Agenda- Workshop Meeting at the MS/HS Auditorium - Jun 17 2025 Minutes

Tuesday, June 17, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Award Tenure

2.01 The Board of Education will Award Tenure (duration 20 min)

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 7/15/2022 to 7/14/2025, certified Technology Teacher, Douglas Sanders hereby

receives tenure on 7/15/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Science Teacher, Shaina Proietti hereby receives tenure on 8/1/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Teaching Assistant, Adam Blank hereby receives tenure on 8/1/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Teaching Assistant, Catherine Johnan hereby receives tenure on 8/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified Teaching Assistant, Jessica Kowalsky hereby receives tenure on 9/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified Elementary Teacher, Erika McLean hereby receives tenure on 9/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified ENL Teacher, Richard Mugge hereby receives tenure on 9/1/2025

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3. Celebrate Retirees and Student Representative

3.01 The Board of Education will recognize the retirees

Effective 8/31/24

- Dorothy Giambrone, Custodial Worker

Effective 11/01/24

- Marguerite Ampel, Typist

Effective 5/31/25

- Rebecca Evans, Senior Typist

Effective 6/30/25

- Melanie Ahouse, Teaching Assistant
- Richard DeRuvo, Science Teacher
- Patricia Knight, Cook Manager
- Lee Ann Kuhne, Special Education Teacher
- Karen McKenna, Elementary Orchestra Director
- Sharon McInerney, Second Grade Teacher
- Shelley Savatgy, Librarian
- Dieter Schimmelpfennig, Assistant Principal
- Sandra Shultis, Teaching Assistant

3.02 The Board of Education will thank Student Representative, Oliva McHugh for her service

3.03 Break for Celebration (duration 20 min)

4. Architect/ Construction Manager Discussion: Capital Project Planning

4.01 Members of Clark Patterson Lee and School House Construction—Stephanie Wisniewski, CJ Goodwin, and Eric Robert—will be available to answer questions from the Board regarding the Capital Project.

Cindy Bishop motioned to move the Student Representative Report directly after item 4.01

Seconded by Caroline Jerome

Results: Motion Carries

5. Student Representative Report

5.01 The Student Representative on the Board, Olivia McHugh, will give a report

Yesterday was the high school's last day of classes. High school students will continue to take regents and final exams for the following weeks. The middle school's last day of classes is June 20th, and the 8th grade moving up ceremony will be June 23rd.

This evening the final issue of the Talon Newspaper of this school year has been brought out.

Spring sports have officially concluded. Congratulations to the four athletes, Alexandra Young, Sara Metawee, Sadie Konjas, and Alexa Hull, who competed at the state level!

The final senior events have concluded as well with the Senior Picnic and the Senior Scholarship Awards Ceremony. Graduation will be June 26th and the Belleayre Bash will be held that evening.

6. Proposed Executive Session

6.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations, the employment of a particular person and to meet with legal counsel (duration 45 mins)

Moved by: Meghann Reimondo

Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

6.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Carried

7. Acceptance of Minutes

7.01 Acceptance of Minutes 20 - 39

Agenda- Regular Meeting at the MS/HS - Jun 03 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the 20 - 39

June 3, 2025 meeting

Moved by: Meghann Reimondo
Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8. Superintendent District News

8.01 The Superintendent will report District News

1. Dr. Baughman
    a. We had a conversation with Dr. Baughman regarding the status of our long-term plan, the results of the capital project vote, and the thought that we may need to bring additional information into the conversation. We discussed that the report he created previously is not entirely relevant at this time, and that he could work on a new report that would include relevant scenarios and provide an instructional focus. He will have a proposal for us by our next meeting for consideration.

2. Exit Poll Results posting
    a. We have posted the exit poll analysis on the Optimizing Onteora page. It is right at the top of the page and easily accessible.

3. Scholarship awards
    a. Last week was our annual scholarship award night. The generosity of this community is immense, and we are so grateful. So many of our seniors are leaving here with substantial support and with recognition for all of their achievements. The number of awards and the

diversity of the awards are both really impressive. Many of the awards celebrate academic achievement, but students are also recognized for being leaders in sports and the arts, for being kind, being supportive of their peers, having an interest in the outdoors and nature, a love of animals, and so much more.

4. Anxious Generation Reading
    a. We had our “soft launch” for our fall reading group in which we will read the Anxious Generation. We currently have seven individuals signed up, but we know that this is a busy time of year. We will be posting this on social media, and we will remind everyone again at the end of the summer when thoughts turn to the return to school in September. In the meantime, anyone who would like to participate can sign up on the form or can reach out to my office directly.

5. Discussion with Deputy County Exec about Phoenicia
    a. We had a meeting with Mr. Amenta last week. He is a District resident who has recently been appointed as one of the Deputy County Executives. He has been in conversation with members of the Town of Shandaken Board regarding the possibility of the town creating federally subsidized affordable housing on the Phoenicia campus. The members of the Town Board that he has communicated with indicated an interest in this path, but a lack of capacity to manage the process. Mr. Amenta is willing to assist the Town. He let us know that if the District were interested in this as a potential solution for the Phoenicia campus, he would work with the Town. The process would involve Mr. Amenta contacting developers and arranging for access to the building so that he could show the property and the developers could begin to ideate possibilities for developing the property. He would then assist in an RFP process that

would result in the Town selecting a developer to work with. At that point, we would ask the voters to approve selling the property to the Town for $1. He anticipates that this could be on our ballot in May of 2026.

6. Summer construction at the Middle High School:

Once again we have a number of capital projects that are taking place this summer at the MS/HS.

Renovate MS/HS rooms (13 classrooms and two additional spaces)

Renovation of the Middle School Gym

Creation of the new student/visitor entrance security vestibule

Construction of the outdoor student lunch pavilion to replace the tents

West end site improvements

New tennis court parking lot paving and lighting

Student drop-off lane

Sidewalks and a crosswalk

Other items:

Replace the library ADA lift.

Drainage around the tennis courts.

Upgrade the electrical panels in the Math and Science wing.

The majority of the building will be inaccessible until mid-August; the Guidance hall and Main hall will be open during construction and will only be accessible from the front of the building. Visitors will need to park in the 28 bus lane and

enter through the front of the building.

Tennis Court Access

We have posted a notice on our tennis courts that they will be closed this summer due to the construction of the adjacent parking lot. We anticipate that they will reopen on August 18th.

Calendar

Just a reminder that the District will be closed on Thursday in observance of Juneteenth, and that Friday is the last day of classes for our middle school students. Next week, on Thursday and Friday, our elementary students will have half days. Graduation is on Thursday and we hope to see all faculty, staff, families, and community members join us to witness this milestone for our senior class.

Budget Analysis

We have the analysis of the NYS budget as prepared by the NYSSBA which discusses all of the provisions of the state budget.

Foundation Aid: we received $156,356 more in foundation aid this year than we did last year.This was the minimum 2% increase provided to all districts in a hold harmless situation. We received an increase in three other expense driven aid categories and a decrease in three different expense driven aid categories for a net increase of $309,214.

Universal School Meals: we continue to be able to access free breakfast and lunch for all students.

BOCES Aidable Salary Cap: This will increase the amount of aid that we are able to receive based on the staff salaries of BOCES employees who work within COSERs that we subscribe to. The cap is increasing by $10,000 each year for three years. Our BOCES aid ratio is approximately 30% of

$30,000 in this situation, so we will see a modest increase in reimbursement for BOCES salary expenses.

Retiree Earnings Cap: this waiver has been extended for the next two school years. This allows retirees to work in a District and earn more than $35,000 in a calendar year. We currently have more than one retiree working in the District and we are glad that this has been extended as it allows for flexibility. Although if the cap were not waived, there is still a process to apply to the state for a waiver on a case by case basis, which we have done numerous times in the past.

Zero Emissions Buses: Districts are now able to apply for waivers for compliance with this mandate and also allows the commissioner to consider “other factors outside of the control of the district”, as well as other factors including availability of vehicles, lack of infrastructure, and funding.

There is also a requirement that bus dealer provide an independent third party battery range estimate that includes an estimate on different terrains and weather conditions, as well as the impact of indoor or outdoor vehicle storage. This will be especially beneficial for Onteora as our initial assessment identified a number of bus runs that would not be viable for a zero emissions vehicle and even more runs that would not be viable if we had to dismiss early.

Smart Device Ban: this is not particularly impactful for Onteora since we are already device free during the school day.

The enacted budget includes $1 million for the Division of Homeland Security and Emergency Services to create and distribute an educators’ toolkit for providing students of various ages with the skills necessary for critically consuming media. I have not seen any additional information on this, but I am interested to see what is developed and shared.

Bullet Aid: there is $24 million included in the state budget for bullet aid. Assemblymember Sarahana Shrestha was reached out to us to invite us to apply and was able to nominate us for funding through the Assembly this year. We were allowed to apply for $25,000 and we submitted an application that included professional development and student resources. The turnaround time was essentially a day, so we didn't have much time to create a detailed or well defined proposal.

9. Board District News

9.01 The Board will report District News

- **Trustee Jerome** reported that the Middle School Jazz Band earned medals at the NYSSMA Festival and followed the competition with a performance at Maverick Concert Hall. She expressed that this was a great achievement and she was very thrilled with the students' success.
- **Trustee Knutsen** shared that he attended the year-end celebration for the High School Mentorship Program last Thursday. Students spoke about their mentors and the overall experience, noting that the program is student-driven based on interests.
  Trustee Bishop also attended and was highly impressed, acknowledging the excellent work of the mentorship coordinator.
- **Trustee Bishop** additionally noted that the Academic Achievement Awards Breakfast was held two weeks ago.
- **Emily Mitchell-Marell** attended the end-of-year picnic at Woodstock Elementary School, describing it as a very fun and enjoyable event.
- **Trustee Hemingway Lynch** recognized the Board and administration for their investment in the Middle School Band Program.
  She also reported on the Bennett Elementary Carnival held last Friday, calling it a lovely event. High School students volunteered their time, and families from both Woodstock and Bennett attended. She expressed

appreciation to the Bennett PTA for organizing the event.

- **Trustee Hemingway Lynch** also noted that this was her last Board meeting and extended her thanks to the Board for the valuable learning experience she has had during her term.
- **Trustee Reimondo** reported on the Academic Achievement Awards Ceremony, where she had the opportunity to meet many students across a range of abilities. She emphasized how each award was unique and how the students showed strong support for one another. Trustee Reimondo also shared that this meeting marked her final Board meeting and took a moment to read a personal statement of thanks and reflection.

  "As I sit here tonight for my final board meeting, I'm filled with a deep sense of gratitude and hope. I want to thank our community for entrusting me with this role. Being elected to this position was never something I took for granted. It was, and always will be, a profound reminder of the trust you placed in me to help shape the future of our schools, and by extension, the lives of our students.

  I want to keep planting the seed that every child, no matter their abilities, deserves the chance to learn, grow, and shine right in the heart of their own community. That means being alongside their friends, their neighbors, and their brothers and sisters, in a place where they feel seen, supported, and included. This is what we call the least restrictive environment, and it's where every child has the best chance to thrive. Inclusion is not an ideal, it is a right and when we build schools and create programs that embrace every child, we build communities that are stronger, kinder, and more just.

  To the administration—your leadership, tireless work, and quiet strength have taught me so much. I've seen firsthand how deeply you care about our children, our educators, and our community. You've invited us into hard conversations, made difficult decisions with grace, and kept the students' best interests at the

center of it all. Thank you for being the steady hands that guide this district forward.

To my fellow trustees—what a privilege it has been to serve alongside you. I am so grateful for the perspectives you bring, the debates we've shared, and the lessons I've learned from each of you. This work is not always easy, but it has always been worth it. I leave this position a better listener, a more thoughtful leader, and a more hopeful citizen, because of you.

To our students and staff—thank you for being our inspiration. You are the reason we do what we do. Our students show us what's possible when we nurture minds and spirits, and our staff shows us what's possible when passion meets purpose.

Lastly, I want to leave us all with this reminder: there is no greater calling than being of service to others. Whether you're an educator, a volunteer, a student, or a board member, when we serve with heart, we shape the world. When we give of ourselves, we grow, and when we lead with love and integrity, we leave a legacy that outlasts any one title or term.

Thank you for allowing me to be part of this work. I am forever grateful."

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Tansy Michaud

Jess Wisneski

Daniel Souweine

Stephanie Bryant

Jenny Jared

Ben Fleisher

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-

agenda item

- Dafne DeJesus
- Jessica Wisneski - statement read by Dafne DeJesus
- Kylene Lieter - statement read by Dafne DeJesus
- Stephanie Bryant
- Chloe Leader

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.10

Moved by: Meghann Reimondo
Seconded by: Clark Goodrich

Carried

12.02 Approve Reserve Plan

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes and directs the funding, if available, of District reserves as presented in the June 2025 Reserve Plan as of June 30, 2025

Carried

RESERVE PLAN-Onteora 2024-25.pdf

12.03 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Jill Byron

Carried

12.04 Approve 2025-2026 increase for Confidential Staff and the District Treasurer

The Board of Education hereby approves an increase of $3,000 and the Terms and Conditions for the Confidential Staff.

The Board of Education hereby approves an increase of $3,000 and the Terms and Conditions for the District Treasurer.

Carried

District Treasurer Contract 25-26..pdf Conf Staff Agreement 25-26.pdf

12.05 Code of Conduct

The Code of Conduct shall be in effect for the 2025-2026 School Year

Carried

Code of Conduct 2025-2026.pdf

12.06 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

6-17-25 personnel agenda.pdf

12.07 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $18,231.00.

Carried

Donation Spreadsheet for 24-25 BOE Approval 6.17.2025 $18,231.00.pdf

12.08 Financial Report

The Board reviewed and hereby accepts the Financial Report from May 2025

Carried

Financial Report.pdf

12.09 Warrants

The Board Education has reviewed and hereby accepts Warrants Schedule 10

Carried

Pages from Warrants.pdf

12.10 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/25 Confidential, as reviewed by Trustee Reimondo

Carried

Pages from Schedule U 61725.pdf

13. Contracts and Independent Contractor Retainers

13.01 Approval all Contracts and Independent Contract Retainers

The Board of Education hereby approves item numbers 13.02 - 13.10

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Carried

13.02 Approve Contract for Interim Director of Physical Education, Health, and Athletics

The Board of Education hereby approves the contract for Jonnah O'Donnell effective July 1, 2025 through June 30, 2026

Carried

J O'Donnell Agreement June 2025.pdf

13.03 Approve Contract for Interim Middle School Principal

The Board of Education hereby approves the contract for Dr. Don Solimene effective July 1, 2025 through June 30, 2026

Carried

D S Agreement June 2025.pdf

13.04 Approve Contract with County of Ulster for School Resource Officers

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the County of Ulster, effective September 1, 2025 through June 30, 2026 for School Resource Services in the amount of $228,555.42 and authorizes the Superintendent to sign such an agreement.

Carried

Sheriff-Onteora CSD - SRO (2025-2026) - FINAL - 6.10.25 - SWH.pdf

13.05 Intermunicipal Agreement for Swimming

The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming and authorizes the Superintendent to sign such agreement.

Carried

Intermunicipal Agreement with Kingston CSD- 25-26 Swim.pdf

13.06 First Steps

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contract Retainer between the Onteora Central School

District and First Steps , as Pre-K Provider, for the period beginning September 1, 2025 to June 30, 2026, at a rate of $950.00 per student/month, to a maximum of $304,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

First Steps 25-26.pdf

13.07 Woodland Playhouse

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as Pre-K Provider effective September 1, 2025 to June 30, 2026 at a rate of $1,050.00 per student per month to a maximum rate of $136,500.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Woodland Playhouse 25-26.pdf

13.08 ICR- T. Porto

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Thomas Porto retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

T. Porto ICR.pdf

13.09 ICR- K. Nicholas

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the

Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Kim Nicholas retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

K. Nicholas ICR.pdf

13.10 ICR- N. Ryan

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Nicole Ryan retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

N. Ryan ICR.pdf

14. Policies

14.01	First Reading of Policy 7370 Students and Personal Electronic Devices Students and Personal Electronic Devices policy 7370.pdf	156 - 159
14.02	First Reading of Policy 3520 Extreme Heat Draft Policy 3520 Extreme Heat.docx	160 - 161

15. Old Business

15.01 The Board will discuss Old Business

- **Trustee Knutsen** shared that he has begun developing a checklist to help onboard new Board members and support their transition into the role.
- **Trustee Bishop** added that she and Trustee Knutsen have been meeting separately to discuss and prepare in advance of the upcoming Reorganizational Meeting.

16. New Business

16.01 The Board will discuss New Business

Trustee Jerome also highlighted the importance of financial literacy for students and expressed interest in exploring ways to incorporate more financial education opportunities into the district's programming.

17. Request for Information

17.01 Board members will request information of the Superintendent

Trustee Goodrich requested a comparison of current student bus ride times versus projected ride times if a centralized campus model were implemented. He asked that the information be presented as a time range to provide the Board with a general understanding of whether there would be an increase in bus ride durations.

18. Adjournment

18.01 Adjourn the Meeting at 10:07 pm . Next meeting is July 1, 2025 at the MS/HS in the Auditorium

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CAO

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Mayor

Agenda- Regular Meeting at the MS/HS - Jun 03 2025 Minutes

Tuesday, June 3, 2025 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

Not Present; Trustee Jerome

2. Proposed Executive Session

2.01 Enter Executive Session

Motion to enter into executive session to discuss the employment of particular people and the Superintendent's Evaluation

(duration 1 hour 15 min)

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah

Draft

Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo

Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

3. Hearing for Safety Plan

3.01 The Board President will open the Hearing on the 2025-2026 District Wide Safety and Emergency Plan

District Wide Safety and Emergency Plan Draft 2025 2026.pdf

3.02 The Board President will close the Hearing on the District Wide Safety and Emergency Plan

4. Acceptance of Minutes

4.01 Acceptance of Minutes

The Board of Education hereby accepts the minutes of the May 20, 2025 meeting

Moved by: Meghann Reimondo

Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

Draft

Agenda- Budget Vote and Special Meeting at the MS/HS- May 20 2025 - Minutes - Html

5. Superintendent District News

5.01 The Superintendent will report District News

Board of Education Community Update – June 2025, written by Principal Fallo, narrated by Superintendent McLaren

"As we approach the end of the school year, Onteora Middle School is wrapping up with a full calendar of meaningful events that reflect both academic achievement and student growth. In the coming weeks, all grade levels will participate in field trips that support hands-on learning and team building, including outdoor education experiences at Frost Valley and a culminating trip for our eighth graders to Six Flags. Our music students are also representing the district with performances at Kingston High School, showcasing the hard work they've put into their craft throughout the year.

Academically, students will be completing final exams during the last week of school, with early dismissals to support a focused and manageable testing environment. Chromebook collection will follow immediately after exams. For our eighth-grade students, this is an especially exciting time—they will take part in a checkpoint exam for language studies, celebrate their achievements during the Moving Up Ceremony, and officially conclude their time at the middle school.

The district will be closed in observance of Juneteenth, and the last full day of regular classes will include locker clean-out and final preparations for summer break. We've communicated with families regarding expectations and schedules, including information about final exam make-up procedures and transportation. We appreciate our families' continued support and are committed to ensuring a smooth, successful conclusion to the school year for all students."

- Principal Fallo

Summer Skills Academy

Draft

We are excited to welcome our elementary students to our summer skills academy. We currently have 58 students registered. There is one additional week for registration - the closing date is June 9th so that we can appropriately prepare. I wanted to note that we received a clarifying email from the NYS Education Department stating that the immunization requirements that are in place for the school year also apply to summer programs.

Budget Approval

Thank you to everyone in the community who supported our budget for the 2025-2026 school year. Seventy-five percent of voters approved the budget and we are grateful for the support. This allows us to continue to serve our students and provide them with all of the programs and services that they deserve. Thank you.

Regionalization Meeting

Ms. Laffin, Ms. Allison, and I participated in the third regionalization meeting this afternoon at Ulster BOCES. We will continue this work in the fall, and the discussions will be broadened to include additional stakeholders. There has been an identification of areas of focus which include expanding Career and Tech and workforce development opportunities, finding ways to collaborate across the county for professional development, finding additional special education and therapeutic programming expansion, alternative education, and behavior support expansion.

Parent Square

Mr. Reimer, our Director of Technology has done more work in the sandbox of parent square and also identified the four programs that we have currently that would be replaced by this tool. It would be an increased cost but the increase is approximately $5,000. He feels confident that it will integrate with our student information system as well. We will be discussing it again in our Cabinet meeting tomorrow.

Draft

The Anxious Generation Book Club

I will be sending out a parent and family communication tomorrow with the information about the community book club that we will be hosting in September. We will be holding an informal meeting on Monday, June 9th to hand out copies of the book to anyone interested in joining.

Path Forward for Bond Proposition

The attorney has provided the following information for the Board to consider in determining the path forward:

Section 416(6) of the Education Law authorizes a school board to resubmit a defeated proposition to "...construct a new schoolhouse or an addition to a present schoolhouse on the same site..." no more than twice within a twelve-month period, provided that the second proposition is not submitted less than 90 days after the same or similar proposition was presented for a vote.

The Board could present the proposition at a special district meeting of the qualified voters as early as August 18th. It would need to publish a legal notice of the special district meeting at least four times within a seven week period prior to the vote date, with the first publication occurring at least 45 days prior to the vote date.

While the Board is not required to hold a public hearing on the vote (as it would be required to do so for the annual budget vote), it is free to convene such a hearing at its discretion.

In discussion with Holly Brooker, she recommended that a new vote be held in September or October at the earliest.

6. Board District News

6.01 The Board will report District News

Draft

Trustee Bishop expressed appreciation for the community members who came out to vote.

- Mentioned that a review of the data showed that older community members were the majority of voters.
- Stated disappointment in the defeat of Proposition 2, but thanked the community for electing two new board members whose views mirror hers regarding a central campus.
- Discussed some of the results of the exit poll survey.
- Stated, “Every student in this district matters.”
- Encouraged the Board and Superintendent to take a deeper look at Proposition 2 and to reach out to Dr. Baughman prior to moving forward.

Trustee Bishop also wanted to comment that the Bennett and Woodstock Concert was a wonderful event and wished she had attended.

Trustee Mitchell-Marell prepared and read a statement

" I understand that a community can not vote on whether or not to close a school. But the helplessness of our constituents combined with the bitter divide we as a board helped create makes me wonder if we approached the process in the right way. I think because Woodstock and West Hurley parents and community members felt so out of control with the potential school closure, voting no on Prop 2 was the ONLY possible way they could feel any control, the only option given to them to voice their opinion. Even if it was seemingly misguided it was their only chance to have their voice heard on the issue. That it came with the potential sacrifice of other things they wanted is our fault as a board.

This was probably exactly how Phoenicia parents and community members felt when Caroline, Clark and I got elected. They knew that vote might not keep their school open but they were truly desperate to be heard and seen and that was the only way. Even if for just a moment, we can all see this as a good thing, the fact that people are desperate to keep their community schools open because they love them so much. This is a reflection of the great work we are doing. People love

the schools that we help create the culture of and to me, this is the greatest compliment.

It feels at times that we as a board have put centralization above all else, white knuckling it at the expense of other very important things. I am reminded of the phrase "do you want to be right or do you want to be happy?" Do we want desperately to close Woodstock and fully centralize without renovating our other schools at all costs, or at this exact moment do we need the improvements and renovations more? I feel we need to prioritize the improvements, which I also believe the majority of voters want too. The renovations have been put off for far too long and they are being held hostage by the centralization goal and the closing of Woodstock. Let's get the improvements passed as soon as possible. We have to wonder if there is a way to give kids new athletic fields, outdoor classrooms and air conditioning without it being contingent on the loss, pain and grief of another part of our own district. There has to be a way to present the bond that is less expensive and also gives more voters in our district more of what they want. With that approach, the vote will sail through. The improvements can and will happen, and could quickly if we can be flexible. People agree on the renovations. Who doesn't want a nicer school? If we can temporarily at least take out the parts that are deeply tied to fully centralizing, it will pass, and in creating something amenable to all sides, we will also begin to heal the divide. Which I do think we owe the district at this point. I can not imagine going through something similar a second time. It is detrimental to us and so stressful for all involved parties. Everyone was dying for it to be over.

We gave the all-in-one proposition a chance. That vote always felt lose/lose to me and I think we can come up with something so much better. I would argue that part of our job is to make this vote next time a positive thing for our community instead of one rife with conflict and based on pitting the district against itself. Now it's time to try something else" - Trustee Michell-Marell

Trustee Goodrich also prepared a read a statement

"When I heard proposition 2 failed, my immediate reaction was

I personally failed all the students to deliver any significant modern 21st century facility upgrades. I felt there were no winners. The reality is the students got nothing here.

Days later, after the voting results, I thought back at what was accomplished.

- *6th grade was successfully moved to middle school*
- *Phoenicia school was successfully closed. Onteora will no longer be the only NY public school with a 1000 student enrollment and 3 elementary buildings.*
- *Onteora will no longer be busing the majority of Phoenicia students passed Bennett.*
- *Our architects, engineers, administration, community forums provided us with the opportunity to dream and envision what a modern centralized school district could look like with one elementary building and the cost of such a plan.*
- *We learned, thanks to Onteora's administration, that a $55 million dollar 20 year bond could be paid for from the savings by closing Phoenicia and Woodstock elementary buildings. This was a conservate estimate and new information. If we had this information 15 years ago how would that have affected the Princeton plan of keeping three elementary buildings open?*
- *Board of Education voted unanimously in favor of Proposition 2 which provided facility upgrades not just for grades 6 through 12 but also K through 5.*
- *Information provided on the Onteora website "Optimizing Onteora: A Tax Neutral Capital Project" was truly amazingly informative and transparent.*
- *Given the extremely large voter turn out and exit poll information, Onteora will continue to learn about the views and concerns of the Onteora School District voters.*

I personally want to thank Onteora Central School Superintendent Victoria McLaren, administration, CPL Architects, and members of the community that took part in the community forums. I also want to thank the 2023 board members that passed the May 2023 Long Term Resolution, which made this journey possible. What a journey it was and still is. I also want to thank all the voters and those that took

Draft

the exit poll. I am optimistic we will take what we learned to improve student educational opportunities going forward. After all, this is what it's all about.

Moving forward, the questions I ask myself, why is it that Onteora has such a difficult time upgrading facilities that in most cases are over 60 years old? Will Onteora have the same old elementary K-12 classrooms 60 years from now?

I suggest the Board of Education may need to look at this from a different perspective. I ask my fellow board members these questions.

What exactly are our goal(s)?
What are we really trying to achieve and why?
Is optimizing and centralization a goal or a solution to a higher goal? " - Trustee Goodrich

Trustee Hemingway Lynch reported that after speaking to community members post-vote, she came to two conclusions:

1. No one felt good after the vote.
2. Many community members did not look at what was right overall but rather focused on individual needs.

- The community also raised questions about whether the project was truly tax neutral.
- Trustee Hemingway Lynch stressed the need for a long-term strategic plan.
    - Suggested that for financial reasons, closing Woodstock would give students more opportunities.
- She urged the community to think about the needs of **all** children and to view things differently considering the rural context of the district.
- Emphasized the importance of asking questions and noted a lack of trust in the board, superintendent, and administration.
- Stated that voters believed voting no would keep Woodstock open.

Draft

Trustee Knutsen pointed out that candidates running for the board to try and keep Woodstock open were not elected, placing third and fourth. He recommended to continuing to move toward a central campus.

Trustee Reimondo thanked the board members for their thoughtful comments, along with thanking the community for voting. She mentioned that the board has fiduciary responsibilities to staff and students and encouraged the community to consider their neighbors beyond just those nearby.

Board Discussion

- Trustees continued discussions around Proposition 2.
- Talked about ways to better educate community members.
- Shared ideas on the best options for moving forward.

Conclusion

- The board recommended that Superintendent McLaren reach out to Dr. Baughman.
- Architects will attend the June 17, 2025, board meeting to answer questions from trustees regarding the capital project.

7. Student Representative Report

7.01 The Student Representative on the Board, Olivia McHugh, will give a report

It has been very busy at Onteora. Some recent school events include: The Middle School Spring Concert which was May 14th and the High School's was the 21st. The 8th graders recently took a field trip to Ellis Island. Additionally, the Middle School went to Frost Valley today as well. And lastly Theater Club had their first interest meeting May 29th.

Senior festivities have begun. Today, Seniors attended the Senior Summit. This past Saturday was Prom. We would like

to extend a big thank you to the class officers, Yogi Johanson, Coco Asada, Alexia Melendez, Riley Fitzgerald, and Natalie Hastie for their involvement in making prom happen. Additionally, thank you to Ms.Cassie and all the Chaperones! This Friday will be the Senior Picnic as well.

Lastly, Spring Sports have begun to end. Last night was the Athletic Awards Ceremony, a night in which all student-athletes were recognized for their participation and dedication in sports. Thank you to the Booster Club for providing food and drinks. And another big thank you to the athletic administrators and coaches for their involvement in athletics.

High Schools will begin to take their final exams

8. Public and Student Comment

8.01 Public and Students may comment on any agenda or non-agenda item

Tansy Michaud

Jess Wisneski

Daniel Souwanie

Stephanie Bryant

Jenny Jared

Bennett Fleischer

9. Discussion and Possible Action

9.01 Approve Statement of the Chair

The Board of Education hereby approves the Statement of the Chair for the 2025 Budget Vote and Election

Moved by: Eric Knutsen
Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Draft

Motion Carries 6-0

https://docs.google.com/spreadsheets/d/1R48hTjXtKiknsei8xnJNS8BUgmn2kHIyS7rWIPTlPoQ/edit?usp=sharing

9.02 Continued Discussion on the New Trustee Onboarding Process (duration 20 min)

NYSBBA new-school-board-member-handbook-rev2-04242025.pdf

Current Onteora CSD Board Member Handbook.pdf

Trustee Bishop recommended that board members be tasked with updating the Board Member Handbook.

Trustee Knutsen and Trustee Bishop will collaborate on this effort.

10. **Break**

10.01 The Board will take a 5 minute break if needed

11. Consent Agenda

11.01 Approve Consent Agenda

The Board hereby approves item numbers 11.02 - 11.07

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

11.02 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:

Rebecca Reynolds

Draft

Carried

11.03 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

6-3-25 personnel agenda.pdf

11.04 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $15,627.25.

Carried

Donation Spreadsheet for 24-25 BOE Approval 6.3.2025 $15,627.25.pdf

11.05 Approve Overnight Trip for NYSPHSSA Girls Golf Championships

The Board of Education hereby approves 1 student to attend the NYSPHSAA Girls Golf Championships held Sunday, June 8 and Monday, June 9, 2025, at Wild Wood Country Club, 1201 Rush West Rush Rd., Rush, NY. Due to tournament procedures, an overnight stay is required on Friday, June 6, Saturday, June 7 and Sunday, June 8 with all related fees, room and board

Carried

11.06 Approve Overnight Trip for Graduation Celebration

The Board of Education hereby approves the overnight trip for the seniors to attend the graduation celebration to Belleayre Mountain on June 26, 2025 to June 27, 2025 and pay all necessary fees.

Carried

Draft

11.07 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/25 Confidential, as reviewed by Trustee Reimondo

Carried

Pages from Schedule U 6325 (002).pdf

12. Contracts and Independent Contractor Retainers

12.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 12.02 - 12.08

Moved by: Meghann Reimondo
Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

12.02 Health and Welfare Services for Rondout Valley Central School District

BE IT RESOLVED, that the Board of Education of the Rondout Valley Central School District establishes the rate of $1,813.37 per pupil for the school year 2024-2025 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Rondout Valley Central School District.
BE IT FURTHER RESOLVED, that the Board President and Superintendent of Schools be authorized to sign contracts for health services for the 2024-2025 school year.

Carried

Draft

24-25 Rondout Valley Central School District H&W Contract for BOE Approval 6.3.2025.pdf

12.03 Approve Superintendent Contract

RESOLVED, that the Board of Education of the Onteora Central School District approves a contract for Victoria McLaren, as Superintendent of Schools, for a five year term commencing June 4, 2025 in accordance with the terms and conditions of a contract negotiated between the parties, a fully-executed copy of which will be filed with the District Clerk; and further authorizes the President to sign the contract.

Carried

McLaren - Supt contract 2025 - 2030 Final.pdf

12.04 Approve Assistant Superintendent for Business Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Monica Kim LaClair , Assistant Superintendent for Business for the period of July 1, 2025 through June 30, 2030 and authorizes the Superintendent to sign such an agreement.

Carried

Assistant Superintendent for Business-LaClair 2025 2030 Final.pdf

12.05 Approve Assistant Superintendent for Curriculum and Instruction Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction for the period of July 1, 2025 through June 30, 2030 and authorizes the Superintendent to sign such an agreement.

Draft

Carried

assistant_superintendent_for_C and I Stephanie Laffin 2025 2030 Final.pdf

12.06 Institute for Family Health- Medical Director Services

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Institute for Family Health retained as Medical Director Services, effective July 1, 2025 through June 30, 2026 at an annual rate of $55,929.00 and authorizes the Superintendent to sign such an agreement.

Carried

2025-2026 Onteora Central School District medical agreement.pdf

12.07 Astor Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Astor Service for Mental Health Intensive School Support effective September 1, 2025 through June 30, 2026 at an annual rate of $42,670 and authorizes the Superintendent to sign such an agreement.

Carried

Astor Onteora Contract FY26.pdf

12.08 The Judge Rotenberg Educational Center, Inc.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and The Judge Rotenberg Educational Center, Inc. effective July 1, 2025 through June 30, 2026 at a tuition rate to be paid to JRC at the rate certified by New York State (approx. $150,000) and

authorizes the Superintendent to sign such an agreement.

Carried

JRC Agreement.pdf

13. Policies

13.01 Second Reading and Adoption of Policy 5710 Transportation Program

5710 Transportation Program.pdf

The Board hereby adopts policy 5710 as written

Moved by: Clark Goodrich
Seconded by: Meghann Reimondo

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.02 Second Reading and Adoption of Policy 5720 Scheduling and Routing

5720 Scheduling and Routing.pdf

The Board hereby adopts policy 5720 as written

Moved by: Meghann Reimondo
Seconded by: Emily Mitchell-Marell

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.03 Second Reading and Adoption of Policy 5721 Late Bus Runs

5721 Late Bus Runs.pdf

The Board hereby adopts policy 5721 as written

Draft

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.04 Second Reading and Adoption of Policy 5730 Transportation of Students

5730 Transportation of Students.pdf

The Board hereby adopts policy 5730 as written

Moved by: Emily Mitchell-Marell
Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

13.05 Second Reading and Adoption of Policy 5961 Alcohol and Drug Testing of Drivers

5961 Alcohol and Drugs of Drivers.pdf

The Board hereby adopts policy 5961 as written

Moved by: Meghann Reimondo
Seconded by: Eric Knutsen

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

14. Committee Reports

Draft

14.01 Audit Committee

Trustee Knutsen reported that the Audit Committee met on May 19, 2025. Mike Rossi, external auditor from West and Company, was present at the meeting. He will present his audit at a future Board meeting in September.

14.02 Communications Committee

Trustee Hemingway Lynch reported that the Communications Committee met twice since the last Board meeting. The first meeting was held on May 21, 2025, to review content for the May Board Briefs. The second meeting was held on June 2, 2025, to review the exit poll survey and content for the June Board Briefs.

14.03 Facilities Committee

Trustee Knutsen reported that the Facilities Committee learned about projects taking place at the Middle/High School this summer, including previously approved projects and potential future projects.

14.04 Legislative Action Committee

14.05 Policy Committee

Trustee Mitchell-Marell reported that the Policy Committee discussed the district's cell phone policy and the new temperature policy.

15. Old Business

15.01 The Board will discuss Old Business

Trustee Hemingway Lynch inquired about the EV Bus mandate and Onteora’s plan moving forward.

Trustee Knutsen reported the expectation of state budget cuts and that the student census for Onteora has been updated to reflect current enrollment

16. New Business

16.01 The Board will discuss New Business

Draft

Trustee Mitchell-Marell asked if the exit poll results will be shared with the public.

Trustee Goodrich inquired about the district's plan for managing the potential $5 million loss in Foundation Aid. Superintendent McLaren responded that two versions of the budget were created—one with cuts in place should the $5 million loss occur.

Trustee Mitchell-Marell also requested an updated budget presentation reflecting the loss of Foundation Aid.

17. Request for Information

17.01 Board Members will Request Information of the Superintendent

Nothing requested

18. Adjournment

18.01 Adjourn the Meeting. Next meeting is June 17, 2025 at the Middle/High School.

The meeting is adjourned at 9:09 pm .

Moved by: Clark Goodrich

Seconded by: Meghann Reimondo

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, and Eric Knutsen

Motion Carries 6-0

CAO

Mayor

Draft

Onteora Central School District

Fund Balance and Reserve Plan

June 2025

Overview

The establishment and funding of reserves is an important consideration in the maintenance of a sound financial plan for a school district. While strict adherence to state law is required to ensure reserves are both legal and appropriate, adequately funded reserves are vital to the long-term health and stability of the school district. This concept is recognized by the NYS Comptroller:

> Saving for future projects, acquisitions, and other allowable purposes is an important planning consideration for local governments and school districts. Reserve funds provide a mechanism for legally saving money to finance all or part of future infrastructure, equipment, and other requirements. Reserve funds can also provide a degree of financial stability by reducing reliance on indebtedness to finance capital projects and acquisitions. In uncertain economic times, reserve funds can also provide officials with a welcomed budgetary option that can help mitigate the need to cut services or to raise taxes. In good times, money not needed for current purposes can often be set aside in reserves for future use.
> (Office of the New York State Comptroller – Local Government Management Guide – Reserve Funds, Pg. 1)

The Onteora Central School District believes that the judicious use of reserves greatly reduces long-term borrowing costs and smooths large fluctuations in the tax rate. It believes it is in the best interest of both students and taxpayers to prudently establish and use reserves to weather the financial storms and uncertainties that will occur.

Two purposes for establishing reserves include:

1) Saving money for a large, one-time future expenditure.
   For example: A capital reserve for the replacement of a roof.
2) Reserves which are intended to protect the district against a large, currently unknown risk.
   For example, a taxpayer challenging a past assessment.

Legally established reserves can provide many benefits to the school district and to its taxpayers. However, these reserves can also cause confusion when their purpose is not clearly understood by the community. The purpose of this document is to detail the reserves Onteora has in place and to detail the district's plan for use and maintenance of these reserves. Excess funds to add to reserves is likely for the year ending June 30, 2025. We are requesting the board allow the district to add to the Reserves as listed in the following pages.

Interest rate spread to the reserves is based on average interest rates received by the district during the school year. The District receives varying interest rates on its accounts depending on the financial institution. For the 24-25 school year the District will credit the reserves with an interest rate of 1%. Reserves balances below do not include accrued interest and any accrued interest is not built-in to the maximum allowable balances.

EMPLOYEE BENEFIT ACCRUED LIABILITY (A867)

Authority: The governing board of a school district, by resolution, may establish a reserve for the purpose of funding the monetary value of accrued but unused sick leave, personal leave, vacation time and any other forms of payment of accrued but unliquidated time earned by employees. Establishing the reserve does not require voter approval. Expenditures may only be made for allowed cash payments earned by employees due upon termination of employment (GML, sec 6-p).

Balance June 30, 2024	$1,558,683
Balance March 31, 2025	$1,558,683

Ideal Balance: Total amount of outstanding obligation.

Discussion: This reserve is for contractual entitlements that are to be paid directly to the employee upon termination. It does not include post-retirement health benefits under GASB45. There is currently no funding mechanism for the obligations that school districts face with paying for retiree health insurance obligations.

Districts are allowed, however, to hold in reserve those post-retirement benefits that are based on compensated absences, such as sick leave. The contracts for the various bargaining units spell out the payments available to employees upon retirement. The liability for these days can be held in the reserve. The district recommends funding the EBLR for all employees currently eligible to retire, in addition to those who meet the years of service threshold and age 50. This liability is calculated after the end of the fiscal year based on the available time for existing staff.

Recommendation: If money is available at the end of the year, request an additional amount up to the maximum allowable to be added to this reserve. If the reserve is overfunded, request that additional monies be transferred out.

UNEMPLOYMENT INSURANCE RESERVE (A815)

Authority: This reserve is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants. The reserve may be established by Board action and funded by budgetary appropriations or other funds as may be legally appropriated (GML, sec.6-m).

Balance June 30, 2024	$ 757,502
Balance March 31, 2025	$ 757,502

Ideal Balance: 3% of Payroll is ideal balance. Payroll for the 25-26 school year is budgeted to increase to $25,585,736.

Discussion: District practice has been to fund claims out of the General Fund when possible. Maintaining a reserve, however, allows the district to weather any unusual increases in unemployment claims which we may see given the current economic climate in the state.

Recommendation: To keep this reserve at the current level.

RETIREMENT CONTRIBUTION RESERVE (A827)

Authority: The governing board of a school district, by resolution, may establish a reserve for the purpose of financing retirement contributions made to the NY State and Local Employees' Retirement System (ERS). Establishing or expending the reserve does not require voter approval. Expenditures may only be made pursuant to a board resolution and must be used to finance retirement contributions. (GML sec. 6-r)

Balance June 30, 2024	$4,545,000
Balance March 31, 2025	$4,545,000

Ideal Balance: ERS contribution rates have continued to stabilize and tier 6 has reduced the district's liability. As such, the reserve was funded at greater than 7 years of the average ERS liability. Given the current climate, the recommendation is to continue to reduce the fund to a 5-year balance, or $3,819,600.

Recommendation: Reduce the reserve by no more than $725,400.

RETIREMENT CONTRIBUTION RESERVE TRS SUB-FUND (A828)

Authority: The monies in this Reserve Sub-Fund may only be appropriated to finance retirement contributions to the New York State Teachers' Retirement System, and/or to offset all or a portion of the amount deducted from the monies apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.

Balance June 30, 2024	$2,027,649
Balance March 31, 2025	$2,027,649

Ideal Balance: The amount of monies contributed annually to the sub-fund cannot exceed 2% of the salaries of TRS members paid during the immediately preceding fiscal year. The balance of the sub-fund cannot exceed 10% of the salaries of all TRS members paid during the immediately preceding fiscal year. The TRS sub fund is in its 7th year, and as such, the fund has reached its 10% maximum as allowed.

Recommendation: To keep this reserve at the current level.

CAPITAL RESERVE FUND -2021 (A878.2)

Authority: The Capital Reserve Fund can be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, and its probable term. Expenditures from this reserve must also be authorized by the voters. On May 18, 2021, the voters of Onteora authorized the district to set up a Capital Reserve at a maximum amount of $10,000,000 for a probable term of 10 years.

Balance June 30, 2024	$ 73,155
Balance March 31, 2025	$ 0

Ideal Balance: This Capital Reserve will be used to help pay for those areas of the facilities that are pointed out as needing repair based on the 2021 Building Condition Survey.

Recommendation: This reserve has been funded and used to it's voter approved maximum and will remain at zero and no longer be used.

CAPITAL RESERVE FUND -2023 (A878.3)

Authority: The Capital Reserve Fund can be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, and its probable term. Expenditures from this reserve must also be authorized by the voters. On May 16, 2024, the voters of Onteora authorized the district to set up a Capital Reserve at a maximum amount of $10,000,000 for a probable term of 10 years.

Balance June 30, 2024	$6,982,891
Balance March 31, 2025	$6,440,123

Ideal Balance: This Capital Reserve will be used to help pay for those areas of the facilities that are pointed out as needing repair based on the 2021 Building Condition Survey as well as the potential project for consolidation.

Recommendation: Fund this reserve with any remaining monies up to the maximum of $10,000,000.

REPAIR RESERVE (A882)

Authority: A Repair Reserve is used for repairs to capital improvements or equipment not recurring annually or at short intervals. The reserve may be established by Board action and funded by budgetary appropriations or other funds as may be legally appropriated (GML, sec.6-d).

Balance June 30, 2024	$ 847,559
Balance March 31, 2025	$ 29,103

Discussion: The district will continue to review the need to use these funds as use of the Repair Reserve does not allow the District to capture Building Aid as a Capital Project does.

Recommendation: To keep this reserve at the current level.

ASSIGNED APPROPRIATED FUND BALANCE (A910)

Purpose: Planned reduction in fund balance to reduce the property tax levy necessary to support the current budget.

Budgeted 20-21	$3,265,620
Budgeted 21-22	$2,775,000
Budgeted 22-23	$3,270,000
Budgeted 23-24	$3,270,000
Budgeted 24-25	$2,793,385
Budgeted 25-26	$2,518,408

Ideal Balance: The designation of fund balance represents a “one shot” revenue that cannot be anticipated to be available in the ensuing year’s budget. Overuse can cause the depletion of the available fund balance.

UNASSIGNED FUND BALANCE (A909)

Purpose: To give the district flexibility in case of unanticipated expenditures, such as increased Special Education Costs due to a new student moving into the district. It also helps with cash flow during the months of July through September before tax receipts are available.

Balance June 30, 2021	$2,351,445
Balance June 30, 2022	$2,399,665
Balance June 30, 2023	$2,448,346
Balance June 30, 2024	$2,493,385
Balance June 30, 2025	$2,543,546

Ideal Balance: By law, the undesignated fund balance is limited to 4% of the ensuing years' budget. This is generally considered an ideal balance.

Recommendation: If money is available at the end of the year, request holding Unassigned Fund Balance up to the maximum allowable (4% of the 2025-2026 budget); or $2,543,546

If available, the following recommendations are provided to the Board for approval at the June 17, 2025 Board of Education Meeting:

- ***Adjust Employee Benefit Accrued Liability based on entitlements at end of the year***
- ***Fund the Unassigned Fund Balance up to the maximum allowed with an additional $50,161***
- ***Reduce the Retirement Contribution Reserve***
- ***Fund the 2023 Capital reserve with any remaining monies***

DISTRICT TREASURER

TERMS AND CONDITIONS OF EMPLOYMENT

EFFECTIVE JULY 1, 2025

BENEFITS:

Cumulative Longevity

At the completion of:

10 years	$1,500
15 Years	$2,500
17 Years	$2,500
20 Years	$4,500

Workday/Week:

When school is in session, the work week is expected to be 40 hours excluding a daily 30 minute lunch. When school is not in session during Winter Break, Spring Break, Summer Break, the work week is expected to be 37.5 hours exclusive of a daily 30 minute lunch. The reduction in the workday assumes one half hour of paid leave time. This position is not eligible for overtime

Snow Days:

Employees will not be expected to report to work when school is closed due to inclement weather. If school is closed for a reason other than inclement weather, employees will be expected to report to work at the Superintendent's discretion.

Sick Leave

Eighteen (18) days per year for personal and/or family illness.

Personal Days

Four (4) days per year with unused days rolled over into sick days in the following year.

Bereavement Days

Five (5) days for each member of the immediate family and three (3) days per year for non-immediate family members.

Vacation Days

12 days per year	Prorated for the first year and up to three years (in Confidential staff)
15 days per year	After three years of service (prorated after 3rd anniversary)
20 days per year	After five years of service (prorated after 5th anniversary)
25 days per year	After ten years of service (prorated after l0th anniversary)

Vacation Reserve shall be a maximum of twenty (20) days above eligibility for current year.

An employee may annually cash up to eight (8) days at their per diem rate.

Health Benefits

For Employees Working a Minimum of 28 Hours Per Week:

The District shall contribute 87% of the cost of the premium for Alt PPO health insurance.

Effective 7/1/2025, the District shall contribute 98% of the cost of the premium for the health insurance for DEHIC EPO 20.

Employees hired after July 1, 2024:

The District shall contribute 84% of the cost of the premium for Alt PPO health insurance.

The District shall contribute 94% of the DEHIC EPO 20 health insurance plan premiums.

Buyout

In the event an employee waives Family health insurance coverage offered by the District, they will be eligible for a buyout of $3,500 prorated for the time they are not covered by District health insurance.

Welfare Plan

The Confidential employees shall be permitted to be members of the OTA Benefit Trust and the District will fund and make payments to the OTA Benefit Trust for the full annual amount.

Sick Bank

The Confidential employees shall be permitted to be members of the OTA Sick Bank. They will have the option to join at the time of hire or at a renewal period.

Disability Coverage

The District will contribute $300 per year per person toward the premium for Disability insurance.

Retirement Incentive (Added in 2024)

Retirement Incentive for employees with 10 years of service in a confidential position who retire in accordance with the eligibility requirements of ERS: One percent (1%) of that year's contract salary times the number of years of District credited service.

Health Insurance in Retirement

Employees hired on or before 10/20/2003 must complete five (5) years of service with the District and meet the retirement eligibility requirements of ERS to be eligible for retiree health insurance. Any employee hired subsequent to 10/20/2003 must complete ten (10) cumulative years of service with the District and meet the retirement eligibility requirements of ERS to be eligible to receive retiree health insurance.

The District contribution for health insurance premium payments for retirees hired prior to 7/1/2015 shall be one hundred percent (100%) for individuals and fifty percent (50%) of the difference between individual and family premium costs for family coverage.

The District contribution for health insurance premium payments for retirees hired on or after 7/1/2015 shall be at the same percentage of District contribution in effect for the retiring employee as of the date of retirement for individual coverage, and the cost of individual coverage plus 50% of the difference between individual and family premium costs for family coverage.

Payment for Unused Sick Leave Upon Retirement

Any employee eligible for retiree health insurance shall be paid for unused sick leave days upon retirement from the District according to the following formula:

0 - 75 days	$0 per day
76 - 100 days	$43 per day
101 - 125 days	$58 per day
126 - 150 days	$78 per day
151 - 200 days	$103 per day
201 - 220 days	$106 per day
221 days and over	$0 per day

Sick Day Buy Out is capped at a maximum of 300 days.

Resignation/Termination

Employees resigning will provide the District with thirty days notification. Any District initiated termination will afford the employee with thirty days notification.

BOE Approved: _____

CONFIDENTIAL STAFF

TERMS AND CONDITIONS OF EMPLOYMENT

EFFECTIVE JULY 1, 2025

TITLES:

Account Clerk/Typist (Accounts Payable)
Account Clerk (Business Office)
Employee Benefits Specialist (Personnel/Business Office)
Payroll/Personnel Assistant (Payroll)
School Program Secretary (PPS)
School Program Secretary (C&I) / Secretary to Superintendent

BENEFITS:

Cumulative Longevity

At the completion of:

10 years	$1,500
15 Years	$2,500
17 Years	$2,500
20 Years	$4,500

Workday/Week:

When school is in session, the work week will be 37.5 hours or 40 hours excluding a daily 30 minute lunch. When school is not in session during Winter Break, Spring Break, Summer Break, the work week will be 35 hours or 37.5 hours exclusive of a daily 30 minute lunch. The reduction in the workday assumes one half hour of paid leave time. The hourly rate of pay and overtime rate of pay shall be consistent with the hourly and overtime rates of pay in effect when school is in session.

Snow Days:

Employees will not be expected to report to work when school is closed due to inclement weather. If school is closed for a reason other than inclement weather, employees will be expected to report to work at the Superintendent's discretion.

Sick Leave

Eighteen (18) days per year for personal and/or family illness.

Personal Days

Four (4) days per year with unused days rolled over into sick days in the following year.

Bereavement Days

Five (5) days for each member of the immediate family and three (3) days per year for non-immediate family members.

Vacation Days

12 days per year	Prorated for the first year and up to three years (in Confidential staff)
15 days per year	After three years of service (prorated after 3rd anniversary)
20 days per year	After five years of service (prorated after 5th anniversary)
25 days per year	After ten years of service (prorated after l0th anniversary)

Vacation Reserve shall be a maximum of twenty (20) days above eligibility for current year.

An employee may annually cash up to eight (8) days at their per diem rate.

Health Benefits

For Employees Working a Minimum of 28 Hours Per Week:

The District shall contribute 87% of the cost of the premium for Alt PPO health insurance.

Effective 7/1/2025, the District shall contribute 98% of the cost of the premium for the health insurance for DEHIC EPO 20.

Employees hired after July 1, 2024:

The District shall contribute 84% of the cost of the premium for Alt PPO health insurance.

The District shall contribute 94% of the DEHIC EPO 20 health insurance plan premiums.

Buyout

In the event an employee waives Family health insurance coverage offered by the District, they will be eligible for a buyout of $3,500 prorated for the time they are not covered by District health insurance.

Welfare Plan

The Confidential employees shall be permitted to be members of the OTA Benefit Trust and the District will fund and make payments to the OTA Benefit Trust for the full annual amount.

Sick Bank

The Confidential employees shall be permitted to be members of the OTA Sick Bank. They will have the option to join at the time of hire or at a renewal period.

Disability Coverage

The District will contribute $300 per year per person toward the premium for Disability insurance.

Retirement Incentive (Added in 2024)

Retirement Incentive for employees with 10 years of service in a confidential position who retire in accordance with the eligibility requirements of ERS: One percent (1%) of that year's contract salary times the number of years of District credited service.

Health Insurance in Retirement

Employees hired on or before 10/20/2003 must complete five (5) years of service with the District and meet the retirement eligibility requirements of ERS to be eligible for retiree health insurance. Any employee

hired subsequent to 10/20/2003 must complete ten (10) cumulative years of service with the District and meet the retirement eligibility requirements of ERS to be eligible to receive retiree health insurance.

The District contribution for health insurance premium payments for retirees hired prior to 7/1/2015 shall be one hundred percent (100%) for individuals and fifty percent (50%) of the difference between individual and family premium costs for family coverage.

The District contribution for health insurance premium payments for retirees hired on or after 7/1/2015 shall be at the same percentage of District contribution in effect for the retiring employee as of the date of retirement for individual coverage, and the cost of individual coverage plus 50% of the difference between individual and family premium costs for family coverage.

Payment for Unused Sick Leave Upon Retirement

Any employee eligible for retiree health insurance shall be paid for unused sick leave days upon retirement from the District according to the following formula:

0 - 75 days	$0 per day
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221 days and over	$0 per day

Sick Day Buy Out is capped at a maximum of 300 days.

Resignation/Termination

Employees resigning will provide the District with thirty days notification. Any District initiated termination will afford the employee with thirty days notification.

BOE Approved: _____

Code of Conduct 2025-2026

Approved: July 2025

I. INTRODUCTION

The Onteora Board of Education hopes that our students will become passionate learners who are empowered to achieve their dreams and act as good citizens of the world and of their community at large.

To achieve this goal, the Board strives to provide safe schools for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, and to ensure that all members of the school community assume personal responsibility and behave with a sense of mutual respect. The Board recognizes that to maintain such an environment, we must all live within certain boundaries and that inappropriate action by one person can infringe upon the rights of another. When conflicts arise, we are committed to abiding by the guiding principles of Positive Behavior Intervention and Supports (PBIS) with nonviolent resolutions that encourage personal growth, responsibility, and recovery and that treat each individual with respect and dignity.

This Code of Conduct, consistent with Board Policies 3410 Code of Conduct On School Property and 7310 School Conduct and Discipline, describes the behavior that the Board expects from all members of the school community, identifies consequences if those standards are not met, and establishes procedures to ensure that discipline, when necessary, is prompt, fair, progressive and effective.

Attachment A defines the terms used in this Code.

II. STUDENT RIGHTS AND RESPONSIBILITIES

Students have a right to:	Students have the responsibility to:
A free, appropriate public education that will prepare them for active citizenship in a democracy.	Attend classes per Policy 7110 Comprehensive Student Attendance Policy, observe school rules and work for satisfactory achievement.
A safe and secure environment that promotes academic and social/emotional learning.	Refrain from violence. Notify an adult of the presence of drugs, alcohol, weapons, harassment, and other violent acts or threats of violence.
Speak and be heard.	Listen to others.
Take part in any school activity on an equal basis.	Participate and support others in school events.
Be treated with courtesy and respect.	Be courteous and respectful.
Freedom from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.	Speak up about and refrain from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
Academic and emotional support.	Ask for help when it is needed and offer help to peers when needed.
Express themselves through their choices in clothing and appearance.	Adhere to the school Dress Code.
Communicate thoughts and beliefs that do not interfere with the rights of others or school operations.	Show consideration for people whose beliefs differ from their own.
Assemble peacefully.	Get permission from appropriate school personnel before assembling.
Learn strategies that develop cooperation, tolerance, and conflict resolution.	Use cooperative solutions.
Be informed of school policies and rules.	Abide by the Code of Conduct.

III. EXPECTED BEHAVIOR

All members of the school community should respect the rights and welfare of others, act ethically, and care for school facilities and equipment. The Board expects respectful behavior and civil conduct on all school property, including buses, and at all school functions, whether on or off school property.

The Board will not tolerate:

- threats of violence in school, per Policy 3412 Threats of Violence in School.
- possession or use of weapons or illegal materials.
- possession, distribution, use, or being under the influence of alcohol or illegal substances (including synthetic drugs).
- behaviors that infringe on the physical, social, mental, or emotional well-being of others, or that disrupt the safety and support of the educational environment.
- bullying, harassment, or discrimination on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, or for any other reason.
- academic misconduct (e.g., plagiarism, cheating, copying, altering records, forging documents such as passes, notes, etc., assisting another student in any of these actions).
- damage to school property, including buses, or the property of others, per Policy 7311 Loss or Destruction of District Property or Resources.
- the physical or electronic dissemination, posting, or sharing of materials that are obscene, advocate illegal action or appear libelous to students or faculty.
- the posting of materials without the consent of the building administrator.
- entering or remaining on school property without authorization.
- violation of any federal, State, or local law, or Board policy.

Attachment B describes specific expectations for staff, parents/guardians, and visitors. **Attachment C** describes specific expectations for students.

IV. DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that a learning environment that is safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, hazing, and intimidation. The District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

Consistent with Policy 3420 Anti-Harassment in the School District, the District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property or at school-sponsored events and activities that take place on or off of school property. In addition, any act of discrimination or harassment outside of school-sponsored events that can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline.

The Dignity Act Coordinators are as follows:

Bennett School: Gabriel Buono, 845-657-2354 Ext. 4111, gbuono@onteora.k12.ny.us
Woodstock School: Scott Richards, 845-679-2316 Ext. 5111, srichards@onteora.k12.ny.us
Middle School: TBD 845-657- 2373 Ext 2210,
High School: Sarah Turck 845-657-2373 Ext. 2110, sturck@onteora.k12.ny.us

V. DRESS CODE

All students and staff should show healthy and respectful attention to their personal cleanliness and clothing. Adults should model and reinforce acceptable dress for students. **Attachment E** lists the specific Dress Code rules, consistent with Policy 7312 Student Dress Code.

VI. REPORTING CODE VIOLATIONS

Each individual in the school community has the responsibility to report Code violations that they witness. Violations involving weapons, alcohol, bullying, harassment and intimidation, or illegal substances (including synthetic drugs such as synthetic cannabinoids) must be reported immediately. Students should report violations to the building principal or a guidance counselor, social worker, teacher, or any adult they trust. Adults should report violations in accordance with District policies 5573 "Whistle Blower" Protection Policy and 6410 Maintaining Discipline and Conduct. When Code violations break not only school policy but also the law, the school principal or designee may consult with the Superintendent of Schools to determine if law enforcement notification/involvement is warranted. Building/District administrators reserve the right to notify law enforcement agencies at their discretion.

VII. DISCIPLINE

The Board believes that the best discipline is that which is self-imposed. Adults should model self-discipline and help students accept responsibility for their actions.

Disciplinary action should be used only when necessary and in accordance with applicable contracts, laws, regulations, and policies. Such actions should not just punish but also encourage personal growth and individual responsibility. Staff members authorized to impose discipline should act in a prompt, fair, progressive, and problem-solving manner. School personnel administering student discipline should consider:

- The student's age, learning style, and prior disciplinary record.
- The nature and circumstances of the offense.
- The effectiveness of any prior discipline.
- Information from parents/guardians, teachers, or others, as appropriate.
- Other extenuating circumstances.

Consequences. For students, these can range from an oral warning to permanent school suspension. Disciplinary action against staff will conform to law and applicable contracts. Visitors will be asked to leave the building. **Attachment D** more fully describes the possible consequences.

Procedures. All disciplinary action should adhere to District contracts, regulations, and policies. Students accused of misconduct should be told by authorized personnel of the nature of the accusation. If necessary, authorized school staff should investigate the facts surrounding the alleged misconduct. Students will have an opportunity to tell their version of the events. Students subject to penalties other than an oral or written warning or a written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. **Attachment F** more fully describes disciplinary procedures.

Minimum suspensions. A student who brings a weapon to school will be suspended for at least one calendar year, unless the Superintendent modifies the penalty based upon the student's age, grade, prior disciplinary record, the belief that other forms of discipline may be more effective, other relevant information from parent(s), teacher(s), or others, or other extenuating circumstances. A student who commits any other violent act or who repeatedly and substantially disrupts the educational process could be suspended for at least five days unless the Superintendent modifies the consequence. **Attachment G** more fully describes minimum suspensions.

Alternative instruction for disciplined students. The District will provide alternative instruction within a reasonable amount of time to students removed from classes by teachers or suspended from school.

Referrals. Students may be referred for counseling, in-house District programs (e.g., Prime for Life, Peer Mediation, etc.), a Person in Need of Supervision petition through Family Court, or juvenile delinquency proceedings. **Attachment H** describes when students may be referred to such counseling or proceedings.

Disciplining students with disabilities. Students with known or suspected disabilities who are determined to have committed an act of misconduct will be referred to the District's Committee on Special Education (CSE). A student will not be punished if the CSE determines that the conduct stems from the student's disability. But when the CSE determines that discipline is warranted, the resulting disciplinary action will conform to the federal and State laws and regulations that govern the discipline of students with disabilities. Such students will not receive harsher punishments than students who are not disabled. **Attachment I** describes the specific policies for disciplining students with disabilities.

Use of physical force by staff. Corporal, or physical, punishment by District employees is strictly forbidden. However, reasonable physical force may be used to:

- Protect yourself or others from physical injury.
- Restrain or remove a disruptive or violent student who refuses to refrain from disruptive or violent acts. If a therapeutic restraint is necessary, only trained staff members may perform the restraint. Each school building will maintain and disseminate to all staff a current list of staff members trained in TCI

The District Superintendent or designee will file reports on incidents of the use of physical force with the Commissioner of Education in accordance with Commissioner's Regulations. The building principal or designee is responsible for enforcing these rules, as described in **Attachment J**.

VIII. STUDENT SEARCHES AND INTERROGATIONS

Searches. Police, as well as the Superintendent and District/building administrators, may search students and their possessions if there is reasonable suspicion.

By bringing a personal electronic device (including, but not limited to, cellular phones, smartphones, tablets, and laptops) to school, the student consents to a search of the device when school officials have reasonable suspicion that such a search will reveal a violation of the District Code of Conduct. The scope of the search will be limited to the violation that the student is accused of. Content or images that violate state or federal laws will be referred to law enforcement. The school district will cooperate with law enforcement officials as appropriate.

School computers, desks, lockers, and storage spaces are school property and may be opened and inspected by school officials without prior notice or student consent. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

Questioning. School officials may question students about possible violations of school rules. The student's parents/guardians may be contacted, depending upon the circumstances.

The police may enter the schools if a crime has been committed on school property, they have an arrest or search warrant, or if they have been invited by school officials. Prior to questioning students, police must read them their "Miranda rights," and school administrators or police must diligently try to notify the student's parents/guardians and give them the opportunity to be present.

Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect).

Attachment K more fully describes the rules governing student searches and questioning.

IX. SCHOOL VISITORS

The Board encourages parents/guardians and other community members to visit our schools. All visitors must first sign in and obtain authorization to be on school premises during the instructional day. The building principal or their designees are responsible for all persons in the building and on the grounds. **Attachment L** more fully describes Policy 3210 Visitors to the School governing school visitors.

X. PUBLIC CONDUCT ON SCHOOL PROPERTY

The District is committed to providing an orderly, respectful, and safe environment that is conducive to learning. All persons on school property or attending a school function, whether on or off school property, consistent with Policy 3410 Code of Conduct on School Property, shall conduct themselves in a respectful and orderly manner.

No person, either alone or with others, while on school property or attending a school function, shall:

- Intentionally injure or threaten to injure any person.
- Intentionally damage or destroy school property or the property of others, or remove or use such property without authorization.
- Disrupt the orderly conduct of classes, school programs, and activities.
- Distribute or wear materials that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- Intimidate, harass, or discriminate against any person on the basis of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, age, gender, sexual orientation, disability, or any other discriminatory reason.
- Harass, including creating a hostile environment by conduct or by threats, intimidation, bullying, cyberbullying, or other abuse, as defined in **Attachment A**.
- Intimidate, including engaging in actions, statements, or threats that put an individual in fear of bodily harm.
- Enter any school property without authorization or remain in any school premises after it is closed.
- Obstruct the free movement of any person.
- Violate traffic laws, parking regulations, or other vehicle restrictions.
- Possess, consume, sell, distribute, or exchange alcoholic beverages, tobacco, or controlled substances (including synthetic drugs such as synthetic cannabinoids, e-cigarettes, oils, edibles, and tinctures made from controlled substances or used for vaping, jeweling, or dabbing), or be under the influence of any of the above.
- Possess or use weapons (unless specifically authorized by the District).
- Loiter, gamble, litter, spit, or urinate in public.
- Refuse to comply with reasonable directives of school officials while they are performing their duty.
- Willfully incite others to commit any acts prohibited by the Code of Conduct.
- Violate any federal or state law, local ordinance, or Board policy.

XI. DISSEMINATION AND REVIEW OF CODE

The School District will educate the community about this Code of Conduct as set forth in **Attachment M**.
Copies of the complete Code are available on the District website.

ATTACHMENT A: DEFINITIONS

For the purposes of this Code, the following definitions apply:

- **Bullying:** A form of harassment (see below).
- **Cheating:** Using the ideas, works, creations, or words of another in completing examinations, projects, or reports (and includes plagiarism, below).
- **Controlled Substance:** A drug or other substance (including synthetic drugs such as synthetic cannabinoids) identified in certain provisions of the federal Controlled Substances Act specified in federal and state law and in regulations applicable to Policy 7320 Alcohol, Drugs, and Other Substances.
- **Cyberbullying:** Harassment/bullying through any form of electronic communication.
- **DASA:** Dignity for All Students Act. A New York State law that seeks to provide the state's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, school buses, and/or at school functions.
- **Disability**: (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic, or neurological conditions, which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques; (b) a record of such an impairment; or (c) a condition regarded by others as such an impairment.
- **Discrimination:** Discrimination against any student by a student or students and/or employee or employees on school property or at a school function including, but not limited to, discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- **Disruptive Person**: Anyone who substantially disrupts the educational process or substantially interferes with the teacher's classroom authority.
- **Emotional Harm**: Within the context of harassment or bullying, "emotional harm" means harm to a student's emotional well-being through the creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.
- **Employee:** Any person receiving compensation from the School District or employee of a contracted service provider or worker placed with the school under a public assistance employment program, pursuant to title 9-B of article 5 of the Social Services Law, and consistent with the provisions of such title for the provision of services to the District, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law §§11[4] and 1125[3]).
- **Excused Absence**: Il Whenever your child is absent, State law requires that a written explanation be sent to the Main Office on the day that they return to school, consistent with Policy 7110 Comprehensive Student Attendance Policy.
- **Gender:** Actual or perceived sex, including a person's gender identity or expression.
    - **Gender Expression:** The manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyle, activities, voice, or mannerisms.
    - **Gender Identity:** One's self-concept of being male or female, as distinguished from actual biological sex or sex assigned at birth.
- **Harassment:** The creation of a hostile environment by conduct or by threats, intimidation, or abuse, including cyberbullying, that either: (a) has or would have an effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional, and/or physical well-being, including conduct, threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause emotional harm; or (b) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.
- **Hazing:** A form of harassment that occurs while initiating a student into a school organization or activity, which involves committing an act against the student or coercing the student into committing an act against someone else that risks emotional, physical, or psychological harm to the student or another person. The fact that the victim may consent to the act does not excuse the behavior or lessen the offense.
- **Illegal Substances:** These include but are not limited to amphetamines, cocaine, heroin, inhalants, LSD, look-alike drugs, synthetic drugs, marijuana, PCP, steroids, alcohol, and any substances commonly referred to as "designer drugs."
- **Parent:** Parent, guardian, or person in parental relation to a student.

- **Plagiarism:** The use or close imitation of the language and ideas of another author and representation of them as one's own original work. This includes copying from electronic sources, the Internet, the world-wide web, and unauthorized use of artificial intelligence (AI), even with minor alterations.
- **School Property:** The area within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law § 142.
- **School Function:** Any school-sponsored extracurricular event or activity whether on or off school property.
- **Sexual Orientation:** Actual or perceived heterosexuality, homosexuality, or bisexuality.
- **Student:** Any child between the ages of 3 and 21 years of age enrolled in the Onteora Central School District educational programs.
- **Unexcused absence:** For a list of excused reasons for school absences, see "Excused Absences" (above). By law, school days missed due to family vacations must be recorded as unexcused absences.
- **Violent Person:** Any person, while on school property or at a school function, who:
    - Commits an act of violence upon a school employee, another student, or any other person or attempts to do so.
    - Possesses or threatens to use a weapon, or displays what appears to be a weapon.
    - Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
    - Knowingly and intentionally damages or destroys School District property.
- **Weapon:** A firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act or anything else that can cause physical injury or death when used to cause physical injury or death. Weapons include the following:
    a) a firearm, including, but not limited to, a rifle, shotgun, pistol, handgun, silencer, electronic dart gun, stun gun, machine gun, air gun, spring gun, BB gun, or paintball gun;
    b) a switch
    c) blade knife, gravity knife, pilum ballistic knife, cane sword, dagger, stiletto, dirk, razor, box cutter, metal knuckle knife, utility knife, or any other dangerous knife
    d) a billy club, baton, blackjack, bludgeon, chukka stick, or metal knuckle;
    e) a sandbag or sand club;
    f) slingshot or slungshot;

g) a martial arts instrument, including, but not limited to, a kung fu star, ninja star, nunchucks, or shuriken;
    h) an explosive, including, but not limited to, a firecracker or other fireworks;
    i) a deadly or dangerous chemical, including, but not limited to, a strong acid or base, mace, or pepper spray;
    j) an imitation gun;
    k) a loaded or blank cartridge or other ammunition; and
    l) any other deadly or dangerous instrument.
- **Visitor:** Any community member or other individual who comes to our schools, including but not limited to school buildings, school grounds, and school events, either on or off-site.

ATTACHMENT B:
BOARD EXPECTATIONS FOR STAFF, PARENTS/GUARDIANS, AND VISITORS

Parents/guardians are expected to:

- Recognize that the education of their children is a joint responsibility of parents/guardians and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time and that absences are excused.
- Ensure their children are dressed and groomed in a manner consistent with Policy 7312 Student Dress Code.
- Help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment.
- Know the District Code of Conduct and school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the school community.
- Build good relationships with teachers, other parents/guardians, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.
- Provide accurate and updated emergency information.

All school personnel, per Policy 6410 Maintaining Discipline and Conduct, are expected to:

- Promote a climate of mutual respect and dignity for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, which will strengthen each student's positive self-image.
- Teach common courtesies by precept and example.
- Treat students in an ethical, responsible, and nondiscriminatory manner.
- Help students to reach their maximum potential.
- Demonstrate desirable standards of behavior through personal example.
- Report violations of the Code of Conduct to the building principal or acting building principal.
- Immediately report and refer violent students to the principal or Superintendent of Schools.
- Address issues of harassment (including bullying) or any situation that threatens the emotional or physical health or safety of any student, employee, or other person lawfully on school property or at a school function.
- Address personal biases that may prevent equal treatment of all students and staff.
- Maintain confidentiality in accordance with federal and state law.

Teachers are also expected to:

- Be prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school policies and rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents/guardians:
    - Course objectives and requirements.
    - Marking/grading procedures.
    - Assignment deadlines.
    - Expectations for students.
    - Classroom discipline plan.
- Communicate regularly with students, parents/guardians, and other teachers concerning growth and achievement.
- Read, understand, and comply with a student's IEP, §504 Plan, and behavior improvement plan.
- Comply with state law and regulations regarding corporal punishment and mandated reporting of suspected child abuse in the domestic setting and in the educational setting.

Dignity Act (or Bullying Prevention) Coordinators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- Identify curricular resources that support the infusion of civility into classroom instruction and classroom management, and provide guidance to staff as to how to access and implement those resources.
- Coordinate training in support of the District's Policy 7380 Dignity For All Students.
- Be responsible for monitoring and reporting on the effectiveness of the District's Policy 7380 Dignity For All Students.

Building administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning for all students.
- Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
- Ensure that students and staff receive training in the Code of Conduct and anti-harassment policies.
- Support the development of student participation in appropriate extracurricular activities.
- Be responsible for communicating expectations and for enforcing the Code of Conduct, ensuring that all cases are resolved promptly and fairly.
- Evaluate all instructional programs on a regular basis.
- Evaluate student attendance at least annually and make recommendations to the Board and Superintendent to increase attendance.
- Empower and create success for disenfranchised and disengaged students.

The Superintendent and District administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students.
- Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
- Inform the Board about educational trends relating to student discipline.
- Work to create instructional programs that maximize student learning and performance by engaging students and staff in meaningful academic exercises.
- Work with District administrators in enforcing the Code of Conduct, and the Dignity for All Students Act, and ensuring that all cases are investigated properly and resolved promptly and fairly.

Members of the Board of Education are also expected to:

- Collaborate with students, teachers, administrators, parent organizations, school safety personnel, and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of individuals to create an invigorating learning community.
- Adopt and review at least annually the District Code of Conduct to evaluate the Code's effectiveness and the fairness and consistency of its implementation.
- Lead by example by conducting Board meetings in a professional, respectful, courteous manner.

ATTACHMENT C: PROHIBITED CONDUCT

(Numbers indicate the possible consequences, as defined in Attachment D)

A. Disorderly or disruptive conduct, such as but not limited to:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that are abusive, lewd, obscene, or profane.
4. Obstructing vehicular or pedestrian traffic.
5. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
6. Unless authorized by a District administrator for use as academic technology, students are prohibited from using cell phones, responding to pagers, or using MP3 players or other personal entertainment devices. Misusing computer or electronic devices (including the unauthorized use of computers, software, or an internet or intranet account), accessing inappropriate websites, or any other violation of the District's acceptable use policy is prohibited. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user has been authorized to do so. Reference Policy 7314 Student Use of Computerized Information Resources and Policy 7370 Use of Electronic Devices by Students.
7. Failing to comply with the reasonable directions of teachers, school administrators or other school employees.
8. Trading or selling cards, or other personal property/possessions
9. Engaging in any willful act that disrupts the normal operation of the school community.

B. Insubordinate conduct, such as but not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators, or other school employees.
2. Showing disrespect to District employees.
3. Arriving late, leaving early, or missing school without permission.
4. Skipping detention.

C. Violent conduct, such as but not limited to:

1. Committing or attempting to commit an act of violence (such as hitting, biting, kicking, punching, spitting, or scratching) upon a student, any school employee, or any other person lawfully on school property.
2. Possessing a weapon, unless express written permission is given by the Superintendent or the Superintendent's designee.
3. Possessing or displaying what appears to be a weapon.
4. Threatening to use a weapon.
5. Intentionally damaging or destroying school district property or the property of others.
6. Conduct that intimidates or that promotes or conspires to cause or causes physical or emotional injury to others

D. Conduct that endangers the moral well-being, health, safety, or welfare of others, such as but not limited to:

1. Lying to school personnel.
2. Loitering, littering, spitting, or urinating in public.
3. Stealing.
4. Defamation, including violating the privacy of an individual or group of individuals, or making false statements or misrepresentations that harm the reputation of an individual or group by demeaning them.
5. Discrimination, or the negative or offensive treatment of an individual or group based on actual or perceived color, creed, disability status, gender, sex, sexual orientation, weight, race, national origin, ethnic group, religion, religious practice, or other discriminatory classification or using any of the above as a basis for treating another in a negative or offensive manner.
6. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions, or statements directed at an identifiable individual or group, which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
7. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending, or retaining (unless for the purpose of reporting/evidence) sexually explicit videos, pictures, or auditory recordings and other verbal or physical conduct or communication of a sexual nature, consistent with Policies 6121 Sexual Harassment of School Personnel and 7551 Sexual Harassment of Students.
8. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any school-sponsored activity, organization, club, or team.

9. Bullying, which consists of inappropriate persistent physical, verbal, and/or nonverbal behavior, including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs.
10. Cyberbullying, including, but not limited to, the use of instant messaging, email, websites, social networking sites, text messaging, or the use of any electronic or digital communication when such use infringes upon the general health, safety, and welfare of District students and employees.
11. Using, wearing, depicting, possessing, or displaying a swastika, or the Confederate flag or its likeness, except when they are used as part of the curriculum and approved by a teacher or administrator.
12. Selling, distributing, using, or possessing obscene material.
13. Using any form of tobacco and or possession of any related paraphernalia.
14. Possessing, consuming, selling, distributing, or exchanging look-a-like drugs, synthetic drugs, drug paraphernalia, vaping devices or cartridges, alcoholic beverages, or illegal substances, or being under the influence of any of the above. Possessing, consuming, selling, distributing, exchanging, or sharing prescription and nonprescription drugs.
15. Gambling or extortion.
16. Exposure of the body's private parts.
17. Making a false alarm about a fire, bomb threat, or other emergency, or inappropriately calling 911, or discharging a fire extinguisher or an automatic external defibrillator. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user is authorized to do so.
18. Reckless or unauthorized operation of a motor vehicle on and around school property.
19. Engaging in or displaying unacceptable physical or sexual contact.

E. Misconduct on school buses, consistent with Policy 7340 Bus Rules and Regulations, such as but not limited to:

1. Any activity or conduct that distracts the bus driver.
2. Any activity or conduct not allowed in school or at school functions.

F. Academic misconduct, such as but not limited to:

1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.
6. Failure to return documents or school property in a timely fashion

G. **Off-campus misconduct:** A student may be subject to discipline for conduct constituting a crime that is committed off school premises or at non-school sponsored activities to the extent that the Superintendent of Schools or Board of Education reasonably believes that the continued attendance in school of the student would adversely affect the educational process (e.g., disrupts the operation of the school) or constitutes an endangerment to the health, safety, welfare, or moral well being of the student and/or others in our schools.

A student may be subject to discipline for off-campus misconduct that does not involve criminality that a school official reasonably believes has a nexus to the educational process (i.e., student-student, student-personnel, and interactions that could have a detrimental or disruptive effect upon school programs or activities).

Examples of off-campus misconduct that endangers students or staff on school grounds or that substantially disrupts the educational process, such as but not limited to:

1. Cyberbullying, or using the telephone, email, or another form of electronic, digital, or other communication to harass or threaten students or school staff on school property or to substantially interfere with school procedures.
2. Harassment, bullying, or hazing.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

The Administration reserves the right to implement disciplinary action for incidents not specifically identified above.

ATTACHMENT D: CONSEQUENCES

Students

Students who violate the District's Code of Conduct are subject to the following consequences, either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. Oral warning: any member of the District staff.
2. Written referral: Any member of the District staff.
3. Written notification to parent, guardian: principals or their designee, assistant principals, and Director of Physical Education, Health, and Athletics.
4. Detention: teachers, principals or their designee, assistant principals, and the Superintendent.
5. Suspension from transportation: the Director of Transportation, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7340 Bus Rules and Regulations.
6. Suspension from athletic participation: coaches, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics., and the Superintendent.
7. Suspension from social or extracurricular activities: club advisors, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
8. Suspension of other privileges: principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
9. In-school suspension: principals or their designee, assistant principals, and the Superintendent.
10. Removal from the classroom: teachers, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7315 Teacher Removal of Disruptive Students from the Classroom.
11. Short-term (five days or less) suspension from school: principal.
12. Long-term (more than five days) suspension from school: the Superintendent or designated hearing officer, after a hearing.
13. Placement in an interim alternative educational setting for a period of up to 45 school days, in the case of a student with a disability whose knowing possession or use of illegal drugs, or sale or solicitation of the sale of a controlled substance or inflicting a serious bodily injury to another person at school or a school function is determined not to be related to their disability: the Superintendent or designated hearing officer, after a hearing.
14. Permanent suspension from school: Superintendent with the approval of the Board of Education, after a hearing.
15. All incidents of academic misconduct could result in a grade of zero and other academic consequences.

Staff

Staff members who violate this Code will be subject to discipline consistent with Board Policy 6110 Code of Ethics for all District Personnel and applicable collectively negotiated agreements.

Visitors

Parents, guardians, and visitors who violate this Code will be asked to leave the premises.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

ATTACHMENT E: DRESS CODE

All members of the school community should dress in appropriate clothing. Dress and grooming should be safe and appropriate and should not disrupt or interfere with the educational process at school or at school functions, on or off school property. Each building principal or their designee will inform students and parents/guardians of the Dress Code, consistent with Policy 7312 Student Dress Code, at the beginning of the school year.

Specifically, the following clothing items are unacceptable:

- Clothing, jewelry, bags, backpacks, or accessories that endanger health or safety.
- Footwear that is deemed hazardous by the administration, as well as bare or stocking feet.
- Items that are vulgar, obscene, or libelous or denigrate others on acc~~ou~~nt of color, creed, disability, sex, gender, national origin, ethnic group, sexual orientation, race, religion, religious practice, weight or other physical characteristics, or socio-economic background.
- Items that promote or endorse the use of alcohol, tobacco, or illegal drugs or encourage other illegal or violent activities (e.g., gang affiliations, promotion of weapons, etc.).

All members of the school community must be dressed in appropriate clothing and protective equipment as required for physical education classes, participation in athletics, science laboratories, technology classes, and home and careers skills classes.

Students who violate the Dress Code will be asked to cover or remove the offending item and, if necessary or practical, replace it with an acceptable one. Parents/guardians may be asked to bring replacement clothing to school. Any student who refuses to comply may be subject to discipline, up to and including in-school suspension for the day. Students who repeatedly violate the Dress Code may be subject to further discipline, up to and including out-of-school suspension. Parents/guardians will be notified of repeated Dress Code violations.

ATTACHMENT F: PROCEDURES

The amount of due process a student is entitled to receive before a consequence is imposed depends on the consequence being imposed. In all cases, regardless of the consequence imposed, the school personnel authorized to impose the consequence must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary consequence in connection with the imposition of the consequence.

Students who are to be given penalties other than an oral warning, written warning, or written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. These additional rights are explained below.

1. **Detention**
   Teachers, principals, and the Superintendent may use after-school detention or lunch or recess detention as a consequence for student misconduct in situations where removal from the classroom or suspension would be inappropriate.

2. **Suspension from Transportation**
   If a student does not conduct themself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention via their supervisors. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the Superintendent or their designees, consistent with Policy 7340 Bus Rules and Regulations. In such cases, the student's parent/guardian will become responsible for seeing that their child gets to and from school safely. Should the suspension from transportation amount to a suspension from school, the District will make appropriate arrangements to provide for the student's education.

   A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the consequences involved.

3. **Suspension from athletic participation, extracurricular activities, and other privileges**
   A student subjected to a suspension from athletic participation, extracurricular activities, or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the suspension to discuss the conduct and the consequences involved.

4. **In-School Suspension**
   The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board authorizes building principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension."

   A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the in-school suspension to discuss the conduct and the consequences involved.

5. **Suspension from School**
   Suspension from school is a severe consequence, which may be imposed only upon students who are insubordinate, disorderly, violent, or disruptive, or whose conduct otherwise endangers the safety, moral well-being, health, or welfare of others.

   The following circumstances subject the student to immediate suspension as well as all classroom, co-curricular, and extracurricular activities:
   a. Coming to school in a drunken or drugged condition. (Possible police involvement).
   b. Use or possession of alcoholic beverages or other drugs on school property. (Police involvement).
   c. Coming on school property after drinking alcoholic beverages. (Possible police involvement)

d. Assault of a teacher or any school personnel or causing bodily harm to them. (Possible police involvement).
e. Crossing Route 28 without permission or leaving school grounds without permission from an administrator.
f. Reporting a false alarm, arson, calling in a bomb threat. (Police involvement).
g. Possession of a weapon on school property. (Gun-Free Schools Act: Any student who has brought a "firearm" to school, shall be suspended for a period of not less than one calendar year subject to a determination of the Superintendent on a case-by-case basis). (Police involvement).

The Board retains its authority to suspend students but places primary responsibility for the suspension of students with the Superintendent and the building principals, consistent with Policy 7313 Suspension of Students.

Any staff member may recommend to the Superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the Superintendent for a violation of the Code of Conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases, a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The Superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the Superintendent or principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student's parents/guardians in writing that the student may be suspended from school. The written notice must be provided by personal delivery, mail delivery, or some other means that is reasonably calculated to assure receipt of the notice of the decision to suspend at the last known address for the parents/guardians. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents/guardians.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents/guardians of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents/guardians.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

b. Long-term (more than 5 days) suspension from school

When the Superintendent or building principal determines that a suspension for more than five days may be warranted, they shall give reasonable notice to the student and the student's parents/guardians of their right to a fair hearing. At the hearing, the student shall have the right to be represented by counsel, the right to question witnesses against them, and the right to present witnesses and other evidence on their behalf.

The Superintendent shall personally hear and determine the proceeding or may, using their discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceedings before them. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the Superintendent may accept all or any part thereof. An appeal of the decision of the Superintendent may be

made to the Board which will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the district clerk within 10 business days of the date of the Superintendent's decision unless the parents/guardians can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the Superintendent. Final decisions of the Board may be appealed to the Commissioner within 30 days of the decision.

c. Permanent suspension

Permanent suspension is reserved for extraordinary circumstances such as cases where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel, or any other person lawfully on school property or attending a school function.

ATTACHMENT G: MINIMUM PERIODS OF SUSPENSION

1. **Students who bring a weapon to school:** Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be suspended for at least one calendar year unless the Superintendent modifies the suspension. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. In deciding whether to modify the suspension, the Superintendent may consider the following:

a. The student's age.
b. The student's school grade.
c. The student's prior disciplinary record.
d. The Superintendent's belief that other forms of discipline may be more effective.
e. Input from parents/guardians, teachers, or others.
f. Other extenuating circumstances.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

2. Students who commit violent acts other than bringing a weapon to school: Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, will be suspended from school for up to five days unless the Superintendent modifies the suspension. In addition, the student may be subject to a suspension for more than five days after a §3214 hearing is conducted. If the proposed suspension is for just five days, the student and the student's parents/guardians will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for more than five days, the student and the student's parents/guardians will be given the same notice and opportunity for a hearing given to all students subject to long-term suspension. In deciding whether to modify the consequence, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

3. Students who are repeatedly and substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom: Any student, other than a student with a disability, who repeatedly and substantially disrupts the educational process or substantially interferes with the teacher's authority over the classroom, may be suspended from school for up to five days unless the Superintendent modifies the suspension. For purposes of this Code of Conduct, "repeatedly and substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this Code on four or more occasions during a semester. If the proposed suspension is for just five days, the student's parent/guardian will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for longer than five days, the student and the student's parent/guardian will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. In deciding whether to modify the suspension, the Superintendent may consider the same factors considered in modifying a one- year suspension for possessing a weapon.

ATTACHMENT H: REFERRALS

1. **Counseling:** The social worker, guidance counselor, nurse, school psychologist, and/or principal/assistant principal shall handle referrals of students to appropriate human service agencies such as counseling and social services.

2. **PINS Petitions:** The District may file a PINS (Person In Need of Supervision) petition in Family Court on any student under the age of 18 who demonstrates that they require supervision and treatment by:

a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.

b. Engaging in an ongoing or continual course of conduct that makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school.

3. **Juvenile Delinquents and Juvenile Offenders:** The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

a. Any student under the age of 16 who is found to have brought a weapon to school, or

b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20(42)

The Superintendent is required to refer students aged 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

ATTACHMENT I: DISCIPLINE OF STUDENTS WITH DISABILITIES

It may sometimes be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. Students with disabilities are entitled to certain procedural protections beyond those available to students without disabilities whenever school authorities intend to impose discipline upon them. The school is committed to ensuring that the procedures for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations and Policy 7313 Suspension of Students.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities.

1) For purposes of this section of the Code of Conduct, the following definitions apply.
    a. A "suspension" means a suspension from school pursuant to Education Law §3214.
    b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to themself or others or placement in an IAES for behavior involving serious bodily injury, weapons, illegal drugs, or controlled substances.
    c. An "IAES" means a temporary educational placement, other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to receive educational services so as to enable the student to continue to participate in the general curriculum, although in another setting, and to progress towards meeting the goals set out in such IEP and receive, as appropriate, a functional behavioral assessment and intervention services and modifications that are designed to address the behavior violation so that it does not recur.
2) School personnel may, following the procedures set forth in Education Law Section 3214, order the suspension or removal of a student with a disability from their current educational placement as follows:
    a. The School Board, the District BOCES Superintendent, the Superintendent of Schools, or a building principal may order the placement of a student with a disability into an IAES, another setting, or may order suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    b. The Superintendent may order the placement of a student with a disability into an IAES, another setting, or may order suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed as per subparagraph (a) above for the same behavior if the Superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    c. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a pattern that is equivalent to a change of placement when considering the proximity of time and duration of such suspension.
    d. The Superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 ***school*** days, even when it is a manifestation of the student's disability, if the student possesses or carries a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function or has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.
3) "Weapon" means the same as "dangerous weapon" under 18U.S.C. §930 (g)(w), which includes "a weapon, device, instrument, materials or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury." (NOTE: Question for Legal Counsel.)
4) "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy. Reference Policy 7320 Alcohol, Drugs and Other Substances.

5) "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
6) "Serious bodily injury" means bodily injury that involves a substantial risk of death, extreme physical pain, protracted or obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.
7) Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 school days at a time, if the IHO determines that the District has demonstrated by substantial evidence that maintaining the current placement of the student is substantially likely to result in injury to the student or others.

B. Change of Placement Rule

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

a) for more than 10 consecutive school days; or
b) for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the similarity of the student's behavior in previous incidents, the length of each suspension or removal, the total amount of time the student is removed, and the proximity of the suspensions or removals to one another.

School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the manifestation team has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs, or controlled substances, or behavior resulting in serious bodily injury.

C. Special Rules Regarding the Suspension or Removal of Students With Disabilities

1) The District's Committee on Special Education shall
    a. Conduct functional behavioral assessments, as appropriate**,** to determine why a student engages in behaviors that impede learning and how the student's behavior relates to the environment, and develop or review behavioral intervention plans whenever the District is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs, controlled substances or serious bodily injury. If, subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from their educational placement for more than 10 school days in a school year is subjected to a suspension or removal that constitutes a disciplinary change in placement, the members of the manifestation team shall review the behavioral intervention plan and its implementation to determine if modifications are necessary. If one or more members of the CSE believe that modifications are needed, the School District shall convene a meeting of the manifestation team to modify such plan and its implementation, to the extent the committee determines necessary.
2) A manifestation team shall conduct a determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury or a decision is made by an IHO to place a student in an IAES in a dangerous situation or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
    a. A manifestation team shall include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent/guardian, and relevant members of the CSE, as determined by the parent/guardian and the District.
    b. The manifestation team shall review all relevant information in the student's file, including the student's IEP, any teacher observation, and any relevant information provided by the parents/guardians to determine if the conduct in question:
        i. was caused by or had a direct and substantial relationship to the student's disability; or

ii. was the direct result of the District's failure to implement the IEP.

3) The parent/guardian of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of the misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the School District is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the District is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.
    a. The Superintendent, building principal, or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
    b. A District shall be deemed to have knowledge that such student had a disability if prior to the time the behavior occurred:
        i. The parent/guardian of such student has expressed concern in writing to supervisory administrative personnel or to a teacher of the student that the student is in need of special education; however, the expression may be oral if the parent/guardian does not know how to write or has a disability that prevents a written statement; or
        ii. The parent/guardian of the student has requested an evaluation of the student in accordance with Part 200 of the Commissioner's Regulations; or
4) A teacher of the student or other personnel of the District has expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the District's Director of Special Education or to other supervisory personnel of the District.

A student will not be considered a student presumed to have a disability for disciplinary purposes if, upon receipt of information supporting a claim that the District had knowledge the student was a student with a disability,

a. It was determined that the student is not a student with a disability;
b. The parent/guardian of the student did not allow an evaluation of the student; or
c. The parent/guardian of the student has refused Special Education services.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state laws and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

5) The District shall provide parents/guardians with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES because of misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury; or because maintaining the student in their current educational setting poses a risk of harm to the student or others; or because a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

6) The parents/guardians of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents/guardians of non-disabled students under the Education Law.

7) Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension for more than five school days shall be bifurcated into a guilt/no guilt phase, and if guilt is found and a manifestation determination in accordance with § 201.4 of the Commissioner's Regulations results in a "No" manifestation determination, then a consequence phase in accordance with the procedures set forth in the Commissioner's Regulations incorporated into this Code. The Superintendent shall make a threshold

determination of whether a suspension or removal in excess of 10 consecutive school days shall be considered. If such shall be determined affirmatively, the hearing shall be adjourned until a manifestation determination is made.

8) The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement unless the manifestation team has determined that the behavior is not a manifestation of the student's disability or the behavior involves weapons, illegal drugs, controlled substances, or serious bodily injury.

9) During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided with a Free Appropriate Public Education (FAPE) as required by federal and state law and the Commissioner's regulations incorporated into this Code.

D. Expedited Due Process Hearing

An expedited due process hearing shall be conducted in the manner specified by the Commissioner's Regulations incorporated into this Code, if:

1) The District requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in their current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in their current educational placement during such proceedings.
2) The parent/guardian requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement pursuant to a disciplinary suspension or removal, including but not limited to any decision to place the student in an IAES.
3) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs, controlled substances, or serious bodily injury, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents/guardians and the District agree otherwise.
4) If school personnel propose changing the student's placement after the expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.
5) An expedited due process hearing shall be completed within 20 school days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, they must mail a written decision to the District and the parents/guardians within 10 school days after the last hearing date without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1) The District may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change in the student's placement.
2) The Superintendent may transmit copies of the Special Education and disciplinary records of a student with disabilities for consideration to the appropriate authorities to whom a crime is reported only to the extent that transmission is permitted by FERPA.

F. Declassified Students

In accordance with the law, the manifestation team must conduct a manifestation determination in the case of a declassified student who has been subject to discipline that would constitute a disciplinary change in placement.

G. Section 504/Title II ADA Disability

Before discipline may be meted out for a student with a disability or suspected disability founded solely under §504 of the Rehabilitation Act of 1973 (hereinafter "§504") or Title II of the Americans with Disabilities Act

(hereinafter the "ADA"), the §504 multi-disciplinary committee (hereinafter the "§504 committee") must make a determination of whether the conduct underlying the charge(s) was a manifestation of the disability.

1) If a nexus is found between the disability and the conduct underlying the charges, the §3214 proceeding must be discontinued and the matter placed under the jurisdiction of the §504 Committee for any further consideration. The record of discipline imposed to date shall be expunged. The §504 Committee must register a referral and bring about an evaluation of a student with a suspected disability or, if the student is already eligible under §504, it must consider possible program modification and disposition on a non-disciplinary basis.
2) If no nexus is found, yet a disability is indicated or has been identified, discipline may be imposed upon remand to the §3214 Hearing Officer. Students whose sole disabilities are founded under §504 and for whom no nexus is found shall be disciplined in the same manner as their non-disabled peers.
3) Students with a recognized 504/ADA disability who are currently using or in possession of alcohol or drugs may be disciplined regardless of their disability status in the same manner and to the same extent as their non-disabled peers, provided that the students are currently engaged in the illegal use of drugs or alcohol.

Any consequence imposed may not be based on past behavior for which a nexus determination was not made.

ATTACHMENT J: ENFORCEMENT AND PUBLIC CONDUCT ON SCHOOL PROPERTY

The building principal or their designee shall be responsible for enforcing the conduct required by this Code.

When the building principal or their designee sees an individual engaged in prohibited conduct, which in their judgment does not pose any immediate threat of injury to persons or property, the principal or their designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or their designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or their designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

ATTACHMENT K: SEARCHES AND QUESTIONING

A. **Student searches:** Involuntary personal searches of students and their possessions may be conducted by District/building administrators when there is reasonable suspicion for a search by school personnel.

Such searches must conform to state and federal laws and must be based on reasonable suspicion. The reasonableness of the search will depend upon the:

- Student's age, gender, and school history and record.
- Prevalence and seriousness of the alleged infraction.
- Urgency of an immediate search.
- Reliability of the information used to justify the search and the likelihood that the search will produce useful information.

School desks, lockers, storage spaces, and computers belong to the School District, not the student, and thus may be opened and inspected by school officials without student permission. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

B. **Questioning of Students by School Officials:** School officials have the right to conduct investigations and question students regarding any violations of school rules and/or illegal activity. The student's parent/guardian may be contacted, depending upon the nature and reasoning for the questioning and the necessity for further action that may result. District/building administrators are not required to give students "Miranda warnings" prior to questioning them.

The questioning of students by school officials does not preclude subsequent questioning by police authorities as otherwise permitted by law.

C. **Questioning of Students by Police:** It is the policy of the District to cooperate with law enforcement agencies. While police do not have general power to interview children in school, or to use school facilities in connection with police department work, the police may enter the schools of the District if a crime has been committed on school property, they have a warrant for arrest or search, or if they have been invited or authorized by District/building administrators.

When the police have properly entered the school and wish to interview students in the school, the students must be afforded the same rights they have outside the school. Students must be informed of their legal rights, may remain silent if they so desire, may request the presence of an attorney, and must be protected from coercion and illegal restraint. When a student is under the age of 16 and police are present for an interview or investigation, school officials must make every reasonable effort to notify the student's parent/guardian(s), unless the police indicate that such interview concerns a student's parent/guardian(s) or other household member and it is pursuant to a report regarding suspected child abuse, maltreatment, or neglect.

D. **Child Protective Services Investigations:** Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect). In addition, certified school personnel are mandated reporters, and are legally required to follow all appropriate regulations. Child Protective Services may in some cases desire to conduct interviews of students on school property. Such interviews generally pertain to allegations of suspected child abuse, maltreatment, or neglect. A school official shall be present during the interview unless it is decided that the presence of the school official is not essential to protect the interests of the pupil and that the Department of Social Services worker's job can best be accomplished by conducting the interview without the school official present.

ATTACHMENT L: VISITORS TO THE SCHOOLS

Parents/guardians and other District citizens are encouraged to visit the District's schools for school-sponsored events or meetings with Administrators and/or staff members. Since school safety is of the utmost importance, and schools are a places of work and learning, certain limits must be set for such visits. The building principal or their designees are responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools, consistent with Policy 3210 Visitors to the School:

1. Anyone who is not a staff member assigned to the school or a student of the school will be considered a visitor. The District reserves the right to refuse admission to any visitor at any time if the visitor or any current condition dictates that it is unsafe. Visitors during the school day must have an appointment prior to their arrival at the school building.
2. Any employee not assigned to the building must either wear their school-issued identification from the current school year or a badge as printed from the visitor management system (Raptor) while in the building they are visiting.
3. All visitors to the school must enter through the designated single point of entry and report to the office of the Principal or the designated location for visitor check-in upon arrival at the school. There they will be required to present photo identification, allow staff to check them in through our visitor management system (Raptor), and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor may be asked to leave an item as collateral such as car keys that will be returned to them when the identification badge is returned. The visitor must return the identification badge to the Principal's office or designated check-in location before leaving the building.
4. Visitors attending school functions that are open to the public after regular school hours, such as parent-teacher organization meetings or public gatherings, are not generally required to register, but if the situation warrants it, pre-registration may be required.
5. Any visitor participating in a school or classroom activity while school is in session must have pre-approval from the classroom teacher(s) and building Principal to minimize the disruption to the educational environment. If a visitor is on the National Registry of Sex Offenders, appropriate steps will be taken to verify the visitor's identity and provide authorization to enter the premises.
6. Teachers are expected not to take class time to discuss individual matters with visitors unless the visitor has made an appointment to discuss a specific topic.
7. Any unauthorized person on school property will be reported to the Principal or their designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
8. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct.

ATTACHMENT M: DISSEMINATION AND REVIEW OF CODE

The District will ensure that the community is aware of this Code of Conduct by:

- Mailing a summary of the Code of Conduct written in plain language to all parents/guardians of District students before the beginning of the school year and making this summary available later upon request
- Making full copies of the District Code of Conduct available to all parents/guardians, students, and community members on the District website, in the District office, and in the main offices of each school.
- Providing copies of an age-appropriate summary of the Code of Conduct to all students at the beginning of each school year.
- Providing a copy of the Code, and subsequent amendments to the Code, to all current teachers, and other staff members, and to newly hired employees when first hired, as soon as practical after adoption.
- Providing an in-service education program for District staff members.
- Reviewing the Code of Conduct every year and updating it as necessary.
- Holding a public hearing before adopting any Code revisions.
- Filing any amendments to the Code with the Commissioner of Education in accordance with the Commissioner's rules and regulations.

A building's regulations, procedures, Code of Conduct, or Policy 7312 Student Dress Code must be consistent with, and must not be contradictory to, the District Code of Conduct/ Policy 7312 Student Dress Code. Distribution of regulations and procedures relating to the individual building Code of Conduct/Policy 7312 Student Dress Code is the responsibility of the building principal.

Review of Code

An in-service education program for all District staff members to ensure the effective implementation of the Code of Conduct will be provided. The Superintendent may solicit the recommendations of District staff members, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The Board of Education will review this Code of Conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the Code's provisions have been and whether the Code has been applied fairly and consistently.

An advisory committee may be appointed to assist in reviewing the Code and the District's response to Code of Conduct violations. The committee will be made up of representatives of students, teachers, administrators, parent organizations, school safety personnel, and other school personnel.

At a regularly scheduled Board meeting, the Board or the Code of Conduct Committee will present any Code revisions for review. The Board will reapprove any such updated code only after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties

Personnel Agenda for BOE Meeting 06/17/2025

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sellers, Lauren	School Monitor/ Bennett	05/31/25	Personal

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	06/18/25 – 06/30/25	Paid Administrative Leave
052825	06/18/25 – 06/30/25	Paid Administrative Leave

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Kleine, Kylie	Physical Education- Leave Replacement	06/18/25 – 06/30/25*	BA Step 1

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	
Guerin, Tracy	Summer School Teaching Assistant	07/01/25 – 08/01/25	Step 5**	
Perry, Janelle	Typist/High School	07/01/25 – 08/31/24	On Step, up to 15 days	
Hansen, Karen	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 120 hours
Blakley, Sabrina	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 120 hours
Kight, Heather	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 40 hours
Tieri, Janice	Summer Nursing	07/01/25 – 08/31/25*	On Step	Up to 40 hours

REVISED DATES*
REVISED RATE**

SUBSTITUTE

NAME	POSITION	RATE
Jabs, Madelyn	Teacher (uncertified)	$115.00/day
Jabs, Madelyn	Teaching Assistant (uncertified)	$100.00/day
McInerney, Sharon	Teacher (certified)	$150.00/day effective Sept 2025

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Bishop, Ashley	Volleyball - Modified Assistant Coach	$2,300.00
Brueckner, Jennifer	Field Hockey - JV - Assistant Coach	$4,100.00
Burgher, Brittany	Volleyball - JV - Assistant Coach	$3,500.00
Burkhardt, Patrick	Track - Cross Country - Head Coach	$4,700.00
Calinda, Jason	Soccer Varsity - Head Coach (Boys)	$5,400.00
Faulkner, Todd	Football Modified - Assistant Coach	$2,650.00
Fein, Peter	Tennis - Varsity - Head Coach (Girls)	$3,300.00
Funk, Brianna	Track - Cross Country - Assistant Coach	$3,200.00
Gallin, Anne	Track - Cross Country - Modified Coach	$2,300.00
Harkin, Brandon	Soccer Varsity - Head Coach (Girls)	$5,400.00
Katz, Emily	Field Hockey - Varsity - Head Coach	$5,400.00
King, Halle	Soccer JV - Assistant Coach (Boys)	$4,100.00
Kleine, Kylie	Soccer Modified - Head Coach (Girls)	$2,300.00
Liverani, Michael	Football Varsity - Head Coach	$6,400.00
Logan, Orrin	Football Varsity - Assistant Coach	$4,600.00
Matteson, Eric	Football Varsity - Assistant Coach	$4,600.00
McGrath, Ariel	Field Hockey - Modified - Assistant Coach	$2,300.00
Moxham, Heidi	Volleyball - Varsity - Head Coach	$4,700.00
Rushford, Michael	Fitness Room Advisor I	$2,300.00
Signore, Mark	Golf - Varsity - Head Coach (Boys)	$3,600.00
Warren, Leo	Football Modified - Head Coach	$3,750.00
Warnes, Carsten	Soccer Modified - Head Coach (Boys)	$2,300.00
Wortman, Kevin	Football Modified - Assistant Coach	$2,650.00
Young, Jason	Swimming Coach	$3,500.00

Donations Received for Board of Education Approval, June 17, 2025			
Donor:	**Amount:**	**Purpose:**	**Appropriation:**
OCSD Yearbook Club Senior of the year PO Box 300 Boiceville, NY 12412	$250.00	Yearbook Club - Senior of the Year	CM2989.400-15
Alexander B. Zamm Denise K. Wingate 2757 Glendower Avenue Los Angeles, CA 90027	$500.00	Alex Zamm Film Award	CM2989.400-15
Jessica Morra 58 Fairdale Avenue Lake Katrine, NY 12449	$1,050.00	Brian Robertson Award $200.00 Ida Valentine Award $200.00 Lisa Valentine - Dutcher $650.00	CM2989.400-15
Amanda VanBuren PO Box 21 Boiceville, NY 12412	$100.00	Cindy VanBuren Award	CM2989.400-15
Jeannine & Patrick Burkhardt 360 Stone Road West Hurley, NY 12491	$2,500.00	Various Burkhardt Awards	CM2989.400-15
Friends of Tennis	$1,000.00	Friends of Tennis	CM2989.400-15
OCSD French Club PO Box 300 Boiceville, NY 12412	$1,000.00	French Awards	CM2989.400-15
David Lee	$25.00	Elaine Ostrander Award	CM2989.400-15
John Barry	$406.00	Levon Helm Memorial Award	CM2989.400-10
Susan Lasala 228 Meads Mountain Road Woodstock, NY 12498	$100.00	Levon Helm Memorial Award	CM2989.400-10
David Lee	$100.00	Levon Helm Memorial Award	CM2989.400-10
Historical Society of the Town of Olive	$300.00	Town of Olive Historical Society Award	CM2989.400-15
Peter Giambrone Memorial Scholarship Fund, Inc. 167 High St Phoenicia, NY 12464	$10,000.00	The Pete Giambrone Memorial Award	CM2989.400-15
Bank of America Charitable Gift Fund 100 Federal Street Boston, MA 02110	$900.00	Grant for Jazz Band	A2110.449-02
	$18,231.00		

FINANCIAL MANAGEMENT REPORT

Monthly Report
May 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

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ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	2,971.38	19,971.38	11,773.33	2,706.00	5,492.05
A1010.45	Materials And Supplies		650.00	6,489.72	7,139.72	5,207.90	40.00	1,891.82
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**9,461.10**	**27,111.10**	**16,981.23**	**2,746.00**	**7,383.87**
A1040.16	Noninstructional Salaries		17,500.00	0.00	17,500.00	16,153.92	1,346.08	0.00
1040	**DISTRICT CLERK**	*	**17,500.00**	**0.00**	**17,500.00**	**16,153.92**	**1,346.08**	**0.00**
A1060.4	Contractual And Other		21,000.00	319.00	21,319.00	7,768.29	4,062.50	9,488.21
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	121.50	0.00	878.50
1060	**DISTRICT MEETING**	*	**22,000.00**	**319.00**	**22,319.00**	**7,889.79**	**4,062.50**	**10,366.71**
10		**	**57,150.00**	**9,780.10**	**66,930.10**	**41,024.94**	**8,154.58**	**17,750.58**
A1240.15	Instructional Salaries		199,367.00	500.00	199,867.00	184,492.56	15,374.44	0.00
A1240.16	Noninstructional Salaries		42,113.00	-46.73	42,066.27	36,446.64	3,037.36	2,582.27
A1240.4	Contractual and Other		12,456.00	15,165.63	27,621.63	20,201.93	4,936.93	2,482.77
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	1,020.00	0.00	1,880.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**256,836.00**	**15,618.90**	**272,454.90**	**242,161.13**	**23,348.73**	**6,945.04**
12		**	**256,836.00**	**15,618.90**	**272,454.90**	**242,161.13**	**23,348.73**	**6,945.04**
A1310.15	Instructional Salaries		177,716.00	0.00	177,716.00	164,045.52	13,670.48	0.00
A1310.16	Noninstructional Salaries		47,750.00	358.23	48,108.23	42,941.01	3,504.90	1,662.32
A1310.4	Contractual and Other		25,500.00	8,661.41	34,161.41	26,098.52	4,825.00	3,237.89
A1310.45	Materials and Supplies		7,750.00	-4,020.78	3,729.22	2,032.64	0.00	1,696.58
A1310.49	BOCES Services		70,000.00	12,177.00	82,177.00	63,858.25	18,318.75	0.00
1310	**BUSINESS ADMINISTRATION**	*	**328,716.00**	**17,175.86**	**345,891.86**	**298,975.94**	**40,319.13**	**6,596.79**
A1320.16	Noninstructional Salaries		6,500.00	0.00	6,500.00	5,541.98	458.02	500.00
A1320.4	Contractual and Other		33,500.00	-100.79	33,399.21	21,250.00	0.00	12,149.21
1320	**AUDITING**	*	**40,000.00**	**-100.79**	**39,899.21**	**26,791.98**	**458.02**	**12,649.21**
A1325.16	Noninstructional Salaries		92,000.00	6,452.92	98,452.92	90,994.51	7,958.41	-500.00
A1325.4	Contractual and Other		475.00	0.00	475.00	0.00	0.00	475.00
1325	**TREASURER**	*	**92,475.00**	**6,452.92**	**98,927.92**	**90,994.51**	**7,958.41**	**-25.00**
A1330.16	Noninstructional Salaries		18,250.00	-311.50	17,938.50	14,019.36	1,168.14	2,751.00
A1330.4	Contractual and Other		10,150.00	-3,136.39	7,013.61	25.00	0.00	6,988.61
A1330.45	Materials and Supplies		7,500.00	3,136.39	10,636.39	10,087.69	0.00	548.70
1330	**TAX COLLECTOR**	*	**35,900.00**	**-311.50**	**35,588.50**	**24,132.05**	**1,168.14**	**10,288.31**
A1345.16	Noninstructional Salaries		64,000.00	-6,952.92	57,047.08	44,855.41	3,692.40	8,499.27
A1345.49	BOCES Services		2,665.00	0.00	2,665.00	2,398.50	266.50	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**66,665.00**	**-6,952.92**	**59,712.08**	**47,253.91**	**3,958.90**	**8,499.27**
13		**	**563,756.00**	**16,263.57**	**580,019.57**	**488,148.39**	**53,862.60**	**38,008.58**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	63,430.50	86,569.50	0.00
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**63,430.50**	**86,569.50**	**0.00**
A1430.16	Noninstructional Salaries		137,000.00	0.00	137,000.00	123,966.60	10,202.56	2,830.84
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	3,554.00	3,000.00	1,446.00
A1430.49	BOCES Services		33,626.00	11,019.00	44,645.00	35,129.95	9,515.05	0.00
1430	**PERSONNEL**	*	**178,626.00**	**11,019.00**	**189,645.00**	**162,650.55**	**22,717.61**	**4,276.84**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	1,250.00	0.00	1,750.00
A1460.49	BOCES Services		1,892.00	0.00	1,892.00	1,702.80	189.20	0.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,892.00**	**0.00**	**4,892.00**	**2,952.80**	**189.20**	**1,750.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	8,130.00	3,220.95	3,664.05
A1480.49	BOCES Services		110,828.00	0.00	110,828.00	99,745.20	11,082.80	0.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**125,843.00**	**0.00**	**125,843.00**	**107,875.20**	**14,303.75**	**3,664.05**
14		**	**459,361.00**	**11,019.00**	**470,380.00**	**336,909.05**	**123,780.06**	**9,690.89**
A1620.16	Noninstructional Salaries		1,252,122.00	-50,500.00	1,201,622.00	1,067,609.97	79,930.57	54,081.46
A1620.2	Equipment		20,000.00	-10,262.01	9,737.99	9,737.00	0.00	0.99
A1620.4	Contractual and Other		824,250.00	27,281.13	851,531.13	579,709.37	230,999.04	40,822.72
A1620.45	Materials and Supplies		107,000.00	6,764.48	113,764.48	81,144.96	28,792.77	3,826.75
1620	**OPERATION OF PLANT**	*	**2,203,372.00**	**-26,716.40**	**2,176,655.60**	**1,738,201.30**	**339,722.38**	**98,731.92**
A1621.16	Noninstructional Salaries		400,735.00	0.00	400,735.00	305,804.88	25,076.86	69,853.26
A1621.2	Equipment		90,000.00	55,599.45	145,599.45	47,149.41	97,739.41	710.63
A1621.4	Contractual and Other		389,750.00	1,252,194.87	1,641,944.87	1,447,002.20	159,950.26	34,992.41
A1621.45	Materials and Supplies		164,000.00	42,480.87	206,480.87	173,633.73	24,022.84	8,824.30
A1621.49	BOCES Services		34,530.00	0.00	34,530.00	31,077.00	3,453.00	0.00
1621	**MAINTENANCE OF PLANT**	*	**1,079,015.00**	**1,350,275.19**	**2,429,290.19**	**2,004,667.22**	**310,242.37**	**114,380.60**
A1660.16	Noninstructional Salaries		63,342.00	0.00	63,342.00	53,854.08	4,487.92	5,000.00
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	-10,579.21	139,420.79	125,713.61	12,775.02	932.16
1660	**CENTRAL STOREROOM**	*	**213,442.00**	**-10,579.21**	**202,862.79**	**179,567.69**	**17,262.94**	**6,032.16**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	53,179.29	5,125.95	3,694.76
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	299.00	0.00	701.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**53,478.29**	**5,125.95**	**4,395.76**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,558,829.00**	**1,312,979.58**	**4,871,808.58**	**3,975,914.50**	**672,353.64**	**223,540.44**
A1910.4	Unallocated Insurance		247,500.00	10,264.00	257,764.00	250,674.07	0.00	7,089.93
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**10,264.00**	**257,764.00**	**250,674.07**	**0.00**	**7,089.93**
A1920.4	School Association Dues		20,000.00	-2,941.00	17,059.00	17,059.00	0.00	0.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**-2,941.00**	**17,059.00**	**17,059.00**	**0.00**	**0.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	-44,008.67	3,491.33	0.00	0.00	3,491.33
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**-44,008.67**	**3,491.33**	**0.00**	**0.00**	**3,491.33**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	26,859.00	41,859.00	41,859.00	0.00	0.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**26,859.00**	**41,859.00**	**41,859.00**	**0.00**	**0.00**
A1981.49	BOCES Administrative Costs		494,350.00	611,541.00	1,105,891.00	444,915.00	660,976.00	0.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**494,350.00**	**611,541.00**	**1,105,891.00**	**444,915.00**	**660,976.00**	**0.00**
19		**	**824,350.00**	**601,714.33**	**1,426,064.33**	**754,507.07**	**660,976.00**	**10,581.26**
1		***	**5,720,282.00**	**1,967,375.48**	**7,687,657.48**	**5,838,665.08**	**1,542,475.61**	**306,516.79**
A2010.15	Instructional Salaries		161,110.00	0.00	161,110.00	148,716.96	12,393.04	0.00
A2010.16	Noninstructional Salaries		103,787.00	0.00	103,787.00	95,234.51	7,871.12	681.37
A2010.2	Equipment		35,000.00	-5,000.00	30,000.00	29,850.00	0.00	150.00
A2010.4	Contractual and Other		77,700.00	71,776.00	149,476.00	103,584.33	32,491.48	13,400.19
A2010.45	Materials and Supplies		9,025.00	-2,848.56	6,176.44	-4,276.65	1,372.06	9,081.03
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**386,622.00**	**63,927.44**	**450,549.44**	**373,109.15**	**54,127.70**	**23,312.59**
A2020.15	Instructional Salaries		801,905.00	0.00	801,905.00	726,871.12	50,059.33	24,974.55
A2020.16	Noninstructional Salaries		486,768.00	0.00	486,768.00	435,805.29	41,822.81	9,139.90
A2020.4	Contractual and Other		9,720.00	23,153.12	32,873.12	24,294.27	0.00	8,578.85
A2020.45	Materials and Supplies		15,910.00	0.00	15,910.00	3,498.13	5,142.00	7,269.87
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,314,303.00**	**23,153.12**	**1,337,456.12**	**1,190,468.81**	**97,024.14**	**49,963.17**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	2,222.74	2,248.88	14,728.38
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**2,222.74**	**2,248.88**	**14,728.38**
A2060.15	Instructional Salaries		264,823.00	0.00	264,823.00	186,499.54	32,237.63	46,085.83
A2060.16	Noninstructional Salaries		225,702.00	0.00	225,702.00	194,778.93	16,223.51	14,699.56
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	2,787.82	0.00	20,512.18
A2060.45	Materials and Supplies		70,000.00	9,340.18	79,340.18	79,235.61	0.00	104.57
2060	**RESEARCH, PLANNING & EVALUAT**	*	**583,825.00**	**9,340.18**	**593,165.18**	**463,301.90**	**48,461.14**	**81,402.14**
A2070.4	Contractual and Other		2,750.00	-750.00	2,000.00	0.00	0.00	2,000.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	111,536.20	27,463.80	0.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**-750.00**	**141,000.00**	**111,536.20**	**27,463.80**	**2,000.00**
20		**	**2,445,700.00**	**95,670.74**	**2,541,370.74**	**2,140,638.80**	**229,325.66**	**171,406.28**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		2,201,197.50	-354,774.26	1,846,423.24	1,461,133.87	355,535.15	29,754.22
A2110.12b	Teacher Salaries, 4 - 6		2,448,038.50	806,326.80	3,254,365.30	2,562,315.63	588,338.31	103,711.36
A2110.13	Teacher Salaries, 7 - 12		5,928,744.00	-443,939.01	5,484,804.99	4,289,947.17	1,125,472.81	69,385.01
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	192,712.38	0.00	118,065.62
A2110.16	Noninstructional Salaries		284,715.00	-725.00	283,990.00	205,272.85	39,193.08	39,524.07
A2110.2	Equipment		10,000.00	822.56	10,822.56	0.00	0.00	10,822.56
A2110.4	Contractual and Other		368,745.00	-28,975.46	339,769.54	144,920.95	45,282.00	149,566.59
A2110.45	Materials and Supplies		216,888.00	284,464.15	501,352.15	410,223.18	25,651.12	65,477.85
A2110.48	Textbooks		188,437.00	-80,913.00	107,524.00	37,393.59	0.00	70,130.41
A2110.49a	BOCES Services - LEP		1,094,600.00	7,359.35	1,101,959.35	962,260.71	132,498.64	7,200.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,052,143.00**	**189,646.13**	**13,241,789.13**	**10,266,180.33**	**2,311,971.11**	**663,637.69**
21		**	**13,052,143.00**	**189,646.13**	**13,241,789.13**	**10,266,180.33**	**2,311,971.11**	**663,637.69**
A2250.15	Instructional Salaries		4,295,161.00	-11,147.71	4,284,013.29	3,105,202.21	753,710.75	425,100.33
A2250.16	Noninstructional Salaries		107,809.00	357.43	108,166.43	62,262.72	21,308.91	24,594.80
A2250.4	Contractual and Other		0.00	597.00	597.00	0.00	597.00	0.00
A2250.45	Materials and Supplies		37,000.00	74.40	37,074.40	28,066.31	784.82	8,223.27
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		240,000.00	0.00	240,000.00	-18,672.00	143,777.00	114,895.00
A2250.472	Tuition - All Other (Specify)		932,000.00	65,747.32	997,747.32	675,345.21	250,737.02	71,665.09
A2250.49	BOCES Services		1,905,135.00	-23,196.00	1,881,939.00	1,147,728.63	706,627.37	27,583.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,517,105.00**	**32,432.44**	**7,549,537.44**	**4,999,933.08**	**1,877,542.87**	**672,061.49**
A2259.15	Instructional Salaries		396,369.00	-7,442.00	388,927.00	305,986.55	82,940.45	0.00
2259		*	**396,369.00**	**-7,442.00**	**388,927.00**	**305,986.55**	**82,940.45**	**0.00**
A2280.15	Instructional Salaries		177,759.00	0.00	177,759.00	131,556.17	43,851.83	2,351.00
A2280.4	Contractual and Other		16,150.00	0.00	16,150.00	3,917.71	2,291.20	9,941.09
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	764.81	351.53	1,273.66
A2280.48	Textbooks		600.00	0.00	600.00	0.00	0.00	600.00
A2280.49	BOCES Services		765,525.00	0.00	765,525.00	688,972.50	76,552.50	0.00
2280	**OCCUPATIONAL EDUCATION**	*	**962,424.00**	**0.00**	**962,424.00**	**825,211.19**	**123,047.06**	**14,165.75**
22		**	**8,875,898.00**	**24,990.44**	**8,900,888.44**	**6,131,130.82**	**2,083,530.38**	**686,227.24**
A2330.16	Noninstructional Salaries		22,060.00	-22,060.00	0.00	0.00	0.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.4	Contractual and Other		0.00	22,657.00	22,657.00	3,516.20	0.00	19,140.80
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,060.00**	**597.00**	**22,657.00**	**3,516.20**	**0.00**	**19,140.80**
23		**	**22,060.00**	**597.00**	**22,657.00**	**3,516.20**	**0.00**	**19,140.80**
A2610.15	Instructional Salaries		339,957.00	0.00	339,957.00	310,485.63	23,883.37	5,588.00
A2610.16	Noninstructional Salaries		57,990.00	0.00	57,990.00	18,722.30	0.00	39,267.70
A2610.2	Equipment		40,000.00	475.00	40,475.00	0.00	0.00	40,475.00
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		17,700.00	432.81	18,132.81	4,660.61	4,773.20	8,699.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		24,275.00	21.30	24,296.30	13,578.65	413.83	10,303.82
A2610.49	BOCES Services		43,742.00	0.00	43,742.00	29,364.30	14,377.70	0.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**525,184.00**	**929.11**	**526,113.11**	**376,811.49**	**43,448.10**	**105,853.52**
A2630.16	Noninstructional Salaries		255,989.00	2,600.00	258,589.00	238,697.52	19,891.48	0.00
A2630.45	Materials and Supplies		39,800.00	-2,000.00	37,800.00	32,359.08	4,826.52	614.40
A2630.46	State-Aided Computer Software		118,700.00	-22,340.15	96,359.85	95,983.54	0.00	376.31
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	40,509.03	46,509.03	39,452.50	7,056.53	0.00
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**420,489.00**	**18,768.88**	**439,257.88**	**406,492.64**	**31,774.53**	**990.71**
26		**	**945,673.00**	**19,697.99**	**965,370.99**	**783,304.13**	**75,222.63**	**106,844.23**
A2810.15	Instructional Salaries		654,189.00	-1,675.35	652,513.65	476,849.38	159,449.04	16,215.23
A2810.16	Noninstructional Salaries		42,880.00	3,186.45	46,066.45	42,538.43	3,027.02	501.00
A2810.4	Contractual and Other		3,485.00	-3,485.00	0.00	0.00	0.00	0.00
A2810.45	Materials and Supplies		3,645.00	3,985.00	7,630.00	1,411.47	0.00	6,218.53
2810	**GUIDANCE-REGULAR SCHOOL**	*	**704,199.00**	**2,011.10**	**706,210.10**	**520,799.28**	**162,476.06**	**22,934.76**
A2815.16	Noninstructional Salaries		421,122.00	-104,977.49	316,144.51	229,153.69	61,974.27	25,016.55
A2815.4	Contractual and Other		166,100.00	57,988.89	224,088.89	86,161.43	125,131.26	12,796.20
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	362.08	0.00	9,262.92
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**596,847.00**	**-46,988.60**	**549,858.40**	**315,677.20**	**187,105.53**	**47,075.67**
A2820.15	Instructional Salaries		463,257.00	3,101.50	466,358.50	350,006.79	116,355.71	-4.00
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	8,000.00	0.00	0.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**471,257.00**	**3,101.50**	**474,358.50**	**358,006.79**	**116,355.71**	**-4.00**
A2825.15	Instructional Salaries		494,421.00	0.00	494,421.00	382,380.83	108,046.67	3,993.50
A2825.4	Contractual and Other		110,000.00	0.00	110,000.00	30,400.00	7,600.00	72,000.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	38.40	0.00	2,711.60

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**607,171.00**	**0.00**	**607,171.00**	**412,819.23**	**115,646.67**	**78,705.10**
A2830.15	Instructional Salaries		161,110.00	3,500.00	164,610.00	151,677.28	12,932.72	0.00
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	1,694.94	0.00	4,305.06
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	2,000.00	0.00	0.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**169,110.00**	**3,500.00**	**172,610.00**	**155,372.22**	**12,932.72**	**4,305.06**
A2850.4	Contractual and Other		1,600.00	0.00	1,600.00	935.00	0.00	665.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,600.00**	**0.00**	**1,600.00**	**935.00**	**0.00**	**665.00**
A2855.15	Instructional Salaries		423,217.00	0.00	423,217.00	397,239.75	6,464.25	19,513.00
A2855.16	Noninstructional Salaries		139,625.00	2,662.75	142,287.75	126,132.28	15,676.06	479.41
A2855.4	Contractual and Other		118,500.00	1,000.00	119,500.00	110,293.48	3,480.76	5,725.76
A2855.45	Materials and Supplies		54,790.00	6,448.77	61,238.77	59,889.21	0.00	1,349.56
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	78,849.90	10,636.10	0.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**825,618.00**	**10,111.52**	**835,729.52**	**772,404.62**	**36,257.17**	**27,067.73**
28		**	**3,375,802.00**	**-28,264.48**	**3,347,537.52**	**2,536,014.34**	**630,773.86**	**180,749.32**
2		***	**28,717,276.00**	**302,337.82**	**29,019,613.82**	**21,860,784.62**	**5,330,823.64**	**1,828,005.56**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		813,098.00	0.00	813,098.00	501,495.05	102,877.97	208,724.98
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		225,981.00	0.00	225,981.00	207,033.36	17,252.64	1,695.00
A5510.21	Purchase of Buses		255,000.00	0.00	255,000.00	161,678.21	89,569.98	3,751.81
A5510.4	Contractual and Other		97,400.00	14,469.00	111,869.00	79,095.47	22,936.81	9,836.72
A5510.45	Materials and Supplies		161,000.00	884.22	161,884.22	81,036.81	63,969.22	16,878.19
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	1,899.00	291.00	0.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,554,669.00**	**15,353.22**	**1,570,022.22**	**1,032,237.90**	**296,897.62**	**240,886.70**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	2,664.80	3,835.20	1,000.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**2,664.80**	**3,835.20**	**1,000.00**
A5540.4	Contract Transportation		4,690,363.00	-14,469.00	4,675,894.00	3,041,548.69	1,586,194.23	48,151.08
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,690,363.00**	**-14,469.00**	**4,675,894.00**	**3,041,548.69**	**1,586,194.23**	**48,151.08**
55		**	**6,252,532.00**	**884.22**	**6,253,416.22**	**4,076,451.39**	**1,886,927.05**	**290,037.78**
5		***	**6,252,532.00**	**884.22**	**6,253,416.22**	**4,076,451.39**	**1,886,927.05**	**290,037.78**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A9010.8	State Retirement		992,800.00	0.00	992,800.00	763,920.00	0.00	228,880.00
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**763,920.00**	**0.00**	**228,880.00**
A9020.8	Teachers' Retirement		2,303,000.00	0.00	2,303,000.00	0.00	2,089,177.00	213,823.00
9020	**TEACHERS' RETIREMENT**	*	**2,303,000.00**	**0.00**	**2,303,000.00**	**0.00**	**2,089,177.00**	**213,823.00**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	1,535,001.02	574,998.98	0.00
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**1,535,001.02**	**574,998.98**	**0.00**
A9040.8	Workers' Compensation		435,500.00	-39,114.00	396,386.00	373,624.27	0.00	22,761.73
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-39,114.00**	**396,386.00**	**373,624.27**	**0.00**	**22,761.73**
A9050.8	Unemployment Insurance		0.00	0.00	0.00	7,984.47	0.00	-7,984.47
9050	**UNEMPLOYMENT INSURANCE**	*	**0.00**	**0.00**	**0.00**	**7,984.47**	**0.00**	**-7,984.47**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	5,215.49	0.00	1,784.51
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**5,215.49**	**0.00**	**1,784.51**
A9060.8	Hospital, Medical, and Dental Insurance		13,855,508.00	-642,341.40	13,213,166.60	10,271,233.31	1,770,595.48	1,171,337.81
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**13,855,508.00**	**-642,341.40**	**13,213,166.60**	**10,271,233.31**	**1,770,595.48**	**1,171,337.81**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	478,252.50	0.00	59,747.50
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**478,252.50**	**0.00**	**59,747.50**
A9089.8	Other Employee Benefits (Specify)		345,000.00	2,950.90	347,950.90	64,838.45	12,788.87	270,323.58
9089	**OTHER**	*	**345,000.00**	**2,950.90**	**347,950.90**	**64,838.45**	**12,788.87**	**270,323.58**
90		**	**20,586,808.00**	**-678,504.50**	**19,908,303.50**	**13,500,069.51**	**4,447,560.33**	**1,960,673.66**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	47,412.96	1,909.65	2,931.39
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	10,741.69	606.31	0.00
9785		*	**63,602.00**	**0.00**	**63,602.00**	**58,154.65**	**2,515.96**	**2,931.39**
97		**	**63,602.00**	**0.00**	**63,602.00**	**58,154.65**	**2,515.96**	**2,931.39**
A9901.93	Transfer to School Food Service Fund		385,000.00	0.00	385,000.00	346,500.00	0.00	38,500.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**465,000.00**	**0.00**	**465,000.00**	**346,500.00**	**0.00**	**118,500.00**
A9950.9	Transfer to Capital Funds for Other Than School		500,000.00	239,515.00	739,515.00	466,530.00	0.00	272,985.00
9950	**TRANSFER TO CAPITAL**	*	**500,000.00**	**239,515.00**	**739,515.00**	**466,530.00**	**0.00**	**272,985.00**
99		**	**965,000.00**	**239,515.00**	**1,204,515.00**	**813,030.00**	**0.00**	**391,485.00**
9		***	**21,615,410.00**	**-438,989.50**	**21,176,420.50**	**14,371,254.16**	**4,450,076.29**	**2,355,090.05**
	Fund ATotals:		**62,325,500.00**	**1,831,608.02**	**64,157,108.02**	**46,167,155.25**	**13,210,302.59**	**4,779,650.18**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	**62,325,500.00**	**1,831,608.02**	**64,157,108.02**	**46,167,155.25**	**13,210,302.59**	**4,779,650.18**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		507,500.00	-15,249.53	492,250.47	451,864.92	52,199.73	-11,814.18
C2860.2	Equipment		0.00	209,392.51	209,392.51	6,342.51	203,050.00	0.00
C2860.4	Other (Specify)_____		12,000.00	3,194.33	15,194.33	14,330.61	869.31	-5.59
C2860.41	Net Cost Of Food Used		325,000.00	53,091.00	378,091.00	330,504.55	39,290.75	8,295.70
C2860.45	Materials And Supplies		17,500.00	-5,020.00	12,480.00	11,151.99	1,328.01	0.00
2860		*	**862,000.00**	**245,408.31**	**1,107,408.31**	**814,194.58**	**296,737.80**	**-3,524.07**
28		**	**862,000.00**	**245,408.31**	**1,107,408.31**	**814,194.58**	**296,737.80**	**-3,524.07**
2		***	**862,000.00**	**245,408.31**	**1,107,408.31**	**814,194.58**	**296,737.80**	**-3,524.07**
C9010.8	State Retirement		70,000.00	-20,000.00	50,000.00	0.00	0.00	50,000.00
9010		*	**70,000.00**	**-20,000.00**	**50,000.00**	**0.00**	**0.00**	**50,000.00**
C9030.8	Social Security		35,000.00	0.00	35,000.00	34,310.91	0.00	689.09
9030		*	**35,000.00**	**0.00**	**35,000.00**	**34,310.91**	**0.00**	**689.09**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	-2,728.89	175,271.11	0.00	0.00	175,271.11
9060		*	**178,000.00**	**-2,728.89**	**175,271.11**	**0.00**	**0.00**	**175,271.11**
90		**	**283,000.00**	**-22,728.89**	**260,271.11**	**34,310.91**	**0.00**	**225,960.20**
9		***	**283,000.00**	**-22,728.89**	**260,271.11**	**34,310.91**	**0.00**	**225,960.20**
	Fund CTotals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**848,505.49**	**296,737.80**	**222,436.13**
	Grand Totals:		**1,145,000.00**	**222,679.42**	**1,367,679.42**	**848,505.49**	**296,737.80**	**222,436.13**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F1620.2	Equipment		13,495.00	0.00	13,495.00	0.00	13,495.00	0.00
1620		*	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
16		**	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
1		***	**13,495.00**	**0.00**	**13,495.00**	**0.00**	**13,495.00**	**0.00**
F2110.15	Instructional Salaries		545,801.84	0.00	545,801.84	496,150.63	57,088.67	-7,437.46
F2110.16	Noninstructional Salaries		19,364.00	0.00	19,364.00	19,945.31	0.00	-581.31
F2110.2	Equipment		159,512.00	0.00	159,512.00	614,366.00	0.00	-454,854.00
F2110.4	Contractual and Other		460,748.27	16,000.00	476,748.27	501,724.46	14,710.10	-39,686.29
F2110.45	Materials and Supplies		104,912.94	0.00	104,912.94	55,742.08	0.00	49,170.86
F2110.49	BOCES Services		185,764.00	0.00	185,764.00	141,084.18	14,369.82	30,310.00
2110		*	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**1,829,012.66**	**86,168.59**	**-423,078.20**
21		**	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**1,829,012.66**	**86,168.59**	**-423,078.20**
F2250.15	Instructional Salaries		231,313.00	0.00	231,313.00	196,985.81	123,717.17	-89,389.98
F2250.4	Contractual and Other		70,223.00	0.00	70,223.00	44,553.98	0.00	25,669.02
F2250.45	Materials and Supplies		12,611.00	24,320.00	36,931.00	15,735.72	14,982.60	6,212.68
2250		*	**314,147.00**	**24,320.00**	**338,467.00**	**257,275.51**	**138,699.77**	**-57,508.28**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	246,192.86	0.00	-96,192.86
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**246,192.86**	**0.00**	**-36,192.86**
22		**	**524,147.00**	**24,320.00**	**548,467.00**	**503,468.37**	**138,699.77**	**-93,701.14**
F2510.4	Contractual and Other		425,932.00	0.00	425,932.00	321,050.00	104,882.00	0.00
2510		*	**425,932.00**	**0.00**	**425,932.00**	**321,050.00**	**104,882.00**	**0.00**
25		**	**425,932.00**	**0.00**	**425,932.00**	**321,050.00**	**104,882.00**	**0.00**
2		***	**2,426,182.05**	**40,320.00**	**2,466,502.05**	**2,653,531.03**	**329,750.36**	**-516,779.34**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
F9901.9	Transfers to Other Funds		0.00	0.00	0.00	1,474,638.35	0.00	-1,474,638.35
9901		*	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
99		**	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**
9		***	**0.00**	**0.00**	**0.00**	**1,474,638.35**	**0.00**	**-1,474,638.35**

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund FTotals:	2,459,677.05	40,320.00	2,499,997.05	4,128,169.38	343,245.36	-1,971,417.69
	Grand Totals:	2,459,677.05	40,320.00	2,499,997.05	4,128,169.38	343,245.36	-1,971,417.69

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 5/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.292	Buildings		200.00	0.00	200.00	0.00	0.00	200.00
H1620.293	General Construction		8,488,142.60	2,837,247.28	11,325,389.88	3,834,161.42	2,893,415.56	4,597,812.90
1620		*	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,834,161.42**	**2,893,415.56**	**4,598,012.90**
16		**	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,834,161.42**	**2,893,415.56**	**4,598,012.90**
1		***	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**3,834,161.42**	**2,893,415.56**	**4,598,012.90**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		128.82	200,000.00	200,128.82	50,888.81	142,715.88	6,524.13
H2110.201	Superintendent Of Constr Or Clerk Of Wor		954,438.00	-78,165.97	876,272.03	456,300.00	593,300.00	-173,327.97
H2110.240	Contractual And Other		642,643.99	297,525.29	940,169.28	237,223.38	229,995.91	472,949.99
2110		*	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**744,412.19**	**966,011.79**	**306,146.15**
21		**	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**744,412.19**	**966,011.79**	**306,146.15**
2		***	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**744,412.19**	**966,011.79**	**306,146.15**
H5510.210	Buses		4,932.19	0.00	4,932.19	0.00	0.00	4,932.19
5510		*	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
55		**	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
5		***	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
H9901.9	Transfer To General Fund		-70,183.45	0.00	-70,183.45	0.00	0.00	-70,183.45
9901		*	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
99		**	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
9		***	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
	Fund HTotals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,578,573.61**	**3,859,427.35**	**4,838,907.79**
Grand Totals:			**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,578,573.61**	**3,859,427.35**	**4,838,907.79**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	-1,351,468.01	47,082,649.99	47,084,599.39	-1,949.40
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	22,440.62	-2,148.62
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	1,351,468.01	1,351,468.01	1,351,468.01	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	81,363.11	-31,363.11
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	180,779.64	-130,779.64
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	6,696.78	-6,696.78
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	1,833,126.43	-1,533,126.43
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	1,692.00	-1,692.00
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	10,892.00	-10,892.00
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	371,549.81	-46,549.81
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	1,956.70	-1,956.70
A 2705	GIFTS & DONATIONS	0.00	15,220.10	15,220.10	15,256.10	-36.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	172,745.89	-97,745.89
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	21,954.08	-6,954.08
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	0.00	21,626.00	-21,626.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	6,358,275.38	3,068,843.62
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	1,712,112.50	-1,573,464.50
A 3102	LOTTERY AID	0.00	0.00	0.00	309,709.00	-309,709.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	159,549.50	443,380.50
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	71,997.00	22,452.00
A 3262	COMPUTER SOFTWARE AID	0.00	0.00	0.00	16,209.00	-16,209.00
A 3263	LIBRARY LOAN PROGRAM AID	0.00	0.00	0.00	6,762.00	-6,762.00
A 3289	OTHER STATE AID	0.00	50,000.00	50,000.00	193,227.81	-143,227.81
	A Totals:	**59,532,556.00**	**65,220.10**	**59,597,776.10**	**60,005,988.75**	**-408,212.65**
	Grand Totals:	**59,532,556.00**	**65,220.10**	**59,597,776.10**	**60,005,988.75**	**-408,212.65**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	1,000.00	0.00	1,000.00	480.77	519.23
C 1445	SALE - OTHER FOOD	75,000.00	0.00	75,000.00	144,580.74	-69,580.74
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	101.79	-101.79
C 2770	MISCELLANEOUS REVENUES	0.00	8,219.00	8,219.00	8,316.29	-97.29
C 3190	STATE AID - LUNCH PROGRAM	150,000.00	0.00	150,000.00	150,939.00	-939.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	42,253.00	7,747.00
C 4190	FEDERAL AID - LUNCH PROGRAM	350,000.00	4,872.00	354,872.00	285,942.00	68,930.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	85,723.00	14,277.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	29,723.50	4,276.50
C 5031	INTERFUND TRANSFERS	385,000.00	209,392.51	594,392.51	555,892.51	38,500.00
	C Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,303,952.60**	**63,530.91**
	Grand Totals:	**1,145,000.00**	**222,483.51**	**1,367,483.51**	**1,303,952.60**	**63,530.91**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 0005.CAF.E	CN EQUIP GRANT	13,495.00	0.00	13,495.00	0.00	13,495.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	167,900.00	0.00	167,900.00	92,500.00	75,400.00
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	188,000.00	0.00	188,000.00	119,717.00	68,283.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	70,032.00	0.00	70,032.00	35,016.00	35,016.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	62,661.16	-62,661.16
F 4126.0.2.5	TITLE I Part A 24-25	497,725.00	0.00	497,725.00	380,674.00	117,051.00
F 4129.0.2.5	TITLE IV 24-25	44,192.00	0.00	44,192.00	39,772.00	4,420.00
F 4256.1.2.5	SECTION 611 24-25	417,433.00	24,320.00	441,753.00	208,139.00	233,614.00
F 4256.2.2.5	SECTION 619 24/25	14,228.00	0.00	14,228.00	92,828.00	-78,600.00
F 4289. AR.P	ARP - ESSER2	0.00	0.00	0.00	2,705,565.90	-2,705,565.90
F 4289.1.2.5	TITLE IIA 24-25	50,929.00	16,000.00	66,929.00	39,053.00	27,876.00
	F Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**3,775,926.06**	**-2,271,672.06**
	Grand Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**3,775,926.06**	**-2,271,672.06**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 5/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
H 5031. EX.TD.OOR	INTERFUND TRANSFER	0.00	406,530.00	406,530.00	406,530.00	0.00
H 5031.ADA	INTERFUND TRANSFER	5,071,249.00	0.00	5,071,249.00	0.00	5,071,249.00
H 5031.BLB.X	INTERFUND TRANSFER	478,000.00	0.00	478,000.00	0.00	478,000.00
H 5031.BNH.VA.C	INTERFUND TRANSFER	15,994.00	0.00	15,994.00	0.00	15,994.00
H 5031.BNK.5	INTERFUND TRANSFER	168,920.00	0.00	168,920.00	0.00	168,920.00
H 5031.CHE.ML.AB	INTERFUND TRANSFER	272,000.00	0.00	272,000.00	0.00	272,000.00
H 5031.CLA.SS	INTERFUND TRANSFER	-1,285,000.00	0.00	-1,285,000.00	0.00	-1,285,000.00
H 5031.ELE.V	INTERFUND TRANSFER	60,000.00	0.00	60,000.00	60,000.00	0.00
H 5031.FLO.OR	INTERFUND TRANSFER	-636,219.00	0.00	-636,219.00	-636,219.00	0.00
H 5031.GEN	INTERFUND TRANSFER	820,740.43	0.00	820,740.43	820,740.43	0.00
H 5031.ROO.F	INTERFUND TRANSFER	1,088,751.00	0.00	1,088,751.00	0.00	1,088,751.00
H 5031.STE.PS	INTERFUND TRANSFER	1,079.13	0.00	1,079.13	0.00	1,079.13
H 5031.VEN.T	INTERFUND TRANSFER	2,438,540.40	0.00	2,438,540.40	2,232,847.74	205,692.66
	H Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**2,883,899.17**	**7,301,686.02**
	Grand Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**2,883,899.17**	**7,301,686.02**

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

NVISION

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	83,197,829.60	83,149,276.93	48,552.67	
A 200.1	CASH IN CLASS MMA	18,797,656.19	0.00	18,797,656.19	
A 200.10	PAYROLL CHECKING	162,773.71	161,070.32	1,703.39	
A 200.11	CASH IN Community Bank Money Market	24,834,712.64	23,410,000.00	1,424,712.64	
A 200.12	CASH IN Metropolitan Commercial Bank	7,401,510.17	0.00	7,401,510.17	
A 200.13	CASH IN Bank of Greene County - Investment Acct	29,334,998.59	24,050,000.00	5,284,998.59	
A 200.14	CASH IN Bank of Greene County - Tax Acct	28,069,766.97	28,069,596.62	170.35	
A 200.7	CASH IN NYLAF	12,835,430.41	6,000,000.00	6,835,430.41	
A 200.9	CASH IN Community Bank Tax Account	3,183,466.76	3,183,135.08	331.68	
A 380	ACCOUNTS RECEIVABLE	2,786.61	0.00	2,786.61	
A 391	DUE FROM OTHER FUNDS	619,198.19	0.00	619,198.19	
A 391C	DUE FROM CAFETERIA	999,743.38	1,644,800.00	645,056.62	CR
A 391CM	DUE FROM CM SCHOLARSHIP FUND	0.00	87,000.00	87,000.00	CR
A 391F	DUE FROM FEDERAL	1,804,465.78	4,807,639.00	3,003,173.22	CR
A 510	ESTIMATED REVENUE	59,597,776.10	0.00	59,597,776.10	
A 521	ENCUMBRANCES	78,814,114.69	65,603,812.10	13,210,302.59	
A 522	APPROPRIATION EXPENSE	47,108,508.06	941,352.81	46,167,155.25	
A 599	APPROPRIATED FUND BALANCE	4,559,331.92	0.00	4,559,331.92	
A 630	DUE TO OTHER FUNDS	60,000.00	61,356.30	1,356.30	CR
A 632	DUE TO TEACHERS' RETIREMENT	2,089,177.00	2,274,451.08	185,274.08	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	213,079.00	213,079.00	CR
A 718	NYS EMPLOYEE RETIREMENT	139,665.54	140,187.01	521.47	CR
A 719	DISABILITY INSURANCE - FIRST UNUM	1,171.04	1,169.83	1.21	
A 720.1	HEALTH INSURANCE	360,872.45	399,138.20	38,265.75	CR
A 720.2	PREFERRED GROUP	94,119.00	90,615.00	3,504.00	
A 726	FICA & MEDICARE	3,138,483.89	3,138,576.02	92.13	CR
A 727	NYS TEACHER RETIREMENT	132,241.00	132,241.19	0.19	CR
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	757,501.53	757,501.53	CR
A 821	RESERVE - ENCUMBRANCES	65,603,812.10	78,814,114.69	13,210,302.59	CR
A 827	RESERVE - ERS	0.00	4,545,000.27	4,545,000.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,027,648.73	2,027,648.73	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,558,683.26	1,558,683.26	CR
A 878.3	RESERVE - CAPITAL 2023	542,767.48	6,982,890.97	6,440,123.49	CR
A 882	RESERVE - REPAIRS	818,457.28	847,559.82	29,102.54	CR
A 909	FUND BALANCE UNASSIGNED	0.00	4,256,458.76	4,256,458.76	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,793,385.26	2,793,385.26	CR
A 960	APPROPRIATIONS	0.00	64,157,108.02	64,157,108.02	CR
A 980	REVENUE	192,777.52	60,198,766.27	60,005,988.75	CR
	A Fund Totals:	**474,497,614.07**	**474,497,614.07**	**0.00**	
	Grand Totals:	**474,497,614.07**	**474,497,614.07**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

Account	Description		Debits	Credits	Balance	
C 200	CASH IN CHECKING		2,251,837.22	2,014,755.16	237,082.06	
C 200.1	CAFETERIA COMMUNITY BANK		117,325.78	70,000.00	47,325.78	
C 210	PETTY CASH		419.25	0.00	419.25	
C 445	MATERIAL & SUPPLY INVENTORY		2,739.59	0.00	2,739.59	
C 446	FOOD INVENTORY		13,726.33	0.00	13,726.33	
C 510	ESTIMATED REVENUE		1,367,483.51	0.00	1,367,483.51	
C 521	ENCUMBRANCES		1,464,458.25	1,167,720.45	296,737.80	
C 522	APPROPRIATION EXPENSE		849,668.59	1,163.10	848,505.49	
C 599	APPROPRIATED FUND BALANCE		195.91	0.00	195.91	
C 601	ACCRUED LIABILITY		75,837.66	80,811.40	4,973.74	CR
C 630	DUE TO OTHER FUNDS		0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND		1,644,800.00	999,743.38	645,056.62	
C 631	DUE TO OTHER GOVERNMENTS		11,593.95	4,009.97	7,583.98	
C 720	RESERVE - INVENTORY		0.00	16,465.92	16,465.92	CR
C 821	RESERVE - ENCUMBRANCES		1,167,720.45	1,464,458.25	296,737.80	CR
C 909	FUND BALANCE		0.00	196,448.58	196,448.58	CR
C 960	APPROPRIATIONS		0.00	1,367,679.42	1,367,679.42	CR
C 980	REVENUE		0.00	1,303,952.60	1,303,952.60	CR
		C Fund Totals:	**8,967,806.49**	**8,967,806.49**	**0.00**	
		Grand Totals:	**8,967,806.49**	**8,967,806.49**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		5,907,957.95	5,867,826.62	40,131.33	
F 391	DUE FROM OTHER FUNDS		1,356.30	0.00	1,356.30	
F 410	DUE FROM STATE GOVERNMENT		2,014,392.02	1,785,393.27	228,998.75	
F 510	ESTIMATED REVENUE		1,504,254.00	0.00	1,504,254.00	
F 521	ENCUMBRANCES		2,197,447.83	1,854,202.47	343,245.36	
F 522	APPROPRIATION EXPENSE		4,128,169.38	0.00	4,128,169.38	
F 599	APPROPRIATED FUND BALANCE		995,743.05	0.00	995,743.05	
F 630A	DUE TO GENERAL FUND		4,807,639.00	1,804,784.78	3,002,854.22	
F 630H	DUE TO CAPITAL FUND		0.00	3,625,583.92	3,625,583.92	CR
F 821	RESERVE - ENCUMBRANCES		1,854,202.47	2,197,447.83	343,245.36	CR
F 960	APPROPRIATIONS		0.00	2,499,997.05	2,499,997.05	CR
F 980	REVENUE		147,742.58	3,923,668.64	3,775,926.06	CR
		F Fund Totals:	**23,558,904.58**	**23,558,904.58**	**0.00**	
		Grand Totals:	**23,558,904.58**	**23,558,904.58**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 5/31/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		4,007,412.60	3,851,690.74	155,721.86	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,546,763.76	0.00	3,546,763.76	
H 391F	DUE FROM FEDERAL		3,625,584.02	0.00	3,625,584.02	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 510	ESTIMATED REVENUE		30,021,831.08	0.00	30,021,831.08	
H 521	ENCUMBRANCES		10,343,492.20	3,633,988.25	6,709,503.95	
H 522	APPROPRIATION EXPENSE		8,102,119.53	4,632.00	8,097,487.53	
H 599	APPROPRIATED FUND BALANCE		3,091,323.56	3,620,953.22	529,629.66	CR
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	338,280.93	338,280.93	CR
H 821	RESERVE - ENCUMBRANCES		3,633,988.25	7,493,415.60	3,859,427.35	CR
H 909	FUND BALANCE		0.00	4,669,346.55	4,669,346.55	CR
H 960	APPROPRIATIONS		0.00	29,492,201.42	29,492,201.42	CR
H 980	REVENUE		0.00	13,115,089.87	13,115,089.87	CR
		H Fund Totals:	**66,386,652.40**	**66,386,652.40**	**0.00**	
		Grand Totals:	**66,386,652.40**	**66,386,652.40**	**0.00**	

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
431	05/01/2025	ST	Payroll 5/2/2025			Not Required			
					C 522			1,492.26	0.00
					A 521			0.00	73,105.91
					A 821			73,105.91	0.00
					A 522			73,105.91	0.00
	2129		242501	73,105.91	A 9030.800-10			73,105.91	0.00
					A 200			0.00	73,105.91
	2129				C 9030.800-20			1,492.26	0.00
					C 200			0.00	1,492.26
					A 200			74,598.17	0.00
					A 726			0.00	74,598.17
432	05/07/2025	ST	Adjust A720.1 Health Insurance			Not Required			
					A 522			0.00	360,872.45
					A 720.1			360,872.45	0.00
	2595				A 9060.800-10			0.00	360,872.45
433	05/09/2025	BD	BOE Approved Donations - 5/6/2025			Not Required			
					CM 960			0.00	12,019.75
					CM 510			12,019.75	0.00
					CM 2705.15			500.00	0.00
					CM 2989.400-15			0.00	500.00
					CM 2705.15			100.00	0.00
					CM 2989.400-15			0.00	100.00
					CM 2705.15			2,000.00	0.00
					CM 2989.400-15			0.00	2,000.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			220.00	0.00
					CM 2989.400-15			0.00	220.00
					CM 2705.15			500.00	0.00
					CM 2989.400-15			0.00	500.00
					CM 2705.15			500.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					CM 2989.400-15			0.00	500.00
					CM 2705.15			200.00	0.00
					CM 2989.400-15			0.00	200.00
					CM 2705.15			150.00	0.00
					CM 2989.400-15			0.00	150.00
					CM 2705.15			200.00	0.00
					CM 2989.400-15			0.00	200.00
					CM 2705.15			300.00	0.00
					CM 2989.400-15			0.00	300.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			36.00	0.00
					CM 2989.400-15			0.00	36.00
					CM 2705.15			2,000.00	0.00
					CM 2989.400-15			0.00	2,000.00
					CM 2705.15			1,000.00	0.00
					CM 2989.400-15			0.00	1,000.00
					CM 2705.15			750.00	0.00
					CM 2989.400-15			0.00	750.00
					CM 2705.31			100.00	0.00
					CM 2989.400-31			0.00	100.00
					CM 2705.33			2,500.00	0.00
					CM 2989.400-33			0.00	2,500.00
					CM 2705.33			20.00	0.00
					CM 2989.400-33			0.00	20.00
					CM 2705.15			125.00	0.00
					CM 2989.400-15			0.00	125.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					CM 2705.15			250.00	0.00
					CM 2989.400-15			0.00	250.00
					CM 2705.31			50.00	0.00
					CM 2989.400-31			0.00	50.00
					CM 2705.15			250.00	0.00
					CM 2989.400-15			0.00	250.00
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.15			31.25	0.00
					CM 2989.400-15			0.00	31.25
					CM 2705.25			20.00	0.00
					CM 2989.400-25			0.00	20.00
					CM 2705.25			30.00	0.00
					CM 2989.400-25			0.00	30.00
434	05/12/2025	ST	NSF Leadership Scholarship		Not Required				
					CM 980			31.25	0.00
					CM 200			0.00	31.25
					CM 2705.15	NSF Reimer		31.25	0.00
435	05/12/2025	ST	Community Bank to DEHIC		Not Required				
					A 521			0.00	994,523.35
					A 821			994,523.35	0.00
					A 522			994,523.35	0.00
					A 200			0.00	994,523.35
	1628	240005		612,204.22	A 9060.800-10	June 2025		612,204.22	0.00
	1628	240005		382,319.13	A 9060.875-10	June 2025		382,319.13	0.00
436	05/12/2025	ST	Adjust G&R Inclusive Group from A to Section 611		Not Required				
					F 522			8,802.00	0.00
					A 522			0.00	8,802.00
					A 200			8,802.00	0.00
	14808				A 2010.449-08			0.00	8,802.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					F 200			0.00	8,802.00
	14808				F 2250.400-25-611			8,802.00	0.00
445	05/14/2025	ST	Adjust Branching Minds from Title IV to Title II			Not Required			
	14989				F 2110.400-00-25TITLE4			0.00	11,876.00
	14989				F 2110.400-00-25TITLE2			11,876.00	0.00
446	05/14/2025	ST	Payroll 5/16/2025			Not Required			
					A 521			0.00	74,500.95
					A 821			74,500.95	0.00
					A 522			74,500.95	0.00
					C 522			1,778.20	0.00
	2129	242501		74,500.95	A 9030.800-10			74,500.95	0.00
					A 200			0.00	74,500.95
	2129				C 9030.800-20			1,778.20	0.00
					C 200			0.00	1,778.20
					A 200			76,279.15	0.00
					A 726			0.00	76,279.15
447	05/14/2025	ST	BOGC Investment to Community Bank Multi-Fund			Not Required			
					A 200			2,000,000.00	0.00
					A 200.13			0.00	2,000,000.00
448	05/21/2025	BD	Title 4 FS10 Amendment 001			Not Required			
					F 2110.400-00-25TITLE4			6,300.00	0.00
					F 2110.150-00-25TITLE4			0.00	6,300.00
449	05/28/2025	ST	Community Bank to Navitas Credit Corp.			Not Required			
					A 521			0.00	1,550.15
					A 821			1,550.15	0.00
					A 522			1,550.15	0.00
					A 200			0.00	1,550.15
	15304	240572		592.14	A 9785.700-10	MAY 2025		592.14	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
	15304		240572	958.01	A 9785.600-10	MAY 2025			958.01	0.00
450	05/30/2025	ST	Payroll 5/30/2025			Not Required				
					C 522				1,699.15	0.00
					A 521				0.00	74,647.68
					A 821				74,647.68	0.00
					A 522				74,647.68	0.00
	2129		242501	74,647.68	A 9030.800-10				74,647.68	0.00
					A 200				0.00	74,647.68
	2129				C 9030.800-20				1,699.15	0.00
					C 200				0.00	1,699.15
					A 200				76,346.83	0.00
					A 726				0.00	76,346.83
451	05/31/2025	ST	Cafeteria Transfer - May 2025			Not Required				
					C 980				0.00	38,500.00
					A 522				38,500.00	0.00
					A 200				0.00	38,500.00
	2597				A 9901.930-10				38,500.00	0.00
					C 200				38,500.00	0.00
					C 5031				0.00	38,500.00
469	05/31/2025	ST	Interest Earnings - May 2025			Not Required				
					C 980				0.00	16.89
					A 980				0.00	156,000.98
					A 200.12				25,656.62	0.00
					A 200.11				4,883.82	0.00
					A 200				837.98	0.00
					A 200.1				65,901.81	0.00
					A 200.7				25,667.63	0.00
					A 200.9				0.13	0.00
					A 200.10				7.63	0.00
					A 200.13				20,677.62	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 200.14			0.12	0.00
				A 2401			0.00	143,633.36
				H 200.3			12,232.76	0.00
				H 200.2			134.86	0.00
				H 630			0.00	12,367.62
				A 391			12,367.62	0.00
				A 2401			0.00	12,367.62
				C 200.1			16.89	0.00
				C 2401			0.00	16.89
470	05/31/2025	ST	Cafeteria VANCO - May 2025		Not Required			
				C 522			0.62	0.00
				C 200.1			8,003.04	0.00
				C 601			0.00	8,003.66
	2597			C 2860.470-20			0.62	0.00
471	05/31/2025	ST	Adjust PR Non-Cash Legal		Not Required			
				A 726			0.00	43.69
				A 200			43.69	0.00
473	05/31/2025	ST	F and C Fund lend to A Fund		Not Required			
				F 200			0.00	400,000.00
				F 630A			400,000.00	0.00
				A 200			400,000.00	0.00
				A 391F			0.00	400,000.00
				C 200			0.00	450,000.00
				C 630A			450,000.00	0.00
				A 200			450,000.00	0.00
				A 391C			0.00	450,000.00
474	05/31/2025	ST	Cafeteria Surplus - May 2025		Not Required			
				C 980			0.00	1,927.96
				C 522			1,927.96	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
	2597				C 2860.589-20-CM			1,927.96	0.00
					C 4193			0.00	1,927.96

Number of Journal Entries: 18

General Ledger Totals:	**7,014,738.09**	**7,014,738.09**
Subsidiary Ledger Totals:	**1,302,755.23**	**596,316.03**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200	CASH IN CHECKING	3,086,907.82	1,256,828.04	0.00	0.00
A 200.1	CASH IN CLASS MMA	65,901.81	0.00	0.00	0.00
A 200.10	PAYROLL CHECKING	7.63	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	4,883.82	0.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	25,656.62	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	20,677.62	2,000,000.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - Tax Acct	0.12	0.00	0.00	0.00
A 200.7	CASH IN NYLAF	25,667.63	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.13	0.00	0.00	0.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP	0.00	0.00	0.00	8,802.00
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	156,000.98
A 391	DUE FROM OTHER FUNDS	12,367.62	0.00	0.00	0.00
A 391C	DUE FROM CAFETERIA	0.00	450,000.00	0.00	0.00
A 391F	DUE FROM FEDERAL	0.00	400,000.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,218,328.04	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,256,828.04	369,674.45	0.00	0.00
A 720.1	HEALTH INSURANCE	360,872.45	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	227,267.84	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,218,328.04	0.00	0.00	0.00
A 9030.800-10	FICA & MEDICARE	0.00	0.00	222,254.54	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	612,204.22	360,872.45

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	382,319.13	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	958.01	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	592.14	0.00
A 980	REVENUE	0.00	156,000.98	0.00	0.00
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	0.00	0.00	38,500.00	0.00
	Fund A Totals:	**6,078,099.35**	**6,078,099.35**	**1,256,828.04**	**525,675.43**
C 200	CASH IN CHECKING	38,500.00	454,969.61	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	8,019.93	0.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	16.89
C 2860.470-20	MISCELLANEOUS EXPENSE	0.00	0.00	0.62	0.00
C 2860.589-20-CM	FOOD COMMODITY	0.00	0.00	1,927.96	0.00
C 4193	FEDERAL AID - SURPLUS FOOD	0.00	0.00	0.00	1,927.96
C 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	38,500.00
C 522	APPROPRIATION EXPENSE	6,898.19	0.00	0.00	0.00
C 601	ACCRUED LIABILITY	0.00	8,003.66	0.00	0.00
C 630A	DUE TO GENERAL FUND	450,000.00	0.00	0.00	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	4,969.61	0.00
C 980	REVENUE	0.00	40,444.85	0.00	0.00
	Fund C Totals:	**503,418.12**	**503,418.12**	**6,898.19**	**40,444.85**
CM 200	Cash in Checking	0.00	31.25	0.00	0.00
CM 2705.15	GENERAL GIFTS & DONATIONS	0.00	0.00	9,331.00	0.00
CM 2705.25	HEALTH & WELLNESS GIFTS & DONATIONS	0.00	0.00	50.00	0.00
CM 2705.31	MCGURGAN GIFTS & DONATIONS	0.00	0.00	150.00	0.00
CM 2705.33	WILENS GIFTS & DONATIONS	0.00	0.00	2,520.00	0.00
CM 2989.400-15	GENERAL SCHOLARSHIP	0.00	0.00	0.00	9,299.75

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
CM 2989.400-25	HEALTH & WELLNESS	0.00	0.00	0.00	50.00
CM 2989.400-31	MCGURGAN SCHOLARSHIP	0.00	0.00	0.00	150.00
CM 2989.400-33	WILENS AWARD	0.00	0.00	0.00	2,520.00
CM 510	Estimated Revenue	12,019.75	0.00	0.00	0.00
CM 960	Appropriations	0.00	12,019.75	0.00	0.00
CM 980	Revenues	31.25	0.00	0.00	0.00
	Fund CM Totals:	**12,051.00**	**12,051.00**	**12,051.00**	**12,019.75**
F 200	CASH IN CHECKING	0.00	408,802.00	0.00	0.00
F 2110.150-00-25TITLE4	SALARIES	0.00	0.00	0.00	6,300.00
F 2110.400-00-25TITLE2	PURCHASED SERVICES 24-25	0.00	0.00	11,876.00	0.00
F 2110.400-00-25TITLE4	PURCHASED SERVICES 24-25	0.00	0.00	6,300.00	11,876.00
F 2250.400-25-611	PURCHASED SERVICES	0.00	0.00	8,802.00	0.00
F 522	APPROPRIATION EXPENSE	8,802.00	0.00	0.00	0.00
F 630A	DUE TO GENERAL FUND	400,000.00	0.00	0.00	0.00
	Fund F Totals:	**408,802.00**	**408,802.00**	**26,978.00**	**18,176.00**
H 200.2	CASH IN Bank of Greene County Capital Checking	134.86	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	12,232.76	0.00	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	12,367.62	0.00	0.00
	Fund H Totals:	**12,367.62**	**12,367.62**	**0.00**	**0.00**
	Grand Totals:	**7,014,738.09**	**7,014,738.09**	**1,302,755.23**	**596,316.03**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period May 1, 2025 - May 31, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank	TD Bank Savings	Bank of Greene County	Bank of Greene County
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll	Account Closed	Capital Fund Investment	Capital Fund Checking
				Scholarships		HS ExtraClassroom				
Available Cash Balance as Reported at the end of preceding month	2,079,634.50	624,071.54	395,214.07	31,090.08	3,130,010.19	68,453.99	1,695.76	$0.00	$3,534,531.00	$203,958.39
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	837.98	0.00	0.00	0.00	837.98	27.29	7.63	0.00	12,232.76	134.86
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	1,086,069.84	38,500.00	0.00	0.00	1,124,569.84	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	113,184.61	71,176.96	119,717.00	15,622.50	319,701.07	7,590.00	0.00	0.00	0.00	0.00
Bank Transfers	2,000,000.00	0.00	0.00	0.00	2,000,000.00	0.00	0.00	0.00	0.00	0.00
Total:	3,200,092.43	109,676.96	119,717.00	15,622.50	3,445,108.89	7,617.29	7.63	0.00	12,232.76	134.86
Less:										
Disbursements During the Month:										
By Check	3,974,346.22	41,696.83	65,997.74	30.00	0.00	10,723.89	0.00	0.00	0.00	48,371.39
By JE, Wire, Payroll or Interfund Transfer	1,256,828.04	454,969.61	408,802.00	31.25	2,120,630.90	0.00	0.00	0.00	0.00	0.00
Total:	5,231,174.26	496,666.44	474,799.74	61.25	2,120,630.90	10,723.89	0.00	0.00	0.00	48,371.39
Available Cash Balance At End of Month	**$48,552.67** ✓	**$237,082.06** ✓	**$40,131.33** ✓	**$46,651.33** ✓	**$372,417.39** ✓	**$65,347.39** ✓	**$1,703.39** ✓	**$0.00** ✓	**$3,546,763.76** ✓	**$155,721.86** ✓
	A200	C200	F200	CM200	Multi-Fund Total	TC 200	A200.10	A200.2	H200.3	H200.2
Reconciliation with Bank Statements:										
Balance Per Bank Statements:					969,024.46 ✓	76,296.28 ✓	$26,726.53 ✓	$0.00	$3,546,763.76 ✓	$184,164.05 ✓
Less: Outstanding Checks:					(578,740.18) ✓	(10,948.89) ✓	(25,023.14) ✓	0.00	0.00	(28,442.19)
Add: Deposits in Transit:					67.96	0.00	0.00	0.00	0.00	0.00
Less: Other Debits					(17,934.85) ✓	0.00	0.00	0.00	0.00	0.00
Add: Other Credits					0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance:					$372,417.39 ✓	$65,347.39 ✓	$1,703.39 ✓	$0.00	$3,546,763.76 ✓	$155,721.86 ✓
Unreconciled Difference:					0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

6/12/25

Date

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period May 1, 2025 - May 31, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	Tax Checking
Available Cash Balance as Reported at the end of preceding month	$18,547,567.38	$6,809,762.78	$7,375,853.55	$39,305.85	$0.00	$331.55	$0.00	$1,419,828.82	$7,264,320.97	$170.23
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	184,187.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	65,901.81	25,667.63	25,656.62	16.89	0.00	0.13	0.00	4,883.82	20,677.62	0.12
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	8,003.04	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total:	250,088.81	25,667.63	25,656.62	8,019.93	0.00	0.13	0.00	4,883.82	20,677.62	0.12
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,000,000.00	0.00
Total:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,000,000.00	0.00
Available Cash Balance At End of Month	**$18,797,656.19**	**$6,835,430.41**	**$7,401,510.17**	**$47,325.78**	**$0.00**	**$331.68**	**$0.00**	**$1,424,712.64**	**$5,284,998.59**	**$170.35**
	A200.1	A200.7	A200.12	C200.1	H200.7	A200.9	H200.10	A200.11	A200.13	A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$18,797,656.19**	**$6,835,430.41**	**$7,401,510.17**	**$47,325.78**	**$0.00**	**$331.68**	**$0.00**	**$1,424,712.64**	**$5,284,998.59**	**$170.35**
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$18,797,656.19**	**$6,835,430.41**	**$7,401,510.17**	**$47,325.78**	**$0.00**	**$331.68**	**$0.00**	**$1,424,712.64**	**$5,284,998.59**	**$170.35**
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

6/12/25
Date

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2090	05/02/2025	Transfer from Fuel Oil to Electricity	Not Required		
A 1620.425-16	ELECTRICITY				15,000.00
A 1620.426-16	FUEL OIL			15,000.00	
2091	05/02/2025	Adjust for Health & Welfare Contracts	Not Required		
A 2815.162-00	SALARIES - REGISTERED NURSES			32,728.45	
A 2815.471-11	HEALTH AND WELFARE CONTRACT - OTHER DISTRICTS				32,728.45
2092	05/06/2025	Ginsberg	Not Required		
C 2860.160-20	SALARIES - NONINSTRUCTIONAL			111.19	
C 2860.161-20	SALARIES - OVERTIME			3,254.10	
C 2860.164-20	SALARIES - SUBSTITUTES			7,243.62	
C 2860.470-20	MISCELLANEOUS EXPENSE			1,446.29	
C 2860.501-20	SUPPLIES			5,215.91	
C 2860.589-20	FOOD				2,728.89
C 2860.589-20	FOOD				5,215.91
C 2860.589-20	FOOD				1,446.29
C 2860.589-20	FOOD				7,243.62
C 2860.589-20	FOOD				3,254.10
C 2860.589-20	FOOD				111.19
C 9060.800-20	HEALTH INSURANCE			2,728.89	
2093	05/08/2025	Increase for Superintendent Hearing	Not Required		
A 1240.430-10	MISCELLANEOUS EXPENSE			550.00	
A 1240.449-10	PROFESSIONAL SERVICES				550.00
2094	05/08/2025	Increase for Kitchen Steam Table	Not Required		
A 1621.541-17	MAINTENANCE SUPPLIES				500.00
A 1660.501-10	SUPPLIES			500.00	
2095	05/08/2025	Increase for Air Filter Maintenance	Not Required		
A 1620.540-16	CUSTODIAL SUPPLIES				5,000.00
A 1660.501-10	SUPPLIES			5,000.00	

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2096	05/08/2025	Transportation - to cover NYCOMCO professional services	Not Required		
A 5510.449-15		PROFESSIONAL SERVICE			2,000.00
A 5510.465-15		REPAIR		2,000.00	
2097	05/20/2025	Cafeteria Food Vendors	Not Required		
C 2860.589-20		FOOD			20,000.00
C 9010.800-20		STATE RETIREMENT		20,000.00	
2098	05/21/2025	BOE - to cover legal notices 2-4 for budget and election vote on 5/20/2025	Not Required		
A 1060.410-10		ADVERTISING			431.98
A 1060.449-10		PROFESSIONAL SERVICES		431.98	
2099	05/21/2025	B&G - to cover back-up well design proposal	Not Required		
A 1621.449-17		PROFESSIONAL SERVICE			60,307.68
A 1621.466-17		BUILDING REPAIR		60,307.68	
2100	05/21/2025	B&G - to cover invoices from Herzog's for painting	Not Required		
A 1621.466-17		BUILDING REPAIR		1,000.00	
A 1621.541-17		MAINTENANCE SUPPLIES			1,000.00
2101	05/21/2025	Superintendent - NYSCOSS Membership Dues	Not Required		
A 1240.413-10		MEMBERSHIP DUES			1,850.00
A 1910.421-10		INSURANCE - LIABILITY		1,850.00	
2102	05/28/2025	HS Naviance Powerschool Renewal	Not Required		
A 2110.524-01		SUBSCRIPTIONS - HIGH SCHOOL		500.00	
A 2810.406-01		CONTRCTUAL SERVICES - HIGH SCHOOL		2,820.00	
A 2810.430-01		MISCELLANEOUS EXPENSE - HIGH SCHOOL		665.00	
A 2810.524-01		SUBSCRIPTIONS - HIGH SCHOOL			500.00
A 2810.524-01		SUBSCRIPTIONS - HIGH SCHOOL			665.00
A 2810.524-01		SUBSCRIPTIONS - HIGH SCHOOL			2,820.00

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2103	05/28/2025	Adjust for Health & Welfare Contracts	Not Required		
A 2815.162-00	SALARIES - REGISTERED NURSES			3,260.44	
A 2815.471-11	HEALTH AND WELFARE CONTRACT - OTHER DISTRICTS				3,260.44
2104	05/28/2025	NYSPHSAA Golf Championship Accomodations	Not Required		
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV				1,300.00
A 2855.415-02	ATHLETIC TRIPS MODIFIED			1,300.00	
2105	05/28/2025	Heinemann Flight License	Not Required		
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL			4,900.00	
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL			3,925.00	
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN				3,925.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD				4,900.00
2106	05/28/2025	NYCOSS Fall Leadership Conference	Not Required		
A 1240.424-10	CONFERENCES				1,200.00
A 1910.421-10	INSURANCE - LIABILITY			1,200.00	
A 2010.424-08	CONFERENCES				1,400.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP			1,400.00	
			Grand Totals:	**179,338.55**	**179,338.55**
Number of Budget Transfers: 17			**Net Amount:**	**0.00**	

Account Distribution Totals

Account	Description	Debits	Credits
A 1060.410-10	ADVERTISING	0.00	431.98
A 1060.449-10	PROFESSIONAL SERVICES	431.98	0.00
A 1240.413-10	MEMBERSHIP DUES	0.00	1,850.00
A 1240.424-10	CONFERENCES	0.00	1,200.00
A 1240.430-10	MISCELLANEOUS EXPENSE	550.00	0.00
A 1240.449-10	PROFESSIONAL SERVICES	0.00	550.00
A 1620.425-16	ELECTRICITY	0.00	15,000.00
A 1620.426-16	FUEL OIL	15,000.00	0.00

Ref Number	Date	Budget Transfer Description		Approval Status		
Account	Account Description		Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 1620.540-16	CUSTODIAL SUPPLIES	0.00	5,000.00
A 1621.449-17	PROFESSIONAL SERVICE	0.00	60,307.68
A 1621.466-17	BUILDING REPAIR	61,307.68	0.00
A 1621.541-17	MAINTENANCE SUPPLIES	0.00	1,500.00
A 1660.501-10	SUPPLIES	5,500.00	0.00
A 1910.421-10	INSURANCE - LIABILITY	3,050.00	0.00
A 2010.424-08	CONFERENCES	0.00	1,400.00
A 2010.449-08	PROFESSIONAL SERVICES CURR & DEVELOP	1,400.00	0.00
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL	8,825.00	0.00
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN	0.00	3,925.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD	0.00	4,900.00
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL	500.00	0.00
A 2810.406-01	CONTRCTUAL SERVICES - HIGH SCHOOL	2,820.00	0.00
A 2810.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL	665.00	0.00
A 2810.524-01	SUBSCRIPTIONS - HIGH SCHOOL	0.00	3,985.00
A 2815.162-00	SALARIES - REGISTERED NURSES	35,988.89	0.00
A 2815.471-11	HEALTH AND WELFARE CONTRACT - OTHER DISTRICTS	0.00	35,988.89
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV	0.00	1,300.00
A 2855.415-02	ATHLETIC TRIPS MODIFIED	1,300.00	0.00
A 5510.449-15	PROFESSIONAL SERVICE	0.00	2,000.00
A 5510.465-15	REPAIR	2,000.00	0.00
	Fund A Totals:	**139,338.55**	**139,338.55**
C 2860.160-20	SALARIES - NONINSTRUCTIONAL	111.19	0.00
C 2860.161-20	SALARIES - OVERTIME	3,254.10	0.00
C 2860.164-20	SALARIES - SUBSTITUTES	7,243.62	0.00
C 2860.470-20	MISCELLANEOUS EXPENSE	1,446.29	0.00
C 2860.501-20	SUPPLIES	5,215.91	0.00
C 2860.589-20	FOOD	0.00	40,000.00
C 9010.800-20	STATE RETIREMENT	20,000.00	0.00
C 9060.800-20	HEALTH INSURANCE	2,728.89	0.00

Ref Number	Date	Budget Transfer Description		Approval Status	
Account	Account Description	Detail Description		Transfer Out	Transfer In
Account	**Description**	**Debits**	**Credits**		
	Fund C Totals:	**40,000.00**	**40,000.00**		
	Grand Totals:	**179,338.55**	**179,338.55**		

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$15,000.00	A1620.426-16	A1620.425-16	2090 (KC)	5/2/2025

Explanation: Transfer from Fuel Oil to Electricity. To cover incoming bills from Direct Energy for the remainder of the year.

Signature [signature] **Title: Director of Facilities & Operations** **4/28/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:**

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McKee **Date:** 5/1/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal#	For Accounting Use Only: Date
$ 32,728.45	A2815.162-00	A2815.471-11	2091 (K9)	5/2/2025

Explanation: Additional funds needed to process health & welfare contracts with other districts

Kimberly Ell — Signature | Deputy Treasurer — Title | 5/2/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zak- **Date:** 5/2/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 5/2/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 111.19	C2860.160-20	C2860.589-20	2092	5/6/25
$ 3,254.10	C2860.161-20	C2860.589-20		
$ 7,243.62	C2860.164-20	C2860.589-20		
$ 1,446.29	C2860.470-20	C2860.589-20		
$ 5,215.91	C2860.501-20	C2860.589-20		
$ 2,728.89	C9060.800-20	C2860.589-20		

Explanation: Additional funds needed for food vendor Ginsberg

Signature: [signature] **Title: Treasurer** **5/6/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/6/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria L. Kahl **Date:** 5/6/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$550.00	A1240.430-10	A1240.449-10	2093 (KC)	5/8/25

Explanation: for Superintendent's Hearing - please increase PO 240652

Signature [signature] **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/8/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Flynn **Date:** 5/[illegible]

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$500.00	A1660.501-10	A1621.541-17	2094 KG	5/8/25

Explanation: Funds are for Kitchen Steam Table sediment and scale filters.

Signature: [signature] **Title:** Sr Inv. Contrl. 5/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maurice Zaal- **Date:** 5/8/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria L Flynn **Date:** 5/8/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$5,000.00	A1660.501-10	A1620.540-16	2095 (KC)	5/8/25

Explanation: Funds are for Air filters for MS/HS/BN/WD Univents preventative maintenance.

Signature: [signature] **Title:** Sr Inv. Contrl. 5/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/7/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 5/8/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code		For Accounting Use Only: General Journal #	For Accounting Use Only: Date
			Purchase Order		
2,000.00	A5540.465.15	A5510.449.15	240038	20916	5/8/2025 (ECM

Explanation: To cover the NYCOMCO professional services(radio rental bus garage)

Signature Nicole Sommer **Title: Director of Transportation**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/8/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria L. Chase **Date:** 5/9/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 20,000.00	C9010.800-20	C2860.589-20	2047	5/21/25

Explanation: Additional funds needed for food vendors.

Signature: [signature] **Title: Treasurer** **5/20/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/20/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria McKeon **Date:** 5/21/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$431.98	A1060.449-10	A1060.410-10	2098	5/21/25 (ECM)

Explanation: legal notices 2-4 for budget and election vote on May 20, 2025

Signature [signature] **Title** District Clerk **Date** 5/20/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/20/25

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 5/20/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A1621.466-17	A1621.541-17	2100	5/21/25 (EOM)
$60,307.68	A1621.466-17	A1621.449-17	2099	5/21/25 (EOM)

Explanation: Transfer from Building Repair to Maintenance Supplies. To cover Invoices that are coming in from Herzog's for painting. Transfer from Building Repair to Professional Service for back up well design proposal. Transfer from 1621 Maintenance contracts to Grounds Supplies for infields sand mix

Signature [signature] **Title: Director of Facilities & Operations** **5/14/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: Maurice Zu- **Date:** 5/15/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Uthar **Date:** 5/21/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,850.00	A1910.421-10	A1240.413-10	2101	5/21/2025 (cm)

Explanation: for NYS Council of School Superintendents (NYSCOSS) Membership dues

Signature _____ **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Z. U **Date:** 3/21/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 5/

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,820.00	A2810.406.01	A2810.524.01	2102	5/28/25
$ 665.00	A2810.430.01	A2810.524.01		
$ 500.00	A2110.524.01	A2810.524.01		
				del

Explanation: Transfer from Guidance Contractual & Misc and HS Subscriptions to Guidance Subscriptions for Powerschool Naviance Renewal

Signature: Lance S. Edelman **Title:** HS Principal

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval ( ) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Zull **Date:**

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria McClar **Date:** 5/28/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 3,260.44	A2815.162-00	A2815.471-11	2103 (RC)	5/28/2025

Explanation: Additional funds needed to process health & welfare contracts with RVCSD

Kimberly Cole — Signature

Deputy Treasurer — Title

5/22/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval ( ) Disapproval ( )

Remarks:

Signature of School Business Administrator: **Date:**

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria M'Coy **Date:** 5/28/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ ~~1,000.00~~ $1,300	A2855.415-02	A2855.415-01	2104	5/28/25

Explanation: Transfer for NYSPHSAA Golf Championships accommodations.

Signature ~~3/31/2025~~ 5/28/2025 Leah Smith

Title: Secretary to the Interim Director of Heath, Physical Education & Athletics

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marie Zu U- **Date:**

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria M Lee **Date:** 5

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$3,925.00	A2110.480-02-C&I	A2110.501-03-C&I	2105	5/28/25
$4,900.00	A2110.480-02-C&I	A2110.501-07-C&I	2105	5/28/25

Explanation: for Heinemann Flight licenses

Signature [signature] **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:**

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 5/

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,200.00	A1910.421-10	A1240.424-10	2106	5/28/25
$1,400.00	A2010.449-08	A2010.424.08	↓	↓
				Ded

Explanation: for conference attendance - registration and hotel for Victoria McLaren and Stephanie Laffin

NYCOSS Fall Leadership Conference 9/28 - 9/30/2025

Signature [signature] **Title:** Secretary 5/28/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 5/28/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McLaren **Date:** 5/28/25

Board Meeting
June 17, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
21	5/8/2025	Capital 2235-2240	$19,929.20
18	5/8/2025	Cafeteria 54193-54203	$23,156.90
62	5/8/2025	Accounts Payable 54133-54192 Void 52522	$149,835.74
65	5/16/2025	Payroll EFT, 54204-54206	$1,056,553.60
22	5/22/2025	Capital 2241	$28,442.19
19	5/22/2025	Cafeteria 54275-54288	$18,539.93
64	5/22/2025	Accounts Payable 54207-54274 Void 49333, 52760, 52810, 53879	$518,431.40
68	5/30/2025	Payroll EFT, 54289-54292	$1,098,175.25

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING –June 17, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 6/25
AGENDA: 06/17/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **June** review of recommendations: MEGHANN REIMONDO

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 17th day of June 2025, by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Jonnah O'Donnell, with an address in Milton, NY.

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Director of Physical Education, Health, and Athletics, and Jonnah O'Donnell, hereinafter "Ms. O'Donnell" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Ms. O'Donnell, and Ms. O'Donnell agrees to work for the District as the Interim Director of Physical Education, Health, and Athletics starting on July 1, 2025, and ending June 30, 2026, or earlier as mutually agreed upon.

2. Ms. O'Donnell will be paid $850 per day for time worked. Ms. O'Donnell will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and offsite events and competitions in support of Onteora athletes as approved by the Superintendent or her designee.

3. Ms. O'Donnell shall be provided with a District cell phone and laptop during her employment with the District.

4. Ms. O'Donnell shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

5. Ms. O'Donnell shall furnish throughout the length of this agreement a valid certificate to serve as Interim Director of Physical Education, Health, and Athletics in the State of New York.

6. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Ms. O'Donnell shall only be entitled to the payment of wages up to his last date of employment with the district.

7. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

8. This Agreement shall be subject to approval by the Board of Education.

_____	_____	_____	_____
Victoria McLaren	Date	Jonnah O'Donnell	Date

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 17th day of June 2025, by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Dr. Don Solimene, with an address in LaGrangeville, NY

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Middle School Principal, and Don Solimene, hereinafter "Dr. Solimene" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Dr. Solimene, and Dr. Solimene agrees to work for the District as the Interim Middle School Principal starting on July 1, 2025, and ending June 30, 2026, or earlier as mutually agreed upon.

2. Dr. Solimene will be paid $775 per day for time worked. Dr. Solimene will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and off-site events as approved by the Superintendent or her designee.

3. The District will make contributions to the NYSTRS on behalf of Dr. Solimene for his time worked.

4. Dr. Solimene shall be provided with a District cell phone and laptop during his employment with the District.

5. Dr. Solimene shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

6. Dr. Solimene shall furnish throughout the length of this agreement a valid certificate to serve as Interim Middle School Principal in the State of New York.

7. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Dr. Solimene shall only be entitled to the payment of wages up to his last date of employment with the district.

8. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

9. This Agreement shall be subject to approval by the Board of Education.

Victoria McLaren	Date	Don Solimene	6/10/25 Date

AGREEMENT

(School Resource Officer at Onteora Central School District)

THIS AGREEMENT is made by the **COUNTY OF ULSTER**, having its principal place of business at 244 Fair Street, Kingston, New York 12401 (hereinafter referred to as the "**County**"), and **the ONTEORA CENTRAL SCHOOL DISTRICT,** with offices at 4166 State Route 28, Boiceville, New York 12412 (hereinafter referred to as the "**District**") (each, a "Party;" together, the "Parties").

WITNESSETH

WHEREAS, the County, by and through its Sheriff's Office (the "Sheriff's Office"), has the capacity to provide a Deputy Sheriff trained as a School Resource Officer ("SRO"); and

WHEREAS, it is the goal of the Sheriff's Office and the District to enter into a partnership to enhance the school environment with two (2) uniformed SROs who will serve to assist faculty and students with problems before they affect the learning environment with the following objectives:

1.) To work cooperatively with District staff to address crime and disorder problems, gangs, drug activities affecting or occurring in or around the District's elementary or secondary schools, and other issues that jeopardize the safety of students, staff, and, visitors;
2.) To work with guidance counselors and other student support staff to assist students and to provide services to students involved in situations where referrals to service agencies are necessary;
3.) To develop and/or expand crime prevention efforts for students;
4.) To develop and/or expand community justice initiatives for students;
5.) To assist District staff in training students in conflict resolution, restorative justice, and crime awareness;
6.) To make recommendations in connection with physical changes in the environment that may reduce crime in and around the District's schools;
7.) To assist the District staff in the creation of a safe school environment that is free of harm, intimidation, bullying, and weapons;
8.) To build working relationships with District staff as well as with student and parent groups;
9.) To present a positive role model of a law enforcement officer; and
10.) To change youth perception of law enforcement officers.

WHEREAS, the Chair of the County's Legislature, pursuant to Resolution No. _____ of the year 2025, is authorized to execute, on behalf of the County, an agreement for the services contained herein.

NOW THEREFORE, in consideration of the promises and covenants set forth below, the Parties hereby agree as follows:

1. SCOPE OF SERVICES:

A. Attendance: The SROs shall provide services in the District each Monday through Friday when school is in session (approximately one hundred eighty-five [185] days), reporting to the District, with the exception of vacation, sick leave, school holidays, winter and spring breaks, and the summer months when school is not in session, etc. Vacation and sick leave are defined by the bargaining unit of the Sheriff's Office. The SROs will be in attendance when students are present. Extended periods of absence by the SROs, such as vacation, will take place only during school holidays or breaks.

B. Responsibilities of the SROs:

i. The SROs shall move freely at various locations in the District during the beginning of the day, during class breaks, lunches, and at the end of the school day to develop a positive rapport with students. The SROs shall position themselves in locations as requested by the District or, in the absence of such requests, in such building or location as the SROs shall deem necessary and appropriate to fulfill the

responsibilities set forth herein:

ii. Assist in mediating negative situations in student-to-student and student-to-staff interactions;
iii. Investigate negative situations and fights as requested by District administration;
iv. Develop building-specific safety/security assessments;
v. Enforce the importance of school attendance for students working with truant students and their families, and by making home visits with District personnel when requested;
vi. Advise staff on issues of gang culture, drug use, and violence being introduced in the school environment;
vii. Assist in identifying students who are positive role models and can be trained to develop skills as peer mediators;
viii. Lecture and/or team teach and plan with staff when appropriate;
ix. Educate students about the forms of intimidation, bullying, and harassment;
x. Assist in staff development and training in issues like recognition of students under the influence of drugs and alcohol and introduction of gang formation and behavior into the school environment;
xi. Speak with parent groups on topics of school safety, drugs, alcohol, gang violence, and bullying;
xii. Use discretion in divulging confidential information exchanged between parents, teachers, social workers, social services, and fellow officers;
xiii. Cooperate in any disciplinary actions taken by the District in connection with New York State Education Law Section 3214; and
xiv. Comply with New York State fingerprinting requirements.

C. Financial Reporting: The financial reporting will be completed by the Sheriff's Office for the Term of this Agreement.

D. Supervision and Responsibility of the SROs: The SROs shall report directly to the Assistant Superintendent for business, who in turn is supervised by the Superintendent of Schools. The SROs will work directly with the building Principals on a day-to-day basis regarding situations and relationships in each of the District's schools. The SROs shall be subject to the District's policies and procedures when performing functions at the District's schools, unless otherwise provided in this Agreement. The District shall provide training in school policies, regulations, and procedures, including FERPA. The SROs will also be under direct supervision of a Sheriff's Lieutenant who will oversee the activities, actions and performance of the SROs.

E. Delineation of Decision Making/Chain of Command: It is the policy of the Sheriff's Office that Deputy Sheriffs report to a Sergeant. Due to the unique situation of a Deputy Sheriff being physically situated in a school setting, the chain of command for the SROs will be assigned to a Lieutenant, as stated in subparagraph D above ("Supervision and Responsibility of the SROs").

2. TERM OF AGREEMENT: This Agreement shall take effect on **September 1, 2025**, and shall continue in full force and in effect until **June 30, 2026** (the "Term")**,** unless terminated at an earlier date as provided in paragraph 4 below ("Termination"). This Agreement shall be renegotiated each school year, prior to April 15th, in order to allow the cost to be included in the development of the District's annual budget.

3. PAYMENT: The District agrees to pay the County an amount equal to the actual salary and benefits of the SROs during the Term of this Agreement for services to be performed by the County hereunder and as indicated on the **Schedule A**, which is attached hereto and made a part thereof. The County shall submit invoices to the District according to the schedule described in the Schedule A, and the District shall make payment of the amount of each invoice within thirty (30) days of receipt of such.

4. TERMINATION: Either Party may terminate this Agreement immediately upon notice to the other Party, in the event either Party fails to comply with the terms of this Agreement in any material respect and such failure not being cured within thirty (30) days after receipt of notice by the other Party describing such failure.

Either Party may terminate this Agreement without cause, upon sixty (60) days written notice to the other Party.

5. NOTICES: All notices shall be in writing and sent by certified mail, registered mail, overnight mail, courier or transmitted by facsimile, to the addresses indicated on the first page of this Agreement, or such other address as either Party may indicate by at least thirty (30) days prior written notice to the other Party.

6. **INSURANCE:** The District shall maintain or cause to be maintained in full force and effect during the term of this Agreement, at its expense, insurance with stated minimum coverage as set forth in the **Schedule B**, which is attached hereto and is hereby made a part of this Agreement.

7. **INDEMNIFICATION OF COUNTY:** The District agrees to defend, indemnify, and hold harmless the County, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs, and expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), arising out of the services performed pursuant to this Agreement, which the County, or its officials, employees, or agents, may suffer by reason of any negligence, fault, act, or omission of the District, its employees, representatives, subcontractors, assignees, or agents.

8. **INDEMNIFICATION OF BOARD:** The County agrees to defend, indemnify and hold harmless the County, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs, and expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), arising out of the services performed pursuant to this Agreement, which the District, or its officials, employees, or agents, may suffer by reason of any negligence, fault, act or omission of the County, its employees, representatives, subcontractors, assignees, or agents.

9. **INDEPENDENT CONTRACTOR:** Each Party agrees to be solely responsible for all matters relating to compensation of its employees, including, compliance with local State and Federal laws governing its personnel, including worker's compensation, Social Security, withholding and payment of any and all Federal, State, and local personal income taxes, disability insurance, unemployment, and any other taxes for such persons, including any related employer assessment or contributions required by law, and all other regulations governing such matters, and the payment of all salary, vacation, and other employee benefits.

10. **NO ARBITRATION:** Any and all disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to arbitration unless specifically agreed thereto in writing by the Chair of the County Legislature and the County's Director of General Services, in consultation with the Ulster County Attorney or designee, but must instead only be heard in the Supreme Court of the State of New York, with venue in Ulster County or if appropriate, in the Federal District Court with venue in the Northern District of New York, Albany Division.

11. **CORPORATE COMPLIANCE:** The District agrees to comply with all Federal, State, and local laws, rules and regulations governing the provision of goods and/or services under this Agreement. In particular, the District agrees to comply with the laws, rules, and regulations of the County, as well as with its Compliance Plan (the "Plan"). The Plan can be viewed at https://ulstercountyny.gov/ulster-county-compliance-plan. Alternatively, a hard copy of the Plan will be provided upon the District's request. The District represents and warrants that it has read and understands the Plan and agrees to abide by its terms. The County may terminate this Agreement, in whole or in part, at any time for the District's failure to comply with the County's Plan. The District shall ensure that each individual who provides such services under this Agreement is provided with a copy of the Plan or given access to the Plan. The County strongly encourages all healthcare providers contracting with the County to implement their own compliance programs that address each of the elements of compliance recommended by the Office of the Inspector General as well as the elements as recommended and/or mandated by New York State Office of the Medicaid Inspector General.

    The County will conduct appropriate screening of providers, independent contractors, vendors, and agents to ensure and verify that they have not been sanctioned and/or excluded by any Federal or State enforcement, regulatory, or licensing authority. The county will also verify that entities and businesses that provide and/or perform services for the County have not been the subject of adverse governmental actions and/or excluded from the Federal healthcare programs.

12. **NO ASSIGNMENT BY DISTRICT WITHOUT CONSENT:** This Agreement may not be assigned by the District nor its rights, title or interest therein assigned, transferred, conveyed, sublet, or disposed of without the previous written consent of the County and any attempt to do so without first obtaining such written consent shall be void and of no force and effect.

13. **GOVERNING LAW:** The Agreement and the performance of the Parties hereunder shall be governed by and construed in accordance with the laws of the State of New York.

14. **MODIFICATIONS TO BE IN WRITING:** No changes, amendments, or modifications of any of the terms and/or conditions of the Agreement shall be valid unless reduced to writing and signed by the Parties to this Agreement. Changes in the scope of services in this Agreement shall not be binding, unless prior to the performance of any such services, the Chair of the Ulster County Legislature or the County's Director of General Services, after consultation with the Ulster County Attorney or designee, executes an amendment or modification to this Agreement, which amendment or modification shall specifically set forth the scope of such extra or additional services, the amount of compensation, and extension of time for performance, if any, for any such services. Unless otherwise provided for herein, the provisions of this Agreement shall apply with full force and effect to the terms and conditions contained in such amendment or modification.

15. **ENTIRE AGREEMENT:** The rights and obligations of the Parties and their respective agents, successors, and assignees shall be subject to and governed by this Agreement, which supersede any other understandings or writings between or among the Parties of this Agreement.

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to enter into this Agreement as of the dates set forth below, effective as of the beginning date set forth in Article 2 above.

ULSTER COUNTY SHERIFF'S OFFICE
(Approved as to content)

By: _____
NAME: Juan J. Figueroa
TITLE: Sheriff
DATE: _____

COUNTY OF ULSTER

By:_____
NAME: Peter J. Criswell
TITLE: Chairperson, Ulster County Legislature
DATE: _____

ONTEORA CENTRAL SCHOOL DISTRICT

By: _____
NAME: Victoria McLaren
TITLE: Superintendent
DATE: _____

SCHEDULE A
SCOPE OF SERVICES

1. The District agrees to pay the County an amount not to exceed **TWO HUNDRED TWENTY-EIGHT THOUSAND, FIVE HUNDRED FIFTY-FIVE and 42/100 ($228,555.42) DOLLARS** during the Term of this Agreement.

2. The County shall submit invoices to the District, as follows:

INVOICE DATE	INVOICE PERIOD	INVOICE AMOUNT
JANUARY 15, 2026	SEPT. 1, 2025 - DEC. 31, 2025	$91,422.17
APRIL 15, 2026	JAN. 1, 2026 - MAR. 31, 2026	$68,566.63
JULY 15, 2026	APR. 1, 2026 - JUNE 30, 2026	$68,566.62
	TOTAL:	**$228,555.42**

3. The District agrees to make payment within thirty (30) days of the date of the invoice submitted by the County.

4. The District agrees to permit the SROs use of the Electric Vehicle (EV) Charging Station and Car Wash during working hours.

(Rev 6.01.19)

PLEASE BRING THESE INSURANCE REQUIREMENTS TO YOUR INSURANCE AGENT TO ENSURE PROPER COVERAGE AND LIMITS ARE IN PLACE. FAILURE TO PROVIDE CERTIFICATE(S) OF INSURANCE EVIDENCING REQUIREMENTS BELOW, SHALL DELAY CONTRACT EXECUTION.

SCHEDULE B
COUNTY OF ULSTER CONTRACT INSURANCE REQUIREMENTS

I. CONDITIONS OF INSURANCE

Unless otherwise authorized by the Ulster County Insurance Officer, strict adherence to this schedule is required. Any deviation without prior authorization from the County's Department of Risk Management will result in a delay in the finalization of this Agreement.

The District shall submit copies of any or all required insurance documents as and when requested by the County. Upon policy renewal, the District shall submit updated insurance policy information.

II. CERTIFICATES OF INSURANCE

The District shall file with the County's Department of Risk Management, prior to commencing work under this Agreement, all proper Certificates of Insurance.

The Certificates of Insurance shall include:

a. Name and address of Insured
b. Issue date of certificate
c. Insurance company name
d. Type of coverage in effect
e. Policy number
f. Inception and expiration dates of policies included on the certificate
g. Limits of liability for all policies included on the certificate
h. **"Certificate Holder" for all certificates shall be the County of Ulster, P.O. Box 1800, Kingston, New York 12402-1800.**

If the District's insurance policies should be non-renewed or canceled, or should expire during the life of this Agreement, the County shall be provided with a new certificate indicating the replacement policy information as requested above. The County requires thirty (30) days prior written notice of cancellation ten (10) days for non-payment of premium from the Insurer, its agents or representatives.

The District agrees to indemnify the County of Ulster for any applicable deductibles and self-insured retentions.

III. WORKERS' COMPENSATION AND DISABILITY INSURANCE

The District shall take out and maintain during the life of this Agreement, Workers' Compensation (WC) Insurance and Disability Benefits (DB) Insurance, for all of its employees employed at the site of the project, and shall provide Certificates of Insurance evidencing this coverage to the County's Department of Risk Management.

If the District is not required to carry such insurance, the Vendor must submit form CE-200 attesting to the fact that it is exempt from providing WC and/or DB Insurance coverage for all of its employees.

The manner of proof related to WC and DB Insurance is controlled by New York State Laws, Rules and Regulations. "ACORD" forms are not acceptable proof of WC and/or DB Insurance.

IV. WORKERS' COMPENSATION REQUIREMENTS

To assist the State of New York and municipal entities in enforcing WCL Section 57, a business entity (the District)

seeking to enter into a contract with a municipality (the County) must provide one of the following forms to the municipal entity with which it is entering into a contract. The Vendor should contact their insurance agent to obtain acceptable proof of WC coverage:

- Form C-105.2 – "Certificate of NYS Workers' Compensation Insurance" **or**
- Form U-26.3 – "Certificate of Workers' Compensation Insurance" issued by the New York State Insurance Fund **or**
- Form SI-12 – "Affidavit Certifying that Compensation has Been Secured" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured **or**
- Form GSI-105.2 – "Certificate of Participation in Workers' Compensation Group Self-Insurance" issued by the Self-Insurance administrator of the group **or**
- Form GSI-12 – "Certificate of Group Workers' Compensation Group Self-Insurance" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured.

If the District is not required to carry WC coverage, it must submit Form CE-200, "Certificate of Attestation of Exemption" from New York State Workers' Compensation and/or Disability Benefits Insurance Coverage. This form and the instructions for completing it are available at http://www.wcb.ny.gov

V. DISABILITY BENEFITS REQUIREMENTS

To assist the State of New York and municipal entities in enforcing WCL Section 220(8), a business entity (the District) seeking to enter into a contract with a municipality (the County) must provide one of the following forms to the municipal entity with which it is entering into a contract. The Vendor should contact their insurance agent to obtain acceptable proof of DB Insurance Coverage:

- Form DB-120.1 – "Certificate of Insurance Coverage Under the NYS Disability Benefits Law" **or**
- Form DB-155 – "Compliance with Disability Benefits Law" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured.

If the District is not required to carry DB Insurance coverage, it must submit Form CE-200, "Certificate of Attestation of Exemption" from New York State Workers' Compensation and/or Disability Benefits Insurance Coverage. This form and the instructions for completing it are available at http://www.wcb.ny.gov

VI. COMMERCIAL GENERAL LIABILITY INSURANCE

The District shall take out and maintain during the life of this Agreement, such bodily injury liability and property damage liability insurance as shall protect it and the County from claims for damages for bodily injury including accidental death, as well as from claims for property damage that may arise from operations under this Agreement, whether such operations be by the Vendor, by any subcontractor, or by anyone directly or indirectly employed by either of them.

It shall be the responsibility of the District to maintain such insurance in amounts sufficient to fully protect itself and the County, but in no instance shall amounts be less than the minimum acceptable levels of coverage set forth below:

- Bodily Injury Liability and Property Damage Liability Insurance in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence, and in an amount not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

Other Conditions of Commercial General Liability Insurance:

a. Coverage shall be written on Commercial General Liability form.
b. Coverage shall include:
    1. Contractual Liability
    2. Independent Contractors
    3. Products and Completed Operations
c. "Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Commercial General Liability policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

VII. UMBRELLA LIABILITY OR EXCESS LIABILITY INSURANCE

Umbrella Liability or Excess Liability Insurance shall be provided by the District in an amount not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS**.

NOTE: As long as all minimum underlying limits have been met, insurance limits may be a total combined limit of the Umbrella/Excess Liability limits and the underlying liability insurance limits.

The Umbrella/Excess Liability coverage MUST be written on a follow-form (drop down) basis to the underlying insurance coverage with no additional exclusions.

"Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Umbrella policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

VIII. AUTOMOBILE LIABILITY INSURANCE

Automobile Bodily Injury Liability and Property Damage Liability Insurance shall be provided by the District, with a minimum Combined Single Limit (CSL) of **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS.**

Coverage shall include:

a. All owned vehicles
b. Any hired automobile
c. Any non-owned automobile
d. "Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Auto Liability policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

IX. PROFESSIONAL LIABILITY INSURANCE (e.g. MALPRACTICE, MEDIA LIABILITY, ERRORS & OMISSIONS INSURANCE)

[ ] If this box is checked, Professional Liability Insurance shall be provided by the Vendor in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

X. CYBER LIABILITY INSURANCE

[ ] If this box is checked, Cyber Liability Insurance shall be provided by the Vendor in an amount not less than **FIVE MILLION AND 00/100 ($5,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **FIVE MILLION AND 00/100 ($5,000,000.00) DOLLARS** general aggregate. **Copies of policy must be submitted with certificate of insurance.**

XI. SEXUAL ABUSE & MOLESTATION COVERAGE

[ ] If this box is checked, Sexual Abuse & Molestation Coverage shall be provided by the Vendor in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

INTERMUNICIPAL AGREEMENT

WHEREAS, the Onteora Central School District ("Onteora"), and the Kingston City School District ("Kingston") are both municipal corporations organized and operating under the laws of the State of New York (collectively referred to as the "Districts"); and

WHEREAS, both Onteora and Kingston interscholastic teams are eligible to compete in the OCIAA, Section IX, and the New York State Public High School Athletic Association, Inc. ("NYSPHSAA") sanctioned competitions; and

WHEREAS, Onteora does not currently have a Fall Girls' Swim team or Winter Boys' Swim team, and

WHEREAS, Onteora desires to have the Students (the "Students") practice and train for the Fall Winter season with the Kingston swim team; and

WHEREAS, Kingston is willing to allow Onteora's Board of Education appointed, certified swim coach to supervise the travel, training, practicing, and competition of the Students who will be competing as independent Onteora swimmers; and

WHEREAS, having discussed the matter both Kingston and Onteora believe that there would be a mutual benefit to enable the Students to train and practice alongside the Kingston swim team; and

WHEREAS, Article 5-G, Section 110-o of the General Municipal Law specifically authorizes municipal corporations to enter into inter-municipal cooperative agreements.

NOW THEREFORE in consideration of the above, and the terms of this agreement it is hereby agreed as follows:

1. Athletic Team – Kingston and Onteora agree that, for purposes of athletic training and practice, only the Students shall be given the opportunity to train, and practice with the Kingston interscholastic swim team.

2. Competition – The Students will compete as Onteora independent athletes, competing under the Onteora colors.

3. Coaching – The parties agree that the Onteora Swim Coach shall supervise the training, practice, and competition of their Students.

4. Status – This Agreement shall not change the interscholastic enrollment or participation status of the Students. The Students shall remain at all times Onteora bona fide Students and athletes and shall not be considered a member of the Kington interscholastic swim team for the purposes of athletic events and/or contests.

5. Participation – The Students shall be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the Kingston code of students conduct, policies and procedures, as well as those of Onteora. Onteora will supply to Kingston parental permission and inform Kingston of any pertinent information for the legitimate educational purpose of the health and safety of the Students.

6. Transportation – The Students shall be responsible for their own transportation to all practices and meets.

7. Fees and Cost – Nothing in this Agreement shall require Kingston to incur any additional costs, or assume any additional fees, as the result of the Students' participation in athletic training and practices with Kingston's swim team. The Students and/or Onteora shall be responsible for all such additional fees and costs as a result of this Agreement, if any, including but not limited to entrance fees, equipment and apparel, legal, etc.

8. Post Season – If a Kingston student does not qualify for post season competition, but the Onteora students do, then Kingston is not responsible to cover the travel arrangements or costs associated with training, practice, competition, or transporting the Students for the post season.

9. Fees – Onteora shall pay their portion of the fees, required for the Fall Girls' and Winter Boys' Swim programs.

10. Term and Termination – This Agreement shall be in effect for the 2025-2026 interscholastic swim season only, unless otherwise extended or modified by mutual written agreement between the parties. This Agreement may be terminated during its term by either district with thirty (30) days written notice, or at any time by a mutual written agreement between the Districts.

11. Indemnification – Each party shall fully indemnify, defend and save the other, its officers, employees and agents harmless, without limitation, from and against any and all damages, expenses, claims, judgments, liabilities, losses, awards, and costs which may finally be assessed against either party in any action for or arising out of or related to this Agreement insofar as the claim shall arise solely from its own negligence.

12. Insurance – The Students shall be covered by Onteora insurance for any injuries sustained as part of this Agreement. Onteora will obtain a certificate of insurance, naming Kingston as an additional insured and containing appropriate coverages as recommended by its insurance carrier which will remain in full force and effect during the term of this Agreement.

13. Approval – This Agreement is subject to the approval of the Boards of Education of both schools.

14. Entire Agreement – The terms of this Agreement represent the final intent of the parties. Any modification of the terms of this Agreement shall be effective only if evidenced by a subsequent writing which is executed by the parties.

ONTEORA CENTRAL SCHOOL

Victoria McLaren 6/4/2025

Victoria McLaren
Superintendent of Schools

KINGSTON CITY SCHOOL DISTRICT

Paul Padalino
Superintendent of Schools

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: First Steps

Address: 233 Tinker Street, Woodstock, NY 12498

Telephone Number: 845-679-6301

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Pre-K Provider effective 9/1/25 to 6/30/26 at a rate of $950.00 per student, per month to a maximum of $304,000 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 5/19/25

Alexis Bell — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor — Date: 5/30/25

Program: Universal Prek program

Budget Code: F2510.400.26 EXUPK
F2510.400.26 SUPK
F2510.400.26 UPK

Approved by: _____ — Superintendent of Schools — Date

Updated 09/01/2023

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: _____Woodland Playhouse_____

Address: ___5571 Route 28 Phoenicia, NY 12464_____

Telephone Number: _____845-688-3320_____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as _Pre-K Provider_____ effective _9/1/25_____ to ____6/30/26_____ at a rate of __$1,050.00_____per student, per month to a maximum of _$136,500_____ with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 5/21/2025

Christina M Davis
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Date 5/30/25
Program Supervisor

Universal Prek program
Program

F2510.400.25 EXUPK
F2510.400.26 SUPK
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Thomas Porto

Address: 708 Neighborhood Rd Apt 8G Lake Katrine NY 12449

Telephone Number: 845-389-3536

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ~~[illegible]~~ Clinician effective 5/28/25 to 5/28/25 at a rate of $300.00 per day to a maximum of $300.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Thomas J Porto
Signature

6/11/25
Date

Thomas J Porto
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Elizabeth Falls
Program Supervisor

6/12/25
Date

music program clinician
Program

A2110.449-02
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Kim Nicholas

Address: 153 Parker Rd Elizaville, NY 12523

Telephone Number: (914) 456-2066

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Clinician effective 5/28/25 to 5/28/25 at a rate of $300.00 per day to a maximum of $300.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Kim J. Nicholas
Signature

June 11th, 2025
Date

Kim J. Nicholas
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Elizabeth Falls
Program Supervisor

6/12/25
Date

Music program clinician
Program

A2110.449-02
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Nicole Ryan

Address: 47 Canterbury Drive, Saugerties, NY 12477

Telephone Number: 845-332-8257

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Clinician effective 5/28/2025 to 5/28/25 ~~Nicole Ryan~~ at a rate of $300 per day to a maximum of $300 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Nicole Ryan — Signature
6/11/2025 — Date

NicoleRyan — Print Name
[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Elizabeth Yallo — Program Supervisor
6/12/25 — Date

Music Program Clinician — Program
A2110.449-02 — Budget Code

Approved by: _____ — Superintendent of Schools
_____ — Date

Updated 09/01/2023

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

EXTREME HEAT CONDITION DAYS

As required by Education Law section 409-n, the Board of Education adopts this policy to address the health and safety of students and employees on extreme heat condition days. "Extreme heat condition days" are defined by law as when occupiable educational and support services spaces are eighty-two degrees Fahrenheit or higher. Under the law, "support services spaces" do not include kitchen areas used in the preparation of food for consumption by students. The law requires room temperature to be measured at a shaded location, three feet above the floor near the center of the room.

Actions to be Taken at Eighty-Two Degrees

When the temperature of an occupiable educational or support service space reaches eighty-two degrees Fahrenheit, the district will take actions to relieve heat-related discomfort (consistent with fire and building codes), including but not limited to the following:

1. Turning off the overhead lights;
2. Pulling down shades or blinds;
3. Turning on fans;
4. Opening classroom doors and windows to increase circulation;
5. Turning off unused electronics that produce heat, and not utilizing electronic equipment to the extent practicable; and
6. Providing water breaks.

The Superintendent of Schools, Director of Facilities, and Building Principals will determine which actions to take, when to take them and in what order, and who will take them (consistent with applicable collective bargaining agreements).

On days when the outside temperature is expected to reach at least 82 degrees, the district may take the actions listed above earlier in the day or before school starts, when the temperature is lower. The Superintendent and Director of Facilities will develop strategies to cool the district's occupiable educational and support services spaces during hot days. The district will also remind students and their families to dress appropriately for the weather.

This policy does not preclude air conditioning from being used pursuant to an Individualized Education Program, Section 504 Plan, or documented medical need.

EXTREME HEAT CONDITION DAYS (cont'd)

Actions to be Taken at Eighty-Eight Degrees

Students and staff will be removed from educational and support services spaces when the temperature reaches eighty-eight degrees Fahrenheit, when practicable. The Superintendent will direct Building Principals to evacuate the space, moving students and staff to cooler locations.

On exam days when the outside temperature is expected to be high enough that the temperatures in spaces where exams are being administered are likely to reach eighty-eight degrees, even with the heat mitigation measures taken, the district will attempt to find alternate locations to administer exams.

Ref: Education Law §§409-n; 2801-a

Adoption date: