

# English Language Arts Mastery-Based Learning and Credit Procedure

## Demonstrating Mastery/Proficiency in English Language Arts

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in English Language Arts. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover \_\_\_\_ [identify amount of credit-typical credit ranges from (.5) to (1) credit] English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on a state assessment in English Language Arts;
- The student may recover \_\_\_\_ [identify amount of credit-typical credit ranges from (.5) to (1) credit] English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on an end-of-course exam from an English Language Arts course (where an end-of-course exam is available); or
- The student may recover \_\_\_\_ [identify amount of credit-typical credit ranges from (.5) to (1) credit] English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on another approved state alternative that meets the graduation requirement;

## General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain [identify amount of credit-typical credit ranges from (.5) to (1) credit] English Language Arts credit for achieving a passing score on a GED test in English Language Arts. Additionally, any student may obtain [identify amount of credit-typical credit ranges from (.5) to (1) credit] for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one (1) English Language Arts credit for achieving a passing score on the English Language Arts section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

## Other Assessments

Students may obtain [identify amount of credit-typical credit ranges from (.5) to (1) credit] English Language Arts credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. [Identify the options from the list below that are available/apply for your district]:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;

- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district; or
- **other locally developed methods.]**

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities **modify as accurate for your district** and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following English Language Arts courses: **fill in or delete as accurate** if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

## **Wishram School District 94**

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Classification: **Encouraged**

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