

WISHRAM
SCHOOL

Drug Free
Smoke Free
Gun Free

School Board Members:

Chairman, Clyde Rosa
Member, Kandy Churchwell
Member, Jeri Ruefer-Hore
Member, Eugene Wilson
Member, Detmar McCullough

Wishram Signals

Volume 15 Issue 3

Wishram School Newsletter

MARCH 2015

509.748.2551



News from the Principal's Office

As I am sure many of you have heard of the Common Core State Standards (CCSS). The Common Core State Standards have become a universal language for schools across our nation and play a significant role in instructional decisions made in schools, including curriculum selections. The Common Core State Standards were developed with the intent to provide a clear framework of what students are expected to learn and to ensure consistent standards, regardless of where students attend school.

An evaluation of our K-6 reading program; *Reading Mastery Signature Edition*, and, Wishram's K-5 Math program-*Connecting Math Concepts* was specifically designed to meet the Common Core State Standards and has a 100% alignment. This is good news because what we are teaching your student is exactly what the state says we should be teaching them. These standards also align with the new Smarter Balance assessment. The third grade will take this assessment the week of March 9th and also the week of March 29th. The 4th grade students will be taking the Smarter Balanced Assessment the last two weeks of March. The fifth grade will take the English Language Arts the week of the 23rd. For our 8th grade we also have the NAEP test on March 5th. These next couple of months we have a lot of assessments that we are mandated to give. It is so very important that your child comes well rested for these assessments. We will be sending reminders home when your child will be taking the test so that you can help us.

Thank you,

Heather Gimlin
Superintendent

Wishram School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Wishram School Superintendent, PO Box 8, Wishram, WA 98673, (509) 748-2551.



Mrs. Ringer's Class

Salmon

Shortly after returning from Winter Break, Mrs. Ringer's class set-up their fish tank and readied it for their salmon eggs.

First the, fresh and cold, Columbia River water was delivered. We had to wait for about a week to make sure the water was cold enough, 51 degrees to be exact.

The following week our eyed eggs arrived. WOW! 100 eggs and 99 of them hatched. We have baby Chinooks in our fish tank. If you want to know about the life cycle of a salmon check out the cool postings we have by the tank.

We have learned about what we can do to make a salmon's life better by not polluting our rivers and streams. We have also learned how to create better habitat for them.

Most recently Fish and Wildlife came and helped us do a fish dissection. It was AWESOME! We learned about all the parts of the fish and what those parts do and what they are used for. Have you ever heard of an "air bladder?" Ask one of the students from Mrs. Ringer's class, they will be able to tell you what it is and what it does.

NEWS FROM THE ENGLISH CLASS

Greetings Parents!

Welcome to English class, culinary arts, yearbook, and the school newspaper! I look forward to meeting all of you throughout the school year and I am honored with the opportunity to work with your youngsters. Since it is currently the middle of the school year, we are focusing attention on writing conventions, reading strategies, and relevant literary texts, in order to connect content learning with real world ideas and situations. As we prepare to meet regular benchmarks, please know that it is important for each student to bring all necessary materials to class every day and to complete homework on time as correctly as possible.

Just to introduce myself a little bit: I grew up in the Columbia Gorge region, then went to California for college and graduate school, where I earned a Master of Arts in Education and a double Bachelor of Arts in English and Philosophy. I also played college soccer for three years, taught middle school for a couple of years in California, and have substituted a great deal also, both in California and in Oregon. With additional work experience in other occupations along the way, such as food preparation, retail, library, hotel, care giving, receptionist, data entry, parks maintenance, and college level instruction, I value learning new things, hard work, and sharing positive, practical information with others. My goal is to assist your child with content mastery and positive learning experiences in school and beyond.

Please know that I am happy to schedule an appointment with you about how your child is doing in class and that I am committed to their success in school.

Best wishes,

Laura Wittmeyer,

English Teacher

NEWS FROM THE SPANISH CLASS

The first year Spanish class is practicing the alphabet with a catchy military style tune. They complain that they can't get it out of their heads, and of course that makes their teacher quite happy! We are also learning how to express reactions: How lucky! Que suerte! How boring! Que aburrido.

Ms. Chantler

NEWS FROM MS. CHANTLER'S NOVEL STUDIES CLASS

"Caliban needs a hug," declare the students in Ms. Chantler's Fifth and Sixth Grade Novel Studies class. They have been successfully tackling Shakespeare's *The Tempest* and they developed a sympathy for the unfortunate Caliban, who some in the play call a monster. We are all sad that we now must depart the enchanted isle where the story takes place. Among other activities, the students wrote Cinquain poems about the Tempest. *Ms. Chantler*

Poems from 5th and 6th Grade

Caliban

Ariel, something divine

Hag-born freckled whelp

spirit My rich gift

Strange fish Strange beast fin like arms

fine spirit providence fine apparition
divine

this monster made a he will
man show thee all the qualities
of the island

To fly To swim

All's hush'd at midnight when I wake I cried to sleep again To dive into the sea To ride on the curled clouds

Ancient and fish like smell

Marvelous sweet music

By Aura McCullough

By Trinity Wilson

Gonzalo A Noble Creature

A wonderful man with a piteous heart

honest spirit Petrarcha or D...

Ferdinand a piteous heart

"we split stained with grief"

Daddy's boy fine spirits

"I have suffered"

honorable man This gallant wonderful man

O good Gonzalo

swift business delicate lover boy

Quit the vessel These are devils

BY ZAC COOPER

Dreadful thunder claps all hushed at me

Caliban

huguenot but a thing divine

By Cruz Mantaya

wonderous man mature child stay in hard rock

on sorcery isle, no conjuring

loyal reverentful

ancient fish-like smile

By Ahren Bee

Prospero, by Austin Curdell

A wondrous man A magic garment

Gandalf gallant intelligence
like

Fights with smarts sets free

magic staff Revenge

When owls'do cry.

NEWS FROM MR. WEAVER'S HISTORY CLASS

Alex Cloud to the Legislature

In January, 10th grader Alex Cloud served as a page in the Washington State Legislature. Working for Senator Curtis King, Alex learned about the legislative process, participated in creating a mock bill and held a mock hearing for that bill. She attended a real committee hearing and attended a hearing in the State Supreme Court. Alex also was chosen to carry in the American flag at the opening of the State Senate. During this time her assignments covered the state standards in research, writing, reading and public speaking. Great job Alex!

Social Studies

We have had a successful year so far in Social Studies. The 7/8th graders are studying Geography this year. We have learned about Central and South America, Europe and we are beginning Africa. The 9th graders have finished 1 semester of Civics and because we had an extra half credit of Social Studies available the 9th graders chose to learn U.S. Military History. We have just finished World War 1 which included a presentation by a WW1 actor Mark Harris, who portrays a British soldier from a Scottish regiment. In 11th grade U.S. History we began the year studying the Industrial revolution and we are currently learning about World War 2. In Current World Problems we have studied the Middle East and the Russia/ Ukraine issue extensively and are looking at other current events related to the economy and foreign policy.

Ken Weaver

NEWS FROM THE ASB

Hello Wishram Community! I hope that you all had a great February. It was short and went by fast. We have lots of things coming up like our first Father/ Daughter dance. It will be held here at the school and the theme is Disney's Frozen. Flyer's have gone out so check them out to see the full details. Make sure fathers that you take this time to make a special night with your daughters and create some awesome memories!! Now, if dances aren't your thing that's alright it's almost Spring and we have lots of other events coming up such as the Lip Sync/Silent Auction, Burgerville Night, Spaghetti Feeds , Car washes and a Mother/ Son Dance. Stay tuned for more information regarding those events.

Speaking of spring, many of us (students) will be starting Track, Baseball, and Softball. It's really just around the corner. Students need to make sure all your sports paperwork is in, and parents and community, it's always nice to see you come out and support us kids. Thank you for your support and have a great time in March.

Elijah McCullough
Wishram ASB President

***NO SCHOOL ON MARCH 13TH -
BREAK DAY***

**12:00 DISMISSAL ON MARCH 25TH -
TEACHER IN-SERVICE**

SURVEILLANCE EQUIPMENT

Our surveillance equipment will be taking pictures of all the school grounds all of the time, north, south, east and west, as will the camera in the front hallway.

Wishram School videotapes teachers periodically as a tool to improve our teaching. We look at how we teach and how our students respond. These videos are for in-school use only. If you do not want your child/ren to be a part of this process, please call Ms. Chantler at the school at 509-748-2551.

LifeTip!

Anonymous tip line for school safety

1-866-LIVE-TIP Ext. 940

(1-866-548-3847, ext 940)

Report anonymously 24 hours a day/365 days a year.

Dear Parents,

This year's annual Wishram Lip Sync will be held on April 30th. It's approaching us super fast. We will start practices when we return from Spring Break. If your child is planning on participating in the lip sync, practices will be after school on Mondays from 3:30- 4:30 and Wednesday from 3:00- 4:30 Your child will need transportation to and from practices.

If you would like to help with the Lip Sync there are several jobs that can be done. Please contact me for more information. This is a very popular activity and the child really enjoy being involved just as much as the audience loves to watch. There will be a Nacho feed and Silent auction before the lip sync to help send our Senior Class of 2015 on their senior trip to Baja Mexico,

Thank You,

Cassie Lund

My child _____ has permission to attend the Lip Sync practice after School.

My Child will _____ Be Pick up By _____

_____ Walk Home

Parents Contact number _____

Parents Signature _____ Date _____

JAY INSLEE
Governor



STATE OF WASHINGTON
Office of the Governor

February 13, 2015

Dear Superintendent:

I am pleased to inform you that your district is one of the top-performing districts in the state in terms of signups for the College Bound Scholarship program.

As you may know, the 2013-14 state average for College Bound Scholarship sign-ups was 89 percent, an impressive number and one that we are very proud of. Your district's performance was exemplary, exceeding the state average.

College Bound, now in its eighth year, continues to encourage students to dream big and pursue a college education. The early commitment of state dollars provides an opportunity and pathway for Washington students who might not have otherwise considered a postsecondary education.

Students in your district have greater opportunities because of your efforts and leadership. I want to commend you, your district team, your district partners, and the hard working teachers, counselors, and building staff who have contributed to your success.

Your commitment to your students and to the College Bound Scholarship program is of great service to the students, parents, and community you serve.

Very truly yours,

A handwritten signature in black ink, appearing to read "Jay Inslee". The signature is fluid and cursive, with a large initial "J" and "I".

Jay Inslee
Governor



WISHRAM ASB/PROM



Fundraiser

March 16, 2015

From 5-8 P.M.

[118 W 3rd St, The Dalles, OR](#)

Enjoy some great Burgerville food while supporting the Wishram ASB.









Burgerville will donate 10% of their profit brought in during these hours, as well as all 100% money that is collected in our donation cans that will be placed at the registers.

Money Raised will help support the annual 2015 Prom for Wishram, Lyle, Glenwood, and Klickitat Schools.

50/50 Raffle \$1 a ticket. The winner will be drawn at 8 P.M. that night.

March 2015

Monthly Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
1	2 Dr. Seuss Pep Assembly @ 2:15	3 HSBB Awards @ 6 in the Lyle Multipurpose Room	4 12 Dismissal - Inservice BOOKMOBILE @ 9:30	5 HSBB State NAEP Testing 8th Grade 	6 HSBB State Nurse Visit 	7 HSBB State 																																																																																											
8	9 	10	11	12	13 NO SCHOOL - Break Day	14  HS Track Eisenhower Jamboree @ Yakima (Zaepfel Stadium) @ 11 LV 8 ETR 7																																																																																											
15	16 JH Track 1st Day of Practice @ 3:30 SB & BB @ Stevenson @ 3 LV 1 ETR 8	17 	18 BOOKMOBILE @ 9:30	19 HS Track Mullin Leavitt Invite @ The Dalles @ 3:30 LV 2:30 ETR 8 	20 OMSI Trip K-6th 	21  Father/Daughter Dance SB & BB @ Lyle w/Wh. Swan @ 11 																																																																																											
22	23	24	25 12 Dismissal - In-service	26	27 SB & BB @ Lyle w/Goldendale @ 3 	28 HS Track Don Holder Relays @ Yakima (Zaepfel Stadium) @ 10 LV 7 ETR 6 																																																																																											
29 Abby's Closet Trip	30	31 BB @ Sherman @ 4 LV 2 ETR 7 	<table border="1"> <thead> <tr> <th colspan="7">Feb 2015</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> </tr> <tr> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> </tr> <tr> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> </tr> </tbody> </table>		Feb 2015							S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	<table border="1"> <thead> <tr> <th colspan="7">Apr 2015</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> </tr> <tr> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> </tr> <tr> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> </tr> <tr> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> </tr> </tbody> </table>		Apr 2015							S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
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2014/2015

PRE-ORDERS START NOW

\$25

Wishram School's Yearbook

ORDER YOUR'S TODAY!!!

Yearbooks will be here by the Monday, June 8th

All Orders must be Pre- Ordered By May 16th

Name: _____

Address _____

Phone number: _____

Number of Yearbooks _____ X \$25 Total _____

Filled out by School Staff

Name _____ Paid _____ Ordered _____

Home & School CONNECTION[®]

Working Together for School Success

Wishram School District
Sarah Hathaway, Business Manager



SHORT NOTES

Picture this

Good readers form mental pictures as they read. To improve your child's comprehension, read a book without letting him see it. Then, ask him to guess what the illustrations look like. *Examples:* How are the characters dressed? Is the setting bright or gloomy?

Be there!

Regular attendance in elementary school sets up a good pattern for your youngster's entire school career. Show your child that school comes first by trying to keep days off for illnesses and family emergencies. Also, schedule routine doctor and dentist appointments for after school or over school breaks.

Line them up

Sometimes kids get math problems wrong simply because they haven't lined up the numbers correctly. Try this. Have your child work problems on graph paper, using one box per number. Once she gets used to this system, she'll be able to transfer her lining-up skills to regular paper.

Worth quoting

"Kind words do not cost much. Yet they accomplish much." *Blaise Pascal*

JUST FOR FUN

Teacher: Name one important thing we have today that we didn't have 10 years ago.

Brian: Me!



Pitching in

Would you like your child to be more responsible, hardworking, and persistent? Here are ideas for working as a family to help your youngster develop these important traits.

A group approach

Thinking of herself as a "team player" can encourage your child to be responsible. Explain that your family operates as a team. Everyone must play a part to get things done. *Example:* You take her shopping for her clothes and sports equipment. She chooses her outfit each morning and keeps track of her bat and glove.

Hard workers wanted

Your youngster probably has regular chores to do. You can motivate her to work extra hard by placing "want ads" on the refrigerator. Choose a challenging job, and offer a benefit. *Example:* Wanted—a hardworking family member to clean



out a corner of the basement. Reward—a place for your child and her friends to play.

Sticking it out

Working toward small goals can make it easier to complete a big task. Perhaps your family room needs a fresh coat of paint. Write down the steps (move furniture and lay down drop cloths, prepare walls, roll paint on walls, paint trim). Tell your child you'll take a fun break after each step is done (go to the playground, take a bike ride).♥

Parent power

There are many ways you can support your child's learning and school. Here are a few ideas:

- Spend a few minutes every evening looking over handouts your youngster brings home. Fill out forms to return the next day.
- Tell your child's teachers if you can help them out at school or home.
- Make sure teachers know you appreciate their efforts. From time to time, send a thank-you note or an email.
- Contact your youngster's teacher immediately if you see a problem. Working together will help your child succeed.
- Attend conferences, parent meetings, and school events regularly.♥

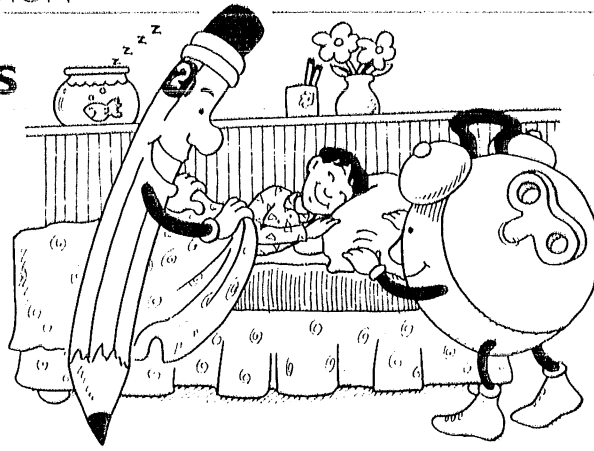


Standardized tests

Choose to do well

True or false: standardized tests are tough. The answer depends on how prepared your youngster is. Here are four ways to help him handle test week:

1. Explain that the tests will show how much he has learned. Encourage him to try his best, but don't put so much emphasis on them that he feels stressed.
2. Practice the test format. For example, your child might have to read a paragraph and answer questions. Using one



of his textbooks, have him look at the questions at the end of a section first and then read the passage. That will help him know what to read for and how to find the answers.

3. Limit activities the night before tests. You may want to avoid having guests for dinner or skip his brother's

baseball game if it means being out late. Be sure your child gets to bed on time and sets an alarm for the next morning.

4. On test day, give him an energy-boosting breakfast. Try to include both protein (eggs, yogurt, milk) and carbohydrates (fruit, oatmeal, toast).♥

ACTIVITY CORNER

Paper bag city

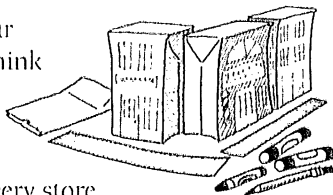
Let your child create her own 3-D community. She'll practice map skills and learn about urban planning as she decides where to put the buildings in her town.

Materials: paper lunch bags, newspapers, crayons or markers, black construction paper, scissors, tape

Have your youngster think of buildings to include, such as a

bank, a grocery store, a school, a library, and houses. She can make them by drawing doors, windows, and signs on flat bags (on the side without the flap). For every bag she decorates, have her stuff a second one with newspaper. Then, she should open each decorated bag and slide it over a stuffed bag so her "buildings" will stand up. For the roads, she can cut black construction paper into strips and tape them together.

Finally, have your child lay out her roads and arrange her buildings alongside them to make her very own town.♥



Q & A

Bullying: The bystander's role

Q: My child came home from school upset because kids were picking on a classmate and wouldn't let her play with them. What advice should I give my daughter?

A: Tell your youngster that her classmate was being bullied—and that she may be able to help stop it!

There are several things she can do. If she feels safe, she could say something like, "That's not nice," and then walk away. She might invite the child who is being bullied to join her in a game or school project.

Also, remind your youngster to report bullying to a teacher or other adult when she sees it. Let her know this is not tattling, but a way to help someone who is being hurt. You can explain: "Asking an adult to help a child who is being bullied is like asking the nurse to help a child with a scraped knee."♥



PARENT TO PARENT

Thinking games

Between school, errands, and activities, my family spends lots of time on the go. I decided to use some of it for "thinking games."

I taught my kids a game my parents used to play with me, called "Would You Rather?" I offer two options and ask which they prefer and why. For example, I might say, "Would you rather live near the beach or the mountains?"

My son came up with a game he named "Three Favorites." Someone picks

a category (outfits, movies), and we all tell our top three choices. My daughter thought of "What Doesn't Belong?" We take turns naming items and asking the others to explain which is the odd one out and why. The kids especially like this game because there can be more than

one "right" answer. For example, when I named "owl," "ostrich," and "eagle," my daughter said, "Ostrich, because it can't fly."

My son's answer was, "Owl, because it hunts at night."

Now they want to play all the time. I'm glad because we're having fun—and they've gotten better at thinking through their ideas.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5621

~ March 2015 ~				
Apr 2015 ▶				
Mon	Tue	Wed	Thu	Fri
<p>2 B-Colby calzone, fruit & milk. L-Popcorn chicken, roll, salad, veggie, fruit & milk.</p>	<p>3 B-Blueberry muffin, cereal, sausage, fruit, toast & milk. L-Mini burgers, BBQ beans, salad, veggie, fruit & milk.</p>	<p>4 12:00 DISMISS B-Bagel w/cream cheese, fruit & milk. L-Grilled cheese, soup, salad, veggie, fruit & milk.</p>	<p>5 B-Cereal, ham slices, toast, fruit & milk. L-Chicken & white bean chili, corn bread, salad, veggie, fruit & milk.</p>	<p>6 B-Breakfast buddy sandwich, fruit & milk. L-Chicken mandarin orange, fortune cookie rice, salad, veggie, fruit & milk.</p>
<p>9 B-Pancakes, fruit & milk. L-Macaroni & cheese, roll, salad, veggie, fruit & milk.</p>	<p>10 B-Blueberry cornbread, cereal, fruit & milk. L-BBQ chicken flatbreads, salad, veggie, fruit & milk.</p>	<p>11 B-Bacon & egg cones, fruit & milk. L-Beef taco pie, refried beans, salad, veggie, fruit & milk.</p>	<p>12 B-Biscuits & gravy, fruit & milk. L-Chicken sweet & sour, rice, salad, veggie, fruit & milk.</p>	<p>13 NO SCHOOL</p>
<p>16 B-Cereal, toast, fruit & milk. L-Hamburger & fries, salad, BBQ baked beans, veggie, fruit & milk.</p>	<p>17 B-French toast, fruit & milk L-Chicken gravy on mashed potatoes, roll, salad, veggie, fruit & milk.</p>	<p>18 B-Bagel w/cream cheese, sausage, fruit & milk. L-Ham & cheese stuffwich, salad, veggie, fruit & milk.</p>	<p>19 B-Scrambled eggs, hash browns, toast, fruit & milk. L-Mostaciolli, roll, salad, veggie, fruit & milk.</p>	<p>20 B-Ultimate English muffin, fruit & milk L-Spaghetti, garlic bread, salad, veggie, fruit & milk.</p>
<p>23 B-Yogurt & granola, toast, fruit & milk. L-Chefs choice (popcorn chicken, stuffwich etc) salad, veggie, fruit & milk.</p>	<p>24 B-Pancakes, fruit & milk. L-Baked Ziti, roll, salad, veggie, fruit & milk.</p>	<p>25 12:00 DISMISS B-Colby calzone, fruit & milk. L-Chicken Ala king, rice, salad, veggie, fruit & milk.</p>	<p>26 B-Waffles, fruit & milk. L-Chicken & white bean chili, cornbread, salad, veggie, fruit & milk.</p>	<p>27 B-Cereal, sausage, toast, fruit & milk. L-Nachos, refried beans, salad, veggie, fruit, & milk.</p>
<p>30 B-Bagel w/cream cheese, fruit & milk. L-Fish & chips, garlic bread, salad, veggie, fruit & milk.</p>	<p>31 12:00 DISMISS B-Biscuits & gravy, fruit & milk. L-Chicken pasta alfredo, roll, salad, veggie, fruit & milk.</p>	<p>Notes:</p>		

Wishram A.S.B

Presents



Frozen in Time

Father/Daughter Dance

March 21, 2015

Doors Open at 6 P.M. and Close at 9 P.M.

Location: Wishram School Gymnasium

This Dance is for Fathers (Father Figures) and their daughters (Pre-K through 8th)

Father Figures Include: Fathers, Grandpas, Uncles or Special Gentlemen involved in the child's life.

SORRY , This event is not for Moms.

This is a Semi Formal dance,
we encourage you to dress up.

Pre Purchased Tickets are \$20

Tickets at the door are \$25

Includes:

Father and Daughter Tickets up to two children
(additional children \$5 each)

1- 5x7 Photo (other packages available at
additional cost)

Music from DJ Mark
Refreshments, Face Painting
Games and Prizes



This is a Special night for you to spend
with your special Princess.
We encourage you to take
advantage of this night and make it a
special one that she will
remember for years to come.

Here are some ideas that you could do:

- * Take her to dinner before the dance,
- * Buy her a new dress/outfit,
- * Paint her nails or have them done.
- * Roses available for purchase at the door \$3 –Limited Supply



Surrounding Communities are welcome and encouraged to attend

Please pre purchase your tickets from the Wishram School office

Contact Cassie Lund at the Wishram School for more information 509-748-2551.

Pre Order Form

Name: _____

Phone Number : _____

Number of Tickets Needed: _____ Extra Child Tickets: _____

Total : _____

Your tickets will be delivered to the Wishram office and available for pick up by March 9th.

School Board Meeting

*****TUESDAY MARCH 24TH 2015*****

FATHER/DAUGHTER DANCE MARCH 21ST
SEE FLYER FOR DETAILS

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