

BOARD AGENDA

WEDNESDAY
APRIL ~~5TH~~ 2023
6th

5:15 P.M.

WISHRAM SCHOOL DISTRICT 094

APRIL ~~5TH~~ 6th
WORK SESSION

AGENDA

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. STRATEGIC PLAN

DISCUSSION AND ACTION

- E. SUPERINTENDENT EVALUATION FORMAT

DISCUSSION

Adjourn Meeting

Wishram School District Strategic Plan 2022- 2025

1) Create an Academic Plan for 2022 / 2025

- A. Take a critical look at all curricula school-wide. Implement Career/Post Secondary Training, K-5 Reveal Math and 6-12 Into Literature ELA in 2022/2023. Add 6-12 Math and K-5 ELA for 2023/2024. Look at Title 1 supplemental curriculum for 2023 / 2024.
- B. Improve SBAC test scores in 2022/2023.
 - i. All 3rd to 5th grade students complete things to get more comfortable with the SBAC. 6th to 12th grade students take at least 2 interim assessments (ELA and Math).
 - ii. Intentionally teach our students about nonfiction text
 - iii. Ensure the testing environment and structure is sound.
- C. Build out our curriculum in all subjects as well as create an update schedule with budget to keep us current. Create an annual purchase of the core consumable curriculum that covers all core subjects.
- D. Blend the seven learnings (modified from Dr. Hobot) into our current culture and school, beginning in 2023 / 2024.
 - i. Learning outdoors – directly engage in the natural environment.
 - 1. Begin the year with a day camp to build community.
 - 2. Build an outdoor classroom on our campus and every class goes out at least once a week, weather permitting. Read, talk, complete a project, look at nature, etc.
 - 3. Define a space along the Columbia River to study the history and science. Work with the railroad, Yakama Nation, State Fish and Wildlife, and OSPI.
 - 4. Each secondary science class will complete at least one field based science unit during each semester.
 - 5. Work with Pacific Education Institute (PEI) <https://pacificeducationinstitute.org/> on all things outdoors.
 - ii. Learning in community – Do things as a K-5, 6-8, 9-12 and K-12. Create a community of learners.
 - 1. All K-12 go pick berries and dig roots as a school wide field trip. Maybe use these to make a community lunch or dinner.
 - 2. All 6th to 12th grade students go fishing for salmon or participate with someone who is fishing.
 - 3. Complete a K-12 yearlong project around history or science. Study the dams, the water of the Columbia River, local wildlife, native and non-native plants, build a basket from materials found in nature, etc. Each year we would create a new project or enhance and add on to an existing one.

4. Complete a year long service project in our community. Again, each year would be a new year long service project or enhance an old one. An example would be renewing (and renaming) dump lake.
- iii. Learning across generations – invite in the community including retired and elders.
 1. Involve them in career exploration
 2. Involve the elders in teaching Since Time Immemorial including some of the curriculum from OSPI to K-12 in part or whole.
 3. Involve the community in the creation and rollout of the K-12 service project.
 - iv. Learning in redefined spaces – out with rows and columns – everyone in a circle
 1. Every secondary class gets in a circle at least once a week. Elementary meet in a circle at least once a day.
 2. Go outside as much as possible.
 - v. Learning Leadership and Advocacy – expose students to leaders and have them become leaders. Allow the leaders to emerge. Use service learning.
 1. Complete the yearlong service project in our community.
 - vi. Learning the indigenous language – Ichishkiin – start early. Options include:
 1. Offer it as an elective in MS and as a class in high school.
 2. Offer Saturday language school to students and the community.
 3. Hire the same person as a specialist to K-5 to teach language, culture, history of the place.
 - vii. Learning Indigenous Cultural Practices – imbed them into the school so no need to miss school.
- E. Create a science / culture lab on the Columbia River. Create an outdoor classroom on campus.
 - F. Begin to build the process toward project based credit when a student misses an extended period of school for an approved reason. Acknowledge there is no substitute for being in school.
 - G. Starting with the 2023 / 2024 school year and for two years, teachers will spend dedicated time in creating learning standards for each class or academic area. Following the standards will be curriculum based on the standards chosen. This is proposed to be completed during a two-hour late arrival, twice a month. The school district will provide resources and support for the teachers.
 - H. Starting in the 2023/2024 school year we will begin the school day with a K-5 school meetings. The secondary will complete this meeting during PE. These meetings will include announcements as well as mindfulness, yoga, and social emotional learning. We will utilize

Breathe for Change, <https://www.breatheforchange.com> and Character Strong. Sometimes we will have a K-12 meeting.

- I. Implement the Career plan with iBloom, called Wishes for Wishram.
- J. Track the following data; attendance (monthly and yearly), ELA and Math SBAC scores (yearly), GPA (quarterly and yearly), Discipline separated by major and minor (quarterly and yearly), Sports participation (by sport and yearly as a percent of total student body), REACH participation (yearly), Graduation Rate (yearly), 9th grader on track to graduate (yearly), i Ready assessments in math and reading (yearly), and Drop outs (yearly).

Two key metrics will be reading at the 3rd grade level and passing Algebra in the 9th grade. If a student does not meet these metrics, a personalized plan will be developed for them. This would fall under Title 1, Sped as well as General Education.

2) Build new facilities and secure new property.

- A. Continue to acquire property as we can
- B. Build relationships with all partners
- C. Work with ESD Construction Services to create a design and approximate cost to both modernize our existing building and add additional space. This will be our working documents as we go to staff, students, parents, community, state, OSPI and partners.
- D. Acquire the funding and start construction. Optimal time to request funding is starting in 2023. Challenge is not having the students walking the halls yet.

3) Keep the levy going in future years

- A. Build a communication plan for this purpose
- B. Start a quarterly community newsletter, The Rattler with ESD 112

4) Recruit high quality staff for the school district.

- A. Grow our own staff. Work on PD on our staff, develop leaders.
- B. Find native staff if possible.
- C. Try and recruit para professionals who live in our community and can become teachers.

5) Increase community participation in the school district and students.

- A. Where do we need help?
- B. Commit to at least one community event per quarter and try for more.
- C. Win the \$50K planning grant for an outdoor recreation area (improve city park and add athletic fields adjacent to the park).
- D. Build communications like the newsletter into the next school year budget.

- E. Alternate monthly pizza with the principal for any topic and Community Forums with a specific topic through June 2023.

6) Nurture and maintain the confidence of the board.

- A. Host a retreat each summer and January to report on the progress of the strategic plan
- B. Continue tracking progress on the school board goals for Mr. Strot each month.
- C. Develop new revenue streams including Migrant, Title VI, and Impact Aid as well as grants to supplement our current budget.
- D. Keep the great things Wishram SD is currently doing.

- i. ICU

ICU is a program where Wishram SD teachers input missing assignments immediately into a database. Parents and students are notified via email. Students on the ICU list must spend before school, working on missing assignments, the first 30 minutes of their 45-minute lunch working on assignments and can miss out on extracurricular activities. The goal is to not let a student fall so far behind that they give up. This has been very effective for years.

- ii. REACH

REACH is a before and after school program that supplements and supports the education of the student. Most of our K-5 students and many secondary students are an active part of REACH. This has been very beneficial for our students.

- iii. Team building activities

- iv. Welcoming new students

Enhance how we welcome new students to our school.

WORK SESSION 4/5/2023

SUPERINTENDENT EVALUATION FORMAT

WISHRAM SCHOOL

MISSION STATEMENT

Wishram School is a partnership of students, staff and community. Our goal is to provide a positive school experience, foster personal and academic growth, and teach skills for a successful life.