

FULLERTON SCHOOL DISTRICT**Regular Meeting of Board of Trustees****District Board Room****Tuesday, January 30, 2001****MINUTES****CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

The Regular meeting of the Fullerton School District Board of Trustees was called to order by President Hilda Sugarman on Tuesday, January 30, 2001 at 9:07 a.m. Andrea Reynolds led the Pledge of Allegiance to the flag.

Board Members:

- Hilda Sugarman, President
- Ellen Ballard, Vice President
- Marjorie Pogue, Clerk
- Robert Fislser, Member
- Lynn Thornley, Member

Administration:

- Ron Cooper, Superintendent
- Linda Caillet, Assistant Superintendent, Educational Services
- Pat Godfrey, Assistant Superintendent, Business Services
- Sue Pickup, Assistant Superintendent, Personnel Services (interim)
- Ana Stover, Director, Instructional Support Services
- Gary Drabek, Director of Facility Services
- Andrea Reynolds, Director of Fiscal Services

PUBLIC COMMENTS

There were no public comments at this time.

RATIFY/APPROVE LECTURERS

Moved by Ellen Ballard, seconded by Marjorie Pogue and carried unanimously to ratify/approve the following lecturers: 1) Ocean Institute on January 23 and 24, 2001 at a cost not to exceed \$550; 2) Diane Ferlatte on February 13, 2001 at a cost not to exceed \$300; 3) Vicki Schindele at Rolling Hills School from January 1, 2001 through February 1,

2001 at a cost not to exceed \$2,500; 4) Kathryn England from February 1, 2001 through May 30, 2001 at a cost not to exceed \$2,440.

WORKSHOP

Dr. Ron Cooper briefly explained to the Board what staff would try to accomplish today regarding budget preparation for the school year 2001/2002: a) a review of the Governor's proposed budget which would include a review of various documents extracted from the School Services of California workshop (which District staff recently attended); b) an update regarding the Academic Performance Index (API) awards and the "similar schools ranking" data from the State; c) a review of the October 23, 2000 Board workshop where the Board developed priorities regarding facility improvements; d) a review of Board focus areas for this year; e) the list of areas that District staff feels are very important to focus on for next year; f) and necessary items in the budget that are projected to increase next year. Dr. Cooper also noted that the primary purpose of this workshop is for the Board to become aware of the costs related to each item.

Dr. Patricia Godfrey reviewed the following exhibits:

#A-5 - A Prudent State Budget - One-Time Expenses to Protect Against Risk

One-time set asides - \$3.3 billion total

- \$1 billion for energy issues
- \$772 million for capital outlay projects
- \$250 million for local government
- \$100 million for diesel replacement
- \$40 million for touch-screen voting pilot project

Restoration of the reserve for legal contingencies, \$500 million

Maintenance of the Reserve for Economic Uncertainties, \$1.9 billion

Commentary: Excluding one-time expenditures, ongoing expenditures are in line with revenue projections.

#A-7 - Outlook for the May Revise

State Budget forecasts tend to be low in good times and high in bad times

- State was too high in projections in 1992-93 by \$6.0 billion (-13.3%)
- State was too low in projections in 1999-00 by \$11.4 billion (+18.9%)

A significant energy crises leads to a crisis State Budget

- Both from a revenue and expense perspective

Insecurity is high in this year - huge uncertainty

Conclusion: Don't count on a dramatically better May Revise, but don't expect any cuts either.

#A-13 - Collective Bargaining Obligations Grow

Budget proposals impose significant collective bargaining obligations on districts and employee unions

Parties must negotiate compensation and time issues of:

- Staff Development for Reading and Math
- Middle School Longer Year
- Algebra Preparation program

Middle School Longer Year program will also require negotiation transfer issues

Andrea Reynolds reviewed the following exhibits:

#A-15 - State Budget and Legislative Calendar 2001

January 10 - Governor proposes 2001-02 State Budget

January 26 - Last day for new bills to be submitted to Legislative Counsel

February 21 - Legislative Analyst Budget comments released

February 23 - Last day to introduce bills

February 26 - FCMAT Legislative Analyst Broadcast

March, 2001 - Budget Sub Committee hearings begin

April, 2001 - Budget Sub Committee hearings continue (Legislative recess: Apr. 5-16)

Ms. Reynolds noted the following date as the most important:

May, 2001 - COLA percent is announced - Governor submits "May Revise" - Conference Committee on Budget begins

June 15 - Legislature must pass Budget Bill

June 30 - Midnight: Budget Bill must be signed

July 20 - Legislature starts Summer Recess

August 20 - Legislature reconvenes

September 14 - Legislature adjourns until December

October 14 - Last day for Governor to sign or veto bills

#C-43 - Summary of the New Programs

Continuation of major themes from the past two years

Professional development

- Teachers, administrators, and classified

Testing, assessment, and evaluation

- Development and use of data

More time on task

- Consistent with move to 180-day school year and more hourly and summer programs

Continuation of dollars to attract and retain teachers

Rewards for students, schools, and staff

Basically a logical progression along the course set by Governor Davis two years ago.

Dr. Linda Caillet stated that the Educational Services Department has not received any specific guidelines or details, and that the following exhibits are from School Services of California and EdSource:

#C-10 - Professional Development

Budget proposes \$45 million over 3 years for site administrator training

\$830 million proposed over three years for standards based training for 250,000-plus teachers of math and language arts (and related subjects)

Instructional Material Focus - to ensure that new standards-trained teachers have new standards-based classroom texts

#C-2 & C-3 - Longer Year for Middle School Students

Optional program available by district and by site for extension of the school year to 210 days

Not an extension of time, but of days

- A regular school extension, not a supplemental program
- Year-round schools that cannot implement would be able to seek waivers for added minutes in lieu of days

Program intends to respond to the instructional needs of middle schools - to redress the

lagging student scores - without exacerbating the teacher or facility shortage

Provides funding at \$770 per pupil in exchange for the additional 30 days

- About equal to a proportional student days change in the average revenue limit

Appropriations are proposed of:

- \$100 million for 2001-02 for 10% participation
- \$450 million for 2002-03 for 50% participation
- \$900 million for 2003-04 for 100% participation

No additional funding is provided for transportation or any other categoricals

#C-4 - Implementing the Longer Year Option - Some Ideas

Districtwide for all middle school students

Establish as a magnet program for selected sites

- Entire site is a 210-day program
- Mix with other magnet options, science, fine arts, technology, etc.

Offer at selected sites as an enrichment option

- Students move from the 180- to the 210-day site
- Curriculum is remedial, enrichment, or accelerated dependent on needs

Offer a portion of a site as an optional 210-day program; use block scheduling for those students participating

- Could be implemented even at year-round site

Andrea Reynolds reviewed the following exhibits:

#C-5 - Financing the Middle School Option

Funding at \$770 per student is expected to cover all costs as:

- Salaries and applicable benefits
- Instructional materials and supplies
- Facility: utilities, custodial, and maintenance
- Transportation
- Instructional support and aides

Salaries are expected to be increased proportionally for the added 30 days - between 16% and 17%

Union contracts will need to be amended for time, compensation, and transfer or assignment issues

#C-6 - Salary Costs for the Added 30 Days

A 28-student class at \$770 yields \$21,560

Teacher costs as State average with 30 days per diem

- Annual salary, \$50,811; Statutory benefits, \$5,589
- Daily costs, \$306.52 per teacher
- Salary/benefit cost, assuming five periods of teaching, \$11,035 or 51.2% of revenue

But with low student participation and high average salary, costs can be squeezed significantly.

- Student class size of 20 and teacher salary costs at 120% of State average
 - Revenues are \$15,400
 - Salaries/benefits, \$13,242 or 86% of revenues

Ms. Reynolds shared the District's annual salary was 10% greater than the State average, and thus the costs to implement would be higher.

Dr. Linda Caillet reviewed the following exhibits:**#C-11 - Kindergarten Age of Admission Pilot Program**

\$13.4 million for pilot program implemented by AB25 (2000) with two goals

- Rolling forward age of admission from December 2 to September 1 to yield older students more developmentally ready for new academic curriculum
- Providing high quality kindergarten readiness preschool programs

Impact is:

- 300 students normally entering kindergarten would not enter until September 2002
- Possibility of having this in place for September, 2001 is highly questionable (parents, facilities, etc.)

President Sugarman asked if there were any public comments at this time. Mimi Gaudette, President of the Fullerton Elementary Teachers Association, stated that in her experience as a former kindergarten teacher, this program was excellent for the children. The Board consensus was to agree to continue to look at this program.

#C-15 - Algebra - It All Adds Up

The budget provides \$40 million to attract and retain qualified algebra teachers in every algebra classroom.

- Funds, for 2001-02 and beyond, are generated by students who take both an algebra

- course and the standards-based algebra text - \$100 per student
- For this year, the incentive is only \$50 per eligible student

Appropriate uses of this funding include salary incentives, lower class sizes, remedial programs, staff development, and other initiatives that help to attract and retain algebra

Remember - ideas dealing with teacher compensation are subject to collective bargaining - plan ahead

Dr. Patricia Godfrey explained the following exhibits:

#C-27 - Deferred Maintenance

Full funding again under Governor Davis - 3 for 3

- \$203.6 million - including record \$185 million from General Fund dollars to backfill dwindling excess bond dollars

Inclusion in January Budget critical for school agencies

- State funding in Budget year provides local revenue for current year (almost)
- LEA's should transfer 100% of estimated entitlement
- Non-matched dollars can be transferred back to original fund
- Don't be caught short
- With full funding guaranteed in January, Local Education Agencies (LEA's) can plan projects for good weather and summer break

School Services of California

Estimated Financial Projection Factors - 2000-01 through 2005-06, as of January, 2001

Factor 01/02 02/03 03/04 04/05 05/06

Statutory COLA 3.91% 2.7% 2.8% 2.8% 2.7%

#D-10 - The District Budget Squeeze

Let's look at a district's budget in terms of real dollars

The 3.95% COLA represents \$175 per ADA for a unified district

- A 10% increase in the price of energy costs about \$15 per ADA
- A 10% increase in the cost of health benefits adds about \$56 per ADA

These two items use 1/3 of the COLA

- How much is your step and column cost?
- What if energy costs go up more than 10%?
- What if your budget has a deficit from last year?

There is no such thing as a good budget that has no reserve or fall-back position.

- Andrea Reynolds explained the following exhibit:

Fullerton School District Specifics

Est. COLA (3.91%) = \$2,100,000

Est. Step/Column

Longevity/Attrition = \$ 900,000

Unobligated Balance of

New Monies to Fund

Additional 2001-02 Costs = \$1,200,000

Dr. Linda Caillet explained the following exhibit:

State Monetary Awards Programs Based on the Academic Performance Index (API)

The thirteen schools which qualify for the Governor's Performance Awards (GPA) are Acacia, Fern Drive, Golden Hill, Laguna Road, Ladera Vista, Nicolas, Orangethorpe, Pacific Drive, Parks, Raymond, Richman, Sunset Lane, and Valencia Park. Group receiving awards: school for schoolwide use. Conditions: 1) 2000 API must show 5% growth target; 2) All subgroups must make 80% of school target; 3) K-8 schools must have 95% SAT9 participation rate; 4) schools at 800+ must make at least one point gain. Distribution set-up: Likely to be funded at \$63 per ADA. Distribution decision: Use of funds at school decided by existing site governance team/schoolwide council representing major stakeholders; ratified by local board. Continuation status: ongoing. School site employee performance bonus - Group receiving awards: all staff at school site and school for schoolwide use. Conditions: 1) Eligibility for GPA program will determine eligibility for the performance bonus. Distribution set-up: 1) all site staff (on FTE basis) will receive bonus; 2) an equal amount of money will be given to the school for schoolwide use. Distribution decision: Use of funds at school decided by existing site governance team/schoolwide council representing major stakeholders; ratified by local board. Continuation status: one-time bonus. The three schools that should qualify for AB1114 Certificated Staff Performance Incentive Act are Nicolas, Orangethorpe, and Valencia Park. Group receiving awards: school certificated staff (all site positions requiring certificated staff). Conditions: 1) 98-99 SAT9 growth must be demonstrated; 2) 2000 API must show at least 2 times annual growth target (minimum of 10% of annual growth target); 3) all subgroups make 80% of school target; 4) K-8 schools must have 95% SAT9 participation rate. Distribution set-up: 1) biggest gains receive the most money, based on growth (number of API points increased over 2 times the school target); 2) 1,000 certificated staff in schools with largest growth get \$25,000 each; 3) 3,750 certificated staff get \$10,000 each; 4) 7,500 certificated staff get \$5,000 each. Distribution decision: inclusion of certificated personnel receiving funds decided by local district in negotiation with teachers' union. Continuation status: ongoing.

Dr. Patricia Godfrey reviewed the October 23, 2000 Special Board meeting minutes delineating the Board's priorities: 1) All day kindergarten - priority 1; 2) CSR Grade 3 - between priority 2 and 3; 3) preschool - priority 3; 4) outdoor learning environment (P.E. recreational space) - priority 3; 5) science lab - priority 1; 6) maximize extended day concept to make it consistent in all schools; 7) maximize extended/staggered day in the current Option 2 configuration to be included as a future Board item; 8) possible team teaching in order to have teachers who are stronger in science area teach science; 9) possibly add a science classroom one school at a time per year; 10) discussed P.E. specialists which schools currently pay from categorical funds.

Dr. Ron Cooper reviewed the 2000-2001 Focus Areas which were developed at the Special Board meeting on June 19, 2000: Long-Range Facilities Master Plan (Facility Needs Assessment, Continued Expansion of Maple and Beechwood Schools, Air Conditioning at Richman and Sunset Lane Schools); Standards, Assessments, Accountability (Six Focus Schools, Staff Development); Internet Connections to All Schools.

Dr. Patricia Godfrey noted that the Facility Needs Assessment began in March, 1999, and there have been over 55 meetings since the Facility Improvement Committee was established in March, 2000. Dr. Godfrey stated the Board has made significant accomplishments in the Facility Needs Assessment area. With regard to expansion of Maple and Beechwood, Dr. Godfrey stated completion would be in June, 2001, and noted that the City loaned the District \$1.3 million which the District will pay back over a 25 year period. With regard to air conditioning at Richman and Sunset Lane Schools, the architectural and engineering work is at the Division of State Architects (DSA) for approval and construction should be completed before the start of school in the Fall.

Dr. Linda Caillet stated that of the 6 schools (Pacific Drive, Valencia Park, Orangethorpe, Richman, Woodcrest, Nicolas) that the State identified as under performing schools, 5 met their API target, and 2 (Valencia Park and Pacific Drive) received a letter stating they are no longer considered under performing schools under the Federal guidelines. Of the 4 Title I Program Improvement schools (Raymond, Orangethorpe, Richman, Nicolas), all have met their API target.

Dr. Ron Cooper reviewed the exhibit "Proposed Focus Areas for 2001-2001": A. Implementation of Standards/Assessments, Accountability; B. Certificated Recruitment; C. Automated/Integrated Employee and Student Data Systems; D. Continue to Evaluate FIC Recommendations; E. Public Information/Communication; F. Evaluate Possible School Site in Amerige Heights Project; G. Emergency Preparedness and Safety.

Dr. Sue Pickup explained the certificated recruitment process for this Spring and the estimated budget for that process. Dr. Pickup noted that last year, of the 61 new teachers hired, 40 of those held emergency credentials. Dr. Pickup stated the goal this year is to hire fewer teachers that hold only emergency credentials.

Dr. Godfrey stated that District staff have assessed the facility needs, and the District now has recommendations for the Facility Improvement Committee and are continuing to evaluate.

Dr. Cooper stated the District will be looking at new ways to keep the community informed.

Dr. Godfrey reviewed "Significant Increases to 2000-2001 Operational Costs": 1) Utilities; 2) Employee costs: salaries/step/column, Health & Welfare, Workers' Compensation, Contract Negotiations, etc.; 3) Student enrollment increase (facilities/staff).

Dr. Cooper reviewed "Other Programs for Budget Consideration": A. Potential Increased Costs to Existing Programs: 1) Healthy Start (encroachment) \$66,000; 2) Even Start (encroachment) \$34,000; 3) Federal CSR Reading Teachers (encroachment) \$118,000; 4) Increase in STAR Testing \$61,000; 5) Increase in Multiple Measures \$27,000; 6) New ELD Testing Evaluation \$142,000; 7) Translation Service \$40,000; 8) CUFFS SRO \$60,000. B. Potential Unknowns: 1) FAA (if closes). C. Potential Special Education Increases: 1) Adaptive P.E. Specialist \$65,000; 2) Adaptive P.E. Inst. Aide \$14,000; 3) Additional Speech/Language \$70,000; 4) SDC Additional Class/Growth \$65,500; 5) Psychologist Time - Legal Requirements \$40,000. Dr. Cooper stated the Board needed to determine whether or not the District should reapply for the first 3 items mentioned above, and whether or not to put these on the next Board agenda for discussion. The Board consensus was to go ahead and pursue both Healthy Start and Even Start.

Dr. Cooper reviewed "New Considerations/Prior Discussion Areas": Programs and Facilities: 1) Music Teachers Grades 1-6 (17 elementary schools) \$2.5 million; 2) Counselors (17 elementary schools) \$2.4 million; 3) Science Lab Center (1 clerk + facilities) \$100,000; 4) Vocal Music Teachers Grades 5/6 (1.5 FTE + other costs) \$150,000; 5) String Instruction (2 FTE + other costs) \$152,000; 6) Teacher on Special Assignment - Technology \$90,000; 7) Maple (if Title VII not funded) \$161,000; 8) Media Specialists (20) \$1.3 million; 9) Health Aides in School Offices (20) \$0.7 million; 10) Additional 8 hour School Office Clerks (20) \$0.7 million; 11) Restrooms \$110,000 each installed; 12) Classrooms for Growth \$75,000 each installed; 13) Playground Equipment \$1.5 million; 14) Play Fields/Ball Walls \$0.9 million; 15) Covered Walkways \$0.5 million; 16) Running Water in Portable Classrooms \$1.1 million; 17) Lunch Shelters \$260,000. CSR: 18) CSR Kindergarten Option 1, a) classrooms not shared \$3.5 million, b) classrooms shared/no facilities added \$1.3 million; 19) CSR Grade 3 Option 1 \$3.0 million; 20) Reduce Grades 3-6 by 1 or 2 students \$2.4 million; 21) Adjust junior high staffing formulas to address period-by-period staffing \$80,000. Support: 22) principal "assistance" in larger elementary schools - ADA 750 = 1/4 position \$24,000, ADA 800 = 1/2 position \$48,000, ADA 850 = 3/4 position \$72,000, ADA 900 = full position \$96,000; 23) Certificated Recruitment \$35,000; 24) Risk Management (funded from prem. savings) \$145,000; 25) Emergency Preparedness and Safety \$40,000; 26) Mandated Costs/Financial Manager (self-funded) \$90,000.

Dr. Godfrey thanked Dr. Linda Caillet, Ana Stover, Joan Wolcott, Roxana Ceasu, Gary Drabek, and Andrea Reynolds for all the collaborative work put into this meeting.

ADJOURNMENT

President Sugarman adjourned the meeting on January 30, 2001 at 11:48 a.m.

Marjorie Pogue, Clerk

Board of Trustees