

Subject: EDITED - Comment for June 12 Board Meeting

Date: Wednesday, June 12, 2024 at 4:57:16 PM Pacific Daylight Time

From: Melissa Wilson

To: Information SMCOE

CC: Chelsea Bonini

EDITED - I will be arriving to the meeting late so this is to be read if I am not in the room at the appropriate time.

I hope that the SMCOE LCAP team will clarify statements made in the LCAP as part of their verbal remarks and make these edits to the document.

When reading the LCAP, I saw identification by school site and/or length of enrollment in A-G credit recovery and attendance statistics. I didn't see this specificity in other indicators and would appreciate that specificity when discussing baseline data and target goals. School attendance is an example where baseline data is provided (Canyon Oaks and Gateway at 70%, Kemp at 100%, and Hillcrest at 0%), but the goal of reduced absenteeism by 25% also needs to be broken out by school.

I was also struck by how often each school was or was not mentioned. Of the 42 times a school was identified by name, Canyon Oaks has 2 mentions, Camp Kemp has 10 mentions (is Camp Kemp school open? I thought it had closed with the facility). Hillcrest has 12 mentions. Gateway has 18 mentions. Why is there such disproportionality in this document?

You mention the need to upgrade the facility (singular, not plural) for CTE, what facility are you referring to? Please identify in LCAP.

You mention efforts to increase parent engagement. What is the baseline by school for participation on SSC, the Parent Advisory Group, and the EL To what extent are Hillcrest parents on the SSC, on Parent Advisory Committee, and the English Learner Parent Advisory Committee (ELPAC)? Please include this by school in the LCAP.

You mention formative assessment three times, but provide no baseline or target goal. Why?

When you identify foster youth in the LCAP, are you including or excluding detained youth whose court status makes them technically foster youth?

Finally, I have several legal concerns about the issuance of this LCAP. As an example, *EC* sections 52060 and 52066 specify that the LCAP must include a description of the **annual** goals to be achieved for all students and each student group (as identified in *EC* Section 52052). I don't see this. I have a planned meeting with outside counsel this week to explore my concerns which I will then bring to your counsel or to the Board.

I believe a compliant and detailed LCAP provides structure to improving educational access to all students.

Thank you,

Melissa Wilson

Former Commissioner, San Mateo Juvenile Justice and Delinquency Prevention Commissions

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