

## Evaluation of the Board Self-Assessment

Each individual board member ~~shall~~will annually review the ~~code of governance~~WSSDA Individual School Director Standards as a basis for ~~evaluating~~assessing his/her own conduct as an elected representative of the board of directors. Collectively, the board ~~shall evaluate~~will assess its performance in terms of its ~~four~~five major functions:

- A. ~~Vision~~Communication of and commitment to high expectations for student learning – The board ~~shall~~will demonstrate its responsibility for providing a community vision of its schools by:
1. Working with the community to determine the district’s educational program and what students need to know and be able to do;
  2. Formulating educational goals based on ~~these~~ community expectations and the needs of students;
  3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
  4. Annually reviewing the district’s progress and direction against its vision.
- B. ~~Structure~~Responsible School District Governance – The board will demonstrate its responsibilities for establishing a organizational structure by:
1. Enacting policies that provide a definite course of action;
  2. Monitoring the implementation of policies;
  3. ~~Employing qualified staff;~~
  3. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
  4. Formulating budgets; and
  5. Working to ensure a healthy learning and working environment that supports continuous improvement.
- C. ~~Accountability~~Creating conditions district-wide for student and staff success – The board will demonstrate accountability by:
1. ~~Encouraging citizen involvement in the schools.~~Employing and supporting quality teachers, administrators and other staff;
  2. ~~Reviewing budget proposals, revenues and expenditures;~~Adopting and monitoring an annual budget that allocates resources based on the district’s vision, goals and priorities;
  3. ~~Approving materials, equipment and/or methods consistent with goals;~~Providing for learning essentials including rigorous curriculum, technology and high quality facilities;
  4. ~~Requiring and monitoring periodic evaluations of school programs~~Providing for the safety and security all students and staff;
  5. Reviewing building and grounds maintenance and needs;
  6. Reviewing transportation services and other support services; and
  7. Initiating and reviewing internal and external audits.
- D. ~~Advocacy~~Engagement of the Community in Education - The board ~~shall~~will advocate for education and on behalf of students and their schools by:
1. Keeping the community informed about its schools;
  2. Participating in school and community activities; and
  3. Encouraging citizen involvement in the schools.
- E. Holding the district accountable for student learning - The board will oversee the district and superintendent’s performance by:
1. Annually review district and school improvement plans;
  2. Developing written expectations for the superintendent and communicating those to the community; and

3. **Basing decisions about the superintendent's contract on the objective evaluation of the superintendent's achievement of performance expectations.**