Teacher (uncertified)	$115.00/day
Paptsikis, Nicolette*	Teacher (uncertified)	$115.00/day
Paptsikis, Nicolette*	Teaching Assistant (certified)	$115.00/day
Parete, Lauren*	Teacher (uncertified)	$115.00/day

pending pre-employment processing

12.03 Approve Senior Tax Exemption

Recommended Action: WHEREAS, section 467 of the Real Property Tax Law provides for a partial exemption from taxation on residential property owned by qualified owners at least over 65 years of age; and
WHEREAS, that Board of Education has previously adopted a resolution extending the exemption provisions of section 467 of the Real Property Tax Law, which resolution has been amended from time to time; and
WHEREAS, the New York Governor Kathy Hochul signed N.Y. SB 3085 into law, which increases the income eligibility limits for persons qualifying for the exemption; and

WHEREAS, the Board of Education desires to amend its previous resolutions to reflect the new income eligibility limits enacted under N.Y. SB 3085;
NOW, THEREFORE, BE IT RESOLVED, that the Board of Education does hereby amend the income eligibility limits for the partial tax exemption previously authorized pursuant to section 467 of the Real Property Tax Law, in accordance with the following schedule:

Effective July 1, 2025 for the 2025-2026 school year
Income $50,000 or less 50% reduction in assessed valuation
Income $50,001-$50,999 45% reduction in assessed valuation
Income $51,000-$51,999 40% reduction in assessed valuation
Income $52,000-$52,999 35% reduction in assessed valuation
Income $53,000-$53,899 30% reduction in assessed valuation
Income $53,900-$54,799 25% reduction in assessed valuation
Income $54,800-$55,699 20% reduction in assessed valuation
Income $55,700-$56,599 15% reduction in assessed valuation
Income $56,600-$57,499 10% reduction in assessed valuation
Income $57,500-$58,399 5% reduction in assessed valuation

WHEREAS, section 459-c of the Real Property Tax Law provides for a partial exemption from taxation on residential property owned by qualified persons with disabilities; and
WHEREAS, the Board of Education has previously adopted a resolution extending the exemption provisions of section 459-c of the Real Property Tax Law to such qualified persons; and
WHEREAS, the New York Governor Kathy Hochul signed N.Y. SB 3085 into law, which increases the income eligibility limits for persons qualifying for the exemption; and
WHEREAS, the Board of Education desires to amend its previous resolution to reflect the new income eligibility limits enacted under N.Y. SB 3085;
NOW, THEREFORE, BE IT RESOLVED, that the Board of Education does hereby amend the income eligibility limits for the partial tax exemption previously authorized under section 459-c of the Real Property Tax Law, in accordance with the following schedule:

Effective July 1, 2025 for the 2025-2026 school year
Income $50,000 or less 50% reduction in assessed valuation
Income $50,001-$50,999 45% reduction in assessed valuation
Income $51,000-$51,999 40% reduction in assessed valuation
Income $52,000-$52,999 35% reduction in assessed valuation
Income $53,000-$53,899 30% reduction in assessed valuation
Income $53,900-$54,799 25% reduction in assessed valuation
Income $54,800-$55,699 20% reduction in assessed valuation
Income $55,700-$56,599 15% reduction in assessed valuation
Income $56,600-$57,499 10% reduction in assessed valuation
Income $57,500-$58,399 5% reduction in assessed valuation

12.04 Approve SEQRA

Recommended Action: WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") is considering undertaking a proposed capital improvement project involving significant renovations and upgrades to Reginald R Bennett Elementary School and Onteora Jr/Sr High School. These improvements will include site and athletic facility renovations; expansion of parking lots, 30,000 GSF addition, interior and exterior building renovations, alterations, and upgrades; and related furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses (the "Proposed Action"); and
WHEREAS, the State Environmental Quality Review Act ("SEQRA") and its implementing regulations (6 NYCRR Part 617) require that the Board conduct an environmental review of the potential impacts of the Proposed Action prior to approval, including classification of the action and the declaration of lead agency status; and
WHEREAS, Part 1 of a Full Environmental Assessment Form ("FEAF") has been prepared by the District's consultants to describe the project and its setting; and
WHEREAS, under the applicable standards of SEQRA and 6 NYCRR Part 617, the scope of the Proposed Action constitutes a Type I Action and involves one or more other involved agencies; and
WHEREAS, the Board intends to act as lead agency for the SEQRA environmental review of the Proposed Action to ensure coordinated review among involved agencies;
NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby determines that the Proposed Action is classified as a Type I Action as defined in 6 NYCRR §617.4; and
BE IT FURTHER RESOLVED, that the Board directs its consultant to circulate Part 1 of the FEAF to all identified involved and interested agencies for coordinated review and determination of lead agency status for the Proposed Action; and
BE IT FURTHER RESOLVED, that if no response or objection to the Board's intention to act as lead agency is received from the identified involved agencies within thirty (30) calendar days of the request for coordinated review, the Board of Education shall assume the role of lead agency for the SEQRA review of the Proposed Action.

12.05 Update to Primary Depository Bank

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve that the Bank of Greene County be a primary depository of funds for the district and directs the Treasurer to open two additional accounts at Bank of Greene County, to a maximum of four (4) separate accounts.

12.06 Surplus Kitchen Equipment

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central

School District declare the attached list of damaged kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

12.07 Surplus Books from Bennett Elementary

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books from the Bennett Elementary School Library as surplus and authorizes the sale or disposal of the listed material

12.08 Donations

Recommended Action: The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $2,219.48.

12.09 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial reports from December 2024

12.10 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 5

12.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #02/25, Confidential, as reviewed by Trustee Knutsen

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 13.02 - 13.07

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

13.02 Approve Clark Patterson Lee Proposal

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal between the Onteora Central School District and Clark Patterson Lee for Solar PV and Geothermal/HVAC Electrification Assessments under NYSERDA Flextech incentive program for a fee not to exceed $12,625.00 and authorizes the Superintendent to sign such an agreement.

13.03 Approve Contract with Construction Manager

Recommended Action: The Board of Education hereby approves the contract between the Onteora Central School District and Schoolhouse Construction Services, LLC for Management of the Capital Improvements Project.

13.04 ICR- J. Cohen

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Jodie Cohen retained as Neuropsychologist effective February 5, 2025 through June 30, 2025 at a rate of a $270.00 per hour to a maximum of $10,950.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.05 ICR-H. Prakaash/J. Reilly

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Hari Prakaash/Jamie Reilly retained as Yoga/Meditation Instructor effective April 7, 2025 through April 11, 2025 at a rate of a $400.00 per day to a maximum rate of $2,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.06 ICR- M.Savatgy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained as Woodstock Go Green Day Coordinator effective April 15, 2025 through May 9, 2025 at a maximum fee of $1,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

13.07 ICR- Mentor - Pastry Chef

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Rosie DeVito retained as a Community Mentor in Pastry effective February 5, 2025 to June 28, 2025 at a rate of a $ 250.00 total stipend with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14. Policies

14.01 Second Reading and Adoption of Policy 1322 Ex Officio Student Member of the Board of Education

Recommended Action: The Board of Education hereby adopts policy 1322 as written

Motioned: Trustee Jerome
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

15. Committee Reports

15.01 Audit Committee

- Nothing to report

15.02 Communications Committee

- Trustee Hemingway Lynch mentioned that there is a communications plan on each trustee's seat to review
    - Discussed content for upcoming newsletters
- Trustee Bishop mentioned that the committee discussed creating a calendar for most important events in the district that trustees should attend and set up a table
- Trustee Jerome reported that the committee is using a new tool to add color to board newsletter and encouraged everyone to sign up to the monthly email newsletter
    - There is great information and it is an easy read.
    - Link on optimizing Onteora page and also on main page under board briefs
- Trustee Hemingway Lynch reported that the committee also scheduled meeting to review the parentsquare (communication tool) app and discuss the potential cost

15.03 Facilities Committee

- Trustee Goodrich reported that on January 16, 2025 the committee met.
    - 12 members
    - Active discussion about the summer 2025 renovation
        - MS/HS 16 classrooms, MS gym, security vestibule, tennis court parking lot.
        - SED approved elevator upgrade.
        - Discussed maintaining generator.
        - Discussed optimizing Onteora plans
            - outdoor visuals
- Next meeting is Feb 20th Woodstock School

15.04 Legislative Action Committee

- Trustee Reimondo reported that Capital Conference Day this upcoming Friday
- Trustee Bishop and Trustee Reimondo will be attending Lobby Day on Wednesday, February 12, 2025
    - They will be discussing the EV bus mandate, funding for education, extending waiver for retirees to make over 35K annually given the teacher shortage and the cap on BOCES superintendents salaries

15.05 Policy Committee

- Trustee Mitchell Marell reported that the committee is working on the DEI policy
    - The committee discussed combining Highland CSD's policy with NYSSBA policy

16. Old Business

16.01 The Board will discuss Old Business

- The Board Trustees and Superintendent McLaren read chapter 1 of the Governance Core 2.0 book on their personal time and discussed it at the table and their takeaways from the first chapter
- The board will read chapter 2 and review it at the next meeting

17. New Business

17.01 The Board will discuss New Business

- Nothing to report

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

- Nothing to request

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is February 18, 2025, at Woodstock.

Recommended Action: Motion to adjourn meeting at 8:37pm.

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, FEBRUARY 18, 2025
WOODSTOCK SCHOOL

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Hemingway Lynch, Trustee Mitchell-Marell

Now Present:

Trustee Hemingway Lynch arrived at 6:01 pm

2. Welcome

2.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min)

3. Proposed Executive Session

3.01 Enter Executive Session (duration 30 min)

Recommended Action: Motion to enter into executive session to discuss the employment of a particular person

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Mitchell-Marell

3.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Goodrich
Seconded: Trustee Knutsen

Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Mitchell-Marell

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the Preliminary 2025-2026 Budget Forecast and Tax Levy Limit (duration 20 min)

4.02 Optimizing Onteora Continued Conversation Scope and Funding Considerations (duration 30 min)

4.03 Discuss the Structure of the Capital Improvement Proposition's for the May 20, 2025, Vote (duration 30 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of the February 4, 2024 meeting.

Motioned: Trustee Knutsen
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

6. Superintendent District News

6.01 The Superintendent will report District News

- Weather
  The weather gods were smiling down upon us when they sent this last storm over the weekend. If that had happened during the week, we may have been out of school for more than one day. We have used three snow days so far, and have four remaining. We are getting closer and closer to spring (March 20th is the official first day of spring) and I can't wait to stop worrying about weather and not be on the phone at 4:30 in the morning.

- National PTA Founders Day
  Yesterday was national PTA Founders day and I'd like to take a moment to recognize and appreciate all of our PTA members and the leaders of our PTAs and also our Booster Club. The incredible individuals who selflessly volunteer their time and effort to make our students' time in the District as special as

possible are so valuable to our district. So thank you to all of you for all that you do for our students.

- Community Forum
  Our last community forum is scheduled for Tuesday of next week. We are so excited to be at this stage in the process of creating this incredible campus for our students and our community. The RSVP is open and it would be wonderful if everyone could respond so that we can set up the room accordingly. But also please know that if you join us without RSVPing, we will be happy to see you and have you participate.

- Hudson Valley One Article
  I was disappointed to read the Hudson Valley One article last week that had a few very major inaccuracies. The article indicated that the propositions for the May ballot related to the capital project were final and also indicated that Bennett elementary would become a K-8 building. I had several email exchanges with the reporter and a phone conversation with the publisher. They apologized for the inaccuracies and corrected the article online, but I don't believe they were able to alter the print version. This was unfortunately a very misleading article and I'm hopeful that they will be more accurate in the future.

7. Board District News

7.01 The Board will report District News

- Trustee Hemingway Lynch wanted to acknowledge the dedication of Onteora's music department staff
- Trustee Knutsen is happy to announce that he will be will accompanying the Onteora vocal groups in the Music of Our Schools event on March 13, 2025

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Exciting news from the high school
  - General interest meetings for the Human Rights Club and Math Club will be this week. If students show interest, we will plan to ask to have these clubs approved at the next board meeting. Additionally, Spring Sports are expected to begin early March.
- Upcoming events include the Powder-Buff game, a volleyball game in which boys play and girls coach, on March 6th and Trivia Night on Wednesday, March 5th.
- This week Harvard Model Congress will be traveling to Boston. On February 24th, the art department will be visiting Dia Beacon for a field trip.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Jillian Kahn Urrutia
Kara Colevas

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Daniel Souweine
- Jillian Kahn Urrutia
- Jessica Wisneski

11. **Break**

11.01 The Board will take a 5-minute break if needed

12. Discussion and Possible Action

12.01 Shandaken Town Supervisor to Discuss Town's Request to Acquire Phoenicia Elementary School

- Mr. DiSclafani stated that acquiring the Phoenicia School building would be highly beneficial for the town. However, a community discussion and board approval would be required before moving forward with the purchase.
- He also noted that the request is for the district to sell the building to the town for $1.00.00
- Additionally, he highlighted potential uses for the building, such as a community recreation center, daycare, dentist's office, and more.

12.02 Ulster BOCES Board Seat Vacancies Nominations

Nominations will be accepted until Friday, March 21, 2025.

Members of a BOCES Board are nominated by resolution of one or more of the school boards of its component districts. The resolution must be provided to the Board Clerk of the BOCES Board at least 30 days prior to the date of the election, as designated by the BOCES President (April 22, 2025) (Section 1950 (2-a) (b)).

- Superintendent McLaren and the board trustees discussed a potential candidate interested in running for the BOCES board seat. The board will continue this discussion at the next meeting and plans to bring it to a vote on March 18, 2025.

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.07

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous

Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

13.02 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Buono, Gabriel	Summer School Principal	$5,500.00

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
092324	02/19/25 – 03/04/25	Paid Administrative Leave

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4131	04/07/25 – 06/30/25	Parental Leave of Absence (unpaid)

SUBSTITUTE

NAME	POSITION	RATE
Ashmore, Brianna	Nurse	$195.00/day
O'Shea, Anna*	Teacher (certified)	$150.00/day
Tieri, Janice	Nurse	$195.00/day

pending pre-employment processing

13.03 Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from The Reis Group, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School. The Superintendent recommends approval to increase the 2024-2025 Budget per the following donations:
The Reis Group CM2989.400-25 Health & Wellness $500.00

13.04 Overnight Trip for Skiing Championships

Recommended Action: The Board of Education hereby approves Waylon Brown and Rylan Reynolds to attend NYSPHSAA Skiing Championships to be held Monday, February 24, 2025 and Tuesday, February 25, 2025 with a training run on Sunday, February 23, 2025 at Gore Mountain, North Creek, NY. Due to tournament procedures, an overnight stay is required on Saturday, February 22, 2025 through Monday, February 24, 2025 with all related fees, room and board.

13.05 Overnight Trip for Wrestling Championships

Recommended Action: The Board of Education hereby approves Cole Matteson to attend the NYSPHSAA Wrestling Championships to be held on Friday, February 28, 2025 and Saturday, February 29, 2025 at MVP Arena, Albany, NY. Due to tournament procedures, an overnight stay is required on Thursday, February 27, 2025 and Friday, February 28, 2025 with all related fees, room and board.

13.06 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 6

13.07 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #02/25, Confidential, as reviewed by Trustee Knutsen

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.07

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

14.02 Catskill Mountain Shakespeare

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Catskill Mountain Shakespeare for the Pericles Performance effective April 30, 2025 at a maximum rate of $1,500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.03 ICR- Mohonk Preserve Inc.

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Mohonk Preserve Inc. retained as Mohonk Preserve Educator effective March 31, 2025 through April 11, 2025 at a maximum rate of $245.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.04 -ICR M. Driscoll Santicola

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Martha Driscoll Santicola retained as Teacher of Visually Impaired effective January 10, 2025 through June 30, 2025 at a maximum rate of $200.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.05 ICR- M. Holm

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Holm/TS Hill Productions, Inc. retained as Guest Author effective March 3, 2025 at a maximum rate of $1,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.06 G&R Inclusive Group

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and G&R Inclusive Group retained as a Trainer effective February 19, 2025 through June 30, 2025 at a maximum rate of $8,802.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.07 Arlington CSD Health and Wellness

Recommended Action: BE IT RESOLVED, that the Board of Education of the Arlington Central School District establishes the rate of $1,058.79 per pupil for the school year 2024-2025 for Health and Welfare Services provided for Onteora resident pupils attending nonpublic schools in the Arlington Central School District.

BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

15. Committee Reports

15.01 Audit Committee

- Nothing to report

15.02 Communications Committee

- Nothing to report

15.03 Facilities Committee

- Nothing to report

15.04 Legislative Action Committee

- Trustee Bishop reported that she and Reimondo attended Lobby Day in Albany last week, where they met with representatives and had productive discussions. They covered the following topics:

    - EV buses
    - Foundation Aid
    - Federal funding
    - Cell phone policy
    - Student safety

15.05 Policy Committee

- Nothing to report

Trustee Reimondo reported an update on the Health and Wellness Committee

- The Health and Wellness Committee met last week where we focused our time on discussing the Meet Greet and Eat event set for Monday, April 7th from 5:30-7:30 in the Middle School High school cafeteria. We hope by our next board meeting to have a complete list of participating restaurants and flyers to share with everyone but the current lineup is looking amazing! We are fortunate to have cash donations already secured from local businesses that are starting us off on the right foot as well as a wonderful mix of items for the silent auction. There will be live music performed by our students as well as arts and crafts activities provided by our PTA's. We are continuing the push to raise funds and excitement for this event that supports the Belleayre Bash for our Senior class as well as health and wellness initiatives in our schools. Please mark your calendars to join us on April 7th for a family friendly event focused on Plant based foods and our theme for 2025 is A Community of Flavors!

16. Old Business

16.01 The Board will discuss Old Business

- Trustee Knutsen provided a follow-up on the AI presentation and student expectations.
    - He found a document from a district in Pennsylvania that includes a disclosure form for major assignments, requiring students to describe how AI was used in their projects.
    - He read an example of the disclosure document to determine whether it should be incorporated into the district's AI policy.

- Trustee Hemingway Lynch shared details from her meeting about opening the gym to the community. She noted that a private group could submit a building use form and provide a certificate of insurance to gain access.

- The Board Trustees discussed Chapter 2 of *The Governance Core 2.0.*

17. New Business

17.01 The Board will discuss New Business

- Trustee Hemingway Lynch requested an update on the EV bus mandate.
- Trustee Goodrich shared that he plans to incorporate AI more in his work and encouraged the board to explore its use as well.

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

- Nothing requested

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is March 4, 2025, at Bennett.

Recommended Action: Motion to adjourn meeting at 10:21 pm.

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Mitchell-Marell

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

ONTEORA
CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

REGULAR MEETING
5:00 p.m.
TUESDAY, MARCH 4, 2025
BENNETT SCHOOL

1. Opening Items

1.01 Call to Order 5:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Proposed Executive Session

2.01 Enter Executive Session (duration 1 hour)

Recommended Action: Motion to enter into executive session to discuss tenure for specific employees and ONTEA negotiations

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Knutsen
Seconded: Trustee Hemingway Lynch
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

3. Welcome

3.01 Bennett Principal, Gabriel Buono will welcome the Board (duration 10 min)

- Mr. Buono started his welcome by informing the Board of the events happening within the Bennett School. He also wanted to recognize the Bennett PTA for adding to the richness and magic of the school.
- Ms. Corsitto, math liaison, discussed information surrounding state tests and how the staff are preparing the students for these tests.

- Based on review, geometry and fractions are the core subjects that need improvements
    - The staff are working hard to incorporate skills earlier on and in a way that doesn't feel so rushed

- Ms. Kovac, ELA liaison, also discussed state assessment tests, and the areas they are working on
    - Building stamina
    - Hope to build academic language
    - Continue to build partnerships
        - PTA, faculty, parents and students
- Ms. Kovac also mentioned that Bennett's first annual Math Literacy Fair will be held on March 6, 2025 at 5:30pm. The theme is math, and anyone is welcome to attend the event.

4. Acceptance of Minutes

4.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of the February 18, 2025 meeting.

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

5. Superintendent District News

5.01 The Superintendent will report District News

- Athletic News
  Cole Matteson was the Section 9, 190 lb winner. He advanced to the NYSPHSAA championship this past weekend, finishing up a great career here at Onteora.
  Rylan Reynolds competed last week in the NYSPHSAA skiing championship, and showed a strong representation, she to also finished up her career here at Onteora.
  Waylon Brown was an alternate at the NYSPHSAA skiing championship, also a senior.
  Both Girls and Boys Basketball teams are competing in the Section 9 Semi-Finals tonight. Girls are at James I. Oneil for a 5:00 start, and the Boys are Home tonight vs. James I Oneil for a 6:00 tip off.
  If both win, they will play this Thursday for the Section 9 championship at Mount St. Mary College, Boys will play at 5:00 and Girls will play at 7:00.

- Snow Day Count
  We have used three of our seven snow days and although Mother Nature does surprise us often, I'm beginning to feel confident that we will end the season with an excess of days. I don't think we can count on having all four left over for the year yet because we have had emergency weather days in March and at least once in April, but to be in this position on March 4th is a positive. Just as a reminder, if we do not use any additional snow days, the giveback days for students and ten-month staff are: May 23, May 27, April 21, May 22. So that would extend the Memorial Day weekend and add a day to Spring Break.

- Community Forum
  We held our final community forum last week and I'm so grateful to all of the people who have dedicated their time to join us and participate in this process. At the conclusion of the session last week, we asked individuals to fill our a thought catcher. We have since also shared the thought catchers with our Principals and asked for faculty to complete them. The thought catchers asked which components of the bond they view as most important, whether the respondent would vote yes, no, or would be undecided if they vote were today, and what additional information or clarity would be needed to vote with confidence. There were nineteen filled out at the forum. Fourteen indicated they would vote yes, four were undecided, and one did not indicate. There were none that indicated they would vote no.

- Shandaken Town Board Meeting
  Trustee Bishop and I attended the Shandaken Town Board meeting last night to hear the discussion related to the Phoenicia campus. The Town was sharing with the community that if they are provided with the campus for $1, they are then limited in how they can utilize the building. For example, they would not be able to lease space in the building to for-profit entities. In their initial thought process, they had believed that they could create revenue that would support the maintenance and upgrades to the building by leasing space. Only being able to lease to municipalities or not-for-profit entities is a limiting factor. There was discussion related to the District putting the campus on the open market and the Town purchasing it that way so there are no limits on how they use the property, but it was quickly mentioned that in that scenario, the Town may not be the highest bidder and the District would not be able to pick who to sell it to, but would be required to sell to the highest bidder.
  The Town Supervisor also noted that he had been in contact with the Board of Elections and had discussed putting the sale of the property on the ballot in November if they are not ready for us to put it on our May ballot. I shared that I don't believe that is an acceptable plan because it has to be approved by all of our district voters on a school ballot. The Supervisor indicated he would follow up with the Board of Elections.
  It is my opinion that the Town will not be ready to commit to us in time to have a proposition included on the May ballot, but we are waiting to hear more from the Town Board.

- Meet, Greet, and Eat will take place on April 7th from 5:30 - 7:30.
- Superintendent's Conference Day is next week on March 12th. Topics will include: Co-teaching, assessments, MTSS, and safety team work.

6. Board District News

6.01 The Board will report District News

- Trustee Knutsen wanted to report that the Trivia Bowl will be held tomorrow night, March 5, 2025, in the MS/HS cafeteria from 3pm – 5pm and urged the community to attend
- Trustee Jerome happily reported that the Communications Committee demoed a communication tool called ParentSquare
    - This platform could be available to parents in the district.
    - It integrates all marketing channels and news channels , in addition to allowing parents to have the availability to communicate with teachers directly from the tool

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

- This week there are many exciting events! Tomorrow evening there will be Trivia Bowl from 3pm to 5pm in the High School Cafeteria. Thursday will be the high school Powder Buff game where boys play volleyball and girls will coach.
- This past weekend, the middle school science olympiad traveled to compete in a tournament.
- Additionally, Onteora High School athletes participated in the track and field state qualifier at the armory, competed in the NY State Wrestling tournament, and skiers competed in the NY State Championships. This weekend Onteora swimmers will be competing at the state championships. And tonight, Onteora's Girls and Boys basketball teams are playing in their sectional semi-final games.

8. Presentations

8.01 Presentation on the Structure of the Capital Improvement Project (duration 30 min)

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Daniel Souweine
Jillian Kahn Urrutia
Jessica Wisneski

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Faedra Dagirmanjian
- Tansy Michaud
- Stephanie Bryant
- Sierra Smith
- Pam Parker

11. Discussion and Possible Action

11.01 Continued Discussion on the Structure of the Capital Improvement Proposition (s) for the May 20, 2025, Vote (duration 45 min)

- During the board discussion, Trustees Bishop, Jerome, Knutsen, Reimondo, Goodrich, and Hemingway Lynch all expressed their support for one proposition. While Trustee Mitchell-Marell shared some concerns about having only one proposition, she indicated that she would support it if that was the consensus of the board.
- Additionally, both Trustee Bishop and Trustee Reimondo prepared statements, which they read during the meeting. These statements are enclosed for reference.

  "I want to reiterate that no one here takes this decision lightly, and it's important to recognize that this has been an ongoing process and discussion over many years. Since we began the process of district consolidation, our responsibilities have included assessing the need for change, engaging with the community and stakeholders, and creating a clear plan for implementation. This has involved numerous presentations, forums, and discussions focused on managing financial resources, addressing transportation and staffing needs, and maintaining educational Equity and Quality for all of our students. Throughout, the board has prioritized transparent, consistent, and thoughtful communication, which has helped guide those who have engaged with the process, leading us to this point.

  We have, and will continue to consider the impacts on students and staff and understand the importance of supporting people through transitions that we acknowledge are difficult and emotional.

  We've learned valuable lessons from past experiences, such as integrating Phoenicia students and staff into Bennett and moving 6th graders to the Middle School. Those moments taught us what worked well and where we can improve going forward.

  We are at a pivotal moment in Onteora's history, and it's important to remember that this district isn't just one town. As board members, we are entrusted with making decisions that impact everyone we serve. Children from Shandaken, Olive, Woodstock, Hurley, Marbletown, and Lexington comprise our student body. Our role is to make decisions based on the best interests of all our stakeholders, not just for today but to ensure that Onteora Central School District thrives for future generations to come.

I fully support one proposition that creates a unified 21st century, student first, staff forward, fiscally responsible, community minded central campus that has zero tax impact on our taxpayers." – Trustee Meghann Reimondo

"For those of you who don't know me well, I served as Director of PPS in Onteora for several years, till my retirement in June of 2021. The next day, I became a school board trustee. As a Pupil Personnel Services administrator in Onteora serving for a period of almost 10 years, I supervised all special education programming and staff. That included OT, PT, Teacher of the Deaf and Hearing Impaired, Speech-Language Pathologists, School Psychologists and Social Workers, all English as a New Language staff and all Academic Intervention Services staff. Year after year, I was faced with juggling staff and programs, especially self-contained special education classes, to meet the ever-shifting enrollment in our two K-3 buildings. There were times when special classes mandated by State Ed to have no more than 12 students would have as few as 3 or 4 students enrolled. For entire years, handfuls of students would spend each school day receiving the most restrictive programming I had ever experienced because we were forced to maintain 2 K-3 buildings.

We had full time special ed teachers and related service staff driving midday from one school to another where their student caseload could be as low as two or three students per grade level.

Our students with special needs were bussed all over the district, often having to change schools mid-year when their programming needs changed.

We bussed all of our K-3 ENL students, who lived all over the district, to Phoenicia to conserve staffing and balance enrollment.

With the exception of our ENL program, much of what I just described still happens because of our current elementary configuration.

The first Kindergarten class I supported in Onteora is graduating from high school this year. It is a large class by our standards, with 108 students enrolled. This year's kindergarten class is 72 students. A Cornell University study predicts that NY State's population could drop over 13% by 2050 due to low fertility rates and aging.

These are facts: All of our schools hold a fraction of the students they once held. Our schools are old, built in the 1950s and 60s, and need upgrading. To provide the necessary support and services and offer excellent programming to all of our students, we maintain two full elementary faculties and staff in two buildings separated by 12 miles. Many of our elementary staff still travel between two buildings to support their students, losing precious instructional time, just like they did in the 2011-12 school year when I began my tenure here. Our current elementary student to staff ratio is 5.5 to 1. That's a ratio of 5.5 students for every

1 professional staff member. Woodstock Day Schools' website states that their current private school student to staff ratio is 14 to 1.

This model is unsustainable. It does not provide our students with the educational experience they deserve. We have a great opportunity to bring all of our students together on one campus which will be enhanced by our community's shared vision. From new and improved classrooms to a new K-12 gym, enhanced music rooms and improvements to our MS/HS auditorium, and incredible improvements to our current football field and track. We can do all of this at no additional expense to our tax payers, by incorporating the savings made by closing the Phoenicia and Woodstock schools into our budgets over the life of our bond.

I am not willing to gamble, at our elementary student's expense, on how drastically or exactly when NY State Foundation Aid will be reduced or cut from our district. I take my role as school board trustee in a public-school district very seriously. I was elected to serve all the students in all the towns and villages and all of the taxpayers, district wide. I believe in careful fiscal planning and providing the best possible programming in a sustainable and inclusive school setting.

For all the reasons I have stated here, I support one proposition that includes improvements to a beautiful, sustainable, and unified K-12 central campus." – Trustee Cindy Bishop

- Trustee Knutsen referenced *The Anxious Generation* by Jonathan Haidt during the discussion, highlighting a section of the book that emphasizes the importance of encouraging children to engage in outdoor play rather than spending excessive time on electronic devices.

Recommended Action: The Onteora Board of Education hereby approves adding one proposition(s) to the May 20, 2025, ballot

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

11.02 Discuss Nomination for Ulster BOCES Board Seat

11.03 Discuss 2025-2026 School Calendar

12. **Break**

12.01 The Board will take a 5-minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.09

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

13.02 Approve Overnight Trip

Recommended Action: The Board of Education hereby approves the overnight trip for Liam Young to compete at the NYSPHSAA Boys Swim Championships at Ithaca College, 953 Danby Road, Ithaca, NY on March 6 - 8, 2025, and pay all necessary fees.

13.03 Cell Phone Assignments

Recommended Action: The Board of Education hereby approved the following update the cell phone assignments as below: (update in bold)

Cell Phone Assignments 2024/2025
MIFI Access Point –Lance Edelman
Victoria McLaren
Lance Edelman
James DiDonna
Gabriel Buono
Scott Richards
Dieter Schimmelpfennig
Nicole Sommer
Kyle Harjes
Thomas Sharon - SRO
Jonnah O'Donnell
Elizabeth Fallo
Carol Grima
Stephanie Laffin
Amanda Allison
Raymond Clinton
Rosalie Mernin
Corey Halwick - SRO

13.04 Personnel Agenda

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Funck, Brianna	Track-Spring-Assistant Coach (volunteer)	-$0.00-
Spada, Derek*	Baseball-Modified- Head Coach	$2,300.00
Steiner, Bryan*	Math Club	$2,000.00
VanEtten, Kelsey	Track-Modified-Head Coach (boys)	$2,850.00

pending pre-employment processing

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3282	02/20/25 – 03/10/25	FMLA Paid
3328	03/18/25 – 04/01/25*	FMLA Paid
4322	04/18/25 – 05/07/25*	Paid Medical Leave of Absence
4322	05/08/25 – 05/30/25*	Unpaid Medical Leave of Absence
3986	02/18/25 – 06/30/25	Intermittent FMLA (Paid until time is exhausted)

anticipated dates

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE FROM-TO	REMARKS
Iapoce, Judith	Elementary Teacher/Bennett	04/07/25 – 06/30/25	MA Step 1

SUBSTITUTE

NAME	POSITION	RATE
Greenhall, Liam*	Teacher (certified)	$150.00/day
Heller, Lee*	Teacher (uncertified)	$115.00/day
Heller, Lee*	Teaching Assistant (certified)	$115.00/day

pending pre-employment processing

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Ahouse, Melanie	Teaching Assistant/High School	06/30/25	Retirement

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATES	PERMANENT DATE
Gates, Amanda	Employee Benefits Specialist (Schools)	11/13/24 – 02/12/25	02/13/25
Lemmens, Joris	Network Support Specialist II	From provisional to permanent HELP Program	12/27/24

13.05 Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling $717.94 CASH, from Upstate Images LTD to be used to support the Woodstock Elementary Owl Store. The Superintendent recommends approval to increase the 2024-2025 budget per the following donations: Upstate Images LTD A2110.431-07 Supplemental $717.94

13.06 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial report from January 2025

13.07 Stipulation of Settlement

Recommended Action: BE IT RESOLVED that the Board of Education hereby approves the disciplinary settlement agreement with respect to Employee # 03042025, and the Superintendent of Schools or their designee is hereby authorized to execute the agreement on the District's behalf.

13.08 Surplus Items

Recommended Action: BE IT HEREBY RESOLVED, on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale, public auction and/or disposal of these items.

13.09 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #03/25, Confidential, as reviewed by Trustee Reimondo

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.06

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

14.02 Accept BIDS for the Security Vestibule and Site Work-Phase 3B

Recommended Action: The Board of Education hereby accepts the following:
•Kingston Equipment Rentals, Inc. of West Hurley, New York should be awarded Contract 1 - Site Construction in the total amount of One Million One Hundred Ten Thousand Three Hundred and Forty Dollars, $1,110,340.00; a copy of their bid and bid bond is attached.
•Transitional Builders, Inc. of Staatsburg, New York should be awarded Contract 2 - General Construction in the total amount of Five Hundred Sixteen Thousand Three Hundred and Seventy Five Dollars, $516,375.00; a copy of their bid and bid bond is attached.
•Ashley Mechanical, Inc. of Kingston, New York should be awarded Contract 3 - Mechanical Construction in the total amount of One Hundred Twenty-Seven Thousand Nine Hundred Dollars, $127,900.00; a copy of their bid and bid bond is attached.
•Stone Creek Electric LLC of South Cairo, New York should be awarded Contract 4 - Electrical Construction in the total amount of One Hundred Fifty-One Thousand One Hundred and Eighty Dollars, $151,180.00; a copy of their bid and bid bond is attached.

14.03 New Paltz CSD Health and Welfare Services Contract

Recommended Action: BE IT RESOLVED, that the Board of Education of the New Paltz Central School District establishes the rate of $1,561.34 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the New Paltz Central School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

14.04 Taconic Hills CSD Health and Welfare Services

Recommended Action: BE IT RESOLVED, that the Board of Education of the Taconic Hills Central School District establishes the rate of $823.96 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Taconic Hills Central School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board

of Education be authorized to sign contracts for health services for the 2024-2025 school year.

14.05 ICR- S. Sheth

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Snehal R Sheth MD retained as Child & Adolescent Psychiatry effective March 5, 2025 to June 30, 2025 at a rate of $400 per hour to a maximum of $8,000.00 and authorizes the Superintendent to sign such an agreement

14.06 ICR- Solution Tree, Inc

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Solution Tree, Inc. retained as Trainer effective March 5, 2025 to June 30, 2025 at a maximum rate of $8,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

15. Committee Reports

15.01 Audit Committee

- Nothing to report

15.02 Communications Committee

- Trustee Hemingway Lynch expressed her enthusiasm for the ParentSquare communication tool and inquired about the next steps for its implementation.
    - In response, Superintendent McLaren explained that she is currently awaiting a price quote and details on the implementation process. She also mentioned the possibility of setting up a sandbox environment to allow the board to review the product before making a final purchase decision.

15.03 Facilities Committee

- Nothing to report

15.04 Legislative Action Committee

- Nothing to report

15.05 Policy Committee

- Nothing to report

16. Old Business

16.01 The Board will discuss Old Business

- Nothing to discuss

17. New Business

17.01 The Board will discuss New Business

- Trustee Knutsen requested clarification regarding how the Board should respond to public emails addressed to the Board of Education.
    - Superintendent McLaren recommended reaching out to the New York State School Boards Association (NYSSBA) for guidance

- Trustee Mitchell-Marell suggested adding a dedicated tab to the Onteora website homepage, allowing prospective parents to easily access information and sign up for school tours.

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

- Nothing to request

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is March 18, 2025, at the Middle/High School

Recommended Action: Motion to adjourn meeting at 9:42 pm

Motioned: Trustee Reimondo
Seconded: Trustee Jerome
Result: Unanimous
Yea: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

ONTEORA
CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, MARCH 18, 2025
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Jerome

2. Welcome

2.01 Middle School Principal, James DiDonna will welcome the Board (duration 10 min)

3. Proposed Executive Session

3.01 Enter Executive Session (duration 30 min)

Recommended Action: Motion to enter into executive session to discuss ONTEA negotiations

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

3.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the 2025-2026 Revenue and Expenditure Budget (duration 20 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of the March 4, 2025 meeting.

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

6. Superintendent District News

6.01 The Superintendent will report District News

Snow Days
We are still holding four snow days. Barring any unforeseen emergencies, this means that Spring Break will be extended to include Monday, April 21st, and that Memorial Day weekend will extend from Thursday, May 22nd through Tuesday, May 27th. I was honestly concerned when we used our first snow day in November and then had a second one prior to the winter break, but Mother Nature is full of surprises.

School Calendar
The draft calendar is on the agenda for approval. We reviewed it at the March fourth meeting and the scheduling of the Superintendent Conference Day in November was raised as a concern, but I'd like to clarify that the evening parent-teacher conferences are the day prior to election day so we should not have an issue this coming school year. Staff members and families should all be able to participate in the election process on election day if they so choose.

Phoenicia Campus
The Town of Shandaken had requested that the District sell the Phoenicia campus to the Town for $1 and the District had supported this request. To accomplish this sale, the District voters would need to approve the sale. The Board would need to approve adding this item to the ballot in May at tonight's meeting. The Town did not have enough time to fully investigate this option and the restrictions that accompany this type of sale. If the Town were to acquire the campus for less than market value, there would be a restriction on its use. The Town would not be able to lease space in the building to for-profit entities moving forward. This would limit their ability to raise the annual revenue to support the campus. They have since reached out to inquire as to whether the Town might

be able to lease the building. We have provided information related to the lease agreement that was in place between the Rondout School District and the Town of Rosendale. This was a seven-year lease. We can legally lease the campus for up to ten years without voter approval.

NYS Public High School Athletic Association Leadership Conference
Olivia McHugh is representing Onteora at the leadership conference this year. This is the first year that Onteora will be sending a student representative to this conference. This event is for current 10th and 11th graders and will help students sharpen their leadership skills and more positively influence their teams, athletic departments, schools, and communities. Students were required to apply to attend and we are proud that Olivia applied and was selected. Congratulations!

Communications for Capital Project
We met with Holly Brooker this week and reviewed the strategies that she typically utilizes to promote capital projects. We have already done the initial steps by creating a presentation that can be used when we meet with community and school groups. Ms. LaClair and I are creating a video review of the presentation that can be put on the website and shared with the community members for those who cannot attend a presentation. I will share our more in-depth plan at our next meeting. We were fortunate enough to be invited to present at the Phoenicia library last week and will be meeting with the Woodstock seniors tomorrow. We have also requested space at the Olive Free Library Clothing Swap, Yard Sale, Harp Pop-Up Project on May 3rd, and we are requesting time on our PTA meeting agendas as well.

Sound at Board Meetings
We are purchasing a new sound board for our meetings. We have received feedback from a few community members who said it is often difficult to hear the conversation at the Board table. We want to ensure that our community can hear what is being discussed so we our Director of Technology is upgrading our sound system.

Woodstock Talent Show
The Woodstock talent show is this Friday. I understand that there are many young students participating and it is going to be a wonderful event. Please attend if you are able!

7. Board District News

7.01 The Board will report District News

“I'd like to thank all the trustees on our school board for having the courage, after carefully considering the facts, to vote for a single bond proposition to create a modernized and sustainable central campus for our students, staff and community.

This is a conversation that has been ongoing for about 20 years, and has caused deep divisions between trustees, school boards, and communities over time. I

am proud to be a trustee on this board and sincerely respect and value each of you.

It's important to acknowledge all of the community members who have reached out to us, both for and against a single bond proposition and a central campus. We appreciate your input at the podium and via letters and email.

We understand the emotional impact of closing a school. This board and administration stood with the Phoenicia students, staff, and community and we will do the same with the Woodstock school community.

I want to thank our superintendent and assistant superintendents for taking the time and care to develop clear, concise presentations over the last year, for partnering with the amazing Sharon Lipovski who co-developed and facilitated our community visioning sessions, and for honoring the vision of our greater community in the design and development of our capital project plan thus far.

Between now and the May 20th budget and bond votes and BOE elections, the administration and school board will partner to meet with community members in small or large groups to raise greater awareness of our planning process and fully inform them of the bond voting and repayment process. We encourage community groups who would like to meet with us to reach out. Our contact information is on the Onteora Board of Education website.

Soaring to New Heights: Optimizing Onteora is the title of our central campus restructuring website. The website contains a tremendous amount of historical and current information, including all of our reports and presentations. That title has never been just a tag phrase for me. I remain extremely optimistic about Onteora's future as a school district, and I thank you all. - Trustee Bishop

- Trustee Reimondo reported that she, Superintendent McLaren, and Trustee Goodrich attended the Ulster County School Boards Association meeting on March 13, 2025, at the Jane Bullowa Center in New Paltz. During the meeting, she learned that Ulster BOCES has eliminated the need to establish a traffic area during the iPark renovation by securing the opposite side of the building. This change also allows for the addition of 20,000 square feet of floor space at no extra cost.
- The meeting also included discussions on various topics, such as graduation measures, updates on regionalization efforts, changes at the federal government level, and school funding issues, including a review of the Rockefeller Study on Foundation Aid

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Ms. McHugh reported that it has been a very busy time for Onteora. In athletics, spring sports have begun and athletes of the month have been announced and posted outside of the athletic office.
- In the past week or so, the sophomores traveled to the city to visit the Anne Frank Exhibit. And next week, AP Government and Politics and U.S. History classes will be traveling to Albany to visit the New York State Court of Appeals.
- Other events include Trivia Night where students and teachers were able to test their knowledge of places within the school district, marvel characters, and more. The middle school hosted an exciting 3v3 basketball tournament. And Onteora's Music Department organized a wonderful Pops Concert and Art Show for community members and students to enjoy.
- Lastly, this evening I brought the newest edition of The Talon with me. This edition includes the first ever profile of the girls' varsity wrestling team.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

- Faedra Dagirmanjian
- Tansy Michaud
- Stephanie Bryant
- Sierra Smith
- Pam Parker

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Faedra Dagirmanjian

11. Discussion and Possible Action

11.01 Approve 2025-2026 School Calendar

Recommended Action: The Board of Education hereby approves the School Calendar for the 2025-2026 school year, as attached

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.02 Nomination for Ulster BOCES Board Seat

Recommended Action: BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby approves the nomination of Allison Dodd to an At-Large seat on the Ulster County BOCES Board of Education for a three (3) year term beginning July 1, 2025 through and including June 30, 2028

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.03 Ongoing Discussion: Board Email Responses to the Public (15 min)

12. **Break**

12.01 The Board will take a 5-minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.11

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

13.02 SEQRA

Recommended Action: WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") is considering undertaking a proposed capital improvement project involving significant renovations and upgrades to Reginald R Bennett Elementary School and Onteora Jr/Sr High School. These improvements will include site and athletic facility renovations; expansion of parking lots, a 30,000 GSF addition, interior and exterior building renovations, alterations, and upgrades; and related furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses (the "Proposed Action"); and
WHEREAS, the Proposed Action is subject to review under the State Environmental Quality Review Act and the Regulations promulgated thereunder ("SEQRA 6 NYCRR Part 617"); and
WHEREAS, the Board in accordance with SEQRA, having classified the Proposed Action as Type I Action and having declared its intent to serve as Lead Agency for the coordinated review of the Proposed Action, circulated Part 1 of the Full Environmental Assessment Form ("FEAF") and other supporting

documentation to all known involved/interested agencies and afforded the agencies thirty (30) calendar days to respond; and
WHEREAS, having received no objection to the Board being declared Lead Agency after circulating Part 1 of the FEAF and other supporting documentation to the identified potential involved/interested agencies, the Board is declared the Lead Agency for the coordinated review of the Proposed Action under SEQRA; and

WHEREAS, the Board has considered the information and documentation describing the Proposed Action and its impacts on the environment in Parts 1, 2, and 3 of the FEAF and the supporting documentation, collectively annexed hereto as Exhibit "A," and made a part hereof:
NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District:
1. Adopts the findings, conclusions, and rationale relating to the probable environmental impacts of the Proposed Action contained within Parts 1, 2, and 3 of the FEAF and the supporting documentation incorporated by reference into the FEAF; and
2. Officially makes a Determination of Non-Significance (Negative Declaration) in that the Proposed Action will not have a significant adverse impact on the environment and that the preparation of an Environmental Impact Statement will not be required for the reasons set forth in Parts 1, 2, and 3 of the FEAF and the supporting documentation; and
3. Directs the District's architect, to circulate a copy of the Notice of this Determination of Non-Significance to the potentially involved and interested agencies and to file and publish a negative declaration in the Environmental Notice Bulletin ("ENB") in accordance with 6 NYCRR § 617.12.

13.03 Approve Capital Project Proposition

Recommended Action: RESOLUTION OF THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, NEW YORK, ADOPTED MARCH 18, 2025, DIRECTING SUBMISSION OF A BOND PROPOSITION AT THE ANNUAL DISTRICT MEETING AND ELECTION OF THE QUALIFIED VOTERS OF SAID SCHOOL DISTRICT, TO BE HELD MAY 20, 2025, AND PRESCRIBING THE FORM OF SUCH BOND PROPOSITION TO BE INSERTED IN THE NOTICE OF SUCH ANNUAL DISTRICT MEETING AND ELECTION.
RESOLVED BY THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, IN THE COUNTIES OF ULSTER AND GREENE, NEW YORK, AS FOLLOWS:
Section 1. At the Annual District Meeting and Election of the qualified voters of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), to be held on May 20, 2025, a Bond Proposition in substantially the form as hereinafter set forth shall be submitted to the qualified voters of said District. Said Bond Proposition shall appear in the Notice of Annual District Meeting and Election to be held May 20, 2025, and the District Clerk is hereby authorized and directed to include such Bond Proposition in said Notice by

inserting therein substantially the following paragraphs:

NOTICE IS FURTHER GIVEN that a Bond Proposition in substantially the following form shall be presented to the qualified voters of the District at such Annual District Meeting and Election:
BOND PROPOSITION
RESOLVED:
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements (the "Project") substantially as described in a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the "Plan"), which is on file and available for public inspection in the office of the District Clerk, including (as and where necessary) the construction of improvements and alterations to (i) Bennett Elementary School, including the construction of a building addition to provide additional classroom, library, office, lavatory and security vestibule space; boiler/mechanical room addition, the construction of a new gymnasium and an additional music room; interior reconstruction and space reconfiguration; window replacements; improvements to the drainage, electrical, and heating systems; fuel tank removal (underground tank)/replacement with new above ground tank; and exterior improvements including the reconfiguration of outdoor space and a new drop-off lane, at the estimated cost of $46,351,152; (ii) the Middle School/High School, including renovation/reconstruction of science classrooms; and auditorium, main office, nurse's office and counseling suite renovations, at the estimated cost of $9,989,328; and (iii) the construction of site, athletic and recreational improvements, including track upgrades; the construction/installation of a multi-use turf athletic field; field lighting and drainage; student commons improvements; upgrade to the parking at the MS/HS, and the demolition of the bus garage, at the estimated cost of $14,159,520; all of the foregoing to include the original furnishings, equipment, machinery, apparatus, demolition, and ancillary or related site or other work required in connection therewith, and to expend for all of the foregoing, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of $70,500,000, provided that the estimated costs of the components of the Project as set forth in detail herein and in the Plan may be reallocated among such components if the Board of Education shall determine that such reallocation is in the best interests of the District;
(b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay a portion of the cost of the Project, and such expenditures are hereby approved; and
(c) that a tax is hereby voted in an aggregate amount of not to exceed $55,500,000 to finance the balance of such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds

of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $55,500,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.
Said Bond Proposition will appear on the ballots used for voting at said Annual District Meeting and Election, in substantially the following condensed form:
BOND PROPOSITION
YES NO
RESOLVED:
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements; and to expend therefor an amount not to exceed the estimated total cost of $70,500,000; (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 available from current funds of the District are each hereby authorized to be expended to pay a portion of said total cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of not to exceed $55,500,000 to finance the balance of such total cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $55,500,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Section 2. The proceeds of the bonds authorized pursuant to the Bond Proposition set forth in Section 1 hereof, and any bond anticipation notes issued in anticipation of said bonds, may be applied to reimburse the District for expenditures made for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department.
Section 3. This resolution shall take effect immediately.

13.04 Approve Overnight Trip

Recommended Action: The Board of Education hereby approves Olivia McHugh to attend the NYSPHSAA Student Leadership Conference at the Hilton in Albany, NY on Thursday, April 3, 2025 with an overnight stay on April 2, 2025 with all related fees, room and board.

13.05 Personnel Agenda

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSITION/SCHOOL	PROBATIONARY PERIOD	REMARKS
Baldwin, Kurtis	Custodial Worker/ B&G	09/25/24 – 09/24/25	Extended Probation
Donaldson, Dustin	Custodial Worker/Groundskeeper I/B&G	10/04/24 – 10/03/25	Extended Probation

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4261	03/07/25 – 04/16/25*	Extended unpaid FMLA
4225	03/17/25 – 04/04/25	Paid FMLA
3431	06/11/25 – 07/28/25*	Paid FMLA
3431	07/29/25 – 09/19/25*	Unpaid FMLA

anticipated dates

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3187	04/10/25 – 04/23/25*	Paid FMLA
3927	03/10/25 – 05/09/25*	Paid FMLA
3937	05/12/25 – 05/30/25*	Unpaid FMLA

anticipated dates

SUBSTITUTE

NAME	POSITION	RATE
Ahouse, Melanie	Teaching Assistant (certified)	$115.00/day effective Sept 2025

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Brown, Walter	Softball-JV-Head Coach	03/05/25	To accept Softball-Varsity-Head Coach

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Christiana, Patricia	Monitor (Bus Attendant) /Transportation	03/08/25	Personal
Cservak, Jacob	Custodial Worker/ B&G	03/14/25	Personal

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Brown, Walter	Softball-Varsity-Head Coach	$4,700.00

Signore, Mark Softball-Varsity-Modified- Volunteer Coach -$0-

The Board hereby requests to review the personnel file of employee 03182025 at the April 1, 2025 Board of Education meeting in executive session.

13.06 Budget Transfer

Recommended Action: The Superintendent recommends the transfer of $50,500.00 to reallocate funds for a CPL invoice for Solar PV and Geothermal/HVAC Electrification Assessments.
Amount $50,500.00 from Budget Code A1620.160-00 to Budget Code A1621.449-17

13.07 Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling $700.00 CASH, to be used towards a scholarship award for the graduating class.
The Superintendent recommends approval of the following donations:
C.A.R.E. for O.C.S $700.00
The Superintendent recommends acceptance of donations totaling $550.00 CASH, from various donors towards scholarship awards for the graduating class.
The Superintendent recommends approval of the following donations:
Marianne Adler $25.00
Margaret Haug $425.00
Robin Perls-Shultis $100.00
The Superintendent recommends acceptance of a donation totaling $1,000.00 CASH, from Clark Patterson Lee, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
CLARK PATTERSON LEE
CM2989.400-25 Health and Wellness $1,000.00
The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from First Student, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
FIRST STUDENT
CM2989.400-25 Health and Wellness $500.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Leonard Bus Sales, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
LEONARD BUS SALES
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Mt. Tremper Lawn Care, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:

MT. TREMPER LAWN CARE
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from River Radiology, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
RIVER RADIOLOGY
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Woodstock Hardware & Diane's Kitchen, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
WOODSTOCK HARDWARE & DIANE'S KITCHEN
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $1,000.00 CASH, from Uncle Bob's Memorial Scholarship, to support the Book Boogie at the Bennett Elementary School.
The Superintendent recommends approval of the following donations:
Uncle Bob's Memorial Scholarship
A2110.431-03 Bennett Supplemental $1,000.00

13.08 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial report from February 2025

13.09 Warrants

Recommended Action: The Board of Education has reviewed and herby accepts Warrant Schedule 7

13.10 Surplus Kitchen Equipment

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of out dated kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

13.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #03/25, Confidential, as reviewed by Trustee Reimondo

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.03

Motioned: Trustee Goodrich
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

14.02 ICR- M. Savatgy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy as Bennett Earth Day Coordinator effective April 15, 2025 through June 6, 2025 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.03 Health and Welfare Services for Kingston City School District

Recommended Action: BE IT RESOLVED, that the Board of Education of the Kingston City School District establishes the rate of $1,517.00 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Kingston City School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

15. Policies

15.01 First Reading of Policy 3435 Culture, Climate and Belonging

16. Committee Reports

16.01 Audit Committee

- Nothing to report

16.02 Communications Committee

Trustee Hemingway Lynch reported that the committee held a brief meeting to discuss the content to be included in the board's monthly newsletter

16.03 Facilities Committee

- Nothing to report

16.04 Legislative Action Committee

- Nothing to report

16.05 Policy Committee

- Nothing to report

Trustee Goodrich reported on the Health and Safety Committee:

- New SRO: The committee was introduced to the new School Resource Officer (SRO).
- Unification: Updates on unification efforts were shared.
- Staff and Student ID Badges: Plans were discussed for implementing staff and student ID badges for the upcoming school year, including strategies to encourage students to wear them consistently.
- Building Awareness: Emphasis was placed on increasing staff awareness of who is present in the building at all times.
- New MS/HS Vestibule: The committee reviewed updates on the new vestibule for the Middle School/High School.
- Blue Lights: The group discussed the new blue light system, which will activate during lockdowns to signal the status clearly throughout the building.

Trustee Reimondo reported on the Health and Wellness Committee.

- Meet, Greet and Eat will be held on April 7, 2025 from 5:30pm – 7:30pm
- Currently 11 restaurants will be participated
- The committee has raised a total of $4,750.00 to date

17. Old Business

17.01 The Board will discuss Old Business

- The Board Trustees reviewed their takeaways from Chapter 3 of The Governance Core 2.0

18. New Business

18.01 The Board will discuss New Business

- Nothing to discuss

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Trustee Hemingway Lynch inquired about the Board Trustees' responsibilities regarding communication for the upcoming vote. She requested a coordinated effort for community outreach about the bond vote, including engaging students and staff, and discussed how the Board can contribute to these efforts in their role

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 1, 2025, at Woodstock School.

Recommended Action: Motion to adjourn meeting at 8:22 pm.

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

Agenda- April 1, 2025 Minutes

Tuesday, April 1, 2025 at 5:00 PM

Woodstock Elementary

Page

1. Opening Items

1.01 Call to Order 5:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present:Trustee Goodrich

2. Proposed Executive Session

2.01 Enter Executive Session (duration 2 hours)

Motion to enter into executive session to review the personnel file of employee 03182025, discuss the employment of a particular person, ONTEA negotiations and to meet with their attorney

Moved by: Sarah Hemingway Lynch

Seconded by: Meghann Reimondo

Yea Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, Eric Knutsen, and Cindy Bishop

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

3. Welcome

3.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min) 14 - 30

What Happens in the Library.pdf

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the 2025-2026 Recommended Budget 31 - 44

4-1 Supt Recommended Budget.pdf

5. Acceptance of Minutes

5.01 Acceptance of Minutes

The Board of Education hereby accepts the minutes of the March 18 , 2025 meeting

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, and Eric Knutsen
Abstain	Caroline Jerome

Motion Carries 5-0

3-18-25 draft agenda.pdf

6. Superintendent District News

6.01 The Superintendent will report District News

Upcoming Events:

Peptalks Parent Workshop tomorrow evening will focus on Behavioral Challenges.

Woodstock PTA - we will be meeting with the PTA on Thursday to share information about the capital project and the budget on Thursday of this week.

Musical - April 4th, 5th, and 6th

Meet, Greet, and Eat - April 7th

Bennett PTA - we will be meeting with the Bennett PTA on April 9th to share information about the capital project and budget. This meeting will be held virtually.

Bennett Talent Show - April 11th

We will have a Community Meeting to Review the components of the capital project for the central campus on April 24th at 6pm in the HS Cafeteria. This is an opportunity for anyone in the community to come and ask questions and understand the vision that was created with our community. We will have our architects and construction management firm in attendance as resources.

Snow Day Giveback

With four remaining snow days, we will be closed on the Monday following Easter and for three additional days at Memorial Day. If we use one more emergency day, we would still be closed for students on the day following Easter, but would only have two additional days around Memorial Day.

Thank you from Gene Sorbellini from the Town of Olive Director of Facilities and Recreation received last week:

Mr. Sorbellin shared his gratitude for Leah Smith in the athletic office for ensuring that the Olive Youth Basketball program was able to hold its games at the High School with minimal conflicts.

He thanked our Facilities staff for always having the gym space was prepared for their use.

And he thanked Principal Buono for his continued support over the years for this youth program and for allowing the Bennett gym to be used for youth team practices that benefited the 81 players in the program.

Summer Skills Academy

We are excited that the summer skills academy is returning this year. Planning is underway, faculty are being appointed, and we will be sharing more information with families soon.

French Language Offering

This discussion began in the last school year and was discussed with the world languages department which agrees with this plan as well as the counseling department which is also in agreement. The future retirement of the French teacher was the origin of this discussion and the resulting plan. It would be irresponsible for us to start students in a sequence they would most likely be unable to complete. Our French 1 enrollment numbers have dwindled over the last five years and do not create a class cohort that is robust for

language acquisition.

2020-21 = 22 French 1 Students

2021-22 = 27 French 1 Students

2022-23 = 19 French 1 Students

2023-24 = 15 French 1 Students

2024-25 = 12 French 1 Students

While it is true that all World Languages Teachers are certified to teach all languages, our current teachers (other than our one French teacher] do not have the knowledge to teach past the Intro to French course.

Also, as our class sizes continue to decrease, the ability to schedule multiple classes that will only have one section creates additional scheduling constraints for other courses. The twelve students currently in French 1 will all have schedule constraints throughout the years that they are continuing in the language and this one section will constrain their ability to access other opportunities for electives and AP classes.

7. Board District News

7.01 The Board will report District News

- Trustee Mitchell-Marell shared that the Woodstock Talent Show was a great success and well-received by the community.
- Kidstock begins tomorrow, featuring a variety of activities including yoga, art, and comedy tailored for children.
- Trustee Jerome announced the upcoming musical production, scheduled for April 4th, 5th, and 6th.
- Trustee Reimondo provided details on the “Meet, Greet, and Eat” event taking place on April 7th from 5:30 to 7:30 PM. The event will be cash-only, with each plate priced at $3, water and smoothies at $1. There will be food samples from BOCES, a silent auction, children's activities, student artwork on display, and a live performance by the jazz band.

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

Spring sports are underway and athletes have begun competing. The third quarter will be ending this Friday. As students enter the 4th quarter, the regents and final exam schedule has been posted on the school website.

The AP Government and Politics and U.S. History classes enjoyed their field trip to the New York State Court of Appeals where they were able to observe court cases and meet the judges on the Appellate Division 3 Court.

Foreign Language students will be taking their Seal of Biliteracy on April 9th.

Some upcoming events: The school musical, Songs That Tell A Story -An Evening of Broadway Musicals, will begin performing this Friday, April 4, through Sunday, April 6.

Lastly, this coming Monday is Onteora's Meet, Greet, and Eat at 5:30.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Faedra Dagirmanjian

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

Jillian Kahn Urrutia

11. Discussion & Possible Action

11.01 Update to Point Road Studios LLC Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the increase cost not to exceed $25,000.00 for additional support from Point Road

Studios, LLC and authorizes the Superintendent to sign such agreement.

Moved by: Emily Mitchell-Marell
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

The Board hereby approves item numbers 13.02 -13.07

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

13.02 Adopt 2025-2026 Budget

Superintendent recommends Board of Education approval of the following Proposition: Proposition # 1 – BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of $63,588,660 (which includes $20,000 to support public library) for the year commencing July 1, 2025 and ending June 30, 2026, and the Board is authorized to levy and collect the necessary tax

thereof on the taxable property of the District.

Carried

13.03 Approve the Property Tax Report Card

The Board of Education hereby approves the Property Tax Report Card for the 2025-2026 school year.

Carried

Property Tax Report Card 25-26.pdf

13.04 Donations

The Superintendent recommends acceptance of donations totaling $7,475.75 CASH, to be used towards scholarship awards for the graduating class.
The Superintendent recommends approval of the following donations:
Matthew & Monica LaClair $125.00
Anonymous $3,500.00
Ron H Pape $2,000.00
B Simon $500.00
Linda & Ralph Bonavist $200.00
Woodstock Community Closet, Inc $200.00
Kelly & Christine Downs $31.25
James DiDonna $32.00
Dieter & Margaret Schimmelpfennig $31.25
Lance Edelman $31.25
Jean Douglas $250.00
Kevin & Victoria McLaren $125.00
Stephanie Laffin $125.00
Stephanie Laffin $31.25
Kevin & Victoria McLaren $31.25
Kyle & Natalie Harjes $31.25
Matthew & Monica LaClair $31.25
Historical Society of Woodstock $200.00
The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from Stewart's Foundation to support the Woodstock Elementary School Snack Cart.
The Superintendent recommends approval of the following

donations:
Stewart's Foundation
A2110.431-07 Woodstock Supplemental $500.00

Carried

13.05 Personnel Agenda 61 - 63

4-1-25 personnel agenda.pdf

13.06 Surplus Kitchen Equipment

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

Carried

Toaster.pdf

13.07 The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/25, Confidential, as reviewed by Trustee Knutsen 65

Pages from Schedule U 4125 (002).pdf

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 14.02 - 14.04

Moved by: Caroline Jerome
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

14.02 Approve Polling Services Agreement

The Board of Education hereby approves the Polling agreement between the Onteora Central School District and the Ulster County Board of Elections for the use of their voting machines for the 2025 Vote and Election on May 20, 2025

Carried

BOE -Onteora Central School District - Polling Services Agreement 2025 - Final - 3.17.25 - CGJ.pdf

14.03 ICR- J. Langan

John Langan is a local author who wrote a book with references to the Hudson valley. This book, The Fisherman, is read in AP Language Course.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and John Langan. retained as Lecturer effective May 30, 2025 at a maximum rate of $200.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

ICR-John Langan.pdf

14.04 Approve Health Services Contract for Millbrook CSD

BE IT RESOLVED, that the Board of Education of the Millbrook Central School District establishes the rate of $1,681.02 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Millbrook Central School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

Carried

Millbrook CSD Health Services Contract 24-25.pdf

15. Policies

15.01 Second Reading and Adoption of Policy 3435 Culture, Climate and Belonging

The Onteora Board of Education hereby approves Policy # 3435

Moved by: Emily Mitchell-Marell

Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

Culture Climate and Belonging Policy # 3435.pdf

16. Committee Reports

16.01 Audit Committee

16.02 Communications Committee

16.03 Facilities Committee

Trustee Knutsen reported that the Facilities Committee met on March 20, 2025. The meeting included a review of current projects in development as well as a walkthrough of the middle and high school buildings. An issue with the elevator was discussed, and potential solutions are being explored. The committee is also investigating the feasibility of incorporating solar and geothermal energy systems into future construction plans.

This summer's capital project is underway, which includes the renovation of 10 classrooms in the middle school, upgrades to the middle school gym, enhanced security measures for both the middle and high schools, and the construction of an

outdoor pavilion near the cafeteria.

16.04 Legislative Action Committee

16.05 Policy Committee

17. Old Business

17.01 The Board will discuss Old Business

The Board of Education discussed Chapters 4 and 5 of *The Governance Core 2.0*.

Trustee Knutsen shared that he has felt very welcomed in his role as a new Board Trustee this year. He suggested holding the Board Retreat earlier and offered advice to future trustees, encouraging them not to hesitate to ask questions or seek clarification on acronyms or unfamiliar terms.

Trustee Mitchell-Marell added that new trustees should feel free to reach out to fellow Board Members with any questions or concerns.

18. New Business

18.01 The Board will discuss New Business

Trustee Jerome brought up the topic of potentially removing French from the curriculum and offering only one world language—Spanish.

Superintendent McLaren noted during the Superintendent's Report that student enrollment in the French program has been steadily declining. The World Languages Department has been actively reviewing the program in light of this trend.

Trustee Hemingway Lynch questioned why the district is considering the removal of French and whether offering only one language best serves students' educational opportunities. She also inquired about the Board's role in making decisions related to curriculum and course offerings.

Additionally, Trustee Jerome asked for clarification regarding the guidelines and planning process for annual student field trips.

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

Nothing requsted

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 22, 2025 at Bennett School.

Motion to adjourn meeting at 8:09 pm.

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

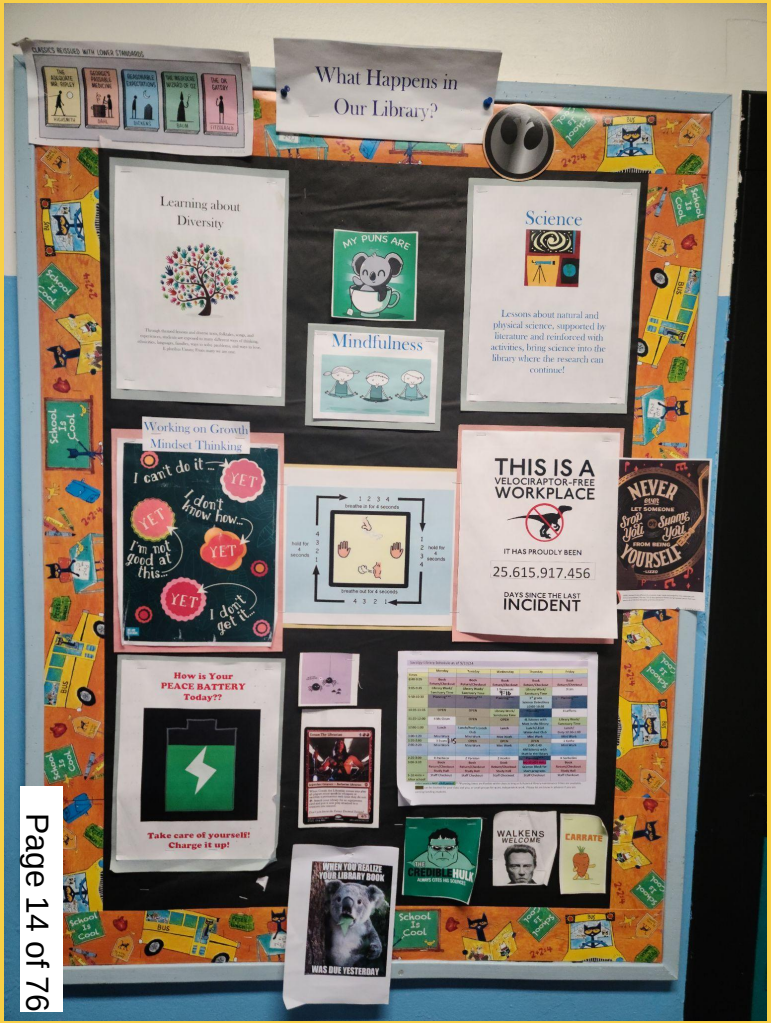
Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Carried 6-0

Amanda Gates

CAO

Mayor



What Happens in the Library?

- SEL support
- Character Education
- Science
- Teacher support
- Microassemblies and special programs
- Literacy support
- Media literacy
- And, of course, instruction on how to use the library!

The America I love still exists at the front desk of our public libraries.

-Kurt Vonnegut



Creating a culture of welcome and caring is essential to student success in the library. Students can come for sanctuary times, to check out books, for help with projects and homework. Teachers reach out for resources for projects and instructional units. The Onteora librarians collaborate across the District to create consistent, responsive programs.

Library classes

A chance to love books

When a student is "book shopping," I will often ask them, "What is your brain hungry for?"

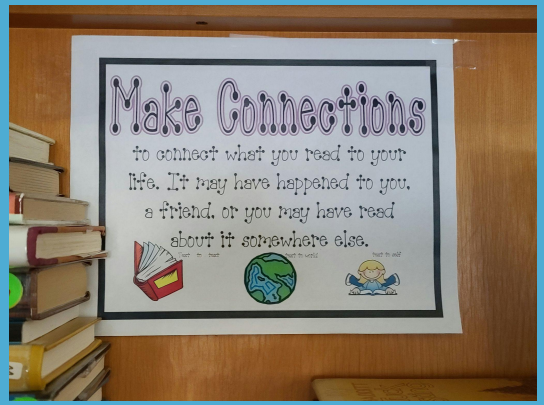
Students are encouraged to get books they will love reading and sharing with their families, and will bring them back for more!

Changes and highlights:

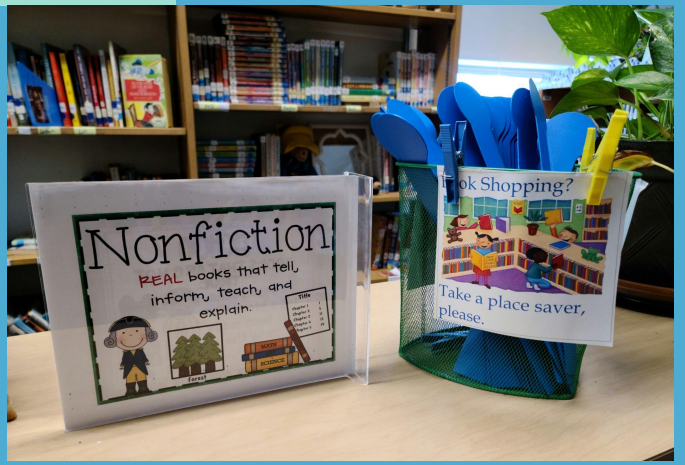
- Books arranged in reading level bands
- Bins for easy shopping
- Pull outs of popular subjects in non-fiction
- Catalog updated
- Family-centered late policy
- Displays for special events and holidays



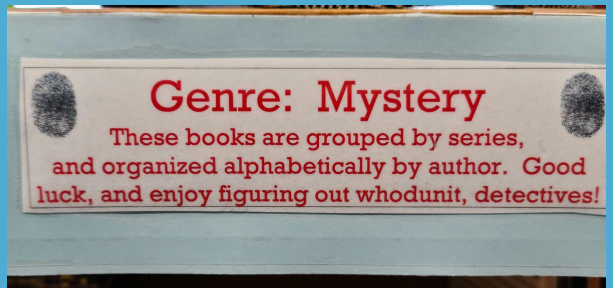
Library Media Skills

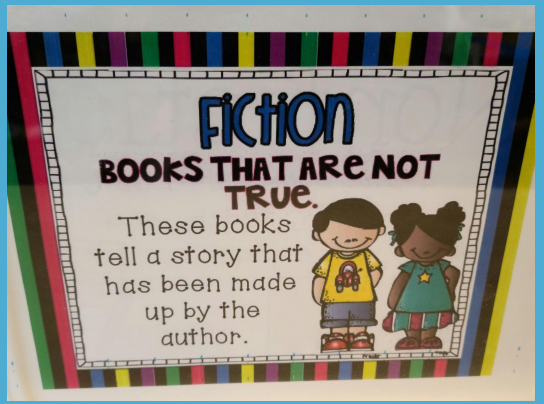














Series Shelves with Numbered Volumes







Reading Bands for Ease of Book Shopping!



Special Section for Upper Grade Levels



Special Shelves for Popular Genres



EZ section for our youngest students



Bins and Kid-Friendly Labels



For easy book shopping!



High-Interest Displays Make Library FUN.

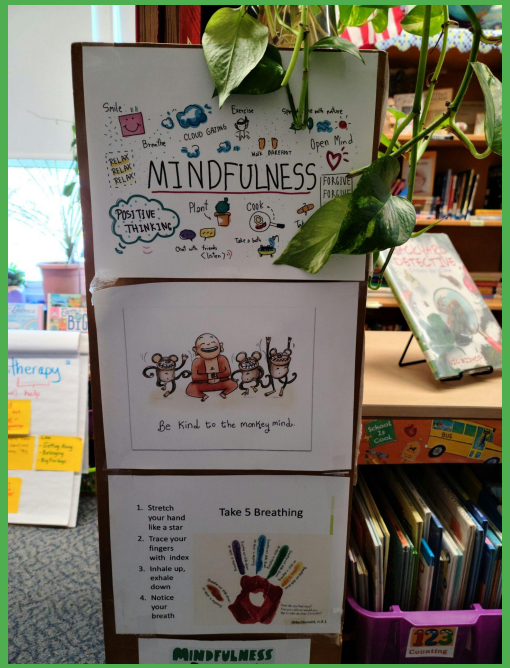


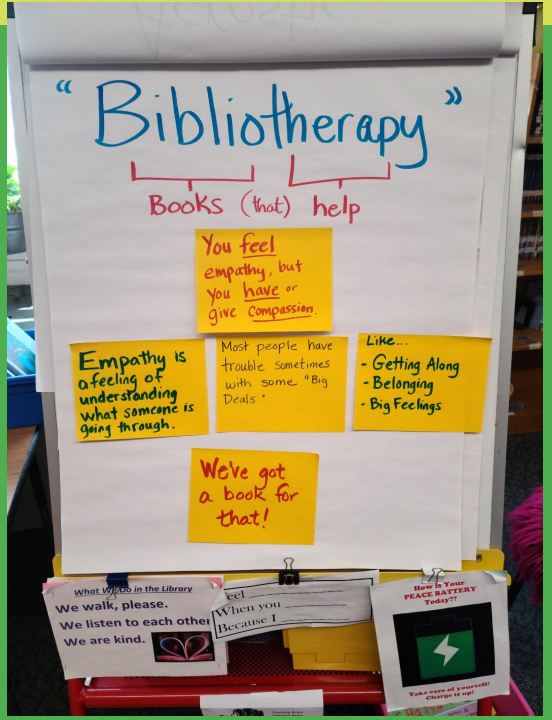






Lessons That Support SEL







Character Education

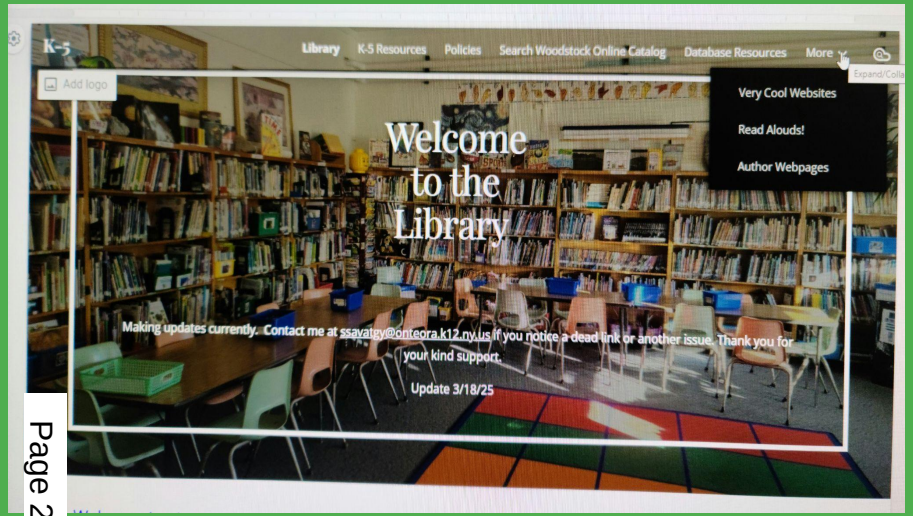
PBIS monthly character traits are celebrated and explored in the library with books and activities that encourage students to dive deeper into our themes:

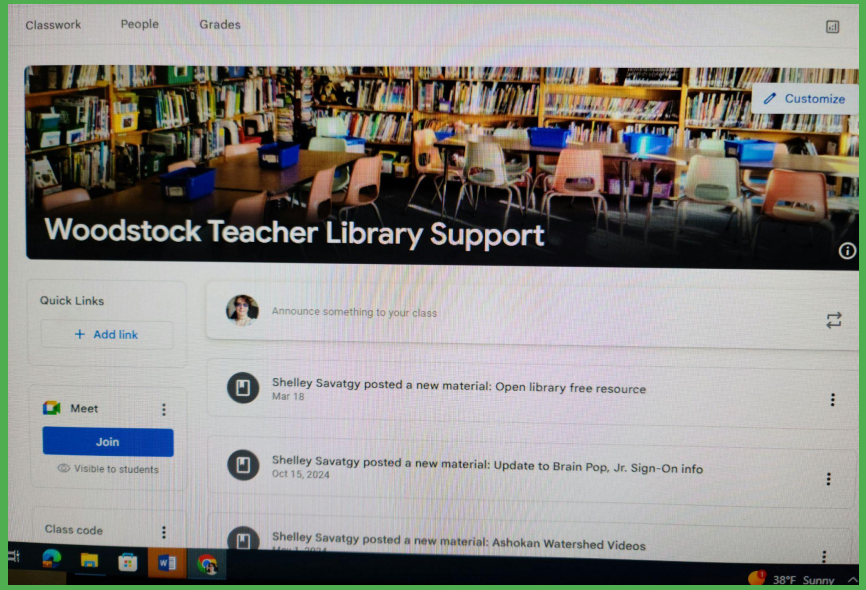
- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

Library resources are published on the internal website for teachers, and a bin near the door holds books for teachers and students.



Teacher support





Online and in person.

Special Programs









Maria Oakely sing-alongs

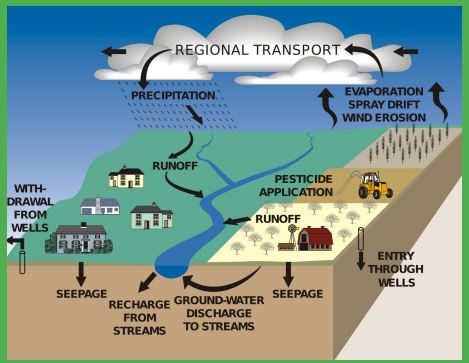
Science with





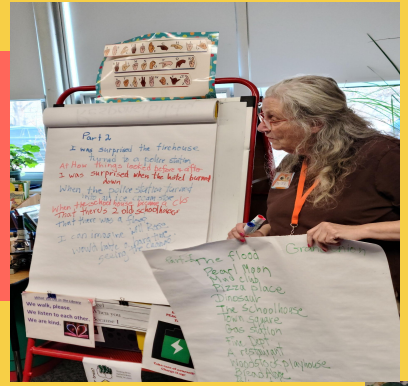


CCE and AWSMP's
Matt Savatgy





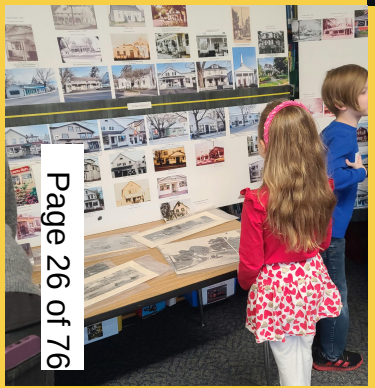
Woodstock Historical Society

















Magnetic Poetry



Scroll Poetry



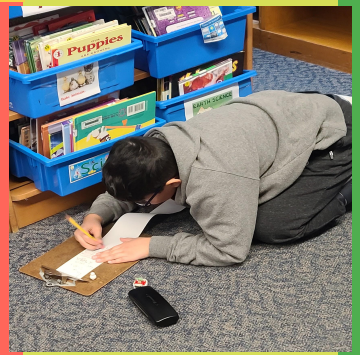
4th grade Poet's Lunch

Famous Poets



Acrostic Poetry

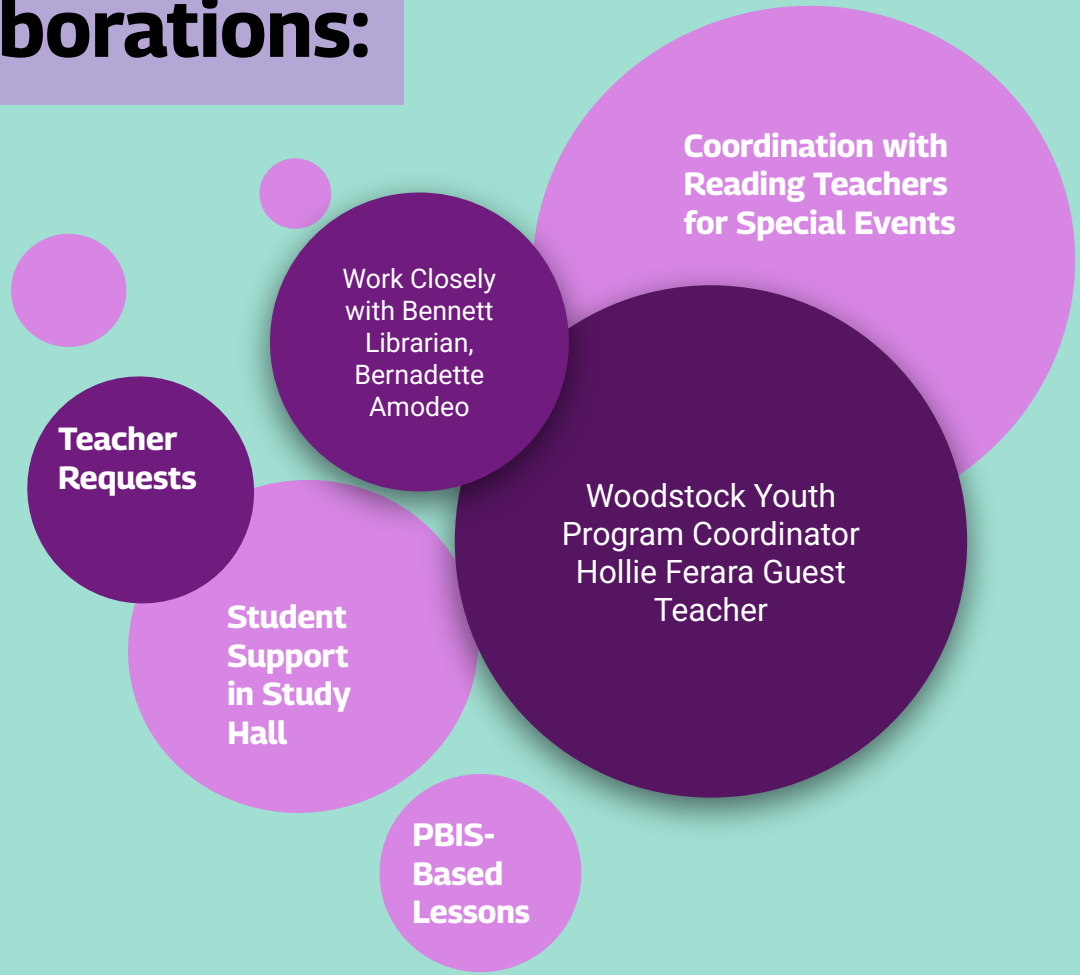
Shape Poetry



Relaxed and fun!



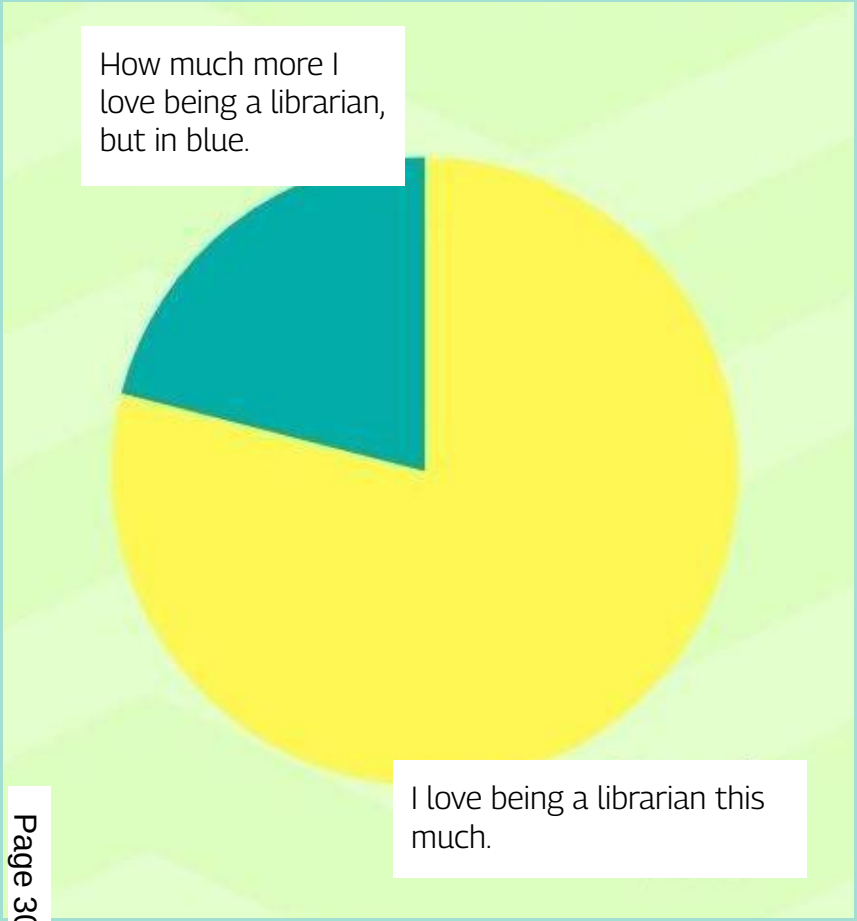
Other collaborations:





When in doubt, go to the library. .--Hermione Granger, in Chamber of Secrets

Our library is a place where students can come to work, rest, and recover. They can check out and return books at any time. Staff are encouraged to stop by and ask for whatever they might need. Our library is open every day, all day!



Thank you for the opportunity to be the Woodstock Elementary Librarian.

Thank you for your kind attention.

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026
Superintendent's Recommended Budget



Victoria McLaren – Superintendent
Monica LaClair, CPA – Assistant Superintendent for Business

April 1, 2025
Woodstock Elementary

ONTEORA CENTRAL SCHOOL DISTRICT
2025-2026
PROJECTED REVENUES

	2024-2025 Actual	2025-2026 Budget	$ Difference	% Difference
Tax Levy	$48,434,118	$49,402,800	$968,682	2.00%
Other Tax Items	$70,292	$71,000	$708	1.01%
Foundation Aid	$7,817,819	$7,974,175	$ 156,356	2.00%
Other Aids	$2,445,327	$2,657,276	$211,949	8.67%
Misc *	$765,000	$965,001	$ 200,001	26.1%
Total	**$59,532,556**	**$61,070,252**	**$1,537,696**	**2.58%**

* Misc includes interest earned on deposits, BOCES refund, foster care billing, Interfund Transfers

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026
SUPERINTENDENT'S RECOMMENDED BUDGET

	2024-2025 Actual	2025-2026 Budget	$ Difference	% Difference
General Support	$ 2,224,453	$2,366,712	$ 142,259	6.4%
Operations & Maint	$ 3,495,829	$3,479,412	$ (16,417)	(0.47)%
Instruction	$ 28,717,276	$28,987,697	$ 270,421	0.94%
Transportation	$ 6,252,532	$ 6,093,969	$ (158,563)	(2.54)%
Employee Benefits	$ 20,586,808	$21,412,268	$ 825,460	4.01%
Community Service	$ 20,000	$20,000	$ 0	0%
Debt Service	$ 63,602	$63,602	$ 0	0%
Interfund Transfers	$ 965,000	$1,165,000	$ 200,000	20.7%
Total	**$ 62,325,500**	**$63,588,660**	**$ 1,263,160**	**2.03%**

Debt Service item is for fitness room equipment lease

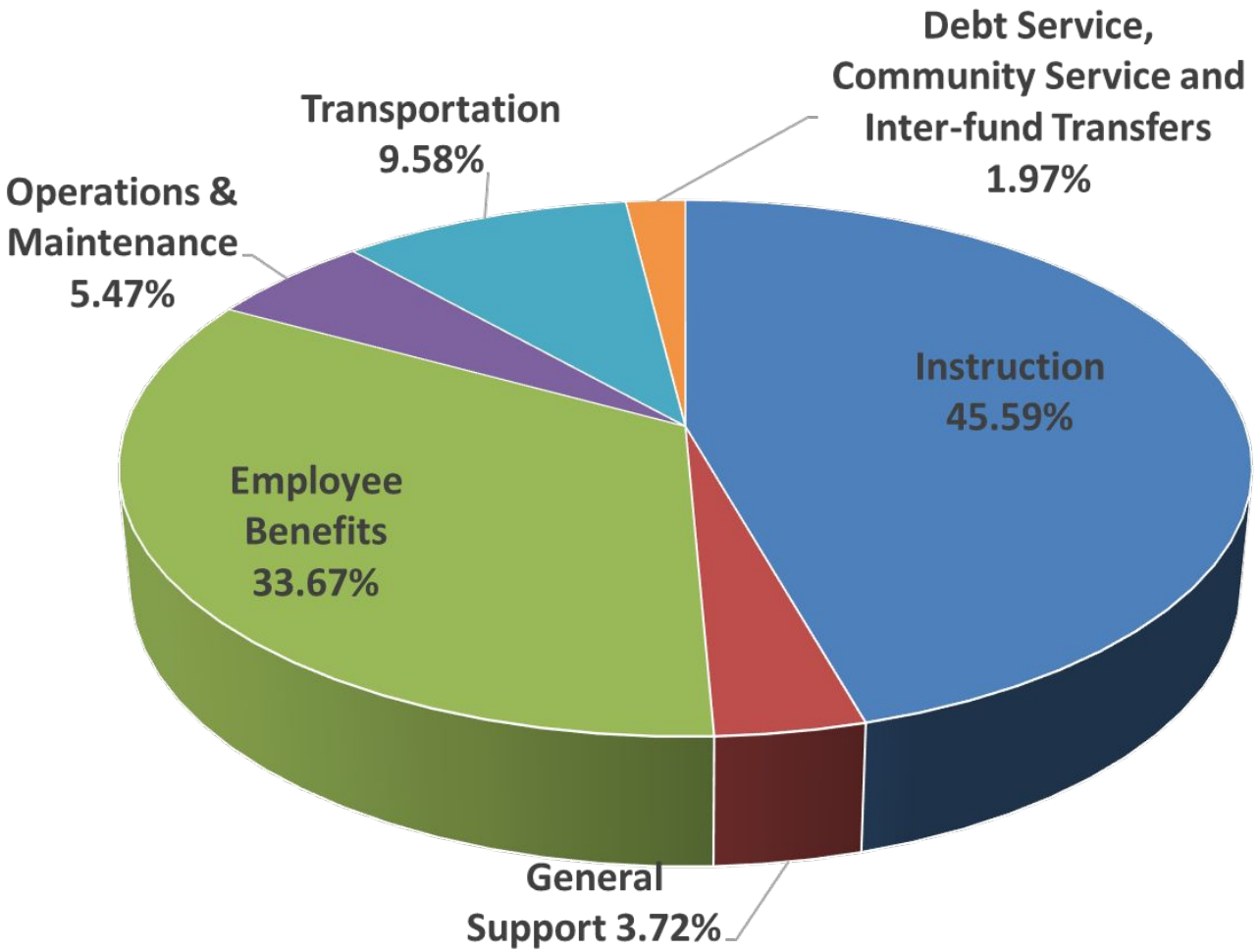
ONTEORA CENTRAL SCHOOL DISTRICT

RECOMMENDED APPROPRIATED FUND BALANCE

	2024-2025 Adopted	2025-2026 Budget
Projected Revenues	$59,532,556	$ 61,070,252
Projected Expenditures	$62,325,500	$ 63,558,660
Appr. Fund Balance	$2,792,944	$2,518,408

ONTEORA CENTRAL SCHOOL DISTRICT

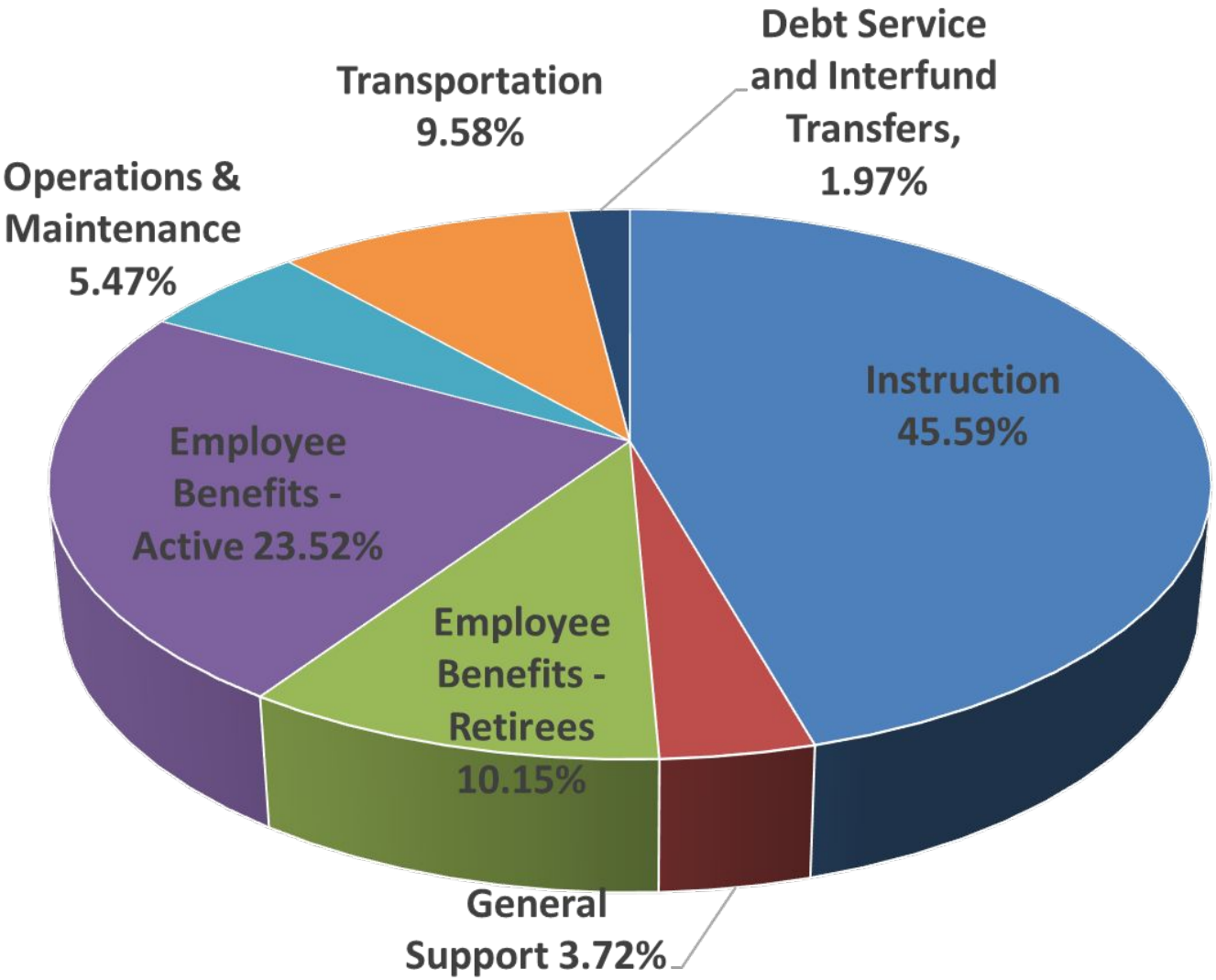
Budget Components (%)



ONTEORA CENTRAL SCHOOL DISTRICT

Budget Components

(Benefits: Active vs Retiree%)

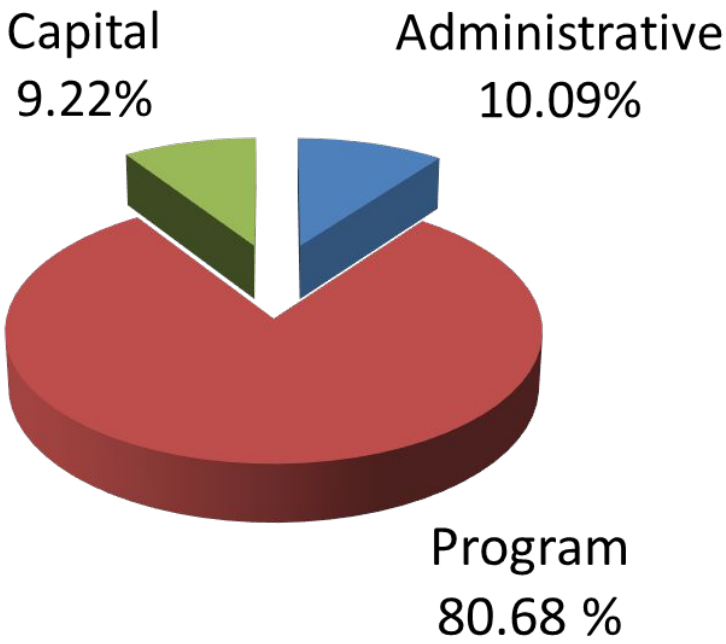


ONTEORA CENTRAL SCHOOL DISTRICT

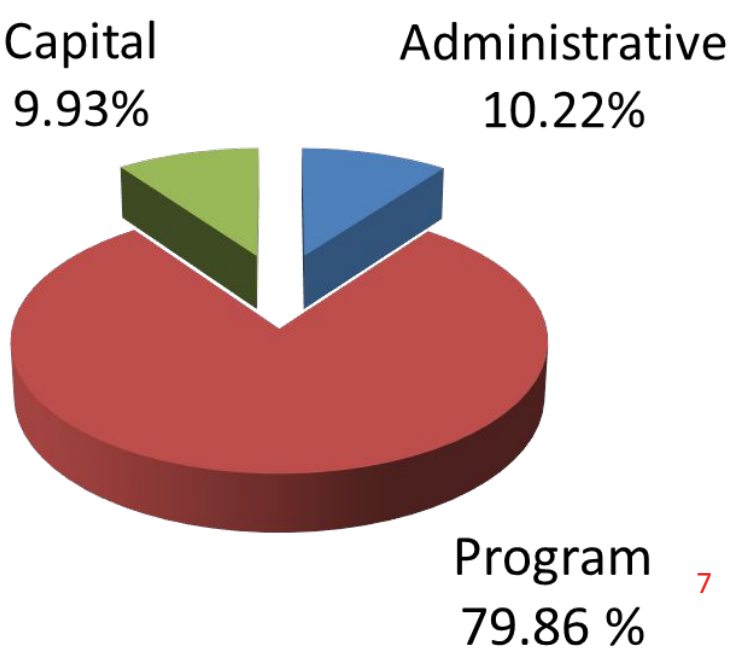
Three Part Budget

New York school districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget.

2024-2025



2025-2026



ONTEORA CENTRAL SCHOOL DISTRICT

Three Part Budget

Administrative
Administrative salary & benefits, insurance, legal fees, data processing, BOCES Admin.
Increased $206,918 over 24-25

Capital
School Bus purchases, debt service, facility costs, utilities, maintenance, custodial salaries & benefits
Increased $561,104 over 24-25

Program
Teacher, TA, paraprofessional salaries & benefits, textbooks, co-curricular, athletics, staff development, transportation costs
Increased $495,138 over 24-25

Total Increase from 24-25 to 25-26 is $1,263,160

ONTEORA CENTRAL SCHOOL DISTRICT

Proposition 1

BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of **$63,588,660** (which includes $20,000 to support public library) for the year commencing July 1, 2025 and ending June 30, 2026, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

ONTEORA CENTRAL SCHOOL DISTRICT

Proposition 2

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements; and to expend therefor an amount not to exceed the estimated total cost of $70,500,000; (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 available from current funds of the District are each hereby authorized to be expended to pay a portion of said total cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of **not to exceed $55,500,000** to finance the balance of such total cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of **not to exceed $55,500,000** and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

ONTEORA CENTRAL SCHOOL DISTRICT

Contingency Budget

If the budget fails on May 20, 2025:

District can resubmit the same budget, a different budget or go to a contingent budget

A second budget vote would be held on June 17, 2025

If a budget is defeated a second time, then the District would be required to go to a contingency budget

In a contingent budget, the 2025-2026 tax levy would remain at the same level as the 2024-2025 school year.

Other contingency rules would apply

- No purchase of equipment
  - -$225,023 in recommended budget
- Administrative Component Cap
- Fees must be charged for Facilities Use (including PTA/Booster Club and town rec)

24-25 Tax Levy	$48,434,118
25-26 Proposed Tax Levy	$49,402,800
25-26 Tax Levy at Contingency	$48,434,118
Difference between Tax Levy Limit and Contingency	$968,682

ONTEORA CENTRAL SCHOOL DISTRICT

Board Seats

- Two Board Trustee seats with term starting July 1, 2025
- Both seats have three year terms (through June 30, 2028)
- Petitions are due Monday April 21, 2025 by 5:00pm
  - 29 District resident signatures are required

ONTEORA CENTRAL SCHOOL DISTRICT

April 1, 2025 Superintendent's Recommended Budget
Board Adoption of Budget
Approval of Property Tax Report Card

April 22, 2025 Board Vote on BOCES Administrative Budget

May 6, 2025 Public Budget Hearing @ MS/HS

May 20, 2025 Budget Vote and Board Elections
Bennett & Woodstock schools
2 pm - 9 pm

June 17, 2025 Budget Re-vote, if necessary



QUESTIONS ?

ONTEORA
CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

DRAFT MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, MARCH 18, 2025
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Jerome

2. Welcome

2.01 Middle School Principal, James DiDonna will welcome the Board (duration 10 min)

3. Proposed Executive Session

3.01 Enter Executive Session (duration 30 min)

Recommended Action: Motion to enter into executive session to discuss ONTEA negotiations

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

3.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the 2025-2026 Revenue and Expenditure Budget (duration 20 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of the March 4, 2025 meeting.

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

6. Superintendent District News

6.01 The Superintendent will report District News

Snow Days
We are still holding four snow days. Barring any unforeseen emergencies, this means that Spring Break will be extended to include Monday, April 21st, and that Memorial Day weekend will extend from Thursday, May 22nd through Tuesday, May 27th. I was honestly concerned when we used our first snow day in November and then had a second one prior to the winter break, but Mother Nature is full of surprises.

School Calendar
The draft calendar is on the agenda for approval. We reviewed it at the March fourth meeting and the scheduling of the Superintendent Conference Day in November was raised as a concern, but I'd like to clarify that the evening parent-teacher conferences are the day prior to election day so we should not have an issue this coming school year. Staff members and families should all be able to participate in the election process on election day if they so choose.

Phoenicia Campus
The Town of Shandaken had requested that the District sell the Phoenicia campus to the Town for $1 and the District had supported this request. To accomplish this sale, the District voters would need to approve the sale. The Board would need to approve adding this item to the ballot in May at tonight's meeting. The Town did not have enough time to fully investigate this option and the restrictions that accompany this type of sale. If the Town were to acquire the campus for less than market value, there would be a restriction on its use. The Town would not be able to lease space in the building to for-profit entities moving forward. This would limit their ability to raise the annual revenue to support the campus. They have since reached out to inquire as to whether the Town might

be able to lease the building. We have provided information related to the lease agreement that was in place between the Rondout School District and the Town of Rosendale. This was a seven-year lease. We can legally lease the campus for up to ten years without voter approval.

NYS Public High School Athletic Association Leadership Conference
Olivia McHugh is representing Onteora at the leadership conference this year. This is the first year that Onteora will be sending a student representative to this conference. This event is for current 10th and 11th graders and will help students sharpen their leadership skills and more positively influence their teams, athletic departments, schools, and communities. Students were required to apply to attend and we are proud that Olivia applied and was selected. Congratulations!

Communications for Capital Project
We met with Holly Brooker this week and reviewed the strategies that she typically utilizes to promote capital projects. We have already done the initial steps by creating a presentation that can be used when we meet with community and school groups. Ms. LaClair and I are creating a video review of the presentation that can be put on the website and shared with the community members for those who cannot attend a presentation. I will share our more in-depth plan at our next meeting. We were fortunate enough to be invited to present at the Phoenicia library last week and will be meeting with the Woodstock seniors tomorrow. We have also requested space at the Olive Free Library Clothing Swap, Yard Sale, Harp Pop-Up Project on May 3rd, and we are requesting time on our PTA meeting agendas as well.

Sound at Board Meetings
We are purchasing a new sound board for our meetings. We have received feedback from a few community members who said it is often difficult to hear the conversation at the Board table. We want to ensure that our community can hear what is being discussed so we our Director of Technology is upgrading our sound system.

Woodstock Talent Show
The Woodstock talent show is this Friday. I understand that there are many young students participating and it is going to be a wonderful event. Please attend if you are able!

7. Board District News

7.01 The Board will report District News

“I'd like to thank all the trustees on our school board for having the courage, after carefully considering the facts, to vote for a single bond proposition to create a modernized and sustainable central campus for our students, staff and community.

This is a conversation that has been ongoing for about 20 years, and has caused deep divisions between trustees, school boards, and communities over time. I

am proud to be a trustee on this board and sincerely respect and value each of you.

It's important to acknowledge all of the community members who have reached out to us, both for and against a single bond proposition and a central campus. We appreciate your input at the podium and via letters and email.

We understand the emotional impact of closing a school. This board and administration stood with the Phoenicia students, staff, and community and we will do the same with the Woodstock school community.

I want to thank our superintendent and assistant superintendents for taking the time and care to develop clear, concise presentations over the last year, for partnering with the amazing Sharon Lipovski who co-developed and facilitated our community visioning sessions, and for honoring the vision of our greater community in the design and development of our capital project plan thus far.

Between now and the May 20th budget and bond votes and BOE elections, the administration and school board will partner to meet with community members in small or large groups to raise greater awareness of our planning process and fully inform them of the bond voting and repayment process. We encourage community groups who would like to meet with us to reach out. Our contact information is on the Onteora Board of Education website.

Soaring to New Heights: Optimizing Onteora is the title of our central campus restructuring website. The website contains a tremendous amount of historical and current information, including all of our reports and presentations. That title has never been just a tag phrase for me. I remain extremely optimistic about Onteora's future as a school district, and I thank you all. - Trustee Bishop

- Trustee Reimondo reported that she, Superintendent McLaren, and Trustee Goodrich attended the Ulster County School Boards Association meeting on March 13, 2025, at the Jane Bullowa Center in New Paltz. During the meeting, she learned that Ulster BOCES has eliminated the need to establish a traffic area during the iPark renovation by securing the opposite side of the building. This change also allows for the addition of 20,000 square feet of floor space at no extra cost.
- The meeting also included discussions on various topics, such as graduation measures, updates on regionalization efforts, changes at the federal government level, and school funding issues, including a review of the Rockefeller Study on Foundation Aid

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Ms. McHugh reported that it has been a very busy time for Onteora. In athletics, spring sports have begun and athletes of the month have been announced and posted outside of the athletic office.
- In the past week or so, the sophomores traveled to the city to visit the Anne Frank Exhibit. And next week, AP Government and Politics and U.S. History classes will be traveling to Albany to visit the New York State Court of Appeals.
- Other events include Trivia Night where students and teachers were able to test their knowledge of places within the school district, marvel characters, and more. The middle school hosted an exciting 3v3 basketball tournament. And Onteora's Music Department organized a wonderful Pops Concert and Art Show for community members and students to enjoy.
- Lastly, this evening I brought the newest edition of The Talon with me. This edition includes the first ever profile of the girls' varsity wrestling team.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

- Faedra Dagirmanjian
- Tansy Michaud
- Stephanie Bryant
- Sierra Smith
- Pam Parker

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Faedra Dagirmanjian

11. Discussion and Possible Action

11.01 Approve 2025-2026 School Calendar

Recommended Action: The Board of Education hereby approves the School Calendar for the 2025-2026 school year, as attached

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.02 Nomination for Ulster BOCES Board Seat

Recommended Action: BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby approves the nomination of Allison Dodd to an At-Large seat on the Ulster County BOCES Board of Education for a three (3) year term beginning July 1, 2025 through and including June 30, 2028

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.03 Ongoing Discussion: Board Email Responses to the Public (15 min)

12. **Break**

12.01 The Board will take a 5-minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.11

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

13.02 SEQRA

Recommended Action: WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") is considering undertaking a proposed capital improvement project involving significant renovations and upgrades to Reginald R Bennett Elementary School and Onteora Jr/Sr High School. These improvements will include site and athletic facility renovations; expansion of parking lots, a 30,000 GSF addition, interior and exterior building renovations, alterations, and upgrades; and related furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses (the "Proposed Action"); and
WHEREAS, the Proposed Action is subject to review under the State Environmental Quality Review Act and the Regulations promulgated thereunder ("SEQRA 6 NYCRR Part 617"); and
WHEREAS, the Board in accordance with SEQRA, having classified the Proposed Action as Type I Action and having declared its intent to serve as Lead Agency for the coordinated review of the Proposed Action, circulated Part 1 of the Full Environmental Assessment Form ("FEAF") and other supporting

documentation to all known involved/interested agencies and afforded the agencies thirty (30) calendar days to respond; and
WHEREAS, having received no objection to the Board being declared Lead Agency after circulating Part 1 of the FEAF and other supporting documentation to the identified potential involved/interested agencies, the Board is declared the Lead Agency for the coordinated review of the Proposed Action under SEQRA; and

WHEREAS, the Board has considered the information and documentation describing the Proposed Action and its impacts on the environment in Parts 1, 2, and 3 of the FEAF and the supporting documentation, collectively annexed hereto as Exhibit "A," and made a part hereof:
NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District:
1. Adopts the findings, conclusions, and rationale relating to the probable environmental impacts of the Proposed Action contained within Parts 1, 2, and 3 of the FEAF and the supporting documentation incorporated by reference into the FEAF; and
2. Officially makes a Determination of Non-Significance (Negative Declaration) in that the Proposed Action will not have a significant adverse impact on the environment and that the preparation of an Environmental Impact Statement will not be required for the reasons set forth in Parts 1, 2, and 3 of the FEAF and the supporting documentation; and
3. Directs the District's architect, to circulate a copy of the Notice of this Determination of Non-Significance to the potentially involved and interested agencies and to file and publish a negative declaration in the Environmental Notice Bulletin ("ENB") in accordance with 6 NYCRR § 617.12.

13.03 Approve Capital Project Proposition

Recommended Action: RESOLUTION OF THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, NEW YORK, ADOPTED MARCH 18, 2025, DIRECTING SUBMISSION OF A BOND PROPOSITION AT THE ANNUAL DISTRICT MEETING AND ELECTION OF THE QUALIFIED VOTERS OF SAID SCHOOL DISTRICT, TO BE HELD MAY 20, 2025, AND PRESCRIBING THE FORM OF SUCH BOND PROPOSITION TO BE INSERTED IN THE NOTICE OF SUCH ANNUAL DISTRICT MEETING AND ELECTION.
RESOLVED BY THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, IN THE COUNTIES OF ULSTER AND GREENE, NEW YORK, AS FOLLOWS:
Section 1. At the Annual District Meeting and Election of the qualified voters of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), to be held on May 20, 2025, a Bond Proposition in substantially the form as hereinafter set forth shall be submitted to the qualified voters of said District. Said Bond Proposition shall appear in the Notice of Annual District Meeting and Election to be held May 20, 2025, and the District Clerk is hereby authorized and directed to include such Bond Proposition in said Notice by

inserting therein substantially the following paragraphs:

NOTICE IS FURTHER GIVEN that a Bond Proposition in substantially the following form shall be presented to the qualified voters of the District at such Annual District Meeting and Election:
BOND PROPOSITION
RESOLVED:
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements (the "Project") substantially as described in a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the "Plan"), which is on file and available for public inspection in the office of the District Clerk, including (as and where necessary) the construction of improvements and alterations to (i) Bennett Elementary School, including the construction of a building addition to provide additional classroom, library, office, lavatory and security vestibule space; boiler/mechanical room addition, the construction of a new gymnasium and an additional music room; interior reconstruction and space reconfiguration; window replacements; improvements to the drainage, electrical, and heating systems; fuel tank removal (underground tank)/replacement with new above ground tank; and exterior improvements including the reconfiguration of outdoor space and a new drop-off lane, at the estimated cost of $46,351,152; (ii) the Middle School/High School, including renovation/reconstruction of science classrooms; and auditorium, main office, nurse's office and counseling suite renovations, at the estimated cost of $9,989,328; and (iii) the construction of site, athletic and recreational improvements, including track upgrades; the construction/installation of a multi-use turf athletic field; field lighting and drainage; student commons improvements; upgrade to the parking at the MS/HS, and the demolition of the bus garage, at the estimated cost of $14,159,520; all of the foregoing to include the original furnishings, equipment, machinery, apparatus, demolition, and ancillary or related site or other work required in connection therewith, and to expend for all of the foregoing, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of $70,500,000, provided that the estimated costs of the components of the Project as set forth in detail herein and in the Plan may be reallocated among such components if the Board of Education shall determine that such reallocation is in the best interests of the District;
(b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay a portion of the cost of the Project, and such expenditures are hereby approved; and
(c) that a tax is hereby voted in an aggregate amount of not to exceed $55,500,000 to finance the balance of such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds

of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $55,500,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.
Said Bond Proposition will appear on the ballots used for voting at said Annual District Meeting and Election, in substantially the following condensed form:
BOND PROPOSITION
YES NO
RESOLVED:
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements; and to expend therefor an amount not to exceed the estimated total cost of $70,500,000; (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 available from current funds of the District are each hereby authorized to be expended to pay a portion of said total cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of not to exceed $55,500,000 to finance the balance of such total cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $55,500,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Section 2. The proceeds of the bonds authorized pursuant to the Bond Proposition set forth in Section 1 hereof, and any bond anticipation notes issued in anticipation of said bonds, may be applied to reimburse the District for expenditures made for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department.
Section 3. This resolution shall take effect immediately.

13.04 Approve Overnight Trip

Recommended Action: The Board of Education hereby approves Olivia McHugh to attend the NYSPHSAA Student Leadership Conference at the Hilton in Albany, NY on Thursday, April 3, 2025 with an overnight stay on April 2, 2025 with all related fees, room and board.

13.05 Personnel Agenda

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSITION/SCHOOL	PROBATIONARY PERIOD	REMARKS
Baldwin, Kurtis	Custodial Worker/ B&G	09/25/24 – 09/24/25	Extended Probation
Donaldson, Dustin	Custodial Worker/Groundskeeper I/B&G	10/04/24 – 10/03/25	Extended Probation

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4261	03/07/25 – 04/16/25*	Extended unpaid FMLA
4225	03/17/25 – 04/04/25	Paid FMLA
3431	06/11/25 – 07/28/25*	Paid FMLA
3431	07/29/25 – 09/19/25*	Unpaid FMLA

anticipated dates

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3187	04/10/25 – 04/23/25*	Paid FMLA
3927	03/10/25 – 05/09/25*	Paid FMLA
3937	05/12/25 – 05/30/25*	Unpaid FMLA

anticipated dates

SUBSTITUTE

NAME	POSITION	RATE
Ahouse, Melanie	Teaching Assistant (certified)	$115.00/day effective Sept 2025

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Brown, Walter	Softball-JV-Head Coach	03/05/25	To accept Softball-Varsity-Head Coach

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Christiana, Patricia	Monitor (Bus Attendant) /Transportation	03/08/25	Personal
Cservak, Jacob	Custodial Worker/ B&G	03/14/25	Personal

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Brown, Walter	Softball-Varsity-Head Coach	$4,700.00

Signore, Mark Softball-Varsity-Modified- Volunteer Coach -$0-

The Board hereby requests to review the personnel file of employee 03182025 at the April 1, 2025 Board of Education meeting in executive session.

13.06 Budget Transfer

Recommended Action: The Superintendent recommends the transfer of $50,500.00 to reallocate funds for a CPL invoice for Solar PV and Geothermal/HVAC Electrification Assessments.
Amount $50,500.00 from Budget Code A1620.160-00 to Budget Code A1621.449-17

13.07 Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling $700.00 CASH, to be used towards a scholarship award for the graduating class.
The Superintendent recommends approval of the following donations:
C.A.R.E. for O.C.S $700.00
The Superintendent recommends acceptance of donations totaling $550.00 CASH, from various donors towards scholarship awards for the graduating class.
The Superintendent recommends approval of the following donations:
Marianne Adler $25.00
Margaret Haug $425.00
Robin Perls-Shultis $100.00
The Superintendent recommends acceptance of a donation totaling $1,000.00 CASH, from Clark Patterson Lee, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
CLARK PATTERSON LEE
CM2989.400-25 Health and Wellness $1,000.00
The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from First Student, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
FIRST STUDENT
CM2989.400-25 Health and Wellness $500.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Leonard Bus Sales, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
LEONARD BUS SALES
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Mt. Tremper Lawn Care, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:

MT. TREMPER LAWN CARE
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from River Radiology, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
RIVER RADIOLOGY
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Woodstock Hardware & Diane's Kitchen, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
WOODSTOCK HARDWARE & DIANE'S KITCHEN
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $1,000.00 CASH, from Uncle Bob's Memorial Scholarship, to support the Book Boogie at the Bennett Elementary School.
The Superintendent recommends approval of the following donations:
Uncle Bob's Memorial Scholarship
A2110.431-03 Bennett Supplemental $1,000.00

13.08 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial report from February 2025

13.09 Warrants

Recommended Action: The Board of Education has reviewed and herby accepts Warrant Schedule 7

13.10 Surplus Kitchen Equipment

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of out dated kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

13.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #03/25, Confidential, as reviewed by Trustee Reimondo

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.03

Motioned: Trustee Goodrich
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

14.02 ICR- M. Savatgy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy as Bennett Earth Day Coordinator effective April 15, 2025 through June 6, 2025 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.03 Health and Welfare Services for Kingston City School District

Recommended Action: BE IT RESOLVED, that the Board of Education of the Kingston City School District establishes the rate of $1,517.00 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Kingston City School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

15. Policies

15.01 First Reading of Policy 3435 Culture, Climate and Belonging

16. Committee Reports

16.01 Audit Committee

- Nothing to report

16.02 Communications Committee

Trustee Hemingway Lynch reported that the committee held a brief meeting to discuss the content to be included in the board's monthly newsletter

16.03 Facilities Committee

- Nothing to report

16.04 Legislative Action Committee

- Nothing to report

16.05 Policy Committee

- Nothing to report

Trustee Goodrich reported on the Health and Safety Committee:

- New SRO: The committee was introduced to the new School Resource Officer (SRO).
- Unification: Updates on unification efforts were shared.
- Staff and Student ID Badges: Plans were discussed for implementing staff and student ID badges for the upcoming school year, including strategies to encourage students to wear them consistently.
- Building Awareness: Emphasis was placed on increasing staff awareness of who is present in the building at all times.
- New MS/HS Vestibule: The committee reviewed updates on the new vestibule for the Middle School/High School.
- Blue Lights: The group discussed the new blue light system, which will activate during lockdowns to signal the status clearly throughout the building.

Trustee Reimondo reported on the Health and Wellness Committee.

- Meet, Greet and Eat will be held on April 7, 2025 from 5:30pm – 7:30pm
- Currently 11 restaurants will be participated
- The committee has raised a total of $4,750.00 to date

17. Old Business

17.01 The Board will discuss Old Business

- The Board Trustees reviewed their takeaways from Chapter 3 of The Governance Core 2.0

18. New Business

18.01 The Board will discuss New Business

- Nothing to discuss

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Trustee Hemingway Lynch inquired about the Board Trustees' responsibilities regarding communication for the upcoming vote. She requested a coordinated effort for community outreach about the bond vote, including engaging students and staff, and discussed how the Board can contribute to these efforts in their role

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 1, 2025, at Woodstock School.

Recommended Action: Motion to adjourn meeting at 8:22 pm.

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

2025-26 Property Tax Report Card

621201 - ONTEORA CSD

Contact Person: Monica LaClair
Telephone Number: 845-657-8499

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	62,325,500	63,558,660	1.98%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	48,434,118	49,402,800	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	48,434,118	49,402,800	2.00%
F. Permissible Exclusions to the School Tax Levy Limit	358,192	428,433	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	48,381,460	49,453,538	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	48,075,926	48,974,367	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	305,534	479,171	
Public School Enrollment	1,025	1,005	-1.95%
Consumer Price Index			4.12%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	$12,475,857.00	$16,910,444.00
Assigned Appropriated Fund Balance	$2,793,385.00	$2,518,408.00
Adjusted Unrestricted Fund Balance	$2,493,022.00	$2,542,346.00
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital 2023	For the cost of any object or purpose for which bonds may be issued	$6,643,173	$8,000,000	To support capital project work in various district owned buildings
Capital	Capital 2021	For the cost of any object or purpose for which bonds may be issued	$73,155	$0	This reserve is now closed
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	$29,103	$29,103	Misc Building Repairs
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$757,502	$750,009	District Portion of Unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$1,558,683	$1,558,683	None
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	$4,545,000	$4,545,000	None
Other Reserve	TRS Sub Fund		$2,027,649	$2,027,649	None

Personnel Agenda for BOE Meeting 04/01/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
2685	03/24/25 – 04/11/25*	Paid FMLA

anticipated dates

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	04/01/25 – 04/22/25	Paid Administrative Leave

SUBSTITUTE

NAME	POSITION	RATE
Cservak, Jacob	Custodial Worker	$15.50/hour

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Brown, Walter	Softball-Varsity-Head Coach	03/25/25	To accept Softball-JV-Head Coach

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Burkhardt, Jeannine	Regents Prep (Algebra 2)	$1,676.00 (split w/ J. Morra)
Brown, Walter	Softball - JV - Head Coach	$3,600.00
Connolly, Brian	Regents Prep (US History and Government)	$1,676.00
Curlew, Alicia	Regents Prep (Global History)	$1,676.00
Ferarro, Aubree	Regents Prep (Geometry)	$1,676.00
Funck, Brianna	Regents Prep (Biology/Living Environment)	$1,676.00
Katz, Emma	Regents Prep (ENL English and US History)	$1,676.00 (split w/ R. Osswald)
Keenan, Bryan	Regents Prep (Chemistry)	$1,676.00
Morra, Jessica	Regents Prep (Algebra 2)	$1,676.00 (split w/ J. Burkhardt)
Osswald, Robin	Regents Prep (ENL English and US History)	$1,676.00 (split w/ E. Katz)

Rivera, Stephanie	Regents Prep (Algebra 1)	$1,676.00 (split w/ TBD)

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Decker, Brandi	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Erlwein, Doreen	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Hadley, Karen	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Mayone, Joan	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
McCarthy, Julie	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
McLean, Erika	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Millman, Jacob	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Millman, Michelle	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Moorhus, Jolie	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Warren, Kristen	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Craft, Danielle	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Guerin, Tracy	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Kwarteng, Chantal	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Silver, Lauren	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Decker, Brandi	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Erlwein, Doreen	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Hadley, Karen	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Mayone, Joan	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy

McCarthy, Julie	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
McLean, Erika	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Millman, Jacob	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Millman, Michelle	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Moorhus, Jolie	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Warren, Kristen	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Craft, Danielle	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Guerin, Tracy	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Kwarteng, Chantal	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Silver, Lauren	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Tauro, Gina	Special Education Teacher/Bennett	02/03/25 – 03/28/25	Step 1 MA	Adjusted End Date

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.2373 • fax 845.657.8430
www.onteora.k12.ny.us

FOOD SERVICES
CHRISTINE DOWNS
Director
cdowns@onteora.k12.ny.us

March 28, 2025

To: Monica LaClair, Assistant Superintendent for Business

Subject: Surplus of Old Conveyor Toaster

The food service department would like to recommend to the Board of Education to surplus the old Conveyor Toaster that was located in the Middle School/High School kitchen (#0001047 Holman). We have been storing the toaster just in case, but have decided we don't see any use for it in the future.

The Conveyor Toaster can be offered up for auction and sold to the highest bidder. If it doesn't receive bids, it can then be recycled or disposed of.

Thank you

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –April 1, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 4/25
AGENDA: 04/01/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **April** review of recommendations: RICK KNUTSEN

POLLING SERVICES AGREEMENT 2025

ONTEORA CENTRAL SCHOOL DISTRICT

This **POLLING SERVICES AGREEMENT** (the "Agreement") is entered into by and between the **COUNTY OF ULSTER (**the "County"), a municipal corporation and a county of the State of New York with principal offices at 244 Fair Street, Kingston, New York 12401, by and through its **BOARD OF ELECTIONS** (the "BOE"); and the **ONTEORA CENTRAL SCHOOL DISTRICT**, a municipal corporation, having its principal place of business at 4166 Route 28, Boiceville, New York 12412 (the "District); (each, a "Party", together, the "Parties").

RECITALS

WHEREAS, the BOE has offered Ulster County school districts the use of voting systems in the May 20, 2025 School District Elections; and

WHEREAS, the voting systems remain the property of the County and BOE; and

WHEREAS, the Chair of the Ulster County Legislature (the "Chair"), pursuant to Resolution No. ____ of 2025, is authorized to execute this Agreement on behalf of the County.

NOW, THEREFORE, the Parties mutually agree as follows:

1. SCOPE OF SERVICES:

A. Responsibilities of the BOE: The BOE shall provide voting systems to the District to be used in the above-mentioned School District Elections which shall include, without limitation, the following:

i) Five (5) Voting Systems - three (3) Ballot Scanning Devices and two (2) Accessible Marking Device (ADA) which shall be operated ONLY by BOE CERTIFIED INSPECTORS recommended by the BOE.

B. Responsibilities of the District:

i) The District shall reimburse the BOE for Voting System Delivery at a cost of **TWO HUNDRED NINTY-FIVE AND 00/100 ($295.00) DOLLARS** per poll site per Election.

ii) The District shall be responsible for reimbursing the BOE for the costs of Ballot Preparation, Programming, Voting System Testing, Poll Books, Security Labels/Seals and other materials. The BOE shall provide an estimate for these costs to the District no later than March 30, 2025.

iii) The District shall purchase ballots directly from a vendor of choice in adherence to HART Voting System guidance.

iv) The District shall be responsible for directly reimbursing the two (2) Certified Inspectors recommended by the BOE to operate the two (2) voting systems.

v) The District shall be responsible for administering their election including hiring additional personnel for each poll site as needed, and necessary supplies as needed for each poll site.

vi) Should the District require a second Election on June 17, 2025, the BOE will assist the district under the same terms as above.

2. TERM OF AGREEMENT: This Agreement shall take effect on May 1, 2025 and shall continue in full force until June 30, 2025.

3. PAYMENT: The District agrees to reimburse the BOE for the services performed and specifically stated as reimbursable, as set forth in Section 1(B) of this Agreement. The BOE shall submit Invoices to the District, and the District shall make payment of the amount of each Invoice within thirty (30) days of receipt.

4. TERMINATION: Either Party may terminate this Agreement immediately upon notice to the other Party in the event that either Party fails to comply with the terms and conditions of this Agreement in any material respect and if such failure is not cured within five (5) days after receipt of notice by the other Party describing the failure. Either Party may terminate this Agreement without cause upon seven (7) days written notice to the other Party.

5. NOTICES: All notices shall be in writing and sent by registered mail, overnight mail, courier, or transmitted by facsimile, to the addresses indicated on the first page of this Agreement, or such other address as either Party may indicate.

6. INDEMNIFICATION: The District agrees to defend, indemnify, and hold harmless the BOE, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs or expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), whether incurred as a result of a claim by a third party or any other person or entity, arising out of the services performed pursuant to this agreement, which the BOE, or its officials, employees or agents, may suffer by reason of any negligence, fault, act or omission of the District, its employees, representatives, subcontractors, assignees, or agents.

7. INDEPENDENT CONTRACTOR: Each Party agrees to be solely responsible for all matters relating to compensation of its employees, including compliance with Local, State, and Federal Laws governing its personnel, including Workers' Compensation, Social Security, withholding and payment of any and all Federal, State, and Local Personal Income Taxes, Disability Insurance, Unemployment, and any other taxes for such persons, including any related employer assessment or contributions required by Law, and all other regulations governing such matters, and the payment of all Salary, Vacation, and other Employee Benefits.

8. NO ARBITRATION: Any and all disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to arbitration unless specifically agreed to in writing by the Ulster County Attorney, but must instead only be heard in the Supreme Court of the State of New York, with venue in Ulster County or if appropriate in the Federal District Court with venue in the Northern District of New York, Albany Division.

9. NO ASSIGNMENT BY DISTRICT WITHOUT CONSENT: This Agreement may not be assigned by the District nor its right, title, or interest therein assigned, transferred, conveyed, sublet, or disposed of without the previous written consent of the BOE and any attempt to do so without first obtaining such written consent will be void and of no force and effect.

10. GOVERNING LAW: This Agreement and the performance of the Parties shall be governed by and construed in accordance with the Laws of the State of New York.

11. MODIFICATIONS TO BE IN WRITING: No changes, amendments, or modifications of any of the terms and/or conditions of this Agreement shall be valid unless reduced to writing and signed by the Parties to this

Agreement. Changes in the scope of services in this Agreement shall not be binding, unless prior to the performance of any such services, the Chair, after consultation with the Ulster County Attorney and the BOE, executes an amendment or modification to this Agreement, which amendment or modification shall specifically set forth the scope of such extra or additional services, the amount of compensation, and extension of time for performance, if any, for any such services. Unless otherwise specifically provided for therein, the provisions of this Agreement shall apply with full force and effect to the terms and conditions contained in such amendment or modification.

12. ENTIRE AGREEMENT: The rights and obligations of the Parties and their respective agents, successors, and assignees shall be subject to and governed by this Agreement, which supersede any other understandings or writings between or among the Parties to this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the dates set forth below, effective as of the beginning date set forth in Section 2 above.

ONTEORA CENTRAL SCHOOL DISTRICT

_____

By: Victoria McLaren
Title: Superintendent

Date: _____

COUNTY OF ULSTER

_____

By: Peter Criswell
Title: Chair, Ulster County Legislature

Date: _____

ULSTER COUNTY BOARD OF ELECTIONS

_____

By: John P. Quigley
Title: Commissioner of Elections

Date: _____

_____

By: Ashley Torres
Title: Commissioner of Elections

Date: _____

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: John Langan

Address: PO Box 97, 45 Rifton Terrace, Rifton, NY 12471

Telephone Number: 845-303-5060

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as guest lecturer effective 5/30/25 to 5/30/25 at a rate of $200.00 per day to a maximum of $200.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 3/2/25

John Langan
Print Name — Social Security Number or Federal Tax ID: [redacted]

FOR DISTRICT USE ONLY

Approved by: Lance S. Edelman
Program Supervisor — Date: 03/04/2025

English - AP Language & Composition
Program — Budget Code: A2110.449.01

Approved by: _____
Superintendent of Schools — Date: _____

Updated 09/01/2023

MILLBROOK
CENTRAL SCHOOL DISTRICT
Office of Business and Personnel

Elliot García
Assistant Superintendent

PO Box AA
43 Alden Place
Millbrook, NY 12545
845.677.4200 x1102
Elliot.Garcia@millbrookcsd.org

CONTRACT FOR HEALTH SERVICES

This Agreement made March 11, 2025 by and between the Board of Education of the Onteora Central School District, Boiceville, New York, County of Ulster, party of the first part, and the Board of Education of the Millbrook Central School District, Millbrook, New York, County of Dutchess, party of the second part.

Witnesseth, that whereas the party of the first part has been duly empowered by a vote of the majority of the qualified voters present at a school meeting of said school district under the provisions of Section 912 of the Education Law, to enter into a contract for the purpose of providing health services for children residing in said school district, and attending nonpublic schools, e.g. Dutchess Day School in Millbrook, New York Town of Washington, County of Dutchess, and Upton Lake Christian School in Clinton Corners, New York, Town of Clinton, County of Dutchess, to begin September 2024 and to end June 2025.

Now, therefore, the said party of the first part hereby agrees to pay to the party of the second part, the sum of **$3362.04** for health services to be provided to approximately **two** (2) children residing in the Onteora Central School District and attending nonpublic schools in the Millbrook Central School District.

And the party of the second part agrees with the party of the first part as follows:

1. That the health and welfare services provided under Section 912 shall consist of the following:

   Physician services; nurse services; school psychologist services; school social work services; school speech correctionist services; school occupational therapist services.

   Such services may include, but are not limited to, annual medical inspection; instructions for first aid care for school emergencies; school nursing service; vision and hearing tests; scoliosis screening; height/weight/blood pressure; examinations for employment certificates; notification of parents regarding defects and follow-up; verification of immunizations.

2. The party of the second part will also furnish the following equipment to be used in providing such services, if requested by the authorities in charge of the nonpublic schools:

   Supplies and equipment; vision and hearing testing devices; health record forms; first aid supplies.

It is expressly agreed by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching service.

It is mutually agreed that this contract shall not become valid and binding until approved by the Superintendent of Schools.

In witness whereof, the parties have hereunto set their hands the day and year above written.

APPROVAL OF THE SUPERINTENDENT

I have examined the above contract and hereby agree the same.

Caroline Pidala
Superintendent of Schools
Millbrook Central School District

PARTY OF THE FIRST PART:

President of the Board of Education
Onteora Central School District

Clerk of the Board of Education
Onteora Central School District

PARTY OF THE SECOND PART:

President of the Board of Education
Millbrook Central School District

Clerk of the Board of Education
Millbrook Central School District

MILLBROOK
CENTRAL SCHOOL DISTRICT

HEALTH SERVICE RATE **Fiscal Year: 2024-25**

Salaries	Speech Therapist	$167,403.00
	Psychologist	$419,354.00
	Nurses	$300,180.08
	Admin	$37,852.50
	Secretarial	$80,679.33
	Sub-Total	**$1,005,468.91**
Benefits	Social Security	$76,918.37
	TRS & ERS	$120,476.50
	Health Insurance	$268,427.31
	Dental Insurance	$20,012.58
	Workers Compensation	$10,054.69
	Sub-Total	**$495,889.46**
Other Expenses:	School Physician	$15,120.00
	Travel	$3,500.00
	Cont//Supplies & Materials	$8,850.00
	Contractual Social Worker- ASTOR	$73,745.00
	Sub-Total	**$101,215.00**
	Admin 5%	**$80,128.67**
	TOTAL EXPENSE:	***$1,682,702.04***

Enrollment:

Millbrook Central School District	796
Dutchess Day School	149
Upton Lake Christian School	56
TOTAL ENROLLMENT:	**1001**

$1,682,702.04	***DIVIDED BY***	**1001**	=	**$1,681.02**
Total Expense		*Total Enrollment*		*Per Student Rate*

Millbrook Central School District
PO Box AA
Millbrook, NY 12545

INVOICE 25190

Invoice Date 03/14/2025
Customer No. 517

Customer / Bill To:	Remit To:
Onteora Central School District PO Box 300 Boiceville, NY 12412	Millbrook Central School District PO Box AA Millbrook, NY 12545 **ATTN: District Treasurer**

Phone	Fax	E-Mail Address	Terms	Invoice Amount
845 677 4200	845 677 4206			3,362.04

Items / Services	Cost Basis	Quantity	Unit Price	Amount
Health Service Contract Rate Health Sevice Contract Rate 2024-2025 Health Services	Per St	2.00	1,681.020	3,362.04

PLEASE MAKE CHECK PAYABLE TO MILLBROOK CSD **TOTAL: 3,362.04**

DETACH HERE AND SEND WITH PAYMENT

Onteora Central School District
PO Box 300
Boiceville, NY 12412

Invoice No. 25190
Invoice Date 03/14/2025
Customer No. 517

Total Due: $3,362.04

Mail Payments To:

Millbrook Central School District

PO Box AA
Millbrook, NY 12545
ATTN: District Treasurer

Amount Enclosed:

Culture, Climate and Belonging

The Board of Education is committed to creating and maintaining a positive and inclusive learning environment where all students, especially those currently and historically marginalized, feel safe, included, welcomed, and accepted, and experience a sense of belonging and academic success.

Generally Accepted Beliefs and Agreements

All children deserve to have equal access to opportunity. This freedom is fundamental to our K-12 education program and is extended to everyone without exception. However, the district also recognizes that students have been historically marginalized due to inequities associated with aspects of their identities and their contexts, including, but not limited to, age, race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression), socioeconomic class, or other human differences. Racism, discrimination, and marginalization of any people or groups of people, whether intentional or not, have no place in our schools, our district or our community. Such actions damage not only those individuals and groups at which they are directed, but also our community as a whole. We are committed to addressing these inequities and helping each and every student to equitably access learning opportunities in school to enable them all to thrive and to build a better society.

Goals

The goal of the school district is to provide equitable, inclusive and diverse opportunities for all students to reach their highest potential. To achieve educational equity and inclusive education, the district will acknowledge the presence of culturally diverse students and the need for students to find relevant connections among themselves and the subject matter and the tasks teachers ask them to perform. The district will develop the individual and organizational knowledge, attitudes, skills, and practices to create culturally responsive learning and working environments that expect and support high academic achievement for students and employees from all racial groups. Differences will not just be seen as strengths, but they will be nourished, celebrated, and welcomed because they are what make students and families unique.

In order to truly realize this goal, it is imperative that the Board, its officers, and employees, be fully conversant in the historical injustices and inequalities that have shaped our society and to recognize and work to eliminate the institutional barriers, including
racism and biases, that contribute to the pervasive, disparate educational outcomes within our schools.

(continued)

Culture, Climate and Belonging (cont'd)

racism and biases, that contribute to the pervasive, disparate educational outcomes within our schools.

Equity and inclusive education aims to understand, identify, address, and eliminate the biases, barriers, and disparities that limit a student's chance to graduate high school prepared for college, for a career, and for life.

The Superintendent or designee(s) will ensure that curriculum and instructional materials reflect the Board's commitment to educational equity. Curriculum and instructional materials for all grades shall reflect diversity and include a range of perspectives and experiences, particularly those of historically underrepresented groups. All curriculum materials shall be examined for bias. Class instructional activities and extracurricular programs shall be designed to provide opportunities for cross-cultural and cross-racial interactions that foster respect for diversity.

Equity and inclusive education is an ongoing process that requires shared commitment and leadership if a district is to meet the ever-evolving society, unique learning needs of all students, and diverse backgrounds of our communities and schools. The Board understands that equity and inclusive education is achieved when each adult collaborates and affirms each student by creating a respectful learning environment inclusive of actual or perceived personal characteristics.

Educational equity is based on the principles of fairness and ensuring that every student has access to the resources and educational rigor they need at the right moment in their education, despite any individual's actual or perceived personal characteristics, not to be used interchangeably with principles of equality, treating all students the same.

Inclusive education is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings and the broader environment, in which diversity is honored and all individuals are respected.

Diversity in education means students, staff, families and community are our greatest strength and diversity is viewed as an asset. Diversity means the condition of being different or having differences, including, but not limited to, age, race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression), socioeconomic class, or other human differences. Embracing these diversities and moving beyond tolerance and celebration to inclusivity and respect will help the district reach our goal of creating a community that ensures that each and every voice is heard and valued.

(continued)

Culture, Climate and Belonging (cont'd)

Accountability, Transparency and Review

The Board, its officers and employees, accepts responsibility and will hold themselves and each other accountable for every student having full access to quality education, qualified teachers, challenging curriculum, full opportunity to learn, and sufficient, individually-tailored support for learning so they can achieve at excellent levels in academic and other student outcomes. The district also accepts its responsibility for moving forward on this journey and to committing time, energy and resources to develop a more equitable, inclusive, and diverse welcoming environment for all students, parents and staff. To this end, the Superintendent will establish a district-wide Task Force.

The Superintendent of Schools, or designee, will adopt goals and corresponding metrics related to this policy. The district will identify the indicators necessary to monitor student outcomes, engagement, and school climate.

With committee input, the Superintendent of Schools is directed to develop and implement a plan for ensuring that equitable educational opportunities are being provided to all students, pulling inspiration from the NYS Culturally Responsive Sustaining Education Framework. Age-appropriate instructional materials will be incorporated into the curriculum to educate students so that they can learn from a diverse range of experiences and points of view. Curricular materials and staffing decisions will support these efforts.

The Board of Education and the Superintendent will monitor and review the district's metrics and equity activities to determine whether this policy is having a positive effect for all students and increasing family engagement and reducing achievement gaps.

Equity Policy Communication

To be successful in this endeavor, it is imperative that all members of the school community are aware of this policy, its purpose, procedures and the district's commitment to equity and inclusion by fostering a positive learning environment that embraces all diverse, unique and individual differences.

This policy will be posted on the district's website and in other appropriate school publications.

Adoption date:

Agenda - Regular Meeting and County-Wide Vote for BOCES Budget Vote and Election- April 22, 2025 Minutes

Tuesday, April 22, 2025 at 6:00 PM

Bennett Elementary

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Mitchell-Marell, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Hemingway Lynch

Now Present: Trustee Hemingway Lynch at 6:01pm

2. Welcome

2.01 Bennett Principal, Gabriel Buono will welcome the Board

- Mr. Buono thanked the staff at the Ashokan Center for their support.
- He noted that the PBIS Committee organized the recent Spring Fest, which included student seed

planting for the school garden and participation from six vendors.

- The Bennett Talent Show, hosted by the PTA, took place the following Friday evening.
- Second-grade students will be attending a field trip to Phoenicia, which will include visits to the Phoenicia Library and a pizza donation from Phoenicia 28.
- The Board of Elections will visit Bennett on May 14th to deliver three presentations on the voting process. Students will also participate in a mock vote on fun topics.
- Students are currently taking state assessments.

3. Proposed Executive Session

3.01 Enter Executive Session (duration 60 min)

Motion to enter into executive session to discuss the contracts of the Superintendent, Assistant Superintendent for Business, Assistant Superintendent for Curriculum and Instruction and Assistant Superintendent for Pupil Personnel Services and to consult with legal counsel.

Moved by: Sarah Hemingway Lynch
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen
Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah

Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

4. Acceptance of Minutes

4.01 Acceptance of Minutes 17 - 29

Agenda- April 1, 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 1, 2025 meeting 17 - 29

Moved by: Caroline Jerome

Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Agenda- April 1, 2025 - Minutes - Pdf.pdf

5. Superintendent District News

5.01 The Superintendent will report District News

Community Meeting on Thursday, April 24th

We mailed out an informational postcard to every resident in the District that included an invitation to our community meeting on Thursday of this week. The meeting will be held in the MS/HS cafeteria. We will have Administrators as well as architects and representatives from our construction management firm on hand to engage in discussions and answer questions. We plan to do an abbreviated presentation so that anyone who is new to the conversation can get an overview of the proposition and then we will have breakout sessions with different areas of focus. Our intention for this meeting is to be available to provide information and answer questions for anyone who wants to join us. There is no RSVP

and we hope to be able to engage with the community and share information.

Community Meeting on Thursday, May 1st

We are also holding an open community meeting at Woodstock Elementary on May 1st. We attended a PTA meeting at the beginning of April and there were a lot of really great questions and positive dialogue. I appreciate everyone who participated in this meeting and there was an immediate request for another meeting in Woodstock that we were happy to agree to. We will send out an all contacts invitation to this meeting as well as social media posts in the next couple of days. This meeting will take place at Woodstock, but of course, anyone is welcome to join the conversation. An area of focus that came from the conversation in April was the need for our school community to come together and for the division to begin to heal. I think this is a wonderful first step and conversation is always a good start.

Upcoming Community Events

We will have a table at the Olive Free Library event on May 3rd, and we will also attend the Woodstock PTA Yard and Plant sale. Both events are from 9 - 3. I hope that everyone comes out for these wonderful events that will benefit the community.

The following week we will be at the Town of Shandaken Board meeting, the Wittenberg Sportsman's Club and the Olive Seniors. The week after that, we will be at the Town of Olive, the Town of Woodstock, and the Town of Hurley.

Refreshed Webpage

I want to invite our community to visit our updated webpage for Optimizing Onteora. The page has been completely redesigned and houses a lot of information related to the proposition that will be on our ballot in May.

Board Candidates

We have three candidates running for seats on the Board. They are Daniel Aliberte, Jenny Jared, and Rory Smith. They will appear on the ballot in that order. There are two seats available for three year terms. We have already been contacted by Lindsay Shands representing the League of Women Voters to select a date for the Meet the Candidates event. This is an opportunity for our community to get to know each candidate and understand each candidate's priorities. I'd like to thank these individuals for deciding to support the District and take on this incredibly important role. I have already met with one of the candidates, but I reached out to the other two today to offer to meet and answer any questions they may have.

Memorial Day Break

Just a reminder that our Memorial Day Break will be extended due to our unused snow days. The students will be off starting on May 22nd and not return until May 28th. So they will be off Thursday, Friday, Monday, and Tuesday, and they will return on Wednesday. This year's calendar had seven snow days built in, and we ended up using three. Next year's calendar has six snow days, so I'm optimistic that we will be fine with that number for next year.

Attendance on Buses

We will begin taking attendance on the buses for sixth graders tomorrow. The bus drivers have attendance sheets and will radio in for any sixth graders who do not board the afternoon bus. This will then be compared to the after school activities attendance. We are hoping to have an automated swipe system in the near future, but until we are able to implement a system that utilizes swipes, we will begin with a manual system.

Meet, Greet, and Eat

This event was a complete success. A total of over $8,000 was raised through this event through ticket sales and sponsorships and the silent auction. Many thanks to all of the individuals who dedicated hours and hours to creating this celebration of food that brought the community together and raised funds for our students. The restaurants that participated provided incredible food, as did our own staff who showcased the healthy and delicious food that is provided to our students. Special thanks to Amanda Allison, Marybeth Mills, Deb D'Aprile, Karen Hansen, our art and music departments, our preschool partners, PTAs and Booster Clubs. Our student volunteers and BOCES were also very appreciated.

Bennett Talent Show

I was unable to attend this event, but I understand that it was an incredible showcase of student talent. Many thanks to the Bennett PTA for providing this opportunity for our students.

6. Board District News

6.01 The Board will report District News

- Trustee Jerome expressed appreciation to Amanda Allison for organizing the successful *Meet, Greet and Eat* event.
- Trustee Reimondo reported attending the most recent BOCES meeting, where she enjoyed a meal prepared by the culinary students. She noted the students had an opportunity to showcase their work and demonstrate their skills.

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

Ms. McHugh reported that the students are back from spring break and enjoying the warm weather outside. The high school's photography class will be heading to WAM for a field

trip tomorrow. Additionally, the high school physics class will be traveling to Six Flags New England this Friday. As April comes to an end, high school students will be heading into AP exams in May. Lastly, I have brought the third edition of Onteora's Newspaper The Talon. I highly recommend taking a look at this issue.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

Jillian Kahn Urrutia

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

Christina Davis

10. Discussion and Possible Action

10.01 Vote for BOCES 2025-2026 Budget

The Onteora Central School District Board of Education hereby approves the 2025-2026 Ulster County Board of Cooperative Educational Services Administrative Budget in the amount of $7,283,083.00

Moved by: Caroline Jerome

Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Ulster BOCES Administrative Budget - 2025-2026.pdf

Ulster BOCES Proposed Budget - 2025-2026.pdf

10.02 Vote for BOCES Board of Education Seats

The Onteora Board of Education hereby casts their ballot for the Ulster County Board of Cooperative Services:
Seat #1 - New Paltz (3-year term-July 1, 2025-June 30, 2028) Barbara Carroll: New Paltz, NY 12561
Seat #2 - Rondout Valley (3-year term-July 1, 2025-June 30, 2028) Lucy VanSickle: Kingston, NY 12401
Seat #3 - "At-Large" (1-year unexpired term- April 22, 2025-June 30, 2026)
Seat #4 - "At-Large" (3-year term-July 1, 2025-June 30, 2028)

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Board Election Ballot - 2025.pdf
Meet the Candidates for the Ulster BOCES Board of Education - April 2025.pdf

Select 2

Ellenville- Willie Bruce: Ellenville, NY 12428

Onteora- Allison Dodd: Woodstock, NY 12498

Kingston- Suzanne Jordan: Kingston, NY 12401

New Paltz- David Thompson: New Paltz, NY 12561

10.03 Discuss adding email response protocol into the Board Norms 115 - 120

BOE Email Response Protocol.pdf OCSD Board Norms 2024-2025.pdf

11. **Break**

11.01 The Board will take a 5 minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 -12.09

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

12.02 Appoint Chairman of the Vote and Election

The Board of Education hereby appoints Amanda Gates as the Chair of the District Annual Meeting for the Vote and Election

Carried

12.03 Approve Board of Registration for the 2025 Budget Vote and Election

The Board of Education hereby approves the Board of Registration for the 2025 Budget Vote and Election

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Board of Registration 25.pdf

12.04 Memorandum of Agreement between OCSD and OAA, ONTEA, and ONTSA for the Snow Day Give Back

The Board of Education, with the recommendation of the Superintendent of Schools hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Administrators Association, Onteora Non-Teaching Employees Association, and the

Onteora Non-Teaching Supervisors Association

Carried

Snow Day Giveback MOA 2025 memo.pdf

12.05 Surplus Items

BE IT HEREBY RESOLVED, on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare two (2) non-functioning audiometers from the HS Health Office as surplus and authorizes the sale, public auction and/or disposal of these items.

Carried

12.06 Approve Overnight Trip for NYS SkillsUSA State Leadership Conference

The Board of Education hereby retroactively approves 7 students to attend the NYS SkillsUSA State Leadership Conference in Syracuse, NY April 23 - 25, 2025 and pay all related expenses.

Carried

NYS Skills Conference itinerary 4.23.25-42525.pdf

12.07 Personnel Agenda 124 - 125

4-22-25 personnel agenda.pdf

12.08 Financial Report

The Board has reviewed and hereby accepts the Financial Quarterly Report from January - March 2025

Carried

March Bank Rec and FMR.pdf

12.09 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/25, Confidential, as reviewed by Trustee Knutsen

Carried

Pages from Schedule U 42225.pdf

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 13.02 - 13.05

Moved by: Caroline Jerome
Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

13.02 Approve Clark Patterson Lee Proposal Increase

Revised BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal between the Onteora Central School District and Clark Patterson Lee for Solar PV and Geothermal/HVAC Electrification Assessments under NYSERDA Flextech incentive program for a fee not to exceed $50,500.00 for which the district will be responsible for 50% of the cost and authorizes the Superintendent to sign such an agreement.

Carried

Onteora CSD PV-Geo Proposal_REV4.pdf

13.03 Children's Neuropsychological Services, PLLC

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Children's Neuropsychological Services, PLLC retained as Neuropsychologist Independent Educational Evaluation effective July 1, 2025 to June 30, 2026 at a rate of $278.00 per hour to a maximum rate of $3,892.00 per evaluation with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

CNS Agreement for Independent Evaluation as of July 2025 Revised 3_28_25.pdf

13.04 Mid-Hudson Interpreter Services

BE IT RESOLVED, that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Mid-Hudson Interpreter Services for Interpreter Services from July 1, 2025 through June 30, 2026 and authorizes the Superintendent to sign such an agreement.

Carried

Onteora Central School District 2025-2026 Mid-Hudson Interpreter Services.pdf

13.05 Solution Tree, Inc.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Solution Tree, Inc. retained as Trainer effective April 23, 2025 to August 30, 2025 at a rate of $8,000.00 per day to a maximum rate of $16,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

ICR Solution Tree_Redacted.pdf

14. Policies

14.01	First Reading of Policy 3430 School Safety and Educational Climate (SSEC) Reporting CURRENT policy 3430-violent and disruptive incident reporting_adopted 12-20-22.pdf NEW PROPOSED School Safety and Educational Climate (SSEC) Reporting.pdf	190 - 192
14.02	First Reading of Policy 6161 Expense Reimbursement Current Policy- Expense Reimbursment.pdf New Proposed - Expense Reimbursement Policy 6161.pdf	193 - 195
14.03	First Reading of Policy 7350 Corporal Punishment New Proposed- Corporal Punishment.pdf Current policy- Corporal Punishment.pdf	196 - 197
14.04	First Reading of Policy 8460 Field Trips and Excursions combines polices 8460 & 8461, adds language from NYSSBA Current policies - 8460 Field Trips and 8461 Student Overnight Trips.pdf New Proposed- Field Trips and Excursions 8460.pdf	198 - 201
14.05	Policy 8430 Independent Study Reviewed and ok as is Policy 8430 Independent Study.pdf	202
	The Board of Education hereby accepts Policy 8430 as reviewed.	202

Moved by: Emily Mitchell-Marell
Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

15. Committee Reports

15.01 Audit Committee

15.02 Communications Committee

- Trustee Hemingway Lynch reported that the committee met and was joined by Sharon Lipovsky from Point Road Studios. Ms. Lipovsky and the committee developed a community postcard, redesigned the "Optimizing Onteora" webpage, and created invitations for upcoming community meetings.
- The committee also discussed the use of the ParentSquare app as a communication tool. A sandbox version of the app has been created to evaluate its suitability for Onteora, and the committee is awaiting input from the administration regarding potential budget implications.
- John Reimer, Director of IT, will provide the Board with access to the sandbox.

15.03 Facilities Committee

15.04 Legislative Action Committee

15.05 Policy Committee

16. Old Business

16.01 The Board will discuss Old Business

- Trustee Hemingway Lynch raised the topic of World Languages and requested clarification from the Superintendent. Superintendent McLaren reported that the schedule for the upcoming school year does not currently include French, and noted that an update will be provided at the next meeting.
- The Board of Trustees also held a discussion on Chapter 6 of *The Governance Core*.

17. New Business

17.01 The Board will discuss New Business

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

- Trustee Hemingway Lynch inquired about the possibility of organizing a presentation for staff and students regarding the upcoming Budget and Election Vote scheduled for May 20, 2025. She suggested an assembly during the school day, rather than a voluntary after-school event, to ensure greater participation and engagement.
  Superintendent McLaren stated that she would bring the proposal to the administration for consideration during their meeting tomorrow.

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is May 6, 2025 at the Middle/High School.

Motion to adjourn meeting at 8:20 pm

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

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CAO

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Mayor

Agenda- April 1, 2025 Minutes

Tuesday, April 1, 2025 at 5:00 PM

Woodstock Elementary

1. Opening Items

1.01 Call to Order 5:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present:Trustee Goodrich

2. Proposed Executive Session

2.01 Enter Executive Session (duration 2 hours)

Motion to enter into executive session to review the personnel file of employee 03182025, discuss the employment of a particular person, ONTEA negotiations and to meet with their attorney

Moved by: Sarah Hemingway Lynch

Seconded by: Meghann Reimondo

Draft

Yea Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, Eric Knutsen, and Cindy Bishop

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

3. Welcome

3.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min)

What Happens in the Library.pdf

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the 2025-2026 Recommended Budget

4-1 Supt Recommended Budget.pdf

5. Acceptance of Minutes

5.01 Acceptance of Minutes

The Board of Education hereby accepts the minutes of the March 18 , 2025 meeting

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Draft

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, and Eric Knutsen
Abstain	Caroline Jerome

Motion Carries 5-0

3-18-25 draft agenda.pdf

6. Superintendent District News

6.01 The Superintendent will report District News

Upcoming Events:

Peptalks Parent Workshop tomorrow evening will focus on Behavioral Challenges.

Woodstock PTA - we will be meeting with the PTA on Thursday to share information about the capital project and the budget on Thursday of this week.

Musical - April 4th, 5th, and 6th

Meet, Greet, and Eat - April 7th

Bennett PTA - we will be meeting with the Bennett PTA on April 9th to share information about the capital project and budget. This meeting will be held virtually.

Bennett Talent Show - April 11th

We will have a Community Meeting to Review the components of the capital project for the central campus on April 24th at 6pm in the HS Cafeteria. This is an opportunity for anyone in the community to come and ask questions and understand the vision that was created with our community. We will have our architects and construction management firm in attendance as resources.

Draft

Snow Day Giveback

With four remaining snow days, we will be closed on the Monday following Easter and for three additional days at Memorial Day. If we use one more emergency day, we would still be closed for students on the day following Easter, but would only have two additional days around Memorial Day.

Thank you from Gene Sorbellini from the Town of Olive Director of Facilities and Recreation received last week:

Mr. Sorbellin shared his gratitude for Leah Smith in the athletic office for ensuring that the Olive Youth Basketball program was able to hold its games at the High School with minimal conflicts.

He thanked our Facilities staff for always having the gym space was prepared for their use.

And he thanked Principal Buono for his continued support over the years for this youth program and for allowing the Bennett gym to be used for youth team practices that benefited the 81 players in the program.

Summer Skills Academy

We are excited that the summer skills academy is returning this year. Planning is underway, faculty are being appointed, and we will be sharing more information with families soon.

French Language Offering

This discussion began in the last school year and was discussed with the world languages department which agrees with this plan as well as the counseling department which is also in agreement. The future retirement of the French teacher was the origin of this discussion and the resulting plan. It would be irresponsible for us to start students in a sequence they would most likely be unable to complete. Our French 1 enrollment numbers have dwindled over the last five years and do not create a class cohort that is robust for

Draft

language acquisition.

2020-21 = 22 French 1 Students

2021-22 = 27 French 1 Students

2022-23 = 19 French 1 Students

2023-24 = 15 French 1 Students

2024-25 = 12 French 1 Students

While it is true that all World Languages Teachers are certified to teach all languages, our current teachers (other than our one French teacher] do not have the knowledge to teach past the Intro to French course.

Also, as our class sizes continue to decrease, the ability to schedule multiple classes that will only have one section creates additional scheduling constraints for other courses. The twelve students currently in French 1 will all have schedule constraints throughout the years that they are continuing in the language and this one section will constrain their ability to access other opportunities for electives and AP classes.

7. Board District News

7.01 The Board will report District News

- Trustee Mitchell-Marell shared that the Woodstock Talent Show was a great success and well-received by the community.
- Kidstock begins tomorrow, featuring a variety of activities including yoga, art, and comedy tailored for children.
- Trustee Jerome announced the upcoming musical production, scheduled for April 4th, 5th, and 6th.
- Trustee Reimondo provided details on the “Meet, Greet, and Eat” event taking place on April 7th from 5:30 to 7:30 PM. The event will be cash-only, with each plate priced at $3, water and smoothies at $1. There will be food samples from BOCES, a silent auction, children's activities, student artwork on display, and a live performance by the jazz band.

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8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

Spring sports are underway and athletes have begun competing. The third quarter will be ending this Friday. As students enter the 4th quarter, the regents and final exam schedule has been posted on the school website.

The AP Government and Politics and U.S. History classes enjoyed their field trip to the New York State Court of Appeals where they were able to observe court cases and meet the judges on the Appellate Division 3 Court.

Foreign Language students will be taking their Seal of Biliteracy on April 9th.

Some upcoming events: The school musical, Songs That Tell A Story -An Evening of Broadway Musicals, will begin performing this Friday, April 4, through Sunday, April 6.

Lastly, this coming Monday is Onteora's Meet, Greet, and Eat at 5:30.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Faedra Dagirmanjian

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

Jillian Kahn Urrutia

11. Discussion & Possible Action

11.01 Update to Point Road Studios LLC Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the increase cost not to exceed $25,000.00 for additional support from Point Road

Draft

Studios, LLC and authorizes the Superintendent to sign such agreement.

Moved by: Emily Mitchell-Marell
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

The Board hereby approves item numbers 13.02 -13.07

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

13.02 Adopt 2025-2026 Budget

Superintendent recommends Board of Education approval of the following Proposition: Proposition # 1 – BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of $63,588,660 (which includes $20,000 to support public library) for the year commencing July 1, 2025 and ending June 30, 2026, and the Board is authorized to levy and collect the necessary tax

Draft

thereof on the taxable property of the District.

Carried

13.03 Approve the Property Tax Report Card

The Board of Education hereby approves the Property Tax Report Card for the 2025-2026 school year.

Carried

Property Tax Report Card 25-26.pdf

13.04 Donations

The Superintendent recommends acceptance of donations totaling $7,475.75 CASH, to be used towards scholarship awards for the graduating class.
The Superintendent recommends approval of the following donations:
Matthew & Monica LaClair $125.00
Anonymous $3,500.00
Ron H Pape $2,000.00
B Simon $500.00
Linda & Ralph Bonavist $200.00
Woodstock Community Closet, Inc $200.00
Kelly & Christine Downs $31.25
James DiDonna $32.00
Dieter & Margaret Schimmelpfennig $31.25
Lance Edelman $31.25
Jean Douglas $250.00
Kevin & Victoria McLaren $125.00
Stephanie Laffin $125.00
Stephanie Laffin $31.25
Kevin & Victoria McLaren $31.25
Kyle & Natalie Harjes $31.25
Matthew & Monica LaClair $31.25
Historical Society of Woodstock $200.00
The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from Stewart's Foundation to support the Woodstock Elementary School Snack Cart.
The Superintendent recommends approval of the following

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donations:
Stewart's Foundation
A2110.431-07 Woodstock Supplemental $500.00

Carried

13.05 Personnel Agenda

4-1-25 personnel agenda.pdf

13.06 Surplus Kitchen Equipment

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

Carried

Toaster.pdf

13.07 The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/25, Confidential, as reviewed by Trustee Knutsen

Pages from Schedule U 4125 (002).pdf

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 14.02 - 14.04

Moved by: Caroline Jerome
Seconded by: Eric Knutsen

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Draft

Motion Carries 6-0

14.02 Approve Polling Services Agreement

The Board of Education hereby approves the Polling agreement between the Onteora Central School District and the Ulster County Board of Elections for the use of their voting machines for the 2025 Vote and Election on May 20, 2025

Carried

BOE -Onteora Central School District - Polling Services Agreement 2025 - Final - 3.17.25 - CGJ.pdf

14.03 ICR- J. Langan

John Langan is a local author who wrote a book with references to the Hudson valley. This book, The Fisherman, is read in AP Language Course.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and John Langan. retained as Lecturer effective May 30, 2025 at a maximum rate of $200.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

ICR-John Langan.pdf

14.04 Approve Health Services Contract for Millbrook CSD

BE IT RESOLVED, that the Board of Education of the Millbrook Central School District establishes the rate of $1,681.02 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Millbrook Central School District.

BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

Draft

Carried

Millbrook CSD Health Services Contract 24-25.pdf

15. Policies

15.01 Second Reading and Adoption of Policy 3435 Culture, Climate and Belonging

The Onteora Board of Education hereby approves Policy # 3435

Moved by: Emily Mitchell-Marell

Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

Culture Climate and Belonging Policy # 3435.pdf

16. Committee Reports

16.01 Audit Committee

16.02 Communications Committee

16.03 Facilities Committee

Trustee Knutsen reported that the Facilities Committee met on March 20, 2025. The meeting included a review of current projects in development as well as a walkthrough of the middle and high school buildings. An issue with the elevator was discussed, and potential solutions are being explored. The committee is also investigating the feasibility of incorporating solar and geothermal energy systems into future construction plans.

This summer's capital project is underway, which includes the renovation of 10 classrooms in the middle school, upgrades to the middle school gym, enhanced security measures for both the middle and high schools, and the construction of an

Draft

outdoor pavilion near the cafeteria.

16.04 Legislative Action Committee

16.05 Policy Committee

17. Old Business

17.01 The Board will discuss Old Business

The Board of Education discussed Chapters 4 and 5 of *The Governance Core 2.0*.

Trustee Knutsen shared that he has felt very welcomed in his role as a new Board Trustee this year. He suggested holding the Board Retreat earlier and offered advice to future trustees, encouraging them not to hesitate to ask questions or seek clarification on acronyms or unfamiliar terms.

Trustee Mitchell-Marell added that new trustees should feel free to reach out to fellow Board Members with any questions or concerns.

18. New Business

18.01 The Board will discuss New Business

Trustee Jerome brought up the topic of potentially removing French from the curriculum and offering only one world language—Spanish.

Superintendent McLaren noted during the Superintendent's Report that student enrollment in the French program has been steadily declining. The World Languages Department has been actively reviewing the program in light of this trend.

Trustee Hemingway Lynch questioned why the district is considering the removal of French and whether offering only one language best serves students' educational opportunities. She also inquired about the Board's role in making decisions related to curriculum and course offerings.

Additionally, Trustee Jerome asked for clarification regarding the guidelines and planning process for annual student field trips.

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19. Request for Information

19.01 Board Members will Request Information of the Superintendent

Nothing requsted

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 22, 2025 at Bennett School.

Motion to adjourn meeting at 8:09 pm.

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Carried 6-0

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CAO

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Mayor

Draft

Draft

Agenda- April 1, 2025 Minutes

Tuesday, April 1, 2025 at 5:00 PM

Woodstock Elementary

1. Opening Items

1.01 Call to Order 5:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present:Trustee Goodrich

2. Proposed Executive Session

2.01 Enter Executive Session (duration 2 hours)

Motion to enter into executive session to review the personnel file of employee 03182025, discuss the employment of a particular person, ONTEA negotiations and to meet with their attorney

Moved by: Sarah Hemingway Lynch

Seconded by: Meghann Reimondo

Yea Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, Eric Knutsen, and Cindy Bishop

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

3. Welcome

3.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min) 14 - 30

What Happens in the Library.pdf

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the 2025-2026 Recommended Budget 31 - 44

4-1 Supt Recommended Budget.pdf

5. Acceptance of Minutes

5.01 Acceptance of Minutes

The Board of Education hereby accepts the minutes of the March 18 , 2025 meeting

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, and Eric Knutsen
Abstain	Caroline Jerome

Motion Carries 5-0

3-18-25 draft agenda.pdf

6. Superintendent District News

6.01 The Superintendent will report District News

Upcoming Events:

Peptalks Parent Workshop tomorrow evening will focus on Behavioral Challenges.

Woodstock PTA - we will be meeting with the PTA on Thursday to share information about the capital project and the budget on Thursday of this week.

Musical - April 4th, 5th, and 6th

Meet, Greet, and Eat - April 7th

Bennett PTA - we will be meeting with the Bennett PTA on April 9th to share information about the capital project and budget. This meeting will be held virtually.

Bennett Talent Show - April 11th

We will have a Community Meeting to Review the components of the capital project for the central campus on April 24th at 6pm in the HS Cafeteria. This is an opportunity for anyone in the community to come and ask questions and understand the vision that was created with our community. We will have our architects and construction management firm in attendance as resources.

Snow Day Giveback

With four remaining snow days, we will be closed on the Monday following Easter and for three additional days at

Memorial Day. If we use one more emergency day, we would still be closed for students on the day following Easter, but would only have two additional days around Memorial Day.

Thank you from Gene Sorbellini from the Town of Olive Director of Facilities and Recreation received last week:

Mr. Sorbellin shared his gratitude for Leah Smith in the athletic office for ensuring that the Olive Youth Basketball program was able to hold its games at the High School with minimal conflicts.

He thanked our Facilities staff for always having the gym space was prepared for their use.

And he thanked Principal Buono for his continued support over the years for this youth program and for allowing the Bennett gym to be used for youth team practices that benefited the 81 players in the program.

Summer Skills Academy

We are excited that the summer skills academy is returning this year. Planning is underway, faculty are being appointed, and we will be sharing more information with families soon.

French Language Offering

This discussion began in the last school year and was discussed with the world languages department which agrees with this plan as well as the counseling department which is also in agreement. The future retirement of the French teacher was the origin of this discussion and the resulting plan. It would be irresponsible for us to start students in a sequence they would most likely be unable to complete. Our French 1 enrollment numbers have dwindled over the last five years and do not create a class cohort that is robust for language acquisition.

2020-21 = 22 French 1 Students

2021-22 = 27 French 1 Students

2022-23 = 19 French 1 Students

2023-24 = 15 French 1 Students

2024-25 = 12 French 1 Students

While it is true that all World Languages Teachers are certified to teach all languages, our current teachers (other than our one French teacher] do not have the knowledge to teach past the Intro to French course.

Also, as our class sizes continue to decrease, the ability to schedule multiple classes that will only have one section creates additional scheduling constraints for other courses. The twelve students currently in French 1 will all have schedule constraints throughout the years that they are continuing in the language and this one section will constrain their ability to access other opportunities for electives and AP classes.

7. Board District News

7.01 The Board will report District News

- Trustee Mitchell-Marell shared that the Woodstock Talent Show was a great success and well-received by the community.
- Kidstock begins tomorrow, featuring a variety of activities including yoga, art, and comedy tailored for children.
- Trustee Jerome announced the upcoming musical production, scheduled for April 4th, 5th, and 6th.
- Trustee Reimondo provided details on the “Meet, Greet, and Eat” event taking place on April 7th from 5:30 to 7:30 PM. The event will be cash-only, with each plate priced at $3, water and smoothies at $1. There will be food samples from BOCES, a silent auction, children's activities, student artwork on display, and a live performance by the jazz band.

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

Spring sports are underway and athletes have begun competing. The third quarter will be ending this Friday. As students enter the 4th quarter, the regents and final exam schedule has been posted on the school website.

The AP Government and Politics and U.S. History classes enjoyed their field trip to the New York State Court of Appeals where they were able to observe court cases and meet the judges on the Appellate Division 3 Court.

Foreign Language students will be taking their Seal of Biliteracy on April 9th.

Some upcoming events: The school musical, Songs That Tell A Story -An Evening of Broadway Musicals, will begin performing this Friday, April 4, through Sunday, April 6.

Lastly, this coming Monday is Onteora's Meet, Greet, and Eat at 5:30.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Faedra Dagirmanjian

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

Jillian Kahn Urrutia

11. Discussion & Possible Action

11.01 Update to Point Road Studios LLC Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the increase cost not to exceed $25,000.00 for additional support from Point Road Studios, LLC and authorizes the Superintendent to sign such agreement.

Moved by: Emily Mitchell-Marell
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

The Board hereby approves item numbers 13.02 -13.07

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

13.02 Adopt 2025-2026 Budget

Superintendent recommends Board of Education approval of the following Proposition: Proposition # 1 – BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of $63,588,660 (which includes $20,000 to support public library) for the year commencing July 1, 2025 and ending June 30, 2026, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

Carried

13.03 Approve the Property Tax Report Card

The Board of Education hereby approves the Property Tax Report Card for the 2025-2026 school year.

Carried

Property Tax Report Card 25-26.pdf

13.04 Donations

The Superintendent recommends acceptance of donations totaling $7,475.75 CASH, to be used towards scholarship awards for the graduating class.
The Superintendent recommends approval of the following donations:
Matthew & Monica LaClair $125.00
Anonymous $3,500.00
Ron H Pape $2,000.00
B Simon $500.00
Linda & Ralph Bonavist $200.00
Woodstock Community Closet, Inc $200.00
Kelly & Christine Downs $31.25
James DiDonna $32.00
Dieter & Margaret Schimmelpfennig $31.25
Lance Edelman $31.25
Jean Douglas $250.00
Kevin & Victoria McLaren $125.00
Stephanie Laffin $125.00
Stephanie Laffin $31.25
Kevin & Victoria McLaren $31.25
Kyle & Natalie Harjes $31.25
Matthew & Monica LaClair $31.25
Historical Society of Woodstock $200.00
The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from Stewart's Foundation to support the Woodstock Elementary School Snack Cart.
The Superintendent recommends approval of the following donations:
Stewart's Foundation
A2110.431-07 Woodstock Supplemental $500.00

Carried

13.05 Personnel Agenda 61 - 63

4-1-25 personnel agenda.pdf

13.06 Surplus Kitchen Equipment

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

Carried

Toaster.pdf

13.07 The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/25, Confidential, as reviewed by Trustee Knutsen 65

Pages from Schedule U 4125 (002).pdf

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 14.02 - 14.04

Moved by: Caroline Jerome
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

14.02 Approve Polling Services Agreement

The Board of Education hereby approves the Polling

agreement between the Onteora Central School District and the Ulster County Board of Elections for the use of their voting machines for the 2025 Vote and Election on May 20, 2025

Carried

BOE -Onteora Central School District - Polling Services Agreement 2025 - Final - 3.17.25 - CGJ.pdf

14.03 ICR- J. Langan

John Langan is a local author who wrote a book with references to the Hudson valley. This book, The Fisherman, is read in AP Language Course.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and John Langan. retained as Lecturer effective May 30, 2025 at a maximum rate of $200.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

ICR-John Langan.pdf

14.04 Approve Health Services Contract for Millbrook CSD

BE IT RESOLVED, that the Board of Education of the Millbrook Central School District establishes the rate of $1,681.02 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Millbrook Central School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

Carried

Millbrook CSD Health Services Contract 24-25.pdf

15. Policies

15.01 Second Reading and Adoption of Policy 3435 Culture, Climate and Belonging

The Onteora Board of Education hereby approves Policy # 3435

Moved by: Emily Mitchell-Marell

Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

Culture Climate and Belonging Policy # 3435.pdf

16. Committee Reports

16.01 Audit Committee

16.02 Communications Committee

16.03 Facilities Committee

Trustee Knutsen reported that the Facilities Committee met on March 20, 2025. The meeting included a review of current projects in development as well as a walkthrough of the middle and high school buildings. An issue with the elevator was discussed, and potential solutions are being explored. The committee is also investigating the feasibility of incorporating solar and geothermal energy systems into future construction plans.

This summer's capital project is underway, which includes the renovation of 10 classrooms in the middle school, upgrades to the middle school gym, enhanced security measures for both the middle and high schools, and the construction of an outdoor pavilion near the cafeteria.

16.04 Legislative Action Committee

16.05 Policy Committee

17. Old Business

17.01 The Board will discuss Old Business

The Board of Education discussed Chapters 4 and 5 of *The Governance Core 2.0*.

Trustee Knutsen shared that he has felt very welcomed in his role as a new Board Trustee this year. He suggested holding the Board Retreat earlier and offered advice to future trustees, encouraging them not to hesitate to ask questions or seek clarification on acronyms or unfamiliar terms.

Trustee Mitchell-Marell added that new trustees should feel free to reach out to fellow Board Members with any questions or concerns.

18. New Business

18.01 The Board will discuss New Business

Trustee Jerome brought up the topic of potentially removing French from the curriculum and offering only one world language—Spanish.

Superintendent McLaren noted during the Superintendent's Report that student enrollment in the French program has been steadily declining. The World Languages Department has been actively reviewing the program in light of this trend.

Trustee Hemingway Lynch questioned why the district is considering the removal of French and whether offering only one language best serves students' educational opportunities. She also inquired about the Board's role in making decisions related to curriculum and course offerings.

Additionally, Trustee Jerome asked for clarification regarding the guidelines and planning process for annual student field trips.

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

Nothing requsted

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 22, 2025 at Bennett School.

Motion to adjourn meeting at 8:09 pm.

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Caroline Jerome, and Eric Knutsen

Carried 6-0

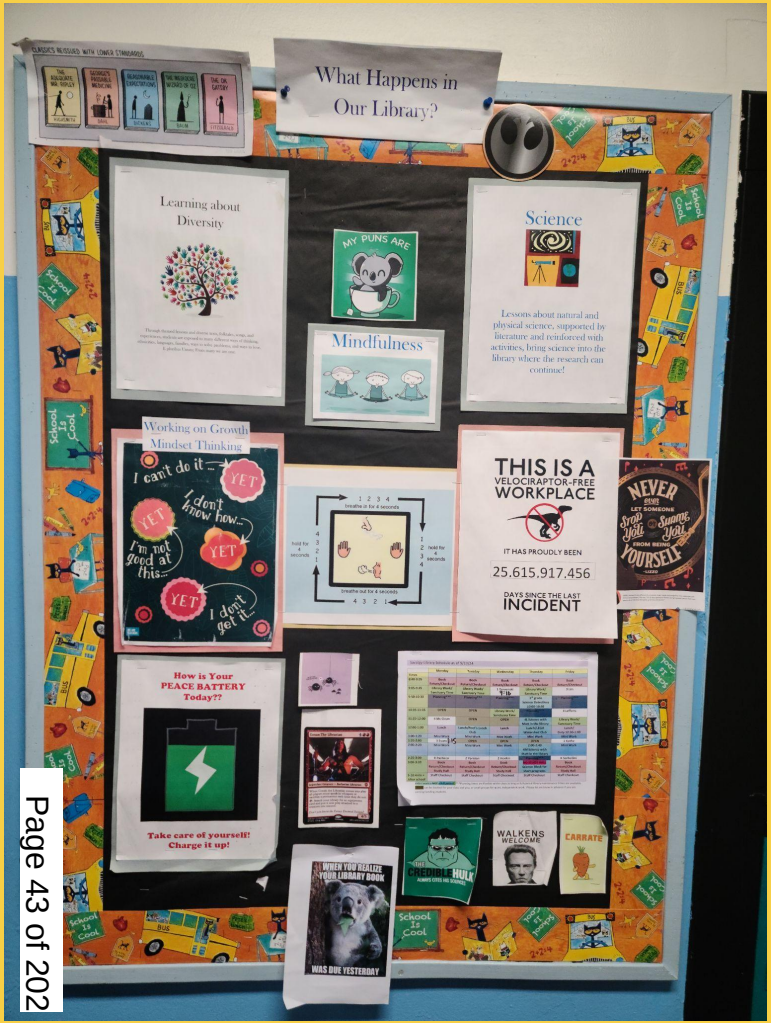
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CAO

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Mayor

Draft



What Happens in the Library?

- SEL support
- Character Education
- Science
- Teacher support
- Microassemblies and special programs
- Literacy support
- Media literacy
- And, of course, instruction on how to use the library!

The America I love still exists at the front desk of our public libraries.

-Kurt Vonnegut



Creating a culture of welcome and caring is essential to student success in the library. Students can come for sanctuary times, to check out books, for help with projects and homework. Teachers reach out for resources for projects and instructional units. The Onteora librarians collaborate across the District to create consistent, responsive programs.

Library classes

A chance to love books

When a student is "book shopping," I will often ask them, "What is your brain hungry for?"

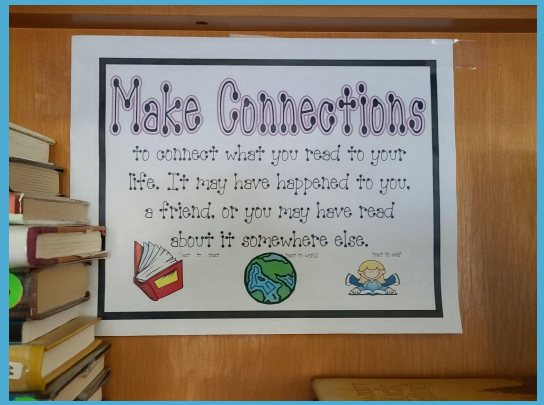
Students are encouraged to get books they will love reading and sharing with their families, and will bring them back for more!

Changes and highlights:

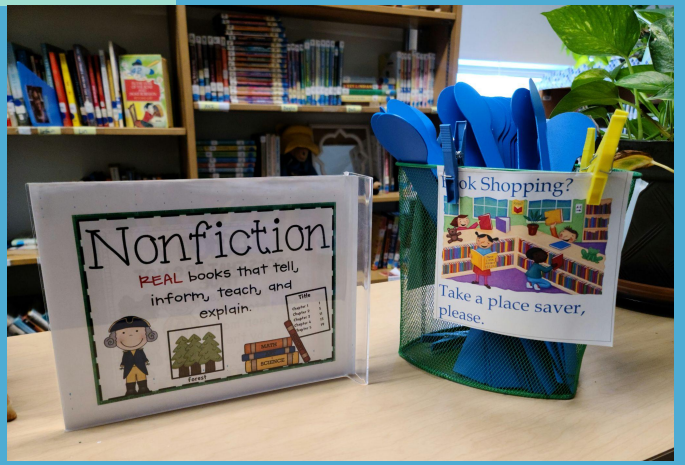
- Books arranged in reading level bands
- Bins for easy shopping
- Pull outs of popular subjects in non-fiction
- Catalog updated
- Family-centered late policy
- Displays for special events and holidays



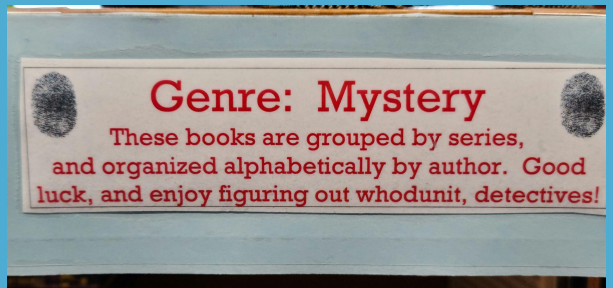
Library Media Skills

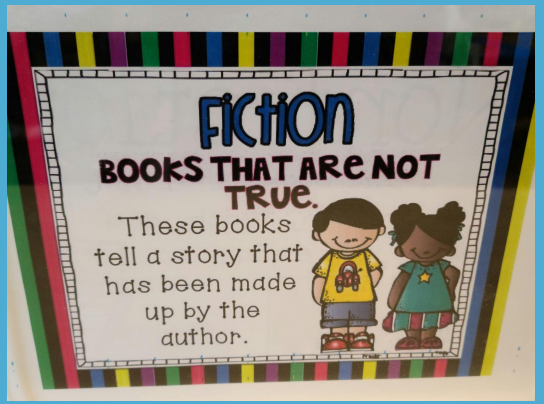














Series Shelves with Numbered Volumes







Reading Bands for Ease of Book Shopping!



Special Section for Upper Grade Levels



Special Shelves for Popular Genres



EZ section for our youngest students



Bins and Kid-Friendly Labels



For easy book shopping!



High-Interest Displays Make Library FUN.

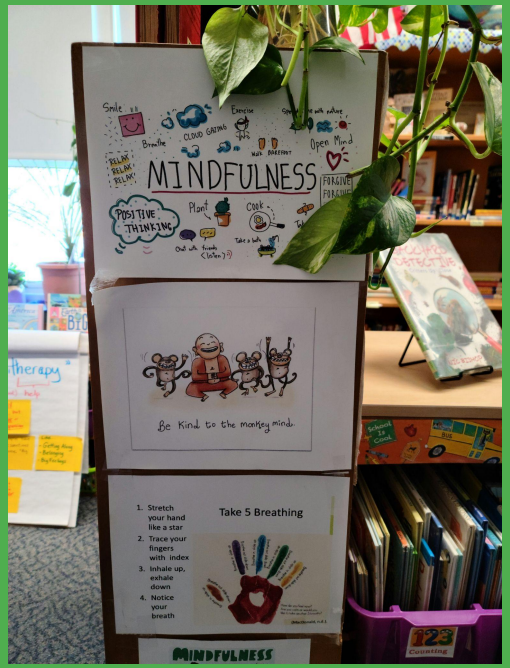


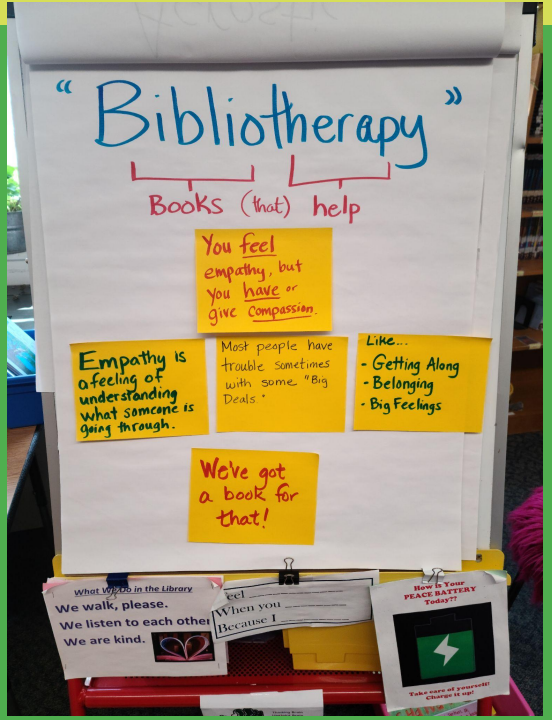






Lessons That Support SEL







Character Education

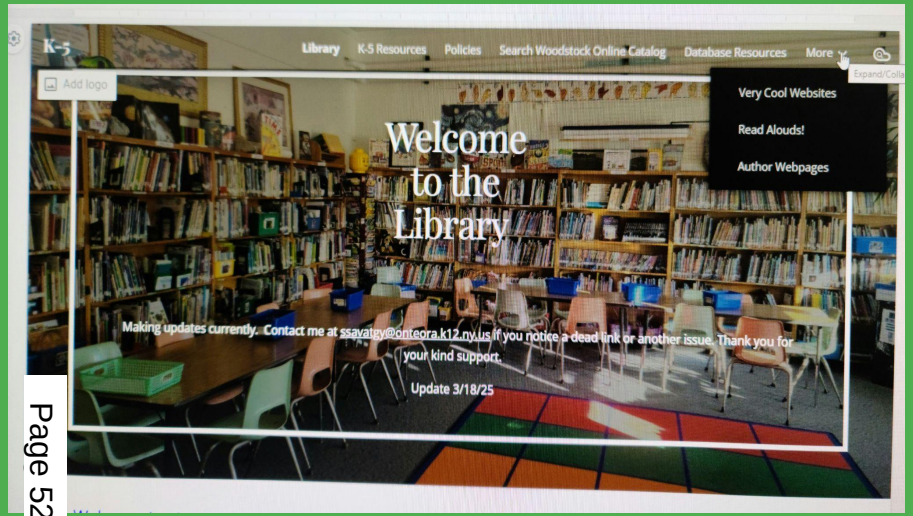
PBIS monthly character traits are celebrated and explored in the library with books and activities that encourage students to dive deeper into our themes:

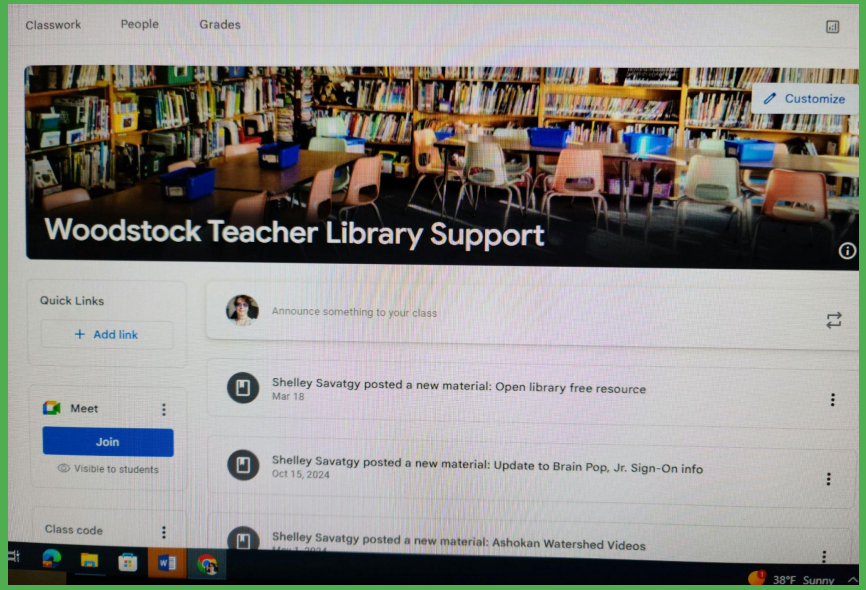
- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

Library resources are published on the internal website for teachers, and a bin near the door holds books for teachers and students.



Teacher support





Online and in person.

Special Programs







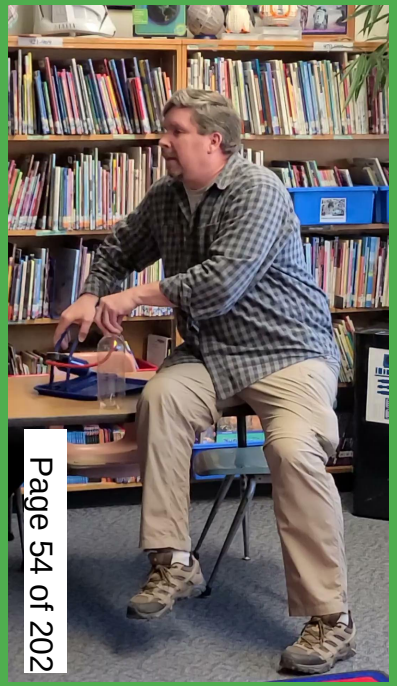


Maria Oakely sing-alongs

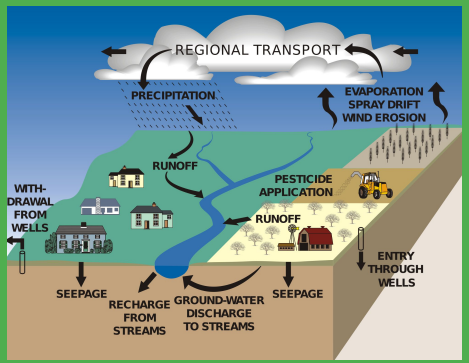
Science with





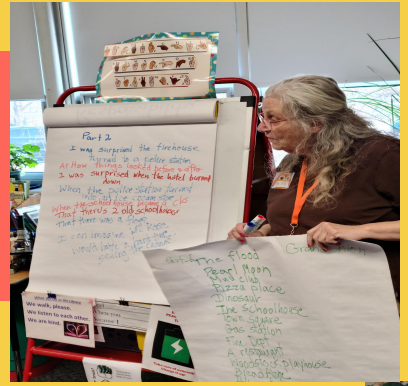


CCE and AWSMP's Matt Savatgy





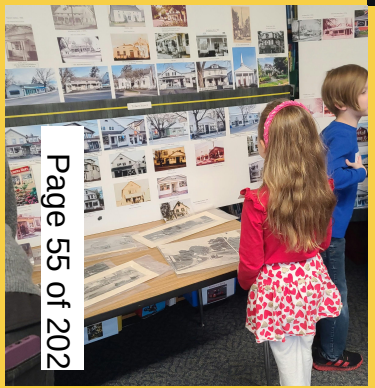
Woodstock Historical Society

















Magnetic Poetry



Scroll Poetry



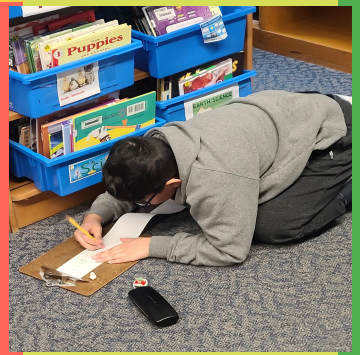
4th grade Poet's Lunch

Famous Poets



Acrostic Poetry

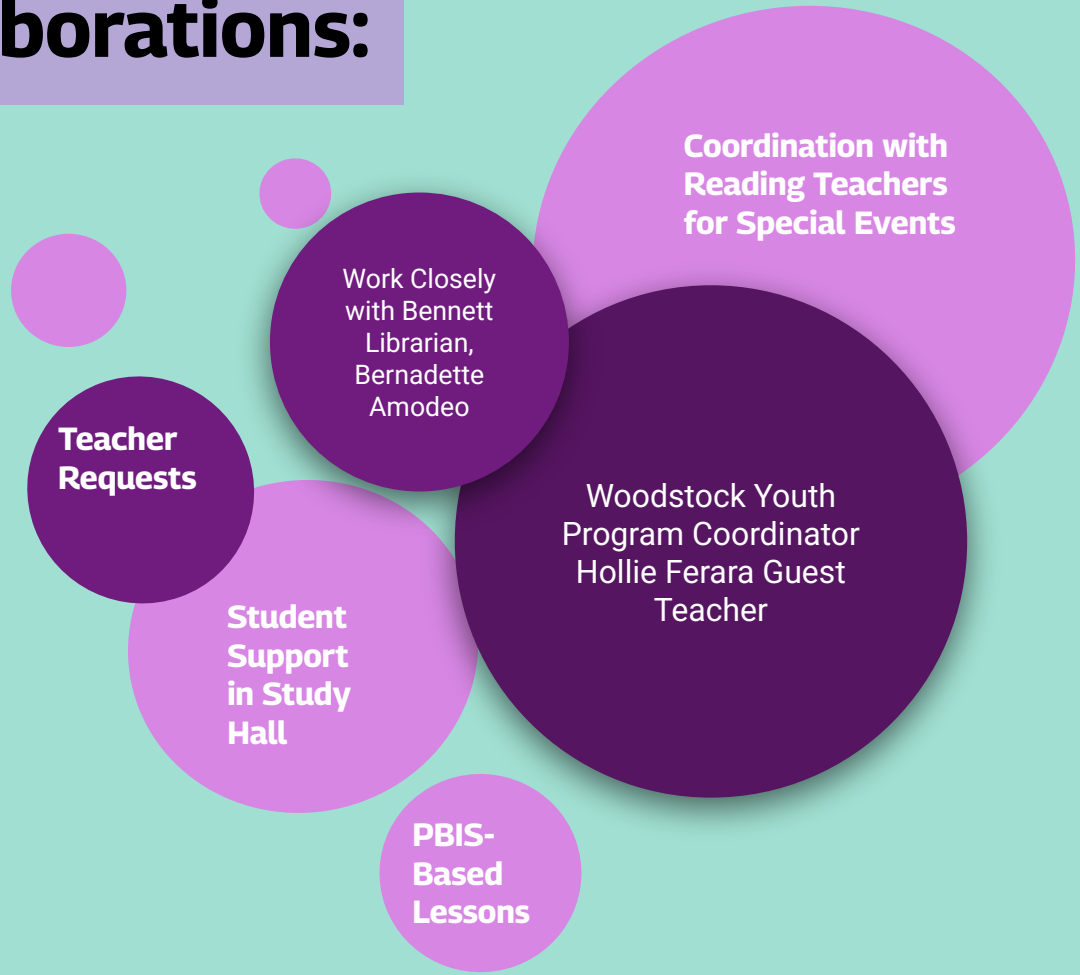
Shape Poetry



Relaxed and fun!



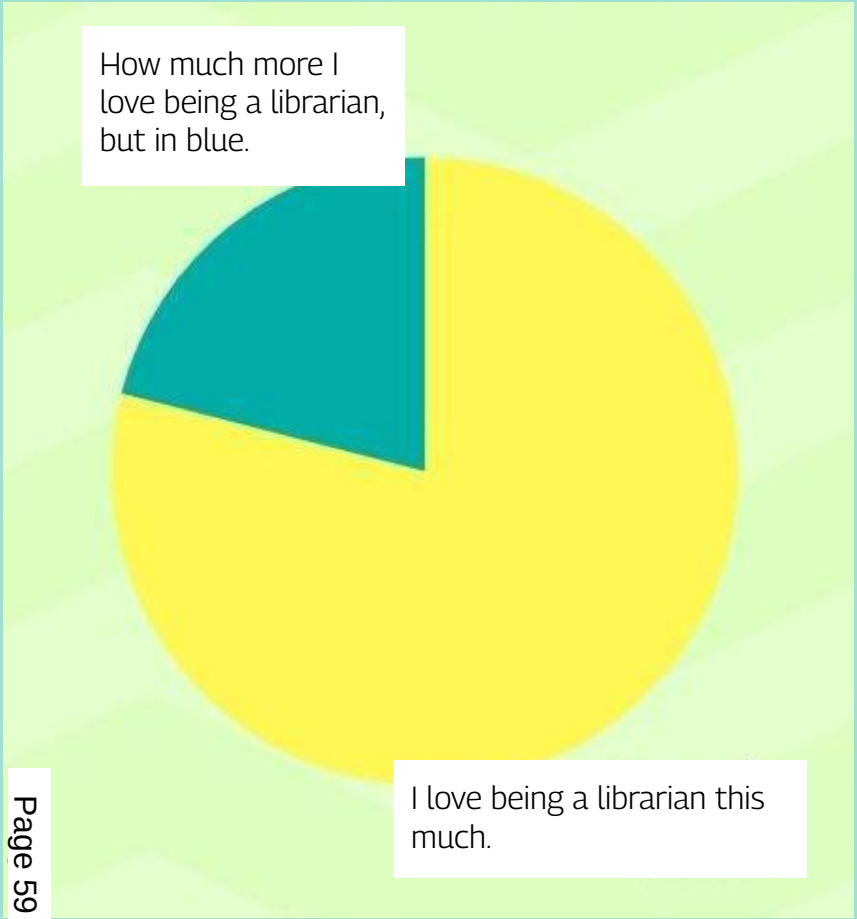
Other collaborations:





When in doubt, go to the library. .--Hermione Granger, in Chamber of Secrets

Our library is a place where students can come to work, rest, and recover. They can check out and return books at any time. Staff are encouraged to stop by and ask for whatever they might need. Our library is open every day, all day!



Thank you for the opportunity to be the Woodstock Elementary Librarian.

Thank you for your kind attention.

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026
Superintendent's Recommended Budget



Victoria McLaren – Superintendent
Monica LaClair, CPA – Assistant Superintendent for Business

April 1, 2025
Woodstock Elementary

04/01/2025
Page 60 of 202

ONTEORA CENTRAL SCHOOL DISTRICT
2025-2026
PROJECTED REVENUES

	2024-2025 Actual	2025-2026 Budget	$ Difference	% Difference
Tax Levy	$48,434,118	$49,402,800	$968,682	2.00%
Other Tax Items	$70,292	$71,000	$708	1.01%
Foundation Aid	$7,817,819	$7,974,175	$ 156,356	2.00%
Other Aids	$2,445,327	$2,657,276	$211,949	8.67%
Misc *	$765,000	$965,001	$ 200,001	26.1%
Total	**$59,532,556**	**$61,070,252**	**$1,537,696**	**2.58%**

* Misc includes interest earned on deposits, BOCES refund, foster care billing, Interfund Transfers

04/01/2025 Page 61 of 202

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026
SUPERINTENDENT'S RECOMMENDED BUDGET

	2024-2025 Actual	2025-2026 Budget	$ Difference	% Difference
General Support	$ 2,224,453	$2,366,712	$ 142,259	6.4%
Operations & Maint	$ 3,495,829	$3,479,412	$ (16,417)	(0.47)%
Instruction	$ 28,717,276	$28,987,697	$ 270,421	0.94%
Transportation	$ 6,252,532	$ 6,093,969	$ (158,563)	(2.54)%
Employee Benefits	$ 20,586,808	$21,412,268	$ 825,460	4.01%
Community Service	$ 20,000	$20,000	$ 0	0%
Debt Service	$ 63,602	$63,602	$ 0	0%
Interfund Transfers	$ 965,000	$1,165,000	$ 200,000	20.7%
Total	**$ 62,325,500**	**$63,588,660**	**$ 1,263,160**	**2.03%**

Debt Service item is for fitness room equipment lease

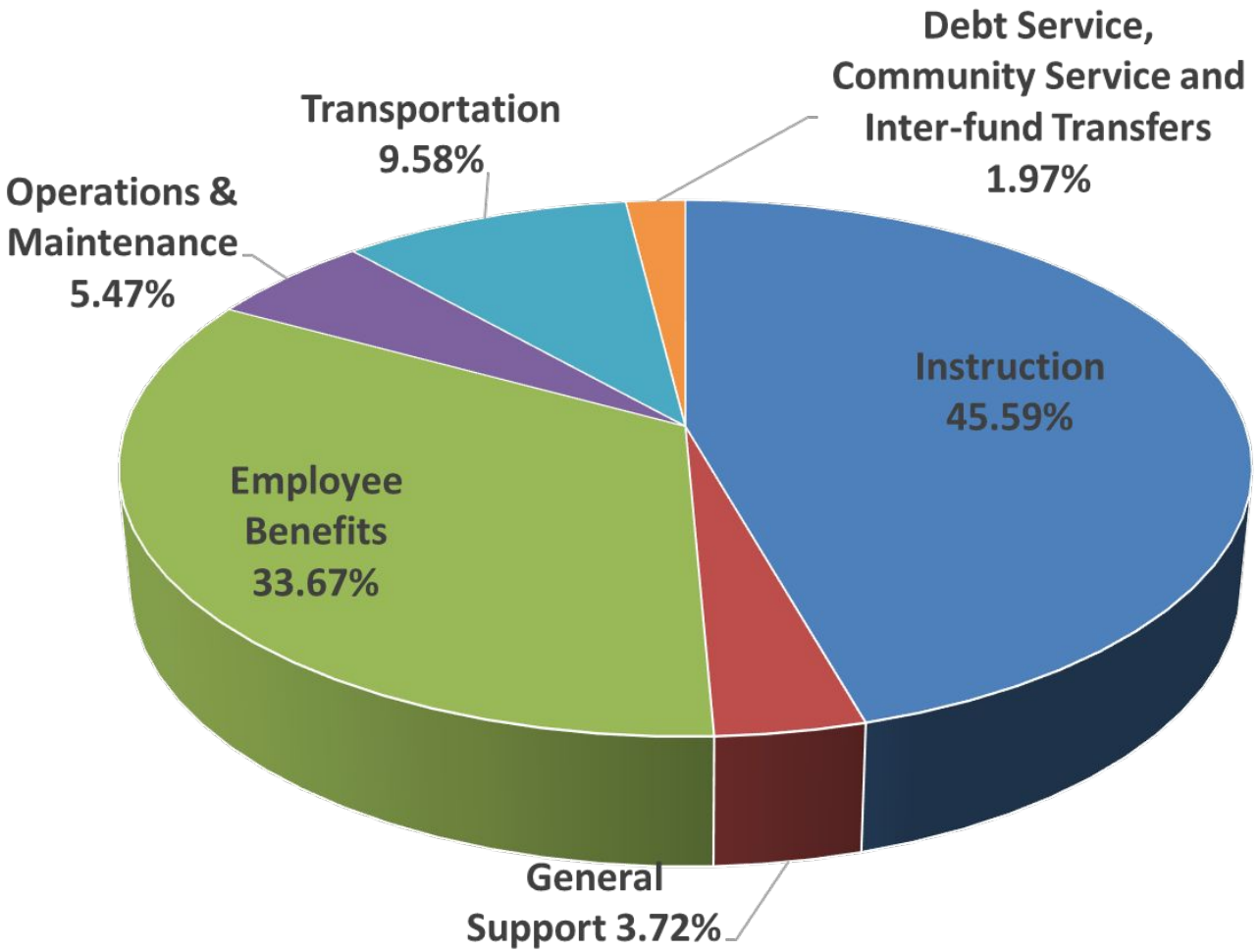
ONTEORA CENTRAL SCHOOL DISTRICT

RECOMMENDED APPROPRIATED FUND BALANCE

	2024-2025 Adopted	2025-2026 Budget
Projected Revenues	$59,532,556	$ 61,070,252
Projected Expenditures	$62,325,500	$ 63,558,660
Appr. Fund Balance	$2,792,944	$2,518,408

ONTEORA CENTRAL SCHOOL DISTRICT

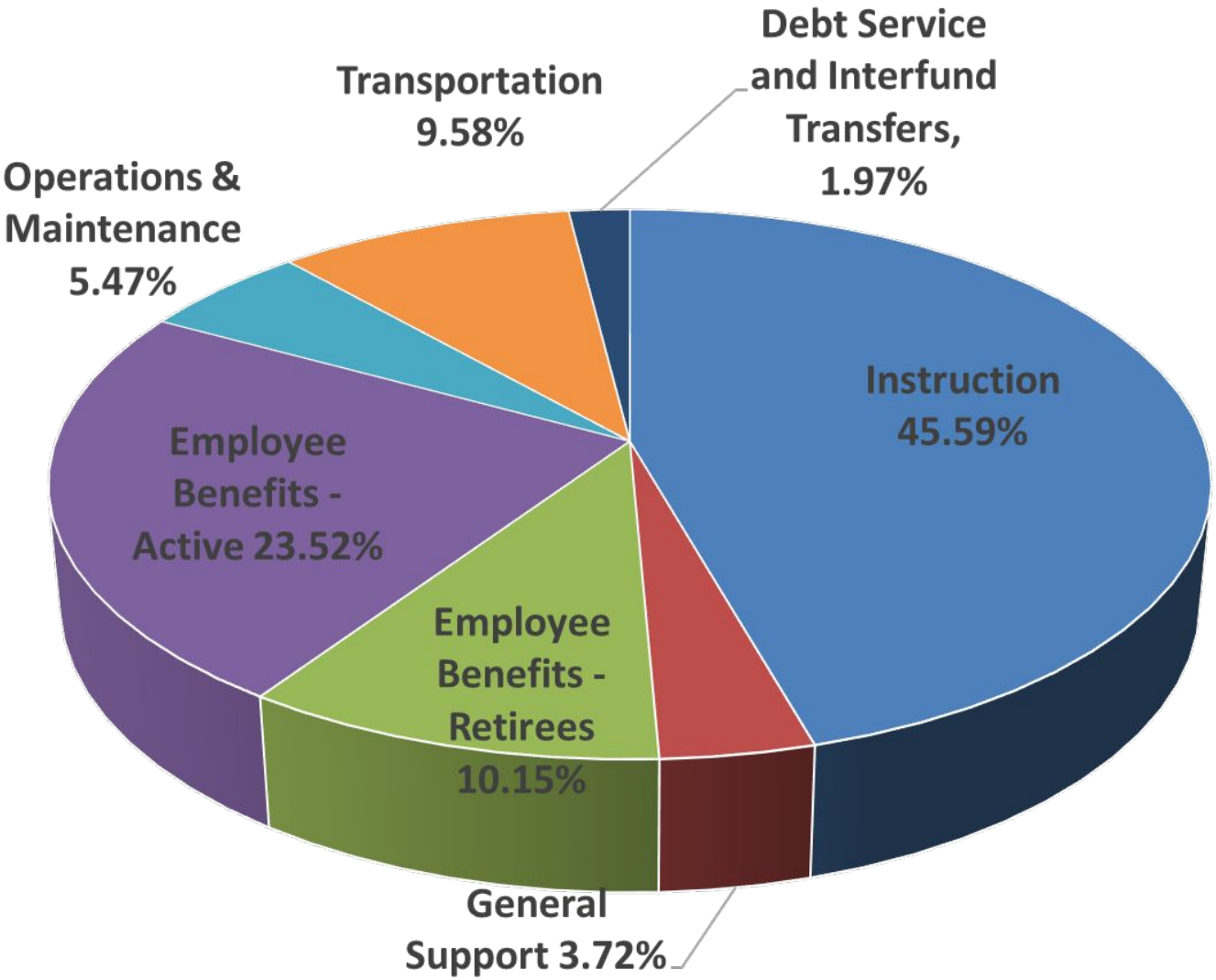
Budget Components (%)



ONTEORA CENTRAL SCHOOL DISTRICT

Budget Components

(Benefits: Active vs Retiree%)

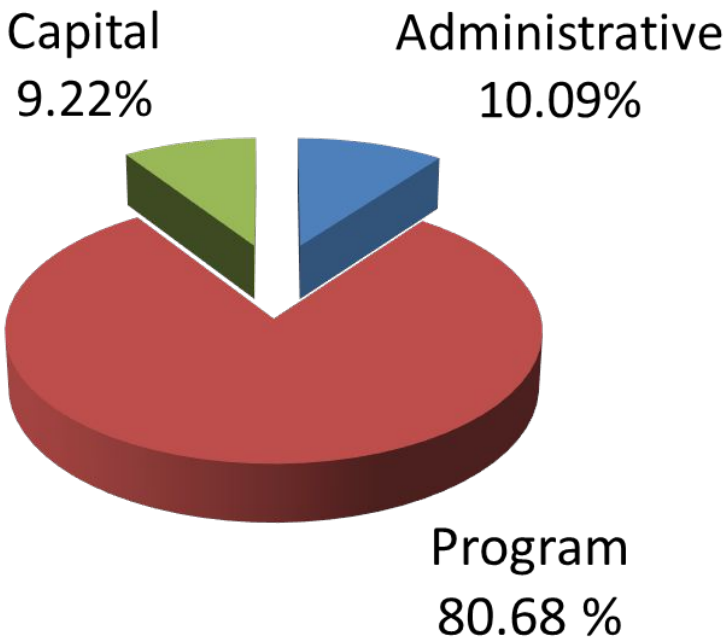


ONTEORA CENTRAL SCHOOL DISTRICT

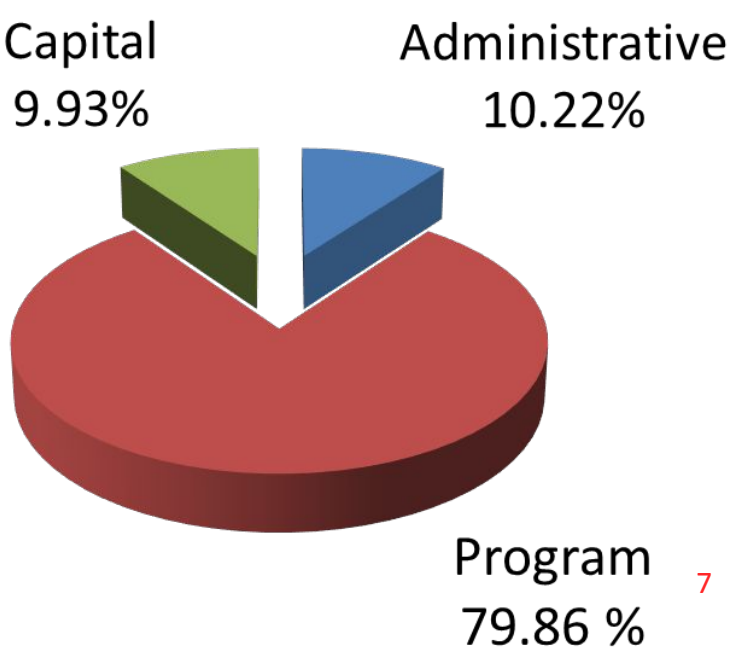
Three Part Budget

New York school districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget.

2024-2025



2025-2026



ONTEORA CENTRAL SCHOOL DISTRICT

Three Part Budget

Administrative
Administrative salary & benefits, insurance, legal fees, data processing, BOCES Admin.
Increased $206,918 over 24-25

Capital
School Bus purchases, debt service, facility costs, utilities, maintenance, custodial salaries & benefits
Increased $561,104 over 24-25

Program
Teacher, TA, paraprofessional salaries & benefits, textbooks, co-curricular, athletics, staff development, transportation costs
Increased $495,138 over 24-25

Total Increase from 24-25 to 25-26 is $1,263,160

ONTEORA CENTRAL SCHOOL DISTRICT

Proposition 1

BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of **$63,588,660** (which includes $20,000 to support public library) for the year commencing July 1, 2025 and ending June 30, 2026, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

ONTEORA CENTRAL SCHOOL DISTRICT

Proposition 2

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements; and to expend therefor an amount not to exceed the estimated total cost of $70,500,000; (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 available from current funds of the District are each hereby authorized to be expended to pay a portion of said total cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of **not to exceed $55,500,000** to finance the balance of such total cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of **not to exceed $55,500,000** and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

ONTEORA CENTRAL SCHOOL DISTRICT

Contingency Budget

If the budget fails on May 20, 2025:

District can resubmit the same budget, a different budget or go to a contingent budget

A second budget vote would be held on June 17, 2025

If a budget is defeated a second time, then the District would be required to go to a contingency budget

In a contingent budget, the 2025-2026 tax levy would remain at the same level as the 2024-2025 school year.

Other contingency rules would apply

- No purchase of equipment
  - -$225,023 in recommended budget
- Administrative Component Cap
- Fees must be charged for Facilities Use (including PTA/Booster Club and town rec)

24-25 Tax Levy	$48,434,118
25-26 Proposed Tax Levy	$49,402,800
25-26 Tax Levy at Contingency	$48,434,118
Difference between Tax Levy Limit and Contingency	$968,682

ONTEORA CENTRAL SCHOOL DISTRICT

Board Seats

- Two Board Trustee seats with term starting July 1, 2025
- Both seats have three year terms (through June 30, 2028)
- Petitions are due Monday April 21, 2025 by 5:00pm
  - 29 District resident signatures are required

ONTEORA CENTRAL SCHOOL DISTRICT

April 1, 2025 Superintendent's Recommended Budget
Board Adoption of Budget
Approval of Property Tax Report Card

April 22, 2025 Board Vote on BOCES Administrative Budget

May 6, 2025 Public Budget Hearing @ MS/HS

May 20, 2025 Budget Vote and Board Elections
Bennett & Woodstock schools
2 pm - 9 pm

June 17, 2025 Budget Re-vote, if necessary



QUESTIONS ?

ONTEORA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

DRAFT MINUTES

WORKSHOP MEETING
6:00 p.m.
TUESDAY, MARCH 18, 2025
MS/HS AUDITORIUM

1. Opening Items

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Jerome

2. Welcome

2.01 Middle School Principal, James DiDonna will welcome the Board (duration 10 min)

3. Proposed Executive Session

3.01 Enter Executive Session (duration 30 min)

Recommended Action: Motion to enter into executive session to discuss ONTEA negotiations

Motioned: Trustee Goodrich
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

3.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Knutsen
Seconded: Trustee Reimondo
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

4. Presentations

4.01 Assistant Superintendent for Business, Monica LaClair will present the 2025-2026 Revenue and Expenditure Budget (duration 20 min)

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts minutes of the March 4, 2025 meeting.

Motioned: Trustee Reimondo
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

6. Superintendent District News

6.01 The Superintendent will report District News

Snow Days
We are still holding four snow days. Barring any unforeseen emergencies, this means that Spring Break will be extended to include Monday, April 21st, and that Memorial Day weekend will extend from Thursday, May 22nd through Tuesday, May 27th. I was honestly concerned when we used our first snow day in November and then had a second one prior to the winter break, but Mother Nature is full of surprises.

School Calendar
The draft calendar is on the agenda for approval. We reviewed it at the March fourth meeting and the scheduling of the Superintendent Conference Day in November was raised as a concern, but I'd like to clarify that the evening parent-teacher conferences are the day prior to election day so we should not have an issue this coming school year. Staff members and families should all be able to participate in the election process on election day if they so choose.

Phoenicia Campus
The Town of Shandaken had requested that the District sell the Phoenicia campus to the Town for $1 and the District had supported this request. To accomplish this sale, the District voters would need to approve the sale. The Board would need to approve adding this item to the ballot in May at tonight's meeting. The Town did not have enough time to fully investigate this option and the restrictions that accompany this type of sale. If the Town were to acquire the campus for less than market value, there would be a restriction on its use. The Town would not be able to lease space in the building to for-profit entities moving forward. This would limit their ability to raise the annual revenue to support the campus. They have since reached out to inquire as to whether the Town might

be able to lease the building. We have provided information related to the lease agreement that was in place between the Rondout School District and the Town of Rosendale. This was a seven-year lease. We can legally lease the campus for up to ten years without voter approval.

NYS Public High School Athletic Association Leadership Conference
Olivia McHugh is representing Onteora at the leadership conference this year. This is the first year that Onteora will be sending a student representative to this conference. This event is for current 10th and 11th graders and will help students sharpen their leadership skills and more positively influence their teams, athletic departments, schools, and communities. Students were required to apply to attend and we are proud that Olivia applied and was selected. Congratulations!

Communications for Capital Project
We met with Holly Brooker this week and reviewed the strategies that she typically utilizes to promote capital projects. We have already done the initial steps by creating a presentation that can be used when we meet with community and school groups. Ms. LaClair and I are creating a video review of the presentation that can be put on the website and shared with the community members for those who cannot attend a presentation. I will share our more in-depth plan at our next meeting. We were fortunate enough to be invited to present at the Phoenicia library last week and will be meeting with the Woodstock seniors tomorrow. We have also requested space at the Olive Free Library Clothing Swap, Yard Sale, Harp Pop-Up Project on May 3rd, and we are requesting time on our PTA meeting agendas as well.

Sound at Board Meetings
We are purchasing a new sound board for our meetings. We have received feedback from a few community members who said it is often difficult to hear the conversation at the Board table. We want to ensure that our community can hear what is being discussed so we our Director of Technology is upgrading our sound system.

Woodstock Talent Show
The Woodstock talent show is this Friday. I understand that there are many young students participating and it is going to be a wonderful event. Please attend if you are able!

7. Board District News

7.01 The Board will report District News

“I'd like to thank all the trustees on our school board for having the courage, after carefully considering the facts, to vote for a single bond proposition to create a modernized and sustainable central campus for our students, staff and community.

This is a conversation that has been ongoing for about 20 years, and has caused deep divisions between trustees, school boards, and communities over time. I

am proud to be a trustee on this board and sincerely respect and value each of you.

It's important to acknowledge all of the community members who have reached out to us, both for and against a single bond proposition and a central campus. We appreciate your input at the podium and via letters and email.

We understand the emotional impact of closing a school. This board and administration stood with the Phoenicia students, staff, and community and we will do the same with the Woodstock school community.

I want to thank our superintendent and assistant superintendents for taking the time and care to develop clear, concise presentations over the last year, for partnering with the amazing Sharon Lipovski who co-developed and facilitated our community visioning sessions, and for honoring the vision of our greater community in the design and development of our capital project plan thus far.

Between now and the May 20th budget and bond votes and BOE elections, the administration and school board will partner to meet with community members in small or large groups to raise greater awareness of our planning process and fully inform them of the bond voting and repayment process. We encourage community groups who would like to meet with us to reach out. Our contact information is on the Onteora Board of Education website.

Soaring to New Heights: Optimizing Onteora is the title of our central campus restructuring website. The website contains a tremendous amount of historical and current information, including all of our reports and presentations. That title has never been just a tag phrase for me. I remain extremely optimistic about Onteora's future as a school district, and I thank you all. - Trustee Bishop

- Trustee Reimondo reported that she, Superintendent McLaren, and Trustee Goodrich attended the Ulster County School Boards Association meeting on March 13, 2025, at the Jane Bullowa Center in New Paltz. During the meeting, she learned that Ulster BOCES has eliminated the need to establish a traffic area during the iPark renovation by securing the opposite side of the building. This change also allows for the addition of 20,000 square feet of floor space at no extra cost.
- The meeting also included discussions on various topics, such as graduation measures, updates on regionalization efforts, changes at the federal government level, and school funding issues, including a review of the Rockefeller Study on Foundation Aid

8. Student Representative Report

8.01 The Student Representative on the Board, Olivia McHugh, will give a report

- Ms. McHugh reported that it has been a very busy time for Onteora. In athletics, spring sports have begun and athletes of the month have been announced and posted outside of the athletic office.
- In the past week or so, the sophomores traveled to the city to visit the Anne Frank Exhibit. And next week, AP Government and Politics and U.S. History classes will be traveling to Albany to visit the New York State Court of Appeals.
- Other events include Trivia Night where students and teachers were able to test their knowledge of places within the school district, marvel characters, and more. The middle school hosted an exciting 3v3 basketball tournament. And Onteora's Music Department organized a wonderful Pops Concert and Art Show for community members and students to enjoy.
- Lastly, this evening I brought the newest edition of The Talon with me. This edition includes the first ever profile of the girls' varsity wrestling team.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

- Faedra Dagirmanjian
- Tansy Michaud
- Stephanie Bryant
- Sierra Smith
- Pam Parker

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

- Faedra Dagirmanjian

11. Discussion and Possible Action

11.01 Approve 2025-2026 School Calendar

Recommended Action: The Board of Education hereby approves the School Calendar for the 2025-2026 school year, as attached

Motioned: Trustee Mitchell-Marell
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.02 Nomination for Ulster BOCES Board Seat

Recommended Action: BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby approves the nomination of Allison Dodd to an At-Large seat on the Ulster County BOCES Board of Education for a three (3) year term beginning July 1, 2025 through and including June 30, 2028

Motioned: Trustee Reimondo
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

11.03 Ongoing Discussion: Board Email Responses to the Public (15 min)

12. **Break**

12.01 The Board will take a 5-minute break if needed

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13:02 -13.11

Motioned: Trustee Reimondo
Seconded: Trustee Mitchell-Marell
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

13.02 SEQRA

Recommended Action: WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") is considering undertaking a proposed capital improvement project involving significant renovations and upgrades to Reginald R Bennett Elementary School and Onteora Jr/Sr High School. These improvements will include site and athletic facility renovations; expansion of parking lots, a 30,000 GSF addition, interior and exterior building renovations, alterations, and upgrades; and related furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses (the "Proposed Action"); and
WHEREAS, the Proposed Action is subject to review under the State Environmental Quality Review Act and the Regulations promulgated thereunder ("SEQRA 6 NYCRR Part 617"); and
WHEREAS, the Board in accordance with SEQRA, having classified the Proposed Action as Type I Action and having declared its intent to serve as Lead Agency for the coordinated review of the Proposed Action, circulated Part 1 of the Full Environmental Assessment Form ("FEAF") and other supporting

documentation to all known involved/interested agencies and afforded the agencies thirty (30) calendar days to respond; and
WHEREAS, having received no objection to the Board being declared Lead Agency after circulating Part 1 of the FEAF and other supporting documentation to the identified potential involved/interested agencies, the Board is declared the Lead Agency for the coordinated review of the Proposed Action under SEQRA; and

WHEREAS, the Board has considered the information and documentation describing the Proposed Action and its impacts on the environment in Parts 1, 2, and 3 of the FEAF and the supporting documentation, collectively annexed hereto as Exhibit "A," and made a part hereof:
NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District:
1. Adopts the findings, conclusions, and rationale relating to the probable environmental impacts of the Proposed Action contained within Parts 1, 2, and 3 of the FEAF and the supporting documentation incorporated by reference into the FEAF; and
2. Officially makes a Determination of Non-Significance (Negative Declaration) in that the Proposed Action will not have a significant adverse impact on the environment and that the preparation of an Environmental Impact Statement will not be required for the reasons set forth in Parts 1, 2, and 3 of the FEAF and the supporting documentation; and
3. Directs the District's architect, to circulate a copy of the Notice of this Determination of Non-Significance to the potentially involved and interested agencies and to file and publish a negative declaration in the Environmental Notice Bulletin ("ENB") in accordance with 6 NYCRR § 617.12.

13.03 Approve Capital Project Proposition

Recommended Action: RESOLUTION OF THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, NEW YORK, ADOPTED MARCH 18, 2025, DIRECTING SUBMISSION OF A BOND PROPOSITION AT THE ANNUAL DISTRICT MEETING AND ELECTION OF THE QUALIFIED VOTERS OF SAID SCHOOL DISTRICT, TO BE HELD MAY 20, 2025, AND PRESCRIBING THE FORM OF SUCH BOND PROPOSITION TO BE INSERTED IN THE NOTICE OF SUCH ANNUAL DISTRICT MEETING AND ELECTION.
RESOLVED BY THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, IN THE COUNTIES OF ULSTER AND GREENE, NEW YORK, AS FOLLOWS:
Section 1. At the Annual District Meeting and Election of the qualified voters of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), to be held on May 20, 2025, a Bond Proposition in substantially the form as hereinafter set forth shall be submitted to the qualified voters of said District. Said Bond Proposition shall appear in the Notice of Annual District Meeting and Election to be held May 20, 2025, and the District Clerk is hereby authorized and directed to include such Bond Proposition in said Notice by

inserting therein substantially the following paragraphs:

NOTICE IS FURTHER GIVEN that a Bond Proposition in substantially the following form shall be presented to the qualified voters of the District at such Annual District Meeting and Election:
BOND PROPOSITION
RESOLVED:
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements (the "Project") substantially as described in a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the "Plan"), which is on file and available for public inspection in the office of the District Clerk, including (as and where necessary) the construction of improvements and alterations to (i) Bennett Elementary School, including the construction of a building addition to provide additional classroom, library, office, lavatory and security vestibule space; boiler/mechanical room addition, the construction of a new gymnasium and an additional music room; interior reconstruction and space reconfiguration; window replacements; improvements to the drainage, electrical, and heating systems; fuel tank removal (underground tank)/replacement with new above ground tank; and exterior improvements including the reconfiguration of outdoor space and a new drop-off lane, at the estimated cost of $46,351,152; (ii) the Middle School/High School, including renovation/reconstruction of science classrooms; and auditorium, main office, nurse's office and counseling suite renovations, at the estimated cost of $9,989,328; and (iii) the construction of site, athletic and recreational improvements, including track upgrades; the construction/installation of a multi-use turf athletic field; field lighting and drainage; student commons improvements; upgrade to the parking at the MS/HS, and the demolition of the bus garage, at the estimated cost of $14,159,520; all of the foregoing to include the original furnishings, equipment, machinery, apparatus, demolition, and ancillary or related site or other work required in connection therewith, and to expend for all of the foregoing, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of $70,500,000, provided that the estimated costs of the components of the Project as set forth in detail herein and in the Plan may be reallocated among such components if the Board of Education shall determine that such reallocation is in the best interests of the District;
(b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay a portion of the cost of the Project, and such expenditures are hereby approved; and
(c) that a tax is hereby voted in an aggregate amount of not to exceed $55,500,000 to finance the balance of such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds

of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $55,500,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.
Said Bond Proposition will appear on the ballots used for voting at said Annual District Meeting and Election, in substantially the following condensed form:
BOND PROPOSITION
YES NO
RESOLVED:
(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements; and to expend therefor an amount not to exceed the estimated total cost of $70,500,000; (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 available from current funds of the District are each hereby authorized to be expended to pay a portion of said total cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of not to exceed $55,500,000 to finance the balance of such total cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $55,500,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Section 2. The proceeds of the bonds authorized pursuant to the Bond Proposition set forth in Section 1 hereof, and any bond anticipation notes issued in anticipation of said bonds, may be applied to reimburse the District for expenditures made for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department.
Section 3. This resolution shall take effect immediately.

13.04 Approve Overnight Trip

Recommended Action: The Board of Education hereby approves Olivia McHugh to attend the NYSPHSAA Student Leadership Conference at the Hilton in Albany, NY on Thursday, April 3, 2025 with an overnight stay on April 2, 2025 with all related fees, room and board.

13.05 Personnel Agenda

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSITION/SCHOOL	PROBATIONARY PERIOD	REMARKS
Baldwin, Kurtis	Custodial Worker/ B&G	09/25/24 – 09/24/25	Extended Probation
Donaldson, Dustin	Custodial Worker/Groundskeeper I/B&G	10/04/24 – 10/03/25	Extended Probation

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4261	03/07/25 – 04/16/25*	Extended unpaid FMLA
4225	03/17/25 – 04/04/25	Paid FMLA
3431	06/11/25 – 07/28/25*	Paid FMLA
3431	07/29/25 – 09/19/25*	Unpaid FMLA

anticipated dates

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3187	04/10/25 – 04/23/25*	Paid FMLA
3927	03/10/25 – 05/09/25*	Paid FMLA
3937	05/12/25 – 05/30/25*	Unpaid FMLA

anticipated dates

SUBSTITUTE

NAME	POSITION	RATE
Ahouse, Melanie	Teaching Assistant (certified)	$115.00/day effective Sept 2025

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Brown, Walter	Softball-JV-Head Coach	03/05/25	To accept Softball-Varsity-Head Coach

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Christiana, Patricia	Monitor (Bus Attendant) /Transportation	03/08/25	Personal
Cservak, Jacob	Custodial Worker/ B&G	03/14/25	Personal

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Brown, Walter	Softball-Varsity-Head Coach	$4,700.00

Signore, Mark Softball-Varsity-Modified- Volunteer Coach -$0-

The Board hereby requests to review the personnel file of employee 03182025 at the April 1, 2025 Board of Education meeting in executive session.

13.06 Budget Transfer

Recommended Action: The Superintendent recommends the transfer of $50,500.00 to reallocate funds for a CPL invoice for Solar PV and Geothermal/HVAC Electrification Assessments.
Amount $50,500.00 from Budget Code A1620.160-00 to Budget Code A1621.449-17

13.07 Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling $700.00 CASH, to be used towards a scholarship award for the graduating class.
The Superintendent recommends approval of the following donations:
C.A.R.E. for O.C.S $700.00
The Superintendent recommends acceptance of donations totaling $550.00 CASH, from various donors towards scholarship awards for the graduating class.
The Superintendent recommends approval of the following donations:
Marianne Adler $25.00
Margaret Haug $425.00
Robin Perls-Shultis $100.00
The Superintendent recommends acceptance of a donation totaling $1,000.00 CASH, from Clark Patterson Lee, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
CLARK PATTERSON LEE
CM2989.400-25 Health and Wellness $1,000.00
The Superintendent recommends acceptance of a donation totaling $500.00 CASH, from First Student, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
FIRST STUDENT
CM2989.400-25 Health and Wellness $500.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Leonard Bus Sales, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
LEONARD BUS SALES
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Mt. Tremper Lawn Care, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:

MT. TREMPER LAWN CARE
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from River Radiology, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
RIVER RADIOLOGY
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $250.00 CASH, from Woodstock Hardware & Diane's Kitchen, to support the Health and Wellness Meet, Greet, & Eat event at the Onteora High School.
The Superintendent recommends approval of the following donations:
WOODSTOCK HARDWARE & DIANE'S KITCHEN
CM2989.400-25 Health and Wellness $250.00
The Superintendent recommends acceptance of a donation totaling $1,000.00 CASH, from Uncle Bob's Memorial Scholarship, to support the Book Boogie at the Bennett Elementary School.
The Superintendent recommends approval of the following donations:
Uncle Bob's Memorial Scholarship
A2110.431-03 Bennett Supplemental $1,000.00

13.08 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial report from February 2025

13.09 Warrants

Recommended Action: The Board of Education has reviewed and herby accepts Warrant Schedule 7

13.10 Surplus Kitchen Equipment

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of out dated kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

13.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #03/25, Confidential, as reviewed by Trustee Reimondo

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board of Education hereby approves item numbers 14.02 -14.03

Motioned: Trustee Goodrich
Seconded: Trustee Knutsen
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

14.02 ICR- M. Savatgy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy as Bennett Earth Day Coordinator effective April 15, 2025 through June 6, 2025 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

14.03 Health and Welfare Services for Kingston City School District

Recommended Action: BE IT RESOLVED, that the Board of Education of the Kingston City School District establishes the rate of $1,517.00 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Kingston City School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2024-2025 school year.

15. Policies

15.01 First Reading of Policy 3435 Culture, Climate and Belonging

16. Committee Reports

16.01 Audit Committee

- Nothing to report

16.02 Communications Committee

Trustee Hemingway Lynch reported that the committee held a brief meeting to discuss the content to be included in the board's monthly newsletter

16.03 Facilities Committee

- Nothing to report

16.04 Legislative Action Committee

- Nothing to report

16.05 Policy Committee

- Nothing to report

Trustee Goodrich reported on the Health and Safety Committee:

- New SRO: The committee was introduced to the new School Resource Officer (SRO).
- Unification: Updates on unification efforts were shared.
- Staff and Student ID Badges: Plans were discussed for implementing staff and student ID badges for the upcoming school year, including strategies to encourage students to wear them consistently.
- Building Awareness: Emphasis was placed on increasing staff awareness of who is present in the building at all times.
- New MS/HS Vestibule: The committee reviewed updates on the new vestibule for the Middle School/High School.
- Blue Lights: The group discussed the new blue light system, which will activate during lockdowns to signal the status clearly throughout the building.

Trustee Reimondo reported on the Health and Wellness Committee.

- Meet, Greet and Eat will be held on April 7, 2025 from 5:30pm – 7:30pm
- Currently 11 restaurants will be participated
- The committee has raised a total of $4,750.00 to date

17. Old Business

17.01 The Board will discuss Old Business

- The Board Trustees reviewed their takeaways from Chapter 3 of The Governance Core 2.0

18. New Business

18.01 The Board will discuss New Business

- Nothing to discuss

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

- Trustee Hemingway Lynch inquired about the Board Trustees' responsibilities regarding communication for the upcoming vote. She requested a coordinated effort for community outreach about the bond vote, including engaging students and staff, and discussed how the Board can contribute to these efforts in their role

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 1, 2025, at Woodstock School.

Recommended Action: Motion to adjourn meeting at 8:22 pm.

Motioned: Trustee Hemingway Lynch
Seconded: Trustee Goodrich
Result: Unanimous
Yea: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop
Not Present: Trustee Jerome

Board of Education: Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Emily Mitchell-Marell, Caroline Jerome, Rick Knutsen

2025-26 Property Tax Report Card

621201 - ONTEORA CSD

Contact Person: Monica LaClair
Telephone Number: 845-657-8499

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	62,325,500	63,558,660	1.98%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	48,434,118	49,402,800	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	48,434,118	49,402,800	2.00%
F. Permissible Exclusions to the School Tax Levy Limit	358,192	428,433	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	48,381,460	49,453,538	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	48,075,926	48,974,367	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	305,534	479,171	
Public School Enrollment	1,025	1,005	-1.95%
Consumer Price Index			4.12%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	$12,475,857.00	$16,910,444.00
Assigned Appropriated Fund Balance	$2,793,385.00	$2,518,408.00
Adjusted Unrestricted Fund Balance	$2,493,022.00	$2,542,346.00
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital 2023	For the cost of any object or purpose for which bonds may be issued	$6,643,173	$8,000,000	To support capital project work in various district owned buildings
Capital	Capital 2021	For the cost of any object or purpose for which bonds may be issued	$73,155	$0	This reserve is now closed
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	$29,103	$29,103	Misc Building Repairs
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$757,502	$750,009	District Portion of Unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$1,558,683	$1,558,683	None
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	$4,545,000	$4,545,000	None
Other Reserve	TRS Sub Fund		$2,027,649	$2,027,649	None

Personnel Agenda for BOE Meeting 04/01/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
2685	03/24/25 – 04/11/25*	Paid FMLA

anticipated dates

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	04/01/25 – 04/22/25	Paid Administrative Leave

SUBSTITUTE

NAME	POSITION	RATE
Cservak, Jacob	Custodial Worker	$15.50/hour

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Brown, Walter	Softball-Varsity-Head Coach	03/25/25	To accept Softball-JV-Head Coach

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Burkhardt, Jeannine	Regents Prep (Algebra 2)	$1,676.00 (split w/ J. Morra)
Brown, Walter	Softball - JV - Head Coach	$3,600.00
Connolly, Brian	Regents Prep (US History and Government)	$1,676.00
Curlew, Alicia	Regents Prep (Global History)	$1,676.00
Ferarro, Aubree	Regents Prep (Geometry)	$1,676.00
Funck, Brianna	Regents Prep (Biology/Living Environment)	$1,676.00
Katz, Emma	Regents Prep (ENL English and US History)	$1,676.00 (split w/ R. Osswald)
Keenan, Bryan	Regents Prep (Chemistry)	$1,676.00
Morra, Jessica	Regents Prep (Algebra 2)	$1,676.00 (split w/ J. Burkhardt)
Osswald, Robin	Regents Prep (ENL English and US History)	$1,676.00 (split w/ E. Katz)

Rivera, Stephanie	Regents Prep (Algebra 1)		$1,676.00 (split w/ TBD)

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Decker, Brandi	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Erlwein, Doreen	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Hadley, Karen	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Mayone, Joan	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
McCarthy, Julie	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
McLean, Erika	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Millman, Jacob	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Millman, Michelle	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Moorhus, Jolie	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Warren, Kristen	Summer School Teacher	04/02/25 – 06/30/25	$45/hr	Summer Academy Planning
Craft, Danielle	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Guerin, Tracy	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Kwarteng, Chantal	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Silver, Lauren	Summer School Teaching Assistant	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Decker, Brandi	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Erlwein, Doreen	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Hadley, Karen	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Mayone, Joan	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy

McCarthy, Julie	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
McLean, Erika	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Millman, Jacob	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Millman, Michelle	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Moorhus, Jolie	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Warren, Kristen	Summer School Teacher	07/01/25 – 08/01/25	$45/hr	Summer Academy
Craft, Danielle	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Guerin, Tracy	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Kwarteng, Chantal	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Silver, Lauren	Summer School Teaching Assistant	07/01/25 – 08/01/25	On Step	Summer Academy
Tauro, Gina	Special Education Teacher/Bennett	02/03/25 – 03/28/25	Step 1 MA	Adjusted End Date

ONTEORA
CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.2373 • fax 845.657.8430
www.onteora.k12.ny.us

FOOD SERVICES
CHRISTINE DOWNS
Director
cdowns@onteora.k12.ny.us

March 28, 2025

To: Monica LaClair, Assistant Superintendent for Business

Subject: Surplus of Old Conveyor Toaster

The food service department would like to recommend to the Board of Education to surplus the old Conveyor Toaster that was located in the Middle School/High School kitchen (#0001047 Holman). We have been storing the toaster just in case, but have decided we don't see any use for it in the future.

The Conveyor Toaster can be offered up for auction and sold to the highest bidder. If it doesn't receive bids, it can then be recycled or disposed of.

Thank you

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –April 1, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 4/25
AGENDA: 04/01/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **April** review of recommendations: RICK KNUTSEN

POLLING SERVICES AGREEMENT 2025

ONTEORA CENTRAL SCHOOL DISTRICT

This **POLLING SERVICES AGREEMENT** (the "Agreement") is entered into by and between the **COUNTY OF ULSTER (**the "County"), a municipal corporation and a county of the State of New York with principal offices at 244 Fair Street, Kingston, New York 12401, by and through its **BOARD OF ELECTIONS** (the "BOE"); and the **ONTEORA CENTRAL SCHOOL DISTRICT**, a municipal corporation, having its principal place of business at 4166 Route 28, Boiceville, New York 12412 (the "District); (each, a "Party", together, the "Parties").

RECITALS

WHEREAS, the BOE has offered Ulster County school districts the use of voting systems in the May 20, 2025 School District Elections; and

WHEREAS, the voting systems remain the property of the County and BOE; and

WHEREAS, the Chair of the Ulster County Legislature (the "Chair"), pursuant to Resolution No. ____ of 2025, is authorized to execute this Agreement on behalf of the County.

NOW, THEREFORE, the Parties mutually agree as follows:

1. SCOPE OF SERVICES:

A. Responsibilities of the BOE: The BOE shall provide voting systems to the District to be used in the above-mentioned School District Elections which shall include, without limitation, the following:

i) Five (5) Voting Systems - three (3) Ballot Scanning Devices and two (2) Accessible Marking Device (ADA) which shall be operated ONLY by BOE CERTIFIED INSPECTORS recommended by the BOE.

B. Responsibilities of the District:

i) The District shall reimburse the BOE for Voting System Delivery at a cost of **TWO HUNDRED NINTY-FIVE AND 00/100 ($295.00) DOLLARS** per poll site per Election.

ii) The District shall be responsible for reimbursing the BOE for the costs of Ballot Preparation, Programming, Voting System Testing, Poll Books, Security Labels/Seals and other materials. The BOE shall provide an estimate for these costs to the District no later than March 30, 2025.

iii) The District shall purchase ballots directly from a vendor of choice in adherence to HART Voting System guidance.

iv) The District shall be responsible for directly reimbursing the two (2) Certified Inspectors recommended by the BOE to operate the two (2) voting systems.

v) The District shall be responsible for administering their election including hiring additional personnel for each poll site as needed, and necessary supplies as needed for each poll site.

vi) Should the District require a second Election on June 17, 2025, the BOE will assist the district under the same terms as above.

2. TERM OF AGREEMENT: This Agreement shall take effect on May 1, 2025 and shall continue in full force until June 30, 2025.

3. PAYMENT: The District agrees to reimburse the BOE for the services performed and specifically stated as reimbursable, as set forth in Section 1(B) of this Agreement. The BOE shall submit Invoices to the District, and the District shall make payment of the amount of each Invoice within thirty (30) days of receipt.

4. TERMINATION: Either Party may terminate this Agreement immediately upon notice to the other Party in the event that either Party fails to comply with the terms and conditions of this Agreement in any material respect and if such failure is not cured within five (5) days after receipt of notice by the other Party describing the failure. Either Party may terminate this Agreement without cause upon seven (7) days written notice to the other Party.

5. NOTICES: All notices shall be in writing and sent by registered mail, overnight mail, courier, or transmitted by facsimile, to the addresses indicated on the first page of this Agreement, or such other address as either Party may indicate.

6. INDEMNIFICATION: The District agrees to defend, indemnify, and hold harmless the BOE, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs or expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), whether incurred as a result of a claim by a third party or any other person or entity, arising out of the services performed pursuant to this agreement, which the BOE, or its officials, employees or agents, may suffer by reason of any negligence, fault, act or omission of the District, its employees, representatives, subcontractors, assignees, or agents.

7. INDEPENDENT CONTRACTOR: Each Party agrees to be solely responsible for all matters relating to compensation of its employees, including compliance with Local, State, and Federal Laws governing its personnel, including Workers' Compensation, Social Security, withholding and payment of any and all Federal, State, and Local Personal Income Taxes, Disability Insurance, Unemployment, and any other taxes for such persons, including any related employer assessment or contributions required by Law, and all other regulations governing such matters, and the payment of all Salary, Vacation, and other Employee Benefits.

8. NO ARBITRATION: Any and all disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to arbitration unless specifically agreed to in writing by the Ulster County Attorney, but must instead only be heard in the Supreme Court of the State of New York, with venue in Ulster County or if appropriate in the Federal District Court with venue in the Northern District of New York, Albany Division.

9. NO ASSIGNMENT BY DISTRICT WITHOUT CONSENT: This Agreement may not be assigned by the District nor its right, title, or interest therein assigned, transferred, conveyed, sublet, or disposed of without the previous written consent of the BOE and any attempt to do so without first obtaining such written consent will be void and of no force and effect.

10. GOVERNING LAW: This Agreement and the performance of the Parties shall be governed by and construed in accordance with the Laws of the State of New York.

11. MODIFICATIONS TO BE IN WRITING: No changes, amendments, or modifications of any of the terms and/or conditions of this Agreement shall be valid unless reduced to writing and signed by the Parties to this

Agreement. Changes in the scope of services in this Agreement shall not be binding, unless prior to the performance of any such services, the Chair, after consultation with the Ulster County Attorney and the BOE, executes an amendment or modification to this Agreement, which amendment or modification shall specifically set forth the scope of such extra or additional services, the amount of compensation, and extension of time for performance, if any, for any such services. Unless otherwise specifically provided for therein, the provisions of this Agreement shall apply with full force and effect to the terms and conditions contained in such amendment or modification.

12. ENTIRE AGREEMENT: The rights and obligations of the Parties and their respective agents, successors, and assignees shall be subject to and governed by this Agreement, which supersede any other understandings or writings between or among the Parties to this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the dates set forth below, effective as of the beginning date set forth in Section 2 above.

ONTEORA CENTRAL SCHOOL DISTRICT

_____

By: Victoria McLaren
Title: Superintendent

Date: _____

COUNTY OF ULSTER

_____

By: Peter Criswell
Title: Chair, Ulster County Legislature

Date: _____

ULSTER COUNTY BOARD OF ELECTIONS

_____

By: John P. Quigley
Title: Commissioner of Elections

Date: _____

_____

By: Ashley Torres
Title: Commissioner of Elections

Date: _____

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: John Langan

Address: PO Box 97, 45 Rifton Terrace, Rifton, NY 12471

Telephone Number: 845-303-5060

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as guest lecturer effective 5/30/25 to 5/30/25 at a rate of $200.00 per day to a maximum of $200.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 3/2/25

John Langan
Print Name — Social Security Number or Federal Tax ID: [redacted]

FOR DISTRICT USE ONLY

Approved by: Lance S. Edelman
Program Supervisor — Date: 03/04/2025

English - AP Language & Composition
Program — Budget Code: A2110.449.01

Approved by: _____
Superintendent of Schools — Date: _____

Updated 09/01/2023

MILLBROOK
CENTRAL SCHOOL DISTRICT
Office of Business and Personnel

Elliot García
Assistant Superintendent

PO Box AA
43 Alden Place
Millbrook, NY 12545
845.677.4200 x1102
Elliot.Garcia@millbrookcsd.org

CONTRACT FOR HEALTH SERVICES

This Agreement made March 11, 2025 by and between the Board of Education of the Onteora Central School District, Boiceville, New York, County of Ulster, party of the first part, and the Board of Education of the Millbrook Central School District, Millbrook, New York, County of Dutchess, party of the second part.

Witnesseth, that whereas the party of the first part has been duly empowered by a vote of the majority of the qualified voters present at a school meeting of said school district under the provisions of Section 912 of the Education Law, to enter into a contract for the purpose of providing health services for children residing in said school district, and attending nonpublic schools, e.g. Dutchess Day School in Millbrook, New York Town of Washington, County of Dutchess, and Upton Lake Christian School in Clinton Corners, New York, Town of Clinton, County of Dutchess, to begin September 2024 and to end June 2025.

Now, therefore, the said party of the first part hereby agrees to pay to the party of the second part, the sum of **$3362.04** for health services to be provided to approximately **two** (2) children residing in the Onteora Central School District and attending nonpublic schools in the Millbrook Central School District.

And the party of the second part agrees with the party of the first part as follows:

1. That the health and welfare services provided under Section 912 shall consist of the following:

   Physician services; nurse services; school psychologist services; school social work services; school speech correctionist services; school occupational therapist services.

   Such services may include, but are not limited to, annual medical inspection; instructions for first aid care for school emergencies; school nursing service; vision and hearing tests; scoliosis screening; height/weight/blood pressure; examinations for employment certificates; notification of parents regarding defects and follow-up; verification of immunizations.

2. The party of the second part will also furnish the following equipment to be used in providing such services, if requested by the authorities in charge of the nonpublic schools:

   Supplies and equipment; vision and hearing testing devices; health record forms; first aid supplies.

It is expressly agreed by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching service.

It is mutually agreed that this contract shall not become valid and binding until approved by the Superintendent of Schools.

In witness whereof, the parties have hereunto set their hands the day and year above written.

APPROVAL OF THE SUPERINTENDENT

I have examined the above contract and hereby agree the same.

Caroline Pidala
Superintendent of Schools
Millbrook Central School District

PARTY OF THE FIRST PART:

President of the Board of Education
Onteora Central School District

Clerk of the Board of Education
Onteora Central School District

PARTY OF THE SECOND PART:

President of the Board of Education
Millbrook Central School District

Clerk of the Board of Education
Millbrook Central School District

MILLBROOK
CENTRAL SCHOOL DISTRICT

HEALTH SERVICE RATE **Fiscal Year: 2024-25**

Salaries	Speech Therapist	$167,403.00
	Psychologist	$419,354.00
	Nurses	$300,180.08
	Admin	$37,852.50
	Secretarial	$80,679.33
	Sub-Total	**$1,005,468.91**
Benefits	Social Security	$76,918.37
	TRS & ERS	$120,476.50
	Health Insurance	$268,427.31
	Dental Insurance	$20,012.58
	Workers Compensation	$10,054.69
	Sub-Total	**$495,889.46**
Other Expenses:	School Physician	$15,120.00
	Travel	$3,500.00
	Cont//Supplies & Materials	$8,850.00
	Contractual Social Worker- ASTOR	$73,745.00
	Sub-Total	**$101,215.00**
	Admin 5%	**$80,128.67**
	TOTAL EXPENSE:	***$1,682,702.04***

Enrollment:

Millbrook Central School District	796
Dutchess Day School	149
Upton Lake Christian School	56
TOTAL ENROLLMENT:	**1001**

$1,682,702.04	***DIVIDED BY***	**1001**	=	**$1,681.02**
Total Expense		*Total Enrollment*		*Per Student Rate*

Millbrook Central School District
PO Box AA
Millbrook, NY 12545

INVOICE 25190

Invoice Date 03/14/2025
Customer No. 517

Customer / Bill To:	Remit To:
Onteora Central School District PO Box 300 Boiceville, NY 12412	Millbrook Central School District PO Box AA Millbrook, NY 12545 **ATTN: District Treasurer**

Phone	Fax	E-Mail Address	Terms	Invoice Amount
845 677 4200	845 677 4206			3,362.04

Items / Services	Cost Basis	Quantity	Unit Price	Amount
Health Service Contract Rate Health Sevice Contract Rate 2024-2025 Health Services	Per St	2.00	1,681.020	3,362.04

PLEASE MAKE CHECK PAYABLE TO MILLBROOK CSD **TOTAL: 3,362.04**

Page 1 of 1

DETACH HERE AND SEND WITH PAYMENT

Onteora Central School District
PO Box 300
Boiceville, NY 12412

Invoice No. 25190
Invoice Date 03/14/2025
Customer No. 517

Total Due: $3,362.04

Mail Payments To:

Millbrook Central School District

PO Box AA
Millbrook, NY 12545
ATTN: District Treasurer

Amount Enclosed:

Culture, Climate and Belonging

The Board of Education is committed to creating and maintaining a positive and inclusive learning environment where all students, especially those currently and historically marginalized, feel safe, included, welcomed, and accepted, and experience a sense of belonging and academic success.

Generally Accepted Beliefs and Agreements

All children deserve to have equal access to opportunity. This freedom is fundamental to our K-12 education program and is extended to everyone without exception. However, the district also recognizes that students have been historically marginalized due to inequities associated with aspects of their identities and their contexts, including, but not limited to, age, race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression), socioeconomic class, or other human differences. Racism, discrimination, and marginalization of any people or groups of people, whether intentional or not, have no place in our schools, our district or our community. Such actions damage not only those individuals and groups at which they are directed, but also our community as a whole. We are committed to addressing these inequities and helping each and every student to equitably access learning opportunities in school to enable them all to thrive and to build a better society.

Goals

The goal of the school district is to provide equitable, inclusive and diverse opportunities for all students to reach their highest potential. To achieve educational equity and inclusive education, the district will acknowledge the presence of culturally diverse students and the need for students to find relevant connections among themselves and the subject matter and the tasks teachers ask them to perform. The district will develop the individual and organizational knowledge, attitudes, skills, and practices to create culturally responsive learning and working environments that expect and support high academic achievement for students and employees from all racial groups. Differences will not just be seen as strengths, but they will be nourished, celebrated, and welcomed because they are what make students and families unique.

In order to truly realize this goal, it is imperative that the Board, its officers, and employees, be fully conversant in the historical injustices and inequalities that have shaped our society and to recognize and work to eliminate the institutional barriers, including
racism and biases, that contribute to the pervasive, disparate educational outcomes within our schools.

(continued)

Culture, Climate and Belonging (cont'd)

racism and biases, that contribute to the pervasive, disparate educational outcomes within our schools.

Equity and inclusive education aims to understand, identify, address, and eliminate the biases, barriers, and disparities that limit a student's chance to graduate high school prepared for college, for a career, and for life.

The Superintendent or designee(s) will ensure that curriculum and instructional materials reflect the Board's commitment to educational equity. Curriculum and instructional materials for all grades shall reflect diversity and include a range of perspectives and experiences, particularly those of historically underrepresented groups. All curriculum materials shall be examined for bias. Class instructional activities and extracurricular programs shall be designed to provide opportunities for cross-cultural and cross-racial interactions that foster respect for diversity.

Equity and inclusive education is an ongoing process that requires shared commitment and leadership if a district is to meet the ever-evolving society, unique learning needs of all students, and diverse backgrounds of our communities and schools. The Board understands that equity and inclusive education is achieved when each adult collaborates and affirms each student by creating a respectful learning environment inclusive of actual or perceived personal characteristics.

Educational equity is based on the principles of fairness and ensuring that every student has access to the resources and educational rigor they need at the right moment in their education, despite any individual's actual or perceived personal characteristics, not to be used interchangeably with principles of equality, treating all students the same.

Inclusive education is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings and the broader environment, in which diversity is honored and all individuals are respected.

Diversity in education means students, staff, families and community are our greatest strength and diversity is viewed as an asset. Diversity means the condition of being different or having differences, including, but not limited to, age, race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression), socioeconomic class, or other human differences. Embracing these diversities and moving beyond tolerance and celebration to inclusivity and respect will help the district reach our goal of creating a community that ensures that each and every voice is heard and valued.

(continued)

Culture, Climate and Belonging (cont'd)

Accountability, Transparency and Review

The Board, its officers and employees, accepts responsibility and will hold themselves and each other accountable for every student having full access to quality education, qualified teachers, challenging curriculum, full opportunity to learn, and sufficient, individually-tailored support for learning so they can achieve at excellent levels in academic and other student outcomes. The district also accepts its responsibility for moving forward on this journey and to committing time, energy and resources to develop a more equitable, inclusive, and diverse welcoming environment for all students, parents and staff. To this end, the Superintendent will establish a district-wide Task Force.

The Superintendent of Schools, or designee, will adopt goals and corresponding metrics related to this policy. The district will identify the indicators necessary to monitor student outcomes, engagement, and school climate.

With committee input, the Superintendent of Schools is directed to develop and implement a plan for ensuring that equitable educational opportunities are being provided to all students, pulling inspiration from the NYS Culturally Responsive Sustaining Education Framework. Age-appropriate instructional materials will be incorporated into the curriculum to educate students so that they can learn from a diverse range of experiences and points of view. Curricular materials and staffing decisions will support these efforts.

The Board of Education and the Superintendent will monitor and review the district's metrics and equity activities to determine whether this policy is having a positive effect for all students and increasing family engagement and reducing achievement gaps.

Equity Policy Communication

To be successful in this endeavor, it is imperative that all members of the school community are aware of this policy, its purpose, procedures and the district's commitment to equity and inclusion by fostering a positive learning environment that embraces all diverse, unique and individual differences.

This policy will be posted on the district's website and in other appropriate school publications.

Adoption date:

ADMINISTRATIVE BUDGET

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2023-24 EXPENSES	CURRENT 2024-25 BUDGET	PROPOSED 2025-26 BUDGET
150	Certified Salaries	2.50	$257,654	$414,226	$361,848
160	Other Salaries	11.80	$1,048,129	$1,050,041	$1,107,282
200	Capital Outlay-Equipment		$32,503	$6,333	$15,000
300	Supplies & Materials		$30,706	$33,491	$41,096
400	Contractual & Other		$294,466	$389,110	$395,829
440	Contract Professional Services		0	0	0
490	School District & Other BOCES		$28,148	$35,186	$34,777
700	Interest on Revenue Notes		0	0	0
800	Employee Benefits		$1,428,994	$688,451	$738,770
899	Other Post Retirement Benefits				
	Retirees Health Insurance		$2,970,002	$4,338,555	$4,253,514
	Medicare Reimbursements		$615,457	$680,820	$863,315
950	Transfer Charges from Operations & Maintenance		$114,637	$212,523	$253,055
960	Transfer Charges from Service Programs		$95,975	$134,320	$154,785
970	Transfer Credits from Service Programs		0	0	0
970	Transfer Credits from MHRIC for Post Retiree Benefits		[$730,098]	[$781,011]	[$870,359]
990	Transfer Credits from Other Funds		[$56,653]	[$61,768]	[$65,829]
	SUBTOTAL	14.30	$6,129,920	$7,140,277	$7,283,083
	Interest & Earnings			[$150,000]	[$275,000]
	Unclassified Revenues			[$90,000]	[$15,000]
	CHARGES TO COMPONENTS			$6,900,277	$6,993,083

OFFICE OF THE DISTRICT SUPERINTENDENT

The District Superintendent serves as the Chief Executive Officer of Ulster BOCES and is the representative of the New York State Commissioner of Education in the Ulster Supervisory District.

Both New York State and Ulster BOCES pay this salary. The 2025-2026 budgeted salary for the Chief Executive Officer is $164,751, which is the allowable salary under the State salary cap for district superintendents. The State salary as the Commissioner's representative is $43,499. The benefits related to the position are estimated to be $66,464 and include life insurance, teacher retirement, as well as health, dental, and vision insurance.

The total budget for supplies, materials, contractual, and other expenses is $50,135, which is allocated as follows:

- $31,948 for State meetings as required by or for State Education Department functions.
- $9,460 for local meeting expenses as required by or for BOCES or State purposes and includes the cost of registration, lodging, travel, meals, and other related contractual expenses.
- $5,145 for professional memberships.
- $3,582 for supplies and materials.









Ulster BOCES Proposed Budget









BOCES BOARD & ADMINISTRATION

Board Members

Susan Gilmore, **President**
Highland Central School District

Krista Barringer, **Vice President**
Saugerties Central School District

Willie Bruce, Jr.
Ellenville Central School District

Donald Greene
Wallkill Central School District

William Hecht
Wallkill Central School District

Marla Kaplan
Ellenville Central School District

Steve Spicer
Kingston City School District

Valerie Storey
Onteora Central School District

David Thompson
New Paltz Central School District

Lucy VanSickle
Rondout Valley Central School District

Roxanne Babcock
Board Clerk

Ulster BOCES Administration

Jonah Schenker, Ed.D.
District Superintendent

Amanda Stokes
Assistant Superintendent for Administration

NON-DISCRIMINATION STATEMENT
The Board of Cooperative Educational Services, Sole Supervisory District of Ulster County ("BOCES"), does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation ("sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence victim status, arrest or conviction record, genetic predisposition or carrier status or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates. All inquiries regarding BOCES Non-Discrimination policies and/or complaints regarding violation(s) of these policies should be directed to the BOCES Compliance Officer, Ed Forgit, Assistant Superintendent for Operations, in one of the following manners: By Email: eforgit@ulsterboces.org. By Mail: 175 Route 32 North, New Paltz, New York 12561. By Telephone: (845) 255-1400, ext. 1230. Inquiries concerning the application of Title IX and its implementing regulation and/or complaints regarding violation(s) of these provisions can be referred to the Department of Education, Office of Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005-2500. Telephone: (646) 428-3900, FAX: (646) 428-3800; TDD: (800) 877-8339; E-Mail: OCR.NewYork@ed.gov.

COMPONENT SCHOOL DISTRICTS

Component Districts
Board Presidents & Superintendents

Ellenville Central School District

Philip Mattracion, Board President
Lisa A. Wiles, Superintendent

Highland Central School District

Alan Barone, Board President
Joel Freer, Superintendent

Kingston City School District

Marie Anderson, Board President
Paul Padalino, Ed.D., Superintendent

New Paltz Central School District

Matthew Williams, Board President
Stephen Gratto, Superintendent

Onteora Central School District

Cindy Bishop, Board President
Victoria McLaren, Superintendent

Rondout Valley Central School District

Chris Schoonmaker, Board President
Paul Spadaro, Ph.D., Superintendent

Saugerties Central School District

Jeffrey Riozzi, Board President
Daniel Erceg, Ed.D., Superintendent

Wallkill Central School District

Joseph LoCicero, Board President
Kevin Castle, Superintendent

2024 ANNUAL MEETING MINUTES

April 11, 2024 - 6:30 PM
Career & Technical Education Center, Seasons Restaurant, Port Ewen, New York

Ms. Susan Gilmore, Board President
Mr. James Shaughnessy, Board Vice President
Dr. Jonah Schenker, District Superintendent

Ulster BOCES Board Members Present

Mr. James Shaughnessy, Vice President
Ms. Barbara Carroll, Board Member
Mr. Robert Curran, Board President
Mr. Donald Greene, Board Member
Mr. William Hecht, Board Member
Ms. Lucy VanSickle, Board Member

Non-Voting Members Present

Ms. Roxanne Babcock, Board Clerk
Dr. Jonah Schenker, District Superintendent
Ms. Amanda Stokes, Assistant Superintendent for Administration

1. MEETING CALLED TO ORDER BY BOARD PRESIDENT

The Ulster BOCES Annual Meeting was called to order by Mr. James Shaughnessy, Board Vice President, at 6:37 p.m.

2. ROLL CALL AND QUORUM CHECK

Roll Call was taken and a quorum was met.

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

A. ACKNOWLEDGEMENT OF VISITORS

Component District Board Members Present

Ms. Marie Anderson, Kingston
Ms. Cindy Bishop, Onteora
Ms. Lisa Bonhag, New Paltz
Ms. Jennifer Fitzgerald, Kingston
Ms. Robin Jacobowitz, Kingston
Ms. Suzanne Jordan, Kingston
Mr. James Kuha, Marlboro
Ms. Jodi Little, Ellenville
Ms. Priscilla Lowe, Kingston
Ms. Heather Miazzo, Marlboro
Ms. Meghann Reimondo, Onteora
Mr. Steven Spicer, Kingston
Ms. Valerie Storey, Onteora
Mr. Robert Thomann, Saugerties

Superintendents Present

Dr. Daniel Erceg, Saugerties
Mr. Kevin Castle, Wallkill
Mr. Joel Freer, Highland
Ms. Victoria McLaren, Onteora

Others Present

Ms. Shila Beck, Ulster BOCES
Dr. Jillaine Berardi, Ulster BOCES
Ms. Holly Brooker, Ulster BOCES
Mr. Steve Casa, Ulster BOCES
Ms. Jena Chapman, Student
Mr. Jolene Chapman, Parent
Mr. Brian Devincenzi, Wallkill
Ms. Angelicia Dickerson, Ulster BOCES
Ms. Rebecca Fiorese, Ulster BOCES
Ms. Nicole Foti, Ulster BOCES
Ms. Tonya Griffiths, Ulster BOCES
Ms. Sophia Hajiani, Student
Ms. Hajiani, Parent
Mr. Hajiani, Parent
Mr. Peter Harris, Ulster BOCES
Ms. Elizabeth Lader, Ulster BOCES
Ms. Evelyn Lafontaine, Ulster BOCES
Mr. Shaun Lemister, Ulster BOCES
Mr. Patrick Longo, NYSSBA
Ms. Coleen Macaluso, Ulster BOCES
Ms. Linda Michela, Parent
Mr. Vincent Napoli, Ellenville
Ms. Sumona Naveo, Student
Ms. Naveo, Parent
Ms. Gabriella Nelson, Student
Ms. Nelson, Parent
Ms. Betsy Nosonowitz, Ulster BOCES
Ms. Kathy Preston, Ulster BOCES
Ms. Allison Ramirez, Ulster BOCES
Ms. Lisa Ramirez, Ellenville
Mr. Jesse Roth, Ulster BOCES
Ms. Christina Rutella, Ulster BOCES
Ms. Erin Rylewicz, Ulster BOCES
Mr. Joseph Salamone, Ulster BOCES
Ms. Sue Schwall, Ellenville
Ms. Crystal Soler, Student
Ms. Amy Storenski, Ulster BOCES

B. PUBLIC COMMENT
There were no public comments.

C. COMMUNICATIONS
The Annual Meeting Letter from the Commissioner of Education, Betty A. Rosa, was included in the meeting packet.

4. WELCOME ~ JAMES SHAUGHNESSY, BOARD VICE PRESIDENT
Mr. Shaughnessy, Board Vice President, welcomed everyone to the Ulster BOCES Annual Meeting.

5. OPENING STATEMENT ~ DR. JONAH SCHENKER, DISTRICT SUPERINTENDENT
Dr. Schenker welcomed everyone to the Annual Meeting.

6. ACCEPTANCE OF MINUTES ~ ANNUAL MEETING APRIL 13, 2023
A motion was made to approve the Minutes of the APRIL 13, 2023, ANNUAL MEETING.
Motion made by: Ms. Barbara Carroll
Motion seconded by: Ms. Lucy VanSickle
Voting: Unanimously Approved

7. STUDENT TESTIMONIALS

A. SOPHIA HAJIANI - CTE/AVIATION ~ HIGHLAND

B. SUMONA NAVEO - PHOENIX ACADEMY/CULINARY ~ ELLENVILLE

C. CRYSTAL SOLER ~ CENTER FOR INNOVATIVE TEACHING & LEARNING - PORT EWEN

D. GABRIELLE NELSON ~ CTE/TRANSITIONAL OCCUPATION PROGRAM (TOP A) ~ KINGSTON

E. JENA CHAPMAN - CENTER FOR INNOVATIVE TEACHING & LEARNING ~ MT. MARION

8. ANNUAL MEETING & ULSTER BOCES PROPOSED BUDGET PRESENTATION ~ DR. JONAH SCHENKER
Dr. Schenker presented the Ulster BOCES proposed Administrative, Capital, and Program budgets for the 2024-2025 school year.

A. ADMINISTRATIVE BUDGET

B. GENERAL CONSIDERATION

C. ULSTER BOCES BOARD SEATS - BALLOT FOR ELECTION

9. QUESTION AND ANSWER SESSION
A question and answer session was held.

10. ADJOURNMENT
The meeting was adjourned at 7:20 p.m.
Motion made by: Ms. Barbara Carroll
Motion seconded by: Ms. Lucy VanSickle
Voting: Unanimously Approved

Board of Cooperative Educational Services
of the Sole Supervisory District of
Ulster County

BALLOT FOR ELECTION
TO
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

There are four (4) vacancies on the Board of Cooperative Educational Services to be filled at the annual election to be held on April 22, 2025. The trustees or board of education of each component school district, by resolution, may cast one vote for each vacancy to be filled, provided that no more than one vote may be cast for any candidate. No more than one person residing in a particular component school district may be elected to serve on the Board of Cooperative Educational Services at one time, except as provided in Education Law 1950(2-A). The District Clerk, or other officer authorized to certify that a Board resolution has been adopted, shall complete the ballot by placing an "X" next to the name of each candidate for whom a vote has been cast, and by completing the attached certification. Candidates are listed by seat with their addresses and school districts of residence:

Seat #1 - New Paltz (3-year term - July 1, 2025 - June 30, 2028)

Barbara Carroll
New Paltz, NY 12561 ☐

Seat #2 - Rondout Valley (3-year term - July 1, 2025 - June 30, 2028)
Lucy VanSickle
Kingston, NY 12401 ☐

Seat #3 - "At-Large" (1-year unexpired term - April 22, 2025 - June 30, 2026)

Seat #4 - "At-Large" (3-year term - July 1, 2025 - June 30, 2028)

Select Only Two

Willie Bruce, Jr. (Ellenville)
Ellenville, NY 12428 ☐

Allison Dodd (Onteora)
Woodstock, NY ☐

Suzanne Jordan (Kingston)
Kingston, NY 12401 ☐

David Thompson (New Paltz)
New Paltz, NY 12561 ☐

The candidate with the highest number of votes will receive the 3-year term.
The candidate with the second highest number of votes will receive the 1-year term.

MEET THE CANDIDATES FOR THE ULSTER BOCES BOARD OF EDUCATION

Barbara Carroll – New Paltz Central School District

Although residing in New Paltz since shortly after graduation from the University of California, Berkeley in 1968, Barbara did not develop an interest in New Paltz schools until her older daughter transferred from the SUNY New Paltz Campus School upon its closing in 1982. Following several years of PTSO participation, she founded an alternative parent organization and newsletter. This led ultimately to her election to the New Paltz Board of Education in 1988 and subsequent appointment to the Ulster BOCES Board in 2006 to fill a one-year unexpired term. Barbara has since been re-elected to six three-year terms, serving as President and Vice President multiple times, as well as chairing various committees. She often cites the ever-improving program of the Career and Technical Education Center as a source of particular satisfaction - an outstanding example of experiential learning opportunity - her personal passion while a New Paltz school board member.

Barbara comments, "It is gratifying to feel that the knowledge from my previous school board tenure continues to improve opportunities for young people in Ulster County. I truly enjoy learning about and serving Ulster BOCES and New Paltz schools and would be honored to be appointed for another full term."

Lucy VanSickle – Rondout Valley Central School District

Lucy VanSickle has dedicated her life to serving her community. A proud member of the Marbletown Fire Company for 37 years, she also worked as an EMT with Marbletown First Aid for 25 years. As a School Nurse at Rondout Valley High School for three decades, she cared for generations of students. From 2021 to 2024, she served on the Rondout Valley Board of Education and has represented the district on the Ulster County BOCES Board of Education for the past two years. A mother of two Rondout Valley graduates, Lucy is nominated to serve as a Rondout Valley representative on the Ulster BOCES Board for a three-year term.

Willie Bruce, Jr. – "At-Large" Seat – (Ellenville Central School District)

Since his election to the Ellenville Board of Education in 2016, he has provided uninterrupted leadership and advocacy for students, families, and educators. Alongside his professional career as a construction project manager, he is deeply involved in the community as a member of the Ellenville chapter of the NAACP and the AME Zion Church.

A lifelong resident of the Ellenville Central School District and a proud graduate of Ellenville High School, Mr. Bruce is currently continuing his education at SUNY Ulster. He and his wife Lenica, a surgical technologist at Orange Regional Medical Center, are the dedicated parents of three, all of whom are Ellenville High School graduates.

With a resolute commitment to education, equity, and community service, Mr. Bruce is an outstanding candidate for a position on the Ulster BOCES Board of Education.

Allison Dodd – "At-Large" Seat – (Onteora Central School District)

A lifelong resident of Woodstock, Allison Dodd has seamlessly integrated her passions for education and business throughout her career, making meaningful contributions to Ulster County's educational community.

Following her retirement in 2022 from Ulster County BOCES, Allison transitioned to the private sector where she currently applies her business acumen at Hudson Valley Gastroenterology. In additional to her professional career, Allison is an active member of the several community organizations, including the Town of Woodstock Ethics Committee, Junior League of Kingston, and Daughters of the American Revolution, among others. Outside of work and volunteering, she enjoys spending time with her family, caring for her animals, and many outdoor activities. Her background and education will position her uniquely and allow her to be a knowledgeable and productive member of the BOCES Board with a deep understanding of the role of BOCES in supporting the students and school districts of Ulster County. Allison looks forward to continuing to serve and contribute to Ulster County's educational community, representing all districts both large and small in the role of an "at large" Board member on the Ulster County BOCES Board.

Suzanne Jordan – "At-Large" Seat – (Kingston City Schools)

Suzanne started in Kingston City Schools as a teacher of Special Education students in 1973, and implemented the first elementary resource room program, and went on to teach students with disabilities for 18 years. After returning from her second child rearing leave, Suzanne started in a new tenure area, Elementary Education, teaching 2nd, 5th, 6th, and kindergarten students for the remaining 18 years.

Suzanne has been privileged to serve as a trustee for Kingston City School District Board of Education for the past 9 years. She looks forward to continuing her advocacy for Public Education for her three grandchildren, and for all of the children we serve in Ulster County.

David Thompson – "At-Large" Seat – (New Paltz Central School District)

David Thompson has a B.S in Elementary Education from C.W. Post College and a M.S in Elementary Education from S.U.N.Y. New Paltz. Although he is originally from Long Island, he has lived in and around New Paltz since 1974. His son is a 2007 graduate from New Paltz High School.

In 2011, he retired from Wallkill Central School District after close to 37 years. During his tenure at Wallkill he taught second, third, and fourth grade, and the last 12 years of service as the Intervention Specialist of Plattekill Elementary School.

While serving in the district he was the Treasurer of the Wallkill Teachers' Association, on the Negotiation Team, a contract negotiator and was a Trustee on the Wallkill Teachers' Benefit Trust Board and Sick Leave Bank. In addition, he served as the NYSUT Ulster County Labor Representative Trustee to DEHIC (Dutchess Educational Health Insurance Consortium), as well as being elected to the office of Vice-Chair of DEHIC.

In 2019, he was elected to a seat on the Ulster BOCES Board. He strongly believes in the work and hope to continue to be able to contribute to the educational opportunities of all in our component districts.

BOE Email Response Protocol

Response to an Email With A Question Superintendent Can/Should Be the One to Answer

The superintendent will first let the board know she/he is responding and then will copy the entire BOE with the response. This should be done as promptly as possible. Ideally within 2-3 business days or less.

Response to an Email With A Question that the Board can direct them to information to answer their inquiry

The Board President will draft the response and send it to the entire board for a quorum approval. This should be done as promptly as possible. Ideally within 2-3 business days or less. If the Board President is away or unavailable the Vice President will assume the responsibility of correspondence.

Subject: Re: Inquiry Regarding *Original Email Subject*

Dear *Name of author of original email to BOE,*

Thank you for reaching out to the Board of Education. We appreciate your inquiry regarding *[subject].* The information you requested can be found here: Insert link to website, policy, web page, presentation, etc.

Then provide a brief explanation to what the information provided is in meaning to their inquiry.

If you need any further clarification, please don't hesitate to reach out.

Most sincerely,
The Onteora Board of Education

Response To Email Containing comments and opinions and no inquiry

The Board President will draft the response and send it to the entire board for a quorum approval. This should be done as promptly as possible. Ideally within 2-3 business days or less. If the Board President is away or unavailable the Vice President will assume the responsibility of correspondence.

Subject: Thank You For Your Email

Dear *Name of author of original email to BOE,*

Thank you for sharing your thoughts and opinions on *[subject]*. We appreciate your feedback and value your perspective on the matter. It's important for us to hear from community members like you as we continue to make informed decisions.

While we may not be able to act on all suggestions directly, please rest assured that your input has been noted. If you have any further comments or would like to discuss anything in more detail, feel free to reach out.

Most sincerely,
The Onteora Board of Education

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD NORMS

LEGAL AUTHORITY OF SCHOOL BOARDS

The legal authority of boards of education is derived from the State of New York.

It is incumbent upon school boards and individual school board members to follow the laws of New York State and the United States of America, as well as act in accordance with the Rules of the state Board of Regents and the Regulations of the Commissioner of Education.

School board members have a further obligation to keep apprised of court rulings and administrative decisions that interpret and apply these laws, rules and regulations, and ensure their decisions are informed by these interpretations of law.

EXCLUSIVE AUTHORITY OF SCHOOL BOARDS

While school boards in New York State have an array of responsibilities, they have exclusive authority to:

1. Hire and evaluate the superintendent of schools.

2. Propose an annual budget to voters.

3. Establish policy.

Boards and board members have a responsibility to act with fairness and integrity in these roles and other district-related business and activity.

RESPECT FOR STAKEHOLDERS

Each school board member should make decisions based on what he or she believes to be in the best interest of the community of stakeholders, including but not limited to:

1. All students (in contrast to individual students or certain groups of students).

2. Employees, including teachers, administrators and non-academic staff, as well as volunteers.

3. Parents and guardians.

4. Taxpayers.

5. Employers, colleges, universities, and others with a vested interest in the education provided by the district or BOCES.

6. Educational partners, business partners and contractors.

7. The community at large.

School board members have a duty to be open to feedback and information received from all stakeholders.

GUIDELINES FOR COMMUNICATING WITH STAKEHOLDERS

- When communicating with District stakeholders, listen attentively to the parent, community member, or staff member. Ask for the name and contact information of the stakeholder. DO NOT offer to solve, fix, or take care of the issue. Direct the stakeholder to the Superintendent. Notify the administrative official to whom the stakeholder has been referred giving that person as much information as is available. Provide information as per the OCSD website: Parent Guide For Addressing School Concerns - Onteora Central School District

- In the event information is shared with an individual trustee which bears upon the functioning of either the Board or the District, that information should normally be shared with the full Board, as soon as practicable. However, In the event that it appears that the information shared with the individual trustee involves a complaint which, pursuant to either District Policy, applicable law or State Regulation will ultimately be addressed by the Board as either an appellate body or decision maker, the individual trustee will then forward the information to the Superintendent of Schools for consultation as to whether the information should, in the first instance, be appropriately processed administratively, in order to comport with either District Policy, or applicable law or regulation.

BEST PRACTICES

It is the duty of each school board member to a make a good faith effort to serve with integrity and to the best of one's ability. Each school board member should:

- Try to all attend all school board meetings absent exigent circumstances. If unable to attend a meeting, inform the full Board of the absence as soon as possible so that it can be confirmed that a quorum of board members will be present and able to conduct board business.

- Be prepared for school board meetings by reviewing relevant information supplied by the superintendent or board clerk.

- Be well-versed in parliamentary procedure[1] and the state Open Meetings Law.[2]

[1]*Roberts Rules of Order Newly Revised*, 11th Edition.
[2]Public Officers Law Section 103 et. seq.

- Communicate and interact in a civil and professional manner with fellow board members, the superintendent and district stakeholders with the aim of serving as role models for all students.

- Understand and honor the roles and responsibilities of a school board as opposed to those of the superintendent.

- Keep abreast of current issues in education.

- Participate in training and educational opportunities relevant to board service, ideally on an ongoing basis.

- Make decisions based on a careful review and discussion of relevant facts.

- Vote consistent with a sincere belief regarding what is in the best interest of students and other stakeholders, free from bias or favoritism.

- Respect and abide by each decision of the board as a whole, regardless of one's personal vote.

- Set high expectations for students and employees.

- Before Board Meetings, Members Will:

    - Submit items to be placed on the agenda in ample time so the Superintendent may assemble information bearing on the item before the meeting.

    - Ensure there is adequate time for Board members to prepare and review all relevant materials, information, data, etc. related to the agenda items. Whenever possible, contact the Superintendent with agenda questions well in advance of the meeting, allowing time for the Superintendent and staff to gather pertinent information. Additional questions may still be presented during the Board meeting as necessary.

    - Request information from or through the Superintendent, and only from staff members with the prior knowledge of the Superintendent.

    - Refer all persons with positive or negative comments regarding school district operations to the proper staff person or administrator directly responsible for the operational activity. Focus on the Board's role and not become involved in the day-today operations of the school system. We will not engage in the resolution of problems; rather we will refer these concerns to the Superintendent.

    - Limit the amount of time Board members spend in schools and Central Administration to only scheduled Board meetings, committee meetings, agenda setting and other Board approved meetings or tours, of which the entire Board is aware.

- During Board Meetings, Members Will
    - Ensure they are fully prepared, on time and ready to participate.
    - Endeavor to start and end meetings on time.
    - Avoid hidden agendas and springing any surprises on other members.
    - Once recognized by the Board President, ensure that each board member is allowed to speak without interruption.
    - Focus on an agenda item until is it resolved or until a specified time has been reached to resume the resolution process.
    - Say it once, say it well.
    - Model the behaviors the Board expects of students, staff, and community members.
    - Before committing to a position on an agenda item or issue make sure all relevant information has been presented, including the Superintendents recommendation.
- After Board Meetings, Members Will:
    - Support the decisions of the Board, and will not work to undermine Board decisions or encourage others to do so.
    - Abide by the confidentiality laws of executive session and ensure all documents, records, reports, etc. are treated in accordance with applicable laws, regulations, policies, etc.
    - We serve in trust for the entire community.

RIGHT OF FREE EXPRESSION

As citizens of the United States, school board members have a right to free expression that is protected by the First Amendment of the U.S. Constitution and Article 1, Section 8 of the Constitution of the State of New York. However, when making statements to stakeholders, the public or the media, school board members have a duty to distinguish personal opinion from the established policy or articulated views of the board. Only the board as a whole, or its designee, has authority speak for the board. Therefore, whenever communicating about issues related to the district, each board member should clearly state that he or she is communicating a personal opinion and is not speaking for the board.

OFFICIAL CONDUCT

In their official capacity, school board members:

- Should not engage in any personal or commercial activity which presents a conflict of interest or an appearance of impropriety which would bring discredit upon the school district, its staff and/or its students.

- Must publicly disclose the nature and extent of any personal interest in any proposed contract or agreement that comes before the board and recuse oneself from voting as appropriate.

- Must never use one's position as a school board member to benefit either oneself, a family member or any other individual or entity in a manner inconsistent with the law or one's sincere belief that one is acting in the best interest of the school district and all stakeholders.

- Must keep confidential all matters that one is privy to as a school board member that would constitute a violation of law to disclose and should keep confidential all matters that would gratuitously harm or embarrass one or more individuals, or would fail to serve any goal of the school district.

- Should behave in a manner consistent with this Code of Ethics.

PRIVATE CONDUCT

School board members should refrain from any private action that is: (1) contrary to their oath of office; (2) antithetical to the formally adopted vision, mission and/or goal statements of the school district; or (3) inconsistent with this Code of Ethics.

Adopted 2/20/24

Onteora Central School District
Boiceville, New York 12412
2025 BOARD OF REGISTRATION
VOTING May 20, 2025 2:00 - 9:00 P.M.
Chairperson: Amanda Gates

	OLIVE/MARBLETOWN	WOODSTOCK
Chief Registrar	Carol West, Dawn Rhea, Tammy Penovich	Debra D'Aprile, Pamela Boyle, Christine Wrixon
Keymasters	James Temple Nancy Parrotta - Wright	Kim Daley Dell Umbers
Assistant Clerk **Chief Registrar (floater)**	Kimberly Cole Adrien D'Aprile	

RATE OF PAY

Chief Registrars	$200.00
Keymasters on Voting Day, May 20, 2025	$150.00
Assistant Clerk	Hourly rate

BOE approved:

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8851 • fax 845.657.9687
www.onteora.k12.ny.us

VICTORIA MCLAREN
CENTRAL ADMINISTRATION
Superintendent of Schools
vmclaren@onteora.k12.ny.us

MEMORANDUM OF AGREEMENT

It is hereby agreed by and between the Onteora Central School District ("District") and the following bargaining units:

The Onteora Non-Teaching Employees Association ("ONTEA"), the Onteora Non-Teaching Supervisors Association ("ONTSA"), and the Onteora Administrators Association ("OAA")

as follows:

1. Due to having four unused snow/emergency days during the 2024-2025 school year, the District is giving back two work days to twelve-month employees. The first will be on May 23, 2025, and the second will be on May 27, 2025. Twelve-month employees will not be required to work on these days and will suffer no loss of pay.
2. This agreement shall become effective upon the approval of the Board of Education.
3. This agreement will not be considered precedent-setting.

ACCEPTED AND AGREED:

Gabriel Buono, OAA President

John Reimer, ONTSA President

Raymond Clinton, ONTEA President

Victoria McLaren, Superintendent

NYS SkillsUSA State Leadership Conference

April 23-25, 2025
The NYS Fairgrounds, Syracuse, NY
Hotel TBA April 7, 2025

Wednesday, April 23, 2025,

10:30 AM Leave CTE
3:00 PM Arrive in Syracuse, NY
3 PM Check-in to Hotel
5 PM Dinner at Hotel
7 PM Opening Ceremonies NYS Fairgrounds
8 PM Competition orientation NYS Fairgrounds
9 PM Return to the Hotel
11 PM Curfew

Thursday, April 24, 2025,

5:30 AM Wake up calls
6 AM Breakfast at hotel
7 AM Leave for NYS Fairgrounds
7:30/8:00 AM Contemptions begin
8:15 AM Open to observers
12 PM Lunch in designated areas per competition
3-4 PM Return to hotel
5:30 BBQ Dinner at NYS Fairgrounds
8:30 PM Return to hotel
11:00 PM Curfew

Friday, April 25, 2025,

6 AM Wake up calls
7 AM Breakfast
8:15 AM Leave for NYS Fairgrounds
9 AM Closing Ceremony and Awards
11:30 Departure
4 PM Anticipated arrival at CTE Port Ewen.

Personnel Agenda for BOE Meeting 04/22/2025

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Turck, Sarah	School Counselor/ High School	06/30/25	To accept Assistant Principal Position

Be it hereby resolved that the Board appoints:
Turck, Sarah certified School building Leader to a 4-year probationary period in the tenure area of Assistant Principal (replace retirement) at a salary of $125,500.00 commencing on 07/01/2025 and ending on 06/30/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above administrator must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3328	04/02/25 – 04/25/25*	Paid FMLA

anticipated dates

LEAVE OF ABSENCE: ADMINISTRATIVE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	04/23/25 – 05/06/25	Paid Administrative Leave

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Sharon, Thomas	Baseball-Modified- Assistant Coach (Volunteer)	-$0-
Young, Jason	Softball- JV Assistant Coach (Volunteer)	-$0-
Via, Scott	Regents Prep (Earth Science)	$1,676.00

APPOINTMENT: NON-INSTRUCTIONAL
PART TIME

NAME	POSITION/SCHOOL	PAY RATE	REMARKS
Walker, Stephen	Part Time Custodial Worker/ B&G	Step 10	Replace Vacancy

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Kleine, Kylie	Physical Education-Leave Replacement	04/29/25 – 05/06/25*	BA Step 1	
Blakely, Sabrina	Summer School Nurse	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Hansen, Karen	Summer School Nurse	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Kight, Heather	Summer School Nurse	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Tieri, Janice	Summer School Nurse	04/02/25 – 06/30/25	On Step	Summer Academy Planning
Blakely, Sabrina	Summer School Nurse	07/01/25 – 08/08/25	On Step	Summer Academy
Hansen, Karen	Summer School Nurse	07/01/25 – 08/08/25	On Step	Summer Academy
Kight, Heather	Summer School Nurse	07/01/25 – 08/08/25	On Step	Summer Academy
Tieri, Janice	Summer School Nurse	07/01/25 – 08/08/25	On Step	Summer Academy

Anticipated dates

FINANCIAL MANAGEMENT REPORT

Quarterly Report
January – March 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

Table of Contents

- ✔ Budget Status Report – General Fund as 3/31/2025
  – Cafeteria Fund as of 3/31/2025
  – Federal Fund as of 3/31/2025
  – Capital Fund as of 3/31/2025
- ✔ Revenue Status Report – General Fund as of 3/31/2025
  – Cafeteria Fund as of 3/31/2025
  – Federal Fund as of 3/31/2025
  – Capital Fund as of 3/31/2025
- ✔ Trial Balance – General Fund as of 3/31/2025
  – Cafeteria Fund as of 3/31/2025
  – Federal Fund as of 3/31/2025
  – Capital Fund as of 3/31/2025
  – CM-Special Revenue Fund as of 3/31/2025
  – TC-Custodial Fund as of 3/31/2025
- ✔ Journal Entry Schedule – March 2025
- ✔ Bank Reconciliation – March 2025
- ✔ Summary of Budget Transfers – March 2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	2,971.38	19,971.38	12,073.33	2,681.00	5,217.05
A1010.45	Materials And Supplies		650.00	6,489.72	7,139.72	4,466.80	74.48	2,598.44
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**9,461.10**	**27,111.10**	**16,540.13**	**2,755.48**	**7,815.49**
A1040.16	Noninstructional Salaries		17,500.00	0.00	17,500.00	12,788.52	4,711.48	0.00
1040	**DISTRICT CLERK**	*	**17,500.00**	**0.00**	**17,500.00**	**12,788.52**	**4,711.48**	**0.00**
A1060.4	Contractual And Other		21,000.00	319.00	21,319.00	900.00	2,445.70	17,973.30
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1060	**DISTRICT MEETING**	*	**22,000.00**	**319.00**	**22,319.00**	**900.00**	**2,445.70**	**18,973.30**
10		**	**57,150.00**	**9,780.10**	**66,930.10**	**30,228.65**	**9,912.66**	**26,788.79**
A1240.15	Instructional Salaries		199,367.00	500.00	199,867.00	146,056.61	53,810.39	0.00
A1240.16	Noninstructional Salaries		42,113.00	-46.73	42,066.27	28,853.59	10,630.41	2,582.27
A1240.4	Contractual and Other		12,456.00	12,115.63	24,571.63	19,605.74	3,524.26	1,441.63
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	1,020.00	0.00	1,880.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**256,836.00**	**12,568.90**	**269,404.90**	**195,535.94**	**67,965.06**	**5,903.90**
12		**	**256,836.00**	**12,568.90**	**269,404.90**	**195,535.94**	**67,965.06**	**5,903.90**
A1310.15	Instructional Salaries		177,716.00	0.00	177,716.00	129,869.37	47,846.63	0.00
A1310.16	Noninstructional Salaries		47,750.00	358.23	48,108.23	34,923.22	12,266.90	918.11
A1310.4	Contractual and Other		25,500.00	8,661.41	34,161.41	24,540.02	6,633.50	2,987.89
A1310.45	Materials and Supplies		7,750.00	-4,020.78	3,729.22	1,588.09	366.60	1,774.53
A1310.49	BOCES Services		70,000.00	0.00	70,000.00	55,986.14	14,013.86	0.00
1310	**BUSINESS ADMINISTRATION**	*	**328,716.00**	**4,998.86**	**333,714.86**	**246,906.84**	**81,127.49**	**5,680.53**
A1320.16	Noninstructional Salaries		6,500.00	0.00	6,500.00	4,397.28	1,602.72	500.00
A1320.4	Contractual and Other		33,500.00	-100.79	33,399.21	21,250.00	0.00	12,149.21
1320	**AUDITING**	*	**40,000.00**	**-100.79**	**39,899.21**	**25,647.28**	**1,602.72**	**12,649.21**
A1325.16	Noninstructional Salaries		92,000.00	6,452.92	98,452.92	71,765.14	26,687.78	0.00
A1325.4	Contractual and Other		475.00	0.00	475.00	0.00	0.00	475.00
1325	**TREASURER**	*	**92,475.00**	**6,452.92**	**98,927.92**	**71,765.14**	**26,687.78**	**475.00**
A1330.16	Noninstructional Salaries		18,250.00	-311.50	17,938.50	11,098.66	4,088.84	2,751.00
A1330.4	Contractual and Other		10,150.00	-3,136.39	7,013.61	25.00	0.00	6,988.61
A1330.45	Materials and Supplies		7,500.00	3,136.39	10,636.39	10,087.69	0.00	548.70
1330	**TAX COLLECTOR**	*	**35,900.00**	**-311.50**	**35,588.50**	**21,211.35**	**4,088.84**	**10,288.31**
A1345.16	Noninstructional Salaries		64,000.00	-6,952.92	57,047.08	35,624.66	20,307.75	1,114.67
A1345.49	BOCES Services		2,665.00	0.00	2,665.00	2,132.00	533.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**66,665.00**	**-6,952.92**	**59,712.08**	**37,756.66**	**20,840.75**	**1,114.67**
13		**	**563,756.00**	**4,086.57**	**567,842.57**	**403,287.27**	**134,347.58**	**30,207.72**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	48,008.50	101,991.50	0.00
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**48,008.50**	**101,991.50**	**0.00**
A1430.16	Noninstructional Salaries		137,000.00	0.00	137,000.00	98,460.05	35,709.11	2,830.84
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	3,351.50	3,000.00	1,648.50
A1430.49	BOCES Services		33,626.00	0.00	33,626.00	26,309.90	7,316.10	0.00
1430	**PERSONNEL**	*	**178,626.00**	**0.00**	**178,626.00**	**128,121.45**	**46,025.21**	**4,479.34**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	1,250.00	0.00	1,750.00
A1460.49	BOCES Services		1,892.00	0.00	1,892.00	1,513.60	378.40	0.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,892.00**	**0.00**	**4,892.00**	**2,763.60**	**378.40**	**1,750.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	8,130.00	3,220.95	3,664.05
A1480.49	BOCES Services		110,828.00	0.00	110,828.00	88,662.40	22,165.60	0.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**125,843.00**	**0.00**	**125,843.00**	**96,792.40**	**25,386.55**	**3,664.05**
14		**	**459,361.00**	**0.00**	**459,361.00**	**275,685.95**	**173,781.66**	**9,893.39**
A1620.16	Noninstructional Salaries		1,252,122.00	-50,500.00	1,201,622.00	854,310.33	279,759.47	67,552.20
A1620.2	Equipment		20,000.00	-10,262.01	9,737.99	9,737.00	0.00	0.99
A1620.4	Contractual and Other		824,250.00	27,281.13	851,531.13	468,355.34	333,465.76	49,710.03
A1620.45	Materials and Supplies		107,000.00	1,764.48	108,764.48	69,784.32	18,155.17	20,824.99
1620	**OPERATION OF PLANT**	*	**2,203,372.00**	**-31,716.40**	**2,171,655.60**	**1,402,186.99**	**631,380.40**	**138,088.21**
A1621.16	Noninstructional Salaries		400,735.00	0.00	400,735.00	242,967.76	87,768.76	69,998.48
A1621.2	Equipment		90,000.00	55,599.45	145,599.45	46,635.00	97,739.41	1,225.04
A1621.4	Contractual and Other		389,750.00	1,253,194.87	1,642,944.87	1,462,841.09	151,741.74	28,362.04
A1621.45	Materials and Supplies		164,000.00	40,980.87	204,980.87	155,850.67	43,170.36	5,959.84
A1621.49	BOCES Services		34,530.00	0.00	34,530.00	27,624.00	6,906.00	0.00
1621	**MAINTENANCE OF PLANT**	*	**1,079,015.00**	**1,349,775.19**	**2,428,790.19**	**1,935,918.52**	**387,326.27**	**105,545.40**
A1660.16	Noninstructional Salaries		63,342.00	0.00	63,342.00	42,634.48	15,707.52	5,000.00
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	-5,079.21	144,920.79	96,062.45	26,023.04	22,835.30
1660	**CENTRAL STOREROOM**	*	**213,442.00**	**-5,079.21**	**208,362.79**	**138,696.93**	**41,730.56**	**27,935.30**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	51,163.85	7,505.39	3,330.76
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	299.00	0.00	701.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**51,462.85**	**7,505.39**	**4,031.76**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,558,829.00**	**1,312,979.58**	**4,871,808.58**	**3,528,265.29**	**1,067,942.62**	**275,600.67**
A1910.4	Unallocated Insurance		247,500.00	14,114.00	261,614.00	250,654.07	0.00	10,959.93
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**14,114.00**	**261,614.00**	**250,654.07**	**0.00**	**10,959.93**
A1920.4	School Association Dues		20,000.00	-3,741.00	16,259.00	16,259.00	0.00	0.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**-3,741.00**	**16,259.00**	**16,259.00**	**0.00**	**0.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	-42,149.67	5,350.33	0.00	0.00	5,350.33
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**-42,149.67**	**5,350.33**	**0.00**	**0.00**	**5,350.33**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	25,000.00	40,000.00	37,439.64	0.00	2,560.36
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**25,000.00**	**40,000.00**	**37,439.64**	**0.00**	**2,560.36**
A1981.49	BOCES Administrative Costs		494,350.00	611,541.00	1,105,891.00	395,480.00	710,411.00	0.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**494,350.00**	**611,541.00**	**1,105,891.00**	**395,480.00**	**710,411.00**	**0.00**
19		**	**824,350.00**	**604,764.33**	**1,429,114.33**	**699,832.71**	**710,411.00**	**18,870.62**
1		***	**5,720,282.00**	**1,944,179.48**	**7,664,461.48**	**5,132,835.81**	**2,164,360.58**	**367,265.09**
A2010.15	Instructional Salaries		161,110.00	0.00	161,110.00	117,734.26	43,375.74	0.00
A2010.16	Noninstructional Salaries		103,787.00	0.00	103,787.00	75,556.41	27,549.22	681.37
A2010.2	Equipment		35,000.00	-5,000.00	30,000.00	29,850.00	0.00	150.00
A2010.4	Contractual and Other		77,700.00	66,376.00	144,076.00	95,183.56	29,080.80	19,811.64
A2010.45	Materials and Supplies		9,025.00	-2,848.56	6,176.44	-15,532.44	7,886.46	13,822.42
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**386,622.00**	**58,527.44**	**445,149.44**	**302,791.79**	**107,892.22**	**34,465.43**
A2020.15	Instructional Salaries		801,905.00	0.00	801,905.00	576,493.09	214,381.49	11,030.42
A2020.16	Noninstructional Salaries		486,768.00	0.00	486,768.00	342,728.10	131,702.66	12,337.24
A2020.4	Contractual and Other		9,720.00	23,153.12	32,873.12	24,175.27	0.00	8,697.85
A2020.45	Materials and Supplies		15,910.00	0.00	15,910.00	3,498.13	4,098.00	8,313.87
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,314,303.00**	**23,153.12**	**1,337,456.12**	**946,894.59**	**350,182.15**	**40,379.38**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	160.00	0.00	19,040.00
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**160.00**	**0.00**	**19,040.00**
A2060.15	Instructional Salaries		264,823.00	0.00	264,823.00	146,167.49	57,035.93	61,619.58
A2060.16	Noninstructional Salaries		225,702.00	0.00	225,702.00	154,040.71	56,734.51	14,926.78
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	2,787.82	0.00	20,512.18
A2060.45	Materials and Supplies		70,000.00	9,340.18	79,340.18	79,235.61	0.00	104.57
2060	**RESEARCH, PLANNING & EVALUAT**	*	**583,825.00**	**9,340.18**	**593,165.18**	**382,231.63**	**113,770.44**	**97,163.11**
A2070.4	Contractual and Other		2,750.00	-750.00	2,000.00	0.00	0.00	2,000.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	98,832.36	40,167.64	0.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**-750.00**	**141,000.00**	**98,832.36**	**40,167.64**	**2,000.00**
20		**	**2,445,700.00**	**90,270.74**	**2,535,970.74**	**1,730,910.37**	**612,012.45**	**193,047.92**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		2,201,197.50	-354,774.26	1,846,423.24	1,086,796.41	729,541.90	30,084.93
A2110.12b	Teacher Salaries, 4 - 6		2,448,038.50	806,326.80	3,254,365.30	1,888,604.62	1,252,593.51	113,167.17
A2110.13	Teacher Salaries, 7 - 12		5,928,744.00	-443,939.01	5,484,804.99	3,167,022.26	2,200,692.38	117,090.35
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	135,249.88	0.00	175,528.12
A2110.16	Noninstructional Salaries		284,715.00	0.00	284,715.00	152,349.34	89,755.13	42,610.53
A2110.2	Equipment		10,000.00	822.56	10,822.56	0.00	0.00	10,822.56
A2110.4	Contractual and Other		368,745.00	-24,400.46	344,344.54	118,753.38	61,854.05	163,737.11
A2110.45	Materials and Supplies		216,888.00	271,739.15	488,627.15	397,486.73	21,669.45	69,470.97
A2110.48	Textbooks		188,437.00	-72,088.00	116,349.00	36,676.14	906.05	78,766.81
A2110.49a	BOCES Services - LEP		1,094,600.00	7,359.35	1,101,959.35	852,077.04	242,682.31	7,200.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,052,143.00**	**191,046.13**	**13,243,189.13**	**7,835,015.80**	**4,599,694.78**	**808,478.55**
21		**	**13,052,143.00**	**191,046.13**	**13,243,189.13**	**7,835,015.80**	**4,599,694.78**	**808,478.55**
A2250.15	Instructional Salaries		4,295,161.00	-7,147.71	4,288,013.29	2,339,041.95	1,540,399.97	408,571.37
A2250.16	Noninstructional Salaries		107,809.00	357.43	108,166.43	46,297.92	37,273.71	24,594.80
A2250.4	Contractual and Other		0.00	597.00	597.00	0.00	597.00	0.00
A2250.45	Materials and Supplies		37,000.00	74.40	37,074.40	24,604.16	3,135.71	9,334.53
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		240,000.00	0.00	240,000.00	-18,672.00	143,777.00	114,895.00
A2250.472	Tuition - All Other (Specify)		932,000.00	65,747.32	997,747.32	559,883.63	338,976.03	98,887.66
A2250.49	BOCES Services		1,905,135.00	0.00	1,905,135.00	1,053,351.17	851,783.83	0.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,517,105.00**	**59,628.44**	**7,576,733.44**	**4,004,506.83**	**2,915,943.25**	**656,283.36**
A2259.15	Instructional Salaries		396,369.00	-7,442.00	388,927.00	227,526.20	161,400.80	0.00
2259		*	**396,369.00**	**-7,442.00**	**388,927.00**	**227,526.20**	**161,400.80**	**0.00**
A2280.15	Instructional Salaries		177,759.00	0.00	177,759.00	97,823.82	77,584.18	2,351.00
A2280.4	Contractual and Other		16,150.00	0.00	16,150.00	3,917.71	1,300.00	10,932.29
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	666.89	449.45	1,273.66
A2280.48	Textbooks		600.00	0.00	600.00	0.00	0.00	600.00
A2280.49	BOCES Services		765,525.00	0.00	765,525.00	612,420.00	153,105.00	0.00
2280	**OCCUPATIONAL EDUCATION**	*	**962,424.00**	**0.00**	**962,424.00**	**714,828.42**	**232,438.63**	**15,156.95**
22		**	**8,875,898.00**	**52,186.44**	**8,928,084.44**	**4,946,861.45**	**3,309,782.68**	**671,440.31**
A2330.16	Noninstructional Salaries		22,060.00	-22,060.00	0.00	0.00	0.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.4	Contractual and Other		0.00	22,657.00	22,657.00	5,847.20	10,737.00	6,072.80
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,060.00**	**597.00**	**22,657.00**	**5,847.20**	**10,737.00**	**6,072.80**
23		**	**22,060.00**	**597.00**	**22,657.00**	**5,847.20**	**10,737.00**	**6,072.80**
A2610.15	Instructional Salaries		339,957.00	0.00	339,957.00	230,873.93	103,495.07	5,588.00
A2610.16	Noninstructional Salaries		57,990.00	0.00	57,990.00	18,722.30	0.00	39,267.70
A2610.2	Equipment		40,000.00	475.00	40,475.00	0.00	0.00	40,475.00
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		17,700.00	432.81	18,132.81	4,660.61	4,773.20	8,699.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		24,275.00	21.30	24,296.30	13,578.65	413.83	10,303.82
A2610.49	BOCES Services		43,742.00	0.00	43,742.00	26,101.60	17,640.40	0.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**525,184.00**	**929.11**	**526,113.11**	**293,937.09**	**126,322.50**	**105,853.52**
A2630.16	Noninstructional Salaries		255,989.00	2,600.00	258,589.00	188,968.87	69,620.13	0.00
A2630.45	Materials and Supplies		39,800.00	-2,000.00	37,800.00	27,616.27	4,023.00	6,160.73
A2630.46	State-Aided Computer Software		118,700.00	-22,340.15	96,359.85	95,983.54	0.00	376.31
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	40,509.03	46,509.03	39,452.50	4,265.00	2,791.53
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**420,489.00**	**18,768.88**	**439,257.88**	**352,021.18**	**77,908.13**	**9,328.57**
26		**	**945,673.00**	**19,697.99**	**965,370.99**	**645,958.27**	**204,230.63**	**115,182.09**
A2810.15	Instructional Salaries		654,189.00	-1,675.35	652,513.65	362,991.38	273,307.04	16,215.23
A2810.16	Noninstructional Salaries		42,880.00	3,186.45	46,066.45	32,448.18	13,117.27	501.00
A2810.4	Contractual and Other		3,485.00	0.00	3,485.00	0.00	0.00	3,485.00
A2810.45	Materials and Supplies		3,645.00	0.00	3,645.00	161.12	1,250.35	2,233.53
2810	**GUIDANCE-REGULAR SCHOOL**	*	**704,199.00**	**1,511.10**	**705,710.10**	**395,600.68**	**287,674.66**	**22,434.76**
A2815.16	Noninstructional Salaries		421,122.00	-68,988.60	352,133.40	164,383.94	125,281.52	62,467.94
A2815.4	Contractual and Other		166,100.00	22,000.00	188,100.00	73,477.89	94,618.00	20,004.11
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	296.08	0.00	9,328.92
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**596,847.00**	**-46,988.60**	**549,858.40**	**238,157.91**	**219,899.52**	**91,800.97**
A2820.15	Instructional Salaries		463,257.00	3,101.50	466,358.50	260,441.04	205,853.96	63.50
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	2,506.38	5,493.62	0.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**471,257.00**	**3,101.50**	**474,358.50**	**262,947.42**	**211,347.58**	**63.50**
A2825.15	Instructional Salaries		494,421.00	0.00	494,421.00	284,397.93	206,029.57	3,993.50
A2825.4	Contractual and Other		110,000.00	0.00	110,000.00	22,800.00	15,200.00	72,000.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	38.40	0.00	2,711.60

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**607,171.00**	**0.00**	**607,171.00**	**307,236.33**	**221,229.57**	**78,705.10**
A2830.15	Instructional Salaries		161,110.00	3,500.00	164,610.00	120,021.78	44,588.22	0.00
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	1,694.94	0.00	4,305.06
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	2,000.00	0.00	0.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**169,110.00**	**3,500.00**	**172,610.00**	**123,716.72**	**44,588.22**	**4,305.06**
A2850.4	Contractual and Other		1,600.00	0.00	1,600.00	935.00	0.00	665.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,600.00**	**0.00**	**1,600.00**	**935.00**	**0.00**	**665.00**
A2855.15	Instructional Salaries		423,217.00	0.00	423,217.00	312,984.79	47,142.85	63,089.36
A2855.16	Noninstructional Salaries		139,625.00	2,662.75	142,287.75	101,271.98	39,584.36	1,431.41
A2855.4	Contractual and Other		118,500.00	1,000.00	119,500.00	100,580.16	7,206.60	11,713.24
A2855.45	Materials and Supplies		54,790.00	6,448.77	61,238.77	54,315.55	2,512.30	4,410.92
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	70,088.80	19,397.20	0.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**825,618.00**	**10,111.52**	**835,729.52**	**639,241.28**	**115,843.31**	**80,644.93**
28		**	**3,375,802.00**	**-28,764.48**	**3,347,037.52**	**1,967,835.34**	**1,100,582.86**	**278,619.32**
2		***	**28,717,276.00**	**325,033.82**	**29,042,309.82**	**17,132,428.43**	**9,837,040.40**	**2,072,840.99**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		813,098.00	0.00	813,098.00	389,432.05	191,940.89	231,725.06
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		225,981.00	0.00	225,981.00	163,901.41	60,384.59	1,695.00
A5510.21	Purchase of Buses		255,000.00	0.00	255,000.00	161,678.21	89,569.98	3,751.81
A5510.4	Contractual and Other		97,400.00	14,469.00	111,869.00	71,200.89	20,877.24	19,790.87
A5510.45	Materials and Supplies		161,000.00	884.22	161,884.22	70,124.39	60,270.67	31,489.16
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	1,688.00	502.00	0.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,554,669.00**	**15,353.22**	**1,570,022.22**	**858,024.95**	**423,545.37**	**288,451.90**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	0.00	6,500.00	1,000.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**0.00**	**6,500.00**	**1,000.00**
A5540.4	Contract Transportation		4,690,363.00	-14,469.00	4,675,894.00	2,265,280.95	2,367,037.97	43,575.08
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,690,363.00**	**-14,469.00**	**4,675,894.00**	**2,265,280.95**	**2,367,037.97**	**43,575.08**
55		**	**6,252,532.00**	**884.22**	**6,253,416.22**	**3,123,305.90**	**2,797,083.34**	**333,026.98**
5		***	**6,252,532.00**	**884.22**	**6,253,416.22**	**3,123,305.90**	**2,797,083.34**	**333,026.98**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A9010.8	State Retirement		992,800.00	0.00	992,800.00	763,920.00	0.00	228,880.00
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**763,920.00**	**0.00**	**228,880.00**
A9020.8	Teachers' Retirement		2,303,000.00	0.00	2,303,000.00	0.00	2,089,177.00	213,823.00
9020	**TEACHERS' RETIREMENT**	*	**2,303,000.00**	**0.00**	**2,303,000.00**	**0.00**	**2,089,177.00**	**213,823.00**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	1,164,915.97	945,084.03	0.00
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**1,164,915.97**	**945,084.03**	**0.00**
A9040.8	Workers' Compensation		435,500.00	-39,114.00	396,386.00	373,624.27	0.00	22,761.73
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-39,114.00**	**396,386.00**	**373,624.27**	**0.00**	**22,761.73**
A9050.8	Unemployment Insurance		0.00	0.00	0.00	7,146.47	0.00	-7,146.47
9050	**UNEMPLOYMENT INSURANCE**	*	**0.00**	**0.00**	**0.00**	**7,146.47**	**0.00**	**-7,146.47**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	4,663.47	0.00	2,336.53
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**4,663.47**	**0.00**	**2,336.53**
A9060.8	Hospital, Medical, and Dental Insurance		13,855,508.00	-642,341.40	13,213,166.60	8,631,751.56	3,015,571.50	1,565,843.54
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**13,855,508.00**	**-642,341.40**	**13,213,166.60**	**8,631,751.56**	**3,015,571.50**	**1,565,843.54**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	478,252.50	0.00	59,747.50
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**478,252.50**	**0.00**	**59,747.50**
A9089.8	Other Employee Benefits (Specify)		345,000.00	2,950.90	347,950.90	53,609.64	12,788.87	281,552.39
9089	**OTHER**	*	**345,000.00**	**2,950.90**	**347,950.90**	**53,609.64**	**12,788.87**	**281,552.39**
90		**	**20,586,808.00**	**-678,504.50**	**19,908,303.50**	**11,477,883.88**	**6,062,621.40**	**2,367,798.22**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	45,510.40	3,812.21	2,931.39
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	9,543.95	1,804.05	0.00
9785		*	**63,602.00**	**0.00**	**63,602.00**	**55,054.35**	**5,616.26**	**2,931.39**
97		**	**63,602.00**	**0.00**	**63,602.00**	**55,054.35**	**5,616.26**	**2,931.39**
A9901.93	Transfer to School Food Service Fund		385,000.00	0.00	385,000.00	269,500.00	0.00	115,500.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**465,000.00**	**0.00**	**465,000.00**	**269,500.00**	**0.00**	**195,500.00**
A9950.9	Transfer to Capital Funds for Other Than School		500,000.00	239,515.00	739,515.00	466,530.00	0.00	272,985.00
9950	**TRANSFER TO CAPITAL**	*	**500,000.00**	**239,515.00**	**739,515.00**	**466,530.00**	**0.00**	**272,985.00**
99		**	**965,000.00**	**239,515.00**	**1,204,515.00**	**736,030.00**	**0.00**	**468,485.00**
9		***	**21,615,410.00**	**-438,989.50**	**21,176,420.50**	**12,268,968.23**	**6,068,237.66**	**2,839,214.61**
	Fund ATotals:		**62,325,500.00**	**1,831,108.02**	**64,156,608.02**	**37,677,538.37**	**20,866,721.98**	**5,612,347.67**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	**62,325,500.00**	**1,831,108.02**	**64,156,608.02**	**37,677,538.37**	**20,866,721.98**	**5,612,347.67**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 3/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		507,500.00	-4,640.62	502,859.38	339,148.32	137,492.43	26,218.63
C2860.2	Equipment		0.00	209,392.51	209,392.51	6,342.51	203,050.00	0.00
C2860.4	Other (Specify)_____		12,000.00	4,640.62	16,640.62	12,641.11	2,365.34	1,634.17
C2860.41	Net Cost Of Food Used		325,000.00	13,091.00	338,091.00	266,094.48	56,935.73	15,060.79
C2860.45	Materials And Supplies		17,500.00	195.91	17,695.91	9,248.83	3,231.17	5,215.91
2860		*	**862,000.00**	**222,679.42**	**1,084,679.42**	**633,475.25**	**403,074.67**	**48,129.50**
28		**	**862,000.00**	**222,679.42**	**1,084,679.42**	**633,475.25**	**403,074.67**	**48,129.50**
2		***	**862,000.00**	**222,679.42**	**1,084,679.42**	**633,475.25**	**403,074.67**	**48,129.50**
C9010.8	State Retirement		70,000.00	0.00	70,000.00	0.00	0.00	70,000.00
9010		*	**70,000.00**	**0.00**	**70,000.00**	**0.00**	**0.00**	**70,000.00**
C9030.8	Social Security		35,000.00	0.00	35,000.00	25,779.07	0.00	9,220.93
9030		*	**35,000.00**	**0.00**	**35,000.00**	**25,779.07**	**0.00**	**9,220.93**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	0.00	178,000.00	0.00	0.00	178,000.00
9060		*	**178,000.00**	**0.00**	**178,000.00**	**0.00**	**0.00**	**178,000.00**
90		**	**283,000.00**	**0.00**	**283,000.00**	**25,779.07**	**0.00**	**257,220.93**
9		***	**283,000.00**	**0.00**	**283,000.00**	**25,779.07**	**0.00**	**257,220.93**
	Fund CTotals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**659,254.32**	**403,074.67**	**305,350.43**
	Grand Totals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**659,254.32**	**403,074.67**	**305,350.43**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 3/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F1620.2	Equipment		13,495.00	0.00	13,495.00	0.00	13,495.00	0.00
1620		*	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
16		**	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
1		***	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
F2110.15	Instructional Salaries		545,801.84	0.00	545,801.84	385,638.78	167,600.52	-7,437.46
F2110.16	Noninstructional Salaries		19,364.00	0.00	19,364.00	19,945.31	0.00	-581.31
F2110.2	Equipment		159,512.00	0.00	159,512.00	614,366.00	0.00	-454,854.00
F2110.4	Contractual and Other		460,748.27	0.00	460,748.27	467,760.72	31,645.10	-38,657.55
F2110.45	Materials and Supplies		104,912.94	0.00	104,912.94	55,742.08	0.00	49,170.86
F2110.49	BOCES Services		185,764.00	0.00	185,764.00	133,305.35	22,148.65	30,310.00
2110		*	**1,476,103.05**	**0.00**	**1,476,103.05**	**1,676,758.24**	**221,394.27**	**-422,049.46**
21		**	**1,476,103.05**	**0.00**	**1,476,103.05**	**1,676,758.24**	**221,394.27**	**-422,049.46**
F2250.15	Instructional Salaries		231,313.00	0.00	231,313.00	152,998.44	167,643.51	-89,328.95
F2250.4	Contractual and Other		70,223.00	0.00	70,223.00	35,223.11	0.00	34,999.89
F2250.45	Materials and Supplies		12,611.00	0.00	12,611.00	5,196.44	0.00	7,414.56
2250		*	**314,147.00**	**0.00**	**314,147.00**	**193,417.99**	**167,643.51**	**-46,914.50**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	246,192.86	0.00	-96,192.86
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**246,192.86**	**0.00**	**-36,192.86**
22		**	**524,147.00**	**0.00**	**524,147.00**	**439,610.85**	**167,643.51**	**-83,107.36**
F2510.4	Contractual and Other		425,932.00	0.00	425,932.00	238,919.00	187,013.00	0.00
2510		*	**425,932.00**	**0.00**	**425,932.00**	**238,919.00**	**187,013.00**	**0.00**
25		**	**425,932.00**	**0.00**	**425,932.00**	**238,919.00**	**187,013.00**	**0.00**
2		***	**2,426,182.05**	**0.00**	**2,426,182.05**	**2,355,288.09**	**576,050.78**	**-505,156.82**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
F9901.9	Transfers to Other Funds		0.00	0.00	0.00	1,474,638.35	0.00	-1,474,638.35
9901		*	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
99		**	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
9		***	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund FTotals:	2,459,677.05	0.00	2,459,677.05	3,829,926.44	589,545.78	-1,959,795.17
	Grand Totals:	2,459,677.05	0.00	2,459,677.05	3,829,926.44	589,545.78	-1,959,795.17

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 3/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.292	Buildings		200.00	0.00	200.00	0.00	0.00	200.00
H1620.293	General Construction		8,488,142.60	2,837,247.28	11,325,389.88	3,786,778.75	2,940,798.23	4,597,812.90
1620		*	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,786,778.75**	**2,940,798.23**	**4,598,012.90**
16		**	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,786,778.75**	**2,940,798.23**	**4,598,012.90**
1		***	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,786,778.75**	**2,940,798.23**	**4,598,012.90**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		128.82	200,000.00	200,128.82	11,674.26	181,930.43	6,524.13
H2110.201	Superintendent Of Constr Or Clerk Of Wor		954,438.00	-78,165.97	876,272.03	450,800.00	598,800.00	-173,327.97
H2110.240	Contractual And Other		617,643.99	297,525.29	915,169.28	185,739.80	246,396.04	483,033.44
2110		*	**1,572,210.81**	**419,359.32**	**1,991,570.13**	**648,214.06**	**1,027,126.47**	**316,229.60**
21		**	**1,572,210.81**	**419,359.32**	**1,991,570.13**	**648,214.06**	**1,027,126.47**	**316,229.60**
2		***	**1,572,210.81**	**419,359.32**	**1,991,570.13**	**648,214.06**	**1,027,126.47**	**316,229.60**
H5510.210	Buses		4,932.19	0.00	4,932.19	0.00	0.00	4,932.19
5510		*	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
55		**	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
5		***	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
H9901.9	Transfer To General Fund		-70,183.45	0.00	-70,183.45	0.00	0.00	-70,183.45
9901		*	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
99		**	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
9		***	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
	Fund HTotals:		**9,995,302.15**	**3,256,606.60**	**13,251,908.75**	**4,434,992.81**	**3,967,924.70**	**4,848,991.24**
Grand Totals:			**9,995,302.15**	**3,256,606.60**	**13,251,908.75**	**4,434,992.81**	**3,967,924.70**	**4,848,991.24**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 3/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	-1,351,468.01	47,082,649.99	46,900,310.21	182,339.78
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	22,440.62	-2,148.62
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	1,351,468.01	1,351,468.01	1,351,468.01	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	32,426.34	17,573.66
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	180,779.64	-130,779.64
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	6,696.78	-6,696.78
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	1,512,372.90	-1,212,372.90
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	719.00	-719.00
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	8,529.00	-8,529.00
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	371,549.81	-46,549.81
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	1,335.66	-1,335.66
A 2705	GIFTS & DONATIONS	0.00	14,720.10	14,720.10	15,220.10	-500.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	141,774.89	-66,774.89
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	21,954.08	-6,954.08
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	0.00	21,626.00	-21,626.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	6,358,275.38	3,068,843.62
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	1,712,112.50	-1,573,464.50
A 3102	LOTTERY AID	0.00	0.00	0.00	309,709.00	-309,709.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	159,549.50	443,380.50
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	71,997.00	22,452.00
A 3262	COMPUTER SOFTWARE AID	0.00	0.00	0.00	16,209.00	-16,209.00
A 3263	LIBRARY LOAN PROGRAM AID	0.00	0.00	0.00	6,762.00	-6,762.00
A 3289	OTHER STATE AID	0.00	50,000.00	50,000.00	193,227.81	-143,227.81
	A Totals:	**59,532,556.00**	**64,720.10**	**59,597,276.10**	**59,417,045.23**	**180,230.87**
	Grand Totals:	**59,532,556.00**	**64,720.10**	**59,597,276.10**	**59,417,045.23**	**180,230.87**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 3/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	1,000.00	0.00	1,000.00	409.17	590.83
C 1445	SALE - OTHER FOOD	75,000.00	0.00	75,000.00	113,667.90	-38,667.90
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	71.46	-71.46
C 2770	MISCELLANEOUS REVENUES	0.00	8,219.00	8,219.00	8,316.29	-97.29
C 3190	STATE AID - LUNCH PROGRAM	150,000.00	0.00	150,000.00	112,240.00	37,760.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	31,153.00	18,847.00
C 4190	FEDERAL AID - LUNCH PROGRAM	350,000.00	4,872.00	354,872.00	213,882.00	140,990.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	63,199.00	36,801.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	26,244.28	7,755.72
C 5031	INTERFUND TRANSFERS	385,000.00	209,392.51	594,392.51	478,892.51	115,500.00
	C Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,048,075.61**	**319,407.90**
	Grand Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,048,075.61**	**319,407.90**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 3/31/2025

Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 0005.CAF.E	CN EQUIP GRANT		13,495.00	0.00	13,495.00	0.00	13,495.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25		167,900.00	0.00	167,900.00	41,975.00	125,925.00
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25		188,000.00	0.00	188,000.00	0.00	188,000.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25		70,032.00	0.00	70,032.00	35,016.00	35,016.00
F 3289.0	SUMMER HANDICAPPED		0.00	0.00	0.00	62,661.16	-62,661.16
F 4126.0.2.5	TITLE I Part A 24-25		497,725.00	0.00	497,725.00	226,558.00	271,167.00
F 4129.0.2.5	TITLE IV 24-25		44,192.00	0.00	44,192.00	17,003.00	27,189.00
F 4256.1.2.5	SECTION 611 24-25		417,433.00	0.00	417,433.00	83,486.00	333,947.00
F 4256.2.2.5	SECTION 619 24/25		14,228.00	0.00	14,228.00	84,520.00	-70,292.00
F 4289. AR.P	ARP - ESSER2		0.00	0.00	0.00	2,705,565.90	-2,705,565.90
F 4289.1.2.5	TITLE IIA 24-25		50,929.00	0.00	50,929.00	26,925.00	24,004.00
		F Totals:	**1,463,934.00**	**0.00**	**1,463,934.00**	**3,283,710.06**	**-1,819,776.06**
		Grand Totals:	**1,463,934.00**	**0.00**	**1,463,934.00**	**3,283,710.06**	**-1,819,776.06**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 3/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
H 5031. EX.TD.OOR	INTERFUND TRANSFER	0.00	406,530.00	406,530.00	406,530.00	0.00
H 5031.ADA	INTERFUND TRANSFER	5,071,249.00	0.00	5,071,249.00	0.00	5,071,249.00
H 5031.BLB.X	INTERFUND TRANSFER	478,000.00	0.00	478,000.00	0.00	478,000.00
H 5031.BNH.VA.C	INTERFUND TRANSFER	15,994.00	0.00	15,994.00	0.00	15,994.00
H 5031.BNK.5	INTERFUND TRANSFER	143,920.00	0.00	143,920.00	0.00	143,920.00
H 5031.CHE.ML.AB	INTERFUND TRANSFER	272,000.00	0.00	272,000.00	0.00	272,000.00
H 5031.CLA.SS	INTERFUND TRANSFER	-1,285,000.00	0.00	-1,285,000.00	0.00	-1,285,000.00
H 5031.ELE.V	INTERFUND TRANSFER	60,000.00	0.00	60,000.00	60,000.00	0.00
H 5031.FLO.OR	INTERFUND TRANSFER	-636,219.00	0.00	-636,219.00	-636,219.00	0.00
H 5031.GEN	INTERFUND TRANSFER	820,740.43	0.00	820,740.43	820,740.43	0.00
H 5031.ROO.F	INTERFUND TRANSFER	1,088,751.00	0.00	1,088,751.00	0.00	1,088,751.00
H 5031.STE.PS	INTERFUND TRANSFER	1,079.13	0.00	1,079.13	0.00	1,079.13
H 5031.VEN.T	INTERFUND TRANSFER	2,438,540.40	0.00	2,438,540.40	2,232,847.74	205,692.66
	H Totals:	**9,754,055.19**	**406,530.00**	**10,160,585.19**	**2,883,899.17**	**7,276,686.02**
	Grand Totals:	**9,754,055.19**	**406,530.00**	**10,160,585.19**	**2,883,899.17**	**7,276,686.02**

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 3/31/2025

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	70,916,255.49	70,516,855.48	399,400.01	
A 200.1	CASH IN CLASS MMA	18,033,124.36	0.00	18,033,124.36	
A 200.10	PAYROLL CHECKING	162,758.05	161,070.32	1,687.73	
A 200.11	CASH IN Community Bank Money Market	22,320,103.01	19,910,000.00	2,410,103.01	
A 200.12	CASH IN Metropolitan Commercial Bank	7,351,081.41	0.00	7,351,081.41	
A 200.13	CASH IN Bank of Greene County - Investment Acct	29,283,482.20	20,050,000.00	9,233,482.20	
A 200.14	CASH IN Bank of Greene County - Tax Acct	28,069,766.74	28,069,596.62	170.12	
A 200.7	CASH IN NYLAF	12,785,012.47	6,000,000.00	6,785,012.47	
A 200.9	CASH IN Community Bank Tax Account	3,183,466.51	3,183,135.08	331.43	
A 250	TAXES RECEIVABLE	47,506,341.16	44,163,546.60	3,342,794.56	
A 380	ACCOUNTS RECEIVABLE	2,786.61	0.00	2,786.61	
A 391	DUE FROM OTHER FUNDS	594,793.95	0.00	594,793.95	
A 391C	DUE FROM CAFETERIA	887,026.78	1,194,800.00	307,773.22	CR
A 391CM	DUE FROM CM SCHOLARSHIP FUND	0.00	87,000.00	87,000.00	CR
A 391F	DUE FROM FEDERAL	1,649,966.56	4,407,639.00	2,757,672.44	CR
A 510	ESTIMATED REVENUE	59,597,276.10	0.00	59,597,276.10	
A 521	ENCUMBRANCES	77,600,153.25	56,733,431.27	20,866,721.98	
A 522	APPROPRIATION EXPENSE	38,124,450.52	446,912.15	37,677,538.37	
A 599	APPROPRIATED FUND BALANCE	4,559,331.92	0.00	4,559,331.92	
A 602	ACCRUED LIABILITY - Property Taxes	983.40	194,050.23	193,066.83	CR
A 630	DUE TO OTHER FUNDS	60,000.00	61,356.30	1,356.30	CR
A 632	DUE TO TEACHERS' RETIREMENT	2,089,177.00	2,236,269.52	147,092.52	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	213,079.00	213,079.00	CR
A 718	NYS EMPLOYEE RETIREMENT	109,798.11	110,319.58	521.47	CR
A 719	DISABILITY INSURANCE - FIRST UNUM	1,047.90	861.98	185.92	
A 720.1	HEALTH INSURANCE	0.00	303,436.67	303,436.67	CR
A 720.2	PREFERRED GROUP	71,194.00	67,690.00	3,504.00	
A 726	FICA & MEDICARE	2,381,250.11	2,381,298.55	48.44	CR
A 727	NYS TEACHER RETIREMENT	94,241.00	94,241.19	0.19	CR
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	757,501.53	757,501.53	CR
A 821	RESERVE - ENCUMBRANCES	56,733,431.27	77,600,153.25	20,866,721.98	CR
A 827	RESERVE - ERS	0.00	4,545,000.27	4,545,000.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,027,648.73	2,027,648.73	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,558,683.26	1,558,683.26	CR
A 878.3	RESERVE - CAPITAL 2023	542,767.48	6,982,890.97	6,440,123.49	CR
A 882	RESERVE - REPAIRS	818,457.28	847,559.82	29,102.54	CR
A 909	FUND BALANCE UNASSIGNED	0.00	4,256,458.76	4,256,458.76	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,793,385.26	2,793,385.26	CR
A 960	APPROPRIATIONS	0.00	64,156,608.02	64,156,608.02	CR
A 980	REVENUE	192,920.12	59,609,965.35	59,417,045.23	CR
	A Fund Totals:	**485,722,444.76**	**485,722,444.76**	**0.00**	
	Grand Totals:	**485,722,444.76**	**485,722,444.76**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 3/31/2025

Account	Description		Debits	Credits	Balance	
C 200	CASH IN CHECKING		2,017,146.25	1,491,696.70	525,449.55	
C 200.1	CAFETERIA COMMUNITY BANK		101,507.62	70,000.00	31,507.62	
C 210	PETTY CASH		419.25	0.00	419.25	
C 445	MATERIAL & SUPPLY INVENTORY		2,739.59	0.00	2,739.59	
C 446	FOOD INVENTORY		13,726.33	0.00	13,726.33	
C 510	ESTIMATED REVENUE		1,367,483.51	0.00	1,367,483.51	
C 521	ENCUMBRANCES		1,385,722.17	982,647.50	403,074.67	
C 522	APPROPRIATION EXPENSE		660,417.42	1,163.10	659,254.32	
C 599	APPROPRIATED FUND BALANCE		195.91	0.00	195.91	
C 601	ACCRUED LIABILITY		67,240.83	65,017.98	2,222.85	
C 630	DUE TO OTHER FUNDS		0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND		1,194,800.00	887,026.78	307,773.22	
C 631	DUE TO OTHER GOVERNMENTS		1,945.76	3,450.12	1,504.36	CR
C 720	RESERVE - INVENTORY		0.00	16,465.92	16,465.92	CR
C 821	RESERVE - ENCUMBRANCES		982,647.50	1,385,722.17	403,074.67	CR
C 909	FUND BALANCE		0.00	196,448.58	196,448.58	CR
C 960	APPROPRIATIONS		0.00	1,367,679.42	1,367,679.42	CR
C 980	REVENUE		0.00	1,048,075.61	1,048,075.61	CR
		C Fund Totals:	**7,795,992.14**	**7,795,992.14**	**0.00**	
		Grand Totals:	**7,795,992.14**	**7,795,992.14**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 3/31/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		5,415,741.95	5,324,082.90	91,659.05	
F 391	DUE FROM OTHER FUNDS		1,356.30	0.00	1,356.30	
F 410	DUE FROM STATE GOVERNMENT		2,014,392.02	1,785,393.27	228,998.75	
F 510	ESTIMATED REVENUE		1,463,934.00	0.00	1,463,934.00	
F 521	ENCUMBRANCES		2,071,231.36	1,481,685.58	589,545.78	
F 522	APPROPRIATION EXPENSE		3,829,926.44	0.00	3,829,926.44	
F 599	APPROPRIATED FUND BALANCE		995,743.05	0.00	995,743.05	
F 630A	DUE TO GENERAL FUND		4,407,639.00	1,650,285.56	2,757,353.44	
F 630H	DUE TO CAPITAL FUND		0.00	3,625,583.92	3,625,583.92	CR
F 821	RESERVE - ENCUMBRANCES		1,481,685.58	2,071,231.36	589,545.78	CR
F 960	APPROPRIATIONS		0.00	2,459,677.05	2,459,677.05	CR
F 980	REVENUE		147,742.58	3,431,452.64	3,283,710.06	CR
		F Fund Totals:	**21,829,392.28**	**21,829,392.28**	**0.00**	
		Grand Totals:	**21,829,392.28**	**21,829,392.28**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 3/31/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		4,007,091.82	3,708,109.94	298,981.88	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,522,680.30	0.00	3,522,680.30	
H 391F	DUE FROM FEDERAL		3,625,584.02	0.00	3,625,584.02	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 510	ESTIMATED REVENUE		29,996,831.08	0.00	29,996,831.08	
H 521	ENCUMBRANCES		10,296,492.20	3,478,490.90	6,818,001.30	
H 522	APPROPRIATION EXPENSE		7,958,538.73	4,632.00	7,953,906.73	
H 599	APPROPRIATED FUND BALANCE		3,091,323.56	3,620,953.22	529,629.66	CR
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	313,876.69	313,876.69	CR
H 821	RESERVE - ENCUMBRANCES		3,478,490.90	7,446,415.60	3,967,924.70	CR
H 909	FUND BALANCE		0.00	4,669,346.55	4,669,346.55	CR
H 960	APPROPRIATIONS		0.00	29,467,201.42	29,467,201.42	CR
H 980	REVENUE		0.00	13,115,089.87	13,115,089.87	CR
		H Fund Totals:	**65,991,170.01**	**65,991,170.01**	**0.00**	
		Grand Totals:	**65,991,170.01**	**65,991,170.01**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 3/31/2025

Account	Description		Debits	Credits	Balance	
CM 200	Cash in Checking		103,343.43	88,594.10	14,749.33	
CM 510	Estimated Revenue		13,845.00	0.00	13,845.00	
CM 522	Expenditures		1,594.10	275.00	1,319.10	
CM 599	Appropriated Fund Balance		81,747.68	0.00	81,747.68	
CM 630A	DUE TO GENERAL FUND		87,000.00	0.00	87,000.00	
CM 909	Fund Balance, Unreserved		0.00	81,747.68	81,747.68	CR
CM 960	Appropriations		0.00	95,592.68	95,592.68	CR
CM 980	Revenues		0.00	21,320.75	21,320.75	CR
		CM Fund Totals:	**287,530.21**	**287,530.21**	**0.00**	
		Grand Totals:	**287,530.21**	**287,530.21**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 3/31/2025

Account	Description		Debits	Credits	Balance	
TC 200	Cash in Checking		84,811.08	21,690.67	63,120.41	
TC 510	Estimated Revenue		28,155.61	0.00	28,155.61	
TC 522	Expenditures		21,052.80	215.91	20,836.89	
TC 599	Appropriated Fund Balance		55,605.98	0.00	55,605.98	
TC 631	Due to Other Governments		637.87	873.58	235.71	CR
TC 909	Fund Balance, Unreserved		0.00	55,605.98	55,605.98	CR
TC 960	Appropriations		0.00	83,761.59	83,761.59	CR
TC 980	Revenues		0.00	28,115.61	28,115.61	CR
		TC Fund Totals:	**190,263.34**	**190,263.34**	**0.00**	
		Grand Totals:	**190,263.34**	**190,263.34**	**0.00**	

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
356	03/05/2025	ST	Payroll 3/7/2025			Not Required				
					C 522				1,715.54	0.00
					A 521				0.00	74,932.84
					A 821				74,932.84	0.00
					A 522				74,932.84	0.00
	2129		242501	74,932.84	A 9030.800-10				74,932.84	0.00
					A 200				0.00	74,932.84
	2129				C 9030.800-20				1,715.54	0.00
					C 200				0.00	1,715.54
					A 200				76,648.38	0.00
					A 726				0.00	76,648.38
357	03/06/2025	BD	BOE Resolution - Upstate Images LTD			Not Required				
					A 960				0.00	717.94
					A 510				717.94	0.00
					A 2705				717.94	0.00
					A 2110.431-07				0.00	717.94
358	03/06/2025	ST	Community Bank Multifund to Community Bank $ Market			Not Required				
					A 200.11				1,500,000.00	0.00
					A 200				0.00	1,500,000.00
359	03/10/2025	BD	TITLE I Budget Amendment 001			Not Required				
					F 2110.400-00-25TITLEI				0.00	4,576.00
					F 2110.450-00-25TITLEI				4,576.00	0.00
363	03/12/2025	ST	BOGC Investment to Community Bank Multi-Fund			Not Required				
					A 200				2,000,000.00	0.00
					A 200.13				0.00	2,000,000.00
371	03/19/2025	BD	BOE Resolution - Uncle Bob's Book Boogie Donation			Not Required				
					A 510				1,000.00	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					A 960				0.00	1,000.00
					A 2705				1,000.00	0.00
					A 2110.431-03				0.00	1,000.00
372	03/20/2025	ST	Community Bank to Navitas			Not Required				
					A 521				0.00	1,550.15
					A 821				1,550.15	0.00
					A 522				1,550.15	0.00
					A 200				0.00	1,550.15
	15304		240572	592.14	A 9785.700-10	MARCH 2025			592.14	0.00
	15304		240572	958.01	A 9785.600-10	MARCH 2025			958.01	0.00
373	03/21/2025	ST	Payroll 3/21/2025			Not Required				
					A 521				0.00	74,997.52
					A 821				74,997.52	0.00
					A 522				74,997.52	0.00
					C 522				1,745.89	0.00
	2129		242501	74,997.52	A 9030.800-10				74,997.52	0.00
					A 200				0.00	74,997.52
	2129				C 9030.800-20				1,745.89	0.00
					C 200				0.00	1,745.89
					A 200				76,743.41	0.00
					A 726				0.00	76,743.41
374	03/06/2025	ST	Community Bank $ Market to Community Bank Multi -Fund			Not Required				
					A 200				1,000,000.00	0.00
					A 200.11				0.00	1,000,000.00
375	03/20/2025	ST	Community Bank to DEHIC			Not Required				
					A 521				0.00	1,022,266.58
					A 821				1,022,266.58	0.00
					A 522				1,022,266.58	0.00
					A 200				0.00	1,022,266.58

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
	1628		240005	623,084.83	A 9060.800-10	April 2025		623,084.83	0.00
	1628		240005	399,181.75	A 9060.875-10	April 2025		399,181.75	0.00
376	03/20/2025	BD	BOE C.A.R.E. Scholarship			Not Required			
					CM 960			0.00	700.00
					CM 510			700.00	0.00
					CM 2705.15			700.00	0.00
					CM 2989.400-15	C.A.R.E.		0.00	700.00
377	03/20/2025	BD	BOE Adler Scholarship Donation			Not Required			
					CM 510			25.00	0.00
					CM 960			0.00	25.00
					CM 2705.15			25.00	0.00
					CM 2989.400-15	Adler		0.00	25.00
378	03/20/2025	BD	BOE Haug Scholarship Donation			Not Required			
					CM 960			0.00	425.00
					CM 510			425.00	0.00
					CM 2705.15			425.00	0.00
					CM 2989.400-15	Haug		0.00	425.00
379	03/20/2025	BD	BOE Perls-Shultis Scholarship Donation			Not Required			
					CM 510			100.00	0.00
					CM 960			0.00	100.00
					CM 2705.15			100.00	0.00
					CM 2989.400-15	Perls-Shultis		0.00	100.00
380	03/20/2025	BD	BOE MGE Donation - Woodstock Hardware/Diane's Kitchen			Not Required			
					CM 960			0.00	250.00
					CM 510			250.00	0.00
					CM 2705.25			250.00	0.00
					CM 2989.400-25	Woodstock Hardware/Diane's Kitchen		0.00	250.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
381	03/20/2025	BD	BOE MGE Donation - River Radiology	Not Required				
				CM 510			250.00	0.00
				CM 960			0.00	250.00
				CM 2705.25			250.00	0.00
				CM 2989.400-25	River Radiology		0.00	250.00
382	03/20/2025	BD	BOE MGE Donation - MountTremper Lawn Care	Not Required				
				CM 960			0.00	250.00
				CM 510			250.00	0.00
				CM 2705.25			250.00	0.00
				CM 2989.400-25	Mount Tremper Lawn Care		0.00	250.00
383	03/20/2025	BD	BOE MGE Donation - Leonard Bus Sales	Not Required				
				CM 510			250.00	0.00
				CM 960			0.00	250.00
				CM 2705.25			250.00	0.00
				CM 2989.400-25	Leonard Bus Sales		0.00	250.00
384	03/20/2025	BD	BOE MGE Donation - First Student	Not Required				
				CM 960			0.00	500.00
				CM 510			500.00	0.00
				CM 2705.25			500.00	0.00
				CM 2989.400-25	First Student		0.00	500.00
385	03/20/2025	BD	BOE MGE Donation - CPL	Not Required				
				CM 510			1,000.00	0.00
				CM 960			0.00	1,000.00
				CM 2705.25			1,000.00	0.00
				CM 2989.400-25	CPL		0.00	1,000.00
386	03/20/2025	ST	BOE A878.3 Capital Reserve to Cafe Equipment for Serving Line	Not Required				
				C 980			0.00	203,050.00
				A 878.3	Cafe Serving Line		203,050.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 200	Cafe Serving Line		0.00	203,050.00
				C 5031			0.00	203,050.00
				C 200			203,050.00	0.00
387	03/20/2025	BD	A878.3 Capital Reserve to Cafeteria Serving Line	Not Required				
				C 960			0.00	203,050.00
				C 510			203,050.00	0.00
				C 5031			203,050.00	0.00
				C 2860.201-20			0.00	203,050.00
388	03/31/2025	ST	BOGC to Community Bank Multi-Fund	Not Required				
				A 200			1,000,000.00	0.00
				A 200.13			0.00	1,000,000.00
395	03/31/2025	ST	Cafeteria Transfer - March 2025	Not Required				
				C 980			0.00	38,500.00
				A 522			38,500.00	0.00
				A 200			0.00	38,500.00
	2597			A 9901.930-10			38,500.00	0.00
				C 200			38,500.00	0.00
				C 5031			0.00	38,500.00
397	03/31/2025	ST	Interest Earnings - March 2025	Not Required				
				C 980			0.00	10.31
				A 980			0.00	163,160.36
				A 200.12			25,509.05	0.00
				A 200.11			9,813.88	0.00
				A 200			713.75	0.00
				A 200.1			52,424.74	0.00
				A 200.7			25,479.92	0.00
				A 200.9			0.13	0.00
				A 200.10			5.57	0.00
				A 200.13			36,664.39	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 200.14			0.12	0.00
				A 2401			0.00	150,611.55
				H 200.3			12,307.54	0.00
				H 200.2			241.27	0.00
				H 630			0.00	12,548.81
				A 391			12,548.81	0.00
				A 2401			0.00	12,548.81
				C 200.1			10.31	0.00
				C 2401			0.00	10.31
402	03/31/2025	ST	Cafeteria - VANCO March 2025		Not Required			
				C 200.1			8,699.81	0.00
				C 601			0.00	8,699.81
403	03/31/2025	ST	Cafeteria Surplus - March 2025		Not Required			
				C 980			0.00	3,188.70
				C 522			3,188.70	0.00
	2597			C 2860.589-20-CM			3,188.70	0.00
				C 4193			0.00	3,188.70
404	03/31/2025	ST	Cafeteria Sales Tax Collection Credit		Not Required			
				C 980			0.00	42.32
				C 200			0.00	804.08
				C 2770			0.00	42.32
				C 631			846.40	0.00
405	03/31/2025	ST	Adjust February ERS		Not Required			
				A 200			0.00	4.65
				A 718	February Adjustment		4.65	0.00

Number of Journal Entries: 29

General Ledger Totals:	**8,884,424.38**	**8,884,424.38**
Subsidiary Ledger Totals:	**1,431,991.16**	**621,045.63**

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200	CASH IN CHECKING	4,154,105.54	2,915,301.74	0.00	0.00
A 200.1	CASH IN CLASS MMA	52,424.74	0.00	0.00	0.00
A 200.10	PAYROLL CHECKING	5.57	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	1,509,813.88	1,000,000.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	25,509.05	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	36,664.39	3,000,000.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - Tax Acct	0.12	0.00	0.00	0.00
A 200.7	CASH IN NYLAF	25,479.92	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.13	0.00	0.00	0.00
A 2110.431-03	SUPPLEMENTAL - BENNETT	0.00	0.00	0.00	1,000.00
A 2110.431-07	SUPPLEMENTAL - WOODSTOCK	0.00	0.00	0.00	717.94
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	163,160.36
A 2705	GIFTS & DONATIONS	0.00	0.00	1,717.94	0.00
A 391	DUE FROM OTHER FUNDS	12,548.81	0.00	0.00	0.00
A 510	ESTIMATED REVENUE	1,717.94	0.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,173,747.09	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,212,247.09	0.00	0.00	0.00
A 718	NYS EMPLOYEE RETIREMENT	4.65	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	153,391.79	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,173,747.09	0.00	0.00	0.00
A 878.3	RESERVE - CAPITAL 2023	203,050.00	0.00	0.00	0.00
A 9030.800-10	FICA & MEDICARE	0.00	0.00	149,930.36	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	623,084.83	0.00
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	399,181.75	0.00
A 960	APPROPRIATIONS	0.00	1,717.94	0.00	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	958.01	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
	Principal				
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	592.14	0.00
A 980	REVENUE	0.00	163,160.36	0.00	0.00
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	0.00	0.00	38,500.00	0.00
	Fund A Totals:	**8,407,318.92**	**8,407,318.92**	**1,213,965.03**	**164,878.30**
C 200	CASH IN CHECKING	241,550.00	4,265.51	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	8,710.12	0.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	10.31
C 2770	MISCELLANEOUS REVENUES	0.00	0.00	0.00	42.32
C 2860.201-20	EQUIPMENT	0.00	0.00	0.00	203,050.00
C 2860.589-20-CM	FOOD COMMODITY	0.00	0.00	3,188.70	0.00
C 4193	FEDERAL AID - SURPLUS FOOD	0.00	0.00	0.00	3,188.70
C 5031	INTERFUND TRANSFERS	0.00	0.00	203,050.00	241,550.00
C 510	ESTIMATED REVENUE	203,050.00	0.00	0.00	0.00
C 522	APPROPRIATION EXPENSE	6,650.13	0.00	0.00	0.00
C 601	ACCRUED LIABILITY	0.00	8,699.81	0.00	0.00
C 631	DUE TO OTHER GOVERNMENTS	846.40	0.00	0.00	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	3,461.43	0.00
C 960	APPROPRIATIONS	0.00	203,050.00	0.00	0.00
C 980	REVENUE	0.00	244,791.33	0.00	0.00
	Fund C Totals:	**460,806.65**	**460,806.65**	**209,700.13**	**447,841.33**
CM 2705.15	GENERAL GIFTS & DONATIONS	0.00	0.00	1,250.00	0.00
CM 2705.25	HEALTH & WELLNESS GIFTS & DONATIONS	0.00	0.00	2,500.00	0.00
CM 2989.400-15	GENERAL SCHOLARSHIP	0.00	0.00	0.00	1,250.00
CM 2989.400-25	HEALTH & WELLNESS	0.00	0.00	0.00	2,500.00
CM 510	Estimated Revenue	3,750.00	0.00	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
Account	**Description**		**Gen / Led Debits**	**Gen / Led Credits**	**Sub / Led Debits**	**Sub / Led Credits**		
CM 960	Appropriations		0.00	3,750.00	0.00	0.00		
	Fund CM Totals:		**3,750.00**	**3,750.00**	**3,750.00**	**3,750.00**		
F 2110.400-00-25TITLEI	PURCHASED SERVICES 24-25		0.00	0.00	0.00	4,576.00		
F 2110.450-00-25TITLEI	MATERIALS & SUPPLIES 24-25		0.00	0.00	4,576.00	0.00		
	Fund F Totals:		**0.00**	**0.00**	**4,576.00**	**4,576.00**		
H 200.2	CASH IN Bank of Greene County Capital Checking		241.27	0.00	0.00	0.00		
H 200.3	CASH IN Bank of Greene County Capital Investment		12,307.54	0.00	0.00	0.00		
H 630	DUE TO OTHER FUNDS		0.00	12,548.81	0.00	0.00		
	Fund H Totals:		**12,548.81**	**12,548.81**	**0.00**	**0.00**		
	Grand Totals:		**8,884,424.38**	**8,884,424.38**	**1,431,991.16**	**621,045.63**		

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period March 1, 2025 - March 31, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank	TD Bank Savings	Bank of Greene County	Bank of Greene County
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll	Account Closed	Capital Fund Investment	Capital Fund Checking
				Scholarships		HS ExtraClassroom				
Available Cash Balance as Reported at the end of preceding month	2,771,870.18	250,398.32	81,861.57	6,792.68	3,110,922.75	66,702.01	1,682.16	$0.00	$3,510,372.76	$338,615.18
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	713.75	0.00	0.00	0.00	713.75	25.38	5.57	0.00	12,307.54	0.00
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	153,391.79	241,550.00	0.00	0.00	394,941.79	0.00	0.00	0.00	0.00	241.27
Miscellaneous Receipts	98,680.42	77,961.73	62,661.16	8,700.75	248,004.06	1,807.85	0.00	0.00	0.00	0.00
Bank Transfers	4,000,000.00	0.00	0.00	0.00	4,000,000.00	0.00	0.00	0.00	0.00	0.00
Total:	4,252,785.96	319,511.73	62,661.16	8,700.75	4,643,659.60	1,833.23	5.57	0.00	12,307.54	241.27
Less:										
Disbursements During the Month:										
By Check	3,709,954.39	40,194.99	52,863.68	744.10	0.00	5,323.40	0.00	0.00	0.00	39,874.57
By JE, Wire, Payroll or Interfund Transfer	2,915,301.74	4,265.51	0.00	0.00	2,919,567.25	91.43	0.00	0.00	0.00	0.00
Total:	6,625,256.13	44,460.50	52,863.68	744.10	2,919,567.25	5,414.83	0.00	0.00	0.00	39,874.57
Available Cash Balance At End of Month	**$399,400.01** ✓ A200	**$525,449.55** ✓ C200	**$91,659.05** ✓ F200	**$14,749.33** CM200	**$1,031,257.94** Multi-Fund Total	**$63,120.41** TC 200	**$1,687.73** ✓ A200.10	**$0.00** A200.2	**$3,522,680.30** ✓ H200.3	**$298,981.88** ✓ H200.2
Reconciliation with Bank Statements:										
Balance Per Bank Statements:					1,781,520.78 ✓	66,395.41 ✓	$12,135.78 ✓	$0.00	$3,522,680.30 ✓	$312,769.64 ✓
Less: Outstanding Checks:					(738,705.67) ✓	(3,275.00) ✓	(10,448.05) ✓	0.00	0.00	(13,787.76) ✓
Add: Deposits in Transit:					272.00 ✓	0.00	0.00	0.00	0.00	0.00
Less: Other Debits					(11,829.17) ✓	0.00	0.00	0.00	0.00	0.00
Add: Other Credits					0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance:					$1,031,257.94 ✓	$63,120.41 ✓	$1,687.73 ✓	$0.00	$3,522,680.30 ✓	$298,981.88 ✓
Unreconciled Difference:					0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

4/9/2025

Date

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period March 1, 2025 - March 31, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	Tax Checking
Available Cash Balance as Reported at the end of preceding month	$13,461,313.89	$6,759,532.55	$7,325,572.36	$22,797.50	$0.00	$331.30	$0.00	$1,900,289.13	$12,196,817.81	$170.00
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	4,519,385.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	52,424.74	25,479.92	25,509.05	10.31	0.00	0.13	0.00	9,813.88	36,664.39	0.12
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	8,699.81	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,500,000.00	0.00	
Total:	4,571,810.47	25,479.92	25,509.05	8,710.12	0.00	0.13	0.00	1,509,813.88	36,664.39	0.12
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,000,000.00	3,000,000.00	0.00
Total:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,000,000.00	3,000,000.00	0.00
Available Cash Balance At End of Month	**$18,033,124.36** ✓ A200.1	**$6,785,012.47** ✓ A200.7	**$7,351,081.41** ✓ A200.12	**$31,507.62** ✓ C200.1	**$0.00** ✓ H200.7	**$331.43** A200.9	**$0.00** H200.10	**$2,410,103.01** ✓ A200.11	**$9,233,482.20** ✓ A200.13	**$170.12** ✓ A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$18,033,124.36** ✓	**$6,785,012.47** ✓	**$7,351,081.41** ✓	**$31,507.62** ✓	**$0.00**	**$331.43** ✓	**$0.00**	**$2,410,103.01** ✓	**$9,233,482.20** ✓	**$170.12** ✓
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$18,033,124.36** ✓	**$6,785,012.47** ✓	**$7,351,081.41** ✓	**$31,507.62** ✓	**$0.00**	**$331.43** ✓	**$0.00**	**$2,410,103.01** ✓	**$9,233,482.20** ✓	**$170.12** ✓
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

4/9/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 9: BUDGET TRANSFER - MARCH 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2074	03/05/2025	Solution Tree Professional Development	Not Required		
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP				1,000.00
A 2010.501-08	SUPPLIES			1,000.00	
2075	03/06/2025	BN Sound System	Not Required		
A 2110.415-03	FIELD TRIPS - BENNETT			3,450.00	
A 2110.501-03	SUPPLIES - BENNETT				3,450.00
2076	03/12/2025	Hydronic Parts HS/MS	Not Required		
A 1621.541-17	MAINTENANCE SUPPLIES				2,000.00
A 1660.501-10	SUPPLIES			2,000.00	
2077	03/13/2025	BOE Sound Board	Not Required		
A 1010.501-10	SUPPLIES				5,000.00
A 1930.414-10	JUDGEMENTS & CLAIMS			5,000.00	
2078	03/18/2025	B&G Direct Energy Billing	Not Required		
A 1620.425-16	ELECTRICITY				20,000.00
A 1620.426-16	FUEL OIL			20,000.00	
2079	03/19/2025	CPL Solar PV & Geothermal HVAC	Not Required		
A 1620.160-00	SALARIES - NONINSTRUCTIONAL			50,500.00	
A 1621.449-17	PROFESSIONAL SERVICE				50,500.00
2080	03/20/2025	C&I - To cover year end training	Not Required		
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP				16,000.00
A 2110.480-01-C&I	TEXTBOOKS - C&I HS			16,000.00	
2081	03/26/2025	Athletics H/S - To purchase track throwers shirts	Not Required		
A 2855.413-02	MEMBERSHIP DUES MODIFIED			800.00	
A 2855.413-02	MEMBERSHIP DUES MODIFIED			500.00	
A 2855.501-01	SUPPLIES VARSITY/JV				800.00
A 2855.560-01	UNIFORMS - VARSITY/JV				500.00

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2082	03/26/2025	Athletics H/S - To purchase boys/girls golf balls and spring sports supplies	Not Required		
A 2110.501-01-PE	SUPPLIES - PHYSICAL EDUCATION HS			1,000.00	
A 2110.501-02-PE	SUPPLIES - PHYSICAL EDUCATION MS			1,000.00	
A 2110.501-03-PE	SUPPLIES - PHYSICAL EDUCATION BN			400.00	
A 2855.501-01	SUPPLIES VARSITY/JV				400.00
A 2855.501-01	SUPPLIES VARSITY/JV				1,000.00
A 2855.501-01	SUPPLIES VARSITY/JV				1,000.00
2083	03/31/2025	Athletics - To Purchase Modified baseball jereys and baseball pants.	Not Required		
A 2855.501-01	SUPPLIES VARSITY/JV			1,000.00	
A 2855.560-02	UNIFORMS - MODIFIED				1,000.00

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
			Grand Totals:	**102,650.00**	**102,650.00**
Number of Budget Transfers: 10			**Net Amount:**	**0.00**	

Account Distribution Totals

Account	Description	Debits	Credits
A 1010.501-10	SUPPLIES	0.00	5,000.00
A 1620.160-00	SALARIES - NONINSTRUCTIONAL	50,500.00	0.00
A 1620.425-16	ELECTRICITY	0.00	20,000.00
A 1620.426-16	FUEL OIL	20,000.00	0.00
A 1621.449-17	PROFESSIONAL SERVICE	0.00	50,500.00
A 1621.541-17	MAINTENANCE SUPPLIES	0.00	2,000.00
A 1660.501-10	SUPPLIES	2,000.00	0.00
A 1930.414-10	JUDGEMENTS & CLAIMS	5,000.00	0.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP	0.00	17,000.00
A 2010.501-08	SUPPLIES	1,000.00	0.00
A 2110.415-03	FIELD TRIPS - BENNETT	3,450.00	0.00
A 2110.480-01-C&I	TEXTBOOKS - C&I HS	16,000.00	0.00
A 2110.501-01-PE	SUPPLIES - PHYSICAL EDUCATION HS	1,000.00	0.00
A 2110.501-02-PE	SUPPLIES - PHYSICAL EDUCATION MS	1,000.00	0.00
A 2110.501-03	SUPPLIES - BENNETT	0.00	3,450.00
A 2110.501-03-PE	SUPPLIES - PHYSICAL EDUCATION BN	400.00	0.00
A 2855.413-02	MEMBERSHIP DUES MODIFIED	1,300.00	0.00
A 2855.501-01	SUPPLIES VARSITY/JV	1,000.00	3,200.00
A 2855.560-01	UNIFORMS - VARSITY/JV	0.00	500.00
A 2855.560-02	UNIFORMS - MODIFIED	0.00	1,000.00
	Fund A Totals:	**102,650.00**	**102,650.00**
	Grand Totals:	**102,650.00**	**102,650.00**

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$20,000.00	A1620.426-16	A1620.425-16	2078	3/18/2025 ECM

Explanation: Transfer from Fuel Oil to Electricity. To cover incoming bills from Direct Energy for the remainder of the year.

Signature KH **Title: Director of Facilities & Operations** 3/14/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Monica Li **Date:** 3/18/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 3/18/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 50,500.00	A1620.160-00	A1621.449-17	2079	3/20/25

Explanation: CPL Invoice for Solar PV and Geothermal/HVAC Electrification Assessments

Signature: [signature] **Title: Treasurer** **Date: 2/21/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 2/24/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McLee **Date:** 3/20/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 16,000.00	A2110.480.01-C&I	A2040.449.08	2080	3/20/2025 EDW

Explanation: To cover year end training

Signature: [signature]

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 3/20/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L. McLaren **Date:** 3/20/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 500.00	A2855.413-02	A2855.560-01	2081	3/26/25 (Ecm)
$ 800.00	A2855.413-02	A2855.501-01		

Explanation: Transfer for girls track throwers shirts. Not enough uniforms with 50 girls signed up for track.

Signature 3/26/2025 **Title: Interim Director of Heath, Physical Education & Athletics**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia L. U. **Date:** 3/26/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McNair **Date:** 3/

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1,000.00	A2110.501-01-PE	A2855.501-01	2082	3/26/2025 &cm
$ 1,000.00	A2110.501-02-PE	A2855.501-01		
$ 400.00	A2110.501-03-PE	A2855.501-01		

Explanation: Transfer for boys/girls golf balls and additional Spring Sports supplies

Signature 3/21/2025 **Title: Interim Director of Heath, Physical Education & Athletics**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Monica Zi U- **Date:** 3/26/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Mchar **Date:** 3/

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 5,000.00	A1930.414-10	A1010.501-10	#207 MR	3/13/25

Explanation: To cover cost of new BOE sound board

Signature: [signature], Treasurer 3/11/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Zaluski **Date:** 3/11/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 3/13/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,000.00	A1660.501-10	A1621.541-17	2076	3/12/25

Explanation: Transfer of funds for Hydronic Parts For Heating Project At The HS/MS.

Signature: _____ **Title:** Sr. Inventory C 3/12/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: Mona Zu. **Date:** 3/12/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria L Chase **Date:** 3/12/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code		For Accounting Use Only: General Journal #	For Accounting Use Only: Date
3,450.00	A2110.415-03	A2210.501-03		2075	3/6/2025 (cm)

Explanation: partnering w/ Mr. Reimer for new sound system since we have now having more shows

Signature Title 3/3/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marco Zu Li **Date:** 3/4/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Michaels **Date:** 3/

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A2010.501-08	A2010.449-08·	2074	3/5/25

Explanation: for professional development Solution Tree

Signature _____ **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Ja U. **Date:** 3/5/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 3/

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –April 22, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 4/25
AGENDA: 04/22/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **April** review of recommendations: RICK KNUTSEN

April 10, 2025

Monica LaClair
Business Manager
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

RE: PROPOSAL FOR SOLAR PV & GEOTHERMAL/HVAC ELECTRIFICATION ASSESSMENTS UNDER NYSERDA FLEXTECH INCENTIVE PROGRAM ONTEORA CENTRAL SCHOOL DISTRICT

Dear Mrs. LaClair:

Thank you for the opportunity to submit this proposal for Solar PV and Geothermal/HVAC assessments associated with NYSERDA's FlexTech assistance program. It is expected that NYSERDA will cover 50% of the total cost of services herein.

ELIGIBLE ACTIVITY 1 – SOLAR PV ASSESSMENT (ENTIRE DISTRICT)

1. CPL will develop a maximum system size layout using PVSyst. System size will be based on total district electrical load and consumption requirements.
2. Generate an output report detailing system generation, size per building, and panel placement.
3. Provide a structural analysis based on recommend system size, panel & ballast weight.
4. Create a one-line diagram of the maximum system size for pre-application and proposition purposes.
5. Estimate the interconnection distance between the array and the point of connection.
6. Create financial models including State and Federal grants and incentives to offset the expected cost per kWh of the potential system.

Final design and bid specifications are not included in this proposal.

1. **Solar PV Assessment: $12,500.00**

2. Estimated NYSERDA FlexTech Incentive:..... $ 6,250.00
3. District Contribution: $6,250.00

Total..... $12,500.00

ELIGIBLE ACTIVITY 2 – GEOTHERMAL/HVAC ELECTRIFICATION ASSESSMENT

BENNETT ELEMENTARY

1. CPL will calculate the approximate building loads for the existing building and proposed additions.
2. Generate a geothermal well field layout based on the calculated building loads, and in conjunction with the MS/HS.
3. Determine an associated geothermal heat pump system type.
4. Provide other HVAC electrification options for the addition.
5. Provide heating system options for the existing building that reduce or eliminate fossil fuel consumption.
6. Provide existing building air-conditioning system options.
7. Generate a report describing the system options, including concept level drawings.
8. Submit the report to the Construction Manager for cost estimating.

Reimbursable expenses are excluded from the cost proposal below. Anticipated reimbursable expenses include:

- Drilling a geothermal test well, creating a grouted ground loop, and thermal conductivity testing. The test well depth will be 400'-500' deep. One test well is anticipated for the site.
- Construction Manager cost estimating services.

Final design and bid specifications are not included in this proposal.

1. **Geothermal/HVAC Electrification Assessment: $20,000.00**

2. Estimated NYSERDA FlexTech Incentive:..... $ 10,000.00
3. District Contribution: $10,000.00

Total.....$20,000.00

MIDDLE/HIGH SCHOOL

1. CPL will calculate the approximate building loads for the existing building and proposed renovations.
2. Generate a geothermal well field layout based on the calculated building loads, and in conjunction with Bennett ES.
3. Determine an associated geothermal heat pump system type.
4. Provide other building-wide air-conditioning system options.
5. Provide heating system options that reduce or eliminate fossil fuel consumption
6. Generate a report describing the system options, including concept level drawings.
7. Submit the report to the Construction Manager for cost estimating.

Reimbursable expenses are excluded from the cost proposal below. Anticipated reimbursable expenses include:

- Drilling a geothermal test well, creating a grouted ground loop, and thermal conductivity testing. The test well depth will be 400'-500' deep. One test well is anticipated for the site.
- Construction Manager cost estimating services.

Final design and bid specifications are not included in this proposal.

4. **Geothermal/HVAC Electrification Assessment: $18,000.00**

5. Estimated NYSERDA FlexTech Incentive:.....$ 9,000.00
6. District Contribution: $9,000.00

Total..... $18,000.00

Total expected NYSERDA incentive for services.....$25,250.00
Total expected District Contribution for services.....$25,250.00

Total cost of services.....$50,500.00

CPL will process the NYSERDA incentive applications and provide all required documentation in order for the district to receive incentive dollars. CPL will invoice the district directly for the fee related to the outlined services. CPL with assist the district with invoice submissions to ensure the district receives reimbursement in a timely manner. Expenses incurred during the assessment process may include but are not limited to milage, meals, tolls, and other travel related expenses.

Thank you again for the opportunity to submit this proposal. Please provide written acceptance of this proposal if you wish to engage our services. Please feel free to contact me with any questions relating to the proposal, (585) 402-7520, or DHart@CPLTeam.com.

We look forward to collaborating with you on this important initiative and are committed to supporting the Onteora Central School District in achieving its sustainability project goals.

Very truly yours,
CPL



David R. Hart, P.E.
Vice President

Accepted by:

_____

Monica LaClair
Onteora CSD

Date

Children's Neuropsychological Services, PLLC
834 Kenwood Ave., Suite 3
Slingerlands, NY 12159
Phone: 518-439-1641
Fax: 518-439-1625
www.ChildrensNeuroServices.com

Agreement for Independent Evaluation

July 1, 2025 – June 30, 2026

To whom it may concern,

Thank you for your interest in our services. In order for us to conduct an Independent Evaluation (IEE) of a student, we require written authorization from the School District stating that the district agrees to pay for the evaluation. A signed copy of the Signature Page will serve as an agreement between the School District and Children's Neuropsychological Services, PLLC.

There are several neuropsychologists and clinical psychologists in our office, all of whom are qualified to conduct IEEs, Emily Berkowitz, PsyD, Lorin Williams, PsyD, Morgan Marruso, PsyD and Paula Zuffante, PhD, ABPP-CN. Please see our website for information about our training and experience.

We evaluate students with a wide range of known or suspected neurodevelopmental disorders, neurological conditions and other conditions that affect development, learning and academic achievement. Examples include specific learning disorder, attention deficit hyperactivity disorder, autism spectrum disorder, traumatic brain injury, Tourette disorder and various chromosomal/genetic conditions, among others. Based on the results of our evaluations, we provide diagnostic impressions, characterize the students' strengths and weaknesses and provide recommendations for educational and treatment planning.

Our hourly rate is $278 per hour – We plan our evaluations based on the concerns of the student's parents/guardians, the student and educators. We conduct our evaluations at our office unless there are special circumstances. All of our evaluations are dynamic, meaning we make decisions as we go along, choosing from a range of cognitive, academic, neuropsychological and psychological tests. In addition to clinical interviews and testing, a significant amount of our time is spent reviewing records, scoring tests, and writing reports. We also conduct a feedback session with the parents/guardians, consult with school staff when indicated and attend a CSE meeting. We may also conduct classroom observations, if necessary to answer the questions at hand.

Billing cap ($3892)– Many of our evaluations require a significant amount of time, especially when there are lengthy record reviews and complex referral questions. However, we strive to keep the price within a reasonable range and have set our cap at $3892 (14 hours). Note that we only bill for the number of hours required to complete the evaluation and associated meetings. For example, if the evaluation takes 10 hours, we will bill for 10 hours ($2780). We do not automatically bill $3892 (the cap).

Enhanced Rate: If a school observation is necessary or if the evaluation is unusually complicated, such as involving more than 100 pages of records or multiple rule-out diagnoses (e.g., autism spectrum disorder, intellectual disability, learning disability, ADHD), additional time may be required and there could be charges beyond the cap. In such cases, we will include an extra two hours of our own time beyond the 14-hour cap at no additional charge to ensure that the evaluation remains affordable. We will discuss these cases with the school district before proceeding and charge the standard rate of $278 per hour for any additional hours beyond the initial 16 hours (including the two free hours).

Signature Page

If the School District agrees with our $3892 billing cap for an Independent Evaluation as outlined on page 1, please have an authorized person complete and sign this page. This document will serve as an agreement between the School District and Children's Neuropsychological Services, PLLC (CNS) once signed by an authorizing person from the school district and the psychologist.

Student's name: _____ DOB: _____

Parent/Guardian of Student: _____ Phone #: _____

School District: _____

Student's Current School: _____ Grade: _____

Enhanced Rate: If additional time is required as described on page 1, there could be charges beyond the cap specified here. We will discuss such cases with the school district before proceeding.

District Input: To ensure comprehensive input from the school district, we offer the option to speak with a designated contact person before completing the evaluation and report. If you believe this would be helpful, please provide the name and contact information of the person we should speak to. This can help us better understand the student's needs and context. Additionally, we always offer the CSE an opportunity to discuss the results with us before the CSE meeting once the report is complete.

Designated **contact** person: _____

Phone number: _____ Email: _____

Please specify to whom and where to **send final report AND invoice**:

Name: _____

Title: _____

Phone number: _____ Email address: _____

Address: _____

_____ _____

Name of authorizing person from school district Title of authorizing person from school district

_____ _____

Signature of authorizing person from school district Date

_____

Name of authorizing person from CNS

_____ _____

Signature of authorizing person from CNS Date

MHIS
Mid-Hudson Interpreter Service

A Program of Taconic Resources for Independence, Inc.

Providing effective communication and advocacy for the Deaf and Hard of Hearing since 1989

AGREEMENT FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING SERVICES
EDUCATION K-12

This agreement entered into by and between Taconic Resources for Independence, Inc. and the program of Mid-Hudson Interpreter Service, hereinafter referred to as "MHIS" and **Onteora Central School District**, hereinafter referred to as "Customer".

Dates of Service are from**: July 1, 2025 through June 30, 2026**

**Be advised; rates valid for 30 days. The timely return of signed agreement ensures retention of rates enclosed for above dates.

SCOPE OF SERVICES:

To provide effective communication utilizing but not limited to: Sign/Visual Language(s), Oral, Remote, and/or Tactile methods of interpreting services. MHIS is available seven (7) days a week. Requests shall be made with a recommended ten (10) days' notice. MHIS shall use its best effort to provide communication services when requested for any and all appointments. MHIS shall serve as the contact to all parties via various communication modes or at person-to-person meetings. MHIS shall process related documents and payment to the interpreters.

1. REQUEST INFORMATION:

1.1 Customer shall request interpreting services directly to MHIS at 845-452-3913 extension 102. Emergency requests, or any request being less than three (3) full business days' notice, shall be made by contacting the MHIS office telephone number or if after business hours by calling the on-call telephone number at 845-797-3799.

1.2 Prior to providing interpreting services, a fully executed contract must be on file at the MHIS office. A request for information to adequately prepare the agency and the interpreter(s) shall be required. The MHIS staff will request the following information including, but not limited to, the date(s) beginning and approximate ending time(s), address and location(s), description of assignment, requester's name and contact information, communication mode, copies of any written materials, and knowledge of any audio and/or visual equipment to be used.

2. ASSIGNMENT LENGTH:

2.1 The requested, scheduled, or reserved timeframe is the billable time, to the next full hour, when outside of the 2-hour minimum Appearance Fee. For assignment(s) exceeding the requested time, the interpreter(s) shall have the option to remain or depart at the designated ending time. Upon the interpreter(s) remaining beyond the initial requested end time, additional hourly rates shall be charged in accordance with the terms and conditions stated below. If the assignment ends early, the billable time is still the full reserved timeframe.

3. RATES:

3.1 Rates shall be paid to MHIS in accordance with the following service schedule. A two (2) hour minimum Appearance Fee is required for all services per interpreter. Hourly rates are per interpreter.

3.2 Emergency Services and Rework Services: Service requests with less than three (3) full business days' notice and/or rework of services previously confirmed, with less than three (3) full business days' notice, will incur an additional Fifteen Dollars ($15.00) per hour to all rates listed in section 3.

3.3 SINGLE DAY & SUB ASSIGNMENTS: Being two (2) days or less per week and any meetings and after school activities and last minute interpreter substitutes:

Weekday services (8:00am to 5:00pm): Ninety-Five Dollars ($95.00) per hour, or any part thereof.
Weeknights (5:00pm to 8:00am), Weekends & Holidays (8:00am to 5:00pm): One Hundred and Five Dollars ($105.00) per hour, or any part thereof.
Weekends & Holidays (5:00pm to 8:00am): One Hundred Fifteen Dollars ($115.00) per hour or any part thereof.

3.4 MULTIPLE DAY ASSIGNMENTS: Applies to Classes/Student(s) schedules which consist of a minimum of three (3) days per week.

Weekday services (8:00am to 5:00pm): Eighty-Five Dollars ($85.00) per hour, or any part thereof.
Weeknights (5:00pm to 8:00am), Weekends & Holidays (8:00am to 5:00pm): Ninety-Five Dollars ($95.00) per hour, or any part thereof.
Weekends & Holidays (5:00pm to 8:00am): One Hundred and Five Dollars ($105.00) per hour, or any part thereof.

3.4.1 Applied Holidays: New Year's Day, Martin Luther King Jr. Day, Presidents Day, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus/Indigenous Peoples' Day, Veterans Day, Thanksgiving Day, Christmas Day

3.5 TRAVEL: Hourly fees for travel, coinciding with the above rates, shall apply when travel is forty-five (45) clock minutes or more, one way, from the interpreter's base to the requested location. Qualified local interpreters will always be the first contacted.

3.6 LEGAL RATE: Should the assignment involve any legal proceedings or legal type meetings, all above rates would increase by Ten Dollars ($10.00) per hour, per interpreter to allow for the specialized interpreting that would be involved in the assignment.

3.7 Team/Solo Interpreting: There are times when a job requires two or more interpreters due to circumstances, time, and content. In some instances, the additional interpreter is not available or cancels at the last minute. In such a case, the other team member may agree to take on the strenuous work solo, and the customer will be billed an additional $10 to $25 per hour for that interpreter based on the complexity of the assignment.

3.9 Hotel Accommodation: When local interpreter(s) are not available, there may be a need to reach out to interpreters outside of the local area. When this is the case and an interpreter is working multiple days such as a conference, workshops, etc., the Customer will be responsible for the cost incurred of a reasonable hotel for the

interpreter(s) in the execution of the interpreting services.

4. CANCELLATION POLICY: Emergency Cancellations: ***Should the Customer need to cancel an assignment with less than 3 full business days' notice, the Customer must call the 24-hour Emergency # 845-797-3799 and also call 845-452-3913 Ext. 102 to leave a detailed message and to ensure cancellation was received in time. Otherwise, an email to MHIS@taconicresources.org or calling either phone numbers are acceptable for any non-emergency cancellation with more than 72 business hours' notice.

4.1 Cancellation of Single Day Assignments: When cancellation notice is given to the MHIS office with less than three (3) full business days prior to the confirmed scheduled assignment, full payment, per interpreter, shall be made to MHIS.
4.2 Cancellation of Multiple Day Assignments: When cancellation notice is given to the MHIS office with less than five (5) full business days prior to the confirmed scheduled assignments, full payment, per interpreter, shall be made to MHIS of the full five (5) business days that immediately follow, and include, the first cancelled date of the assignment(s).

Example: Cancellation received on a Monday for a class(es) scheduled on the following Monday would incur no charges, whereas if the cancellation for the same class(es) were to be received on the Tuesday prior to classes on the following Monday, five (5) days of the scheduled classes would be billable in full.

4.3 WEATHER: In the event of inclement weather cancellations, the Customer will be charged for the entire scheduled time if the cancellation is not made to MHIS by the Customer prior to interpreter leaving their base for the scheduled assignment. MHIS reserves the right to cancel due to inclement weather or catastrophic event, and in such event MHIS shall have no liability under this contract beyond providing similar substitute Services at another mutually agreeable time and place.

4.4 MHIS reserves the right to charge for the full assignment time upon untimely notices. Upon the interpreter(s) arrival on site for the assignment and if any party does not arrive for any reason after thirty (30) minutes of the starting time, the interpreter(s) shall have the option to depart and charge for the entire scheduled time.

5. BILLING:

5.1. MHIS will invoice Customer who will be responsible for full payment of invoice to MHIS. MHIS will not split invoices between requesting Customer and other entities. All payments shall be made by check and payable to "Mid-Hudson Interpreter Service" or via direct deposit (ACH/EFT). MHIS invoice numbers shall be noted on all checks/payments. Send payment to Attention: Financial Director. Payment shall be due in NET 30 Days. A Rebilling Fee of Ten Dollars ($10.00) per each month delinquent will be applied to all invoices that are 30 days or more past due. Customer shall be liable for all legal and collection fees.

5.2. Surcharges to Consumer: The cost of Interpreting Services cannot be billed or transferred in any way to the consumer as per Title II of the Americans with Disabilities Act II-3.5400, which states as follows: "Surcharges: Although compliance may result in some additional cost, a public entity may not place a surcharge only on particular individuals with disabilities or groups of individuals with disabilities to cover these expenses."

6. INTERPRETERS: All Private Practice Interpreters (PPI) set their own availability with our agency.

6.1. Interpreter(s) shall be selected at the discretion of the MHIS staff. Customer will be notified prior to confirming any assignment if more than one interpreter will be required to accommodate a request. The decision to use a team rather than an individual interpreter is based on a number of factors, including, but not limited to: the length and/or complexity of the assignment, the unique needs of the persons being served, the physical and emotional dynamics of the setting, and avoidance of repetitive stress injuries (RSIs) for interpreters.

6.2 In the event the Customer requires that interpreters provide evidence/undergo specific clearance procedures (e.g. medical testing, physical exams, fingerprinting, background checks, etc.) as an additional condition to performing services pursuant to this Agreement, (i) the requirement for such clearance procedures shall be disclosed not less than sixty (60) days in advance to MHIS, and (ii) the cost of any such procedures shall be at the sole expense of Customer and not MHIS or the individual interpreter.

6.3 INTERN / MENTOR / MENTEE PROGRAM:

INTERNS - Occasionally TRI/MHIS will work with college students studying to become Sign Language Interpreters by allowing them to intern with our agency by shadowing Interpreters on our roster. These interns would be passively observing scheduled interpreters during appointments.

MENTEE/MENTOR - Occasionally, TRI/MHIS will work with college students studying to become Sign Language Interpreters. These students are required to complete a number of practical interpreting hours while supervised by a Certified Interpreter acting as their Mentor. The student would be actively interpreting while under the guidance and supervision of their assigned Mentor.

Interns and Mentees working with MHIS and the MHIS office personnel strictly follow and adhere to HIPAA, Parent's Bill of Rights, RID Code of Ethics and confidentiality guidelines regarding the privacy of all information whether verbal, written or digital from their Educational Institution as well as MHIS.
There is no additional fee associated with this program should you decide to Opt In. Indicate preference on signature page.

7. CONFIDENTIALITY:

7.1 All PPIs working with MHIS and the MHIS office personnel strictly follow and adhere to HIPAA, Parent's Bill of Rights, RID Code of Ethics, and confidentiality guidelines regarding the privacy of all information whether verbal, written or digital.
7.2 All MHIS Interpreters receive a background check before being placed on our roster. Educational Interpreters are fingerprinted at their expense before being placed in educational settings.

8. CONTRACT TERMS:

8.1 Policies are subject to change. Any changes in the terms and conditions of this contract shall be subject to written approval by all respective parties acknowledging acceptance.

9. TERMINATION OF CONTRACT:

9.1 NON-COMPETE: Customer agrees not to privately contract and/or hire any of the interpreter(s) that were previously provided by MHIS during the period of this agreement and for one year after termination of this agreement.

9.2 This agreement may be terminated by either party upon thirty (30) days written notice. The completion and return of this contract constitute an agreement to follow its policies. This Agreement shall be effective for an initial period of one (1) year and may renew for subsequent terms of one (1) calendar year in duration with a fully executed Renewal Agreement, unless terminated by either party as provided in this Agreement, or a change is submitted in writing by MHIS.

10. INDEMNITY:

10.1 Each party shall indemnify and hold harmless the other party, its directors, officers, and employees from any and all claims or other loss that may arise from or are in connection with the indemnifying party's negligence, willful misconduct or breach of this Agreement, except to the extent that such loss was caused by the negligence, willful misconduct, or breach of the other party.

11. TRAINING:

11.1 As a customer of MHIS we offer educational trainings free of charge to your employees. Our trainings are focused on creating an understanding of working with the Deaf/Hard of Hearing community and how the Americans with Disabilities Act (ADA) is applicable to them. Should you be interested in these trainings, please reach out to our Program Director at 845-452-3913 x103 or J.byrnes@taconicresources.org .

12. DEAF CONSUMER DIRECTORY

12.1 The Deaf/Hard of Hearing Community has difficulty finding organizations that understand the need for effective communication. TRI/MHIS has put together a list of organizations that provide sign language interpreters through our agency to better help the community know who provides services in their language.

As a MHIS customer, we will include your organization in our Deaf Consumer Directory as an entity that provides sign language interpreters. if you prefer to be removed from this Directory, please contact our Program Director, Jeanine Byrnes at j.byrnes@taconicresources.org

I have read, understand, and hereby agree to all terms and conditions of the contract stated within.

_____ _____

Authorized Customer Signature Date

_____ _____

Print Name & Title Email address

_____ _____

Company/Agency Name Email Invoices: Attention to (if different than above)

_____ _____

Address Phone

_____

Town/City, State, Zip Code

Please indicate your Intern / Mentee preference below from item #6.3:

_____ Opt In – We welcome student Interns

_____ Opt Out – We prefer not to have student Interns

_____

Information below is for TRI/MHIS administration only

_____ _____

Licia A. Valleau - MHIS Contract Manager Date

_____ _____

Lisa Tarricone – Executive Director Date Rev. 4/2025

Docusign Envelope ID: 2ACB0904-401C-4AB0-829B-77F5BDC2F51A

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657 8499 • fax 845.657.8742
www.onteora.k12 ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Solution Tree, Inc.

Address: 555 N. Morton St., Bloomington, IN 47404

Telephone Number: 812-336-7700

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as trainer effective 4/23/2025 to 8/30/2025 at a rate of $8,000.00 per day to a maximum of $16,000.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

DocuSigned by:
Ali Cummins
AC5A6CA77B4C485...
Signature

4/16/2025
Date

Ali Cummins
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____
Program Supervisor

4/16/25
Date

Curriculum + Instruction
Program

A2010 44908
Budget Code

Approved by: _____
Superintendent of Schools

Date

Updated 09/01/2023

Solution Tree

Solution Tree, Inc.
Purchase Agreement

Effective April 4, 2025, Solution Tree, Inc. ("Solution Tree") located at 555 N. Morton St., Bloomington, IN 47404 and Onteora Central School District ("Customer") located at 4166 State Route 28 Boiceville, NY US 12412 agree as follows:

1. **Summary of Products and Services:** Customer will purchase the following Solution Tree products and services ("Products"). Additional Products may be added in a mutually agreed upon written Addendum.

Products and Services	Total
Onsite Professional Development	$16,000.00
Total	$16,000.00

2. **Payment Terms:** Customer will provide Solution Tree with a purchase order made out to Solution Tree, 555 N. Morton St., Bloomington, IN 47404, for the full amount due under this Agreement upon execution of this Agreement (the "Purchase Order Due Date"). A non-refundable deposit of 20% of the total amount due will be invoiced upon execution of this Agreement. The total includes any travel, lodging, and incidental expenses incurred by Solution Tree. All payments are due net 30 days from the actual date of invoice. All past due invoices are subject to a finance charge of 1.5% monthly. Solution Tree will invoice Customer off of the purchase order based on the following schedule:

Description	Payment	Expected Invoice Date
20% Deposit (non-refundable)	$ 3,200.00	Upon execution of Agreement
Onsite Professional Development	$12,800.00	August 12, 2025

3. **Onsite Professional Development**

   3.1. **Description of Services:** Solution Tree agrees to provide a speaker, Cassandra Erkens ("Associate"), to disseminate information for Customer on the topic of *Assessment Collaborative* on August 12, 2025 to August 13, 2025.

   3.2. **Presentation Materials:** Customer will reproduce any handouts and other print materials related to the services and will notify the Associate directly of any deadlines for reproduction.

   3.3. **Venue and Audio/Visual Equipment:** Customer will provide a venue, audio/video equipment, and technical support for all sessions.

4. **General Terms**

   4.1. **Intellectual Property:** Customer acknowledges that Solution Tree or Associate owns the copyrights to all tangible or electronic presentation materials, handouts, and/or program books used in conjunction with services performed under this Agreement and that no materials will be developed specifically for Customer. Solution Tree will retain all copyrights owned prior to entering this Agreement, and Customer may not reproduce any materials not designated

reproducible without the express written permission of Solution Tree. All audio, video, and digital recording of the services by Customer is prohibited.

4.2. Force Majeure: If an event beyond the parties' control makes performance impossible, illegal, or commercially impracticable (a "Force Majeure Event"), the parties will proceed as follows:

- **a.** If a Force Majeure Event prevents services from occurring onsite, the parties will arrange for the affected services to be delivered virtually on the scheduled dates.
- **b.** If a Force Majeure Event prevents services from occurring as scheduled, the parties will use best efforts to reschedule or make substitutions for affected services or products.
- **c.** If a Force Majeure Event prevents performance entirely, neither party will have any further liability to the other party for the prevented performance.
- **d.** All obligations unaffected by a Force Majeure Event will remain in place.

4.3. Termination: Solution Tree may terminate this Agreement if Solution Tree has not received a purchase order by the Purchase Order Due Date.

- **a. Onsite Professional Development:** If Customer cancels any Onsite Professional Development Services within 90 days of the scheduled date for any reason but Force Majeure, Customer will reimburse Solution Tree for any reasonable business expenses incurred in anticipation of performance of this Agreement that exceed the amount of the deposit. If events beyond the parties' control make performance on the scheduled dates impossible, the parties will use best efforts to reschedule the Onsite Professional Development Services.

4.4. Entire Agreement: This Agreement and any exhibits attached hereto constitute the entire agreement of the parties and supersede any prior or contemporaneous written or oral understanding or agreement. No waiver or modification of any of the terms of the Agreement will be effective unless made in writing and signed by both parties, and the unenforceability, invalidity, or illegality of any provision of this Agreement will not render the other provisions unenforceable, invalid, or illegal. Any waiver by either party of any default or breach hereunder will not constitute a waiver of any provision of this Agreement or of any subsequent default or breach of the same or a different kind.

Solution Tree

This Agreement is acknowledged and accepted by Customer and Solution Tree:

Monica LaClair Assistant Superintendent for Business Onteora Central School District	Date
	Date

Solution Tree, Inc.

VIOLENT AND DISRUPTIVE INCIDENT REPORTING

The Board of Education is committed to promoting and maintaining the safety of all students, staff and visitors to the schools. Consistent with this commitment and in accordance with state law and regulation, the district shall submit an annual report to the Commissioner of Education regarding violent and disruptive incidents.

Reporting Requirement

Each Building Principal shall be responsible for preparing on regular basis a report of all the violent and disruptive incidents that have occurred on school grounds, at a school function, or at a school-sponsored event and forwarding the report to the Superintendent of Schools. The Superintendent or designee shall be responsible for compiling the reports received from the Building Principals into the annual report and submitting the report to the Commissioner. The summary report shall contain all the information required by law and shall be filed with the Commissioner on or before a date set by the Commissioner. The Superintendent shall also present this summary report to the Board at its first meeting following the filing of the report with the Commissioner.

The district is responsible for assuring that copies of each VADIR report, both individual and summary reports, are retained until the youngest person involved in a reported incident is 27 years old.

Confidentiality

Any violent or disruptive incident report prepared in accordance with law shall be available for inspection by the State Education Department upon request. All names and other personally identifiable information included in any report shall be confidential and shall not be disclosed to any person for use by any person for purposes other than the reporting purposes in Education Law §2802, except as otherwise authorized by law.

Ref: Education Law §2802 (Uniform Violent Incident Reporting System)
8 NYCRR 100.2 (gg) (Uniform Violent Incident Reporting System)
8 NYCRR 185.15 (Appendix L) (Retention and Disposition Schedule LGS-1 for New York Local Government Records)

Adoption date: 12/20/2022

SCHOOL SAFETY AND EDUCATIONAL CLIMATE (SSEC) REPORTING

The Board of Education is committed to promoting and maintaining the safety of all students, staff, and visitors to the schools. The Board is also committed to maintaining a school environment that is free from harassment, bullying, and discrimination. Consistent with these commitments and in accordance with state law and regulation, the district will submit an annual report to the Commissioner of Education regarding violent and disruptive incidents and material incidents of harassment/bullying/discrimination, as part of the New York State Education Department's School Safety and Educational Climate (SSEC) Summary Data Collection. In addition, the Board will use this data to assess the safety and educational climate of its schools and, where appropriate, identify and take steps to improve the safety, security, and well-being of its students, staff, and visitors.

Reporting Requirement

Each Building Principal is responsible for preparing on regular basis a report of all the violent and disruptive incidents and material incidents of harassment, bullying, and discrimination, that have occurred on school grounds, at a school function, or at a school-sponsored event and forwarding the report to the Superintendent of Schools. The Superintendent or designee is responsible for compiling the reports received from the Building Principals into the annual report and submitting the report to the Commissioner. The summary report will contain all the information required by law and will be filed with the Commissioner on or before a date set by the Commissioner. The Superintendent will also present this summary report to the Board at its first meeting following the filing of the report with the Commissioner.

Additionally, Building Principals are required to provide a regular report on data and trends related to harassment, bullying, and/or discrimination to the Superintendent at least once during each school year.

The district is responsible for assuring that copies of each SSEC report, both individual and summary reports, are retained at the school until the youngest person involved in a reported incident is 27 years old. Individual incident report forms will not be kept in student cumulative folders nor sent to the next school or district that students attend.

Confidentiality

Any violent or disruptive incident or harassment, bullying, and discrimination report prepared in accordance with law will be available for inspection by the State Education Department upon request. All names and other personally identifiable information included in any report are confidential and must not be disclosed to any person for use by any person for purposes other than the reporting purposes in Education Law §2802, except as otherwise authorized by law.

(continued)

SCHOOL SAFETY AND EDUCATIONAL CLIMATE (SSEC) REPORTING (cont'd)

Cross-ref: 0115, Student Harassment and Bullying Prevention and Intervention

Ref: Education Law §§10-18 (Dignity for All Students Act); 2802 (Uniform Violent Incident Reporting System)
8 NYCRR §100.2 (gg) (Uniform Violent Incident Reporting System)
8 NYCRR §185.15 (Appendix L) (Retention and Disposition Schedule LGS-1 for New York Local Government Records)

Adoption date:

EXPENSE REIMBURSEMENT

School district employees, officials and members of the Board of Education will be reimbursed for reasonable, actual and necessary out-of-pocket expenses which are legally authorized and incurred while traveling for school related activities.

Only expenses necessary to the purpose of the travel shall be reimbursable. Transportation costs are allowable only for essential transportation. Mileage will be paid at the rate fixed by the federal Internal Revenue Service for business travel. Tax exemption certificates shall be issued and utilized as appropriate.

The Board, by majority vote, shall determine and approve which meetings and conferences may be attended by Board members and the Superintendent of Schools.

The Superintendent shall determine, in the first instance, whether attendance by district staff at any conference or professional meeting is in the best interest of the district and eligible for reimbursement of expenses under this policy.

To obtain reimbursement, the claimant must complete and sign an expense voucher, attach all receipts or other expense documentation, and submit the same to the appropriate administrator. Reimbursement shall only be made after such claim has been audited and allowed.

Regulations concerning expense reimbursement shall be attached to this policy and shall be reviewed annually and revised as appropriate.

Ref: Education Law §§1604(27); 1709(30); 1804; 2118; 3023; 3028
General Municipal Law §77-b

Adopted: 2/4/20

EXPENSE REIMBURSEMENT

School district employees, officials and members of the Board of Education will be reimbursed for reasonable, actual and necessary out-of-pocket expenses which are legally authorized and incurred while traveling for school related activities.

Only expenses necessary to the purpose of the travel are reimbursable. Transportation costs such as taxi cabs are allowable only for essential transportation. Mileage will be paid at the rate fixed by the federal Internal Revenue Service for business travel. Tax exemption certificates will be issued and utilized as appropriate (sales tax for individual restaurant meals are considered a necessary expense incidental to the meal).

The Board, by majority vote, will determine and approve which meetings and conferences may be attended by Board members and the Superintendent of Schools at district expense.

The Superintendent determines, in the first instance, whether attendance by district staff at any conference or professional meeting is in the best interest of the district and eligible for reimbursement of expenses under this policy.

Extension of travel for personal reasons (before, during or after the district business) is permitted; however, the individual must charge any additional time to personal leave. Guests may accompany district officers or employees. Any additional costs arising from travel extension or guests will not be paid by the district.

To obtain reimbursement, the claimant must complete and sign an expense voucher, attach all receipts or other expense documentation, together with a copy of the approved conference attendance request form and evaluation report (if required), and submit the same to the appropriate administrator. Reimbursement will only be made after such claim has been audited and allowed. Failure to adhere to this policy will result in denial of reimbursement.

Regulations concerning expense reimbursement are attached to this policy and will be reviewed annually and revised as appropriate.

Ref: Education Law §§1604(27); 1709(30); 1804; 2118; 3023; 3028
General Municipal Law §§77-b; 77-c
Internal Revenue Service, Office of Federal, State & Local Government, Publication 5137: "*Fringe Benefit Guide*," https://www.irs.gov/pub/irs-pdf/p5137.pdf
Office of the NYS Comptroller, Local Government Management Guide, "*Travel and Conference Expense Management*" (Dec. 2020), https://www.osc.state.ny.us/files/local-government/publications/pdf/travel-and-conference-expense-management.pdf
Office of the NYS Comptroller, Local Government Management Guide, "*Improving the Effectiveness of Your Claims Auditing Process*" (Dec. 2020), https://www.osc.state.ny.us/files/local-government/publications/pdf/improving-the-effectiveness-of-claims-auditing-process.pdf

Adoption date:

CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.

Corporal punishment does not include the use of physical restraint to protect the student, another student, teacher or any other person from physical injury, when alternative procedures and methods not involving the use of physical restraint cannot reasonably be employed to achieve these purposes.

Physical restraint will not be used to prevent property damage, except in situations where there is imminent danger of serious physical harm to the student or others, and the student has not responded to positive, proactive intervention strategies.

The authorized use of timeout and physical restraint is addressed in policy 4321.12 and regulation 4321.12-R.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

Cross-ref: 4321.12, Timeout and Physical Restraint (All Students)

Ref: 8 NYCRR §100.2(l)(3)
Rules of the Board of Regents §19.5

Adoption date:

SUBJECT: CORPORAL PUNISHMENT

Corporal punishment as a means of discipline shall not be used against a student by any teacher, administrator, officer, employee or agent of this School District.

However, if alternative procedures and methods which would not involve physical force do not work, then the use of reasonable physical force is not prohibited for the following reasons:

a) Self-protection;

b) Protection of others;

c) Protection of property; or

d) Restraining/removing a disruptive student.

Whenever a school employee uses physical force against a student, the school employee shall, within the same school day, make a report to the Superintendent describing in detail the circumstances and the nature of the action taken.

The Superintendent of Schools shall submit a written report semi-annually to the Commissioner of Education, with copies to the Board of Education, by January 15 and July 15 of each year, setting forth the substance of each written complaint about the use of corporal punishment received by the Onteora Central School District authorities during the reporting period, the results of each investigation, and the action, if any, taken by the school authorities in each case.

Rules of the Board of Regents Section 19.5
8 New York Code of Rules and Regulations
(NYCRR) Section 100.2(l)(3)

Adopted: 6/29/09

SUBJECT: FIELD TRIPS

The Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of the schools.

For purposes of this policy, a field trip shall be defined as any journey by a group of students away from the school premises, under the supervision of a teacher, which is an integral part of an approved course of study and conducted for the purpose of affording a first-hand educational experience not available in the classroom.

Field trips are a part of the curriculum of the schools, and student conduct and attendance on field trips are governed by the same rules that govern regular classroom activities. The School System shall obtain written permission for students going on school-sponsored field trips.

The Superintendent shall prepare procedures for the operation of a field trip activity. Field trip support shall be determined annually by the Board during its budget deliberations. Regardless of the fiscal support for field trips, the rules of the School District for approval and conduct of such trips shall apply.

Adopted: 6/29/09

SUBJECT: STUDENT OVERNIGHT TRIPS

Students, under the direction of teachers/advisors and the administration, may be permitted to participate in overnight trips as part of a co-curricular or extracurricular activity.

Funding for overnight trips may be done in one (1) of the following three (3) ways:

a) Financed by the School District

b) Partially financed by the School District

c) Totally financed by the student/organization

The trip must be approved by the Building Principal. Upon approval, the Principal will make a recommendation to the Superintendent of Schools. After the Superintendent's approval, they will make their recommendation to the Board of Education for final approval.

Adopted: 6/29/09

FIELD TRIPS AND EXCURSIONS

The Board of Education recognizes the desirability of providing off-campus experiences which will enhance the educational program of the school system. Field trips are a part of the curriculum of the schools, and students conduct and attendance on field trips are governed by the same rules that govern regular classroom activities. The Superintendent of Schools will determine the frequency and content of class field trips. Each student must secure the permission of his/her parent or guardian before participating in such activity.

Factors relevant in consideration of approval of such field trips may include the relationship to the curriculum, the distance of the trip, availability of transportation, the cost involved, weather conditions, and full utilization of transportation. In order to make necessary transportation arrangements, all requests for day field trips must be submitted to the appropriate Building Principal at least one week prior to the trip date.

Funding for trips may be done in one (1) of the following three (3) ways:

a) Financed by the School District

b) Partially financed by the School District

c) Totally financed by the student/organization

The trip must be approved by the Building Principal. Upon approval, the Principal will make a recommendation to the Superintendent of Schools. After the Superintendent's approval, they will make their recommendation to the Board of Education for final approval.

Overnight Field Trips

Trips in excess of one day involving overnight travel should be approved by the Superintendent of Schools prior to making any commitments or arrangements. Requests for overnight trips should be made at least three months in advance of the planned event, where possible.

Transportation

When the district provides transportation to students on a school-sponsored field trip, extracurricular activity or any other similar event, it shall provide transportation back to either the point of departure or to the appropriate school in the district unless:

1. the parent or legal guardian of a student participating in such event has provided the district with a written notice authorizing an alternative form of return transportation for the student; or

(continued)

FIELD TRIPS AND EXCURSIONS (cont'd)

2. intervening circumstances make such transportation impractical.

Where intervening circumstances have made transportation back to the point of departure or to the appropriate school in the district impractical, a representative of the district shall remain with the student until such student's parent or legal guardian has been contacted and the student has been delivered to his/her parent or legal guardian.

Medications

The district shall accommodate the needs of students who must take medications during a field trip. Depending on the student's needs and abilities to administer and carry their own medications, district staff or other appropriate adults (e.g., the voluntary participation of the student's parents/guardians or a designee appointed by them) may need to be available during the trip for assistance. Regulation 5420-R, Student Health Services Regulation, outlines the requirements and responsibilities for these scenarios. If no district staff or other appropriate adult is available, and if the medication schedule cannot be adjusted by the student's prescriber, the trip will either be rescheduled or canceled.

Cross-ref: 5420, Student Health Services

Ref: Education Law §§1604; 1709; 1804; 1903; 2503; 2554; 2590-e
Guidelines for Medication Management in Schools (Sept. 2015), http://www.p12.nysed.gov/sss/documents/MedicationManagement-final2015.pdf

Adoption date:

SUBJECT: INDEPENDENT STUDY

Independent study, for credit, will be available to meet the individual needs of students in grades 9 through 12. The Principal, after consultation with relevant faculty, shall award credit to the student based on successful completion of the independent study and demonstrated mastery of the learning outcomes of the subject.

Students enrolled in the District, may earn a maximum of three (3) units of elective credit towards a Regents diploma through independent study. The student's participation in independent study shall be approved by a school-based panel consisting of, at a minimum, the Principal, a teacher in the subject area for which independent credit is sought, and a guidance director or administrator.

Credit for independent study may be awarded for elective courses only and shall not be awarded for courses required for the Regents diploma as specified in Commissioner's Regulations.

All independent study must have principal’s approval as per State Regulations.

If funding is involved, it must be approved by the Board of Education.

8 New York Code of Rules and Regulations (NYCRR) Section 100.5(9)

Adopted:2/8/11
Reviewed:

Agenda- Special Meeting in Central Administration - Apr 28 2025 Minutes

Monday, April 28, 2025 at 1:00 PM

Central Administration

1. Meeting Opening

1.01 Call to Order 1:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present- Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway-Lynch, Trustee Reimondo, Trustee Bishop

2. Proposed Executive Session

2.01 Enter Executive Session (duration 60 min)

Motion to enter into executive session to discuss the contracts of the Superintendent, Assistant Superintendent for Business, Assistant Superintendent for Curriculum and Instruction and Assistant Superintendent for Pupil Personnel Services

Moved by: Emily Mitchell-Marell

Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is May 6, 2025 at the Middle/High School

Motion to adjourn meeting at 2:28 pm

Moved by: Eric Knutsen
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

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CAO

Mayor

Agenda- Workshop Meeting and Budget Hearing- May 6, 2025 Minutes

Tuesday, May 6, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Mitchell-Marell

2. Welcome

2.01 High School Principal, Lance Edelman will welcome the Board (duration 15 min) 15 - 36

05-06-25 - Board Welcome - HS Principal.pdf

3. Proposed Executive Session

3.01 Enter Executive Session

Motion to enter into executive session to consult with legal counsel, discuss matters related to the employment of a particular employee, and review the confidential staff

agreement (duration 60 mins)

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Carried

4. Budget Hearing

4.01 The Board President will open the Hearing on the Budget

4.02 Assistant Superintendent for Business, Monica LaClair will present the Budget Hearing 37 - 49

5-6-25 Budget Hearing.pptx.pdf

4.03 The Board President will close the Hearing on the Budget

5. Presentations

5.01 Julianne Ross-Kleinman from Ulster BOCES will present the AI Assessment Tool and Pilot Opportunity (duration 30 min) 50 - 68

UPDATED AI Presentation.pdf

6. Acceptance of Minutes

6.01 Acceptance of Minutes 69 - 87

Agenda- Special Meeting in Central Administration - Apr 28 2025 - Minutes - Html

Agenda - Regular Meeting and County-Wide Vote for BOCES Budget Vote and Election- April 22, 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 22, 2025 and April 28, 2025 meetings 69 - 87

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

7. Superintendent District News

7.01 The Superintendent will report District News

Teacher and Nurses Appreciation Week

I want to begin by expressing my gratitude to our entire Onteora Teachers Association. This group of dedicated individuals are in large part what makes this district special. They support the students, academically and physically, but in reality, in so many additional ways. Having a positive experience in school is what creates a spark of inspiration in our students, finding the way to help a student learn, which may be different from each of their classmates, sets the stage for that student to become a lifelong learner and to believe that they can achieve the life they want. It allows them to dream and then to realize their dreams. Thank you to each and every one of you.

Also, I want to recognize that Principal Appreciation Day was last week on May 1st.

BOCES Field Trip

We were notified today that we have students attending two overnight BOCES field trips. We had not received the information in time to have the trips approved earlier, but we

are adding them to the agenda so that our insurance coverage can extend to our students while they are away.

Community Meeting

I want to thank the many community members who attended our community meeting in the Middle High School two weeks ago, and the community meeting we held at Woodstock Elementary last week. Special thanks to the Woodstock PTA for providing the childcare for the meeting at Woodstock which undoubtedly allowed more parents to attend then would otherwise have been able to, and also for volunteering to run around with the microphone so that speakers could be heard. Thank you also to our facilitator Cassidy Nassello who helped to guide us through the evening. I appreciate everyone who has joined us to hear about the proposed project and to ask questions and gather information.

Additional Meetings

We attended the Shandaken Town Board meeting last night. We have additional meetings coming up: the Wittenburg Sportsmans Club is allowing us to speak with them, the Olive Seniors have provided us with time, and we will be at Olive, Hurley, and Woodstock Town Board meetings.

Also, a reminder that Meet the Candidates night will be on May 15th at 6 PM here in the auditorium and will be moderated by the League of Women Voters. This is a good opportunity for the community to get to know the candidates for the Board of Education.

Middle School Principal

I’m sure many of you have noticed that Mr. DiDonna will be leaving Onteora at the end of May. He has accepted a position with another school district and we thank him for all of his work in our Middle School and wish him much success in his next district. Our plan for the short term is that Ms. Fallo will work with Mr. DiDonna through the remainder of his time with

us, and then she will assume the role of Principal of the Middle School through the end of June. We met with the Middle School faculty last week to share this plan, and we will send out a parent letter tomorrow so that everyone is aware of the situation.

Communications

Our budget newsletter with a special capital project insert will be mailed out late this week. Our communications team is also working on editing a video that will be shared with our community, and continued social media posts. I'd like to reinforce that we are hoping that all of our residents vote on May 20th from 2 PM - 9 PM, or by early mail ballot. An application for early mail voting can be found on our website or can be picked up in Central. The application needs to be returned to the District clerk so that a ballot can be provided. The ballot itself needs to be returned by 5 PM on May 20th.

Also, we will be working with our Principals to find a space in each of the buildings to spend the day available for faculty and staff to come and discuss the budget and proposition. We currently have identified May 12th to be in the elementary buildings, and May 19th to be in the Middle High School. The OTA leadership has graciously offered to also gather any questions from their members to bring to us for anyone who is unable to stop by on the days we will be there. We will be sharing this with ONTEA as well.

West Hurley

We are adding an item onto the agenda this evening that is a commitment to bring the sale of the property to closure within the next 120 days.

8. Board District News

8.01 The Board will report District News

Trustee Hemingway Lynch expressed her appreciation to the teachers for their continued professionalism in navigating the numerous changes over the past few years. She also extended her gratitude to the administrators for their accessibility and responsiveness in addressing questions from the community.

Additionally, Trustee Hemingway Lynch shared her perspective on the Central Campus plan and thanked the community for its ongoing engagement and support.

Trustee Bishop provided information to the community regarding the absence of an economic impact study. She shared her understanding of the discussions held with legal counsel, which explained why such a study was not conducted.

Trustee Bishop also revisited a previously raised question regarding whether a newly elected Board of Education has the authority to overturn an existing resolution. She conveyed her interpretation of legal counsel's guidance on this matter.

9. Student Representative Report

9.01 The Student Representative on the Board, Olivia McHugh, will give a report

Students have begun AP Exams this week. Exams will continue for the following weeks and will conclude on May 16th. There will be some late testing occurring the week of May 19th.

This week is War of the Classes. Students will be dressing up this week to gain points for their class. Monday was Country vs. Country Club, Today was Idol Day, Wednesday is Hero vs. Villain, Thursday is School Class Colors, and Friday is Business on Top, Party on Bottom. War of the Classes competition will be after school Thursday . A big thank you to the Athletic Council and Booster Club for their support and organization for this week's festivities.

In addition to all these events, this week is New York State Public High School Athletic Association Mental Health Awareness Week. Today students in the National Honor Society and Student Government partnered to put kind

messages on all High School Students lockers.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Christina Davis

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

Jenny Jared

Rory Smith

Faedra Dagirmanjian

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Discussion and Possible Action

13.01 2025-2026 Board of Education Meeting Schedule

The Board of Education hereby approves the 2025-2026 Board of Education Meeting Schedule (duration 10 min)

Moved by: Eric Knutsen

Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

2025-2026 BOE Meeting Schedule DRAFT.pdf

Chair Peter Criswell Announces Complete 2025 Annual Legislative Calendar, Appoints Megan Sperry Vice Chair of the Legislature.pdf

13.02 Add an Agenda Item

Board President, Cynthia Bishop made a motion to add an agenda item 13.03

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

13.03 West Hurley Closing

WHEREAS, in February 2017, the Board of Education of the Onteora Central School District ("District") entered into a Contract of Sale for the sale of the former West Hurley Elementary School property to Cedar Development East, LLC (the "Purchaser"); and

WHEREAS, the District and the Purchaser wish to terminate all existing litigation between them and to complete the closing:

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District approves the Agreement, in substantially the form annexed hereto as Exhibit "A," to terminate all existing litigation between the District and Cedar Development East, LLC and to complete the closing and conveyance of the former West Hurley Elementary School property to Cedar Development East, LLC, upon such terms and conditions as set forth in the Agreement; and

BE IT FURTHER RESOLVED, that the Board President is authorized to execute the Agreement, a fully-executed copy of which shall be placed on file with the District Clerk, and any other documents necessary to effectuate the purposes of this

resolution, and the Superintendent, her designee and/or the District's Purchasing Agent are authorized to issue such payments and related documentation as are set forth in the Agreement.

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 -14.08

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

14.02 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Alisha Lamoreaux
Katherine Mosher
Diana Nergelovic
William Smith
Ashlee Wright

Carried

14.03 Approve Overnight Trips

The Board of Education hereby approves 3 students to attend the Future Farmers of America Conference in Syracuse, NY from May 6, 2025 to May 9, 2025 with all related fees, room and board and the Board of Education hereby also approves 3 students to attend the Video Gaming Development Conference in Boston, MA from May 8, 2025 to May 9, 2025 with all related fees, room and board.

Carried

14.04 Approve *REVISED* Board of Registration for the 2025 Budget Vote and Election

The Board of Education hereby approves the revised Board of Registration for the 2025 Budget Vote and Election

Carried

Board of Registration 25.pdf

14.05 Personnel Agenda

The Board of Education approves the Personnel Agenda and Section 75 Resolution as attached

Carried

5-6-25 personnel agenda.pdf Section 75 Board Resolution.pdf

14.06 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $12,019.75.

Carried

Donation Spreadsheet for 24-25 BOE Approval 5.6.2025 $12,019.75.pdf

14.07 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 8

Carried

14.08 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #5/25 Confidential, as reviewed by Trustee Bishop

Carried

Pages from Schedule U 5625 (002).pdf

15. Policies

15.01 Second Reading and Adoption of Policy 3430 School Safety and Educational Climate (SSEC) Reporting 100 - 102

CURRENT policy 3430-violent and disruptive incident reporting_adopted 12-20-22.pdf

NEW PROPOSED School Safety and Educational Climate (SSEC) Reporting.pdf

The Board hereby adopts policy 3430 as written 100 - 102

Moved by: Meghann Reimondo

Seconded by: Clark Goodrich

Carried

15.02 Second Reading and Adoption of Policy 6161 Expense Reimbursement 103 - 105

Current Policy- Expense Reimbursment.pdf

New Proposed - Expense Reimbursement Policy 6161.pdf

The Board hereby adopts policy 6161 as written 103 - 105

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Carried

15.03 Second Reading and Adoption of Policy 7350 Corporal Punishment 106 - 107

New Proposed- Corporal Punishment.pdf

Current policy- Corporal Punishment.pdf

The Board hereby adopts policy 7350 as written 106 - 107

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Carried

15.04 Second Reading and Adoption of Policy 8460 Field Trips and Excursions 108 - 111

combines polices 8460 & 8461, adds language from NYSSBA

Current policies - 8460 Field Trips and 8461 Student Overnight Trips.pdf New Proposed- Field Trips and Excursions 8460.pdf

The Board hereby adopts policy 8460 as written 108 - 111

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Carried

16. Committee Reports

16.01 Audit Committee

16.02 Communications Committee

Trustee Hemingway Lynch reported that the committee met yesterday on May 5th. They discussed communication efforts with the community regarding the upcoming May 20th vote. She noted that the contents of the Board Briefs will be shared

with the Board for review.

16.03 Facilities Committee

16.04 Legislative Action Committee

16.05 Policy Committee

Trustee Bishop reported that the committee has completed its review of all transportation policies. A first reading of the revised policies will be included on the May 20th agenda.

17. Old Business

17.01 The Board will discuss Old Business

The Board of Trustees engaged in a discussion of Chapter 7 of *The Governance Core*.

18. New Business

18.01 The Board will discuss New Business

Trustee Knutsen announced that on June 9th, a sign-up sheet will be available for anyone interested in receiving a copy of *The Anxious Generation* by Jonathan Haidt. The district has purchased 50 copies, which will be provided at no cost. The book, which explores the impact of technology and social media on youth mental health, will be the focus of a book club-style discussion open to all community members in the fall.

Trustee Bishop brought up that the NYSSBA resolution process will be discussed at the next board meeting

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

Trustee Hemingway Lynch requested for regular updates on the implementation and use of the new communication tool, ParentSquare.

Trustee Knutsen inquired whether any state regulations would prohibit the establishment of an opt-out system—

beginning in 2028—for parents of young children, allowing their bus pick-up location to be at Woodstock Elementary School rather than at their homes, in an effort to shorten the bus route to Bennett and asked if a similar option could also be considered for families in the Phoenicia area.

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is May 20, 2025 for the Budget Vote & Election.

DON'T FORGET TO VOTE!

The meeting is adjourned at 9:00pm

Moved by: Clark Goodrich

Seconded by: Meghann Reimondo

Carried

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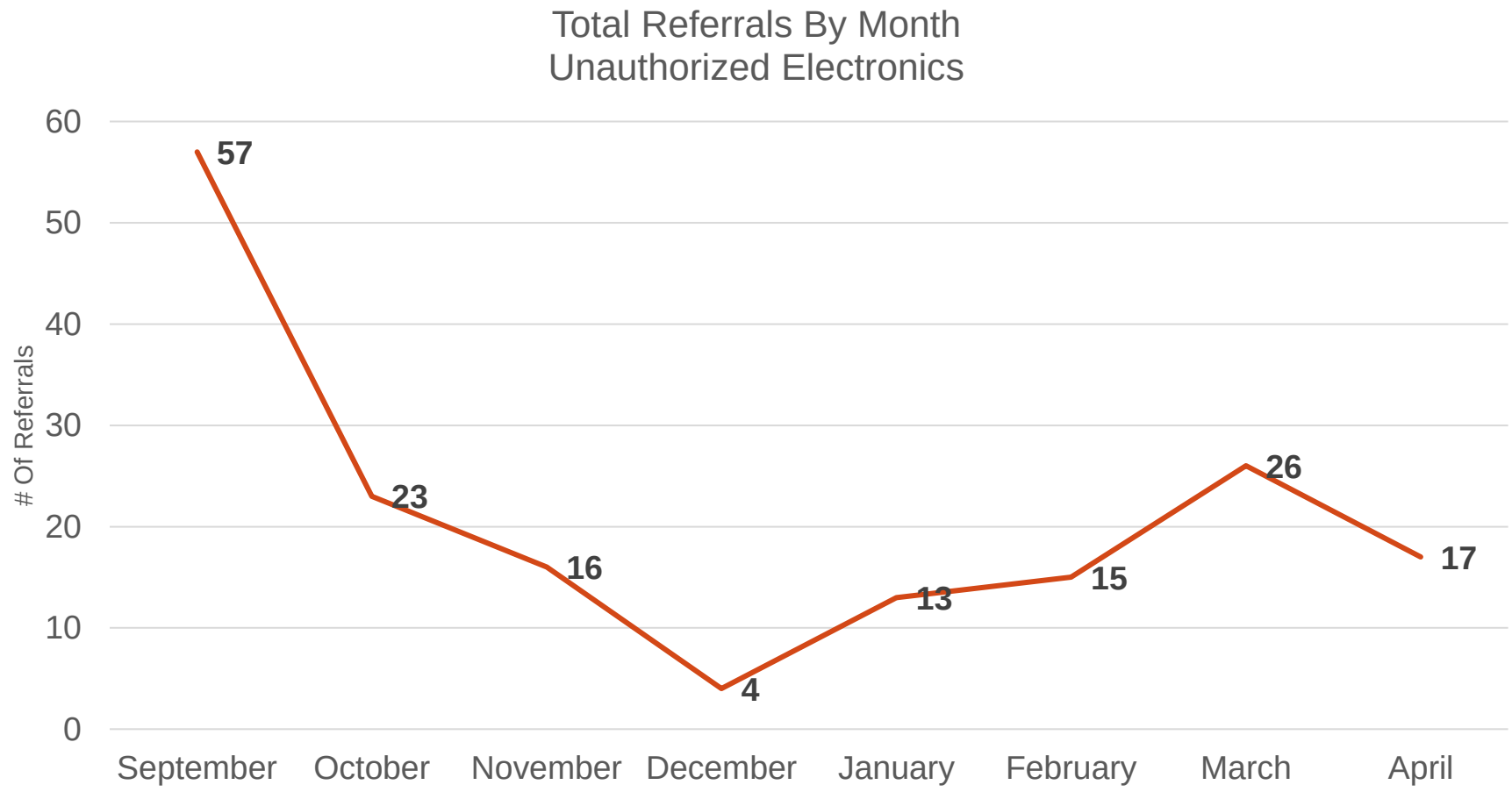
Mayor

Board of Education Welcome Onteora High School

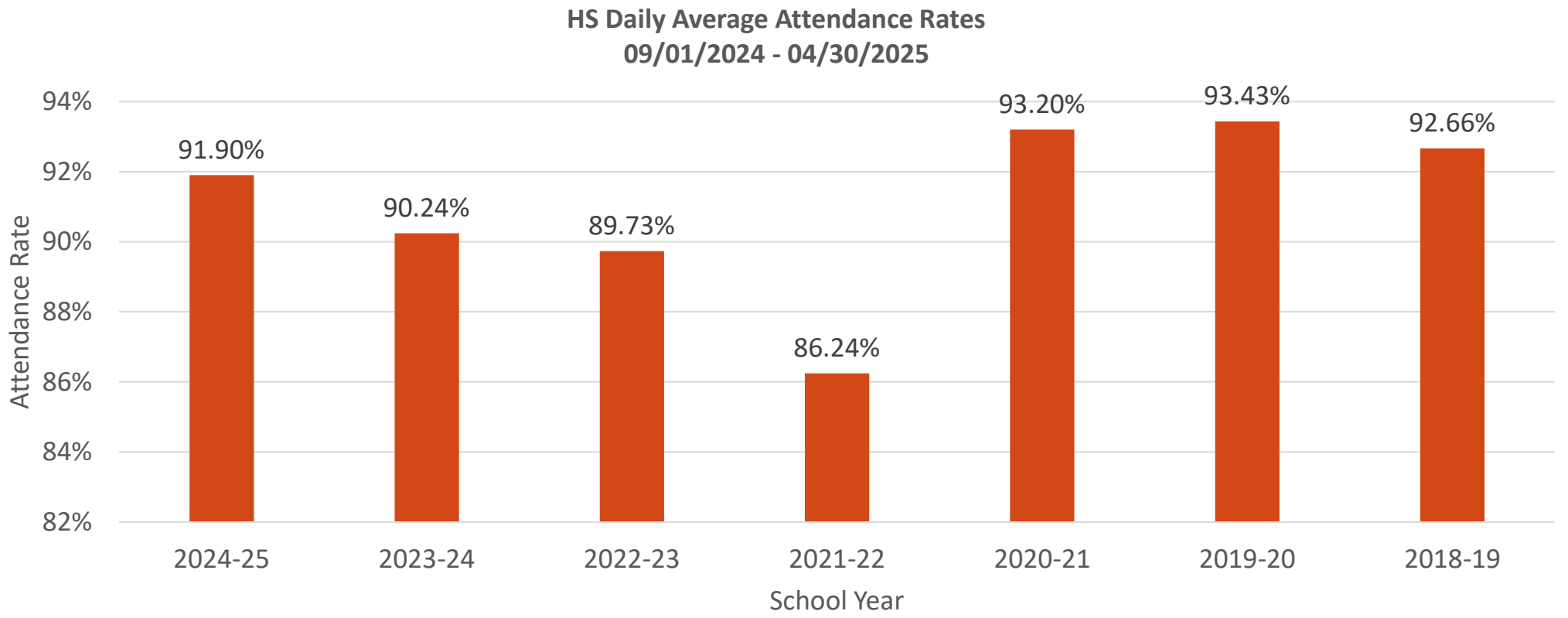
MAY 6, 2025


TEACHER APPRECIATION WEEK
THANK YOU!!!

Unauthorized Electronic Devices



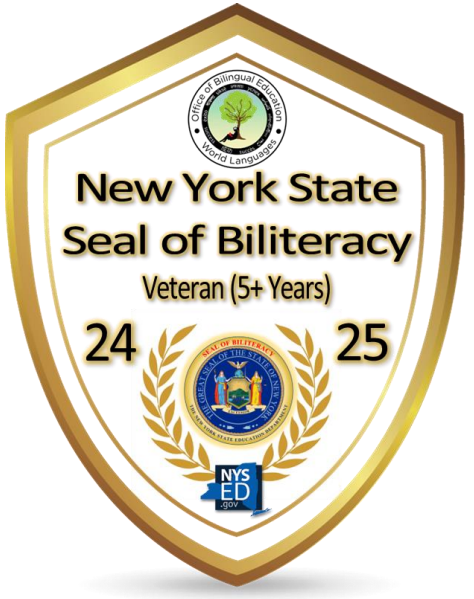
Student Attendance Rates



Seal of Biliteracy

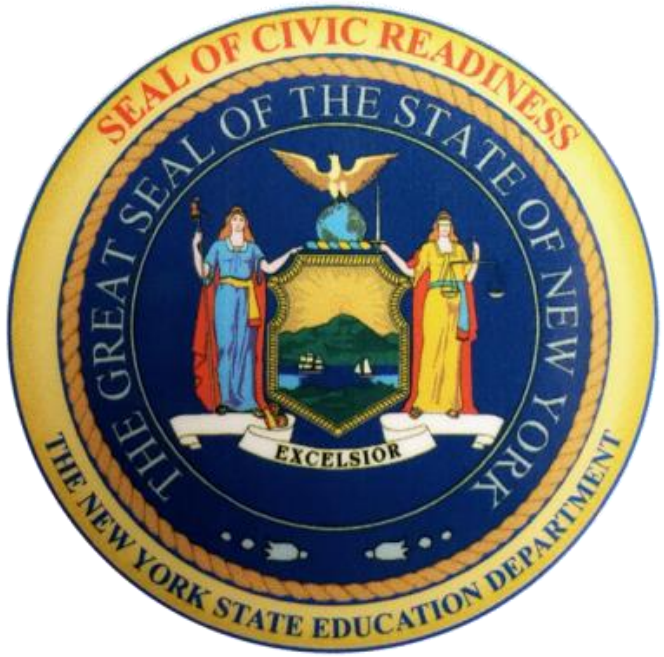
- Seal of Biliteracy
- Presentations were on April 9th
  - 11 Students
    - 8 Spanish
    - 3 French





Seal of Civic Readiness

- Seal of Civic Readiness
  - ~34 Students
  - Pending requirements



Field Trips

- April 23 - Photography students went to the Woodstock Artists Association and Museum (WAAM) in Woodstock and Center for Photography (in Kingston).
  - Purpose was to see some archival and professional photography. WAAM had an archival show up showcasing original silver gelatin prints from the Woodstock area and artists from the early 1900's. CPW had several photography shows in their new place off of Broadway.

More trips to follow…

SEL Update

- 9th Grade Groups
  - Shared their projects with 8th grade students on April 24th
  - Positive feedback received
  - Topics included:
    - Conflict Resolution
    - Handling Stress
    - Healthy Habits
    - Life Skills
    - Manners
    - Positive Communication & Trust
    - Team Work



Field Trips

- April 25 – AP Government and AP U.S. History Students went to the NYS Appellate Court
  - Purpose was to attend a court proceeding, meet with judges, and participate in a private, behind the scenes tour of the state court system.



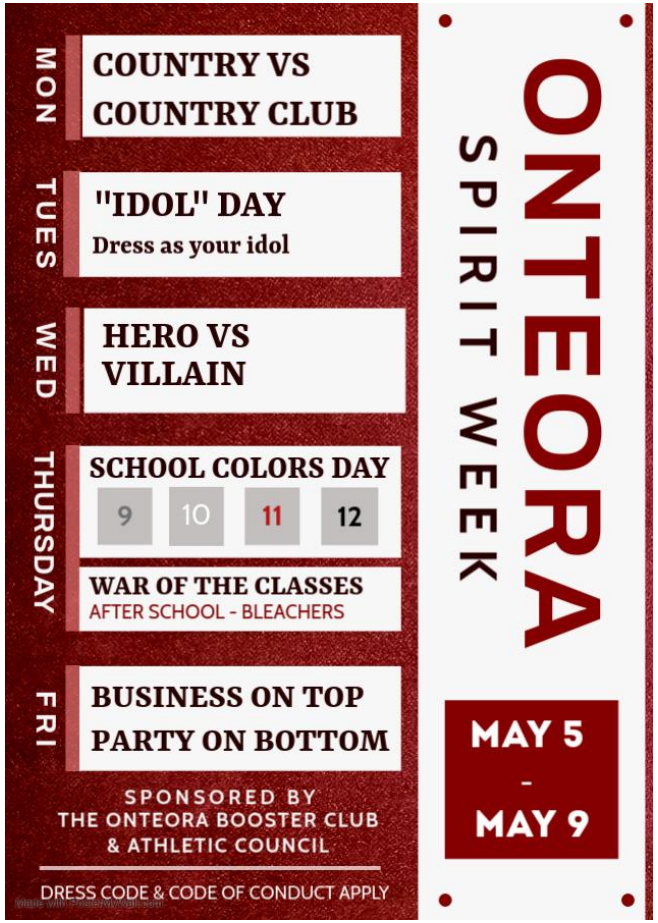
- April 25 – Physics students went to Six Flags
  - Purpose was to gain experiential knowledge of physical concepts learned throughout the year.
- April 26 – French Club went to NYC
  - Purpose was to attend Cirque du Soleil Luzia and explore French language and culture.
- April 30 – TUFS Club went to the Bronx Zoo
  - Purpose was to fulfill the mission of the program to provide students with positive and consistent connections with adults through enriching experiences.

Celebrating Law Day

- May 2nd
  - Morning Civics and AP Government & Politics – Presentation and Q & A from District Attorney Emmanuel Nneji
  - Afternoon Civics and AP Government & Politics – Presentation and Q & A from local attorney Joseph O'Connor



Spirit Week & War of the Classes
May 5th to 9th





Advanced Placement Exams
May 5 – May 21

Student Registrations

Students	Enrollments
129	239

Exam Registrations

Taking	Not Taking	Undecided
227	11	1

CollegeBoard
Advanced Placement Program

Advanced Placement Exams May 6 – May 21

Date	Day	Session	Exam	Students
May 5, 2025	Monday	AM	Biology	12
May 5, 2025	Monday	PM	European History	26
May 6, 2025	Tuesday	AM	Chemistry	21
May 6, 2025	Tuesday	PM	US Govt & Politics	13
May 7, 2025	Wednesday	AM/PM	None	0
May 8, 2025	Thursday	AM	African American History	9
May 9, 2025	Friday	AM	US History	26
May 9, 2025	Friday	PM	Macroeconomics	1
May 9, 2025	Friday	by Noon	Digital Art Portfolios	12
May 12, 2025	Monday	AM	Calculus AB	7
May 12, 2025	Monday	AM	Calculus BC	3
May 13, 2025	Tuesday	PM	Environmental Science	28
May 14, 2025	Wednesday	AM	English Lang & Comp	21
May 15, 2025	Thursday	AM	Spanish Lang & Culture	1
May 15, 2025	Thursday	AM	Art History	1
May 15, 2025	Thursday	PM	Computer Sci Princ	10
May 16, 2025	Friday	PM	Psychology	35
May 21, 2025	Wednesday	AM	Microeconomics	1
			TOTAL	227

College Board

AP

Field Testing – NYS Regents

- Global History & Geography II
  - May 20th : 8 a.m. to 10 a.m.
  - Library
  - All students enrolled in Global 10, Global 10i, and AP European History
  - ~85 Students
  - 75 minute period
  - Enduring Issues Essay

- Physics
  - May 20th
  - In Class (40 minute exam)
  - ~10 Students

New York State EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

HS Spring Concert

- May 21st at 7 P.M.



Extended Memorial Day Break

May 22nd to May 27th



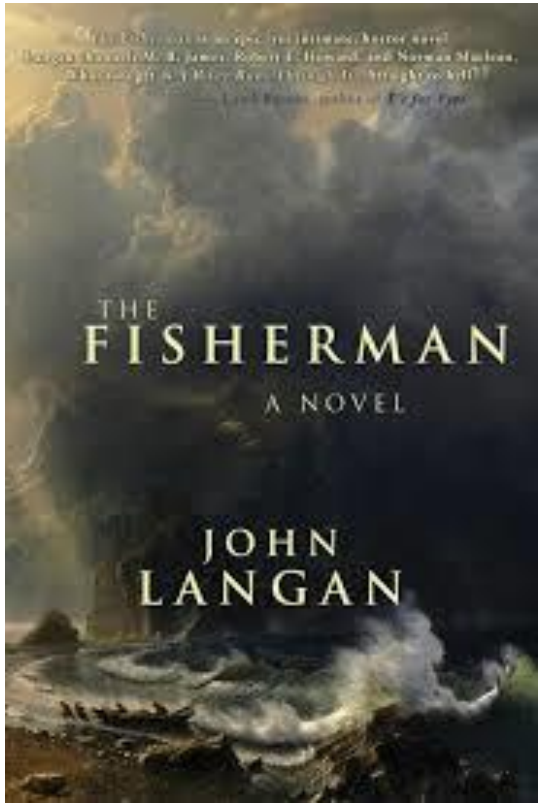
SEL Update

- 10th Grade Groups
  - Will share their group projects on May 29th with 9th grade students
    - Periods 8 and 9
  - Topics will include:
    - Communication
    - Cooperation & Teamwork
    - Effects of Being Impaired
    - Emotional Stress
    - Harassment, Teasing, & Bullying
    - Making Good Decisions (Responsible Decision-Making)
    - Phone (Social Media) Addiction
    - Screen Time (Electronic Devices)



Meet the Author

- 11th Graders along with several faculty and staff members are reading, *The Fisherman*, written by local author John Langan
  - won the 2016 Bram Stoker Award for best novel
  - The story takes place here in our community and is a fictionalized account of the effects of the Ashokan Reservoir and its local feeder streams. The book features many familiar landmarks and captures the essence of the Catskills packaged in a delicious horror tale.
- Author John Langan will meet with students, faculty, and staff on May 30th



Senior Prom

- May 31st at the Onteora Mountain House



Upcoming Events / Dates

- May 5-16: AP Testing
- May 5-9: HS Spirit Week
- May 8: War of the Classes (2:45 PM)
- May 12-14: NYSESLAT
- May 16: 5 Week Mark – Quarter 4
- May 20: Field Testing in Biology and Global History
- May 21: HS Spring Concert
- May 22-27: School Closed for Memorial Day / Snow Giveback Days
- May 29: SEL – 9th and 10th Graders (Periods 8/9)
- May 30: Meet the Author: John Langdon (11th grade)
- May 31: Senior Prom

Upcoming Events / Dates

- June 2: Athletic Awards Ceremony (6 P.M.)
- June 3: Senior Class Summit (All day)
- June 4: NYSSMA Majors – Band (~35 students leaving at 12:45 P.M.)
- June 10: NYS Regents – Biology (15 students) 8 A.M. to 11 A.M.
- June 11: NYS Regents – Geometry (45 students) 8 A.M. to 11 A.M.
- June 11: NHS Induction Ceremony (5 P.M.)
- June 11: Senior Scholarship Awards Ceremony (6 P.M.)
- June 12: Community Mentor Presentation (5 P.M.)
- June 6: Senior Picnic (period 7-9)
- June 16: Last Day of Classes
- June 26: Commencement

Thank You!

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026
Budget Hearing



Victoria McLaren – Superintendent
Monica LaClair, CPA – Assistant Superintendent for Business

May 6, 2025
Middle School/High School

05/06/2025 Page 37 of 111

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

- 2024-2025 Budget $62,325,500
- 2025-2026 Budget $63,558,660
- Increase of $1,263,160 or 2.03%
- Appropriated Fund Balance
  - $2,518,408 - Appropriated Fund Balance to reduce tax levy and balance the budget

ONTEORA CENTRAL SCHOOL DISTRICT

Budget Highlights

- Continued replacement of technology (chromebooks, BenQ boards)
- Continued active learning space initiative
- Continued afterschool homework & extracurricular opportunities
- Continued work on our Multi-Tiered System of Support (MTSS) process
- Continued implementation of MTSS Data System (Branching Minds) to support student growth
- Continued multisensory reading & math training for staff
- Continued professional learning in math, literacy, and science
- Reinstatement of Summer Skills Academy
- Continued funding for mental health support
  - Astor
  - Parent training and support
  - Morningside K-6



ONTEORA CENTRAL SCHOOL DISTRICT

Proposed 2025-2026 Levy

Current Year 2024-2025 Levy

$48,434,118

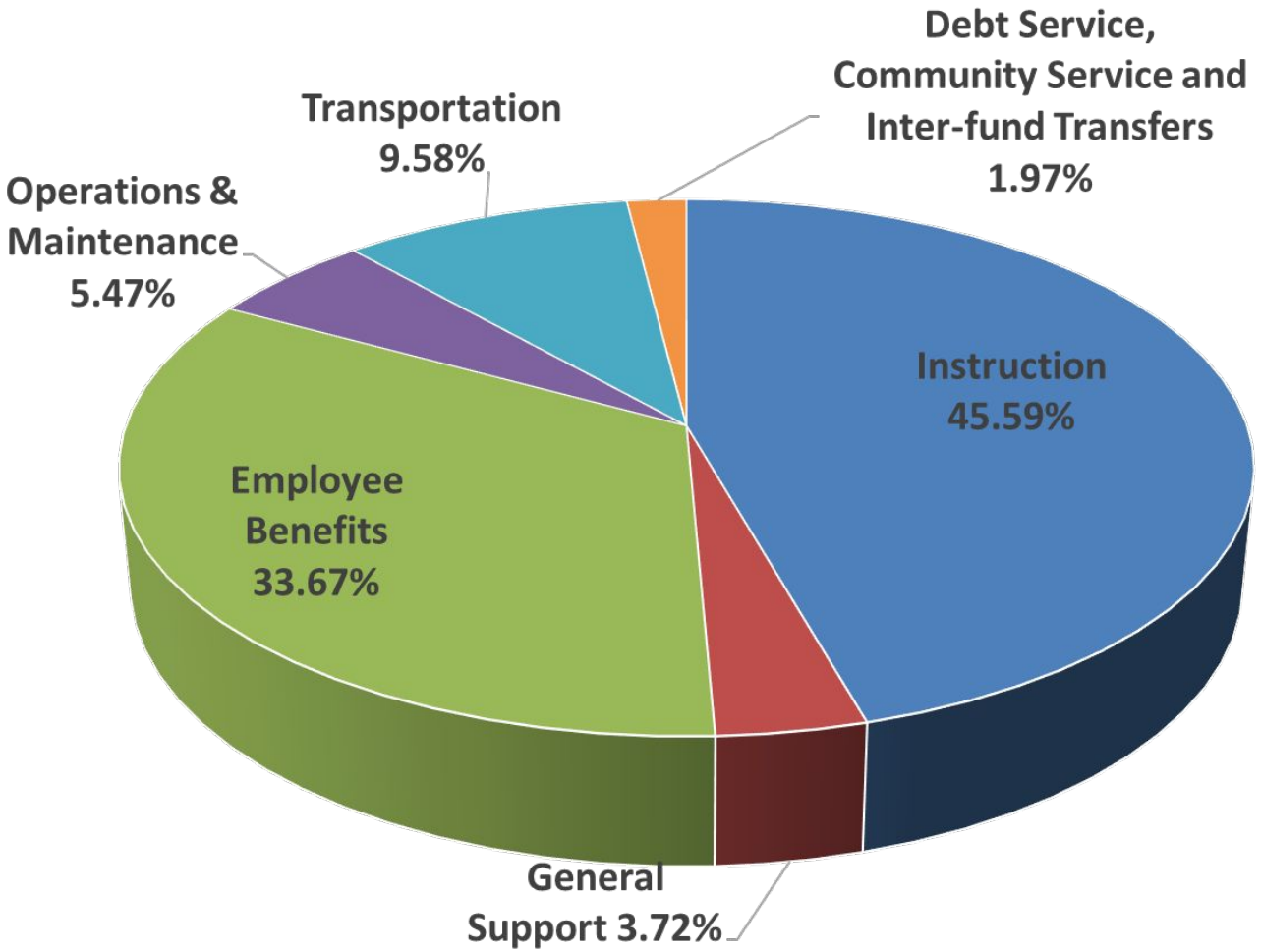
Proposed 2025-2026 Levy

$49,402,800 a 2% increase

Below the allowable tax levy limit as calculated using the NYS formula of 2.99%

ONTEORA CENTRAL SCHOOL DISTRICT

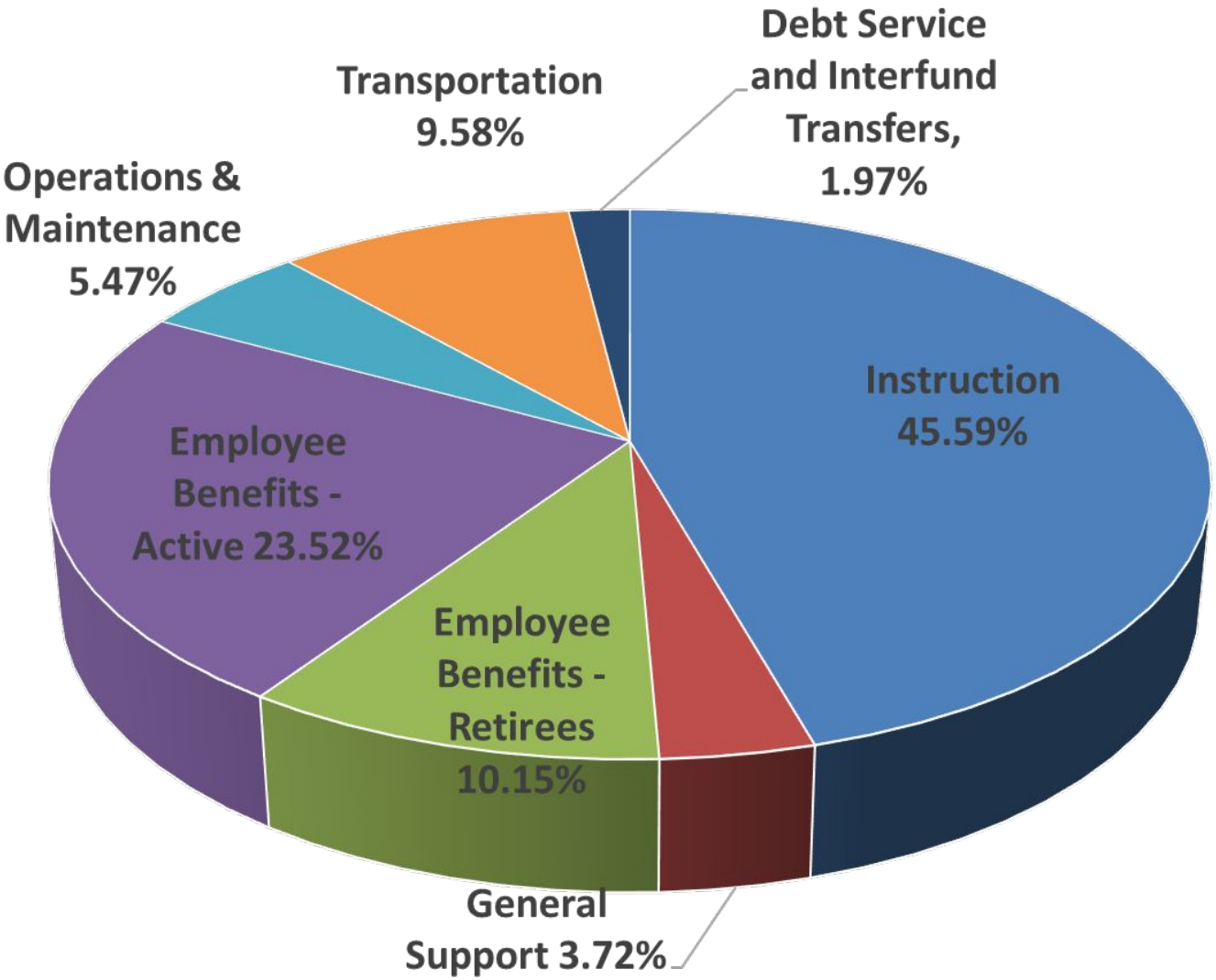
Budget Components (%)



ONTEORA CENTRAL SCHOOL DISTRICT

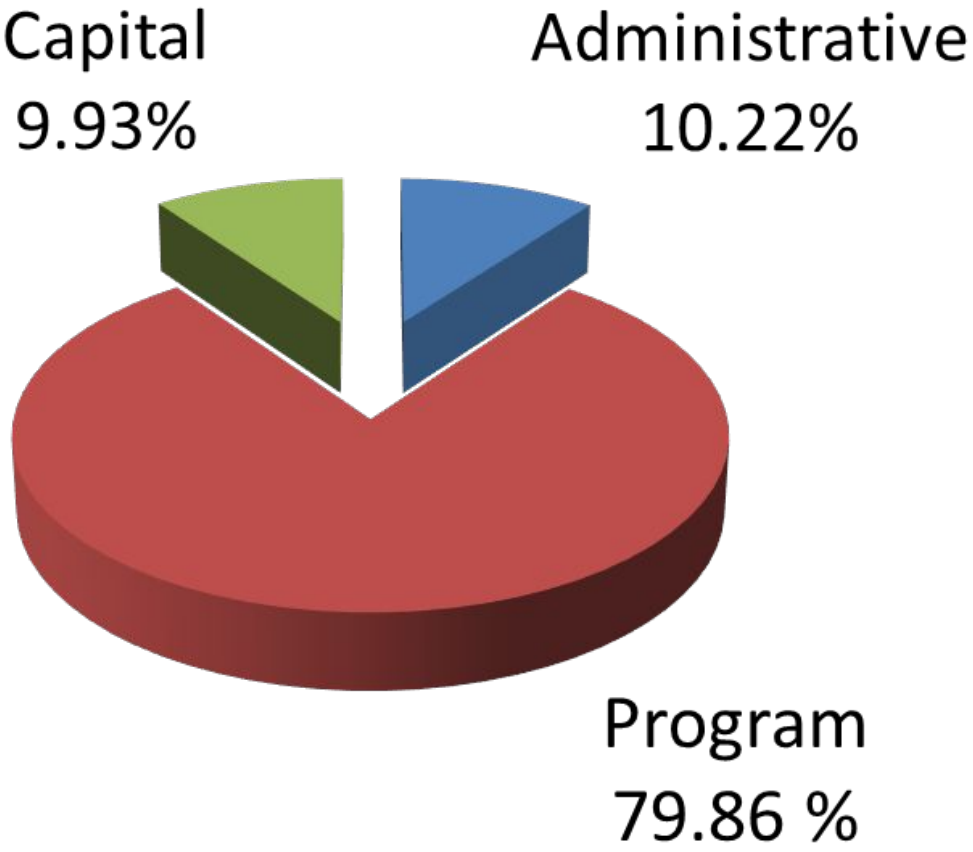
Budget Components

(Benefits: Active vs Retiree%)



ONTEORA CENTRAL SCHOOL DISTRICT

Three Part Budget
2025-2026



ONTEORA CENTRAL SCHOOL DISTRICT

Contingency Budget

If the budget fails on May 20, 2025:

District can resubmit the same budget, a different budget or go to a contingent budget

A second budget vote would be held on June 17, 2025

If a budget is defeated a second time, then the District would be required to go to a contingency budget

In a contingent budget, the 2025-2026 tax levy would remain at the same level as the 2024-2025 school year.

Other contingency rules would apply

- No purchase of equipment
  - -$225,023 in recommended budget
- Administrative Component Cap
- Fees must be charged for Facilities Use (including PTA/Booster Club and town rec)

24-25 Tax Levy	$48,434,118
25-26 Proposed Tax Levy	$49,402,800
25-26 Tax Levy at Contingency	$48,434,118
Difference between Tax Levy Limit and Contingency	$968,682

05/06/2025 Page 44 of 111 S202/90

ONTEORA CENTRAL SCHOOL DISTRICT

Ballot Proposition #1
2025-2026 Budget

2025 - 2026 Proposed Budget in Detail

BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of **$63,588,660** (which includes $20,000 to support public library) for the year commencing July 1, 2025 and ending June 30, 2026, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

05/06/2025 S202/90/50 Page 45 of 111

ONTEORA CENTRAL SCHOOL DISTRICT

Ballot Proposition #2

Bond Proposition for Capital Improvement Project

Optimizing Onteora: A Tax Neutral Capital Project - Onteora Central School District

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct improvements and alterations to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements; and to expend therefor an amount not to exceed the estimated total cost of $70,500,000; (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 available from current funds of the District are each hereby authorized to be expended to pay a portion of said total cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of **not to exceed $55,500,000** to finance the balance of such total cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of **not to exceed $55,500,000** and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

ONTEORA CENTRAL SCHOOL DISTRICT

Board Seats

- Two Board Trustee seats with terms from July 1, 2025 through June 30, 2028
- 3 Candidates will appear on the ballot in this order:
  - Daniel Aliberte
  - Jenny Jared
  - Rory Smith
- Get to know the candidates at Meet the Candidates night on May 15th at 6 PM in the Middle High School Auditorium. This event will be moderated by the League of Women Voters

ONTEORA CENTRAL SCHOOL DISTRICT

May 20, 2025
Budget Vote and Board Elections

- Voting will take place from 2pm – 9pm
- At Bennett & Woodstock Schools
  - Elementary School dismissal at 1pm
- Registered voters can vote at either location or by early mail voting
  - Instructions for early mail voting can be found on the webpage: here.

June 17, 2025
(Statewide date for re-vote on budget proposition, if necessary)

ONTEORA CENTRAL SCHOOL DISTRICT



Welcome to AI Lead Trainer Credential Training!



CoSN
Leading Education Innovation

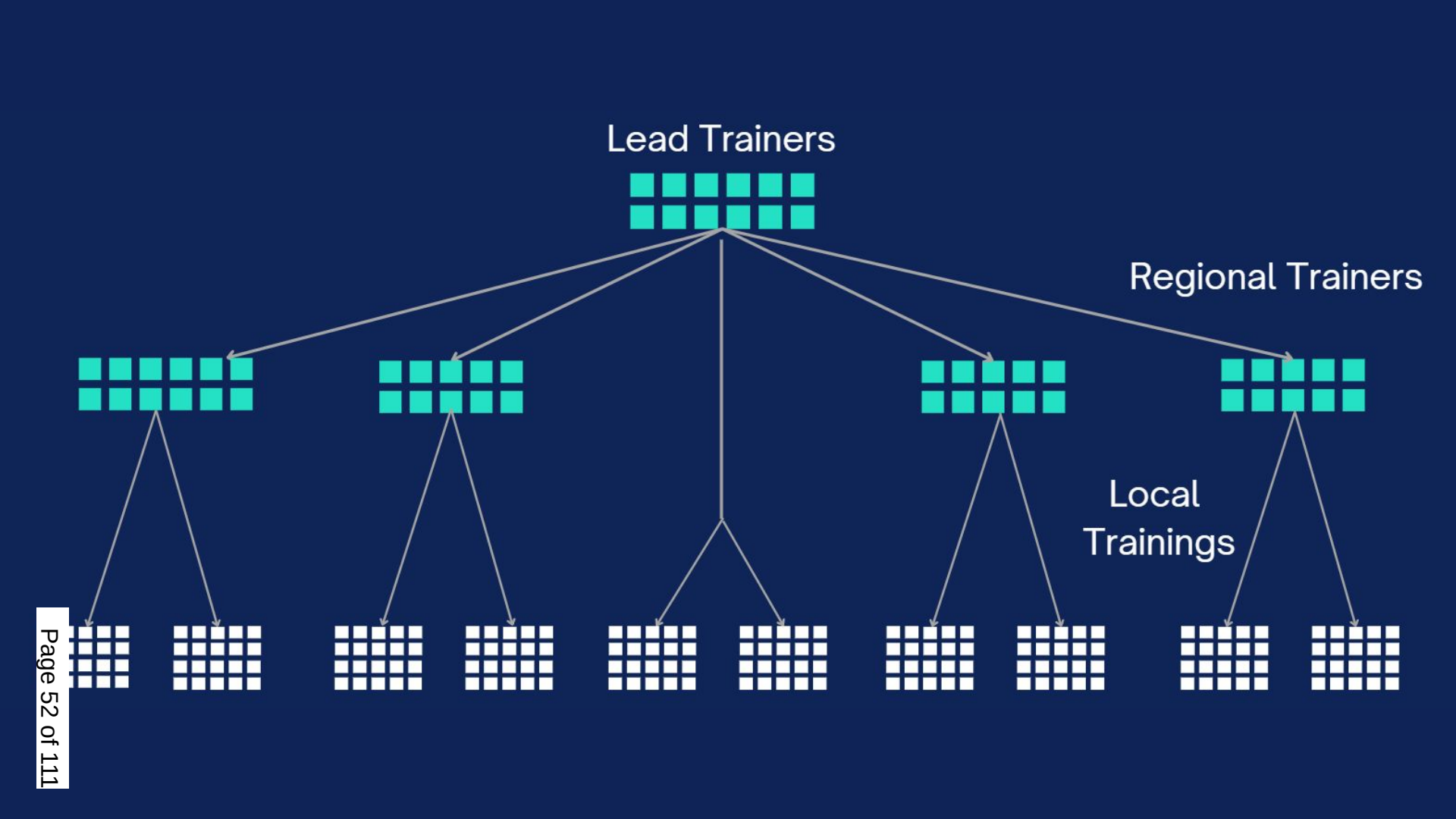
AESA
ASSOCIATION OF EDUCATIONAL SERVICE AGENCIES

> As schools across the country explore how AI can transform teaching, learning and the broader education enterprise, many districts – especially small, under-resourced ones – are unsure of where to begin.

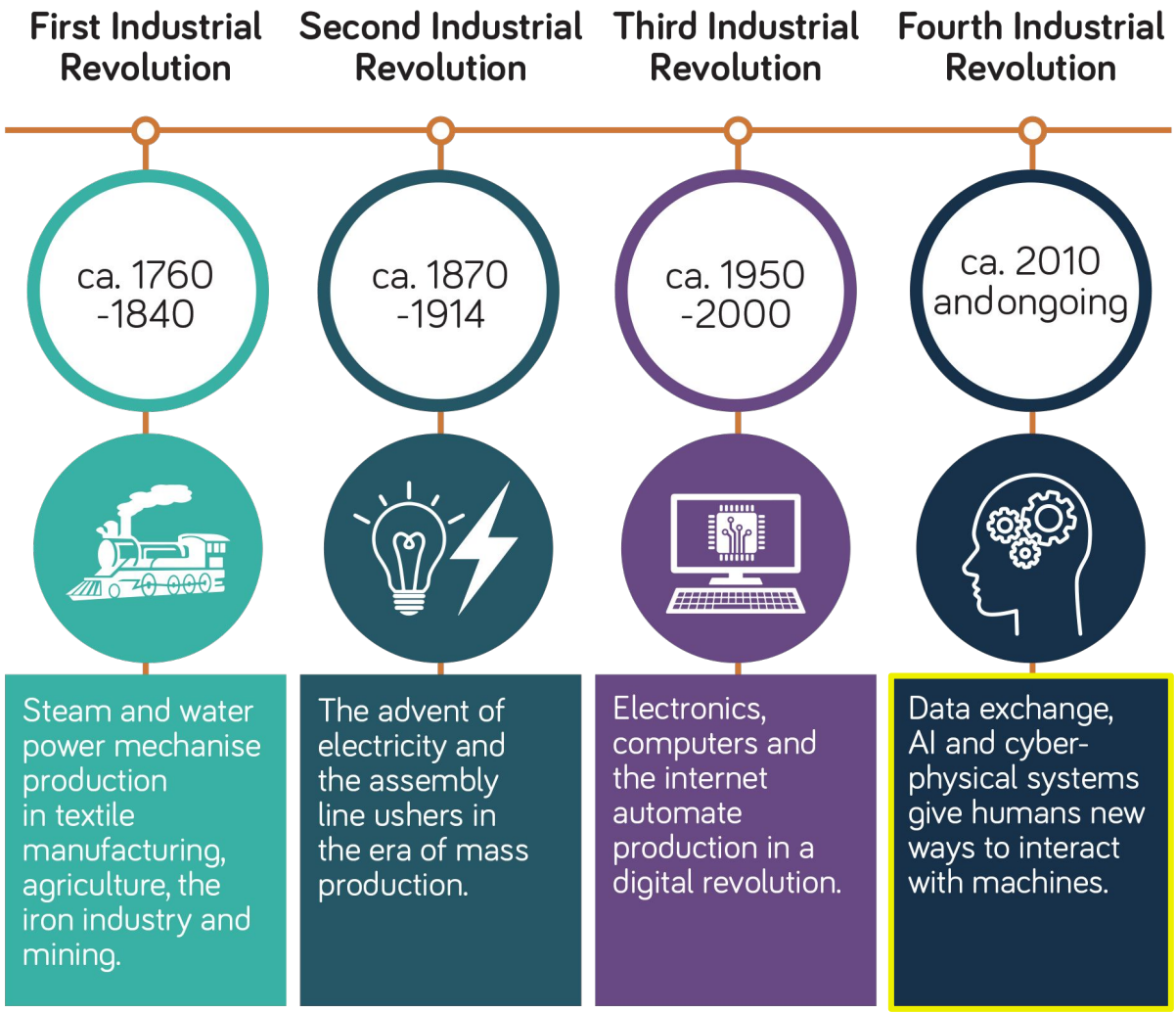
-**Keith Krueger**, CoSN CEO

Key Grant Objectives:

- Train-the-Trainer for AI Learning
- Collect Best Practice Data
- Survey AI Readiness & Growth
- Build Gen AI Resource Library
- Strengthen Education AI Networks

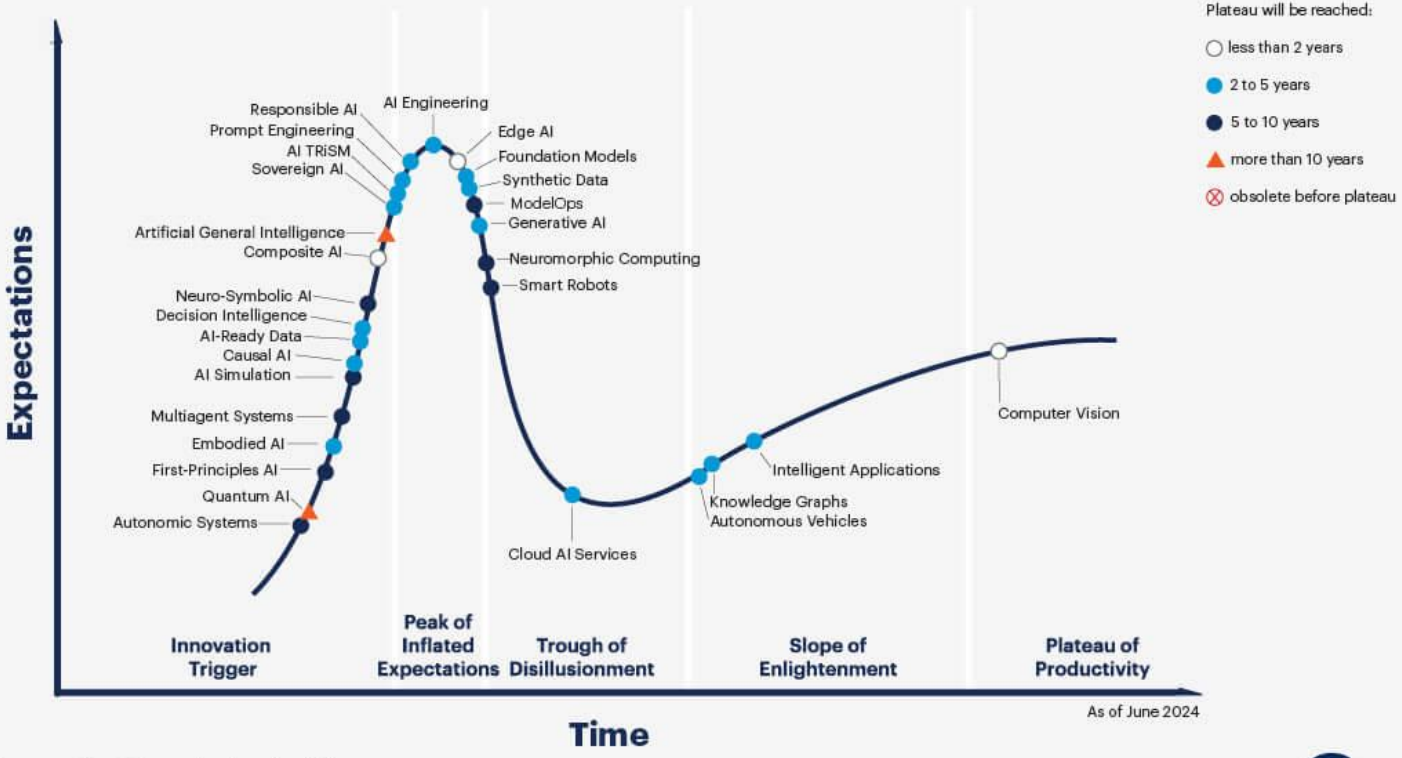

Lead Trainers
Regional Trainers
Local
Trainings


AI
AI ODYSSECY!
AI
AI
AI



Klaus Schwab–
World Economic Forum

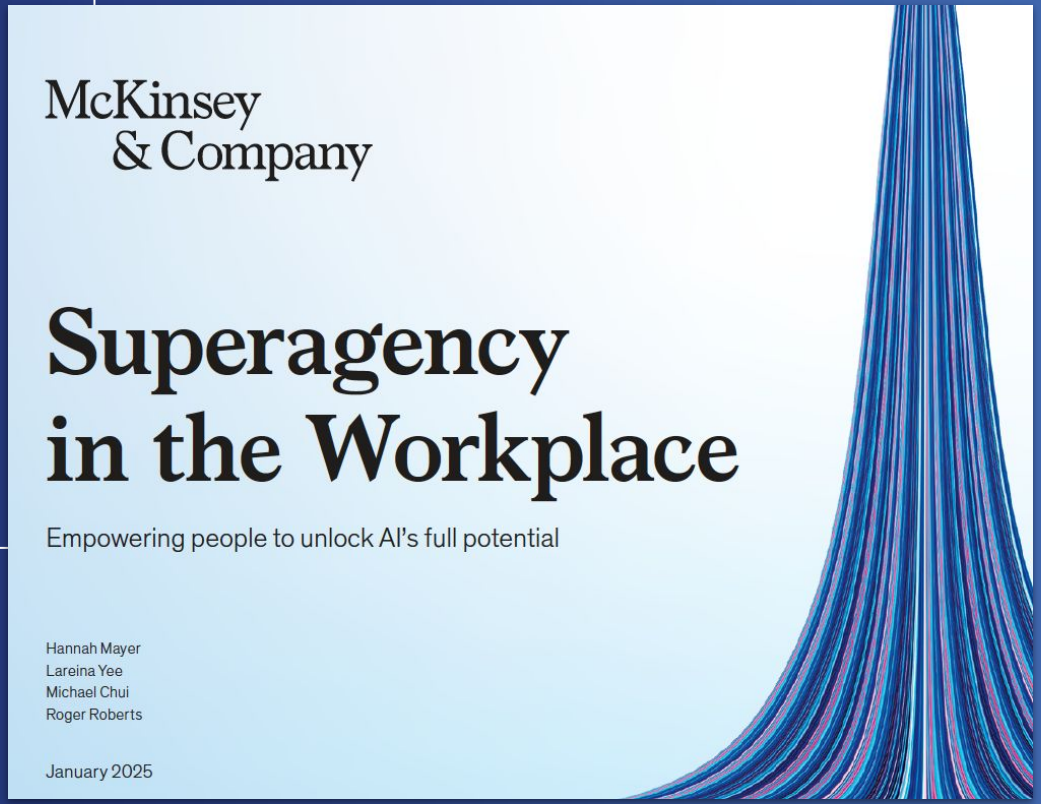
Hype Cycle for Artificial Intelligence, 2024



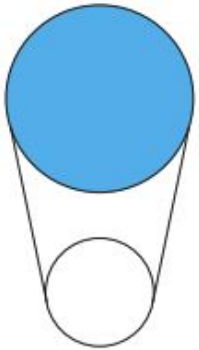
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Gartner

Employees are ready for AI.



Employees are more ready for the change than their leaders imagine

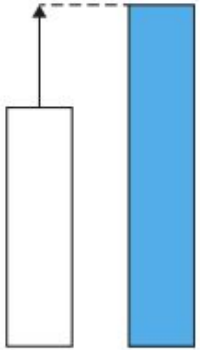


3×

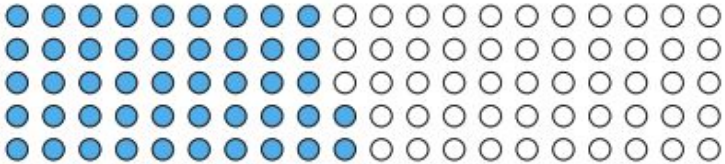
more employees are using gen AI for a third or more of their work than their leaders imagine; more than 70% of all employees believe that within 2 years gen AI will change 30% or more of their work

1.4×

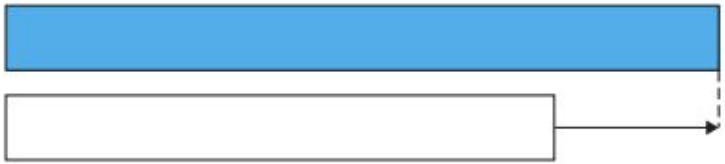
more likely for millennials to report extensive familiarity with gen AI tools than peers in other age groups; they are also 1.2× more likely to expect workflows to change within a year



Companies need to move fast—employees trust their leaders to balance speed and safety



47% of the C-suite say their companies are developing gen AI tools too slowly, even though 69% started investing more than a year ago

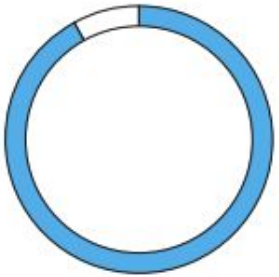


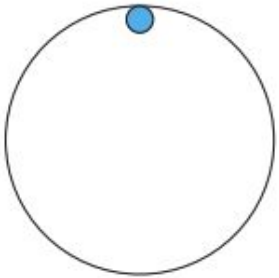
1.3× more likely for employees to trust their own companies to get gen AI deployment right than they are to trust other institutions

Companies are investing in gen AI but have not yet achieved maturity

92%

of companies plan to invest more in gen AI over the next 3 years

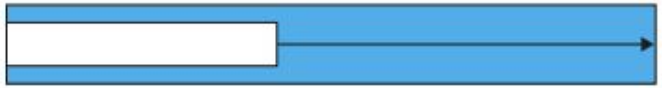




1%

believe their investments have reached maturity

Leaders need to recognize their responsibility in driving gen AI transformation



2.4×

more likely for C-suite to cite employee readiness as a barrier to adoption vs their own issues with leadership alignment, despite employees currently using gen AI 3× more than leaders expect



48%

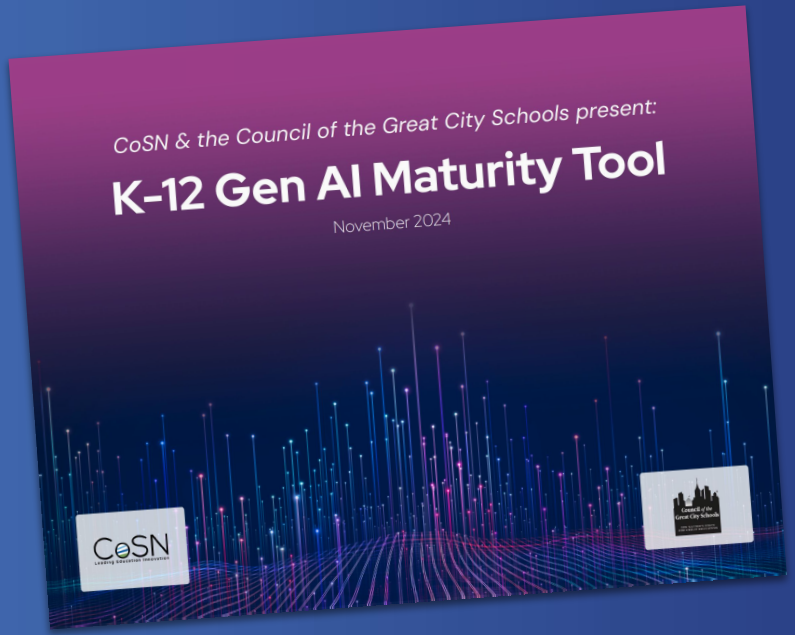
of employees rank training as the most important factor for gen AI adoption; yet nearly half feel they are receiving moderate or less support

McKinsey & Company

Is Your District Ready for A.I.?

- How do you currently understand and evaluate the potential of Generative Artificial Intelligence in enhancing both **instructional and operational** aspects within your school districts?
- Is there a **districtwide plan** to implement Gen AI technologies for transforming the educational landscape within your districts?
- How are you **managing vendor relationships**, both current and future, that use A.I. in their products?

CoSN
Leading Education Innovation



1. EXECUTIVE LEADERSHIP
2. OPERATIONAL READINESS
3. DATA READINESS
4. TECHNICAL READINESS
5. SECURITY READINESS
6. LEGAL/RISK MANAGEMENT
7. ACADEMIC AI LITERACY

www.cosn.org/ai

K-12 Generative AI Readiness Maturity Rubric

1. EXECUTIVE LEADERSHIP
- 1.1 Strategy
- 1.2 Legislation and Administrative Rules
- 1.3 Use Policy
- 1.4 Equity

2. OPERATIONAL READINESS
- 2.1 Procurement
- 2.2 Staffing

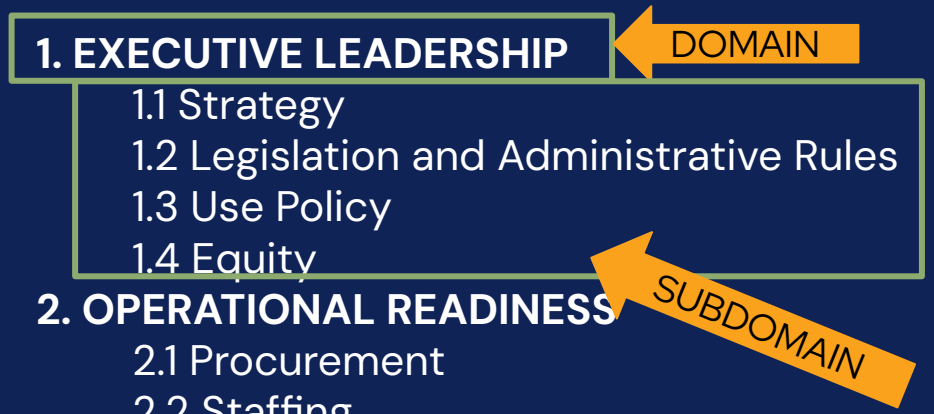
3. DATA READINESS
- 3.1 Data Governance
- 3.2 Data Quality
- 3.3 Data Privacy

4. TECHNICAL READINESS
- 4.1 Identity and Access Management
- 4.2 Tracking & Monitoring
- 4.3 Technical Controls
- 4.4 Hallucinations of Inappropriate Content

5. SECURITY READINESS
- 5.1 Security Safeguards
- 5.2 Cybersecurity Training

6. LEGAL/RISK READINESS
- 6.1 Legal Remediation
- 6.2 Risk Management
- 6.3 Loss Notification

7. ACADEMIC AI LITERACY READINESS
- 7.1 AI Curriculum Integration
- 7.2 Teacher Professional Development
- 7.3 Ethical AI Use and Policy Guidance
- 7.4 Evaluating AI Impact
- 7.5 AI Accessibility and Equity
- 7.6 Operational Automation



1. EXECUTIVE LEADERSHIP

Domain

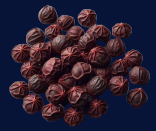
1.1 Strategy

Subdomain

Elements

1.1.1 Alignment with Educational Objectives
1.1.2 Infrastructure Resource Management
1.1.3 Cross-functional Team Dynamics
1.1.4 Strategic Planning and Governance
1.1.5 Monitoring Performance Metrics and Financial Considerations

AI General Maturity Levels



Unknown

If you are unaware of the current readiness level.



Emerging level

An organization is in the initial stages of AI adoption. Awareness of AI and its potential is limited, and there are minimal dedicated resources or infrastructure for AI initiatives.



Developing stage

Moderate understanding of AI and its applications. There is a growing investment in AI infrastructure and resources. Policies and governance structures for AI are taking shape, with an increasing focus on staff training in AI.



Mature level

The organization demonstrates a deep understanding and expertise in AI. There is significant investment in advanced AI infrastructure and resources.

EVIDENCE

1.1 Strategy

Concentrates on aligning Gen AI initiatives with the district's overall mission and objectives, ensuring robust infrastructure, effective cross-functional team collaboration, strategic planning, and performance evaluation.

Subdomain Elements	Emerging Level	Developing Level	Mature Level
1.1.1 **Alignment with Educational Objectives:** Ensuring Gen AI initiatives align with the district's mission, vision, goals, and values.	**Description**: There is awareness of Gen AI potential but no clear alignment with educational objectives. **Evidence:** Gen AI initiatives are considered without a direct link to the district's mission or goals. **Recommendations:** Begin aligning Gen AI efforts with the district's broader educational objectives.	**Description**: There is a moderate alignment of Gen AI initiatives with educational goals. **Evidence:** Some Gen AI projects reflect the district's mission but lack full integration. **Recommendations**: Strengthen the connection between Gen AI initiatives and the district's educational objectives.	**Description**: Gen AI initiatives are fully aligned with and integral to educational objectives. **Evidence:** Gen AI is a key component in fulfilling the district's mission and educational goals. **Recommendations:** Continue to innovate and ensure that Gen AI initiatives evolve with educational objectives.
1.1.2 **Infrastructure and Resource Management:** Assessing and preparing the necessary infrastructure and resources for Gen AI implementation.	**Description**: Minimal infrastructure exists for Gen AI; resources are not specifically allocated. **Evidence:** There is a lack of dedicated tools and resources for Gen AI implementation. **Recommendations**: Assess current infrastructure capabilities and identify necessary resources for Gen AI projects.	**Description**: Infrastructure is developing for Gen AI with increasing resource allocation. **Evidence**: Emerging infrastructure supports Gen AI but requires expansion. **Recommendations**: Enhance infrastructure and allocate more resources specifically for Gen AI initiatives.	**Description**: An advanced and dedicated infrastructure exists for Gen AI with strategic resource allocation. **Evidence:** Infrastructure and resources are optimally aligned with the district's Gen AI needs. **Recommendations:** Maintain and upgrade infrastructure as needed to keep pace with evolving Gen AI technologies.

Gen AI Maturity Model Phases

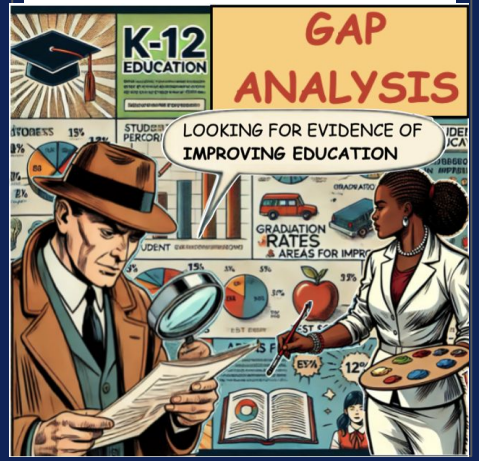
Current State Assessment



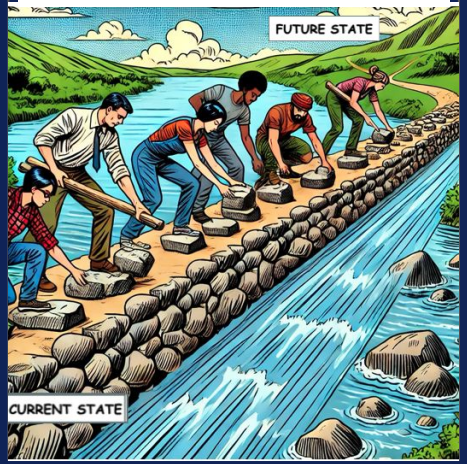
Future State Assessment



Gap Analysis



Build Roadmap



Self Assessment Survey



– 1. Leadership		
– 1.1 Strategy		
1.1.1 Alignment with Educational Objectives	Developing	N/A
1.1.2 Infrastructure and Resource Management	Mature	N/A
1.1.3 Cross-functional Team Dynamics	Mature	N/A
1.1.4 Strategic Planning and Governance	Developing	N/A
1.1.5 Monitoring Performance Metrics and Financial Considerations	Developing	N/A
– 1.2 Legistration		
1.2.1 Legal Compliance and Restrictions	Developing	N/A
1.2.2 Educational Policy Integration	Emerging	N/A
1.2.3 Board Education and Policy Updates	Emerging	N/A
– 1.3 Use Policy		
1.3.1 Policy Development and Publication	Developing	N/A
1.3.2 Compliance Tracking and Enforcement	Emerging	N/A
1.3.3 Vendor Contractual Obligations	Emerging	N/A
1.3.4 Data Training and Professional Development	Developing	N/A
1.3.5 Content Creation and Attribution	Emerging	N/A

1. Referring to the rubric, identify future state to complete in **one year.**

2. Prioritize future state initiatives (Root Cause Analysis), (No more than 3-6 initiatives)

TR

Problem Statement

A problem statement helps to ensure that:

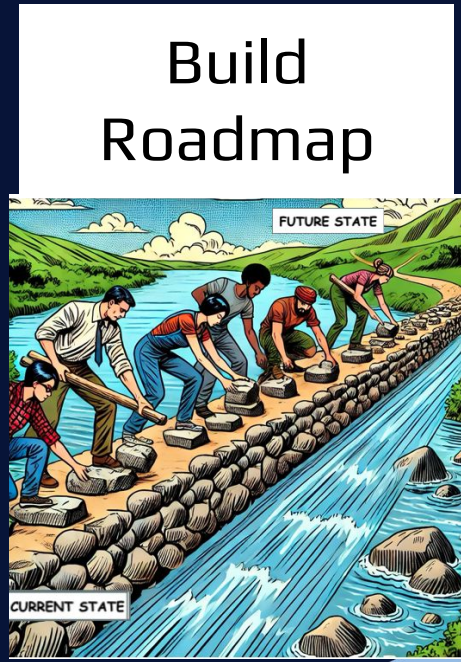
- **everyone understands** the problem that needs to be solved,
- the **consequences** for the organization if it is not addressed, and
- communicates the **path moving forward**.

Facilitating a group of stakeholders to develop and agree upon a shared problem statement will generate:

- a more comprehensive understanding of the problem
- a better definition of the problem and desired state
- a useful tool to identify root cause
- increase buy-in for the solution
- alignment of work with stakeholders
- a roadmap toward improvement

What is an AI Maturity Improvement Roadmap?

An **AI Maturity Improvement Roadmap** is a structured strategic plan that outlines the milestones, initiatives, and key actions necessary to achieve a district's AI maturity goals over a defined period. It aligns AI adoption with educational and operational priorities, ensuring responsible, effective, and equitable implementation.



Agenda- Special Meeting in Central Administration - Apr 28 2025 Minutes

Monday, April 28, 2025 at 1:00 PM

Central Administration

1. Meeting Opening

1.01 Call to Order 1:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present- Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway-Lynch, Trustee Reimondo, Trustee Bishop

2. Proposed Executive Session

2.01 Enter Executive Session (duration 60 min)

Motion to enter into executive session to discuss the contracts of the Superintendent, Assistant Superintendent for Business, Assistant Superintendent for Curriculum and Instruction and Assistant Superintendent for Pupil Personnel Services

Moved by: Emily Mitchell-Marell

Seconded by: Caroline Jerome

Draft

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is May 6, 2025 at the Middle/High School

Motion to adjourn meeting at 2:28 pm

Moved by: Eric Knutsen
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

CAO

Draft

Mayor

Draft

Agenda - Regular Meeting and County-Wide Vote for BOCES Budget Vote and Election- April 22, 2025 Minutes

Tuesday, April 22, 2025 at 6:00 PM

Bennett Elementary

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Mitchell-Marell, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Hemingway Lynch

Now Present: Trustee Hemingway Lynch at 6:01pm

2. Welcome

2.01 Bennett Principal, Gabriel Buono will welcome the Board

- Mr. Buono thanked the staff at the Ashokan Center for their support.
- He noted that the PBIS Committee organized the recent Spring Fest, which included student seed

Draft

planting for the school garden and participation from six vendors.
- The Bennett Talent Show, hosted by the PTA, took place the following Friday evening.
- Second-grade students will be attending a field trip to Phoenicia, which will include visits to the Phoenicia Library and a pizza donation from Phoenicia 28.
- The Board of Elections will visit Bennett on May 14th to deliver three presentations on the voting process. Students will also participate in a mock vote on fun topics.
- Students are currently taking state assessments.

3. Proposed Executive Session

3.01 Enter Executive Session (duration 60 min)

Motion to enter into executive session to discuss the contracts of the Superintendent, Assistant Superintendent for Business, Assistant Superintendent for Curriculum and Instruction and Assistant Superintendent for Pupil Personnel Services and to consult with legal counsel.

Moved by: Sarah Hemingway Lynch
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen
Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah

Draft

Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

4. Acceptance of Minutes

4.01 Acceptance of Minutes

Agenda- April 1, 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 1, 2025 meeting

Moved by: Caroline Jerome
Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Agenda- April 1, 2025 - Minutes - Pdf.pdf

5. Superintendent District News

5.01 The Superintendent will report District News

Community Meeting on Thursday, April 24th

We mailed out an informational postcard to every resident in the District that included an invitation to our community meeting on Thursday of this week. The meeting will be held in the MS/HS cafeteria. We will have Administrators as well as architects and representatives from our construction management firm on hand to engage in discussions and answer questions. We plan to do an abbreviated presentation so that anyone who is new to the conversation can get an overview of the proposition and then we will have breakout sessions with different areas of focus. Our intention for this meeting is to be available to provide information and answer questions for anyone who wants to join us. There is no RSVP

Draft

and we hope to be able to engage with the community and share information.

Community Meeting on Thursday, May 1st

We are also holding an open community meeting at Woodstock Elementary on May 1st. We attended a PTA meeting at the beginning of April and there were a lot of really great questions and positive dialogue. I appreciate everyone who participated in this meeting and there was an immediate request for another meeting in Woodstock that we were happy to agree to. We will send out an all contacts invitation to this meeting as well as social media posts in the next couple of days. This meeting will take place at Woodstock, but of course, anyone is welcome to join the conversation. An area of focus that came from the conversation in April was the need for our school community to come together and for the division to begin to heal. I think this is a wonderful first step and conversation is always a good start.

Upcoming Community Events

We will have a table at the Olive Free Library event on May 3rd, and we will also attend the Woodstock PTA Yard and Plant sale. Both events are from 9 - 3. I hope that everyone comes out for these wonderful events that will benefit the community.

The following week we will be at the Town of Shandaken Board meeting, the Wittenberg Sportsman's Club and the Olive Seniors. The week after that, we will be at the Town of Olive, the Town of Woodstock, and the Town of Hurley.

Refreshed Webpage

I want to invite our community to visit our updated webpage for Optimizing Onteora. The page has been completely redesigned and houses a lot of information related to the proposition that will be on our ballot in May.

Draft

Board Candidates

We have three candidates running for seats on the Board. They are Daniel Aliberte, Jenny Jared, and Rory Smith. They will appear on the ballot in that order. There are two seats available for three year terms. We have already been contacted by Lindsay Shands representing the League of Women Voters to select a date for the Meet the Candidates event. This is an opportunity for our community to get to know each candidate and understand each candidate's priorities. I'd like to thank these individuals for deciding to support the District and take on this incredibly important role. I have already met with one of the candidates, but I reached out to the other two today to offer to meet and answer any questions they may have.

Memorial Day Break

Just a reminder that our Memorial Day Break will be extended due to our unused snow days. The students will be off starting on May 22nd and not return until May 28th. So they will be off Thursday, Friday, Monday, and Tuesday, and they will return on Wednesday. This year's calendar had seven snow days built in, and we ended up using three. Next year's calendar has six snow days, so I'm optimistic that we will be fine with that number for next year.

Attendance on Buses

We will begin taking attendance on the buses for sixth graders tomorrow. The bus drivers have attendance sheets and will radio in for any sixth graders who do not board the afternoon bus. This will then be compared to the after school activities attendance. We are hoping to have an automated swipe system in the near future, but until we are able to implement a system that utilizes swipes, we will begin with a manual system.

Meet, Greet, and Eat

Draft

This event was a complete success. A total of over $8,000 was raised through this event through ticket sales and sponsorships and the silent auction. Many thanks to all of the individuals who dedicated hours and hours to creating this celebration of food that brought the community together and raised funds for our students. The restaurants that participated provided incredible food, as did our own staff who showcased the healthy and delicious food that is provided to our students. Special thanks to Amanda Allison, Marybeth Mills, Deb D'Aprile, Karen Hansen, our art and music departments, our preschool partners, PTAs and Booster Clubs. Our student volunteers and BOCES were also very appreciated.

Bennett Talent Show

I was unable to attend this event, but I understand that it was an incredible showcase of student talent. Many thanks to the Bennett PTA for providing this opportunity for our students.

6. Board District News

6.01 The Board will report District News

- Trustee Jerome expressed appreciation to Amanda Allison for organizing the successful *Meet, Greet and Eat* event.
- Trustee Reimondo reported attending the most recent BOCES meeting, where she enjoyed a meal prepared by the culinary students. She noted the students had an opportunity to showcase their work and demonstrate their skills.

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

Ms. McHugh reported that the students are back from spring break and enjoying the warm weather outside. The high school's photography class will be heading to WAM for a field

trip tomorrow. Additionally, the high school physics class will be traveling to Six Flags New England this Friday. As April comes to an end, high school students will be heading into AP exams in May. Lastly, I have brought the third edition of Onteora's Newspaper The Talon. I highly recommend taking a look at this issue.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

Jillian Kahn Urrutia

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

Christina Davis

10. Discussion and Possible Action

10.01 Vote for BOCES 2025-2026 Budget

The Onteora Central School District Board of Education hereby approves the 2025-2026 Ulster County Board of Cooperative Educational Services Administrative Budget in the amount of $7,283,083.00

Moved by: Caroline Jerome

Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Ulster BOCES Administrative Budget - 2025-2026.pdf

Ulster BOCES Proposed Budget - 2025-2026.pdf

10.02 Vote for BOCES Board of Education Seats

Draft

The Onteora Board of Education hereby casts their ballot for the Ulster County Board of Cooperative Services:
Seat #1 - New Paltz (3-year term-July 1, 2025-June 30, 2028) Barbara Carroll: New Paltz, NY 12561
Seat #2 - Rondout Valley (3-year term-July 1, 2025-June 30, 2028) Lucy VanSickle: Kingston, NY 12401
Seat #3 - "At-Large" (1-year unexpired term- April 22, 2025-June 30, 2026)
Seat #4 - "At-Large" (3-year term-July 1, 2025-June 30, 2028)

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Board Election Ballot - 2025.pdf
Meet the Candidates for the Ulster BOCES Board of Education - April 2025.pdf
Select 2
Ellenville- Willie Bruce: Ellenville, NY 12428
Onteora- Allison Dodd: Woodstock, NY 12498
Kingston- Suzanne Jordan: Kingston, NY 12401
New Paltz- David Thompson: New Paltz, NY 12561

10.03 Discuss adding email response protocol into the Board Norms
BOE Email Response Protocol.pdf OCSD Board Norms 2024-2025.pdf

11. **Break**

11.01 The Board will take a 5 minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

Draft

The Board hereby approves item numbers 12.02 -12.09

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

12.02 Appoint Chairman of the Vote and Election

The Board of Education hereby appoints Amanda Gates as the Chair of the District Annual Meeting for the Vote and Election

Carried

12.03 Approve Board of Registration for the 2025 Budget Vote and Election

The Board of Education hereby approves the Board of Registration for the 2025 Budget Vote and Election

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Board of Registration 25.pdf

12.04 Memorandum of Agreement between OCSD and OAA, ONTEA, and ONTSA for the Snow Day Give Back

The Board of Education, with the recommendation of the Superintendent of Schools hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Administrators Association, Onteora Non-Teaching Employees Association, and the

Draft

Onteora Non-Teaching Supervisors Association

Carried

Snow Day Giveback MOA 2025 memo.pdf

12.05 Surplus Items

BE IT HEREBY RESOLVED, on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare two (2) non-functioning audiometers from the HS Health Office as surplus and authorizes the sale, public auction and/or disposal of these items.

Carried

12.06 Approve Overnight Trip for NYS SkillsUSA State Leadership Conference

The Board of Education hereby retroactively approves 7 students to attend the NYS SkillsUSA State Leadership Conference in Syracuse, NY April 23 - 25, 2025 and pay all related expenses.

Carried

NYS Skills Conference itinerary 4.23.25-42525.pdf

12.07 Personnel Agenda

4-22-25 personnel agenda.pdf

12.08 Financial Report

The Board has reviewed and hereby accepts the Financial Quarterly Report from January - March 2025

Carried

March Bank Rec and FMR.pdf

12.09 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Draft

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/25, Confidential, as reviewed by Trustee Knutsen

Carried

Pages from Schedule U 42225.pdf

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 13.02 - 13.05

Moved by: Caroline Jerome
Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

13.02 Approve Clark Patterson Lee Proposal Increase

Revised BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal between the Onteora Central School District and Clark Patterson Lee for Solar PV and Geothermal/HVAC Electrification Assessments under NYSERDA Flextech incentive program for a fee not to exceed $50,500.00 for which the district will be responsible for 50% of the cost and authorizes the Superintendent to sign such an agreement.

Carried

Onteora CSD PV-Geo Proposal_REV4.pdf

13.03 Children's Neuropsychological Services, PLLC

Draft

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Children's Neuropsychological Services, PLLC retained as Neuropsychologist Independent Educational Evaluation effective July 1, 2025 to June 30, 2026 at a rate of $278.00 per hour to a maximum rate of $3,892.00 per evaluation with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

CNS Agreement for Independent Evaluation as of July 2025 Revised 3_28_25.pdf

13.04 Mid-Hudson Interpreter Services

BE IT RESOLVED, that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Mid-Hudson Interpreter Services for Interpreter Services from July 1, 2025 through June 30, 2026 and authorizes the Superintendent to sign such an agreement.

Carried

Onteora Central School District 2025-2026 Mid-Hudson Interpreter Services.pdf

13.05 Solution Tree, Inc.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Solution Tree, Inc. retained as Trainer effective April 23, 2025 to August 30, 2025 at a rate of $8,000.00 per day to a maximum rate of $16,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Draft

ICR Solution Tree_Redacted.pdf

14. Policies

14.01 First Reading of Policy 3430 School Safety and Educational Climate (SSEC) Reporting

CURRENT policy 3430-violent and disruptive incident reporting_adopted 12-20-22.pdf

NEW PROPOSED School Safety and Educational Climate (SSEC) Reporting.pdf

14.02 First Reading of Policy 6161 Expense Reimbursement

Current Policy- Expense Reimbursment.pdf

New Proposed - Expense Reimbursement Policy 6161.pdf

14.03 First Reading of Policy 7350 Corporal Punishment

New Proposed- Corporal Punishment.pdf

Current policy- Corporal Punishment.pdf

14.04 First Reading of Policy 8460 Field Trips and Excursions combines polices 8460 & 8461, adds language from NYSSBA

Current policies - 8460 Field Trips and 8461 Student Overnight Trips.pdf New Proposed- Field Trips and Excursions 8460.pdf

14.05 Policy 8430 Independent Study Reviewed and ok as is

Policy 8430 Independent Study.pdf

The Board of Education hereby accepts Policy 8430 as reviewed.

Moved by: Emily Mitchell-Marell

Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Draft

Motion Carries 7-0

15. Committee Reports

15.01 Audit Committee

15.02 Communications Committee

- Trustee Hemingway Lynch reported that the committee met and was joined by Sharon Lipovsky from Point Road Studios. Ms. Lipovsky and the committee developed a community postcard, redesigned the "Optimizing Onteora" webpage, and created invitations for upcoming community meetings.
- The committee also discussed the use of the ParentSquare app as a communication tool. A sandbox version of the app has been created to evaluate its suitability for Onteora, and the committee is awaiting input from the administration regarding potential budget implications.
- John Reimer, Director of IT, will provide the Board with access to the sandbox.

15.03 Facilities Committee

15.04 Legislative Action Committee

15.05 Policy Committee

16. Old Business

16.01 The Board will discuss Old Business

- Trustee Hemingway Lynch raised the topic of World Languages and requested clarification from the Superintendent. Superintendent McLaren reported that the schedule for the upcoming school year does not currently include French, and noted that an update will be provided at the next meeting.
- The Board of Trustees also held a discussion on Chapter 6 of *The Governance Core*.

17. New Business

Draft

17.01 The Board will discuss New Business

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

- Trustee Hemingway Lynch inquired about the possibility of organizing a presentation for staff and students regarding the upcoming Budget and Election Vote scheduled for May 20, 2025. She suggested an assembly during the school day, rather than a voluntary after-school event, to ensure greater participation and engagement.
  Superintendent McLaren stated that she would bring the proposal to the administration for consideration during their meeting tomorrow.

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is May 6, 2025 at the Middle/High School.

Motion to adjourn meeting at 8:20 pm

Moved by: Meghann Reimondo
Seconded by: Sarah Hemingway Lynch

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

CAO

Mayor

Draft

Draft

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026 Board of Education Meeting Schedule

July 1, 2025	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.
August 19, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
September 16, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
September 30, 2025	Board of Education Meeting	Woodstock School	6:00 p.m.
October 21, 2025	Board of Education Meeting	Bennett School	6:00 p.m.
November 18, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
December 16, 2025	Board of Education Meeting	Woodstock School	6:00 p.m.
January 13, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
February 10, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
March 3, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
March 17, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
April 7, 2026	Board of Education Meeting /Superintendent Recommended Budget	Middle-High School	6:00 p.m.
April 21, 2026	Board of Education Meeting / Budget Adoption AND	Woodstock School	6:00 p.m.
a countywide vote date for BOCES Board Seats and BOCES Administrative Budget			
May 5, 2026	Board of Education Meeting and **Budget Hearing**	Bennett School	6:00 p.m.
May 19, 2026	**Budget Vote**	**Elementary Schools**	**2:00 - 9:00 p.m.**
May 19, 2026	Special Meeting (Declaration of Votes Cast at 9:30 p.m.)	Middle-High School	7:00 p.m.
June 2, **2026**	Board of Education Meeting	Middle-High School	6:00 p.m.
June 16, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
July 7, 2026	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.

- Meetings are held on Tuesdays @ 6:00 p.m. unless the meeting date is a **snow date**, the meeting will be held the **Thursday** of that week.
- Cancellations and/or postponements of meetings will be announced (when schools are closed for emergencies, BOE meetings are cancelled). Special meetings and/or special workshops will also be announced.

.

Approved by BOE:

ULSTER COUNTY LEGISLATURE

PETER J. CRISWELL
Chair 845-340-3699

MEGAN SPERRY
Vice Chair 845-340-3900

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ABE UCHITELLE
Majority Leader 845-340-3900

KEVIN ROBERTS
Minority Leader 845-340-3900

VICTORIA A. FABELLA
Clerk 845-340-3666

For Immediate Release:
January 23, 2025

Chair Peter Criswell Announces Complete 2025 Annual Legislative Calendar, Appoints Megan Sperry Vice Chair of the Legislature

(*Kingston, NY*) – Today Chair Peter Criswell has re-appointed Legislator Megan Sperry (District 17) as Vice Chair, released the 2025 Annual Legislative Calendar as well as the Standing and Special Committee calendar and updated assignments of members. Foremost among changes made is the creation of the Housing & Transportation Committee.

"I am pleased to announce the seating of the 2025 committees and to re-appoint Legislator Megan Sperry as Vice Chair of the Ulster County Legislature," **said Peter Criswell, Chair of the Ulster County Legislature.** "Her continued leadership and dedication to our work have been invaluable. This year, I've made minimal changes to committee assignments and retained all current chairs, ensuring continuity as we tackle the challenges ahead. I want to extend my gratitude to Legislator Jeff Collins for accepting the chairship of the newly formed Housing and Transportation Committee. The work of this committee will address crucial issues facing our community, including affordable housing and sustainable transportation solutions, which are essential to the well-being and growth of Ulster County."

All Committee meetings are open to the public and are additionally available for view via livestream at the Legislature's YouTube Channel, https://www.youtube.com/@UlsterCountyLegislature/streams.

ULSTER COUNTY LEGISLATURE

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2025 LEGISLATIVE SESSION SCHEDULE

Meetings are held in the Legislative Chambers on the 6th floor of the County Office Building, 244 Fair Street, Kingston, at 7:00 PM unless determined otherwise.

**Please Note: Meeting Dates and locations are subject to change. Please check the Legislature's website for the most up to date schedule.

For more information contact the Clerk of the Legislature at 845-340-3900

Regular Legislative Meetings	**Resolution Deadlines**	
Tuesday, February 18th	Wednesday, January 22nd	12:00 Noon
Tuesday, March 18th	Wednesday, February 19th	12:00 Noon
Tuesday, April 15th	Wednesday, March 19th	12:00 Noon
Tuesday, May 20th	Wednesday, April 23rd	12:00 Noon
Tuesday, June 17th	Wednesday, May 21st	12:00 Noon
Tuesday, July 15th	Wednesday, June 18th	12:00 Noon
Tuesday, August 19th	Wednesday, July 23rd	12:00 Noon
Tuesday, September 16th	Wednesday, August 20th	12:00 Noon
Tuesday, October 21st	Wednesday, September 24th	12:00 Noon
Tuesday, November 18th	Wednesday, October 22nd	12:00 Noon
Tuesday, December 16th	Wednesday, November 19th	12:00 Noon

2025 STANDING COMMITTEE SCHEDULE

Please Note: Meeting Dates and locations are subject to change. Please check the Legislature's website for the most up to date schedule.

All Legislative Committee Meetings are Livestreamed at
https://www.youtube.com/@UlsterCountyLegislature/streams

For more information contact the Clerk of the Legislature at 845-340-3900

Economic Development, Planning Education, Employment, Arts and Agriculture

Location: KL Binder Library, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 6:00 PM (or immediately following the Energy, Environment & Sustainability Committee)
Dates: First Tuesday of the month

To set legislative policy and review contracts for all aspects of Ulster County Department of Economic Development, Ulster County Department of Planning, Office of Employment and Training, Ulster County Community College, Cornell Cooperative Extension, Ulster County Soil and Water Conservation District, Arts, Tourism and Libraries. Notwithstanding any inconsistent provision herein, policies and contracts regarding housing matters, including but not limited to temporary, emergency, affordable, workforce and senior housing, shall not fall under the jurisdiction of this Committee. Responsible for issues pertaining to: Ulster County Industrial Development Agency, Ulster County Planning Board, Revolving Loan Fund Committee, Shovel Ready Committee. To foster relations and communications with the Ulster County Economic Alliance and local Chambers of Commerce. To establish policy relating to agriculture and farmland preservation.

Megan Sperry, Chair
Herbert Litts, III, Deputy Chair
Debra Clinton
Thomas Corcoran
Chris Hewitt
Eric Stewart
Richard Walls

Energy, Environment and Sustainability

Location: KL Binder Library, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 4:00 PM
Dates: First Tuesday of the month

To set policy and review contracts pertaining to the Department of the Environment, Environmental Management Council, and all environmental matters and green initiatives of the County, including the protection of waterways and the County's recycling efforts. To set policy and review contracts pertaining to but not limited to the activities of the Ulster County Resource Recovery Agency.

Chris Hewitt, Chair
Richard Walls, Deputy Chair
Joseph Donaldson
Manna Jo Greene
Herbert Litts, III
Kathy Nolan
Eric Stewart

Health, Human Services and Human Rights

Location: KL Binder Library, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 5:00 PM (or immediately following the Housing & Transportation Committee)
Dates: First Thursday of the month

To set policy and review contracts pertaining to the following County Departments and Divisions: Health, Human Rights, Mental Health, Social Services, Community Action, Office for the Aging, Youth Bureau, and Veterans Affairs. Notwithstanding any inconsistent provision herein, policies and contracts regarding housing matters, including but not limited to temporary, emergency, affordable, workforce and senior housing, shall not fall under the jurisdiction of this Committee.

Abe Uchitelle, Chair
Craig Lopez, Deputy Chair
Jeff Collins
Thomas Corcoran
Limina Grace Harmon
Eric Kitchen
Greg McCollough

Housing & Transportation

Location: KL Binder Library, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 3:00 PM
Dates: First Thursday of the month

To set policy and review contracts pertaining to all housing related matters, including but not limited to temporary, emergency, affordable, workforce, and senior housing. To set policy and review contracts pertaining to the following County Departments and Divisions: Department of Transportation (Ulster County Area Transit), and all Ulster County transportation matters, including but not limited to Ulster County rails and trails.

Jeff Collins, Chair
Thomas Corcoran, Deputy Chair
Debra Clinton
Limina Grace Harmon
Eric Kitchen
Greg McCollough
Eric Stewart

Law Enforcement and Public Safety

Location: Legislative Chambers, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 5:00 PM
Dates: First Wednesday of the month

To set policy and review contracts pertaining to the following County Departments and Divisions: Ulster County Sheriff and the Law Enforcement Center, Public Defender, District Attorney, Probation, Restorative Justice, Emergency Management/ Emergency Communications, Arson Task Force, Fire Coordinator, EMS Coordinator, STOP DWI, Consumer Fraud Bureau, and Weights and Measures.

Gina Hansut, Chair
Chris Hewitt, Deputy Chair
Debra Clinton
Aaron Levine
Joseph Maloney
Greg McCollough
Rich Walls

Laws, Rules, and Government Services

Location: KL Binder Library, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 4:00 PM
Dates: Second Thursday of the month

To set policy and review contracts pertaining to the following County Departments and Divisions: Board of Elections, County Clerk, County Attorney, Risk Management and Board of Ethics. To oversee legislative policy and legislative proposed revisions to the Ulster County Charter and the Administrative Code. To review and maintain the Rules of the Legislature and to review and approve all local laws for legal sufficiency only, unless Laws and Rules, Government Services is the committee of original jurisdiction. To approve all late resolutions, considering lateness and content prior to submittal to the full Legislature. To approve resolutions required to be referred to it under the Rules of the Legislature.

Jason Kovacs, Chair
Aaron Levine, Deputy Chair
John Gavaris
Gina Hansut
Limina Grace Harmon
Eric Kitchen
Abe Uchitelle

Public Works, Capital Projects and Transportation

Location: KL Binder Library, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 6:00 PM
Dates: Second Monday of the month

To set policy and review contracts pertaining to the following County Departments and Divisions: Public Works (including Parks, Highways, Buildings and Grounds, and Fleet Management), the Electrical Licensing Board, and all Capital Projects.

Kathy Nolan, Chair
Herbert Litts, III, Deputy Chair
Joseph Donaldson
Jason Kovacs
Greg McCollough

Ways and Means

Location: Legislative Chambers, 6th Floor, County Office Building, 244 Fair Street, Kingston
Time: 5:30 PM (or immediately following the Laws, Rules & Government Services Committee)
Dates: Second Thursday of the month

To recommend the Legislature's position on all budgetary and financial matters of the County. To review contracts pertaining to the following departments: Comptroller, Finance, Budget, Personnel, General Services, Information Services and Real Property Tax Services. To approve all resolutions with financial impacts to the County, excluding those financial impacts limited solely to legislative advertising expenses.

John Gavaris, Chair
Kevin Roberts, Deputy Chair
Jeff Collins
Gina Hansut
Jason Kovacs
Kathy Nolan
Abe Uchitelle

Onteora Central School District
Boiceville, New York 12412
2025 BOARD OF REGISTRATION
VOTING May 20, 2025 2:00 - 9:00 P.M.
Chairperson: Amanda Gates

	OLIVE/MARBLETOWN	WOODSTOCK
Chief Registrar	Carol West, Dawn Rhea, Tammy Penovich	Debra D'Aprile, Pamela Boyle, Christine Wrixon
Keymasters	James Temple Nancy Parrotta - Wright	Kim Daley Dell Umbers
Ballot Masters	Oliva McHugh, Coco Asada, Melanie Milla, Harrison Hughes	Lily McNamara, Ellie Wyman, Scarlett Andretta, Coco Asada, Sara Metawee, Griffin VanDreason,
Assistant Clerk	Kimberly Cole	
Chief Registrar (floater)	Adrien D'Aprile	

RATE OF PAY

Chief Registrars	$200.00
Keymasters on Voting Day, May 20, 2025	$150.00
Ballot Masters	$15.50/ hour
Assistant Clerk	Hourly rate

BOE approved:

Personnel Agenda for BOE Meeting 05/06/2025

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Allison, Amanda	Assistant Superintendent for Pupil Personnel Services	07/27/25	Personal
DiDonna, James	Principal/Middle School	05/27/25	Personal
McInerney, Sharon	Elementary Teacher/Bennett	06/30/25	Retirement

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3187	04/24/25 – 05/03/25*	Paid FMLA
4127	09/30/25 – 01/06/26*	Paid FMLA until accrued time is exhausted

Anticipated dates

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3328	04/26/25 – 05/04/25*	Paid FMLA

Anticipated dates

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	05/07/25 – 05/20/25	Paid Administrative Leave
050225	05/02/25 – 05/20/25	Paid Administrative Leave

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Kleine, Kylie	Physical Education-Leave Replacement	05/07/25 – 05/20/25*	BA Step 1

Anticipated dates

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Berryann, Julia	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00

Brosnan, Lily	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Calderale, Zachary	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Davis, Loretta	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Manon, Frank*	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Neher, Patrick	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Ojarovsky, Lynn	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Piland, Sally	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Plourde, Joanne	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Zygmunt, Andrew	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00
Schoonmaker, George	Summer Transportation – School Bus Driver	06/30/25 – 08/31/25	On Step
Schoonmaker, Carissa	Summer Transportation – School Bus Driver	06/30/25 – 08/31/25	On Step
Benjamin, Scott	Summer Transportation – School Bus Driver	06/30/25 – 08/31/25	On Step
Fauble, Robert	Summer Transportation – School Bus Driver – Substitute	06/30/25 – 08/31/25	On Step
Fauble, Wendy	Summer Transportation – School Bus Driver - Substitute	06/30/25 – 08/31/25	On Step
Hilty, AnnaLisa	Summer Transportation – School Bus Attendant	06/30/25 – 08/31/25	On Step
Riley-Weir, Madeleine	Summer Transportation – School Bus Attendant	06/30/25 – 08/31/25	On Step
Bradford, Bobbi	Summer Transportation – School Bus Attendant	06/30/25 – 08/31/25	On Step
Verdon, Johnathan	Summer Transportation – School Bus Attendant	06/30/25 – 08/31/25	On Step
North, Audra	Summer Transportation – School Bus Attendant	06/30/25 – 08/31/25	On Step
Hilty, Michelle	Summer Transportation – Attendant – Substitute	06/30/25 – 08/31/25	On Step

pending pre-employment processing

BE IT RESOLVED, by the Board of Education that Employee #05022025 shall be placed on paid administrative leave effective May 2, 2025, pending the resolution of a disciplinary investigation; and

BE IT FURTHER RESOLVED, that if Section 75 charges are filed against Employee #05022025, the Board does hereby appoint Ronald Longo, Esq., as hearing officer to preside over the disciplinary hearing and issue findings and a recommendation on all disciplinary charges proffered against Employee #05022025, including any amended charges that may be presented at said disciplinary hearing; and

BE IT FURTHER RESOLVED that if Section 75 charges are filed, effective upon the service of Section 75 charges, Employee #05022025 is suspended without pay for a period of thirty (30) calendar days, pending the hearing and determination of disciplinary charges preferred against the employee, which after the lapse of the 30-day suspension without pay, the suspension of Employee #05022025 will continue with pay, pending the outcome of the hearing on the proffered disciplinary charges.

Donations Received for Board of Education Approval, May 6, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Matthew & Sandra Ostoyich - Scholarship Award	$500.00	Scholarship Award	CM2989.400-15
Aubree & Arthur Ferraro - Scholarship Award	$100.00	Scholarship Award	CM2989.400-15
REO - Retired Employees of Onteora - Scholarship Award	$2,000.00	Scholarship Award	CM2989.400-15
Carol Grima - Scholarship Award	$31.25	Scholarship Award	CM2989.400-15
REO - Retired Employees of Onteora - Scholarship Award	$220.00	Scholarship Award	CM2989.400-15
REO - Retired Employees of Onteora - Scholarship Award	$500.00	Scholarship Award	CM2989.400-15
Wadler Bros. Inc. - Scholarship Award	$500.00	Scholarship Award	CM2989.400-15
Ward & Jane Todd - Scholarship Award	$200.00	Scholarship Award	CM2989.400-15
Margaret Petrella - Scholarship Award	$150.00	Scholarship Award	CM2989.400-15
Ralph & Carol Vanacore - Scholarship Award	$200.00	Scholarship Award	CM2989.400-15
Patricia Tosi - Scholarship Award	$300.00	Scholarship Award	CM2989.400-15
Gabriel Buono - Scholarship Award	$31.25	Scholarship Award	CM2989.400-15
Hannaford	$36.00	Donation	CM2989.400-15
Woodstock General & Implant Dentistry - Scholarship Award	$2,000.00	Scholarship Award	CM2989.400-15
Phoenicia Library Association - Scholarship Award	$1,000.00	Scholarship Award	CM2989.400-15
Karen Wereszynski	$750.00	Various Scholarships	CM2989.400-15
Julie Stebbins	$100.00	Scholarship Award	CM2989.400-31
Anna Milenson	$2,500.00	Scholarship Award	CM2989.400-33
Jeanne Maloney	$20.00	Scholarship Award	CM2989.400-33
Amanda Allison	$125.00	Scholarship Award	CM2989.400-15
Amanda Allison	$31.25	Scholarship Award	CM2989.400-15
Nicole Sommer	$31.25	Scholarship Award	CM2989.400-15
Jonnah O'Donnell	$31.25	Scholarship Award	CM2989.400-15
Mountain Valley Little League	$250.00	Scholarship Award	CM2989.400-15
Cathy A. Merritt	$50.00	Scholarship Award	CM2989.400-31
Robin & Audrey Hunter	$250.00	Scholarship Award	CM2989.400-15
John Reimer	$31.25	Scholarship Award	CM2989.400-15
Mark R. & Elizabeth P. Fallo	$31.25	Scholarship Award	CM2989.400-15
Gigi Villa	$20.00	Meet, Greet & Eat Donation	CM2989.400-25
Gigi Villa	$30.00	Onteora Booster Club Donation - Silent A	CM2989.400-25
	$12,019.75		

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –May 6, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 5/25
AGENDA: 05/06/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for May review of recommendations: CINDY BISHOP

VIOLENT AND DISRUPTIVE INCIDENT REPORTING

The Board of Education is committed to promoting and maintaining the safety of all students, staff and visitors to the schools. Consistent with this commitment and in accordance with state law and regulation, the district shall submit an annual report to the Commissioner of Education regarding violent and disruptive incidents.

Reporting Requirement

Each Building Principal shall be responsible for preparing on regular basis a report of all the violent and disruptive incidents that have occurred on school grounds, at a school function, or at a school-sponsored event and forwarding the report to the Superintendent of Schools. The Superintendent or designee shall be responsible for compiling the reports received from the Building Principals into the annual report and submitting the report to the Commissioner. The summary report shall contain all the information required by law and shall be filed with the Commissioner on or before a date set by the Commissioner. The Superintendent shall also present this summary report to the Board at its first meeting following the filing of the report with the Commissioner.

The district is responsible for assuring that copies of each VADIR report, both individual and summary reports, are retained until the youngest person involved in a reported incident is 27 years old.

Confidentiality

Any violent or disruptive incident report prepared in accordance with law shall be available for inspection by the State Education Department upon request. All names and other personally identifiable information included in any report shall be confidential and shall not be disclosed to any person for use by any person for purposes other than the reporting purposes in Education Law §2802, except as otherwise authorized by law.

Ref: Education Law §2802 (Uniform Violent Incident Reporting System)
8 NYCRR 100.2 (gg) (Uniform Violent Incident Reporting System)
8 NYCRR 185.15 (Appendix L) (Retention and Disposition Schedule LGS-1 for New York Local Government Records)

Adoption date: 12/20/2022

SCHOOL SAFETY AND EDUCATIONAL CLIMATE (SSEC) REPORTING

The Board of Education is committed to promoting and maintaining the safety of all students, staff, and visitors to the schools. The Board is also committed to maintaining a school environment that is free from harassment, bullying, and discrimination. Consistent with these commitments and in accordance with state law and regulation, the district will submit an annual report to the Commissioner of Education regarding violent and disruptive incidents and material incidents of harassment/bullying/discrimination, as part of the New York State Education Department's School Safety and Educational Climate (SSEC) Summary Data Collection. In addition, the Board will use this data to assess the safety and educational climate of its schools and, where appropriate, identify and take steps to improve the safety, security, and well-being of its students, staff, and visitors.

Reporting Requirement

Each Building Principal is responsible for preparing on regular basis a report of all the violent and disruptive incidents and material incidents of harassment, bullying, and discrimination, that have occurred on school grounds, at a school function, or at a school-sponsored event and forwarding the report to the Superintendent of Schools. The Superintendent or designee is responsible for compiling the reports received from the Building Principals into the annual report and submitting the report to the Commissioner. The summary report will contain all the information required by law and will be filed with the Commissioner on or before a date set by the Commissioner. The Superintendent will also present this summary report to the Board at its first meeting following the filing of the report with the Commissioner.

Additionally, Building Principals are required to provide a regular report on data and trends related to harassment, bullying, and/or discrimination to the Superintendent at least once during each school year.

The district is responsible for assuring that copies of each SSEC report, both individual and summary reports, are retained at the school until the youngest person involved in a reported incident is 27 years old. Individual incident report forms will not be kept in student cumulative folders nor sent to the next school or district that students attend.

Confidentiality

Any violent or disruptive incident or harassment, bullying, and discrimination report prepared in accordance with law will be available for inspection by the State Education Department upon request. All names and other personally identifiable information included in any report are confidential and must not be disclosed to any person for use by any person for purposes other than the reporting purposes in Education Law §2802, except as otherwise authorized by law.

(continued)

SCHOOL SAFETY AND EDUCATIONAL CLIMATE (SSEC) REPORTING (cont'd)

Cross-ref: 0115, Student Harassment and Bullying Prevention and Intervention

Ref: Education Law §§10-18 (Dignity for All Students Act); 2802 (Uniform Violent Incident Reporting System)
8 NYCRR §100.2 (gg) (Uniform Violent Incident Reporting System)
8 NYCRR §185.15 (Appendix L) (Retention and Disposition Schedule LGS-1 for New York Local Government Records)

Adoption date:

EXPENSE REIMBURSEMENT

School district employees, officials and members of the Board of Education will be reimbursed for reasonable, actual and necessary out-of-pocket expenses which are legally authorized and incurred while traveling for school related activities.

Only expenses necessary to the purpose of the travel shall be reimbursable. Transportation costs are allowable only for essential transportation. Mileage will be paid at the rate fixed by the federal Internal Revenue Service for business travel. Tax exemption certificates shall be issued and utilized as appropriate.

The Board, by majority vote, shall determine and approve which meetings and conferences may be attended by Board members and the Superintendent of Schools.

The Superintendent shall determine, in the first instance, whether attendance by district staff at any conference or professional meeting is in the best interest of the district and eligible for reimbursement of expenses under this policy.

To obtain reimbursement, the claimant must complete and sign an expense voucher, attach all receipts or other expense documentation, and submit the same to the appropriate administrator. Reimbursement shall only be made after such claim has been audited and allowed.

Regulations concerning expense reimbursement shall be attached to this policy and shall be reviewed annually and revised as appropriate.

Ref: Education Law §§1604(27); 1709(30); 1804; 2118; 3023; 3028
General Municipal Law §77-b

Adopted: 2/4/20

EXPENSE REIMBURSEMENT

School district employees, officials and members of the Board of Education will be reimbursed for reasonable, actual and necessary out-of-pocket expenses which are legally authorized and incurred while traveling for school related activities.

Only expenses necessary to the purpose of the travel are reimbursable. Transportation costs such as taxi cabs are allowable only for essential transportation. Mileage will be paid at the rate fixed by the federal Internal Revenue Service for business travel. Tax exemption certificates will be issued and utilized as appropriate (sales tax for individual restaurant meals are considered a necessary expense incidental to the meal).

The Board, by majority vote, will determine and approve which meetings and conferences may be attended by Board members and the Superintendent of Schools at district expense.

The Superintendent determines, in the first instance, whether attendance by district staff at any conference or professional meeting is in the best interest of the district and eligible for reimbursement of expenses under this policy.

Extension of travel for personal reasons (before, during or after the district business) is permitted; however, the individual must charge any additional time to personal leave. Guests may accompany district officers or employees. Any additional costs arising from travel extension or guests will not be paid by the district.

To obtain reimbursement, the claimant must complete and sign an expense voucher, attach all receipts or other expense documentation, together with a copy of the approved conference attendance request form and evaluation report (if required), and submit the same to the appropriate administrator. Reimbursement will only be made after such claim has been audited and allowed. Failure to adhere to this policy will result in denial of reimbursement.

Regulations concerning expense reimbursement are attached to this policy and will be reviewed annually and revised as appropriate.

Ref: Education Law §§1604(27); 1709(30); 1804; 2118; 3023; 3028
General Municipal Law §§77-b; 77-c
Internal Revenue Service, Office of Federal, State & Local Government, Publication 5137: "*Fringe Benefit Guide*," https://www.irs.gov/pub/irs-pdf/p5137.pdf
Office of the NYS Comptroller, Local Government Management Guide, "*Travel and Conference Expense Management*" (Dec. 2020), https://www.osc.state.ny.us/files/local-government/publications/pdf/travel-and-conference-expense-management.pdf
Office of the NYS Comptroller, Local Government Management Guide, "*Improving the Effectiveness of Your Claims Auditing Process*" (Dec. 2020), https://www.osc.state.ny.us/files/local-government/publications/pdf/improving-the-effectiveness-of-claims-auditing-process.pdf

Adoption date:

CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.

Corporal punishment does not include the use of physical restraint to protect the student, another student, teacher or any other person from physical injury, when alternative procedures and methods not involving the use of physical restraint cannot reasonably be employed to achieve these purposes.

Physical restraint will not be used to prevent property damage, except in situations where there is imminent danger of serious physical harm to the student or others, and the student has not responded to positive, proactive intervention strategies.

The authorized use of timeout and physical restraint is addressed in policy 4321.12 and regulation 4321.12-R.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

Cross-ref: 4321.12, Timeout and Physical Restraint (All Students)

Ref: 8 NYCRR §100.2(l)(3)
Rules of the Board of Regents §19.5

Adoption date:

SUBJECT: CORPORAL PUNISHMENT

Corporal punishment as a means of discipline shall not be used against a student by any teacher, administrator, officer, employee or agent of this School District.

However, if alternative procedures and methods which would not involve physical force do not work, then the use of reasonable physical force is not prohibited for the following reasons:

a) Self-protection;

b) Protection of others;

c) Protection of property; or

d) Restraining/removing a disruptive student.

Whenever a school employee uses physical force against a student, the school employee shall, within the same school day, make a report to the Superintendent describing in detail the circumstances and the nature of the action taken.

The Superintendent of Schools shall submit a written report semi-annually to the Commissioner of Education, with copies to the Board of Education, by January 15 and July 15 of each year, setting forth the substance of each written complaint about the use of corporal punishment received by the Onteora Central School District authorities during the reporting period, the results of each investigation, and the action, if any, taken by the school authorities in each case.

Rules of the Board of Regents Section 19.5
8 New York Code of Rules and Regulations
(NYCRR) Section 100.2(l)(3)

Adopted: 6/29/09

SUBJECT: FIELD TRIPS

The Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of the schools.

For purposes of this policy, a field trip shall be defined as any journey by a group of students away from the school premises, under the supervision of a teacher, which is an integral part of an approved course of study and conducted for the purpose of affording a first-hand educational experience not available in the classroom.

Field trips are a part of the curriculum of the schools, and student conduct and attendance on field trips are governed by the same rules that govern regular classroom activities. The School System shall obtain written permission for students going on school-sponsored field trips.

The Superintendent shall prepare procedures for the operation of a field trip activity. Field trip support shall be determined annually by the Board during its budget deliberations. Regardless of the fiscal support for field trips, the rules of the School District for approval and conduct of such trips shall apply.

Adopted: 6/29/09

SUBJECT: STUDENT OVERNIGHT TRIPS

Students, under the direction of teachers/advisors and the administration, may be permitted to participate in overnight trips as part of a co-curricular or extracurricular activity.

Funding for overnight trips may be done in one (1) of the following three (3) ways:

a) Financed by the School District

b) Partially financed by the School District

c) Totally financed by the student/organization

The trip must be approved by the Building Principal. Upon approval, the Principal will make a recommendation to the Superintendent of Schools. After the Superintendent's approval, they will make their recommendation to the Board of Education for final approval.

Adopted: 6/29/09

FIELD TRIPS AND EXCURSIONS

The Board of Education recognizes the desirability of providing off-campus experiences which will enhance the educational program of the school system. Field trips are a part of the curriculum of the schools, and students conduct and attendance on field trips are governed by the same rules that govern regular classroom activities. The Superintendent of Schools will ~~determine~~ monitor the frequency and content of class field trips. Each student must secure the permission of his/her parent or guardian before participating in such activity.

Factors relevant in consideration of approval of such field trips may include the relationship to the curriculum, the distance of the trip, availability of transportation, the cost involved, weather conditions, and full utilization of transportation. In order to make necessary transportation arrangements, all requests for day field trips must be submitted to the appropriate Building Principal at least one ~~week~~ month prior to the trip date. Where feasible.

Funding for trips may be done in one (1) of the following three (3) ways:

a) Financed by the School District

b) Partially financed by the School District

c) Totally financed by the student/organization

Overnight Field Trips

Trips in excess of one day involving overnight travel should be approved by the Superintendent of Schools prior to making any commitments or arrangements. Requests for overnight trips should be made at least three months in advance of the planned event, where possible.

Transportation

When the district provides transportation to students on a school-sponsored field trip, extracurricular activity or any other similar event, it shall provide transportation back to either the point of departure or to the appropriate school in the district unless:

1. the parent or legal guardian of a student participating in such event has provided the district with a written notice authorizing an alternative form of return transportation for the student; or

(continued)

FIELD TRIPS AND EXCURSIONS (cont'd)

2. intervening circumstances make such transportation impractical.

Where intervening circumstances have made transportation back to the point of departure or to the appropriate school in the district impractical, a representative of the district shall remain with the student until such student's parent or legal guardian has been contacted and the student has been delivered to his/her parent or legal guardian.

Medications

The district shall accommodate the needs of students who must take medications during a field trip. Depending on the student's needs and abilities to administer and carry their own medications, district staff or other appropriate adults (e.g., the voluntary participation of the student's parents/guardians or a designee appointed by them) may need to be available during the trip for assistance. Regulation 5420-R, Student Health Services Regulation, outlines the requirements and responsibilities for these scenarios. If no district staff or other appropriate adult is available, and if the medication schedule cannot be adjusted by the student's prescriber, the trip will either be rescheduled or canceled.

Cross-ref: 5420, Student Health Services

Ref: Education Law §§1604; 1709; 1804; 1903; 2503; 2554; 2590-e
Guidelines for Medication Management in Schools (Sept. 2015), http://www.p12.nysed.gov/sss/documents/MedicationManagement-final2015.pdf

Adoption date:

Agenda- Budget Vote and Special Meeting at the MS/HS- May 20 2025 Minutes

Tuesday, May 20, 2025 at 6:00 PM

MS/HS Cafeteria

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Proposed Executive Session

2.01 Enter Executive Session

Motion to enter into Executive Session to discuss ONTEA negotiations, the confidential staff agreement, to discuss the employment of a particular employee, and to meet with legal counsel (duration 60 min)

Moved by: Sarah Hemingway Lynch

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3. Acceptance of Minutes

3.01 Acceptance of Minutes 16 - 29

Agenda- Workshop Meeting and Budget Hearing- May 6, 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the May 6, 2025 meeting 16 - 29

Moved by: Clark Goodrich

Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

4. Superintendent District News

4.01 The Superintendent will report District News

Board Member Recognition

I’m proud to share that four of our Trustees have received recognition from the NYS School Boards Association. The Board Achievement Awards are to acknowledge school board members who strive to continually expand their governance knowledge and skills. There are four levels of achievement that are reached by accumulating points by participating in NYSSBA training, workshops, events, and activities, as well as for taking on board-related roles such as Board officers or NYSSBA’s Advocacy Liaison. Trustee Knutsen and Trustee Hemingway-Lynch both received the Board Achievement Award. Trustee Reimondo received the Board Achievement Award and the Board Excellence Award. Trustee Bishop received the Board Mastery Award, which includes a complimentary training voucher. This Board has been dedicated to its role on the Board as a governing body, and I’m honored to be working with such an inspiring group.

Anxious Generation Book Community Read

As has been discussed at the Board table previously, we intend to facilitate a community book read of the book The Anxious Generation. We will be gathering to distribute copies of the book on June 9th. We will sharing a sign up form, which will be a Google Doc for community members to use to participate. Everyone is welcome, but those families with children who are approaching the age of ten are enthusiastically encouraged to consider joining. More information will follow.

Phoenicia School Update

Today, Town Supervisor Peter DiSclafani let us know feels that the Town cannot move forward on the Phoenicia School purchase/ lease for the use of a municipal facility. The Board feels other uses may be more appropriate. They intend to explore other options and opportunities related to this campus, joining with the Ulster County Executive's Office for public housing combined with a community space element.

Supervisor DiSclafani expressed appreciation for the District's patience with Town and asked for a few more months to investigate the best uses for this facility.

School Events

We have a whirlwind of school events coming up in the next six weeks. The Middle School concert was last week and if it was any indication, all of the upcoming school performances will be outstanding. Please consider attending any and all events that you can to support our students and recognize their many accomplishments.

Memorial Day Break

Our students will be off starting on Thursday of this week, and will return on Wednesday of next week. This is due to our unused emergency days and we hope that this trend continues since we have one less emergency closing day in our calendar for next year.

Superintendent McLaren expressed gratitude to community members for their ongoing engagement. She acknowledged and appreciated those who reached out to communicate, seek clarification, and ask questions — including those who continued to do so as recently as this morning.

5. Discussion and Possible Action

5.01	Discuss NYSSBA Resolution Kit (duration 20 min) resolution-kit-04022025.pdf	30 - 46
5.02	Review and Discussion of New Trustee Onboarding Process (duration 20 min) NYSBBA new-school-board-member-handbook-rev2-04242025.pdf Current Onteora CSD Board Member Handbook.pdf	47 - 114
5.03	SuperEval- Annual Superintendent and Board Self	

Evaluations

6. Acknowledge Public Be Heard Comments

6.01 The Board will acknowledge the public be heard comments from the last meeting

Jenny Jared

Rory Smith

Faedra Dagirmanjian

7. Consent Agenda

7.01 Approve Consent Agenda

The Board hereby approves item numbers 7.02 - 7.09

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

7.02 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Best, Jessica

Houghton, Holles

Lehrer, Amanda

Jones, Jessica

Maikowski, Alex

Carried

7.03 Approve Cooperative Bidding with BOCES

WHEREAS it is the desire of the participating school districts

of the Board of Cooperative Educational Services, Ulster County, adopting this resolution to jointly request bids for certain commodities to be determined by the Superintendent of this school district from time to time for the 2025-26 school year,
NOW, therefore, be it
RESOLVED that the Onteora Central School District hereby agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County, New York, in the joint bidding of commodities to be requested by the school district Purchasing Agent and approved by the Superintendent; and be it further
RESOLVED that the specifications as prepared by a Committee of participating school districts and presented to this Board of Education will be used and that this Board, if it desires to purchase these commodities agrees to purchase said commodities at the lowest bid price recommended by the Committee of the joint school districts; provided, however, that each participating Board of Education in exercising its legal responsibilities, has the right to reject and/or modify the recommendation of the Committee in the awarding of the bid; and be it further
RESOLVED that the invitation to bid will be advertised by BOCES in the Kingston Daily Freeman, the Middletown Times Herald Record and the Poughkeepsie Journal in accordance with the provisions of Section 103 of the General Municipal Law.

Carried

Cooperative Bidding Program with BOCES 25-26.pdf

7.04 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

5-20-25 personnel agenda.pdf

7.05 Memorandum of Agreement - OCSD, ONTEA, and OTA

The Board of Education, upon the recommendation of the Superintendent of Schools, hereby approves the attached Memorandum of Agreement between the Onteora Central School District, the Onteora Non-Teaching Employees' Association, and the Onteora Teachers' Association regarding employees chaperoning and transporting students during the Belleayre Bash.

Carried

MOA with ONTEA and OTA.pdf

7.06 Budget Transfer

The Superintendent recommends the transfer of funds from Building Repair to Profession service for back up well design proposal.

Transfer Amount $60,307.68 From Budget Code A1621.466-17 Description Building Repair To Budget Code A1621.449-17 Description Professional Service

Carried

Well memo.pdf

7.07 Financial Report

The Board reviewed and hereby accepts the Financial Report fom April 2025

Carried

Financial report.pdf

7.08 Warrants

The Board Education has reviewed and hereby accepts Warrants Schedule 9

Carried

Pages from Warrants.pdf

7.09 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE)

Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #5/25 Confidential, as reviewed by Trustee Bishop

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Pages from Schedule U 52025 (002).pdf

8. Contracts and Independent Contractor Retainers

8.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 8.02 - 8.08

Moved by: Caroline Jerome
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8.02 ICR- Joseph DeCaro, Impartial Hearing Officer

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Joseph DeCaro retained as Impartial Hearing Officer for Superintendent Hearings effective July 1, 2025 to June 30, 2026 at a rate of $550.00 per hearing and authorizes the Superintendent to sign such an agreement.

Carried

J. DeCaro- ICR redacted.pdf

8.03 ICR- Management Advisory Group

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Management Advisory Group Business Operations, Inc. (MAG) retained as Payroll Assistance/Training effective 7/1/2025 – 6/30/2026 at a rate of $125 per hour for remote support to a maximum of $5,000.00/year with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Onteora PR Support 25-26.pdf

8.04 Health and Welfare Services for Saugerties Central School District

BE IT RESOLVED, that the Board of Education of the Saugerties Central School District establishes the rate of $1,071.46 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Saugerties Central School District.

BE IT FURTHER RESOLVED, that the Board President and Superintendent of Schools be authorized to sign contracts for health services for the 2024-2025 school year.

Carried

Saugerties Central School District H&W Contract for BOE Approval 5.20.2025.pdf

8.05 Olympic Regional Development Authority Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and New York

State Olympic Regional Development Authority " Olympic Authority" for the Graduation Celebration to Belleayre Mountain on June 26, 2025 from 10:00 pm to 8:00 am on June 27, 2025 and pay all necessary fees.

Carried

BelleayreBash.LicenseAgreement.pdf

8.06 SEQRA Type II- Elevator Upgrade and Ceiling Repairs

WHEREAS, the Board of Education of the Onteora Central School District (the “Board”) seeks to undertake a capital project involving improvements at the following school sites: Onteora Jr/Sr High School (the “Project”);

WHEREAS, the Project includes the following:

1. Onteora Jr/Sr High School:
    a. Elevator upgrades.
    b. Plaster ceiling repairs and abatement.

WHEREAS, the Project is subject to classification under the State Environmental Quality Review Act (“SEQRA”); and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(10) of the SEQRA regulations, the routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area, are classified as Type II actions; and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(2) of the SEQRA regulations, the replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site, including upgrading buildings to meet building, energy, or fire codes within the thresholds in section 617.4 of SEQRA, are classified as Type II actions; and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(1), maintenance or repair involving no substantial changes in an existing facility or structure is a Type II action; and

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools and the District's architects, CPL Architecture – Engineering – Planning, the Board hereby determines that the project is a Type II action which, by definition, does not have a significant impact on the environment and which requires no further review pursuant to 6 NYCRR §617.5(c)(1) of the SEQRA regulations; and

BE IT FURTHER RESOLVED, that the Board shall hereby forward an official copy of this resolution together with any required request for approval of the Project to the New York State Education Department

Carried

8.07 All Points Licensed Behavior Analysts

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and All Points Licensed Behavior Analysts effective July 1, 2025 to June 30, 2026 at a maximum rate of $84,000.00 and authorizes the Superintendent to sign such an agreement.

Carried

Onteora Budget Proposal 2025 - 2026 3.12.2025.pdf

8.08 LearnWell

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and EI US, LLC dba LearnWell as a provider of educational tutoring services in a hospital or behavioral health center setting effective July 1, 20215o June 30, 2026 at a rate of $75.20 per hour for up to 15 hours per week and authorizes the Superintendent to sign such an agreement.

Carried

25-26 LearnWell Contract
Onteora_Central_School_District.pdf

9. Policies

9.01	First Reading of Policy 5710 Transportation Program 5710 Transportation Program.pdf	182
9.02	First Reading of Policy 5720 Scheduling and Routing 5720 Scheduling and Routing.pdf	183
9.03	First Reading of Policy 5721 Late Bus Runs 5721 Late Bus Runs.pdf	184
9.04	First Reading of Policy 5730 Transportation of Students 5730 Transportation of Students.pdf	185
9.05	First Reading of Policy 5961 Alcohol and Drug Testing of Drivers 5961 Alcohol and Drugs of Drivers.pdf	186 - 188
9.06	Policies 5740 Use of Buses by Community Groups, 5750 School Bus Safety Program, 5751 Video Cameras on School Buses, and 5760 Qualifications of Bus Drivers have been reviewed and are ok as is 5740 Use of Buses by Community Groups.pdf 5750 School Bus Safety Program.pdf 5751 Video Camera on School Buses.pdf 5760 Qualifications of Bus Drivers-reviewed.pdf	189 - 194
	The Board of Education hereby accepts polices 5740, 5750, 5751, and 5760 as reviewed. *Moved by:* Meghann Reimondo *Seconded by:* Emily Mitchell-Marell	189 - 194

Yea Cindy Bishop, Meghann Reimondo, Sarah

Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

10. Break

10.01 The Board will take a break until the votes are in

11. Canvass Votes

11.01 Declaration of Votes Cast Proposition 1

The Board of Education hereby certifies the votes cast for Proposition 1: 2025-2026 Budget: $63,588,660.00 Yes 1936 No 655

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

11.02 Declaration of Votes Cast Proposition 2

The Board of Education hereby certifies the votes cast for Proposition 2: Bond Proposition for Capital Improvement Project Yes 1164 No 1398

Moved by: Caroline Jerome
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

11.03 Board Seats - Declaration of Votes Cast

The Board hereby certifies the votes cast for the two (2) Board Seats

Moved by: Meghann Reimondo
Seconded by: Sarah Hemingway Lynch

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

Two Vacancies: Two Positions: July 1, 2025 to June 30, 2028
Declaration of Votes Cast:
Daniel Aliberte - 1115
Jenny Jared - 1369
Rory Smith - 1264
Write in Candidate: Michael Hochman - 679

12. Adjournment

12.01 Adjourn the Meeting. Next meeting is June 3, 2025 at the Middle/High School.
The meeting is adjourned at 11:10 pm

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

_____
CAO

Mayor

Agenda- Workshop Meeting and Budget Hearing- May 6, 2025 Minutes

Tuesday, May 6, 2025 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Knutsen, Trustee Jerome, Trustee Goodrich, Trustee Hemingway, Trustee Reimondo, Trustee Bishop

Not Present: Trustee Mitchell-Marell

2. Welcome

2.01 High School Principal, Lance Edelman will welcome the Board (duration 15 min)

05-06-25 - Board Welcome - HS Principal.pdf

3. Proposed Executive Session

3.01 Enter Executive Session

Motion to enter into executive session to consult with legal counsel, discuss matters related to the employment of a particular employee, and review the confidential staff

Draft

agreement (duration 60 mins)

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Carried

4. Budget Hearing

4.01 The Board President will open the Hearing on the Budget

4.02 Assistant Superintendent for Business, Monica LaClair will present the Budget Hearing

5-6-25 Budget Hearing.pptx.pdf

4.03 The Board President will close the Hearing on the Budget

5. Presentations

5.01 Julianne Ross-Kleinman from Ulster BOCES will present the AI Assessment Tool and Pilot Opportunity (duration 30 min)

UPDATED AI Presentation.pdf

6. Acceptance of Minutes

6.01 Acceptance of Minutes

Agenda- Special Meeting in Central Administration - Apr 28 2025 - Minutes - Html

Draft

Agenda - Regular Meeting and County-Wide Vote for BOCES Budget Vote and Election- April 22, 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 22, 2025 and April 28, 2025 meetings

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

7. Superintendent District News

7.01 The Superintendent will report District News

Teacher and Nurses Appreciation Week

I want to begin by expressing my gratitude to our entire Onteora Teachers Association. This group of dedicated individuals are in large part what makes this district special. They support the students, academically and physically, but in reality, in so many additional ways. Having a positive experience in school is what creates a spark of inspiration in our students, finding the way to help a student learn, which may be different from each of their classmates, sets the stage for that student to become a lifelong learner and to believe that they can achieve the life they want. It allows them to dream and then to realize their dreams. Thank you to each and every one of you.

Also, I want to recognize that Principal Appreciation Day was last week on May 1st.

BOCES Field Trip

We were notified today that we have students attending two overnight BOCES field trips. We had not received the information in time to have the trips approved earlier, but we

are adding them to the agenda so that our insurance coverage can extend to our students while they are away.

Community Meeting

I want to thank the many community members who attended our community meeting in the Middle High School two weeks ago, and the community meeting we held at Woodstock Elementary last week. Special thanks to the Woodstock PTA for providing the childcare for the meeting at Woodstock which undoubtedly allowed more parents to attend then would otherwise have been able to, and also for volunteering to run around with the microphone so that speakers could be heard. Thank you also to our facilitator Cassidy Nassello who helped to guide us through the evening. I appreciate everyone who has joined us to hear about the proposed project and to ask questions and gather information.

Additional Meetings

We attended the Shandaken Town Board meeting last night. We have additional meetings coming up: the Wittenburg Sportsmans Club is allowing us to speak with them, the Olive Seniors have provided us with time, and we will be at Olive, Hurley, and Woodstock Town Board meetings.

Also, a reminder that Meet the Candidates night will be on May 15th at 6 PM here in the auditorium and will be moderated by the League of Women Voters. This is a good opportunity for the community to get to know the candidates for the Board of Education.

Middle School Principal

I'm sure many of you have noticed that Mr. DiDonna will be leaving Onteora at the end of May. He has accepted a position with another school district and we thank him for all of his work in our Middle School and wish him much success in his next district. Our plan for the short term is that Ms. Fallo will work with Mr. DiDonna through the remainder of his time with

us, and then she will assume the role of Principal of the Middle School through the end of June. We met with the Middle School faculty last week to share this plan, and we will send out a parent letter tomorrow so that everyone is aware of the situation.

Communications

Our budget newsletter with a special capital project insert will be mailed out late this week. Our communications team is also working on editing a video that will be shared with our community, and continued social media posts. I'd like to reinforce that we are hoping that all of our residents vote on May 20th from 2 PM - 9 PM, or by early mail ballot. An application for early mail voting can be found on our website or can be picked up in Central. The application needs to be returned to the District clerk so that a ballot can be provided. The ballot itself needs to be returned by 5 PM on May 20th.

Also, we will be working with our Principals to find a space in each of the buildings to spend the day available for faculty and staff to come and discuss the budget and proposition. We currently have identified May 12th to be in the elementary buildings, and May 19th to be in the Middle High School. The OTA leadership has graciously offered to also gather any questions from their members to bring to us for anyone who is unable to stop by on the days we will be there. We will be sharing this with ONTEA as well.

West Hurley

We are adding an item onto the agenda this evening that is a commitment to bring the sale of the property to closure within the next 120 days.

8. Board District News

Draft

8.01 The Board will report District News

Trustee Hemingway Lynch expressed her appreciation to the teachers for their continued professionalism in navigating the numerous changes over the past few years. She also extended her gratitude to the administrators for their accessibility and responsiveness in addressing questions from the community.

Additionally, Trustee Hemingway Lynch shared her perspective on the Central Campus plan and thanked the community for its ongoing engagement and support.

Trustee Bishop provided information to the community regarding the absence of an economic impact study. She shared her understanding of the discussions held with legal counsel, which explained why such a study was not conducted.

Trustee Bishop also revisited a previously raised question regarding whether a newly elected Board of Education has the authority to overturn an existing resolution. She conveyed her interpretation of legal counsel's guidance on this matter.

9. Student Representative Report

9.01 The Student Representative on the Board, Olivia McHugh, will give a report

Students have begun AP Exams this week. Exams will continue for the following weeks and will conclude on May 16th. There will be some late testing occurring the week of May 19th.

This week is War of the Classes. Students will be dressing up this week to gain points for their class. Monday was Country vs. Country Club, Today was Idol Day, Wednesday is Hero vs. Villain, Thursday is School Class Colors, and Friday is Business on Top, Party on Bottom. War of the Classes competition will be after school Thursday . A big thank you to the Athletic Council and Booster Club for their support and organization for this week's festivities.

In addition to all these events, this week is New York State Public High School Athletic Association Mental Health Awareness Week. Today students in the National Honor Society and Student Government partnered to put kind

Draft

messages on all High School Students lockers.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Christina Davis

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

Jenny Jared

Rory Smith

Faedra Dagirmanjian

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Discussion and Possible Action

13.01 2025-2026 Board of Education Meeting Schedule

The Board of Education hereby approves the 2025-2026 Board of Education Meeting Schedule (duration 10 min)

Moved by: Eric Knutsen

Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

2025-2026 BOE Meeting Schedule DRAFT.pdf

Chair Peter Criswell Announces Complete 2025 Annual Legislative Calendar, Appoints Megan Sperry Vice Chair of the Legislature.pdf

Draft

13.02 Add an Agenda Item

Board President, Cynthia Bishop made a motion to add an agenda item 13.03

Moved by: Meghann Reimondo
Seconded by: Sarah Hemingway Lynch

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

13.03 West Hurley Closing

WHEREAS, in February 2017, the Board of Education of the Onteora Central School District ("District") entered into a Contract of Sale for the sale of the former West Hurley Elementary School property to Cedar Development East, LLC (the "Purchaser"); and

WHEREAS, the District and the Purchaser wish to terminate all existing litigation between them and to complete the closing:

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District approves the Agreement, in substantially the form annexed hereto as Exhibit "A," to terminate all existing litigation between the District and Cedar Development East, LLC and to complete the closing and conveyance of the former West Hurley Elementary School property to Cedar Development East, LLC, upon such terms and conditions as set forth in the Agreement; and

BE IT FURTHER RESOLVED, that the Board President is authorized to execute the Agreement, a fully-executed copy of which shall be placed on file with the District Clerk, and any other documents necessary to effectuate the purposes of this

Draft

resolution, and the Superintendent, her designee and/or the District's Purchasing Agent are authorized to issue such payments and related documentation as are set forth in the Agreement.

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 -14.08

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 6-0

14.02 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Alisha Lamoreaux
Katherine Mosher
Diana Nergelovic
William Smith
Ashlee Wright

Carried

Draft

14.03 Approve Overnight Trips

The Board of Education hereby approves 3 students to attend the Future Farmers of America Conference in Syracuse, NY from May 6, 2025 to May 9, 2025 with all related fees, room and board and the Board of Education hereby also approves 3 students to attend the Video Gaming Development Conference in Boston, MA from May 8, 2025 to May 9, 2025 with all related fees, room and board.

Carried

14.04 Approve *REVISED* Board of Registration for the 2025 Budget Vote and Election

The Board of Education hereby approves the revised Board of Registration for the 2025 Budget Vote and Election

Carried

Board of Registration 25.pdf

14.05 Personnel Agenda

The Board of Education approves the Personnel Agenda and Section 75 Resolution as attached

Carried

5-6-25 personnel agenda.pdf Section 75 Board Resolution.pdf

14.06 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $12,019.75.

Carried

Donation Spreadsheet for 24-25 BOE Approval 5.6.2025 $12,019.75.pdf

Draft

14.07 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 8

Carried

14.08 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #5/25 Confidential, as reviewed by Trustee Bishop

Carried

Pages from Schedule U 5625 (002).pdf

15. Policies

15.01 Second Reading and Adoption of Policy 3430 School Safety and Educational Climate (SSEC) Reporting

CURRENT policy 3430-violent and disruptive incident reporting_adopted 12-20-22.pdf

NEW PROPOSED School Safety and Educational Climate (SSEC) Reporting.pdf

The Board hereby adopts policy 3430 as written

Moved by: Meghann Reimondo
Seconded by: Clark Goodrich

Carried

15.02 Second Reading and Adoption of Policy 6161 Expense Reimbursement

Current Policy- Expense Reimbursment.pdf

New Proposed - Expense Reimbursement Policy 6161.pdf

Draft

The Board hereby adopts policy 6161 as written

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Carried

15.03 Second Reading and Adoption of Policy 7350 Corporal Punishment

New Proposed- Corporal Punishment.pdf

Current policy- Corporal Punishment.pdf

The Board hereby adopts policy 7350 as written

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Carried

15.04 Second Reading and Adoption of Policy 8460 Field Trips and Excursions

combines polices 8460 & 8461, adds language from NYSSBA

Current policies - 8460 Field Trips and 8461 Student Overnight Trips.pdf New Proposed- Field Trips and Excursions 8460.pdf

The Board hereby adopts policy 8460 as written

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Carried

16. Committee Reports

16.01 Audit Committee

16.02 Communications Committee

Trustee Hemingway Lynch reported that the committee met yesterday on May 5th. They discussed communication efforts with the community regarding the upcoming May 20th vote. She noted that the contents of the Board Briefs will be shared

Draft

with the Board for review.

16.03 Facilities Committee

16.04 Legislative Action Committee

16.05 Policy Committee

Trustee Bishop reported that the committee has completed its review of all transportation policies. A first reading of the revised policies will be included on the May 20th agenda.

17. Old Business

17.01 The Board will discuss Old Business

The Board of Trustees engaged in a discussion of Chapter 7 of *The Governance Core*.

18. New Business

18.01 The Board will discuss New Business

Trustee Knutsen announced that on June 9th, a sign-up sheet will be available for anyone interested in receiving a copy of *The Anxious Generation* by Jonathan Haidt. The district has purchased 50 copies, which will be provided at no cost. The book, which explores the impact of technology and social media on youth mental health, will be the focus of a book club-style discussion open to all community members in the fall.

Trustee Bishop brought up that the NYSSBA resolution process will be discussed at the next board meeting

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

Trustee Hemingway Lynch requested for regular updates on the implementation and use of the new communication tool, ParentSquare.

Trustee Knutsen inquired whether any state regulations would prohibit the establishment of an opt-out system—

Draft

beginning in 2028—for parents of young children, allowing their bus pick-up location to be at Woodstock Elementary School rather than at their homes, in an effort to shorten the bus route to Bennett and asked if a similar option could also be considered for families in the Phoenicia area.

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is May 20, 2025 for the Budget Vote & Election.

DON'T FORGET TO VOTE!

The meeting is adjourned at 9:00pm

Moved by: Clark Goodrich

Seconded by: Meghann Reimondo

Carried

_____

CAO

_____

Mayor

Draft

New York State School Boards Association

Resolution Kit

2025







Table of Contents

Introduction 2

2025 Resolutions Survey Results 3

2020 Sunsetting Resolutions 7

Resolution Process and Timeline 9

Formulating Resolutions 12

Sample Resolution 13

Submitting Resolutions 14

Appendix 15

- NYSSBA Bylaws - Article 9. Committees

Introduction

The resolutions process is an opportunity for members of the New York State School Boards Association (NYSSBA) to establish the positions and beliefs of the organization. This annual process directs NYSSBA's advocacy efforts through the proposal of new positions and the continuation or discontinuation of those set to expire. Only boards of education that are members of NYSSBA, as well as NYSSBA's Board of Directors, may submit resolutions for consideration. Proposed resolutions, once adopted, may direct NYSSBA to advocate either for or against a wide variety of legislative and regulatory issues at both the state and federal levels.

This Resolution Kit is intended to provide a clear and helpful guide for crafting and submitting proposed resolutions. In this kit you will find the full results of the Resolutions Survey that was electronically distributed to NYSSBA's full membership on March 3, 2025, a detailed timeline of the full resolutions process and instructions for resolution submission. A member board may submit a proposed resolution on an issue included in the Resolutions Survey and may also submit its own resolutions and proposed bylaw amendments for consideration on any topic. All resolutions and proposed bylaw amendments must be received by 5 p.m. on July 18, 2025, to be considered by the Resolutions Committee.

The Resolutions Committee will meet in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At that time the committee will determine which resolutions and bylaw amendments to recommend for consideration by the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. The members of the committee were appointed by their Area Directors. You can find a complete committee list below.

2025 Resolutions Committee Members

Chair: Sarah Carrier, *Croton-Harmon*, Area 10
Area 1: Leslie Tobin, *Lockport*
Area 2: Roger Kostecky, *Genesee Valley BOCES*
Area 3: Mary Myers, *Randolph Academy*
Area 4: Randall Kerr, *Newark Valley*
Area 5: Jennifer Jones, *Hamilton*
Area 6: John Fairchild, *Beekmantown*
Area 7: Sridar Chittur, *Albany*
Area 8: Doris Warner, *Margaretville*
Area 9: Robin White, *Washingtonville*
Area 11: Jeanne D'Esposito, *Malverne*
Area 12: Dawn Sharrock, *Middle Country*
Area 13: William Manekas, *New York City*
Big 5: Lawrence Scott, *Buffalo*
Caucus of Black School Board Members: Floyd Ewing, *Westbury*
Board Liaison: Sandra Ruffo, NYSSBA President, *Broome-Tioga BOCES*

NYSSBA STAFF

- Robert Schneider, Executive Director – bob.schneider@nyssba.org
- Brian Fessler, Chief Advocacy Officer and Staff Liaison – brian.fessler@nyssba.org
- Caroline Bobick, Deputy Director Governmental and External Relations – caroline.bobick@nyssba.org
- John Daley, Senior Governmental Relations Representative – john.daley@nyssba.org
- Matt DeLaus, Governmental Relations Counsel – matt.delaus@nyssba.org
- Danielle Grasso, Grassroots Advocacy Manager and Governmental Relations Coordinator – danielle.grasso@nyssba.org

2025 Resolutions Survey Results

On March 3, an online survey was distributed to all individuals serving on NYSSBA member school boards. The survey is used to gauge member support on important issues. **The survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting.** A sample resolution has been drafted for any position that was supported or opposed by at least two-thirds of survey respondents. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

You may choose to advance one or more sample – or any other – resolutions by following the resolutions process. Sample resolutions will be considered and may be advanced on a contingency basis by the NYSSBA Board of Directors.

The survey was sent to 4,483 school board members in 674 school districts and BOCES whose boards are members of NYSSBA. A total of 488 individual responses was received.

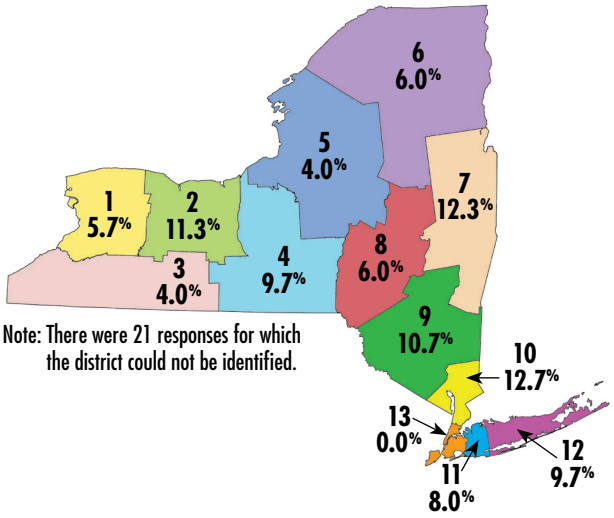
About 62% of the 300 participating districts and BOCES had one board member respond. The remainder of the participating districts submitted two, three, four or five responses as reflected in the table below.

Districts with:	# of respondents*	% of respondents
one response	186	62.0%
two responses	79	26.3%
three responses	21	7.0%
four responses	10	3.3%
five responses	4	1.3%
	300	100.0%

*Note: There were 21 responses for which the district could not be identified.

BOARD RESPONSES

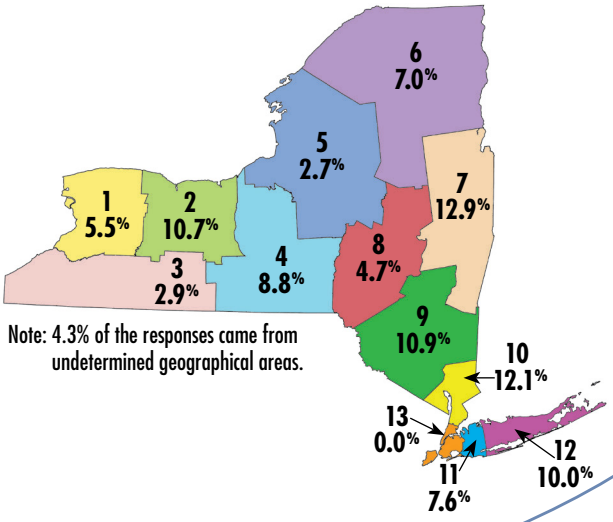
The map below indicates the percentage of the 300 responding school boards that came from each of the 13 NYSSBA geographic areas.



Note: There were 21 responses for which the district could not be identified.

INDIVIDUAL RESPONDENTS

The map below indicates the percentage of the 488 individual respondents that came from each of the 13 NYSSBA geographic areas.



Note: 4.3% of the responses came from undetermined geographical areas.

2025 Resolutions Survey Results *cont.*

Questions that were supported or opposed by two-thirds or more respondents are highlighted in yellow throughout the survey. For your convenience, a sample resolution has been drafted for consideration for any issue that reached the supermajority (two-thirds) threshold. To advance a sample resolution, please follow the resolutions submission process. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

1. Should NYSSBA support/oppose/be neutral on proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education?*

Support	78.9%	382
Oppose	8.1%	39
Be neutral	13.0%	63
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports prososals incorporating pre-kindergarten funding into the school aid formulas used for K-12 education.

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2. Should NYSSBA support/oppose/be neutral on proposals to expand mayoral control to school districts beyond New York City?*

Support	3.9%	19
Oppose	81.2%	393
Be neutral	14.9%	72
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City.

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3. Should NYSSBA support/oppose/be neutral on legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities?*

Support	71.0%	343
Oppose	10.6%	51
Be neutral	18.4%	89
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities.

2025 Resolutions Survey Results *cont.*

4. Should NYSSBA support/oppose/be neutral on proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services?*

Support	83.1%	399
Oppose	2.5%	12
Be neutral	14.4%	69
Total		480

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services.

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5. Should NYSSBA support/oppose/be neutral on legislative curriculum mandates?

Support	14.4%	69
Oppose	62.2%	298
Be neutral	23.4%	112
Total		479

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6. Should NYSSBA support/oppose/be neutral on lowering the voting age for school district elections?

Support	17.3%	84
Oppose	60.3%	293
Be neutral	22.4%	109
Total		486

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7. Should NYSSBA support/oppose/be neutral on policies, funding and support from the state to safely incorporate AI into curriculum and district operations?

Support	67.7%	327
Oppose	10.4%	50
Be neutral	21.9%	106
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports policies, funding and support from the state to safely incorporate AI into curriculum and district operations.

2025 Resolutions Survey Results *cont.*

8. Should NYSSBA support/oppose/be neutral on the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings?

Support	81.5%	396
Oppose	7.4%	36
Be neutral	11.1%	54
Total		486

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings.

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9. Should NYSSBA support/oppose/be neutral on requiring school districts to provide mental health first aid training to their students?

Support	65.0%	314
Oppose	13.5%	65
Be neutral	21.5%	104
Total		483

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10. Should NYSSBA support/oppose/be neutral on legislation allowing school staff to administer over-the-counter medication to students, provided there is written authorization from parents or guardians?

Support	54.0%	261
Oppose	21.9%	106
Be neutral	24.0%	116
Total		483

---

11. Should NYSSBA support/oppose/be neutral on moving the May school board and budget vote date to November general election day?

Support	20.1%	98
Oppose	63.7%	311
Be neutral	16.2%	79
Total		488

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12. Should NYSSBA support/oppose/be neutral on proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools?

Support	13.6%	66
Oppose	72.7%	354
Be neutral	13.8%	97
Total		487

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools.

2020 Sunsetting Resolutions

Each fall during NYSSBA's Annual Business Meeting the voting delegates adopt official positions, which lay the foundation for the Association's advocacy agenda and priorities. Once adopted, each position remains a formal position for five years unless it is rescinded or the action the position calls for is accomplished.

The following resolutions were adopted during the 2020 Annual Business Meeting and are set to expire this year, unless reintroduced through the 2025 resolutions process.

SCHOOL GOVERNANCE AND AUTHORITY

RESOLVED, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to raise the number of charter schools authorized in the state**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would enable the Commissioner of Education to declare alternate election arrangements in cases where a disaster substantially interrupts a scheduled school board/budget vote**.** *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation to authorize bidirectional communication between New York school districts and the New York State Immunization Information System (NYSIIS), to allow for the efficient query and transfer of student immunization data. *(2020)*

STATE AND FEDERAL AID

RESOLVED, that the New York State School Boards Association supports proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education. *(2020)*

RESOLVED, that the New York State School Boards Association opposes mid-year state aid cuts and advocates for additional funding from both the state and federal governments to compensate school districts for COVID-19 related expenses for the 2020-21 school year to allow for educational continuity and fiscal stability for school districts. *(2020)*

CURRICULUM, INSTRUCTION AND ASSESSMENT

RESOLVED, that the New York State School Boards Association shall advocate for an overhaul of the current, inadequate testing system to more accurately measure achievement in skills, knowledge and abilities, and it shall do this by:

a) Working collaboratively with the New York State Board of Regents and the New York State Education Department, superintendents, administrators and teachers to create tests that are developmentally appropriate, of reasonable length and frequency, and which avoid the unintended consequences of narrowing the curriculum, teaching to the test, reducing love of learning and undermining school climate;

b) Insisting that educators throughout the State be included in all aspects of the creation of standardized tests; and

c) Demanding that district personnel be permitted to examine test results, answer keys, and their students' responses so that educators can better assess what each child is learning in relation to what is being taught and so that such tests can truly inform instruction. *(2020)*

2020 Sunsetting Resolutions, *cont.*

SPECIAL EDUCATION

RESOLVED, that the New York State School Boards Association supports legislation that makes it easier for districts to recover attorney's fees in legal cases related to special education where the district is the prevailing party. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would shift the burden of proof in special education due process complaints away from the district and back to the party seeking relief. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would provide funding for suggested (not mandated) state training and certification to provide parent advocates with knowledge and resources to support their advocacy work for parents and students in their attendance at Committee on Special Education meetings and hearings. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that promotes the reduction in costs associated with an impartial hearing, independent evaluation requests and attorney fees associated with due process claims. *(2020)*

LOCAL MANAGEMENT AND BUDGET

RESOLVED, that the New York State School Boards Association seeks legislative and/or policy changes that would mandate local Industrial Development Agencies to include affected school districts in the development and/or extension of any Payment-in-Lieu-of-Taxes (PILOT) agreement(s). This inclusion must be initiated at the earliest possible stages of any PILOT consideration *(2020)*

RESOLVED, that the New York State School Boards Association seeks legislative support to allow for more than one Board Member to simultaneously attend a New York State Office of State Comptroller (OSC) audit exit conference. *(2020)*

NYSSBA LEADERSHIP AND RESPONSIBILITIES

RESOLVED, that the New York State School Boards Association supports proposals to regulate and restrict the use of tobacco products among youth. *(2020)*

RESOLVED, that the New York State School Boards Association supports increased state and federal funding to provide educational equity by addressing the digital divide created by limited access to technology and broadband. *(2020)*

RESOLVED, that the New York State School Boards Association shall produce and widely recommend the adoption of a board policy, or language to be added to the existing policy related to child abuse, stating that the adopting district will encourage and facilitate all school personnel, including those who are mandated reporters and those who are not, to participate, once every three years, in a course or workshop that presents information related to signs of child abuse and the responsibilities of reporting it. *(2020)*

Resolutions Process and Timeline

Process Overview:

As NYSSBA members, you are in the best position to identify those issues in need of discussion and possible action by NYSSBA. The resolutions process sets the agenda for the Annual Business Meeting each fall, which then sets the course for NYSSBA's advocacy for the coming years. All proposed bylaw amendments and resolutions are reviewed by the Resolutions Committee, prior to the Annual Business Meeting. The Resolutions Committee then reports their recommendations. The committee report will also include reactions by the Diversity, Equity and Inclusion (DEI) Committee. Those resolutions that are not recommended by the Resolutions Committee will be accompanied by an explanation as to why they were not recommended, and all resolutions will be eligible to be voted on during the Annual Business Meeting.

There are many opportunities for boards of education to participate in and influence this process, and we urge you to take advantage of them. The process details and timeline can be found below:

January – March: Resolutions Survey and Committee Membership

In March, an online survey is distributed to all school board members whose districts or BOCES are members of NYSSBA. The survey is used to gauge member support on important issues, including the continuation of some expiring or "sunsetting" positions. This survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution is drafted for any position that is supported or opposed by at least two-thirds of survey respondents, contingent upon submission by the NYSSBA Board of Directors. Your board may choose to advance one or more sample resolutions, or any other resolution or bylaw amendment, by following this process. The NYSSBA Board of Directors may advance resolutions or bylaw amendments, including those originating from the survey.

April – July: Proposal Submission

April 9, 2025 – *Distribution of Resolution Kit*

The Resolution Kit, which includes the full results of the Resolutions Survey, is electronically distributed to NYSSBA's full membership. This kit provides member boards of education with resources for submitting resolutions and proposed bylaw amendments for consideration by the voting delegates at the Annual Business Meeting.

July 18, 2025, at 5 p.m. – *Proposed Bylaw Amendment and Resolution Deadline*

All proposed resolutions and bylaw amendments must be received by this date and time to be reviewed by the Resolutions Committee and be eligible to be voted on during the "Consideration of Proposed Resolutions" portion of the Annual Business Meeting. Any resolution submitted after this time will be ineligible for consideration during the Annual Business Meeting, except under exigent circumstances, as jointly determined by the Resolutions Committee Chair and NYSSBA President.

In addition to advancing any of the resolutions from the survey, a member board may also propose its own resolutions or bylaw amendments for consideration on any topic. Prior to submission, the board should review all current position statements. Should a member board be interested in proposing a new resolution, sunsetting position statement or bylaw amendment, there are several options for submission.

Single Board Submission:

Proposed resolutions or bylaw amendments must be submitted using the Proposed Resolution Submission form found **HERE** and must be emailed directly to Danielle Grasso at advocacy@nyssba.org. An email confirmation will be sent upon receipt. Contact Danielle Grasso if you do not receive confirmation. Member boards should consider sharing draft resolutions with NYSSBA Governmental Relations staff in advance of submission to ensure that they are drafted in accordance with NYSSBA bylaws.

Resolutions Process and Timeline *cont.*

Multi-Board Submission:

NYSSBA allows for multiple member boards to collaborate in crafting and jointly submitting a proposed bylaw amendment or resolution and rationale. The submitting boards will be required to submit their proposal using the "Multi-Board Submission Form" available **HERE**. The submitting boards will be listed alphabetically. It is the responsibility of the submitting boards to identify themselves on the form and appoint a single representative from the entire submitting group to act as the point of contact. Should there be any questions from NYSSBA staff at any point during the process or the Resolutions Committee on the day of the Resolutions Committee meeting, that individual will answer on behalf of all boards listed on the submission form.

Resolution Sign-on:

Upon receipt of a proposed bylaw amendment or resolution and rationale that is identical or substantially similar to one that has already been received by NYSSBA, the additional board(s) can choose to sign on to the proposal that was submitted by the first board. The name(s) of the additional submitting board(s) will be listed alphabetically after the original submitting board. Should the additional board(s) not wish to sign on to the previously submitted resolution, they will also have the ability to formally endorse the proposal, for purposes of listing in the Voting Delegates' Guide.

August

August 14, 2025 – Voting Delegate Registration opens

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

August 19, 2025 – Committee Review

The Resolutions Committee meets in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At this time, the committee will determine which resolutions and bylaw amendments to recommend to the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. During this time, the DEI Committee also reviews all proposed resolutions and bylaw amendments and offers reactions to those proposals that are relevant to their DEI work.

September

September 8, 2025 – Distribution of Proposed Bylaw Amendments and Resolutions Book

The proposed bylaw amendments and resolutions, along with the committee's recommendations, are compiled to produce the Proposed Bylaw Amendments and Resolutions Book, which will be distributed electronically to the membership.

September 19, 2025, by 5 p.m. – Amendments, Rebuttals and Endorsements Due

Each member board has the opportunity to submit an amendment, rebuttal or endorsement to the resolutions contained in the Proposed Bylaw Amendments and Resolutions Book. All amendments, rebuttals and endorsements must be submitted via email to advocacy@nyssba.org by September 19, 2025, at 5 p.m. to be included in the Voting Delegates' Guide. The email subject must contain the number of the proposed resolution and whether it is an amendment, rebuttal or endorsement. Below you will find more information regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA Amendment Request form found **HERE** and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Resolutions Process and Timeline *cont.*

Rebuttals:

Rebuttals may be submitted for proposed resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district submitting the rebuttal, and must be signed by the Board President.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district, and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

September 29, 2025 – Distribution of the Voting Delegates' Guide

The guide will be distributed electronically to all member boards and posted to the NYSSBA website.

October

The Resolutions Committee meets again in advance of the Annual Business Meeting to consider if any new information will require changes to its original recommendations.

October 9, 2025 – Deadline for Voting Delegate registration

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

October 14, 2025, at 5 p.m. – Deadline for amendments

Any amendments received by this time are eligible for consideration at the business meeting. Amendments cannot be 'newly' proposed from the floor during the meeting.

October 16, 2025 – NYSSBA's Annual Business Meeting, Virtual

Resolutions adopted at the Annual Business Meeting become official position statements of NYSSBA. Once enacted, positions remain active for five years in accordance with NYSSBA bylaws, unless acted upon, rescinded or rendered moot. Bylaw amendments remain in place until amended or repealed.

Failure to adopt a resolution does not set a NYSSBA position or repeal an existing position. While NYSSBA staff take careful notes and allow the conversation to inform their work, only the affirmative adoption of a resolution sets NYSSBA positions.

Formulating Resolutions

Well-crafted resolutions provide NYSSBA with clearly stated goals while providing flexibility to advocate for school boards' positions and pursue solutions that meet member needs.

Before drafting a resolution, review NYSSBA's 2025 Position Statements *(www.nyssba.org/positions)* to determine whether there is an existing position statement that addresses your issue. Current positions should not be repeated. Proposed changes to positions should be addressed through the resolutions process.

Tips for drafting a resolution or bylaw amendment *(See page 13 for a sample resolution):*

1. **Single Resolved Clause:** Begin your resolution or bylaw amendment with a single "resolved" clause as stipulated in Article 9, Section 2 of the NYSSBA Bylaws (see Appendix, NYSSBA Bylaws, Article 9).
    - The "resolved" clause is what delegates officially vote upon. Delegates are not voting on the wording of the rationale. Instead, the "rationale" is intended to support the "resolved" clause, which is your resolution.
    - Do not include "whereas" clauses. If you have more than one issue, submit more than one resolution or bylaw amendment. Explanations or justifications for your resolution should be included in the rationale.
2. **Clear Call to Action:** Specify what action you are calling for NYSSBA to take, e.g., to support or oppose a specific issue. Resolutions should be worded broadly enough to provide NYSSBA the latitude to achieve the resolution's goal. Your rationale should be concise and persuasive in support of the resolution.
3. **Statewide Significance:** Resolutions should be broad in scope. They should have a statewide impact or at least be relevant to most school boards in the state. NYSSBA is a statewide organization and its positions should represent all member boards.
4. **Timely and Responsive:** Proposed resolutions should be responsive to current events and issues.

Please consider contacting NYSSBA Governmental Relations Staff to aid in the drafting of your resolution.

Sample Resolution

❶ SINGLE RESOLVED CLAUSE

{RESOLVED,} that the New York State School Boards Association {oppose legislation} at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools.

❷ CLEAR CALL TO ACTION

RATIONALE

Allocation of any public funds to nonpublic schools diverts much-needed resources from public education. It establishes dissimilar standards for students attending different publicly supported schools, and diminishes both the impetus and effectiveness of reforms to public schools, which continue to be responsible for educating the vast majority of the state's children.

The foundation of our democracy has been built on the concept that all children, regardless of their race, gender, religion or economic status, are entitled to receive a free public education. Publicly funded tuition tax credits and educational vouchers divert money from public schools and undermine the ability of such schools to appropriately serve their students. Private schools are free to control which students gain admission to their schools and are free to expel students who do not measure up to their academic or behavioral standards. Additionally, as a rule, private schools are not required to follow state-imposed educational mandates or engage in collective bargaining.

Therefore, there is no merit to the argument by proponents of educational vouchers and tuition tax credits that they will force public schools to be more competitive. Perhaps most importantly, public funding of private school tuition tax credits and/or vouchers would {initiate an annual competition} for state funding that (particularly in lean years) would have a devastating effect on traditional public schools. It would be {unconscionable} for the state to initiate such a program while in violation of a Court of Appeals order declaring the state in violation of the state constitution {(by virtue of underfunding public schools)}.

❸ STATEWIDE SIGNIFICANCE

❹ TIMELY AND RESPONSIVE

It is imperative that NYSSBA continue its long-standing position in opposition to these programs that significantly threaten the future of public education.

Submitting Proposed Resolutions and Bylaw Amendments

Required Steps:

- Proposed resolutions or bylaw amendments must be submitted using the **Proposed Resolution Submission Form** found by clicking **HERE.** Please indicate if the school board president, superintendent or board clerk is the one submitting on the board's behalf.
- If any portion of the proposed resolution/bylaw amendment or rationale exceeds the space provided, please submit any additional sheets at the same time.
- **All proposed resolutions or bylaw amendments must be submitted via email directly to Danielle Grasso at advocacy@nyssba.org.**
- A confirmation email regarding the receipt of your proposed resolution or bylaw amendment will be sent to you within 48 hours of submission. If you do not receive one, please contact Danielle Grasso directly at advocacy@nyssba.org.
- **Designate one contact person** who has the authority to modify the resolution or bylaw amendment in consultation with the Resolutions Committee.
    - The designated contact person must be available during the **Resolutions Committee meeting on August 19, 2025, between 9 a.m. and 5 p.m.** to respond to any committee member's questions regarding the proposed resolution. This person should not be a member of the Resolutions Committee. Include the name of the contact person and a daytime telephone number when submitting the resolution.
- All proposed resolutions and bylaw amendments submissions must be received by **5 p.m.** on **July 18, 2025**.

We encourage you to submit your proposed resolution or bylaw amendment as early as possible. This allows NYSSBA Governmental Relations staff to review the materials, contact you for clarifications and answer any questions you might have.

Appendix

NYSSBA BYLAWS - ARTICLE 9. COMMITTEES

ARTICLE 9. COMMITTEES *(As amended October 29, 2019)*

A. There shall be:

1. An Executive Committee of the board of directors, consisting of not more than eight members of the board of directors established annually by the board at the last meeting of the year of the board. Terms of office for the Executive Committee shall begin on January 1 following the meeting in which such members are chosen and shall continue for one year. The composition of the committee shall be as set forth in board policy. The committee shall have such powers as may be specifically delegated to it by the Board consistent with this paragraph of these Bylaws and the Not-for-Profit Corporation Law. The Board may vest the committee with the authority to:

    a. Approve the Association's participation as amicus in cases of statewide interest to NYSSBA's membership, upon its own initiative or when requested to do so by a member board.

    b. Approve the commencement of litigation on matters of statewide importance in court or before administrative agencies, either upon its own initiative or when requested to do so by any member board, except that lawsuits initiated to collect monies or fees owed to the Association may be authorized by the executive director.

    c. Review matters that are brought to it by the executive director and to act upon such matters as appropriate, except that the committee shall not have the authority to alter or amend any policy established by the Board of Directors.

    A majority of the total membership of the committee shall constitute a quorum. Any action taken shall require a majority of the full membership of the committee. It shall meet upon the call of the chair or upon the written request of three members of the committee addressed to the executive director. Such written request shall state the purpose(s) of the meeting and, upon its receipt, the executive director shall issue the call for the meeting. The notices of all meetings shall be sent so as to reach the members of the committee at least five days prior to the proposed meeting.

2. A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.

    Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

    The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting. A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

3. Other committees as the Board of Directors determines; the members of such committees to be appointed by the president, subject to confirmation by the Board of Directors; and such committees shall report at such times and at such places as the Board of Directors may determine.

B. At the request of the President, any committee appointed by the Board of Directors may meet by means of a telephone conference or similar communication permitted by the Not-for-Profit Corporation Law. Notice of such meeting shall be given to members of the committee at least 24 hours prior to such meeting.







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4-25/011

NEW SCHOOL BOARD MEMBER HANDBOOK

A Guide to Surviving Your First Year



New York State School Boards Association

New York State School Boards Association

NEW SCHOOL BOARD MEMBER HANDBOOK

A Guide to Surviving Your First Year

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TABLE OF CONTENTS

INTRODUCTION	iv
1. BEGINNING YOUR SCHOOL BOARD SERVICE	5
2. CAN WE TALK?	8
3. TIME FOR MEETINGS	12
4. WORKING WITH THE BOARD	16
5. BUILDING A RELATIONSHIP WITH THE SUPERINTENDENT	19
6. BASICS OF SCHOOL LAW AND FINANCE	20
7. DOING YOUR HOMEWORK	23
8. COMMUNITY CONNECTIONS	24
A GLOSSARY OF EDUCATION TERMS	26

INTRODUCTION

The *New School Board Member Handbook*: *A Guide to Surviving Your First Year* provides new school board members with many of the basics of school board service. It answers questions that new board members commonly ask when they begin school board service. It's written in a question-and-answer format for quick reading and includes a glossary of common education terms that new board members will find helpful. Please note that throughout this text the terms "president" and "vice president" refer to the officers of a school board.

The *New School Board Member Handbook* draws on the deep well of knowledge and expertise of the New York State School Boards Association (NYSSBA). It includes references to NYSSBA's premier handbook, *School Law* 40th Edition, as well as the varied programs and services NYSSBA offers members.

We hope you'll find the *New School Board Member Handbook* a helpful reference as you begin your school board service. If you need NYSSBA for assistance at any time during your term, please contact us at 800-342-3360 or 518-783-0200, or visit our website at nyssba.org.

1.1. I've been elected. What now?

Congratulations! You've joined the ranks of more than 5,000 locally elected officials in New York dedicated to helping their communities' students succeed and ultimately become productive citizens. As a trustee, you have three roles:

- An individual school board member.
- A member of a board made up of fellow members.
- A member of the district governance team composed of school board members and the superintendent.

As a school board member, you serve as a representative of your community and a leader of your district. You are a steward for the education of the district's children and its financial resources as well as an advocate for all students, public education and an educated public.

1:2. What are some of the powers and duties of the board?

New York Education Law defines a school board's general powers and duties. In broad terms, the responsibility of a school board involves overseeing the district's operations including student education, transportation, personnel and the district's properties. Chapter 6 provides more information on this.

1:3. What exactly does a school board do?

School boards are in a unique leadership position to oversee the affairs of the school district and help establish the conditions for districtwide success. A school board:

- Collaboratively develops the district's shared vision, values and strategic goals to guide student achievement and district success.
- Creates, adopts and revises policies that govern the operations of schools and the district.
- Hires and annually evaluates the performance of the superintendent, ensuring strong district leadership and alignment with district goals.
- Oversees the financial management and operations of the district including, but not limited to, approving the budget and monitoring financial reports to ensure responsible use of tax dollars and district resources.
- Promotes student achievement by supporting programs, curriculum and initiatives that enhance student learning and equitable outcomes.
- Supports equity and inclusion by ensuring all students have access to high-quality education, resources and opportunities regardless of background or ability.
- Monitors student performance data, reports and feedback to achieve the goal of enhancing student achievement and closing achievement gaps between subgroups of students.
- Engages the community by fostering open communication and establishing partnerships with families, local organizations and community members.
- Maintains school facilities by overseeing the maintenance, safety and improvement of school buildings and their infrastructure.
- Adopts curriculum and approves textbooks that align with the State's learning standards.

Effective school board members understand that it is not their job to run the district but to ensure the district runs effectively and efficiently. In other words, the board oversees the education of students and is responsible for school district operations but does not directly run the district's day-to-day operations.

1:4. Now that I'm a board member, what does my community expect of me?

As a new board member, you will be responsible for making decisions on issues that affect the students, district, staff and community. You will be asked to vote publicly on matters that you may be unfamiliar with. As with every new job, you need to take the time to learn about the position, district matters and issues impacting public education – all while carrying out your duties. Some of the activities and responsibilities expected of you are:

- attending board meetings and participating on committees.
- attending school functions.
- keeping yourself informed about issues.
- pursuing professional development opportunities for yourself.

- collaborating with your fellow board members and the superintendent.

School board service requires a significant amount of time, but it is time well spent when you consider that you are helping to shape the future of the children in your community.

School board members are publicly elected officials who are expected to carry out their responsibilities with a high degree of professional decorum and ethical behavior. As leaders of the district, school board members should use their service as an opportunity to model proper civility and the basic tenets of democracy for their students and community.

1:5. I'm overwhelmed. How do I learn my job?

With help. Within your first year in office, you will be required to complete two mandatory training courses. New York State law requires newly elected school district and BOCES board members to complete a six-hour course on fiscal oversight and a course on school board governance designed to orient new members to the powers, functions and duties of boards of education.[1] To help you satisfy the mandatory training requirement, NYSSBA offers the New School Board Member Academy at regional in-person workshops, as a live, virtual training or as a self-paced, online program. The training includes two courses, Essentials of School Board Governance and Fiscal Oversight Fundamentals. Through these two courses, you will fulfill all required state training while learning board roles and responsibilities, the importance of governance and your fiscal duties.

Even if you haven't yet been sworn in, your superintendent or district clerk can register you as a board member-elect for these and other NYSSBA leadership development trainings through our website, nyssba.org. A full listing of workshops can be found under "Training and Events." Most importantly, don't hesitate to ask questions. Nobody expects you to have all the answers, and most boards and superintendents welcome the opportunity to get you up to speed.

1:6. How much time can I expect to spend on school board responsibilities?

The time you spend on your school board responsibilities will likely vary by time of year. It depends on how many meetings are scheduled, which committees you serve on and what issues are going on in the district. For example, if the district is in the midst of a building project, hiring a superintendent or conducting negotiations with employee bargaining units, board meetings may last longer than usual. In addition to board meetings, most board members spend at least six hours a week on board service.[2]

1:7. How do the school board's responsibilities differ from the superintendent's?

The school board is the district's board of directors and is responsible for hiring and evaluating the superintendent, establishing the direction of the district by developing a shared vision and goals, setting policy, and adopting a budget for voter approval. The superintendent, the district's chief executive officer, works for the school board and translates policy into action. Consistent with the goals established by the school board, the superintendent and staff make the day-to-day decisions that affect the operation of the school district, deployment of resources, assignment of staff and documentation of results.

1:8. Are school boards required to have officers? What are their duties?

A school board is required by law to elect a president and may, at its discretion, elect a vice president.[3]

Board presidents are responsible for leading and facilitating effective, efficient meetings. In this leadership position, they play a pivotal role in planning, organizing and motivating the board. They preside over meetings by managing the agenda, maintaining order and announcing decisions. Board presidents also promote deliberations and civil discourse by ensuring all members have an equal voice at the table. Additionally, they serve as the primary spokesperson for the board's collective voice and work to build board unity and positive relations among members and the superintendent. Board presidents may be conferred further duties/authority through board resolutions or policy.

The vice president often works closely with the president and superintendent and will preside at board meetings when the president is not present. The vice president exercises the duties of the president in case of that officer's absence or disability. If the office of president becomes vacant, the vice president acts as president until a new president is elected.[4]

1:9. Where, or to whom, do I go to for information?

The board president is a great source of information and can answer your questions on protocols or operating procedures,

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[1] See Educ. Law § 2102-a.

[2] Fact Finders, Inc. NYSSBA Survey of Members, 2015.

[3] Educ. Law § 1701.

[4] *Id.*

as well as issues facing the board. The superintendent and other board members are also good resources. NYSSBA is also an excellent source of information and has staff specialists ready to answer your questions or provide guidance. Visit NYSSBA's website (nyssba.org) for in-depth information on board training, school policy and legal and legislative issues.

1:10. How do I translate all the educational jargon I hear at each board meeting?

Educational terms, abbreviations and acronyms can often be confusing. A glossary of common education terms can be found at the end of this handbook. For jargon or acronyms that are not included, consider asking your superintendent or other board members.

1:11. What is the board's role when there are problems with an employee?

The only employee who answers directly to the school board is the superintendent. Accordingly, if there are concerns about an employee's performance, the board should raise these concerns with the superintendent in executive session. It is the superintendent's responsibility to handle these issues. Be cautious not to cross the line into micromanaging the work or performance of employees. It's the superintendent's job to lead and manage the employees in the district.

If there is a problem with the superintendent, the board needs to address the problem through the annual performance evaluation or through informal feedback via the president. Depending on the circumstance, the board may also want to consult with legal counsel.

2:1. Is it all right to contact the superintendent?

You need to establish a productive working relationship with your superintendent. If you have questions, it is better to discuss them before the board meeting rather than surprise the superintendent at a public meeting. If there are pressing questions or concerns related to negative feelings or issues stemming from the community, the superintendent will appreciate knowing about them in advance in order to come prepared to address them at the meeting. It is appropriate to call the superintendent, set up a meeting to discuss questions or even email simple questions or requests.

2:2. If I disagree with board members or the superintendent, what is the best way to let them know what I think?

Always treat your fellow board members, superintendent and other administrators with respect but don't be afraid to disagree on an issue. Listen and consider other perspectives and opinions with an open mind. Engaging in a professional discussion about an issue that reflects two or more views often results in a better decision than if everyone agrees with the first solution offered. Remember to debate the issue, not the person. Demeaning comments or angry discussions do not facilitate effective decision-making.

2:3. How do I approach my superintendent or board if I have a suggestion for a change?

If your suggestion needs to be discussed and voted on by the entire board, it should be added to an upcoming board agenda. Review your district policy or board operations manual on agenda-setting to understand how to do this. Contact the superintendent or the president to discuss your idea and request it be put on the meeting agenda for discussion or referred to the appropriate committee.

2:4. Is it all right to talk to district administrators and staff?

In addition to the superintendent, you will come in contact with district employees, including administrators, teachers and other staff members. There is nothing wrong with having a casual conversation with district staff, but individual board members do not have the authority to give directives, interview staff or take action on their own.[1] Keep in mind that complaints should follow board policy and the chain of command. For example, teachers report to principals; principals report to the superintendent; the superintendent reports to the board.

If you have a request for information, you should ask the superintendent unless he or she indicates otherwise.

2:5. Can I talk to board members outside of board meetings?

Yes. The state's Open Meetings Law generally permits you to converse with your fellow board members outside of board meetings. As with the superintendent, you should try to establish productive relations with each of the other board members. Talking with them in social situations or at school sporting events, for example, will give you an opportunity to learn about them outside of the school board. Be careful that you do not discuss any school board matters if you have a quorum – a simple majority (more than half) of the total number of members on your board. This would constitute a meeting in violation of the Open Meetings Law. It is also important to remember that informal chats with another member of the board do not substitute for deliberation of issues in a properly convened board meeting where the public can observe such discussions.

2:6. What information is considered confidential, and what is an "executive session"?

The commissioner of education has stated that "confidential" encompasses "information that is meant to be kept secret."[2] Most employee personnel issues and information contained in student educational records are considered confidential.[3] Also, the information discussed in a closed board meeting, more commonly known as an executive session, is confidential.[4] A board may call an executive session only on the following subjects:

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[1] Gen. Constr. Law § 41; Educ Law §§ 1606(1), 1710, 1804(1), 1805, 1903(1), 2502(1), 2503(1), 2554(1); *Downey v. Onteora CSD*, 2009 WL 2259086 (N.D.N.Y. July 29, 2009); *Coughlan v. Cowan*, 21 Misc.2d 667 (Sup. Ct. Suffolk Cnty. 1959); *Appeal of Silano*, 33 Ed Dept Rep 20 (1993), *petition dismissed, Silano v. Sobol* (Supt. Ct. Albany Cnty. Jan. 10, 1994); *Matter of Bruno*, 4 Ed Dept Rep 14 (1964).

[2] *Appeal of Rivers*, 60 Ed Dept Rep, Dec. No. 17,989 (2021); *Application of the Bd. of Educ. of the City Sch. Dist. of the City of Buffalo, 57* Ed Dep Rep, Dec. No. 17,147 (2017), *aff'd, Paladino v. Bd. of Educ. for the City of Buffalo Pub. Sch. Dist.*,183 A.D.3d 1043 (3d Dep't 2020).

[3] See 20 USC § 1232-g; 34 CFR Part 99; Educ. Law § 2-d; Pub. Off. Law §§ 87 (2)(b), 89(2), (3).

[4] *Application of the Bd. of Educ. of the City Sch. Dist. of the City of Buffalo, 57* Ed Dept Rep, Dec. No. 17,147 (2017), *aff'd, Paladino v. Bd. of Educ. for the City of Buffalo Pub.* Sch. Dist., 183 A.D.3d 1043 (3d Dep't 2020); *Application of Nett and Raby*, 45 Ed Dept Rep 259 (2005).

- Matters that would imperil public safety if disclosed.
- Any matter that may disclose the identity of a law enforcement agent or informer.
- Information relating to current or future investigation or prosecution of a criminal offense that would imperil effective law enforcement if disclosed.
- Discussions involving proposed, pending or current litigation.
- Collective bargaining pursuant to Article 14 of the Civil Service Law.
- The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.
- The preparation, grading or administration of exams.
- The proposed acquisition, sale or lease of real property or the proposed acquisition, sale or exchange of securities, but only when their value would be substantially affected by publicity.[5]

2:7. What can I say, or not say, to parents and friends about school issues?

School board business that is discussed in executive session or relates to confidential matters (such as employee personnel or student discipline issues) should never be discussed with anyone other than another board member, the superintendent or the school district's attorney. In contrast, "information available to the general public" is not considered confidential.[6]

A good rule of thumb is to discuss only items that have been made public at a school board meeting. Adhering to this rule goes a long way in maintaining trust with the superintendent and the other board members and protecting the privacy of students and staff.

2:8. I have children in school. How can I talk with their teachers now that I am on the school board?

This is a tricky area. No matter what you say about "speaking as a parent, not a board member," it is difficult for some teachers to separate your role on the school board from your role as a parent. It's not surprising that some teachers may be somewhat intimidated by your role as a board member. Some board members have indicated that their spouses, the child's other parent or another family member frequently take the lead in speaking to their children's teachers.

Make sure you are not using your position as a school board member to secure special treatment for your child. Your child should be treated the same as other students and be subject to the same rules and requirements. If there are issues you wish to discuss with a teacher, you should follow the normal procedures for contacting your child's teacher to discuss them.

Keep in mind you do not relinquish your parental rights now that you are a school board member. You are always a parent first and a board member second.

2:9. As a board member, may I visit the schools?

You have the same right as a parent or community member to visit the schools in your district, so long as you follow whatever policy and procedures your district has for visitors. As a school board member, you may also visit the schools in an official capacity, only with the board's authority, for specific purposes such as building inspections.[7]

As a school board member, you should use school visits to build good working relations with building principals and staff, to celebrate the positive accomplishments of the schools and to show your pride as a member of the board. Look for opportunities to visit when a school is hosting a special event or recognition program for students and staff. When attending an event, the best practice is to notify the superintendent and/or principal in advance of your visit.

2:10. How do I respond to a community member who questions the school board's decisions?

It is normal to hear questions about the board's decisions. You will at times find yourself dealing with controversial, complex issues, and the board's final decision may be unpopular. Explain the thought process that went into the decision and why the board arrived at the conclusion it did, even if you personally disagreed. Be sure to answer honestly and without negative emotion. Constructive dialogue that respects the board's decisions helps foster trust and the integrity of the decision-making process. One of your roles as a school board member is to be an advocate for the district. Being asked about board decisions provides an opportunity

[5] Pub. Off. Law § 105.

[6] *Application of Doe*, 61 Ed Dept Rep, Dec. No. 18,052 (2021).

[7] *Appeal of Silano*, 33 Ed Dept Rep 20 (1993), *petition dismissed, Silano v. Sobol* (Supt. Ct. Albany Cnty. Jan. 10, 1994); *Matter of Bruno*, 4 Ed Dept Rep 14 (1964).

to promote the positive activities that are occurring in your schools while at the same time responding to community questions.

2:11. How do I respond to questions from the media?

Your board has probably already adopted, at least informally, a policy for responding to the media. Particularly on sensitive issues, a single spokesperson – usually the president – may be designated to speak on behalf of the board. If members of the media are waiting to do an interview following a board meeting, then it is appropriate to refer the question to the president or the superintendent.

If an individual board member decides to speak to the media, it is important for that person to state that their comments represent their personal opinion and not that of the district or the board as a whole.[8] Members are allowed to share how they voted on a particular issue but should vocalize support for the board's decision when in the minority. If you are contacted by a local reporter and you're not prepared or don't have the relevant information, don't say, "No comment." Instead, tell the reporter you'll get an answer and follow up. Ask what the reporter's deadline is and then promptly follow through.

In all situations, be honest – never lie! Communicate clearly and directly in short, quotable sentences that stay on message. Be sure to answer the question that was asked. Support board decisions and present both the board and district in a positive light. Don't feel compelled to offer more information than needed to answer the question. Be friendly and warm. If you are on camera, remember that body language is as important as what you say.

2:12. How should I respond to parental complaints?

First, be familiar with your board policy on public complaints as well as the district's organizational chart. The best way to respond to parental complaints is to be a good listener. This allows you to ask questions to understand the situation better. Be careful parents do not interpret your questions or comments as a guarantee that you will help solve their issues or of future board action. Once a parent has shared a complaint, provide guidance on how to get it addressed through the proper channels, perhaps by referring to the public complaint policy or organizational chart (chain of command). It is safe to say that most of the complaints you will hear are administrative in nature and not policy issues. As such, they don't belong on the board's table.

It is not your responsibility, nor do you have the authority, to solve each parent's problem. Listen to their concerns but direct them to the appropriate staff member or the next person in the chain of command. Avoid getting involved, as it may compromise your impartiality if the issue rises to the level of an appeal to the board.

Allow the superintendent and staff the opportunity to address complaints without micromanaging the situation. If a parent's concerns remain unresolved, they may follow up with you; however, be sure to direct them to the next person in the chain of command. For serious concerns brought to a board member's attention, the complaint should be immediately shared with the superintendent so they may investigate it appropriately.

2:13. Can I use email, text messages or social media to communicate with my board colleagues?

It depends. School board members may use email and other methods to communicate with each other, but cannot use them to discuss board business as a way of circumventing the Open Meetings Law.

You should be particularly careful to avoid sequential emails, texts or social media conversations that result in a collective decision. While you may email or "direct message" another board member with a question, it is not appropriate to engage in contemporaneous (i.e., simultaneous) online discussions with a majority of the board.[9] Email, text messages and social media communications that preclude the community from hearing the board debate important issues are problematic. The intent of the Open Meetings Law is to allow the public to "observe the performance of public officials and attend and listen to the deliberations and decisions that go into the making of public policy."[10]

Be forewarned, emails and text messages related to the business of the school board are considered records under the Freedom of Information Law (FOIL), even if you use a personal email account or cell phone.[11] Under FOIL's provisions the content of a requested record determines whether it must

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[8] See *Appeal of Wallace*, 46 Ed Dept Rep 347 (2007); see also *Appeal of Koehler*, 52 Ed Dept Rep, Dec. No. 16,373 (2012).

[9] NYS Department of State, Committee on Open Government, OML-AO-5205 (Nov. 18, 2011); OML-AO-4534 (Dec. 14, 2007).

[10] Pub. Off. Law § 100.

[11] Pub. Off. Law § 87; NYS Department of State, Committee on Open Government, FOIL-AO-19673 (June 15, 2018); FOIL-AO-19429 (May 3, 2016); FOIL-AO-18052 (Nov. 24, 2010); FOIL-AO-16969 (Jan. 30, 2008).

be released. Records retention laws and rules of discovery also apply to any email account utilized for board business.[12] If the school district asks board members to use a school email for board business, it is helpful to do so in order to comply with those laws and rules.

School board members should be cautious and use best judgment when using social media. For elected officials, social media posts can be publicly scrutinized, even when privacy settings are set to 'friends only.' Posts that are insensitive, controversial or intended to be a joke can damage the reputation of a board member. Additionally, always present your personal opinions as such, and not official positions of the board. To build and maintain trust with the board and community in which you serve, use social media wisely to reflect yourself and your district in a positive light.

[12] See Arts and Cult. Aff. Law §§ 57.19, 57.25; 8 NYCRR § 185.15, Appendix L, Records Retention and Disposition Schedule LGS-1.

3:1. What should I expect at my first board meeting?

If you have never participated in a board meeting, you may be overwhelmed at first. There are basic rules of parliamentary procedure that should be followed, but each board operates in its own way. There will be a meeting agenda and protocol.

Talk with the president before attending your first meeting to ask basic questions such as:

- Where should I sit?
- How is the agenda set up?
- How long do the meetings usually last?
- When should I speak?

Ask for an orientation if you haven't yet had one. You should also receive your board packet containing the agenda and any supporting information several days before the meeting. Be sure you go through the material carefully and take the time to call the superintendent or president to ask questions about anything you don't understand. Become familiar with your board policies as well, as that can provide further information on procedures and other items.

Remember, this is a meeting of the board of education in public, not a public meeting. Staff and community members are invited to observe and may comment if a public comment period is established. But this is your board's opportunity to conduct business. As such, the board should remain in control of the meeting at all times.

3:2. Where should I sit?

Many boards have their rooms set up in a consistent configuration for board meetings, with name plates for each person at the table. Some boards have assigned seats that do not change from meeting to meeting. Other boards mix the seats up each time. And others do not have name tags or assigned seats. To feel comfortable prior to attending your first meeting, contact the president and ask if there are any "traditions or protocols" that you should know about in advance of the meeting.

3:3. What is considered an acceptable dress code at board meetings?

Your board decides how formal or informal the meeting should be. Dressing appropriately for a business meeting is a good rule of thumb, as board meetings are business meetings. Remember that the public and media may attend as well. Your dress should reflect the professional approach that your school board takes in overseeing the operations of the district.

3:4. How does being on TV affect board members?

Any time you are video recorded or are in the public eye, it is normal to feel more self-conscious and nervous. Some boards broadcast live, stream online or video record their meetings for later broadcast on a video sharing service like YouTube or a local cable access station. Naturally, the first time you participate in a recorded board meeting you may find that you are less articulate and forget some of what you want to say. After you attend a few meetings, you should become comfortable and may even forget you are being video recorded. Periodically reviewing a video to see how the board is presenting itself is a good idea. Board members are often surprised by their unconscious body language, which may or may not accurately communicate their feelings.

3:5. How professionally must a board meeting be run? What is considered too lax or too formal?

All board meetings need to follow some set of "rules of order," often based on parliamentary procedure. The method that your board selects should be identified in policy. Some boards elect to follow Robert's Rules of Order. Other boards may specifically elect not to follow Robert's Rules but prefer a basic version of parliamentary procedure. Your school board can be as relaxed or as formal as it chooses, as long as policy identifies the method you will employ, and this method does not violate the Open Meetings Law.

All school boards must adhere to New York State law even where it differs from Robert's Rules. For example, under Robert's Rules of Order, action can be taken by a majority of those present or voting. Under state law, an action can be taken only with a vote by the majority of the entire board, regardless of vacancies or absences.[1]

[1] Educ. Law §§ 1606, 1710, 1804(1), 1903(1), 2502(1), 2503(1), 2554(1); Gen. Constr. Law § 41.

3:6. How often does my board meet, and are there consequences if I don't attend?

Education Law requires city school district boards to meet at least monthly and all other school boards to meet at least quarterly.[2] Most boards, however, meet once or twice a month. Consistent attendance at board meetings is required. If a board member fails to attend three consecutive meetings without a valid excuse, the board may declare the seat vacant.[3] Most boards are required to hold an annual organizational meeting in July to elect and appoint officers for the coming year.[4] Individual board members can also call a special meeting to address a particular item.[5]

3:7. What are the legal requirements for school board meetings?

School boards must meet in compliance with the Open Meetings Law and make public records available as defined by the Freedom of Information Law. The Open Meetings Law requires that all school board meetings, including most committee meetings, be open to the public.[6] Proper notice must be given to announce regularly scheduled and special meetings.[7] Minutes of the meetings must be taken and include specific information required by law.[8]

3:8. What is the Open Meetings Law?

The basic intent of the state Open Meetings Law is to strengthen the right of all New York State citizens to know what goes on in government by requiring public bodies to conduct nearly all business at open meetings. For more information about the Open Meetings Law, see *School Law,* 40th Edition, Chapter 14.

3:9. How can a board have good exploratory discussions given the restrictions of the Open Meetings Law?

The Open Meetings Law does not preclude good exploratory discussions. You may find it awkward to talk about some topics openly, but the board is obligated to conduct all discussions in open session except during the limited situations that permit executive sessions.[9] All board votes must be conducted in public at an official meeting of the board, with the exception of voting on disciplinary charges against a tenured teacher or administrator.[10]

3:10. Can board members meet socially or as a group at training conferences without violating the Open Meetings Law?

Yes. Social gatherings and conferences, including retreats, are not considered school board meetings, even if a quorum is present, so long as the board members in attendance do not discuss school business or arrive at decisions about an issue.

3:11. What role does the superintendent play at school board meetings?

The superintendent is a key person at all school board meetings. Generally, the superintendent and board president collaboratively plan the meeting agenda (check your board policy). The superintendent, in conjunction with staff, makes certain the meeting room is set up as required and all tools that are needed are available. This includes audio or visual technology for presentations or recording equipment, an easel, a microphone, etc. The president introduces each item on the agenda. However, for discussion or action items, the superintendent or a designee is often asked to explain the issue. The superintendent's opinion or recommendation should be solicited before a vote is taken.

3:12. How do I get assigned to a board committee?

The president is typically responsible for assigning board members to committees if your board uses them. If you have an interest in a particular committee, let the president know prior to identifying committee assignments. This is usually done at or shortly after the organizational meeting in July.

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[2] Educ. Law §§ 1708(1), 1804(1), 2504(3), 2563(2), 2590-b(1)(b), 2590-e(14).

[3] Educ. Law §§ 2109, 2502(8), 2553(8), 2590-b(8)(g), 2590-c(6)(a); *Appeal of Butler,* 58 Ed Dep Rep, Dec. No. 17,544 (2018); *Appeal of McQuaid Kaplan,* 50 Ed Dept Rep, Dec. No. 16,113 (2010).

[4] Educ. Law §§ 1707, 1804(1), 1904, 2502(9-a)(o), 2504(1); but see Educ. Law §§ 2553(9)(f), 2553 (10)(o), 2563(1) for different timeframes in large city districts.

[5] Educ. Law §§ 1606(3), 1710; *Appeal of Campbell,* 50 Ed Dept Rep, Dec. No. 16,246 (2011); *Application of Bean,* 42 Ed Dept Rep 171 (2002); *Matter of Felicio,* 19 Ed Dept Rep 414 (1980), *petition dismissed sub nom. Arthus v. Ambach* (Sup. Ct. Albany Cnty. Apr. 18, 1980).

[6] Pub. Off. Law § 103.

[7] Pub. Off. Law § 104.

[8] Pub. Off. Law §§ 87(3)(a), 103-a(2)(e),106(1).

[9] Pub. Off. Law § 105.

[10] Educ. Law §§ 1708(3), 3020-a(2); 8 NYCRR § 82-3.3(c); *Sanna v. Lindenhurst Bd. of Educ.,* 85 A.D.2d 157 (2d Dep't), *aff'd,* 58 N.Y.2d 626 (1982); *United Teachers of Northport v. Northport UFSD,* 50 A.D.2d 897 (2d Dep't 1975); *Formal Opn. of Counsel No. 239,* 16 Ed Dept Rep 457 (1976).

3:13. Who is responsible for setting the agenda?

The superintendent and board president are responsible for setting the agenda according to most board policies. In some districts, the vice president also participates in the pre-agenda meeting. This enables the vice president to be ready for the board meeting, suggest topics to be covered and be prepared to act as president if needed. It is helpful to familiarize yourself with the policy on agenda-setting in your district.

3:14. How can I get my issues onto the board agenda?

The best way to get an item onto the board agenda is to follow your board policy and protocols – usually by contacting the president. In some districts, it can be done by contacting either the president or superintendent prior to the agenda-setting meeting. If you have an issue that comes up after the agenda has been distributed, you may still be able to have it added to the agenda the night of the meeting, depending on your district's policies. If a decision is not needed immediately, it is better to have the topic added to the agenda for a subsequent meeting, giving your colleagues sufficient time to prepare for discussion.

3:15. Does public comment pertain only to agenda items?

Although school board meetings must be open to the public, there is no requirement that the public be allowed to speak. This decision is left up to the individual board. If the board decides to allow public comment, as most do, it may set rules that restrict topics and the duration of each presentation. For more information on public comment periods, please see *School Law,* 40th Edition, 14:34-14:38.

3:16. What if a member of the public complains at a board meeting?

The grocery store isn't the only place board members might hear complaints. If an individual raises a complaint during a board-established public comment period, it is best to listen and allow the board president to respond. The president can indicate the board will take the issue under advisement or refer the individual as appropriate. The individual may be referred to the public complaint policy or the relevant person to handle the complaint, i.e. the superintendent or other staff member.

The board president should be in control of the meeting at all times and ensure the speaker's comments adhere to the board's policy on public comment. Individual board members should refrain from engaging in back-and-forth dialogue or debate with the speaker during the meeting. Members should also be cognizant of their body language to avoid sending unintended messages to the speaker or audience.

3:17. What is a consent agenda?

A consent agenda is an item listed on the regular agenda that groups routine items under one agenda heading. Routine items (such as paying bills, approving minutes of the last meeting, approving the agenda, etc.) can thus be approved by a single unified motion and vote of the board. The purpose of the consent agenda is to expedite business and streamline the meeting. There is no discussion of items on a consent agenda. If clarification of an item is necessary, you can request that the item be removed from the consent agenda and considered by the board as a separate motion.

3:18. May I ask questions during the board meeting?

Absolutely! By now you should have taken time to review the materials in your board packet and asked for any clarifications from the superintendent or president prior to the meeting. As the discussion of an item ensues, other questions may occur to you that you have not previously asked.

3:19. How may I ask questions at a board meeting and still adhere to the "no surprises" rule?

If your question may blindside someone due to its controversial or sensitive nature, extend professional courtesy by notifying the superintendent and/or board president before the meeting. This allows them to prepare a response or determine how to best address the issue. During board discussions or presentations, it is appropriate to ask probing, thought-provoking or clarifying questions to better understand the topic or cast an informed vote. However, board members should refrain from asking questions in public related to executive session items due to confidentiality issues.

For questions requiring additional data or information, board members should follow their procedures and submit the request in advance of the meeting, giving the superintendent adequate time to gather the necessary details and share them with the full board. Remember, board members are not entitled to any and all information and should avoid making excessive or unreasonable requests that would divert district staff from their responsibilities.[11]

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[11] See generally, 8 NYCRR Part 84; *Buffalo Teachers Fed. v. Buffalo Bd. of Educ.*, 157 A.D.2d 1027 (4thDep't 1990); *Matter of Bruno*, 4 Ed Dept Rep 14 (1968).

3:20. How is voting done at a board meeting?

All votes taken at a school board meeting are a matter of public record and must be recorded in the minutes. Secret ballots are not permitted.[12] The vote must be taken in such a way that a person attending the meeting or reading the minutes can see how each board member voted.[13] This can be done by roll call vote, show of hands or any other method by which each board member's vote is made known to the public.

3:21. Do most school boards vote in a rotating order or consistent order, or does it not matter?

The manner in which your meeting is run is determined by your school board. How you vote – in a rotating order or the same order each time – doesn't matter. A rotating order allows for a different member of the board to be the first and last to vote. State law simply requires that the public be able to determine how each board member voted.[14]

3:22. When does the board president vote?

The president votes each time a vote is called. Some people think that the president votes only to break a tie, as the chair generally does under Robert's Rules of Order. This is not true. The president is expected to vote as a member of the board, in whatever sequence the board is following. Whether the vote is rotated each time or each member votes in the same sequence, the president votes in the same way as the other board members.

3:23. May a school board member vote by proxy, telephone, mail or email at regular or special board meetings?

No, it is not permissible for a board member to vote by proxy, telephone, mail or email. The Open Meetings Law requires that a board member be present physically or through the use of videoconferencing in order to lawfully cast a vote.[15]

3:24. May I abstain from a vote?

Yes. Understand, however, that while an abstention means neither a "yes" or "no" vote, it can have the effect of a "no" vote in that it makes it more difficult for the proponents of a motion to win a needed majority. The commissioner of education has ruled that board members cannot abstain from voting simply because they have philosophical problems with what they are being asked to vote upon, such as teacher tenure.[16]

3:25. What if I disagree with a board decision?

If you don't agree with a decision that the board has made, you may express your position during the meeting. However, even if you disagree with the final outcome of a vote, principles of good governance dictate you should support the board's final decision. The time to disagree is during the discussion and through your vote, which is public record. If you are asked about the decision, explain why the board voted the way that it did. You may say why and how you voted; however, you should do it in a way that does not undermine the board's majority decision. As long as your comments remain factual and are not critical of the board's action, you are showing support for the decision. You should also direct questions to the board's spokesperson, usually the board president.

3:26. May a board president offer motions?

Normally the president calls for the motions on agenda items. The president is a member of the board with the same voting rights, no more and no less. Although it is permissible for the president to offer a motion, it is preferable for other members of the board to offer and second a motion.

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[12] Pub. Off. Law § 87(3)(a); *Smithson v. Ilion Housing Auth.*, 130 A.D.2d 965 (4th Dep't 1988), *aff'd*, 72 N.Y.2d 1034 (1988).

[13] Pub. Off. Law §§ 87(3)(e), 106.

[14] *Id.*

[15] Pub. Off. Law §§ 102-104; *Town of Eastchester v. NYS Bd. of Real Prop. Servs*, 23 A.D.3d 484 (2d Dep't 2005); *City of White Plains v. NYS Office of Real Prop. Servcs.*,18 A.D.3d 549 (2d Dep't 2005); NYS Department of State, Committee on Open Government OML-AO-5575 (Mar. 6, 2018); OML-AO-5420 (Sept. 4, 2014).

[16] *Appeal of Craft*, 36 Ed Dept Rep 314 (1997).

4:1. Should I ask for a mentor?

Many boards have a designated person who mentors new board members. Serving as mentor may be a defined responsibility for one of the officers, such as the vice president, or it may be a rotating position. A mentor will orient new board members prior to their first board meeting. The mentor will also check in with new board members periodically during the year to explain key activities, such as the processes for evaluating the superintendent or developing the budget. If you find your board does not have a person designated as mentor, you might suggest it, particularly if you prefer working this way.

4:2. When are issues serious enough to bring to the board?

You are the link between the school district and the community. You should be aware of issues confronting public education and those that could become an issue in your district. You must also filter what you bring to the board for consideration to be sure it truly requires board attention. If you are hearing concerns from community members, you might want to ask other board members whether they are hearing the same concerns. An issue or activity that is counter to board policy should be brought to the attention of the president or the superintendent. When in doubt, feel free to discuss concerns with the superintendent and the president. They can help decide if the board needs to be proactive about a particular issue.

4:3. What is the committee structure, function and role?

School boards operate in various ways. Some boards operate as a committee of the whole where all issues or activities are addressed by the entire board together. Members of boards that choose this method of operation generally receive the same information at the same time and have the authority to deliberate on each issue. Other boards function with a well-defined committee structure where board members serve on several committees and the committees first address issues or activities before making recommendations to the full board.

Generally, board members are appointed to standing committees by the president and serve one-year terms. Ad hoc committees or task forces can also be established to deal with a one-time issue, and their length of term is often less than one year. Inviting staff and community members to serve on a task force allows them to offer their insights and/or special expertise on a particular issue.

The committee structure works best when the board fully trusts all the board members and is willing to consider the recommendation(s) of this smaller subset of the board. Committees comprised of less than a quorum of the board are advisory such that the full board may choose to accept a recommendation in full, in part or not at all. This does not mean the full board cannot ask questions prior to voting on a motion at a board meeting; in fact, all members need to become informed in order to vote responsibly. Rehashing the entire work of the committee, though, defeats the committee's purpose. Boards that use a committee structure believe it saves time and allows each board member to delve more deeply into fewer areas. Some boards find they are able to deal with more issues with this approach and each board meeting is more reasonable in length. Some committees may be required by law, such as the audit committee.[1] Other possible standing committees not required by law but frequently used in districts include: policy, finance, curriculum, buildings and grounds and personnel.

Keep in mind that committees or task forces report to the board, not to the community or media. They should not take on a life of their own.

One last point to be aware of is that committees can be subject to the Open Meetings Law requirements even when there is less than a quorum of board members on the committee.[2] See *School Law,* 40th Edition,14:24, for further clarification.

4:4. How can I survive the politics?

Don't think of it as surviving politics. Instead, view it as cultivating relationships. You are now part of the largest body of elected officials in the state. School governance is founded on the belief that a group of diverse people representing various viewpoints in their district can make better decisions than any one person alone could. It is this diversity that serves as the strength of the school board.

It is best to be open-minded about the opinions of your fellow board members. Your goal should not be to convert them to your point of view. Rather, learn and explore the

[1] Educ. Law § 2116-c; 8 NYCRR § 170.12(d).

[2] Pub. Off. Law § 102; see also NYS Department of State, Committee on Open Government, OML-AO-5068 (Mar. 18, 2011); OML-AO-4158 (Mar. 15, 2006).

issue before the board, listen to all views to build consensus, and collaboratively determine the best solution by working together. You want the students to be the "winners" – not one board member or another.

4:5. How can I best work with the team?

You may be joining a board with members who have been together for a number of years. As the "new kid on the block," it will take you time to become part of the team. Talk with your new colleagues. Respect their expertise. Listen and observe. Ask questions. Do your homework. Make recommendations. It will likely take time and experience before you fully acclimate to your position on the board.

4:6. What should a board do when it is not working well as a team?

Trust, open communication and ethical conduct are critical to the effective functioning of any governance team. If you believe issues are impacting your board's performance, consider proposing a workshop or retreat. This setting allows the board to review and refine its operating procedures and protocols while addressing any interpersonal issues that may hinder its ability to function as a team. Developing a board handbook or an operating procedures manual, along with a code of conduct, can enhance board operations by providing clarity and consistency. Many boards benefit from the assistance of an independent facilitator, who can offer an impartial perspective and help improve performance. NYSSBA's Custom Board Retreat service can support your board by tailoring the retreat to your board's needs.

4:7. How do school boards make decisions?

A school board can take action only during a legally convened meeting in which at least a quorum of members is present.[3] Therefore, it is important that board members do their 'homework' prior to the start of the meeting so they can participate responsibly and make informed decisions.

When making decisions, the board should seek the advice, where appropriate, of the district's administrators, teachers, employees, community members and experts such as the school district's legal counsel, financial advisor or auditor. Being informed and engaging in productive dialogue helps build trust and solidifies confidence in the decisions that are being made as well as with the leadership of the district.

4:8. What is the most important consideration when making a decision?

The primary consideration is the tangible impact the decision will have on your district's students. If you understand the facts, don't allow outside forces to mislead or misinform your opinion, use relevant data and keep the needs of all students in mind when making decisions, you will be more likely to make good decisions. Remember, your first responsibility is to every student in your district. Keeping this in mind will greatly assist you in making the right decisions despite the pressures that certain constituent groups may exert.

4:9. Is there any limitation on when and with whom school board members may discuss school business?

School board members will learn information that is confidential and should not be discussed outside of a board's closed session with friends and family.[4] This does not limit discussions among school board members at appropriate times in conformity with the Open Meetings Law. Board members should know they can discuss issues among each other that are before and within the jurisdiction of the board.

4:10. When I'm in the minority on the board, how can I influence the other board members to consider my point of view?

Genuinely listen to your colleagues. Don't interrupt. Wait to be recognized, then make your point, but don't deliver a monologue. Speak from fact, not emotion. Concisely identify the problem or the potential opportunity. Use facts to make the point that it is a districtwide problem or opportunity. State your recommendation and explain how it helps attain a district goal. Finally, be prepared to compromise.

4:11. Should the board of education set goals for itself each year?

Yes, it is a good idea for a board to have goals for the effectiveness and efficiency of board operations and evaluate them on a yearly basis. In this way, you have a scheduled forum for discussing the efficacy of your board and how to improve it. Performing a board self-evaluation is an effective way to identify areas of improvement and establish board goals.

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[3] Pub. Off. Law §§ 102(1), (2), 103; Gen. Constr. Law § 41.

[4] *Application of the Bd. of Educ. of the City Sch. Dist. of the City of Buffalo, 57* Ed Dept Rep, Dec. No. 17,147 (2017), *aff'd, Paladino v. Bd. of Educ. for the City of Buffalo Pub. Sch. Dist.*, 183 A.D.3d 1043 (3d Dep't 2020); *Application of Nett and Raby*, 45 Ed Dept Rep 259 (2005); see also questions 2:6-2:7.

4:12. Are there term limits for board members?

No, Education Law does not contain term limits for board service. Nor may a school board adopt term limits through a voter proposition.[5] The opportunity to make a change on the board occurs annually during the school board election when community members can choose to run for the board for seats whose terms are expiring. A board with both new and seasoned members can provide new thinking while maintaining institutional history. Similarly, limits cannot be placed on the president and vice president roles.

[5] *See Appeal of Bakal*, 9 Ed Dept Rep 134 (1970).

5:1. What is the role of the superintendent relative to the school board?

Think of the superintendent as the chief executive officer of the school district. He or she reports to the board of directors, the school board. The superintendent is the only employee who is employed directly by the board. All other administrators, teachers and staff are hired by the superintendent, pending board approval. While the school board is responsible for setting the vision and goals for the district, it is the superintendent who implements the policies to attain the goals the board sets. The school board tells the superintendent what it wants done; the superintendent determines the best way to do it. The superintendent is also the board's principal advisor – identifying operational needs and recommending policies for board action.

5:2. How do I communicate with the superintendent?

You should feel free to communicate in any way both you and the superintendent are comfortable with. Usually, the superintendent is more than willing to meet with you, discuss issues on the phone or respond by email. The key is not the method of communication but ensuring that you do communicate, especially when you have questions about agenda items for your board meetings.

5:3. When and how does the board evaluate the superintendent?

The commissioner's regulations require the board to evaluate the superintendent annually according to procedures developed by the board in consultation with the superintendent. Whatever procedure the board chooses to use, it must be filed in the district office by September 10 of each year.[1]

The superintendent's evaluation should be a comprehensive and objective review of performance during the preceding year. The evaluation should be based on a consensus of the board's assessment of the superintendent's performance relative to the stated objectives for the position. The board should also consult the superintendent's contract to determine if it includes provisions related to evaluation.

The superintendent should be provided with a written copy of the board's evaluation and should discuss it with the board in executive session.

5:4. As a new board member, how should I approach the superintendent about making a change without being overly aggressive?

You should feel free to contact the superintendent or board president to share your ideas and request that they either be added to the agenda or referred to the appropriate committee. However, it's best to avoid trying to rehash previous decisions of the board as it can lead to unnecessary conflict and erode trust. Instead, learn why the decision was made, but understand your responsibility is to help the district move forward.

When raising questions about how the board operates, approach the topic tactfully and ask thoughtful, inquisitive questions. This approach will not only help you better understand the culture and operations of the board but also increase the likelihood your suggestions will be well-received. If you have questions about district operations, take a moment to reflect on whether you might be overstepping into the superintendent's domain of managing the district. It is natural for board members to be curious about district operations, but it's not their role to 'fix' how it operates. New board members typically learn about district operations during their orientation. When additional questions arise, reach out to the superintendent with the intent of learning while trusting the superintendent and administrators to handle the day-to-day.

5:5. How do I gain the respect of the superintendent and other administrators?

As with any relationship, trust starts at a base level and is built or earned over time. Respect the superintendent and district administrators. They are the education experts. Seek their advice. Listen to what they have to say. Ask thoughtful questions. Be open, honest and direct. Take time to learn about the school environment and issues that may be unique to your district prior to making suggestions and trying to effect change.

[1] 8 NYCRR § 100.2(o)(1)(vi).

School Law Basics

6:1. What is the legal manner in which school boards make decisions?

School boards, acting in their corporate capacity, are required to transact their business in the same manner as the governing body of any corporation. Their acts are required to be authorized by resolutions or motions adopted or passed by a majority of the whole board.[1] Unless the board has taken official action to designate an individual member as the representative of the board for a particular purpose, an individual board member has no more authority than any other qualified voter of the district.[2]

6:2. What are the powers and duties of school boards?

Boards of education have no inherent powers and possess only those powers expressly delegated by statute or necessarily and reasonably implied therefrom.[3] The general powers and duties of school boards are outlined in Education Law, which assigns different powers and duties to different types of school districts, some of which are common to various types of districts and others of which are specific to a single type of district, for example, common, union free, central, small city and large city. See *School Law,* 40th Edition, Chapter 5.

6:3. What are the primary legal functions of school boards?

School boards adopt policies, consistent with state and federal law, which govern the affairs of their respective school districts.[4] Ultimately, school boards are responsible for educating the children of the school district. This responsibility can be broken down into a few general areas: [5]

Students

- adopting policies governing the admission, instruction, discipline and grading of the children residing in the district.

Employees

- selecting, hiring and evaluating a superintendent.
- employing, managing and disciplining professional and support staff, in accordance with statutory procedures and in cooperation with the superintendent.
- setting parameters for collective negotiations and approving the collective bargaining agreements governing the employment of staff agreed upon by the district's negotiators and various unions.

Overseeing school buildings, grounds and equipment

- providing the space where instruction occurs by purchasing, leasing, maintaining and insuring school buildings.
- providing the necessary equipment and supplies (e.g., computers, textbooks, desks).

General Management

- School boards must annually adopt and present to the voters a proposed budget for the next school year that includes estimated expenditures to carry out the activities described above.[6] See the School District Finance section below for further information.

6:4. May a school board member be removed from office?

Yes. A board member may be removed from office in one of two ways, either by the commissioner of education or the school board. A school board's authority to remove one of its members from office is separate and distinct from the commissioner of education's authority to remove a board member.[7]

A school board may remove any of its members for "official misconduct." Official misconduct occurs when a board member engages in an unauthorized exercise of power or intentionally fails to exercise power to the detriment

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[1] Gen. Constr. Law § 41.

[2] *Downey v. Onteora CSD*, 2009 WL 2259086 (N.D.N.Y. July 29, 2009); *Coughlan v. Cowan*, 21 Misc.2d 667 (Sup. Ct. Suffolk Cnty. 1959); *Appeal of Silano*, 33 Ed Dept Rep 20 (1993) *petition dismissed*, (Supt. Ct. Albany Cnty. Jan. 10, 1994); *Matter of Bruno*, 4 Ed Dept Rep 14 (1964).

[3] *Appeal of Woodarek*, 46 Ed Dept Rep 1 (2006); *petition dismissed sub nom Kelly Services, Inc. v. USNY*, (Sup. Ct. Albany Cnty. May 22, 2007); *Appeal of McKenna*, 42 Ed Dept Rep 54 (2002); *Appeal of Rosenkranz*, 37 Ed Dept Rep 330 (1998).

[4] See, e.g., Educ. Law §§ 1709(1), (2), 2503(2).

[5] See generally Educ. Law § 1709.

[6] Educ. Law §§ 1608, 1716, 2022, 2601-a.

[7] Educ. Law §§ 306, 1709(18).

of the district.[8] A board's decision to remove a school board member from office may be reviewed by the commissioner on appeal.[9]

In general, the commissioner of education may remove a school board member from office for the willful violation or neglect of duty or the willful disobedience of a law or a decision, order, or regulation of the commissioner or rule of the Board of Regents.[10] To be considered willful, a school board member's actions must have been "intentional and with a wrongful purpose" to disregard a lawful duty or violate a legal requirement.[11] Generally, a board member who acts in good faith on the advice of counsel will not be found to have acted with the requisite willfulness to warrant removal from office.[12]

The commissioner considers removal "a drastic remedy that should be taken only in extreme circumstances."[13] The commissioner has removed a board member for behavior that interfered with the board's ability to function. In one case a board member threatened and initiated a physical altercation with another board member during a board meeting. Such conduct breached the board member's "duty to engage in constructive discussion" on matters affecting the governance of the district.[14] For more information, see *School Law,* 40th Edition, 6:40-6:54.

Ethics and Conflicts of Interest

6:5. Must a school board adopt a code of ethics to govern the actions of the board and district employees?

Yes. The General Municipal Law requires all school boards to adopt a code of ethics for the guidance of its officers and employees that sets forth the standards of conduct reasonably expected of them.[15] For further information on the code of ethics see *School Law,* 40th Edition, 12:1-12:2.

6:6. What constitutes a conflict of interest on the part of school board members?

A conflict of interest exists when a school board member is in a position to benefit financially from a decision that members may make on behalf of the district. The state's General Municipal Law defines those situations and relationships that are, and are not, deemed to be a conflict of interest.[16] See *School Law,* 40th Edition, 12:6-12:13. For example, a board member is not deemed to have a prohibited conflict of interest on the basis of his or her spouse's employment with the district.[17]

Board members are required to publicly disclose in writing any interest they or their spouse may have, will have or later acquire based upon a contract or other agreement with the district.[18] For further information on making such disclosures see *School Law,* 40th Edition,12:8.

School District Finance

6:7. How is the school budget created?

The school board must ultimately approve the proposed school budget, but the school superintendent and school business official have a significant role in the preparation of the budget. Typically, the administration puts together a draft budget to frame the board's discussions. Changes are then made in accordance with the board's decisions.

In New York State there is no limit on school budget expenditures. However, there is a cap on the yearly growth of tax levies, commonly referred to as the property tax cap. The property tax cap limits the growth of a school district's tax levy to the lesser of 2 percent or the sum of one plus the inflation factor.[19] The allowable growth each year guides budget planning and influences a board's decisions on funding for budget priorities. See *School Law,* 40th Edition, Chapters 18-19 for further information.

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[8] Educ. Law § 1709(18).

[9] *Appeal of Johnson, 57* Ed Dept Rep, Dec. No. 17,263 (2017); *Appeal of Taber,* 42 Ed Dept Rep 251 (2003).

[10] Educ. Law §§ 306, 1706, 2559; *Application of Sailer,* 63 Ed Dept Rep, Dec. No. 18,362 (2023); *Application of Rickson,* 63 Ed Dept Rep, Dec. No. 18,347 (2023); *Application of E.S.,* 63 Ed Dept Rep, Dec. No. 18,302 (2023).

[11] *Application and Appeal of Moss III,* 58 Ed Dept Rep, Dec. No. 17,602 (2019); *Application of the Bd. of Educ. of the City Sch. Dist. of the City of Buffalo, 57* Ed Dept Rep, Dec. No. 17,147 (2017), *aff'd, Paladino v. Bd. of Educ. for the City of Buffalo Pub. Sch. Dist.,* 183 A.D.3d 1043 (3d Dep't 2020); *Appeal of Christiano,* 50 Ed Dept Rep, Dec. No. 16,217 (2011).

[12] *Application of Rickson,* 63 Ed Dept Rep, Dec. No. 18,347 (2023); *Application of McCray, 57* Ed Dept Rep, Dec. No. 17,307 (2018); *Application of Nett and Raby,* 45 Ed Dept Rep 259 (2005).

[13] *Application of Luciano, 55* Ed Dept Rep, Dec. No. 16,828 (2015); *Application of Powell,* 50 Ed Dept Rep, Dec. No. 16,216 (2011); *Application of Carbone,* 46 Ed Dept Rep 215 (2006).

[14] *Appeal of Kozak,* 34 Ed Dept Rep 501 (1995).

[15] Gen. Mun. Law § 806.

[16] See Gen. Mun. Law §§ 800-802.

[17] Gen. Mun. Law § 800(3).

[18] Gen. Mun. Law § 803(1), (2).

[19] Educ. Law § 2023-a(1), (2)(a).

6:8. What kind of information must be included in the proposed district budget?

School districts must present a detailed statement in plain, easy to understand language laying out the amount of money that will be required for the coming school year for school purposes. This statement must include both estimated revenues and expenditures.[20] The budget is required to be presented in three component parts: program, capital and administrative.[21]

The program component must include all program expenditures of the school district such as salaries and benefits of teachers, programs for students with disabilities, school library and audio-visual, health services, interscholastic athletics and school district transportation services.[22]

The capital component of the budget includes all expenditures for facilities such as construction, renovation, improvements and rehabilitation of school buildings. Expenditures for custodial salaries and benefits, supplies, utilities and maintenance and repair of school facilities are also capital expenditures.[23]

The administrative component of the budget includes expenditures for salaries and benefits for all school administrators, expenditures associated with school board operations as well as the office of the superintendent.[24]

6:9. How and when is the proposed school budget voted on by the public?

After the proposed school budget is adopted by the board, it is placed on the ballot as part of the annual school board election and budget vote on the third Tuesday in May. The budget must be approved by a simple majority of the voters, unless the school board puts up a budget that exceeds the property tax cap. In such cases, the budget must be approved by at least 60 percent of the voters.[25]

Note, budgets are not voted upon by the public in the Big 5 city school districts (New York, Buffalo, Rochester, Syracuse and Yonkers). Those school boards do not possess independent taxing authority. Instead, the school district budget is part of the overall budget for the city.

6:10. After a budget is adopted by the voters, how are school taxes collected?

In order to collect school taxes, the school board must pass a resolution approving the tax roll, which includes a list of all real property in the school district, its assessed value and the amount of taxes each property owner must pay.[26] Once approved, school taxes become a lien on the properties.[27] Thereafter, a majority of the school board must sign the tax warrant which directs and empowers the tax collector to collect taxes in accordance with the tax roll.[28]

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[20] Educ. Law §§ 1608(3), 1716(3), 2601-a(3); 8 NYCRR § 170.9.

[21] Educ. Law §§ 1608(4), 1716(4), 2601-a(3); 8 NYCRR § 170.8(a).

[22] Educ. Law §§ 1608(4), 1716(4), 2601-a(3); 8 NYCRR § 170.8(c).

[23] Educ. Law §§ 1608(4), 1716(4), 2601-a(3); 8 NYCRR § 170.8(d).

[24] Educ. Law §§ 1608(4), 1716(4), 2601-a(3); 8 NYCRR § 170.8(b).

[25] Educ. Law § 2023-a(6)(a), see *N.Y. State United Teachers v. State of N.Y.*, 46 Misc.3d 250 (Albany Cnty. 2014), *aff'd*, 140 A.D.3d 90 (3d Dep't 2016).

[26] Real Property Tax Law § 1306.

[27] Real Property Tax Law § 1312.

[28] Real Property Tax Law § 1318.

7:1. Is it important that I know every policy in the district's policy book?

Policies are the means by which a school board governs the school district; they guide its administration, staff, students, parents and the public, and they ensure accountability, consistency and fairness. While you can't expect to know every policy as you begin your board service, you'll find it helpful to read through the district policy manual at least once. A good starting point is to review your manual's Table of Contents. You'll also find that you become familiar with many policies as you go through the year.

7:2. How can I build my skills and knowledge to become a better board member?

First, take advantage of NYSSBA's training programs, including the New School Board Member Academy, the Annual Convention, regional workshops and webinars. You can find a schedule of NYSSBA's programs on the NYSSBA website at nyssba.org under "Training and Events." Local school boards associations also offer events. Second, read *On Board*, an award-winning newspaper, and other publications on school board service. Third, watch and listen to your colleagues.

7:3. Is board development mandatory?

Newly elected school board members are required to complete two kinds of mandatory training: new member orientation on the powers, functions and duties of boards of education and six hours of fiscal oversight training.[1] To satisfy the mandatory training requirement, NYSSBA offers the state-mandated training in person through the New School Board Member Academy, which is held regionally throughout the state. NYSSBA also offers the state mandated training as a live, virtual training or as a self-paced, online program.

7:4. Do I pay for professional development programs or does the district?

The district does. It is legal and appropriate for the district to pay for board members' attendance at conventions, conferences, workshops, webinars and other developmental events that enhance the board's knowledge and ability to do the district's business.[2] Payment must be authorized by a board resolution adopted prior to attendance, or the board may delegate authorization to an executive officer.[3] Because leaders are learners, it is prudent to include funds for board leadership training in the annual budget.

7:5. What services does NYSSBA offer?

NYSSBA provides advocacy, information, leadership development and custom services for member school boards to help students succeed. We advocate at local, state and federal levels – in government and in the courts. We provide information through *On Board*, *School Law*, a trusted resource for more than 70 years, other publications and our website nyssba.org. We offer a wide array of leadership development activities, including our Annual Convention and Education Expo, Leadership in Education Event, New School Board Member Academy, law conferences, regional workshops and seminars and webinars on a variety of topics. We deliver special programs and services, including custom board retreats, custom policy manuals, policy updates and e-policy. Visit our website, nyssba.org for an in-depth look at how we can help your school board.

7:6. How do I manage the volume of reading that I have as a school board member?

Becoming a school board member is similar to going back to school because there are many continuing education courses available and "homework" that will help prepare you for board meetings. You'll have to do a lot of reading to be fully prepared to discuss and vote on issues.

As every student learns, don't wait until the last minute to do your homework. If you find you don't have enough time to review materials prior to your board meetings, ask if it is possible to get materials earlier. You'll find as you become more experienced that the material becomes more manageable and easier to absorb.

7:7. Where can I get comparative information relative to other schools?

The State Education Department (SED) posts School District Report Cards online at http://data.nysed.gov. For more information, call NYSSBA at 800-342-3360.

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[1] See Educ. Law § 2102-a.

[2] Gen. Mun. Law § 77-b(2); See also *Matter of Cappa,* 18 Ed Dept Rep 373 (1978).

[3] Gen. Mun. Law § 77-b(2); see also Opn. St. Comp. No. 93-12, 27 Opn. St. Comp. 74 (No. 71-246 (1971)).

8:1. With whom in the community should the board connect?

As taxpayers, community members are both the district's "owners" and its "clients." They pay for the district's products and services. Keep in mind that people support what they help create. If the district's stakeholders don't help to create the district's vision, goals, standards, plans, budgets, etc., they may feel no investment in them.

Although your board may not be able to engage every single group and community member, you should identify and engage key internal and external stakeholders. These individuals and groups can help or hinder the district in achieving its vision and goals. Key internal stakeholders may include students, faculty, staff, administrators, volunteers, PTA/PTO, etc. Key external stakeholders may include parents, taxpayers, unions, public officials, business/civic/social/religious leaders and representatives of higher education as well as health, social and youth services organizations.

8:2. How should the board engage the community?

Engage key stakeholders by inviting and appointing them to participate in standing and ad hoc committees, advisory panels, focus groups, forums and surveys. Their input is important in helping to define a vision for the district, set its goals, plan strategically, align resources with goals and other actions offering them an opportunity to learn about public education and to influence governance decisions.

Your board can also engage community members by using a variety of means to inform them about the district and better understand their interests, priorities and concerns. Print and electronic media, district social media and face-to-face conversations all play important roles in this ongoing district campaign to inform and to be informed. While accentuating the positive, student successes and district progress, don't neglect the negative. Be the first to let your community know about potential challenges facing the district and what you are doing to prepare for them. Board members and the superintendent can be effective ambassadors for the district, especially by scheduling dialogues with a cross-section of your community, preferably in their neighborhoods.

Part of your community engagement strategy should also encourage all members of the community to visit their schools. Invite them to extracurricular activities and promote scheduled family days, tours and briefings. In public education, familiarity often breeds support.

All these actions and more should be in your district's community relations policy.

8:3. How do you bridge a gap between the community and the board?

Most gaps result from poor communication. Remember that communication is a team sport: both parties must have the opportunity to speak; both must actively listen. You should review your school board policy on community relations. If this policy does not exist, recommend the board develop one.

Check whether your policy provides a variety of methods for informing the community about the district. Does it use varied means of communication, print media, electronic media (perhaps the district website), social media and speaking engagements at community events? Does it provide various means for community members to inform the board and administration about their interests, priorities and concerns? Such means include opportunities to sit on district committees and advisory panels as well as participate in focus groups, polling and social media.

Does the policy seek to involve all elements of the community in district activities – e.g., encouraging volunteers, scheduling tours and briefings or inviting them to extracurricular events and special occasions? Transparency is key. If your district operates separately from the community, rifts will develop. When you bring the community into their schools and school information into the community, knowledge and trust will improve as the community senses that "your" schools are "their" schools and that their schools are in your good hands.

8:4. How can I make sure I represent community sentiment?

No community is a single, uniform entity. Every community is comprised of various subgroups. To represent your community, your first task is to identify the groups and subgroups that together compose your community. It's helpful to have a demographic and socioeconomic profile of community members served by your district. With it, you can check whether you really are aware of all community members and whether your data and analysis truly reflect the total community.

Although individual board members may not be able to speak with everyone in the community about all issues, the board as a whole should be able to solicit valid input from a sound cross-section of community members. Varied approaches can be used. Committees, panels and forums that include the public may prove valuable. Some boards find it useful to rotate their meetings among various locations in the community. A telephone hotline, dedicated email address or social media feed where citizens can leave comments and questions can also strengthen your district's relationship with the community. Of course, all board members should make opportunities to converse with people throughout the community about district education. Listening is key.

8:5. How does one encourage school board service?

Promoting school board service as a meaningful way to contribute to your community is an ongoing responsibility of school board members. Your actions, teamwork and enthusiasm for board service will influence people in your community to consider serving on the school board.

Attracting qualified and energetic candidates results from activities taking place year-round, not just at election time. By increasing community participation within the schools, you can identify community members willing to consider school board service. Invite individuals to join ad hoc committees, to volunteer in the classroom, or simply to attend various events at school to strengthen their involvement. In this way, potential candidates can become more aware of the challenges facing their schools and the successes you have enjoyed.

NYSSBA designed the New School Board Member Experience website, nyssba.org/nsbmx/ to provide a quick overview of school board service aimed at potential school board candidates.

8:6. How can boards increase public participation and support at meetings?

The first way to encourage public participation at meetings is to review how you treat the public when they come to your board meetings. A pleasant environment, a few social amenities and a procedure by which the public can address the board not only contribute to good decision-making but foster good public attitudes about those decisions. The cardinal rule in building support for public education is to invite input and treat the public with respect. District policies and procedures should make people feel that they are a welcome part of the board meeting and resulting decisions.

This glossary includes definitions of commonly used educational terms and acronyms. The majority of the terms are not discussed within this handbook but are provided here to familiarize new board members with their meanings.

Academic Intervention Services (AIS) – Services required of the school district to provide extra help to students who are not yet meeting the learning standards.

Accountability – Requiring school districts and states to ensure that schools meet their goals/standards.

Annual Professional Performance Review (APPR) – An annual evaluation of teachers and principals that school boards and Boards of Cooperative Educational Services (BOCES) must ensure is conducted in accordance with law and the commissioner's regulations. Each school board and BOCES must adopt an APPR plan to be filed in the district or BOCES office and made available for public review by September 10 of each year. APPR plans may be utilized through June 30, 2032.

Appropriation – An authorization from the board of education or voters to make expenditures and to incur monetary obligations for specific purposes.

Assessed valuation – The monetary worth of all property in the district as determined by the municipal assessor.

Average daily attendance – The aggregate days of attendance during a given reporting period divided by the number of days school is in session during that period.

Basic Education Data System (BEDS) – The State Education Department's system for collecting basic information on all the state's elementary and secondary schools.

Block grants – Federal or state funding distributed in a lump sum directly to states or localities to administer and direct programs.

Boards of Cooperative Educational Services (BOCES) – BOCES are formed by a voluntary cooperative association of school districts in a geographical area that band together to provide services, such as special education and vocational programs, to their component local school districts.

BOCES aid – State funds to reimburse a district for part of the cost of BOCES services.

Categorical aid – State or federal aid which is intended to finance or reimburse a specific category of expenses or to aid a particular target group of pupils.

Charter school – An "independent and autonomous public school" established under state charter school law, eligible for funding from both private and public local, state and federal monies.

Commissioner of Education – The chief executive officer of the Board of Regents and the State Education Department appointed by the Board of Regents to enforce laws and policies relating to the state education system.

Committee on Open Government (COOG) – A statutorily created committee that pursuant to law issues regulations and advisory opinions on the state's Open Meetings Law, Freedom of Information Law and Personal Privacy Protection Law.

Committee on Special Education/Committee on Preschool Special Education (CSE/CPSE) – The team(s) established by the board of education in each school district that are responsible for, among other things, identifying, evaluating and recommending appropriate education placements and services for students with disabilities.

Contingency budget – The budget adopted by the board of education after a proposed budget or budget revote is defeated. A contingency budget is subject to statutory spending restrictions.

Cooperative Service application (Co-Ser) – A BOCES request to the commissioner of education for approval to operate a service.

Core curriculum – The body of knowledge that all students are expected to learn.

Data-driven (or data-based) decision-making – Analyzing varied forms of data to identify educational strengths and/or weaknesses to plan for and implement improvements in student achievement as well as monitoring trends and using this information to make decisions about the effectiveness of continuation or changes in district practices, curriculum, programs, procedures and policies.

Demographic data – Information describing the students and citizens of a school district; usually includes characteristics such as race, age, gender, income, educational level and profession.

Dignity for All Students Act (DASA) – A state law which prohibits student harassment and bullying on the basis of certain protected characteristics.

Distance learning – A mode of delivering education and instruction via the internet without a student physically attending the class.

Elementary and Secondary Education Act (ESEA) – A comprehensive federal law adopted in 1965 establishing the conditions under which states and school districts can access federal funding for education.

Equalization rate – The percentage of full value at which taxable real property in a county, city, town or village is assessed as determined by the commissioner of taxation and finance.

Every Student Succeeds Act (ESSA) – The most recent federal reauthorization of the Elementary and Secondary Education Act (ESEA).

Executive session – A portion of the school board meeting that is not open to the public.

Family Educational Rights and Privacy Act (FERPA) – A federal law protecting the privacy of, and access to, student records.

Fiscal deficit – The amount by which total expenditures exceed total revenues for the fiscal year.

Foundation aid – A state aid formula which provides that the majority of school aid is distributed by a clear and predictable stream of funding.

Free Appropriate Public Education (FAPE) – A FAPE consists of special education and related services provided to an eligible child with a disability at public expense under public supervision and direction.

Freedom of Information Law (FOIL) – A state law that gives the public access to government records, as a way to foster increased understanding of and participation in government. The law provides procedures for requests and a list of the kinds of records that are exempted.

Governmental Accounting Standards Board (GASB) – GASB sets the accounting rules for all governmental entities, including school districts.

Inclusion – Educating students with disabilities as appropriate in a regular classroom setting along with students without disabilities.

Individuals with Disabilities Education Act (IDEA) – A federal law that affords students with disabilities the right to a free appropriate public education in the least restrictive environment.

Individualized Education Program (IEP) – A written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

Least Restrictive Environment (LRE) – Refers to the setting in which disabled students are educated and the obligation to ensure, to the maximum extent appropriate, such students are not placed in separate schools or classes and participate in the regular educational environment.

New York State Learning Standards – The level of knowledge, skills and understanding that students should be able to demonstrate over time as a result of instruction or experience. There are two types of standards, according to the State Education Department: content standards (what children should know, understand and be able to do as a result of their schooling) and performance standards (acceptable levels of student achievement).

NYCRR (New York Codes, Rules and Regulations) – The compilation of all New York State regulations.

Open Meetings Law (OML) – A law that governs the conduct of board of education meetings. Part of New York's Sunshine Laws; see also Freedom of Information Law.

Parliamentary procedure – A system of organizing a meeting to ensure an orderly, democratic process; Robert's Rules of Order is most commonly used in New York.

Performance-based assessment – Tests which measure students' abilities to perform tasks and solve problems rather than choosing answers from a number of possibilities.

PILOT (Payment in Lieu of Taxes) – An agreed upon payment that is made in place of taxes by a property owner who would not otherwise be liable for taxes based upon the exempt status of the real property.

Public Employee Relations Board (PERB) – A state agency that administers and enforces the Taylor Law.

Standards-based Educator Evaluation and Professional Support Plans (STEPS) – A systematic evaluation of teachers and building principals based upon the New York Teaching and Leadership standards, respectively. Such plans must utilize multiple measures to review and support the professional learning of teachers and principals. These plans replace APPR plans and must be approved by the commissioner of education for utilization no later than the 2032-33 school year.

Student growth model – An accountability system that tracks student performance over time.

Taylor Law – The common name for the Public Employees Fair Employment Act, a part of the Civil Service Law, which is a comprehensive labor relations statute covering all public employees in New York State.

Tenure – Guaranteed job security, granted by state law to teachers after a period of satisfactory probationary service, which cannot be rescinded except for cause.

Title I – A federal aid program under the Elementary and Secondary Education Act to provide schools with a high percentage of low-income families with additional funds to improve academic achievement.

Triborough amendment – An amendment to the Taylor Law, part of the Civil Service Law, that requires the terms of an expired collective bargaining agreement to remain in effect until a new one is negotiated. Named after the 1972 Triborough Bridge and Tunnel Authority PERB decision.

Voucher – A way to allocate and distribute education money directly to parents to pay for their children's education in a public or private school.

Wicks Law – A section of the General Municipal Law that requires school districts to award separate contracts for plumbing, heating/air/ventilation and electrical work.

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Onteora Central School District

School Board Member Handbook



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Table of Contents

CONTENTS

Welcome and Congratulations 3

7 Signs of Effective School Board Members 4

How a Board Works 12

Powers and Duties of the Board 14

Policy Making 15

18 Tenets Of The Effective Board-Administrative Management Team 16

Essential Attributes of an Effective Board Member 18

What is the Chain of Command? 20

Addressing Parent Questions 21

Orienting New Board Members 21

Board Member Training 23

School Board Members' Statement Of Values And Protocol ..... Error! Bookmark not defined.

Board Member Legal Orientation 25

The Open Meetings Law 29

Board Orientation Important Links 31

Common Education Terminology and Acronyms 33

WELCOME AND CONGRATULATIONS

Being elected to a local School Board is a great honor bestowed upon a citizen. The constituents in your district have entrusted you with the enormous responsibility of overseeing the education of their children. You have the opportunity to give back to your community, impact the quality of education in your district and strengthen our democracy and our nation by ensuring a quality public education for all students.

As a new school board member, you have much to learn about the roles and responsibilities of a board member. With the increasing demand for educational excellence and fiscal accountability, the responsibilities of school boards are far more numerous and of greater impact than at any previous time in history.

Overnight, the newly initiated are expected to become skilled interpreters of school law, expert personnel managers and vigilant overseers of taxpayer's money. What's more, they are expected to function with the other board members as part of a united team, despite differences in backgrounds, political philosophies, knowledge levels and expertise.

The information enclosed is intended to give you an overview of your roles and responsibilities as a board member and to assist you in acquiring the knowledge necessary to be a skilled and effective board member. We hope you will find the information to be valuable as you provide leadership for your community in fulfilling its vision and mission for quality education.

7 SIGNS OF EFFECTIVE SCHOOL BOARD MEMBERS

by Kathryn Blumsack and Terry McCabe

Congratulations! You're now a member of the Board of Education. If you're like most new board members, you've worked hard to reach this point. You've listened to your community, and come to understand its values and concerns. Above all, you've embraced the transformative power of a great board to improve public education. Local control of education through elected school boards is a deeply held American political tradition. School boards may be small and local, but they represent perhaps the most important daily civic commitment we as citizens make to our communities, our children, and our future.

As a new board member, you bring sharp questions, innovative ideas, and fresh energy. You'll look at established routines and policies with new eyes, you'll challenge old assumptions, and you'll have the opportunity to share your perspective with your fellow board members. At the same time, you'll learn how to make a positive difference in the work of the board, and how to contribute most effectively to lasting change. We want you to be the most effective possible advocate for your community's educational vision and values. To help you succeed, we're going to share with you the seven practices of highly effective boards.

1. Going solo's a no-no

You were elected to your board as an individual. You've got issues that are priorities for you. And you'll get a lot of individual attention early on from friends, school employees, and community members who want you to tackle particular problems. The early temptation will be to say "yes' and use your power to fix things.

Except you won't have any power to use -- not as an individual, at least. As a school board member, you have no individual legal authority to fix problems or decide issues. One of the wisest things you can do is to help others understand that you can only get your work done as part of a team. We're not saying you can't try to take the lead on a particular issue, or that you have to stay silent -- not at all. In fact, the more you communicate and share with your fellow board members, the more likely you'll be able to gain support for your priorities and ideas.

Look at the long term: Your success as a board member is inextricably tied to the success of your board. You will be judged by what it accomplishes, not by what you as an individual tried to accomplish. In all the years (decades!) we've worked with school boards, we've never heard anyone say something like, "That's a bad board -- except for Mary Smith."

What do boards work on together? Everything. Consider the three main areas of board responsibility: legislative, administrative, and judicial. The first area of responsibility, legislative, refers to policy making. Effective boards adopt policies that give direction to the superintendent and staff, enabling them to manage the district. The board should seek appropriate input in the development of policy, and after adoption should hold the superintendent and staff accountable for its implementation.

Administration is the second area of responsibility. It includes approving and monitoring the budget, approving and monitoring district contracts, and hiring and evaluating the superintendent and appropriate staff. The administration should present the draft budget based on the goals and objectives outlined by the school board. It is up to the board to ensure that goals and objectives are truly aligned with the spending outlined in the budget. As for contracts, many states give final

approval and responsibility for major contracts to the local board. It is important that you understand the bidding process and follow ethical guidelines in approving all contracts.

Finally, the board's judicial responsibility refers to hearing formal appeals sessions brought forward by staff, students, or parents. Naturally, these appeals require confidentiality, impartiality, and a full understanding of school law and regulations. The judicial function is sporadic, but handling appeals properly is critical to the effectiveness and fairness of a school board.

2. Respect the team

You were elected as an individual, but you'll work as part of a team. The best way to succeed as a board is to practice collaboration and respect. Because boards deal with extremely difficult and vexing issues -- from budgets to grievances and everything in between -- it's common for emotions to sometimes run high. Keep in mind that you're in this for the long haul, and the best way to succeed is to be part of a strong team. Boards whose members treat one another with respect tend to be the most effective. Those whose members give in to acrimony tend to get less done.

Collaboration and respect don't mean consensus. Boards vote, and majorities rule. (But remember: This year's majority could be next year's minority.) There is honor in casting a sincere vote, win or lose. But, after the vote, effective boards move forward together. When you're new, every challenge will be a first-time challenge. But you'll come to realize that boards confront major issues all the time, and that a long-term commitment to collegiality and respect is critical to effective board governance.

The impact of respect goes beyond the board. The board sets the tone for the entire school system. Staff, students, parents, and the community are watching carefully to see how the board functions. Effective boards don't only handle their own work well -- they establish a model of collegiality and collaboration that builds confidence across the community that everyone is working to do what's best for students.

3. Understand the difference between board and staff

Effective board members refrain from trying to perform management functions that are the responsibility of the superintendent and staff. As a board member, it is your responsibility (along with your fellow board members) to ensure that the schools operate well. But it is not your responsibility to run them. That's what the superintendent is for. Boards do have great power, but it can seem a strange kind of power to new members because it's not the power to order individuals to "do this" or "stop doing that." It's the power to establish goals and policies, and then the power to demand accountability for reaching those goals and executing those policies.

The fundamental reason to refrain from trying to perform management functions is so you can hold the system -- and above all, its leader, the superintendent -- accountable for results. Accountability is the key, and many recent educational reforms aim to clarify and strengthen accountability.

If the superintendent understands that he or she will be held accountable by the board to reach goals and execute policies, then the board has achieved a key part of its work. If board members muddy accountability by trying to involve themselves in management functions, then any individual "win" in a particular case has the larger effect of undermining overall system effectiveness.

Here's a common situation for a new board member: You've been approached by concerned

parents or community members about fixing an issue. If this happened during an election, you may have assured the concerned individuals you'd tackle this issue right away. You should listen to such concerns and questions, but rarely if ever will it be appropriate for you to directly contact a principal, a teacher, or a coach to try to solve the problem. That's one of the main ways board members unintentionally diminish their effectiveness.

Part of your job is to help educate the school community about your responsibilities, explain the chain of command (or "chain of accountability," as some board members call it), and direct concerned individuals to the appropriate staff person.
A useful guide for new board members is your school system's policy on how to handle concerns from members of the public, to ensure that every concern gets a fair hearing and timely resolution. And if a concern merits board consideration, you should bring it up with your fellow board members.

4. Share and defend your views, but listen to the views of others

Your board sets the standard for communication within the district. Do you want your district to be open to a thorough discussion, or are you more interested in your own point of view? School board members must have the ability to compromise. You won't "win" on every issue you care about. More importantly, sometimes you'll find that the information, perspectives, and ideas others have may change your mind, or lead to a new and even better collaborative idea.

In the charged and urgent arena of public education, expect to be flexible, even as you seek to honor your deepest values and commitments. There will be times when changes must be made, when tradition cannot be honored, or when pressure must be resisted. Sometimes, you'll measure the true success of a board not by agreement, but by respectful disagreement and spirited discussion followed by a difficult vote. And after a difficult vote, effective boards embrace the decision and move forward together.

5. Do your homework and ask tough questions

Members of effective boards come to meetings prepared to engage in discussions, ask questions, and seek clarification. A lot of background information is required to make policy and assess accountability. In meetings, asking sharp questions can help clarify issues not just for yourself, but for students, families, the community, and even school system employees. Here are some good questions to keep in mind:
What is the goal of this initiative?
How does it align with our vision, mission, and system goals?
How much will it cost? What data tells us it's important enough to merit the cost?
What data supports the notion that it will achieve the desired results?
Are staff ready to implement it? If not, what's our plan?
How does it fit with our existing activities? Does it conflict with anything we're already doing?
How will we evaluate the results?

Board members are not career education professionals. Sometimes this feels like a handicap because of all the jargon, technical language, and policy details that board members, especially new board members, may not know. But keep in mind that, in American public education, local board members are not expected to be experts. They are responsible for serving as a bridge between lifelong education professionals and local communities. To build the bridge, some board

members like to ask plain questions. Michael Harvey, a board member in Maryland's Kent County, likes to encourage clarity and simplicity by asking, "How would you explain this policy to a parent?"

6. Respect your oath

Local school board membership is a public office and a public trust. New members swear an oath to uphold laws pertaining to public education. An important aspect of the public trust is to maintain confidentiality when appropriate. Many issues considered by school boards must be handled in confidence, in executive or closed sessions. These commonly include personnel issues, legal matters, negotiations, land acquisition, and grievances. Your state education laws determine which items must be considered in executive session or in appeals hearings, and specify the process for entering and exiting such a session. Everything discussed is confidential, with the exception of the summary public report the board president makes after the executive or closed session. If an individual board member
divulges information from a closed or executive session, he or she may be held legally responsible. Significant costs and legal challenges may arise for the individual member, the board, and the entire school district.

Note that, while executive or closed sessions are permitted, most states require any action as a result of that executive session to be conducted in a public forum. Just as it is important to adhere to confidentiality for matters that should be confidential, it is important to ensure that no open-session topics are discussed, or actions taken, in executive or closed sessions. When in doubt, consult your board lawyer.

7. Keep learning

Effective board members participate in professional development and commit the time and energy necessary to be informed and effective leaders. You should understand your school system's vision, goals, and policies; its current successes, challenges, and opportunities; and the educational environment in your community.

Most importantly, you should know the aspirations and expectations of the students and parents. At the national level, American public education is undergoing major and rapid changes. Understanding and translating them for your community's schools will require steady, ongoing work.

Many resources are available to you in this new position. You need to know about your state statutes and the organizing documents for your district. Work closely with your board chair and your superintendent to better understand district and board responsibilities. Your state school board association is a great resource for information and professional development. There are additional resources available through NSBA (www.nsba.org) and this magazine (www.asbj.com).

OK, new board members. That's our advice. Congratulations again on your new job and new responsibilities. It'll be exhausting, challenging, and sometimes painful. But, with luck, you'll share the experience of many other school board members in the great American tradition: the most rewarding job you will ever have.

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member in Maryland's Kent County, contributed to this article.

Veteran school board members offer advice and a heads-up:

Becoming a school board member can be a daunting task. To help, we called upon the collective wisdom and experience of our Reader Panel and other subscribers to tell us what advice they found helpful when they joined their school boards. We also asked what they wish they'd known before becoming a school board member. If you want to add your own advice, email it to us at editor@asbj.com.

What is the best piece of advice you received as a new board member?
Get to know what your role is as a board member, develop yourself in many ways, set goals for yourself, be positive, know your limits, and above all listen. -- Jo Ann Beamer, board member, Ohio

Do not be in a hurry to do something. It takes time to develop governance skills. -- Jill Wynns, board member, California

I am only one of five voting members and not a power of one. -- Richard Asadoorian, board member, California

Read and learn your board policies and state law regarding school boards. -- Ginny Moe, board member, South Carolina

Remember, you were elected by citizens. Try to carry their voices and needs. – Cynthia Shabb, board member, North Dakota

When people present you with a problem, make sure you ask them whether they have already discussed the issue with the building level administrator, i.e., principal, before bringing it to you. If they have not, ask them to before you begin investigating. -- David Mauffray, board member, Mississippi

Once a decision is made you should support the decision. If you disagree, try to change the decision. -- James R Dykeman, Jr., board member, Massachusetts

If it is not good enough for my child, it is not good enough for any child. -- Bill Kress, board member, New York

Read your school state laws and codes and ask questions about anything you don't understand. -- Terisa Fitzpatrick, board member, Illinois.

As long as you are working in the best interest for the students, vote your conscience. – Mary Mathes, board member, Indiana

Read everything and to be prepared. -- Iris Lane, board member, Virginia

If you feel like you are overwhelmed, you are micromanaging. -- Jim Butt, board member, Pennsylvania

Be respectful of the opinions and positions of your fellow board members. -- Scott M. Johnson,

board member, New York

Your primary constituents are the students -- who do not vote. -- Charles Wilson, board member, Virginia

Change takes time. Start slow and build to fundamental change. -- Sheldon Wigdor, retired board member, California

Don't surprise your superintendent or the staff with questions at board meetings. Give them a heads up that you will be raising an issue so that they will be prepared to speak about it. -- Jeff Phillips, board member, North Carolina

Don't take things personally. -- Vanessa Hatcher, board member, Illinois

Recognize the difference between policy and procedure. -- Bill Culbertson, board member, Kentucky

Create alliances with each board member, learn what they care about and how to present ideas to each and every person to speak to their beliefs. -- Mary S. Cunningham, board member, Virginia

Vote based on facts and data, rather than getting caught up in the politics or trading votes. -- Kyle K. Walker, board member, Oregon

Be open to listen from all stakeholders before making up your mind. -- Raymond Eng, board member, New Jersey

Go to the state association certified training as soon as possible. -- Peggy Taylor, board member, Missouri

At Board meetings don't respond immediately to criticisms or complaints -- Kathleen Oxberry, board member, Pennsylvania

What do you wish you had known before becoming a school board member?

I wish I had known that the board meetings are not always where the suggestions are made or where the work gets accomplished. -- Cynthia Shabb, School board member, North Dakota How much time it would take (and how many nights I'd be away from my family). -- Stephanie Gunderson, board member, Pennsylvania

All of the acronyms. -- Steven Hermann, board member, Missouri

I didn't realize that so much was prescribed by law. -- Terry Reed, board member, Indiana

How demanding the job can be when there are "hot button" issues pending. -- Cheryl D. Mayes, board member, Tennessee

The thing that surprised me the most was the level of respect that I received after being elected. Even people I had known for years and always on first name basis immediately started referring to me as "Mr." -- Joseph M. (Mickey) Furcron, board member, Texas

I wish I had known right from the start that I need to evaluate all requests that come my way and respond appropriately. -- Kathy Korte, board member, New Mexico

Constituents expect you to be on call 24/7. -- Sann Knipple, board member, Illinois

Your first year is like drinking from a fire hose. The amount of reading materials and data you will be inundated with is unbelievable. -- Ronald Sommer, board member Vice-President, New York

That I would actually feel good about being a trustee. -- Michael Castellano, board member, N.Y.

The misinformation that the public and parents have about public schools and how they educate children. -- Elaine G. Davis, board member, Louisiana

I wish I would have known how best to communicate collaboratively as a board with the superintendent. -- Michelle Engel, board member, Indiana

How rewarding it feels when things are going well, and to know you have been a good shepherd for the district. -- Nick Hankes, board member, Illinois

I wish I had known more about district finances. Early on, I heard someone say, "Show me where you put your money and I will show you where your priorities are." That is so true! -- Kathryn Simpson, board member, Washington state

That changing a system is hard work, even in a small district. -- Kacie Neaby, board member, Washington state

As a board member, you personally will not make any difference, but as a team, you will. -- Linda Kessler, board member, Wyoming

I did not realize how much "business" was involved. Purchases, leases, budgets, etc. I thought the work I would be doing would be closer to the children. -- Bill Bradley, board member, Mississippi

I wish I had known how easily misunderstood board decisions may be in the community and how important it is to over-communicate. -- Julia K Beckman, board member, Illinois

I wish I'd had a thorough study of Robert's Rules of Order. -- Ginny Moe, board member, South Carolina

Legal Authority of School Boards

The origin of School Boards occurred when the colonial legislature of Massachusetts passed a law that gave people the power to establish schools. In the 17th century, Selectmen, the elected representatives of the people, appointed townspeople to a committee to oversee schools. This was the beginning of local control of schools by lay citizens. From this beginning, school boards evolved.

The official duties of School Boards have changed throughout history. One of the primary documents that governs the actions of the school district is the New York Education Laws. Onteora Policy # 1310 outlines the Powers and Duties of a School Board Member in accordance with Articles 35 and 37 of New York State Education Law.

The Board of Education operates as a corporate body. Individual school board members have no authority to act independently, and can't commit or bind the board by their individual actions. Powers and duties of the board must be exercised by the board as a whole.

For the Board of Education to take action, the action must be voted on at a public meeting by a majority vote of the members elected to and serving on the board and a proper record made of the vote. The meeting must be properly convened and comply with proper notice to the board (Revised School Code; bylaws) and proper notice to the public (Open Meetings Act).

The regulations that govern how the School Board operates are determined by the Department of Education, New York State Board of Education, the Commissioner of Education, and Onteora School Policies and bylaws. It's important that you are aware of the policies and by-laws that the School Board has established and follow them carefully in order to avoid any fines and lawsuits for violations.

How a Board Works

What is a Board of Education?

A Board of Education is an elected body created by the New York State Legislature based upon the State's constitutional obligation to operate a state-wide public school system. The school board is the employing agent for the District, formulates policies, approves the curriculum, builds the school budget, places expenditure and bonding requests before the voters and maintains the school buildings. Board members are elected at-large to overlapping three-year terms of office. An action by the Board carries the same weight as a local law passed by any other local governmental unit.

How is the Board organized?

There are seven Board members. The President and Vice-President of the Board are elected by Board Members for one year terms at the annual organizational meeting in July. The President conducts the meetings, acts as spokesperson for the Board, and performs various other legal functions. The Vice-President conducts the meeting in the absence of the President.

What is the role of the Superintendent?

The Superintendent of Schools is the Board's principal advisor and as its chief executive officer the Superintendent is responsible for the execution of the Board's policies and the operation of the school district.

Are meetings open to the public?

Yes, however, the Board occasionally holds executive (closed) sessions. Under New York's Sunshine Law, the Board may call an executive session for the following purposes: personnel matters, negotiations, sale or purchase of property, matters involving litigation or matters required to be kept confidential by federal law or state statutes. At all other times an action of the Board must be taken in public session.

When and where are meetings held?

The Board of Education decides each July when and where meetings will be held. At this time Board meetings are held every other Tuesday with a snow date of Thursday. The meetings normally start at 6:00 p.m. and are held in various schools throughout the district. Please check the Onteora website for more information. Special meetings are generally held at the District office.

What happens at Board meetings?

The School Board meets to establish or amend policies and act upon the recommendations of the Superintendent. These recommendations can include personnel matters, building maintenance, curriculum and program matters as well as a review of the financial status of the District. Copies of the agenda are available on Board Docs and/or at the meeting.

Do citizens have a chance to speak at Board meetings?

Any person may address the Board at each meeting during Public Be Heard. The time for each public comment will be limited to 3 minutes per person. Individuals addressing the Board will be

asked to state their name and affiliated organization, if any, which they represent.

Will the Board provide an immediate answer to questions or concerns voiced at Board meetings?

No. Issues usually are more complex than that. The Board needs sufficient time to study all aspects and to hear others who have ideas on the issue. The Board will act as promptly as possible.

POWERS AND DUTIES OF THE BOARD

Policy 1310 By-Laws

The Board of Education shall have powers and duties as set forth in New York State Education Law, principally Articles 35 and 37, and other applicable Federal and State laws and regulations. In general, the Board shall have in all respects the superintendence, management and control of the educational affairs of the District and shall have all the powers necessary to exercise these powers expressly granted to it by the laws of New York State and the Commissioner of Education.

Duties and responsibilities of the Board of Education include, but are not limited to, the following:

a) Perform all duties and exercise all powers granted to it by the rules of the Board of Regents and the regulations of the Commissioner of Education.

b) Prescribe regulations and by-laws necessary for the effective conduct of all proceedings which include general management, operation, control of and discipline in the schools, and all other educational, social or recreational activities, and other interests under its charge or direction.

c) Establish and maintain such free schools for children and adults as the Board shall deem necessary to meet the demands of the District.

d) May maintain public libraries, and shall establish and equip playgrounds and recreation centers on District property.

e) Authorize the general courses of study which shall be given in the schools and shall approve the content of such courses before they become operative.

f) Determine where each pupil will attend, determine textbooks to be used, and regulate the admission and grade placement of pupils.

g) Create, maintain or abolish such positions and divisions as in its judgment may be necessary for the proper and efficient administration and management of its schools.

h) Prescribe rules and regulations for the care, control and safekeeping of all school property.

i) Provide all equipment, books, furniture, and supplies for the proper and efficient management of all schools.

j) In its discretion, conduct, authorize and maintain extra classroom activities. Prescribe rules and regulations to govern moneys received or derived from carrying on extra classroom activities.

k) Provide transportation, home teaching or special classes for students with disabilities and delinquent children in accordance with law and regulation, irrespective of the school they legally attend.

l) Call special elections when deemed necessary and give public notice of special or annual elections.

m) Appoint a School District Clerk who shall also be clerk of the Board of Education, and a School District Treasurer.

n) Visit the physical plant once a year and report at the next regular meeting of the Board of Education on the conditions thereof.

o) Visit each school in session and report at the next regular meeting of the Board of Education on the educational program.

Policy 2210
Education Law Sections 1604, 1709 and 1804
NOTE: Refer also to Policy #6540 Defense and Indemnification of Board Members and Employees

POLICY MAKING

Good business practice and, in many instances, the law itself require the Board to adopt written policies governing the operations of the schools and to make these policies easily accessible to school employees, parents and the general public.

Because policy-making is central to the board's governance and oversight responsibilities, it is imperative that adopted policy be clearly written, up-to-date and legally viable.

The Board and staff have specific roles in policy development, adoption, implementation, review and evaluation.

- Policy Development is a cooperative effort involving the Board the staff and the community.
- Policy adoption is the responsibility of the Board.
- Policy implementation is the responsibility of the Superintendent and staff
- Policy review and evaluation is the responsibility of the Board based on information received from the staff, community and other resources.

The policy-making process should result in policy that (1) reflects the board's intent and articulates a definite course of action, (2) delegates key responsibilities, and (3) declares desired outcomes.

Written Board policy fosters stability and continuity, establishes a legal record - and a legal basis - for many Board actions, forms the core of the District's written communication system and provides a framework for the Superintendent and staff to confidently assign duties and execute those assignments.

18 TENETS OF THE EFFECTIVE BOARD-ADMINISTRATIVE MANAGEMENT TEAM

Board Members Should

1. Recognize their function as being legislative and judicial, and respect the executive function of the superintendent.

2. Attend all board meetings and assure that the board does not meet in the absence of the superintendent except to discuss the superintendent's terms of employment.

3. Recognize that authority to act rests with the entire board or a legally constituted quorum of the board and that business may be transacted only in official meetings; refrain from making commitments to individuals/ organizations as one member of the board.

4. Support the superintendent as the executor of board policies.

5. Listen courteously to parents with questions, comments, and complaints, referring them to an appropriate member of the school staff in accordance with school policies.

6. Refer personal request and criticism by school staff directly to the superintendent in accordance with school policies.

7. Keep the superintendent and fellow members of the board advised of community reaction to school policies.

8. Submit items to be placed on the board meeting agenda according to locally adopted policy giving the superintendent sufficient time to assemble pertinent information.

9. Encourage and support the superintendent to consult with the staff and. community to seek opinions and recommendations for board consideration.

10. Require that meetings of the board be conducted on the basis of a planned agenda prepared by the superintendent in accordance with board policies and be made available to board members together with pertinent information prior to the board meetings.

11. Develop a clear set of policies re: such items as size of school, assigned responsibilities, budget preparation and format, staffing, admission policies, use of school property, public relations, etc.

Superintendents Should

1. Recognize his/her function as being executive and respect the legislative and judicial functions of the board.

2. Attend all board meetings except when the superintendent's terms of employment are under discussion.

3. Interpret official actions of the board to school employees and community groups in a faithful, accurate, and objective manner and not make any commitments to individuals or organizations outside the context of adopted school policy.

4. Faithfully and objectively administer the policies of the school as adopted by the board.

5. Establish a program of school-community relations leading to open two-way communications between the district and all parties.

6. Provide written grievance procedures for school staff and assure an effective means of communication among staff, board, and superintendent.

7. Keep the board continuously, adequately, and objectively informed concerning the school program, curriculum and problems. - current and anticipated.

8. Accept items to be placed on the board meeting agenda according to locally adopted policy, and gather pertinent information relative to the items on the agenda to be presented to the board.

9. Formulate with members of the school staff, board, and community, recommendations to be made to the board.

10. Prepare for all board meetings, in cooperation with appropriate board officers, and distribute agenda and supporting materials to board members in ample time prior to board meetings.

11. Carry out board policies and be held accountable for them. Assist the board in maintaining focus on policy matters and recommend and evaluate policy at all times.

18 TENETS OF THE EFFECTIVE BOARD-ADMINISTRATIVE MANAGEMENT TEAM (cont'd)

Board Members Should	**Superintendents Should**
12 Require that the administrative rules and regulations be in harmony with school policy.	12. Present to the board for its advice, counsel, and approval, administrative rules and regulations implementing the policies of the board.
13. Delegate full executive responsibility to the superintendent for establishing and operating a total school program of acceptable standards.	13. Accept full executive responsibility for establishing and operating a total school program of acceptable standards.
14Assume responsibility for adopting fiscal policies that will allow the superintendent to operate a total school program of acceptable standards.	14. Assume responsibility for presenting to the board responsible and detailed fiscal plans, both current and future, to assure the smooth operation of an acceptable total school program.
15. Adopt policies that will allow the superintendent and the designated staff to keep abreast of contemporary developments in education through conference attendance, in-service workshops and consultant services	15. Advise the board of programs designed to keep the superintendent and staff members abreast of contemporary developments in education.
16. Adhere to the guidelines in the superintendent's contract prior to the end of his/her contract about whether or not that contract is to be renewed.	16. Provide appropriate notice prior to the end of a contract whether or not he/she is planning to renew contract obligations.
17. Assure that the superintendent has the opportunity to meet with the boar din any final determination of his/her termination of services.	17. Provide the board with an adequate explanation if deciding not to renew the contract.
18. Act on the selection, promotion, demotion or dismissal of professional school personnel only after submission of a recommendation by the superintendent.	18. Present to the board recommendations for selection, promotion, demotion or dismissal of professional school personnel only after ascertaining that each person recommended for selection or promotion is the best qualified, in all ways, for the position.

ESSENTIAL ATTRIBUTES OF AN EFFECTIVE BOARD MEMBER

Even the most experienced board members never stop learning the technical details of the job. Being effective requires more than knowing the details of the tenure law or how to interpret the budget. Being a successful board member begins with a genuine commitment to striving for high quality public education that supports the full development of all children. Certain skills and attributes are consistently present in effective board of education members. Here are some steps to consider:

Be prepared to participate responsibly. Do your homework, come prepared to work, remember that sometimes the work is to listen; agree and disagree as your values dictate, and accept that the group decision is legitimate even if it's not your personal choice. It's not acceptable to have opinions and not express them.

Focus on serving all children. Ensure every deliberation, decision and action reflects the best interests of every student you serve. No child is more important than another.

Remember that your identity is with the community, not the staff. It's easy to identify with staff as you probably will have more discussions with them about issues. But you must remember that your job is to serve in trust for the community.

Represent the community, not a single constituency. You will understand and/or identify with certain constituencies (parents, neighborhoods or communities, special ed, etc.), but you MUST remember that being a board member means serving in trust for the entire community. There's no way seven people can provide a spokesperson for every constituency or legitimate interest, so in a moral sense you must stand for them all. You can be FROM a constituency, but you must not let yourself REPRESENT it.

Be responsible for group behavior and productivity. You are responsible for not only yourself but the group. If the group doesn't do its job, meddles in administration, or breaks its own rules, you personally share that responsibility.

Honor divergent opinions without being intimidated by them. You are obligated to express your honest opinions on issues, and so are each of the other board members. Encourage your colleagues to speak their opinions and listen to them carefully and respectfully. But don't allow yourself to be intimidated by louder or more insistent board members.

Use your special expertise to inform your colleagues' wisdom. If you have special expertise (law, accounting, construction, etc.) remember that you're NOT personally responsible for decisions relating to that area. Use your expertise to help inform your colleagues (i.e., help them understand what fiscal health looks like v. fiscal jeopardy) but don't assume sole responsibility for those decisions. Also remember that you're not on the board to help the staff or even advise them with your special expertise. Your job as a board member is to govern. If you wish to offer your help as an expert, make sure that all parties know you are acting as a volunteer, not a board member, and remember that asking for or accepting your help is a staff prerogative, not yours.

Be aware of the community and staff's perceptions of the board. If the board is perceived as being unethical, dishonest, secretive or self-serving, whether justified or not, that will become reality for the community and staff. Consider how stakeholders might interpret your behaviors and decisions then act accordingly.

Think upward and outward more than downward and inward. There is a great temptation to focus on what goes on with management and staff instead of what difference the district should make in the larger world. This requires ignoring the minutia or details in order to examine, question and define the big picture. The latter is a daunting and awesome task, but it's board work - governance!

Don't tolerate putting off the big issues forever. As daunting and awesome as the big decisions are, they are the board's to make. (What are our core values and beliefs about education in our community? Based on those where do we put our resources?) If you don't, you're abdicating your authority. Your inaction is a decision of sorts and if you don't make it, someone else will by default.

Support the board's final choice. No matter which way you voted, you are obligated to support the board in its decision. This doesn't mean you have to pretend to agree with it. You may maintain the integrity of your dissent. What you support is the legitimacy of the choice even though you don't agree. For example, you will support without reservation that the superintendent must follow the formal board decision, not your personal preference.

Don't mistake form for substance. Don't confuse having financial reports for having sound finances or having a public relations committee for having good public relations. Beware of the trap of having procedures rather than substance.

Don't expect agendas to be built on your interests. The board's agenda shouldn't be a laundry list of individual members' interests but a plan for taking care of the governance of the district. Being a community trustee is very different from seeing the organization as your personal possession. The board job must be designed to insure that the right of the entire community is faithfully served in the determination of what the district should accomplish.

Squelch your individual points of view during monitoring. Your own values count when the board is creating policies. But when you monitor the performance of the superintendent or the success of programs, etc., you must refer to the criteria the corporate board decided, not what your opinion was about those criteria. And as you review the criteria, your monitoring shouldn't be based on whether things were done the way you would have done them, but whether they were a reasonable interpretation of the board's policy.

Obsess about ends. Keep the conversation focused on values, mission, vision and goals (Who gets which benefits for how much?). Talk with other board members, staff and the public about these matters first and foremost.

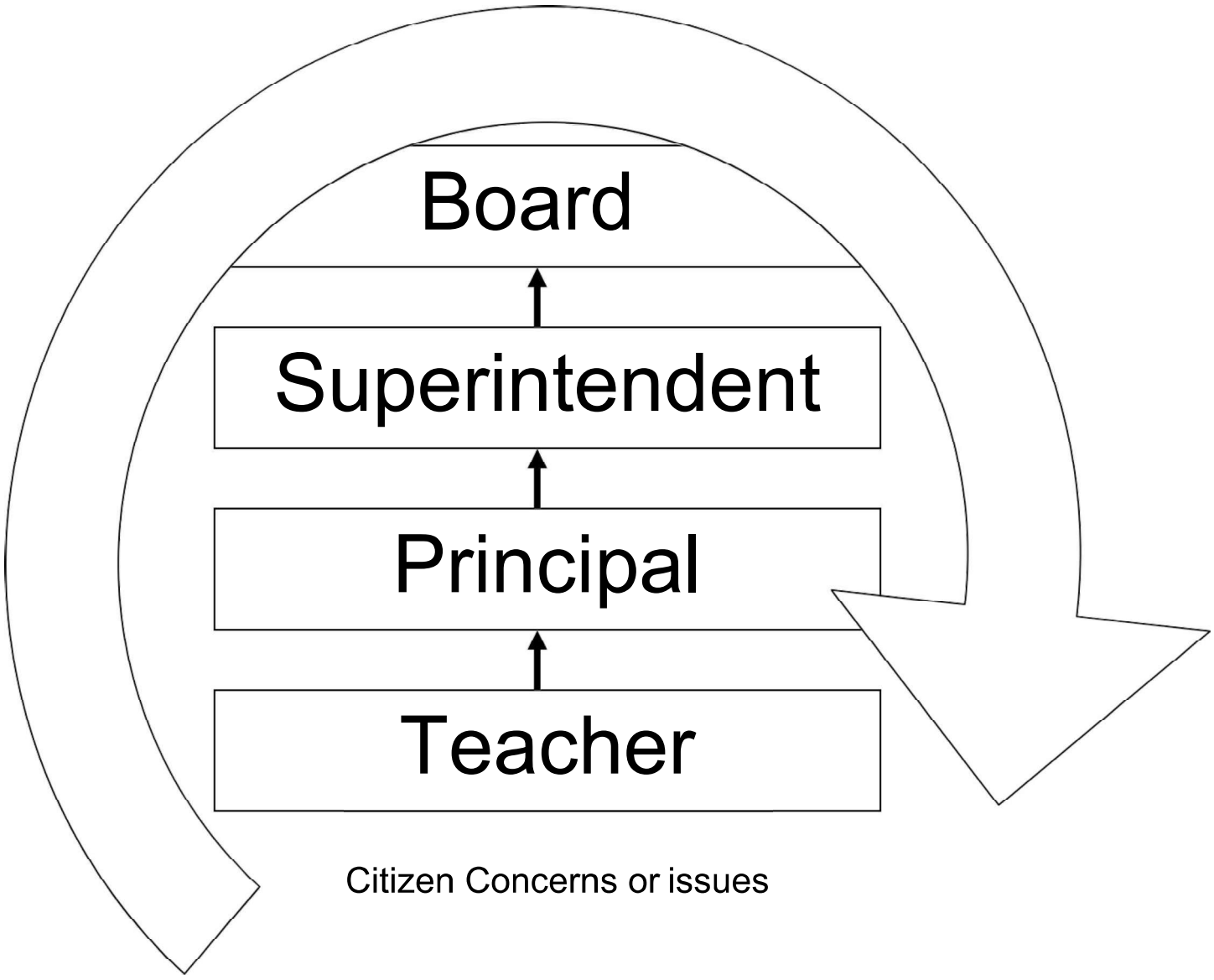
Continuously ask of yourself and the board, "Is this board work?" The deliberations of the board must add value. They must deal with fundamental, long-term issues that require the wisdom and decision-making of a diverse group of seven people who look at the whole - not just at pieces or the issue du jour.

Michigan Association of School Boards, A School Board Member's Resource Guide: First Year Orientation

WHAT IS THE CHAIN OF COMMAND?

The chain of command is to be used by board members and administrators to direct parents who call about concerns they have within the district. The best way to respond to parental complaints is to be a good listener, ask questions for better understanding and then redirect and guide the parent to the original source where the problem occurred. For example, if something happened in the classroom, then they should be referred back to the teacher for resolution. It's only when the issue can't be resolved at that level that the concern should move up the chain of command. The board of education should be the very last recourse for complaints.

It's reasonable to assume that most complaints that follow this chain of command can be resolved by school personnel before it ever reaches the board level.



Source: The School Board Member's Manual, The Essential Guide for Effective Service Jeff Straton

ADDRESSING PARENT QUESTIONS

Who Should a Parent Call if They Have a Question?

Students:

	Academics/ Classroom Procedures/ Discipline	**Athletics**	**Cafeteria**	**Special Education**
1st Contact	Teacher	Coach	Director of Food Services	Teacher
2nd Contact	Asst. Principal or Principal	Athletic Director	Principal	Principal
3rd Contact	Assistant Superintendent for Curriculum & Instruction	Assistant Superintendent for Curriculum & Instruction	Assistant Superintendent for Business	PPS Director
4th Contact	Superintendent	Superintendent	Superintendent	Assistant Superintendent for Curriculum & Instruction
5th Contact				Superintendent

Other:

	BOE Policies	**Building Use/Facilities**	**BOE Policies**	**Transportation**	**Taxes**
1st Contact	Principal	Principal	Principal	Principal	Tax Collector
2nd Contact	District Clerk	Assistant Superintendent for Business	District Clerk	Director of Transportation	Assistant Superintendent for Business
3rd Contact	Superintendent	Superintendent	Superintendent	Assistant Superintendent for Business	Superintendent
4th Contact				Superintendent	

ORIENTING NEW BOARD MEMBERS
Policy 2110

The election or appointment to the office of Board of Education carries great responsibilities to the community and children of the Onteora School District, along with the expectation of confidentiality. The Board of Education believes that participation in a program of orientation is helpful to any trustee elected to the Board of Education for a first term. Therefore, the following program of orientation shall be available:

a) Each newly elected or appointed Board of Education trustee shall be provided an opportunity to attend an orientation meeting with the President of the Board of Education and the Superintendent to tour the District buildings and discuss the following:

1. Refer to policy 2350, which is mandatory for new Board of Education trustees as of July 2011
2. Organization of the Board and District.
3. Board of Education Handbook

b) Each newly elected or appointed Board of Education trustee shall be invited to attend Board meetings prior to the commencement of their term. The District Clerk shall direct the newly elected Trustees to on-line. material pertinent to meetings and shall explain its use.

c) Each newly elected or appointed Board of Education Trustee shall be assigned a mentor from the sitting Board

d) Each newly elected or appointed Board of Education trustee elected or appointed to a first term shall be provided a portfolio of information prepared by the Superintendent. The portfolio shall contain, but not be limited to a copy of the following documents:

1. Board of Education Member Handbook
2. Board of Education website link (https://www.onteora.k12.ny.us/board-of-education) Includes goals, committees of the board, Board norms, minutes, etc.
3. Access to School Law book by NYSSBA (most recent edition). (This book is at Central)
4. Superintendent's and Assistant Superintendent for Curriculum & Instruction's current contract with the Board of Education https://www.onteora.k12.ny.us/about/agreements
5. All negotiated agreements with the Superintendent and Board of Education. https://www.onteora.k12.ny.us/about/agreements
6. Technology Plan. https://www.onteora.k12.ny.us/about/district-plans
7. Budget. https://resources.finalsite.net/images/v1549896539/onteorak12nyus/luvnr2szno2dhjg03kxo/2018-2019ApprovedBudget.pdf
8. Audit Committee Charter. https://www.onteora.k12.ny.us/board-of-education/committees-of-the-board
9. Board Docs Access.
10. Professional Development Plan. https://www.onteora.k12.ny.us/about/district-plans

Reference: OCSD Policy 2350 Board Member Training

Adopted: 11/23/21

NOTE: These link are available and updated in page 32

State-Mandated Training

Members of the Board of Education elected or appointed for a term beginning on or after July 1, 2005, shall, within the first year of their term, complete a minimum of six hours of training on the fiscal oversight, accountability and fiduciary responsibilities of a school board member.

Additionally, Board members elected or appointed for a first term beginning on or after July 1, 2011, shall, within the first year of his or her term, complete a training course to acquaint him or her with the powers, functions and duties of boards of education, as well as the powers and duties of other governing and administrative authorities affecting public education.

These mandatory trainings may be taken together as a single course or separately.

Each member shall demonstrate compliance with these requirements by filing with the District Clerk a certificate of completion of such course issued by the provider. Actual and necessary expenses incurred in complying with this requirement shall be a charge against the school district.

Every Board member will complete at least one training per year which addresses topics pertinent to serving successfully as Board members, in their roles as fiscal stewards, policymakers, and governance leaders. In years where Board members complete the state-mandated training, they are not required to take additional training under this paragraph. Such training can take the form of in-person conferences, online webinars or classes, facilitated retreats, or other format approved by the Board. The Board shall determine participation in training by majority vote. The Board shall include in the annual budget sufficient funds for at least one training per Board member per year.

The Board President and Board Vice President, when newly-elected, will complete at least one training on the duties, roles and responsibilities of school board officers. Such training can take the form of in-person conferences, online webinars or classes, facilitated retreats, or other format approved by the Board. The Board shall determine participation in training by majority vote. The Board shall include in the annual budget sufficient funds for at least one such training per newly-elected Board officer.

Cross-ref: 2110, Orienting New Board Members
2320 Attendance by Board Members at Conferences, Conventions, and Workshops
6161, Expense Reimbursement

Ref: Education Law §2102-a

Adoption date: 11/23/21

BOARD COMMUNITY COMMUNICATIONS
Policy 2130

The Board of Education encourages transparent engagement and communication with the school community.

One of the most direct ways to communicate with the Board as a whole is during the Public Be Heard portion of the Board's public meetings (see Policy #1512)

The Board can be reached as a whole via email at onteoraboe@onteora.k12.ny.us. While members of the Board may receive individual communications from the public, individual trustees cannot make decisions for, or represent positions of the Board as a whole, unless they have previously been publicly determined.

The Board directs the District Clerk to receive and review physical letters sent as correspondence to the Board. Anonymous letters will be reviewed and filed by the District Clerk, except as may be required pursuant to law or Board policy when correspondence pertains to: whistleblower complaints, retaliatory behavior, sexual harassment, allegations of fraud, health and safety issues, and legal issues.

The Board may also call upon the Board Communications Committee, if appropriate, to assist with community communications, in concert with the Administration.

#1512 Public Be Heard: Regular Board Meetings/Workshop Sessions
#5572 Allegations of Fraud
#5573 "Whistle-Blower" Protection Policy
#3421 Sexual Harassment

Adopted: 12/8/20

Board of Education is a body corporate (§1701 Education Law).
Concept of Quorum (§41 General Construction Law)-A quorum is a majority (more than one-half) of the total number of members on the Board of Education (e.g., for a five- member board, three members would constitute a quorum; six or seven member board, four members). A quorum must be present in order to convene a Board meeting and a quorum vote is required in order to take action (e.g., by resolution).
Exceptions: Supermajority voting requirements: discontinuing a designated textbook within five years of adoption requires a three-quarters (3/4) vote of the Board of Education; if a relative, by blood or marriage, of a Board member is employed in a teaching position or appointed to tenure, a two-thirds (2/3) vote of the Board of Education is required; standardization on a particular type of equipment or supplies must be determined to be in the best interests of the District by a two-thirds (2/3) vote of the Board of Education; a vote to place a proposition before the voters for an object or purpose for which bonds may be issued requires a three-fifths (3/5) vote of the Board of Education.

Individual Board members have no inherent powers by reason of holding office without power to individually authorize action or to direct personnel
EXAMPLES: *Matter of Balen*, 40 Ed. Dept. Rep. 479 (2001) - Board member removed for directing supervisor to give overtime work to employees. *Appeal of Wallace*, 46 Ed. Dept. Rep. 347, Dec. No. 15,529 (Feb. 14, 2007) Involved the right of board members to express an opinion on the school budget and other propositions. In Wallace, the board president wrote a letter to the editor of a newspaper explaining a voter proposition seeking approval for a building project. The by-line of the letter identified the writer as a member of the board. According to the commissioner, that by-line gave the impression that the board president was speaking in his official capacity. The commissioner cautioned board members who wish to express their personal opinions about issues before the voters to ensure that they clearly distinguish their personal views from those of the board they represent. Therefore, when writing a letter in support of an issue before the voters, school board members must be sure to explicitly state that the letter expresses their personal views.

Duty of Confidentiality regarding lawful presentation of confidential matters in executive session or Board packet materials (§805-a General Municipal Law, Application of Nett & Raby, 45 Ed. Dept. Rep. 259 [2005]).
The Commissioner placed all Board members on notice that breach of confidentiality regarding a matter that legitimately may be discussed in executive session could result in the Board member ' s removal from the Board. Unlike the definition of confidentiality previously announced by the Committee on Open Government in its advisory opinion letters, the Commissioner will hold Board members accountable for maintaining as confidential information intended to be kept secret that is a proper subject for executive session (see Appendix "B"), a broader definition than those matters made confidential by statute. The Commissioner opined that only a quorum vote of the Board can act to relinquish the protection afforded to lawful speech exchanges in executive session: "In the course of their duties, school board members are required to discuss and debate difficult and sensitive issues, including matters involving employee discipline, collective bargaining tactics and litigation strategies. The law specifically recognizes the delicacy of these matters by permitting them to be discussed in private (see Public Officers Law § l 05). The purpose of this exception to the open meetings rule is to enable public officers to deliberate freely and speak frankly in ways they might not if these discussions were held in full public view."

Several months before issuing the Nett & Raby Decision, the Commissioner in Appeal of Hoefer, 45 Ed. Dept. Rep. 66 (2005) upheld the removal of a board member for violating that district's Ethics Policy and for disclosing the district's salary proposal for collective bargaining.

Many modern School District Codes of Ethics extend the confidentiality restriction to matters included in the Board packet that would qualify under the executive session confidentiality test. There is every reason to believe that the Commissioner would uphold the removal of a board member who discloses opinions and recommendations from the Superintendent (who under law has the right to address all matters that come before the Board) that involve matters which may be confidentially discussed in executive session. Such Codes of Ethics cite such violations as actionable official misconduct.

A deliberative process privilege has been recognized under law applicable to New York school districts and may extend to certain confidential documents issued by the Superintendent to the Board in the meeting packet addressing executive session matters. This privilege extends to documents that are pre-decisional in nature and that are related to the decision making process of matters determined within the context of the executive session. The privilege does not, however, extend to previously found facts (E.B. v. New York City Bd. of Educ., 2005 U.S. Dist. Lexis 35898 [EDNY.

2005]). The deliberative process privilege, also known as the executive privilege, "is premised upon the assumption that 'effective and efficient governmental decision making requires a free flow of ideas among governmental officials and that inhibitions will result if officials know that their communications may be revealed to outsiders'" (New York City v. Dinkins, 807 F. Supp. 955, 957 [SDNY 1992] citing In Re Franklin Nat'! Bank Sec. Litig., 478 F. Supp. 580-581 [EDNY 1979]; see, also Bobkoski v. Board of Educ. of Cary Consolidated School District, 141 F.R.D. 88 [EDNY 1992]). Documents of this nature are exempt from disclosure under the Freedom of Information Law as intra-agency memoranda that precede final board determinative action.

As the Commissioner stated in Nett & Raby: "A Board member who chooses to divulge information that the board as a collective body properly decided to discuss in confidence...effectively thwarted the will of the majority and invalidated its action as a corporate body. Such conduct is contrary to the basic principles of school board governance."

Board as a policy making body
Statutory Sources
§1709(1) Education Law - By-Laws and Rules
§1709(2) Education Law - Order and Discipline
§1709(13), (16) & (33) Education Law- Governance Provisions

Distinguishing By-Laws and Policies
By-Laws - rules for the functioning of the Board, its committees and public meetings.
Policies - same effect as local laws and ordinances, expressing how the District operates in relationship to its students, educational programs, personnel administration, business functions and facilities use.

District-wide Code of Conduct (Section 2801, Education Law; 8 NYCRR §100.2[1][2]) - Students, Staff, Parents, Invitees, Public Code of Ethics for Board Members, Officers and Employees (Section 806[l][a], General Municipal Law) - Provides standards of conduct for officers and employees regarding: conflicts of interest and incompatible offices conduct expressly required or prohibited by statute other conduct not expressly prohibited by statute that the Board of Education may seek to regulate Guidance Documents Family and Medical Leave Act

The Role of Policy
Informs the public of District rules , philosophy and culture. Informs students , staff and community members of rights, privileges and restrictions Responds to legal mandates Establishes commitment and benchmarks for accountability May limit liability Assures consistency in governance Implications of Poor Policies and Failure to Implement Policy Procedural and Substantive Due Process concerns Equal Protection claims.

Challenges regarding the rational basis for policy or use of least restrictive means when fundamental constitutional rights are implicated.

Elements of Good Policy
Legality
Clarity
Expresses your philosophy
Brevity, to the extent practicable
Coordinated with implementing regulations and exhibits, where applicable
Training available to new and veteran Board members
New York State School Boards Association, National School Boards Association, County School Boards Associations.

Training required of new Board members
Fiscal Training (Section I 70.12[l][A] and [BJ of the Commissioner's Regulations) :
All Board members elected or appointed for a term beginning on or after July 1, 2005 must, within the first year of their term, complete six hours of training on financial oversight, accountability and fiduciary responsibilities of a board member. The training may be in one session or several sessions and must be given by SED, the Office of the State Comptroller or a provider approved by the Commissioner of Education. The curriculum must be approved by the Commissioner of Education in consultation with the State Comptroller.

Upon completion of the training, a certificate will be issued to each board member, whose responsibility it will be to file the certificate with the school district clerk. Once trained, there is no requirement to be trained again. Separate training is not required for service on a BOCES Board or Central High School District Board.
School Board Governance Training
All Board members elected or appointed to the Board and taking office for the first time on or after July 1, 2011 must complete within the first year of their term, training intended to acquaint new Board members with the powers, functions

and duties of Boards of Education, as well as the powers and duties of other governing and administrative authorities affecting public education (e.g., SED, Board of Regents), with consideration to the Board's role in educating students, encouraging the attainment of higher student achievement and ensuring students have the opportunity to achieve an education that prepares them to succeed in college or a career. The curriculum must be approved by SEO.

Upon completion of the training, a certificate will be issued to the board member, who must file it with the school district clerk.

Implementing the Fiscal Accountability Laws and Regulations
The Audit Committee
The Internal Audit Function
Claims Auditor Accountability

Procedure for Requesting Employee Personnel Records
Part 84 of the Commissioner's Regulations provides the procedure to be used when a Board member wishes to review employee personnel records, as follows:

Any Board member may request that the Superintendent of Schools bring personnel records of a designated employee or employees to any open meeting of the Board.

The Board may determine whether to convene an executive session for the purpose of conducting an examination of those records. The Board member must articulate a rationale consistent with the reasons specified in the Regulations (e.g., to assist them in fulfilling their legal responsibilities in making decisions in employee personnel matters such as appointments, assignments, promotions, demotions, remuneration, discipline or to aid in the development and implementation of personnel policies).

After the review in executive session, the records are returned to the Superintendent of Schools.
In Appeal of Meyer and Pavalow, 46 Ed. Dept. Rep. 43 (2006) (Dec. No. 15,436), the Commissioner determined that an individual Board member does not have "unfettered access to personnel records" and a statement merely that the purpose for review is to enable the Board to carry out its legal responsibilities under the Education Law is insufficient to comply with the open meetings law.

Board responsibilities Under Taylor law
The collectively negotiated agreement is between the Superintendent of Schools and the employee organization (union). The Board must appropriate the funds for the collectively negotiated agreement or for other expenditures negotiated (such as in a supplemental memorandum of agreement).
Board approval is not required where there is a change that does not result in the expenditure of school district funds.

Statutory Indemnification and Insurance for Leaders Liability and Employees (Errors and Omissions)
§3023 Education Law - negligence (applies to employees and volunteers - not Board members)
§3811 Education Law - volitional acts (applies to Board members)
§3028 Ed Law - criminal defense for excessive use of force (not usually a Board member issue)
§18 Public Officers Law - requires affirmative resolution adoption (covers current and former Board members) and is supplemental to the Education Law coverage.

What to do when Board member is individually named as a defendant
Send letter immediately (e.g., within 5 days) to District Clerk, including name of litigation, asking for a defense and indemnification by the District pursuant to the statutory provisions and attach a copy of the litigation papers.

Board Member Immunity Status
State Law - Qualified Immunity (so long as remarks are not malicious or in reckless disregard of the truth) - speech not directly necessary for carrying out official duties (but the District may still be held liable for monetary damages). Case dismissed after depositions on motion for summary judgment.
CAVEAT: Creating liability for the School District based upon Respondent Superior Theory even if the case is dismissed against individual Board members .
Federal Law - usually §1983 Federal Civil Rights Litigation
Defenses: Absolute Immunity for legislative acts and quasi-judicial acts. Qualified Good Faith Immunity so long as action doesn't violate clearly established federal constitutional or statutory law.
Example: Not giving a long-term suspension hearing to a student being disciplined 31 years after the United States Supreme Court decided the case of Goss v. Lopez, 419 U.S. 565 (1975).
CAVEAT: Punitive damages may be assessed for flagrant violations of clearly established federal constitutional or statutory law. New York State public policy does not allow public or insurance company indemnification of such assessments against individuals - not to be fearful - just be aware when taking action to do so on an informed basis with legal advice.

Fiduciary Duties
Board members are deemed to be fiduciaries of the School District and must execute their offices in a manner that does not constitute gross negligence.
Statutory indemnification does not apply to Board members and former Board members who are sued by their Board of Education for a breach of fiduciary duties.
[NOTE: The statute of limitations has been determined by the courts to be six years.]

Recent Legal Developments
New Probationary Term and Tenure Conferral Law:
Effective July 1, 2015 when the Board of Education appoints certified administrators, teachers and teaching assistants to full-time vacant positions, the standard probationary term will be four (4) years instead of three (3) years.
Jarema Act Credit: For teachers only the four (4) year probationary term will be reduced to two (2) years, only if the appointment to probation is immediately preceded by two (2) years of regular full-time substitute service in the same tenure area as the previous substitute service AND the teacher must have received Annual Professional Performance Review (APPR) ratings pursuant to §3012-c and/or §3012-d of the Education Law for each of the two (2) years of full-time regular substitute service. (NOTE: Unlike the previous law, it appears that no Jarema Act Credit may be granted for one, two or three semesters of such substitute service - only two consecutive years of the same.)
Prior Tenure: For teachers only the four (4) year probationary term will be reduced to three (3) years if the teacher produces evidence that he or she received tenure in the same school district, another school district or BOCES AND that he or she was evaluated pursuant to §3012-c and/or §3012-d of the Ed Law in the final school year of employment in the school district in which he or she was last employed.
Grant of Tenure: For classroom teachers and building principals, in order to be granted tenure, the classroom teacher or building principal must have received composite or overall APPR ratings under §3012-c and/or §3012-d of the Education Law of either Effective or Highly Effective in at least three of the four preceding years. If the classroom teacher or building principal receives an Ineffective composite or overall rating in the final year of the probationary period, he or she will not be eligible for tenure at that time.
Appointment Resolutions: Every resolution making a pedagogical probationary appointment must include:

- Name of appointee
- The tenure area or areas of appointment
- Date of commencement of probationary appointment and the expiration date (e.g., September 1, 2015-August 31, 2019)
- The certification status of the appointee (e.g., internship, initial, provisional, permanent certificate) and the area or areas of certification.
- The resolutions must also include in the body of the resolution or by reference to a footnote, the following language:
- In order to be eligible for tenure, a classroom teacher (or building principal) must receive composite or overall annual professional performance review ratings pursuant to Education Law Section 3012-c and/or 3012-d of either effective or highly effective in at least three (3) of the four (4) preceding years. Further, if the probationer receives an ineffective composite in the final year of the probationary period he or she shall not be eligible for tenure at that time, in which case the Board of Education, in its discretion, may extend the probationary term for an additional year.

THE OPEN MEETINGS LAW

The Open Meetings Law (Section 100 et seq. of the New York State Public Officers Law ["POL"]) defines how school boards, their sub-committees and other legally mandated committees must notice their meetings. Failure to follow its requisites could result in the annulment of Board action, paying the legal fees of a petitioner who brings suit and the undermining of the public's confidence in the governance team. While there have been several authoritative court decisions interpreting the provisions of the Open Meetings Law, much of the legal analysis relied upon for determining compliance has come from the Committee on Open Government in the form of advisory opinion letters issued by its executive director.

MEETINGS

Meetings of a "Public Body" are subject to the Open Meetings Law notice and conduct requirements.

Board of Education Meetings
Board of Education Committees and Subcommittees
Shared Decision Making Committees
Audit Committee
AIDS Advisory Committee
Title I ESEA Committee
Any other committee required by law, but not advisory committees (e.g. facilities planning or educational planning committees) established at the discretion of the Board. (See POL§ I 02[2]).

When the Board conducts business.

Defined as voting and/or deliberating about school district business (POL § 102[1]):
A "Retreat" is not a meeting for the purposes of the law if it is limited to team building and communication skills (OML-A0-2733) or interpersonal relationships among Board Members (OML-A0-2764).
Briefing on financial status is not an appropriate topic for a Retreat and must be done at an open meeting (OML-A0-3709).
Action or voting via telephone conference call, emails or a series of telephone calls constitutes an unlawful meeting (OML-A0-3732, 3787).

Holding an "e-Meeting" in a chat room with notice to the public constitutes an unlawful meeting (OML-A0-3928).
While video-conferencing may be used for conducting an open meeting as per §102(1), emailing is not a lawful means to conduct business (OML-A0-3257).

How and When Notice of Meetings Must Be Given.

Meetings Scheduled at least one week in advance must be noticed for at least 72 hours before the meeting (POL§ 104[1]).
Meetings called for less than a week in advance must be noticed as soon as is practicable (POL§ 104[2]).

Media Notice must be given as well as posting in one or more designated public locations, such as the public library, post office, town or village hall, school kiosk (POL§§ 104 [1] & [2]).

If videoconferencing is to be used the meeting notice must identify all locations where participants will be located and the public must be given access to each location (POL§ 104[4]).

Notice must be placed on the School District website (POL§ 104[5]).

Public Access to Information to be Discussed Publicly at Board Meetings - Two requirements were added to the Open Meetings Law in 2012 for the stated purpose to enhance the public's ability to meaningfully observe the proceedings of public bodies.

Upon request, any document subject to disclosure under the Freedom of Information Law (FOIL), as well as any resolution, rule , regulation, policy or policy amendment scheduled to be discussed at an open meeting, must be made available, to the extent practicable, prior to or at the meeting.

Documents scheduled to be discussed at an open board meeting must be posted on the school district's website, to the extent practicable, prior to the meeting at which they will be discussed.

The new provision does not expand the scope of documents that are available to the public. Documents exempt from disclosure under FOIL, such as intra-agency or inter-agency materials that consist of advice, opinion, recommendation or suggestion, do not have to be released prior to meetings or at all.

Documents that may be properly discussed in executive session also need not be disclosed.
The phrase "to the extent practicable" was intended to give school districts flexibility. In its Guidance, the Committee on Open Government notes that the extent, manner and timing of disclosure must be based on a "reasonable and practicable" evaluation of the facts and circumstances.
Example: If a record scheduled to be discussed at a board meeting does not become available until an hour before the meeting , it is unlikely that it would be a violation of the new law if the district did not post the record on its website prior to the meeting.

Individual Board member communications and briefings.
Individual Board members may confer by telephone or electronic mail, but calls/ electronic communications among Board members that result in a decision would violate the law (OML-A0-2256). A conference call among a quorum of board members or a series of phone calls would, likewise, be in violation (OML-A0- 3732).
Board members, in less than quorum groups, may receive a briefing from administration regarding the tentative budget before its public presentation (OML- A0-3452)

Public Presence and Participation.
The Board must be seated where the audience can be fully aware of and listen to the deliberative process and voting (OML-A0-2575).

Public bodies, including school boards , must make reasonable efforts to ensure meetings are held in an appropriate facility that can adequately accommodate those who wish to attend the meeting.

The law does not require public speaking segments at Board meets but the same may be required by Board By-laws or Policies, as well as public hearings described in different statutory provisions (OML-A0-3845).

Unobtrusive video cameras may not be prohibited from use at meetings (Csorny v. Shoreham Wading River Cent. Sch. Dist., 305 A.D.2d 83 [2d Dept. 2003]).

Meetings of a public body, including a school board, that are open to the public must also be open to being photographed, broadcast, webcast or otherwise recorded and/or transmitted by audio or video means. School boards can adopt reasonable rules governing the location of equipment and personnel used for such purposes to ensure that the meetings are conducted in an orderly manner. Any such rules must be consistent with recommendations from the Committee on Open Government and conspicuously posted during meetings with written copies available to those in attendance.

Meetings are not prohibited on holidays or weekends (OML-A0-2458).
Meetings held in the early morning hours (e.g. 7:20 AM) have been cited as being inconsistent with the law (OML-A0-3828).

Gathering behind closed doors before a meeting to discuss school business (e.g. contingency budget) is unlawful (OML-A0-3860; OML-A0-2754).

Advisory building level committees need not meet in public because they are not "public bodies" under the law (OML-A0-3167).

Confidentiality Requirements.
Disclosing information shared in executive session, without the consent from a quorum of the Board, could invade personal privacy, impair collective bargaining or otherwise damage governmental functions even if the Open Meetings Law wouldn't preclude such disclosure (OML-A0-3562).

Under the decisional law of the Commissioner of Education, disclosure of information that was obtained in a lawful executive session discussion could give rise to removal from the Board of Education, notwithstanding how the disclosure would be viewed under the Open Meetings Law. (Application of Nett & Raby 45 Ed. Dept. Rep. 259 [2005]).

The law does not allow the disclosure of matters discussed in executive session that were made confidential by pre-existing statute or common law (e.g. by an Act of Congress - FERPA, or by the New York State Legislature - Public Health Law - AIDS identity protection or attorney-client privileged communications). (See POL § 108 [3]; OML-A0-3463).
A secret ballot may not be used in electing Board Officers (FOIL-A0 -122126) .

Quasi-judicial proceedings of a Board of Education are exempt from the Open Meetings Law requirements (e.g. Civil Service Law § 75 record review and deliberations and Education Law § 3214 Appeals [see POL §Sec. I 08 (1)]).

EXECUTIVE SESSION
An executive session may not be scheduled before a meeting but must occur during a duly convened open meeting (OML-A0-872; OML-A0-1189, OML-A0-1441).

A resolution adjourning into executive session must specify the purpose(s) and must not recite all of the reasons why a Board may conduct an executive session. (Gernatt Asphalt Prods., 87 N.Y.2d 668 (1987]).

Only voting on Section 3020-a Education Law Charges and the arrangement of the placement of children with IEPs may take place in executive session (Formal Opinion of Counsel [SED] No. 239).

Any agenda of a Board meeting that refers to executive session must not state that there will be an executive session but, rather, may state "Proposed Executive Session" or "Executive Session-IfNecessary" (OML-A0-1420; OML-A0-2416).

The members of the Board and those specifically invited may attend executive session (OML-A0-1052; OML-A0 -2389) . Typically the Board Clerk and Attorney are attendees (OML-A0 -3864)

Where a member of the Board has sued or is likely to sue the District, s/he may be excluded from executive session during the discussion of such matter (OML-A0- 3436).

A Board member-elect may be permitted to attend executive session but should be excluded when legal advice is given by an attorney to avoid breach of the attorney- client privilege (OML-A0-31577).

The Superintendent of Schools does not have the right to attend executive session by reason of the Open Meetings Law but, under the Education Law, has the right to be present based upon his or her right to speak to all matters that come before the Board (OML-A0-4027; OML-A0-3864; Education Law§§ 1711 & 2508).

There is no limit on the number of executive sessions that may be conducted during the course of an open meeting (OML-A0-1281).

In the case of proposed litigation, the resolution should refer to discussing litigation strategy regarding the proposed litigation (OML-A0-3646)

To discuss labor negotiations in executive session, the bargaining unit must be cited in the resolution to adjourn into executive session (OML-A0-4091)

A resolution to adjourn to executive session may not refer to "personnel" because only individual employee matters may be the subject of executive session (OML- A0 -1300; OML-A0-2276).

Budgetary considerations for the elimination of positions may not be discussed in executive session (OML-A0-2203).

The evaluation of the superintendent and his/her contract may take place in executive session, but discussing the criteria for hiring a new superintendent should take place at an open meeting (OML-A0-2459; OML-A0 -2695).

Receiving legal advice from an attorney need not take place at an open meeting or even in an executive session. However, decision making about the litigation must occur at a meeting (e.g. executive session discussion and action by public vote) (OML-A0-1376).

A resolution to adjourn to executive session to discuss a potential sale or purchase of real property need not identify the parcel, but must recite that the purchase price, for example, would be discussed (OML-A0-2373).

Two governmental bodies may not hold a joint meeting in executive session (OML- A0-3646).

Setting the per diem substitute pay rate for non-unionized substitutes may not be discussed in executive session (OML-A0-831).

Scope of Construction Project work may not be discussed in executive session (OML-A0-3198).

ENFORCEMENT AND REMEDIES

Any person may bring a Civil Practice Law and Rules Article 78 Proceeding to challenge actions taken allegedly in violation of the Open Meetings Law.

Upon "good cause shown" a Board action may be annulled by the Court, except that an unintentional violation of the notice provisions, standing alone, shall not form the basis for annulling such action (POL § 107[1]).

If a court determines that a public body, including a school board, has failed to comply with the requirements of the Open Meetings Law, the court may: (1) declare the action in violation of law void, in whole or in part, without prejudice to reconsideration; and (2) require the members of the public body to participate in training sessions conducted by staff of the Committee on Open Government.

Reasonable attorneys' fees may be recovered by a petitioner who proves a material violation of the Open Meetings Law (POL§ 107[2]).

The Statute of Limitations runs from the date when executive session minutes are made available to the public where the action challenged took place in executive session

Board Orientation Important Links

Board of Education Website: Goals, Committees, Norms, etc.

Superintendent, Assistant Superintendents, Union Negotiated Contracts

Technology Plan After you click the link, click on “Plans”

Current Budget – Scroll down on webpage

Audit Committee Charter

Board Doc Access – from Amanda

Professional Development Plan After you click here, click on “Plans”

Meeting Minutes and Schedule

The Onteora Policy Manual

COMMON EDUCATION TERMINOLOGY AND ACRONYMS

GLOSSARY OF EDUCATION TERMS

Academic Intervention Services (AIS) - Services required of the school district to provide extra help to students who are not yet meeting state learning standards.

Accountability - Requiring school districts and states to ensure that schools meet their goals/standards.

Alternative assessment -Any testing instrument other than standardized, multiple-choice questions, such as short-answer response and extended response, observation, individual or group performance assessment, and portfolios.

Annual Professional Performance Review (APPR) -An annual evaluation of teachers and principals that school boards and Boards of Cooperative Education (BOCES) must conduct, in accordance with law and the commissioner's regulations. In addition, each school board and BOCES must adopt an APPR plan to be filed in the district or BOCES office and made available for public review by September 10 of each year.

Appropriation -An authorization from the board of education or voters to make expenditures and to incur monetary obligations for specific purposes.

Assessed valuation - The monetary worth of all property in the district as determined by the municipal assessor.

Average daily attendance - The aggregate days of attendance during a given reporting period divided by the number of days school is in session during that period.

Basic Education Data System (BEDS) - The State Education Department's system for collecting basic information on all the state's elementary and secondary schools.

Block grants - Federal or state funding distributed in a lump sum directly to states or localities to administer and direct programs.

Boards of Cooperative Educational Services (BOCES) - are formed by a voluntary cooperative association of school districts in a geographical area that band together to provide services, such as special education and vocational programs, to their component local school districts.

BOCES aid - State funds to reimburse a district for part of the cost of BOCES services.

Categorical aid - State or federal aid which is intended to finance or reimburse a specific category of instructional or supporting program or to aid a particular target group of pupils.

Charter school - An "independent and autonomous public school" established under state charter school law, eligible for funding from both private and public local, state and federal monies.

Commissioner of Education - The chief executive officer of the Board of Regents and the State Education Department. appointed by the Board of Regents to enforce laws and policies relating to the state education system.

Common Core Learning Standards - A set of national standards that define the knowledge and skills students should have within their K-12 education careers in order to graduate high school, succeed in entry-level, credit- bearing academic college courses and do well in workforce training programs.

Contingency budget - The budget adopted by the board of education after a proposed budget or budget revote is defeated.

Cooperative Service application (Co-Ser) -A BOCES request to the commissioner of education for approval to operate a service.

Core curriculum - The body of knowledge that all students are expected to learn.

Data-driven decision making -Analyzing varied forms of data to identify educational strengths and/or weaknesses to plan for and implement improvements in student achievement as well as monitoring trends, and using this information to make decisions about the effectiveness of continuation or changes in district practices, curriculum, programs, procedures and policies.

Demographic data - Information describing the students and citizens of a school district; usually includes characteristics such as race, age, gender, income, educational level, birth rate, and profession.

Distance learning - A mode of delivering education and instruction via the internet without a student physically attending the class.

Education policy - Governing principles that serve as guidelines or rules for decision making and action in setting and achieving educational objectives.

Equalization rate - The percentage of full value at which taxable real property in a county, city, town or village is assessed as determined by the New York State Board of Real Property Services.

Executive session - A portion of the school board meeting

that is not open to the public.

Foundation aid - A state aid formula which pro- vides that the majority of school aid is distributed by a clear and predictable stream of funding.

Freedom of Information Law (FOIL) - A law that gives the public access to government records, as a way to foster increased under- standing of and participation in government. The law provides procedures for requests and a list of the kinds of records that are exempted.

Governmental Accounting Standards Board (GASB) - sets the accounting rules for all governmental entities, including school districts

Inclusion - Educating students with disabilities as appropriate in a regular classroom setting along with students without disabilities.

Individualized Education Program (IEP) - A written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

Magnet school -A school that offers enriched curriculum in one or more subject areas; some- times used as a means of desegregation.

New York State Learning standards - The level of knowledge, skills and understanding that students should be able to demonstrate over time as a result of instruction or experience. There are two types of standards, according to the State Education Department: content standards (what children should know, understand and be able to do as a result of their schooling) and performance standards (acceptable levels of student achievement).

Open Meetings Law - A law that governs the conduct of board of education meetings. Part of New York's Sunshine Laws; see also Freedom of Information Law.

Performance-based assessment - Tests which measure students' abilities to perform tasks and solve problems rather than choosing answers from a number of possibilities.

Property Tax Cap - The tax cap limits a local government's (including school districts) over- all growth in the property tax levy to 2 percent or the rate of inflation, whichever is less.

Response to Intervention (RTI) - A method of academic intervention that is designed to provide effective assistance to children who are having difficulty learning through early intervention, frequent progress measurement, and increasingly intensive research-based instructional interventions for children who continue to have difficulty.

Student growth model -An accountability system that tracks student performance over time.

Tenure - Guaranteed job security, granted by state law to teachers after satisfactory probationary service, which cannot be rescinded except for cause.

Title I - A federal aid program under the Elementary and Secondary Education Act to provide schools with a high percentage of low income families with additional funds to improve academic achievement.

Triborough Amendment - An amendment to the Taylor Law, part of the Civil Service Law, that requires the terms of an expired collective bar- gaining agreement to remain in effect until a new one is negotiated.

Voucher -A way to allocate and distribute education money directly to parents to pay for their children's education in a public or private school.

Wicks Law - A section of the General Municipal Law that requires school districts to award separate contracts for plumbing, heating/air/ ventilation and electrical work

AASA - American Association of School Administrators

ADA -Americans with Disabilities Act; Average daily attendance

ADD/ADHD -Attention deficit disorder/ Attention deficit hyperactivity disorder

AED - Automated external defibrillators

AGE - Average grade enrollment

AIS - Academic Intervention Services

AP Program - Advanced Placement program

APPR - Annual professional performance review

BEDS - Basic educational data system

BOCES - Boards of Cooperative Educational Services

COOS - Career development and occupational studies

CIPA- Children's Internet Protection Act

CPSE - Committee on Preschool Special Education

CRT - Criterion-referenced test

CSD - Central School District

CSE - Committee on special education

CTE - Career and technical education

DASA - Dignity for All Students Act

DARE - Drug abuse resistance education

ECB - Educational Conference Board

ELA - English language arts

ELL - English language learners

ERS - Employees' Retirement System

ESEA - Elementary and Secondary Education Act

ESL - English as a Second Language

ESSA - Every Student Succeeds Act

FERPA - Family Educational Rights and Privacy Act

FTE - Full-time equivalent

GAO - General Accounting Office

GAAP - Generally accepted accounting principles

GASB - Governmental Accounting Standards Board

HSE - High School Equivalency Diploma

IDA - Industrial development agency

IDEA- Individuals with Disabilities Education Act

IEP - Individualized education program

LEP - Limited English proficiency

NAEP - National Assessment of Educational Progress

NCLB - No Child Left Behind Act

NSBA - National School Boards Association

NYCOM - New York State Conference of Mayors & Other Municipal Officials

NYCRR - New York Code of Rules and Regulations

NYSASBO - New York State Association of School Business Officials

NYSAA- New York State Alternate Assessment

NYSAP - New York State Assessment Program

NYSASA- New York State Association of School Attorneys

NYSAWA- New York State Association of Women in Administration

NYSCOSS - New York State Council of School Superintendents; The Council (preferred)

NYSED - New York State Education Department

NYSGFOA - New York State Government Finance Officers Association

NYSMSA- New York State Middle Schools Association

NYSSBA - New York State School Boards Association

NYSSMA - New York State School Music Association

NYSTCS - New York State Teacher Certification Examination Program

NYSUT - New York State United Teachers

PAC - Political action committee

PERB - Public Employment Relations Board

PILOT - Payment in lieu of taxes **PINS -** Persons in need of supervision **PLA-** Project labor agreement

Project SAVE - Safe Schools Against Violence in Education

RCT - Regents competency test

SAANYS - School Administrators Association of New York State

SARA - State Archives & Records Administration

SAT - Standardized assessment test

SASS - System of Accountability of Student Success

STAR - School tax relief program

STEM - Science, Technology, Engineering and Mathematics

STW - School-to-Work

UFSD - Union Free School District

UPK - Universal prekindergarten

YRE- Year-Round Education

SHARED VISION
SHARED COMMITMENT
SHARED SUCCESS
ULSTER BOCES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

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Purchasing Agent

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2025-2026 COOPERATIVE BIDDING PROGRAM

The Onteora School District agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County in the joint bidding of:

	YES	***NO***
ART SUPPLIES April 1– March 31		X
MUSICAL INSTRUMENTS & ACCESSORIES June 1- May 31		X
BEVERAGE AND JUICES July 1 – June 30	X	
BREAD & BAKED PRODUCTS July 1 – June 30	X	
CAFETERIA PAPER PRODUCTS July 1-June 30	X	
CUSTODIAL SUPPLIES May 1 – April 30	X	
FINE PAPER – Copy Paper January 1 – December 31	X	
FEE FOR SERVICE (CAFETERIA) July 1 – June 30	X	
GENERAL INSTRUCTIONAL SUPPLIES Bulk supplies to be ordered in June, July, and August	X	
UC UNITED SCHOOL DISTRICT FOOD July 1-December 31, January 1-June 30	X	
ICE CREAM PRODUCTS July - June	X	

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	YES	***NO***
LP GAS October 1 – September 30	X	
MEDICAL & FIRST AID SUPPLIES July 1 – June 30		X
MILK & DAIRY July 1 – June 30	X	
OFFICE SUPPLIES CATALOG DISCOUNT November 1 – October 31	X	
PIZZA (CAFETERIA) July 1 – June 30	X	
SNACK PRODUCTS (CAFETERIA) July 1 – June 30	X	
WASTE, RUBBISH, GARBAGE REMOVAL 5 Years beginning September 1, 2020	X	

SUGGESTED BIDS

Personnel Agenda for BOE Meeting 05/20/2025

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
McKenna, Karen	Music Teacher/Bennet/Woodstock	06/30/25	Retirement

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	05/21/25 – 06/03/25	Paid Administrative Leave

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Fallo, Elizabeth	Acting Principal/Middle School	05/08/25 – 05/27/25	On Step
Fallo, Elizabeth	Interim Principal/Middle School	05/28/25 – 06/30/25	On Step
Kleine, Kylie	Physical Education- Leave Replacement	05/21/25 – 06/03/25*	BA Step 1
Gustafson, Amy	Extended School Year – Special Educator	07/01/25 – 08/31/25	$45/hour
Petriski, Lauren	Extended School Year- Psychologist	07/01/25 – 08/31/25	$45/hour

Anticipated dates

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Marsilio, Anne	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00	
Pearlman, Stephanie	Summer Custodial Worker	06/30/25 – 09/01/25	$20.00	
Hansen, Karen	Summer Nursing	07/01/25 – 08/08/25	On Step	Up to 120 hours
Blakley, Sabrina	Summer Nursing	07/01/25 – 08/08/25	On Step	Up to 120 hours
Kight, Heather	Summer Nursing	07/01/25 – 08/08/25	On Step	Up to 40 hours
Tieri, Janice	Summer Nursing	07/01/25 – 08/08/25	On Step	Up to 40 hours

Zindulka, Zackariah*	Summer Tech. Helper	06/30/25 – 09/01/25	$20.00

pending pre-employment processing

SUBSTITUTE

NAME	POSITION	RATE
Kuhne, Lee Ann	Home Instructor	$50.00/hour
Kuhne, Lee Ann	Teacher (certified)	$150.00/day effective Sept 2025

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
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VICTORIA MCLAREN
CENTRAL ADMINISTRATION
Superintendent of Schools
vmclaren@onteora.k12.ny.us

MEMORANDUM OF AGREEMENT

It is hereby agreed by and between the Onteora Central School District ("District") and the following bargaining units for the 2024-2025 school year:

The Onteora Non-Teaching Employees Association ("ONTEA") and the Onteora Teachers Association ("OTA") as follows:

1. Middle and High School teachers who chaperone the Belleayre Bash on the evening of June 26th and overnight into June 27th for a minimum of 3 hours and who have submitted all final grades as well as their end-of-year checklists will be granted an administrative absence on June 27th. No administrative substitute will be arranged for these absences.

2. All Middle High School ONTEA members who chaperone the Belleayre Bash on the evening of June 26th and overnight into June 27th for a minimum of 3 hours will also be granted an administrative absence on June 27th. If an administrative substitute is required for these staff members, the building Principal will arrange for the substitute.

3. All chaperones must be pre-approved by the High School Principal. Any chaperones who are assigned to the Middle School must also be approved by the Middle School Principal.

4. School Bus Drivers who transport students for the Belleayre Bash on the evening of June 26th and on the morning of June 27th, who would not be eligible to drive the home to school routes on June 27th, would be paid overtime for their work supporting the Belleayre Bash and would receive an administrative paid day for their normal assignment on June 27th.

5. This agreement shall become effective upon the approval of the Board of Education.
6. This agreement will not be considered precedent-setting.

ACCEPTED AND AGREED:

Raymond Clinton, ONTEA President

Scott Via, OTA President

Victoria McLaren, Superintendent

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Monica LaClair, CPA
Assistant Superintendent for Business

845-657-8499
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MEMO

To: Victoria McLaren, Superintendent
From: Monica LaClair, Ass't Sup't for Business
Date: May 19, 2025
Re: Budget Transfer

On the May 20, 2025, agenda, the Board of Education will look to approve a budget transfer within Mr. Kyle Harjes' departmental codes, reallocating funds from Building Repair to Professional Services. This transfer is intended to support the district entering into a contract with CPL to conduct a feasibility study regarding the addition of a secondary well for the Onteora Central School District.

While the current well is operating effectively, Mr. Harjes has consistently recommended the consideration of a backup system to ensure water supply redundancy. This proactive measure would help prevent potential school closures due to water-related issues. The study will assess site conditions and identify the most suitable location for a secondary well, supporting long-term infrastructure stability.

If you have any questions, please feel free to reach to me. Thank you.

FINANCIAL MANAGEMENT REPORT

Monthly Report
April 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

Table of Contents

- ✔ Budget Status Report – General Fund as of 4/30/2025 ml
  – Cafeteria Fund as of 4/30/2025 ml
  – Federal Fund as of 4/30/2025 ml
  – Capital Fund as of 4/30/2025 ml
- ✔ Revenue Status Report – General Fund as of 4/30/2025 ml
  – Cafeteria Fund as of 4/30/2025 ml
  – Federal Fund as of 4/30/2025 ml
  – Capital Fund as of 4/30/2025 ml
- ✔ Trial Balance – General Fund as of 4/30/2025 ml
  – Cafeteria Fund as of 4/30/2025 ml
  – Federal Fund as of 4/30/2025 ml
  – Capital Fund as of 4/30/2025 ml
- ✔ Journal Entry Schedule – April 2025 ml
- ✔ Bank Reconciliation – April 2025 ml
- ✔ Summary of Budget Transfers – April 2025 ml

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	2,971.38	19,971.38	11,773.33	2,981.00	5,217.05
A1010.45	Materials And Supplies		650.00	6,489.72	7,139.72	4,915.08	0.00	2,224.64
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**9,461.10**	**27,111.10**	**16,688.41**	**2,981.00**	**7,441.69**
A1040.16	Noninstructional Salaries		17,500.00	0.00	17,500.00	14,134.68	3,365.32	0.00
1040	**DISTRICT CLERK**	*	**17,500.00**	**0.00**	**17,500.00**	**14,134.68**	**3,365.32**	**0.00**
A1060.4	Contractual And Other		21,000.00	319.00	21,319.00	1,300.87	2,756.30	17,261.83
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1060	**DISTRICT MEETING**	*	**22,000.00**	**319.00**	**22,319.00**	**1,300.87**	**2,756.30**	**18,261.83**
10		**	**57,150.00**	**9,780.10**	**66,930.10**	**32,123.96**	**9,102.62**	**25,703.52**
A1240.15	Instructional Salaries		199,367.00	500.00	199,867.00	161,430.99	38,436.01	0.00
A1240.16	Noninstructional Salaries		42,113.00	-46.73	42,066.27	31,890.81	7,593.19	2,582.27
A1240.4	Contractual and Other		12,456.00	12,115.63	24,571.63	19,605.74	3,524.26	1,441.63
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	1,020.00	0.00	1,880.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**256,836.00**	**12,568.90**	**269,404.90**	**213,947.54**	**49,553.46**	**5,903.90**
12		**	**256,836.00**	**12,568.90**	**269,404.90**	**213,947.54**	**49,553.46**	**5,903.90**
A1310.15	Instructional Salaries		177,716.00	0.00	177,716.00	143,539.83	34,176.17	0.00
A1310.16	Noninstructional Salaries		47,750.00	358.23	48,108.23	37,575.33	8,762.10	1,770.80
A1310.4	Contractual and Other		25,500.00	8,661.41	34,161.41	24,602.52	5,155.00	4,403.89
A1310.45	Materials and Supplies		7,750.00	-4,020.78	3,729.22	1,588.09	366.60	1,774.53
A1310.49	BOCES Services		70,000.00	12,177.00	82,177.00	63,858.25	18,318.75	0.00
1310	**BUSINESS ADMINISTRATION**	*	**328,716.00**	**17,175.86**	**345,891.86**	**271,164.02**	**66,778.62**	**7,949.22**
A1320.16	Noninstructional Salaries		6,500.00	0.00	6,500.00	4,855.16	1,144.84	500.00
A1320.4	Contractual and Other		33,500.00	-100.79	33,399.21	21,250.00	0.00	12,149.21
1320	**AUDITING**	*	**40,000.00**	**-100.79**	**39,899.21**	**26,105.16**	**1,144.84**	**12,649.21**
A1325.16	Noninstructional Salaries		92,000.00	6,452.92	98,452.92	79,390.22	19,062.70	0.00
A1325.4	Contractual and Other		475.00	0.00	475.00	0.00	0.00	475.00
1325	**TREASURER**	*	**92,475.00**	**6,452.92**	**98,927.92**	**79,390.22**	**19,062.70**	**475.00**
A1330.16	Noninstructional Salaries		18,250.00	-311.50	17,938.50	12,266.94	2,920.56	2,751.00
A1330.4	Contractual and Other		10,150.00	-3,136.39	7,013.61	25.00	0.00	6,988.61
A1330.45	Materials and Supplies		7,500.00	3,136.39	10,636.39	10,087.69	0.00	548.70
1330	**TAX COLLECTOR**	*	**35,900.00**	**-311.50**	**35,588.50**	**22,379.63**	**2,920.56**	**10,288.31**
A1345.16	Noninstructional Salaries		64,000.00	-6,952.92	57,047.08	39,316.96	16,615.45	1,114.67
A1345.49	BOCES Services		2,665.00	0.00	2,665.00	2,398.50	266.50	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**66,665.00**	**-6,952.92**	**59,712.08**	**41,715.46**	**16,881.95**	**1,114.67**
13		**	**563,756.00**	**16,263.57**	**580,019.57**	**440,754.49**	**106,788.67**	**32,476.41**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	55,531.50	94,468.50	0.00
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**55,531.50**	**94,468.50**	**0.00**
A1430.16	Noninstructional Salaries		137,000.00	0.00	137,000.00	108,662.67	25,506.49	2,830.84
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	3,554.00	3,000.00	1,446.00
A1430.49	BOCES Services		33,626.00	11,019.00	44,645.00	35,129.95	9,515.05	0.00
1430	**PERSONNEL**	*	**178,626.00**	**11,019.00**	**189,645.00**	**147,346.62**	**38,021.54**	**4,276.84**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	1,250.00	0.00	1,750.00
A1460.49	BOCES Services		1,892.00	0.00	1,892.00	1,702.80	189.20	0.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,892.00**	**0.00**	**4,892.00**	**2,952.80**	**189.20**	**1,750.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	8,130.00	3,220.95	3,664.05
A1480.49	BOCES Services		110,828.00	0.00	110,828.00	99,745.20	11,082.80	0.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**125,843.00**	**0.00**	**125,843.00**	**107,875.20**	**14,303.75**	**3,664.05**
14		**	**459,361.00**	**11,019.00**	**470,380.00**	**313,706.12**	**146,982.99**	**9,690.89**
A1620.16	Noninstructional Salaries		1,252,122.00	-50,500.00	1,201,622.00	938,681.30	200,189.41	62,751.29
A1620.2	Equipment		20,000.00	-10,262.01	9,737.99	9,737.00	0.00	0.99
A1620.4	Contractual and Other		824,250.00	27,281.13	851,531.13	534,938.13	258,239.73	58,353.27
A1620.45	Materials and Supplies		107,000.00	1,764.48	108,764.48	72,724.21	22,625.21	13,415.06
1620	**OPERATION OF PLANT**	*	**2,203,372.00**	**-31,716.40**	**2,171,655.60**	**1,556,080.64**	**481,054.35**	**134,520.61**
A1621.16	Noninstructional Salaries		400,735.00	0.00	400,735.00	268,168.99	62,692.00	69,874.01
A1621.2	Equipment		90,000.00	55,599.45	145,599.45	46,635.00	98,253.82	710.63
A1621.4	Contractual and Other		389,750.00	1,253,194.87	1,642,944.87	1,476,692.46	140,484.73	25,767.68
A1621.45	Materials and Supplies		164,000.00	40,980.87	204,980.87	158,709.47	38,119.37	8,152.03
A1621.49	BOCES Services		34,530.00	0.00	34,530.00	31,077.00	3,453.00	0.00
1621	**MAINTENANCE OF PLANT**	*	**1,079,015.00**	**1,349,775.19**	**2,428,790.19**	**1,981,282.92**	**343,002.92**	**104,504.35**
A1660.16	Noninstructional Salaries		63,342.00	0.00	63,342.00	47,122.32	11,219.68	5,000.00
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	-5,079.21	144,920.79	115,194.91	14,617.49	15,108.39
1660	**CENTRAL STOREROOM**	*	**213,442.00**	**-5,079.21**	**208,362.79**	**162,317.23**	**25,837.17**	**20,208.39**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	51,326.57	7,342.67	3,330.76
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	299.00	0.00	701.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**51,625.57**	**7,342.67**	**4,031.76**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,558,829.00**	**1,312,979.58**	**4,871,808.58**	**3,751,306.36**	**857,237.11**	**263,265.11**
A1910.4	Unallocated Insurance		247,500.00	13,314.00	260,814.00	250,654.07	0.00	10,159.93
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**13,314.00**	**260,814.00**	**250,654.07**	**0.00**	**10,159.93**
A1920.4	School Association Dues		20,000.00	-2,941.00	17,059.00	16,259.00	800.00	0.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**-2,941.00**	**17,059.00**	**16,259.00**	**800.00**	**0.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	-44,008.67	3,491.33	0.00	0.00	3,491.33
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**-44,008.67**	**3,491.33**	**0.00**	**0.00**	**3,491.33**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	26,859.00	41,859.00	41,859.00	0.00	0.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**26,859.00**	**41,859.00**	**41,859.00**	**0.00**	**0.00**
A1981.49	BOCES Administrative Costs		494,350.00	611,541.00	1,105,891.00	444,915.00	660,976.00	0.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**494,350.00**	**611,541.00**	**1,105,891.00**	**444,915.00**	**660,976.00**	**0.00**
19		**	**824,350.00**	**604,764.33**	**1,429,114.33**	**753,687.07**	**661,776.00**	**13,651.26**
1		***	**5,720,282.00**	**1,967,375.48**	**7,687,657.48**	**5,505,525.54**	**1,831,440.85**	**350,691.09**
A2010.15	Instructional Salaries		161,110.00	0.00	161,110.00	130,127.34	30,982.66	0.00
A2010.16	Noninstructional Salaries		103,787.00	0.00	103,787.00	83,427.65	19,677.98	681.37
A2010.2	Equipment		35,000.00	-5,000.00	30,000.00	29,850.00	0.00	150.00
A2010.4	Contractual and Other		77,700.00	70,376.00	148,076.00	103,468.92	32,164.44	12,442.64
A2010.45	Materials and Supplies		9,025.00	-2,848.56	6,176.44	-13,788.40	10,139.35	9,825.49
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**386,622.00**	**62,527.44**	**449,149.44**	**333,085.51**	**92,964.43**	**23,099.50**
A2020.15	Instructional Salaries		801,905.00	0.00	801,905.00	637,744.93	153,129.65	11,030.42
A2020.16	Noninstructional Salaries		486,768.00	0.00	486,768.00	380,210.67	95,750.72	10,806.61
A2020.4	Contractual and Other		9,720.00	23,153.12	32,873.12	24,175.27	0.00	8,697.85
A2020.45	Materials and Supplies		15,910.00	0.00	15,910.00	3,498.13	4,098.00	8,313.87
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,314,303.00**	**23,153.12**	**1,337,456.12**	**1,045,629.00**	**252,978.37**	**38,848.75**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	551.47	3,748.44	14,900.09
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**551.47**	**3,748.44**	**14,900.09**
A2060.15	Instructional Salaries		264,823.00	0.00	264,823.00	162,240.56	50,671.61	51,910.83
A2060.16	Noninstructional Salaries		225,702.00	0.00	225,702.00	170,294.41	40,575.86	14,831.73
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	2,787.82	0.00	20,512.18
A2060.45	Materials and Supplies		70,000.00	9,340.18	79,340.18	79,235.61	0.00	104.57
2060	**RESEARCH, PLANNING & EVALUAT**	*	**583,825.00**	**9,340.18**	**593,165.18**	**414,558.40**	**91,247.47**	**87,359.31**
A2070.4	Contractual and Other		2,750.00	-750.00	2,000.00	0.00	0.00	2,000.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	111,536.20	27,463.80	0.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**-750.00**	**141,000.00**	**111,536.20**	**27,463.80**	**2,000.00**
20		**	**2,445,700.00**	**94,270.74**	**2,539,970.74**	**1,905,360.58**	**468,402.51**	**166,207.65**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		2,201,197.50	-354,774.26	1,846,423.24	1,236,556.20	579,972.27	29,894.77
A2110.12b	Teacher Salaries, 4 - 6		2,448,038.50	806,326.80	3,254,365.30	2,152,511.31	1,008,301.38	93,552.61
A2110.13	Teacher Salaries, 7 - 12		5,928,744.00	-443,939.01	5,484,804.99	3,612,242.09	1,781,501.66	91,061.24
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	163,562.38	0.00	147,215.62
A2110.16	Noninstructional Salaries		284,715.00	-725.00	283,990.00	173,727.27	69,749.95	40,512.78
A2110.2	Equipment		10,000.00	822.56	10,822.56	0.00	0.00	10,822.56
A2110.4	Contractual and Other		368,745.00	-27,575.46	341,169.54	146,601.12	53,097.45	141,470.97
A2110.45	Materials and Supplies		216,888.00	276,139.15	493,027.15	402,584.94	22,294.68	68,147.53
A2110.48	Textbooks		188,437.00	-72,088.00	116,349.00	37,393.59	0.00	78,955.41
A2110.49a	BOCES Services - LEP		1,094,600.00	7,359.35	1,101,959.35	962,260.71	132,498.64	7,200.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,052,143.00**	**191,546.13**	**13,243,689.13**	**8,887,439.61**	**3,647,416.03**	**708,833.49**
21		**	**13,052,143.00**	**191,546.13**	**13,243,689.13**	**8,887,439.61**	**3,647,416.03**	**708,833.49**
A2250.15	Instructional Salaries		4,295,161.00	-11,147.71	4,284,013.29	2,646,801.57	1,211,787.66	425,424.06
A2250.16	Noninstructional Salaries		107,809.00	357.43	108,166.43	52,683.84	30,887.79	24,594.80
A2250.4	Contractual and Other		0.00	597.00	597.00	0.00	597.00	0.00
A2250.45	Materials and Supplies		37,000.00	74.40	37,074.40	25,144.73	2,838.45	9,091.22
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		240,000.00	0.00	240,000.00	-18,672.00	143,777.00	114,895.00
A2250.472	Tuition - All Other (Specify)		932,000.00	65,747.32	997,747.32	627,187.23	271,672.43	98,887.66
A2250.49	BOCES Services		1,905,135.00	-23,196.00	1,881,939.00	1,147,728.63	706,627.37	27,583.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,517,105.00**	**32,432.44**	**7,549,537.44**	**4,480,874.00**	**2,368,187.70**	**700,475.74**
A2259.15	Instructional Salaries		396,369.00	-7,442.00	388,927.00	258,910.34	130,016.66	0.00
2259		*	**396,369.00**	**-7,442.00**	**388,927.00**	**258,910.34**	**130,016.66**	**0.00**
A2280.15	Instructional Salaries		177,759.00	0.00	177,759.00	111,316.76	64,091.24	2,351.00
A2280.4	Contractual and Other		16,150.00	0.00	16,150.00	3,917.71	1,300.00	10,932.29
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	666.89	449.45	1,273.66
A2280.48	Textbooks		600.00	0.00	600.00	0.00	0.00	600.00
A2280.49	BOCES Services		765,525.00	0.00	765,525.00	688,972.50	76,552.50	0.00
2280	**OCCUPATIONAL EDUCATION**	*	**962,424.00**	**0.00**	**962,424.00**	**804,873.86**	**142,393.19**	**15,156.95**
22		**	**8,875,898.00**	**24,990.44**	**8,900,888.44**	**5,544,658.20**	**2,640,597.55**	**715,632.69**
A2330.16	Noninstructional Salaries		22,060.00	-22,060.00	0.00	0.00	0.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.4	Contractual and Other		0.00	22,657.00	22,657.00	3,516.20	13,068.00	6,072.80
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,060.00**	**597.00**	**22,657.00**	**3,516.20**	**13,068.00**	**6,072.80**
23		**	**22,060.00**	**597.00**	**22,657.00**	**3,516.20**	**13,068.00**	**6,072.80**
A2610.15	Instructional Salaries		339,957.00	0.00	339,957.00	262,718.61	71,650.39	5,588.00
A2610.16	Noninstructional Salaries		57,990.00	0.00	57,990.00	18,722.30	0.00	39,267.70
A2610.2	Equipment		40,000.00	475.00	40,475.00	0.00	0.00	40,475.00
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		17,700.00	432.81	18,132.81	4,660.61	4,773.20	8,699.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		24,275.00	21.30	24,296.30	13,578.65	413.83	10,303.82
A2610.49	BOCES Services		43,742.00	0.00	43,742.00	29,364.30	14,377.70	0.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**525,184.00**	**929.11**	**526,113.11**	**329,044.47**	**91,215.12**	**105,853.52**
A2630.16	Noninstructional Salaries		255,989.00	2,600.00	258,589.00	208,860.33	49,728.67	0.00
A2630.45	Materials and Supplies		39,800.00	-2,000.00	37,800.00	29,727.75	3,145.26	4,926.99
A2630.46	State-Aided Computer Software		118,700.00	-22,340.15	96,359.85	95,983.54	0.00	376.31
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	40,509.03	46,509.03	39,452.50	4,265.00	2,791.53
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**420,489.00**	**18,768.88**	**439,257.88**	**374,024.12**	**57,138.93**	**8,094.83**
26		**	**945,673.00**	**19,697.99**	**965,370.99**	**703,068.59**	**148,354.05**	**113,948.35**
A2810.15	Instructional Salaries		654,189.00	-1,675.35	652,513.65	408,534.58	227,763.84	16,215.23
A2810.16	Noninstructional Salaries		42,880.00	3,186.45	46,066.45	36,484.28	9,081.17	501.00
A2810.4	Contractual and Other		3,485.00	0.00	3,485.00	0.00	0.00	3,485.00
A2810.45	Materials and Supplies		3,645.00	0.00	3,645.00	161.12	1,250.35	2,233.53
2810	**GUIDANCE-REGULAR SCHOOL**	*	**704,199.00**	**1,511.10**	**705,710.10**	**445,179.98**	**238,095.36**	**22,434.76**
A2815.16	Noninstructional Salaries		421,122.00	-68,988.60	352,133.40	190,584.34	99,958.62	61,590.44
A2815.4	Contractual and Other		166,100.00	22,000.00	188,100.00	81,500.68	87,957.25	18,642.07
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	340.08	0.00	9,284.92
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**596,847.00**	**-46,988.60**	**549,858.40**	**272,425.10**	**187,915.87**	**89,517.43**
A2820.15	Instructional Salaries		463,257.00	3,101.50	466,358.50	296,307.84	170,054.66	-4.00
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	2,506.38	5,493.62	0.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**471,257.00**	**3,101.50**	**474,358.50**	**298,814.22**	**175,548.28**	**-4.00**
A2825.15	Instructional Salaries		494,421.00	0.00	494,421.00	323,591.09	166,836.41	3,993.50
A2825.4	Contractual and Other		110,000.00	0.00	110,000.00	26,600.00	11,400.00	72,000.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	38.40	0.00	2,711.60

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**607,171.00**	**0.00**	**607,171.00**	**350,229.49**	**178,236.41**	**78,705.10**
A2830.15	Instructional Salaries		161,110.00	3,500.00	164,610.00	132,683.98	31,926.02	0.00
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	1,694.94	0.00	4,305.06
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	2,000.00	0.00	0.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**169,110.00**	**3,500.00**	**172,610.00**	**136,378.92**	**31,926.02**	**4,305.06**
A2850.4	Contractual and Other		1,600.00	0.00	1,600.00	935.00	0.00	665.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,600.00**	**0.00**	**1,600.00**	**935.00**	**0.00**	**665.00**
A2855.15	Instructional Salaries		423,217.00	0.00	423,217.00	346,318.37	39,782.13	37,116.50
A2855.16	Noninstructional Salaries		139,625.00	2,662.75	142,287.75	110,893.30	30,181.04	1,213.41
A2855.4	Contractual and Other		118,500.00	1,000.00	119,500.00	104,586.53	5,442.73	9,470.74
A2855.45	Materials and Supplies		54,790.00	6,448.77	61,238.77	56,025.73	3,009.48	2,203.56
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	78,849.90	10,636.10	0.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**825,618.00**	**10,111.52**	**835,729.52**	**696,673.83**	**89,051.48**	**50,004.21**
28		**	**3,375,802.00**	**-28,764.48**	**3,347,037.52**	**2,200,636.54**	**900,773.42**	**245,627.56**
2		***	**28,717,276.00**	**302,337.82**	**29,019,613.82**	**19,244,679.72**	**7,818,611.56**	**1,956,322.54**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		813,098.00	0.00	813,098.00	433,558.18	163,269.00	216,270.82
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		225,981.00	0.00	225,981.00	181,154.19	43,131.81	1,695.00
A5510.21	Purchase of Buses		255,000.00	0.00	255,000.00	161,678.21	89,569.98	3,751.81
A5510.4	Contractual and Other		97,400.00	14,469.00	111,869.00	77,149.47	22,237.36	12,482.17
A5510.45	Materials and Supplies		161,000.00	884.22	161,884.22	77,313.87	58,720.19	25,850.16
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	1,899.00	291.00	0.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,554,669.00**	**15,353.22**	**1,570,022.22**	**932,752.92**	**377,219.34**	**260,049.96**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	1,134.87	5,365.13	1,000.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**1,134.87**	**5,365.13**	**1,000.00**
A5540.4	Contract Transportation		4,690,363.00	-14,469.00	4,675,894.00	2,697,116.66	1,930,626.26	48,151.08
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,690,363.00**	**-14,469.00**	**4,675,894.00**	**2,697,116.66**	**1,930,626.26**	**48,151.08**
55		**	**6,252,532.00**	**884.22**	**6,253,416.22**	**3,631,004.45**	**2,313,210.73**	**309,201.04**
5		***	**6,252,532.00**	**884.22**	**6,253,416.22**	**3,631,004.45**	**2,313,210.73**	**309,201.04**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A9010.8	State Retirement		992,800.00	0.00	992,800.00	763,920.00	0.00	228,880.00
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**763,920.00**	**0.00**	**228,880.00**
A9020.8	Teachers' Retirement		2,303,000.00	0.00	2,303,000.00	0.00	2,089,177.00	213,823.00
9020	**TEACHERS' RETIREMENT**	*	**2,303,000.00**	**0.00**	**2,303,000.00**	**0.00**	**2,089,177.00**	**213,823.00**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	1,312,746.48	797,253.52	0.00
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**1,312,746.48**	**797,253.52**	**0.00**
A9040.8	Workers' Compensation		435,500.00	-39,114.00	396,386.00	373,624.27	0.00	22,761.73
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-39,114.00**	**396,386.00**	**373,624.27**	**0.00**	**22,761.73**
A9050.8	Unemployment Insurance		0.00	0.00	0.00	7,984.47	0.00	-7,984.47
9050	**UNEMPLOYMENT INSURANCE**	*	**0.00**	**0.00**	**0.00**	**7,984.47**	**0.00**	**-7,984.47**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	5,215.49	0.00	1,784.51
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**5,215.49**	**0.00**	**1,784.51**
A9060.8	Hospital, Medical, and Dental Insurance		13,855,508.00	-642,341.40	13,213,166.60	9,654,828.78	1,968,813.48	1,589,524.34
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**13,855,508.00**	**-642,341.40**	**13,213,166.60**	**9,654,828.78**	**1,968,813.48**	**1,589,524.34**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	478,252.50	0.00	59,747.50
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**478,252.50**	**0.00**	**59,747.50**
A9089.8	Other Employee Benefits (Specify)		345,000.00	2,950.90	347,950.90	59,369.21	12,788.87	275,792.82
9089	**OTHER**	*	**345,000.00**	**2,950.90**	**347,950.90**	**59,369.21**	**12,788.87**	**275,792.82**
90		**	**20,586,808.00**	**-678,504.50**	**19,908,303.50**	**12,655,941.20**	**4,868,032.87**	**2,384,329.43**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	46,454.95	2,867.66	2,931.39
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	10,149.55	1,198.45	0.00
9785		*	**63,602.00**	**0.00**	**63,602.00**	**56,604.50**	**4,066.11**	**2,931.39**
97		**	**63,602.00**	**0.00**	**63,602.00**	**56,604.50**	**4,066.11**	**2,931.39**
A9901.93	Transfer to School Food Service Fund		385,000.00	0.00	385,000.00	308,000.00	0.00	77,000.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**465,000.00**	**0.00**	**465,000.00**	**308,000.00**	**0.00**	**157,000.00**
A9950.9	Transfer to Capital Funds for Other Than School		500,000.00	239,515.00	739,515.00	466,530.00	0.00	272,985.00
9950	**TRANSFER TO CAPITAL**	*	**500,000.00**	**239,515.00**	**739,515.00**	**466,530.00**	**0.00**	**272,985.00**
99		**	**965,000.00**	**239,515.00**	**1,204,515.00**	**774,530.00**	**0.00**	**429,985.00**
9		***	**21,615,410.00**	**-438,989.50**	**21,176,420.50**	**13,487,075.70**	**4,872,098.98**	**2,817,245.82**
	Fund ATotals:		**62,325,500.00**	**1,831,608.02**	**64,157,108.02**	**41,888,285.41**	**16,835,362.12**	**5,433,460.49**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	62,325,500.00	1,831,608.02	64,157,108.02	41,888,285.41	16,835,362.12	5,433,460.49

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 4/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		507,500.00	-4,640.62	502,859.38	386,189.08	106,061.39	10,608.91
C2860.2	Equipment		0.00	209,392.51	209,392.51	6,342.51	203,050.00	0.00
C2860.4	Other (Specify)_____		12,000.00	4,640.62	16,640.62	14,212.11	869.31	1,559.20
C2860.41	Net Cost Of Food Used		325,000.00	13,091.00	338,091.00	287,983.78	38,562.78	11,544.44
C2860.45	Materials And Supplies		17,500.00	195.91	17,695.91	10,165.85	2,314.15	5,215.91
2860		*	**862,000.00**	**222,679.42**	**1,084,679.42**	**704,893.33**	**350,857.63**	**28,928.46**
28		**	**862,000.00**	**222,679.42**	**1,084,679.42**	**704,893.33**	**350,857.63**	**28,928.46**
2		***	**862,000.00**	**222,679.42**	**1,084,679.42**	**704,893.33**	**350,857.63**	**28,928.46**
C9010.8	State Retirement		70,000.00	0.00	70,000.00	0.00	0.00	70,000.00
9010		*	**70,000.00**	**0.00**	**70,000.00**	**0.00**	**0.00**	**70,000.00**
C9030.8	Social Security		35,000.00	0.00	35,000.00	29,341.30	0.00	5,658.70
9030		*	**35,000.00**	**0.00**	**35,000.00**	**29,341.30**	**0.00**	**5,658.70**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	0.00	178,000.00	0.00	0.00	178,000.00
9060		*	**178,000.00**	**0.00**	**178,000.00**	**0.00**	**0.00**	**178,000.00**
90		**	**283,000.00**	**0.00**	**283,000.00**	**29,341.30**	**0.00**	**253,658.70**
9		***	**283,000.00**	**0.00**	**283,000.00**	**29,341.30**	**0.00**	**253,658.70**
	Fund CTotals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**734,234.63**	**350,857.63**	**282,587.16**
Grand Totals:			**1,145,000.00**	**222,679.42**	**1,367,679.42**	**734,234.63**	**350,857.63**	**282,587.16**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 4/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F1620.2	Equipment		13,495.00	0.00	13,495.00	0.00	13,495.00	0.00
1620		*	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
16		**	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
1		***	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
F2110.15	Instructional Salaries		545,801.84	0.00	545,801.84	429,843.52	123,395.78	-7,437.46
F2110.16	Noninstructional Salaries		19,364.00	0.00	19,364.00	19,945.31	0.00	-581.31
F2110.2	Equipment		159,512.00	0.00	159,512.00	614,366.00	0.00	-454,854.00
F2110.4	Contractual and Other		460,748.27	16,000.00	476,748.27	485,503.72	34,478.10	-43,233.55
F2110.45	Materials and Supplies		104,912.94	0.00	104,912.94	55,742.08	0.00	49,170.86
F2110.49	BOCES Services		185,764.00	0.00	185,764.00	141,084.18	14,369.82	30,310.00
2110		*	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**1,746,484.81**	**172,243.70**	**-426,625.46**
21		**	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**1,746,484.81**	**172,243.70**	**-426,625.46**
F2250.15	Instructional Salaries		231,313.00	0.00	231,313.00	170,657.43	150,045.55	-89,389.98
F2250.4	Contractual and Other		70,223.00	0.00	70,223.00	35,223.11	528.87	34,471.02
F2250.45	Materials and Supplies		12,611.00	24,320.00	36,931.00	6,387.59	23,232.60	7,310.81
2250		*	**314,147.00**	**24,320.00**	**338,467.00**	**212,268.13**	**173,807.02**	**-47,608.15**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	246,192.86	0.00	-96,192.86
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**246,192.86**	**0.00**	**-36,192.86**
22		**	**524,147.00**	**24,320.00**	**548,467.00**	**458,460.99**	**173,807.02**	**-83,801.01**
F2510.4	Contractual and Other		425,932.00	0.00	425,932.00	281,150.00	144,782.00	0.00
2510		*	**425,932.00**	**0.00**	**425,932.00**	**281,150.00**	**144,782.00**	**0.00**
25		**	**425,932.00**	**0.00**	**425,932.00**	**281,150.00**	**144,782.00**	**0.00**
2		***	**2,426,182.05**	**40,320.00**	**2,466,502.05**	**2,486,095.80**	**490,832.72**	**-510,426.47**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
F9901.9	Transfers to Other Funds		0.00	0.00	0.00	1,474,638.35	0.00	-1,474,638.35
9901		*	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
99		**	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
9		***	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund FTotals:	2,459,677.05	40,320.00	2,499,997.05	3,960,734.15	504,327.72	-1,965,064.82
	Grand Totals:	2,459,677.05	40,320.00	2,499,997.05	3,960,734.15	504,327.72	-1,965,064.82

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 4/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.292	Buildings		200.00	0.00	200.00	0.00	0.00	200.00
H1620.293	General Construction		8,488,142.60	2,837,247.28	11,325,389.88	3,831,311.42	2,896,265.56	4,597,812.90
1620		*	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,831,311.42**	**2,896,265.56**	**4,598,012.90**
16		**	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,831,311.42**	**2,896,265.56**	**4,598,012.90**
1		***	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,831,311.42**	**2,896,265.56**	**4,598,012.90**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		128.82	200,000.00	200,128.82	19,160.92	174,443.77	6,524.13
H2110.201	Superintendent Of Constr Or Clerk Of Wor		954,438.00	-78,165.97	876,272.03	456,300.00	593,300.00	-173,327.97
H2110.240	Contractual And Other		642,643.99	297,525.29	940,169.28	223,429.88	242,898.92	473,840.48
2110		*	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**698,890.80**	**1,010,642.69**	**307,036.64**
21		**	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**698,890.80**	**1,010,642.69**	**307,036.64**
2		***	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**698,890.80**	**1,010,642.69**	**307,036.64**
H5510.210	Buses		4,932.19	0.00	4,932.19	0.00	0.00	4,932.19
5510		*	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
55		**	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
5		***	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
H9901.9	Transfer To General Fund		-70,183.45	0.00	-70,183.45	0.00	0.00	-70,183.45
9901		*	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
99		**	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
9		***	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
	Fund HTotals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,530,202.22**	**3,906,908.25**	**4,839,798.28**
Grand Totals:			**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,530,202.22**	**3,906,908.25**	**4,839,798.28**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 4/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	-1,351,468.01	47,082,649.99	47,082,649.99	0.00
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	22,440.62	-2,148.62
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	1,351,468.01	1,351,468.01	1,351,468.01	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	81,363.11	-31,363.11
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	180,779.64	-130,779.64
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	6,696.78	-6,696.78
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	1,677,125.45	-1,377,125.45
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	1,401.20	-1,401.20
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	10,892.00	-10,892.00
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	371,549.81	-46,549.81
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	1,956.70	-1,956.70
A 2705	GIFTS & DONATIONS	0.00	15,220.10	15,220.10	15,256.10	-36.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	155,423.59	-80,423.59
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	21,954.08	-6,954.08
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	0.00	21,626.00	-21,626.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	6,358,275.38	3,068,843.62
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	1,712,112.50	-1,573,464.50
A 3102	LOTTERY AID	0.00	0.00	0.00	309,709.00	-309,709.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	159,549.50	443,380.50
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	71,997.00	22,452.00
A 3262	COMPUTER SOFTWARE AID	0.00	0.00	0.00	16,209.00	-16,209.00
A 3263	LIBRARY LOAN PROGRAM AID	0.00	0.00	0.00	6,762.00	-6,762.00
A 3289	OTHER STATE AID	0.00	50,000.00	50,000.00	193,227.81	-143,227.81
	A Totals:	**59,532,556.00**	**65,220.10**	**59,597,776.10**	**59,830,425.27**	**-232,649.17**
	Grand Totals:	**59,532,556.00**	**65,220.10**	**59,597,776.10**	**59,830,425.27**	**-232,649.17**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 4/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	1,000.00	0.00	1,000.00	445.77	554.23
C 1445	SALE - OTHER FOOD	75,000.00	0.00	75,000.00	128,568.59	-53,568.59
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	84.90	-84.90
C 2770	MISCELLANEOUS REVENUES	0.00	8,219.00	8,219.00	8,316.29	-97.29
C 3190	STATE AID - LUNCH PROGRAM	150,000.00	0.00	150,000.00	133,798.00	16,202.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	37,168.00	12,832.00
C 4190	FEDERAL AID - LUNCH PROGRAM	350,000.00	4,872.00	354,872.00	254,019.00	100,853.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	75,402.00	24,598.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	27,795.54	6,204.46
C 5031	INTERFUND TRANSFERS	385,000.00	209,392.51	594,392.51	517,392.51	77,000.00
	C Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,182,990.60**	**184,492.91**
	Grand Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,182,990.60**	**184,492.91**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 4/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 0005.CAF.E	CN EQUIP GRANT	13,495.00	0.00	13,495.00	0.00	13,495.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	167,900.00	0.00	167,900.00	92,500.00	75,400.00
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	188,000.00	0.00	188,000.00	0.00	188,000.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	70,032.00	0.00	70,032.00	35,016.00	35,016.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	62,661.16	-62,661.16
F 4126.0.2.5	TITLE I Part A 24-25	497,725.00	0.00	497,725.00	380,674.00	117,051.00
F 4129.0.2.5	TITLE IV 24-25	44,192.00	0.00	44,192.00	39,772.00	4,420.00
F 4256.1.2.5	SECTION 611 24-25	417,433.00	24,320.00	441,753.00	208,139.00	233,614.00
F 4256.2.2.5	SECTION 619 24/25	14,228.00	0.00	14,228.00	92,828.00	-78,600.00
F 4289. AR.P	ARP - ESSER2	0.00	0.00	0.00	2,705,565.90	-2,705,565.90
F 4289.1.2.5	TITLE IIA 24-25	50,929.00	16,000.00	66,929.00	39,053.00	27,876.00
	F Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**3,656,209.06**	**-2,151,955.06**
	Grand Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**3,656,209.06**	**-2,151,955.06**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 4/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
H 5031. EX.TD.OOR	INTERFUND TRANSFER	0.00	406,530.00	406,530.00	406,530.00	0.00
H 5031.ADA	INTERFUND TRANSFER	5,071,249.00	0.00	5,071,249.00	0.00	5,071,249.00
H 5031.BLB.X	INTERFUND TRANSFER	478,000.00	0.00	478,000.00	0.00	478,000.00
H 5031.BNH.VA.C	INTERFUND TRANSFER	15,994.00	0.00	15,994.00	0.00	15,994.00
H 5031.BNK.5	INTERFUND TRANSFER	168,920.00	0.00	168,920.00	0.00	168,920.00
H 5031.CHE.ML.AB	INTERFUND TRANSFER	272,000.00	0.00	272,000.00	0.00	272,000.00
H 5031.CLA.SS	INTERFUND TRANSFER	-1,285,000.00	0.00	-1,285,000.00	0.00	-1,285,000.00
H 5031.ELE.V	INTERFUND TRANSFER	60,000.00	0.00	60,000.00	60,000.00	0.00
H 5031.FLO.OR	INTERFUND TRANSFER	-636,219.00	0.00	-636,219.00	-636,219.00	0.00
H 5031.GEN	INTERFUND TRANSFER	820,740.43	0.00	820,740.43	820,740.43	0.00
H 5031.ROO.F	INTERFUND TRANSFER	1,088,751.00	0.00	1,088,751.00	0.00	1,088,751.00
H 5031.STE.PS	INTERFUND TRANSFER	1,079.13	0.00	1,079.13	0.00	1,079.13
H 5031.VEN.T	INTERFUND TRANSFER	2,438,540.40	0.00	2,438,540.40	2,232,847.74	205,692.66
	H Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**2,883,899.17**	**7,301,686.02**
	Grand Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**2,883,899.17**	**7,301,686.02**

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 4/30/2025

NVISION

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	79,997,737.17	77,918,102.67	2,079,634.50	
A 200.1	CASH IN CLASS MMA	18,547,567.38	0.00	18,547,567.38	
A 200.10	PAYROLL CHECKING	162,766.08	161,070.32	1,695.76	
A 200.11	CASH IN Community Bank Money Market	24,829,828.82	23,410,000.00	1,419,828.82	
A 200.12	CASH IN Metropolitan Commercial Bank	7,375,853.55	0.00	7,375,853.55	
A 200.13	CASH IN Bank of Greene County - Investment Acct	29,314,320.97	22,050,000.00	7,264,320.97	
A 200.14	CASH IN Bank of Greene County - Tax Acct	28,069,766.85	28,069,596.62	170.23	
A 200.7	CASH IN NYLAF	12,809,762.78	6,000,000.00	6,809,762.78	
A 200.9	CASH IN Community Bank Tax Account	3,183,466.63	3,183,135.08	331.55	
A 380	ACCOUNTS RECEIVABLE	2,786.61	0.00	2,786.61	
A 391	DUE FROM OTHER FUNDS	606,830.57	0.00	606,830.57	
A 391C	DUE FROM CAFETERIA	934,067.54	1,194,800.00	260,732.46	CR
A 391CM	DUE FROM CM SCHOLARSHIP FUND	0.00	87,000.00	87,000.00	CR
A 391F	DUE FROM FEDERAL	1,711,830.29	4,407,639.00	2,695,808.71	CR
A 510	ESTIMATED REVENUE	59,597,776.10	0.00	59,597,776.10	
A 521	ENCUMBRANCES	77,768,891.44	60,933,529.32	16,835,362.12	
A 522	APPROPRIATION EXPENSE	42,366,341.66	478,056.25	41,888,285.41	
A 599	APPROPRIATED FUND BALANCE	4,559,331.92	0.00	4,559,331.92	
A 630	DUE TO OTHER FUNDS	60,000.00	61,356.30	1,356.30	CR
A 632	DUE TO TEACHERS' RETIREMENT	2,089,177.00	2,251,332.18	162,155.18	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	213,079.00	213,079.00	CR
A 718	NYS EMPLOYEE RETIREMENT	121,769.51	122,290.98	521.47	CR
A 719	DISABILITY INSURANCE - FIRST UNUM	1,171.04	985.12	185.92	
A 720.1	HEALTH INSURANCE	0.00	341,727.19	341,727.19	CR
A 720.2	PREFERRED GROUP	80,364.00	76,860.00	3,504.00	
A 726	FICA & MEDICARE	2,684,035.59	2,684,084.03	48.44	CR
A 727	NYS TEACHER RETIREMENT	109,441.00	109,441.19	0.19	CR
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	757,501.53	757,501.53	CR
A 821	RESERVE - ENCUMBRANCES	60,933,529.32	77,768,891.44	16,835,362.12	CR
A 827	RESERVE - ERS	0.00	4,545,000.27	4,545,000.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,027,648.73	2,027,648.73	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,558,683.26	1,558,683.26	CR
A 878.3	RESERVE - CAPITAL 2023	542,767.48	6,982,890.97	6,440,123.49	CR
A 882	RESERVE - REPAIRS	818,457.28	847,559.82	29,102.54	CR
A 909	FUND BALANCE UNASSIGNED	0.00	4,256,458.76	4,256,458.76	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,793,385.26	2,793,385.26	CR
A 960	APPROPRIATIONS	0.00	64,157,108.02	64,157,108.02	CR
A 980	REVENUE	192,777.52	60,023,202.79	59,830,425.27	CR
	A Fund Totals:	**459,472,416.10**	**459,472,416.10**	**0.00**	
	Grand Totals:	**459,472,416.10**	**459,472,416.10**	**0.00**	

Account	Description		Debits	Credits	Balance	
C 200	CASH IN CHECKING		2,142,160.26	1,518,088.72	624,071.54	
C 200.1	CAFETERIA COMMUNITY BANK		109,305.85	70,000.00	39,305.85	
C 210	PETTY CASH		419.25	0.00	419.25	
C 445	MATERIAL & SUPPLY INVENTORY		2,739.59	0.00	2,739.59	
C 446	FOOD INVENTORY		13,726.33	0.00	13,726.33	
C 510	ESTIMATED REVENUE		1,367,483.51	0.00	1,367,483.51	
C 521	ENCUMBRANCES		1,401,711.17	1,050,853.54	350,857.63	
C 522	APPROPRIATION EXPENSE		735,397.73	1,163.10	734,234.63	
C 599	APPROPRIATED FUND BALANCE		195.91	0.00	195.91	
C 601	ACCRUED LIABILITY		75,837.66	72,807.74	3,029.92	
C 630	DUE TO OTHER FUNDS		0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND		1,194,800.00	934,067.54	260,732.46	
C 631	DUE TO OTHER GOVERNMENTS		1,945.76	3,701.97	1,756.21	CR
C 720	RESERVE - INVENTORY		0.00	16,465.92	16,465.92	CR
C 821	RESERVE - ENCUMBRANCES		1,050,853.54	1,401,711.17	350,857.63	CR
C 909	FUND BALANCE		0.00	196,448.58	196,448.58	CR
C 960	APPROPRIATIONS		0.00	1,367,679.42	1,367,679.42	CR
C 980	REVENUE		0.00	1,182,990.60	1,182,990.60	CR
		C Fund Totals:	**8,096,576.56**	**8,096,576.56**	**0.00**	
		Grand Totals:	**8,096,576.56**	**8,096,576.56**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 4/30/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		5,788,240.95	5,393,026.88	395,214.07	
F 391	DUE FROM OTHER FUNDS		1,356.30	0.00	1,356.30	
F 410	DUE FROM STATE GOVERNMENT		2,014,392.02	1,785,393.27	228,998.75	
F 510	ESTIMATED REVENUE		1,504,254.00	0.00	1,504,254.00	
F 521	ENCUMBRANCES		2,197,447.83	1,693,120.11	504,327.72	
F 522	APPROPRIATION EXPENSE		3,960,734.15	0.00	3,960,734.15	
F 599	APPROPRIATED FUND BALANCE		995,743.05	0.00	995,743.05	
F 630A	DUE TO GENERAL FUND		4,407,639.00	1,712,149.29	2,695,489.71	
F 630H	DUE TO CAPITAL FUND		0.00	3,625,583.92	3,625,583.92	CR
F 821	RESERVE - ENCUMBRANCES		1,693,120.11	2,197,447.83	504,327.72	CR
F 960	APPROPRIATIONS		0.00	2,499,997.05	2,499,997.05	CR
F 980	REVENUE		147,742.58	3,803,951.64	3,656,209.06	CR
		F Fund Totals:	**22,710,669.99**	**22,710,669.99**	**0.00**	
		Grand Totals:	**22,710,669.99**	**22,710,669.99**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 4/30/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		4,007,277.74	3,803,319.35	203,958.39	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,534,531.00	0.00	3,534,531.00	
H 391F	DUE FROM FEDERAL		3,625,584.02	0.00	3,625,584.02	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 510	ESTIMATED REVENUE		30,021,831.08	0.00	30,021,831.08	
H 521	ENCUMBRANCES		10,343,492.20	3,586,507.35	6,756,984.85	
H 522	APPROPRIATION EXPENSE		8,053,748.14	4,632.00	8,049,116.14	
H 599	APPROPRIATED FUND BALANCE		3,091,323.56	3,620,953.22	529,629.66	CR
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	325,913.31	325,913.31	CR
H 821	RESERVE - ENCUMBRANCES		3,586,507.35	7,493,415.60	3,906,908.25	CR
H 909	FUND BALANCE		0.00	4,669,346.55	4,669,346.55	CR
H 960	APPROPRIATIONS		0.00	29,492,201.42	29,492,201.42	CR
H 980	REVENUE		0.00	13,115,089.87	13,115,089.87	CR
		H Fund Totals:	**66,278,432.49**	**66,278,432.49**	**0.00**	
		Grand Totals:	**66,278,432.49**	**66,278,432.49**	**0.00**	

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
389	04/02/2025	OE-BD	BNK5 Pre-Referendum Point Road Studios LLC			Not Required			
					H 510			25,000.00	0.00
					H 960			0.00	25,000.00
					H 2110.240-10-BNK5			0.00	25,000.00
					H 5031.BNK.5			25,000.00	0.00
390	04/02/2025	BD	SECTION 611 FS10-Amendment #1 Carry Over Funds			Not Required			
					F 960			0.00	24,320.00
					F 510			24,320.00	0.00
					F 4256.1.2.5			24,320.00	0.00
					F 2250.450-25-611			0.00	24,320.00
391	04/03/2025	ST	Payroll 4/4/2025			Not Required			
					C 522			1,754.10	0.00
					A 521			0.00	73,124.45
					A 821			73,124.45	0.00
					A 522			73,124.45	0.00
	2129	242501		73,124.45	A 9030.800-10			73,124.45	0.00
					A 200			0.00	73,124.45
	2129				C 9030.800-20			1,754.10	0.00
					C 200			0.00	1,754.10
					A 200			74,878.55	0.00
					A 726			0.00	74,878.55
392	04/04/2025	ST	Community Bank Multi-Fund to Community Bank $ Market			Not Required			
					A 200.11			2,500,000.00	0.00
					A 200			0.00	2,500,000.00
393	04/07/2025	BD	BOE Resolution - Stewart's Foundation WD			Not Required			
					A 960			0.00	500.00
					A 510			500.00	0.00
					A 2705			500.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 2110.431-07			0.00	500.00
394	04/07/2025	BD	BOE Resolution Senior Award Donations	Not Required				
				CM 960			0.00	7,475.75
				CM 510			7,475.75	0.00
				CM 2705.15			125.00	0.00
				CM 2989.400-15	LaClair		0.00	125.00
				CM 2705.15			3,500.00	0.00
				CM 2989.400-15	Anonymous		0.00	3,500.00
				CM 2705.15			2,000.00	0.00
				CM 2989.400-15	Ron Pape		0.00	2,000.00
				CM 2705.15			500.00	0.00
				CM 2989.400-15	B Simon		0.00	500.00
				CM 2705.15			200.00	0.00
				CM 2989.400-15	Bonavist		0.00	200.00
				CM 2705.15			200.00	0.00
				CM 2989.400-15	Woodstock Community Closet		0.00	200.00
				CM 2705.15			31.25	0.00
				CM 2989.400-15	Downs		0.00	31.25
				CM 2705.15			32.00	0.00
				CM 2989.400-15	DiDonna		0.00	32.00
				CM 2705.15			31.25	0.00
				CM 2989.400-15	Schimmelpfennig		0.00	31.25
				CM 2705.15			31.25	0.00
				CM 2989.400-15	Edelman		0.00	31.25
				CM 2705.15			250.00	0.00
				CM 2989.400-15	Jean Douglas		0.00	250.00
				CM 2705.15			125.00	0.00
				CM 2989.400-15	McLaren		0.00	125.00
				CM 2705.15			125.00	0.00
				CM 2989.400-15	Laffin		0.00	125.00
				CM 2705.15			31.25	0.00
				CM 2989.400-15	Laffin		0.00	31.25

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					CM 2705.15				31.25	0.00
					CM 2989.400-15	McLaren			0.00	31.25
					CM 2705.15				31.25	0.00
					CM 2989.400-15	Harjes			0.00	31.25
					CM 2705.15				31.25	0.00
					CM 2989.400-15	LaClair			0.00	31.25
					CM 2705.15				200.00	0.00
					CM 2989.400-15	Historical Society of Woodstock			0.00	200.00
396	04/07/2025	ST	Cafeteria Transfer - April 2025			Not Required				
					C 980				0.00	38,500.00
					A 522				38,500.00	0.00
					A 200				0.00	38,500.00
	2597				A 9901.930-10				38,500.00	0.00
					C 200				38,500.00	0.00
					C 5031				0.00	38,500.00
406	04/09/2025	ST	Adjust SUPK Expenditure from A to F			Not Required				
					F 521				0.00	2,331.00
					F 821				2,331.00	0.00
					F 522				2,331.00	0.00
					A 521				2,331.00	0.00
					A 821				0.00	2,331.00
					A 522				0.00	2,331.00
					A 200				2,331.00	0.00
					F 200				0.00	2,331.00
	1645		240555	-2,331.00	A 2333.400-00-PREK				0.00	2,331.00
	1645		240555	2,331.00	F 2510.400-25-SUPK				2,331.00	0.00
407	04/30/2025	ST	Community Bank to Navitas Credit Corp.			Not Required				
					A 521				0.00	1,550.15
					A 821				1,550.15	0.00
					A 522				1,550.15	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
					A 200			0.00	1,550.15
	15304		240572	605.60	A 9785.700-10			605.60	0.00
	15304		240572	944.55	A 9785.600-10			944.55	0.00
408	04/11/2025	ST	Community Bank to DEHIC			Not Required			
					A 521			0.00	1,013,571.54
					A 821			1,013,571.54	0.00
					A 522			1,013,571.54	0.00
					A 200			0.00	1,013,571.54
	1628		240005	397,370.11	A 9060.875-10	May 2025		397,370.11	0.00
	1628		240005	616,201.43	A 9060.800-10	May 2025		616,201.43	0.00
409	04/09/2025	ST	Community Bank $ Market to Community Bank Multifund			Not Required			
					A 200			1,500,000.00	0.00
					A 200.11			0.00	1,500,000.00
410	04/18/2025	ST	Payroll 4/18/2025			Not Required			
					A 521			0.00	74,706.06
					A 821			74,706.06	0.00
					A 522			74,706.06	0.00
					C 522			1,808.13	0.00
	2129		242501	74,706.06	A 9030.800-10			74,706.06	0.00
					A 200			0.00	74,706.06
	2129				C 9030.800-20			1,808.13	0.00
					C 200			0.00	1,808.13
					A 200			76,514.19	0.00
					A 726			0.00	76,514.19
411	04/15/2025	ST	Community Bank $ Market to Community Bank Multifund			Not Required			
					A 200			1,000,000.00	0.00
					A 200.11			0.00	1,000,000.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
428	04/24/2025	ST	Adjust Title IA Homeless Transportation from A to F	Not Required				
				F 522			4,576.00	0.00
				A 522			0.00	4,576.00
				A 200			4,576.00	0.00
				F 200			0.00	4,576.00
	8836			A 5540.406-15			0.00	4,576.00
	8836			F 2110.400-00-25TITLEI			4,576.00	0.00
429	04/24/2025	ST	Adjust 24-25 Property Taxes	Not Required				
				A 980			0.00	167,756.60
				A 250			0.00	25,167.63
				A 602			192,924.23	0.00
				A 1001			0.00	182,197.18
				A 1090			14,440.58	0.00
430	04/24/2025	BD	TITLE IIA FS10-Amendment 001 Carry Over Funds	Not Required				
				F 960			0.00	16,000.00
				F 510			16,000.00	0.00
				F 4289.1.2.5			16,000.00	0.00
				F 2110.400-00-25TITLE2			0.00	16,000.00
437	04/25/2025	ST	Community Bank $ Market to Community Bank Multi -Fund	Not Required				
				A 200			1,000,000.00	0.00
				A 200.11			0.00	1,000,000.00
438	04/30/2025	ST	BOGC Investment Account to Community Bank Multi -Fund	Not Required				
				A 200			2,000,000.00	0.00
				A 200.13			0.00	2,000,000.00
442	04/30/2025	ST	Interest Earnings - April 2025	Not Required				
				C 980			0.00	13.44
				A 980			0.00	164,752.55

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					A 200.12			24,772.14	0.00
					A 200.11			9,725.81	0.00
					A 200			589.62	0.00
					A 200.1			62,031.02	0.00
					A 200.7			24,750.31	0.00
					A 200.9			0.12	0.00
					A 200.10			8.03	0.00
					A 200.13			30,838.77	0.00
					A 200.14			0.11	0.00
					A 2401			0.00	152,715.93
					H 200.3			11,850.70	0.00
					H 200.2			185.92	0.00
					H 630			0.00	12,036.62
					A 391			12,036.62	0.00
					A 2401			0.00	12,036.62
					C 200.1			13.44	0.00
					C 2401			0.00	13.44
443	04/30/2025	ST	Cafeteria VANCO - April 2025		Not Required				
					C 522			4.97	0.00
					C 200.1			7,784.79	0.00
					C 601			0.00	7,789.76
	2597				C 2860.470-20			4.97	0.00
444	04/30/2025	ST	Cafeteria Surplus - April 2025		Not Required				
					C 980			0.00	1,551.26
					C 522			1,551.26	0.00
	2597				C 2860.589-20-CM			1,551.26	0.00
					C 4193			0.00	1,551.26

Number of Journal Entries: 21

General Ledger Totals:	**11,028,698.98**	**11,028,698.98**
Subsidiary Ledger Totals:	**1,301,213.99**	**467,217.18**

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 1001	REAL PROPERTY TAXES	0.00	0.00	0.00	182,197.18
A 1090	INTEREST & PENALTIES REAL PROPERTY	0.00	0.00	14,440.58	0.00
A 200	CASH IN CHECKING	5,658,889.36	3,701,452.20	0.00	0.00
A 200.1	CASH IN CLASS MMA	62,031.02	0.00	0.00	0.00
A 200.10	PAYROLL CHECKING	8.03	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	2,509,725.81	3,500,000.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	24,772.14	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	30,838.77	2,000,000.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - Tax Acct	0.11	0.00	0.00	0.00
A 200.7	CASH IN NYLAF	24,750.31	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.12	0.00	0.00	0.00
A 2110.431-07	SUPPLEMENTAL - WOODSTOCK	0.00	0.00	0.00	500.00
A 2333.400-00-PREK	PRE-SCHOOL PROF SERVICES	0.00	0.00	0.00	2,331.00
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	164,752.55
A 250	TAXES RECEIVABLE	0.00	25,167.63	0.00	0.00
A 2705	GIFTS & DONATIONS	0.00	0.00	500.00	0.00
A 391	DUE FROM OTHER FUNDS	12,036.62	0.00	0.00	0.00
A 510	ESTIMATED REVENUE	500.00	0.00	0.00	0.00
A 521	ENCUMBRANCES	2,331.00	1,162,952.20	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,201,452.20	6,907.00	0.00	0.00
A 5540.406-15	CONTRACTUAL SERVICES - REGULAR	0.00	0.00	0.00	4,576.00
A 602	ACCRUED LIABILITY - Property Taxes	192,924.23	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	151,392.74	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,162,952.20	2,331.00	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 9030.800-10	FICA & MEDICARE	0.00	0.00	147,830.51	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	616,201.43	0.00
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	397,370.11	0.00
A 960	APPROPRIATIONS	0.00	500.00	0.00	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	944.55	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	605.60	0.00
A 980	REVENUE	0.00	332,509.15	0.00	0.00
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	0.00	0.00	38,500.00	0.00
	Fund A Totals:	**10,883,211.92**	**10,883,211.92**	**1,216,392.78**	**354,356.73**
C 200	CASH IN CHECKING	38,500.00	3,562.23	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	7,798.23	0.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	13.44
C 2860.470-20	MISCELLANEOUS EXPENSE	0.00	0.00	4.97	0.00
C 2860.589-20-CM	FOOD COMMODITY	0.00	0.00	1,551.26	0.00
C 4193	FEDERAL AID - SURPLUS FOOD	0.00	0.00	0.00	1,551.26
C 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	38,500.00
C 522	APPROPRIATION EXPENSE	5,118.46	0.00	0.00	0.00
C 601	ACCRUED LIABILITY	0.00	7,789.76	0.00	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	3,562.23	0.00
C 980	REVENUE	0.00	40,064.70	0.00	0.00
	Fund C Totals:	**51,416.69**	**51,416.69**	**5,118.46**	**40,064.70**
CM 2705.15	GENERAL GIFTS & DONATIONS	0.00	0.00	7,475.75	0.00
CM 2989.400-15	GENERAL SCHOLARSHIP	0.00	0.00	0.00	7,475.75
CM 510	Estimated Revenue	7,475.75	0.00	0.00	0.00
CM 960	Appropriations	0.00	7,475.75	0.00	0.00
	Fund CM Totals:	**7,475.75**	**7,475.75**	**7,475.75**	**7,475.75**

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
F 200	CASH IN CHECKING	0.00	6,907.00	0.00	0.00
F 2110.400-00-25TITLE2	PURCHASED SERVICES 24-25	0.00	0.00	0.00	16,000.00
F 2110.400-00-25TITLEI	PURCHASED SERVICES 24-25	0.00	0.00	4,576.00	0.00
F 2250.450-25-611	SUPPLIES & MATERIALS	0.00	0.00	0.00	24,320.00
F 2510.400-25-SUPK	PURCHASED SERVICES 24/25	0.00	0.00	2,331.00	0.00
F 4256.1.2.5	SECTION 611 24-25	0.00	0.00	24,320.00	0.00
F 4289.1.2.5	TITLE IIA 24-25	0.00	0.00	16,000.00	0.00
F 510	ESTIMATED REVENUE	40,320.00	0.00	0.00	0.00
F 521	ENCUMBRANCES	0.00	2,331.00	0.00	0.00
F 522	APPROPRIATION EXPENSE	6,907.00	0.00	0.00	0.00
F 821	RESERVE - ENCUMBRANCES	2,331.00	0.00	0.00	0.00
F 960	APPROPRIATIONS	0.00	40,320.00	0.00	0.00
	Fund F Totals:	**49,558.00**	**49,558.00**	**47,227.00**	**40,320.00**
H 200.2	CASH IN Bank of Greene County Capital Checking	185.92	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	11,850.70	0.00	0.00	0.00
H 2110.240-10-BNK5	BENNETT K-5 PRE-REFERENDUM SERVICES - ADMINISTRATIVE EXPENSE	0.00	0.00	0.00	25,000.00
H 5031.BNK.5	INTERFUND TRANSFER	0.00	0.00	25,000.00	0.00
H 510	ESTIMATED REVENUE	25,000.00	0.00	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	12,036.62	0.00	0.00
H 960	APPROPRIATIONS	0.00	25,000.00	0.00	0.00
	Fund H Totals:	**37,036.62**	**37,036.62**	**25,000.00**	**25,000.00**
	Grand Totals:	**11,028,698.98**	**11,028,698.98**	**1,301,213.99**	**467,217.18**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period April 1, 2025 - April 30, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank	TD Bank Savings	Bank of Greene County	Bank of Greene County
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll	Account Closed	Capital Fund Investment	Capital Fund Checking
				Scholarships		HS ExtraClassroom				
Available Cash Balance as Reported at the end of preceding month	399,400.01	525,449.55	91,659.05	14,749.33	1,031,257.94	63,120.41	1,687.73	$0.00	$3,522,680.30	$298,981.88
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	589.62	0.00	0.00	0.00	589.62	25.15	8.03	0.00	11,850.70	0.00
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	158,299.74	38,500.00	0.00	0.00	196,799.74	0.00	0.00	0.00	0.00	185.92
Miscellaneous Receipts	3,422,592.32	86,514.01	372,499.00	16,340.75	3,897,946.08	10,811.00	0.00	0.00	0.00	0.00
Bank Transfers	5,500,000.00	0.00	0.00	0.00	5,500,000.00	0.00	0.00	0.00	0.00	0.00
Total:	9,081,481.68	125,014.01	372,499.00	16,340.75	9,595,335.44	10,836.15	8.03	0.00	11,850.70	185.92
Less:										
Disbursements During the Month:										
By Check	3,699,794.99	22,829.79	62,036.98	0.00	0.00	5,454.57	0.00	0.00	0.00	95,209.41
By JE, Wire, Payroll or Interfund Transfer	3,701,452.20	3,562.23	6,907.00	0.00	3,711,921.43	48.00	0.00	0.00	0.00	0.00
Total:	7,401,247.19	26,392.02	68,943.98	0.00	3,711,921.43	5,502.57	0.00	0.00	0.00	95,209.41
Available Cash Balance At End of Month	**$2,079,634.50** ✓ A200	**$624,071.54** ✓ C200	**$395,214.07** ✓ F200	**$31,090.08** ✓ CM200	**$3,130,010.19** ✓ Multi-Fund Total	**$68,453.99** ✓ TC 200	**$1,695.76** ✓ A200.10	**$0.00** ✓ A200.2	**$3,534,531.00** ✓ H200.3	**$203,958.39** ✓ H200.2
Reconciliation with Bank Statements:										
Balance Per Bank Statements:					3,115,443.85 ✓	71,981.80 ✓	$33,734.41 ✓	$0.00	$3,534,531.00 ✓	$251,872.14 ✓
Less: Outstanding Checks:					(714,237.11) ✓	(3,527.81) ✓	(10,313.57) ✓	0.00	0.00	(47,913.67) ✓
Add: Deposits in Transit:					84.95	0.00	0.00	0.00	0.00	0.00
Less: Other Debits					(82.51) ✓	0.00	(21,725.08) ✓	0.00	0.00	(0.08) ✓
Add: Other Credits					728,801.01 ✓	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance:					$3,130,010.19 ✓	$68,453.99 ✓	$1,695.76 ✓	$0.00 ✓	$3,534,531.00 ✓	$203,958.39 ✓
Unreconciled Difference:					0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

5/14/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period April 1, 2025 - April 30, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	Tax Checking
Available Cash Balance as Reported at the end of preceding month	$18,033,124.36	$6,785,012.47	$7,351,081.41	$31,507.62	$0.00	$331.43	$0.00	$2,410,103.01	$9,233,482.20	$170.12
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	452,412.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	62,031.02	24,750.31	24,772.14	13.44	0.00	0.12	0.00	9,725.81	30,838.77	0.11
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	7,784.79	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,500,000.00	0.00	
Total:	514,443.02	24,750.31	24,772.14	7,798.23	0.00	0.12	0.00	2,509,725.81	30,838.77	0.11
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,500,000.00	2,000,000.00	0.00
Total:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,500,000.00	2,000,000.00	0.00
Available Cash Balance At End of Month	**$18,547,567.38**	**$6,809,762.78**	**$7,375,853.55**	**$39,305.85**	**$0.00**	**$331.55**	**$0.00**	**$1,419,828.82**	**$7,264,320.97**	**$170.23**
	A200.1	A200.7	A200.12	C200.1	H200.7	A200.9	H200.10	A200.11	A200.13	A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$18,547,567.38**	**$6,809,762.78**	**$7,375,853.55**	**$39,305.85**	**$0.00**	**$331.55**	**$0.00**	**$1,419,828.82**	**$7,264,320.97**	**$170.23**
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$18,547,567.38**	**$6,809,762.78**	**$7,375,853.55**	**$39,305.85**	**$0.00**	**$331.55**	**$0.00**	**$1,419,828.82**	**$7,264,320.97**	**$170.23**
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

5/14/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 10: BUDGET TRANSFER - APRIL 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2084	04/07/2025	Adjust BOCES for Cross Contracts	Not Required		
A 1310.490-10	BOCES SERVICES				12,177.00
A 1430.490-10	BOCES SERVICES				11,019.00
A 2250.490-09	BOCES SERVICES			12,177.00	
A 2250.490-09	BOCES SERVICES			11,019.00	
2085	04/07/2025	WD Musical Repair	Not Required		
A 2110.164-07	SALARIES - SUBSTITUTES WD			725.00	
A 2110.465-07-2200	EQUIPMENT REPAIR - WD MUSIC				725.00
2086	04/14/2025	BN Decodable Books to Support March Professional Development	Not Required		
A 2110.415-03	FIELD TRIPS - BENNETT			4,400.00	
A 2110.501-03	SUPPLIES - BENNETT				4,400.00
2087	04/22/2025	Neuropshchological Evaluation	Not Required		
A 2010.449-09	PROFESSIONAL SERVICES - PPS				4,000.00
A 2250.150-01	SALARIES - INSTRUCTIONAL HS			4,000.00	
2088	04/23/2025	Assessment Reductions	Not Required		
A 1930.414-10	JUDGEMENTS & CLAIMS			1,859.00	
A 1964.412-10	REFUND REAL PROPERTY TAXES				1,859.00
2089	04/29/2025	Membership Dues	Not Required		
A 1910.421-10	INSURANCE - LIABILITY			800.00	
A 1920.413-10	SCHOOL ASSOCIATION DUES				800.00

Budget Transfer Schedule Report For A - 10: BUDGET TRANSFER - APRIL 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
			Grand Totals:	**34,980.00**	**34,980.00**

Number of Budget Transfers: 6

Net Amount: 0.00

Account Distribution Totals

Account	Description	Debits	Credits
A 1310.490-10	BOCES SERVICES	0.00	12,177.00
A 1430.490-10	BOCES SERVICES	0.00	11,019.00
A 1910.421-10	INSURANCE - LIABILITY	800.00	0.00
A 1920.413-10	SCHOOL ASSOCIATION DUES	0.00	800.00
A 1930.414-10	JUDGEMENTS & CLAIMS	1,859.00	0.00
A 1964.412-10	REFUND REAL PROPERTY TAXES	0.00	1,859.00
A 2010.449-09	PROFESSIONAL SERVICES - PPS	0.00	4,000.00
A 2110.164-07	SALARIES - SUBSTITUTES WD	725.00	0.00
A 2110.415-03	FIELD TRIPS - BENNETT	4,400.00	0.00
A 2110.465-07-2200	EQUIPMENT REPAIR - WD MUSIC	0.00	725.00
A 2110.501-03	SUPPLIES - BENNETT	0.00	4,400.00
A 2250.150-01	SALARIES - INSTRUCTIONAL HS	4,000.00	0.00
A 2250.490-09	BOCES SERVICES	23,196.00	0.00
	Fund A Totals:	**34,980.00**	**34,980.00**
	Grand Totals:	**34,980.00**	**34,980.00**

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 11,019.00	A2250.490-09	A1430.490-10	2054	4/7/25
$ 12,177.00	A2250.490-09	A1310.490-10	↓	↓

Explanation: Adjustment for cross contracts in BOCES billing.

Signature: [signature] **Title:** Treasurer 4/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 4/7/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria L Chase **Date:** 4/7/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 725.00	A2110.164.07	A2110.465.07-2200	2085	4/7/2025

Explanation: To cover cost of musical instrument repair

Signature: [signature] Treasurer 4/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 4/7/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria McKay **Date:** 4/[illegible]

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$4,405	A2110.[illegible]415-02	A2110.501-07	2086	4/14/2025
				ded

Explanation: Decodables (BOOKS) after March PD

Signature [signature] Title: Principal 4/14/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Monica Zu Date: 4/22/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McLar Date: 4/[illegible]

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 4,000.00	A2250.150-01	A2010.449-09	2457	4/22/25

Explanation: Additional funds needed for Neuropsychological Evaluation.

Signature: _____ **Title: Treasurer** **4/22/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Mary Jo U. **Date:** 4/22/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McKar **Date:** 4/22/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1,859.00	A1930.141-10	A1964.412-10	2088 (KC)	4/24/25

Explanation: Additional funds needed to cover small claims assessment reductions

Kimberly Cole — Signature

Deputy Treasurer — Title

4/23/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maureen Zullo **Date:** 4/24/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L. Kehoe **Date:** 4/24/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$800.00	A1910.421-10	A1920~~410~~413-10	2089 (KG)	4/29/25

Explanation: Ulster County School Board Assocation Membership dues

Signature [signature] **Title** District Clerk **Date** 4/28/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 4/28/25

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 4/28/25

Board Meeting
May 20, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
57	4/11/2025	Accounts Payable 53961-54036 Void 48332, 48334, 51208, 51375, 51551, 51565, 51929, 52592, 53908	$547,617.28
19	4/11/2025	Capital 2229-2230	$41,795.74
16	4/11/2025	Cafeteria 53953-53960	$6,025.64
61	4/18/2025	Payroll EFT, 54037-54040	$1,087,210.37
20	4/25/2025	Capital 2231-2234	$53,413.67
17	4/25/2025	Cafeteria 54115-54129	$16,804.15
59	4/25/2025	Accounts Payable 54041-54114 Void 48475, 48993, 53285, 53780	$637,439.01
63	5/2/2025	Payroll EFT, 54130-54132	$1,033,190.97

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –May 20, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 5/25
AGENDA: 05/20/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. **If further review is necessary, please contact Amanda Allison, Assistant Superintendent.**

Board Trustee for **May** review of recommendations: CINDY BISHOP

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Joseph DeCaro

Address: 135 Boyce Rd, Glenford NY 12433

Telephone Number: 845-337-5304

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as an Impartial Hearing Officer effective 7/01/2025 to 6/30/2026 at a rate of $550.00 per hearing with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 5/7/25

Joseph DeCaro
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Date 5/8/25
Program Supervisor

Superintendents Hearing
Program

A1240-449-10
Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Management Advisory Group Business Operations, Inc.
Educational and Administrative Consultants
"Doing It Better for Less"

President & CEO
Aimee Skiff

Phone (518) 943-0708
Fax (518) 943-5632

Payroll Assistance Agreement
Onteora Central School District
March 31,2 025

Management Advisory Group Business Operations, Inc. (MAGBO), a corporation under the laws of New York, specializing in School District Business Office Operations, State Aid Reimbursement and Educational Consulting, proposes to provide the following services to the Onteora Central School District, 4166 State Route 28, Boiceville, NY, 12412.

1. **Scope of Services**
   The scope of services to be provided is inclusive of the following:

   A. MAGBO will provide remote payroll support to district staff as needed.

2. **Responsibility of the School District**:
   The school agrees to:

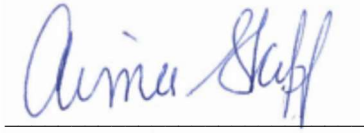
   A. Provide the necessary space as needed for delivery of service.
   B. Provide the necessary information and documents as needed for the delivery of service.

3. **Terms of Agreement**:

   A. MAGBO will be due $125 per hour for remote support, billed monthly;
   B. This agreement will be in effect from July 1, 2025, through June 30, 2026
   C. This agreement may be terminated at any time by either party with 30 days' notice.

4. Acceptance:

_____ _____
Onteora Central School District Date



_____ _____
Management Advisory Group Business Operations, Inc. Date

SAUGERTIES CENTRAL SCHOOL DISTRICT
CALL BOX A, 310 Washington Avenue Ext.
Saugerties, New York 12477
Telephone: (845) 247-6520
www.saugerties.k12.ny.us

April 2025

Elisa Moses
Central Administration
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Dear Ms. Moses:

Enclosed are copies of the contract for Health and Welfare Services for resident students of your district who are attending a non-public school located in the Saugerties Central School District for the 2024-2025 school year.

Additionally, enclosed are an invoice, a copy of the fee calculation, a student list and information addressing non-public school health and welfare services billing.

Please return one signed copy of the contract along with your payment to the attention of the business office.

Thank you.

Sincerely,

Michael Staiger
School Business Manager

Enclosures

SAUGERTIES CENTRAL SCHOOL DISTRICT
CALL BOX A, 310 Washington Avenue Ext.
Saugerties, New York 12477
(845) 247-6500 Fax (845) 246-7126
www.saugerties.k12.ny.us

CONTRACT FOR HEALTH SERVICES

This agreement made in duplicate this 4th day of September, 2024 between the Onteora Central School District, County of Ulster, New York, party of the first part, and THE BOARD OF EDUCATION OF THE SAUGERTIES CENTRAL SCHOOL DISTRICT, SAUGERTIES, NEW YORK, COUNTY OF ULSTER, party of the second part.

WITNESSETH, that whereas party of the first part has been duly empowered by the provisions of Section 912 of the Education Law and Resolution of the Board of Education to enter into a contract for the purpose of providing health services for children residing in said school district and attending non-public schools in the Saugerties Central School District of Saugerties, New York, County of Ulster, to begin 9/4/24 and to end 6/27/25.

NOW, THEREFORE, the said party of the first part hereby agrees to pay the party of the second part the sum of **$98,574.32** for health services to be provided under Section 912 to **92** children residing in Onteora Central School District, County of Ulster, NY and attending non-public schools in the Saugerties Central School District, NY County of Ulster. See attached list of names.

And the party of the second part hereby agrees with the party of the first part as follows:

1. That the health services provided under Section 912 shall consist of the following:

   Physician Services
   Nurse Services
   School Psychological Services
   School Speech Pathologist Services

   Such services may include, but are not limited to all services performed by a physician, nurse, school psychologist or school speech pathologist, and may also include vision and hearing tests, the taking of medical histories and the administration of emergency care programs for ill or injured pupils.

2. The part of the second part will also furnish the following equipment to be used in providing such services if requested by the authorities in charge of the non-public school:

   Supplies and equipment for use by physician, school nurse, psychologist, and speech pathologist (i.e., scales, vision and hearing testing devices, health record forms, first-aid supplies and all other readily transportable equipment and supplies pertaining to delivery of service).

It is mutually agreed that this contract shall not become valid and binding upon ther party thereto until the same shall be approved by the (district) superintendent of hools.

In Witness Whereof, the parties have hereunto set their hands the day and year ove written.

ARTY OF THE FIRST PART:

perintendent of Schools or Trustee — **Date**
ew Paltz Central School District

resident of Board of Education — **Date**
ew Paltz Central School District

'ARTY OF THE SECOND PART:

aniel Erceg, Ed.D., Superintendent — **Date** 4/23/25
augerties Central School District

resident of Board of Education — **Date** 4/22/25
augerties Central School District

Saugerties Central School District

2024-2025 HEALTH & WELFARE SERVICES

School Physician & Other Contractual	$77,000.00
Speech Teachers	$449,093.00
Nurses	$408,766.00
Social Workers	$438,480.00
Social Worker being provided by WDS	$25,055.00
Psychologists	$481,121.00
Total:	$1,879,514.00
Fringe	$733,172.00
Total of:	$76,500.00
Materials and Supplies	
Equipment	
Incidentals	
Indirect Cost	$43,027.00
Total	$2,732,213.00
Saugerties Enrollment	2,294
Woodstock Day School Enrollment	159
Middleway School Enrollment	97
Total Enrollment	2,550
Cost per Pupil	**$1,071.46**

NEW YORK STATE
OLYMPIC REGIONAL
DEVELOPMENT AUTHORITY

License Agreement

This Agreement ("Agreement") is entered into as of the date of the last signature herein ("Effective Date") by and between the **New York State Olympic Regional Development Authority**, with an address at 37 Church Street, Lake Placid, New York 12946 (hereinafter "Olympic Authority"), and **Onteora Central School District**, a school district organized and existing under the laws of the State of New York and having an office and mailing address of 4166 State Route 28, Boiceville, New York 12412 ("Licensee") (collectively hereinafter the "Parties" and each a "Party"). By executing this Agreement, the Parties certify that the above title is its true legal title.

WHEREAS, pursuant to Title 28 of the Public Authorities Law, the Olympic Authority operates, manages, and maintains Belleayre Mountain, located in the Town of Highmount, State of New York (hereinafter the "Venue"); and

WHEREAS, Licensee desires to enter into this Agreement for the use of the Venue under the terms and conditions set forth herein;

NOW, THEREFORE, in consideration of the mutual promises, conditions, and agreements contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereto, intending to be legally bound, agree as follows:

1. **Term:** The term of this Agreement shall commence on the Effective Date and shall conclude at the end of the Event on June 27, 2025 ("Term").

2. **Venue Use:** The Olympic Authority shall permit Licensee to occupy the Venue on **June 26, 2025 from 10:00 p.m. to 8:00 a.m. on June 27, 2025,** in accordance with the terms specified in this Agreement, including all attachments hereto (the "Event").
   a. **Fee:** The fees associated with the license of the Venue for the Event, and the inclusive times, activities and spaces, are as follows:

Room/Activity/Item	Fee
i. Discovery Lodge Graduation Celebration Main Floor, Mezzanine, and Kitchen/Marketplace **(if available)**	$560.00
ii. *Total Price:	$560.00

**Additional fees may apply for supplementary services provided by the Olympic Authority for the Event, including but not limited to, vendor requests, equipment, and staffing as mutually agreed to between the Parties and reflected in Licensee's itemized invoice. Licensee agrees to pay the Olympic Authority for any additional fees in accordance with Section 4 herein.*

iii. A copy of Licensee's tentative agenda with set-up requirements, if any, shall be forwarded to the Olympic Authority as soon as possible. Licensee's final agenda with all requirements is due four weeks before Licensee's arrival date. Changes made to

Licensee's agenda/set up requirements on the day of the Event will incur additional labor and/or administrative fees.

3. **Event Conduct:**
   - **a.** The Olympic Authority reserves the right to control and manage the Venue and to enforce all laws, rules and regulations regarding its management and operation. In so doing, the Olympic Authority warrants that it will not unnecessarily interfere with the Event that is authorized under the terms of this Agreement.
   - **b.** Licensee acknowledges and agrees that it is solely responsible for all costs directly related to the use of the Venue during the Term for the purpose of hosting and staging the Event as set forth herein and that the Olympic Authority is under no duty to provide and/or pay for any of Licensee's equipment, staffing or other costs.
   - **c.** Licensee shall be solely responsible for the safety and security of all its staff, students, volunteers, invitees, and guests during its use of the Venue and throughout the Term of this Agreement. Licensee shall ensure that adequate adult supervision is provided at all times, including the presence of appropriate numbers of chaperones and teachers, as applicable. Licensee shall also be responsible for coordinating directly with local police, fire, and ambulance services as necessary to ensure appropriate emergency preparedness and response measures for the Event. Licensee shall not commit, or permit to be committed, any waste, nuisance, or unlawful act at the Venue, and shall take all reasonable steps to ensure compliance with applicable laws and regulations by its participants, attendees, and affiliated personnel.
   - **d.** In the event of any emergency caused by Licensee or its staff, students, volunteers, invitees and/or guests that results in possible damage to the Venue and any equipment therein, or the potential threat to the safety of persons at the Venue, the Olympic Authority reserves the right to exclude all such persons from the Venue until such time as the emergency is resolved. In addition, if the Olympic Authority, upon consultation with Licensee, determines that access to the Venue by any staff, students, invitees, and guests of Licensee is contrary to the best interests of the Olympic Authority and to the safety of persons at the Venue, the Olympic Authority may terminate such access without liability of any kind whatsoever, and Licensee and all staff, students, volunteers, invitees and guests shall be removed from the Venue.
   - **e.** The Olympic Authority specifically disclaims any and all responsibility for the conduct of Licensee, its staff, students, invitees and guests in the use of the Venue, including any actions resulting from participation in the Event.
   - **f.** Licensee shall be responsible for the cost of repairs for any material damage to the Venue during the Term that results from use by Licensee or its staff, students, volunteers, invitees, and/or guests, other than ordinary wear and tear. "Ordinary wear and tear" is defined as reasonable wear and tear having regard to the intensity of the use to be made of the Venue under the terms of this Agreement, including without limitation load-in and load-out of the Venue's full capacity, as well as load-in and load-out of equipment, including but not limited to paint scrapes, minor door frame dents and chips, worn carpeting, tape marks, and residue and dirt and grime accumulation.
   - **g.** Licensee may serve food and beverage at the Venue, conditioned on its obtaining, securing, and maintaining, at all times, the applicable New York State Department of Health permit for the operation of a temporary food services establishment.
   - **h.** Licensee is and shall remain solely responsible for its sole and exclusive obligations and responsibilities with respect to the service of food at the Venue pursuant to this Section or elsewhere in this Agreement, including without limitation, any resulting liability therefrom.

Licensee is responsible for full compliance with New York State Sanitary Code Part 14, Subpart 14-2 in all service and/or sale of food and/or beverages at the Venue.

i. Licensee shall not use or otherwise occupy the Venue in any manner except as specified herein.

4. **Final Payment:** In compliance with the terms stipulated in this Agreement, the Olympic Authority shall issue an invoice to Licensee, inclusive of New York State Sales Tax, where applicable. Payment in full shall be remitted no later than the date of the Event specified in Section 2 hereinabove. After thirty (30) days from the date of the Event, outstanding amounts will be assessed a finance charge of 1.5% per month (18% per year) for any outstanding balance.

5. **Indemnification:** To the fullest extent permitted by law, Licensee shall defend, indemnify, hold harmless and release the Olympic Authority, the State of New York, the Department of Environmental Conservation, and their respective affiliates, members, partners, directors, officers, employees, consultants, contractors and/or agents, from and against any and all suits, claims, liabilities, fines, damages and/or any types of action whatsoever, including attorneys' fees, defense costs and legal costs, for bodily injury, sickness, disease or death sustained by any person, or to injury to or destruction of tangible property (including loss of use), arising out of or resulting from the performance of this Agreement or negligent or otherwise tortious acts, errors or omissions and/or willful misconduct of Licensee and their agents, consultants, subcontractors, guests, invitees, employees, servants, lessees and/or concessionaries and anyone directly or indirectly employed by any of them or anyone for whose acts may be liable, or by reason of liability imposed by operation of law. The obligation of Licensee to indemnify does not extend to those suits, claims, liabilities, fines, damages and types of action which arise out of the sole negligence of the Olympic Authority and its affiliates, members, partners, directors, officers, employees, consultants, contractors and/or agents.

The Olympic Authority will not be responsible for the property of Licensee or its staff, students, volunteers, invitees and/or guests. The Olympic Authority assumes no responsibility for the actions/omissions of Licensee at the Venue for the Event during the Term.

The provisions of this Section shall survive the expiration or termination of the Agreement.

6. **Insurance:** At least 24 hours prior to the commencement of the Event, Licensee agrees to provide evidence of the following minimum insurance requirements. The failure to adhere to this requirement shall be deemed a material breach of this Agreement.

a. *Comprehensive public liability insurance* in the amount of $1,000,000 per occurrence and $2,000,000 aggregate for personal injury and $1,000,000 per occurrence and $2,000,000 aggregate property damage.

b. *Sexual Abuse and Molestation Liability:*

Per Victim	$1,000,000
All Victims / Aggregate	$2,000,000

c. *Automobile Liability including Hired and Non-owned Liability:*

BI & PD Combined each Accident	$1,000,000

d. *Umbrella Liability:*

Each Occurrence	$2,000,000
General Aggregate	$2,000,000

e. *Worker's Compensation Insurance* as may be required by the New York State Worker's Compensation Law (if applicable).

f. New York State Olympic Regional Development Authority, State of New York, and New York State Department of Environmental Conservation shall be named as Additional Insured.

g. The certificate holder must be identified on all certificates of insurance as "New York State Olympic Regional Development Authority, 37 Church Street, Lake Placid, NY 12946," who shall be designated as the loss payee.

h. Licensee acknowledges and agrees that Licensee is responsible to ensure that all of Licensee's contractors, subcontractors, consultants, and/or vendors maintain in force during the Term of the Agreement the types and amounts of coverage outlined under this Section. Licensee agrees to indemnify the Olympic Authority from any liability, exposure or damages which occur as a result of a failure to comply with the terms and provisions of this Section. Licensee shall hold the Olympic Authority harmless from any claims, suits, proceedings or other actions brought by or against any of Licensee's contractors, subcontractors, consultants, and/or vendors for failure to comply with the terms and provisions of this Section. Licensee shall be solely responsible for Licensee's contractors, subcontractors, consultants, and/or vendors who fail to comply with the requirements imposed by this Section.

7. **Cancellation by Licensee:** Should Licensee desire to cancel this Agreement, Licensee shall give notice to the Olympic Authority in writing and upon the Olympic Authority's receipt of such notice, the following shall apply:
   a. If written notice of cancellation is received by the Olympic Authority less than twenty-four (24) prior to the date of the Event, Licensee shall pay the entire Fee specified in Section 2 (a) of this Agreement.

8. **Termination by Olympic Authority:** The Olympic Authority may terminate this Agreement if Licensee fails to perform any of their obligations herein set forth, or materially breach the terms of this Agreement. If the Olympic Authority elects to terminate this Agreement based upon Licensee's failure to perform any such obligation under this Agreement or based upon Licensee's material breach of this Agreement, the Olympic Authority shall provide written notice to Licensee of the termination, and this Agreement shall terminate upon Licensee's receipt of said written notice. Upon termination of this Agreement for whatever reason, Licensee agrees to promptly remove, at Licensee's expense, all property belonging to Licensee from the Olympic Authority premises within 24 hours of the termination date, and to forfeit all advance payment made to the Olympic Authority.

9. **Force Majeure:** Should either Party be prevented from or delayed in performing any act required of it hereunder and such prevention or delay is caused by disruption due to unforeseen or unavoidable circumstances including but not limited to: unforeseen or unavoidable construction activities, strikes, labor disputes, Acts of God including but not limited to adverse or hazardous weather events or conditions, war, terrorism, government restrictions including but not limited to those resulting from a government-declared pandemic or epidemic, judicial orders, fire or other casualty, civil commotion, or causes beyond its reasonable control, or if performance hereunder would foreseeably involve either party in or subject it to the effects of a labor dispute and the party therefore withholds or delays performance, making it illegal or impossible to provide or use the facilities, it shall have no liability. In such instances, Licensee's obligation shall be cancelled and the deposit, if any, shall be returned. Licensee shall have no other recourse against the Olympic Authority whatsoever except to obtain a refund for any monies pre-paid to the Olympic Authority in accordance with the terms specified herein

10. **Construction and Remodeling:** The Olympic Authority shall use commercially reasonable efforts to notify Licensee of any construction or remodeling scheduled to occur at the event location at least thirty (30) days prior to Licensee's Event date. The Olympic Authority does not represent or warrant that any such construction or remodeling will not interfere with Licensee's use of the Venue or related services. Licensee acknowledges and agrees that the Olympic Authority shall not be liable for any disruption, inconvenience, or interference with Licensee's use of the Venue or services arising out of or related to such construction or remodeling activities.

11. **Food and Beverage:** Excepting the Olympic Jumping Complex, the Olympic Authority has an exclusive contract with a Concessionaire for all food and beverage operations. Licensee must contact Concessionaire directly to arrange for all food and beverage services required for the Event.

12. **Third-Party Vendors:** Any third-party vendor hired by Licensee to perform specific functions that cannot be supplied by the Olympic Authority must be pre-approved in writing by the Olympic Authority.

13. **Modifications/Amendments:** Any change(s), amendments or modifications to this Agreement, unless mutually agreed to in writing and executed by the Olympic Authority, shall be null and void.

14. **Governing Law and Forum:** This Agreement shall be governed by and construed in accordance with the laws of the State of New York. Any action at law, or in equity, for the enforcement of this Agreement or any dispute arising in connection herewith shall be instituted only in a court of competent jurisdiction in the State of New York.

15. **No Arbitration/Mediation**: Disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to binding arbitration or mediation (except where statutorily authorized) but must, instead, be heard in a court of competent jurisdiction of the State of New York.

16. **Assignment:** Neither Party shall sub-let, sub-contract, or otherwise assign their rights and/or responsibilities under the terms of this Agreement unless mutually agreed upon in writing by the Olympic Authority and Licensee. In addition, the Licensee shall not use or otherwise occupy the Venue in any manner except as specified herein.

17. **General Provisions:**
    a. **Local, State and Federal Laws:** Notwithstanding anything to the contrary, each Licensee agrees to observe and abide by all applicable laws, rules, regulations, ordinances and decrees, including, but not limited to those of the United States of America, the State of New York, including all of their respective departments, bureaus and administrative agencies. Licensee further warrants that it will violate no laws, rules, regulations, ordinances or decrees by entering into this Agreement.

    b. **Notice:** Any notice under this Agreement must be in writing and must be sent by certified mail, return receipt requested, to the address of the party to whom the notice is to be given, as designated by such party in writing. The Olympic Authority hereby designates its address as set forth in the first paragraph of this Agreement. Licensee hereby designates its address as set forth in the first paragraph of this Agreement. Any notice shall be deemed delivered on the date it is signed for, having been sent through the U.S. Mail, certified and postage paid.

    c. **Prohibiting State Contracts with Entities That Support Discrimination:** Pursuant to Executive Order No. 177, the Olympic Authority is prohibited from entering into contracts with entities that have institutional policies or practices that fail to address the harassment of individuals on the basis of their age, race, creed, color, national origin, sexual orientation, gender identity, military status, sex, marital status, disability or other protected basis. Licensee, by executing this Agreement, hereby confirms that it is aware of such Executive Order and related policies, and that it shall not enact any policies or practices, unless such policies or practices are designed to prevent such harassment or discrimination.

d. **Capacity:** Each Party represents and warrants that the execution, delivery and performance of this Agreement have been duly authorized, that each has the requisite capacity to enter into this Agreement, and that this Agreement constitutes a valid and binding obligation once executed.

e. **Severability:** In the event that one or more of the provisions of this Agreement shall for any reason be declared unenforceable by a court of competent jurisdiction under the applicable laws or regulations, such provision(s) shall have no effect on the validity of the remainder of this Agreement, which shall then be construed as if such unenforceable provision(s) was never contained in this Agreement.

f. **Entire Agreement:** This Agreement (including any Exhibits hereto) constitutes the entire agreement between the Parties and supersedes any prior agreements or understandings between the parties. It shall not be amended, varied, or modified unless in writing executed by each of the parties hereto.

IN WITNESS WHEREOF, the Parties hereto by their duly authorized representatives have executed and delivered this agreement in three original counterparts on the days and year set out below.

For: **Licensee**

By: _____
(Signature)

Name: _____
(Print)

Date: _____

For: **New York State Olympic Regional Development Authority**

By: _____
Ashley Walden, Vice President/CEO

Date: _____

Dr. Emily Sweeney-Kerwin, BCBA-D
Chief Executive Officer

Gina Tirri, BCBA
Chief Executive Officer

All Points
Licensed Behavior Analysts

160 N. Liberty Dr., Suite #10
Stony Point, NY 10980

60 Sharp St., Unit 2
Hingham, MA 02043

845-267-0920
www.allpointsaba.com

PROPOSAL FOR CONSULTATION SERVICES TO
Onteora Central School District 2025 - 2026

Based upon the request of Ms. Amanda Allison, Assistant Superintendent of Pupil Personnel Services of the Onteora Central School District, the following proposal for services by the All Points staff is offered:

1. Three (3) days of professional development training during July – August 2025 to set up a classroom using the principals of behavior analysis and verbal behavior approach. Topics may include but are not limited to:

    a. Overview of Applied Behavior Analysis in the Classroom Setting and its Application to Reduce Problem Behavior and Increase Communication
    b. Introduction to a Verbal Behavior approach to Instruction
    c. Understanding the Importance of the Mand – Teaching Students to Ask for their wants/ needs to be met
    d. Using Behavioral Skills Assessments to Design Individual Education Plans
    e. Implementing Evidence Based Classroom Management Procedures to Reduce Problem Behavior and Increase Skill Acquisition
    f. Introduction to Direct Instruction Curricula
    g. Setting up a Classroom to Incorporate the Principles of Applied Behavior Analysis
    h. Review of Data Collection, Summary and Graphic Display to Make Data Based Decisions

2. Forty days (40) days of on-going classroom consultation and during the 2025 – 2026 school year which will include at least the following:

    a. Consultation with teachers to determine instructional needs of individual students through appropriate assessment methods.
    b. Training in functional assessment and development of behavior reduction plans (Behavior Intervention Plan) for individual students.
    c. Focus upon the development of functional communication skills.
    d. Recommendations to support the development of sophisticated language skills for advanced students.
    e. Recommendations regarding implementation of evidenced-based instructional methods and materials in academic skill areas including reading, math, writing, language, etc.
    f. Development of data management systems and methods to use data to make instructional decisions.
    g. Management and instructional methods related to group activities will be a focus of the consultation.
    h. Scheduling of activities and organization to maximize the benefit of instruction.
    i. Consultation with parents when requested.
    j. Written documentation of recommendations and accomplishments sent to teacher, school Principal and Director of Special Services
    k. Documentation to include summary of topics for school administrator follow-up.
    l. Monthly team meetings held during visits to discuss progress and follow-up items.

3. Two (2) days of professional development during the 2025 – 2026 school. Topics to be determined in collaboration with District Administration and All Points staff and are tentatively planned for October 23, 2025 and December 10, 2025 on scheduled conference days.

BUDGET FOR OUTREACH PROPOSAL 2025 – 2026

Activity	Cost
1. Three (3) days of professional development training Over the summer at $2,000.00 / day	$6,000.00
2. Forty (40) days of in classroom consultation at $1,850.00/day	$74,000.00
3. Two days of professional development during conference days at $2,000.00/day	$4,0000.00
Total Cost	***$84,000.00***

Services from All Points will be provided to your organization contingent upon

- Receipt of this signed document by an authorized representative, a signed purchase order, or other fully executed contractual document
- Final payment for any services rendered by All Points to your organization during the prior school year received by no later than July 15th

Submitted by:

M. Hagerty 03/12/2025

Margaret Hagerty, M.Ed. BCBA — Date
Clinical Director

Accepted by:

_____ _____
Authorized Representative of the Onteora Central School District — Date

_____ _____
Print name of responsible party — Phone Number

_____
Billing address

LearnWell

AGREEMENT

AGREEMENT made effective as of the 1st day of July 2025 by and between Onteora Central School District (the "District"), having its administrative offices at 4166 Route 28, Boiceville, NY 12412 and EI US, LLC dba LearnWell (the "Company"), formerly Education, Inc., having its office at 2 Main Street, Suite 2A, Plymouth, MA 02360.

In consideration of the mutual covenants and conditions contained in this Agreement, the District and the Company hereby agree as follows:

1. **Retention**: The District hereby agree to retain the Company and the Company agrees to provide the District with its services consisting of any of the following upon the terms and conditions herein set forth: The District hereby agree to retain the Company and the Company agrees to provide the District with Academic Tutoring Services during the 2025-2026 school year at facilities where LearnWell is the education provider. Virtual 1:1 tutoring services fall under a separate contract that can be provided upon request.
2. **Term**: This Agreement will be for services provided July 1, 2025 – June 30, 2026 inclusive, unless terminated early as provided in this Agreement. It is understood that the District are under no obligation to renew this Agreement upon its expiration.
3. **Compensation**: See Exhibit A attached:
4. **Independent Contractor**: The Company is retained by the District only for the purposes and to the extent set forth in this Agreement, and its relation to the District shall, during the period of its retention and services hereunder, be solely that of an independent contractor. The compensation being paid pursuant to this Agreement shall not be subject to withholding taxes or other employment taxes required with respect to compensation paid by the District to an employee. The Company shall observe all requirements imposed by any laws upon corporations. The District, if required by Federal or State requirements, will submit a Form 1099, at year-end to the Federal government and to Company if having a gross income exceeding $600, which thereupon will be reported for income tax purposes. Neither the Company nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this Agreement including, but not limited to, social security, New York Worker's Compensation, unemployment insurance, New York State Retirement System benefits, health or dental insurance, or malpractice insurance, or the like. With regard to employees of the Company the Company alone shall be responsible for their work, personal conduct, direction, compensation, and for payment of all employment and other taxes in relation thereto.
5. **Indemnification**: The Company hereby indemnifies the District with respect to all claims, charges, costs and expenses arising out of the negligence of the Company, its agents, or employees, or with respect to the Company's breach of its obligations. The Company shall defend (with counsel selected by the District and reasonably approved by the Company), indemnify, and hold harmless the District, and its agents, members, representatives and employees from any and all claims, costs, expenses (including, but not limited to, attorney fees) related, directly or indirectly, to this indemnity.
6. **Expenses**: The Company will pay all expenses incurred by it in connection with the performance of his duties hereunder, including but not limited to automobile and/or travel expenses.
7. **Required Records:** The Company shall provide services and maintain records, logs and reports in accordance with all applicable laws, regulations and requirements of the New York Education Department, New York State Department of Labor and District policies and procedures in force during the term of this Agreement. All student records, logs. etc., will be the property of the Company and will be considered mandated records. Company shall provide the District with a copy of any reports, testing, evaluations, or observations that are prepared in connection with the services provided by the Company under this Agreement.
8. **Confidentiality**: The Company shall maintain the confidentiality of student records in accordance with HIPAA or any other applicable federal laws and regulations.

9. **Review of Company Records**: In compliance with HIPAA, the District shall have the right to examine any or all records or accounts maintained by the Company in connection with this Agreement.

10. **Insurance**: The Company shall provide the District with a certificate of liability insurance naming the District as an additional insured with coverage of not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in the aggregate upon execution of this Agreement. The Company shall notify the District in writing ten (10) days prior to any lapse in liability coverage. The absence of liability coverage during the term of this Agreement may result in immediate termination of this Agreement.

11. **Employer's Authority**: The Company represents and warrants that it will observe and comply with the policies, rules and regulations of the Company (and shall cause its employees to do the same), including, but not limited to, the Company Code of Conduct, performance of its duties, and to carry out and perform orders, directions and policies advised from the District.

12. **Termination**: This Agreement shall be terminated upon the occurrence of any of the following events:

(a) Immediately upon the breach by the Company of any of the policies, rules and regulations of the District relating to the health or safety of students or District employees.

(b) Automatically upon the filing of a Petition in Bankruptcy by the Company

(c) Upon thirty days (30) notice by either the District or the Company to the other, together with the reason for said early termination. Termination under this provision will only be permissible upon a showing that the reason cited is not arbitrary or capricious.

Upon termination of this Agreement, the Company shall be entitled to receive only the compensation accrued and unpaid as of the date of termination and shall not be entitled to any additional compensation.

13. **Notices:** Any notices required or permitted to be given under the terms of this Agreement shall be sufficient in writing and if personally delivered or sent by registered or certified mail to the parties at the following addresses:

To the Company:	To the District:
LearnWell 2 Main Street, Suite 2A Plymouth, MA 02360	Onteora Central School District 4166 Route 28 Boiceville, NY 12412

14. **Entire Agreement**: This instrument contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations by and between the parties.

15. **Modification**: This Agreement may not be changed orally, but only by an agreement in writing signed by the party or parties against whom an enforcement of any waiver, change, modification, extension or discharge is sought. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.

16. **Third-Party Beneficiaries**: There are no third-party beneficiaries of or in this Agreement or any of the terms or provisions hereof or any of the rights, privileges, duties, liabilities or obligations created hereby.

17. **Negotiated Agreement**: This is a negotiated Agreement, and this Agreement shall not be construed against any party by reason of this Agreement being prepared by such party's attorney. Each party warrants that it has full power to execute, deliver and perform this Agreement and has taken all actions required by law, its organizational documents or otherwise to authorize the execution and delivery of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their respective hands and seals as of the date and year first above written.

By: _____

Authorized Representative
Onteora Central School District

By: 

Authorized Representative
EI US, LLC

LearnWell

Exhibit A

Compensation: The District agrees to compensate the Company at the rate of $75.20 per hour for up to 15 hours per week. Upon the District verifying the student's enrollment via a verbal conversation or email communication with an EI US, LLC employee, billing will commence from the student's date of admission or designated start date. Each hour of instruction delivered in any setting requires administrative and preparation time, and LearnWell bills an additional 33% for those services (i.e., each three (3) hours of teaching generates one (1) hour of admin/prep time cost). Such compensation shall be paid within thirty (30) days of receipt and approval by the District of invoices (in form and substance satisfactory to the District) from the Company with respect to performance of such services.

Authority: Each of the signatories represents that he/she is authorized to execute this Agreement and to bind the District on whose behalf he/she has signed to its terms. The Company further represents that its representative has the authority to sign and bind the Company to its terms.

Exhibit: This Exhibit A is enforceable as against the Company and District only by virtue of its incorporation by reference in the Agreement between the Company and the District and is subject to all of the terms contained in such Agreement, including the termination provisions therein. This Exhibit A does not itself create any legally binding obligations on the Company or the District independent of the Agreement in which it is incorporated by reference.

Non-Instructional/Business Operations

SUBJECT: TRANSPORTATION PROGRAM

It is the intent of the Board of Education to comply with the letter and spirit of the New York State Education Law; with the regulations of the Department of Motor Vehicles and of the Department of Transportation and with the Commissioner of Education's regulations and decisions pertinent to student transportation, and these shall govern any questions not covered by specific declaration of policy herein.

The purposes of the transportation program are to transport students to and from school, to transport them for district extracurricular activities, such as clubs, academic help and school athletics. to transport them on field trips, and to transport those requiring special services.

The Board of Education recognizes and assumes the responsibility for all aspects of the transportation of children wherein the health and safety of students are involved, for the Board of Education has a legal obligation to safeguard the welfare of bus-riding children.

Education Law Sections 3602(7) and 3635 et seq.

Adopted: 6/29/09 Reviewed 11/30/17

SUBJECT: SCHEDULING AND ROUTING

Bus routes are authorized by the Board of Education and any requests for a change must be submitted to the Superintendent or their designee.

The responsibility for administering the transportation program rests with the Superintendent and administrative designee. The administration of the program will comply with all applicable laws, regulations, and policies established by federal, state and local authorities.

Mileage Limitations

Transportation services shall be provided to meet the needs of the students of the District within specified limits and areas established by the Board of Education.

The District will provide transportation only for those students in grades 7 through 12 living a distance greater than one (1) mile from the school they attend or greater than one (1) mile from the nearest school bus stop on a main or feeder run, and one-half mile for ~~elementary students~~ students in grades K through 6. A Child Safety Zone has been established surrounding the Middle/High School and Bennett and transportation is provided within this Child Safety Zone.

Education Law Sections 3621 and 3635

Adopted: 12/19/17

Non-Instructional/Business Operations

SUBJECT: LATE BUS RUNS

In order to encourage student participation in district extracurricular activities, the Board of Education authorizes daily late bus runs at the middle-senior high school. Double late bus runs may be provided at the discretion of the Superintendent of Schools, when there are at least fifteen (15) students or more for the 4:20 p.m. late run, and when there are at least fifteen (15) students or more for the 5:15 p.m. late run and when the cost for such runs may be absorbed in the transportation budget.

Late bus schedules will be developed by the Director of Transportation and announced to the student body by the school administration. Any change in the bus schedule will be announced over the public address system as early as possible. There will be no late runs on the following days: when school is cancelled because of inclement weather, when school is on half-day session, or when a 15-minute Early Evacuation is scheduled.

Adopted: 12/19/17

SUBJECT: TRANSPORTATION OF STUDENTS

Requests For Transportation to and From Nonpublic Schools

The parent or guardian of a parochial or private school child residing in the School District who desires that the child be transported to a parochial or private school outside of the School District during the next school year should submit a written request to the Board of Education no later than April 1 of the preceding year, or within thirty (30) days of moving into the District. No late request of a parent or guardian shall be denied where a reasonable explanation is provided for the delay. Students must live within a 15 mile radius of chosen private school. If student does not, they must meet the bus at an existing bus stop within the 15 mile radius.

Transportation of Students With Disabilities

Students with disabilities in the District shall be transported up to fifty (50) miles (one way) from their home to the appropriate special service or program, unless the Commissioner certifies that no appropriate nonresidential special service or program is available within fifty (50) miles. The Commissioner may then establish transportation arrangements.

Transportation of Non-Resident Students

The District shall not extend its bus routes outside of the District to pick up non-resident students.

Transportation to School Sponsored Events

Where the District has provided transportation to students enrolled in the District to a school sponsored field trip, district extracurricular activity or any other similar event, it shall provide transportation back to either the point of departure or to the appropriate school in the District unless the parent or legal guardian of the student has provided the District with written notice. Written notice must be consistent with District policy, authorizing an alternative form of return transportation for such student unless intervening circumstances make such transportation impractical. In cases where transportation of a student back to the point of departure or to the appropriate school is impractical, a representative of the School District shall remain with the student until the student's parent or legal guardian has been informed of the circumstances and the student has been delivered to their parent or legal guardian.

Education Law Sections 1604, 1709, 1804, 1903, 1950, 2503, 2554, 2590-e, 3635, 4401(4), 4404, and 4405

Adopted: 12/19/17

Non-Instructional/Business Operations

ALCOHOL AND DRUG TESTING OF DRIVERS

The Board of Education recognizes the dangers inherent in alcohol and controlled substance use by employees, especially those in safety-sensitive positions. To ensure the safety of its students, the Board requires alcohol and controlled substance testing of certain district employees, mainly "drivers," operators of "other school buses," and any other employee who is subject to such testing, in accordance with and as set forth in the applicable federal and state requirements as well as relevant collective bargaining agreements.

Definitions

1. "Driver" includes any person who operates a commercial motor vehicle. This includes, but is not limited to: Full time, regularly employed drivers; casual, intermittent or occasional drivers; leased drivers and independent owner-operator contractors.

2. "Other school buses" include those covered by applicable federal regulations (see list below) and any other motor vehicle either owned by the district or by a private company, operated to transport students, children of students, teachers, and other supervisory persons to or from school or school activities.

Testing Responsibilities

The district shall directly, by contract, or through a consortium, implement and conduct a program to provide alcohol and controlled substance testing of employees who are drivers, or who operate a commercial motor vehicle, perform in a safety-sensitive position, and are required to hold a commercial driver's license. Employees holding such positions include:

1. drivers of vehicles designed to transport 16 or more passengers, including the driver;
2. drivers of commercial motor vehicles whose manufacturer's rating is 26,001 lbs. or more; or
3. any other employee who may drive or service a listed vehicle (e.g. a mechanic who performs test drives, repairs, inspects, or loads or unloads a vehicle listed in 1 or 2 above).

Controlled substance and alcohol tests will be conducted at or prior to the time of employment and randomly throughout the school year in accordance with any relevant collective bargaining agreements. In addition, testing will be conducted when a supervisor has a reasonable suspicion that an employee has engaged in prohibited alcohol or controlled substance use; after certain accidents; prior to return to duty when the employee has been found to violate district policy and federal regulations; and after the employee's return to duty.

Driving Prohibition

In accordance with federal and state law, a driver may not drive if he or she:

1. possesses, consumes or is reasonably believed to possess or have consumed alcohol or a controlled substance, while on duty;

(Continued)

ALCOHOL AND DRUG TESTING OF DRIVERS (cont'd)

2. uses or is under the influence of alcohol or a controlled substance that is not lawfully prescribed within six hours or less before duty;
3. has an alcohol concentration of 0.02 or higher, or tests positive for a controlled substance; or
4. refuses to take a required alcohol or controlled substance test.

Also, no driver shall use alcohol after being involved in an accident in which there was a fatality or in which the driver was cited for a moving violation and a vehicle was towed from the scene or an injury was treated away from the scene until he/she has been tested or 8 hours have passed, whichever occurs first.

Enforcement of Driving Prohibitions

The school district will not require or permit employees to be on duty or operate a listed vehicle or other school bus, if it appears that they have consumed a drug/controlled substance (except those lawfully prescribed) or alcohol within the preceding eight hours. This shall be based on the person's general appearance, conduct, or other substantiating evidence.

Response to Positive Testing Results

Any employee who is tested and found to have an alcohol concentration of at least 0.02, but less than 0.04, shall be removed from the position until his or her next regularly scheduled duty period, but not less than 24 hours following administration of the test. Any employee found to have violated this requirement may be disciplined in accordance with the provisions of the applicable collective bargaining agreement, district policy, and/or law. Operators of "other school buses" subject to random testing pursuant to New York Law will be subject to the same consequences based upon an alcohol concentration of at least 0.02 but less than 0.04 as drivers listed above.

If a driver has an alcohol concentration of 0.04 or greater, or has engaged in prohibited alcohol or controlled substance use, he or she will be removed from driving duties, and referred to a substance abuse professional. The employee may be required to complete a treatment program and/or be disciplined pursuant to district policy and/or collective bargaining agreement. No driver who has abused controlled substances and/or alcohol may return to duty unless he/she has successfully passed a required return to duty test. Thereafter, the driver will be subject to follow-up testing. Operators of "other school buses" subject to random testing pursuant to New York Law will be subject to the same consequences based upon an alcohol concentration of 0.04 or greater or a positive drug test as drivers listed above.

(Continued)

ALCOHOL AND DRUG TESTING OF DRIVERS (cont'd)

Re-Testing

Should the district receive a dilute test result in which the creatinine concentration is greater than 5mg/dL in the case of any pre-employment, return-to-duty, follow-up, reasonable suspicion, or random test, it is the policy of the district that the individual shall be re-tested and that re-test will become the test of record.

If, however, the district wishes to retest, then you must specify the circumstances under which you wish to retest (i.e., pre-employment, follow-up testing, etc.). Please note that the regulations require that you treat all individuals the same for this purpose and that you must inform individuals in advance of your decision on these matters. The BOCES Health and Safety Services group has recommended that districts retest in three areas: pre-employment, return-to-duty and follow-up testing. The sample paragraph above has been drafted to require retesting for all individuals in all five areas. Please modify to reflect your district's intended practice.

Districts should also note that there is a charge for the re-tests and decide who will bear the additional expense.

Policy Distribution

The Superintendent of Schools shall ensure that a copy of this policy, the district's policy on misuse of alcohol and use of controlled substances, information on alcohol and drug abuse and treatment resources and any other information prescribed by federal regulations is provided to all drivers and operators of "other school buses" prior to the initiation of the testing program and to each driver or operator of "other school buses" subsequently hired or transferred to a position subject to testing.

Cross-ref:
9320, Drug-Free Workplace
9610, Staff Substance Abuse

Ref:
Omnibus Transportation Employee Testing Act of 1991, 49 U.S.C. §§31136; 31306
49 U.S.C. §521(b)
49 CFR Part 391 (Qualifications/Disqualifications)
49 CFR Part 382 (Drug and Alcohol Testing Requirements)
49 CFR Part 40 (Testing Procedures)
49 CFR §395.2 (On-duty time defined)
Vehicle and Traffic Law §§509-g; 509-l; 1192; 1193
Will v. Frontier CSD Bd. of Educ., 97 N.Y.2d 690 (2002)

Adoption date: 3/8/22

Non-Instructional/Business Operations

SUBJECT: USE OF BUSES BY COMMUNITY GROUPS

Upon formal application to, and approval by, the Board of Education buses may be rented to a municipal corporation, to any senior citizen center recognized and funded by the Office for the Aging, to any not-for-profit organization serving those with disabilities, to any not-for-profit organization which provides recreational youth services or neighborhood recreation centers. Such rentals can be made only when vehicles are not needed for student transport and must be made for a consideration acceptable to the Board.

Education Law Section 1501-b

Adopted: 12/19/17

Non-Instructional/Business Operations

SUBJECT: SCHOOL BUS SAFETY PROGRAM

The safe transportation of students to and from school is the primary concern in the administration of the school bus program. All state laws and regulations pertaining to the safe use of school buses shall be observed by drivers, students and school personnel.

To assure the safety and security of students boarding or exiting school buses on school property, it shall be unlawful for a driver of a vehicle to pass a stopped school bus when the red bus signal is in operation.

The Director of Transportation, in cooperation with the Principals, has the responsibility of developing and publishing safety rules to be followed by drivers and passengers, including rules of student conduct. In order to ensure maximum safety to those riding school buses, it is necessary that students and drivers cooperate in this effort.

All buses and other vehicles owned and operated by the School District will have frequent safety inspections, and will be serviced regularly. The Director of Transportation will maintain a comprehensive record of all maintenance performed on each vehicle.

Every bus driver is required to report promptly any school bus accident involving death, injury, or property damage. All accidents, regardless of damage involved, must be reported at once to the Director of Transportation. Every bus driver is required to report promptly any suspicious activity at or near a bus stop to the Director of Transportation.

Education Law Section 3623
8 New York Code of Rules and Regulations (NYCRR) Section 156.3
Vehicle and Traffic Law Section 1174, subdivisions a and b

NOTE: Refer also to Policy #5761 -- Drug and Alcohol Testing for School Bus Drivers and Other Safety-Sensitive Employees

Adopted: 12/19/17

Non-Instructional/Business Operations

SUBJECT: VIDEO CAMERAS ON SCHOOL BUSES

The Board authorizes the use of video cameras on District-operated school buses for the purpose of encouraging appropriate behavior and providing a safe environment for the transportation of students. The reason for recording the transportation environment is to provide school officials, drivers, and parents/guardians/custodians with documentation when dealing with inappropriate student behavior. Disciplinary action will be in accordance with the District's Code of Conduct.

The District recognizes that any videotapes related to or maintained for a particular student are student records and subject to the protections of the State and Federal student records laws. As student records, any videotapes related to a particular student are confidential and disclosure or review is limited to those persons authorized by law to inspect student records. The student's parents/guardians/custodians must give written approval for these individuals to view segments of a specific videotape when such viewing is not intended to document disciplinary problems or vandalism. A log will be kept of the date and names of all individuals viewing the videotape.

All video recordings shall be maintained for a period of 15 days from the date of its creation.

Refer to policy 5686

Adopted: 12/19/17

SUBJECT: QUALIFICATIONS OF BUS DRIVERS

A person shall be qualified to operate a bus only if such person:

a) Is at least twenty-one (21) years of age;

b) Has been issued a currently valid driver's license or permit which is valid for the operation of a bus in New York State;

c) Has passed the annual bus driver physical examination administered pursuant to Regulations of the Commissioner of Education and the Commissioner of Motor Vehicles. In no case shall the interval between physical examinations exceed a thirteen-month period;

d) Is not disqualified to drive a motor vehicle under Sections 509-c and 509-cc and any other provisions of Article 19-A of the Vehicle and Traffic Law;

e) Has on file at least three (3) statements from three (3) different persons who are not related to the driver/applicant pertaining to the moral character and to the reliability of such driver/applicant;

f) Has completed, or is scheduled to complete, State Education Department safety programs as required by law;

g) Is in compliance with federal law and regulations, as well as District policy and/or regulations, as it pertains to meeting the standards governing alcohol and controlled substance testing of bus drivers if and when applicable.

h) Has taken and passed a physical performance test at least once every two (2) years and/or following an absence from service of sixty (60) or more consecutive days from his/her scheduled work duties;

i) Is in compliance with all other laws and regulations for operating a school bus, including licensing and training requirements.

Special Requirements For New Bus Drivers

Before employing a new bus driver, the Superintendent or his/her designee shall:

a) Require such person to pass a physical examination within four (4) weeks prior to the beginning of service;

(Continued)

SUBJECT: QUALIFICATIONS OF BUS DRIVERS (Cont'd.)

b) Obtain a driving record from the appropriate agency in every state in which the person resided, worked, and/or held a driver's license or learner's permit during the preceding three (3) years;

c) Investigate the person's employment record during the preceding three (3) years;

d) Require such person to submit to the mandated fingerprinting procedures;

e) Request the Department of Motor Vehicles to initiate a criminal history check;

f) Require that newly hired bus drivers take and pass the physical performance test, as mandated by Commissioner's Regulations, before they transport students.

Sections 509-c, 509-cc, and Article 19-A of the
Vehicle and Traffic Law
Education Law Section 3624
15 New York Code of Rules and Regulations
(NYCRR) Part 6
8 New York Code of Rules and Regulations
(NYCRR) Section 156.3
Omnibus Transportation Employee Testing Act of 1991
(P.L. 102-143)
49 United States Code (USC) Section 521(b)
49 Code of Federal Regulations (CFR)
Parts 40, 382, 391, 392, and 395

NOTE: Refer also to Policy #5761 – Drug and Alcohol Testing For School Bus Drivers and Other Safety-Sensitive Employees

Adopted: 6/29/09 Reviewed 11/30/17

Agenda- Workshop Meeting at the MS/HS Auditorium - Jun 17 2025 Minutes

Tuesday, June 17, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Award Tenure

2.01 The Board of Education will Award Tenure (duration 20 min)

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 7/15/2022 to 7/14/2025, certified Technology Teacher, Douglas Sanders hereby

receives tenure on 7/15/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Science Teacher, Shaina Proietti hereby receives tenure on 8/1/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Teaching Assistant, Adam Blank hereby receives tenure on 8/1/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Teaching Assistant, Catherine Johnan hereby receives tenure on 8/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified Teaching Assistant, Jessica Kowalsky hereby receives tenure on 9/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified Elementary Teacher, Erika McLean hereby receives tenure on 9/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified ENL Teacher, Richard Mugge hereby receives tenure on 9/1/2025

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3. Celebrate Retirees and Student Representative

3.01 The Board of Education will recognize the retirees

Effective 8/31/24

- Dorothy Giambrone, Custodial Worker

Effective 11/01/24

- Marguerite Ampel, Typist

Effective 5/31/25

- Rebecca Evans, Senior Typist

Effective 6/30/25

- Melanie Ahouse, Teaching Assistant
- Richard DeRuvo, Science Teacher
- Patricia Knight, Cook Manager
- Lee Ann Kuhne, Special Education Teacher
- Karen McKenna, Elementary Orchestra Director
- Sharon McInerney, Second Grade Teacher
- Shelley Savatgy, Librarian
- Dieter Schimmelpfennig, Assistant Principal
- Sandra Shultis, Teaching Assistant

3.02 The Board of Education will thank Student Representative, Oliva McHugh for her service

3.03 Break for Celebration (duration 20 min)

4. Architect/ Construction Manager Discussion: Capital Project Planning

4.01 Members of Clark Patterson Lee and School House Construction—Stephanie Wisniewski, CJ Goodwin, and Eric Robert—will be available to answer questions from the Board regarding the Capital Project.

Cindy Bishop motioned to move the Student Representative Report directly after item 4.01

Seconded by Caroline Jerome

Results: Motion Carries

5. Student Representative Report

5.01 The Student Representative on the Board, Olivia McHugh, will give a report

Yesterday was the high school's last day of classes. High school students will continue to take regents and final exams for the following weeks. The middle school's last day of classes is June 20th, and the 8th grade moving up ceremony will be June 23rd.

This evening the final issue of the Talon Newspaper of this school year has been brought out.

Spring sports have officially concluded. Congratulations to the four athletes, Alexandra Young, Sara Metawee, Sadie Konjas, and Alexa Hull, who competed at the state level!

The final senior events have concluded as well with the Senior Picnic and the Senior Scholarship Awards Ceremony. Graduation will be June 26th and the Belleayre Bash will be held that evening.

6. Proposed Executive Session

6.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations, the employment of a particular person and to meet with legal counsel (duration 45 mins)

Moved by: Meghann Reimondo

Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

6.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Carried

7. Acceptance of Minutes

7.01 Acceptance of Minutes 20 - 39

Agenda- Regular Meeting at the MS/HS - Jun 03 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the 20 - 39

June 3, 2025 meeting

Moved by: Meghann Reimondo
Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8. Superintendent District News

8.01 The Superintendent will report District News

1. Dr. Baughman
    a. We had a conversation with Dr. Baughman regarding the status of our long-term plan, the results of the capital project vote, and the thought that we may need to bring additional information into the conversation. We discussed that the report he created previously is not entirely relevant at this time, and that he could work on a new report that would include relevant scenarios and provide an instructional focus. He will have a proposal for us by our next meeting for consideration.

2. Exit Poll Results posting
    a. We have posted the exit poll analysis on the Optimizing Onteora page. It is right at the top of the page and easily accessible.

3. Scholarship awards
    a. Last week was our annual scholarship award night. The generosity of this community is immense, and we are so grateful. So many of our seniors are leaving here with substantial support and with recognition for all of their achievements. The number of awards and the

diversity of the awards are both really impressive. Many of the awards celebrate academic achievement, but students are also recognized for being leaders in sports and the arts, for being kind, being supportive of their peers, having an interest in the outdoors and nature, a love of animals, and so much more.

4. Anxious Generation Reading
    a. We had our “soft launch” for our fall reading group in which we will read the Anxious Generation. We currently have seven individuals signed up, but we know that this is a busy time of year. We will be posting this on social media, and we will remind everyone again at the end of the summer when thoughts turn to the return to school in September. In the meantime, anyone who would like to participate can sign up on the form or can reach out to my office directly.

5. Discussion with Deputy County Exec about Phoenicia
    a. We had a meeting with Mr. Amenta last week. He is a District resident who has recently been appointed as one of the Deputy County Executives. He has been in conversation with members of the Town of Shandaken Board regarding the possibility of the town creating federally subsidized affordable housing on the Phoenicia campus. The members of the Town Board that he has communicated with indicated an interest in this path, but a lack of capacity to manage the process. Mr. Amenta is willing to assist the Town. He let us know that if the District were interested in this as a potential solution for the Phoenicia campus, he would work with the Town. The process would involve Mr. Amenta contacting developers and arranging for access to the building so that he could show the property and the developers could begin to ideate possibilities for developing the property. He would then assist in an RFP process that

would result in the Town selecting a developer to work with. At that point, we would ask the voters to approve selling the property to the Town for $1. He anticipates that this could be on our ballot in May of 2026.

6. Summer construction at the Middle High School:

Once again we have a number of capital projects that are taking place this summer at the MS/HS.

Renovate MS/HS rooms (13 classrooms and two additional spaces)

Renovation of the Middle School Gym

Creation of the new student/visitor entrance security vestibule

Construction of the outdoor student lunch pavilion to replace the tents

West end site improvements

New tennis court parking lot paving and lighting

Student drop-off lane

Sidewalks and a crosswalk

Other items:

Replace the library ADA lift.

Drainage around the tennis courts.

Upgrade the electrical panels in the Math and Science wing.

The majority of the building will be inaccessible until mid-August; the Guidance hall and Main hall will be open during construction and will only be accessible from the front of the building. Visitors will need to park in the 28 bus lane and

enter through the front of the building.

Tennis Court Access

We have posted a notice on our tennis courts that they will be closed this summer due to the construction of the adjacent parking lot. We anticipate that they will reopen on August 18th.

Calendar

Just a reminder that the District will be closed on Thursday in observance of Juneteenth, and that Friday is the last day of classes for our middle school students. Next week, on Thursday and Friday, our elementary students will have half days. Graduation is on Thursday and we hope to see all faculty, staff, families, and community members join us to witness this milestone for our senior class.

Budget Analysis

We have the analysis of the NYS budget as prepared by the NYSSBA which discusses all of the provisions of the state budget.

Foundation Aid: we received $156,356 more in foundation aid this year than we did last year.This was the minimum 2% increase provided to all districts in a hold harmless situation. We received an increase in three other expense driven aid categories and a decrease in three different expense driven aid categories for a net increase of $309,214.

Universal School Meals: we continue to be able to access free breakfast and lunch for all students.

BOCES Aidable Salary Cap: This will increase the amount of aid that we are able to receive based on the staff salaries of BOCES employees who work within COSERs that we subscribe to. The cap is increasing by $10,000 each year for three years. Our BOCES aid ratio is approximately 30% of

$30,000 in this situation, so we will see a modest increase in reimbursement for BOCES salary expenses.

Retiree Earnings Cap: this waiver has been extended for the next two school years. This allows retirees to work in a District and earn more than $35,000 in a calendar year. We currently have more than one retiree working in the District and we are glad that this has been extended as it allows for flexibility. Although if the cap were not waived, there is still a process to apply to the state for a waiver on a case by case basis, which we have done numerous times in the past.

Zero Emissions Buses: Districts are now able to apply for waivers for compliance with this mandate and also allows the commissioner to consider “other factors outside of the control of the district”, as well as other factors including availability of vehicles, lack of infrastructure, and funding.

There is also a requirement that bus dealer provide an independent third party battery range estimate that includes an estimate on different terrains and weather conditions, as well as the impact of indoor or outdoor vehicle storage. This will be especially beneficial for Onteora as our initial assessment identified a number of bus runs that would not be viable for a zero emissions vehicle and even more runs that would not be viable if we had to dismiss early.

Smart Device Ban: this is not particularly impactful for Onteora since we are already device free during the school day.

The enacted budget includes $1 million for the Division of Homeland Security and Emergency Services to create and distribute an educators’ toolkit for providing students of various ages with the skills necessary for critically consuming media. I have not seen any additional information on this, but I am interested to see what is developed and shared.

Bullet Aid: there is $24 million included in the state budget for bullet aid. Assemblymember Sarahana Shrestha was reached out to us to invite us to apply and was able to nominate us for funding through the Assembly this year. We were allowed to apply for $25,000 and we submitted an application that included professional development and student resources. The turnaround time was essentially a day, so we didn't have much time to create a detailed or well defined proposal.

9. Board District News

9.01 The Board will report District News

- **Trustee Jerome** reported that the Middle School Jazz Band earned medals at the NYSSMA Festival and followed the competition with a performance at Maverick Concert Hall. She expressed that this was a great achievement and she was very thrilled with the students' success.
- **Trustee Knutsen** shared that he attended the year-end celebration for the High School Mentorship Program last Thursday. Students spoke about their mentors and the overall experience, noting that the program is student-driven based on interests.
  Trustee Bishop also attended and was highly impressed, acknowledging the excellent work of the mentorship coordinator.
- **Trustee Bishop** additionally noted that the Academic Achievement Awards Breakfast was held two weeks ago.
- **Emily Mitchell-Marell** attended the end-of-year picnic at Woodstock Elementary School, describing it as a very fun and enjoyable event.
- **Trustee Hemingway Lynch** recognized the Board and administration for their investment in the Middle School Band Program.
  She also reported on the Bennett Elementary Carnival held last Friday, calling it a lovely event. High School students volunteered their time, and families from both Woodstock and Bennett attended. She expressed

appreciation to the Bennett PTA for organizing the event.

- **Trustee Hemingway Lynch** also noted that this was her last Board meeting and extended her thanks to the Board for the valuable learning experience she has had during her term.
- **Trustee Reimondo** reported on the Academic Achievement Awards Ceremony, where she had the opportunity to meet many students across a range of abilities. She emphasized how each award was unique and how the students showed strong support for one another. Trustee Reimondo also shared that this meeting marked her final Board meeting and took a moment to read a personal statement of thanks and reflection.

  "As I sit here tonight for my final board meeting, I'm filled with a deep sense of gratitude and hope. I want to thank our community for entrusting me with this role. Being elected to this position was never something I took for granted. It was, and always will be, a profound reminder of the trust you placed in me to help shape the future of our schools, and by extension, the lives of our students.

  I want to keep planting the seed that every child, no matter their abilities, deserves the chance to learn, grow, and shine right in the heart of their own community. That means being alongside their friends, their neighbors, and their brothers and sisters, in a place where they feel seen, supported, and included. This is what we call the least restrictive environment, and it's where every child has the best chance to thrive. Inclusion is not an ideal, it is a right and when we build schools and create programs that embrace every child, we build communities that are stronger, kinder, and more just.

  To the administration—your leadership, tireless work, and quiet strength have taught me so much. I've seen firsthand how deeply you care about our children, our educators, and our community. You've invited us into hard conversations, made difficult decisions with grace, and kept the students' best interests at the

center of it all. Thank you for being the steady hands that guide this district forward.

To my fellow trustees—what a privilege it has been to serve alongside you. I am so grateful for the perspectives you bring, the debates we've shared, and the lessons I've learned from each of you. This work is not always easy, but it has always been worth it. I leave this position a better listener, a more thoughtful leader, and a more hopeful citizen, because of you.

To our students and staff—thank you for being our inspiration. You are the reason we do what we do. Our students show us what's possible when we nurture minds and spirits, and our staff shows us what's possible when passion meets purpose.

Lastly, I want to leave us all with this reminder: there is no greater calling than being of service to others. Whether you're an educator, a volunteer, a student, or a board member, when we serve with heart, we shape the world. When we give of ourselves, we grow, and when we lead with love and integrity, we leave a legacy that outlasts any one title or term.

Thank you for allowing me to be part of this work. I am forever grateful."

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Tansy Michaud

Jess Wisneski

Daniel Souweine

Stephanie Bryant

Jenny Jared

Ben Fleisher

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-

agenda item

- Dafne DeJesus
- Jessica Wisneski - statement read by Dafne DeJesus
- Kylene Lieter - statement read by Dafne DeJesus
- Stephanie Bryant
- Chloe Leader

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.10

Moved by: Meghann Reimondo
Seconded by: Clark Goodrich

Carried

12.02 Approve Reserve Plan

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes and directs the funding, if available, of District reserves as presented in the June 2025 Reserve Plan as of June 30, 2025

Carried

RESERVE PLAN-Onteora 2024-25.pdf

12.03 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Jill Byron

Carried

12.04 Approve 2025-2026 increase for Confidential Staff and the District Treasurer

The Board of Education hereby approves an increase of $3,000 and the Terms and Conditions for the Confidential Staff.

The Board of Education hereby approves an increase of $3,000 and the Terms and Conditions for the District Treasurer.

Carried

District Treasurer Contract 25-26..pdf Conf Staff Agreement 25-26.pdf

12.05 Code of Conduct

The Code of Conduct shall be in effect for the 2025-2026 School Year

Carried

Code of Conduct 2025-2026.pdf

12.06 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

6-17-25 personnel agenda.pdf

12.07 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $18,231.00.

Carried

Donation Spreadsheet for 24-25 BOE Approval 6.17.2025 $18,231.00.pdf

12.08 Financial Report

The Board reviewed and hereby accepts the Financial Report from May 2025

Carried

Financial Report.pdf

12.09 Warrants

The Board Education has reviewed and hereby accepts Warrants Schedule 10

Carried

Pages from Warrants.pdf

12.10 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/25 Confidential, as reviewed by Trustee Reimondo

Carried

Pages from Schedule U 61725.pdf

13. Contracts and Independent Contractor Retainers

13.01 Approval all Contracts and Independent Contract Retainers

The Board of Education hereby approves item numbers 13.02 - 13.10

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Carried

13.02 Approve Contract for Interim Director of Physical Education, Health, and Athletics

The Board of Education hereby approves the contract for Jonnah O'Donnell effective July 1, 2025 through June 30, 2026

Carried

J O'Donnell Agreement June 2025.pdf

13.03 Approve Contract for Interim Middle School Principal

The Board of Education hereby approves the contract for Dr. Don Solimene effective July 1, 2025 through June 30, 2026

Carried

D S Agreement June 2025.pdf

13.04 Approve Contract with County of Ulster for School Resource Officers

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the County of Ulster, effective September 1, 2025 through June 30, 2026 for School Resource Services in the amount of $228,555.42 and authorizes the Superintendent to sign such an agreement.

Carried

Sheriff-Onteora CSD - SRO (2025-2026) - FINAL - 6.10.25 - SWH.pdf

13.05 Intermunicipal Agreement for Swimming

The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming and authorizes the Superintendent to sign such agreement.

Carried

Intermunicipal Agreement with Kingston CSD- 25-26 Swim.pdf

13.06 First Steps

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contract Retainer between the Onteora Central School

District and First Steps , as Pre-K Provider, for the period beginning September 1, 2025 to June 30, 2026, at a rate of $950.00 per student/month, to a maximum of $304,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

First Steps 25-26.pdf

13.07 Woodland Playhouse

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as Pre-K Provider effective September 1, 2025 to June 30, 2026 at a rate of $1,050.00 per student per month to a maximum rate of $136,500.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Woodland Playhouse 25-26.pdf

13.08 ICR- T. Porto

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Thomas Porto retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

T. Porto ICR.pdf

13.09 ICR- K. Nicholas

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the

Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Kim Nicholas retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

K. Nicholas ICR.pdf

13.10 ICR- N. Ryan

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Nicole Ryan retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

N. Ryan ICR.pdf

14. Policies

14.01	First Reading of Policy 7370 Students and Personal Electronic Devices Students and Personal Electronic Devices policy 7370.pdf	156 - 159
14.02	First Reading of Policy 3520 Extreme Heat Draft Policy 3520 Extreme Heat.docx	160 - 161

15. Old Business

15.01 The Board will discuss Old Business

- **Trustee Knutsen** shared that he has begun developing a checklist to help onboard new Board members and support their transition into the role.
- **Trustee Bishop** added that she and Trustee Knutsen have been meeting separately to discuss and prepare in advance of the upcoming Reorganizational Meeting.

16. New Business

16.01 The Board will discuss New Business

Trustee Jerome also highlighted the importance of financial literacy for students and expressed interest in exploring ways to incorporate more financial education opportunities into the district's programming.

17. Request for Information

17.01 Board members will request information of the Superintendent

Trustee Goodrich requested a comparison of current student bus ride times versus projected ride times if a centralized campus model were implemented. He asked that the information be presented as a time range to provide the Board with a general understanding of whether there would be an increase in bus ride durations.

18. Adjournment

18.01 Adjourn the Meeting at 10:07 pm . Next meeting is July 1, 2025 at the MS/HS in the Auditorium

_____

CAO

_____

Mayor

Agenda- Regular Meeting at the MS/HS - Jun 03 2025 Minutes

Tuesday, June 3, 2025 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present; Trustee Jerome

2. Proposed Executive Session

2.01 Enter Executive Session

Motion to enter into executive session to discuss the employment of particular people and the Superintendent's Evaluation

(duration 1 hour 15 min)

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah

Draft

Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

3. Hearing for Safety Plan

3.01 The Board President will open the Hearing on the 2025-2026 District Wide Safety and Emergency Plan

District Wide Safety and Emergency Plan Draft 2025 2026.pdf

3.02 The Board President will close the Hearing on the District Wide Safety and Emergency Plan

4. Acceptance of Minutes

4.01 Acceptance of Minutes

The Board of Education hereby accepts the minutes of the May 20, 2025 meeting

Moved by: Meghann Reimondo

Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

Draft

Agenda- Budget Vote and Special Meeting at the MS/HS- May 20 2025 - Minutes - Html

5. Superintendent District News

5.01 The Superintendent will report District News

Board of Education Community Update – June 2025, written by Principal Fallo, narrated by Superintendent McLaren

"As we approach the end of the school year, Onteora Middle School is wrapping up with a full calendar of meaningful events that reflect both academic achievement and student growth. In the coming weeks, all grade levels will participate in field trips that support hands-on learning and team building, including outdoor education experiences at Frost Valley and a culminating trip for our eighth graders to Six Flags. Our music students are also representing the district with performances at Kingston High School, showcasing the hard work they've put into their craft throughout the year.

Academically, students will be completing final exams during the last week of school, with early dismissals to support a focused and manageable testing environment. Chromebook collection will follow immediately after exams. For our eighth-grade students, this is an especially exciting time—they will take part in a checkpoint exam for language studies, celebrate their achievements during the Moving Up Ceremony, and officially conclude their time at the middle school.

The district will be closed in observance of Juneteenth, and the last full day of regular classes will include locker clean-out and final preparations for summer break. We've communicated with families regarding expectations and schedules, including information about final exam make-up procedures and transportation. We appreciate our families' continued support and are committed to ensuring a smooth, successful conclusion to the school year for all students."

- Principal Fallo

Summer Skills Academy

Draft

We are excited to welcome our elementary students to our summer skills academy. We currently have 58 students registered. There is one additional week for registration - the closing date is June 9th so that we can appropriately prepare. I wanted to note that we received a clarifying email from the NYS Education Department stating that the immunization requirements that are in place for the school year also apply to summer programs.

Budget Approval

Thank you to everyone in the community who supported our budget for the 2025-2026 school year. Seventy-five percent of voters approved the budget and we are grateful for the support. This allows us to continue to serve our students and provide them with all of the programs and services that they deserve. Thank you.

Regionalization Meeting

Ms. Laffin, Ms. Allison, and I participated in the third regionalization meeting this afternoon at Ulster BOCES. We will continue this work in the fall, and the discussions will be broadened to include additional stakeholders. There has been an identification of areas of focus which include expanding Career and Tech and workforce development opportunities, finding ways to collaborate across the county for professional development, finding additional special education and therapeutic programming expansion, alternative education, and behavior support expansion.

Parent Square

Mr. Reimer, our Director of Technology has done more work in the sandbox of parent square and also identified the four programs that we have currently that would be replaced by this tool. It would be an increased cost but the increase is approximately $5,000. He feels confident that it will integrate with our student information system as well. We will be discussing it again in our Cabinet meeting tomorrow.

Draft

The Anxious Generation Book Club

I will be sending out a parent and family communication tomorrow with the information about the community book club that we will be hosting in September. We will be holding an informal meeting on Monday, June 9th to hand out copies of the book to anyone interested in joining.

Path Forward for Bond Proposition

The attorney has provided the following information for the Board to consider in determining the path forward:

Section 416(6) of the Education Law authorizes a school board to resubmit a defeated proposition to "...construct a new schoolhouse or an addition to a present schoolhouse on the same site..." no more than twice within a twelve-month period, provided that the second proposition is not submitted less than 90 days after the same or similar proposition was presented for a vote.

The Board could present the proposition at a special district meeting of the qualified voters as early as August 18th. It would need to publish a legal notice of the special district meeting at least four times within a seven week period prior to the vote date, with the first publication occurring at least 45 days prior to the vote date.

While the Board is not required to hold a public hearing on the vote (as it would be required to do so for the annual budget vote), it is free to convene such a hearing at its discretion.

In discussion with Holly Brooker, she recommended that a new vote be held in September or October at the earliest.

6. Board District News

6.01 The Board will report District News

Draft

Trustee Bishop expressed appreciation for the community members who came out to vote.

- Mentioned that a review of the data showed that older community members were the majority of voters.
- Stated disappointment in the defeat of Proposition 2, but thanked the community for electing two new board members whose views mirror hers regarding a central campus.
- Discussed some of the results of the exit poll survey.
- Stated, “Every student in this district matters.”
- Encouraged the Board and Superintendent to take a deeper look at Proposition 2 and to reach out to Dr. Baughman prior to moving forward.

Trustee Bishop also wanted to comment that the Bennett and Woodstock Concert was a wonderful event and wished she had attended.

Trustee Mitchell-Marell prepared and read a statement

" I understand that a community can not vote on whether or not to close a school. But the helplessness of our constituents combined with the bitter divide we as a board helped create makes me wonder if we approached the process in the right way. I think because Woodstock and West Hurley parents and community members felt so out of control with the potential school closure, voting no on Prop 2 was the ONLY possible way they could feel any control, the only option given to them to voice their opinion. Even if it was seemingly misguided it was their only chance to have their voice heard on the issue. That it came with the potential sacrifice of other things they wanted is our fault as a board.

This was probably exactly how Phoenicia parents and community members felt when Caroline, Clark and I got elected. They knew that vote might not keep their school open but they were truly desperate to be heard and seen and that was the only way. Even if for just a moment, we can all see this as a good thing, the fact that people are desperate to keep their community schools open because they love them so much. This is a reflection of the great work we are doing. People love

the schools that we help create the culture of and to me, this is the greatest compliment.

It feels at times that we as a board have put centralization above all else, white knuckling it at the expense of other very important things. I am reminded of the phrase "do you want to be right or do you want to be happy?" Do we want desperately to close Woodstock and fully centralize without renovating our other schools at all costs, or at this exact moment do we need the improvements and renovations more? I feel we need to prioritize the improvements, which I also believe the majority of voters want too. The renovations have been put off for far too long and they are being held hostage by the centralization goal and the closing of Woodstock. Let's get the improvements passed as soon as possible. We have to wonder if there is a way to give kids new athletic fields, outdoor classrooms and air conditioning without it being contingent on the loss, pain and grief of another part of our own district. There has to be a way to present the bond that is less expensive and also gives more voters in our district more of what they want. With that approach, the vote will sail through. The improvements can and will happen, and could quickly if we can be flexible. People agree on the renovations. Who doesn't want a nicer school? If we can temporarily at least take out the parts that are deeply tied to fully centralizing, it will pass, and in creating something amenable to all sides, we will also begin to heal the divide. Which I do think we owe the district at this point. I can not imagine going through something similar a second time. It is detrimental to us and so stressful for all involved parties. Everyone was dying for it to be over.

We gave the all-in-one proposition a chance. That vote always felt lose/lose to me and I think we can come up with something so much better. I would argue that part of our job is to make this vote next time a positive thing for our community instead of one rife with conflict and based on pitting the district against itself. Now it's time to try something else" - Trustee Michell-Marell

Trustee Goodrich also prepared a read a statement

"When I heard proposition 2 failed, my immediate reaction was

I personally failed all the students to deliver any significant modern 21st century facility upgrades. I felt there were no winners. The reality is the students got nothing here.

Days later, after the voting results, I thought back at what was accomplished.

- *6th grade was successfully moved to middle school*
- *Phoenicia school was successfully closed. Onteora will no longer be the only NY public school with a 1000 student enrollment and 3 elementary buildings.*
- *Onteora will no longer be busing the majority of Phoenicia students passed Bennett.*
- *Our architects, engineers, administration, community forums provided us with the opportunity to dream and envision what a modern centralized school district could look like with one elementary building and the cost of such a plan.*
- *We learned, thanks to Onteora's administration, that a $55 million dollar 20 year bond could be paid for from the savings by closing Phoenicia and Woodstock elementary buildings. This was a conservate estimate and new information. If we had this information 15 years ago how would that have affected the Princeton plan of keeping three elementary buildings open?*
- *Board of Education voted unanimously in favor of Proposition 2 which provided facility upgrades not just for grades 6 through 12 but also K through 5.*
- *Information provided on the Onteora website "Optimizing Onteora: A Tax Neutral Capital Project" was truly amazingly informative and transparent.*
- *Given the extremely large voter turn out and exit poll information, Onteora will continue to learn about the views and concerns of the Onteora School District voters.*

I personally want to thank Onteora Central School Superintendent Victoria McLaren, administration, CPL Architects, and members of the community that took part in the community forums. I also want to thank the 2023 board members that passed the May 2023 Long Term Resolution, which made this journey possible. What a journey it was and still is. I also want to thank all the voters and those that took

Draft

the exit poll. I am optimistic we will take what we learned to improve student educational opportunities going forward. After all, this is what it's all about.

Moving forward, the questions I ask myself, why is it that Onteora has such a difficult time upgrading facilities that in most cases are over 60 years old? Will Onteora have the same old elementary K-12 classrooms 60 years from now?

I suggest the Board of Education may need to look at this from a different perspective. I ask my fellow board members these questions.

What exactly are our goal(s)?
What are we really trying to achieve and why?
Is optimizing and centralization a goal or a solution to a higher goal? " - Trustee Goodrich

Trustee Hemingway Lynch reported that after speaking to community members post-vote, she came to two conclusions:

1. No one felt good after the vote.
2. Many community members did not look at what was right overall but rather focused on individual needs.

- The community also raised questions about whether the project was truly tax neutral.
- Trustee Hemingway Lynch stressed the need for a long-term strategic plan.
    - Suggested that for financial reasons, closing Woodstock would give students more opportunities.
- She urged the community to think about the needs of **all** children and to view things differently considering the rural context of the district.
- Emphasized the importance of asking questions and noted a lack of trust in the board, superintendent, and administration.
- Stated that voters believed voting no would keep Woodstock open.

Draft

Trustee Knutsen pointed out that candidates running for the board to try and keep Woodstock open were not elected, placing third and fourth. He recommended to continuing to move toward a central campus.

Trustee Reimondo thanked the board members for their thoughtful comments, along with thanking the community for voting. She mentioned that the board has fiduciary responsibilities to staff and students and encouraged the community to consider their neighbors beyond just those nearby.

Board Discussion

- Trustees continued discussions around Proposition 2.
- Talked about ways to better educate community members.
- Shared ideas on the best options for moving forward.

Conclusion

- The board recommended that Superintendent McLaren reach out to Dr. Baughman.
- Architects will attend the June 17, 2025, board meeting to answer questions from trustees regarding the capital project.

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

It has been very busy at Onteora. Some recent school events include: The Middle School Spring Concert which was May 14th and the High School's was the 21st. The 8th graders recently took a field trip to Ellis Island. Additionally, the Middle School went to Frost Valley today as well. And lastly Theater Club had their first interest meeting May 29th.

Senior festivities have begun. Today, Seniors attended the Senior Summit. This past Saturday was Prom. We would like

to extend a big thank you to the class officers, Yogi Johanson, Coco Asada, Alexia Melendez, Riley Fitzgerald, and Natalie Hastie for their involvement in making prom happen. Additionally, thank you to Ms.Cassie and all the Chaperones! This Friday will be the Senior Picnic as well.

Lastly, Spring Sports have begun to end. Last night was the Athletic Awards Ceremony, a night in which all student-athletes were recognized for their participation and dedication in sports. Thank you to the Booster Club for providing food and drinks. And another big thank you to the athletic administrators and coaches for their involvement in athletics.

High Schools will begin to take their final exams

8. Public and Student Comment

8.01 Public and Students may comment on any agenda or non-agenda item

Tansy Michaud

Jess Wisneski

Daniel Souwanie

Stephanie Bryant

Jenny Jared

Bennett Fleischer

9. Discussion and Possible Action

9.01 Approve Statement of the Chair

The Board of Education hereby approves the Statement of the Chair for the 2025 Budget Vote and Election

Moved by: Eric Knutsen
Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Draft

Motion Carries 6-0

https://docs.google.com/spreadsheets/d/1R48hTjXtKiknsei8xnJNS8BUgmn2kHIyS7rWIPTlPoQ/edit?usp=sharing

9.02 Continued Discussion on the New Trustee Onboarding Process (duration 20 min)

NYSBBA new-school-board-member-handbook-rev2-04242025.pdf

Current Onteora CSD Board Member Handbook.pdf

Trustee Bishop recommended that board members be tasked with updating the Board Member Handbook.

Trustee Knutsen and Trustee Bishop will collaborate on this effort.

10. **Break**

10.01 The Board will take a 5 minute break if needed

11. Consent Agenda

11.01 Approve Consent Agenda

The Board hereby approves item numbers 11.02 - 11.07

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

11.02 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Rebecca Reynolds

Draft

Carried

11.03 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

6-3-25 personnel agenda.pdf

11.04 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $15,627.25.

Carried

Donation Spreadsheet for 24-25 BOE Approval 6.3.2025 $15,627.25.pdf

11.05 Approve Overnight Trip for NYSPHSSA Girls Golf Championships

The Board of Education hereby approves 1 student to attend the NYSPHSAA Girls Golf Championships held Sunday, June 8 and Monday, June 9, 2025, at Wild Wood Country Club, 1201 Rush West Rush Rd., Rush, NY. Due to tournament procedures, an overnight stay is required on Friday, June 6, Saturday, June 7 and Sunday, June 8 with all related fees, room and board

Carried

11.06 Approve Overnight Trip for Graduation Celebration

The Board of Education hereby approves the overnight trip for the seniors to attend the graduation celebration to Belleayre Mountain on June 26, 2025 to June 27, 2025 and pay all necessary fees.

Carried

Draft

11.07 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/25 Confidential, as reviewed by Trustee Reimondo

Carried

Pages from Schedule U 6325 (002).pdf

12. Contracts and Independent Contractor Retainers

12.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 12.02 - 12.08

Moved by: Meghann Reimondo
Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

12.02 Health and Welfare Services for Rondout Valley Central School District

BE IT RESOLVED, that the Board of Education of the Rondout Valley Central School District establishes the rate of $1,813.37 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Rondout Valley Central School District.
BE IT FURTHER RESOLVED, that the Board President and Superintendent of Schools be authorized to sign contracts for health services for the 2024-2025 school year.

Carried

Draft

24-25 Rondout Valley Central School District H&W Contract for BOE Approval 6.3.2025.pdf

12.03 Approve Superintendent Contract

RESOLVED, that the Board of Education of the Onteora Central School District approves a contract for Victoria McLaren, as Superintendent of Schools, for a five year term commencing June 4, 2025 in accordance with the terms and conditions of a contract negotiated between the parties, a fully-executed copy of which will be filed with the District Clerk; and further authorizes the President to sign the contract.

Carried

McLaren - Supt contract 2025 - 2030 Final.pdf

12.04 Approve Assistant Superintendent for Business Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Monica Kim LaClair , Assistant Superintendent for Business for the period of July 1, 2025 through June 30, 2030 and authorizes the Superintendent to sign such an agreement.

Carried

Assistant Superintendent for Business-LaClair 2025 2030 Final.pdf

12.05 Approve Assistant Superintendent for Curriculum and Instruction Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction for the period of July 1, 2025 through June 30, 2030 and authorizes the Superintendent to sign such an agreement.

Draft

Carried

assistant_superintendent_for_C and I Stephanie Laffin 2025 2030 Final.pdf

12.06 Institute for Family Health- Medical Director Services

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Institute for Family Health retained as Medical Director Services, effective July 1, 2025 through June 30, 2026 at an annual rate of $55,929.00 and authorizes the Superintendent to sign such an agreement.

Carried

2025-2026 Onteora Central School District medical agreement.pdf

12.07 Astor Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Astor Service for Mental Health Intensive School Support effective September 1, 2025 through June 30, 2026 at an annual rate of $42,670 and authorizes the Superintendent to sign such an agreement.

Carried

Astor Onteora Contract FY26.pdf

12.08 The Judge Rotenberg Educational Center, Inc.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and The Judge Rotenberg Educational Center, Inc. effective July 1, 2025 through June 30, 2026 at a tuition rate to be paid to JRC at the rate certified by New York State (approx. $150,000) and

authorizes the Superintendent to sign such an agreement.

Carried

JRC Agreement.pdf

13. Policies

13.01 Second Reading and Adoption of Policy 5710 Transportation Program

5710 Transportation Program.pdf

The Board hereby adopts policy 5710 as written

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.02 Second Reading and Adoption of Policy 5720 Scheduling and Routing

5720 Scheduling and Routing.pdf

The Board hereby adopts policy 5720 as written

Moved by: Meghann Reimondo
Seconded by: Emily Mitchell-Marell

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.03 Second Reading and Adoption of Policy 5721 Late Bus Runs

5721 Late Bus Runs.pdf

The Board hereby adopts policy 5721 as written

Draft

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.04 Second Reading and Adoption of Policy 5730 Transportation of Students

5730 Transportation of Students.pdf

The Board hereby adopts policy 5730 as written

Moved by: Emily Mitchell-Marell
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.05 Second Reading and Adoption of Policy 5961 Alcohol and Drug Testing of Drivers

5961 Alcohol and Drugs of Drivers.pdf

The Board hereby adopts policy 5961 as written

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

14. Committee Reports

Draft

14.01 Audit Committee

Trustee Knutsen reported that the Audit Committee met on May 19, 2025. Mike Rossi, external auditor from West and Company, was present at the meeting. He will present his audit at a future Board meeting in September.

14.02 Communications Committee

Trustee Hemingway Lynch reported that the Communications Committee met twice since the last Board meeting. The first meeting was held on May 21, 2025, to review content for the May Board Briefs. The second meeting was held on June 2, 2025, to review the exit poll survey and content for the June Board Briefs.

14.03 Facilities Committee

Trustee Knutsen reported that the Facilities Committee learned about projects taking place at the Middle/High School this summer, including previously approved projects and potential future projects.

14.04 Legislative Action Committee

14.05 Policy Committee

Trustee Mitchell-Marell reported that the Policy Committee discussed the district's cell phone policy and the new temperature policy.

15. Old Business

15.01 The Board will discuss Old Business

Trustee Hemingway Lynch inquired about the EV Bus mandate and Onteora’s plan moving forward.

Trustee Knutsen reported the expectation of state budget cuts and that the student census for Onteora has been updated to reflect current enrollment

16. New Business

16.01 The Board will discuss New Business

Draft

Trustee Mitchell-Marell asked if the exit poll results will be shared with the public.

Trustee Goodrich inquired about the district's plan for managing the potential $5 million loss in Foundation Aid. Superintendent McLaren responded that two versions of the budget were created—one with cuts in place should the $5 million loss occur.

Trustee Mitchell-Marell also requested an updated budget presentation reflecting the loss of Foundation Aid.

17. Request for Information

17.01 Board Members will Request Information of the Superintendent

Nothing requested

18. Adjournment

18.01 Adjourn the Meeting. Next meeting is June 17, 2025 at the Middle/High School.

The meeting is adjourned at 9:09 pm .

Moved by: Clark Goodrich

Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

CAO

Mayor

Draft

Onteora Central School District

Fund Balance and Reserve Plan

June 2025

Overview

The establishment and funding of reserves is an important consideration in the maintenance of a sound financial plan for a school district. While strict adherence to state law is required to ensure reserves are both legal and appropriate, adequately funded reserves are vital to the long-term health and stability of the school district. This concept is recognized by the NYS Comptroller:

> Saving for future projects, acquisitions, and other allowable purposes is an important planning consideration for local governments and school districts. Reserve funds provide a mechanism for legally saving money to finance all or part of future infrastructure, equipment, and other requirements. Reserve funds can also provide a degree of financial stability by reducing reliance on indebtedness to finance capital projects and acquisitions. In uncertain economic times, reserve funds can also provide officials with a welcomed budgetary option that can help mitigate the need to cut services or to raise taxes. In good times, money not needed for current purposes can often be set aside in reserves for future use.
> (Office of the New York State Comptroller – Local Government Management Guide – Reserve Funds, Pg. 1)

The Onteora Central School District believes that the judicious use of reserves greatly reduces long-term borrowing costs and smooths large fluctuations in the tax rate. It believes it is in the best interest of both students and taxpayers to prudently establish and use reserves to weather the financial storms and uncertainties that will occur.

Two purposes for establishing reserves include:

1) Saving money for a large, one-time future expenditure.
   For example: A capital reserve for the replacement of a roof.
2) Reserves which are intended to protect the district against a large, currently unknown risk.
   For example, a taxpayer challenging a past assessment.

Legally established reserves can provide many benefits to the school district and to its taxpayers. However, these reserves can also cause confusion when their purpose is not clearly understood by the community. The purpose of this document is to detail the reserves Onteora has in place and to detail the district's plan for use and maintenance of these reserves. Excess funds to add to reserves is likely for the year ending June 30, 2025. We are requesting the board allow the district to add to the Reserves as listed in the following pages.

Interest rate spread to the reserves is based on average interest rates received by the district during the school year. The District receives varying interest rates on its accounts depending on the financial institution. For the 24-25 school year the District will credit the reserves with an interest rate of 1%. Reserves balances below do not include accrued interest and any accrued interest is not built-in to the maximum allowable balances.

EMPLOYEE BENEFIT ACCRUED LIABILITY (A867)

Authority: The governing board of a school district, by resolution, may establish a reserve for the purpose of funding the monetary value of accrued but unused sick leave, personal leave, vacation time and any other forms of payment of accrued but unliquidated time earned by employees. Establishing the reserve does not require voter approval. Expenditures may only be made for allowed cash payments earned by employees due upon termination of employment (GML, sec 6-p).

Balance June 30, 2024	$1,558,683
Balance March 31, 2025	$1,558,683

Ideal Balance: Total amount of outstanding obligation.

Discussion: This reserve is for contractual entitlements that are to be paid directly to the employee upon termination. It does not include post-retirement health benefits under GASB45. There is currently no funding mechanism for the obligations that school districts face with paying for retiree health insurance obligations.

Districts are allowed, however, to hold in reserve those post-retirement benefits that are based on compensated absences, such as sick leave. The contracts for the various bargaining units spell out the payments available to employees upon retirement. The liability for these days can be held in the reserve. The district recommends funding the EBLR for all employees currently eligible to retire, in addition to those who meet the years of service threshold and age 50. This liability is calculated after the end of the fiscal year based on the available time for existing staff.

Recommendation: If money is available at the end of the year, request an additional amount up to the maximum allowable to be added to this reserve. If the reserve is overfunded, request that additional monies be transferred out.

UNEMPLOYMENT INSURANCE RESERVE (A815)

Authority: This reserve is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants. The reserve may be established by Board action and funded by budgetary appropriations or other funds as may be legally appropriated (GML, sec.6-m).

Balance June 30, 2024	$ 757,502
Balance March 31, 2025	$ 757,502

Ideal Balance: 3% of Payroll is ideal balance. Payroll for the 25-26 school year is budgeted to increase to $25,585,736.

Discussion: District practice has been to fund claims out of the General Fund when possible. Maintaining a reserve, however, allows the district to weather any unusual increases in unemployment claims which we may see given the current economic climate in the state.

Recommendation: To keep this reserve at the current level.

RETIREMENT CONTRIBUTION RESERVE (A827)

Authority: The governing board of a school district, by resolution, may establish a reserve for the purpose of financing retirement contributions made to the NY State and Local Employees' Retirement System (ERS). Establishing or expending the reserve does not require voter approval. Expenditures may only be made pursuant to a board resolution and must be used to finance retirement contributions. (GML sec. 6-r)

Balance June 30, 2024	$4,545,000
Balance March 31, 2025	$4,545,000

Ideal Balance: ERS contribution rates have continued to stabilize and tier 6 has reduced the district's liability. As such, the reserve was funded at greater than 7 years of the average ERS liability. Given the current climate, the recommendation is to continue to reduce the fund to a 5-year balance, or $3,819,600.

Recommendation: Reduce the reserve by no more than $725,400.

RETIREMENT CONTRIBUTION RESERVE TRS SUB-FUND (A828)

Authority: The monies in this Reserve Sub-Fund may only be appropriated to finance retirement contributions to the New York State Teachers' Retirement System, and/or to offset all or a portion of the amount deducted from the monies apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.

Balance June 30, 2024	$2,027,649
Balance March 31, 2025	$2,027,649

Ideal Balance: The amount of monies contributed annually to the sub-fund cannot exceed 2% of the salaries of TRS members paid during the immediately preceding fiscal year. The balance of the sub-fund cannot exceed 10% of the salaries of all TRS members paid during the immediately preceding fiscal year. The TRS sub fund is in its 7th year, and as such, the fund has reached its 10% maximum as allowed.

Recommendation: To keep this reserve at the current level.

CAPITAL RESERVE FUND -2021 (A878.2)

Authority: The Capital Reserve Fund can be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, and its probable term. Expenditures from this reserve must also be authorized by the voters. On May 18, 2021, the voters of Onteora authorized the district to set up a Capital Reserve at a maximum amount of $10,000,000 for a probable term of 10 years.

Balance June 30, 2024	$ 73,155
Balance March 31, 2025	$ 0

Ideal Balance: This Capital Reserve will be used to help pay for those areas of the facilities that are pointed out as needing repair based on the 2021 Building Condition Survey.

Recommendation: This reserve has been funded and used to it's voter approved maximum and will remain at zero and no longer be used.

CAPITAL RESERVE FUND -2023 (A878.3)

Authority: The Capital Reserve Fund can be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, and its probable term. Expenditures from this reserve must also be authorized by the voters. On May 16, 2024, the voters of Onteora authorized the district to set up a Capital Reserve at a maximum amount of $10,000,000 for a probable term of 10 years.

Balance June 30, 2024	$6,982,891
Balance March 31, 2025	$6,440,123

Ideal Balance: This Capital Reserve will be used to help pay for those areas of the facilities that are pointed out as needing repair based on the 2021 Building Condition Survey as well as the potential project for consolidation.

Recommendation: Fund this reserve with any remaining monies up to the maximum of $10,000,000.

REPAIR RESERVE (A882)

Authority: A Repair Reserve is used for repairs to capital improvements or equipment not recurring annually or at short intervals. The reserve may be established by Board action and funded by budgetary appropriations or other funds as may be legally appropriated (GML, sec.6-d).

Balance June 30, 2024	$ 847,559
Balance March 31, 2025	$ 29,103

Discussion: The district will continue to review the need to use these funds as use of the Repair Reserve does not allow the District to capture Building Aid as a Capital Project does.

Recommendation: To keep this reserve at the current level.

ASSIGNED APPROPRIATED FUND BALANCE (A910)

Purpose: Planned reduction in fund balance to reduce the property tax levy necessary to support the current budget.

Budgeted 20-21	$3,265,620
Budgeted 21-22	$2,775,000
Budgeted 22-23	$3,270,000
Budgeted 23-24	$3,270,000
Budgeted 24-25	$2,793,385
Budgeted 25-26	$2,518,408

Ideal Balance: The designation of fund balance represents a “one shot” revenue that cannot be anticipated to be available in the ensuing year’s budget. Overuse can cause the depletion of the available fund balance.

UNASSIGNED FUND BALANCE (A909)

Purpose: To give the district flexibility in case of unanticipated expenditures, such as increased Special Education Costs due to a new student moving into the district. It also helps with cash flow during the months of July through September before tax receipts are available.

Balance June 30, 2021	$2,351,445
Balance June 30, 2022	$2,399,665
Balance June 30, 2023	$2,448,346
Balance June 30, 2024	$2,493,385
Balance June 30, 2025	$2,543,546

Ideal Balance: By law, the undesignated fund balance is limited to 4% of the ensuing years' budget. This is generally considered an ideal balance.

Recommendation: If money is available at the end of the year, request holding Unassigned Fund Balance up to the maximum allowable (4% of the 2025-2026 budget); or $2,543,546

If available, the following recommendations are provided to the Board for approval at the June 17, 2025 Board of Education Meeting:

- ***Adjust Employee Benefit Accrued Liability based on entitlements at end of the year***
- ***Fund the Unassigned Fund Balance up to the maximum allowed with an additional $50,161***
- ***Reduce the Retirement Contribution Reserve***
- ***Fund the 2023 Capital reserve with any remaining monies***

DISTRICT TREASURER

TERMS AND CONDITIONS OF EMPLOYMENT

EFFECTIVE JULY 1, 2025

BENEFITS:

Cumulative Longevity

At the completion of:

10 years	$1,500
15 Years	$2,500
17 Years	$2,500
20 Years	$4,500

Workday/Week:

When school is in session, the work week is expected to be 40 hours excluding a daily 30 minute lunch. When school is not in session during Winter Break, Spring Break, Summer Break, the work week is expected to be 37.5 hours exclusive of a daily 30 minute lunch. The reduction in the workday assumes one half hour of paid leave time. This position is not eligible for overtime

Snow Days:

Employees will not be expected to report to work when school is closed due to inclement weather. If school is closed for a reason other than inclement weather, employees will be expected to report to work at the Superintendent's discretion.

Sick Leave

Eighteen (18) days per year for personal and/or family illness.

Personal Days

Four (4) days per year with unused days rolled over into sick days in the following year.

Bereavement Days

Five (5) days for each member of the immediate family and three (3) days per year for non-immediate family members.

Vacation Days

12 days per year	Prorated for the first year and up to three years (in Confidential staff)
15 days per year	After three years of service (prorated after 3rd anniversary)
20 days per year	After five years of service (prorated after 5th anniversary)
25 days per year	After ten years of service (prorated after l0th anniversary)

Vacation Reserve shall be a maximum of twenty (20) days above eligibility for current year.

An employee may annually cash up to eight (8) days at their per diem rate.

Health Benefits

For Employees Working a Minimum of 28 Hours Per Week:

The District shall contribute 87% of the cost of the premium for Alt PPO health insurance.

Effective 7/1/2025, the District shall contribute 98% of the cost of the premium for the health insurance for DEHIC EPO 20.

Employees hired after July 1, 2024:

The District shall contribute 84% of the cost of the premium for Alt PPO health insurance.

The District shall contribute 94% of the DEHIC EPO 20 health insurance plan premiums.

Buyout

In the event an employee waives Family health insurance coverage offered by the District, they will be eligible for a buyout of $3,500 prorated for the time they are not covered by District health insurance.

Welfare Plan

The Confidential employees shall be permitted to be members of the OTA Benefit Trust and the District will fund and make payments to the OTA Benefit Trust for the full annual amount.

Sick Bank

The Confidential employees shall be permitted to be members of the OTA Sick Bank. They will have the option to join at the time of hire or at a renewal period.

Disability Coverage

The District will contribute $300 per year per person toward the premium for Disability insurance.

Retirement Incentive (Added in 2024)

Retirement Incentive for employees with 10 years of service in a confidential position who retire in accordance with the eligibility requirements of ERS: One percent (1%) of that year's contract salary times the number of years of District credited service.

Health Insurance in Retirement

Employees hired on or before 10/20/2003 must complete five (5) years of service with the District and meet the retirement eligibility requirements of ERS to be eligible for retiree health insurance. Any employee hired subsequent to 10/20/2003 must complete ten (10) cumulative years of service with the District and meet the retirement eligibility requirements of ERS to be eligible to receive retiree health insurance.

The District contribution for health insurance premium payments for retirees hired prior to 7/1/2015 shall be one hundred percent (100%) for individuals and fifty percent (50%) of the difference between individual and family premium costs for family coverage.

The District contribution for health insurance premium payments for retirees hired on or after 7/1/2015 shall be at the same percentage of District contribution in effect for the retiring employee as of the date of retirement for individual coverage, and the cost of individual coverage plus 50% of the difference between individual and family premium costs for family coverage.

Payment for Unused Sick Leave Upon Retirement

Any employee eligible for retiree health insurance shall be paid for unused sick leave days upon retirement from the District according to the following formula:

0 - 75 days	$0 per day
76 - 100 days	$43 per day
101 - 125 days	$58 per day
126 - 150 days	$78 per day
151 - 200 days	$103 per day
201 - 220 days	$106 per day
221 days and over	$0 per day

Sick Day Buy Out is capped at a maximum of 300 days.

Resignation/Termination

Employees resigning will provide the District with thirty days notification. Any District initiated termination will afford the employee with thirty days notification.

BOE Approved: _____

CONFIDENTIAL STAFF

TERMS AND CONDITIONS OF EMPLOYMENT

EFFECTIVE JULY 1, 2025

TITLES:

Account Clerk/Typist (Accounts Payable)
Account Clerk (Business Office)
Employee Benefits Specialist (Personnel/Business Office)
Payroll/Personnel Assistant (Payroll)
School Program Secretary (PPS)
School Program Secretary (C&I) / Secretary to Superintendent

BENEFITS:

Cumulative Longevity

At the completion of:

10 years	$1,500
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Workday/Week:

When school is in session, the work week will be 37.5 hours or 40 hours excluding a daily 30 minute lunch. When school is not in session during Winter Break, Spring Break, Summer Break, the work week will be 35 hours or 37.5 hours exclusive of a daily 30 minute lunch. The reduction in the workday assumes one half hour of paid leave time. The hourly rate of pay and overtime rate of pay shall be consistent with the hourly and overtime rates of pay in effect when school is in session.

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BOE Approved: _____

Code of Conduct 2025-2026

Approved: July 2025

I. INTRODUCTION

The Onteora Board of Education hopes that our students will become passionate learners who are empowered to achieve their dreams and act as good citizens of the world and of their community at large.

To achieve this goal, the Board strives to provide safe schools for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, and to ensure that all members of the school community assume personal responsibility and behave with a sense of mutual respect. The Board recognizes that to maintain such an environment, we must all live within certain boundaries and that inappropriate action by one person can infringe upon the rights of another. When conflicts arise, we are committed to abiding by the guiding principles of Positive Behavior Intervention and Supports (PBIS) with nonviolent resolutions that encourage personal growth, responsibility, and recovery and that treat each individual with respect and dignity.

This Code of Conduct, consistent with Board Policies 3410 Code of Conduct On School Property and 7310 School Conduct and Discipline, describes the behavior that the Board expects from all members of the school community, identifies consequences if those standards are not met, and establishes procedures to ensure that discipline, when necessary, is prompt, fair, progressive and effective.

Attachment A defines the terms used in this Code.

II. STUDENT RIGHTS AND RESPONSIBILITIES

Students have a right to:	Students have the responsibility to:
A free, appropriate public education that will prepare them for active citizenship in a democracy.	Attend classes per Policy 7110 Comprehensive Student Attendance Policy, observe school rules and work for satisfactory achievement.
A safe and secure environment that promotes academic and social/emotional learning.	Refrain from violence. Notify an adult of the presence of drugs, alcohol, weapons, harassment, and other violent acts or threats of violence.
Speak and be heard.	Listen to others.
Take part in any school activity on an equal basis.	Participate and support others in school events.
Be treated with courtesy and respect.	Be courteous and respectful.
Freedom from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.	Speak up about and refrain from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
Academic and emotional support.	Ask for help when it is needed and offer help to peers when needed.
Express themselves through their choices in clothing and appearance.	Adhere to the school Dress Code.
Communicate thoughts and beliefs that do not interfere with the rights of others or school operations.	Show consideration for people whose beliefs differ from their own.
Assemble peacefully.	Get permission from appropriate school personnel before assembling.
Learn strategies that develop cooperation, tolerance, and conflict resolution.	Use cooperative solutions.
Be informed of school policies and rules.	Abide by the Code of Conduct.

III. EXPECTED BEHAVIOR

All members of the school community should respect the rights and welfare of others, act ethically, and care for school facilities and equipment. The Board expects respectful behavior and civil conduct on all school property, including buses, and at all school functions, whether on or off school property.

The Board will not tolerate:

- threats of violence in school, per Policy 3412 Threats of Violence in School.
- possession or use of weapons or illegal materials.
- possession, distribution, use, or being under the influence of alcohol or illegal substances (including synthetic drugs).
- behaviors that infringe on the physical, social, mental, or emotional well-being of others, or that disrupt the safety and support of the educational environment.
- bullying, harassment, or discrimination on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, or for any other reason.
- academic misconduct (e.g., plagiarism, cheating, copying, altering records, forging documents such as passes, notes, etc., assisting another student in any of these actions).
- damage to school property, including buses, or the property of others, per Policy 7311 Loss or Destruction of District Property or Resources.
- the physical or electronic dissemination, posting, or sharing of materials that are obscene, advocate illegal action or appear libelous to students or faculty.
- the posting of materials without the consent of the building administrator.
- entering or remaining on school property without authorization.
- violation of any federal, State, or local law, or Board policy.

Attachment B describes specific expectations for staff, parents/guardians, and visitors. **Attachment C** describes specific expectations for students.

IV. DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that a learning environment that is safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, hazing, and intimidation. The District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

Consistent with Policy 3420 Anti-Harassment in the School District, the District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property or at school-sponsored events and activities that take place on or off of school property. In addition, any act of discrimination or harassment outside of school-sponsored events that can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline.

The Dignity Act Coordinators are as follows:

Bennett School: Gabriel Buono, 845-657-2354 Ext. 4111, gbuono@onteora.k12.ny.us
Woodstock School: Scott Richards, 845-679-2316 Ext. 5111, srichards@onteora.k12.ny.us
Middle School: TBD 845-657- 2373 Ext 2210,
High School: Sarah Turck 845-657-2373 Ext. 2110, sturck@onteora.k12.ny.us

V. DRESS CODE

All students and staff should show healthy and respectful attention to their personal cleanliness and clothing. Adults should model and reinforce acceptable dress for students. **Attachment E** lists the specific Dress Code rules, consistent with Policy 7312 Student Dress Code.

VI. REPORTING CODE VIOLATIONS

Each individual in the school community has the responsibility to report Code violations that they witness. Violations involving weapons, alcohol, bullying, harassment and intimidation, or illegal substances (including synthetic drugs such as synthetic cannabinoids) must be reported immediately. Students should report violations to the building principal or a guidance counselor, social worker, teacher, or any adult they trust. Adults should report violations in accordance with District policies 5573 "Whistle Blower" Protection Policy and 6410 Maintaining Discipline and Conduct. When Code violations break not only school policy but also the law, the school principal or designee may consult with the Superintendent of Schools to determine if law enforcement notification/involvement is warranted. Building/District administrators reserve the right to notify law enforcement agencies at their discretion.

VII. DISCIPLINE

The Board believes that the best discipline is that which is self-imposed. Adults should model self-discipline and help students accept responsibility for their actions.

Disciplinary action should be used only when necessary and in accordance with applicable contracts, laws, regulations, and policies. Such actions should not just punish but also encourage personal growth and individual responsibility. Staff members authorized to impose discipline should act in a prompt, fair, progressive, and problem-solving manner. School personnel administering student discipline should consider:

- The student's age, learning style, and prior disciplinary record.
- The nature and circumstances of the offense.
- The effectiveness of any prior discipline.
- Information from parents/guardians, teachers, or others, as appropriate.
- Other extenuating circumstances.

Consequences. For students, these can range from an oral warning to permanent school suspension. Disciplinary action against staff will conform to law and applicable contracts. Visitors will be asked to leave the building. **Attachment D** more fully describes the possible consequences.

Procedures. All disciplinary action should adhere to District contracts, regulations, and policies. Students accused of misconduct should be told by authorized personnel of the nature of the accusation. If necessary, authorized school staff should investigate the facts surrounding the alleged misconduct. Students will have an opportunity to tell their version of the events. Students subject to penalties other than an oral or written warning or a written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. **Attachment F** more fully describes disciplinary procedures.

Minimum suspensions. A student who brings a weapon to school will be suspended for at least one calendar year, unless the Superintendent modifies the penalty based upon the student's age, grade, prior disciplinary record, the belief that other forms of discipline may be more effective, other relevant information from parent(s), teacher(s), or others, or other extenuating circumstances. A student who commits any other violent act or who repeatedly and substantially disrupts the educational process could be suspended for at least five days unless the Superintendent modifies the consequence. **Attachment G** more fully describes minimum suspensions.

Alternative instruction for disciplined students. The District will provide alternative instruction within a reasonable amount of time to students removed from classes by teachers or suspended from school.

Referrals. Students may be referred for counseling, in-house District programs (e.g., Prime for Life, Peer Mediation, etc.), a Person in Need of Supervision petition through Family Court, or juvenile delinquency proceedings. **Attachment H** describes when students may be referred to such counseling or proceedings.

Disciplining students with disabilities. Students with known or suspected disabilities who are determined to have committed an act of misconduct will be referred to the District's Committee on Special Education (CSE). A student will not be punished if the CSE determines that the conduct stems from the student's disability. But when the CSE determines that discipline is warranted, the resulting disciplinary action will conform to the federal and State laws and regulations that govern the discipline of students with disabilities. Such students will not receive harsher punishments than students who are not disabled. **Attachment I** describes the specific policies for disciplining students with disabilities.

Use of physical force by staff. Corporal, or physical, punishment by District employees is strictly forbidden. However, reasonable physical force may be used to:

- Protect yourself or others from physical injury.
- Restrain or remove a disruptive or violent student who refuses to refrain from disruptive or violent acts. If a therapeutic restraint is necessary, only trained staff members may perform the restraint. Each school building will maintain and disseminate to all staff a current list of staff members trained in TCI

The District Superintendent or designee will file reports on incidents of the use of physical force with the Commissioner of Education in accordance with Commissioner's Regulations. The building principal or designee is responsible for enforcing these rules, as described in **Attachment J**.

VIII. STUDENT SEARCHES AND INTERROGATIONS

Searches. Police, as well as the Superintendent and District/building administrators, may search students and their possessions if there is reasonable suspicion.

By bringing a personal electronic device (including, but not limited to, cellular phones, smartphones, tablets, and laptops) to school, the student consents to a search of the device when school officials have reasonable suspicion that such a search will reveal a violation of the District Code of Conduct. The scope of the search will be limited to the violation that the student is accused of. Content or images that violate state or federal laws will be referred to law enforcement. The school district will cooperate with law enforcement officials as appropriate.

School computers, desks, lockers, and storage spaces are school property and may be opened and inspected by school officials without prior notice or student consent. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

Questioning. School officials may question students about possible violations of school rules. The student's parents/guardians may be contacted, depending upon the circumstances.

The police may enter the schools if a crime has been committed on school property, they have an arrest or search warrant, or if they have been invited by school officials. Prior to questioning students, police must read them their "Miranda rights," and school administrators or police must diligently try to notify the student's parents/guardians and give them the opportunity to be present.

Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect).

Attachment K more fully describes the rules governing student searches and questioning.

IX. SCHOOL VISITORS

The Board encourages parents/guardians and other community members to visit our schools. All visitors must first sign in and obtain authorization to be on school premises during the instructional day. The building principal or their designees are responsible for all persons in the building and on the grounds. **Attachment L** more fully describes Policy 3210 Visitors to the School governing school visitors.

X. PUBLIC CONDUCT ON SCHOOL PROPERTY

The District is committed to providing an orderly, respectful, and safe environment that is conducive to learning. All persons on school property or attending a school function, whether on or off school property, consistent with Policy 3410 Code of Conduct on School Property, shall conduct themselves in a respectful and orderly manner.

No person, either alone or with others, while on school property or attending a school function, shall:

- Intentionally injure or threaten to injure any person.
- Intentionally damage or destroy school property or the property of others, or remove or use such property without authorization.
- Disrupt the orderly conduct of classes, school programs, and activities.
- Distribute or wear materials that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- Intimidate, harass, or discriminate against any person on the basis of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, age, gender, sexual orientation, disability, or any other discriminatory reason.
- Harass, including creating a hostile environment by conduct or by threats, intimidation, bullying, cyberbullying, or other abuse, as defined in **Attachment A**.
- Intimidate, including engaging in actions, statements, or threats that put an individual in fear of bodily harm.
- Enter any school property without authorization or remain in any school premises after it is closed.
- Obstruct the free movement of any person.
- Violate traffic laws, parking regulations, or other vehicle restrictions.
- Possess, consume, sell, distribute, or exchange alcoholic beverages, tobacco, or controlled substances (including synthetic drugs such as synthetic cannabinoids, e-cigarettes, oils, edibles, and tinctures made from controlled substances or used for vaping, jeweling, or dabbing), or be under the influence of any of the above.
- Possess or use weapons (unless specifically authorized by the District).
- Loiter, gamble, litter, spit, or urinate in public.
- Refuse to comply with reasonable directives of school officials while they are performing their duty.
- Willfully incite others to commit any acts prohibited by the Code of Conduct.
- Violate any federal or state law, local ordinance, or Board policy.

XI. DISSEMINATION AND REVIEW OF CODE

The School District will educate the community about this Code of Conduct as set forth in **Attachment M**.
Copies of the complete Code are available on the District website.

ATTACHMENT A: DEFINITIONS

For the purposes of this Code, the following definitions apply:

- **Bullying:** A form of harassment (see below).
- **Cheating:** Using the ideas, works, creations, or words of another in completing examinations, projects, or reports (and includes plagiarism, below).
- **Controlled Substance:** A drug or other substance (including synthetic drugs such as synthetic cannabinoids) identified in certain provisions of the federal Controlled Substances Act specified in federal and state law and in regulations applicable to Policy 7320 Alcohol, Drugs, and Other Substances.
- **Cyberbullying:** Harassment/bullying through any form of electronic communication.
- **DASA:** Dignity for All Students Act. A New York State law that seeks to provide the state's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, school buses, and/or at school functions.
- **Disability**: (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic, or neurological conditions, which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques; (b) a record of such an impairment; or (c) a condition regarded by others as such an impairment.
- **Discrimination:** Discrimination against any student by a student or students and/or employee or employees on school property or at a school function including, but not limited to, discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- **Disruptive Person**: Anyone who substantially disrupts the educational process or substantially interferes with the teacher's classroom authority.
- **Emotional Harm**: Within the context of harassment or bullying, "emotional harm" means harm to a student's emotional well-being through the creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.
- **Employee:** Any person receiving compensation from the School District or employee of a contracted service provider or worker placed with the school under a public assistance employment program, pursuant to title 9-B of article 5 of the Social Services Law, and consistent with the provisions of such title for the provision of services to the District, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law §§11[4] and 1125[3]).
- **Excused Absence**: Il Whenever your child is absent, State law requires that a written explanation be sent to the Main Office on the day that they return to school, consistent with Policy 7110 Comprehensive Student Attendance Policy.
- **Gender:** Actual or perceived sex, including a person's gender identity or expression.
    - **Gender Expression:** The manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyle, activities, voice, or mannerisms.
    - **Gender Identity:** One's self-concept of being male or female, as distinguished from actual biological sex or sex assigned at birth.
- **Harassment:** The creation of a hostile environment by conduct or by threats, intimidation, or abuse, including cyberbullying, that either: (a) has or would have an effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional, and/or physical well-being, including conduct, threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause emotional harm; or (b) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.
- **Hazing:** A form of harassment that occurs while initiating a student into a school organization or activity, which involves committing an act against the student or coercing the student into committing an act against someone else that risks emotional, physical, or psychological harm to the student or another person. The fact that the victim may consent to the act does not excuse the behavior or lessen the offense.
- **Illegal Substances:** These include but are not limited to amphetamines, cocaine, heroin, inhalants, LSD, look-alike drugs, synthetic drugs, marijuana, PCP, steroids, alcohol, and any substances commonly referred to as "designer drugs."
- **Parent:** Parent, guardian, or person in parental relation to a student.

- **Plagiarism:** The use or close imitation of the language and ideas of another author and representation of them as one's own original work. This includes copying from electronic sources, the Internet, the world-wide web, and unauthorized use of artificial intelligence (AI), even with minor alterations.
- **School Property:** The area within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law § 142.
- **School Function:** Any school-sponsored extracurricular event or activity whether on or off school property.
- **Sexual Orientation:** Actual or perceived heterosexuality, homosexuality, or bisexuality.
- **Student:** Any child between the ages of 3 and 21 years of age enrolled in the Onteora Central School District educational programs.
- **Unexcused absence:** For a list of excused reasons for school absences, see "Excused Absences" (above). By law, school days missed due to family vacations must be recorded as unexcused absences.
- **Violent Person:** Any person, while on school property or at a school function, who:
    - Commits an act of violence upon a school employee, another student, or any other person or attempts to do so.
    - Possesses or threatens to use a weapon, or displays what appears to be a weapon.
    - Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
    - Knowingly and intentionally damages or destroys School District property.
- **Weapon:** A firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act or anything else that can cause physical injury or death when used to cause physical injury or death. Weapons include the following:
    a) a firearm, including, but not limited to, a rifle, shotgun, pistol, handgun, silencer, electronic dart gun, stun gun, machine gun, air gun, spring gun, BB gun, or paintball gun;
    b) a switch
    c) blade knife, gravity knife, pilum ballistic knife, cane sword, dagger, stiletto, dirk, razor, box cutter, metal knuckle knife, utility knife, or any other dangerous knife
    d) a billy club, baton, blackjack, bludgeon, chukka stick, or metal knuckle;
    e) a sandbag or sand club;
    f) slingshot or slungshot;

g) a martial arts instrument, including, but not limited to, a kung fu star, ninja star, nunchucks, or shuriken;
    h) an explosive, including, but not limited to, a firecracker or other fireworks;
    i) a deadly or dangerous chemical, including, but not limited to, a strong acid or base, mace, or pepper spray;
    j) an imitation gun;
    k) a loaded or blank cartridge or other ammunition; and
    l) any other deadly or dangerous instrument.
- **Visitor:** Any community member or other individual who comes to our schools, including but not limited to school buildings, school grounds, and school events, either on or off-site.

ATTACHMENT B:
BOARD EXPECTATIONS FOR STAFF, PARENTS/GUARDIANS, AND VISITORS

Parents/guardians are expected to:

- Recognize that the education of their children is a joint responsibility of parents/guardians and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time and that absences are excused.
- Ensure their children are dressed and groomed in a manner consistent with Policy 7312 Student Dress Code.
- Help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment.
- Know the District Code of Conduct and school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the school community.
- Build good relationships with teachers, other parents/guardians, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.
- Provide accurate and updated emergency information.

All school personnel, per Policy 6410 Maintaining Discipline and Conduct, are expected to:

- Promote a climate of mutual respect and dignity for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, which will strengthen each student's positive self-image.
- Teach common courtesies by precept and example.
- Treat students in an ethical, responsible, and nondiscriminatory manner.
- Help students to reach their maximum potential.
- Demonstrate desirable standards of behavior through personal example.
- Report violations of the Code of Conduct to the building principal or acting building principal.
- Immediately report and refer violent students to the principal or Superintendent of Schools.
- Address issues of harassment (including bullying) or any situation that threatens the emotional or physical health or safety of any student, employee, or other person lawfully on school property or at a school function.
- Address personal biases that may prevent equal treatment of all students and staff.
- Maintain confidentiality in accordance with federal and state law.

Teachers are also expected to:

- Be prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school policies and rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents/guardians:
    - Course objectives and requirements.
    - Marking/grading procedures.
    - Assignment deadlines.
    - Expectations for students.
    - Classroom discipline plan.
- Communicate regularly with students, parents/guardians, and other teachers concerning growth and achievement.
- Read, understand, and comply with a student's IEP, §504 Plan, and behavior improvement plan.
- Comply with state law and regulations regarding corporal punishment and mandated reporting of suspected child abuse in the domestic setting and in the educational setting.

Dignity Act (or Bullying Prevention) Coordinators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- Identify curricular resources that support the infusion of civility into classroom instruction and classroom management, and provide guidance to staff as to how to access and implement those resources.
- Coordinate training in support of the District's Policy 7380 Dignity For All Students.
- Be responsible for monitoring and reporting on the effectiveness of the District's Policy 7380 Dignity For All Students.

Building administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning for all students.
- Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
- Ensure that students and staff receive training in the Code of Conduct and anti-harassment policies.
- Support the development of student participation in appropriate extracurricular activities.
- Be responsible for communicating expectations and for enforcing the Code of Conduct, ensuring that all cases are resolved promptly and fairly.
- Evaluate all instructional programs on a regular basis.
- Evaluate student attendance at least annually and make recommendations to the Board and Superintendent to increase attendance.
- Empower and create success for disenfranchised and disengaged students.

The Superintendent and District administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students.
- Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
- Inform the Board about educational trends relating to student discipline.
- Work to create instructional programs that maximize student learning and performance by engaging students and staff in meaningful academic exercises.
- Work with District administrators in enforcing the Code of Conduct, and the Dignity for All Students Act, and ensuring that all cases are investigated properly and resolved promptly and fairly.

Members of the Board of Education are also expected to:

- Collaborate with students, teachers, administrators, parent organizations, school safety personnel, and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of individuals to create an invigorating learning community.
- Adopt and review at least annually the District Code of Conduct to evaluate the Code's effectiveness and the fairness and consistency of its implementation.
- Lead by example by conducting Board meetings in a professional, respectful, courteous manner.

ATTACHMENT C: PROHIBITED CONDUCT

(Numbers indicate the possible consequences, as defined in Attachment D)

A. Disorderly or disruptive conduct, such as but not limited to:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that are abusive, lewd, obscene, or profane.
4. Obstructing vehicular or pedestrian traffic.
5. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
6. Unless authorized by a District administrator for use as academic technology, students are prohibited from using cell phones, responding to pagers, or using MP3 players or other personal entertainment devices. Misusing computer or electronic devices (including the unauthorized use of computers, software, or an internet or intranet account), accessing inappropriate websites, or any other violation of the District's acceptable use policy is prohibited. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user has been authorized to do so. Reference Policy 7314 Student Use of Computerized Information Resources and Policy 7370 Use of Electronic Devices by Students.
7. Failing to comply with the reasonable directions of teachers, school administrators or other school employees.
8. Trading or selling cards, or other personal property/possessions
9. Engaging in any willful act that disrupts the normal operation of the school community.

B. Insubordinate conduct, such as but not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators, or other school employees.
2. Showing disrespect to District employees.
3. Arriving late, leaving early, or missing school without permission.
4. Skipping detention.

C. Violent conduct, such as but not limited to:

1. Committing or attempting to commit an act of violence (such as hitting, biting, kicking, punching, spitting, or scratching) upon a student, any school employee, or any other person lawfully on school property.
2. Possessing a weapon, unless express written permission is given by the Superintendent or the Superintendent's designee.
3. Possessing or displaying what appears to be a weapon.
4. Threatening to use a weapon.
5. Intentionally damaging or destroying school district property or the property of others.
6. Conduct that intimidates or that promotes or conspires to cause or causes physical or emotional injury to others

D. Conduct that endangers the moral well-being, health, safety, or welfare of others, such as but not limited to:

1. Lying to school personnel.
2. Loitering, littering, spitting, or urinating in public.
3. Stealing.
4. Defamation, including violating the privacy of an individual or group of individuals, or making false statements or misrepresentations that harm the reputation of an individual or group by demeaning them.
5. Discrimination, or the negative or offensive treatment of an individual or group based on actual or perceived color, creed, disability status, gender, sex, sexual orientation, weight, race, national origin, ethnic group, religion, religious practice, or other discriminatory classification or using any of the above as a basis for treating another in a negative or offensive manner.
6. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions, or statements directed at an identifiable individual or group, which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
7. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending, or retaining (unless for the purpose of reporting/evidence) sexually explicit videos, pictures, or auditory recordings and other verbal or physical conduct or communication of a sexual nature, consistent with Policies 6121 Sexual Harassment of School Personnel and 7551 Sexual Harassment of Students.
8. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any school-sponsored activity, organization, club, or team.

9. Bullying, which consists of inappropriate persistent physical, verbal, and/or nonverbal behavior, including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs.
10. Cyberbullying, including, but not limited to, the use of instant messaging, email, websites, social networking sites, text messaging, or the use of any electronic or digital communication when such use infringes upon the general health, safety, and welfare of District students and employees.
11. Using, wearing, depicting, possessing, or displaying a swastika, or the Confederate flag or its likeness, except when they are used as part of the curriculum and approved by a teacher or administrator.
12. Selling, distributing, using, or possessing obscene material.
13. Using any form of tobacco and or possession of any related paraphernalia.
14. Possessing, consuming, selling, distributing, or exchanging look-a-like drugs, synthetic drugs, drug paraphernalia, vaping devices or cartridges, alcoholic beverages, or illegal substances, or being under the influence of any of the above. Possessing, consuming, selling, distributing, exchanging, or sharing prescription and nonprescription drugs.
15. Gambling or extortion.
16. Exposure of the body's private parts.
17. Making a false alarm about a fire, bomb threat, or other emergency, or inappropriately calling 911, or discharging a fire extinguisher or an automatic external defibrillator. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user is authorized to do so.
18. Reckless or unauthorized operation of a motor vehicle on and around school property.
19. Engaging in or displaying unacceptable physical or sexual contact.

E. Misconduct on school buses, consistent with Policy 7340 Bus Rules and Regulations, such as but not limited to:

1. Any activity or conduct that distracts the bus driver.
2. Any activity or conduct not allowed in school or at school functions.

F. Academic misconduct, such as but not limited to:

1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.
6. Failure to return documents or school property in a timely fashion

G. **Off-campus misconduct:** A student may be subject to discipline for conduct constituting a crime that is committed off school premises or at non-school sponsored activities to the extent that the Superintendent of Schools or Board of Education reasonably believes that the continued attendance in school of the student would adversely affect the educational process (e.g., disrupts the operation of the school) or constitutes an endangerment to the health, safety, welfare, or moral well being of the student and/or others in our schools.

A student may be subject to discipline for off-campus misconduct that does not involve criminality that a school official reasonably believes has a nexus to the educational process (i.e., student-student, student-personnel, and interactions that could have a detrimental or disruptive effect upon school programs or activities).

Examples of off-campus misconduct that endangers students or staff on school grounds or that substantially disrupts the educational process, such as but not limited to:

1. Cyberbullying, or using the telephone, email, or another form of electronic, digital, or other communication to harass or threaten students or school staff on school property or to substantially interfere with school procedures.
2. Harassment, bullying, or hazing.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

The Administration reserves the right to implement disciplinary action for incidents not specifically identified above.

ATTACHMENT D: CONSEQUENCES

Students

Students who violate the District's Code of Conduct are subject to the following consequences, either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. Oral warning: any member of the District staff.
2. Written referral: Any member of the District staff.
3. Written notification to parent, guardian: principals or their designee, assistant principals, and Director of Physical Education, Health, and Athletics.
4. Detention: teachers, principals or their designee, assistant principals, and the Superintendent.
5. Suspension from transportation: the Director of Transportation, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7340 Bus Rules and Regulations.
6. Suspension from athletic participation: coaches, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics., and the Superintendent.
7. Suspension from social or extracurricular activities: club advisors, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
8. Suspension of other privileges: principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
9. In-school suspension: principals or their designee, assistant principals, and the Superintendent.
10. Removal from the classroom: teachers, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7315 Teacher Removal of Disruptive Students from the Classroom.
11. Short-term (five days or less) suspension from school: principal.
12. Long-term (more than five days) suspension from school: the Superintendent or designated hearing officer, after a hearing.
13. Placement in an interim alternative educational setting for a period of up to 45 school days, in the case of a student with a disability whose knowing possession or use of illegal drugs, or sale or solicitation of the sale of a controlled substance or inflicting a serious bodily injury to another person at school or a school function is determined not to be related to their disability: the Superintendent or designated hearing officer, after a hearing.
14. Permanent suspension from school: Superintendent with the approval of the Board of Education, after a hearing.
15. All incidents of academic misconduct could result in a grade of zero and other academic consequences.

Staff

Staff members who violate this Code will be subject to discipline consistent with Board Policy 6110 Code of Ethics for all District Personnel and applicable collectively negotiated agreements.

Visitors

Parents, guardians, and visitors who violate this Code will be asked to leave the premises.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

ATTACHMENT E: DRESS CODE

All members of the school community should dress in appropriate clothing. Dress and grooming should be safe and appropriate and should not disrupt or interfere with the educational process at school or at school functions, on or off school property. Each building principal or their designee will inform students and parents/guardians of the Dress Code, consistent with Policy 7312 Student Dress Code, at the beginning of the school year.

Specifically, the following clothing items are unacceptable:

- Clothing, jewelry, bags, backpacks, or accessories that endanger health or safety.
- Footwear that is deemed hazardous by the administration, as well as bare or stocking feet.
- Items that are vulgar, obscene, or libelous or denigrate others on acc~~ou~~nt of color, creed, disability, sex, gender, national origin, ethnic group, sexual orientation, race, religion, religious practice, weight or other physical characteristics, or socio-economic background.
- Items that promote or endorse the use of alcohol, tobacco, or illegal drugs or encourage other illegal or violent activities (e.g., gang affiliations, promotion of weapons, etc.).

All members of the school community must be dressed in appropriate clothing and protective equipment as required for physical education classes, participation in athletics, science laboratories, technology classes, and home and careers skills classes.

Students who violate the Dress Code will be asked to cover or remove the offending item and, if necessary or practical, replace it with an acceptable one. Parents/guardians may be asked to bring replacement clothing to school. Any student who refuses to comply may be subject to discipline, up to and including in-school suspension for the day. Students who repeatedly violate the Dress Code may be subject to further discipline, up to and including out-of-school suspension. Parents/guardians will be notified of repeated Dress Code violations.

ATTACHMENT F: PROCEDURES

The amount of due process a student is entitled to receive before a consequence is imposed depends on the consequence being imposed. In all cases, regardless of the consequence imposed, the school personnel authorized to impose the consequence must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary consequence in connection with the imposition of the consequence.

Students who are to be given penalties other than an oral warning, written warning, or written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. These additional rights are explained below.

1. **Detention**
   Teachers, principals, and the Superintendent may use after-school detention or lunch or recess detention as a consequence for student misconduct in situations where removal from the classroom or suspension would be inappropriate.

2. **Suspension from Transportation**
   If a student does not conduct themself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention via their supervisors. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the Superintendent or their designees, consistent with Policy 7340 Bus Rules and Regulations. In such cases, the student's parent/guardian will become responsible for seeing that their child gets to and from school safely. Should the suspension from transportation amount to a suspension from school, the District will make appropriate arrangements to provide for the student's education.

   A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the consequences involved.

3. **Suspension from athletic participation, extracurricular activities, and other privileges**
   A student subjected to a suspension from athletic participation, extracurricular activities, or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the suspension to discuss the conduct and the consequences involved.

4. **In-School Suspension**
   The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board authorizes building principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension."

   A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the in-school suspension to discuss the conduct and the consequences involved.

5. **Suspension from School**
   Suspension from school is a severe consequence, which may be imposed only upon students who are insubordinate, disorderly, violent, or disruptive, or whose conduct otherwise endangers the safety, moral well-being, health, or welfare of others.

   The following circumstances subject the student to immediate suspension as well as all classroom, co-curricular, and extracurricular activities:
   a. Coming to school in a drunken or drugged condition. (Possible police involvement).
   b. Use or possession of alcoholic beverages or other drugs on school property. (Police involvement).
   c. Coming on school property after drinking alcoholic beverages. (Possible police involvement)

d. Assault of a teacher or any school personnel or causing bodily harm to them. (Possible police involvement).
e. Crossing Route 28 without permission or leaving school grounds without permission from an administrator.
f. Reporting a false alarm, arson, calling in a bomb threat. (Police involvement).
g. Possession of a weapon on school property. (Gun-Free Schools Act: Any student who has brought a "firearm" to school, shall be suspended for a period of not less than one calendar year subject to a determination of the Superintendent on a case-by-case basis). (Police involvement).

The Board retains its authority to suspend students but places primary responsibility for the suspension of students with the Superintendent and the building principals, consistent with Policy 7313 Suspension of Students.

Any staff member may recommend to the Superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the Superintendent for a violation of the Code of Conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases, a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The Superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the Superintendent or principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student's parents/guardians in writing that the student may be suspended from school. The written notice must be provided by personal delivery, mail delivery, or some other means that is reasonably calculated to assure receipt of the notice of the decision to suspend at the last known address for the parents/guardians. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents/guardians.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents/guardians of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents/guardians.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

b. Long-term (more than 5 days) suspension from school

When the Superintendent or building principal determines that a suspension for more than five days may be warranted, they shall give reasonable notice to the student and the student's parents/guardians of their right to a fair hearing. At the hearing, the student shall have the right to be represented by counsel, the right to question witnesses against them, and the right to present witnesses and other evidence on their behalf.

The Superintendent shall personally hear and determine the proceeding or may, using their discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceedings before them. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the Superintendent may accept all or any part thereof. An appeal of the decision of the Superintendent may be

made to the Board which will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the district clerk within 10 business days of the date of the Superintendent's decision unless the parents/guardians can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the Superintendent. Final decisions of the Board may be appealed to the Commissioner within 30 days of the decision.

c. Permanent suspension

Permanent suspension is reserved for extraordinary circumstances such as cases where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel, or any other person lawfully on school property or attending a school function.

ATTACHMENT G: MINIMUM PERIODS OF SUSPENSION

1. **Students who bring a weapon to school:** Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be suspended for at least one calendar year unless the Superintendent modifies the suspension. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. In deciding whether to modify the suspension, the Superintendent may consider the following:

a. The student's age.
b. The student's school grade.
c. The student's prior disciplinary record.
d. The Superintendent's belief that other forms of discipline may be more effective.
e. Input from parents/guardians, teachers, or others.
f. Other extenuating circumstances.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

2. Students who commit violent acts other than bringing a weapon to school: Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, will be suspended from school for up to five days unless the Superintendent modifies the suspension. In addition, the student may be subject to a suspension for more than five days after a §3214 hearing is conducted. If the proposed suspension is for just five days, the student and the student's parents/guardians will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for more than five days, the student and the student's parents/guardians will be given the same notice and opportunity for a hearing given to all students subject to long-term suspension. In deciding whether to modify the consequence, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

3. Students who are repeatedly and substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom: Any student, other than a student with a disability, who repeatedly and substantially disrupts the educational process or substantially interferes with the teacher's authority over the classroom, may be suspended from school for up to five days unless the Superintendent modifies the suspension. For purposes of this Code of Conduct, "repeatedly and substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this Code on four or more occasions during a semester. If the proposed suspension is for just five days, the student's parent/guardian will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for longer than five days, the student and the student's parent/guardian will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. In deciding whether to modify the suspension, the Superintendent may consider the same factors considered in modifying a one- year suspension for possessing a weapon.

ATTACHMENT H: REFERRALS

1. **Counseling:** The social worker, guidance counselor, nurse, school psychologist, and/or principal/assistant principal shall handle referrals of students to appropriate human service agencies such as counseling and social services.

2. **PINS Petitions:** The District may file a PINS (Person In Need of Supervision) petition in Family Court on any student under the age of 18 who demonstrates that they require supervision and treatment by:

a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.

b. Engaging in an ongoing or continual course of conduct that makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school.

3. **Juvenile Delinquents and Juvenile Offenders:** The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

a. Any student under the age of 16 who is found to have brought a weapon to school, or

b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20(42)

The Superintendent is required to refer students aged 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

ATTACHMENT I: DISCIPLINE OF STUDENTS WITH DISABILITIES

It may sometimes be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. Students with disabilities are entitled to certain procedural protections beyond those available to students without disabilities whenever school authorities intend to impose discipline upon them. The school is committed to ensuring that the procedures for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations and Policy 7313 Suspension of Students.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities.

1) For purposes of this section of the Code of Conduct, the following definitions apply.
    a. A "suspension" means a suspension from school pursuant to Education Law §3214.
    b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to themself or others or placement in an IAES for behavior involving serious bodily injury, weapons, illegal drugs, or controlled substances.
    c. An "IAES" means a temporary educational placement, other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to receive educational services so as to enable the student to continue to participate in the general curriculum, although in another setting, and to progress towards meeting the goals set out in such IEP and receive, as appropriate, a functional behavioral assessment and intervention services and modifications that are designed to address the behavior violation so that it does not recur.
2) School personnel may, following the procedures set forth in Education Law Section 3214, order the suspension or removal of a student with a disability from their current educational placement as follows:
    a. The School Board, the District BOCES Superintendent, the Superintendent of Schools, or a building principal may order the placement of a student with a disability into an IAES, another setting, or may order suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    b. The Superintendent may order the placement of a student with a disability into an IAES, another setting, or may order suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed as per subparagraph (a) above for the same behavior if the Superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    c. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a pattern that is equivalent to a change of placement when considering the proximity of time and duration of such suspension.
    d. The Superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 ***school*** days, even when it is a manifestation of the student's disability, if the student possesses or carries a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function or has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.
3) "Weapon" means the same as "dangerous weapon" under 18U.S.C. §930 (g)(w), which includes "a weapon, device, instrument, materials or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury." (NOTE: Question for Legal Counsel.)
4) "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy. Reference Policy 7320 Alcohol, Drugs and Other Substances.

5) "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
6) "Serious bodily injury" means bodily injury that involves a substantial risk of death, extreme physical pain, protracted or obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.
7) Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 school days at a time, if the IHO determines that the District has demonstrated by substantial evidence that maintaining the current placement of the student is substantially likely to result in injury to the student or others.

B. Change of Placement Rule

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

a) for more than 10 consecutive school days; or
b) for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the similarity of the student's behavior in previous incidents, the length of each suspension or removal, the total amount of time the student is removed, and the proximity of the suspensions or removals to one another.

School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the manifestation team has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs, or controlled substances, or behavior resulting in serious bodily injury.

C. Special Rules Regarding the Suspension or Removal of Students With Disabilities

1) The District's Committee on Special Education shall
    a. Conduct functional behavioral assessments, as appropriate**,** to determine why a student engages in behaviors that impede learning and how the student's behavior relates to the environment, and develop or review behavioral intervention plans whenever the District is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs, controlled substances or serious bodily injury. If, subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from their educational placement for more than 10 school days in a school year is subjected to a suspension or removal that constitutes a disciplinary change in placement, the members of the manifestation team shall review the behavioral intervention plan and its implementation to determine if modifications are necessary. If one or more members of the CSE believe that modifications are needed, the School District shall convene a meeting of the manifestation team to modify such plan and its implementation, to the extent the committee determines necessary.
2) A manifestation team shall conduct a determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury or a decision is made by an IHO to place a student in an IAES in a dangerous situation or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
    a. A manifestation team shall include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent/guardian, and relevant members of the CSE, as determined by the parent/guardian and the District.
    b. The manifestation team shall review all relevant information in the student's file, including the student's IEP, any teacher observation, and any relevant information provided by the parents/guardians to determine if the conduct in question:
        i. was caused by or had a direct and substantial relationship to the student's disability; or

ii. was the direct result of the District's failure to implement the IEP.

3) The parent/guardian of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of the misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the School District is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the District is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.
    a. The Superintendent, building principal, or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
    b. A District shall be deemed to have knowledge that such student had a disability if prior to the time the behavior occurred:
        i. The parent/guardian of such student has expressed concern in writing to supervisory administrative personnel or to a teacher of the student that the student is in need of special education; however, the expression may be oral if the parent/guardian does not know how to write or has a disability that prevents a written statement; or
        ii. The parent/guardian of the student has requested an evaluation of the student in accordance with Part 200 of the Commissioner's Regulations; or
4) A teacher of the student or other personnel of the District has expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the District's Director of Special Education or to other supervisory personnel of the District.

A student will not be considered a student presumed to have a disability for disciplinary purposes if, upon receipt of information supporting a claim that the District had knowledge the student was a student with a disability,

a. It was determined that the student is not a student with a disability;
b. The parent/guardian of the student did not allow an evaluation of the student; or
c. The parent/guardian of the student has refused Special Education services.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state laws and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

5) The District shall provide parents/guardians with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES because of misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury; or because maintaining the student in their current educational setting poses a risk of harm to the student or others; or because a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

6) The parents/guardians of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents/guardians of non-disabled students under the Education Law.

7) Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension for more than five school days shall be bifurcated into a guilt/no guilt phase, and if guilt is found and a manifestation determination in accordance with § 201.4 of the Commissioner's Regulations results in a "No" manifestation determination, then a consequence phase in accordance with the procedures set forth in the Commissioner's Regulations incorporated into this Code. The Superintendent shall make a threshold

determination of whether a suspension or removal in excess of 10 consecutive school days shall be considered. If such shall be determined affirmatively, the hearing shall be adjourned until a manifestation determination is made.

8) The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement unless the manifestation team has determined that the behavior is not a manifestation of the student's disability or the behavior involves weapons, illegal drugs, controlled substances, or serious bodily injury.

9) During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided with a Free Appropriate Public Education (FAPE) as required by federal and state law and the Commissioner's regulations incorporated into this Code.

D. Expedited Due Process Hearing

An expedited due process hearing shall be conducted in the manner specified by the Commissioner's Regulations incorporated into this Code, if:

1) The District requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in their current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in their current educational placement during such proceedings.
2) The parent/guardian requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement pursuant to a disciplinary suspension or removal, including but not limited to any decision to place the student in an IAES.
3) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs, controlled substances, or serious bodily injury, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents/guardians and the District agree otherwise.
4) If school personnel propose changing the student's placement after the expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.
5) An expedited due process hearing shall be completed within 20 school days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, they must mail a written decision to the District and the parents/guardians within 10 school days after the last hearing date without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1) The District may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change in the student's placement.
2) The Superintendent may transmit copies of the Special Education and disciplinary records of a student with disabilities for consideration to the appropriate authorities to whom a crime is reported only to the extent that transmission is permitted by FERPA.

F. Declassified Students

In accordance with the law, the manifestation team must conduct a manifestation determination in the case of a declassified student who has been subject to discipline that would constitute a disciplinary change in placement.

G. Section 504/Title II ADA Disability

Before discipline may be meted out for a student with a disability or suspected disability founded solely under §504 of the Rehabilitation Act of 1973 (hereinafter "§504") or Title II of the Americans with Disabilities Act

(hereinafter the "ADA"), the §504 multi-disciplinary committee (hereinafter the "§504 committee") must make a determination of whether the conduct underlying the charge(s) was a manifestation of the disability.

1) If a nexus is found between the disability and the conduct underlying the charges, the §3214 proceeding must be discontinued and the matter placed under the jurisdiction of the §504 Committee for any further consideration. The record of discipline imposed to date shall be expunged. The §504 Committee must register a referral and bring about an evaluation of a student with a suspected disability or, if the student is already eligible under §504, it must consider possible program modification and disposition on a non-disciplinary basis.
2) If no nexus is found, yet a disability is indicated or has been identified, discipline may be imposed upon remand to the §3214 Hearing Officer. Students whose sole disabilities are founded under §504 and for whom no nexus is found shall be disciplined in the same manner as their non-disabled peers.
3) Students with a recognized 504/ADA disability who are currently using or in possession of alcohol or drugs may be disciplined regardless of their disability status in the same manner and to the same extent as their non-disabled peers, provided that the students are currently engaged in the illegal use of drugs or alcohol.

Any consequence imposed may not be based on past behavior for which a nexus determination was not made.

ATTACHMENT J: ENFORCEMENT AND PUBLIC CONDUCT ON SCHOOL PROPERTY

The building principal or their designee shall be responsible for enforcing the conduct required by this Code.

When the building principal or their designee sees an individual engaged in prohibited conduct, which in their judgment does not pose any immediate threat of injury to persons or property, the principal or their designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or their designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or their designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

ATTACHMENT K: SEARCHES AND QUESTIONING

A. **Student searches:** Involuntary personal searches of students and their possessions may be conducted by District/building administrators when there is reasonable suspicion for a search by school personnel.

Such searches must conform to state and federal laws and must be based on reasonable suspicion. The reasonableness of the search will depend upon the:

- Student's age, gender, and school history and record.
- Prevalence and seriousness of the alleged infraction.
- Urgency of an immediate search.
- Reliability of the information used to justify the search and the likelihood that the search will produce useful information.

School desks, lockers, storage spaces, and computers belong to the School District, not the student, and thus may be opened and inspected by school officials without student permission. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

B. **Questioning of Students by School Officials:** School officials have the right to conduct investigations and question students regarding any violations of school rules and/or illegal activity. The student's parent/guardian may be contacted, depending upon the nature and reasoning for the questioning and the necessity for further action that may result. District/building administrators are not required to give students "Miranda warnings" prior to questioning them.

The questioning of students by school officials does not preclude subsequent questioning by police authorities as otherwise permitted by law.

C. **Questioning of Students by Police:** It is the policy of the District to cooperate with law enforcement agencies. While police do not have general power to interview children in school, or to use school facilities in connection with police department work, the police may enter the schools of the District if a crime has been committed on school property, they have a warrant for arrest or search, or if they have been invited or authorized by District/building administrators.

When the police have properly entered the school and wish to interview students in the school, the students must be afforded the same rights they have outside the school. Students must be informed of their legal rights, may remain silent if they so desire, may request the presence of an attorney, and must be protected from coercion and illegal restraint. When a student is under the age of 16 and police are present for an interview or investigation, school officials must make every reasonable effort to notify the student's parent/guardian(s), unless the police indicate that such interview concerns a student's parent/guardian(s) or other household member and it is pursuant to a report regarding suspected child abuse, maltreatment, or neglect.

D. **Child Protective Services Investigations:** Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect). In addition, certified school personnel are mandated reporters, and are legally required to follow all appropriate regulations. Child Protective Services may in some cases desire to conduct interviews of students on school property. Such interviews generally pertain to allegations of suspected child abuse, maltreatment, or neglect. A school official shall be present during the interview unless it is decided that the presence of the school official is not essential to protect the interests of the pupil and that the Department of Social Services worker's job can best be accomplished by conducting the interview without the school official present.

ATTACHMENT L: VISITORS TO THE SCHOOLS

Parents/guardians and other District citizens are encouraged to visit the District's schools for school-sponsored events or meetings with Administrators and/or staff members. Since school safety is of the utmost importance, and schools are a places of work and learning, certain limits must be set for such visits. The building principal or their designees are responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools, consistent with Policy 3210 Visitors to the School:

1. Anyone who is not a staff member assigned to the school or a student of the school will be considered a visitor. The District reserves the right to refuse admission to any visitor at any time if the visitor or any current condition dictates that it is unsafe. Visitors during the school day must have an appointment prior to their arrival at the school building.
2. Any employee not assigned to the building must either wear their school-issued identification from the current school year or a badge as printed from the visitor management system (Raptor) while in the building they are visiting.
3. All visitors to the school must enter through the designated single point of entry and report to the office of the Principal or the designated location for visitor check-in upon arrival at the school. There they will be required to present photo identification, allow staff to check them in through our visitor management system (Raptor), and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor may be asked to leave an item as collateral such as car keys that will be returned to them when the identification badge is returned. The visitor must return the identification badge to the Principal's office or designated check-in location before leaving the building.
4. Visitors attending school functions that are open to the public after regular school hours, such as parent-teacher organization meetings or public gatherings, are not generally required to register, but if the situation warrants it, pre-registration may be required.
5. Any visitor participating in a school or classroom activity while school is in session must have pre-approval from the classroom teacher(s) and building Principal to minimize the disruption to the educational environment. If a visitor is on the National Registry of Sex Offenders, appropriate steps will be taken to verify the visitor's identity and provide authorization to enter the premises.
6. Teachers are expected not to take class time to discuss individual matters with visitors unless the visitor has made an appointment to discuss a specific topic.
7. Any unauthorized person on school property will be reported to the Principal or their designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
8. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct.

ATTACHMENT M: DISSEMINATION AND REVIEW OF CODE

The District will ensure that the community is aware of this Code of Conduct by:

- Mailing a summary of the Code of Conduct written in plain language to all parents/guardians of District students before the beginning of the school year and making this summary available later upon request
- Making full copies of the District Code of Conduct available to all parents/guardians, students, and community members on the District website, in the District office, and in the main offices of each school.
- Providing copies of an age-appropriate summary of the Code of Conduct to all students at the beginning of each school year.
- Providing a copy of the Code, and subsequent amendments to the Code, to all current teachers, and other staff members, and to newly hired employees when first hired, as soon as practical after adoption.
- Providing an in-service education program for District staff members.
- Reviewing the Code of Conduct every year and updating it as necessary.
- Holding a public hearing before adopting any Code revisions.
- Filing any amendments to the Code with the Commissioner of Education in accordance with the Commissioner's rules and regulations.

A building's regulations, procedures, Code of Conduct, or Policy 7312 Student Dress Code must be consistent with, and must not be contradictory to, the District Code of Conduct/ Policy 7312 Student Dress Code. Distribution of regulations and procedures relating to the individual building Code of Conduct/Policy 7312 Student Dress Code is the responsibility of the building principal.

Review of Code

An in-service education program for all District staff members to ensure the effective implementation of the Code of Conduct will be provided. The Superintendent may solicit the recommendations of District staff members, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The Board of Education will review this Code of Conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the Code's provisions have been and whether the Code has been applied fairly and consistently.

An advisory committee may be appointed to assist in reviewing the Code and the District's response to Code of Conduct violations. The committee will be made up of representatives of students, teachers, administrators, parent organizations, school safety personnel, and other school personnel.

At a regularly scheduled Board meeting, the Board or the Code of Conduct Committee will present any Code revisions for review. The Board will reapprove any such updated code only after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties

Personnel Agenda for BOE Meeting 06/17/2025

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sellers, Lauren	School Monitor/ Bennett	05/31/25	Personal

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	06/18/25 – 06/30/25	Paid Administrative Leave
052825	06/18/25 – 06/30/25	Paid Administrative Leave

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Kleine, Kylie	Physical Education- Leave Replacement	06/18/25 – 06/30/25*	BA Step 1

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	
Guerin, Tracy	Summer School Teaching Assistant	07/01/25 – 08/01/25	Step 5**	
Perry, Janelle	Typist/High School	07/01/25 – 08/31/24	On Step, up to 15 days	
Hansen, Karen	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 120 hours
Blakley, Sabrina	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 120 hours
Kight, Heather	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 40 hours
Tieri, Janice	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 40 hours

REVISED DATES*
REVISED RATE**

SUBSTITUTE

NAME	POSITION	RATE
Jabs, Madelyn	Teacher (uncertified)	$115.00/day
Jabs, Madelyn	Teaching Assistant (uncertified)	$100.00/day
McInerney, Sharon	Teacher (certified)	$150.00/day effective Sept 2025

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Bishop, Ashley	Volleyball - Modified Assistant Coach	$2,300.00
Brueckner, Jennifer	Field Hockey - JV - Assistant Coach	$4,100.00
Burgher, Brittany	Volleyball - JV - Assistant Coach	$3,500.00
Burkhardt, Patrick	Track - Cross Country - Head Coach	$4,700.00
Calinda, Jason	Soccer Varsity - Head Coach (Boys)	$5,400.00
Faulkner, Todd	Football Modified - Assistant Coach	$2,650.00
Fein, Peter	Tennis - Varsity - Head Coach (Girls)	$3,300.00
Funk, Brianna	Track - Cross Country - Assistant Coach	$3,200.00
Gallin, Anne	Track - Cross Country - Modified Coach	$2,300.00
Harkin, Brandon	Soccer Varsity - Head Coach (Girls)	$5,400.00
Katz, Emily	Field Hockey - Varsity - Head Coach	$5,400.00
King, Halle	Soccer JV - Assistant Coach (Boys)	$4,100.00
Kleine, Kylie	Soccer Modified - Head Coach (Girls)	$2,300.00
Liverani, Michael	Football Varsity - Head Coach	$6,400.00
Logan, Orrin	Football Varsity - Assistant Coach	$4,600.00
Matteson, Eric	Football Varsity - Assistant Coach	$4,600.00
McGrath, Ariel	Field Hockey - Modified - Assistant Coach	$2,300.00
Moxham, Heidi	Volleyball - Varsity - Head Coach	$4,700.00
Rushford, Michael	Fitness Room Advisor I	$2,300.00
Signore, Mark	Golf - Varsity - Head Coach (Boys)	$3,600.00
Warren, Leo	Football Modified - Head Coach	$3,750.00
Warnes, Carsten	Soccer Modified - Head Coach (Boys)	$2,300.00
Wortman, Kevin	Football Modified - Assistant Coach	$2,650.00
Young, Jason	Swimming Coach	$3,500.00

Donations Received for Board of Education Approval, June 17, 2025			
Donor:	**Amount:**	**Purpose:**	**Appropriation:**
OCSD Yearbook Club Senior of the year PO Box 300 Boiceville, NY 12412	$250.00	Yearbook Club - Senior of the Year	CM2989.400-15
Alexander B. Zamm Denise K. Wingate 2757 Glendower Avenue Los Angeles, CA 90027	$500.00	Alex Zamm Film Award	CM2989.400-15
Jessica Morra 58 Fairdale Avenue Lake Katrine, NY 12449	$1,050.00	Brian Robertson Award $200.00 Ida Valentine Award $200.00 Lisa Valentine - Dutcher $650.00	CM2989.400-15
Amanda VanBuren PO Box 21 Boiceville, NY 12412	$100.00	Cindy VanBuren Award	CM2989.400-15
Jeannine & Patrick Burkhardt 360 Stone Road West Hurley, NY 12491	$2,500.00	Various Burkhardt Awards	CM2989.400-15
Friends of Tennis	$1,000.00	Friends of Tennis	CM2989.400-15
OCSD French Club PO Box 300 Boiceville, NY 12412	$1,000.00	French Awards	CM2989.400-15
David Lee	$25.00	Elaine Ostrander Award	CM2989.400-15
John Barry	$406.00	Levon Helm Memorial Award	CM2989.400-10
Susan Lasala 228 Meads Mountain Road Woodstock, NY 12498	$100.00	Levon Helm Memorial Award	CM2989.400-10
David Lee	$100.00	Levon Helm Memorial Award	CM2989.400-10
Historical Society of the Town of Olive	$300.00	Town of Olive Historical Society Award	CM2989.400-15
Peter Giambrone Memorial Scholarship Fund, Inc. 167 High St Phoenicia, NY 12464	$10,000.00	The Pete Giambrone Memorial Award	CM2989.400-15
Bank of America Charitable Gift Fund 100 Federal Street Boston, MA 02110	$900.00	Grant for Jazz Band	A2110.449-02
	$18,231.00		

FINANCIAL MANAGEMENT REPORT

Monthly Report
May 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

Table of Contents

- ✔ Budget Status Report – General Fund as of 5/31/2025 mk
  – Cafeteria Fund as of 5/31/2025 mk
  – Federal Fund as of 5/31/2025 mk
  – Capital Fund as of 5/31/2025 mk
- ✔ Revenue Status Report – General Fund as of 5/31/2025 mk
  – Cafeteria Fund as of 5/31/2025 mk
  – Federal Fund as of 5/31/2025 mk
  – Capital Fund as of 5/31/2025 mk
- ✔ Trial Balance – General Fund as of 5/31/2025 mk
  – Cafeteria Fund as of 5/31/2025 mk
  – Federal Fund as of 5/31/2025 mk
  – Capital Fund as of 5/31/2025 mk
- ✔ Journal Entry Schedule – May 2025 mk
- ✔ Bank Reconciliation – May 2025 mk
- ✔ Summary of Budget Transfers – May 2025 mk

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	2,971.38	19,971.38	11,773.33	2,706.00	5,492.05
A1010.45	Materials And Supplies		650.00	6,489.72	7,139.72	5,207.90	40.00	1,891.82
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**9,461.10**	**27,111.10**	**16,981.23**	**2,746.00**	**7,383.87**
A1040.16	Noninstructional Salaries		17,500.00	0.00	17,500.00	16,153.92	1,346.08	0.00
1040	**DISTRICT CLERK**	*	**17,500.00**	**0.00**	**17,500.00**	**16,153.92**	**1,346.08**	**0.00**
A1060.4	Contractual And Other		21,000.00	319.00	21,319.00	7,768.29	4,062.50	9,488.21
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	121.50	0.00	878.50
1060	**DISTRICT MEETING**	*	**22,000.00**	**319.00**	**22,319.00**	**7,889.79**	**4,062.50**	**10,366.71**
10		**	**57,150.00**	**9,780.10**	**66,930.10**	**41,024.94**	**8,154.58**	**17,750.58**
A1240.15	Instructional Salaries		199,367.00	500.00	199,867.00	184,492.56	15,374.44	0.00
A1240.16	Noninstructional Salaries		42,113.00	-46.73	42,066.27	36,446.64	3,037.36	2,582.27
A1240.4	Contractual and Other		12,456.00	15,165.63	27,621.63	20,201.93	4,936.93	2,482.77
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	1,020.00	0.00	1,880.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**256,836.00**	**15,618.90**	**272,454.90**	**242,161.13**	**23,348.73**	**6,945.04**
12		**	**256,836.00**	**15,618.90**	**272,454.90**	**242,161.13**	**23,348.73**	**6,945.04**
A1310.15	Instructional Salaries		177,716.00	0.00	177,716.00	164,045.52	13,670.48	0.00
A1310.16	Noninstructional Salaries		47,750.00	358.23	48,108.23	42,941.01	3,504.90	1,662.32
A1310.4	Contractual and Other		25,500.00	8,661.41	34,161.41	26,098.52	4,825.00	3,237.89
A1310.45	Materials and Supplies		7,750.00	-4,020.78	3,729.22	2,032.64	0.00	1,696.58
A1310.49	BOCES Services		70,000.00	12,177.00	82,177.00	63,858.25	18,318.75	0.00
1310	**BUSINESS ADMINISTRATION**	*	**328,716.00**	**17,175.86**	**345,891.86**	**298,975.94**	**40,319.13**	**6,596.79**
A1320.16	Noninstructional Salaries		6,500.00	0.00	6,500.00	5,541.98	458.02	500.00
A1320.4	Contractual and Other		33,500.00	-100.79	33,399.21	21,250.00	0.00	12,149.21
1320	**AUDITING**	*	**40,000.00**	**-100.79**	**39,899.21**	**26,791.98**	**458.02**	**12,649.21**
A1325.16	Noninstructional Salaries		92,000.00	6,452.92	98,452.92	90,994.51	7,958.41	-500.00
A1325.4	Contractual and Other		475.00	0.00	475.00	0.00	0.00	475.00
1325	**TREASURER**	*	**92,475.00**	**6,452.92**	**98,927.92**	**90,994.51**	**7,958.41**	**-25.00**
A1330.16	Noninstructional Salaries		18,250.00	-311.50	17,938.50	14,019.36	1,168.14	2,751.00
A1330.4	Contractual and Other		10,150.00	-3,136.39	7,013.61	25.00	0.00	6,988.61
A1330.45	Materials and Supplies		7,500.00	3,136.39	10,636.39	10,087.69	0.00	548.70
1330	**TAX COLLECTOR**	*	**35,900.00**	**-311.50**	**35,588.50**	**24,132.05**	**1,168.14**	**10,288.31**
A1345.16	Noninstructional Salaries		64,000.00	-6,952.92	57,047.08	44,855.41	3,692.40	8,499.27
A1345.49	BOCES Services		2,665.00	0.00	2,665.00	2,398.50	266.50	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**66,665.00**	**-6,952.92**	**59,712.08**	**47,253.91**	**3,958.90**	**8,499.27**
13		**	**563,756.00**	**16,263.57**	**580,019.57**	**488,148.39**	**53,862.60**	**38,008.58**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	63,430.50	86,569.50	0.00
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**63,430.50**	**86,569.50**	**0.00**
A1430.16	Noninstructional Salaries		137,000.00	0.00	137,000.00	123,966.60	10,202.56	2,830.84
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	3,554.00	3,000.00	1,446.00
A1430.49	BOCES Services		33,626.00	11,019.00	44,645.00	35,129.95	9,515.05	0.00
1430	**PERSONNEL**	*	**178,626.00**	**11,019.00**	**189,645.00**	**162,650.55**	**22,717.61**	**4,276.84**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	1,250.00	0.00	1,750.00
A1460.49	BOCES Services		1,892.00	0.00	1,892.00	1,702.80	189.20	0.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,892.00**	**0.00**	**4,892.00**	**2,952.80**	**189.20**	**1,750.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	8,130.00	3,220.95	3,664.05
A1480.49	BOCES Services		110,828.00	0.00	110,828.00	99,745.20	11,082.80	0.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**125,843.00**	**0.00**	**125,843.00**	**107,875.20**	**14,303.75**	**3,664.05**
14		**	**459,361.00**	**11,019.00**	**470,380.00**	**336,909.05**	**123,780.06**	**9,690.89**
A1620.16	Noninstructional Salaries		1,252,122.00	-50,500.00	1,201,622.00	1,067,609.97	79,930.57	54,081.46
A1620.2	Equipment		20,000.00	-10,262.01	9,737.99	9,737.00	0.00	0.99
A1620.4	Contractual and Other		824,250.00	27,281.13	851,531.13	579,709.37	230,999.04	40,822.72
A1620.45	Materials and Supplies		107,000.00	6,764.48	113,764.48	81,144.96	28,792.77	3,826.75
1620	**OPERATION OF PLANT**	*	**2,203,372.00**	**-26,716.40**	**2,176,655.60**	**1,738,201.30**	**339,722.38**	**98,731.92**
A1621.16	Noninstructional Salaries		400,735.00	0.00	400,735.00	305,804.88	25,076.86	69,853.26
A1621.2	Equipment		90,000.00	55,599.45	145,599.45	47,149.41	97,739.41	710.63
A1621.4	Contractual and Other		389,750.00	1,252,194.87	1,641,944.87	1,447,002.20	159,950.26	34,992.41
A1621.45	Materials and Supplies		164,000.00	42,480.87	206,480.87	173,633.73	24,022.84	8,824.30
A1621.49	BOCES Services		34,530.00	0.00	34,530.00	31,077.00	3,453.00	0.00
1621	**MAINTENANCE OF PLANT**	*	**1,079,015.00**	**1,350,275.19**	**2,429,290.19**	**2,004,667.22**	**310,242.37**	**114,380.60**
A1660.16	Noninstructional Salaries		63,342.00	0.00	63,342.00	53,854.08	4,487.92	5,000.00
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	-10,579.21	139,420.79	125,713.61	12,775.02	932.16
1660	**CENTRAL STOREROOM**	*	**213,442.00**	**-10,579.21**	**202,862.79**	**179,567.69**	**17,262.94**	**6,032.16**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	53,179.29	5,125.95	3,694.76
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	299.00	0.00	701.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**53,478.29**	**5,125.95**	**4,395.76**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,558,829.00**	**1,312,979.58**	**4,871,808.58**	**3,975,914.50**	**672,353.64**	**223,540.44**
A1910.4	Unallocated Insurance		247,500.00	10,264.00	257,764.00	250,674.07	0.00	7,089.93
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**10,264.00**	**257,764.00**	**250,674.07**	**0.00**	**7,089.93**
A1920.4	School Association Dues		20,000.00	-2,941.00	17,059.00	17,059.00	0.00	0.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**-2,941.00**	**17,059.00**	**17,059.00**	**0.00**	**0.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	-44,008.67	3,491.33	0.00	0.00	3,491.33
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**-44,008.67**	**3,491.33**	**0.00**	**0.00**	**3,491.33**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	26,859.00	41,859.00	41,859.00	0.00	0.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**26,859.00**	**41,859.00**	**41,859.00**	**0.00**	**0.00**
A1981.49	BOCES Administrative Costs		494,350.00	611,541.00	1,105,891.00	444,915.00	660,976.00	0.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**494,350.00**	**611,541.00**	**1,105,891.00**	**444,915.00**	**660,976.00**	**0.00**
19		**	**824,350.00**	**601,714.33**	**1,426,064.33**	**754,507.07**	**660,976.00**	**10,581.26**
1		***	**5,720,282.00**	**1,967,375.48**	**7,687,657.48**	**5,838,665.08**	**1,542,475.61**	**306,516.79**
A2010.15	Instructional Salaries		161,110.00	0.00	161,110.00	148,716.96	12,393.04	0.00
A2010.16	Noninstructional Salaries		103,787.00	0.00	103,787.00	95,234.51	7,871.12	681.37
A2010.2	Equipment		35,000.00	-5,000.00	30,000.00	29,850.00	0.00	150.00
A2010.4	Contractual and Other		77,700.00	71,776.00	149,476.00	103,584.33	32,491.48	13,400.19
A2010.45	Materials and Supplies		9,025.00	-2,848.56	6,176.44	-4,276.65	1,372.06	9,081.03
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**386,622.00**	**63,927.44**	**450,549.44**	**373,109.15**	**54,127.70**	**23,312.59**
A2020.15	Instructional Salaries		801,905.00	0.00	801,905.00	726,871.12	50,059.33	24,974.55
A2020.16	Noninstructional Salaries		486,768.00	0.00	486,768.00	435,805.29	41,822.81	9,139.90
A2020.4	Contractual and Other		9,720.00	23,153.12	32,873.12	24,294.27	0.00	8,578.85
A2020.45	Materials and Supplies		15,910.00	0.00	15,910.00	3,498.13	5,142.00	7,269.87
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,314,303.00**	**23,153.12**	**1,337,456.12**	**1,190,468.81**	**97,024.14**	**49,963.17**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	2,222.74	2,248.88	14,728.38
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**2,222.74**	**2,248.88**	**14,728.38**
A2060.15	Instructional Salaries		264,823.00	0.00	264,823.00	186,499.54	32,237.63	46,085.83
A2060.16	Noninstructional Salaries		225,702.00	0.00	225,702.00	194,778.93	16,223.51	14,699.56
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	2,787.82	0.00	20,512.18
A2060.45	Materials and Supplies		70,000.00	9,340.18	79,340.18	79,235.61	0.00	104.57
2060	**RESEARCH, PLANNING & EVALUAT**	*	**583,825.00**	**9,340.18**	**593,165.18**	**463,301.90**	**48,461.14**	**81,402.14**
A2070.4	Contractual and Other		2,750.00	-750.00	2,000.00	0.00	0.00	2,000.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	111,536.20	27,463.80	0.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**-750.00**	**141,000.00**	**111,536.20**	**27,463.80**	**2,000.00**
20		**	**2,445,700.00**	**95,670.74**	**2,541,370.74**	**2,140,638.80**	**229,325.66**	**171,406.28**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		2,201,197.50	-354,774.26	1,846,423.24	1,461,133.87	355,535.15	29,754.22
A2110.12b	Teacher Salaries, 4 - 6		2,448,038.50	806,326.80	3,254,365.30	2,562,315.63	588,338.31	103,711.36
A2110.13	Teacher Salaries, 7 - 12		5,928,744.00	-443,939.01	5,484,804.99	4,289,947.17	1,125,472.81	69,385.01
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	192,712.38	0.00	118,065.62
A2110.16	Noninstructional Salaries		284,715.00	-725.00	283,990.00	205,272.85	39,193.08	39,524.07
A2110.2	Equipment		10,000.00	822.56	10,822.56	0.00	0.00	10,822.56
A2110.4	Contractual and Other		368,745.00	-28,975.46	339,769.54	144,920.95	45,282.00	149,566.59
A2110.45	Materials and Supplies		216,888.00	284,464.15	501,352.15	410,223.18	25,651.12	65,477.85
A2110.48	Textbooks		188,437.00	-80,913.00	107,524.00	37,393.59	0.00	70,130.41
A2110.49a	BOCES Services - LEP		1,094,600.00	7,359.35	1,101,959.35	962,260.71	132,498.64	7,200.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,052,143.00**	**189,646.13**	**13,241,789.13**	**10,266,180.33**	**2,311,971.11**	**663,637.69**
21		**	**13,052,143.00**	**189,646.13**	**13,241,789.13**	**10,266,180.33**	**2,311,971.11**	**663,637.69**
A2250.15	Instructional Salaries		4,295,161.00	-11,147.71	4,284,013.29	3,105,202.21	753,710.75	425,100.33
A2250.16	Noninstructional Salaries		107,809.00	357.43	108,166.43	62,262.72	21,308.91	24,594.80
A2250.4	Contractual and Other		0.00	597.00	597.00	0.00	597.00	0.00
A2250.45	Materials and Supplies		37,000.00	74.40	37,074.40	28,066.31	784.82	8,223.27
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		240,000.00	0.00	240,000.00	-18,672.00	143,777.00	114,895.00
A2250.472	Tuition - All Other (Specify)		932,000.00	65,747.32	997,747.32	675,345.21	250,737.02	71,665.09
A2250.49	BOCES Services		1,905,135.00	-23,196.00	1,881,939.00	1,147,728.63	706,627.37	27,583.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,517,105.00**	**32,432.44**	**7,549,537.44**	**4,999,933.08**	**1,877,542.87**	**672,061.49**
A2259.15	Instructional Salaries		396,369.00	-7,442.00	388,927.00	305,986.55	82,940.45	0.00
2259		*	**396,369.00**	**-7,442.00**	**388,927.00**	**305,986.55**	**82,940.45**	**0.00**
A2280.15	Instructional Salaries		177,759.00	0.00	177,759.00	131,556.17	43,851.83	2,351.00
A2280.4	Contractual and Other		16,150.00	0.00	16,150.00	3,917.71	2,291.20	9,941.09
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	764.81	351.53	1,273.66
A2280.48	Textbooks		600.00	0.00	600.00	0.00	0.00	600.00
A2280.49	BOCES Services		765,525.00	0.00	765,525.00	688,972.50	76,552.50	0.00
2280	**OCCUPATIONAL EDUCATION**	*	**962,424.00**	**0.00**	**962,424.00**	**825,211.19**	**123,047.06**	**14,165.75**
22		**	**8,875,898.00**	**24,990.44**	**8,900,888.44**	**6,131,130.82**	**2,083,530.38**	**686,227.24**
A2330.16	Noninstructional Salaries		22,060.00	-22,060.00	0.00	0.00	0.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.4	Contractual and Other		0.00	22,657.00	22,657.00	3,516.20	0.00	19,140.80
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,060.00**	**597.00**	**22,657.00**	**3,516.20**	**0.00**	**19,140.80**
23		**	**22,060.00**	**597.00**	**22,657.00**	**3,516.20**	**0.00**	**19,140.80**
A2610.15	Instructional Salaries		339,957.00	0.00	339,957.00	310,485.63	23,883.37	5,588.00
A2610.16	Noninstructional Salaries		57,990.00	0.00	57,990.00	18,722.30	0.00	39,267.70
A2610.2	Equipment		40,000.00	475.00	40,475.00	0.00	0.00	40,475.00
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		17,700.00	432.81	18,132.81	4,660.61	4,773.20	8,699.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		24,275.00	21.30	24,296.30	13,578.65	413.83	10,303.82
A2610.49	BOCES Services		43,742.00	0.00	43,742.00	29,364.30	14,377.70	0.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**525,184.00**	**929.11**	**526,113.11**	**376,811.49**	**43,448.10**	**105,853.52**
A2630.16	Noninstructional Salaries		255,989.00	2,600.00	258,589.00	238,697.52	19,891.48	0.00
A2630.45	Materials and Supplies		39,800.00	-2,000.00	37,800.00	32,359.08	4,826.52	614.40
A2630.46	State-Aided Computer Software		118,700.00	-22,340.15	96,359.85	95,983.54	0.00	376.31
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	40,509.03	46,509.03	39,452.50	7,056.53	0.00
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**420,489.00**	**18,768.88**	**439,257.88**	**406,492.64**	**31,774.53**	**990.71**
26		**	**945,673.00**	**19,697.99**	**965,370.99**	**783,304.13**	**75,222.63**	**106,844.23**
A2810.15	Instructional Salaries		654,189.00	-1,675.35	652,513.65	476,849.38	159,449.04	16,215.23
A2810.16	Noninstructional Salaries		42,880.00	3,186.45	46,066.45	42,538.43	3,027.02	501.00
A2810.4	Contractual and Other		3,485.00	-3,485.00	0.00	0.00	0.00	0.00
A2810.45	Materials and Supplies		3,645.00	3,985.00	7,630.00	1,411.47	0.00	6,218.53
2810	**GUIDANCE-REGULAR SCHOOL**	*	**704,199.00**	**2,011.10**	**706,210.10**	**520,799.28**	**162,476.06**	**22,934.76**
A2815.16	Noninstructional Salaries		421,122.00	-104,977.49	316,144.51	229,153.69	61,974.27	25,016.55
A2815.4	Contractual and Other		166,100.00	57,988.89	224,088.89	86,161.43	125,131.26	12,796.20
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	362.08	0.00	9,262.92
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**596,847.00**	**-46,988.60**	**549,858.40**	**315,677.20**	**187,105.53**	**47,075.67**
A2820.15	Instructional Salaries		463,257.00	3,101.50	466,358.50	350,006.79	116,355.71	-4.00
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	8,000.00	0.00	0.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**471,257.00**	**3,101.50**	**474,358.50**	**358,006.79**	**116,355.71**	**-4.00**
A2825.15	Instructional Salaries		494,421.00	0.00	494,421.00	382,380.83	108,046.67	3,993.50
A2825.4	Contractual and Other		110,000.00	0.00	110,000.00	30,400.00	7,600.00	72,000.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	38.40	0.00	2,711.60

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**607,171.00**	**0.00**	**607,171.00**	**412,819.23**	**115,646.67**	**78,705.10**
A2830.15	Instructional Salaries		161,110.00	3,500.00	164,610.00	151,677.28	12,932.72	0.00
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	1,694.94	0.00	4,305.06
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	2,000.00	0.00	0.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**169,110.00**	**3,500.00**	**172,610.00**	**155,372.22**	**12,932.72**	**4,305.06**
A2850.4	Contractual and Other		1,600.00	0.00	1,600.00	935.00	0.00	665.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,600.00**	**0.00**	**1,600.00**	**935.00**	**0.00**	**665.00**
A2855.15	Instructional Salaries		423,217.00	0.00	423,217.00	397,239.75	6,464.25	19,513.00
A2855.16	Noninstructional Salaries		139,625.00	2,662.75	142,287.75	126,132.28	15,676.06	479.41
A2855.4	Contractual and Other		118,500.00	1,000.00	119,500.00	110,293.48	3,480.76	5,725.76
A2855.45	Materials and Supplies		54,790.00	6,448.77	61,238.77	59,889.21	0.00	1,349.56
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	78,849.90	10,636.10	0.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**825,618.00**	**10,111.52**	**835,729.52**	**772,404.62**	**36,257.17**	**27,067.73**
28		**	**3,375,802.00**	**-28,264.48**	**3,347,537.52**	**2,536,014.34**	**630,773.86**	**180,749.32**
2		***	**28,717,276.00**	**302,337.82**	**29,019,613.82**	**21,860,784.62**	**5,330,823.64**	**1,828,005.56**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		813,098.00	0.00	813,098.00	501,495.05	102,877.97	208,724.98
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		225,981.00	0.00	225,981.00	207,033.36	17,252.64	1,695.00
A5510.21	Purchase of Buses		255,000.00	0.00	255,000.00	161,678.21	89,569.98	3,751.81
A5510.4	Contractual and Other		97,400.00	14,469.00	111,869.00	79,095.47	22,936.81	9,836.72
A5510.45	Materials and Supplies		161,000.00	884.22	161,884.22	81,036.81	63,969.22	16,878.19
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	1,899.00	291.00	0.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,554,669.00**	**15,353.22**	**1,570,022.22**	**1,032,237.90**	**296,897.62**	**240,886.70**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	2,664.80	3,835.20	1,000.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**2,664.80**	**3,835.20**	**1,000.00**
A5540.4	Contract Transportation		4,690,363.00	-14,469.00	4,675,894.00	3,041,548.69	1,586,194.23	48,151.08
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,690,363.00**	**-14,469.00**	**4,675,894.00**	**3,041,548.69**	**1,586,194.23**	**48,151.08**
55		**	**6,252,532.00**	**884.22**	**6,253,416.22**	**4,076,451.39**	**1,886,927.05**	**290,037.78**
5		***	**6,252,532.00**	**884.22**	**6,253,416.22**	**4,076,451.39**	**1,886,927.05**	**290,037.78**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A9010.8	State Retirement		992,800.00	0.00	992,800.00	763,920.00	0.00	228,880.00
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**763,920.00**	**0.00**	**228,880.00**
A9020.8	Teachers' Retirement		2,303,000.00	0.00	2,303,000.00	0.00	2,089,177.00	213,823.00
9020	**TEACHERS' RETIREMENT**	*	**2,303,000.00**	**0.00**	**2,303,000.00**	**0.00**	**2,089,177.00**	**213,823.00**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	1,535,001.02	574,998.98	0.00
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**1,535,001.02**	**574,998.98**	**0.00**
A9040.8	Workers' Compensation		435,500.00	-39,114.00	396,386.00	373,624.27	0.00	22,761.73
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-39,114.00**	**396,386.00**	**373,624.27**	**0.00**	**22,761.73**
A9050.8	Unemployment Insurance		0.00	0.00	0.00	7,984.47	0.00	-7,984.47
9050	**UNEMPLOYMENT INSURANCE**	*	**0.00**	**0.00**	**0.00**	**7,984.47**	**0.00**	**-7,984.47**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	5,215.49	0.00	1,784.51
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**5,215.49**	**0.00**	**1,784.51**
A9060.8	Hospital, Medical, and Dental Insurance		13,855,508.00	-642,341.40	13,213,166.60	10,271,233.31	1,770,595.48	1,171,337.81
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**13,855,508.00**	**-642,341.40**	**13,213,166.60**	**10,271,233.31**	**1,770,595.48**	**1,171,337.81**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	478,252.50	0.00	59,747.50
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**478,252.50**	**0.00**	**59,747.50**
A9089.8	Other Employee Benefits (Specify)		345,000.00	2,950.90	347,950.90	64,838.45	12,788.87	270,323.58
9089	**OTHER**	*	**345,000.00**	**2,950.90**	**347,950.90**	**64,838.45**	**12,788.87**	**270,323.58**
90		**	**20,586,808.00**	**-678,504.50**	**19,908,303.50**	**13,500,069.51**	**4,447,560.33**	**1,960,673.66**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	47,412.96	1,909.65	2,931.39
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	10,741.69	606.31	0.00
9785		*	**63,602.00**	**0.00**	**63,602.00**	**58,154.65**	**2,515.96**	**2,931.39**
97		**	**63,602.00**	**0.00**	**63,602.00**	**58,154.65**	**2,515.96**	**2,931.39**
A9901.93	Transfer to School Food Service Fund		385,000.00	0.00	385,000.00	346,500.00	0.00	38,500.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**465,000.00**	**0.00**	**465,000.00**	**346,500.00**	**0.00**	**118,500.00**
A9950.9	Transfer to Capital Funds for Other Than School		500,000.00	239,515.00	739,515.00	466,530.00	0.00	272,985.00
9950	**TRANSFER TO CAPITAL**	*	**500,000.00**	**239,515.00**	**739,515.00**	**466,530.00**	**0.00**	**272,985.00**
99		**	**965,000.00**	**239,515.00**	**1,204,515.00**	**813,030.00**	**0.00**	**391,485.00**
9		***	**21,615,410.00**	**-438,989.50**	**21,176,420.50**	**14,371,254.16**	**4,450,076.29**	**2,355,090.05**
	Fund ATotals:		**62,325,500.00**	**1,831,608.02**	**64,157,108.02**	**46,167,155.25**	**13,210,302.59**	**4,779,650.18**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	**62,325,500.00**	**1,831,608.02**	**64,157,108.02**	**46,167,155.25**	**13,210,302.59**	**4,779,650.18**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		507,500.00	-15,249.53	492,250.47	451,864.92	52,199.73	-11,814.18
C2860.2	Equipment		0.00	209,392.51	209,392.51	6,342.51	203,050.00	0.00
C2860.4	Other (Specify)_____		12,000.00	3,194.33	15,194.33	14,330.61	869.31	-5.59
C2860.41	Net Cost Of Food Used		325,000.00	53,091.00	378,091.00	330,504.55	39,290.75	8,295.70
C2860.45	Materials And Supplies		17,500.00	-5,020.00	12,480.00	11,151.99	1,328.01	0.00
2860		*	**862,000.00**	**245,408.31**	**1,107,408.31**	**814,194.58**	**296,737.80**	**-3,524.07**
28		**	**862,000.00**	**245,408.31**	**1,107,408.31**	**814,194.58**	**296,737.80**	**-3,524.07**
2		***	**862,000.00**	**245,408.31**	**1,107,408.31**	**814,194.58**	**296,737.80**	**-3,524.07**
C9010.8	State Retirement		70,000.00	-20,000.00	50,000.00	0.00	0.00	50,000.00
9010		*	**70,000.00**	**-20,000.00**	**50,000.00**	**0.00**	**0.00**	**50,000.00**
C9030.8	Social Security		35,000.00	0.00	35,000.00	34,310.91	0.00	689.09
9030		*	**35,000.00**	**0.00**	**35,000.00**	**34,310.91**	**0.00**	**689.09**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	-2,728.89	175,271.11	0.00	0.00	175,271.11
9060		*	**178,000.00**	**-2,728.89**	**175,271.11**	**0.00**	**0.00**	**175,271.11**
90		**	**283,000.00**	**-22,728.89**	**260,271.11**	**34,310.91**	**0.00**	**225,960.20**
9		***	**283,000.00**	**-22,728.89**	**260,271.11**	**34,310.91**	**0.00**	**225,960.20**
	Fund CTotals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**848,505.49**	**296,737.80**	**222,436.13**
	Grand Totals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**848,505.49**	**296,737.80**	**222,436.13**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F1620.2	Equipment		13,495.00	0.00	13,495.00	0.00	13,495.00	0.00
1620		*	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
16		**	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
1		***	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
F2110.15	Instructional Salaries		545,801.84	0.00	545,801.84	496,150.63	57,088.67	-7,437.46
F2110.16	Noninstructional Salaries		19,364.00	0.00	19,364.00	19,945.31	0.00	-581.31
F2110.2	Equipment		159,512.00	0.00	159,512.00	614,366.00	0.00	-454,854.00
F2110.4	Contractual and Other		460,748.27	16,000.00	476,748.27	501,724.46	14,710.10	-39,686.29
F2110.45	Materials and Supplies		104,912.94	0.00	104,912.94	55,742.08	0.00	49,170.86
F2110.49	BOCES Services		185,764.00	0.00	185,764.00	141,084.18	14,369.82	30,310.00
2110		*	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**1,829,012.66**	**86,168.59**	**-423,078.20**
21		**	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**1,829,012.66**	**86,168.59**	**-423,078.20**
F2250.15	Instructional Salaries		231,313.00	0.00	231,313.00	196,985.81	123,717.17	-89,389.98
F2250.4	Contractual and Other		70,223.00	0.00	70,223.00	44,553.98	0.00	25,669.02
F2250.45	Materials and Supplies		12,611.00	24,320.00	36,931.00	15,735.72	14,982.60	6,212.68
2250		*	**314,147.00**	**24,320.00**	**338,467.00**	**257,275.51**	**138,699.77**	**-57,508.28**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	246,192.86	0.00	-96,192.86
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**246,192.86**	**0.00**	**-36,192.86**
22		**	**524,147.00**	**24,320.00**	**548,467.00**	**503,468.37**	**138,699.77**	**-93,701.14**
F2510.4	Contractual and Other		425,932.00	0.00	425,932.00	321,050.00	104,882.00	0.00
2510		*	**425,932.00**	**0.00**	**425,932.00**	**321,050.00**	**104,882.00**	**0.00**
25		**	**425,932.00**	**0.00**	**425,932.00**	**321,050.00**	**104,882.00**	**0.00**
2		***	**2,426,182.05**	**40,320.00**	**2,466,502.05**	**2,653,531.03**	**329,750.36**	**-516,779.34**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
F9901.9	Transfers to Other Funds		0.00	0.00	0.00	1,474,638.35	0.00	-1,474,638.35
9901		*	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
99		**	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
9		***	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund FTotals:	2,459,677.05	40,320.00	2,499,997.05	4,128,169.38	343,245.36	-1,971,417.69
	Grand Totals:	2,459,677.05	40,320.00	2,499,997.05	4,128,169.38	343,245.36	-1,971,417.69

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.292	Buildings		200.00	0.00	200.00	0.00	0.00	200.00
H1620.293	General Construction		8,488,142.60	2,837,247.28	11,325,389.88	3,834,161.42	2,893,415.56	4,597,812.90
1620		*	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,834,161.42**	**2,893,415.56**	**4,598,012.90**
16		**	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,834,161.42**	**2,893,415.56**	**4,598,012.90**
1		***	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,834,161.42**	**2,893,415.56**	**4,598,012.90**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		128.82	200,000.00	200,128.82	50,888.81	142,715.88	6,524.13
H2110.201	Superintendent Of Constr Or Clerk Of Wor		954,438.00	-78,165.97	876,272.03	456,300.00	593,300.00	-173,327.97
H2110.240	Contractual And Other		642,643.99	297,525.29	940,169.28	237,223.38	229,995.91	472,949.99
2110		*	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**744,412.19**	**966,011.79**	**306,146.15**
21		**	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**744,412.19**	**966,011.79**	**306,146.15**
2		***	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**744,412.19**	**966,011.79**	**306,146.15**
H5510.210	Buses		4,932.19	0.00	4,932.19	0.00	0.00	4,932.19
5510		*	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
55		**	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
5		***	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
H9901.9	Transfer To General Fund		-70,183.45	0.00	-70,183.45	0.00	0.00	-70,183.45
9901		*	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
99		**	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
9		***	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
	Fund HTotals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,578,573.61**	**3,859,427.35**	**4,838,907.79**
Grand Totals:			**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,578,573.61**	**3,859,427.35**	**4,838,907.79**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	-1,351,468.01	47,082,649.99	47,084,599.39	-1,949.40
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	22,440.62	-2,148.62
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	1,351,468.01	1,351,468.01	1,351,468.01	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	81,363.11	-31,363.11
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	180,779.64	-130,779.64
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	6,696.78	-6,696.78
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	1,833,126.43	-1,533,126.43
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	1,692.00	-1,692.00
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	10,892.00	-10,892.00
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	371,549.81	-46,549.81
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	1,956.70	-1,956.70
A 2705	GIFTS & DONATIONS	0.00	15,220.10	15,220.10	15,256.10	-36.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	172,745.89	-97,745.89
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	21,954.08	-6,954.08
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	0.00	21,626.00	-21,626.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	6,358,275.38	3,068,843.62
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	1,712,112.50	-1,573,464.50
A 3102	LOTTERY AID	0.00	0.00	0.00	309,709.00	-309,709.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	159,549.50	443,380.50
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	71,997.00	22,452.00
A 3262	COMPUTER SOFTWARE AID	0.00	0.00	0.00	16,209.00	-16,209.00
A 3263	LIBRARY LOAN PROGRAM AID	0.00	0.00	0.00	6,762.00	-6,762.00
A 3289	OTHER STATE AID	0.00	50,000.00	50,000.00	193,227.81	-143,227.81
	A Totals:	**59,532,556.00**	**65,220.10**	**59,597,776.10**	**60,005,988.75**	**-408,212.65**
	Grand Totals:	**59,532,556.00**	**65,220.10**	**59,597,776.10**	**60,005,988.75**	**-408,212.65**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	1,000.00	0.00	1,000.00	480.77	519.23
C 1445	SALE - OTHER FOOD	75,000.00	0.00	75,000.00	144,580.74	-69,580.74
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	101.79	-101.79
C 2770	MISCELLANEOUS REVENUES	0.00	8,219.00	8,219.00	8,316.29	-97.29
C 3190	STATE AID - LUNCH PROGRAM	150,000.00	0.00	150,000.00	150,939.00	-939.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	42,253.00	7,747.00
C 4190	FEDERAL AID - LUNCH PROGRAM	350,000.00	4,872.00	354,872.00	285,942.00	68,930.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	85,723.00	14,277.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	29,723.50	4,276.50
C 5031	INTERFUND TRANSFERS	385,000.00	209,392.51	594,392.51	555,892.51	38,500.00
	C Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,303,952.60**	**63,530.91**
	Grand Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,303,952.60**	**63,530.91**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 0005.CAF.E	CN EQUIP GRANT	13,495.00	0.00	13,495.00	0.00	13,495.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	167,900.00	0.00	167,900.00	92,500.00	75,400.00
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	188,000.00	0.00	188,000.00	119,717.00	68,283.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	70,032.00	0.00	70,032.00	35,016.00	35,016.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	62,661.16	-62,661.16
F 4126.0.2.5	TITLE I Part A 24-25	497,725.00	0.00	497,725.00	380,674.00	117,051.00
F 4129.0.2.5	TITLE IV 24-25	44,192.00	0.00	44,192.00	39,772.00	4,420.00
F 4256.1.2.5	SECTION 611 24-25	417,433.00	24,320.00	441,753.00	208,139.00	233,614.00
F 4256.2.2.5	SECTION 619 24/25	14,228.00	0.00	14,228.00	92,828.00	-78,600.00
F 4289. AR.P	ARP - ESSER2	0.00	0.00	0.00	2,705,565.90	-2,705,565.90
F 4289.1.2.5	TITLE IIA 24-25	50,929.00	16,000.00	66,929.00	39,053.00	27,876.00
	F Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**3,775,926.06**	**-2,271,672.06**
	Grand Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**3,775,926.06**	**-2,271,672.06**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
H 5031. EX.TD.OOR	INTERFUND TRANSFER	0.00	406,530.00	406,530.00	406,530.00	0.00
H 5031.ADA	INTERFUND TRANSFER	5,071,249.00	0.00	5,071,249.00	0.00	5,071,249.00
H 5031.BLB.X	INTERFUND TRANSFER	478,000.00	0.00	478,000.00	0.00	478,000.00
H 5031.BNH.VA.C	INTERFUND TRANSFER	15,994.00	0.00	15,994.00	0.00	15,994.00
H 5031.BNK.5	INTERFUND TRANSFER	168,920.00	0.00	168,920.00	0.00	168,920.00
H 5031.CHE.ML.AB	INTERFUND TRANSFER	272,000.00	0.00	272,000.00	0.00	272,000.00
H 5031.CLA.SS	INTERFUND TRANSFER	-1,285,000.00	0.00	-1,285,000.00	0.00	-1,285,000.00
H 5031.ELE.V	INTERFUND TRANSFER	60,000.00	0.00	60,000.00	60,000.00	0.00
H 5031.FLO.OR	INTERFUND TRANSFER	-636,219.00	0.00	-636,219.00	-636,219.00	0.00
H 5031.GEN	INTERFUND TRANSFER	820,740.43	0.00	820,740.43	820,740.43	0.00
H 5031.ROO.F	INTERFUND TRANSFER	1,088,751.00	0.00	1,088,751.00	0.00	1,088,751.00
H 5031.STE.PS	INTERFUND TRANSFER	1,079.13	0.00	1,079.13	0.00	1,079.13
H 5031.VEN.T	INTERFUND TRANSFER	2,438,540.40	0.00	2,438,540.40	2,232,847.74	205,692.66
	H Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**2,883,899.17**	**7,301,686.02**
	Grand Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**2,883,899.17**	**7,301,686.02**

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

NVISION

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	83,197,829.60	83,149,276.93	48,552.67	
A 200.1	CASH IN CLASS MMA	18,797,656.19	0.00	18,797,656.19	
A 200.10	PAYROLL CHECKING	162,773.71	161,070.32	1,703.39	
A 200.11	CASH IN Community Bank Money Market	24,834,712.64	23,410,000.00	1,424,712.64	
A 200.12	CASH IN Metropolitan Commercial Bank	7,401,510.17	0.00	7,401,510.17	
A 200.13	CASH IN Bank of Greene County - Investment Acct	29,334,998.59	24,050,000.00	5,284,998.59	
A 200.14	CASH IN Bank of Greene County - Tax Acct	28,069,766.97	28,069,596.62	170.35	
A 200.7	CASH IN NYLAF	12,835,430.41	6,000,000.00	6,835,430.41	
A 200.9	CASH IN Community Bank Tax Account	3,183,466.76	3,183,135.08	331.68	
A 380	ACCOUNTS RECEIVABLE	2,786.61	0.00	2,786.61	
A 391	DUE FROM OTHER FUNDS	619,198.19	0.00	619,198.19	
A 391C	DUE FROM CAFETERIA	999,743.38	1,644,800.00	645,056.62	CR
A 391CM	DUE FROM CM SCHOLARSHIP FUND	0.00	87,000.00	87,000.00	CR
A 391F	DUE FROM FEDERAL	1,804,465.78	4,807,639.00	3,003,173.22	CR
A 510	ESTIMATED REVENUE	59,597,776.10	0.00	59,597,776.10	
A 521	ENCUMBRANCES	78,814,114.69	65,603,812.10	13,210,302.59	
A 522	APPROPRIATION EXPENSE	47,108,508.06	941,352.81	46,167,155.25	
A 599	APPROPRIATED FUND BALANCE	4,559,331.92	0.00	4,559,331.92	
A 630	DUE TO OTHER FUNDS	60,000.00	61,356.30	1,356.30	CR
A 632	DUE TO TEACHERS' RETIREMENT	2,089,177.00	2,274,451.08	185,274.08	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	213,079.00	213,079.00	CR
A 718	NYS EMPLOYEE RETIREMENT	139,665.54	140,187.01	521.47	CR
A 719	DISABILITY INSURANCE - FIRST UNUM	1,171.04	1,169.83	1.21	
A 720.1	HEALTH INSURANCE	360,872.45	399,138.20	38,265.75	CR
A 720.2	PREFERRED GROUP	94,119.00	90,615.00	3,504.00	
A 726	FICA & MEDICARE	3,138,483.89	3,138,576.02	92.13	CR
A 727	NYS TEACHER RETIREMENT	132,241.00	132,241.19	0.19	CR
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	757,501.53	757,501.53	CR
A 821	RESERVE - ENCUMBRANCES	65,603,812.10	78,814,114.69	13,210,302.59	CR
A 827	RESERVE - ERS	0.00	4,545,000.27	4,545,000.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,027,648.73	2,027,648.73	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,558,683.26	1,558,683.26	CR
A 878.3	RESERVE - CAPITAL 2023	542,767.48	6,982,890.97	6,440,123.49	CR
A 882	RESERVE - REPAIRS	818,457.28	847,559.82	29,102.54	CR
A 909	FUND BALANCE UNASSIGNED	0.00	4,256,458.76	4,256,458.76	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,793,385.26	2,793,385.26	CR
A 960	APPROPRIATIONS	0.00	64,157,108.02	64,157,108.02	CR
A 980	REVENUE	192,777.52	60,198,766.27	60,005,988.75	CR
	A Fund Totals:	**474,497,614.07**	**474,497,614.07**	**0.00**	
	Grand Totals:	**474,497,614.07**	**474,497,614.07**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

Account	Description		Debits	Credits	Balance	
C 200	CASH IN CHECKING		2,251,837.22	2,014,755.16	237,082.06	
C 200.1	CAFETERIA COMMUNITY BANK		117,325.78	70,000.00	47,325.78	
C 210	PETTY CASH		419.25	0.00	419.25	
C 445	MATERIAL & SUPPLY INVENTORY		2,739.59	0.00	2,739.59	
C 446	FOOD INVENTORY		13,726.33	0.00	13,726.33	
C 510	ESTIMATED REVENUE		1,367,483.51	0.00	1,367,483.51	
C 521	ENCUMBRANCES		1,464,458.25	1,167,720.45	296,737.80	
C 522	APPROPRIATION EXPENSE		849,668.59	1,163.10	848,505.49	
C 599	APPROPRIATED FUND BALANCE		195.91	0.00	195.91	
C 601	ACCRUED LIABILITY		75,837.66	80,811.40	4,973.74	CR
C 630	DUE TO OTHER FUNDS		0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND		1,644,800.00	999,743.38	645,056.62	
C 631	DUE TO OTHER GOVERNMENTS		11,593.95	4,009.97	7,583.98	
C 720	RESERVE - INVENTORY		0.00	16,465.92	16,465.92	CR
C 821	RESERVE - ENCUMBRANCES		1,167,720.45	1,464,458.25	296,737.80	CR
C 909	FUND BALANCE		0.00	196,448.58	196,448.58	CR
C 960	APPROPRIATIONS		0.00	1,367,679.42	1,367,679.42	CR
C 980	REVENUE		0.00	1,303,952.60	1,303,952.60	CR
		C Fund Totals:	**8,967,806.49**	**8,967,806.49**	**0.00**	
		Grand Totals:	**8,967,806.49**	**8,967,806.49**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		5,907,957.95	5,867,826.62	40,131.33	
F 391	DUE FROM OTHER FUNDS		1,356.30	0.00	1,356.30	
F 410	DUE FROM STATE GOVERNMENT		2,014,392.02	1,785,393.27	228,998.75	
F 510	ESTIMATED REVENUE		1,504,254.00	0.00	1,504,254.00	
F 521	ENCUMBRANCES		2,197,447.83	1,854,202.47	343,245.36	
F 522	APPROPRIATION EXPENSE		4,128,169.38	0.00	4,128,169.38	
F 599	APPROPRIATED FUND BALANCE		995,743.05	0.00	995,743.05	
F 630A	DUE TO GENERAL FUND		4,807,639.00	1,804,784.78	3,002,854.22	
F 630H	DUE TO CAPITAL FUND		0.00	3,625,583.92	3,625,583.92	CR
F 821	RESERVE - ENCUMBRANCES		1,854,202.47	2,197,447.83	343,245.36	CR
F 960	APPROPRIATIONS		0.00	2,499,997.05	2,499,997.05	CR
F 980	REVENUE		147,742.58	3,923,668.64	3,775,926.06	CR
		F Fund Totals:	**23,558,904.58**	**23,558,904.58**	**0.00**	
		Grand Totals:	**23,558,904.58**	**23,558,904.58**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		4,007,412.60	3,851,690.74	155,721.86	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,546,763.76	0.00	3,546,763.76	
H 391F	DUE FROM FEDERAL		3,625,584.02	0.00	3,625,584.02	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 510	ESTIMATED REVENUE		30,021,831.08	0.00	30,021,831.08	
H 521	ENCUMBRANCES		10,343,492.20	3,633,988.25	6,709,503.95	
H 522	APPROPRIATION EXPENSE		8,102,119.53	4,632.00	8,097,487.53	
H 599	APPROPRIATED FUND BALANCE		3,091,323.56	3,620,953.22	529,629.66	CR
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	338,280.93	338,280.93	CR
H 821	RESERVE - ENCUMBRANCES		3,633,988.25	7,493,415.60	3,859,427.35	CR
H 909	FUND BALANCE		0.00	4,669,346.55	4,669,346.55	CR
H 960	APPROPRIATIONS		0.00	29,492,201.42	29,492,201.42	CR
H 980	REVENUE		0.00	13,115,089.87	13,115,089.87	CR
		H Fund Totals:	**66,386,652.40**	**66,386,652.40**	**0.00**	
		Grand Totals:	**66,386,652.40**	**66,386,652.40**	**0.00**	

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
431	05/01/2025	ST	Payroll 5/2/2025			Not Required			
					C 522			1,492.26	0.00
					A 521			0.00	73,105.91
					A 821			73,105.91	0.00
					A 522			73,105.91	0.00
	2129		242501	73,105.91	A 9030.800-10			73,105.91	0.00
					A 200			0.00	73,105.91
	2129				C 9030.800-20			1,492.26	0.00
					C 200			0.00	1,492.26
					A 200			74,598.17	0.00
					A 726			0.00	74,598.17
432	05/07/2025	ST	Adjust A720.1 Health Insurance			Not Required			
					A 522			0.00	360,872.45
					A 720.1			360,872.45	0.00
	2595				A 9060.800-10			0.00	360,872.45
433	05/09/2025	BD	BOE Approved Donations - 5/6/2025			Not Required			
					CM 960			0.00	12,019.75
					CM 510			12,019.75	0.00
					CM 2705.15			500.00	0.00
					CM 2989.400-15			0.00	500.00
					CM 2705.15			100.00	0.00
					CM 2989.400-15			0.00	100.00
					CM 2705.15			2,000.00	0.00
					CM 2989.400-15			0.00	2,000.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			220.00	0.00
					CM 2989.400-15			0.00	220.00
					CM 2705.15			500.00	0.00
					CM 2989.400-15			0.00	500.00
					CM 2705.15			500.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					CM 2989.400-15			0.00	500.00
					CM 2705.15			200.00	0.00
					CM 2989.400-15			0.00	200.00
					CM 2705.15			150.00	0.00
					CM 2989.400-15			0.00	150.00
					CM 2705.15			200.00	0.00
					CM 2989.400-15			0.00	200.00
					CM 2705.15			300.00	0.00
					CM 2989.400-15			0.00	300.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			36.00	0.00
					CM 2989.400-15			0.00	36.00
					CM 2705.15			2,000.00	0.00
					CM 2989.400-15			0.00	2,000.00
					CM 2705.15			1,000.00	0.00
					CM 2989.400-15			0.00	1,000.00
					CM 2705.15			750.00	0.00
					CM 2989.400-15			0.00	750.00
					CM 2705.31			100.00	0.00
					CM 2989.400-31			0.00	100.00
					CM 2705.33			2,500.00	0.00
					CM 2989.400-33			0.00	2,500.00
					CM 2705.33			20.00	0.00
					CM 2989.400-33			0.00	20.00
					CM 2705.15			125.00	0.00
					CM 2989.400-15			0.00	125.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					CM 2705.15			250.00	0.00
					CM 2989.400-15			0.00	250.00
					CM 2705.31			50.00	0.00
					CM 2989.400-31			0.00	50.00
					CM 2705.15			250.00	0.00
					CM 2989.400-15			0.00	250.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.25			20.00	0.00
					CM 2989.400-25			0.00	20.00
					CM 2705.25			30.00	0.00
					CM 2989.400-25			0.00	30.00
434	05/12/2025	ST	NSF Leadership Scholarship		Not Required				
					CM 980			31.25	0.00
					CM 200			0.00	31.25
					CM 2705.15	NSF Reimer		31.25	0.00
435	05/12/2025	ST	Community Bank to DEHIC		Not Required				
					A 521			0.00	994,523.35
					A 821			994,523.35	0.00
					A 522			994,523.35	0.00
					A 200			0.00	994,523.35
	1628	240005		612,204.22	A 9060.800-10	June 2025		612,204.22	0.00
	1628	240005		382,319.13	A 9060.875-10	June 2025		382,319.13	0.00
436	05/12/2025	ST	Adjust G&R Inclusive Group from A to Section 611		Not Required				
					F 522			8,802.00	0.00
					A 522			0.00	8,802.00
					A 200			8,802.00	0.00
	14808				A 2010.449-08			0.00	8,802.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					F 200			0.00	8,802.00
	14808				F 2250.400-25-611			8,802.00	0.00
445	05/14/2025	ST	Adjust Branching Minds from Title IV to Title II			Not Required			
	14989				F 2110.400-00-25TITLE4			0.00	11,876.00
	14989				F 2110.400-00-25TITLE2			11,876.00	0.00
446	05/14/2025	ST	Payroll 5/16/2025			Not Required			
					A 521			0.00	74,500.95
					A 821			74,500.95	0.00
					A 522			74,500.95	0.00
					C 522			1,778.20	0.00
	2129	242501		74,500.95	A 9030.800-10			74,500.95	0.00
					A 200			0.00	74,500.95
	2129				C 9030.800-20			1,778.20	0.00
					C 200			0.00	1,778.20
					A 200			76,279.15	0.00
					A 726			0.00	76,279.15
447	05/14/2025	ST	BOGC Investment to Community Bank Multi-Fund			Not Required			
					A 200			2,000,000.00	0.00
					A 200.13			0.00	2,000,000.00
448	05/21/2025	BD	Title 4 FS10 Amendment 001			Not Required			
					F 2110.400-00-25TITLE4			6,300.00	0.00
					F 2110.150-00-25TITLE4			0.00	6,300.00
449	05/28/2025	ST	Community Bank to Navitas Credit Corp.			Not Required			
					A 521			0.00	1,550.15
					A 821			1,550.15	0.00
					A 522			1,550.15	0.00
					A 200			0.00	1,550.15
	15304	240572		592.14	A 9785.700-10	MAY 2025		592.14	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
	15304		240572	958.01	A 9785.600-10	MAY 2025			958.01	0.00
450	05/30/2025	ST	Payroll 5/30/2025			Not Required				
					C 522				1,699.15	0.00
					A 521				0.00	74,647.68
					A 821				74,647.68	0.00
					A 522				74,647.68	0.00
	2129		242501	74,647.68	A 9030.800-10				74,647.68	0.00
					A 200				0.00	74,647.68
	2129				C 9030.800-20				1,699.15	0.00
					C 200				0.00	1,699.15
					A 200				76,346.83	0.00
					A 726				0.00	76,346.83
451	05/31/2025	ST	Cafeteria Transfer - May 2025			Not Required				
					C 980				0.00	38,500.00
					A 522				38,500.00	0.00
					A 200				0.00	38,500.00
	2597				A 9901.930-10				38,500.00	0.00
					C 200				38,500.00	0.00
					C 5031				0.00	38,500.00
469	05/31/2025	ST	Interest Earnings - May 2025			Not Required				
					C 980				0.00	16.89
					A 980				0.00	156,000.98
					A 200.12				25,656.62	0.00
					A 200.11				4,883.82	0.00
					A 200				837.98	0.00
					A 200.1				65,901.81	0.00
					A 200.7				25,667.63	0.00
					A 200.9				0.13	0.00
					A 200.10				7.63	0.00
					A 200.13				20,677.62	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 200.14			0.12	0.00
				A 2401			0.00	143,633.36
				H 200.3			12,232.76	0.00
				H 200.2			134.86	0.00
				H 630			0.00	12,367.62
				A 391			12,367.62	0.00
				A 2401			0.00	12,367.62
				C 200.1			16.89	0.00
				C 2401			0.00	16.89
470	05/31/2025	ST	Cafeteria VANCO - May 2025		Not Required			
				C 522			0.62	0.00
				C 200.1			8,003.04	0.00
				C 601			0.00	8,003.66
	2597			C 2860.470-20			0.62	0.00
471	05/31/2025	ST	Adjust PR Non-Cash Legal		Not Required			
				A 726			0.00	43.69
				A 200			43.69	0.00
473	05/31/2025	ST	F and C Fund lend to A Fund		Not Required			
				F 200			0.00	400,000.00
				F 630A			400,000.00	0.00
				A 200			400,000.00	0.00
				A 391F			0.00	400,000.00
				C 200			0.00	450,000.00
				C 630A			450,000.00	0.00
				A 200			450,000.00	0.00
				A 391C			0.00	450,000.00
474	05/31/2025	ST	Cafeteria Surplus - May 2025		Not Required			
				C 980			0.00	1,927.96
				C 522			1,927.96	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
	2597				C 2860.589-20-CM			1,927.96	0.00
					C 4193			0.00	1,927.96

Number of Journal Entries: 18

General Ledger Totals:	**7,014,738.09**	**7,014,738.09**
Subsidiary Ledger Totals:	**1,302,755.23**	**596,316.03**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200	CASH IN CHECKING	3,086,907.82	1,256,828.04	0.00	0.00
A 200.1	CASH IN CLASS MMA	65,901.81	0.00	0.00	0.00
A 200.10	PAYROLL CHECKING	7.63	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	4,883.82	0.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	25,656.62	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	20,677.62	2,000,000.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - Tax Acct	0.12	0.00	0.00	0.00
A 200.7	CASH IN NYLAF	25,667.63	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.13	0.00	0.00	0.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP	0.00	0.00	0.00	8,802.00
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	156,000.98
A 391	DUE FROM OTHER FUNDS	12,367.62	0.00	0.00	0.00
A 391C	DUE FROM CAFETERIA	0.00	450,000.00	0.00	0.00
A 391F	DUE FROM FEDERAL	0.00	400,000.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,218,328.04	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,256,828.04	369,674.45	0.00	0.00
A 720.1	HEALTH INSURANCE	360,872.45	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	227,267.84	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,218,328.04	0.00	0.00	0.00
A 9030.800-10	FICA & MEDICARE	0.00	0.00	222,254.54	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	612,204.22	360,872.45

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	382,319.13	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	958.01	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	592.14	0.00
A 980	REVENUE	0.00	156,000.98	0.00	0.00
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	0.00	0.00	38,500.00	0.00
	Fund A Totals:	**6,078,099.35**	**6,078,099.35**	**1,256,828.04**	**525,675.43**
C 200	CASH IN CHECKING	38,500.00	454,969.61	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	8,019.93	0.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	16.89
C 2860.470-20	MISCELLANEOUS EXPENSE	0.00	0.00	0.62	0.00
C 2860.589-20-CM	FOOD COMMODITY	0.00	0.00	1,927.96	0.00
C 4193	FEDERAL AID - SURPLUS FOOD	0.00	0.00	0.00	1,927.96
C 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	38,500.00
C 522	APPROPRIATION EXPENSE	6,898.19	0.00	0.00	0.00
C 601	ACCRUED LIABILITY	0.00	8,003.66	0.00	0.00
C 630A	DUE TO GENERAL FUND	450,000.00	0.00	0.00	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	4,969.61	0.00
C 980	REVENUE	0.00	40,444.85	0.00	0.00
	Fund C Totals:	**503,418.12**	**503,418.12**	**6,898.19**	**40,444.85**
CM 200	Cash in Checking	0.00	31.25	0.00	0.00
CM 2705.15	GENERAL GIFTS & DONATIONS	0.00	0.00	9,331.00	0.00
CM 2705.25	HEALTH & WELLNESS GIFTS & DONATIONS	0.00	0.00	50.00	0.00
CM 2705.31	MCGURGAN GIFTS & DONATIONS	0.00	0.00	150.00	0.00
CM 2705.33	WILENS GIFTS & DONATIONS	0.00	0.00	2,520.00	0.00
CM 2989.400-15	GENERAL SCHOLARSHIP	0.00	0.00	0.00	9,299.75

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
CM 2989.400-25	HEALTH & WELLNESS	0.00	0.00	0.00	50.00
CM 2989.400-31	MCGURGAN SCHOLARSHIP	0.00	0.00	0.00	150.00
CM 2989.400-33	WILENS AWARD	0.00	0.00	0.00	2,520.00
CM 510	Estimated Revenue	12,019.75	0.00	0.00	0.00
CM 960	Appropriations	0.00	12,019.75	0.00	0.00
CM 980	Revenues	31.25	0.00	0.00	0.00
	Fund CM Totals:	**12,051.00**	**12,051.00**	**12,051.00**	**12,019.75**
F 200	CASH IN CHECKING	0.00	408,802.00	0.00	0.00
F 2110.150-00-25TITLE4	SALARIES	0.00	0.00	0.00	6,300.00
F 2110.400-00-25TITLE2	PURCHASED SERVICES 24-25	0.00	0.00	11,876.00	0.00
F 2110.400-00-25TITLE4	PURCHASED SERVICES 24-25	0.00	0.00	6,300.00	11,876.00
F 2250.400-25-611	PURCHASED SERVICES	0.00	0.00	8,802.00	0.00
F 522	APPROPRIATION EXPENSE	8,802.00	0.00	0.00	0.00
F 630A	DUE TO GENERAL FUND	400,000.00	0.00	0.00	0.00
	Fund F Totals:	**408,802.00**	**408,802.00**	**26,978.00**	**18,176.00**
H 200.2	CASH IN Bank of Greene County Capital Checking	134.86	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	12,232.76	0.00	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	12,367.62	0.00	0.00
	Fund H Totals:	**12,367.62**	**12,367.62**	**0.00**	**0.00**
	Grand Totals:	**7,014,738.09**	**7,014,738.09**	**1,302,755.23**	**596,316.03**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period May 1, 2025 - May 31, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank	TD Bank Savings	Bank of Greene County	Bank of Greene County
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll	Account Closed	Capital Fund Investment	Capital Fund Checking
				Scholarships		HS ExtraClassroom				
Available Cash Balance as Reported at the end of preceding month	2,079,634.50	624,071.54	395,214.07	31,090.08	3,130,010.19	68,453.99	1,695.76	$0.00	$3,534,531.00	$203,958.39
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	837.98	0.00	0.00	0.00	837.98	27.29	7.63	0.00	12,232.76	134.86
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	1,086,069.84	38,500.00	0.00	0.00	1,124,569.84	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	113,184.61	71,176.96	119,717.00	15,622.50	319,701.07	7,590.00	0.00	0.00	0.00	0.00
Bank Transfers	2,000,000.00	0.00	0.00	0.00	2,000,000.00	0.00	0.00	0.00	0.00	0.00
Total:	3,200,092.43	109,676.96	119,717.00	15,622.50	3,445,108.89	7,617.29	7.63	0.00	12,232.76	134.86
Less:										
Disbursements During the Month:										
By Check	3,974,346.22	41,696.83	65,997.74	30.00	0.00	10,723.89	0.00	0.00	0.00	48,371.39
By JE, Wire, Payroll or Interfund Transfer	1,256,828.04	454,969.61	408,802.00	31.25	2,120,630.90	0.00	0.00	0.00	0.00	0.00
Total:	5,231,174.26	496,666.44	474,799.74	61.25	2,120,630.90	10,723.89	0.00	0.00	0.00	48,371.39
Available Cash Balance At End of Month	**$48,552.67** ✓	**$237,082.06** ✓	**$40,131.33** ✓	**$46,651.33** ✓	**$372,417.39** ✓	**$65,347.39** ✓	**$1,703.39** ✓	**$0.00** ✓	**$3,546,763.76** ✓	**$155,721.86** ✓
	A200	C200	F200	CM200	Multi-Fund Total	TC 200	A200.10	A200.2	H200.3	H200.2
Reconciliation with Bank Statements:										
Balance Per Bank Statements:					969,024.46 ✓	76,296.28 ✓	$26,726.53 ✓	$0.00	$3,546,763.76 ✓	$184,164.05 ✓
Less: Outstanding Checks:					(578,740.18) ✓	(10,948.89) ✓	(25,023.14) ✓	0.00	0.00	(28,442.19)
Add: Deposits in Transit:					67.96	0.00	0.00	0.00	0.00	0.00
Less: Other Debits					(17,934.85) ✓	0.00	0.00	0.00	0.00	0.00
Add: Other Credits					0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance:					$372,417.39 ✓	$65,347.39 ✓	$1,703.39 ✓	$0.00	$3,546,763.76 ✓	$155,721.86 ✓
Unreconciled Difference:					0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

6/12/25

Date

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period May 1, 2025 - May 31, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	Tax Checking
Available Cash Balance as Reported at the end of preceding month	$18,547,567.38	$6,809,762.78	$7,375,853.55	$39,305.85	$0.00	$331.55	$0.00	$1,419,828.82	$7,264,320.97	$170.23
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	184,187.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	65,901.81	25,667.63	25,656.62	16.89	0.00	0.13	0.00	4,883.82	20,677.62	0.12
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	8,003.04	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total:	250,088.81	25,667.63	25,656.62	8,019.93	0.00	0.13	0.00	4,883.82	20,677.62	0.12
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,000,000.00	0.00
Total:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,000,000.00	0.00
Available Cash Balance At End of Month	**$18,797,656.19**	**$6,835,430.41**	**$7,401,510.17**	**$47,325.78**	**$0.00**	**$331.68**	**$0.00**	**$1,424,712.64**	**$5,284,998.59**	**$170.35**
	A200.1	A200.7	A200.12	C200.1	H200.7	A200.9	H200.10	A200.11	A200.13	A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$18,797,656.19**	**$6,835,430.41**	**$7,401,510.17**	**$47,325.78**	**$0.00**	**$331.68**	**$0.00**	**$1,424,712.64**	**$5,284,998.59**	**$170.35**
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$18,797,656.19**	**$6,835,430.41**	**$7,401,510.17**	**$47,325.78**	**$0.00**	**$331.68**	**$0.00**	**$1,424,712.64**	**$5,284,998.59**	**$170.35**
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

6/12/25
Date

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2090	05/02/2025	Transfer from Fuel Oil to Electricity	Not Required		
A 1620.425-16	ELECTRICITY				15,000.00
A 1620.426-16	FUEL OIL			15,000.00	
2091	05/02/2025	Adjust for Health & Welfare Contracts	Not Required		
A 2815.162-00	SALARIES - REGISTERED NURSES			32,728.45	
A 2815.471-11	HEALTH AND WELFARE CONTRACT - OTHER DISTRICTS				32,728.45
2092	05/06/2025	Ginsberg	Not Required		
C 2860.160-20	SALARIES - NONINSTRUCTIONAL			111.19	
C 2860.161-20	SALARIES - OVERTIME			3,254.10	
C 2860.164-20	SALARIES - SUBSTITUTES			7,243.62	
C 2860.470-20	MISCELLANEOUS EXPENSE			1,446.29	
C 2860.501-20	SUPPLIES			5,215.91	
C 2860.589-20	FOOD				2,728.89
C 2860.589-20	FOOD				5,215.91
C 2860.589-20	FOOD				1,446.29
C 2860.589-20	FOOD				7,243.62
C 2860.589-20	FOOD				3,254.10
C 2860.589-20	FOOD				111.19
C 9060.800-20	HEALTH INSURANCE			2,728.89	
2093	05/08/2025	Increase for Superintendent Hearing	Not Required		
A 1240.430-10	MISCELLANEOUS EXPENSE			550.00	
A 1240.449-10	PROFESSIONAL SERVICES				550.00
2094	05/08/2025	Increase for Kitchen Steam Table	Not Required		
A 1621.541-17	MAINTENANCE SUPPLIES				500.00
A 1660.501-10	SUPPLIES			500.00	
2095	05/08/2025	Increase for Air Filter Maintenance	Not Required		
A 1620.540-16	CUSTODIAL SUPPLIES				5,000.00
A 1660.501-10	SUPPLIES			5,000.00	

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2096	05/08/2025	Transportation - to cover NYCOMCO professional services	Not Required		
A 5510.449-15		PROFESSIONAL SERVICE			2,000.00
A 5510.465-15		REPAIR		2,000.00	
2097	05/20/2025	Cafeteria Food Vendors	Not Required		
C 2860.589-20		FOOD			20,000.00
C 9010.800-20		STATE RETIREMENT		20,000.00	
2098	05/21/2025	BOE - to cover legal notices 2-4 for budget and election vote on 5/20/2025	Not Required		
A 1060.410-10		ADVERTISING			431.98
A 1060.449-10		PROFESSIONAL SERVICES		431.98	
2099	05/21/2025	B&G - to cover back-up well design proposal	Not Required		
A 1621.449-17		PROFESSIONAL SERVICE			60,307.68
A 1621.466-17		BUILDING REPAIR		60,307.68	
2100	05/21/2025	B&G - to cover invoices from Herzog's for painting	Not Required		
A 1621.466-17		BUILDING REPAIR		1,000.00	
A 1621.541-17		MAINTENANCE SUPPLIES			1,000.00
2101	05/21/2025	Superintendent - NYSCOSS Membership Dues	Not Required		
A 1240.413-10		MEMBERSHIP DUES			1,850.00
A 1910.421-10		INSURANCE - LIABILITY		1,850.00	
2102	05/28/2025	HS Naviance Powerschool Renewal	Not Required		
A 2110.524-01		SUBSCRIPTIONS - HIGH SCHOOL		500.00	
A 2810.406-01		CONTRCTUAL SERVICES - HIGH SCHOOL		2,820.00	
A 2810.430-01		MISCELLANEOUS EXPENSE - HIGH SCHOOL		665.00	
A 2810.524-01		SUBSCRIPTIONS - HIGH SCHOOL			500.00
A 2810.524-01		SUBSCRIPTIONS - HIGH SCHOOL			665.00
A 2810.524-01		SUBSCRIPTIONS - HIGH SCHOOL			2,820.00

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2103	05/28/2025	Adjust for Health & Welfare Contracts	Not Required		
A 2815.162-00	SALARIES - REGISTERED NURSES			3,260.44	
A 2815.471-11	HEALTH AND WELFARE CONTRACT - OTHER DISTRICTS				3,260.44
2104	05/28/2025	NYSPHSAA Golf Championship Accomodations	Not Required		
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV				1,300.00
A 2855.415-02	ATHLETIC TRIPS MODIFIED			1,300.00	
2105	05/28/2025	Heinemann Flight License	Not Required		
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL			4,900.00	
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL			3,925.00	
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN				3,925.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD				4,900.00
2106	05/28/2025	NYCOSS Fall Leadership Conference	Not Required		
A 1240.424-10	CONFERENCES				1,200.00
A 1910.421-10	INSURANCE - LIABILITY			1,200.00	
A 2010.424-08	CONFERENCES				1,400.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP			1,400.00	
			Grand Totals:	**179,338.55**	**179,338.55**
Number of Budget Transfers: 17			**Net Amount:**	**0.00**	

Account Distribution Totals

Account	Description	Debits	Credits
A 1060.410-10	ADVERTISING	0.00	431.98
A 1060.449-10	PROFESSIONAL SERVICES	431.98	0.00
A 1240.413-10	MEMBERSHIP DUES	0.00	1,850.00
A 1240.424-10	CONFERENCES	0.00	1,200.00
A 1240.430-10	MISCELLANEOUS EXPENSE	550.00	0.00
A 1240.449-10	PROFESSIONAL SERVICES	0.00	550.00
A 1620.425-16	ELECTRICITY	0.00	15,000.00
A 1620.426-16	FUEL OIL	15,000.00	0.00

Ref Number	Date	Budget Transfer Description		Approval Status		
Account	Account Description		Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 1620.540-16	CUSTODIAL SUPPLIES	0.00	5,000.00
A 1621.449-17	PROFESSIONAL SERVICE	0.00	60,307.68
A 1621.466-17	BUILDING REPAIR	61,307.68	0.00
A 1621.541-17	MAINTENANCE SUPPLIES	0.00	1,500.00
A 1660.501-10	SUPPLIES	5,500.00	0.00
A 1910.421-10	INSURANCE - LIABILITY	3,050.00	0.00
A 2010.424-08	CONFERENCES	0.00	1,400.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP	1,400.00	0.00
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL	8,825.00	0.00
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN	0.00	3,925.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD	0.00	4,900.00
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL	500.00	0.00
A 2810.406-01	CONTRCTUAL SERVICES - HIGH SCHOOL	2,820.00	0.00
A 2810.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL	665.00	0.00
A 2810.524-01	SUBSCRIPTIONS - HIGH SCHOOL	0.00	3,985.00
A 2815.162-00	SALARIES - REGISTERED NURSES	35,988.89	0.00
A 2815.471-11	HEALTH AND WELFARE CONTRACT - OTHER DISTRICTS	0.00	35,988.89
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV	0.00	1,300.00
A 2855.415-02	ATHLETIC TRIPS MODIFIED	1,300.00	0.00
A 5510.449-15	PROFESSIONAL SERVICE	0.00	2,000.00
A 5510.465-15	REPAIR	2,000.00	0.00
	Fund A Totals:	**139,338.55**	**139,338.55**
C 2860.160-20	SALARIES - NONINSTRUCTIONAL	111.19	0.00
C 2860.161-20	SALARIES - OVERTIME	3,254.10	0.00
C 2860.164-20	SALARIES - SUBSTITUTES	7,243.62	0.00
C 2860.470-20	MISCELLANEOUS EXPENSE	1,446.29	0.00
C 2860.501-20	SUPPLIES	5,215.91	0.00
C 2860.589-20	FOOD	0.00	40,000.00
C 9010.800-20	STATE RETIREMENT	20,000.00	0.00
C 9060.800-20	HEALTH INSURANCE	2,728.89	0.00

Ref Number	Date	Budget Transfer Description		Approval Status	
Account	Account Description	Detail Description		Transfer Out	Transfer In
Account	**Description**	**Debits**	**Credits**		
	Fund C Totals:	**40,000.00**	**40,000.00**		
	Grand Totals:	**179,338.55**	**179,338.55**		

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$15,000.00	A1620.426-16	A1620.425-16	2090 (KC)	5/2/2025

Explanation: Transfer from Fuel Oil to Electricity. To cover incoming bills from Direct Energy for the remainder of the year.

Signature [signature] **Title: Director of Facilities & Operations** **4/28/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:**

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McKee **Date:** 5/1/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal#	For Accounting Use Only: Date
$ 32,728.45	A2815.162-00	A2815.471-11	2091 (K9)	5/2/2025

Explanation: Additional funds needed to process health & welfare contracts with other districts

Kimberly Ell — Signature | Deputy Treasurer — Title | 5/2/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zak- **Date:** 5/2/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 5/2/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 111.19	C2860.160-20	C2860.589-20	2092	5/6/25
$ 3,254.10	C2860.161-20	C2860.589-20		
$ 7,243.62	C2860.164-20	C2860.589-20		
$ 1,446.29	C2860.470-20	C2860.589-20		
$ 5,215.91	C2860.501-20	C2860.589-20		
$ 2,728.89	C9060.800-20	C2860.589-20		

Explanation: Additional funds needed for food vendor Ginsberg

Signature: [signature] **Title: Treasurer** **5/6/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/6/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria L. Kahl **Date:** 5/6/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$550.00	A1240.430-10	A1240.449-10	2093 (KC)	5/8/25

Explanation: for Superintendent's Hearing - please increase PO 240652

Signature [signature] **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/8/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Flynn **Date:** 5/[illegible]

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$500.00	A1660.501-10	A1621.541-17	2094 KG	5/8/25

Explanation: Funds are for Kitchen Steam Table sediment and scale filters.

Signature: [signature] **Title:** Sr Inv. Contrl. 5/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maurice Zaal- **Date:** 5/8/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria L Flynn **Date:** 5/8/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$5,000.00	A1660.501-10	A1620.540-16	2095 (KC)	5/8/25

Explanation: Funds are for Air filters for MS/HS/BN/WD Univents preventative maintenance.

Signature: [signature] **Title:** Sr Inv. Contrl. 5/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/7/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 5/8/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code		For Accounting Use Only: General Journal #	For Accounting Use Only: Date
			Purchase Order		
2,000.00	A5540.465.15	A5510.449.15	240038	20916	5/8/2025 (ECM

Explanation: To cover the NYCOMCO professional services(radio rental bus garage)

Signature Nicole Sommer **Title: Director of Transportation**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/8/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria L. Chase **Date:** 5/9/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 20,000.00	C9010.800-20	C2860.589-20	2047	5/21/25

Explanation: Additional funds needed for food vendors.

Signature: [signature] **Title: Treasurer** **5/20/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/20/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria McKeon **Date:** 5/21/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$431.98	A1060.449-10	A1060.410-10	2098	5/21/25 (ECM)

Explanation: legal notices 2-4 for budget and election vote on May 20, 2025

Signature [signature] **Title** District Clerk **Date** 5/20/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/20/25

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 5/20/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A1621.466-17	A1621.541-17	2100	5/21/25 (EOM)
$60,307.68	A1621.466-17	A1621.449-17	2099	5/21/25 (EOM)

Explanation: Transfer from Building Repair to Maintenance Supplies. To cover Invoices that are coming in from Herzog's for painting. Transfer from Building Repair to Professional Service for back up well design proposal. Transfer from 1621 Maintenance contracts to Grounds Supplies for infields sand mix

Signature [signature] **Title: Director of Facilities & Operations** **5/14/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: Maurice Zu- **Date:** 5/15/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Uthar **Date:** 5/21/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,850.00	A1910.421-10	A1240.413-10	2101	5/21/2025 (cm)

Explanation: for NYS Council of School Superintendents (NYSCOSS) Membership dues

Signature _____ **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Z. U **Date:** 3/21/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 5/

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,820.00	A2810.406.01	A2810.524.01	2102	5/28/25
$ 665.00	A2810.430.01	A2810.524.01		
$ 500.00	A2110.524.01	A2810.524.01		
				del

Explanation: Transfer from Guidance Contractual & Misc and HS Subscriptions to Guidance Subscriptions for Powerschool Naviance Renewal

Signature: Lance S. Edelman **Title:** HS Principal

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval ( ) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Zull **Date:**

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria McClar **Date:** 5/28/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 3,260.44	A2815.162-00	A2815.471-11	2103 (RC)	5/28/2025

Explanation: Additional funds needed to process health & welfare contracts with RVCSD

Kimberly Cole — Signature

Deputy Treasurer — Title

5/22/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval ( ) Disapproval ( )

Remarks:

Signature of School Business Administrator: **Date:**

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria M'Coy **Date:** 5/28/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ ~~1,000.00~~ $1,300	A2855.415-02	A2855.415-01	2104	5/28/25

Explanation: Transfer for NYSPHSAA Golf Championships accommodations.

Signature ~~3/31/2025~~ 5/28/2025 Leah Smith

Title: Secretary to the Interim Director of Heath, Physical Education & Athletics

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marie Zu U- **Date:**

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria M Lee **Date:** 5

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$3,925.00	A2110.480-02-C&I	A2110.501-03-C&I	2105	5/28/25
$4,900.00	A2110.480-02-C&I	A2110.501-07-C&I	2105	5/28/25

Explanation: for Heinemann Flight licenses

Signature [signature] **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:**

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 5/

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,200.00	A1910.421-10	A1240.424-10	2106	5/28/25
$1,400.00	A2010.449-08	A2010.424.08	↓	↓
				Ded

Explanation: for conference attendance - registration and hotel for Victoria McLaren and Stephanie Laffin

NYCOSS Fall Leadership Conference 9/28 - 9/30/2025

Signature [signature] **Title:** Secretary 5/28/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/28/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McLaren **Date:** 5/28/25

Board Meeting
June 17, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
21	5/8/2025	Capital 2235-2240	$19,929.20
18	5/8/2025	Cafeteria 54193-54203	$23,156.90
62	5/8/2025	Accounts Payable 54133-54192 Void 52522	$149,835.74
65	5/16/2025	Payroll EFT, 54204-54206	$1,056,553.60
22	5/22/2025	Capital 2241	$28,442.19
19	5/22/2025	Cafeteria 54275-54288	$18,539.93
64	5/22/2025	Accounts Payable 54207-54274 Void 49333, 52760, 52810, 53879	$518,431.40
68	5/30/2025	Payroll EFT, 54289-54292	$1,098,175.25

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –June 17, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 6/25
AGENDA: 06/17/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **June** review of recommendations: MEGHANN REIMONDO

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 17th day of June 2025, by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Jonnah O'Donnell, with an address in Milton, NY.

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Director of Physical Education, Health, and Athletics, and Jonnah O'Donnell, hereinafter "Ms. O'Donnell" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Ms. O'Donnell, and Ms. O'Donnell agrees to work for the District as the Interim Director of Physical Education, Health, and Athletics starting on July 1, 2025, and ending June 30, 2026, or earlier as mutually agreed upon.

2. Ms. O'Donnell will be paid $850 per day for time worked. Ms. O'Donnell will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and offsite events and competitions in support of Onteora athletes as approved by the Superintendent or her designee.

3. Ms. O'Donnell shall be provided with a District cell phone and laptop during her employment with the District.

4. Ms. O'Donnell shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

5. Ms. O'Donnell shall furnish throughout the length of this agreement a valid certificate to serve as Interim Director of Physical Education, Health, and Athletics in the State of New York.

6. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Ms. O'Donnell shall only be entitled to the payment of wages up to his last date of employment with the district.

7. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

8. This Agreement shall be subject to approval by the Board of Education.

_____	_____	_____	_____
Victoria McLaren	Date	Jonnah O'Donnell	Date

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 17th day of June 2025, by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Dr. Don Solimene, with an address in LaGrangeville, NY

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Middle School Principal, and Don Solimene, hereinafter "Dr. Solimene" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Dr. Solimene, and Dr. Solimene agrees to work for the District as the Interim Middle School Principal starting on July 1, 2025, and ending June 30, 2026, or earlier as mutually agreed upon.

2. Dr. Solimene will be paid $775 per day for time worked. Dr. Solimene will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and off-site events as approved by the Superintendent or her designee.

3. The District will make contributions to the NYSTRS on behalf of Dr. Solimene for his time worked.

4. Dr. Solimene shall be provided with a District cell phone and laptop during his employment with the District.

5. Dr. Solimene shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

6. Dr. Solimene shall furnish throughout the length of this agreement a valid certificate to serve as Interim Middle School Principal in the State of New York.

7. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Dr. Solimene shall only be entitled to the payment of wages up to his last date of employment with the district.

8. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

9. This Agreement shall be subject to approval by the Board of Education.

Victoria McLaren	Date	Don Solimene	6/10/25 Date

AGREEMENT

(School Resource Officer at Onteora Central School District)

THIS AGREEMENT is made by the **COUNTY OF ULSTER**, having its principal place of business at 244 Fair Street, Kingston, New York 12401 (hereinafter referred to as the "**County**"), and **the ONTEORA CENTRAL SCHOOL DISTRICT,** with offices at 4166 State Route 28, Boiceville, New York 12412 (hereinafter referred to as the "**District**") (each, a "Party;" together, the "Parties").

WITNESSETH

WHEREAS, the County, by and through its Sheriff's Office (the "Sheriff's Office"), has the capacity to provide a Deputy Sheriff trained as a School Resource Officer ("SRO"); and

WHEREAS, it is the goal of the Sheriff's Office and the District to enter into a partnership to enhance the school environment with two (2) uniformed SROs who will serve to assist faculty and students with problems before they affect the learning environment with the following objectives:

1.) To work cooperatively with District staff to address crime and disorder problems, gangs, drug activities affecting or occurring in or around the District's elementary or secondary schools, and other issues that jeopardize the safety of students, staff, and, visitors;
2.) To work with guidance counselors and other student support staff to assist students and to provide services to students involved in situations where referrals to service agencies are necessary;
3.) To develop and/or expand crime prevention efforts for students;
4.) To develop and/or expand community justice initiatives for students;
5.) To assist District staff in training students in conflict resolution, restorative justice, and crime awareness;
6.) To make recommendations in connection with physical changes in the environment that may reduce crime in and around the District's schools;
7.) To assist the District staff in the creation of a safe school environment that is free of harm, intimidation, bullying, and weapons;
8.) To build working relationships with District staff as well as with student and parent groups;
9.) To present a positive role model of a law enforcement officer; and
10.) To change youth perception of law enforcement officers.

WHEREAS, the Chair of the County's Legislature, pursuant to Resolution No. _____ of the year 2025, is authorized to execute, on behalf of the County, an agreement for the services contained herein.

NOW THEREFORE, in consideration of the promises and covenants set forth below, the Parties hereby agree as follows:

1. SCOPE OF SERVICES:

A. Attendance: The SROs shall provide services in the District each Monday through Friday when school is in session (approximately one hundred eighty-five [185] days), reporting to the District, with the exception of vacation, sick leave, school holidays, winter and spring breaks, and the summer months when school is not in session, etc. Vacation and sick leave are defined by the bargaining unit of the Sheriff's Office. The SROs will be in attendance when students are present. Extended periods of absence by the SROs, such as vacation, will take place only during school holidays or breaks.

B. Responsibilities of the SROs:

i. The SROs shall move freely at various locations in the District during the beginning of the day, during class breaks, lunches, and at the end of the school day to develop a positive rapport with students. The SROs shall position themselves in locations as requested by the District or, in the absence of such requests, in such building or location as the SROs shall deem necessary and appropriate to fulfill the

responsibilities set forth herein:

ii. Assist in mediating negative situations in student-to-student and student-to-staff interactions;
iii. Investigate negative situations and fights as requested by District administration;
iv. Develop building-specific safety/security assessments;
v. Enforce the importance of school attendance for students working with truant students and their families, and by making home visits with District personnel when requested;
vi. Advise staff on issues of gang culture, drug use, and violence being introduced in the school environment;
vii. Assist in identifying students who are positive role models and can be trained to develop skills as peer mediators;
viii. Lecture and/or team teach and plan with staff when appropriate;
ix. Educate students about the forms of intimidation, bullying, and harassment;
x. Assist in staff development and training in issues like recognition of students under the influence of drugs and alcohol and introduction of gang formation and behavior into the school environment;
xi. Speak with parent groups on topics of school safety, drugs, alcohol, gang violence, and bullying;
xii. Use discretion in divulging confidential information exchanged between parents, teachers, social workers, social services, and fellow officers;
xiii. Cooperate in any disciplinary actions taken by the District in connection with New York State Education Law Section 3214; and
xiv. Comply with New York State fingerprinting requirements.

C. Financial Reporting: The financial reporting will be completed by the Sheriff's Office for the Term of this Agreement.

D. Supervision and Responsibility of the SROs: The SROs shall report directly to the Assistant Superintendent for business, who in turn is supervised by the Superintendent of Schools. The SROs will work directly with the building Principals on a day-to-day basis regarding situations and relationships in each of the District's schools. The SROs shall be subject to the District's policies and procedures when performing functions at the District's schools, unless otherwise provided in this Agreement. The District shall provide training in school policies, regulations, and procedures, including FERPA. The SROs will also be under direct supervision of a Sheriff's Lieutenant who will oversee the activities, actions and performance of the SROs.

E. Delineation of Decision Making/Chain of Command: It is the policy of the Sheriff's Office that Deputy Sheriffs report to a Sergeant. Due to the unique situation of a Deputy Sheriff being physically situated in a school setting, the chain of command for the SROs will be assigned to a Lieutenant, as stated in subparagraph D above ("Supervision and Responsibility of the SROs").

2. TERM OF AGREEMENT: This Agreement shall take effect on **September 1, 2025**, and shall continue in full force and in effect until **June 30, 2026** (the "Term")**,** unless terminated at an earlier date as provided in paragraph 4 below ("Termination"). This Agreement shall be renegotiated each school year, prior to April 15th, in order to allow the cost to be included in the development of the District's annual budget.

3. PAYMENT: The District agrees to pay the County an amount equal to the actual salary and benefits of the SROs during the Term of this Agreement for services to be performed by the County hereunder and as indicated on the **Schedule A**, which is attached hereto and made a part thereof. The County shall submit invoices to the District according to the schedule described in the Schedule A, and the District shall make payment of the amount of each invoice within thirty (30) days of receipt of such.

4. TERMINATION: Either Party may terminate this Agreement immediately upon notice to the other Party, in the event either Party fails to comply with the terms of this Agreement in any material respect and such failure not being cured within thirty (30) days after receipt of notice by the other Party describing such failure.

Either Party may terminate this Agreement without cause, upon sixty (60) days written notice to the other Party.

5. NOTICES: All notices shall be in writing and sent by certified mail, registered mail, overnight mail, courier or transmitted by facsimile, to the addresses indicated on the first page of this Agreement, or such other address as either Party may indicate by at least thirty (30) days prior written notice to the other Party.

6. **INSURANCE:** The District shall maintain or cause to be maintained in full force and effect during the term of this Agreement, at its expense, insurance with stated minimum coverage as set forth in the **Schedule B**, which is attached hereto and is hereby made a part of this Agreement.

7. **INDEMNIFICATION OF COUNTY:** The District agrees to defend, indemnify, and hold harmless the County, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs, and expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), arising out of the services performed pursuant to this Agreement, which the County, or its officials, employees, or agents, may suffer by reason of any negligence, fault, act, or omission of the District, its employees, representatives, subcontractors, assignees, or agents.

8. **INDEMNIFICATION OF BOARD:** The County agrees to defend, indemnify and hold harmless the County, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs, and expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), arising out of the services performed pursuant to this Agreement, which the District, or its officials, employees, or agents, may suffer by reason of any negligence, fault, act or omission of the County, its employees, representatives, subcontractors, assignees, or agents.

9. **INDEPENDENT CONTRACTOR:** Each Party agrees to be solely responsible for all matters relating to compensation of its employees, including, compliance with local State and Federal laws governing its personnel, including worker's compensation, Social Security, withholding and payment of any and all Federal, State, and local personal income taxes, disability insurance, unemployment, and any other taxes for such persons, including any related employer assessment or contributions required by law, and all other regulations governing such matters, and the payment of all salary, vacation, and other employee benefits.

10. **NO ARBITRATION:** Any and all disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to arbitration unless specifically agreed thereto in writing by the Chair of the County Legislature and the County's Director of General Services, in consultation with the Ulster County Attorney or designee, but must instead only be heard in the Supreme Court of the State of New York, with venue in Ulster County or if appropriate, in the Federal District Court with venue in the Northern District of New York, Albany Division.

11. **CORPORATE COMPLIANCE:** The District agrees to comply with all Federal, State, and local laws, rules and regulations governing the provision of goods and/or services under this Agreement. In particular, the District agrees to comply with the laws, rules, and regulations of the County, as well as with its Compliance Plan (the "Plan"). The Plan can be viewed at https://ulstercountyny.gov/ulster-county-compliance-plan. Alternatively, a hard copy of the Plan will be provided upon the District's request. The District represents and warrants that it has read and understands the Plan and agrees to abide by its terms. The County may terminate this Agreement, in whole or in part, at any time for the District's failure to comply with the County's Plan. The District shall ensure that each individual who provides such services under this Agreement is provided with a copy of the Plan or given access to the Plan. The County strongly encourages all healthcare providers contracting with the County to implement their own compliance programs that address each of the elements of compliance recommended by the Office of the Inspector General as well as the elements as recommended and/or mandated by New York State Office of the Medicaid Inspector General.

    The County will conduct appropriate screening of providers, independent contractors, vendors, and agents to ensure and verify that they have not been sanctioned and/or excluded by any Federal or State enforcement, regulatory, or licensing authority. The county will also verify that entities and businesses that provide and/or perform services for the County have not been the subject of adverse governmental actions and/or excluded from the Federal healthcare programs.

12. **NO ASSIGNMENT BY DISTRICT WITHOUT CONSENT:** This Agreement may not be assigned by the District nor its rights, title or interest therein assigned, transferred, conveyed, sublet, or disposed of without the previous written consent of the County and any attempt to do so without first obtaining such written consent shall be void and of no force and effect.

13. **GOVERNING LAW:** The Agreement and the performance of the Parties hereunder shall be governed by and construed in accordance with the laws of the State of New York.

14. **MODIFICATIONS TO BE IN WRITING:** No changes, amendments, or modifications of any of the terms and/or conditions of the Agreement shall be valid unless reduced to writing and signed by the Parties to this Agreement. Changes in the scope of services in this Agreement shall not be binding, unless prior to the performance of any such services, the Chair of the Ulster County Legislature or the County's Director of General Services, after consultation with the Ulster County Attorney or designee, executes an amendment or modification to this Agreement, which amendment or modification shall specifically set forth the scope of such extra or additional services, the amount of compensation, and extension of time for performance, if any, for any such services. Unless otherwise provided for herein, the provisions of this Agreement shall apply with full force and effect to the terms and conditions contained in such amendment or modification.

15. **ENTIRE AGREEMENT:** The rights and obligations of the Parties and their respective agents, successors, and assignees shall be subject to and governed by this Agreement, which supersede any other understandings or writings between or among the Parties of this Agreement.

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to enter into this Agreement as of the dates set forth below, effective as of the beginning date set forth in Article 2 above.

ULSTER COUNTY SHERIFF'S OFFICE
(Approved as to content)

By: _____
NAME: Juan J. Figueroa
TITLE: Sheriff
DATE: _____

COUNTY OF ULSTER

By:_____
NAME: Peter J. Criswell
TITLE: Chairperson, Ulster County Legislature
DATE: _____

ONTEORA CENTRAL SCHOOL DISTRICT

By: _____
NAME: Victoria McLaren
TITLE: Superintendent
DATE: _____

SCHEDULE A
SCOPE OF SERVICES

1. The District agrees to pay the County an amount not to exceed **TWO HUNDRED TWENTY-EIGHT THOUSAND, FIVE HUNDRED FIFTY-FIVE and 42/100 ($228,555.42) DOLLARS** during the Term of this Agreement.

2. The County shall submit invoices to the District, as follows:

INVOICE DATE	INVOICE PERIOD	INVOICE AMOUNT
JANUARY 15, 2026	SEPT. 1, 2025 - DEC. 31, 2025	$91,422.17
APRIL 15, 2026	JAN. 1, 2026 - MAR. 31, 2026	$68,566.63
JULY 15, 2026	APR. 1, 2026 - JUNE 30, 2026	$68,566.62
	TOTAL:	**$228,555.42**

3. The District agrees to make payment within thirty (30) days of the date of the invoice submitted by the County.

4. The District agrees to permit the SROs use of the Electric Vehicle (EV) Charging Station and Car Wash during working hours.

(Rev 6.01.19)

PLEASE BRING THESE INSURANCE REQUIREMENTS TO YOUR INSURANCE AGENT TO ENSURE PROPER COVERAGE AND LIMITS ARE IN PLACE. FAILURE TO PROVIDE CERTIFICATE(S) OF INSURANCE EVIDENCING REQUIREMENTS BELOW, SHALL DELAY CONTRACT EXECUTION.

SCHEDULE B
COUNTY OF ULSTER CONTRACT INSURANCE REQUIREMENTS

I. CONDITIONS OF INSURANCE

Unless otherwise authorized by the Ulster County Insurance Officer, strict adherence to this schedule is required. Any deviation without prior authorization from the County's Department of Risk Management will result in a delay in the finalization of this Agreement.

The District shall submit copies of any or all required insurance documents as and when requested by the County. Upon policy renewal, the District shall submit updated insurance policy information.

II. CERTIFICATES OF INSURANCE

The District shall file with the County's Department of Risk Management, prior to commencing work under this Agreement, all proper Certificates of Insurance.

The Certificates of Insurance shall include:

a. Name and address of Insured
b. Issue date of certificate
c. Insurance company name
d. Type of coverage in effect
e. Policy number
f. Inception and expiration dates of policies included on the certificate
g. Limits of liability for all policies included on the certificate
h. **"Certificate Holder" for all certificates shall be the County of Ulster, P.O. Box 1800, Kingston, New York 12402-1800.**

If the District's insurance policies should be non-renewed or canceled, or should expire during the life of this Agreement, the County shall be provided with a new certificate indicating the replacement policy information as requested above. The County requires thirty (30) days prior written notice of cancellation ten (10) days for non-payment of premium from the Insurer, its agents or representatives.

The District agrees to indemnify the County of Ulster for any applicable deductibles and self-insured retentions.

III. WORKERS' COMPENSATION AND DISABILITY INSURANCE

The District shall take out and maintain during the life of this Agreement, Workers' Compensation (WC) Insurance and Disability Benefits (DB) Insurance, for all of its employees employed at the site of the project, and shall provide Certificates of Insurance evidencing this coverage to the County's Department of Risk Management.

If the District is not required to carry such insurance, the Vendor must submit form CE-200 attesting to the fact that it is exempt from providing WC and/or DB Insurance coverage for all of its employees.

The manner of proof related to WC and DB Insurance is controlled by New York State Laws, Rules and Regulations. "ACORD" forms are not acceptable proof of WC and/or DB Insurance.

IV. WORKERS' COMPENSATION REQUIREMENTS

To assist the State of New York and municipal entities in enforcing WCL Section 57, a business entity (the District)

seeking to enter into a contract with a municipality (the County) must provide one of the following forms to the municipal entity with which it is entering into a contract. The Vendor should contact their insurance agent to obtain acceptable proof of WC coverage:

- Form C-105.2 – "Certificate of NYS Workers' Compensation Insurance" **or**
- Form U-26.3 – "Certificate of Workers' Compensation Insurance" issued by the New York State Insurance Fund **or**
- Form SI-12 – "Affidavit Certifying that Compensation has Been Secured" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured **or**
- Form GSI-105.2 – "Certificate of Participation in Workers' Compensation Group Self-Insurance" issued by the Self-Insurance administrator of the group **or**
- Form GSI-12 – "Certificate of Group Workers' Compensation Group Self-Insurance" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured.

If the District is not required to carry WC coverage, it must submit Form CE-200, "Certificate of Attestation of Exemption" from New York State Workers' Compensation and/or Disability Benefits Insurance Coverage. This form and the instructions for completing it are available at http://www.wcb.ny.gov

V. DISABILITY BENEFITS REQUIREMENTS

To assist the State of New York and municipal entities in enforcing WCL Section 220(8), a business entity (the District) seeking to enter into a contract with a municipality (the County) must provide one of the following forms to the municipal entity with which it is entering into a contract. The Vendor should contact their insurance agent to obtain acceptable proof of DB Insurance Coverage:

- Form DB-120.1 – "Certificate of Insurance Coverage Under the NYS Disability Benefits Law" **or**
- Form DB-155 – "Compliance with Disability Benefits Law" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured.

If the District is not required to carry DB Insurance coverage, it must submit Form CE-200, "Certificate of Attestation of Exemption" from New York State Workers' Compensation and/or Disability Benefits Insurance Coverage. This form and the instructions for completing it are available at http://www.wcb.ny.gov

VI. COMMERCIAL GENERAL LIABILITY INSURANCE

The District shall take out and maintain during the life of this Agreement, such bodily injury liability and property damage liability insurance as shall protect it and the County from claims for damages for bodily injury including accidental death, as well as from claims for property damage that may arise from operations under this Agreement, whether such operations be by the Vendor, by any subcontractor, or by anyone directly or indirectly employed by either of them.

It shall be the responsibility of the District to maintain such insurance in amounts sufficient to fully protect itself and the County, but in no instance shall amounts be less than the minimum acceptable levels of coverage set forth below:

- Bodily Injury Liability and Property Damage Liability Insurance in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence, and in an amount not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

Other Conditions of Commercial General Liability Insurance:

a. Coverage shall be written on Commercial General Liability form.
b. Coverage shall include:
    1. Contractual Liability
    2. Independent Contractors
    3. Products and Completed Operations
c. "Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Commercial General Liability policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

VII. UMBRELLA LIABILITY OR EXCESS LIABILITY INSURANCE

Umbrella Liability or Excess Liability Insurance shall be provided by the District in an amount not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS**.

NOTE: As long as all minimum underlying limits have been met, insurance limits may be a total combined limit of the Umbrella/Excess Liability limits and the underlying liability insurance limits.

The Umbrella/Excess Liability coverage MUST be written on a follow-form (drop down) basis to the underlying insurance coverage with no additional exclusions.

"Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Umbrella policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

VIII. AUTOMOBILE LIABILITY INSURANCE

Automobile Bodily Injury Liability and Property Damage Liability Insurance shall be provided by the District, with a minimum Combined Single Limit (CSL) of **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS.**

Coverage shall include:

a. All owned vehicles
b. Any hired automobile
c. Any non-owned automobile
d. "Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Auto Liability policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

IX. PROFESSIONAL LIABILITY INSURANCE (e.g. MALPRACTICE, MEDIA LIABILITY, ERRORS & OMISSIONS INSURANCE)

[ ] If this box is checked, Professional Liability Insurance shall be provided by the Vendor in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

X. CYBER LIABILITY INSURANCE

[ ] If this box is checked, Cyber Liability Insurance shall be provided by the Vendor in an amount not less than **FIVE MILLION AND 00/100 ($5,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **FIVE MILLION AND 00/100 ($5,000,000.00) DOLLARS** general aggregate. **Copies of policy must be submitted with certificate of insurance.**

XI. SEXUAL ABUSE & MOLESTATION COVERAGE

[ ] If this box is checked, Sexual Abuse & Molestation Coverage shall be provided by the Vendor in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

INTERMUNICIPAL AGREEMENT

WHEREAS, the Onteora Central School District ("Onteora"), and the Kingston City School District ("Kingston") are both municipal corporations organized and operating under the laws of the State of New York (collectively referred to as the "Districts"); and

WHEREAS, both Onteora and Kingston interscholastic teams are eligible to compete in the OCIAA, Section IX, and the New York State Public High School Athletic Association, Inc. ("NYSPHSAA") sanctioned competitions; and

WHEREAS, Onteora does not currently have a Fall Girls' Swim team or Winter Boys' Swim team, and

WHEREAS, Onteora desires to have the Students (the "Students") practice and train for the Fall Winter season with the Kingston swim team; and

WHEREAS, Kingston is willing to allow Onteora's Board of Education appointed, certified swim coach to supervise the travel, training, practicing, and competition of the Students who will be competing as independent Onteora swimmers; and

WHEREAS, having discussed the matter both Kingston and Onteora believe that there would be a mutual benefit to enable the Students to train and practice alongside the Kingston swim team; and

WHEREAS, Article 5-G, Section 110-o of the General Municipal Law specifically authorizes municipal corporations to enter into inter-municipal cooperative agreements.

NOW THEREFORE in consideration of the above, and the terms of this agreement it is hereby agreed as follows:

1. Athletic Team – Kingston and Onteora agree that, for purposes of athletic training and practice, only the Students shall be given the opportunity to train, and practice with the Kingston interscholastic swim team.

2. Competition – The Students will compete as Onteora independent athletes, competing under the Onteora colors.

3. Coaching – The parties agree that the Onteora Swim Coach shall supervise the training, practice, and competition of their Students.

4. Status – This Agreement shall not change the interscholastic enrollment or participation status of the Students. The Students shall remain at all times Onteora bona fide Students and athletes and shall not be considered a member of the Kington interscholastic swim team for the purposes of athletic events and/or contests.

5. Participation – The Students shall be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the Kingston code of students conduct, policies and procedures, as well as those of Onteora. Onteora will supply to Kingston parental permission and inform Kingston of any pertinent information for the legitimate educational purpose of the health and safety of the Students.

6. Transportation – The Students shall be responsible for their own transportation to all practices and meets.

7. Fees and Cost – Nothing in this Agreement shall require Kingston to incur any additional costs, or assume any additional fees, as the result of the Students' participation in athletic training and practices with Kingston's swim team. The Students and/or Onteora shall be responsible for all such additional fees and costs as a result of this Agreement, if any, including but not limited to entrance fees, equipment and apparel, legal, etc.

8. Post Season – If a Kingston student does not qualify for post season competition, but the Onteora students do, then Kingston is not responsible to cover the travel arrangements or costs associated with training, practice, competition, or transporting the Students for the post season.

9. Fees – Onteora shall pay their portion of the fees, required for the Fall Girls' and Winter Boys' Swim programs.

10. Term and Termination – This Agreement shall be in effect for the 2025-2026 interscholastic swim season only, unless otherwise extended or modified by mutual written agreement between the parties. This Agreement may be terminated during its term by either district with thirty (30) days written notice, or at any time by a mutual written agreement between the Districts.

11. Indemnification – Each party shall fully indemnify, defend and save the other, its officers, employees and agents harmless, without limitation, from and against any and all damages, expenses, claims, judgments, liabilities, losses, awards, and costs which may finally be assessed against either party in any action for or arising out of or related to this Agreement insofar as the claim shall arise solely from its own negligence.

12. Insurance – The Students shall be covered by Onteora insurance for any injuries sustained as part of this Agreement. Onteora will obtain a certificate of insurance, naming Kingston as an additional insured and containing appropriate coverages as recommended by its insurance carrier which will remain in full force and effect during the term of this Agreement.

13. Approval – This Agreement is subject to the approval of the Boards of Education of both schools.

14. Entire Agreement – The terms of this Agreement represent the final intent of the parties. Any modification of the terms of this Agreement shall be effective only if evidenced by a subsequent writing which is executed by the parties.

ONTEORA CENTRAL SCHOOL

Victoria McLaren 6/4/2025

Victoria McLaren
Superintendent of Schools

KINGSTON CITY SCHOOL DISTRICT

Paul Padalino
Superintendent of Schools

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: First Steps

Address: 233 Tinker Street, Woodstock, NY 12498

Telephone Number: 845-679-6301

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Pre-K Provider effective 9/1/25 to 6/30/26 at a rate of $950.00 per student, per month to a maximum of $304,000 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 5/19/25

Alexis Bell — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor — Date: 5/30/25

Program: Universal Prek program

Budget Code: F2510.400.26 EXUPK
F2510.400.26 SUPK
F2510.400.26 UPK

Approved by: _____ — Superintendent of Schools — Date

Updated 09/01/2023

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: _____Woodland Playhouse_____

Address: ___5571 Route 28 Phoenicia, NY 12464_____

Telephone Number: _____845-688-3320_____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as _Pre-K Provider_____ effective _9/1/25_____ to ____6/30/26_____ at a rate of __$1,050.00_____per student, per month to a maximum of _$136,500_____ with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 5/21/2025

Christina M Davis
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Date 5/30/25
Program Supervisor

Universal Prek program
Program

F2510.400.25 EXUPK
F2510.400.26 SUPK
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Thomas Porto

Address: 708 Neighborhood Rd Apt 8G Lake Katrine NY 12449

Telephone Number: 845-389-3536

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ~~[illegible]~~ Clinician effective 5/28/25 to 5/28/25 at a rate of $300.00 per day to a maximum of $300.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Thomas J Porto
Signature

6/11/25
Date

Thomas J Porto
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Elizabeth Falls
Program Supervisor

6/12/25
Date

music program clinician
Program

A2110.449-02
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

ONTEORA
CENTRAL SCHOOL DISTRICT

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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Kim Nicholas

Address: 153 Parker Rd Elizaville, NY 12523

Telephone Number: (914) 456-2066

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Clinician effective 5/28/25 to 5/28/25 at a rate of $300.00 per day to a maximum of $300.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Kim J. Nicholas
Signature

June 11th, 2025
Date

Kim J. Nicholas
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Elizabeth Falls
Program Supervisor

6/12/25
Date

Music program clinician
Program

A2110.449-02
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Nicole Ryan

Address: 47 Canterbury Drive, Saugerties, NY 12477

Telephone Number: 845-332-8257

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Clinician effective 5/28/2025 to 5/28/25 ~~Nicole Ryan~~ at a rate of $300 per day to a maximum of $300 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Nicole Ryan — Signature
6/11/2025 — Date

NicoleRyan — Print Name
[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Elizabeth Yallo — Program Supervisor
6/12/25 — Date

Music Program Clinician — Program
A2110.449-02 — Budget Code

Approved by: _____ — Superintendent of Schools
_____ — Date

Updated 09/01/2023

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

EXTREME HEAT CONDITION DAYS

As required by Education Law section 409-n, the Board of Education adopts this policy to address the health and safety of students and employees on extreme heat condition days. "Extreme heat condition days" are defined by law as when occupiable educational and support services spaces are eighty-two degrees Fahrenheit or higher. Under the law, "support services spaces" do not include kitchen areas used in the preparation of food for consumption by students. The law requires room temperature to be measured at a shaded location, three feet above the floor near the center of the room.

Actions to be Taken at Eighty-Two Degrees

When the temperature of an occupiable educational or support service space reaches eighty-two degrees Fahrenheit, the district will take actions to relieve heat-related discomfort (consistent with fire and building codes), including but not limited to the following:

1. Turning off the overhead lights;
2. Pulling down shades or blinds;
3. Turning on fans;
4. Opening classroom doors and windows to increase circulation;
5. Turning off unused electronics that produce heat, and not utilizing electronic equipment to the extent practicable; and
6. Providing water breaks.

The Superintendent of Schools, Director of Facilities, and Building Principals will determine which actions to take, when to take them and in what order, and who will take them (consistent with applicable collective bargaining agreements).

On days when the outside temperature is expected to reach at least 82 degrees, the district may take the actions listed above earlier in the day or before school starts, when the temperature is lower. The Superintendent and Director of Facilities will develop strategies to cool the district's occupiable educational and support services spaces during hot days. The district will also remind students and their families to dress appropriately for the weather.

This policy does not preclude air conditioning from being used pursuant to an Individualized Education Program, Section 504 Plan, or documented medical need.

EXTREME HEAT CONDITION DAYS (cont'd)

Actions to be Taken at Eighty-Eight Degrees

Students and staff will be removed from educational and support services spaces when the temperature reaches eighty-eight degrees Fahrenheit, when practicable. The Superintendent will direct Building Principals to evacuate the space, moving students and staff to cooler locations.

On exam days when the outside temperature is expected to be high enough that the temperatures in spaces where exams are being administered are likely to reach eighty-eight degrees, even with the heat mitigation measures taken, the district will attempt to find alternate locations to administer exams.

Ref: Education Law §§409-n; 2801-a

Adoption date: