

APPROVED

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: December 18, 2024

Meeting Location: San Mateo County Office of Education
101 Twin Dolphin Dr.
Redwood City, California 94065

Board Members Present: Susan Alvaro, Chelsea Bonini, Hector Camacho, Jr., Beverly Gerard, Patricia Love, Mike O'Neill, Hugo Torres

County Attorney Present: Lisa Cho, Deputy County Attorney

Staff Officials Present: Nancy Magee, Secretary; Jennifer Perna, Executive Assistant

Other Staff Present: Kevin Bultema, Marco Chávez, Tami Moore, Randy Perez, Kris Shouse, Mary Yung

1. OPENING ITEMS

A. Call to Order

Board President Chelsea Bonini called the meeting to order at 7:00 p.m.

B. Oath or Affirmation of Office – San Mateo County Board of Education Re-Elected Board Members Chelsea Bonini and Hugo Torres

Superintendent Magee administered the Oath of Office to San Mateo County Board of Education re-elected Board Members Chelsea Bonini and Hugo Torres, upon their elections to a second term of office. With respect to Trustee Area 7, only one person, Hugo Torres, was nominated for elective office; pursuant to California Education Code sections 5326 and 5328, Trustee Torres was hereby seated at the organizational meeting of the Board.

C. Oath or Affirmation of Office – San Mateo County Board of Education Newly Elected Board Members Mike O'Neill and Patricia Love

Superintendent Magee administered the Oath of Office to San Mateo County Board of Education newly elected Board Members Mike O'Neill and Patricia Love.

OPENING ITEMS (continued)

D. Approval of Agenda

After a motion by Board Member Gerard and a second by Board Member Alvaro, the December 18, 2024, agenda as presented was unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) approved.

2. PUBLIC COMMENT

The following speaker provided live public comment:

- Janice Pellizzari, San Mateo County Office of Education (SMCOE) teacher and San Mateo County Educators Association (SMCEA) President

3. ANNUAL ORGANIZATION MEETING

A. Election of Board President

Superintendent Magee presided over the election of President for the San Mateo County Board of Education for 2025 and called for nominations. After a motion by Board Member Bonini and a second by Board Member Gerard, and hearing no other nominations, the Board unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) elected Hugo Torres as President of the San Mateo County Board of Education for 2025, by roll call vote.

B. Election of Board Vice President

Board President Torres presided over the election of Vice President for the San Mateo County Board of Education for 2025 and called for nominations. After a motion by Board Member Bonini and a second by Board Member Alvaro, and hearing no other nominations, the Board unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) elected Beverly Gerard as Vice President of the San Mateo County Board of Education for 2025, by roll call vote.

4. EMPLOYEE OF THE MONTH

A. December 2024 Employee of the Month - May Tran, Administrative Assistant III, Office of the Superintendent

Board President Torres recognized the December 2024 Employee of the Month May Tran, Administrative Assistant III, Office of the Superintendent, and honored her on behalf of the Board.

5. PRESENTATION TO OUTGOING 2024 BOARD PRESIDENT CHELSEA BONINI

PRESENTATION TO OUTGOING 2024 BOARD PRESIDENT CHELSEA BONINI (continued)

A. Presentation to Outgoing 2024 Board President Chelsea Bonini

Superintendent Magee made a presentation honoring Chelsea Bonini's year of service as Board President.

6. RECEPTION TO HONOR OUTGOING 2024 BOARD PRESIDENT CHELSEA BONINI

A. Recess to Honor Outgoing 2024 Board President Chelsea Bonini

The meeting recessed at 7:38 p.m. for a reception in honor of the 2024 Board President Chelsea Bonini. The meeting resumed at 7:56 p.m.

7. APPROVAL OF MINUTES

A. November 20, 2024, Regular Board Meeting

After a motion by Board Member Alvaro and a second by Board Member Gerard, the Minutes of the November 20, 2024, Regular Board Meeting were unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) approved.

8. CONSENT AGENDA

B. Receive Staffing Reports

C. Adopt Joint Resolution No. 24-58 Honoring Margarita Johnson on Her Retirement

After a motion by Board Member Gerard and a second by Board Member Alvaro, the Consent Agenda was unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) approved.

9. EDUCATIONAL SERVICES DIVISION

A. Receive 2024 Williams Annual Report on Countywide Compliance Reviews

Joy Dardenelle, Executive Director, District Improvement and Support, Educational Services Division, provided a presentation on the 2024 Williams Annual Report specific to compliance reviews conducted in the county by San Mateo County Office of Education staff.

Board Member Alvaro asked if there were schools with teacher credentialing issues that overlap with those already identified as CSI (Comprehensive Support and Improvement) or ATSI (Additional Targeted Support and Improvement). Executive Director Dardenelle replied that if a school was identified as CSI or ATSI, it wouldn't be counted again for teacher credentialing issues.

EDUCATIONAL SERVICES DIVISION (continued)

Board President Torres asked if the menstrual products reported not available in the bathroom were because schools didn't have them or because they didn't place them in designated locations. Executive Director Dardenelle clarified schools have the machines and products available, but students often misuse them, leading to vandalism. To address this, some schools distributed tokens for students to get products from classrooms or offices, but this approach doesn't align with the Menstrual Equity Act, which mandates that products be available in a private and accessible setting for students from grades three through twelve.

Regarding instructional materials review, Board President Torres asked whether the team looked only at hard copy materials or also assessed digital materials during visits. Executive Director Dardenelle noted they do assess digital materials as well, including licenses. Schools must show product codes per student to ensure individual access, along with documentation for Wi-Fi, access, and hotspots when requested.

B. Receive Report on the 2024 California Assessment of Student Performance and Progress (CAASPP) and the 2024 California School Dashboard

Jared Prolo, Executive Director, Research and Systems Planning, Educational Services Division, presented the 2024 California Assessment of Student Performance and Progress (CAASPP) and the 2024 California School Dashboard.

Board Member Camacho asked for clarification on how to read the charts. Executive Director Prolo explained the vertical axis shows status, with level three being the standard, and the zero line indicates meeting the standard. The horizontal axis shows the change from the previous year. Ideally, students should be above the median line and to the right of the zero change line, indicating growth.

Board Member O'Neill asked for clarification on the LTEL acronym. Executive Director Prolo explained the acronym stands for Long-Term English Learner and is a new student group on the dashboard this year. These are students who have been in US schools for seven or more years and are still not yet proficient on the English language proficiency assessment.

Board Member O'Neill asked if these were students from other countries. Executive Director Prolo discussed how students must be in school for seven or more years. Upon registration, families complete a home language survey. If other languages are spoken at home, students are assessed for English fluency. Those needing English language development services receive them. If after seven years a student is still not proficient, they become classified as Long-Term English Learners.

Board Member O'Neill asked whether the information is broken down by district, school, or grade level when shared with districts. Executive Director Prolo indicated the dashboard initially displays data by district and school. By digging deeper and following links, one can access reports broken down by individual grade levels.

Board Member O'Neill asked whether the data gets broken down into individual students so they can get pulled for instruction. Executive Director Prolo described how the process involves schools engaging with parents to ask the right questions, collect additional data, and identify reasons for

EDUCATIONAL SERVICES DIVISION (continued)

students' lack of progress. Schools then use their resources and internal information to target additional support for improvements.

Board Member O'Neill asked what support the county provides to individual districts and schools, including additional funding and teacher credentialing. Executive Director Prolo shared that county offices, funded by the state, provide differentiated assistance to districts. They work closely with districts to address specific concerns, support data-driven improvements, and build capacity for independent inquiry and improvement.

Board Member O'Neill asked whether SMCOE communicates with other counties about best practices. Executive Director Prolo responded that SMCOE regularly collaborates with other counties about these issues through monthly meetings with the Curriculum Council and the Geographic Lead Agency, currently led by the Santa Clara County Office of Education.

Board Member O'Neill asked when a student from a foreign country becomes a Long-Term English Language learner and moves to a new city is their cumulative file transferred to the new district and school? Executive Director Prolo indicated the data point that is part of the state data system is the US school entry date, which then follows the student with their record to any school in the country.

Board Member Love discussed the discrepancy between the CAASPP data, showing only 50-55% of third graders meeting standards, and the 91% high school graduation rate. She asked whether the test was a poor predictor of student success. Executive Director Prolo reported the College and Career Indicator (CCI) was introduced to recognize that students have different pathways to prepare for their futures, such as CTE, AP/IB testing, and biliteracy. This multidimensional approach helps distinguish between how students are prepared for post-secondary pursuits and simply graduating, addressing the limitations of using graduation rates as the sole measure of success.

Board Member Love commented that graduating from high school is a significant achievement, but additional indicators show that students may not be as well prepared as graduation rates alone suggest. Executive Director Prolo emphasized that true readiness for career, community, and college requires more than just a diploma.

Board Member Alvaro referred to students graduating with their cohort, and asked if this was the ninth grade cohort or the K-12 cohort. Executive Director Prolo clarified it is the ninth-grade cohort, but it includes adjustments for five-year graduates and summer graduates, adding complexity. However, it still starts from ninth grade. Board Member Alvaro summarized there is no tracking of whether students who enter in kindergarten make it through to twelfth grade.

Board Member Alvaro discussed how Long-Term English Learners often come from homes where English is not spoken, even if students were born in the US. She suggested that improving these students' success requires not only school support but also helping families become proficient in English to better support their children's education. The community needs to recognize and address this broader issue collectively.

EDUCATIONAL SERVICES DIVISION (continued)

Board Member Bonini asked if students tend to remain Long-Term English Learners because the test difficulty increases after the third or fourth grade. Some teachers believe their students are struggling to pass the test in higher grades. Executive Director Prolo explained the adoption of the English Language Proficiency Assessments for California (ELPAC) introduced significant changes, making the assessment more academically intensive and appropriate to grade-level content. The difficulty increases across grade bands (3-5, 6-8, 9-12), with notable leaps between fifth and sixth grades and eighth and ninth grades. There had been hesitancy to reclassify students before switching schools, but this practice has diminished. He noted that high school students may experience burnout from repeated testing.

Board Member Bonini asked if there was a way to determine the intersectionality of Long-Term English Learners with other demographic groups, such as students with disabilities. Executive Director Prolo confirmed this information might need to come from districts, as it often requires student-level data, but he could look into it.

Board President Torres noted the ELPAC test has four sections: reading, writing, listening, and speaking. Students may score high in some areas and low in others, preventing them from exiting the program. He emphasized the need for more teacher training on the test to better support students, not to teach to the test, but to enhance classroom efforts. This is a focus at his school site.

Board Member Camacho referred to the fact that local educational agencies (LEAs) are eligible for differentiated assistance if a subgroup is in the red in two priority areas, such as English-Language Arts (ELA) and math, but not in two sub-priority areas. Persistent red over time in a single priority area does not make a district eligible for assistance in that area. Executive Director Prolo clarified that ELA and math are considered together, and a district is in the lowest category if it is red in both or red in one and orange in the other.

Board Member Camacho asked if an LEA is performing well in priorities five, six, and eight, but consistently shows red or orange in priority area four, would they still be eligible for differentiated assistance? Executive Director Prolo confirmed they would not given how the accountability is currently designed. Board Member Camacho summarized it would be left to the district to figure out why they have this persistent issue for the given subgroup. Executive Director Prolo affirmed that yes, the LEA would take the lead on examining this data analysis.

Board Member Camacho asked whether anyone was examining how chronic absenteeism relates to other areas of student performance, considering that some students perform well despite being frequently absent. He also asked how we account for situations where school activities, like watching movies, may not be a valuable use of time. Executive Director Prolo noted the dashboard represents various metrics, highlighting the importance of performance across two priority areas. If a school has high test scores and low suspension rates, but high chronic absenteeism, it may not be flagged for accountability. However, low performance across multiple areas indicates a more systemic issue.

Board Member Camacho reflected on an opinion piece noting that charter schools must close if they do not meet standards, unlike traditional districts. This raises questions about how to use data effectively to make progress. He expressed a desire for the county office to help districts and

EDUCATIONAL SERVICES DIVISION (continued)

communities better understand and engage with the data. Executive Director Prolo discussed how improving community engagement and understanding is a major focus as part of SMCOE's Strategic Plan. While still in the planning stages, the County Office is actively working on this and hopes to share updates soon.

Board President Torres asked whether the summary of the Dashboard on the website was compiled by the County Office or provided by CDE. Executive Director Prolo explained the SMCOE team created an open data portal with visualizations and dashboards on the Center for Learning Analytics page, using reshaped public data. This is intended to help districts and communities see information differently and assist in conversations. The reports are designed to be digestible for families.

Board President Torres agreed the reports are accessible to families, and he appreciates they are also available in Spanish. He asked if the reports needed to be made available in other languages. Executive Director Prolo indicated that could be taken into account.

10. BUSINESS SERVICES DIVISION

A. Receive, Review, and Approve with Positive Certification the 2024-2025 First Interim Financial Report

Kevin Bultema, Deputy Superintendent, Business Services Division; Minette Manio, Executive Director, Internal Business Services, Business Services Division; and Marian Reyes, Manager, Fiscal Services, Business Services Division, presented the 2024-2025 First Interim Financial Report.

Board Member Alvaro underscored that 29% of our total expenditures are being used for non-educational purposes due to the required return of funds to the state for excess property tax. She expressed her frustration that these funds are not allocated to education as intended.

Board Member Alvaro asked why the increase in property taxes, \$1.6 million, was less than the amount returned to the state, \$1.8 million. Executive Director Manio explained the Local Control Funding Formula (LCFF) calculation includes various funding components, such as the decrease in Average Daily Attendance (ADA) in school programs. This decrease offsets the increase in property taxes. Although property taxes increased by \$1.6 million, the overall funding decrease due to lower ADA results in a higher amount, \$1.8 million, to be returned to the state.

Board Member Bonini asked about the balance of Fund 17. Executive Director Manio clarified the balance is \$82 million. In 2022-2023, \$9.8 million was moved from unrestricted funds to Fund 17. This transfer is why the balance appears higher in Fund 17 and is not reflected in the multi-year projection reserves. Deputy Superintendent Bultema further clarified these are restricted dollars. They are general funds in restricted programs with restricted resource codes.

Board Member Camacho commented this is the first time excess property taxes have exceeded 50% of our income, and this milestone suggests a need for public conversations about the implications. When discussing funding adequacy, it was abstract, but now, with \$36 million not going to schools,

EDUCATIONAL SERVICES DIVISION (continued)

it is crucial to consider what this amount could achieve for education in the county. Board Member Gerard added at the California School Boards Association (CSBA) Conference, this topic was a prime discussion and remains a priority for county boards.

Board Member Love asked if the County Office could seed a countywide education fund or play a role in initiating it as part of the Strategic Plan implementation. Deputy Superintendent Bultema replied if she is talking about using general fund unrestricted dollars to fund an education foundation, they would need to research that further. The California Schools Accounting Manual (CSAM) states that funds received by districts or LEAs for specific purposes must be kept in Fund 19. However, it does not address using their own dollars for Fund 19, therefore requiring further research.

After a motion by Board Member Bonini and a second by Board Member Alvaro, 2024-2025 First Interim Financial Report was unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) approved with Positive Certification.

11. OFFICE OF THE SUPERINTENDENT

A. Receive 2023-2024 Personnel Commission Annual Report

Randy Perez, Executive Director, Personnel Commission Services, presented the 2023-2024 Personnel Commission Annual Report.

There were no questions from the Board.

B. Public Disclosure of the Collective Bargaining Agreement Between the San Mateo County Superintendent of Schools and California School Employees Association (CSEA) and its Chapter 158 for 2024-2025

Deputy Superintendent Bultema presented the public disclosure of the collective bargaining agreement between the San Mateo County Superintendent of Schools and California School Employees Association (CSEA) and its Chapter 158 for 2024-2025.

C. Receive Initial Proposal from California School Employees Association (CSEA) Chapter 158 to the San Mateo County Superintendent of Schools for the 2024-2025 Reopener Collective Bargaining Agreement

The Board received the initial proposal from California School Employees Association (CSEA) Chapter 158 to the San Mateo County Superintendent of Schools for the 2024-2025 reopener collective bargaining agreement.

D. Receive Initial Proposal from the San Mateo County Superintendent of Schools to California School Employees Association (CSEA) Chapter 158 for the 2024-2025 Reopener Collective Bargaining Agreement

OFFICE OF THE SUPERINTENDENT (continued)

The Board received the employer's initial proposal from the San Mateo County Superintendent of Schools to California School Employees Association (CSEA) Chapter 158 for the 2024-2025 reopener collective bargaining agreement.

E. Superintendent's Comments

Superintendent Magee congratulated Board Member Bonini and Board President Torres on being reelected and welcomed the newly elected board members, Board Member Love and Board Member O'Neill. She looks forward to working with the Board in 2025.

Superintendent Magee commended Board President Torres for being named Region 5 Educator of the Year by the California League of Educators and the California League of Middle Schools. She emphasized this is a significant honor, especially as a second-year principal at Voices Flagship College Bound Language Academy.

Superintendent Magee wished everyone a happy, safe, and healthy holiday season.

Superintendent Magee noted the County Office is closed to the public starting Monday, December 23, and will open for business again on Monday, January 6, 2025.

12. BOARD MEMBERS

A. Discuss/Act on Joint Resolution No. 24-59 Regarding the San Mateo County Board of Education Joining the Association of California County Boards of Education (ACCBE)

Board Member Gerard provided information on Joint Resolution No. 24-59 Regarding the San Mateo County Board of Education Joining the Association of California County Boards of Education (ACCBE). She reiterated her enthusiasm for the ACCBE and shared that Placer County and Tuolumne County voted unanimously to join the ACCBE.

Board Member Alvaro asked how the new ACCBE will affect our access to GAMUT and other CSBA services. She also asked about fee overlaps and the county surcharge, and whether CSBA has made any decisions regarding this. Board Member Gerard replied CSBA has not provided information about funding overlaps. GAMUT and other CSBA services will remain unaffected. Although this topic was discussed at the conference, CSBA has been silent on fee calculations and has not provided information regarding fees for county boards or school districts.

Board Member Bonini shared other counties have not paid the former California County Boards of Education (CCBE) portion and also use GAMUT. Despite concerns about consistent service, CSBA has not addressed this issue. She asserted the ACCBE will provide useful services and focus on advocacy issues like excess property taxes, which CSBA has not.

Board Member Gerard reiterated the Board would continue to pay CSBA dues and receive services, including GAMUT, which is a separate fee. She discussed how the lack of transparency from

BOARD MEMBERS (continued)

CSBA is concerning to both county and district boards. In past years the County Board fee for CCBE was \$4,225 per year.

Board Member Camacho asked if adopting the resolution meant we were committing to being a paying member of the ACCBE. Board Member Gerard confirmed that was accurate. Board Member Camacho asked if the fees would be the same as were paid to CCBE. Board Member Gerard confirmed they would be the same.

Board Member Camacho discussed how the initial pool of dollars for the ACCBE will come only from boards that adopt and become members, so the exact budget they will be operating with is still unclear. Board Member Gerard clarified ACCBE has developed a budget and additional funds are being provided by several organizations, including the Los Angeles County Board of Supervisors. These funds have allowed them to hire someone to assist with tasks like website management.

Board Member Bonini shared the hope is that all counties will join, but not all are members of CSBA, so full participation is unlikely. Efforts are ongoing to get all counties on board, and recent reports indicate good traction. Board Member Gerard added that currently, 27 counties have committed to joining in January and February, with only two counties statewide declining.

Board Member Camacho stated there is a lot of reporting and overlap among agencies that do not provide direct student services. CSBA has established itself as an influencer in Sacramento, and the California County Superintendents have also become influential in legislation. His concern was how creating a new body might impact these efforts and whether it will slow progress in education, which is already slow.

Board Member Gerard reported that in January, ACCBE plans to work on two pieces of legislation; one focused on literacy in partnership with the PTA and the other on getting student board members onto county boards statewide. These efforts are part of their advocacy for students who often fall through the cracks. Unlike CSBA, which primarily serves district boards, the ACCBE will focus on legislation that directly benefits our unique student population.

Board President Torres said after connecting with ACCBE board members in Anaheim, he believes this group will be as influential, if not more, than existing organizations. The goal is to collaborate and strengthen efforts in tackling legislation and other county issues. Given the people driving it, trying it out this year poses minimal financial risk, and the topic can be revisited next year if needed.

Board Member Bonini discussed how she asked the ACCBE board about their goals and purpose, focusing on student needs. ACCBE emphasized the importance of partnerships and collaboration with organizations like the PTA and CSBA.

Board Member Camacho discussed a focus on continuous improvement and avoiding becoming an entity that exists just for its own sake. He underscored that he was willing to give it a try.

Board Member Love commented that while she was initially ambivalent on this topic, the sessions for county offices at the CSBA Conference did not elevate her thinking as a new county board

BOARD MEMBERS (continued)

member. The presentations at the county board breakfast seemed out of touch, and the experience shifted her perspective.

After a motion by Board Member Gerard and a second by Board Member Bonini, Joint Resolution No. 24-59 Regarding the San Mateo County Board of Education Joining the Association of California County Boards of Education (ACCBE) was unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) approved.

B. Discuss/Act on Board Compensation

Superintendent Magee provided information on the Board's compensation.

After a motion by Board Member O'Neill and a second by Board Member Gerard, the Board unanimously (Alvaro, Bonini, Camacho, Gerard, Love, O'Neill, and Torres) approved increasing Board compensation to \$378 per month.

C. Receive Reports from the Board Ad Hoc Subcommittees and Representatives

There were no reports from the Board Ad Hoc Subcommittees and Representatives.

D. Suggested Topics for Future Board Agendas

Board Member O'Neill requested an agenda item for January to form a subcommittee focused on funding for school districts in the county. The goal would be to start a dialogue with board members, superintendents, and others to better understand impacts of school funding in San Mateo County.

E. Board Member Comments

Board Member Love

Board Member Love expressed deep gratitude and appreciation to the 28,000+ voters who supported her and to the County Office staff, whom she considers family after seven years serving in an executive leadership role.

Board Member O'Neill

Board Member O'Neill shared he looks forward to working with the Board and meeting some of the challenges we have in education.

Board Member O'Neill highlighted his extensive experience in education, including 14 years on the Pacifica School District Board and 10 years on the City Council, and thanked the staff for a smooth onboarding process.

Board Member O'Neill wished everyone happy holidays.

Board Member Alvaro

Board Member Alvaro thanked Board Member Love for her seven years of service, praising the improvements in SMCOE strategic communications during her tenure.

BOARD MEMBERS (continued)

Board Member Alvaro congratulated Board Member Bonini and Board President Torres, welcomed Board Member Love and Board Member O'Neill, and acknowledged Board President Torres' achievement as Educator of the Year.

Board Member Alvaro emphasized the unity and dedication of the Board, thanked Board Member Bonini for her leadership and efforts on the Board Policy Subcommittee, and commended Executive Director Perez for his informative report from the Personnel Commission.

Board Member Alvaro wished everyone happy holidays.

Board Member Camacho

Board Member Camacho welcomed his two new colleagues, congratulated Board President Torres, and thanked Board Member Bonini.

Board Member Camacho shared earlier that evening, he attended the Santa Clara County Board of Education meeting, where two new members were seated.

Board Member Camacho reflected on the CSBA Conference, noting the absence of a county presence but appreciation for the time spent with colleagues sharing ideas. He thanked Superintendent Magee for hosting dinner with staff and board members.

Board Member Camacho expressed gratitude for the professionalism and knowledge in the evening's reports.

Board Member Bonini

Board Member Bonini thanked Superintendent Magee for recognition of the year's accomplishments and spoke about the honor of serving as board president over the past year.

Board Member Bonini congratulated Board President Torres on his new role and acknowledged the importance of subcommittee work.

Board Member Bonini expressed appreciation for the evening's detailed reports, particularly from Executive Director Prolo, and praised Ms. Tran for her contributions.

Board Member Bonini welcomed the new board members and wished everyone a restful break and happy holidays.

Board Member Gerard

Board Member Gerard congratulated and welcomed Board Member Bonini, Board Member Love, and Board Member O'Neill.

Board Member Gerard praised the evening's excellent reports.

Board Member Gerard thanked the Board for approving the ACCBE resolution.

BOARD MEMBERS (continued)

Board Member Gerard expressed disappointment with the CSBA Conference but emphasized the value of networking.

Board Member Gerard passed along happy holiday wishes and said she looks forward to seeing everyone in the new year.

Board President Torres

Board President Torres congratulated Board Member Bonini and thanked her for the year of service and mentorship.

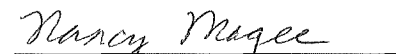
Board President Torres welcomed the new board members and expressed excitement about their future work together.

Board President Torres reflected on the CSBA Conference, expressing appreciation for Superintendent Magee's efforts to get everyone together for meaningful conversations with fellow board members and staff that deepened their connection.

Board President Torres emphasized he feels honored to be entrusted with his new role and wished everyone a wonderful holiday break.

13. ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 10:16 p.m. Board President Torres announced the next regular meeting would take place on Wednesday, January 15, 2025, at 7:00 p.m.



Nancy Magee, Secretary
jlp