

Health and Physical Education Mastery-Based Credit Procedure

Demonstrating Mastery/Proficiency in Knowledge of Health

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in health. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes. A student may receive a one-half (.5) health credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain 1 health credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options.

- A combination of assessment approaches, as defined by the district

Demonstrating Mastery/Proficiency in Physical Education

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in knowledge of physical education. Students may waive one-half credit (.5) of physical education per semester. Students who waive physical education credits pursuant to RCW 28A.230.050 must still demonstrate sufficient proficiency in health and physical education knowledge. Students may demonstrate sufficient proficiency as follows:

1. First Waiver (.5 PE credit)

The student must meet proficiency/mastery at 70% or higher in one of the following:

- A student may obtain (.5) credit for passing a district created assessment that is aligned to state learning standards.

2. Second Waiver (.5 PE credit)

The student must meet proficiency/mastery at 70% or higher in one of the following:

- A student may obtain (.5) credit for passing a district created assessment that is aligned to state learning standards.

3. Third Waiver (.5 PE credit)

The student must meet proficiency/mastery in one of the following:

- A student may obtain (.5) credit for passing a district created assessment that is aligned to state learning standards.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date:
Classification:
Revised Dates: 12.20;
WISHRAM SCHOOL DISTRICT NO.94
ADOPTED:03/2021

© 2020-2025 Washington State School Directors' Association. All rights reserved.