

APPROVED

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: May 21, 2025

Meeting Location: San Mateo County Office of Education
101 Twin Dolphin Dr.
Redwood City, California 94065

Board Members Present: Susan Alvaro, Edith Arias, Chelsea Bonini,
Beverly Gerard, Patricia Love, Mike O'Neill,
Hugo Torres

Staff Officials Present: Nancy Magee, Secretary (remotely); Jennifer
Perna, Executive Assistant

Other Staff Present: Ian Bain, Kevin Bultema, Marco Chávez,
Sarah Notch, Mary Yung

Youth Commission Liaison Present: Bethany Zhao

1. OPENING ITEMS

A. Call to Order

Board President Hugo Torres called the meeting to order at 7:04 p.m.

B. Approval of Agenda

After a motion by Board Member Gerard and a second by Board Member Alvaro, the May 21, 2025, agenda as presented was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved.

2. PUBLIC COMMENT

The following speaker provided live public comment:

- Janice Pellizzari, San Mateo County Office of Education (SMCOE) teacher and San Mateo County Educators Association (SMCEA) President

3. **EMPLOYEE OF THE MONTH**

- A. May 2025 Employee of the Month Selah Allen, Transportation Scheduler, Business Services Division

Board President Torres recognized the May 2025 Employee of the Month Selah Allen, Transportation Scheduler, Business Services Division, and honored her on behalf of the Board.

4. **2025 PRESENTATION TO HONOR VOLUNTEERS IN RECOGNITION OF NATIONAL VOLUNTEER MONTH, THE RECOGNITION AWARD WINNERS, AND YOUTH COMMISSION LIAISON BETHANY ZHAO**

- A. Recognition of 2025 Volunteers from the Court and Community School Sites
B. Recognition of 2025 Youth Climate Ambassador Program Volunteers
C. Recognition of 2025 Environmental Youth Leadership Summit Volunteers
D. Recognition of 2025 San Mateo County Tobacco Education Coalition Youth Advisory Group (YAG) Leaders, Including Leader of the Year
E. Recognition of 2025 California Distinguished Schools Honorees
F. Recognition of 2025 California Green Ribbon School Award Winners
G. Recognition of 2025 San Mateo County Outdoor Education Cabin Leader of the Year
H. Recognition of 2025 San Mateo County Office of Education Student Program Award
I. Recognition of 2025 Art Takes a Bus Ride Winners
J. Recognition of 2025 San Mateo County Tobacco Education Coalition Public Service Announcement (PSA) Winners
K. Recognition of 2024-2025 Youth Commission Liaison Bethany Zhao

Marco Chávez, Deputy Superintendent, Educational Services Division, introduced the 2025 presentation to honor volunteers in recognition of National Volunteer Month, the recognition award winners, and 2024-2025 Youth Commission Liaison Bethany Zhao.

On behalf of the Board, Board President Torres and Deputy Superintendent Chávez honored the following groups of volunteers:

- The 2025 Volunteers from the Court and Community School Sites
- The 2025 Youth Climate Ambassador Program Volunteers
- The 2025 Environmental Youth Leadership Summit Volunteers
- The 2025 San Mateo County Tobacco Education Coalition Youth Advisory Group (YAG) Leaders, Including Leader of the Year

Board President Torres and Deputy Superintendent Chávez then honored the following recognition award winners:

- The 2025 California Distinguished Schools Honorees
- The 2025 California Green Ribbon School Award Winners
- The 2025 San Mateo County Outdoor Education Cabin Leader of the Year
- The 2025 San Mateo County Office of Education Student Program Award

2025 PRESENTATION TO HONOR VOLUNTEERS IN RECOGNITION OF NATIONAL VOLUNTEER MONTH, THE RECOGNITION AWARD WINNERS, AND YOUTH COMMISSION LIAISON BETHANY ZHAO (continued)

- The 2025 Art Takes a Bus Ride Winners
- The 2024 San Mateo County Tobacco Education Coalition Public Service Announcement (PSA) Winners

Lastly, Board President Torres recognized 2024-2025 Youth Commission Liaison Bethany Zhao.

5. 2025 RECEPTION TO HONOR VOLUNTEERS IN RECOGNITION OF NATIONAL VOLUNTEER MONTH, THE RECOGNITION AWARD WINNERS, AND YOUTH COMMISSION LIAISON BETHANY ZHAO

- A. 2025 Reception to Honor Volunteers in Recognition of National Volunteer Month, the Recognition Award Winners, and Youth Commission Liaison Bethany Zhao

The meeting was recessed at 7:55 p.m. for a reception to honor the volunteers in recognition of National Volunteer Month, the recognition award winners, and Youth Commission Liaison Bethany Zhao.

The meeting resumed at 8:16 p.m.

6. APPROVAL OF MINUTES

- A. May 7, 2025, Regular Board Meeting

After a motion by Board Member O'Neill and a second by Board Member Gerard, the Minutes of the May 7, 2025, Regular Board Meeting were unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved.

7. CONSENT AGENDA

- B. Receive Staffing Reports
- C. Adopt Joint Resolution No. 25-32 Honoring La Honda-Pescadero Unified School District Superintendent Amy Wooliever on Her Retirement
- D. Adopt Resolution No. 25-33 Regarding Expenditures of Education Protection Account Funding
- E. Adopt Resolution No. 25-34 Authorizing 2024-2025 Budgetary Increases, Revisions, and Transfers at Year End
- F. Adopt Resolution No. 25-35 Authorizing Temporary Borrowing ("Bridge Loans") in 2025-2026 for Small School Districts with Average Daily Attendance (ADA) of 901 or Fewer
- G. Adopt Joint Resolution No. 25-36 Recognizing June 2025 as LGBTQ+ Pride Month

CONSENT AGENDA (continued)

- H. Adopt Joint Resolution No. 25-37 Honoring San Mateo County Office of Education Certificated and Classified Employees
- I. Adopt Joint Resolution No. 25-38 Honoring Diane Hickman on Her Retirement

After a motion by Board Member Gerard and a second by Board Member Alvaro, the Consent Agenda was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved.

8. EDUCATIONAL SERVICES DIVISION

- A. Receive Annual Report from Oxford Day Academy (ODA)

Jeff Schmidt, Coordinator, District Improvement and Support, Educational Services Division, introduced Latrice Bennett, Head of School, Oxford Day Academy (ODA), who provided the annual report from ODA.

Board Member Bonini asked about additional plans to tackle the issue of truancy. Ms. Bennett explained that ODA's Truancy Liaison works closely with families to create comprehensive plans for re-engagement. They are also partnering with local organizations to secure stipend-based internships for students. Economic strain is a major factor pulling students away from school, so they aim to provide both academic support and financial relief, helping families see education as a viable path forward.

Board Member Bonini asked how the Career and Technical Education (CTE) pathways currently function and how they coordinate with ODA's unique, independent-based curriculum. Ms. Bennett replied that CTE is deeply embedded in the instructional approach, even if it's not officially labeled as such. Starting in tenth grade, students participate in summer internship programs within key CTE fields like healthcare, childcare, tech, agriculture, and farming. This continues through their senior year as part of the college and career prep model. Their team is working on coding these experiences for official recognition while exploring partnerships to establish structured pathways.

Board Member Bonini asked if ODA has students with 504 plans or Individualized Education Plans (IEPs) and how that is reflected in their approach. Ms. Bennett confirmed that ODA has students with both 504 plans and IEPs. Their instructional approach is highly individualized, so every student has a customized learning plan. While IEPs have specific requirements, students in these programs integrate well into their model because it is inherently accommodating. Their four-tier curriculum provides multiple access points, ensuring that all learners receive the support they need. As a result, students with IEPs are virtually indistinguishable from their peers in terms of their success. Their data shows they perform well, and this flexibility has become a key aspect of their recruitment strategy, as it allows them to highlight how effectively their approach supports diverse learning needs.

Board Member Bonini asked if there are additional services provided to students with IEPs or 504 plans beyond standard accommodations. Ms. Bennett reported that all services outlined in a student's IEP are provided. The school operates as a single-site Local Education Agency (LEA)

EDUCATIONAL SERVICES DIVISION (continued)

which ensures direct access to required services. Over the years, the additional support needs have remained relatively minimal.

Board Member Bonini asked about the percentage of students with IEPs. Ms. Bennett informed that nine percent of students have IEPs.

Board Member Love asked if ODA's innovative strategies are being shared with other County Office programs, districts, or the state, and whether people are open to learning from their model. Ms. Bennett said yes, but there is room to expand conversations. Currently, partnerships exist with other charter schools that serve as innovation labs, where best practices are shared. However, the uniqueness of their instructional model sometimes makes it challenging for others to adopt or understand. Discussions have taken place with various schools, both in the U.S. and internationally, particularly regarding their Oxford-inspired tutorial method. Locally, collaboration is primarily focused on neighboring schools.

Youth Commission Liaison Zhao expressed her gratitude for all of the opportunities that ODA provides for its students.

Board Member Arias noted that the senior class demographic is 98% Latinx and 2% Pacific Islander and asked if this is reflective of the total student population. Ms. Bennett confirmed it was.

Board Member Arias asked about the school's approach to family engagement and outreach, particularly for bilingual families and first-generation students. Ms. Bennett shared that family engagement is a priority, with bi-monthly parent meetings, committee involvement, and parent surveys to ensure transparency and input. Parents are encouraged to attend tutorials to understand the instructional model, which supports a continuum of care at home. While participation has declined due to economic challenges, efforts continue to make engagement accessible. ODA emphasizes empowering parents, especially for students with IEPs, ensuring they understand their rights and available resources. Despite being a small community, the open-door policy fosters strong relationships between families and the school.

Board Member Arias asked if bilingual services were provided. Ms. Bennett confirmed they were.

Board Member Alvaro referred to the fact that 15% of newcomer truant students returned and asked what led to their return. Ms. Bennett informed that the key factor was the school's ability to adapt to their needs and collaborate with families to create practical solutions. Many students needed financial support and had work commitments, so the school worked with families to find realistic plans that balanced education and economic responsibilities. Instead of simply directing students to external resources, staff held direct discussions with students and parents, ensuring they understood the long-term benefits of staying enrolled.

Board Member Alvaro asked if alumni are brought back to speak with current students. Ms. Bennett reported that ODA has a strong alumni network. Former students often return to volunteer, lead college tours, and participate in commencement ceremonies, with past valedictorians serving as

EDUCATIONAL SERVICES DIVISION (continued)

masters of ceremonies. Alumni provide guidance and firsthand experiences that inspire current students and their successes help demonstrate the long-term impact of the school's approach.

Board President Torres apologized for not being able to make it to this year's graduation but he hopes to attend next year.

B. Receive Update on Gateway School Programs

Sarah Notch, Executive Director, Center for Access and Engagement, Educational Services Division, provided an update on Gateway School Programs.

The following speaker provided live public comment:

- Janice Pellizzari, San Mateo County Office of Education (SMCOE) teacher and San Mateo County Educators Association (SMCEA) President

There were no questions from the Board.

9. OFFICE OF THE SUPERINTENDENT

A. Superintendent's Comments

Superintendent Magee began by thanking the team in the Superintendent's Office who contributed to the End of School Year Celebration and the Volunteer and Recognition Event. She described both as a great success.

Superintendent Magee discussed looking forward to the upcoming celebrations, including the graduations just around the corner. She informed that the school teams are focused on organizing these milestone events.

Superintendent Magee informed that earlier in the day, a group from the County Office visited Monterey in preparation for next year's statewide Curriculum and Improvement Support Committee (CISC) Conference, which will be organized by the County Office under the leadership of Deputy Superintendent Chávez. The team met with Fresno County Office of Education staff to learn about last year's event. This is a significant undertaking and the County Office is excited to take the lead.

Superintendent Magee reported for the first time in recent memory, the next school year will start fully staffed with paraeducators across court, community, and special education settings. A strong team of substitutes has also been built, significantly improving daily instruction quality. These achievements are attributed to the Classification and Compensation Study, changes made with Bargaining Unit 158, and salary adjustments, which have helped strengthen and support the instructional program.

OFFICE OF THE SUPERINTENDENT continued)

Superintendent Magee wished Youth Commission Liaison Zhao all the best and shared it was a pleasure working with her.

10. BOARD MEMBERS

A. Discussion of Local Control and Accountability Plan (LCAP) Feedback from the Study Session and Board Priorities for the 2025 San Mateo County Office of Education LCAP

Sarah Notch, Executive Director, Center for Access and Engagement, Educational Services Division, summarized the results of the survey completed by the Board. She also provided information on Local Control and Accountability Plan (LCAP) Goal 4 that was not presented at the Board Study Session due to time constraints.

Board Member Love asked whether cell phone infractions were related to the implementation of the pilot program and whether the pilot program will help reduce incidents. Executive Director Notch explained that phone use has been a challenge for years and students must voluntarily participate in restrictions. The Yonder pouch pilot is being tested alongside broader culture and climate initiatives to foster engagement. While cell phone issues did not directly lead to suspensions, the program aims to create a more focused learning environment.

Responding to LCAP feedback from staff members, Board Member Love highlighted the importance of ensuring that all staff members remain aligned with and committed to our shared mission of putting students first. Executive Director Notch emphasized that this feedback highlights the need to strengthen teacher support. She recognized that many educators are going above and beyond, but since this is only year one of a three-year LCAP implementation, full execution will take time. The focus is on evaluating the effectiveness of provided resources and refining strategies to ensure teachers feel equipped to succeed. The commitment to serving students remains strong, and any challenges prompt reflection on how to improve the process.

Board Member Gerard commented that cell phone use in schools remains a major statewide concern and there are various approaches being taken by districts. Some schools restrict phones all day, while others allow access during lunch. Interestingly, parents have posed the biggest challenge, objecting to being unable to contact their children during school hours. Despite differing implementations, there is broad consensus that limiting cell phone use in class is beneficial.

Board Member Bonini asked how the student surveys are administered across the Court and Community school sites, including at Gateway. Executive Director Notch informed that survey administration varies by site. At Hillcrest, students complete an exit survey before leaving, covering academic, social-emotional, and transition experiences. These are conducted sporadically throughout the year. Gateway and Canyon Oaks typically run spring surveys, sometimes adding a fall survey, with teachers allocating class time to ensure strong participation. The goal is to maximize responses for meaningful insights across all sites.

BOARD MEMBERS (continued)

Board Member Bonini indicated that the student surveys showed neutral responses regarding safety and asked if there are plans to investigate this further. Executive Director Notch noted that the safety question was general, allowing students to interpret it in various ways, including past experiences, peer interactions, or overall school environment. Since the survey is anonymous, direct follow-ups aren't possible, but the school will approach this in a trauma-informed way. Staff members with strong student relationships will engage in conversations to explore how students define safety and what improvements can be made. Daily community-building activities will also help gather insights to refine strategies for fostering a secure environment.

Board Member Bonini asked for how the team will address Special Education staffing, which was described as unsustainable. Executive Director Notch described how the initial staffing plan for

Hillcrest and Gateway included a 1.0 FTE resource specialist, but actual student caseloads exceeded projections. With enrollment fluctuations, the current staffing level has proven insufficient. Next year, the Full-Time Equivalent (FTE) allocation will be increased to ensure adequate support. Even if caseloads remain manageable, additional staffing will enhance classroom assistance, making the adjustment beneficial overall. The goal is to alleviate the challenges faced by educators this year and provide a more sustainable structure moving forward.

Board Member Alvaro discussed the student survey question about whether students could always find an adult to talk to if they had a problem, with 18% responding "no." She asked how, given the differences between Gateway and Canyon Oaks, this issue is being explored. Executive Director Notch explained that the survey combined responses from both schools, despite their distinct environments. Moving forward, it may be beneficial to separate the data for clearer insights. While survey questions have remained fairly consistent to ensure completion rates, there is room to refine wording for more specific feedback. In the meantime, follow-up discussions will help better understand community concerns and address key areas of improvement.

Board Member Bonini asked whether Positive Behavioral Interventions and Supports (PBIS) implementation is leading to positive outcomes on campus, such as improved behavior or reduced referrals. Executive Director Notch confirmed that positive outcomes are emerging. Recognition is now paired with behavior-specific praise, helping students identify and build positive skills. Community-building events and redemption activities have been well received, fostering engagement. While implementation is ongoing, expansion next year will allow for deeper tracking of metrics to assess academic and social impacts.

Board Member Bonini discussed how student support forms are being used more consistently, providing additional data on incidents like property damage or substance use. She asked how this information is shared and how student support is coordinated in real time. Executive Director Notch replied that response coordination depends on the urgency of the situation. Emergencies follow distinct protocols, while regular care team meetings help address student needs collaboratively. The focus is shifting towards behavior-specific praise to support skill-building. Data on interventions shows frequent redirections but fewer deeper instructional approaches, which will be prioritized moving forward.

BOARD MEMBERS (continued)

Board Member O'Neill asked for clarification on the walkthrough data, particularly the findings on student focus and the use of adopted materials. Executive Director Notch shared that the initial walkthrough data is a sampling and not statistically significant, so it may not fully represent the broader community. The goal was to identify high-leverage areas for improvement rather than address everything at once. The use of adopted curriculum is expected to increase with upcoming approvals, though multi-grade classrooms often require tailored supplemental materials. While fidelity in curriculum use is important, individualized support sometimes necessitates deviations. Over the summer, findings will guide adjustments, potentially including refinements to walkthrough questions.

Board Member O'Neill asked, given the small sample size, whether the data skews results. He also asked how this LCAP compares to similar schools across the state. Executive Director Notch indicated that the limited sample size affects statistical significance, but ongoing walkthroughs aim to improve data reliability. Regarding LCAP comparisons, San Mateo County's approach was

highly praised during the mid-cycle Western Association of Schools and Colleges (WASC) review, with the director impressed enough to share it with other counties. This recognition highlights the effectiveness of the program despite challenges like enrollment fluctuations and turnover rates.

Board Member O'Neill asked if the current data measurement approach helps to identify areas needing improvement in the program. Executive Director Notch confirmed it does. While there is still progress to be made in data collection, the LCAP's strength lies in its intentional alignment with the school's Strategic Plan. Developed collaboratively with staff, educators, students, and community partners, it ensures meaningful reflection of local needs. This comprehensive process helps highlight areas for improvement while reinforcing community-driven solutions.

Board Member Bonini asked whether the LCAP survey was still open. Executive Director Notch said it was.

B. Discuss/Act on Updates to the Memberships of the Ad Hoc Subcommittees and Representatives

After discussion and a motion by Board Member Gerard and a second by Board Member Bonini, adding Board Member Arias to the Board Policy Subcommittee and as the San Mateo County School Boards Association (SMCSBA) Representative was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved.

C. Adopt Resolution No. 25-39 Implementing Board Policy 9250 to Compensate Susan Alvaro for Her Absence from the May 7, 2025, Board Meeting Due to Hardship

After a motion by Board Member Gerard and a second by Board Member Bonini, Resolution No. 25-91 Implementing Board Policy 9250 to Compensate Susan Alvaro for Her Absence from the May 7, 2025, Board Meeting Due to Hardship, was approved by a vote of six in favor (Arias, Bonini, Gerard, Love, O'Neill, and Torres) and one recusal (Alvaro).

BOARD MEMBERS (continued)

D. Receive Reports from the Board Ad Hoc Subcommittees and Representatives

Board Member Love reported that Board/Superintendent Advocacy Subcommittee held its second meeting, continuing discussions on funding inadequacies for Local Control Funding Formula (LCFF) districts and those that transition between funding models. They focused on analyzing the impact of these funding gaps on students and schools and gathering data to support their findings. The next meeting is scheduled for June. Board Member O'Neill added that the meeting had a strong turnout, with seven or eight districts represented, including a mix of trustees, superintendents, and chief financial officers.

Board Member Bonini updated that the Budget Subcommittee met following the Study Session in preparation for upcoming budget discussions. They reviewed key proposals with a particular focus on facilities-related funding. She discussed the request for more transparency and details, including for the use of reserves from Fund 40 and Fund 17, and whether additional spending could address student-facing initiatives beyond facilities. The hope is that the remaining concerns will be addressed in the draft budget and the Subcommittee aims to ensure thorough vetting before finalizing recommendations.

E. Suggested Topics for Future Agendas

Board Member Bonini revisited her request to organize a joint meeting with the San Mateo County Community College District (SMCCCD) trustees and discussed structuring an agenda for the meeting. The goal is to designate one to three board members to engage in initial discussions with the SMCCCD trustees to collaboratively develop the agenda.

Board Member Bonini requested adding an agenda item for discussing recruitment efforts for a community or family member to actively participate in the Special Education Local Plan Area's (SELPA's) Community Advisory Committee (CAC). This individual would serve as both a CAC member and a liaison, providing updates to the Board about CAC activities. She also discussed the possibility of appointing additional representatives alongside the existing internal appointee to enhance communication and awareness.

Board President Torres suggested establishing a subcommittee or appointing a representative to serve as a liaison for communication with the SMCCCD trustees. This would foster collaboration and ensure updates are regularly shared with the Board. He noted that an ongoing structure would be preferred to maintain continuity, particularly as leadership changes, ensuring a consistent point of contact.

F. Board Member Comments

Board Member Alvaro

Board Member Alvaro noted that seeing young leaders like Youth Commission Liaison Zhao, full of energy, heart, and intelligence, gives her hope. She expressed her deep appreciation for Youth Commission Liaison Zhao's passion and commitment.

BOARD MEMBERS (continued)

Board Member Alvaro shared that she plans to attend the retirement event for Amy Wooliever, Superintendent, La Honda-Pescadero Unified School District, and present the Board's resolution.

Board Member Alvaro said she looks forward to attending the Gateway Graduation on June 4.

Board Member Arias

Board Member Arias reported she is excited to attend some of the graduations.

Board Member Bonini

Board Member Bonini shared that she is excited about further engagement with SMCSBA and expressed her appreciation for the newly elected SMCSBA board members.

Board Member Bonini discussed celebrating a personal milestone, the completion of her induction, a long-term goal that highlighted the challenges of the teacher credentialing process.

Board Member Bonini noted she attended the amazing End of School Year Celebration, as well as a Behavioral Health Commission youth committee meeting focused on reimbursement efforts for student mental health services, in collaboration with Santa Clara County.

Board Member Bonini reported that she attended the Delegate Assembly and Board Member Gerard would share the key updates.

Youth Commission Liaison Zhao

Youth Commission Liaison Zhao thanked the Board for their kindness and support. She shared that she learned so much and they are some of the wisest and most amazing people she has ever met.

Youth Commission Liaison Zhao discussed attending a meeting for the Commission on the Status of Women and Girls, as part of the Youth Advisory Council. They identified three key issue areas: education and workforce development, safety and prevention, and health and access. The next steps involve developing policy proposals to present to the Commission, which includes state legislators and community members advocating for women's rights.

Youth Commission Liaison Zhao encouraged everyone to attend the Youth Commission Showcase the following day.

Youth Commission Liaison Zhao asked if she could continue in her role throughout the summer. Superintendent Magee informed that request could be agendaized for action at the June 11 meeting.

Board Member Love

Board Member Love highlighted the End of School Year Celebration, particularly the presentations which were a valuable addition.

BOARD MEMBERS (continued)

Board Member Love shared that honoring Marcus Hernandez with the Student Program Award was a standout moment, along with the presence of his younger brother and the full room of attendees. She expressed deep appreciation for Ms. Perna's hard work in organizing the event.

Board Member Love acknowledged Superintendent Wooliever's dedication to her community and students, wishing her well in the next chapter of her journey.

Board Member O'Neill

Board Member O'Neill reported that he attended the Budget Subcommittee and Board/Superintendent Advocacy Subcommittee meetings, joined in the End of School Year Celebration, and participated in a meeting at the Historical Society.

Board Member Gerard

Board Member Gerard expressed her respect and gratitude for Youth Commission Liaison Zhao and thanked her for being a bright, intelligent leader who taught the Board so much.

Board Member Gerard congratulated those honored at the evening's event, recognizing their hard work and contributions.

Board Member Gerard shared she will be attending several upcoming graduations, including Oxford Day Academy, and plans to attend the California School Boards Association (CSBA) County Board Conference.

Board Member Gerard reported on her attendance at the Delegate Assembly with an impressive Region 5 group from San Mateo County, praising their dedication to education. She voiced concerns over county boards not being prioritized by CSBA. Her experience at the Region 14 caucus meeting and CSBA breakfast was disappointing, as county board members felt underrepresented in training and programming.

Board Member Gerard informed that CSBA will no longer charge county offices the second portion of their fee. Many offices across the state had delayed or opted not to pay it, and now the fee has been eliminated.

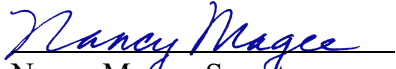
Board President Torres

Board President Torres commented that he is always in awe of everything Youth Commission Liaison Zhao accomplishes in such a short time, especially on top of school. He shared he was excited for her journey ahead and everything she is going to achieve.

Board President Torres expressed gratitude to Superintendent Magee, acknowledging the excellence of her team and staff based on the events and meetings he attended throughout the week. He emphasized his appreciation for everyone's contributions.

11. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 10:29 p.m. Board President Torres announced the next regular meeting would take place on Wednesday, June 11, 2025, at 7:00 p.m.



Nancy Magee, Secretary

jlp