

APPROVED

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date:	June 11, 2025
Meeting Location:	San Mateo County Office of Education 101 Twin Dolphin Dr. Redwood City, California 94065
Board Members Present:	Susan Alvaro, Edith Arias, Chelsea Bonini, Beverly Gerard, Patricia Love (remotely), Mike O'Neill
Board Members Absent:	Hugo Torres
County Attorney Present:	Lisa Cho, Deputy County Attorney
Staff Officials Present:	Nancy Magee, Secretary (remotely); Jennifer Perna, Executive Assistant
Other Staff Present:	Ian Bain, Kevin Bultema, Marco Chávez, Tami Moore, Sarah Notch, Kris Shouse, Mary Yung
Youth Commission Liaison Present:	Bethany Zhao (remotely)

1. **OPENING ITEMS**

A. Call to Order

Board Vice President Beverly Gerard called the meeting to order at 7:02 p.m.

Board Member Love noted she would attend the meeting remotely due to just cause.

B. Approval of Agenda

Board Vice President Gerard informed that Item 11.B. would be tabled until the next meeting.

After a motion by Board Member O'Neill and a second by Board Member Alvaro, the June 11, 2025, agenda as amended was approved by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O'Neill) and one absent (Torres).

2. **PUBLIC COMMENT**

There were no persons wishing to address the Board.

3. **APPROVAL OF MINUTES**

A. May 21, 2025, Regular Board Meeting

After a motion by Board Member O'Neill and a second by Board Member Alvaro, the Minutes of the May 7, 2025, Regular Board Meeting as amended were approved, by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O'Neill) and one absent (Torres).

4. **CONSENT AGENDA**

B. Adopt Joint Resolution No. 25-40 Recognizing June 19, 2025, as Juneteenth

C. Adopt Joint Resolution No. 25-41 Honoring Faith Marte Kroeger on Her Retirement

After a motion by Board Member O'Neill and a second by Board Member Alvaro, the Consent Agenda was approved by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O'Neill) and one absent (Torres).

5. **LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

A. Receive San Mateo County Office of Education's 2025-2026 Proposed Local Control and Accountability Plan (LCAP)

Sarah Notch, Executive Director, Center for Access and Engagement, Educational Services Division, highlighted a few aspects of San Mateo County Office of Education's 2025-2026 proposed Local Control and Accountability Plan (LCAP).

There were no questions from the Board.

B. Public Hearing on San Mateo County Office of Education's 2025-2026 Proposed Local Control and Accountability Plan (LCAP)

Board Vice President Gerard opened the public hearing on San Mateo County Office of Education's proposed 2025-2026 proposed LCAP. Receiving no public comment, Board Vice President Gerard declared the public hearing closed.

6. **EDUCATIONAL SERVICES DIVISION**

A. Discuss/Act on Adoption of the TCI History and Social Science Curriculum for the Court and Community School Programs

EDUCATIONAL SERVICES DIVISION (continued)

Laura Codicetti, Coordinator, School Programs, Educational Services Division, provided information regarding the adoption of the TCI History and Social Science Curriculum for the Court and Community School programs.

Board Member Bonini asked if the timeframe allowed for the adoption process was typical. Coordinator Codicetti reported that the six-to-eight-week duration was appropriate.

Board Member Bonini asked whether the two adoption processes overlapped. Coordinator Codicetti clarified that they did not. The first adoption lasted six weeks, after which time was taken to gather all necessary information before beginning the second adoption.

Board Member Bonini asked whether the science adoption was occurring simultaneously with this adoption. Coordinator Codicetti noted the science adoption began after the history and social studies adoption was completed.

Board Member Bonini asked about the number of lessons and topics covered within the adoption process. Coordinator Codicetti explained the six-week plan included various lessons, organized into themes, with approximately six to seven units and roughly one per week. The structured approach helped keep the process on track, ensuring that teachers could effectively link lessons to their resources.

Board Member Bonini asked how the lessons can be structured for multiple grades within the same classroom. Coordinator Codicetti explained the TCI materials provided flexibility and allowed teachers to adjust complexity. This helped meet the diverse needs of students, particularly those with special needs, through accessible multimedia resources.

Board Member Bonini asked whether students in different grade levels in the same class receive credit for the same social studies course. She also asked how the curriculum aligns with what districts are doing, particularly for students transitioning back to their home schools. Coordinator Codicetti confirmed the curriculum aligns with California's History and Social Studies standards. The primary variation lies in how students demonstrate learning and access the reading material, including options for text-to-speech, but the core content remains consistent with grade-level expectations.

Board Member Bonini asked if there was a cost difference between the two piloted curriculums and about their pricing. Coordinator Codicetti shared that TCI curriculum costs roughly \$113 per student, which includes access to materials and a student book. The price may change depending on the number of students, with potential reductions based on enrollment size.

Board Member Arias asked whether there are language needs beyond Spanish. Coordinator Codicetti confirmed that Spanish is the only language supported within this particular curriculum and there are no additional language needs.

Board Member Arias asked how many families responded to parent partnership communications through TalkingPoints. Coordinator Codicetti replied that two families participated out of six or

EDUCATIONAL SERVICES DIVISION (continued)

seven in the Gateway program. Despite the low response rate, this is seen as a learning opportunity. The team plans to continue sending surveys and potentially present the program to parents at back-to-school nights next year if the adoption moves forward.

Board Member Arias asked whether parents were supported in completing the survey or if it was simply sent to them for independent response. Coordinator Codicetti said that the survey was sent along with an explanatory bilingual video and was designed with simple multiple-choice questions. Board Member Arias discussed the potential for future improvements, such as having staff, volunteers, or a liaison assist families in completing the survey. Coordinator Codicetti agreed that would be helpful.

Board Member Love asked whether the TCI curriculum is being used in other high school districts, specifically the Sequoia Union High School District and the San Mateo Union High School District. Coordinator Codicetti reported it has been implemented in similar programs, including continuation high schools and juvenile halls. Kris Shouse, Associate Superintendent, Educational Services Division, confirmed both the Sequoia Union High School District and the San Mateo Union High School District, two of our major feeder districts, are using TCI in one of their programs.

Board Member Bonini again asked about the cost of the curriculum, emphasizing the difficulty of approving it without that information. Associate Superintendent Shouse explained the predicted cost is \$113 per student on a subscription basis, with automatic updates included. The total cost for implementation at Hillcrest and Gateway is estimated to be under \$50,000, including training and additional services. Funding for the adoption would come from lottery funds, as the County Office has not had an adoption since 2021. There is sufficient funding available in both unrestricted and restricted lottery budgets.

After a motion by Board Member O'Neill and a second by Board Member Alvaro, the TCI History and Social Science Curriculum for the Court and Community School programs was approved by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O'Neill) and one absent (Torres).

B. Discuss/Act on Adoption of the STEMscopes Science Curriculum for the Court and Community School Programs

Laura Codicetti, Coordinator, School Programs, Educational Services Division, provided information regarding the adoption of the STEMscopes Science Curriculum for the Court and Community School programs.

Board Member Alvaro asked how student reading materials can be adapted to various Lexile levels. Coordinator Codicetti explained the platform provides an accessible interface where teachers can select different Lexile levels from a library of content-specific units. It offers three reading access options and includes text-to-speech functionality to support struggling readers. The curriculum also accommodates middle schoolers by allowing access to lower grade-level materials, ensuring alignment with students' learning needs.

EDUCATIONAL SERVICES DIVISION (continued)

Board Member Alvaro asked if the curriculum provides a semester or year's worth of material. Coordinator Codicetti confirmed it covers an entire year.

Board Member Alvaro asked if students could be moved to more challenging material if they make progress in their reading abilities. Coordinator Codicetti confirmed they could. The curriculum provides options for students who are at or above grade level to access more advanced learning materials. This applies not only to reading but also to subjects like writing, history, and social studies, ensuring students are appropriately challenged and supported in their learning journeys.

Board Member Bonini asked about the availability and sustainability of hands-on science materials, whether they are reusable or need repurchasing, and how schools manage their infrastructure for these resources. Coordinator Codicetti explained that some materials are reusable, while others need replenishing. The publishers offer flexibility and support in adjusting to school needs, providing options for hands-on activities that minimize reliance on specialized materials. Some experiments use everyday classroom items, while others require structured kits. Schools typically implement systems for inventory management to ensure materials are available year after year, and publishers provide guidance on adaptations for different student needs.

Board Member Bonini asked whether the science materials can be transferred between locations or if multiple sets are necessary for different sites. She also asked about the cost and accessibility of these materials. Coordinator Codicetti noted she was uncertain about the cost but emphasized the excitement of engaging in hands-on teaching. She discussed how access to materials is a key consideration, potentially requiring structured planning to ensure availability across different sites. Associate Superintendent Shouse added the all-inclusive kits cost approximately \$34 per student, translating to \$1,300 per site, and costs would be lower for locations with fewer students. The subscription kits range from \$2,500 to \$7,000 per year for student licenses. Efforts are underway to ensure subscription flexibility for transient student populations, allowing reuse rather than requiring new purchases. The overall approach prioritizes sustainability and accessibility while keeping costs manageable.

Board Member Love asked whether the newly released *Seeds to Solutions* Climate Change and Environmental Justice curriculum, developed by the County Office, will be integrated into upcoming educational plans. Coordinator Codicetti indicated that while this curriculum aligns with Next Generation Science Standards (NGSS) and environmental science, it hasn't been fully explored yet. However, embedded videos and related content already address environmental topics such as global warming. There is hope that *Seeds to Solutions* will be incorporated alongside other curricula, and discussions on how to integrate it into teacher planning will likely take place in the next academic year.

Board Vice President Gerard asked whether a specific teacher will be trained to teach the programs or if all teachers can step in when needed. Coordinator Codicetti highlighted the programs are designed for accessibility, allowing both new and veteran teachers to teach effectively. Lesson organization and support materials ensure easy planning and student progress tracking, making it possible for any teacher to step in seamlessly when necessary.

EDUCATIONAL SERVICES DIVISION (continued)

Board Vice President Gerard asked whether Coordinator Codicetti will be teaching both classes. Coordinator Codicetti confirmed she taught both classes this year, and the implementation was straightforward. However, it is uncertain who will be teaching the courses next year, though the hope is that teachers involved in the curriculum adoption will continue instructing the subject.

After a motion by Board Member Alvaro and a second by Board Member O'Neill, the STEMscopes Science Curriculum for the Court and Community School programs was approved by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O'Neill) and one absent (Torres).

7. BUSINESS SERVICES DIVISION

A. Receive San Mateo County Office of Education's 2025-2026 Proposed Budget

Kevin Bultema, Deputy Superintendent, Business Services Division; Minette Manio, Executive Director, Internal Business Services, Business Services Division; and Marian Reyes, Fiscal Manager, Business Services Division, provided an overview of San Mateo County Office of Education's 2025-2026 proposed Budget.

Board Member O'Neill asked if the County Office is self-insured or if liability coverage is part of San Mateo County Schools Insurance Group (SMCSIG) or a statewide fund. Deputy Superintendent Bultema confirmed the County Office is part of the Joint Powers Authority (JPA) called SMCSIG, a government agency.

Board Member O'Neill asked if all premiums are increasing. Deputy Superintendent Bultema confirmed that while there is some self-insurance, it covers only the first \$250,000 of liability expenses. Beyond that, higher-level insurance is purchased separately from the marketplace.

Board Member O'Neill asked if the deductible was basically \$250,000. Deputy Superintendent Bultema indicated the exposure is about \$250,000 in related liability.

Board Member O'Neill asked if STRS (State Teachers' Retirement System) and PERS (Public Employees' Retirement System) costs are calculated as percentages of salaries. Deputy Superintendent Bultema confirmed that STRS costs 19.1% and PERS costs 27.05% of salaries. He noted that employees contribute their portion – teachers pay 8.25%, while classified staff pay roughly 7%. There is an employer and an employee cost. Our employees are paying their portion and what one sees is a percentage of the County Office's real cost.

Board Member O'Neil asked about the percentage of funding for the liability. Deputy Superintendent Bultema clarified that unlike city agencies, schools operate within a larger pooled system. All Local Educational Agencies (LEAs) pay the same percentage, as they are included in a unified actuarial report. In contrast, cities may assess their own employees separately, leading to different contribution rates and funding levels.

BUSINESS SERVICES DIVISION (continued)

Board Member O'Neill noted this is why STRS is so much less than the PERS. Deputy Superintendent Bultema explained the difference between STRS and PERS costs is due to the structure of their investment pools. Various factors, including market performance and actuarial calculations, affect contributions. PERS is the largest investment pool globally, encompassing a significant number of employees, which impacts funding and cost distribution.

Board Member Alvaro suggested making the label for "Other Outgo" clearer so that anyone reviewing the financial charts understands it represents funds being swept back into the state's general system.

Board Member Alvaro asked for clarification on the discrepancies between financial figures on pages 7, 8, and 9 where expenditures appear to differ. Deputy Superintendent Bultema explained that while figures vary slightly across different pages, the total expenditures still tie at \$117 million. The differences arise because expenditures are categorized by object code and by function code, which results in distinct totals. Additionally, excess property tax and other expenditures contribute to the variations in the function-based breakdown.

Board Member Alvaro asked if Fund 17 interest revenue includes all interest earned from every source. Deputy Superintendent Bultema confirmed it does not. Each fund earns its own interest, including the general fund. The projected \$2.4 million in Fund 17 interest revenue will be fully transferred into the general fund.

Board Member Alvaro asked if this interest comes from investments in the County Manager's Fund. Deputy Superintendent Bultema said yes.

Board Member Alvaro asked if there is still a separate fund from Loma Mar Timber. Deputy Superintendent Bultema said no; these funds have been consolidated into Fund 17.

Board Member Bonini referred to the countywide Average Daily Attendance (ADA) figure, asking whether it is lower than expected. Deputy Superintendent Bultema explained the reported ADA does not include charter schools, which may account for discrepancies. There is a need to verify where the specific number originates. Including charter school ADA brings the overall ADA close to 78,000.

Board Member Bonini asked why Fund 12 has seen a 60% increase in early learning funding and what is driving the change. Deputy Superintendent Bultema described how some positions previously funded through Fund 12 experienced increased costs that were not covered by grants. Since early education is a priority in the Strategic Plan, additional funding was allocated to align with those goals. Some positions that were previously funded by Fund 12 are now being covered by the general fund, ensuring continued support for early learning initiatives.

Board Member Bonini discussed the funding sources for schools like Gateway, Canyon Oaks and Hillcrest, and asked whether districts contribute or if funding comes through the county or other agencies. Deputy Superintendent Bultema shared that all three programs are funded through charges to districts or Local Control Funding Formula (LCFF) transfers. For Gateway, districts retain ADA

BUSINESS SERVICES DIVISION (continued)

funding while being charged program costs, typically \$60,000 per student initially, but reduced to \$40,000 per student by year end. Canyon Oaks follows a similar funding structure, while Hillcrest receives additional allocations specifically for court schools.

Board Member Bonini asked whether the majority of Classification and Compensation Study increases will be funded through interest from Fund 17 or from general funds. Deputy Superintendent Bultema explained that Fund 17 generates significant interest revenue, which is being operationalized to help cover the costs of the Classification and Compensation Study, which is in stages of negotiation for different employee groups. Due to the strong budget position, implementation is expected to take two to three years, significantly faster than the typical five-to-ten-year timeline. He acknowledged that prolonged implementation risks outdated data, making timely execution a priority.

Board Member Alvaro shared concerns about expected Title I funding cuts, despite assurances that Special Education funding will remain intact, and asked whether adjustments are being made to account for these potential reductions. Deputy Superintendent Bultema indicated no estimated Title I cuts have been factored in yet, but they may be addressed at the first interim review. While adjustments to programs could be made if cuts occur, the County Office is relatively well-positioned compared to other districts. There is ongoing uncertainty at the federal level, but despite uncertainties, the current budget approach remains conservative, with potential LCFF revenue from Assembly Bill (AB) 60 expected to help stabilize funding. The County Office remains confident in its ability to continue providing essential services.

Board Member Love asked why code 7300 applies to Canyon Oaks and Gateway, but not Hillcrest. Deputy Superintendent Bultema explained that code 7300 covers indirect costs, which include overhead expenses like accounting and technology support for restricted programs. This charge helps ensure financial stability for LEAs as permitted by the state.

Board Member Love asked how the budget advances the strategic goals outlined in the Strategic Plan, beyond the increase in early learning funding in Fund 12. Deputy Superintendent Bultema acknowledged that while early learning was prioritized in the budget, there is not yet a structured process for fully aligning resources with the Strategic Plan. Budgeting still largely relies on historical patterns, but efforts are underway, especially through Equity Team discussions, to create a more direct connection between financial allocations and strategic priorities. The new financial system, with improved flexibility and standardized accounting, is expected to support this transition. While progress is being made, full implementation remains a work in progress.

B. Public Hearing on San Mateo County Office of Education's 2025-2026 Proposed Local Control and Accountability Plan (LCAP)

Board Vice President Gerard opened the public hearing on San Mateo County Office of Education's proposed 2025-2026 proposed Budget. Receiving no public comment, Board Vice President Gerard declared the public hearing closed.

8. OFFICE OF THE SUPERINTENDENT

- A. Receive Initial Proposal from California School Employees Association (CSEA) Chapter 887 to the San Mateo County Superintendent of Schools for the 2024-2025 Successor Collective Bargaining Agreement

The Board received the initial proposal from California School Employees Association (CSEA) Chapter 887 to the San Mateo County Superintendent of Schools for the 2024-2025 successor collective bargaining agreement.

- B. Receive Initial Proposal from the San Mateo County Superintendent of Schools to California School Employees Association (CSEA) Chapter 887 for the 2024-2025 Successor Collective Bargaining Agreement

The Board received the initial proposal from the San Mateo County Superintendent of Schools to California School Employees Association (CSEA) Chapter 887 for the 2024-2025 successor collective bargaining agreement.

- C. Superintendent's Comments

Superintendent Magee expressed appreciation for the school staff as they conclude the 2024–2025 academic year. Some staff are preparing for extended school year programs and summer school, while others are gearing up for a well-earned summer break after a year of dedicated work in numerous areas.

Superintendent Magee thanked Coordinator Codicetti for her leadership in guiding the curriculum adoption process, along with valuable support from Gwenn Lei, Executive Director, Curriculum and Instruction Services, Educational Services Division.

Superintendent Magee discussed how the California County Superintendents oversee various committees, including the Curriculum and Instruction Support Committee, which hosts an annual conference. Next year, the County Office will lead in the organization of that conference.

Superintendent Magee congratulated Executive Director Notch, who has served four years on the California Department of Education's Advisory Commission on Special Education, appointed by the State Board of Education. Executive Director Notch was reappointed for another four-year term as chair of the commission and will be assuming the role in August. Superintendent Magee praised Executive Director Notch's leadership and contributions to special education policy and for representing the community in state-level decisions.

Superintendent Magee discussed the release and distribution of the annual *Report to the Community*, the first under the leadership of Ian Bain, Executive Director, Strategy and Communications, Office of the Superintendent, and his team. Superintendent Magee described how the report features a detailed breakdown of district revenue sources, including LCFF, property tax, grants, and education foundations. The final page highlights the equity gap in school funding across San Mateo County, showing a significant disparity – Burlingame is funded at \$8,000 per student, while Portola Valley receives \$33,000 per student. This discrepancy underscores the county's ongoing discussions on

OFFICE OF THE SUPERINTENDENT (continued)

school funding. Superintendent Magee then showed the video “Who We Are” which is embedded in the report through a QR code.

Superintendent Magee wished a happy upcoming birthday to Hector Camacho, Executive Director, Equity, Social Justice, and Inclusion, Office of the Superintendent, on June 19.

9. CLOSED SESSION: INTERDISTRICT ATTENDANCE APPEAL 25-4 (IAA 25-4)

- A. Hear Interdistrict Attendance Appeal 25-4 (IAA-25-4) Filed on Behalf of a Student Currently Residing in the Hayward Unified School District, but Requesting to Attend School in the Menlo Park City School District

At 9:16 p.m., Board Vice President Gerard announced the meeting would move into Closed Session to hear Interdistrict Attendance Appeal 25-4 (IAA-25-4) filed on behalf of a student currently residing in the Hayward Unified School District, but requesting to attend school in the Menlo Park City School District.

10. OPEN SESSION: REPORT ON CLOSED SESSION

- A. Report on Action Taken in Closed Session on Interdistrict Attendance Appeal 25-4 (IAA 25-4)

The Board reconvened in Open Session at 10:37 p.m.

Board Vice President Gerard reported that after a motion by Board Member Alvaro and a second by Board Member Bonini, IAA-25-4 was approved for one school year by a vote of five in favor (Alvaro, Arias, Bonini, Gerard, and O’Neill), one opposed (Love), and one absent (Torres).

11. BOARD MEMBERS

- A. Discuss/Act on 2025-2026 Board Meeting Calendar

After a motion by Board Member O’Neill and a second by Board Member Alvaro, the 2025-2026 Board Meeting Calendar was approved by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O’Neill) and one absent (Torres).

- B. Discuss/Act on Participation of Board Members in the 2025 MASBA-School Board Members for Latino Equity Conference in San Antonio, Texas October 2-3, 2025

This item was tabled until the next meeting.

- C. Discuss/Act on Extension of Youth Commission Liaison Bethany Zhao's Term Through August 2025

BOARD MEMBERS (continued)

Lisa Cho, Deputy County Attorney, provided information on the extension of Youth Commission Liaison Bethany Zhao's term through August 2025.

Board Member O'Neill asked whether the Board has the authority to take action. Deputy County Attorney Cho expressed appreciation for Youth Commission Liaison Zhao's willingness to continue but explained, the Board's bylaws do not provide the necessary authority to extend a term.

Board Member Bonini discussed how the bylaws address student trustees, not liaisons from the Youth Commission, and note a one-year term but do not explicitly address extensions. Since an extension has already occurred and a new Youth Commission Liaison will not be appointed until fall, she suggested extending the current term, especially given the limited number of remaining meetings. Deputy County Attorney Cho added that if the board appoints another student trustee during the summer, there is no restriction preventing multiple trustees from serving concurrently. Education Code encourages as many interested students to get involved as possible.

Board Vice President Gerard asked whether the Board needed to vote against an extension or simply refrain from voting. Deputy County Attorney Cho recommended conducting a formal vote, either to approve or deny the extension, to ensure the Board's decision is clearly documented.

Board Member Love asked whether making a motion in this situation would be potentially illegal. Deputy County Attorney clarified the Youth Commission Liaison position was established before the adoption of current bylaws, which outline a formal process for student trustee appointments, typically from the Court and Community Schools. Since the liaison role was created through a separate partnership with the San Mateo County Youth Commission, its appointment did not follow the trustee selection process. The term has already been extended once, raising questions about whether further extensions align with legal constraints, particularly under Education Code 1000. This presents an unusual legal situation that requires careful consideration.

Youth Commission Liaison Zhao asked when the board policy was passed and whether it has been a full year since its adoption. Deputy County Attorney Cho confirmed that board policy revisions were made in summer 2023, meaning a year has passed.

After a motion by Board Member Bonini and a second by Board Member Alvaro, Youth Commission Liaison Zhao's term was extended through August 2025 by a vote of six in favor (Alvaro, Arias, Bonini, Gerard, Love, and O'Neill) and one absent (Torres).

D. Receive Reports from the Board Ad Hoc Subcommittees and Representatives

Board Member Bonini reported the Gateway Subcommittee met on June 3 to clarify its purpose and engagement moving forward. She emphasized that the Subcommittee remains committed to continuing its work.

Board Vice President Gerard shared that the Workforce Housing Subcommittee met, and she asked Deputy Superintendent Bultema to provide a detailed report. Deputy Superintendent Bultema reported the Subcommittee, along with Marco Chávez, Deputy Superintendent,

BOARD MEMBERS (continued)

Educational Services Division, met to assess a potential property in the community. The key question is whether to proceed with evaluating the property further. If so, the process would require a short timeline, possibly necessitating a special board meeting as early as next week. The Subcommittee is asked to provide input on whether the property merits further consideration, allowing the full board to discuss the matter in a closed session focused on negotiations.

Board Member O'Neill added the school funding task force will hold its final meeting on June 23, both via Zoom and in person at the County Office. So far, 9 or 10 districts have participated in the two previous meetings. The final meeting will focus on determining possible solutions, including the final report.

E. Board Member Comments

Board Member Love

Board Member Love expressed appreciation for the efforts in preparing the LCAP and the Budget for the meeting, as well as for the contribution of Deputy County Attorney Cho.

Board Member Love acknowledged the retirement resolution for Faith Marte Kroeger, describing her as a pillar of the County Office and extending best wishes for her future.

Board Member O'Neill

Board Member O'Neill requested to add an agenda item for the next board meeting, proposing a vote to formally support the Bill of Rights in the Constitution, ensuring the Board goes on record in light of current events.

Board Member Alvaro

Board Member Alvaro shared she attended the Canyon Oaks/Gateway Graduation, which celebrated four students with an enthusiastic audience.

Board Member Alvaro expressed gratitude to Capital Advisors for their insightful workshop which provided valuable analysis on the current budget, future trends, and potential financial scenarios.

Board Member Arias

Board Member Arias shared her appreciation for the evening's presentations, recognizing the effort behind them and their value in providing clarity, especially for a new trustee.

Board Member Arias reported she attended the Canyon Oaks/Gateway, Hillcrest, and Special Services Graduations, which were humbling. She observed that almost all graduates at Gateway and Hillcrest represent the Latinx community.

Board Member Arias extended congratulations to Executive Director Notch for her reappointment as chair of the Advisory Commission on Special Education, acknowledging this major achievement.

BOARD MEMBERS (continued)

Board Member Arias expressed concern for those affected by injustices in the Los Angeles area, particularly immigrant communities and school-age children impacted by Immigration and Customs Enforcement (ICE) actions.

Board Member Bonini

Board Member Bonini thanked the staff for their hard work, particularly on the LCAP and Budget, recognizing the effort required to prepare and present these materials.

Board Member Bonini said she attended the graduations for students at Canyon Oaks/Gateway and Hillcrest, giving special recognition to the Hillcrest students who earned associate's degrees from Skyline. She acknowledged the work behind the organization of these ceremonies.

Board Member Bonini said she looks forward to participating in the San Mateo Pride Parade with the County Office team.

Board Member Bonini wished everyone a happy summer.

Board Vice President Gerard

Board Vice President Gerard reported the past two weeks have been filled with several graduation celebrations, including Hillcrest, Canyon Oaks/Gateway, Special Services, and Oxford Day Academy. She also shouted out the Hillcrest students who, for the first time, graduated with associate degrees. Board Vice President Gerard highlighted the Oxford Day Academy graduation for its particularly thoughtful and heartfelt speeches. She shared excitement for the future accomplishments of all of the graduates as they move forward.

12. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:02 p.m. Board Vice President Gerard announced the next regular meeting would take place on Wednesday, June 25, 2025, at 7:00 p.m.



Nancy Magee, Secretary

jlp